

DATA PACKET

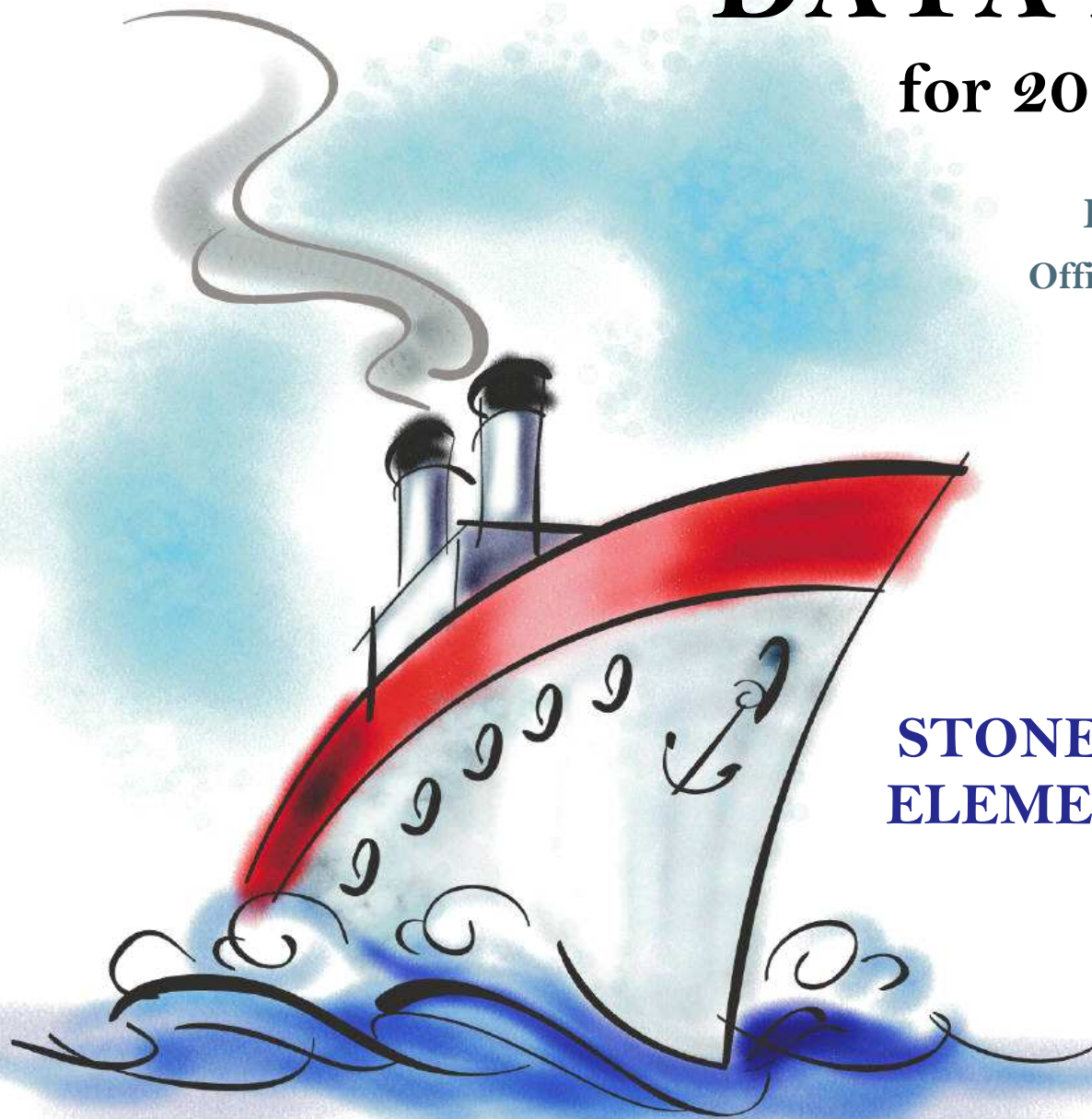
for 2014-15 planning

Evaluation & Assessment
Office of Institutional Research
<http://mydata.dallasisd.org>
OIR@dallasisd.org

July 31, 2014

School Number 162

**STONEWALL JACKSON
ELEMENTARY SCHOOL**



Dallas Independent School District

2. Contents Table of Contents

STUDENTS AND STAFF

- 6. Summary Summary of Student and Teacher Statistics
- 8. Enroll (2) Enrollment Statistics by Select Student Group
- 10. Teachers Teacher Statistics

STAAR (English)

- 11. Reading (3-8) STAAR 3-8 Reading in English
- 19. Math (3-8) STAAR 3-8 Mathematics in English

