

# DATA PACKET

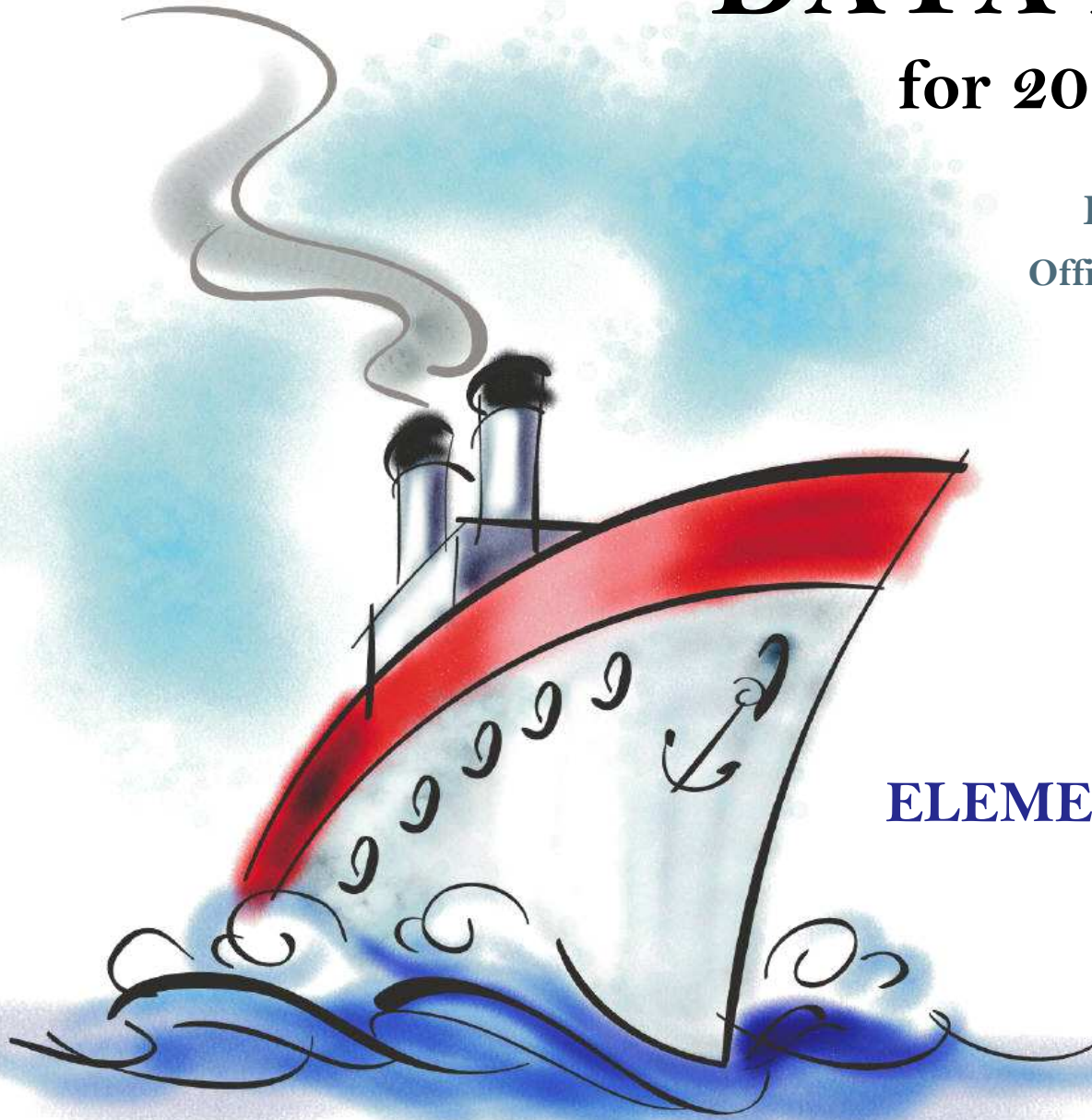
for 2014-15 planning

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July 31, 2014

School Number 171

**LAKEWOOD  
ELEMENTARY SCHOOL**



Dallas Independent School District

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## **2013-14 SCHOOL SUMMARY**

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program.
- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

## **ENROLLMENT**

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- “New” students were new to the district in 2013-14. They are counted as new if not enrolled in a district campus before the last day of the 2012-13 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2012-13 and 2013-14.

## **ATTENDANCE**

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar, but is typically around 130 days.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

## **TEACHERS**

- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the year prior” and denominator “# of teachers assigned to the school for the prior year.” That is, the retention rate is the percentage of the prior year's teachers who continued at the school.

### **STAAR, STAAR L, and STAAR M**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics are based on results from standard STAAR only. STAAR L and STAAR M statistics are computed separately, following TEA reporting practice.
- “Percentage Satisfactory” is the percentage of students achieving Level 2 (Satisfactory) or Level 3 (Advanced).
- Statistics by reporting category are averages for all students (across student groups and genders).
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Reading and mathematics statistics for SSI grades 5 and 8 are based on scores cumulative through the second administration.

### **SCE COMPLIANCE and ITBS / ITED / LOGRAMOS**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Kindergarten ITBS reading statistics are based on the Reading Profile Total summary score. All other grades' ITBS reading statistics, and Logramos reading statistics for all grades, are based on the Reading Total summary score. (Reading Total values not available with use of the ITBS form administered in kindergarten.) “Number tested” statistics include kindergarten.
- Kindergarten ITBS mathematics statistics are based on the Mathematics subtest score. All other grades' statistics are based on the Mathematics Total summary score. (Mathematics Total values not available with use of the ITBS form administered in kindergarten.) “Number tested” statistics include kindergarten.
- Mathematics Total summary scores are combinations of the Mathematics Concepts, Problems, and Computation subtest results. For schools that did not administer Mathematics Concepts or Mathematics Problems subtests, Mathematics Computation statistics are provided separately.

### **TELPAS**

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2013 to 2014, the TEA did not report the 2013 composite rating.
- If a student is rated as advanced high in 2014, the TEA does not differentiate between the advanced and advanced high levels from 2013.

**ACP**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- The ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In MIDDLE and HIGH school, ACP results account for a portion of students' final semester grades (10% and 15% respectively). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In ELEMENTARY school, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in data packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70 percent is required to pass an ACP. A course mark of at least 70 percent is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

**STUDENT ENROLLMENT**

Grade	Enrollment
KN	188
1	165
2	156
3	121
4	105
5	107
ALL	842

**STUDENT AND TEACHER RACE/ETHNICITY**

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	15	1.8	8	17.0
American Indian/Alaska Native	1	0.1	*	*
Asian/Hawaiian/Pacific Islander	16	1.9	*	*
Hispanic	166	19.7	8	17.0
White	634	75.3	27	57.4
Multiple	8	1.0	1	2.1
Other* (teachers only)	—	—	3	6.4
Not reported (students only)	0	0.0	—	—

\*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

**SELECT STUDENT GROUP ENROLLMENT**

Group	Number	Percent
At-Risk	119	14.1
Economically disadvantaged	106	12.6
Limited English proficient (LEP)	41	4.9
Special education	66	7.8
Talented and Gifted (TAG)	93	11.0

