

DATA PACKET

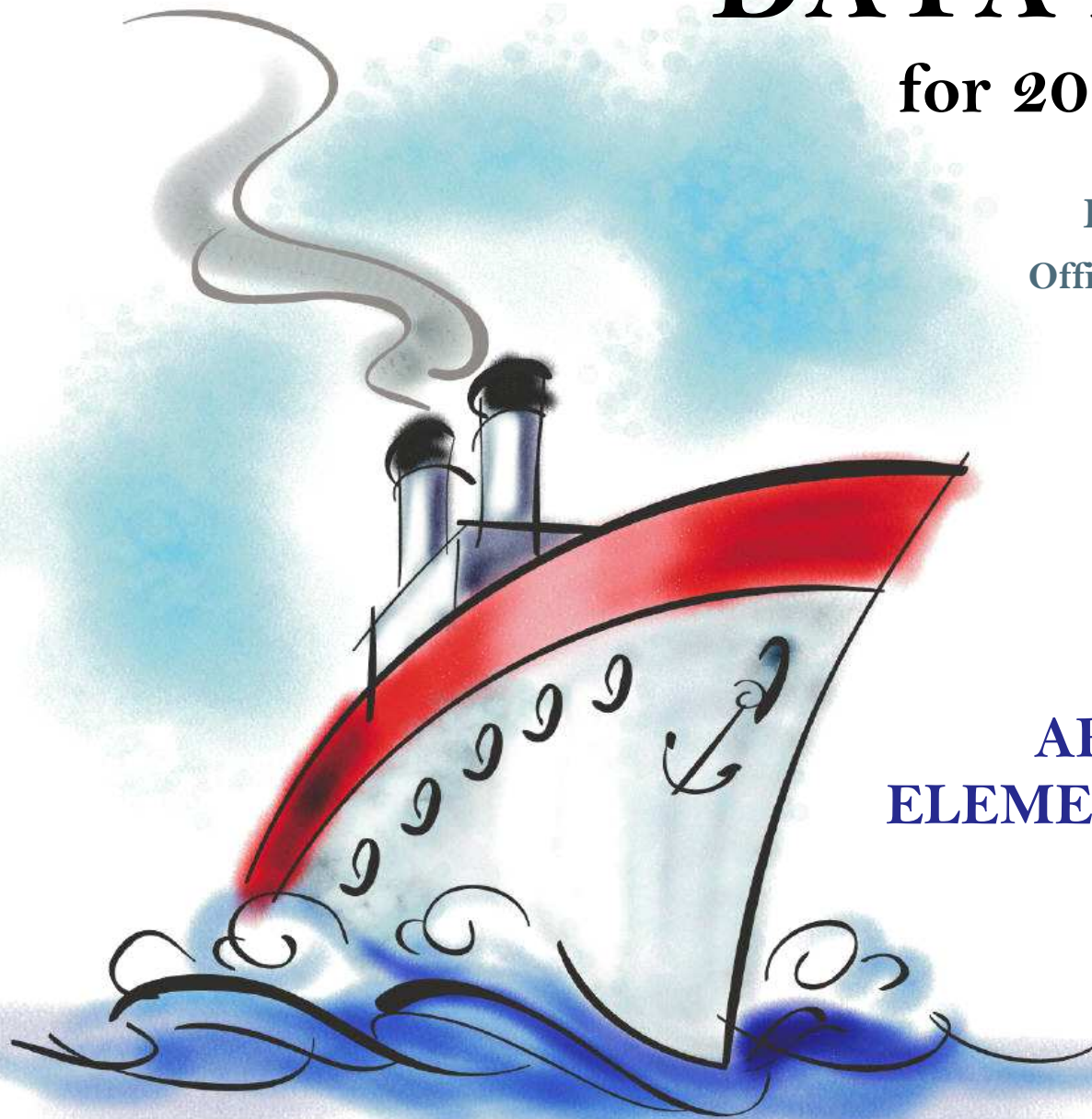
for 2014-15 planning

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School Number 169

**ARTHUR KRAMER
ELEMENTARY SCHOOL**



Dallas Independent School District

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2013-14 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program.
- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- “New” students were new to the district in 2013-14. They are counted as new if not enrolled in a district campus before the last day of the 2012-13 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2012-13 and 2013-14.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar, but is typically around 130 days.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the year prior” and denominator “# of teachers assigned to the school for the prior year.” That is, the retention rate is the percentage of the prior year's teachers who continued at the school.

STAAR, STAAR L, and STAAR M

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics are based on results from standard STAAR only. STAAR L and STAAR M statistics are computed separately, following TEA reporting practice.
- “Percentage Satisfactory” is the percentage of students achieving Level 2 (Satisfactory) or Level 3 (Advanced).
- Statistics by reporting category are averages for all students (across student groups and genders).
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Reading and mathematics statistics for SSI grades 5 and 8 are based on scores cumulative through the second administration.

SCE COMPLIANCE and ITBS / ITED / LOGRAMOS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Kindergarten ITBS reading statistics are based on the Reading Profile Total summary score. All other grades' ITBS reading statistics, and Logramos reading statistics for all grades, are based on the Reading Total summary score. (Reading Total values not available with use of the ITBS form administered in kindergarten.) “Number tested” statistics include kindergarten.
- Kindergarten ITBS mathematics statistics are based on the Mathematics subtest score. All other grades' statistics are based on the Mathematics Total summary score. (Mathematics Total values not available with use of the ITBS form administered in kindergarten.) “Number tested” statistics include kindergarten.
- Mathematics Total summary scores are combinations of the Mathematics Concepts, Problems, and Computation subtest results. For schools that did not administer Mathematics Concepts or Mathematics Problems subtests, Mathematics Computation statistics are provided separately.

TELPAS

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2013 to 2014, the TEA did not report the 2013 composite rating.
- If a student is rated as advanced high in 2014, the TEA does not differentiate between the advanced and advanced high levels from 2013.

ACP

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- The ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In MIDDLE and HIGH school, ACP results account for a portion of students' final semester grades (10% and 15% respectively). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In ELEMENTARY school, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in data packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70 percent is required to pass an ACP. A course mark of at least 70 percent is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	47
KN	97
1	89
2	86
3	80
4	73
5	79
ALL	551

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	95	17.2	9	23.7
American Indian/Alaska Native	1	0.2	*	*
Asian/Hawaiian/Pacific Islander	8	1.5	*	*
Hispanic	381	69.1	18	47.4
White	63	11.4	11	28.9
Multiple	3	0.5	0	0.0
Other* (teachers only)	—	—	0	0.0
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	372	67.5
Economically disadvantaged	452	82.0
Limited English proficient (LEP)	307	55.7
Special education	51	9.3
Talented and Gifted (TAG)	75	13.6

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2012	44	4	9.1	0	0.0	0	0.0	38	86.4	2	4.5	0	0.0
	2013	46	10	21.7	0	0.0	0	0.0	35	76.1	1	2.2	0	0.0
	2014	47	6	12.8	0	0.0	1	2.1	40	85.1	0	0.0	0	0.0
KN	2012	100	15	15.0	0	0.0	2	2.0	65	65.0	18	18.0	0	0.0
	2013	97	18	18.6	0	0.0	2	2.1	62	63.9	15	15.5	0	0.0
	2014	97	24	24.7	0	0.0	0	0.0	59	60.8	14	14.4	0	0.0
1	2012	93	16	17.2	1	1.1	1	1.1	57	61.3	18	19.4	0	0.0
	2013	98	19	19.4	0	0.0	2	2.0	64	65.3	13	13.3	0	0.0
	2014	89	15	16.9	1	1.1	2	2.2	62	69.7	9	10.1	0	0.0
2	2012	96	15	15.6	2	2.1	3	3.1	69	71.9	7	7.3	0	0.0
	2013	85	14	16.5	0	0.0	1	1.2	56	65.9	14	16.5	0	0.0
	2014	86	16	18.6	0	0.0	2	2.3	58	67.4	10	11.6	0	0.0
3	2012	98	17	17.3	0	0.0	0	0.0	63	64.3	16	16.3	2	2.0
	2013	91	11	12.1	0	0.0	2	2.2	70	76.9	8	8.8	0	0.0
	2014	80	11	13.8	0	0.0	1	1.3	53	66.3	14	17.5	1	1.3
4	2012	84	16	19.0	2	2.4	0	0.0	54	64.3	12	14.3	0	0.0
	2013	87	14	16.1	0	0.0	2	2.3	54	62.1	15	17.2	2	2.3
	2014	73	10	13.7	0	0.0	1	1.4	59	80.8	3	4.1	0	0.0
5	2012	73	19	26.0	0	0.0	0	0.0	48	65.8	5	6.8	1	1.4
	2013	77	14	18.2	2	2.6	0	0.0	53	68.8	8	10.4	0	0.0
	2014	79	13	16.5	0	0.0	1	1.3	50	63.3	13	16.5	2	2.5
PK-5	2012	588	102	17.3	5	0.9	6	1.0	394	67.0	78	13.3	3	0.5
	2013	581	100	17.2	2	0.3	9	1.5	394	67.8	74	12.7	2	0.3
	2014	551	95	17.2	1	0.2	8	1.5	381	69.1	63	11.4	3	0.5

