

# DATA PACKET

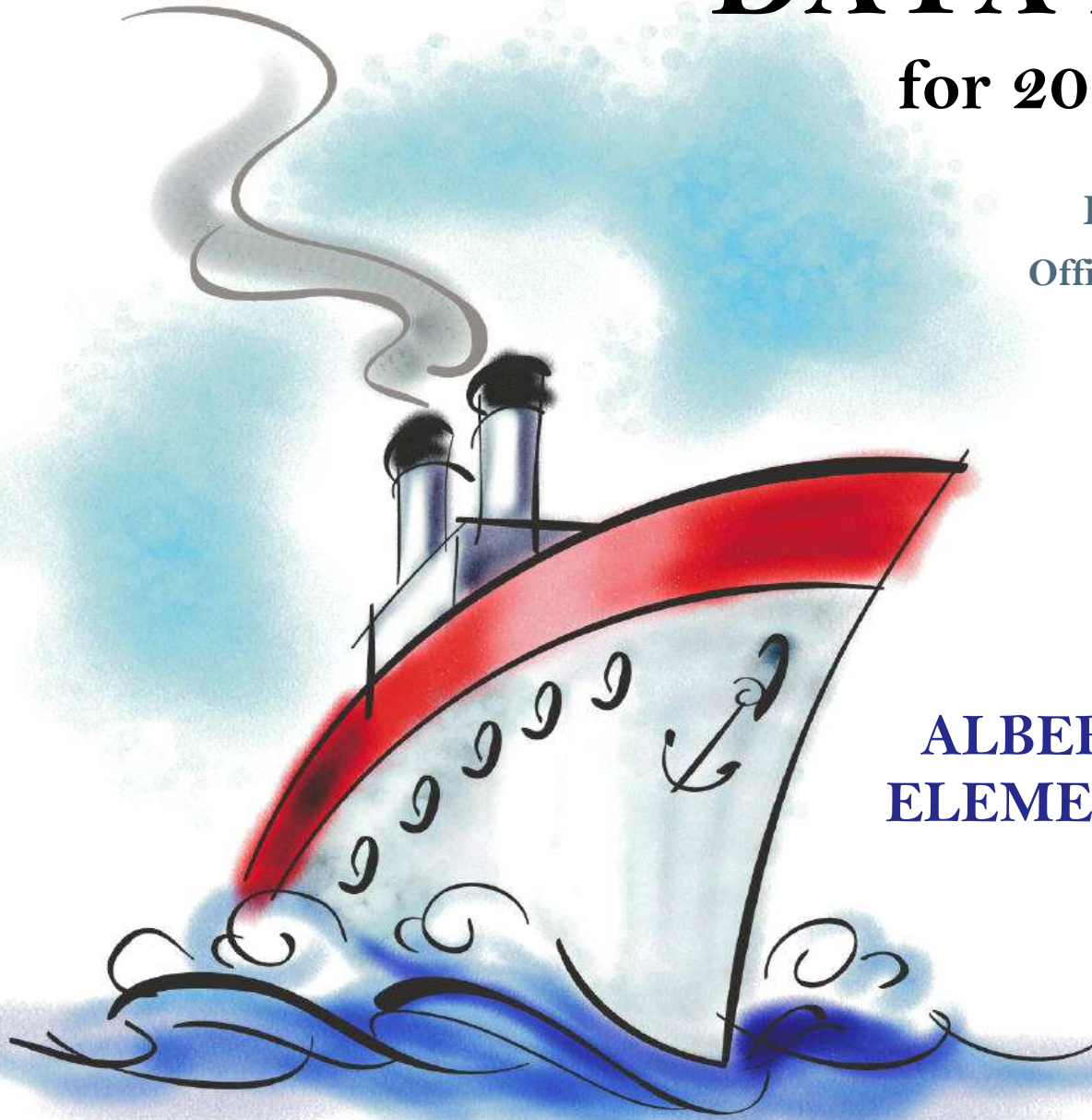
for 2014-15 planning

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July 31, 2014

School Number 163

**ALBERT S. JOHNSTON  
ELEMENTARY SCHOOL**



Dallas Independent School District

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## **2013-14 SCHOOL SUMMARY**

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program.
- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

## **ENROLLMENT**

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- “New” students were new to the district in 2013-14. They are counted as new if not enrolled in a district campus before the last day of the 2012-13 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2012-13 and 2013-14.

## **ATTENDANCE**

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar, but is typically around 130 days.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

## **TEACHERS**

- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the year prior” and denominator “# of teachers assigned to the school for the prior year.” That is, the retention rate is the percentage of the prior year's teachers who continued at the school.

### **STAAR, STAAR L, and STAAR M**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics are based on results from standard STAAR only. STAAR L and STAAR M statistics are computed separately, following TEA reporting practice.
- “Percentage Satisfactory” is the percentage of students achieving Level 2 (Satisfactory) or Level 3 (Advanced).
- Statistics by reporting category are averages for all students (across student groups and genders).
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Reading and mathematics statistics for SSI grades 5 and 8 are based on scores cumulative through the second administration.

### **SCE COMPLIANCE and ITBS / ITED / LOGRAMOS**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Kindergarten ITBS reading statistics are based on the Reading Profile Total summary score. All other grades' ITBS reading statistics, and Logramos reading statistics for all grades, are based on the Reading Total summary score. (Reading Total values not available with use of the ITBS form administered in kindergarten.) “Number tested” statistics include kindergarten.
- Kindergarten ITBS mathematics statistics are based on the Mathematics subtest score. All other grades' statistics are based on the Mathematics Total summary score. (Mathematics Total values not available with use of the ITBS form administered in kindergarten.) “Number tested” statistics include kindergarten.
- Mathematics Total summary scores are combinations of the Mathematics Concepts, Problems, and Computation subtest results. For schools that did not administer Mathematics Concepts or Mathematics Problems subtests, Mathematics Computation statistics are provided separately.

### **TELPAS**

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2013 to 2014, the TEA did not report the 2013 composite rating.
- If a student is rated as advanced high in 2014, the TEA does not differentiate between the advanced and advanced high levels from 2013.

**ACP**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- The ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In MIDDLE and HIGH school, ACP results account for a portion of students' final semester grades (10% and 15% respectively). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In ELEMENTARY school, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in data packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70 percent is required to pass an ACP. A course mark of at least 70 percent is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

**STUDENT ENROLLMENT**

Grade	Enrollment
PK	54
KN	69
1	86
2	72
3	81
4	58
5	57
ALL	477

**STUDENT AND TEACHER RACE/ETHNICITY**

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	254	53.2	13	52.0
American Indian/Alaska Native	1	0.2	*	*
Asian/Hawaiian/Pacific Islander	0	0.0	*	*
Hispanic	218	45.7	6	24.0
White	2	0.4	5	20.0
Multiple	2	0.4	1	4.0
Other* (teachers only)	—	—	0	0.0
Not reported (students only)	0	0.0	—	—

\*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

**SELECT STUDENT GROUP ENROLLMENT**

Group	Number	Percent
At-Risk	285	59.7
Economically disadvantaged	457	95.8
Limited English proficient (LEP)	157	32.9
Special education	30	6.3
Talented and Gifted (TAG)	50	10.5

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2012	42	23	54.8	0	0.0	0	0.0	19	45.2	0	0.0	0	0.0
	2013	31	15	48.4	0	0.0	1	3.2	15	48.4	0	0.0	0	0.0
	2014	54	23	42.6	0	0.0	0	0.0	29	53.7	1	1.9	1	1.9
KN	2012	53	29	54.7	0	0.0	0	0.0	24	45.3	0	0.0	0	0.0
	2013	69	38	55.1	0	0.0	0	0.0	31	44.9	0	0.0	0	0.0
	2014	69	42	60.9	0	0.0	0	0.0	26	37.7	1	1.4	0	0.0
1	2012	67	38	56.7	0	0.0	0	0.0	28	41.8	1	1.5	0	0.0
	2013	68	36	52.9	0	0.0	0	0.0	31	45.6	0	0.0	1	1.5
	2014	86	44	51.2	0	0.0	0	0.0	41	47.7	0	0.0	1	1.2
2	2012	73	49	67.1	0	0.0	0	0.0	24	32.9	0	0.0	0	0.0
	2013	74	39	52.7	0	0.0	0	0.0	34	45.9	1	1.4	0	0.0
	2014	72	38	52.8	0	0.0	0	0.0	34	47.2	0	0.0	0	0.0
3	2012	67	32	47.8	1	1.5	0	0.0	34	50.7	0	0.0	0	0.0
	2013	62	42	67.7	0	0.0	0	0.0	20	32.3	0	0.0	0	0.0
	2014	81	47	58.0	0	0.0	0	0.0	34	42.0	0	0.0	0	0.0
4	2012	64	41	64.1	0	0.0	0	0.0	23	35.9	0	0.0	0	0.0
	2013	59	27	45.8	1	1.7	0	0.0	31	52.5	0	0.0	0	0.0
	2014	58	34	58.6	0	0.0	0	0.0	24	41.4	0	0.0	0	0.0
5	2012	70	46	65.7	0	0.0	0	0.0	24	34.3	0	0.0	0	0.0
	2013	62	39	62.9	0	0.0	0	0.0	23	37.1	0	0.0	0	0.0
	2014	57	26	45.6	1	1.8	0	0.0	30	52.6	0	0.0	0	0.0
PK-5	2012	436	258	59.2	1	0.2	0	0.0	176	40.4	1	0.2	0	0.0
	2013	425	236	55.5	1	0.2	1	0.2	185	43.5	1	0.2	1	0.2
	2014	477	254	53.2	1	0.2	0	0.0	218	45.7	2	0.4	2	0.4

