

DATA PACKET

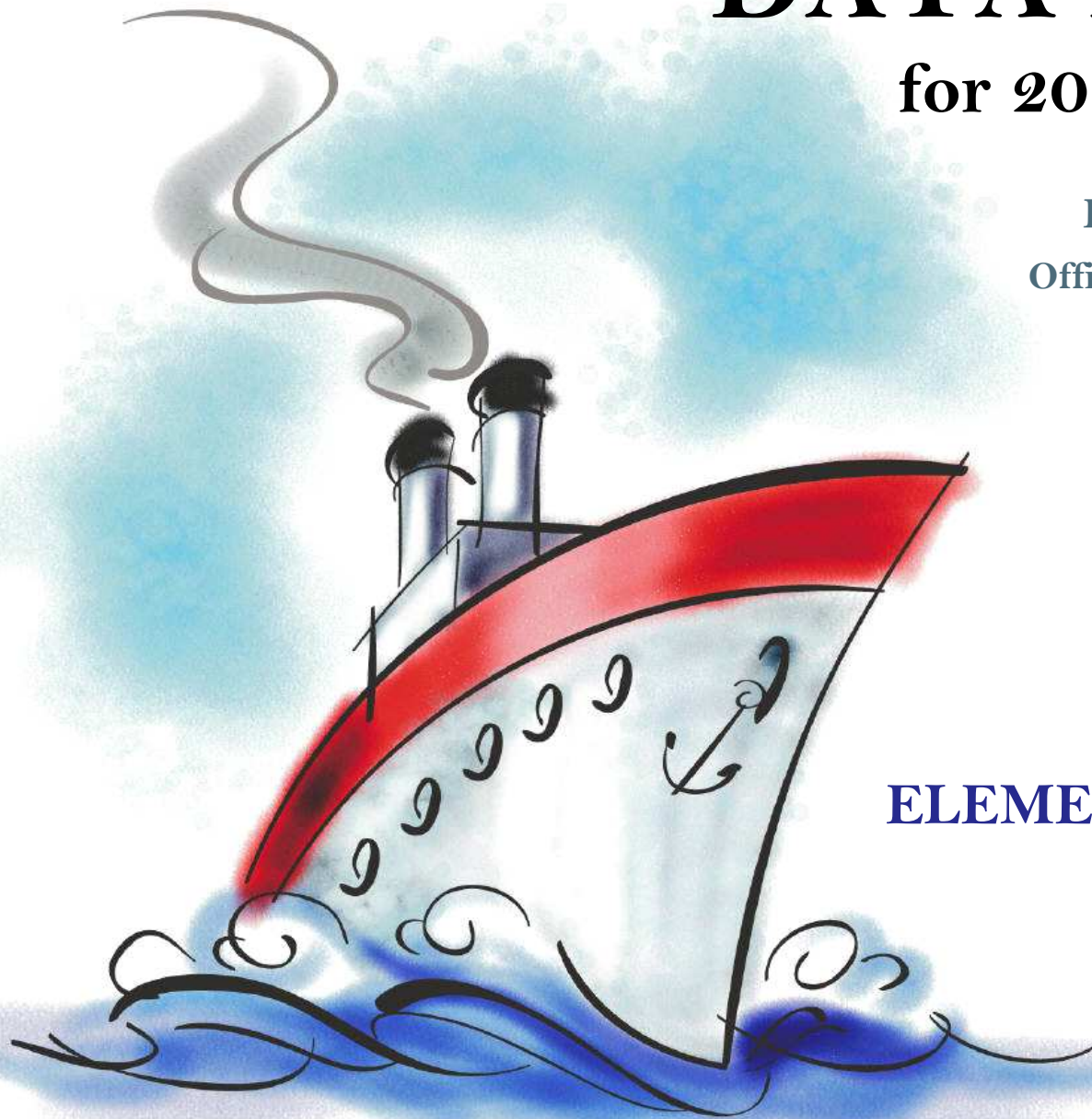
for 2014-15 planning

Evaluation & Assessment
Office of Institutional Research
<http://mydata.dallasisd.org>
OIR@dallasisd.org

July 31, 2014

School Number 164

**ANSON JONES
ELEMENTARY SCHOOL**



Dallas Independent School District

2. Contents Table of Contents

STUDENTS AND STAFF

- 6. Summary Summary of Student and Teacher Statistics
- 8. Enroll (2) Enrollment Statistics by Select Student Group
- 10. Teachers Teacher Statistics

STAAR (English)

- 11. Reading (3-8) STAAR 3-8 Reading in English
- 19. Math (3-8) STAAR 3-8 Mathematics in English

STAAR (Spanish)

- 27. Reading (3-8) STAAR 3-8 Reading in Spanish
- 35. Science (3-8) STAAR 3-8 Science in Spanish

STAAR L

- 39. Math (3-8) STAAR L 3-8 Mathematics

STAAR M

- 43. Reading (3-8) STAAR M 3-8 Reading

ITBS/LOGRAMOS

- 51. Compliance SCE Compliance for At-Risk Students
- 54. Math ITBS Mathematics Subtests

ENGLISH PROFICIENCY

- 60. WMLS Woodcock-Muñoz Language Survey

LOCAL ASSESSMENT

- 63. ACP Assessments of Course Performance

3. Notes Notes and Data Descriptions

- 7. Enroll (1) Enrollment Statistics by Ethnicity
- 9. Attendance Student Attendance Statistics

- 15. Writing (3-8) STAAR 3-8 Writing in English
- 23. Science (3-8) STAAR 3-8 Science in English

31. Writing (3-8) STAAR 3-8 Writing in Spanish

47. Math (3-8) STAAR M 3-8 Mathematics

- 52. Reading ITBS Reading Subtests
- 58. Reading Logramos Reading Subtests

61. TELPAS Texas English Language Proficiency Assessment System

2013-14 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program.
- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- “New” students were new to the district in 2013-14. They are counted as new if not enrolled in a district campus before the last day of the 2012-13 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2012-13 and 2013-14.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar, but is typically around 130 days.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the year prior” and denominator “# of teachers assigned to the school for the prior year.” That is, the retention rate is the percentage of the prior year's teachers who continued at the school.

STAAR, STAAR L, and STAAR M

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics are based on results from standard STAAR only. STAAR L and STAAR M statistics are computed separately, following TEA reporting practice.
- “Percentage Satisfactory” is the percentage of students achieving Level 2 (Satisfactory) or Level 3 (Advanced).
- Statistics by reporting category are averages for all students (across student groups and genders).
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Reading and mathematics statistics for SSI grades 5 and 8 are based on scores cumulative through the second administration.

SCE COMPLIANCE and ITBS / ITED / LOGRAMOS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Kindergarten ITBS reading statistics are based on the Reading Profile Total summary score. All other grades' ITBS reading statistics, and Logramos reading statistics for all grades, are based on the Reading Total summary score. (Reading Total values not available with use of the ITBS form administered in kindergarten.) “Number tested” statistics include kindergarten.
- Kindergarten ITBS mathematics statistics are based on the Mathematics subtest score. All other grades' statistics are based on the Mathematics Total summary score. (Mathematics Total values not available with use of the ITBS form administered in kindergarten.) “Number tested” statistics include kindergarten.
- Mathematics Total summary scores are combinations of the Mathematics Concepts, Problems, and Computation subtest results. For schools that did not administer Mathematics Concepts or Mathematics Problems subtests, Mathematics Computation statistics are provided separately.

TELPAS

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2013 to 2014, the TEA did not report the 2013 composite rating.
- If a student is rated as advanced high in 2014, the TEA does not differentiate between the advanced and advanced high levels from 2013.

ACP

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- The ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In MIDDLE and HIGH school, ACP results account for a portion of students' final semester grades (10% and 15% respectively). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In ELEMENTARY school, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in data packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70 percent is required to pass an ACP. A course mark of at least 70 percent is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	90
KN	115
1	115
2	101
3	115
4	106
5	89
ALL	731

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	6	0.8	6	14.6
American Indian/Alaska Native	1	0.1	*	*
Asian/Hawaiian/Pacific Islander	1	0.1	*	*
Hispanic	717	98.1	22	53.7
White	6	0.8	11	26.8
Multiple	0	0.0	0	0.0
Other* (teachers only)	—	—	2	4.9
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	594	81.3
Economically disadvantaged	714	97.7
Limited English proficient (LEP)	520	71.1
Special education	37	5.1
Talented and Gifted (TAG)	73	10.0