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2012	44	43	97.7	31	70.5	0	0.0	31	70.5	0	0.0	44	100.0	45.5	54.5	0.0
	2013	46	45	97.8	28	60.9	2	4.3	28	60.9	0	0.0	46	100.0	50.0	50.0	0.0
	2014	47	42	89.4	32	68.1	1	2.1	35	74.5	0	0.0	47	100.0	38.3	61.7	0.0
KN	2012	100	77	77.0	50	50.0	4	4.0	49	49.0	9	9.0	56	56.0	59.0	41.0	0.0
	2013	97	76	78.4	42	43.3	8	8.2	42	43.3	4	4.1	46	47.4	53.6	46.4	2.1
	2014	97	79	81.4	41	42.3	5	5.2	55	56.7	9	9.3	49	50.5	51.5	48.5	1.0
1	2012	93	68	73.1	49	52.7	2	2.2	50	53.8	12	12.9	12	12.9	46.2	53.8	2.2
	2013	98	74	75.5	51	52.0	7	7.1	52	53.1	14	14.3	12	12.2	60.2	39.8	4.1
	2014	89	77	86.5	47	52.8	11	12.4	49	55.1	11	12.4	11	12.4	52.8	47.2	1.1
2	2012	96	76	79.2	62	64.6	5	5.2	70	72.9	15	15.6	11	11.5	44.8	55.2	8.3
	2013	85	59	69.4	48	56.5	7	8.2	52	61.2	14	16.5	8	9.4	50.6	49.4	2.4
	2014	86	69	80.2	47	54.7	10	11.6	61	70.9	13	15.1	6	7.0	61.6	38.4	0.0
3	2012	98	74	75.5	52	53.1	10	10.2	64	65.3	20	20.4	10	10.2	53.1	46.9	4.1
	2013	91	71	78.0	59	64.8	7	7.7	69	75.8	14	15.4	10	11.0	45.1	54.9	2.2
	2014	80	60	75.0	44	55.0	8	10.0	54	67.5	15	18.8	7	8.8	56.3	43.8	0.0
4	2012	84	68	81.0	46	54.8	4	4.8	59	70.2	19	22.6	11	13.1	53.6	46.4	2.4
	2013	87	64	73.6	47	54.0	11	12.6	57	65.5	20	23.0	11	12.6	54.0	46.0	0.0
	2014	73	65	89.0	49	67.1	8	11.0	58	79.5	10	13.7	5	6.8	45.2	54.8	0.0
5	2012	73	59	80.8	38	52.1	7	9.6	57	78.1	16	21.9	8	11.0	46.6	53.4	2.7
	2013	77	62	80.5	48	62.3	6	7.8	60	77.9	15	19.5	6	7.8	53.2	46.8	0.0
	2014	79	60	75.9	47	59.5	8	10.1	60	75.9	17	21.5	7	8.9	54.4	45.6	0.0
PK-5	2012	588	465	79.1	328	55.8	32	5.4	380	64.6	91	15.5	152	25.9	50.3	49.7	3.1
	2013	581	451	77.6	323	55.6	48	8.3	360	62.0	81	13.9	139	23.9	52.7	47.3	1.7
	2014	551	452	82.0	307	55.7	51	9.3	372	67.5	75	13.6	132	24.0	52.5	47.5	0.4

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2012	98	13,633	94	96.0	13,086	96.0	14	14.3	19.9	92	11,731	94.0	86.0
	2013	96	14,067	91	94.9	13,411	95.3	23	24.0	20.0	76	12,178	79.2	86.6
	2014	98	13,618	95	96.8	13,058	95.9	6	6.1	19.8	92	11,271	93.8	82.8
1	2012	90	14,026	88	97.2	13,533	96.5	14	15.5	18.3	85	12,292	94.2	87.6
	2013	99	14,140	95	96.5	13,578	96.0	12	12.2	18.7	92	12,528	93.2	88.6
	2014	88	14,262	86	96.9	13,732	96.3	7	7.9	19.2	80	12,149	90.4	85.2
2	2012	96	13,338	94	97.1	12,932	97.0	13	13.5	16.8	92	11,883	95.5	89.1
	2013	84	13,555	81	97.1	13,077	96.5	13	15.5	17.1	75	12,206	89.4	90.0
	2014	87	13,652	85	97.4	13,209	96.8	11	12.7	17.0	77	11,868	88.6	86.9
3	2012	98	12,874	95	97.0	12,508	97.2	20	20.5	15.5	87	11,592	89.2	90.0
	2013	90	12,879	87	96.9	12,466	96.8	17	18.9	15.9	80	11,710	88.9	90.9
	2014	81	13,159	79	97.2	12,763	97.0	11	13.6	17.3	71	11,491	87.6	87.3
4	2012	81	12,493	79	97.4	12,139	97.2	15	18.5	16.6	77	11,218	94.9	89.8
	2013	86	12,406	83	97.0	12,029	97.0	11	12.8	16.5	76	11,339	88.7	91.4
	2014	74	12,543	73	97.7	12,180	97.1	7	9.4	16.3	68	11,075	91.5	88.3
5	2012	75	12,562	73	97.6	12,220	97.3	7	9.4	5.3	66	11,364	88.5	90.5
	2013	79	12,053	76	97.2	11,696	97.0	3	3.8	6.2	72	11,075	91.5	91.9
	2014	80	12,130	78	97.1	11,795	97.2	8	9.9	5.4	71	10,790	88.3	89.0
KN-5	2012	538	78,926	522	97.0	76,419	96.8	83	15.4	15.5	499	70,080	92.8	88.8
	2013	533	79,100	515	96.5	76,255	96.4	79	14.8	16.0	471	71,036	88.4	89.8
	2014	509	79,365	495	97.2	76,736	96.7	50	9.8	16.0	459	68,644	90.1	86.5

Teachers: 38

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	9	23.7
Hispanic	18	47.4
White	11	28.9
Multiple	0	0.0
Other	0	0.0

Gender	Number	Percentage
Female	34	89.5
Male	4	10.5

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2011-12	6.9	—
2012-13	6.0	67.5
2013-14	4.8	57.1

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	8	21.1
1	4	10.5
2	3	7.9
3	1	2.6
4	0	0.0
5	1	2.6
1-3	8	21.1
More than 3	22	57.9
1 - 5	9	23.7
6 - 10	3	7.9
11 - 20	7	18.4
More than 20	11	28.9

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012	86.7	58.8	63.2	60.0	*	50.0	37.5		79.2	62.1	69.8	63.6	53
	2013	100.0	90.9	68.4	69.6	*	37.5	53.8		70.6	87.0	80.0	67.8	40
	2014	100.0	70.0	83.3	73.3	*	*	55.6		81.0	93.8	86.5	61.7	37
4	2012	83.3	53.3	84.2	64.5	*	54.5	50.0		69.2	76.2	72.3	64.3	47
	2013	84.6	92.3	72.2	73.1	*	50.0	54.5		84.6	77.3	81.3	62.3	48
	2014	*	81.8	87.5	82.6	*	83.3	84.6		93.8	80.0	87.1	59.4	31
5	2012	*	73.7	75.0	70.0	*	81.3	67.7		56.5	84.6	71.4	68.0	49
	2013	87.5	78.6	100.0	90.6		85.7	89.5		92.0	88.9	90.7	81.5	43
	2014	100.0	100.0	93.3	94.9	*	91.3	93.8		96.8	95.8	96.4	78.5	55
3-5	2012	81.3	62.7	74.2	65.3	50.0	64.9	55.6		68.5	73.7	71.1	65.5	149
	2013	89.7	86.8	80.7	79.0	*	61.8	69.8		83.8	84.1	84.0	71.1	131
	2014	100.0	83.9	89.7	87.0	100.0	87.5	85.2		91.2	90.9	91.1	66.7	123

NUMBER TESTED IN GRADES 3-5													
2012	32	51	62	101	8	37	63			73	76	149	22,173
2013	29	38	57	81	3	34	43			68	63	131	21,619
2014	27	31	58	77	7	32	54			68	55	123	21,304

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012	2	7	7	12	*	5	10		5	11	16	2,466	53
	2013	0	1	6	7	*	5	6		5	3	8	2,181	40
	2014	0	3	2	4	*	*	4		4	1	5	2,649	37
4	2012	2	7	3	11	*	5	8		8	5	13	2,529	47
	2013	2	1	5	7	*	6	5		4	5	9	2,581	48
	2014	*	2	2	4	*	1	2		1	3	4	2,858	31
5	2012	*	5	6	12	*	3	10		10	4	14	2,665	49
	2013	1	3	0	3		2	2		2	2	4	1,484	43
	2014	0	0	2	2	*	2	2		1	1	2	1,582	55
3-5	2012	6	19	16	35	4	13	28		23	20	43	7,660	149
	2013	3	5	11	17	*	13	13		11	10	21	6,246	131
	2014	0	5	6	10	0	4	8		6	5	11	7,089	123

NUMBER TESTED IN GRADES 3-5													
2012	32	51	62	101	8	37	63		73	76	149	22,173	
2013	29	38	57	81	3	34	43		68	63	131	21,619	
2014	27	31	58	77	7	32	54		68	55	123	21,304	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012	13.3	5.9	5.3	6.7	*	0.0	0.0		4.2	10.3	7.5	12.6	53
	2013	62.5	18.2	31.6	17.4	*	12.5	7.7		41.2	26.1	32.5	13.6	40
	2014	53.8	10.0	8.3	13.3	*	*	0.0		9.5	43.8	24.3	9.6	37
4	2012	25.0	0.0	10.5	9.7	*	0.0	0.0		7.7	14.3	10.6	11.2	47
	2013	46.2	23.1	22.2	23.1	*	16.7	18.2		34.6	22.7	29.2	13.5	48
	2014	*	18.2	6.3	13.0	*	0.0	7.7		6.3	26.7	16.1	12.0	31
5	2012	*	5.3	8.3	7.5	*	6.3	3.2		4.3	7.7	6.1	11.1	49
	2013	25.0	21.4	20.0	21.9		14.3	15.8		24.0	22.2	23.3	13.3	43
	2014	45.5	10.0	10.0	12.8	*	8.7	9.4		25.8	12.5	20.0	11.5	55
3-5	2012	15.6	3.9	8.1	7.9	25.0	2.7	1.6		5.5	10.5	8.1	11.6	149
	2013	44.8	21.1	24.6	21.0	*	14.7	14.0		32.4	23.8	28.2	13.5	131
	2014	51.9	12.9	8.6	13.0	14.3	6.3	7.4		16.2	25.5	20.3	11.1	123