STAAR (Spanish)

- 27. Reading (3-8) STAAR 3-8 Reading in Spanish

STAAR M

- 31. Reading (3-8) STAAR M 3-8 Reading
- 39. Math (3-8) STAAR M 3-8 Mathematics

ITBS/LOGRAMOS

- 43. Compliance SCE Compliance for At-Risk Students
- 46. Math ITBS Mathematics Subtests

ENGLISH PROFICIENCY

- 52. TELPAS Texas English Language Proficiency Assessment System

LOCAL ASSESSMENT

- 53. ACP Assessments of Course Performance

3. Notes Notes and Data Descriptions

- 7. Enroll (1) Enrollment Statistics by Ethnicity
- 9. Attendance Student Attendance Statistics

- 15. Writing (3-8) STAAR 3-8 Writing in English
- 23. Science (3-8) STAAR 3-8 Science in English

35. Writing (3-8) STAAR M 3-8 Writing

- 44. Reading ITBS Reading Subtests
- 50. Reading Logramos Reading Subtests

2013-14 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program.
- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- “New” students were new to the district in 2013-14. They are counted as new if not enrolled in a district campus before the last day of the 2012-13 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2012-13 and 2013-14.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar, but is typically around 130 days.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the year prior” and denominator “# of teachers assigned to the school for the prior year.” That is, the retention rate is the percentage of the prior year's teachers who continued at the school.

STAAR, STAAR L, and STAAR M

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics are based on results from standard STAAR only. STAAR L and STAAR M statistics are computed separately, following TEA reporting practice.
- “Percentage Satisfactory” is the percentage of students achieving Level 2 (Satisfactory) or Level 3 (Advanced).
- Statistics by reporting category are averages for all students (across student groups and genders).
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Reading and mathematics statistics for SSI grades 5 and 8 are based on scores cumulative through the second administration.

SCE COMPLIANCE and ITBS / ITED / LOGRAMOS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Kindergarten ITBS reading statistics are based on the Reading Profile Total summary score. All other grades' ITBS reading statistics, and Logramos reading statistics for all grades, are based on the Reading Total summary score. (Reading Total values not available with use of the ITBS form administered in kindergarten.) “Number tested” statistics include kindergarten.
- Kindergarten ITBS mathematics statistics are based on the Mathematics subtest score. All other grades' statistics are based on the Mathematics Total summary score. (Mathematics Total values not available with use of the ITBS form administered in kindergarten.) “Number tested” statistics include kindergarten.
- Mathematics Total summary scores are combinations of the Mathematics Concepts, Problems, and Computation subtest results. For schools that did not administer Mathematics Concepts or Mathematics Problems subtests, Mathematics Computation statistics are provided separately.

TELPAS

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2013 to 2014, the TEA did not report the 2013 composite rating.
- If a student is rated as advanced high in 2014, the TEA does not differentiate between the advanced and advanced high levels from 2013.

ACP

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- The ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In MIDDLE and HIGH school, ACP results account for a portion of students' final semester grades (10% and 15% respectively). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In ELEMENTARY school, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in data packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70 percent is required to pass an ACP. A course mark of at least 70 percent is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
KN	114
1	121
2	115
3	90
4	86
5	69
ALL	595

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	45	7.6	2	4.9
American Indian/Alaska Native	1	0.2	*	*
Asian/Hawaiian/Pacific Islander	26	4.4	*	*
Hispanic	151	25.4	7	17.1
White	346	58.2	32	78.0
Multiple	26	4.4	0	0.0
Other* (teachers only)	—	—	0	0.0
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	125	21.0
Economically disadvantaged	131	22.0
Limited English proficient (LEP)	39	6.6
Special education	63	10.6
Talented and Gifted (TAG)	58	9.7