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2012	90	1	1.1	0	0.0	0	0.0	89	98.9	0	0.0	0	0.0
	2013	95	0	0.0	0	0.0	0	0.0	95	100.0	0	0.0	0	0.0
	2014	90	3	3.3	0	0.0	0	0.0	86	95.6	1	1.1	0	0.0
KN	2012	100	1	1.0	0	0.0	0	0.0	98	98.0	1	1.0	0	0.0
	2013	115	0	0.0	0	0.0	1	0.9	114	99.1	0	0.0	0	0.0
	2014	115	2	1.7	0	0.0	0	0.0	113	98.3	0	0.0	0	0.0
1	2012	106	0	0.0	0	0.0	0	0.0	105	99.1	1	0.9	0	0.0
	2013	107	0	0.0	0	0.0	0	0.0	106	99.1	1	0.9	0	0.0
	2014	115	0	0.0	0	0.0	1	0.9	114	99.1	0	0.0	0	0.0
2	2012	118	1	0.8	0	0.0	0	0.0	117	99.2	0	0.0	0	0.0
	2013	122	1	0.8	0	0.0	0	0.0	119	97.5	2	1.6	0	0.0
	2014	101	0	0.0	0	0.0	0	0.0	100	99.0	1	1.0	0	0.0
3	2012	96	1	1.0	1	1.0	0	0.0	93	96.9	1	1.0	0	0.0
	2013	110	0	0.0	0	0.0	0	0.0	110	100.0	0	0.0	0	0.0
	2014	115	1	0.9	0	0.0	0	0.0	112	97.4	2	1.7	0	0.0
4	2012	100	0	0.0	0	0.0	0	0.0	99	99.0	1	1.0	0	0.0
	2013	94	0	0.0	1	1.1	0	0.0	93	98.9	0	0.0	0	0.0
	2014	106	0	0.0	0	0.0	0	0.0	105	99.1	1	0.9	0	0.0
5	2012	130	0	0.0	1	0.8	0	0.0	129	99.2	0	0.0	0	0.0
	2013	92	0	0.0	0	0.0	0	0.0	91	98.9	1	1.1	0	0.0
	2014	89	0	0.0	1	1.1	0	0.0	87	97.8	1	1.1	0	0.0
PK-5	2012	740	4	0.5	2	0.3	0	0.0	730	98.6	4	0.5	0	0.0
	2013	735	1	0.1	1	0.1	1	0.1	728	99.0	4	0.5	0	0.0
	2014	731	6	0.8	1	0.1	1	0.1	717	98.1	6	0.8	0	0.0

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2012	90	90	100.0	74	82.2	5	5.6	73	81.1	0	0.0	87	96.7	55.6	44.4	1.1
	2013	95	95	100.0	65	68.4	7	7.4	65	68.4	0	0.0	94	98.9	44.2	55.8	0.0
	2014	90	87	96.7	66	73.3	8	8.9	68	75.6	0	0.0	87	96.7	52.2	47.8	2.2
KN	2012	100	99	99.0	73	73.0	5	5.0	73	73.0	0	0.0	30	30.0	49.0	51.0	2.0
	2013	115	107	93.0	75	65.2	4	3.5	75	65.2	3	2.6	42	36.5	60.9	39.1	1.7
	2014	115	112	97.4	70	60.9	6	5.2	75	65.2	2	1.7	24	20.9	50.4	49.6	0.9
1	2012	106	106	100.0	81	76.4	5	4.7	82	77.4	10	9.4	6	5.7	51.9	48.1	1.9
	2013	107	104	97.2	74	69.2	2	1.9	78	72.9	7	6.5	6	5.6	49.5	50.5	4.7
	2014	115	111	96.5	74	64.3	7	6.1	77	67.0	14	12.2	6	5.2	58.3	41.7	3.5
2	2012	118	116	98.3	94	79.7	2	1.7	108	91.5	16	13.6	5	4.2	47.5	52.5	11.0
	2013	122	122	100.0	92	75.4	3	2.5	101	82.8	16	13.1	7	5.7	51.6	48.4	9.0
	2014	101	100	99.0	74	73.3	3	3.0	93	92.1	12	11.9	7	6.9	50.5	49.5	4.0
3	2012	96	96	100.0	70	72.9	3	3.1	83	86.5	5	5.2	6	6.3	49.0	51.0	6.3
	2013	110	110	100.0	87	79.1	4	3.6	102	92.7	19	17.3	2	1.8	47.3	52.7	6.4
	2014	115	114	99.1	89	77.4	5	4.3	101	87.8	18	15.7	5	4.3	53.9	46.1	0.9
4	2012	100	98	98.0	75	75.0	6	6.0	94	94.0	10	10.0	8	8.0	42.0	58.0	2.0
	2013	94	94	100.0	69	73.4	3	3.2	86	91.5	6	6.4	3	3.2	42.6	57.4	3.2
	2014	106	104	98.1	82	77.4	5	4.7	98	92.5	20	18.9	7	6.6	49.1	50.9	0.9
5	2012	130	129	99.2	94	72.3	13	10.0	109	83.8	25	19.2	8	6.2	53.1	46.9	0.0
	2013	92	90	97.8	69	75.0	6	6.5	86	93.5	12	13.0	2	2.2	45.7	54.3	0.0
	2014	89	86	96.6	65	73.0	3	3.4	82	92.1	7	7.9	5	5.6	47.2	52.8	1.1
PK-5	2012	740	734	99.2	561	75.8	39	5.3	622	84.1	66	8.9	150	20.3	49.7	50.3	3.5
	2013	735	722	98.2	531	72.2	29	3.9	593	80.7	63	8.6	156	21.2	49.3	50.7	3.8
	2014	731	714	97.7	520	71.1	37	5.1	594	81.3	73	10.0	141	19.3	51.8	48.2	1.9

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2012	100	13,633	95	95.6	13,086	96.0	12	12.0	19.9	87	11,731	87.3	86.0
	2013	113	14,067	109	95.8	13,411	95.3	14	12.3	20.0	105	12,178	92.6	86.6
	2014	115	13,618	110	95.1	13,058	95.9	12	10.4	19.8	99	11,271	85.7	82.8
1	2012	104	14,026	101	96.7	13,533	96.5	17	16.3	18.3	96	12,292	92.3	87.6
	2013	106	14,140	102	96.6	13,578	96.0	11	10.4	18.7	95	12,528	90.0	88.6
	2014	113	14,262	110	96.9	13,732	96.3	12	10.6	19.2	102	12,149	90.2	85.2
2	2012	119	13,338	116	97.5	12,932	97.0	10	8.4	16.8	113	11,883	94.7	89.1
	2013	123	13,555	120	97.0	13,077	96.5	12	9.7	17.1	115	12,206	93.3	90.0
	2014	101	13,652	98	96.5	13,209	96.8	9	8.9	17.0	89	11,868	87.9	86.9
3	2012	96	12,874	93	96.7	12,508	97.2	16	16.7	15.5	84	11,592	87.4	90.0
	2013	111	12,879	107	97.0	12,466	96.8	10	9.0	15.9	104	11,710	94.1	90.9
	2014	116	13,159	112	96.6	12,763	97.0	8	6.9	17.3	108	11,491	93.2	87.3
4	2012	95	12,493	93	97.8	12,139	97.2	14	14.7	16.6	86	11,218	90.1	89.8
	2013	94	12,406	90	96.4	12,029	97.0	9	9.6	16.5	81	11,339	86.3	91.4
	2014	104	12,543	101	97.0	12,180	97.1	6	5.8	16.3	99	11,075	95.3	88.3
5	2012	127	12,562	124	97.0	12,220	97.3	2	1.6	5.3	120	11,364	94.3	90.5
	2013	92	12,053	90	97.5	11,696	97.0	1	1.1	6.2	89	11,075	96.2	91.9
	2014	90	12,130	87	97.1	11,795	97.2	1	1.1	5.4	84	10,790	93.5	89.0
KN-5	2012	642	78,926	622	96.9	76,419	96.8	71	11.1	15.5	586	70,080	91.3	88.8
	2013	639	79,100	618	96.7	76,255	96.4	57	8.9	16.0	589	71,036	92.2	89.8
	2014	639	79,365	617	96.5	76,736	96.7	48	7.5	16.0	581	68,644	90.9	86.5

Teachers: 41

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	6	14.6
Hispanic	22	53.7
White	11	26.8
Multiple	0	0.0
Other	2	4.9

Gender	Number	Percentage
Female	29	70.7
Male	12	29.3

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2011-12	6.8	—
2012-13	7.8	67.3
2013-14	6.1	72.5

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	2	4.9
1	0	0.0
2	3	7.3
3	2	4.9
4	2	4.9
5	7	17.1
1-3	5	12.2
More than 3	34	82.9
1 - 5	14	34.1
6 - 10	9	22.0
11 - 20	8	19.5
More than 20	8	19.5

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012	*	*	57.7	58.6	*	*	35.7		66.7	45.5	58.6	63.6	29
	2013			54.2	54.2	*	*	35.7		40.0	64.3	54.2	67.8	24
	2014	*	*	61.5	62.1	*	50.0	43.8		60.0	64.3	62.1	61.7	29
4	2012	*		57.6	57.6	*	41.7	40.0		61.5	57.1	58.8	64.3	34
	2013			58.6	60.0		*	22.2		75.0	42.9	60.0	62.3	30
	2014	*		81.8	76.2		*	63.6		50.0	93.3	78.3	59.4	23
5	2012			71.4	71.4	*	65.8	65.1		73.3	70.2	72.0	68.0	107
	2013	*		81.7	81.4	*	82.6	79.3		87.9	76.9	81.9	81.5	72
	2014			74.2	73.3		75.0	61.9		83.3	64.3	75.0	78.5	32
3-5	2012	*	*	66.5	66.5	*	61.3	57.3		70.3	63.3	67.1	65.5	170
	2013	*		71.0	71.0	*	72.7	65.4		76.3	67.2	71.4	71.1	126
	2014	*	*	72.2	70.0	*	64.7	56.3		68.3	74.4	71.4	66.7	84