NUMBER TESTED IN GRADE 3-5													
2012	32	51	62	101	8	37	63			73	76	149	22,173
2013	29	38	57	81	3	34	43			68	63	131	21,619
2014	27	31	58	77	7	32	54			68	55	123	21,304

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2012	63.8	54.2	65.4
	2013	77.1	69.7	68.8
	2014	76.1	71.5	68.8
4	2012	63.2	66.4	61.0
	2013	74.0	70.3	70.3
	2014	70.0	70.1	71.8
5	2012	69.0	58.5	69.4
	2013	73.0	72.3	73.6
	2014	76.9	71.6	71.8
3-5	2012	65.3	59.5	65.4
	2013	74.6	70.8	70.9
	2014	74.9	71.2	70.9

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2012	91.7	75.0	85.7	74.1	*	66.7	63.6		86.4	81.0	83.7	60.6	43
	2013	84.6	84.6	71.4	69.6	*	55.6	62.5		83.3	75.0	79.5	63.9	44
	2014	*	72.7	92.9	81.0	*	*	72.7		92.9	80.0	86.2	61.9	29

NUMBER TESTED IN GRADE 4													
2012	12	16	14	27	1	6	11		22	21	43	7,039	
2013	13	13	14	23	2	9	8		24	20	44	6,771	
2014	3	11	14	21	1	5	11		14	15	29	7,022	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2012	1	4	2	7	*	2	4		3	4	7	2,772	43
	2013	2	2	4	7	*	4	3		4	5	9	2,442	44
	2014	*	3	1	4	*	*	3		1	3	4	2,675	29

NUMBER TESTED IN GRADE 4													
2012	12	16	14	27	1	6	11			22	21	43	7,039
2013	13	13	14	23	2	9	8			24	20	44	6,771
2014	3	11	14	21	1	5	11			14	15	29	7,022

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2012	8.3	6.3	21.4	11.1	*	0.0	0.0		4.5	19.0	11.6	5.1	43
	2013	0.0	0.0	0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	4.7	44
	2014	*	9.1	0.0	4.8	*	*	0.0		0.0	13.3	6.9	3.7	29

NUMBER TESTED IN GRADE 4													
2012	12	16	14	27	1	6	11		22	21	43	7,039	
2013	13	13	14	23	2	9	8		24	20	44	6,771	
2014	3	11	14	21	1	5	11		14	15	29	7,022	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	1. Composition ¹ GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2012	2.4	2.0	68.0	63.2
	2013	4.8	3.7	63.1	70.5
	2014	4.7	4.1	69.0	66.1

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012	86.7	50.0	40.3	43.7	28.6	34.0	29.8		51.0	50.0	50.5	55.4	95
	2013	87.5	81.8	67.2	65.7	*	64.8	62.7		68.4	73.5	71.3	57.5	87
	2014	100.0	50.0	55.2	56.3	*	61.1	48.0		59.4	77.3	66.7	59.3	54
4	2012	75.0	53.8	55.1	54.2	*	51.3	47.7		63.2	54.1	58.7	53.0	75
	2013	92.3	91.7	70.0	69.6	*	67.5	68.3		79.1	77.1	78.2	57.5	78
	2014	*	45.5	60.4	53.4	*	53.5	50.0		66.7	55.3	60.3	59.0	68
5	2012	*	55.6	65.9	63.2	*	68.6	63.3		66.7	60.0	63.2	64.1	68
	2013	87.5	91.7	95.6	96.2		94.6	95.2		94.3	93.5	93.9	81.7	66
	2014	100.0	90.9	87.0	87.3	*	82.5	83.7		89.7	87.9	88.9	81.4	72
3-5	2012	78.1	53.2	52.3	52.9	40.0	49.2	46.0		59.2	54.2	56.7	57.5	238
	2013	89.7	88.6	75.9	76.0	55.6	74.0	73.9		80.2	80.0	80.1	65.3	231
	2014	100.0	62.5	68.8	66.9	62.5	66.3	62.9		73.3	72.0	72.7	66.3	194

NUMBER TESTED IN GRADES 3-5													
2012	32	47	155	187	10	124	142			120	118	238	35,372
2013	29	35	162	175	9	131	142			116	115	231	34,686
2014	27	32	128	145	8	101	124			101	93	194	35,222

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012	2	8	37	40	5	33	40		24	23	47	5,287	95
	2013	1	2	22	23	*	19	22		12	13	25	5,086	87
	2014	0	5	13	14	*	7	13		13	5	18	4,988	54
4	2012	3	6	22	27	*	19	23		14	17	31	5,511	75
	2013	1	1	15	17	*	13	13		9	8	17	4,919	78
	2014	*	6	21	27	*	20	25		10	17	27	4,803	68
5	2012	*	8	15	21	*	11	18		11	14	25	4,228	68
	2013	1	1	2	2		2	2		2	2	4	2,035	66
	2014	0	1	6	7	*	7	8		4	4	8	2,088	72
3-5	2012	7	22	74	88	6	63	81		49	54	103	15,026	238
	2013	3	4	39	42	4	34	37		23	23	46	12,040	231
	2014	0	12	40	48	3	34	46		27	26	53	11,879	194

NUMBER TESTED IN GRADES 3-5													
2012	32	47	155	187	10	124	142		120	118	238	35,372	
2013	29	35	162	175	9	131	142		116	115	231	34,686	
2014	27	32	128	145	8	101	124		101	93	194	35,222	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012	26.7	0.0	1.6	1.4	14.3	0.0	0.0		12.2	0.0	6.3	7.9	95
	2013	50.0	18.2	16.4	13.4	*	11.1	8.5		23.7	16.3	19.5	9.1	87
	2014	0.0	0.0	0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	10.4	54
4	2012	16.7	0.0	0.0	0.0	*	0.0	0.0		0.0	5.4	2.7	6.1	75
	2013	61.5	16.7	14.0	14.3	*	12.5	12.2		32.6	11.4	23.1	9.5	78
	2014	*	27.3	18.9	13.8	*	11.6	10.0		30.0	13.2	20.6	14.0	68
5	2012	*	5.6	11.4	10.5	*	11.4	8.2		12.1	8.6	10.3	10.4	68
	2013	12.5	8.3	4.4	5.8		2.7	2.4		5.7	6.5	6.1	12.8	66
	2014	63.6	9.1	10.9	9.1	*	10.0	8.2		23.1	15.2	19.4	15.7	72
3-5	2012	21.9	2.1	3.9	3.7	20.0	3.2	2.7		8.3	4.2	6.3	8.1	238
	2013	44.8	14.3	12.3	11.4	11.1	9.2	7.7		21.6	12.2	16.9	10.4	231
	2014	29.6	12.5	11.7	9.0	0.0	8.9	7.3		17.8	10.8	14.4	13.3	194

NUMBER TESTED IN GRADE 3-5													
2012	32	47	155	187	10	124	150		120	118	238	35,372	
2013	29	35	162	175	9	131	142		116	115	231	34,686	
2014	27	32	128	145	8	101	124		101	93	194	35,222	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
3	2012	56.5	53.2	62.2	51.6	42.5
	2013	69.0	65.7	72.7	69.8	63.8
	2014	70.9	61.3	60.3	59.3	62.0
4	2012	58.0	59.3	63.8	54.3	66.4
	2013	69.8	75.2	75.1	68.9	65.4
	2014	64.7	65.2	69.6	65.4	63.2
5	2012	60.0	55.9	58.4	60.3	63.8
	2013	72.0	66.7	66.2	62.5	76.0
	2014	71.2	69.2	71.0	66.7	70.1
3-5	2012	58.0	55.9	61.6	54.9	56.1
	2013	70.1	69.2	71.7	67.4	67.8
	2014	68.8	65.6	67.5	64.2	65.4

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2012	*	52.9	58.3	51.4	*	60.0	48.3		54.5	56.0	55.3	58.2	47
	2013	62.5	69.2	83.9	77.5	*	77.3	73.1		78.6	75.0	76.9	65.1	52
	2014	100.0	80.0	78.6	77.8	*	87.5	76.7		93.5	72.7	84.9	61.3	53

NUMBER TESTED IN GRADE 5													
2012	5	17	24	37	2	15	29		22	25	47	10,697	
2013	8	13	31	40	1	22	26		28	24	52	10,180	
2014	11	10	28	36	2	24	30		31	22	53	9,073	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2012	*	8	10	18	*	6	15		10	11	21	4476	47
	2013	3	4	5	9	*	5	7		6	6	12	3551	52
	2014	0	2	6	8	*	3	7		2	6	8	3511	53

NUMBER TESTED IN GRADE 5													
2012	5	17	24	37	2	15	29		22	25	47	10,697	
2013	8	13	31	40	1	22	26		28	24	52	10,180	
2014	11	10	28	36	2	24	30		31	22	53	9,073	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2012	*	0.0	12.5	8.1	*	13.3	6.9		9.1	4.0	6.4	6.5	47
	2013	0.0	0.0	3.2	2.5	*	4.5	3.8		3.6	0.0	1.9	6.6	52
	2014	36.4	0.0	10.7	5.6	*	8.3	6.7		22.6	4.5	15.1	5.3	53