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
KN	2012	117	8	6.8	0	0.0	1	0.9	33	28.2	73	62.4	2	1.7
	2013	123	17	13.8	0	0.0	4	3.3	42	34.1	57	46.3	3	2.4
	2014	114	8	7.0	1	0.9	4	3.5	21	18.4	75	65.8	5	4.4
1	2012	119	11	9.2	0	0.0	10	8.4	31	26.1	64	53.8	3	2.5
	2013	122	12	9.8	0	0.0	2	1.6	29	23.8	76	62.3	3	2.5
	2014	121	14	11.6	0	0.0	4	3.3	40	33.1	60	49.6	3	2.5
2	2012	111	4	3.6	1	0.9	2	1.8	35	31.5	63	56.8	6	5.4
	2013	110	9	8.2	0	0.0	8	7.3	30	27.3	60	54.5	3	2.7
	2014	115	12	10.4	0	0.0	2	1.7	22	19.1	75	65.2	4	3.5
3	2012	79	3	3.8	0	0.0	9	11.4	15	19.0	44	55.7	8	10.1
	2013	101	4	4.0	0	0.0	2	2.0	34	33.7	56	55.4	5	5.0
	2014	90	6	6.7	0	0.0	7	7.8	22	24.4	52	57.8	3	3.3
4	2012	76	9	11.8	0	0.0	3	3.9	22	28.9	40	52.6	2	2.6
	2013	71	4	5.6	0	0.0	8	11.3	11	15.5	41	57.7	7	9.9
	2014	86	3	3.5	0	0.0	1	1.2	34	39.5	45	52.3	3	3.5
5	2012	67	7	10.4	0	0.0	1	1.5	25	37.3	30	44.8	4	6.0
	2013	69	8	11.6	0	0.0	1	1.4	21	30.4	37	53.6	2	2.9
	2014	69	2	2.9	0	0.0	8	11.6	12	17.4	39	56.5	8	11.6
KN-5	2012	569	42	7.4	1	0.2	26	4.6	161	28.3	314	55.2	25	4.4
	2013	596	54	9.1	0	0.0	25	4.2	167	28.0	327	54.9	23	3.9
	2014	595	45	7.6	1	0.2	26	4.4	151	25.4	346	58.2	26	4.4

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
KN	2012	117	25	21.4	9	7.7	9	7.7	10	8.5	0	0.0	100	85.5	50.4	49.6	0.9
	2013	123	27	22.0	10	8.1	15	12.2	11	8.9	0	0.0	107	87.0	53.7	46.3	0.8
	2014	114	22	19.3	4	3.5	13	11.4	6	5.3	0	0.0	101	88.6	40.4	59.6	1.8
1	2012	119	32	26.9	8	6.7	11	9.2	8	6.7	13	10.9	17	14.3	58.0	42.0	0.0
	2013	122	31	25.4	9	7.4	7	5.7	13	10.7	13	10.7	11	9.0	49.2	50.8	5.7
	2014	121	26	21.5	8	6.6	16	13.2	13	10.7	0	0.0	12	9.9	53.7	46.3	3.3
2	2012	111	31	27.9	5	4.5	12	10.8	41	36.9	14	12.6	12	10.8	51.4	48.6	0.9
	2013	110	29	26.4	7	6.4	9	8.2	26	23.6	23	20.9	12	10.9	55.5	44.5	0.0
	2014	115	28	24.3	9	7.8	11	9.6	30	26.1	14	12.2	11	9.6	47.0	53.0	2.6
3	2012	79	17	21.5	8	10.1	5	6.3	24	30.4	20	25.3	15	19.0	53.2	46.8	0.0
	2013	101	24	23.8	4	4.0	6	5.9	39	38.6	14	13.9	7	6.9	49.5	50.5	0.0
	2014	90	18	20.0	5	5.6	8	8.9	21	23.3	18	20.0	6	6.7	54.4	45.6	0.0
4	2012	76	24	31.6	5	6.6	7	9.2	26	34.2	15	19.7	11	14.5	48.7	51.3	0.0
	2013	71	14	19.7	8	11.3	5	7.0	25	35.2	17	23.9	6	8.5	54.9	45.1	1.4
	2014	86	22	25.6	5	5.8	9	10.5	33	38.4	8	9.3	8	9.3	48.8	51.2	0.0
5	2012	67	21	31.3	3	4.5	12	17.9	20	29.9	15	22.4	2	3.0	44.8	55.2	0.0
	2013	69	21	30.4	3	4.3	7	10.1	23	33.3	18	26.1	1	1.4	47.8	52.2	1.4
	2014	69	15	21.7	8	11.6	6	8.7	22	31.9	18	26.1	5	7.2	58.0	42.0	0.0
KN-5	2012	569	150	26.4	38	6.7	56	9.8	129	22.7	77	13.5	157	27.6	51.7	48.3	0.4
	2013	596	146	24.5	41	6.9	49	8.2	137	23.0	85	14.3	144	24.2	51.8	48.2	1.7
	2014	595	131	22.0	39	6.6	63	10.6	125	21.0	58	9.7	143	24.0	49.7	50.3	1.5