NUMBER TESTED IN GRADES 3-5													
2012	2	1	164	167	4	93	117			91	79	170	22,173
2013	1		124	124	3	55	81			59	67	126	21,619
2014	3	1	79	80	1	17	48			41	43	84	21,304

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012	*	*	11	12	*	*	9		6	6	12	2,466	29
	2013			11	11	*	*	9		6	5	11	2,181	24
	2014	*	*	10	11	*	3	9		6	5	11	2,649	29
4	2012	*		14	14	*	7	12		5	9	14	2,529	34
	2013			12	12		*	7		4	8	12	2,581	30
	2014	*		4	5		*	4		4	1	5	2,858	23
5	2012			30	30	*	26	29		16	14	30	2,665	107
	2013	*		13	13	*	8	12		4	9	13	1,484	72
	2014			8	8		2	8		3	5	8	1,582	32
3-5	2012	*	*	55	56	*	36	50		27	29	56	7,660	170
	2013	*		36	36	*	15	28		14	22	36	6,246	126
	2014	*	*	22	24	*	6	21		13	11	24	7,089	84

NUMBER TESTED IN GRADES 3-5													
2012	2	1	164	167	4	93	117			91	79	170	22,173
2013	1		124	124	3	55	81			59	67	126	21,619
2014	3	1	79	80	1	17	48			41	43	84	21,304

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012	*	*	0.0	0.0	*	*	0.0		0.0	0.0	0.0	12.6	29
	2013			8.3	8.3	*	*	0.0		0.0	14.3	8.3	13.6	24
	2014	*	*	15.4	13.8	*	0.0	0.0		13.3	14.3	13.8	9.6	29
4	2012	*		9.1	9.1	*	8.3	5.0		0.0	14.3	8.8	11.2	34
	2013			10.3	10.0		*	0.0		12.5	7.1	10.0	13.5	30
	2014	*		4.5	4.8		*	0.0		0.0	6.7	4.3	12.0	23
5	2012			10.5	10.5	*	3.9	3.6		13.3	6.4	10.3	11.1	107
	2013	*		16.9	15.7	*	17.4	15.5		18.2	15.4	16.7	13.3	72
	2014			0.0	3.3		12.5	4.8		5.6	0.0	3.1	11.5	32
3-5	2012	*	*	8.5	8.4	*	4.3	3.4		8.8	7.6	8.2	11.6	170
	2013	*		13.7	12.9	*	14.5	11.1		13.6	13.4	13.5	13.5	126
	2014	*	*	6.3	7.5	*	5.9	2.1		7.3	7.0	7.1	11.1	84

NUMBER TESTED IN GRADE 3-5													
2012	2	1	164	167	4	93	117			91	79	170	22,173
2013	1		124	124	3	55	81			59	67	126	21,619
2014	3	1	79	80	1	17	48			41	43	84	21,304

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2012	59.8	49.6	54.1
	2013	53.5	50.7	52.1
	2014	59.8	57.7	57.3
4	2012	58.5	59.5	53.7
	2013	68.3	58.1	57.9
	2014	63.0	63.5	61.4
5	2012	62.9	59.5	68.5
	2013	67.8	67.6	66.8
	2014	64.7	60.7	62.7
3-5	2012	61.5	57.8	63.1
	2013	65.2	62.1	61.9
	2014	62.5	60.4	60.5

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2012	*		64.5	64.5	*	50.0	50.0		46.2	78.9	65.6	60.6	32
	2013			61.3	62.5		*	27.3		62.5	62.5	62.5	63.9	32
	2014	*		81.0	85.0		*	80.0		75.0	85.7	81.8	61.9	22

NUMBER TESTED IN GRADE 4													
2012	1		31	31	2	10	18		13	19	32	7,039	
2013			31	32		5	11		16	16	32	6,771	
2014	1		21	20		3	10		8	14	22	7,022	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2012	*		11	11	*	5	9		7	4	11	2,772	32
	2013			12	12		*	8		6	6	12	2,442	32
	2014	*		4	3		*	2		2	2	4	2,675	22

NUMBER TESTED IN GRADE 4													
2012	1		31	31	2	10	18		13	19	32	7,039	
2013			31	32		5	11		16	16	32	6,771	
2014	1		21	20		3	10		8	14	22	7,022	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2012	*		3.2	3.2	*	0.0	0.0		0.0	5.3	3.1	5.1	32
	2013			3.2	3.1		*	0.0		6.3	0.0	3.1	4.7	32
	2014	*		0.0	0.0		*	0.0		0.0	0.0	0.0	3.7	22

NUMBER TESTED IN GRADE 4													
2012	1		31	31	2	10	18		13	19	32	7,039	
2013			31	32		5	11		16	16	32	6,771	
2014	1		21	20		3	10		8	14	22	7,022	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	1. Composition ¹ GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2012	2.2	2.1	58.3	63.8
	2013	4.3	3.8	52.8	66.0
	2014	4.6	4.1	71.7	65.1

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012	*	*	39.8	38.5	*	37.1	32.9		34.8	42.0	38.5	55.4	96
	2013			61.9	61.9	*	65.5	61.7		54.0	69.1	61.9	57.5	105
	2014	*	*	71.3	71.1	*	74.1	66.2		72.3	69.4	71.1	59.3	83
4	2012	*		64.5	64.5	*	65.3	61.3		66.7	62.1	63.8	53.0	94
	2013			41.4	42.0		23.1	37.3		48.6	37.7	42.0	57.5	88
	2014	*		63.4	62.5	*	60.0	59.6		56.3	68.5	62.7	59.0	102
5	2012			72.4	72.4	*	71.3	69.1		71.0	71.4	71.2	64.1	118
	2013	*		82.6	83.5	*	82.0	82.2		86.8	79.6	82.8	81.7	87
	2014			78.6	77.2		81.7	76.7		78.4	79.2	78.8	81.4	85
3-5	2012	*	*	59.9	59.3	*	59.0	55.3		58.3	59.1	58.8	57.5	308
	2013	*		61.9	62.2	*	62.0	61.1		62.6	61.8	62.1	65.3	280
	2014	*	*	70.6	69.8	*	70.7	67.0		68.2	72.5	70.4	66.3	270

NUMBER TESTED IN GRADES 3-5													
2012	2	1	302	305	4	229	234		144	164	308	35,372	
2013	1		278	278	4	184	234		123	157	280	34,686	
2014	3	1	265	258	2	198	230		132	138	270	35,222	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012	*	*	56	59	*	44	53		30	29	59	5,287	96
	2013			40	40	*	29	36		23	17	40	5,086	105
	2014	*	*	23	24	*	15	23		13	11	24	4,988	83
4	2012	*		33	33	*	25	31		12	22	34	5,511	94
	2013			51	51		30	42		18	33	51	4,919	88
	2014	*		37	36	*	32	36		21	17	38	4,803	102
5	2012			32	32	*	25	29		18	16	34	4,228	118
	2013	*		15	14	*	11	13		5	10	15	2,035	87
	2014			18	18		11	17		8	10	18	2,088	85
3-5	2012	*	*	121	124	*	94	113		60	67	127	15,026	308
	2013	*		106	105	*	70	91		46	60	106	12,040	280
	2014	*	*	78	78	*	58	76		42	38	80	11,879	270

NUMBER TESTED IN GRADES 3-5													
2012	2	1	302	305	4	229	234		144	164	308	35,372	
2013	1		278	278	4	184	234		123	157	280	34,686	
2014	3	1	265	258	2	198	230		132	138	270	35,222	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012	*	*	2.2	2.1	*	0.0	0.0		4.3	0.0	2.1	7.9	96
	2013			10.5	10.5	*	10.7	9.6		10.0	10.9	10.5	9.1	105
	2014	*	*	10.0	9.6	*	10.3	8.8		17.0	0.0	9.6	10.4	83
4	2012	*		9.7	9.7	*	11.1	10.0		16.7	5.2	9.6	6.1	94
	2013			3.4	3.4		0.0	1.5		5.7	1.9	3.4	9.5	88
	2014	*		13.9	14.6	*	13.8	12.4		14.6	13.0	13.7	14.0	102
5	2012			9.5	9.5	*	6.9	6.4		11.3	7.1	9.3	10.4	118
	2013	*		11.6	11.8	*	11.5	12.3		15.8	8.2	11.5	12.8	87
	2014			9.5	8.9		10.0	8.2		8.1	10.4	9.4	15.7	85
3-5	2012	*	*	7.3	7.2	*	6.1	5.5		10.4	4.3	7.1	8.1	308
	2013	*		8.6	8.6	*	8.7	8.1		10.6	7.0	8.6	10.4	280
	2014	*	*	11.3	11.2	*	11.6	10.0		13.6	8.7	11.1	13.3	270

NUMBER TESTED IN GRADE 3-5													
2012	2	1	302	305	4	229	253			144	164	308	35,372
2013	1		278	278	4	184	234			123	157	280	34,686
2014	3	1	265	258	2	198	230			132	138	270	35,222