NUMBER TESTED IN GRADE 5													
2012	5	17	24	37	2	15	29		22	25	47	10,697	
2013	8	13	31	40	1	22	26		28	24	52	10,180	
2014	11	10	28	36	2	24	30		31	22	53	9,073	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2012	75.0	71.7	60.3	64.6
	2013	74.8	70.0	64.7	70.9
	2014	76.7	73.4	67.3	75.6

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012			47.6	48.8	*	46.3	46.3		44.0	52.9	47.6	65.5	42
	2013			70.6	69.6	*	70.0	72.9		70.8	70.4	70.6	69.6	51
	2014			68.4	68.4		66.7	67.6		70.0	66.7	68.4	65.2	38
4	2012			53.1	51.5		51.5	53.1		53.3	50.0	51.5	64.4	33
	2013			60.6	60.0	*	62.5	61.3		44.4	80.0	60.6	61.0	33
	2014			63.2	63.9	*	63.2	63.2		66.7	60.9	63.2	60.8	38
5	2012			85.7	84.2		85.7	85.7		81.8	90.0	85.7	72.1	21
	2013			100.0	100.0		100.0	100.0		100.0	100.0	100.0	86.5	30
	2014			94.7	94.4		94.7	94.7		88.9	100.0	94.7	83.0	19
3-5	2012			57.9	57.0	*	56.8	57.4		54.9	60.0	57.3	66.8	96
	2013			75.2	74.3	*	75.9	76.9		69.6	81.0	75.4	70.6	114
	2014			71.6	71.7	*	71.0	71.3		72.7	70.6	71.6	68.7	95

NUMBER TESTED IN GRADES 3-5													
2012			95	93	1	95	94			51	45	96	14,102
2013			113	101	5	112	108			56	58	114	13,810
2014			95	92	1	93	94			44	51	95	14,654

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012			22	21	*	22	22		14	8	22	1,957	42
	2013			15	14	*	15	13		7	8	15	1,697	51
	2014			12	12		12	12		6	6	12	2,005	38
4	2012			15	16		16	15		7	9	16	1,728	33
	2013			13	12	*	12	12		10	3	13	1,915	33
	2014			14	13	*	14	14		5	9	14	1,891	38
5	2012			3	3		3	3		2	1	3	998	21
	2013			0	0		0	0		0	0	0	449	30
	2014			1	1		1	1		1	0	1	692	19
3-5	2012			40	40	*	41	40		23	18	41	4,683	96
	2013			28	26	*	27	25		17	11	28	4,061	114
	2014			27	26	*	27	27		12	15	27	4,588	95

NUMBER TESTED IN GRADES 3-5													
2012			95	93	1	95	94			51	45	96	14,102
2013			113	101	5	112	108			56	58	114	13,810
2014			95	92	1	93	94			44	51	95	14,654

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012			11.9	12.2	*	12.2	12.2		12.0	11.8	11.9	13.4	42
	2013			15.7	15.2	*	14.0	14.6		20.8	11.1	15.7	17.4	51
	2014			10.5	10.5		11.1	10.8		10.0	11.1	10.5	17.6	38
4	2012			9.4	9.1		9.1	9.4		6.7	11.1	9.1	13.0	33
	2013			15.2	16.7	*	15.6	16.1		11.1	20.0	15.2	13.4	33
	2014			10.5	11.1	*	10.5	10.5		13.3	8.7	10.5	12.5	38
5	2012			9.5	10.5		9.5	9.5		9.1	10.0	9.5	12.1	21
	2013			13.8	12.0		13.3	13.8		7.1	18.8	13.3	11.6	30
	2014			31.6	33.3		31.6	31.6		33.3	30.0	31.6	15.8	19
3-5	2012			10.5	10.8	*	10.5	10.6		9.8	11.1	10.4	12.9	96
	2013			15.0	14.9	*	14.3	14.8		14.3	15.5	14.9	14.6	114
	2014			14.7	15.2	*	15.1	14.9		15.9	13.7	14.7	15.4	95

NUMBER TESTED IN GRADE 3-5													
2012			95	93	1	95	94		51	45	96	14,102	
2013			113	101	5	112	108		56	58	114	13,810	
2014			95	92	1	93	94		44	51	95	14,654	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2012	62.7	48.8	45.8
	2013	58.8	58.1	60.8
	2014	58.8	55.6	56.6
4	2012	45.8	55.1	52.8
	2013	62.1	57.2	54.0
	2014	63.9	61.5	61.0
5	2012	63.3	67.7	61.9
	2013	69.7	65.6	75.5
	2014	63.7	76.2	75.2
3-5	2012	57.0	55.1	51.8
	2013	62.6	59.8	62.7
	2014	61.8	62.1	62.1

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2012			59.5	60.5		60.5	62.2		60.0	61.1	60.5	68.9	38
	2013			45.7	46.9	*	47.1	48.5		31.6	62.5	45.7	62.2	35
	2014			57.9	58.3	*	57.9	57.9		40.0	69.6	57.9	65.6	38

NUMBER TESTED IN GRADE 4													
2012			37	38		38	37		20	18	38	4,905	
2013			35	32	2	34	33		19	16	35	4,958	
2014			38	36	1	38	38		15	23	38	4,841	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2012			15	15		15	14		8	7	15	1,524	38
	2013			19	17	*	18	17		13	6	19	1,876	35
	2014			16	15	*	16	16		9	7	16	1,667	38

NUMBER TESTED IN GRADE 4													
2012			37	38		38	37		20	18	38	4,905	
2013			35	32	2	34	33		19	16	35	4,958	
2014			38	36	1	38	38		15	23	38	4,841	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2012			2.7	2.6		2.6	2.7		0.0	5.6	2.6	2.6	38
	2013			0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	3.6	35
	2014			2.6	2.8	*	2.6	2.6		0.0	4.3	2.6	5.9	38

NUMBER TESTED IN GRADE 4													
2012			37	38		38	37		20	18	38	4,905	
2013			35	32	2	34	33		19	16	35	4,958	
2014			38	36	1	38	38		15	23	38	4,841	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ Personal Narrative	1. Composition ¹ Expository	2. Revision	3. Editing
4	2012	2.2	2.0	58.2	57.9
	2013	4.3	3.9	49.8	58.2
	2014	5.0	4.4	58.2	59.4

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2012			54.5	55.0		54.5	54.5		66.7	40.0	54.5	45.4	22
	2013			66.7	61.5		68.8	68.8		71.4	66.7	68.8	43.0	16
	2014			83.3	83.3		83.3	83.3		88.9	77.8	83.3	55.6	18

NUMBER TESTED IN GRADE 5													
2012			22	20		22	22		12	10	22	1,164	
2013			15	13		16	16		7	9	16	1,122	
2014			18	18		18	18		9	9	18	2,304	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2012			10	9		10	10		4	6	10	636	22
	2013			5	5		5	5		2	3	5	640	16
	2014			3	3		3	3		1	2	3	1022	18

NUMBER TESTED IN GRADE 5													
2012			22	20		22	22		12	10	22	1,164	
2013			15	13		16	16		7	9	16	1,122	
2014			18	18		18	18		9	9	18	2,304	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2012			0.0	0.0		0.0	0.0		0.0	0.0	0.0	2.2	22
	2013			0.0	0.0		0.0	0.0		0.0	0.0	0.0	1.9	16
	2014			38.9	38.9		38.9	38.9		44.4	33.3	38.9	2.9	18

NUMBER TESTED IN GRADE 5													
2012			22	20		22	22		12	10	22	1,164	
2013			15	13		16	16		7	9	16	1,122	
2014			18	18		18	18		9	9	18	2,304	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2012	73.9	76.4	61.7	61.0
	2013	63.3	59.4	58.9	65.6
	2014	87.5	81.7	64.8	75.8

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012		*		*		*	*		*		*	51.7	1
	2013			*	*		*	*		*	*	*	32.5	4
	2014			19.0	19.0		19.0	19.0		33.3	8.3	19.0	35.8	21
4	2012		*	*	*		*	*		*	*	*	23.7	5
	2013		*	*	*		*	*		*	*	*	32.7	4
	2014			*	*		*	*			*	*	25.4	1
5	2012			*	*		*	*		*		*	0.0	2
	2013		*	*	*		50.0	*		*	*	50.0	23.3	6
	2014			*	*		*	*		*	*	*	39.7	2
3-5	2012		*	*	12.5		12.5	14.3		0.0	*	12.5	39.6	8
	2013		*	25.0	25.0		28.6	25.0		12.5	50.0	28.6	31.0	14
	2014			25.0	25.0		25.0	25.0		40.0	14.3	25.0	34.8	24

NUMBER TESTED IN GRADES 3-5													
2012		3	4	8		8	7		6	2	8	682	
2013		3	8	8		14	8		8	6	14	523	
2014			24	24		24	24		10	14	24	454	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012		*		*		*	*		*		*	221	1
	2013			*	*		*	*		*	*	*	224	4
	2014			17	17		17	17		6	11	17	199	21
4	2012		*	*	*		*	*		*	*	*	106	5
	2013		*	*	*		*	*		*	*	*	68	4
	2014			*	*		*	*			*	*	53	1
5	2012			*	*		*	*		*		*	85	2
	2013		*	*	*		3	*		*	*	3	69	6
	2014			*	*		*	*		*	*	*	44	2
3-5	2012		*	*	7		7	6		6	*	7	412	8
	2013		*	6	6		10	6		7	3	10	361	14
	2014			18	18		18	18		6	12	18	296	24