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
KN	2012	144	2	1.4	1	0.7	7	4.9	22	15.3	112	77.8	0	0.0
	2013	160	4	2.5	0	0.0	2	1.3	21	13.1	132	82.5	1	0.6
	2014	188	4	2.1	0	0.0	1	0.5	24	12.8	159	84.6	0	0.0
1	2012	130	2	1.5	1	0.8	2	1.5	25	19.2	99	76.2	1	0.8
	2013	154	2	1.3	1	0.6	6	3.9	31	20.1	113	73.4	0	0.0
	2014	165	2	1.2	0	0.0	4	2.4	26	15.8	133	80.6	0	0.0
2	2012	130	2	1.5	0	0.0	0	0.0	22	16.9	103	79.2	3	2.3
	2013	127	3	2.4	1	0.8	2	1.6	25	19.7	95	74.8	1	0.8
	2014	156	3	1.9	1	0.6	6	3.8	33	21.2	112	71.8	0	0.0
3	2012	134	3	2.2	0	0.0	5	3.7	34	25.4	90	67.2	2	1.5
	2013	131	2	1.5	0	0.0	0	0.0	26	19.8	98	74.8	4	3.1
	2014	121	2	1.7	0	0.0	1	0.8	26	21.5	90	74.4	2	1.7
4	2012	93	1	1.1	0	0.0	2	2.2	18	19.4	68	73.1	4	4.3
	2013	119	4	3.4	0	0.0	5	4.2	38	31.9	70	58.8	2	1.7
	2014	105	2	1.9	0	0.0	0	0.0	22	21.0	76	72.4	4	3.8
5	2012	94	4	4.3	0	0.0	1	1.1	21	22.3	68	72.3	0	0.0
	2013	84	2	2.4	0	0.0	3	3.6	17	20.2	59	70.2	3	3.6
	2014	107	2	1.9	0	0.0	4	3.7	35	32.7	64	59.8	2	1.9
KN-5	2012	728	14	1.9	2	0.3	17	2.3	142	19.5	543	74.6	10	1.4
	2013	775	17	2.2	2	0.3	18	2.3	158	20.4	567	73.2	11	1.4
	2014	842	15	1.8	1	0.1	16	1.9	166	19.7	634	75.3	8	1.0

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
KN	2012	144	12	8.3	4	2.8	8	5.6	6	4.2	3	2.1	139	96.5	50.7	49.3	0.7
	2013	160	16	10.0	6	3.8	7	4.4	6	3.8	5	3.1	147	91.9	48.1	51.9	0.6
	2014	188	14	7.4	4	2.1	12	6.4	6	3.2	9	4.8	180	95.7	54.8	45.2	1.6
1	2012	130	23	17.7	8	6.2	10	7.7	9	6.9	11	8.5	18	13.8	49.2	50.8	0.0
	2013	154	17	11.0	5	3.2	11	7.1	9	5.8	16	10.4	15	9.7	50.6	49.4	0.6
	2014	165	17	10.3	6	3.6	10	6.1	8	4.8	21	12.7	19	11.5	49.1	50.9	1.2
2	2012	130	16	12.3	8	6.2	10	7.7	30	23.1	15	11.5	10	7.7	51.5	48.5	0.0
	2013	127	27	21.3	8	6.3	11	8.7	28	22.0	17	13.4	5	3.9	48.0	52.0	0.8
	2014	156	16	10.3	6	3.8	17	10.9	20	12.8	20	12.8	16	10.3	51.3	48.7	1.9
3	2012	134	25	18.7	8	6.0	15	11.2	33	24.6	15	11.2	15	11.2	48.5	51.5	0.0
	2013	131	20	15.3	10	7.6	8	6.1	33	25.2	23	17.6	8	6.1	56.5	43.5	0.8
	2014	121	20	16.5	8	6.6	8	6.6	22	18.2	18	14.9	11	9.1	47.1	52.9	0.0
4	2012	93	20	21.5	11	11.8	9	9.7	22	23.7	19	20.4	9	9.7	51.6	48.4	0.0
	2013	119	30	25.2	10	8.4	12	10.1	33	27.7	10	8.4	13	10.9	52.9	47.1	0.8
	2014	105	20	19.0	9	8.6	9	8.6	31	29.5	15	14.3	7	6.7	57.1	42.9	0.0
5	2012	94	16	17.0	8	8.5	5	5.3	19	20.2	16	17.0	2	2.1	50.0	50.0	0.0
	2013	84	19	22.6	9	10.7	9	10.7	19	22.6	14	16.7	4	4.8	51.2	48.8	0.0
	2014	107	19	17.8	8	7.5	10	9.3	32	29.9	10	9.3	2	1.9	53.3	46.7	0.0
KN-5	2012	728	112	15.4	47	6.5	59	8.1	119	16.3	79	10.9	196	26.9	50.3	49.7	0.1
	2013	775	129	16.6	48	6.2	58	7.5	128	16.5	85	11.0	192	24.8	51.1	48.9	0.6
	2014	842	106	12.6	41	4.9	66	7.8	119	14.1	93	11.0	235	27.9	52.0	48.0	1.0



Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2012	142	13,633	138	97.3	13,086	96.0	7	4.9	19.9	138	11,731	97.4	86.0
	2013	159	14,067	153	96.2	13,411	95.3	5	3.2	20.0	152	12,178	95.9	86.6
	2014	189	13,618	184	97.2	13,058	95.9	4	2.1	19.8	183	11,271	96.7	82.8
1	2012	129	14,026	125	97.4	13,533	96.5	6	4.7	18.3	123	12,292	95.7	87.6
	2013	153	14,140	148	96.9	13,578	96.0	4	2.6	18.7	149	12,528	97.4	88.6
	2014	165	14,262	160	97.1	13,732	96.3	7	4.2	19.2	159	12,149	96.2	85.2
2	2012	131	13,338	127	97.2	12,932	97.0	8	6.1	16.8	125	11,883	95.7	89.1
	2013	129	13,555	125	97.2	13,077	96.5	2	1.6	17.1	126	12,206	98.0	90.0
	2014	160	13,652	156	97.4	13,209	96.8	4	2.5	17.0	153	11,868	95.7	86.9
3	2012	130	12,874	127	97.2	12,508	97.2	7	5.4	15.5	127	11,592	97.3	90.0
	2013	129	12,879	125	96.9	12,466	96.8	7	5.4	15.9	126	11,710	97.5	90.9
	2014	122	13,159	118	97.4	12,763	97.0	6	4.9	17.3	115	11,491	94.5	87.3
4	2012	95	12,493	92	97.0	12,139	97.2	2	2.1	16.6	91	11,218	95.8	89.8
	2013	121	12,406	118	97.0	12,029	97.0	5	4.1	16.5	116	11,339	95.8	91.4
	2014	105	12,543	102	97.5	12,180	97.1	3	2.9	16.3	102	11,075	97.2	88.3
5	2012	94	12,562	92	97.8	12,220	97.3	1	1.1	5.3	92	11,364	97.5	90.5
	2013	84	12,053	81	96.9	11,696	97.0	0	0.0	6.2	78	11,075	93.3	91.9
	2014	109	12,130	106	97.3	11,795	97.2	0	0.0	5.4	107	10,790	98.5	89.0
KN-5	2012	721	78,926	701	97.3	76,419	96.8	31	4.3	15.5	696	70,080	96.6	88.8
	2013	774	79,100	750	96.8	76,255	96.4	23	3.0	16.0	747	71,036	96.5	89.8
	2014	849	79,365	827	97.3	76,736	96.7	24	2.8	16.0	819	68,644	96.4	86.5

Teachers: 47

**DISTRIBUTIONS**

Ethnicity/Race	Number	Percentage
African American	8	17.0
Hispanic	8	17.0
White	27	57.4
Multiple	1	2.1
Other	3	6.4

Gender	Number	Percentage
Female	41	87.2
Male	6	12.8

**ATTENDANCE / RETENTION**

	Average Absences	Retention Rate
2011-12	6.4	—
2012-13	9.7	88.6
2013-14	6.9	90.5

**YEARS EXPERIENCE**

Years	Number	Percentage
Beginning (0)	2	4.3
1	3	6.4
2	3	6.4
3	4	8.5
4	1	2.1
5	0	0.0
1-3	10	21.3
More than 3	35	74.5
1 - 5	11	23.4
6 - 10	9	19.1
11 - 20	9	19.1
More than 20	16	34.0