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
3	2012	52.1	51.7	61.0	48.8	39.2
	2013	61.8	62.5	68.5	71.8	59.8
	2014	69.0	69.4	62.7	63.4	60.0
4	2012	65.8	65.6	68.1	58.0	59.6
	2013	58.9	57.6	58.1	47.3	40.9
	2014	66.0	71.7	70.1	61.6	61.2
5	2012	62.2	61.6	63.1	56.3	64.5
	2013	65.6	63.0	70.9	66.4	71.0
	2014	67.3	61.2	71.1	59.0	64.0
3-5	2012	60.2	59.7	64.0	54.5	55.1
	2013	62.1	61.1	66.0	62.4	57.3
	2014	67.3	67.7	68.1	61.3	61.7

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2012			64.0	64.0	*	57.6	57.1		70.5	57.4	64.3	58.2	115
	2013	*		65.4	66.3	*	64.2	65.2		73.7	59.1	65.9	65.1	82
	2014			60.0	60.7		42.9	47.4		66.7	53.8	61.3	61.3	31

NUMBER TESTED IN GRADE 5													
2012			114	114	1	85	91		61	54	115	10,697	
2013	1		81	80	2	53	69		38	44	82	10,180	
2014			30	28		7	19		18	13	31	9,073	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2012			41	41	*	36	39		18	23	41	4476	115
	2013	*		28	27	*	19	24		10	18	28	3551	82
	2014			12	11		4	10		6	6	12	3511	31

NUMBER TESTED IN GRADE 5													
2012			114	114	1	85	91		61	54	115	10,697	
2013	1		81	80	2	53	69		38	44	82	10,180	
2014			30	28		7	19		18	13	31	9,073	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2012			5.3	5.3	*	4.7	4.4		9.8	0.0	5.2	6.5	115
	2013	*		3.7	3.8	*	5.7	4.3		2.6	4.5	3.7	6.6	82
	2014			0.0	0.0		0.0	0.0		0.0	0.0	0.0	5.3	31

NUMBER TESTED IN GRADE 5													
2012			114	114	1	85	91		61	54	115	10,697	
2013	1		81	80	2	53	69		38	44	82	10,180	
2014			30	28		7	19		18	13	31	9,073	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2012	75.0	75.4	70.6	64.0
	2013	65.4	72.1	63.1	63.4
	2014	54.8	60.6	58.6	62.2

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012			41.8	41.8		41.5	41.5		25.0	53.8	41.8	65.5	67
	2013			77.4	77.4	*	77.1	77.1		68.3	86.0	77.4	69.6	84
	2014			66.7	66.3		67.5	67.5		65.9	67.6	66.7	65.2	81
4	2012			68.3	68.3		68.3	68.3		65.2	70.3	68.3	64.4	60
	2013			53.3	53.3		34.3	52.5		52.4	53.8	53.3	61.0	60
	2014			66.7	67.6		67.1	66.2		56.4	76.9	66.7	60.8	78
5	2012			63.6	63.6		63.6	63.6		*	66.7	63.6	72.1	11
	2013			93.8	93.8		93.8	93.8		*	90.9	93.8	86.5	16
	2014	*		82.1	81.1		82.5	82.5		81.8	82.9	82.5	83.0	57
3-5	2012			55.1	55.1		55.1	55.1		43.4	62.4	55.1	66.8	138
	2013			70.0	70.0	*	67.9	69.6		65.7	73.1	70.0	70.6	160
	2014	*		70.7	70.5		71.4	71.0		65.7	75.7	70.8	68.7	216

NUMBER TESTED IN GRADES 3-5													
2012			138	138		136	136		53	85	138	14,102	
2013			160	160	1	134	158		67	93	160	13,810	
2014	1		215	207		213	214		105	111	216	14,654	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012			39	39		38	38		21	18	39	1,957	67
	2013			19	19	*	19	19		13	6	19	1,697	84
	2014			27	27		26	26		15	12	27	2,005	81
4	2012			19	19		19	19		8	11	19	1,728	60
	2013			28	28		23	28		10	18	28	1,915	60
	2014			26	24		25	26		17	9	26	1,891	78
5	2012			4	4		4	4		*	3	4	998	11
	2013			1	1		1	1		*	1	1	449	16
	2014	*		10	10		10	10		4	6	10	692	57
3-5	2012			62	62		61	61		30	32	62	4,683	138
	2013			48	48	*	43	48		23	25	48	4,061	160
	2014	*		63	61		61	62		36	27	63	4,588	216

NUMBER TESTED IN GRADES 3-5													
2012			138	138		136	136		53	85	138	14,102	
2013			160	160	1	134	158		67	93	160	13,810	
2014	1		215	207		213	214		105	111	216	14,654	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012			7.5	7.5		7.7	7.7		3.6	10.3	7.5	13.4	67
	2013			26.2	26.2	*	25.3	25.3		17.1	34.9	26.2	17.4	84
	2014			18.5	17.5		18.8	18.8		22.7	13.5	18.5	17.6	81
4	2012			15.0	15.0		15.0	15.0		17.4	13.5	15.0	13.0	60
	2013			11.7	11.7		11.4	10.2		19.0	7.7	11.7	13.4	60
	2014			21.8	21.6		21.1	20.8		20.5	23.1	21.8	12.5	78
5	2012			0.0	0.0		0.0	0.0		*	0.0	0.0	12.1	11
	2013			6.3	6.3		6.3	6.3		*	9.1	6.3	11.6	16
	2014	*		16.1	17.0		17.5	17.5		18.2	17.1	17.5	15.8	57
3-5	2012			10.1	10.1		10.3	10.3		9.4	10.6	10.1	12.9	138
	2013			18.8	18.8	*	19.4	17.7		16.4	20.4	18.8	14.6	160
	2014	*		19.1	18.8		19.2	19.2		21.0	18.0	19.4	15.4	216

NUMBER TESTED IN GRADE 3-5													
2012			138	138		136	136		53	85	138	14,102	
2013			160	160	1	134	158		67	93	160	13,810	
2014	1		215	207		213	214		105	111	216	14,654	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2012	57.2	49.0	43.5
	2013	67.7	67.2	65.0
	2014	63.0	58.0	59.7
4	2012	57.5	66.4	61.7
	2013	53.7	55.8	50.9
	2014	68.6	63.6	65.3
5	2012	48.2	58.4	53.5
	2013	62.5	62.5	69.5
	2014	61.2	68.6	64.2
3-5	2012	56.6	57.3	52.2
	2013	61.9	62.5	60.2
	2014	64.5	62.8	62.9

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2012			80.6	80.6		80.6	80.6		73.9	84.6	80.6	68.9	62
	2013			52.5	52.5		45.7	51.7		66.7	44.7	52.5	62.2	59
	2014			71.8	71.6		72.4	71.4		59.0	84.6	71.8	65.6	78

NUMBER TESTED IN GRADE 4													
2012			62	62		62	62		23	39	62	4,905	
2013			59	59		35	58		21	38	59	4,958	
2014			78	74		76	77		39	39	78	4,841	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2012			12	12		12	12		6	6	12	1,524	62
	2013			28	28		19	28		7	21	28	1,876	59
	2014			22	21		21	22		16	6	22	1,667	78

NUMBER TESTED IN GRADE 4													
2012			62	62		62	62		23	39	62	4,905	
2013			59	59		35	58		21	38	59	4,958	
2014			78	74		76	77		39	39	78	4,841	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2012			3.2	3.2		3.2	3.2		0.0	5.1	3.2	3.2	62
	2013			1.7	1.7		0.0	1.7		0.0	2.6	1.7	3.6	59
	2014			6.4	5.4		5.3	5.2		2.6	10.3	6.4	5.9	78

NUMBER TESTED IN GRADE 4													
2012			62	62		62	62		23	39	62	4,905	
2013			59	59		35	58		21	38	59	4,958	
2014			78	74		76	77		39	39	78	4,841	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ Personal Narrative	1. Composition ¹ Expository	2. Revision	3. Editing
4	2012	2.2	1.9	60.0	67.3
	2013	4.3	3.7	52.0	64.0
	2014	4.7	4.0	69.5	72.3

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2012			*	*		*	*		*	*	*	45.4	3
	2013			*	*		*	*			*	*	43.0	5
	2014	*		55.4	54.7		56.1	56.1		50.0	60.0	56.1	55.6	57

NUMBER TESTED IN GRADE 5													
2012			3	3		3	3		1	2	3		1,164
2013			5	5		5	5			5	5		1,122
2014	1		56	53		57	57		22	35	57		2,304

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2012			*	*		*	*		*	*	*	636	3
	2013			*	*		*	*			*	*	640	5
	2014	*		25	24		25	25		11	14	25	1022	57

NUMBER TESTED IN GRADE 5													
2012			3	3		3	3		1	2	3		1,164
2013			5	5		5	5			5	5		1,122
2014	1		56	53		57	57		22	35	57		2,304

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2012			*	*		*	*		*	*	*	2.2	3
	2013			*	*		*	*			*	*	1.9	5
	2014	*		5.4	5.7		5.3	5.3		4.5	5.7	5.3	2.9	57

NUMBER TESTED IN GRADE 5													
2012			3	3		3	3		1	2	3		1,164
2013			5	5		5	5			5	5		1,122
2014	1		56	53		57	57		22	35	57		2,304

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2012	*	*	*	*
	2013	*	*	*	*
	2014	60.1	63.9	61.1	59.3

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012												51.7	0
	2013												32.5	0
	2014			17.9	18.5		17.9	17.9		16.7	18.8	17.9	35.8	28
3-5	2012												39.6	0
	2013												31.0	0
	2014			17.9	18.5		17.9	17.9		16.7	18.8	17.9	34.8	28