NUMBER TESTED IN GRADES 3-5													
2012		3	4	8		8	7		6	2	8	682	
2013		3	8	8		14	8		8	6	14	523	
2014			24	24		24	24		10	14	24	454	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012		*		*		*	*		*		*	4.6	1
	2013			*	*		*	*		*	*	*	1.5	4
	2014			0.0	0.0		0.0	0.0		0.0	0.0	0.0	2.3	21
4	2012		*	*	*		*	*		*	*	*	1.4	5
	2013		*	*	*		*	*		*	*	*	2.0	4
	2014			*	*		*	*			*	*	0.0	1
5	2012			*	*		*	*		*		*	0.0	2
	2013		*	*	*		0.0	*		*	*	0.0	0.0	6
	2014			*	*		*	*		*	*	*	0.0	2
3-5	2012		*	*	0.0		0.0	0.0		0.0	*	0.0	3.4	8
	2013		*	0.0	0.0		0.0	0.0		0.0	0.0	0.0	1.3	14
	2014			0.0	0.0		0.0	0.0		0.0	0.0	0.0	1.5	24

NUMBER TESTED IN GRADE 3-5													
2012		3	4	8		8	7		6	2	8	682	
2013		3	8	8		14	8		8	6	14	523	
2014			24	24		24	24		10	14	24	454	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
3	2012	*	*	*	*	*
	2013	*	*	*	*	*
	2014	42.2	51.2	59.8	39.3	34.1
4	2012	*	*	*	*	*
	2013	*	*	*	*	*
	2014	*	*	*	*	*
5	2012	*	*	*	*	*
	2013	51.9	44.4	38.1	62.5	48.5
	2014	*	*	*	*	*
3-5	2012	46.0	34.4	48.3	32.8	35.9
	2013	41.9	40.2	43.5	50.9	39.8
	2014	45.6	52.4	60.6	41.1	37.2

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012	*	*	*	*	*	*	*		*	*	*	54.7	4
	2013			*	*	*	*	*		*		*	67.5	1
	2014		*	*	100.0	100.0	*	*		*	*	100.0	63.3	6
4	2012			*	*	*	*	*		*		*	58.0	3
	2013	*	*	*	*	66.7	*	*		*	*	66.7	60.2	6
	2014			*	*	*	*	*		*	*	*	62.9	5
5	2012		*	*	*	*	*	*		*	*	*	67.0	4
	2013			100.0	100.0	100.0	*	*		*	*	100.0	86.5	6
	2014	*		*	*	83.3	*	83.3		*	*	83.3	86.3	6
3-5	2012	*	*	85.7	87.5	63.6	*	60.0		71.4	*	63.6	61.0	11
	2013	*	*	81.8	81.8	76.9	75.0	66.7		80.0	*	76.9	73.4	13
	2014	*	*	92.9	93.8	88.2	91.7	87.5		80.0	100.0	88.2	73.2	17

NUMBER TESTED IN GRADES 3-5													
2012	1	3	7	8	11	4	10			7	4	11	1,384
2013	1	1	11	11	13	8	9			10	3	13	1,434
2014	1	2	14	16	17	12	16			10	7	17	1,362

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012	*	*	*	*	*	*	*		*	*	*	149	4
	2013			*	*	*	*	*		*		*	114	1
	2014		*	*	0	0	*	*		*	*	0	114	6
4	2012			*	*	*	*	*		*		*	201	3
	2013	*	*	*	*	2	*	*		*	*	2	184	6
	2014			*	*	*	*	*		*	*	*	170	5
5	2012		*	*	*	*	*	*		*	*	*	190	4
	2013			0	0	0	*	*		*	*	0	84	6
	2014	*		*	*	1	*	1		*	*	1	81	6
3-5	2012	*	*	1	1	4	*	4		2	*	4	540	11
	2013	*	*	2	2	3	2	3		2	*	3	382	13
	2014	*	*	1	1	2	1	2		2	0	2	365	17

NUMBER TESTED IN GRADES 3-5													
2012	1	3	7	8	11	4	10		7	4	11	1,384	
2013	1	1	11	11	13	8	9		10	3	13	1,434	
2014	1	2	14	16	17	12	16		10	7	17	1,362	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012	*	*	*	*	*	*	*		*	*	*	3.3	4
	2013			*	*	*	*	*		*		*	4.3	1
	2014		*	*	16.7	16.7	*	*		*	*	16.7	4.8	6
4	2012			*	*	*	*	*		*		*	3.3	3
	2013	*	*	*	*	16.7	*	*		*	*	16.7	3.5	6
	2014			*	*	*	*	*		*	*	*	6.3	5
5	2012		*	*	*	*	*	*		*	*	*	4.9	4
	2013			0.0	0.0	0.0	*	*		*	*	0.0	7.4	6
	2014	*		*	*	16.7	*	16.7		*	*	16.7	10.3	6
3-5	2012	*	*	0.0	0.0	0.0	*	0.0		0.0	*	0.0	4.0	11
	2013	*	*	9.1	9.1	7.7	0.0	0.0		0.0	*	7.7	5.4	13
	2014	*	*	14.3	12.5	11.8	16.7	12.5		10.0	14.3	11.8	7.7	17

NUMBER TESTED IN GRADE 3-5													
2012	1	3	7	8	11	4	10			7	4	11	1,384
2013	1	1	11	11	13	8	9			10	3	13	1,434
2014	1	2	14	16	17	12	16			10	7	17	1,362

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2012	*	*	*
	2013	*	*	*
	2014	66.7	66.7	62.8
4	2012	*	*	*
	2013	60.4	63.1	62.8
	2014	*	*	*
5	2012	*	*	*
	2013	52.1	64.4	65.5
	2014	64.6	63.3	56.0
3-5	2012	44.3	50.8	49.1
	2013	56.5	61.1	62.2
	2014	56.6	63.5	57.3

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2012			*	*	*	*	*		*		*	57.5	3
	2013	*	*	*	*	50.0	*	*		*	*	50.0	48.9	6
	2014			50.0	50.0	50.0	50.0	50.0		*	*	50.0	47.7	6

NUMBER TESTED IN GRADE 4													
2012			3	3	3	2	3		3		3		475
2013	1	1	4	4	6	2	3		4	2	6		452
2014			6	6	6	6	6		3	3	6		449

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2012			*	*	*	*	*		*		*	202	3
	2013	*	*	*	*	3	*	*		*	*	3	231	6
	2014			3	3	3	3	3		*	*	3	235	6

NUMBER TESTED IN GRADE 4													
2012			3	3	3	2	3		3		3		475
2013	1	1	4	4	6	2	3		4	2	6		452
2014			6	6	6	6	6		3	3	6		449

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2012			*	*	*	*	*		*		*	5.3	3
	2013	*	*	*	*	0.0	*	*		*	*	0.0	8.6	6
	2014			16.7	16.7	16.7	16.7	16.7		*	*	16.7	8.5	6

NUMBER TESTED IN GRADE 4													
2012			3	3	3	2	3		3		3		475
2013	1	1	4	4	6	2	3		4	2	6		452
2014			6	6	6	6	6		3	3	6		449

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	2. Revision	3. Editing
4	2012	*	*	*
	2013	1.8	61.9	47.8
	2014	2.2	52.4	51.1

¹Average score points (range 0-6). A STAAR M composition is rated twice on a scale of 0 to 3, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012	*	*	*	*	*	*	*		*	*	*	52.0	3
	2013			*	*	*	*	*		*		*	64.4	1
	2014		*	*	83.3	83.3	*	*		*	*	83.3	64.2	6
4	2012			*	*	*	*	*		*		*	61.2	3
	2013	*	*	*	*	*	*	*		*	*	*	61.7	5
	2014			*	*	*	*	*		*	*	*	70.3	5
5	2012		*	*	*	*	*	*			*	*	60.6	4
	2013			83.3	83.3	83.3	*	*		*	*	83.3	77.2	6
	2014	*		*	*	66.7	*	66.7		*	*	66.7	79.1	6
3-5	2012	*	*	*	57.1	50.0	*	50.0		*	*	50.0	58.7	10
	2013	*	*	80.0	80.0	66.7	75.0	77.8		66.7	*	66.7	69.1	12
	2014	*	*	78.6	81.3	76.5	75.0	75.0		81.8	66.7	76.5	72.7	17

NUMBER TESTED IN GRADES 3-5													
2012	1	4	5	7	10	4	10			5	5	10	1,354
2013	1	1	10	10	12	8	9			9	3	12	1,433
2014	1	2	14	16	17	12	16			11	6	17	1,378

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012	*	*	*	*	*	*	*		*	*	*	157	3
	2013			*	*	*	*	*		*		*	120	1
	2014		*	*	1	1	*	*		*	*	1	113	6
4	2012			*	*	*	*	*		*		*	182	3
	2013	*	*	*	*	*	*	*		*	*	*	181	5
	2014			*	*	*	*	*		*	*	*	138	5
5	2012		*	*	*	*	*	*			*	*	220	4
	2013			1	1	1	*	*		*	*	1	142	6
	2014	*		*	*	2	*	2		*	*	2	125	6
3-5	2012	*	*	*	3	5	*	5		*	*	5	559	10
	2013	*	*	2	2	4	2	2		3	*	4	443	12
	2014	*	*	3	3	4	3	4		2	2	4	376	17