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2012	42	42	100.0	17	40.5	2	4.8	17	40.5	0	0.0	41	97.6	54.8	45.2	0.0
	2013	31	31	100.0	14	45.2	0	0.0	14	45.2	0	0.0	31	100.0	32.3	67.7	0.0
	2014	54	48	88.9	17	31.5	7	13.0	19	35.2	0	0.0	51	94.4	53.7	46.3	1.9
KN	2012	53	53	100.0	20	37.7	2	3.8	21	39.6	0	0.0	18	34.0	54.7	45.3	1.9
	2013	69	69	100.0	23	33.3	2	2.9	24	34.8	0	0.0	27	39.1	58.0	42.0	0.0
	2014	69	68	98.6	17	24.6	6	8.7	21	30.4	3	4.3	27	39.1	42.0	58.0	1.4
1	2012	67	67	100.0	21	31.3	2	3.0	25	37.3	2	3.0	10	14.9	53.7	46.3	3.0
	2013	68	67	98.5	22	32.4	2	2.9	26	38.2	7	10.3	10	14.7	42.6	57.4	4.4
	2014	86	83	96.5	30	34.9	2	2.3	35	40.7	7	8.1	12	14.0	52.3	47.7	4.7
2	2012	73	73	100.0	21	28.8	3	4.1	60	82.2	6	8.2	3	4.1	54.8	45.2	16.4
	2013	74	72	97.3	27	36.5	3	4.1	49	66.2	6	8.1	6	8.1	51.4	48.6	4.1
	2014	72	68	94.4	26	36.1	6	8.3	47	65.3	8	11.1	10	13.9	51.4	48.6	6.9
3	2012	67	66	98.5	26	38.8	3	4.5	58	86.6	7	10.4	8	11.9	44.8	55.2	3.0
	2013	62	61	98.4	16	25.8	7	11.3	54	87.1	8	12.9	2	3.2	53.2	46.8	0.0
	2014	81	79	97.5	25	30.9	1	1.2	58	71.6	12	14.8	11	13.6	49.4	50.6	4.9
4	2012	64	60	93.8	18	28.1	8	12.5	48	75.0	6	9.4	9	14.1	56.3	43.8	0.0
	2013	59	58	98.3	24	40.7	3	5.1	51	86.4	7	11.9	4	6.8	35.6	64.4	0.0
	2014	58	56	96.6	20	34.5	5	8.6	51	87.9	10	17.2	4	6.9	50.0	50.0	1.7
5	2012	70	68	97.1	17	24.3	10	14.3	51	72.9	13	18.6	4	5.7	41.4	58.6	5.7
	2013	62	62	100.0	19	30.6	12	19.4	48	77.4	8	12.9	6	9.7	59.7	40.3	1.6
	2014	57	55	96.5	22	38.6	3	5.3	54	94.7	10	17.5	5	8.8	49.1	50.9	0.0
PK-5	2012	436	429	98.4	140	32.1	30	6.9	280	64.2	34	7.8	93	21.3	51.1	48.9	4.8
	2013	425	420	98.8	145	34.1	29	6.8	266	62.6	36	8.5	86	20.2	48.9	51.1	1.6
	2014	477	457	95.8	157	32.9	30	6.3	285	59.7	50	10.5	120	25.2	49.7	50.3	3.4



Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2012	55	13,633	52	94.0	13,086	96.0	17	30.8	19.9	38	11,731	69.0	86.0
	2013	70	14,067	67	95.0	13,411	95.3	34	48.6	20.0	53	12,178	75.7	86.6
	2014	72	13,618	68	94.4	13,058	95.9	23	31.9	19.8	47	11,271	65.2	82.8
1	2012	69	14,026	66	96.0	13,533	96.5	15	21.8	18.3	56	12,292	81.4	87.6
	2013	67	14,140	64	95.4	13,578	96.0	26	39.0	18.7	52	12,528	78.0	88.6
	2014	84	14,262	80	95.1	13,732	96.3	30	35.8	19.2	60	12,149	71.5	85.2
2	2012	73	13,338	71	96.4	12,932	97.0	12	16.4	16.8	63	11,883	86.2	89.1
	2013	77	13,555	73	95.5	13,077	96.5	17	22.1	17.1	64	12,206	83.3	90.0
	2014	72	13,652	70	97.1	13,209	96.8	18	25.0	17.0	61	11,868	84.7	86.9
3	2012	68	12,874	66	96.7	12,508	97.2	11	16.2	15.5	58	11,592	85.5	90.0
	2013	61	12,879	60	97.7	12,466	96.8	13	21.2	15.9	57	11,710	92.8	90.9
	2014	78	13,159	76	96.5	12,763	97.0	22	28.1	17.3	63	11,491	80.4	87.3
4	2012	64	12,493	62	97.0	12,139	97.2	14	21.9	16.6	55	11,218	86.0	89.8
	2013	60	12,406	58	96.4	12,029	97.0	11	18.3	16.5	50	11,339	83.2	91.4
	2014	61	12,543	58	96.2	12,180	97.1	10	16.5	16.3	50	11,075	82.4	88.3
5	2012	74	12,562	72	96.5	12,220	97.3	6	8.1	5.3	66	11,364	88.9	90.5
	2013	61	12,053	59	96.9	11,696	97.0	7	11.4	6.2	56	11,075	91.3	91.9
	2014	55	12,130	54	97.6	11,795	97.2	3	5.5	5.4	44	10,790	80.1	89.0
KN-5	2012	403	78,926	388	96.2	76,419	96.8	75	18.6	15.5	336	70,080	83.4	88.8
	2013	396	79,100	381	96.1	76,255	96.4	108	27.2	16.0	332	71,036	83.8	89.8
	2014	422	79,365	405	96.1	76,736	96.7	106	25.1	16.0	325	68,644	77.0	86.5

Teachers: 25

**DISTRIBUTIONS**

Ethnicity/Race	Number	Percentage
African American	13	52.0
Hispanic	6	24.0
White	5	20.0
Multiple	1	4.0
Other	0	0.0

Gender	Number	Percentage
Female	22	88.0
Male	3	12.0

**ATTENDANCE / RETENTION**

	Average Absences	Retention Rate
2011-12	7.4	—
2012-13	8.1	68.6
2013-14	5.3	50.0

**YEARS EXPERIENCE**

Years	Number	Percentage
Beginning (0)	7	28.0
1	1	4.0
2	1	4.0
3	1	4.0
4	1	4.0
5	0	0.0
1-3	3	12.0
More than 3	15	60.0
1 - 5	4	16.0
6 - 10	6	24.0
11 - 20	3	12.0
More than 20	5	20.0