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012	100.0	*	67.9	73.7	58.3	*	65.2		86.9	98.5	93.0	63.6	128
	2013	95.8	*	73.7	75.0	*	*	63.6		90.6	94.5	92.5	67.8	120
	2014	96.6	*	85.7	78.6	85.7	*	61.5		90.9	96.7	93.9	61.7	115
4	2012	97.1	*	83.3	88.9	83.3	72.7	73.3		93.8	95.6	94.6	64.3	93
	2013	98.6	*	91.2	85.7	80.0	57.1	*		90.0	96.4	93.0	62.3	115
	2014	97.3	*	70.0	68.8	*	28.6	55.6		91.1	93.2	92.0	59.4	100
5	2012	97.1	*	95.2	86.7	50.0	87.5	92.3		97.9	95.7	96.8	68.0	94
	2013	98.3	*	82.4	84.2	90.0	66.7	69.2		95.3	95.1	95.2	81.5	84
	2014	100.0	*	100.0	100.0	100.0	100.0	100.0		100.0	100.0	100.0	78.5	103
3-5	2012	98.2	100.0	80.6	82.7	62.5	72.7	74.5		92.3	96.9	94.6	65.5	315
	2013	97.3	75.0	84.3	83.1	87.5	52.6	62.1		91.6	95.4	93.4	71.1	319
	2014	97.8	83.3	87.5	82.6	88.9	68.8	72.9		93.9	96.8	95.3	66.7	318

NUMBER TESTED IN GRADES 3-5													
2012	226	8	67	52	24	22	51		156	159	315	22,173	
2013	224	8	70	59	24	19	29		167	151	319	21,619	
2014	227	6	72	46	18	16	48		164	154	318	21,304	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012	0	*	9	5	5	*	8		8	1	9	2,466	128
	2013	4	*	5	3	*	*	4		6	3	9	2,181	120
	2014	3	*	3	3	1	*	5		5	2	7	2,649	115
4	2012	2	*	3	2	1	3	4		3	2	5	2,529	93
	2013	1	*	3	4	2	3	*		6	2	8	2,581	115
	2014	2	*	6	5	*	5	8		5	3	8	2,858	100
5	2012	2	*	1	2	3	1	1		1	2	3	2,665	94
	2013	1	*	3	3	1	3	4		2	2	4	1,484	84
	2014	0	*	0	0	0	0	0		0	0	0	1,582	103
3-5	2012	4	0	13	9	9	6	13		12	5	17	7,660	315
	2013	6	2	11	10	3	9	11		14	7	21	6,246	319
	2014	5	1	9	8	2	5	13		10	5	15	7,089	318

NUMBER TESTED IN GRADES 3-5													
2012	226	8	67	52	24	22	51		156	159	315	22,173	
2013	224	8	70	59	24	19	29		167	151	319	21,619	
2014	227	6	72	46	18	16	48		164	154	318	21,304	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012	58.9	*	42.9	15.8	25.0	*	13.0		44.3	61.2	53.1	12.6	128
	2013	50.5	*	31.6	41.7	*	*	0.0		48.4	47.3	47.5	13.6	120
	2014	56.2	*	47.6	35.7	28.6	*	0.0		50.9	58.3	54.8	9.6	115
4	2012	58.8	*	33.3	16.7	16.7	18.2	13.3		45.8	57.8	51.6	11.2	93
	2013	58.6	*	32.4	28.6	10.0	14.3	*		45.0	50.9	47.8	13.5	115
	2014	45.9	*	10.0	25.0	*	0.0	5.6		44.6	34.1	40.0	12.0	100
5	2012	51.5	*	52.4	33.3	0.0	12.5	23.1		40.4	57.4	48.9	11.1	94
	2013	76.3	*	35.3	36.8	30.0	11.1	15.4		60.5	65.9	63.1	13.3	84
	2014	67.2	*	48.4	25.0	0.0	16.7	5.9		52.8	66.0	59.2	11.5	103
3-5	2012	56.6	0.0	43.3	21.2	16.7	13.6	15.7		43.6	59.1	51.4	11.6	315
	2013	59.8	12.5	32.9	33.9	20.8	10.5	10.3		50.3	53.6	51.7	13.5	319
	2014	55.9	50.0	37.5	28.3	16.7	6.3	4.2		49.4	53.9	51.6	11.1	318

NUMBER TESTED IN GRADE 3-5													
2012	226	8	67	52	24	22	51		156	159	315	22,173	
2013	224	8	70	59	24	19	29		167	151	319	21,619	
2014	227	6	72	46	18	16	48		164	154	318	21,304	

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2012	82.2	76.7	82.4
	2013	87.5	76.3	79.1
	2014	88.1	82.5	80.3
4	2012	80.5	81.9	80.0
	2013	82.9	79.1	80.1
	2014	81.4	77.4	77.5
5	2012	85.2	79.3	87.3
	2013	84.8	84.8	85.4
	2014	88.3	84.1	85.7
3-5	2012	82.6	79.0	83.1
	2013	85.1	79.5	81.1
	2014	86.1	81.4	81.2

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2012	92.6	*	72.2	77.8	33.3	63.6	60.0		87.5	88.9	88.2	60.6	93
	2013	98.6	*	91.2	82.1	80.0	71.4	*		93.3	96.4	94.8	63.9	115
	2014	95.9	*	63.2	50.0	*	0.0	52.6		83.9	95.5	89.0	61.9	100

NUMBER TESTED IN GRADE 4													
2012	68	1	18	18	6	11	15		48	45	93	7,039	
2013	70	4	34	28	10	7	5		60	55	115	6,771	
2014	74	2	19	16	5	6	19		56	44	100	7,022	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2012	5	*	5	4	4	4	6		6	5	11	2,772	93
	2013	1	*	3	5	2	2	*		4	2	6	2,442	115
	2014	3	*	7	8	*	6	9		9	2	11	2,675	100

NUMBER TESTED IN GRADE 4													
2012	68	1	18	18	6	11	15		48	45	93	7,039	
2013	70	4	34	28	10	7	5		60	55	115	6,771	
2014	74	2	19	16	5	6	19		56	44	100	7,022	



**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2012	44.1	*	16.7	11.1	16.7	0.0	0.0		33.3	42.2	37.6	5.1	93
	2013	25.7	*	20.6	3.6	10.0	0.0	*		20.0	23.6	21.7	4.7	115
	2014	24.3	*	10.5	12.5	*	0.0	5.3		12.5	31.8	21.0	3.7	100

NUMBER TESTED IN GRADE 4													
2012	68	1	18	18	6	11	15		48	45	93	7,039	
2013	70	4	34	28	10	7	5		60	55	115	6,771	
2014	74	2	19	16	5	6	19		56	44	100	7,022	

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY			
		1. Composition <sup>1</sup> GR 4: Personal Narrative GR 7: Expository	1. Composition <sup>1</sup> GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2012	2.7	2.5	80.9	76.7
	2013	5.1	4.7	78.4	79.6
	2014	5.1	5.0	79.4	75.1