NUMBER TESTED IN GRADES 3-5													
2012	1	4	5	7	10	4	10		5	5	10	1,354	
2013	1	1	10	10	12	8	9		9	3	12	1,433	
2014	1	2	14	16	17	12	16		11	6	17	1,378	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012	*	*	*	*	*	*	*		*	*	*	4.0	3
	2013			*	*	*	*	*		*		*	7.4	1
	2014		*	*	16.7	16.7	*	*		*	*	16.7	7.6	6
4	2012			*	*	*	*	*		*		*	1.7	3
	2013	*	*	*	*	*	*	*		*	*	*	4.7	5
	2014			*	*	*	*	*		*	*	*	6.5	5
5	2012		*	*	*	*	*	*			*	*	0.7	4
	2013			0.0	0.0	0.0	*	*		*	*	0.0	3.9	6
	2014	*		*	*	16.7	*	16.7		*	*	16.7	6.0	6
3-5	2012	*	*	*	14.3	10.0	*	10.0		*	*	10.0	1.8	10
	2013	*	*	0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	5.0	12
	2014	*	*	7.1	12.5	11.8	0.0	12.5		18.2	0.0	11.8	6.5	17

NUMBER TESTED IN GRADE 3-5													
2012	1	4	5	7	10	4	10			5	5	10	1,354
2013	1	1	10	10	12	8	9			9	3	12	1,433
2014	1	2	14	16	17	12	16			11	6	17	1,378

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
3	2012	*	*	*	*	*
	2013	*	*	*	*	*
	2014	70.5	66.7	71.4	75.0	76.7
4	2012	*	*	*	*	*
	2013	*	*	*	*	*
	2014	*	*	*	*	*
5	2012	*	*	*	*	*
	2013	60.7	53.3	41.7	72.2	57.4
	2014	60.7	56.7	38.9	55.6	57.4
3-5	2012	45.3	58.3	41.7	46.7	48.3
	2013	52.2	53.6	40.6	65.3	48.7
	2014	65.3	60.0	51.9	63.7	59.1

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2012	*	*	*	*	*	*	*		*	*	*	48.8	5
	2013			*	*	*	*	*		*		*	58.1	5
	2014	*		*	*	50.0	*	50.0		*	*	50.0	55.5	6

NUMBER TESTED IN GRADE 5													
2012	1	3	2	3	5	1	4		1	4	5	531	
2013			5	5	5	3	4		5		5	540	
2014	1		5	5	6	3	6		3	3	6	501	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2012	*	*	*	*	*	*	*		*	*	*	272	5
	2013			*	*	*	*	*		*		*	226	5
	2014	*		*	*	3	*	3		*	*	3	223	6

NUMBER TESTED IN GRADE 5													
2012	1	3	2	3	5	1	4		1	4	5	531	
2013			5	5	5	3	4		5		5	540	
2014	1		5	5	6	3	6		3	3	6	501	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2012		*	*	*	*	*	*		*	*	*	6.2	5
	2013			*	*	*	*	*		*		*	6.1	5
	2014	*		*	*	0.0	*	0.0		*	*	0.0	7.6	6

NUMBER TESTED IN GRADE 5													
2012		3	2	3	5	1	4		1	4	5	531	
2013			5	5	5	3	4		5		5	540	
2014	1		5	5	6	3	6		3	3	6	501	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2012	*	*	*	*
	2013	*	*	*	*
	2014	52.8	64.6	50.0	57.6

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the ITBS

Grade	Year	READING TOTAL (**READING PROFILE TOTAL)				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2012	0.0	70.6	67.9	62.2	53
	2013	25.0	69.1	66.1	60.8	59
	2014	83.3	51.2	61.0	60.7	59
1	2012	0.0	84.4	77.1	55.4	35
	2013	0.0	73.3	63.5	55.0	52
	2014	20.0	41.0	36.7	47.2	49
2	2012	53.3	84.0	72.5	49.8	40
	2013	45.5	84.8	75.0	50.2	44
	2014	15.8	88.0	56.8	44.4	44
K-2	2012	40.0	77.8	71.9	55.8	75
	2013	26.9	72.9	67.3	56.7	155
	2014	53.8	54.8	54.5	53.1	152
# Tested (GR K-2)	2012	20	108	128	21,034	
	2013	26	188	214	28,878	
	2014	65	146	211	28,063	

Grade	Year	MATHEMATICS TOTAL (**MATHEMATICS)				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2012	26.5	76.5	52.0	55.1	100
	2013	59.5	76.4	69.1	55.1	97
	2014	51.8	47.6	50.0	55.0	98
1	2012	49.0	86.0	66.3	50.7	92
	2013	48.1	82.6	64.3	52.0	98
	2014	49.0	67.5	57.3	46.0	89
2	2012	52.9	79.2	59.6	57.9	94
	2013	49.0	78.8	60.7	56.2	84
	2014	25.8	75.0	39.5	52.0	86
K-2	2012	44.0	80.5	59.1	54.5	286
	2013	51.7	79.1	64.9	54.4	279
	2014	41.3	61.3	49.1	51.0	273
# Tested (GR K-2)	2012	168	118	286	40,477	
	2013	145	134	279	40,966	
	2014	167	106	273	40,233	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2012	88.9	60.0	61.1	59.4	*	*	*		68.6	66.7	67.9	62.2	53
	2013	86.7	55.6	66.7	55.3	*	*	*		63.3	69.0	66.1	60.8	59
	2014	100.0	40.0	60.0	45.0	*	*	83.3		53.1	70.4	61.0	60.7	59
1	2012	87.5	71.4	66.7	57.1		*	*		68.8	84.2	77.1	55.4	35
	2013	92.3	63.2	50.0	51.7	*	0.0	0.0		67.6	53.3	63.5	55.0	52
	2014	44.4	26.7	43.5	31.6	20.0	22.2	20.0		22.7	48.1	36.7	47.2	49
2	2012	100.0	64.3	71.4	59.1	*	28.6	53.3		62.5	79.2	72.5	49.8	40
	2013	92.9	71.4	60.0	57.1	*	28.6	45.5		72.7	77.3	75.0	50.2	44
	2014	100.0	52.9	40.0	40.7	*	*	15.8		65.6	33.3	56.8	44.4	44
1-2	2012	91.3	66.7	69.2	58.3	*	22.2	44.4		65.6	81.4	74.7	52.7	75
	2013	90.5	62.7	59.6	54.5	30.8	17.6	27.3		67.4	68.2	67.7	55.4	155
	2014	84.8	40.4	48.3	39.0	16.7	25.0	42.6		50.0	54.5	52.0	50.6	152
# Tested (GR K-2)	2012	23	21	26	36	3	9	18		32	43	75	14,095	
	2013	42	51	57	88	13	17	22		89	66	155	21,640	
	2014	33	57	58	105	18	16	47		86	66	152	21,214	

**Kindergarten subscore is Reading Profile Total; no Reading Total subscore available.

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2012	7	3	4	5	*	*	*		11	3	14	2,027	53
	2013	8	3	5	9	*	*	*		6	10	16	2,108	59
	2014	10	2	5	5	*	*	9		8	9	17	1,938	59
1	2012	10	5	5	6		*	*		7	13	20	1,963	35
	2013	10	7	6	9	*	0	0		19	4	23	2,017	52
	2014	1	3	5	5	2	1	1		2	7	9	1,561	49
2	2012	4	2	3	2	*	0	0		2	8	10	1,017	40
	2013	7	2	4	0	*	0	0		7	7	14	1,045	44
	2014	7	3	1	1	*	*	1		10	1	11	950	44
1-2	2012	14	7	8	8	*	0	0		9	21	30	2,981	75
	2013	25	12	15	18	3	1	1		32	21	53	5,171	155
	2014	18	8	11	11	2	1	11		20	17	37	4,449	152
# Tested (GR K-2)	2012	23	21	26	36	3	9	18		32	43	75	14,095	
	2013	42	51	57	88	13	17	22		89	66	155	21,640	
	2014	33	57	58	105	18	16	47		86	66	152	21,214	

**Kindergarten subscore is Reading Profile Total; no Reading Total subscore available.

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2012	100.0	73.3	35.4	40.8	*	26.0	26.5		59.3	41.5	52.0	55.1	100
	2013	100.0	55.6	66.1	65.3	*	59.5	59.5		63.5	75.6	69.1	55.1	97
	2014	100.0	28.0	47.5	40.5	16.7	39.0	51.8		52.9	46.8	50.0	55.0	98
1	2012	94.4	68.8	55.4	58.5	*	47.9	49.0		69.0	64.0	66.3	50.7	92
	2013	100.0	73.7	54.7	57.5	33.3	47.1	48.1		72.9	51.3	64.3	52.0	98
	2014	55.6	66.7	54.8	55.8	36.4	50.0	49.0		53.2	61.9	57.3	46.0	89
2	2012	100.0	76.9	49.3	54.1	*	51.6	52.9		56.1	62.3	59.6	57.9	94
	2013	92.9	57.1	52.7	53.6	33.3	48.9	49.0		65.1	56.1	60.7	56.2	84
	2014	90.0	35.3	33.3	31.9	12.5	29.8	25.8		46.2	29.4	39.5	52.0	86
K-2	2012	97.7	72.7	46.3	50.7	30.0	42.5	44.0		61.3	56.9	59.1	54.5	286
	2013	97.6	62.7	58.0	59.3	35.3	51.4	51.7		67.5	61.6	64.9	54.4	279
	2014	84.8	40.4	45.5	43.1	24.0	39.7	41.3		50.7	47.2	49.1	51.0	273
# Tested (GR K-2)	2012	43	44	190	215	10	160	168		142	144	286	40,477	
	2013	42	51	181	204	17	140	145		154	125	279	40,966	
	2014	33	57	178	225	25	136	167		150	123	273	40,233	