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012		63.3	81.8	68.3	*	*	63.3		52.6	81.8	68.3	63.6	41
	2013		71.1	*	69.2		*	53.8		69.6	68.4	69.0	67.8	42
	2014		45.5	44.4	45.7		*	21.9		36.0	53.6	45.3	61.7	53
4	2012		45.9	66.7	51.0	*	75.0	48.0		50.0	54.5	51.9	64.3	52
	2013		43.5	90.0	59.4		*	*		58.3	57.1	57.6	62.3	33
	2014		57.1	*	54.3		*	35.0		47.1	59.1	53.8	59.4	39
5	2012		57.9	84.6	63.3		83.3	50.0		68.4	62.5	64.7	68.0	51
	2013		83.3	85.7	83.8	*	*	73.3		84.0	83.3	83.8	81.5	37
	2014		73.9	85.7	82.5	*	75.0	70.0		73.9	85.7	79.5	78.5	44
3-5	2012		55.2	76.9	60.4	*	80.0	54.7		55.9	65.8	61.1	65.5	144
	2013		68.1	81.0	71.3	*	100.0	58.7		73.3	67.3	70.5	71.1	112
	2014		55.9	67.6	60.3	*	66.7	42.7		52.3	64.8	58.8	66.7	136

NUMBER TESTED IN GRADES 3-5													
2012		105	39	139	3	20	75		68	76	144	22,173	
2013		91	21	108	1	8	46		60	52	112	21,619	
2014		102	34	121	1	15	82		65	71	136	21,304	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012		11	2	13	*	*	11		9	4	13	2,466	41
	2013		11	*	12		*	12		7	6	13	2,181	42
	2014		24	5	25		*	25		16	13	29	2,649	53
4	2012		20	5	24	*	3	13		15	10	25	2,529	52
	2013		13	1	13		*	*		5	9	14	2,581	33
	2014		15	*	16		*	13		9	9	18	2,858	39
5	2012		16	2	18		1	10		6	12	18	2,665	51
	2013		5	1	6	*	*	4		4	2	6	1,484	37
	2014		6	3	7	*	3	9		6	3	9	1,582	44
3-5	2012		47	9	55	*	4	34		30	26	56	7,660	144
	2013		29	4	31	*	0	19		16	17	33	6,246	112
	2014		45	11	48	*	5	47		31	25	56	7,089	136

NUMBER TESTED IN GRADES 3-5													
2012		105	39	139	3	20	75		68	76	144	22,173	
2013		91	21	108	1	8	46		60	52	112	21,619	
2014		102	34	121	1	15	82		65	71	136	21,304	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012		10.0	18.2	12.2	*	*	10.0		21.1	4.5	12.2	12.6	41
	2013		0.0	*	0.0		*	0.0		0.0	0.0	0.0	13.6	42
	2014		0.0	0.0	0.0		*	0.0		0.0	0.0	0.0	9.6	53
4	2012		0.0	6.7	2.0	*	8.3	4.0		3.3	0.0	1.9	11.2	52
	2013		4.3	20.0	9.4		*	*		16.7	4.8	9.1	13.5	33
	2014		5.7	*	5.7		*	5.0		0.0	9.1	5.1	12.0	39
5	2012		2.6	0.0	2.0		0.0	0.0		5.3	0.0	2.0	11.1	51
	2013		3.3	14.3	5.4	*	*	6.7		8.0	0.0	5.4	13.3	37
	2014		4.3	9.5	7.5	*	8.3	3.3		4.3	9.5	6.8	11.5	44
3-5	2012		3.8	7.7	5.0	*	10.0	5.3		8.8	1.3	4.9	11.6	144
	2013		2.2	14.3	4.6	*	25.0	4.3		6.7	1.9	4.5	13.5	112
	2014		2.9	5.9	4.1	*	6.7	2.4		1.5	5.6	3.7	11.1	136

NUMBER TESTED IN GRADE 3-5													
2012		105	39	139	3	20	75		68	76	144	22,173	
2013		91	21	108	1	8	46		60	52	112	21,619	
2014		102	34	121	1	15	82		65	71	136	21,304	

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2012	64.2	56.6	59.3
	2013	54.0	55.4	57.1
	2014	55.3	52.1	45.0
4	2012	53.8	53.6	54.3
	2013	65.5	60.9	50.0
	2014	55.9	56.3	48.4
5	2012	62.7	54.3	61.8
	2013	68.1	66.7	67.7
	2014	72.5	58.7	64.2
3-5	2012	60.0	54.7	58.4
	2013	62.0	60.8	58.5
	2014	61.1	55.4	52.2

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2012		44.7	63.6	47.8	*	66.7	40.9		34.5	70.0	49.0	60.6	49
	2013		43.5	80.0	56.3		*	*		50.0	57.1	54.5	63.9	33
	2014		62.9	*	60.0		*	40.0		47.1	68.2	59.0	61.9	39

NUMBER TESTED IN GRADE 4													
2012		38	11	46	2	9	22		29	20	49	7,039	
2013		23	10	32		2	5		12	21	33	6,771	
2014		35	4	35		1	20		17	22	39	7,022	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2012		21	4	24	*	3	13		19	6	25	2,772	49
	2013		13	2	14		*	*		6	9	15	2,442	33
	2014		13	*	14		*	12		9	7	16	2,675	39

NUMBER TESTED IN GRADE 4													
2012		38	11	46	2	9	22		29	20	49	7,039	
2013		23	10	32		2	5		12	21	33	6,771	
2014		35	4	35		1	20		17	22	39	7,022	



**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2012		2.6	0.0	0.0	*	0.0	0.0		0.0	5.0	2.0	5.1	49
	2013		4.3	0.0	3.1		*	*		0.0	4.8	3.0	4.7	33
	2014		0.0	*	0.0		*	0.0		0.0	0.0	0.0	3.7	39

NUMBER TESTED IN GRADE 4													
2012		38	11	46	2	9	22		29	20	49	7,039	
2013		23	10	32		2	5		12	21	33	6,771	
2014		35	4	35		1	20		17	22	39	7,022	

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY			
		1. Composition <sup>1</sup> GR 4: Personal Narrative GR 7: Expository	1. Composition <sup>1</sup> GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2012	2.1	1.9	55.1	52.3
	2013	4.0	3.7	57.2	63.2
	2014	3.9	3.5	60.7	52.4

<sup>1</sup>Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012		43.3	76.5	60.9	*	80.8	59.3		55.2	66.7	61.5	55.4	65
	2013		50.0	68.4	57.4	*	73.3	50.0		58.1	53.8	56.1	57.5	57
	2014		27.3	41.2	32.4		40.0	21.8		41.0	25.6	33.3	59.3	78
4	2012		48.6	25.0	39.6	*	23.5	23.3		37.5	44.0	40.4	53.0	57
	2013		43.5	80.6	64.8		83.3	74.1		78.9	58.3	65.5	57.5	55
	2014		48.6	36.4	41.5	*	33.3	27.0		40.7	46.7	43.9	59.0	57
5	2012		60.0	54.5	56.7	*	46.7	41.9		64.0	54.1	58.1	64.1	62
	2013		90.0	90.0	90.0	*	88.9	81.5		96.7	80.0	90.0	81.7	50
	2014		78.3	92.9	85.4	*	90.0	81.6		84.0	88.9	86.5	81.4	52
3-5	2012		51.4	56.6	53.1	*	55.2	45.2		51.2	56.1	53.8	57.5	184
	2013		61.5	80.0	70.3	*	82.5	66.0		77.5	62.2	69.8	65.3	162
	2014		46.1	57.1	50.0	*	54.0	40.8		52.7	50.0	51.3	66.3	187

NUMBER TESTED IN GRADES 3-5													
2012		107	76	177	5	58	94		86	98	184	35,372	
2013		91	70	158	2	57	94		80	82	162	34,686	
2014		102	84	172	2	63	130		91	96	187	35,222	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012		17	8	25	*	5	22		13	12	25	5,287	65
	2013		19	6	23	*	4	20		13	12	25	5,086	57
	2014		32	20	48		15	43		23	29	52	4,988	78
4	2012		19	15	32	*	13	23		20	14	34	5,511	57
	2013		13	6	19		4	7		4	15	19	4,919	55
	2014		18	14	31	*	12	27		16	16	32	4,803	57
5	2012		16	10	26	*	8	18		9	17	26	4,228	62
	2013		3	2	5	*	2	5		1	4	5	2,035	50
	2014		5	2	7	*	2	7		4	3	7	2,088	52
3-5	2012		52	33	83	*	26	63		42	43	85	15,026	184
	2013		35	14	47	*	10	32		18	31	49	12,040	162
	2014		55	36	86	*	29	77		43	48	91	11,879	187