<sup>1</sup>Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012	95.6	*	65.6	60.9	54.5	50.0	40.9		81.0	91.3	86.4	55.4	132
	2013	86.5	*	56.0	61.1	*	33.3	25.0		80.3	81.8	81.1	57.5	127
	2014	95.5	*	84.6	77.8	85.7	87.5	66.7		91.4	91.9	91.7	59.3	120
4	2012	88.2	*	61.1	50.0	16.7	54.5	*		81.3	82.2	81.7	53.0	93
	2013	94.3	*	80.0	69.0	40.0	62.5	*		83.3	94.6	88.8	57.5	116
	2014	91.9	*	61.9	58.8	*	25.0	47.4		82.5	88.6	85.1	59.0	101
5	2012	97.1	*	95.2	93.3	50.0	87.5	84.6		95.7	97.9	96.8	64.1	94
	2013	98.3	*	94.1	94.7	90.0	88.9	84.6		95.3	100.0	97.6	81.7	84
	2014	100.0	*	100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	81.4	101
3-5	2012	93.8	75.0	73.2	66.1	43.5	63.0	54.0		85.4	90.7	88.1	57.5	319
	2013	92.0	87.5	75.3	74.2	62.5	61.5	50.0		85.1	91.4	88.1	65.3	327
	2014	95.6	83.3	84.4	77.6	81.3	68.2	69.2		91.0	93.5	92.2	66.3	322

NUMBER TESTED IN GRADES 3-5													
2012	226	8	71	56	23	27	34			158	161	319	35,372
2013	225	8	77	66	24	26	34			174	152	327	34,686
2014	227	6	77	49	16	22	52			167	155	322	35,222

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012	4	*	11	9	5	4	13		12	6	18	5,287	132
	2013	13	*	11	7	*	6	12		14	10	24	5,086	127
	2014	4	*	4	4	1	1	6		5	5	10	4,988	120
4	2012	8	*	7	9	5	5	*		9	8	17	5,511	93
	2013	4	*	7	9	6	3	*		10	3	13	4,919	116
	2014	6	*	8	7	*	6	10		10	5	15	4,803	101
5	2012	2	*	1	1	3	1	2		2	1	3	4,228	94
	2013	1	*	1	1	1	1	2		2	0	2	2,035	84
	2014	0	*	0	0	*	0	0		0	0	0	2,088	101
3-5	2012	14	2	19	19	13	10	23		23	15	38	15,026	319
	2013	18	1	19	17	9	10	17		26	13	39	12,040	327
	2014	10	1	12	11	3	7	16		15	10	25	11,879	322

NUMBER TESTED IN GRADES 3-5													
2012	226	8	71	56	23	27	34			158	161	319	35,372
2013	225	8	77	66	24	26	34			174	152	327	34,686
2014	227	6	77	49	16	22	52			167	155	322	35,222

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012	44.4	*	12.5	8.7	18.2	0.0	0.0		31.7	36.2	34.1	7.9	132
	2013	37.5	*	20.0	16.7	*	0.0	0.0		32.4	34.5	33.1	9.1	127
	2014	46.1	*	26.9	27.8	0.0	37.5	16.7		44.8	38.7	41.7	10.4	120
4	2012	20.6	*	11.1	16.7	16.7	0.0	0.0		18.8	17.8	18.3	6.1	93
	2013	42.9	*	11.4	10.3	10.0	0.0	*		35.0	26.8	31.0	9.5	116
	2014	48.6	*	33.3	35.3	*	0.0	5.3		49.1	38.6	44.6	14.0	101
5	2012	48.5	*	23.8	26.7	16.7	25.0	23.1		42.6	42.6	42.6	10.4	94
	2013	47.5	*	35.3	26.3	10.0	22.2	15.4		39.5	53.7	46.4	12.8	84
	2014	50.0	*	40.0	7.1	*	16.7	6.7		42.3	46.9	44.6	15.7	101
3-5	2012	38.5	12.5	15.5	16.1	17.4	7.4	6.0		31.0	32.9	32.0	8.1	319
	2013	41.8	12.5	19.5	16.7	12.5	7.7	8.8		35.1	36.8	35.8	10.4	327
	2014	48.0	16.7	33.8	24.5	6.3	18.2	9.6		45.5	41.3	43.5	13.3	322

NUMBER TESTED IN GRADE 3-5													
2012	226	8	71	56	23	27	50		158	161	319	35,372	
2013	225	8	77	66	24	26	34		174	152	327	34,686	
2014	227	6	77	49	16	22	52		167	155	322	35,222	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
3	2012	79.7	73.3	82.1	75.7	69.6
	2013	78.4	77.7	78.1	81.1	74.0
	2014	85.1	83.8	81.9	80.2	79.9
4	2012	72.7	73.5	72.8	72.2	72.3
	2013	80.2	82.5	81.5	81.7	72.2
	2014	78.5	85.3	85.5	80.9	77.6
5	2012	82.1	83.9	80.7	82.4	81.1
	2013	84.1	84.1	80.4	80.5	86.6
	2014	86.7	84.5	83.9	79.6	81.5
3-5	2012	78.4	76.5	79.0	76.6	73.8
	2013	80.5	81.0	79.9	81.2	76.6
	2014	83.5	84.5	83.6	80.2	79.7

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2012	95.6	*	95.2	86.7	50.0	87.5	84.6		97.9	93.6	95.7	58.2	94
	2013	98.3	*	76.5	78.9	80.0	66.7	69.2		95.3	92.7	94.0	65.1	84
	2014	96.9	*	84.8	72.2	55.6	71.4	63.2		90.9	92.0	91.4	61.3	105

NUMBER TESTED IN GRADE 5													
2012	68	4	21	15	6	8	13		47	47	94	10,697	
2013	59	2	17	19	10	9	13		43	41	84	10,180	
2014	64	2	33	18	9	7	19		55	50	105	9,073	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2012	3	*	1	2	3	1	2		1	3	4	4476	94
	2013	1	*	4	4	2	3	4		2	3	5	3551	84
	2014	2	*	5	5	4	2	7		5	4	9	3511	105

NUMBER TESTED IN GRADE 5													
2012	68	4	21	15	6	8	13		47	47	94	10,697	
2013	59	2	17	19	10	9	13		43	41	84	10,180	
2014	64	2	33	18	9	7	19		55	50	105	9,073	



**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2012	38.2	*	28.6	26.7	0.0	0.0	0.0		31.9	36.2	34.0	6.5	94
	2013	50.8	*	35.3	15.8	20.0	22.2	15.4		44.2	43.9	44.0	6.6	84
	2014	39.1	*	18.2	5.6	0.0	0.0	0.0		30.9	30.0	30.5	5.3	105

NUMBER TESTED IN GRADE 5													
2012	68	4	21	15	6	8	13		47	47	94	10,697	
2013	59	2	17	19	10	9	13		43	41	84	10,180	
2014	64	2	33	18	9	7	19		55	50	105	9,073	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2012	91.2	90.7	80.6	88.1
	2013	86.5	86.2	83.1	82.9
	2014	77.5	80.7	79.8	84.8

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012			*	*		*			*	*	*	65.5	5
	2013			50.0	50.0		50.0	*		50.0		50.0	69.6	6
	2014			*	*		*	*		*	*	*	65.2	5
4	2012												64.4	0
	2013			*	*		*				*	*	61.0	1
	2014			*	*		*	*		*		*	60.8	1
3-5	2012			*	*		*			*	*	*	66.8	5
	2013			57.1	57.1		57.1	*		50.0	*	57.1	70.6	7
	2014			83.3	*		83.3	83.3		*	*	83.3	68.7	6

NUMBER TESTED IN GRADES 3-5													
2012			5	4		5				3	2	5	14,102
2013			7	7		7	5			6	1	7	13,810
2014			6	5		6	6			4	2	6	14,654

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012			*	*		*			*	*	*	1,957	5
	2013			3	3		3	*		3		3	1,697	6
	2014			*	*		*	*		*	*	*	2,005	5
4	2012												1,728	0
	2013			*	*		*				*	*	1,915	1
	2014			*	*		*	*		*		*	1,891	1
3-5	2012			*	*		*			*	*	*	4,683	5
	2013			3	3		3	*		3	*	3	4,061	7
	2014			1	*		1	1		*	*	1	4,588	6