NUMBER TESTED IN GRADES 3-5														
2012														682
2013														523
2014			28	27			28	28		12	16	28		454

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012												221	0
	2013												224	0
	2014			23	22		23	23		10	13	23	199	28
3-5	2012												412	0
	2013												361	0
	2014			23	22		23	23		10	13	23	296	28

NUMBER TESTED IN GRADES 3-5														
2012														682
2013														523
2014			28	27			28	28		12	16	28		454

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012												4.6	0
	2013												1.5	0
	2014			0.0	0.0		0.0	0.0		0.0	0.0	0.0	2.3	28
3-5	2012												3.4	0
	2013												1.3	0
	2014			0.0	0.0		0.0	0.0		0.0	0.0	0.0	1.5	28

NUMBER TESTED IN GRADE 3-5														
2012														682
2013														523
2014			28	27			28	28		12	16	28		454

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
3	2012					
	2013					
	2014	36.9	47.3	50.4	38.8	28.0
3-5	2012					
	2013					
	2014	36.9	47.3	50.4	38.8	28.0

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012			*	*	*	*	*		*		*	54.7	1
	2013			*	*	*		*		*		*	67.5	2
	2014			*	*	*	*	*		*		*	63.3	1
4	2012			*	*	*	*	*		*		*	58.0	3
	2013			*	*	*	*	*		*		*	60.2	2
	2014			*	*	*	*	*		*	*	*	62.9	5
5	2012			88.9	88.9	88.9	*	87.5		83.3	*	88.9	67.0	9
	2013			*	*	*	*	*		*		*	86.5	3
	2014			*	*	*	*	*		*		*	86.3	2
3-5	2012			92.3	92.3	92.3	100.0	91.7		90.0	*	92.3	61.0	13
	2013			85.7	85.7	85.7	*	85.7		85.7		85.7	73.4	7
	2014			100.0	100.0	100.0	*	100.0		100.0	*	100.0	73.2	8

NUMBER TESTED IN GRADES 3-5													
2012			13	13	13	8	12		10	3	13	1,384	
2013			7	7	7	3	7		7		7	1,434	
2014			8	8	8	5	8		7	1	8	1,362	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012			*	*	*	*	*		*		*	149	1
	2013			*	*	*		*		*		*	114	2
	2014			*	*	*	*	*		*		*	114	1
4	2012			*	*	*	*	*		*		*	201	3
	2013			*	*	*	*	*		*		*	184	2
	2014			*	*	*	*	*		*	*	*	170	5
5	2012			1	1	1	*	1		1	*	1	190	9
	2013			*	*	*	*	*		*		*	84	3
	2014			*	*	*	*	*		*		*	81	2
3-5	2012			1	1	1	0	1		1	*	1	540	13
	2013			1	1	1	*	1		1		1	382	7
	2014			0	0	0	*	0		0	*	0	365	8

NUMBER TESTED IN GRADES 3-5													
2012			13	13	13	8	12		10	3	13	1,384	
2013			7	7	7	3	7		7		7	1,434	
2014			8	8	8	5	8		7	1	8	1,362	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012			*	*	*	*	*		*		*	3.3	1
	2013			*	*	*		*		*		*	4.3	2
	2014			*	*	*	*	*		*		*	4.8	1
4	2012			*	*	*	*	*		*		*	3.3	3
	2013			*	*	*	*	*		*		*	3.5	2
	2014			*	*	*	*	*		*	*	*	6.3	5
5	2012			11.1	11.1	11.1	*	12.5		16.7	*	11.1	4.9	9
	2013			*	*	*	*	*		*		*	7.4	3
	2014			*	*	*	*	*		*		*	10.3	2
3-5	2012			7.7	7.7	7.7	0.0	8.3		10.0	*	7.7	4.0	13
	2013			14.3	14.3	14.3	*	14.3		14.3		14.3	5.4	7
	2014			37.5	37.5	37.5	*	37.5		42.9	*	37.5	7.7	8

NUMBER TESTED IN GRADE 3-5													
2012			13	13	13	8	12		10	3	13	1,384	
2013			7	7	7	3	7		7		7	1,434	
2014			8	8	8	5	8		7	1	8	1,362	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2012	*	*	*
	2013	*	*	*
	2014	*	*	*
4	2012	*	*	*
	2013	*	*	*
	2014	*	*	*
5	2012	62.5	57.8	50.8
	2013	*	*	*
	2014	*	*	*
3-5	2012	58.3	58.1	55.3
	2013	55.0	69.4	64.0
	2014	64.7	78.6	71.0

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012			*	*	*	*	*		*		*	52.0	1
	2013			*	*	*		*		*		*	64.4	2
	2014			*	*	*	*	*		*		*	64.2	1
4	2012			*	*	*	*	*		*		*	61.2	3
	2013			*	*	*	*	*		*		*	61.7	2
	2014			*	*	*	*	*		*	*	*	70.3	4
5	2012			88.9	88.9	88.9	*	87.5		83.3	*	88.9	60.6	9
	2013			*	*	*	*	*		*		*	77.2	3
	2014			*	*	*	*	*		*		*	79.1	2
3-5	2012			92.3	92.3	92.3	100.0	91.7		90.0	*	92.3	58.7	13
	2013			100.0	100.0	100.0	*	100.0		100.0		100.0	69.1	7
	2014			100.0	100.0	100.0	*	100.0		100.0	*	100.0	72.7	7

NUMBER TESTED IN GRADES 3-5													
2012			13	13	13	8	12		10	3	13	1,354	
2013			7	7	7	3	7		7		7	1,433	
2014			7	7	7	4	7		6	1	7	1,378	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012			*	*	*	*	*		*		*	157	1
	2013			*	*	*		*		*		*	120	2
	2014			*	*	*	*	*		*		*	113	1
4	2012			*	*	*	*	*		*		*	182	3
	2013			*	*	*	*	*		*		*	181	2
	2014			*	*	*	*	*		*	*	*	138	4
5	2012			1	1	1	*	1		1	*	1	220	9
	2013			*	*	*	*	*		*		*	142	3
	2014			*	*	*	*	*		*		*	125	2
3-5	2012			1	1	1	0	1		1	*	1	559	13
	2013			0	0	0	*	0		0		0	443	7
	2014			0	0	0	*	0		0	*	0	376	7

NUMBER TESTED IN GRADES 3-5													
2012			13	13	13	8	12			10	3	13	1,354
2013			7	7	7	3	7			7		7	1,433
2014			7	7	7	4	7			6	1	7	1,378

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012			*	*	*	*	*		*		*	4.0	1
	2013			*	*	*		*		*		*	7.4	2
	2014			*	*	*	*	*		*		*	7.6	1
4	2012			*	*	*	*	*		*		*	1.7	3
	2013			*	*	*	*	*		*		*	4.7	2
	2014			*	*	*	*	*		*	*	*	6.5	4
5	2012			0.0	0.0	0.0	*	0.0		0.0	*	0.0	0.7	9
	2013			*	*	*	*	*		*		*	3.9	3
	2014			*	*	*	*	*		*		*	6.0	2
3-5	2012			0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	1.8	13
	2013			42.9	42.9	42.9	*	42.9		42.9		42.9	5.0	7
	2014			42.9	42.9	42.9	*	42.9		50.0	*	42.9	6.5	7

NUMBER TESTED IN GRADE 3-5													
2012			13	13	13	8	12			10	3	13	1,354
2013			7	7	7	3	7			7		7	1,433
2014			7	7	7	4	7			6	1	7	1,378

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
3	2012	*	*	*	*	*
	2013	*	*	*	*	*
	2014	*	*	*	*	*
4	2012	*	*	*	*	*
	2013	*	*	*	*	*
	2014	*	*	*	*	*
5	2012	64.3	51.1	55.6	63.0	51.9
	2013	*	*	*	*	*
	2014	*	*	*	*	*
3-5	2012	66.4	63.6	59.3	67.9	50.1
	2013	87.3	72.4	71.3	85.7	78.4
	2014	88.1	77.1	71.4	73.8	91.3

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the ITBS

Grade	Year	READING TOTAL (**READING PROFILE TOTAL)				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2012	60.0	47.4	47.8	62.2	23
	2013	25.0	34.3	33.3	60.8	39
	2014	100.0	72.7	78.6	60.7	42
1	2012	75.0	76.2	76.0	55.4	25
	2013	0.0	23.1	18.2	55.0	33
	2014	28.6	44.1	41.5	47.2	41
2	2012	40.0	66.7	50.0	49.8	24
	2013	25.0	75.0	56.3	50.2	32
	2014	19.2	66.7	28.1	44.4	32
K-2	2012	50.0	63.3	58.3	55.8	49
	2013	18.5	38.8	35.0	56.7	104
	2014	49.0	63.2	58.6	53.1	115
# Tested (GR K-2)	2012	24	49	72	21,034	
	2013	27	116	143	28,878	
	2014	51	106	157	28,063	