**Kindergarten test is Mathematics; no Mathematics Total score available.

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2012	12	3	10	12	*	4	4		17	8	25	2,472	100
	2013	8	3	17	17	*	9	9		14	14	28	2,594	97
	2014	7	1	5	3	0	0	7		7	6	13	2,598	98
1	2012	13	6	11	16	*	6	6		16	16	32	2,473	92
	2013	11	7	14	15	0	8	8		25	7	32	2,609	98
	2014	4	4	17	19	3	11	11		11	14	25	2,166	89
2	2012	4	4	9	9	*	5	5		7	12	19	2,843	94
	2013	8	1	5	3	1	2	3		9	6	15	2,626	84
	2014	9	1	3	4	0	2	2		13	0	13	2,408	86
K-2	2012	29	13	30	37	1	15	15		40	36	76	7,788	286
	2013	27	11	36	35	2	19	20		48	27	75	7,829	279
	2014	20	6	25	26	3	13	20		31	20	51	7,172	273
# Tested (GR K-2)	2012	43	44	190	215	10	160	168		142	144	286	40,477	
	2013	42	51	181	204	17	140	145		154	125	279	40,966	
	2014	33	57	178	225	25	136	167		150	123	273	40,233	

**Kindergarten test is Mathematics; no Mathematics Total score available.

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2012	100.0	75.0	64.9	69.7	*	63.3	64.0		79.1	70.0	74.2	62.5	93
	2013	100.0	73.7	67.7	67.6	*	63.3	64.0		81.0	57.9	71.9	63.6	96
	2014	44.4	71.4	72.1	68.0	66.7	70.2	68.8		73.3	64.3	69.0	58.6	87
2	2012	100.0	69.2	53.6	59.5	*	54.8	55.7		53.7	67.9	61.7	63.6	94
	2013	85.7	35.7	50.9	53.6	66.7	44.7	45.1		60.5	48.8	54.8	60.6	84
	2014	70.0	41.2	33.9	32.4	42.9	34.8	32.8		50.0	24.2	40.0	59.2	85
1-2	2012	100.0	72.4	58.7	64.3	50.0	58.6	59.2		66.7	68.9	67.9	63.0	187
	2013	92.6	57.6	59.8	61.4	63.6	54.2	54.5		72.3	53.2	63.9	62.1	180
	2014	57.9	54.8	53.8	51.0	56.3	52.7	48.6		60.8	46.7	54.7	58.9	172
# Tested (GR 1-2)	2012	25	29	126	140	6	111	120		84	103	187	26,880	
	2013	27	33	117	127	11	96	101		101	79	180	27,003	
	2014	19	31	117	143	16	93	109		97	75	172	26,955	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2012	14	7	21	25	*	17	17		21	23	44	4,060	93
	2013	10	9	17	20	*	13	13		29	7	36	4,150	96
	2014	3	6	28	33	3	21	21		19	20	39	3,708	87
2	2012	5	6	9	12	*	7	9		4	19	23	3,820	94
	2013	3	2	2	2	0	1	2		6	2	8	3,436	84
	2014	5	1	6	6	1	6	6		11	1	12	3,288	85
1-2	2012	19	13	30	37	1	24	26		25	42	67	7,880	187
	2013	13	11	19	22	2	14	15		35	9	44	7,586	180
	2014	8	7	34	39	4	27	27		30	21	51	6,996	172
# Tested (GR 1-2)	2012	25	29	126	140	6	111	120		84	103	187	26,880	
	2013	27	33	117	127	11	96	101		101	79	180	27,003	
	2014	19	31	117	143	16	93	109		97	75	172	26,955	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2012			89.4	88.6	*	89.4	89.4		87.5	91.3	89.4	89.9	47
	2013			81.6	81.1	*	81.6	81.6		68.2	100.0	81.6	89.7	38
	2014			92.3	92.3	*	92.1	92.1		89.5	95.0	92.3	88.6	39
1	2012			93.2	93.0		93.2	93.2		90.0	95.8	93.2	89.2	44
	2013			87.0	86.4	*	86.7	86.7		86.4	87.5	87.0	87.6	46
	2014			89.2	89.2	*	89.5	89.5		82.6	100.0	89.5	84.6	38
2	2012			98.2	98.1	*	98.2	98.2		100.0	96.6	98.2	93.3	55
	2013			92.7	94.4	*	92.7	92.7		90.5	95.0	92.7	93.6	41
	2014			86.0	86.0	*	86.0	86.0		81.0	90.9	86.0	91.8	43
K-2	2012			93.8	93.5	*	93.8	93.8		92.9	94.7	93.8	90.8	146
	2013			87.2	87.2	*	87.1	87.1		81.5	93.3	87.2	90.3	125
	2014			89.1	89.1	57.1	89.1	89.1		84.1	94.7	89.2	88.2	120
# Tested (GR K-2)	2012			146	139	4	146	146		70	76	146	18,911	
	2013			125	117	4	124	124		65	60	125	18,629	
	2014			119	119	7	119	119		63	57	120	18,008	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2012			16	15	*	16	16		10	6	16	3,679	47
	2013			15	15	*	15	15		8	7	15	3,798	38
	2014			21	21	*	20	20		7	14	21	3,313	39
1	2012			14	14		14	14		7	7	14	2,437	44
	2013			13	13	*	13	13		6	7	13	2,394	46
	2014			10	10	*	10	10		5	5	10	2,123	38
2	2012			18	17	*	18	18		7	11	18	2,934	55
	2013			14	14	*	14	14		8	6	14	2,899	41
	2014			14	14	*	14	14		5	9	14	2,596	43
K-2	2012			48	46	*	48	48		24	24	48	9,050	146
	2013			42	42	*	42	42		22	20	42	9,091	125
	2014			45	45	1	44	44		17	28	45	8,032	120
# Tested (GR K-2)	2012			146	139	4	146	146		70	76	146	18,911	
	2013			125	117	4	124	124		65	60	125	18,629	
	2014			119	119	7	119	119		63	57	120	18,008	

PERCENTAGE DEMONSTRATING IMPROVEMENT

Grade	Level 1 in 2013		Level 2 in 2013		Level 3 in 2013		Levels 1-3 in 2013	
	Number Tested Both Years	Percentage Improved in 2014	Number Tested Both Years	Percentage Improved in 2014	Number Tested Both Years	Percentage Improved in 2014	Number Tested Both Years	Percentage Improved in 2014
5	2	*	0		0		2	*
ALL	2	*	0		0		2	*

PERFORMANCE IN 2014

Grade 2013-14 (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2014 Level	N	%	N	%	N	%	N	%	N	%
KN (41)	Beginning	19	46.3	22	53.7	26	63.4	24	58.5	23	56.1
	Intermediate	11	26.8	10	24.4	10	24.4	9	22.0	10	24.4
	Advanced	8	19.5	6	14.6	5	12.2	5	12.2	5	12.2
	Advanced High	3	7.3	3	7.3	0	0.0	3	7.3	3	7.3
1 (47)	Beginning	9	19.1	10	21.3	15	31.9	21	44.7	15	31.9
	Intermediate	15	31.9	22	46.8	19	40.4	14	29.8	20	42.6
	Advanced	11	23.4	8	17.0	9	19.1	7	14.9	7	14.9
	Advanced High	12	25.5	7	14.9	4	8.5	5	10.6	5	10.6
2 (46)	Beginning	7	15.2	9	19.6	10	21.7	12	26.1	10	21.7
	Intermediate	11	23.9	13	28.3	18	39.1	22	47.8	16	34.8
	Advanced	18	39.1	15	32.6	11	23.9	10	21.7	14	30.4
	Advanced High	10	21.7	9	19.6	7	15.2	2	4.3	6	13.0
3 (41)	Beginning	5	12.2	6	14.6	6	14.6	11	26.8	6	14.6
	Intermediate	7	17.1	11	26.8	18	43.9	10	24.4	13	31.7
	Advanced	18	43.9	16	39.0	13	31.7	13	31.7	14	34.1
	Advanced High	11	26.8	8	19.5	4	9.8	7	17.1	8	19.5
4 (48)	Beginning	1	2.1	2	4.2	2	4.2	7	14.6	3	6.3
	Intermediate	14	29.2	14	29.2	12	25.0	19	39.6	11	22.9
	Advanced	16	33.3	19	39.6	18	37.5	17	35.4	22	45.8
	Advanced High	17	35.4	13	27.1	16	33.3	5	10.4	12	25.0

**PROGRESSION FROM
2013 TO 2014**

Number Rated Both Years N (%) Progressed	2014 Level	2013 Level			
		Beg	Int	Adv	Adv High
-	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
42 8 (19.0%)	Beginning	14			
	Intermediate	3	15		
	Advanced	0	2	5	
	Advanced High	1	1	1	
41 22 (53.7%)	Beginning	8			
	Intermediate	6	9		
	Advanced	1	9	2	
	Advanced High	0	0	6	
40 15 (37.5%)	Beginning	6			
	Intermediate	3	9		
	Advanced	0	4	10	
	Advanced High	0	0	8	
42 23 (54.8%)	Beginning	1			
	Intermediate	5	5		
	Advanced	2	4	13	
	Advanced High	0	0	12	

PERFORMANCE IN 2014

Grade 2013-14 (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2014 Level	N	%	N	%	N	%	N	%	N	%
5 (43)	Beginning	1	2.3	2	4.7	1	2.3	0	0.0	0	0.0
	Intermediate	2	4.7	2	4.7	9	20.9	10	23.3	6	14.0
	Advanced	4	9.3	3	7.0	15	34.9	16	37.2	12	27.9
	Advanced High	36	83.7	36	83.7	18	41.9	17	39.5	25	58.1
ALL (266)	Beginning	42	15.8	51	19.2	60	22.6	75	28.2	57	21.4
	Intermediate	60	22.6	72	27.1	86	32.3	84	31.6	76	28.6
	Advanced	75	28.2	67	25.2	71	26.7	68	25.6	74	27.8
	Advanced High	89	33.5	76	28.6	49	18.4	39	14.7	59	22.2

**PROGRESSION FROM
2013 TO 2014**

Number Rated Both Years N (%) Progressed	2014 Level	2013 Level			
		Beg	Int	Adv	Adv High
42 28 (66.7%)	Beginning	0			
	Intermediate	1	4		
	Advanced	0	2	10	
	Advanced High	0	0	25	
207 96 (46.4%)	Beginning	29			
	Intermediate	18	42		
	Advanced	3	21	40	
	Advanced High	1	1	52	

■ Indicates students who progressed at least one level from 2013 to 2014.