NUMBER TESTED IN GRADES 3-5													
2012			5	4		5				3	2	5	14,102
2013			7	7		7	5			6	1	7	13,810
2014			6	5		6	6			4	2	6	14,654

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012			*	*		*			*	*	*	13.4	5
	2013			0.0	0.0		0.0	*		0.0		0.0	17.4	6
	2014			*	*		*	*		*	*	*	17.6	5
4	2012												13.0	0
	2013			*	*		*				*	*	13.4	1
	2014			*	*		*	*		*		*	12.5	1
3-5	2012			*	*		*			*	*	*	12.9	5
	2013			14.3	14.3		14.3	*		0.0	*	14.3	14.6	7
	2014			33.3	*		33.3	33.3		*	*	33.3	15.4	6

NUMBER TESTED IN GRADE 3-5													
2012			5	4		5				3	2	5	14,102
2013			7	7		7	5			6	1	7	13,810
2014			6	5		6	6			4	2	6	14,654

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2012	*	*	*
	2013	50.0	56.5	49.0
	2014	*	*	*
4	2012			
	2013	*	*	*
	2014	*	*	*
3-5	2012	*	*	*
	2013	57.1	61.1	55.4
	2014	74.4	66.7	59.4

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012			*	*	*		*		*		*	54.7	1
	2013	*		*	*	*	*	*		*	*	*	67.5	4
	2014	*			*	*		*			*	*	63.3	1
4	2012												58.0	0
	2013			*	*	*	*	*		*		*	60.2	4
	2014	*		*	*	*	*	*		*	*	*	62.9	4
5	2012												67.0	0
	2013												86.5	0
	2014			*	*	*	*	*		*		*	86.3	4
3-5	2012			*	*	*		*		*		*	61.0	1
	2013	*		*	*	75.0	*	75.0		71.4	*	75.0	73.4	8
	2014	*		*	100.0	77.8	*	75.0		71.4	*	77.8	73.2	9

NUMBER TESTED IN GRADES 3-5													
2012			1	1	1		1		1		1		1,384
2013	2		5	5	8	4	8		7	1	8		1,434
2014	3		5	6	9	3	8		7	2	9		1,362

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012			*	*	*		*		*		*	149	1
	2013	*		*	*	*	*	*		*	*	*	114	4
	2014	*			*	*		*			*	*	114	1
4	2012												201	0
	2013			*	*	*	*	*		*		*	184	4
	2014	*		*	*	*	*	*		*	*	*	170	4
5	2012												190	0
	2013												84	0
	2014			*	*	*	*	*		*		*	81	4
3-5	2012			*	*	*		*		*		*	540	1
	2013	*		*	*	2	*	2		2	*	2	382	8
	2014	*		*	0	2	*	2		2	*	2	365	9

NUMBER TESTED IN GRADES 3-5													
2012			1	1	1		1		1		1		1,384
2013	2		5	5	8	4	8		7	1	8		1,434
2014	3		5	6	9	3	8		7	2	9		1,362



PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012			*	*	*		*		*		*	3.3	1
	2013	*		*	*	*	*	*		*	*	*	4.3	4
	2014	*			*	*		*			*	*	4.8	1
4	2012												3.3	0
	2013			*	*	*	*	*		*		*	3.5	4
	2014	*		*	*	*	*	*		*	*	*	6.3	4
5	2012												4.9	0
	2013												7.4	0
	2014			*	*	*	*	*		*		*	10.3	4
3-5	2012			*	*	*		*		*		*	4.0	1
	2013	*		*	*	12.5	*	12.5		14.3	*	12.5	5.4	8
	2014	*		*	16.7	11.1	*	12.5		14.3	*	11.1	7.7	9

NUMBER TESTED IN GRADE 3-5													
2012			1	1	1		1		1		1		1,384
2013	2		5	5	8	4	8		7	1	8		1,434
2014	3		5	6	9	3	8		7	2	9		1,362

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2012	*	*	*
	2013	*	*	*
	2014	*	*	*
4	2012			
	2013	*	*	*
	2014	*	*	*
5	2012			
	2013			
	2014	*	*	*
3-5	2012	*	*	*
	2013	50.6	56.3	67.3
	2014	46.9	60.8	56.2

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012			*	*	*		*		*		*	52.0	2
	2013	*		*	*	*	*	*		*	*	*	64.4	4
	2014	*			*	*		*			*	*	64.2	1
4	2012												61.2	0
	2013			*	*	*	*	*		*		*	61.7	4
	2014	*		*	*	*	*	*		*	*	*	70.3	4
5	2012												60.6	0
	2013												77.2	0
	2014			*	*	83.3	*	83.3		*	*	83.3	79.1	6
3-5	2012			*	*	*		*		*		*	58.7	2
	2013	*		*	*	50.0	*	50.0		42.9	*	50.0	69.1	8
	2014	*		83.3	75.0	72.7	*	70.0		75.0	*	72.7	72.7	11

NUMBER TESTED IN GRADES 3-5													
2012			2	1	2		2		2		2		1,354
2013	2		5	5	8	4	8		7	1	8		1,433
2014	3		6	8	11	3	10		8	3	11		1,378

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012			*	*	*		*		*		*	157	2
	2013	*		*	*	*	*	*		*	*	*	120	4
	2014	*			*	*		*			*	*	113	1
4	2012												182	0
	2013			*	*	*	*	*		*		*	181	4
	2014	*		*	*	*	*	*		*	*	*	138	4
5	2012												220	0
	2013												142	0
	2014			*	*	1	*	1		*	*	1	125	6
3-5	2012			*	*	*		*		*		*	559	2
	2013	*		*	*	4	*	4		4	*	4	443	8
	2014	*		1	2	3	*	3		2	*	3	376	11

NUMBER TESTED IN GRADES 3-5													
2012			2	1	2		2		2		2		1,354
2013	2		5	5	8	4	8		7	1	8		1,433
2014	3		6	8	11	3	10		8	3	11		1,378

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012			*	*	*		*		*		*	4.0	2
	2013	*		*	*	*	*	*		*	*	*	7.4	4
	2014	*			*	*		*			*	*	7.6	1
4	2012												1.7	0
	2013			*	*	*	*	*		*		*	4.7	4
	2014	*		*	*	*	*	*		*	*	*	6.5	4
5	2012												0.7	0
	2013												3.9	0
	2014			*	*	0.0	*	0.0		*	*	0.0	6.0	6
3-5	2012			*	*	*		*		*		*	1.8	2
	2013	*		*	*	0.0	*	0.0		0.0	*	0.0	5.0	8
	2014	*		0.0	0.0	0.0	*	0.0		0.0	*	0.0	6.5	11

NUMBER TESTED IN GRADE 3-5													
2012			2	1	2		2		2		2		1,354
2013	2		5	5	8	4	8		7	1	8		1,433
2014	3		6	8	11	3	10		8	3	11		1,378

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
3	2012	*	*	*	*	*
	2013	*	*	*	*	*
	2014	*	*	*	*	*
4	2012					
	2013	*	*	*	*	*
	2014	*	*	*	*	*
5	2012					
	2013					
	2014	66.7	53.3	44.4	61.1	55.6
3-5	2012	*	*	*	*	*
	2013	53.8	51.3	54.6	50.0	39.4
	2014	61.5	52.4	50.0	50.0	40.8