Grade	Year	MATHEMATICS TOTAL (**MATHEMATICS)				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2012	49.3	34.6	44.8	55.1	96
	2013	34.3	50.0	40.0	55.1	110
	2014	57.9	60.0	58.6	55.0	116
1	2012	62.5	83.3	67.3	50.7	104
	2013	37.3	38.5	37.6	52.0	101
	2014	57.3	65.8	60.2	46.0	113
2	2012	55.6	81.8	58.0	57.9	119
	2013	59.8	66.7	61.0	56.2	118
	2014	45.6	50.0	45.9	52.0	85
K-2	2012	56.0	62.3	57.1	54.5	319
	2013	45.5	50.6	46.8	54.4	329
	2014	53.5	61.9	55.7	51.0	314
# Tested (GR K-2)	2012	259	61	319	40,477	
	2013	242	87	329	40,966	
	2014	230	84	314	40,233	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2012	*		45.5	50.0	*	*	*		50.0	46.7	47.8	62.2	23
	2013			31.6	36.4		*	*		30.4	37.5	33.3	60.8	39
	2014		*	80.0	77.5	*	100.0	100.0		72.0	88.2	78.6	60.7	42
1	2012	*		75.0	76.0	*	*	*		69.2	83.3	76.0	55.4	25
	2013			18.2	18.8	*	*	0.0		9.1	22.7	18.2	55.0	33
	2014			40.0	44.7	*	16.7	28.6		32.0	56.3	41.5	47.2	41
2	2012		*	47.8	47.8	*	*	40.0		36.4	61.5	50.0	49.8	24
	2013	*	*	55.2	56.3	*	*	25.0		56.3	56.3	56.3	50.2	32
	2014	*		25.8	28.1	*	14.3	19.2		28.6	27.8	28.1	44.4	32
1-2	2012	*	*	61.7	62.5	*	66.7	47.4		54.2	72.0	63.3	52.7	49
	2013	*	*	34.0	37.1	*	30.8	17.4		34.0	37.0	35.6	55.4	104
	2014	*	*	50.5	51.8	30.0	50.0	38.1		46.9	56.9	51.3	50.6	115
# Tested (GR K-2)	2012	1	1	47	48	3	6	19		24	25	49	14,095	
	2013	2	1	100	97	2	13	23		50	54	104	21,640	
	2014	1	2	111	110	10	22	42		64	51	115	21,214	

**Kindergarten subscore is Reading Profile Total; no Reading Total subscore available.

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2012	*		2	2	*	*	*		0	2	2	2,027	23
	2013			1	1		*	*		1	0	1	2,108	39
	2014		*	15	13	*	1	1		9	6	15	1,938	42
1	2012	*		9	10	*	*	*		5	5	10	1,963	25
	2013			0	0	*	*	0		0	0	0	2,017	33
	2014			4	4	*	1	1		3	1	4	1,561	41
2	2012		*	2	2	*	*	0		0	2	2	1,017	24
	2013	*	*	4	4	*	*	0		2	2	4	1,045	32
	2014	*		2	2	*	0	0		1	1	2	950	32
1-2	2012	*	*	11	12	*	0	0		5	7	12	2,981	49
	2013	*	*	5	5	*	0	0		3	2	5	5,171	104
	2014	*	*	21	19	0	2	2		13	8	21	4,449	115
# Tested (GR K-2)	2012	1	1	47	48	3	6	19		24	25	49	14,095	
	2013	2	1	100	97	2	13	23		50	54	104	21,640	
	2014	1	2	111	110	10	22	42		64	51	115	21,214	

**Kindergarten subscore is Reading Profile Total; no Reading Total subscore available.

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2012	*	*	44.7	45.3	*	49.3	49.3		52.2	38.0	44.8	55.1	96
	2013			40.4	40.8		34.3	34.3		34.8	47.7	40.0	55.1	110
	2014		*	59.6	57.5	*	58.3	57.9		48.3	69.0	58.6	55.0	116
1	2012	*		67.0	67.3	*	62.5	62.5	*	67.9	66.7	67.3	50.7	104
	2013	*		37.0	37.4	*	38.0	37.3		44.2	30.6	37.6	52.0	101
	2014			59.8	61.5	*	55.6	57.3		58.5	62.5	60.2	46.0	113
2	2012		*	58.5	58.1	*	60.6	55.6		60.7	55.6	58.0	57.9	119
	2013	*	*	60.9	61.0	*	58.4	59.8		68.9	52.6	61.0	56.2	118
	2014	*		45.2	45.9	*	46.4	45.6		50.0	41.0	45.9	52.0	85
K-2	2012	*	*	57.1	57.3	33.3	58.0	56.0	*	60.6	53.7	57.1	54.5	319
	2013	*	*	46.6	47.2	*	44.8	45.5		49.2	44.0	46.8	54.4	329
	2014	*	*	55.8	55.7	36.4	53.5	53.5		52.7	59.3	55.7	51.0	314
# Tested (GR K-2)	2012	2	2	315	316	9	245	259	1	155	164	319	40,477	
	2013	3	1	324	320	2	230	242		179	150	329	40,966	
	2014	1	2	310	307	11	213	230		169	145	314	40,233	

**Kindergarten test is Mathematics; no Mathematics Total score available.

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2012	*	*	9	10	*	9	9		6	4	10	2,472	96
	2013			9	8		5	5		4	5	9	2,594	110
	2014		*	24	21	*	12	14		10	14	24	2,598	116
1	2012	*		25	26	*	18	18	*	15	11	26	2,473	104
	2013	*		10	10	*	6	7		6	5	11	2,609	101
	2014			26	26	*	16	19		17	9	26	2,166	113
2	2012		*	29	28	*	25	25		15	14	29	2,843	119
	2013	*	*	29	29	*	22	23		20	9	29	2,626	118
	2014	*		11	12	*	10	11		8	4	12	2,408	85
K-2	2012	*	*	63	64	0	52	52	*	36	29	65	7,788	319
	2013	*	*	48	47	*	33	35		30	19	49	7,829	329
	2014	*	*	61	59	1	38	44		35	27	62	7,172	314
# Tested (GR K-2)	2012	2	2	315	316	9	245	259	1	155	164	319	40,477	
	2013	3	1	324	320	2	230	242		179	150	329	40,966	
	2014	1	2	310	307	11	213	230		169	145	314	40,233	

**Kindergarten test is Mathematics; no Mathematics Total score available.

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2012	*		77.7	77.9	*	75.0	73.8	*	79.2	76.5	77.9	62.5	104
	2013	*		59.4	60.0		66.7	64.5		65.4	54.0	59.8	63.6	102
	2014			81.7	81.5	*	77.1	78.1		82.3	81.3	81.8	58.6	110
2	2012		*	72.9	72.6	*	75.5	70.4		67.9	76.2	72.3	63.6	119
	2013	*	*	69.0	68.9	*	64.4	65.3		75.8	61.4	68.9	60.6	119
	2014	*		60.8	61.2	*	63.4	61.1		64.7	57.4	61.2	59.2	98
1-2	2012	*	*	75.1	75.1	*	75.3	71.8	*	73.4	76.3	74.9	63.0	223
	2013	*	*	64.5	64.8	*	65.4	64.9		71.1	57.9	64.7	62.1	221
	2014	*		71.8	71.8	*	70.2	68.7		74.3	69.5	72.1	58.9	208
# Tested (GR 1-2)	2012	1	1	221	221	5	174	188	1	109	114	223	26,880	
	2013	3	1	217	219	1	162	174		114	107	221	27,003	
	2014	1		206	206	3	141	163		113	95	208	26,955	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2012	*		48	49	*	36	36	*	29	20	49	4,060	104
	2013	*		17	17		12	12		11	6	17	4,150	102
	2014			40	41	*	27	30		25	16	41	3,708	110
2	2012		*	45	44	*	41	41		22	23	45	3,820	119
	2013	*	*	39	39	*	35	36		25	14	39	3,436	119
	2014	*		19	20	*	14	16		11	9	20	3,288	98
1-2	2012	*	*	93	93	*	77	77	*	51	43	94	7,880	223
	2013	*	*	56	56	*	47	48		36	20	56	7,586	221
	2014	*		59	61	*	41	46		36	25	61	6,996	208
# Tested (GR 1-2)	2012	1	1	221	221	5	174	188	1	109	114	223	26,880	
	2013	3	1	217	219	1	162	174		114	107	221	27,003	
	2014	1		206	206	3	141	163		113	95	208	26,955	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2012			83.6	83.6		84.8	84.6		82.4	84.8	83.6	89.9	67
	2013			90.1	90.0		89.6	89.6		88.1	93.1	90.1	89.7	71
	2014			95.9	95.9	*	95.2	95.5		90.9	100.0	95.9	88.6	74
1	2012			92.4	92.4	*	92.3	93.5	*	89.7	95.0	92.4	89.2	79
	2013			76.1	75.8		77.3	77.3		78.4	73.3	76.1	87.6	67
	2014			76.4	76.1		74.2	75.0		80.0	71.9	76.4	84.6	72
2	2012			95.7	95.7	*	95.6	95.7		93.2	98.0	95.7	93.3	94
	2013			98.8	98.8		98.8	98.8		97.7	100.0	98.8	93.6	85
	2014			86.6	86.6		87.7	87.7		89.2	83.3	86.6	91.8	67
K-2	2012			91.3	91.2	*	91.5	91.9	*	88.9	93.5	91.3	90.8	240
	2013			89.2	89.1		89.4	89.4		88.6	90.0	89.2	90.3	223
	2014			86.4	86.3	*	85.6	86.0		86.4	86.4	86.4	88.2	213
# Tested (GR K-2)	2012			240	239	2	235	234	1	117	123	240	18,911	
	2013			223	221		217	217		123	100	223	18,629	
	2014			213	211	1	194	200		110	103	213	18,008	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2012			27	27		27	27		14	13	27	3,679	67
	2013			37	36		35	35		18	19	37	3,798	71
	2014			53	52	*	43	47		19	34	53	3,313	74
1	2012			26	26	*	26	26	*	12	14	26	2,437	79
	2013			21	21		21	21		10	11	21	2,394	67
	2014			18	18		12	14		9	9	18	2,123	72
2	2012			50	49	*	49	49		22	28	50	2,934	94
	2013			42	42		42	42		25	17	42	2,899	85
	2014			31	31		31	31		17	14	31	2,596	67
K-2	2012			103	102	*	102	102	*	48	55	103	9,050	240
	2013			100	99		98	98		53	47	100	9,091	223
	2014			102	101	*	86	92		45	57	102	8,032	213
# Tested (GR K-2)	2012			240	239	2	235	234	1	117	123	240	18,911	
	2013			223	221		217	217		123	100	223	18,629	
	2014			213	211	1	194	200		110	103	213	18,008	