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2012	116	13,633	113	97.0	13,086	96.0	6	5.2	19.9	112	11,731	96.4	86.0
	2013	125	14,067	120	96.3	13,411	95.3	10	8.0	20.0	114	12,178	91.4	86.6
	2014	116	13,618	112	96.7	13,058	95.9	8	6.9	19.8	109	11,271	93.9	82.8
1	2012	123	14,026	120	97.8	13,533	96.5	6	4.9	18.3	117	12,292	95.4	87.6
	2013	128	14,140	124	96.9	13,578	96.0	5	3.9	18.7	126	12,528	98.6	88.6
	2014	121	14,262	117	97.4	13,732	96.3	3	2.5	19.2	118	12,149	97.8	85.2
2	2012	114	13,338	110	96.8	12,932	97.0	7	6.2	16.8	106	11,883	93.2	89.1
	2013	110	13,555	107	97.2	13,077	96.5	12	10.9	17.1	104	12,206	94.6	90.0
	2014	115	13,652	112	97.3	13,209	96.8	8	7.0	17.0	108	11,868	94.2	86.9
3	2012	76	12,874	74	97.6	12,508	97.2	9	11.8	15.5	71	11,592	93.4	90.0
	2013	102	12,879	99	96.9	12,466	96.8	5	4.9	15.9	97	11,710	95.2	90.9
	2014	94	13,159	92	98.2	12,763	97.0	5	5.3	17.3	89	11,491	95.1	87.3
4	2012	78	12,493	77	97.7	12,139	97.2	6	7.7	16.6	75	11,218	95.7	89.8
	2013	73	12,406	71	97.4	12,029	97.0	6	8.2	16.5	71	11,339	96.8	91.4
	2014	86	12,543	83	96.7	12,180	97.1	8	9.3	16.3	82	11,075	95.6	88.3
5	2012	68	12,562	66	97.1	12,220	97.3	1	1.5	5.3	65	11,364	95.0	90.5
	2013	69	12,053	67	97.7	11,696	97.0	0	0.0	6.2	67	11,075	97.4	91.9
	2014	70	12,130	68	97.7	11,795	97.2	3	4.3	5.4	68	10,790	97.7	89.0
KN-5	2012	575	78,926	560	97.3	76,419	96.8	35	6.1	15.5	546	70,080	94.9	88.8
	2013	606	79,100	588	97.0	76,255	96.4	38	6.3	16.0	579	71,036	95.5	89.8
	2014	600	79,365	584	97.3	76,736	96.7	35	5.8	16.0	574	68,644	95.6	86.5

Teachers: 41

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	2	4.9
Hispanic	7	17.1
White	32	78.0
Multiple	0	0.0
Other	0	0.0

Gender	Number	Percentage
Female	36	87.8
Male	5	12.2

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2011-12	4.3	—
2012-13	5.9	86.0
2013-14	5.0	78.0

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	3	7.3
1	5	12.2
2	2	4.9
3	2	4.9
4	2	4.9
5	1	2.4
1-3	9	22.0
More than 3	29	70.7
1 - 5	12	29.3
6 - 10	4	9.8
11 - 20	11	26.8
More than 20	11	26.8

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012	100.0	*	92.3	85.7	*	100.0	92.3		97.4	97.3	97.3	63.6	75
	2013	100.0	*	96.0	100.0	*		100.0		97.8	100.0	98.9	67.8	92
	2014	100.0	*	93.3	100.0	*	*	88.9		95.7	100.0	97.6	61.7	82
4	2012	100.0	100.0	93.8	93.8	*	*	*		96.9	100.0	98.6	64.3	69
	2013	95.0	*	90.0	91.7	*	100.0	77.8		100.0	84.8	92.6	62.3	68
	2014	95.5	*	95.2	100.0	*		83.3		94.4	94.4	94.4	59.4	72
5	2012	100.0	*	100.0	91.7	*	*	85.7		100.0	93.8	96.5	68.0	57
	2013	100.0	100.0	100.0	100.0	*	*	*		100.0	100.0	100.0	81.5	63
	2014	97.4	*	91.7	100.0	*	100.0	81.8		100.0	93.1	96.9	78.5	65
3-5	2012	100.0	93.3	95.7	90.5	87.5	100.0	87.5		97.9	97.2	97.5	65.5	201
	2013	98.5	86.7	96.2	97.8	*	100.0	92.6		99.1	95.6	97.3	71.1	223
	2014	97.8	100.0	93.8	100.0	83.3	100.0	84.6		96.6	96.0	96.3	66.7	219

NUMBER TESTED IN GRADES 3-5													
2012	114	15	47	42	8	11	24			95	106	201	22,173
2013	133	15	52	45	4	9	27			110	113	223	21,619
2014	134	10	48	38	6	9	26			119	100	219	21,304