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the ITBS

Grade	Year	READING TOTAL (**READING PROFILE TOTAL)				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2012	100.0	100.0	100.0	62.2	134
	2013	0.0	93.9	93.2	60.8	148
	2014		95.1	95.1	60.7	182
1	2012	100.0	89.0	89.3	55.4	121
	2013	100.0	95.7	95.7	55.0	141
	2014	66.7	93.2	92.6	47.2	136
2	2012	53.6	99.0	89.1	49.8	128
	2013	59.1	99.0	91.8	50.2	122
	2014	57.1	97.1	93.3	44.4	149
K-2	2012	59.4	96.0	93.0	55.8	249
	2013	59.3	95.3	93.6	56.7	411
	2014	58.8	95.1	94.1	53.1	467
# Tested (GR K-2)	2012	32	351	383	21,034	
	2013	27	533	559	28,878	
	2014	17	633	649	28,063	

Grade	Year	MATHEMATICS TOTAL (**MATHEMATICS)				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2012	16.7	96.4	93.1	55.1	144
	2013	66.7	93.5	92.5	55.1	160
	2014	*	97.3	95.7	55.0	186
1	2012	66.7	90.0	88.4	50.7	129
	2013	44.4	95.8	92.8	52.0	152
	2014	87.5	91.7	91.5	46.0	164
2	2012	50.0	98.0	86.9	57.9	130
	2013	60.7	99.0	90.6	56.2	128
	2014	42.1	99.3	92.2	52.0	154
K-2	2012	48.9	94.7	89.6	54.5	403
	2013	58.1	95.7	92.0	54.4	440
	2014	51.6	96.0	93.3	51.0	504
# Tested (GR K-2)	2012	45	358	403	40,477	
	2013	43	398	440	40,966	
	2014	31	474	504	40,233	

## PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2012	100.0	*	100.0	100.0	100.0		*		100.0	100.0	100.0	62.2	134
	2013	95.3	*	85.7	60.0	71.4	*	*		91.7	94.7	93.2	60.8	148
	2014	96.9	*	80.0	62.5	100.0				91.8	98.8	95.1	60.7	182
1	2012	90.8	*	77.8	82.4	77.8	*	*		86.7	91.8	89.3	55.4	121
	2013	98.2	*	85.0	77.8	88.9		*		91.4	100.0	95.7	55.0	141
	2014	93.8	*	85.0	69.2	83.3	*	*		95.3	90.3	92.6	47.2	136
2	2012	93.1	*	68.2	50.0	50.0	25.0	53.6		86.2	92.1	89.1	49.8	128
	2013	93.8	*	84.2	77.3	66.7	*	59.1		89.7	93.8	91.8	50.2	122
	2014	97.3	*	85.2	75.0	72.2		57.1		88.2	98.6	93.3	44.4	149
1-2	2012	92.0	*	72.5	67.7	64.7	40.0	58.1		86.4	91.9	89.2	52.7	249
	2013	95.8	66.7	84.9	73.2	75.0	*	61.5		91.0	96.2	93.7	55.4	411
	2014	96.1	83.3	83.6	69.7	80.6	*	58.8		91.6	96.1	93.8	50.6	467
# Tested (GR K-2)	2012	200	4	40	31	17	10	31		125	124	249	14,095	
	2013	335	9	53	41	28	3	26		200	211	411	21,640	
	2014	384	6	67	33	31	1	17		238	229	467	21,214	

\*\*Kindergarten subscore is Reading Profile Total; no Reading Total subscore available.



## NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2012	97	*	8	4	3		*		48	64	112	2,027	134
	2013	98	*	8	3	5	*	*		53	56	109	2,108	148
	2014	121	*	9	0	4				66	66	132	1,938	182
1	2012	77	*	10	10	4	*	*		42	48	90	1,963	121
	2013	98	*	14	4	6		*		54	65	119	2,017	141
	2014	88	*	14	6	5	*	*		49	55	104	1,561	136
2	2012	71	*	6	2	3	0	3		39	41	80	1,017	128
	2013	71	*	10	9	3	*	2		37	47	84	1,045	122
	2014	79	*	14	2	9		2		49	50	99	950	149
1-2	2012	148	*	16	12	7	1	5		81	89	170	2,981	249
	2013	267	3	32	16	14	*	5		144	168	312	5,171	411
	2014	288	3	37	8	18	*	4		164	171	335	4,449	467
# Tested (GR K-2)	2012	200	4	40	31	17	10	31		125	124	249	14,095	
	2013	335	9	53	41	28	3	26		200	211	411	21,640	
	2014	384	6	67	33	31	1	17		238	229	467	21,214	

\*\*Kindergarten subscore is Reading Profile Total; no Reading Total subscore available.

## PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2012	98.2	*	72.7	63.6	83.3	*	16.7		90.5	95.7	93.1	55.1	144
	2013	95.5	*	81.0	64.3	100.0	66.7	66.7		88.3	96.4	92.5	55.1	160
	2014	98.7	*	75.0	58.3	87.5	*	*		95.0	96.5	95.7	55.0	186
1	2012	91.9	*	70.8	69.6	66.7	62.5	66.7		85.9	90.8	88.4	50.7	129
	2013	97.3	*	77.4	58.8	100.0	*	44.4		92.3	93.2	92.8	52.0	152
	2014	92.4	*	88.5	70.6	75.0	83.3	87.5		92.5	90.5	91.5	46.0	164
2	2012	90.3	*	72.7	53.3	30.0	37.5	50.0		85.1	88.9	86.9	57.9	130
	2013	93.8	*	80.0	70.4	66.7	75.0	60.7		88.5	92.5	90.6	56.2	128
	2014	97.3	*	78.1	56.3	77.8	*	42.1		90.0	94.6	92.2	52.0	154
K-2	2012	93.6	83.3	72.1	63.3	56.0	40.0	48.9		87.3	91.9	89.6	54.5	403
	2013	95.6	66.7	79.2	65.5	85.7	63.2	58.1		89.8	94.2	92.0	54.4	440
	2014	96.3	85.7	80.5	62.2	79.4	57.1	51.6		92.7	93.8	93.3	51.0	504
# Tested (GR K-2)	2012	314	6	68	49	25	20	45		205	198	403	40,477	
	2013	340	9	77	58	28	19	43		216	224	440	40,966	
	2014	403	7	82	45	34	14	31		261	243	504	40,233	

\*\*Kindergarten test is Mathematics; no Mathematics Total score available.

## NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2012	88	*	7	2	3	*	0		43	56	99	2,472	144
	2013	77	*	8	1	3	1	1		37	50	87	2,594	160
	2014	99	*	8	1	4	*	*		55	54	109	2,598	186
1	2012	76	*	11	9	5	1	2		47	43	90	2,473	129
	2013	84	*	15	6	5	*	2		50	57	107	2,609	152
	2014	99	*	12	5	6	0	2		58	57	115	2,166	164
2	2012	63	*	6	3	3	0	1		38	33	71	2,843	130
	2013	72	*	14	12	3	4	5		44	47	91	2,626	128
	2014	82	*	17	5	7	*	3		56	50	106	2,408	154
K-2	2012	227	1	24	14	11	1	3		128	132	260	7,788	403
	2013	233	4	37	19	11	6	8		131	154	285	7,829	440
	2014	280	3	37	11	17	3	6		169	161	330	7,172	504
# Tested (GR K-2)	2012	314	6	68	49	25	20	45		205	198	403	40,477	
	2013	340	9	77	58	28	19	43		216	224	440	40,966	
	2014	403	7	82	45	34	14	31		261	243	504	40,233	

\*\*Kindergarten test is Mathematics; no Mathematics Total score available.

## PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2012	88.9	*	75.0	73.9	66.7	87.5	88.9		85.9	86.2	86.0	62.5	129
	2013	90.2	*	83.9	70.6	88.9	*	77.8		88.5	89.2	88.8	63.6	152
	2014	86.4	*	80.8	64.7	62.5	66.7	75.0		87.5	83.3	85.4	58.6	164
2	2012	80.6	*	68.2	60.0	30.0	37.5	43.3		77.6	74.6	76.2	63.6	130
	2013	92.7	*	72.0	66.7	58.3	75.0	60.7		91.8	85.1	88.3	60.6	128
	2014	87.5	*	68.8	56.3	72.2	*	47.4		81.3	83.8	82.5	59.2	154
1-2	2012	84.7	*	71.7	68.4	47.4	62.5	53.8		81.7	80.5	81.1	63.0	259
	2013	91.3	*	78.6	68.2	71.4	76.9	64.9		89.9	87.2	88.6	62.1	280
	2014	86.9	*	74.1	60.6	69.2	72.7	55.6		84.4	83.5	84.0	58.9	318
# Tested (GR 1-2)	2012	202	4	46	38	19	16	39		131	128	259	26,880	
	2013	208	5	56	44	21	13	37		139	141	280	27,003	
	2014	244	5	58	33	26	11	27		160	158	318	26,955	

## NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2012	64	*	10	9	4	2	3		42	35	77	4,060	129
	2013	68	*	16	6	3	*	3		48	41	89	4,150	152
	2014	74	*	13	7	2	2	4		48	42	90	3,708	164
2	2012	44	*	5	4	2	1	1		30	20	50	3,820	130
	2013	70	*	12	9	4	5	7		39	47	86	3,436	128
	2014	51	*	11	4	6	*	2		33	33	66	3,288	154
1-2	2012	108	*	15	13	6	3	4		72	55	127	7,880	259
	2013	138	*	28	15	7	7	10		87	88	175	7,586	280
	2014	125	*	24	11	8	4	6		81	75	156	6,996	318
# Tested (GR 1-2)	2012	202	4	46	38	19	16	39		131	128	259	26,880	
	2013	208	5	56	44	21	13	37		139	141	280	27,003	
	2014	244	5	58	33	26	11	27		160	158	318	26,955	

## PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2012	*		100.0	*		*	*		100.0	*	100.0	89.9	9
	2013	100.0		100.0	*		*	*		*	100.0	100.0	89.7	13
	2014			*	*	*	*	*		*	*	*	88.6	4
1	2012			100.0	*		100.0	100.0		*	*	100.0	89.2	6
	2013			100.0	100.0		*	100.0		100.0	*	100.0	87.6	11
	2014		*	*	*		*	*		*	*	*	84.6	5
2	2012	*		75.0	75.0		75.0	75.0		85.7	16.7	53.8	93.3	13
	2013			100.0	*		100.0	100.0		*	*	100.0	93.6	6
	2014			*	*		*	*		*	*	*	91.8	5
K-2	2012	33.3		90.9	87.5		88.2	88.9		94.1	54.5	78.6	90.8	28
	2013	100.0		100.0	100.0		100.0	100.0		100.0	100.0	100.0	90.3	30
	2014		*	100.0	100.0	*	100.0	100.0		100.0	*	100.0	88.2	14
# Tested (GR K-2)	2012	6		22	16		17	18		17	11	28	18,911	
	2013	6		24	17		16	17		16	14	30	18,629	
	2014		1	13	11	1	12	13		11	3	14	18,008	

## NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2012	*		7	*		*	*		6	*	8	3,679	9
	2013	6		4	*		*	*		*	7	10	3,798	13
	2014			*	*	*	*	*		*	*	*	3,313	4
1	2012			3	*		3	3		*	*	3	2,437	6
	2013			3	2		*	2		3	*	3	2,394	11
	2014		*	*	*		*	*		*	*	*	2,123	5
2	2012	*		3	3		3	3		3	0	3	2,934	13
	2013			4	*		4	4		*	*	4	2,899	6
	2014			*	*		*	*		*	*	*	2,596	5
K-2	2012	1		13	7		8	9		11	3	14	9,050	28
	2013	6		11	7		9	9		8	9	17	9,091	30
	2014		*	4	3	*	4	4		3	*	4	8,032	14
# Tested (GR K-2)	2012	6		22	16		17	18		17	11	28	18,911	
	2013	6		24	17		16	17		16	14	30	18,629	
	2014		1	13	11	1	12	13		11	3	14	18,008	

**PERFORMANCE IN 2014**

Grade 2013-14 (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2014 Level	N	%	N	%	N	%	N	%	N	%
1 (6)	Beginning	1	16.7	1	16.7	4	66.7	4	66.7	4	66.7
	Intermediate	4	66.7	5	83.3	2	33.3	2	33.3	2	33.3
	Advanced	1	16.7	0	0.0	0	0.0	0	0.0	0	0.0
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
3 (8)	Beginning	0	0.0	0	0.0	1	12.5	0	0.0	0	0.0
	Intermediate	0	0.0	0	0.0	1	12.5	1	12.5	1	12.5
	Advanced	1	12.5	2	25.0	2	25.0	1	12.5	1	12.5
	Advanced High	7	87.5	6	75.0	4	50.0	6	75.0	6	75.0
4 (9)	Beginning	0	0.0	0	0.0	1	11.1	2	22.2	1	11.1
	Intermediate	4	44.4	3	33.3	4	44.4	4	44.4	3	33.3
	Advanced	4	44.4	5	55.6	3	33.3	2	22.2	4	44.4
	Advanced High	1	11.1	1	11.1	1	11.1	1	11.1	1	11.1
5 (8)	Beginning	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Intermediate	0	0.0	3	37.5	3	37.5	1	12.5	1	12.5
	Advanced	6	75.0	3	37.5	4	50.0	3	37.5	4	50.0
	Advanced High	2	25.0	2	25.0	1	12.5	4	50.0	3	37.5
ALL (39)	Beginning	2	5.1	3	7.7	11	28.2	10	25.6	9	23.1
	Intermediate	14	35.9	16	41.0	13	33.3	11	28.2	10	25.6
	Advanced	13	33.3	11	28.2	9	23.1	7	17.9	10	25.6
	Advanced High	10	25.6	9	23.1	6	15.4	11	28.2	10	25.6

**PROGRESSION FROM  
2013 TO 2014**

Number Rated Both Years N (%) Progressed	2014 Level	2013 Level			
		Beg	Int	Adv	Adv High
6 1 (16.7%)	Beginning	4			
	Intermediate	1	1		
	Advanced	0	0	0	
	Advanced High	0	0	0	
8 6 (75.0%)	Beginning	0			
	Intermediate	0	1		
	Advanced	0	0	1	
	Advanced High	0	0	6	
9 2 (22.2%)	Beginning	1			
	Intermediate	0	3		
	Advanced	0	1	3	
	Advanced High	0	0	1	
7 2 (28.6%)	Beginning	0			
	Intermediate	0	1		
	Advanced	0	0	4	
	Advanced High	0	0	2	
34 14 (41.2%)	Beginning	6			
	Intermediate	3	6		
	Advanced	0	2	8	
	Advanced High	0	0	9	

■ Indicates students who progressed at least one level from 2013 to 2014.