NUMBER TESTED IN GRADES 3-5													
2012		107	76	177	5	58	94		86	98	184	35,372	
2013		91	70	158	2	57	94		80	82	162	34,686	
2014		102	84	172	2	63	130		91	96	187	35,222	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012		0.0	11.8	6.3	*	15.4	7.4		3.4	8.3	6.2	7.9	65
	2013		0.0	15.8	5.6	*	20.0	7.5		6.5	3.8	5.3	9.1	57
	2014		6.8	8.8	7.0		8.0	3.6		12.8	2.6	7.7	10.4	78
4	2012		2.7	5.0	0.0	*	5.9	3.3		3.1	4.0	3.5	6.1	57
	2013		0.0	22.6	13.0		20.8	18.5		21.1	8.3	12.7	9.5	55
	2014		0.0	4.5	1.9	*	5.6	2.7		3.7	0.0	1.8	14.0	57
5	2012		2.5	0.0	1.7	*	0.0	0.0		4.0	0.0	1.6	10.4	62
	2013		16.7	25.0	20.0	*	27.8	22.2		23.3	15.0	20.0	12.8	50
	2014		13.0	17.9	16.7	*	15.0	7.9		20.0	11.1	15.4	15.7	52
3-5	2012		1.9	6.6	2.8	*	8.6	4.3		3.5	4.1	3.8	8.1	184
	2013		5.5	21.4	12.7	*	22.8	14.9		16.3	8.5	12.3	10.4	162
	2014		5.9	10.7	8.1	*	9.5	4.6		12.1	4.2	8.0	13.3	187

NUMBER TESTED IN GRADE 3-5													
2012		107	76	177	5	58	115		86	98	184	35,372	
2013		91	70	158	2	57	94		80	82	162	34,686	
2014		102	84	172	2	63	130		91	96	187	35,222	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
3	2012	59.7	63.3	72.3	61.0	45.9
	2013	59.4	58.8	66.9	65.8	54.7
	2014	50.4	46.6	47.7	52.4	45.7
4	2012	55.1	53.5	52.0	46.5	54.4
	2013	67.1	76.7	70.5	60.5	63.6
	2014	49.8	55.6	63.0	49.6	49.5
5	2012	53.3	58.1	59.4	43.8	57.5
	2013	71.8	68.0	70.9	61.3	74.4
	2014	73.4	69.6	72.3	61.8	64.9
3-5	2012	56.1	58.5	61.7	50.7	52.4
	2013	65.8	67.7	69.3	62.6	63.8
	2014	56.6	55.7	59.2	54.1	52.2

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2012		41.0	50.0	41.8	*	27.3	33.3		52.0	37.5	43.9	58.2	57
	2013		54.8	65.0	58.8	*	61.1	63.0		70.0	42.9	58.8	65.1	51
	2014		43.5	51.9	48.9	*	42.1	35.1		45.8	48.1	47.1	61.3	51

NUMBER TESTED IN GRADE 5													
2012		39	18	55	1	11	27		25	32	57	10,697	
2013		31	20	51	1	18	27		30	21	51	10,180	
2014		23	27	47	1	19	37		24	27	51	9,073	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2012		23	9	32	*	8	18		12	20	32	4476	57
	2013		14	7	21	*	7	10		9	12	21	3551	51
	2014		13	13	24	*	11	24		13	14	27	3511	51

NUMBER TESTED IN GRADE 5													
2012		39	18	55	1	11	27		25	32	57	10,697	
2013		31	20	51	1	18	27		30	21	51	10,180	
2014		23	27	47	1	19	37		24	27	51	9,073	



**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2012		0.0	0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	6.5	57
	2013		3.2	0.0	2.0	*	0.0	0.0		0.0	4.8	2.0	6.6	51
	2014		0.0	0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	5.3	51

NUMBER TESTED IN GRADE 5													
2012		39	18	55	1	11	27		25	32	57	10,697	
2013		31	20	51	1	18	27		30	21	51	10,180	
2014		23	27	47	1	19	37		24	27	51	9,073	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2012	67.8	68.8	57.3	54.8
	2013	63.7	67.5	54.9	63.3
	2014	62.0	60.6	53.9	58.5

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012			65.2	60.9		62.5	62.5		60.0	64.3	62.5	65.5	24
	2013			73.3	73.3	*	71.4	71.4		62.5	85.7	73.3	69.6	15
	2014			84.0	84.0		82.6	82.6		78.6	90.9	84.0	65.2	25
4	2012			*	*		*	*		*	*	*	64.4	5
	2013			71.4	72.7		72.7	72.7		57.1	80.0	72.7	61.0	22
	2014			44.4	44.4	*	41.2	41.2		30.0	62.5	44.4	60.8	18
5	2012			80.0	80.0		80.0	80.0		*	*	80.0	72.1	10
	2013			92.9	92.9	*	92.9	92.3		100.0	87.5	92.9	86.5	14
	2014			85.7	87.5		87.5	87.5		*	100.0	87.5	83.0	8
3-5	2012			65.8	62.2		64.1	64.1		64.7	63.6	64.1	66.8	39
	2013			78.0	78.4	*	78.0	77.6		71.4	83.3	78.4	70.6	51
	2014			70.0	70.6	*	68.8	68.8		57.7	84.0	70.6	68.7	51

NUMBER TESTED IN GRADES 3-5													
2012			38	37		39	39		17	22	39	14,102	
2013			50	51	2	50	49		21	30	51	13,810	
2014			50	51	1	48	48		26	25	51	14,654	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012			8	9		9	9		4	5	9	1,957	24
	2013			4	4	*	4	4		3	1	4	1,697	15
	2014			4	4		4	4		3	1	4	2,005	25
4	2012			*	*		*	*		*	*	*	1,728	5
	2013			6	6		6	6		3	3	6	1,915	22
	2014			10	10	*	10	10		7	3	10	1,891	18
5	2012			2	2		2	2		*	*	2	998	10
	2013			1	1	*	1	1		0	1	1	449	14
	2014			1	1		1	1		*	0	1	692	8
3-5	2012			13	14		14	14		6	8	14	4,683	39
	2013			11	11	*	11	11		6	5	11	4,061	51
	2014			15	15	*	15	15		11	4	15	4,588	51

NUMBER TESTED IN GRADES 3-5													
2012			38	37		39	39		17	22	39	14,102	
2013			50	51	2	50	49		21	30	51	13,810	
2014			50	51	1	48	48		26	25	51	14,654	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012			21.7	21.7		20.8	20.8		10.0	28.6	20.8	13.4	24
	2013			26.7	26.7	*	21.4	21.4		12.5	42.9	26.7	17.4	15
	2014			12.0	12.0		13.0	13.0		7.1	18.2	12.0	17.6	25
4	2012			*	*		*	*		*	*	*	13.0	5
	2013			19.0	18.2		18.2	18.2		0.0	26.7	18.2	13.4	22
	2014			22.2	22.2	*	17.6	17.6		20.0	25.0	22.2	12.5	18
5	2012			10.0	10.0		10.0	10.0		*	*	10.0	12.1	10
	2013			0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	11.6	14
	2014			14.3	12.5		12.5	12.5		*	16.7	12.5	15.8	8
3-5	2012			15.8	16.2		15.4	15.4		5.9	22.7	15.4	12.9	39
	2013			16.0	15.7	*	14.0	14.3		4.8	23.3	15.7	14.6	51
	2014			16.0	15.7	*	14.6	14.6		11.5	20.0	15.7	15.4	51

NUMBER TESTED IN GRADE 3-5													
2012			38	37		39	39		17	22	39	14,102	
2013			50	51	2	50	49		21	30	51	13,810	
2014			50	51	1	48	48		26	25	51	14,654	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2012	70.8	60.9	54.7
	2013	62.2	67.0	68.8
	2014	64.0	64.0	62.3
4	2012	*	*	*
	2013	64.5	69.2	60.2
	2014	61.1	52.2	53.5
5	2012	60.0	62.1	54.1
	2013	60.0	59.8	69.7
	2014	55.0	71.7	66.2
3-5	2012	66.7	61.5	53.0
	2013	62.6	66.0	65.3
	2014	61.6	61.0	59.8

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2012			62.5	57.1		62.5	62.5		*	*	62.5	68.9	8
	2013			90.5	90.9		90.9	90.9		85.7	93.3	90.9	62.2	22
	2014			44.4	44.4	*	41.2	41.2		20.0	75.0	44.4	65.6	18

NUMBER TESTED IN GRADE 4													
2012			8	7		8	8		4	4	8	4,905	
2013			21	22		22	22		7	15	22	4,958	
2014			18	18	1	17	17		10	8	18	4,841	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2012			3	3		3	3		*	*	3	1,524	8
	2013			2	2		2	2		1	1	2	1,876	22
	2014			10	10	*	10	10		8	2	10	1,667	18