PERCENTAGE DEMONSTRATING IMPROVEMENT

Grade	Level 1 in 2013		Level 2 in 2013		Level 3 in 2013		Levels 1-3 in 2013	
	Number Tested Both Years	Percentage Improved in 2014	Number Tested Both Years	Percentage Improved in 2014	Number Tested Both Years	Percentage Improved in 2014	Number Tested Both Years	Percentage Improved in 2014
5	3	*	0		0		3	*
ALL	3	*	0		0		3	*

PERFORMANCE IN 2014

Grade 2013-14 (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2014 Level	N	%	N	%	N	%	N	%	N	%
KN (73)	Beginning	31	42.5	42	57.5	58	79.5	57	79.2	56	77.8
	Intermediate	26	35.6	20	27.4	8	11.0	9	12.5	10	13.9
	Advanced	14	19.2	11	15.1	6	8.2	3	4.2	4	5.6
	Advanced High	2	2.7	0	0.0	1	1.4	3	4.2	2	2.8
1 (74)	Beginning	12	16.2	23	31.1	29	41.4	24	34.3	23	32.9
	Intermediate	46	62.2	39	52.7	40	57.1	31	44.3	32	45.7
	Advanced	15	20.3	11	14.9	0	0.0	14	20.0	14	20.0
	Advanced High	1	1.4	1	1.4	1	1.4	1	1.4	1	1.4
2 (75)	Beginning	29	38.7	32	42.7	44	59.5	35	47.9	28	38.4
	Intermediate	25	33.3	23	30.7	21	28.4	22	30.1	27	37.0
	Advanced	2	2.7	11	14.7	6	8.1	12	16.4	16	21.9
	Advanced High	19	25.3	9	12.0	3	4.1	4	5.5	2	2.7
3 (89)	Beginning	14	15.7	20	22.5	35	39.3	24	27.3	17	19.3
	Intermediate	46	51.7	31	34.8	35	39.3	32	36.4	42	47.7
	Advanced	11	12.4	20	22.5	12	13.5	20	22.7	23	26.1
	Advanced High	18	20.2	18	20.2	7	7.9	12	13.6	6	6.8
4 (83)	Beginning	4	4.8	9	10.8	19	22.9	13	15.7	6	7.2
	Intermediate	24	28.9	30	36.1	33	39.8	22	26.5	30	36.1
	Advanced	31	37.3	32	38.6	23	27.7	35	42.2	33	39.8
	Advanced High	24	28.9	12	14.5	8	9.6	13	15.7	14	16.9

**PROGRESSION FROM
2013 TO 2014**

Number Rated Both Years N (%) Progressed	2014 Level	2013 Level			
		Beg	Int	Adv	Adv High
-	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
67 45 (67.2%)	Beginning	21			
	Intermediate	30	1		
	Advanced	12	2	0	
	Advanced High	0	0	1	
65 31 (47.7%)	Beginning	25			
	Intermediate	17	8		
	Advanced	4	8	1	
	Advanced High	0	2	0	
82 14 (17.1%)	Beginning	16			
	Intermediate	2	36		
	Advanced	0	7	16	
	Advanced High	0	0	5	
71 18 (25.4%)	Beginning	5			
	Intermediate	6	24		
	Advanced	0	5	24	
	Advanced High	0	0	7	

PERFORMANCE IN 2014

Grade 2013-14 (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2014 Level	N	%	N	%	N	%	N	%	N	%
5 (66)	Beginning	3	4.5	3	4.5	5	7.6	5	7.6	2	3.0
	Intermediate	24	36.4	25	37.9	29	43.9	24	36.4	25	37.9
	Advanced	31	47.0	29	43.9	22	33.3	24	36.4	28	42.4
	Advanced High	8	12.1	9	13.6	10	15.2	13	19.7	11	16.7
ALL (460)	Beginning	93	20.2	129	28.0	190	41.8	158	35.0	132	29.2
	Intermediate	191	41.5	168	36.5	166	36.5	140	31.0	166	36.7
	Advanced	104	22.6	114	24.8	69	15.2	108	23.9	118	26.1
	Advanced High	72	15.7	49	10.7	30	6.6	46	10.2	36	8.0

**PROGRESSION FROM
2013 TO 2014**

Number Rated Both Years N (%) Progressed	2014 Level	2013 Level			
		Beg	Int	Adv	Adv High
62 23 (37.1%)	Beginning	2			
	Intermediate	8	15		
	Advanced	0	5	22	
	Advanced High	0	0	10	
347 131 (37.8%)	Beginning	69			
	Intermediate	63	84		
	Advanced	16	27	63	
	Advanced High	0	2	23	

■ Indicates students who progressed at least one level from 2013 to 2014.

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 1 ART

102	67.8	78.5			80.4		84.8	
-----	------	------	--	--	------	--	------	--

GRADE 1 MATHEMATICS

104	82.0	84.1			85.6		88.8	
-----	------	------	--	--	------	--	------	--

GRADE 1 READING

35	89.0	90.0			94.3		95.2	
----	------	------	--	--	------	--	------	--

GRADE 1 SPANISH READING

68	87.5	88.6			92.6		97.9	
----	------	------	--	--	------	--	------	--

GRADE 2 MATHEMATICS

100	54.1	73.5	79.2		70.0	88.9	80.4	91.8
-----	------	------	------	--	------	------	------	------

GRADE 2 MUSIC

100		72.7	93.0		70.0	100.0	64.3	100.0
-----	--	------	------	--	------	-------	------	-------

GRADE 2 READING

32	47.4	73.3	84.4		53.1	96.8	73.6	87.7
----	------	------	------	--	------	------	------	------

GRADE 2 SPANISH READING

69	51.8	67.9	82.3		43.5	91.3	70.5	92.6
----	------	------	------	--	------	------	------	------

GRADE 3 LANGUAGE ARTS

32	51.0	71.8	79.7		56.3	80.0	57.8	91.7
----	------	------	------	--	------	------	------	------

GRADE 3 MATHEMATICS

114	50.9	71.7	78.6		54.4	90.9	51.5	88.5
-----	------	------	------	--	------	------	------	------

GRADE 3 PHYSICAL EDUCATION

114		79.4	98.0		86.0	100.0	81.1	100.0
-----	--	------	------	--	------	-------	------	-------

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 1 ART

109		86.3			93.6		85.0	
-----	--	------	--	--	------	--	------	--

GRADE 1 MATHEMATICS

108	84.9	85.8			92.6		87.1	
-----	------	------	--	--	------	--	------	--

GRADE 1 READING

36	72.7	80.5			80.6		79.6	
----	------	------	--	--	------	--	------	--

GRADE 1 SPANISH READING

72	88.3	88.3			87.5		86.5	
----	------	------	--	--	------	--	------	--

GRADE 2 MATHEMATICS

99	57.6	74.5	83.0		65.7	92.9	75.6	91.8
----	------	------	------	--	------	------	------	------

GRADE 2 MUSIC

98		78.3	98.0		91.8	100.0	91.4	99.9
----	--	------	------	--	------	-------	------	------

GRADE 2 READING

31	60.2	73.4	80.0		58.1	90.3	65.3	86.6
----	------	------	------	--	------	------	------	------

GRADE 2 SPANISH READING

68	69.1	76.8	78.2		76.5	80.6	78.7	91.4
----	------	------	------	--	------	------	------	------

GRADE 3 LANGUAGE ARTS

30	67.8	75.2	75.8		73.3	76.7	63.0	90.0
----	------	------	------	--	------	------	------	------

GRADE 3 MATHEMATICS

111	54.9	71.2	76.8		54.1	76.6	55.5	87.5
-----	------	------	------	--	------	------	------	------

GRADE 3 PHYSICAL EDUCATION

108		79.3	97.0		77.8	100.0	93.6	100.0
-----	--	------	------	--	------	-------	------	-------

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 READING

32	57.7	72.4	76.0		62.5	75.0	55.3	87.8
----	------	------	------	--	------	------	------	------

GRADE 3 SCIENCE

32	55.2	70.1	84.4		59.4	100.0	53.2	96.7
----	------	------	------	--	------	-------	------	------