**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 1 ART**

165	80.2	86.8			98.2		84.8	
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**GRADE 1 MATHEMATICS**

164	94.4	95.1			99.4		88.8	
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**GRADE 1 READING**

154	97.2	97.4			99.4		95.2	
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**GRADE 1 SPANISH READING**

11	96.5	96.9			100.0		97.9	
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**GRADE 2 MATHEMATICS**

157	82.9	90.1	93.6		96.8	100.0	80.4	91.8
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**GRADE 2 MUSIC**

154		85.9	97.1		98.7	100.0	64.3	100.0
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**GRADE 2 READING**

151	84.8	92.3	93.1		98.0	100.0	73.6	87.7
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**GRADE 2 SPANISH READING**

6	88.2	92.2	90.0		100.0	100.0	70.5	92.6
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**GRADE 3 LANGUAGE ARTS**

117	79.1	88.0	92.9		93.2	99.1	57.8	91.7
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**GRADE 3 MATHEMATICS**

122	74.5	85.3	91.3		92.6	100.0	51.5	88.5
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**GRADE 3 PHYSICAL EDUCATION**

122		86.6	99.7		94.3	100.0	81.1	100.0
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 1 ART**

162		86.8			99.4		85.0	
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**GRADE 1 MATHEMATICS**

164	94.1	94.5			98.8		87.1	
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**GRADE 1 READING**

151	91.4	93.9			97.4		79.6	
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**GRADE 1 SPANISH READING**

13	98.7	98.7			100.0		86.5	
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**GRADE 2 MATHEMATICS**

157	79.7	87.8	92.8		95.5	100.0	75.6	91.8
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**GRADE 2 MUSIC**

157		89.8	99.3		99.4	100.0	91.4	99.9
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**GRADE 2 READING**

151	83.0	88.7	91.5		95.4	100.0	65.3	86.6
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**GRADE 2 SPANISH READING**

6	64.2	73.1	94.4		66.7	100.0	78.7	91.4
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**GRADE 3 LANGUAGE ARTS**

115	84.0	87.7	92.6		91.3	100.0	63.0	90.0
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**GRADE 3 MATHEMATICS**

119	76.1	84.7	89.4		85.7	100.0	55.5	87.5
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**GRADE 3 PHYSICAL EDUCATION**

119		84.5	100.0		94.1	100.0	93.6	100.0
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**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 3 READING**

117	83.1	89.0	93.7		93.2	100.0	55.3	87.8
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**GRADE 3 SCIENCE**

112	80.3	86.9	93.3		96.4	100.0	53.2	96.7
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**GRADE 3 SOCIAL STUDIES**

112	81.1	86.1	89.9		94.6	100.0	61.3	96.1
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**GRADE 3 SPANISH LANGUAGE ARTS**

5	*	*			*		60.1	*
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**GRADE 3 SPANISH READING**

5	*	*			*		53.0	*
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**GRADE 3 SPANISH SCIENCE**

10	62.2	74.8	92.6		80.0	100.0	55.4	95.3
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**GRADE 3 SPANISH SOCIAL STUDIES**

10	61.5	74.4	88.4		60.0	100.0	55.3	96.1
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**GRADE 4 ART**

103	60.5	79.6	97.2		92.2	100.0	77.4	99.9
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**GRADE 4 LANGUAGE ARTS**

93	75.0	83.3	89.2		92.5	100.0	57.7	91.1
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**GRADE 4 MATHEMATICS**

100	66.6	81.8	87.4		82.0	99.0	55.0	89.0
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**GRADE 4 READING**

94	70.9	80.6	89.6		90.4	98.9	54.2	89.7
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 3 READING**

116	84.3	89.5	91.6		92.2	100.0	56.4	86.4
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**GRADE 3 SCIENCE**

111	80.0	86.7	92.6		91.9	100.0	56.3	95.5
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**GRADE 3 SOCIAL STUDIES**

110	88.5	89.8	91.4		93.6	100.0	50.2	94.5
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**GRADE 3 SPANISH LANGUAGE ARTS**

5	*	*			*		70.4	*
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**GRADE 3 SPANISH READING**

5	*	*			*		61.9	*
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**GRADE 3 SPANISH SCIENCE**

10	63.6	75.7	87.4		80.0	100.0	55.9	94.7
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**GRADE 3 SPANISH SOCIAL STUDIES**

10	74.6	81.9	89.6		80.0	90.0	53.1	94.5
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**GRADE 4 ART**

100		74.5	99.9		69.0	100.0	50.6	99.9
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**GRADE 4 LANGUAGE ARTS**

100	80.4	82.7	88.6		89.0	96.0	63.8	88.7
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**GRADE 4 MATHEMATICS**

100	73.8	83.3	86.0		91.0	94.9	62.3	88.7
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**GRADE 4 READING**

100	81.5	83.7	87.5		90.0	96.0	58.4	87.3
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**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 4 SCIENCE**

95	78.4	85.6	90.8		94.7	100.0	52.1	96.4
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**GRADE 4 SOCIAL STUDIES**

95	66.6	80.4	89.9		85.3	98.9	37.8	95.9
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**GRADE 4 SPANISH LANGUAGE ARTS**

8	46.4	57.7	76.0		25.0	100.0	60.4	89.4
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**GRADE 4 SPANISH READING**

6	42.0	61.3			33.3		53.6	88.8
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**GRADE 4 SPANISH SCIENCE**

6	42.8	61.9	81.7		16.7	100.0	49.4	95.2
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**GRADE 4 SPANISH SOCIAL STUDIES**

6	35.8	64.3	81.3		16.7	100.0	38.1	96.0
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**GRADE 5 LANGUAGE ARTS**

108	92.5	92.5	90.4		97.2	100.0	77.2	93.6
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**GRADE 5 MATHEMATICS**

108	65.3	81.1	83.9		89.8	97.2	53.7	89.2
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**GRADE 5 MUSIC**

105		90.9	98.5		99.0	100.0	66.5	99.9
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**GRADE 5 READING**

108	86.2	86.2	86.6		95.4	96.3	62.9	90.8
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**GRADE 5 SCIENCE**

108	73.7	82.5	85.0		91.7	100.0	50.8	94.3
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 4 SCIENCE**

101	81.8	87.6	89.4		93.1	100.0	56.9	94.9
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**GRADE 4 SOCIAL STUDIES**

100	59.7	76.8	89.1		85.0	98.0	38.7	94.8
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**GRADE 4 SPANISH LANGUAGE ARTS**

1	*	*			*		66.4	*
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**GRADE 4 SPANISH READING**

1	*	*			*		58.1	*
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**GRADE 4 SPANISH SCIENCE**

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**GRADE 4 SPANISH SOCIAL STUDIES**

1	*	*	*		*	*	38.0	*
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**GRADE 5 LANGUAGE ARTS**

105	84.0	85.9	89.6		95.2	98.1	69.6	94.1
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**GRADE 5 MATHEMATICS**

101	74.3	85.1	83.3		94.1	95.0	59.7	90.2
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**GRADE 5 MUSIC**

104		88.5	98.9		100.0	100.0	73.2	99.7
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**GRADE 5 READING**

102	81.5	86.5	86.3		98.0	96.1	63.1	90.0
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**GRADE 5 SCIENCE**

103	87.8	89.2	86.1		99.0	99.0	63.6	93.2
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**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 5 SOCIAL STUDIES**

108	58.5	78.9	87.0		90.7	99.1	48.2	97.0
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**KINDERGARTEN MATHEMATICS**

182	93.3	95.2			98.4		87.6	
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**KINDERGARTEN PHYSICAL EDUCATION**

186		87.8			94.6		83.6	
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**KINDERGARTEN READING**

163	95.9	96.4			99.4		90.2	
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**KINDERGARTEN SPANISH READING**

19	85.5	87.6			89.5		88.1	
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 5 SOCIAL STUDIES**

103	70.2	82.5	86.4		95.1	97.1	53.5	96.0
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**KINDERGARTEN MATHEMATICS**

186	88.3	92.2			97.3		82.0	
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**KINDERGARTEN PHYSICAL EDUCATION**

189		94.9			97.9		94.5	
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**KINDERGARTEN READING**

163	96.1	96.1			100.0		93.2	
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**KINDERGARTEN SPANISH READING**

23	95.4	95.4			100.0		94.3	
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