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 1 ART

89	74.9	83.3			92.1		84.8	
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GRADE 1 MATHEMATICS

89	86.4	88.0			93.3		88.8	
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GRADE 1 READING

49	92.6	93.3			98.0		95.2	
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GRADE 1 SPANISH READING

40	89.3	90.3			95.0		97.9	
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GRADE 2 MATHEMATICS

84	63.2	78.7	84.5		79.8	91.6	80.4	91.8
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GRADE 2 MUSIC

83		67.7	92.2		39.8	100.0	64.3	100.0
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GRADE 2 READING

43	67.0	83.2	87.8		79.1	97.7	73.6	87.7
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GRADE 2 SPANISH READING

40	56.8	71.2	83.0		47.5	84.6	70.5	92.6
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GRADE 3 LANGUAGE ARTS

38	65.9	80.3	87.3		81.6	97.3	57.8	91.7
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GRADE 3 MATHEMATICS

73	53.1	72.9	79.6		58.9	86.1	51.5	88.5
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GRADE 3 PHYSICAL EDUCATION

72		88.7	95.1		98.6	100.0	81.1	100.0
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 1 ART

87		80.7			86.2		85.0	
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GRADE 1 MATHEMATICS

87	86.5	87.3			94.3		87.1	
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GRADE 1 READING

48	83.7	88.3			89.6		79.6	
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GRADE 1 SPANISH READING

39	89.7	89.7			92.3		86.5	
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GRADE 2 MATHEMATICS

84	63.2	77.9	82.3		77.4	94.0	75.6	91.8
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GRADE 2 MUSIC

84		75.8	89.0		77.4	100.0	91.4	99.9
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GRADE 2 READING

42	68.7	79.1	84.1		81.0	92.9	65.3	86.6
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GRADE 2 SPANISH READING

41	69.0	76.8	82.6		73.2	87.8	78.7	91.4
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GRADE 3 LANGUAGE ARTS

38	73.1	79.3	85.1		81.6	94.4	63.0	90.0
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GRADE 3 MATHEMATICS

75	52.3	69.6	78.7		46.7	82.9	55.5	87.5
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GRADE 3 PHYSICAL EDUCATION

73		89.0	96.2		100.0	100.0	93.6	100.0
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 READING

38	69.5	80.1	83.0		71.1	91.9	55.3	87.8
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GRADE 3 SCIENCE

38	61.5	74.3	86.5		71.1	100.0	53.2	96.7
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GRADE 3 SOCIAL STUDIES

38	73.3	80.4	89.4		94.7	100.0	61.3	96.1
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GRADE 3 SPANISH LANGUAGE ARTS

35	60.5	73.7			68.6		60.1	90.8
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GRADE 3 SPANISH READING

35	45.4	69.6	81.0		54.3	100.0	53.0	90.5
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GRADE 3 SPANISH SCIENCE

35	48.7	65.8	84.5		31.4	100.0	55.4	95.3
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GRADE 3 SPANISH SOCIAL STUDIES

35	52.7	68.5	86.6		48.6	100.0	55.3	96.1
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GRADE 4 ART

73	54.5	76.5	93.6		82.2	100.0	77.4	99.9
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GRADE 4 LANGUAGE ARTS

32	65.3	76.9	85.0		78.1	96.7	57.7	91.1
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GRADE 4 MATHEMATICS

73	49.1	72.3	83.1		54.8	94.4	55.0	89.0
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GRADE 4 READING

32	63.9	75.9	82.8		71.9	90.0	54.2	89.7
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 READING

39	69.8	79.8	82.0		79.5	94.4	56.4	86.4
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GRADE 3 SCIENCE

20	64.7	76.5	84.3		85.0	100.0	56.3	95.5
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GRADE 3 SOCIAL STUDIES

20	69.3	72.9	80.6		65.0	88.2	50.2	94.5
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GRADE 3 SPANISH LANGUAGE ARTS

36	69.2	69.2			55.6		70.4	85.7
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GRADE 3 SPANISH READING

36	55.2	70.1			52.8		61.9	86.0
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GRADE 3 SPANISH SCIENCE

53	54.3	69.5	85.6		56.6	94.2	55.9	94.7
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GRADE 3 SPANISH SOCIAL STUDIES

53	57.4	69.5	84.9		45.3	96.2	53.1	94.5
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GRADE 4 ART

58		70.5	94.6		53.4	100.0	50.6	99.9
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GRADE 4 LANGUAGE ARTS

31	76.7	79.4	82.3		83.9	93.5	63.8	88.7
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GRADE 4 MATHEMATICS

70	59.4	74.1	81.9		61.4	90.0	62.3	88.7
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GRADE 4 READING

31	74.7	77.7	83.4		83.9	93.1	58.4	87.3
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 4 SCIENCE

23	67.1	78.1	85.1		87.0	95.5	52.1	96.4
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GRADE 4 SOCIAL STUDIES

23	56.1	74.2	81.3		78.3	90.9	37.8	95.9
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GRADE 4 SPANISH LANGUAGE ARTS

40	61.2	69.4	83.0		52.5	100.0	60.4	89.4
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GRADE 4 SPANISH READING

40	54.3	69.5	83.0		50.0	100.0	53.6	88.8
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GRADE 4 SPANISH SCIENCE

50	56.6	71.1	83.3		52.0	98.0	49.4	95.2
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GRADE 4 SPANISH SOCIAL STUDIES

50	43.1	68.4	87.1		48.0	100.0	38.1	96.0
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GRADE 5 LANGUAGE ARTS

52	83.8	83.8	86.3		88.5	98.0	77.2	93.6
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GRADE 5 MATHEMATICS

74	51.5	73.5	84.5		62.2	97.3	53.7	89.2
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GRADE 5 MUSIC

62		68.4	92.4		37.1	100.0	66.5	99.9
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GRADE 5 READING

51	79.5	79.5	84.5		86.3	96.1	62.9	90.8
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GRADE 5 SCIENCE

54	60.3	73.5	84.5		70.4	98.1	50.8	94.3
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 4 SCIENCE

22	70.5	79.9	82.4		81.8	95.2	56.9	94.9
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GRADE 4 SOCIAL STUDIES

21	50.8	71.6	77.6		61.9	90.5	38.7	94.8
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GRADE 4 SPANISH LANGUAGE ARTS

38	72.7	72.7			57.9		66.4	84.6
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GRADE 4 SPANISH READING

38	59.8	70.6			52.6		58.1	84.3
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GRADE 4 SPANISH SCIENCE

48	61.9	74.0	82.1		60.4	93.6	57.3	94.3
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GRADE 4 SPANISH SOCIAL STUDIES

48	50.1	71.2	82.7		58.3	81.3	38.0	94.2
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GRADE 5 LANGUAGE ARTS

51	74.8	77.7	84.6		78.4	89.8	69.6	94.1
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GRADE 5 MATHEMATICS

71	58.0	75.8	82.5		70.4	94.2	59.7	90.2
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GRADE 5 MUSIC

55		67.4	90.6		36.4	100.0	73.2	99.7
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GRADE 5 READING

51	71.7	79.3	84.2		78.4	92.0	63.1	90.0
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GRADE 5 SCIENCE

53	80.9	83.2	85.6		79.2	100.0	63.6	93.2
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 SOCIAL STUDIES

51	42.6	70.8	85.0		56.9	94.1	48.2	97.0
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GRADE 5 SPANISH LANGUAGE ARTS

22	78.8	80.7	83.0		72.7	100.0	69.6	89.8
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GRADE 5 SPANISH READING

23	64.9	78.1	83.0		78.3	100.0	64.7	89.6
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GRADE 5 SPANISH SCIENCE

20	62.0	77.2	83.9		80.0	100.0	53.7	94.3
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GRADE 5 SPANISH SOCIAL STUDIES

23	38.6	69.8	86.2		60.9	100.0	43.8	96.8
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KINDERGARTEN MATHEMATICS

98	82.4	87.4			87.8		87.6	
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KINDERGARTEN PHYSICAL EDUCATION

97		93.1			97.9		83.6	
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KINDERGARTEN READING

58	84.7	86.9			86.2		90.2	
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KINDERGARTEN SPANISH READING

40	83.4	85.7			87.5		88.1	
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 SOCIAL STUDIES

49	55.7	73.9	84.6		71.4	95.8	53.5	96.0
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GRADE 5 SPANISH LANGUAGE ARTS

20	77.5	80.1			75.0		64.1	87.2
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GRADE 5 SPANISH READING

20	70.2	81.4			90.0		63.7	89.0
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GRADE 5 SPANISH SCIENCE

18	75.6	78.5	79.7		72.2	83.3	60.0	93.4
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GRADE 5 SPANISH SOCIAL STUDIES

22	52.9	72.8	86.0		63.6	100.0	45.6	95.9
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KINDERGARTEN MATHEMATICS

97	70.0	80.0			74.2		82.0	
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KINDERGARTEN PHYSICAL EDUCATION

96		96.2			97.9		94.5	
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KINDERGARTEN READING

58	91.0	91.0			94.8		93.2	
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KINDERGARTEN SPANISH READING

39	90.3	90.3			92.3		94.3	
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