GRADE 3 SOCIAL STUDIES

32	58.3	69.5	76.4		65.6	81.3	61.3	96.1
----	------	------	------	--	------	------	------	------

GRADE 3 SPANISH LANGUAGE ARTS

82	58.3	72.2			56.1		60.1	90.8
----	------	------	--	--	------	--	------	------

GRADE 3 SPANISH READING

82	47.8	71.0			53.7		53.0	90.5
----	------	------	--	--	------	--	------	------

GRADE 3 SPANISH SCIENCE

82	54.3	69.5	82.2		51.2	98.8	55.4	95.3
----	------	------	------	--	------	------	------	------

GRADE 3 SPANISH SOCIAL STUDIES

82	56.8	71.2	76.7		54.9	83.5	55.3	96.1
----	------	------	------	--	------	------	------	------

GRADE 4 ART

105	44.9	71.5	94.3		67.6	100.0	77.4	99.9
-----	------	------	------	--	------	-------	------	------

GRADE 4 LANGUAGE ARTS

26	62.1	74.7	78.4		69.2	92.0	57.7	91.1
----	------	------	------	--	------	------	------	------

GRADE 4 MATHEMATICS

101	46.3	70.7	80.8		53.5	86.9	55.0	89.0
-----	------	------	------	--	------	------	------	------

GRADE 4 READING

27	52.7	68.5	78.2		51.9	88.0	54.2	89.7
----	------	------	------	--	------	------	------	------

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 READING

30	60.7	73.8	76.6		63.3	86.7	56.4	86.4
----	------	------	------	--	------	------	------	------

GRADE 3 SCIENCE

29	62.5	75.0	83.5		75.9	100.0	56.3	95.5
----	------	------	------	--	------	-------	------	------

GRADE 3 SOCIAL STUDIES

29	70.4	73.8	78.2		62.1	89.7	50.2	94.5
----	------	------	------	--	------	------	------	------

GRADE 3 SPANISH LANGUAGE ARTS

81	75.7	75.7			74.1		70.4	85.7
----	------	------	--	--	------	--	------	------

GRADE 3 SPANISH READING

81	70.2	80.1			80.2		61.9	86.0
----	------	------	--	--	------	--	------	------

GRADE 3 SPANISH SCIENCE

81	53.8	69.2	80.5		50.6	90.1	55.9	94.7
----	------	------	------	--	------	------	------	------

GRADE 3 SPANISH SOCIAL STUDIES

81	55.1	67.9	78.3		39.5	82.7	53.1	94.5
----	------	------	------	--	------	------	------	------

GRADE 4 ART

99		71.5	92.6		59.6	100.0	50.6	99.9
----	--	------	------	--	------	-------	------	------

GRADE 4 LANGUAGE ARTS

27	70.7	74.2	80.9		81.5	96.3	63.8	88.7
----	------	------	------	--	------	------	------	------

GRADE 4 MATHEMATICS

105	64.0	77.0	81.4		74.3	89.4	62.3	88.7
-----	------	------	------	--	------	------	------	------

GRADE 4 READING

27	67.5	71.3	81.3		66.7	96.2	58.4	87.3
----	------	------	------	--	------	------	------	------

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 4 SCIENCE

26	50.9	67.3	82.4		38.5	100.0	52.1	96.4
----	------	------	------	--	------	-------	------	------

GRADE 4 SOCIAL STUDIES

25	37.3	63.1	79.7		24.0	95.8	37.8	95.9
----	------	------	------	--	------	------	------	------

GRADE 4 SPANISH LANGUAGE ARTS

79	67.6	74.4			69.6		60.4	89.4
----	------	------	--	--	------	--	------	------

GRADE 4 SPANISH READING

79	63.3	75.5			69.6		53.6	88.8
----	------	------	--	--	------	--	------	------

GRADE 4 SPANISH SCIENCE

79	55.3	70.2	81.1		51.9	89.7	49.4	95.2
----	------	------	------	--	------	------	------	------

GRADE 4 SPANISH SOCIAL STUDIES

79	48.1	71.2	79.2		55.7	89.3	38.1	96.0
----	------	------	------	--	------	------	------	------

GRADE 5 LANGUAGE ARTS

32	82.2	82.2	84.7		84.4	96.7	77.2	93.6
----	------	------	------	--	------	------	------	------

GRADE 5 MATHEMATICS

88	45.4	70.2	74.3		47.7	73.9	53.7	89.2
----	------	------	------	--	------	------	------	------

GRADE 5 MUSIC

88		74.5	97.0		73.9	100.0	66.5	99.9
----	--	------	------	--	------	-------	------	------

GRADE 5 READING

32	72.6	72.6	77.7		71.9	90.6	62.9	90.8
----	------	------	------	--	------	------	------	------

GRADE 5 SCIENCE

32	45.9	63.9	80.9		31.3	93.5	50.8	94.3
----	------	------	------	--	------	------	------	------

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 4 SCIENCE

26	62.5	74.4	85.9		61.5	100.0	56.9	94.9
----	------	------	------	--	------	-------	------	------

GRADE 4 SOCIAL STUDIES

28	54.3	73.6	82.6		64.3	100.0	38.7	94.8
----	------	------	------	--	------	-------	------	------

GRADE 4 SPANISH LANGUAGE ARTS

79	79.3	79.3			78.5		66.4	84.6
----	------	------	--	--	------	--	------	------

GRADE 4 SPANISH READING

78	75.7	82.2			83.3		58.1	84.3
----	------	------	--	--	------	--	------	------

GRADE 4 SPANISH SCIENCE

79	60.2	72.8	82.0		63.3	94.8	57.3	94.3
----	------	------	------	--	------	------	------	------

GRADE 4 SPANISH SOCIAL STUDIES

78	75.2	85.7	81.7		91.0	96.1	38.0	94.2
----	------	------	------	--	------	------	------	------

GRADE 5 LANGUAGE ARTS

31	68.3	72.0	80.4		71.0	100.0	69.6	94.1
----	------	------	------	--	------	-------	------	------

GRADE 5 MATHEMATICS

88	52.5	72.6	78.9		61.4	88.6	59.7	90.2
----	------	------	------	--	------	------	------	------

GRADE 5 MUSIC

88		72.0	98.4		70.5	100.0	73.2	99.7
----	--	------	------	--	------	-------	------	------

GRADE 5 READING

31	64.0	73.7	78.8		64.5	93.5	63.1	90.0
----	------	------	------	--	------	------	------	------

GRADE 5 SCIENCE

31	71.9	75.2	82.0		71.0	87.1	63.6	93.2
----	------	------	------	--	------	------	------	------

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 SOCIAL STUDIES

32	40.3	69.6	76.5		43.8	93.3	48.2	97.0
----	------	------	------	--	------	------	------	------

GRADE 5 SPANISH LANGUAGE ARTS

56	72.8	75.2	76.0		76.8	96.4	69.6	89.8
----	------	------	------	--	------	------	------	------

GRADE 5 SPANISH READING

56	62.0	76.2	76.0		71.4	96.4	64.7	89.6
----	------	------	------	--	------	------	------	------

GRADE 5 SPANISH SCIENCE

56	49.6	69.7	78.4		48.2	83.6	53.7	94.3
----	------	------	------	--	------	------	------	------

GRADE 5 SPANISH SOCIAL STUDIES

56	32.2	66.7	79.4		26.8	96.4	43.8	96.8
----	------	------	------	--	------	------	------	------

KINDERGARTEN MATHEMATICS

110	79.6	85.4			82.7		87.6	
-----	------	------	--	--	------	--	------	--

KINDERGARTEN PHYSICAL EDUCATION

108		79.7			76.9		83.6	
-----	--	------	--	--	------	--	------	--

KINDERGARTEN READING

42	79.5	82.4			78.6		90.2	
----	------	------	--	--	------	--	------	--

KINDERGARTEN SPANISH READING

69	87.9	89.6			98.6		88.1	
----	------	------	--	--	------	--	------	--

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 SOCIAL STUDIES

31	51.8	71.6	79.3		54.8	87.1	53.5	96.0
----	------	------	------	--	------	------	------	------

GRADE 5 SPANISH LANGUAGE ARTS

57	68.6	72.3			64.9		64.1	87.2
----	------	------	--	--	------	--	------	------

GRADE 5 SPANISH READING

57	58.4	74.0			66.7		63.7	89.0
----	------	------	--	--	------	--	------	------

GRADE 5 SPANISH SCIENCE

57	65.2	69.3	78.0		50.9	87.7	60.0	93.4
----	------	------	------	--	------	------	------	------

GRADE 5 SPANISH SOCIAL STUDIES

57	42.2	66.6	77.5		31.6	89.5	45.6	95.9
----	------	------	------	--	------	------	------	------

KINDERGARTEN MATHEMATICS

113	82.7	88.5			90.3		82.0	
-----	------	------	--	--	------	--	------	--

KINDERGARTEN PHYSICAL EDUCATION

109		80.7			78.9		94.5	
-----	--	------	--	--	------	--	------	--

KINDERGARTEN READING

42	91.2	91.2			95.2		93.2	
----	------	------	--	--	------	--	------	--

KINDERGARTEN SPANISH READING

71	95.8	95.8			100.0		94.3	
----	------	------	--	--	-------	--	------	--