NUMBER TESTED IN GRADE 4													
2012			8	7		8	8		4	4	8	4,905	
2013			21	22		22	22		7	15	22	4,958	
2014			18	18	1	17	17		10	8	18	4,841	



**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2012			0.0	0.0		0.0	0.0		*	*	0.0	0.0	8
	2013			4.8	4.5		4.5	4.5		0.0	6.7	4.5	3.6	22
	2014			0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	5.9	18

NUMBER TESTED IN GRADE 4													
2012			8	7		8	8		4	4	8	4,905	
2013			21	22		22	22		7	15	22	4,958	
2014			18	18	1	17	17		10	8	18	4,841	

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY			
		1. Composition <sup>1</sup> Personal Narrative	1. Composition <sup>1</sup> Expository	2. Revision	3. Editing
4	2012	2.5	2.2	68.1	52.6
	2013	5.9	5.1	63.1	71.1
	2014	3.6	3.7	64.8	60.2

<sup>1</sup>Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012		*		*	*		*		*	*	*	54.7	2
	2013		*	*	*	*	*	*		*	*	*	67.5	5
	2014		*			*				*		*	63.3	1
4	2012		*	*	83.3	83.3	*	*		*	*	83.3	58.0	6
	2013		*		*	*				*		*	60.2	3
	2014		*	*	*	*	*	*		*	*	*	62.9	4
5	2012		75.0	*	70.0	70.0	*	66.7		*	*	70.0	67.0	10
	2013		100.0	*	90.0	90.0		100.0		100.0	*	90.0	86.5	10
	2014		*		*	*				*		*	86.3	2
3-5	2012		71.4	*	66.7	66.7	*	68.8		66.7	66.7	66.7	61.0	18
	2013		87.5	*	77.8	77.8	*	83.3		76.9	*	77.8	73.4	18
	2014		50.0	*	33.3	42.9	*	*		50.0	*	42.9	73.2	7

NUMBER TESTED IN GRADES 3-5													
2012		14	4	18	18	3	16		9	9	18	1,384	
2013		16	2	18	18	1	12		13	5	18	1,434	
2014		6	1	6	7	1	3		6	1	7	1,362	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012		*		*	*		*		*	*	*	149	2
	2013		*	*	*	*	*	*		*	*	*	114	5
	2014		*			*				*		*	114	1
4	2012		*	*	1	1	*	*		*	*	1	201	6
	2013		*		*	*				*		*	184	3
	2014		*	*	*	*	*	*		*	*	*	170	4
5	2012		2	*	3	3	*	3		*	*	3	190	10
	2013		0	*	1	1		0		0	*	1	84	10
	2014		*		*	*				*		*	81	2
3-5	2012		4	*	6	6	*	5		3	3	6	540	18
	2013		2	*	4	4	*	2		3	*	4	382	18
	2014		3	*	4	4	*	*		3	*	4	365	7

NUMBER TESTED IN GRADES 3-5													
2012		14	4	18	18	3	16		9	9	18	1,384	
2013		16	2	18	18	1	12		13	5	18	1,434	
2014		6	1	6	7	1	3		6	1	7	1,362	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012		*		*	*		*		*	*	*	3.3	2
	2013		*	*	*	*	*	*		*	*	*	4.3	5
	2014		*			*				*		*	4.8	1
4	2012		*	*	0.0	0.0	*	*		*	*	0.0	3.3	6
	2013		*		*	*				*		*	3.5	3
	2014		*	*	*	*	*	*		*	*	*	6.3	4
5	2012		0.0	*	0.0	0.0	*	0.0		*	*	0.0	4.9	10
	2013		11.1	*	10.0	10.0		0.0		16.7	*	10.0	7.4	10
	2014		*		*	*				*		*	10.3	2
3-5	2012		0.0	*	0.0	0.0	*	0.0		0.0	0.0	0.0	4.0	18
	2013		6.3	*	5.6	5.6	*	0.0		7.7	*	5.6	5.4	18
	2014		16.7	*	16.7	14.3	*	*		16.7	*	14.3	7.7	7

NUMBER TESTED IN GRADE 3-5													
2012		14	4	18	18	3	16		9	9	18	1,384	
2013		16	2	18	18	1	12		13	5	18	1,434	
2014		6	1	6	7	1	3		6	1	7	1,362	

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2012	*	*	*
	2013	*	*	*
	2014	*	*	*
4	2012	64.6	66.7	53.8
	2013	*	*	*
	2014	*	*	*
5	2012	56.3	49.3	44.3
	2013	61.3	66.0	55.0
	2014	*	*	*
3-5	2012	58.3	53.6	46.8
	2013	52.9	62.5	59.2
	2014	60.4	48.6	46.9

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012		*		*	*		*		*	*	*	52.0	2
	2013		*	*	*	*	*	*		*	*	*	64.4	5
	2014		*			*				*		*	64.2	1
4	2012		*	*	83.3	83.3	*	*		*	*	83.3	61.2	6
	2013		*		*	*				*		*	61.7	3
	2014		*	*	*	*	*	*		*	*	*	70.3	4
5	2012		66.7	*	62.5	62.5	*	57.1		*	*	62.5	60.6	8
	2013		100.0	*	90.9	90.9	*	100.0		100.0	*	90.9	77.2	11
	2014		*		*	*				*		*	79.1	2
3-5	2012		66.7	*	68.8	68.8	*	64.3		50.0	87.5	68.8	58.7	16
	2013		87.5	*	84.2	84.2	*	84.6		92.9	*	84.2	69.1	19
	2014		50.0	*	50.0	57.1	*	*		66.7	*	57.1	72.7	7

NUMBER TESTED IN GRADES 3-5													
2012		12	4	16	16	3	14		8	8	16	1,354	
2013		16	3	19	19	2	13		14	5	19	1,433	
2014		6	1	6	7	1	3		6	1	7	1,378	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012		*		*	*		*		*	*	*	157	2
	2013		*	*	*	*	*	*		*	*	*	120	5
	2014		*			*				*		*	113	1
4	2012		*	*	1	1	*	*		*	*	1	182	6
	2013		*		*	*				*		*	181	3
	2014		*	*	*	*	*	*		*	*	*	138	4
5	2012		2	*	3	3	*	3		*	*	3	220	8
	2013		0	*	1	1	*	0		0	*	1	142	11
	2014		*		*	*				*		*	125	2
3-5	2012		4	*	5	5	*	5		4	1	5	559	16
	2013		2	*	3	3	*	2		1	*	3	443	19
	2014		3	*	3	3	*	*		2	*	3	376	7

NUMBER TESTED IN GRADES 3-5													
2012		12	4	16	16	3	14		8	8	16	1,354	
2013		16	3	19	19	2	13		14	5	19	1,433	
2014		6	1	6	7	1	3		6	1	7	1,378	



PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012		*		*	*		*		*	*	*	4.0	2
	2013		*	*	*	*	*	*		*	*	*	7.4	5
	2014		*			*				*		*	7.6	1
4	2012		*	*	0.0	0.0	*	*		*	*	0.0	1.7	6
	2013		*		*	*				*		*	4.7	3
	2014		*	*	*	*	*	*		*	*	*	6.5	4
5	2012		0.0	*	0.0	0.0	*	0.0		*	*	0.0	0.7	8
	2013		0.0	*	0.0	0.0	*	0.0		0.0	*	0.0	3.9	11
	2014		*		*	*				*		*	6.0	2
3-5	2012		0.0	*	0.0	0.0	*	0.0		0.0	0.0	0.0	1.8	16
	2013		6.3	*	5.3	5.3	*	0.0		7.1	*	5.3	5.0	19
	2014		0.0	*	0.0	0.0	*	*		0.0	*	0.0	6.5	7

NUMBER TESTED IN GRADE 3-5													
2012		12	4	16	16	3	14		8	8	16	1,354	
2013		16	3	19	19	2	13		14	5	19	1,433	
2014		6	1	6	7	1	3		6	1	7	1,378	

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
3	2012	*	*	*	*	*
	2013	*	*	*	*	*
	2014	*	*	*	*	*
4	2012	48.7	60.0	50.0	52.8	62.5
	2013	*	*	*	*	*
	2014	*	*	*	*	*
5	2012	42.9	42.5	45.8	45.8	38.9
	2013	64.3	50.9	50.0	68.2	53.5
	2014	*	*	*	*	*
3-5	2012	46.9	49.0	46.1	49.0	47.9
	2013	64.7	54.4	50.2	62.3	61.0
	2014	48.6	60.0	45.4	42.9	61.0

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the ITBS

Grade	Year	READING TOTAL (**READING PROFILE TOTAL )				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2012	100.0	82.8	83.3	62.2	30
	2013	100.0	57.5	58.5	60.8	41
	2014	60.0	51.1	52.0	60.7	50
1	2012	57.1	75.6	72.9	55.4	48
	2013	80.0	81.1	81.0	55.0	42
	2014	75.0	40.4	43.1	47.2	51
2	2012	23.1	63.6	35.1	49.8	37
	2013	27.3	59.1	43.2	50.2	44
	2014	23.8	50.0	38.3	44.4	47
K-2	2012	32.4	76.5	63.5	55.8	85
	2013	41.4	64.0	60.1	56.7	127
	2014	40.0	47.9	46.5	53.1	148
# Tested (GR K-2)	2012	34	81	115	21,034	
	2013	29	139	168	28,878	
	2014	35	163	198	28,063	

Grade	Year	MATHEMATICS TOTAL (**MATHEMATICS )				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2012	47.6	64.5	57.7	55.1	52
	2013	75.0	59.1	64.7	55.1	68
	2014	50.0	56.5	54.5	55.0	66
1	2012	40.0	54.8	49.3	50.7	67
	2013	60.0	70.3	66.1	52.0	62
	2014	33.3	34.0	33.7	46.0	86
2	2012	50.0	69.2	53.4	57.9	73
	2013	54.2	69.6	59.2	56.2	71
	2014	46.5	61.5	52.2	52.0	69
K-2	2012	47.2	60.5	53.1	54.5	192
	2013	60.8	65.4	63.2	54.4	201
	2014	42.7	48.0	45.7	51.0	221
# Tested (GR K-2)	2012	106	86	192	40,477	
	2013	97	104	201	40,966	
	2014	96	125	221	40,233	

## PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2012		82.1	*	83.3			*		80.0	86.7	83.3	62.2	30
	2013		60.0	50.0	58.5			*		56.0	62.5	58.5	60.8	41
	2014		46.3	77.8	52.1		*	*		47.6	55.2	52.0	60.7	50
1	2012	*	78.9	55.6	72.9	*	*	57.1		69.6	76.0	72.9	55.4	48
	2013		80.6	80.0	81.0		*	*		66.7	88.9	81.0	55.0	42
	2014		40.0	54.5	42.0	*		*		41.4	45.5	43.1	47.2	51
2	2012		34.3	*	36.1	*	*	23.1		38.1	31.3	35.1	49.8	37
	2013	*	37.1	62.5	40.5	*	*	27.3		47.6	39.1	43.2	50.2	44
	2014		39.5	33.3	37.0	*	*	23.8		27.3	48.0	38.3	44.4	47
1-2	2012	*	57.5	54.5	57.1	*	*	30.3		54.5	58.5	56.5	52.7	85
	2013	*	58.4	66.7	60.0	*	*	39.3		55.7	65.2	60.6	55.4	127
	2014		42.0	55.2	43.8	*	*	36.7		38.9	50.0	44.6	50.6	148
# Tested (GR K-2)	2012	1	73	11	84	4	4	33		44	41	85	14,095	
	2013	1	101	24	125	1	3	28		61	66	127	21,640	
	2014		119	29	144	4	2	30		72	76	148	21,214	

\*\*Kindergarten subscore is Reading Profile Total; no Reading Total subscore available.

## NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2012		18	*	19			*		8	11	19	2,027	30
	2013		10	1	11			*		4	7	11	2,108	41
	2014		10	6	16		*	*		4	12	16	1,938	50
1	2012	*	12	4	16	*	*	0		8	8	16	1,963	48
	2013		11	2	13		*	*		4	9	13	2,017	42
	2014		3	1	3	*		*		2	2	4	1,561	51
2	2012		3	*	3	*	*	1		2	1	3	1,017	37
	2013	*	1	0	2	*	*	0		0	2	2	1,045	44
	2014		3	1	3	*	*	0		1	3	4	950	47
1-2	2012	*	15	4	19	*	*	1		10	9	19	2,981	85
	2013	*	22	3	26	*	*	2		8	18	26	5,171	127
	2014		16	8	22	*	*	3		7	17	24	4,449	148
# Tested (GR K-2)	2012	1	73	11	84	4	4	33		44	41	85	14,095	
	2013	1	101	24	125	1	3	28		61	66	127	21,640	
	2014		119	29	144	4	2	30		72	76	148	21,214	

\*\*Kindergarten subscore is Reading Profile Total; no Reading Total subscore available.

## PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2012		64.3	50.0	57.7	*	45.0	47.6		44.8	73.9	57.7	55.1	52
	2013		59.5	71.0	64.7	*	73.9	75.0		56.4	75.9	64.7	55.1	68
	2014		54.8	54.2	54.0	*	41.2	50.0		57.1	52.6	54.5	55.0	66
1	2012	*	50.0	50.0	49.3	*	42.9	40.0		47.2	51.6	49.3	50.7	67
	2013		74.2	56.7	66.1	*	57.1	60.0		70.4	62.9	66.1	52.0	62
	2014		35.6	32.5	32.9	*	27.6	33.3		37.8	29.3	33.7	46.0	86
2	2012		42.9	75.0	54.2	*	81.0	50.0		55.0	51.5	53.4	57.9	73
	2013	*	40.5	78.8	58.0	*	85.2	54.2		56.8	61.8	59.2	56.2	71
	2014		47.2	57.6	51.5	*	60.0	46.5		38.2	65.7	52.2	52.0	69
K-2	2012	*	50.4	57.9	53.4	14.3	56.5	47.2		49.5	57.5	53.1	54.5	192
	2013	*	57.1	69.1	62.8	0.0	73.2	60.8		60.2	66.3	63.2	54.4	201
	2014		45.5	46.4	44.9	0.0	42.3	42.7		43.0	48.2	45.7	51.0	221
# Tested (GR K-2)	2012	1	115	76	191	7	62	106		105	87	192	40,477	
	2013	1	105	94	199	6	71	97		103	98	201	40,966	
	2014		123	97	216	9	71	96		107	114	221	40,233	

\*\*Kindergarten test is Mathematics; no Mathematics Total score available.

## NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2012		8	4	12	*	2	3		5	7	12	2,472	52
	2013		5	6	11	*	5	5		4	7	11	2,594	68
	2014		12	4	15	*	0	1		6	10	16	2,598	66
1	2012	*	6	2	8	*	0	0		5	3	8	2,473	67
	2013		10	7	17	*	5	6		8	9	17	2,609	62
	2014		2	2	4	*	1	2		2	2	4	2,166	86
2	2012		2	10	12	*	10	11		6	6	12	2,843	73
	2013	*	5	14	19	*	12	12		10	10	20	2,626	71
	2014		6	9	14	*	7	10		8	7	15	2,408	69
K-2	2012	*	16	16	32	0	12	14		16	16	32	7,788	192
	2013	*	20	27	47	0	22	23		22	26	48	7,829	201
	2014		20	15	33	0	8	13		16	19	35	7,172	221
# Tested (GR K-2)	2012	1	115	76	191	7	62	106		105	87	192	40,477	
	2013	1	105	94	199	6	71	97		103	98	201	40,966	
	2014		123	97	216	9	71	96		107	114	221	40,233	

\*\*Kindergarten test is Mathematics; no Mathematics Total score available.

## PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2012	*	55.3	50.0	52.2	*	52.4	52.0		52.8	51.6	52.2	62.5	67
	2013		77.4	43.3	61.3	*	28.6	36.0		55.6	65.7	61.3	63.6	62
	2014		48.9	47.5	47.1	*	44.8	51.5		44.4	51.2	47.7	58.6	86
2	2012		55.1	75.0	61.1	*	76.2	60.0		60.0	63.6	61.6	63.6	73
	2013	*	37.8	81.8	58.0	*	92.6	62.5		64.9	52.9	59.2	60.6	71
	2014		47.2	63.6	54.4	*	72.0	51.2		47.1	62.9	55.1	59.2	69
1-2	2012	*	55.2	61.5	56.8	*	64.3	57.6		56.6	57.8	57.1	63.0	140
	2013	*	55.9	63.5	59.5	*	64.6	53.4		60.9	59.4	60.2	62.1	133
	2014		48.1	54.8	50.3	0.0	57.4	51.3		45.6	56.6	51.0	58.9	155
# Tested (GR 1-2)	2012	1	87	52	139	5	42	85		76	64	140	26,880	
	2013	1	68	63	131	4	48	73		64	69	133	27,003	
	2014		81	73	153	7	54	76		79	76	155	26,955	



## NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2012	*	8	5	13	*	2	3		7	6	13	4,060	67
	2013		11	7	18	*	4	5		8	10	18	4,150	62
	2014		7	4	10	*	4	7		5	6	11	3,708	86
2	2012		4	12	16	*	12	14		8	8	16	3,820	73
	2013	*	1	15	17	*	13	13		9	8	17	3,436	71
	2014		5	9	14	*	7	9		5	9	14	3,288	69
1-2	2012	*	12	17	29	*	14	17		15	14	29	7,880	140
	2013	*	12	22	35	*	17	18		17	18	35	7,586	133
	2014		12	13	24	0	11	16		10	15	25	6,996	155
# Tested (GR 1-2)	2012	1	87	52	139	5	42	85		76	64	140	26,880	
	2013	1	68	63	131	4	48	73		64	69	133	27,003	
	2014		81	73	153	7	54	76		79	76	155	26,955	

## PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2012			86.4	86.4	*	85.0	85.0		85.7	87.5	86.4	89.9	22
	2013			87.0	87.0	*	87.0	87.0		80.0	92.3	87.0	89.7	23
	2014			62.5	66.7	*	62.5	62.5		*	72.7	62.5	88.6	16
1	2012			94.7	94.7		94.4	94.4		92.3	100.0	94.7	89.2	19
	2013			100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	87.6	21
	2014			85.7	85.7	*	85.7	85.7		85.7	85.7	85.7	84.6	14
2	2012			95.0	95.0	*	95.0	95.0		91.7	100.0	95.0	93.3	20
	2013			100.0	100.0		100.0	100.0		100.0	100.0	100.0	93.6	25
	2014			95.7	95.7	*	95.7	95.7		92.3	100.0	95.7	91.8	23
K-2	2012			91.8	91.8	*	91.4	91.4		89.7	95.5	91.8	90.8	61
	2013			95.7	95.7	*	95.7	95.7		94.4	97.0	95.7	90.3	69
	2014			83.0	84.6	*	83.0	83.0		80.0	85.7	83.0	88.2	53
# Tested (GR K-2)	2012			61	61	3	58	58		39	22	61	18,911	
	2013			69	69	2	69	69		36	33	69	18,629	
	2014			53	52	3	53	53		25	28	53	18,008	

## NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2012			12	12	*	10	10		6	6	12	3,679	22
	2013			10	10	*	10	10		3	7	10	3,798	23
	2014			2	2	*	2	2		*	1	2	3,313	16
1	2012			8	8		7	7		6	2	8	2,437	19
	2013			12	12	*	12	12		6	6	12	2,394	21
	2014			3	3	*	3	3		1	2	3	2,123	14
2	2012			10	10	*	10	10		5	5	10	2,934	20
	2013			19	19		19	19		12	7	19	2,899	25
	2014			11	11	*	11	11		4	7	11	2,596	23
K-2	2012			30	30	*	27	27		17	13	30	9,050	61
	2013			41	41	*	41	41		21	20	41	9,091	69
	2014			16	16	*	16	16		6	10	16	8,032	53
# Tested (GR K-2)	2012			61	61	3	58	58		39	22	61	18,911	
	2013			69	69	2	69	69		36	33	69	18,629	
	2014			53	52	3	53	53		25	28	53	18,008	

**PERFORMANCE IN 2014**

Grade 2013-14 (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2014 Level	N	%	N	%	N	%	N	%	N	%
KN (16)	Beginning	10	62.5	9	56.3	13	81.3	10	62.5	10	62.5
	Intermediate	5	31.3	6	37.5	3	18.8	6	37.5	6	37.5
	Advanced	1	6.3	1	6.3	0	0.0	0	0.0	0	0.0
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
1 (28)	Beginning	2	7.1	9	32.1	11	39.3	10	35.7	9	32.1
	Intermediate	12	42.9	11	39.3	10	35.7	11	39.3	12	42.9
	Advanced	5	17.9	3	10.7	2	7.1	2	7.1	2	7.1
	Advanced High	9	32.1	5	17.9	5	17.9	5	17.9	5	17.9
2 (25)	Beginning	0	0.0	3	12.0	4	16.0	5	20.0	3	12.0
	Intermediate	13	52.0	10	40.0	10	40.0	11	44.0	10	40.0
	Advanced	6	24.0	5	20.0	5	20.0	6	24.0	6	24.0
	Advanced High	6	24.0	7	28.0	6	24.0	3	12.0	6	24.0
3 (25)	Beginning	1	4.0	1	4.0	1	4.0	2	8.0	1	4.0
	Intermediate	4	16.0	5	20.0	5	20.0	9	36.0	7	28.0
	Advanced	10	40.0	8	32.0	12	48.0	9	36.0	10	40.0
	Advanced High	10	40.0	11	44.0	7	28.0	5	20.0	7	28.0
4 (19)	Beginning	1	5.3	1	5.3	1	5.3	4	21.1	1	5.3
	Intermediate	0	0.0	3	15.8	7	36.8	9	47.4	8	42.1
	Advanced	9	47.4	12	63.2	9	47.4	5	26.3	8	42.1
	Advanced High	9	47.4	3	15.8	2	10.5	1	5.3	2	10.5

**PROGRESSION FROM  
2013 TO 2014**

Number Rated Both Years N (%) Progressed	2014 Level	2013 Level			
		Beg	Int	Adv	Adv High
-	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
27 19 (70.4%)	Beginning	8			
	Intermediate	12	0		
	Advanced	2	0	0	
	Advanced High	5	0	0	
23 17 (73.9%)	Beginning	3			
	Intermediate	7	2		
	Advanced	2	2	1	
	Advanced High	3	3	0	
24 7 (29.2%)	Beginning	1			
	Intermediate	0	7		
	Advanced	0	0	9	
	Advanced High	0	0	7	
18 5 (27.8%)	Beginning	0			
	Intermediate	2	6		
	Advanced	0	1	7	
	Advanced High	0	0	2	

**PERFORMANCE IN 2014**

Grade 2013-14 (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2014 Level	N	%	N	%	N	%	N	%	N	%
5 (20)	Beginning	3	15.0	3	15.0	3	15.0	2	10.0	2	10.0
	Intermediate	3	15.0	3	15.0	3	15.0	5	25.0	4	20.0
	Advanced	5	25.0	5	25.0	5	25.0	9	45.0	3	15.0
	Advanced High	9	45.0	9	45.0	9	45.0	4	20.0	11	55.0
ALL (133)	Beginning	17	12.8	26	19.5	33	24.8	33	24.8	26	19.5
	Intermediate	37	27.8	38	28.6	38	28.6	51	38.3	47	35.3
	Advanced	36	27.1	34	25.6	33	24.8	31	23.3	29	21.8
	Advanced High	43	32.3	35	26.3	29	21.8	18	13.5	31	23.3

**PROGRESSION FROM  
2013 TO 2014**

Number Rated Both Years N (%) Progressed	2014 Level	2013 Level			
		Beg	Int	Adv	Adv High
20 <b>12 (60.0%)</b>	Beginning	2			
	Intermediate	1	3		
	Advanced	0	0	3	
	Advanced High	0	0	11	
112 <b>60 (53.6%)</b>	Beginning	14			
	Intermediate	22	18		
	Advanced	4	3	20	
	Advanced High	8	3	20	

■ Indicates students who progressed at least one level from 2013 to 2014.

**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 1 ART**

77	64.7	76.5			84.4		84.8	
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**GRADE 1 MATHEMATICS**

75	82.7	84.7			85.3		88.8	
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**GRADE 1 READING**

48	86.9	88.1			91.7		95.2	
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**GRADE 1 SPANISH READING**

30	91.4	92.2			96.7		97.9	
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**GRADE 2 MATHEMATICS**

67	61.9	78.0	81.7		77.6	88.1	80.4	91.8
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**GRADE 2 MUSIC**

67		71.8	95.2		55.2	100.0	64.3	100.0
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**GRADE 2 READING**

41	38.2	68.6	73.2		41.5	53.7	73.6	87.7
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**GRADE 2 SPANISH READING**

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**GRADE 3 LANGUAGE ARTS**

48	41.2	66.1	86.5		37.5	97.8	57.8	91.7
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**GRADE 3 MATHEMATICS**

72	38.8	64.7	86.2		33.3	94.4	51.5	88.5
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**GRADE 3 PHYSICAL EDUCATION**

71		78.2	94.0		85.9	100.0	81.1	100.0
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 1 ART**

82		80.4			87.8		85.0	
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**GRADE 1 MATHEMATICS**

85	79.0	80.4			82.4		87.1	
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**GRADE 1 READING**

54	76.9	83.5			85.2		79.6	
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**GRADE 1 SPANISH READING**

29	86.5	86.5			82.8		86.5	
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**GRADE 2 MATHEMATICS**

71	51.0	70.6	81.2		57.7	85.5	75.6	91.8
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**GRADE 2 MUSIC**

69		81.6	90.4		98.6	100.0	91.4	99.9
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**GRADE 2 READING**

47	45.9	63.9	76.7		31.9	75.6	65.3	86.6
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**GRADE 2 SPANISH READING**

24	73.8	80.3	84.8		79.2	87.5	78.7	91.4
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**GRADE 3 LANGUAGE ARTS**

55	54.8	65.2	84.0		38.2	94.4	63.0	90.0
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**GRADE 3 MATHEMATICS**

80	40.4	61.9	79.2		20.0	80.8	55.5	87.5
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**GRADE 3 PHYSICAL EDUCATION**

68		81.9	93.8		98.5	100.0	93.6	100.0
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**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 3 READING**

48	48.4	66.3	84.7		41.7	95.7	55.3	87.8
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**GRADE 3 SCIENCE**

45	43.5	62.4	85.5		33.3	95.5	53.2	96.7
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**GRADE 3 SOCIAL STUDIES**

47	52.8	65.5	86.4		42.6	100.0	61.3	96.1
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**GRADE 3 SPANISH LANGUAGE ARTS**

24	64.3	76.2	80.5		70.8	81.8	60.1	90.8
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**GRADE 3 SPANISH READING**

24	44.8	69.3	81.1		54.2	83.3	53.0	90.5
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**GRADE 3 SPANISH SCIENCE**

24	50.8	67.2	78.5		41.7	79.2	55.4	95.3
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**GRADE 3 SPANISH SOCIAL STUDIES**

24	56.4	70.9	79.2		54.2	83.3	55.3	96.1
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**GRADE 4 ART**

55	45.8	72.0	92.9		69.1	100.0	77.4	99.9
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**GRADE 4 LANGUAGE ARTS**

37	55.2	70.1	81.2		64.9	94.4	57.7	91.1
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**GRADE 4 MATHEMATICS**

54	43.4	69.1	80.5		40.7	98.1	55.0	89.0
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**GRADE 4 READING**

37	51.4	67.6	79.2		40.5	86.1	54.2	89.7
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 3 READING**

55	47.7	65.2	85.0		32.7	94.5	56.4	86.4
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**GRADE 3 SCIENCE**

56	43.1	62.0	82.4		28.6	90.7	56.3	95.5
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**GRADE 3 SOCIAL STUDIES**

53	48.4	54.5	82.8		24.5	98.0	50.2	94.5
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**GRADE 3 SPANISH LANGUAGE ARTS**

25	84.2	84.2			84.0		70.4	85.7
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**GRADE 3 SPANISH READING**

25	65.7	77.1			72.0		61.9	86.0
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**GRADE 3 SPANISH SCIENCE**

25	46.6	64.4	84.7		24.0	92.0	55.9	94.7
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**GRADE 3 SPANISH SOCIAL STUDIES**

25	52.6	66.2	83.0		40.0	92.0	53.1	94.5
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**GRADE 4 ART**

56		66.6	95.4		26.8	100.0	50.6	99.9
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**GRADE 4 LANGUAGE ARTS**

39	65.1	69.2	76.8		66.7	79.5	63.8	88.7
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**GRADE 4 MATHEMATICS**

56	50.1	68.2	75.0		48.2	76.8	62.3	88.7
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**GRADE 4 READING**

38	63.1	67.4	74.2		52.6	76.3	58.4	87.3
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**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 4 SCIENCE**

31	50.1	66.7	82.8		38.7	96.8	52.1	96.4
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**GRADE 4 SOCIAL STUDIES**

37	44.0	67.0	81.1		35.1	97.2	37.8	95.9
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**GRADE 4 SPANISH LANGUAGE ARTS**

18	53.2	63.0			44.4		60.4	89.4
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**GRADE 4 SPANISH READING**

18	53.9	69.3			44.4		53.6	88.8
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**GRADE 4 SPANISH SCIENCE**

17	47.3	64.8	87.9		29.4	100.0	49.4	95.2
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**GRADE 4 SPANISH SOCIAL STUDIES**

18	44.0	68.9	87.1		50.0	100.0	38.1	96.0
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**GRADE 5 LANGUAGE ARTS**

40	79.9	79.9	81.1		82.5	87.2	77.2	93.6
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**GRADE 5 MATHEMATICS**

53	46.9	71.0	80.9		49.1	84.3	53.7	89.2
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**GRADE 5 MUSIC**

52		77.5	97.6		84.6	100.0	66.5	99.9
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**GRADE 5 READING**

39	67.1	67.1	75.6		46.2	66.7	62.9	90.8
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**GRADE 5 SCIENCE**

38	50.4	66.9	82.5		39.5	94.7	50.8	94.3
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 4 SCIENCE**

38	46.7	63.7	79.5		28.9	97.4	56.9	94.9
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**GRADE 4 SOCIAL STUDIES**

36	43.2	67.2	77.2		30.6	77.1	38.7	94.8
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**GRADE 4 SPANISH LANGUAGE ARTS**

18	62.4	62.4			50.0		66.4	84.6
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**GRADE 4 SPANISH READING**

17	56.9	68.4			41.2		58.1	84.3
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**GRADE 4 SPANISH SCIENCE**

19	48.2	64.7	80.2		31.6	100.0	57.3	94.3
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**GRADE 4 SPANISH SOCIAL STUDIES**

18	42.3	66.7	82.9		38.9	100.0	38.0	94.2
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**GRADE 5 LANGUAGE ARTS**

42	68.2	71.9	78.6		71.4	76.2	69.6	94.1
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**GRADE 5 MATHEMATICS**

54	49.7	71.0	77.9		55.6	75.5	59.7	90.2
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**GRADE 5 MUSIC**

52		77.7	94.4		98.1	100.0	73.2	99.7
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**GRADE 5 READING**

45	56.5	68.2	74.6		46.7	68.9	63.1	90.0
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**GRADE 5 SCIENCE**

54	67.5	71.3	78.2		61.1	75.0	63.6	93.2
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**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 5 SOCIAL STUDIES**

39	38.9	68.9	79.7		48.7	92.3	48.2	97.0
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**GRADE 5 SPANISH LANGUAGE ARTS**

13	70.8	73.5	92.0		69.2	100.0	69.6	89.8
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**GRADE 5 SPANISH READING**

14	61.1	75.7	92.0		78.6	100.0	64.7	89.6
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**GRADE 5 SPANISH SCIENCE**

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**GRADE 5 SPANISH SOCIAL STUDIES**

14	31.2	66.2	83.8		21.4	100.0	43.8	96.8
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**KINDERGARTEN MATHEMATICS**

62	71.1	79.4			69.4		87.6	
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**KINDERGARTEN PHYSICAL EDUCATION**

65		76.4			69.2		83.6	
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**KINDERGARTEN READING**

47	78.0	81.1			70.2		90.2	
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**KINDERGARTEN SPANISH READING**

16	74.7	78.3			87.5		88.1	
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 5 SOCIAL STUDIES**

54	47.0	68.8	77.9		44.4	84.9	53.5	96.0
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**GRADE 5 SPANISH LANGUAGE ARTS**

8	68.2	72.0			75.0		64.1	87.2
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**GRADE 5 SPANISH READING**

8	55.8	72.4			62.5		63.7	89.0
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**GRADE 5 SPANISH SCIENCE**

1	*	*	*		*	*	60.0	*
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**GRADE 5 SPANISH SOCIAL STUDIES**

1	*	*	*		*		45.6	*
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**KINDERGARTEN MATHEMATICS**

65	70.2	80.1			72.3		82.0	
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**KINDERGARTEN PHYSICAL EDUCATION**

60		83.3			86.7		94.5	
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**KINDERGARTEN READING**

49	80.4	80.4			73.5		93.2	
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**KINDERGARTEN SPANISH READING**

15	90.2	90.2			100.0		94.3	
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