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012	0	*	1	2	*	0	1		1	1	2	2,466	75
	2013	0	*	1	0	*		0		1	0	1	2,181	92
	2014	0	*	1	0	*	*	1		2	0	2	2,649	82
4	2012	0	0	1	1	*	*	*		1	0	1	2,529	69
	2013	2	*	1	1	*	0	2		0	5	5	2,581	68
	2014	2	*	1	0	*		1		2	2	4	2,858	72
5	2012	0	*	0	1	*	*	1		0	2	2	2,665	57
	2013	0	0	0	0	*	*	*		0	0	0	1,484	63
	2014	1	*	1	0	*	0	2		0	2	2	1,582	65
3-5	2012	0	1	2	4	1	0	3		2	3	5	7,660	201
	2013	2	2	2	1	*	0	2		1	5	6	6,246	223
	2014	3	0	3	0	1	0	4		4	4	8	7,089	219

NUMBER TESTED IN GRADES 3-5													
2012	114	15	47	42	8	11	24			95	106	201	22,173
2013	133	15	52	45	4	9	27			110	113	223	21,619
2014	134	10	48	38	6	9	26			119	100	219	21,304

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012	63.6	*	15.4	14.3	*	0.0	0.0		55.3	51.4	53.3	12.6	75
	2013	51.8	*	40.0	29.4	*		14.3		41.3	50.0	45.7	13.6	92
	2014	48.1	*	26.7	25.0	*	*	0.0		36.2	45.7	40.2	9.6	82
4	2012	61.0	28.6	37.5	18.8	*	*	*		53.1	56.8	55.1	11.2	69
	2013	57.5	*	50.0	33.3	*	33.3	22.2		65.7	39.4	52.9	13.5	68
	2014	40.9	*	28.6	25.0	*		16.7		30.6	41.7	36.1	12.0	72
5	2012	69.0	*	16.7	16.7	*	*	0.0		40.0	40.6	40.4	11.1	57
	2013	54.1	66.7	23.5	25.0	*	*	*		37.9	55.9	47.6	13.3	63
	2014	52.6	*	8.3	35.7	*	0.0	0.0		44.4	44.8	44.6	11.5	65
3-5	2012	64.0	26.7	23.4	16.7	12.5	9.1	4.2		50.5	50.0	50.2	11.6	201
	2013	54.1	33.3	36.5	28.9	*	33.3	18.5		48.2	48.7	48.4	13.5	223
	2014	47.0	10.0	22.9	28.9	0.0	0.0	3.8		37.0	44.0	40.2	11.1	219

NUMBER TESTED IN GRADE 3-5													
2012	114	15	47	42	8	11	24			95	106	201	22,173
2013	133	15	52	45	4	9	27			110	113	223	21,619
2014	134	10	48	38	6	9	26			119	100	219	21,304

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2012	85.3	76.2	86.3
	2013	86.2	79.0	80.5
	2014	91.5	80.3	79.3
4	2012	86.1	84.1	83.3
	2013	83.7	79.4	85.0
	2014	81.3	77.9	77.7
5	2012	81.9	76.6	84.3
	2013	83.3	83.4	83.3
	2014	83.2	79.1	82.0
3-5	2012	84.6	79.0	84.7
	2013	84.6	80.4	82.7
	2014	85.7	79.2	79.6

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2012	100.0	100.0	93.8	93.8	*	*	*		96.9	100.0	98.6	60.6	70
	2013	95.0	*	100.0	92.9	*	100.0	87.5		97.2	93.9	95.7	63.9	69
	2014	95.5	*	90.5	91.7	*		66.7		88.6	97.3	93.1	61.9	72

NUMBER TESTED IN GRADE 4													
2012	42	7	16	16	1	3	4			32	38	70	7,039
2013	40	5	11	14	1	6	8			36	33	69	6,771
2014	44	3	21	12	1		6			35	37	72	7,022

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2012	0	0	1	1	*	*	*		1	0	1	2,772	70
	2013	2	*	0	1	*	0	1		1	2	3	2,442	69
	2014	2	*	2	1	*		2		4	1	5	2,675	72

NUMBER TESTED IN GRADE 4													
2012	42	7	16	16	1	3	4		32	38	70	7,039	
2013	40	5	11	14	1	6	8		36	33	69	6,771	
2014	44	3	21	12	1		6		35	37	72	7,022	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2012	52.4	28.6	18.8	12.5	*	*	*		34.4	50.0	42.9	5.1	70
	2013	35.0	*	36.4	21.4	*	0.0	12.5		33.3	36.4	34.8	4.7	69
	2014	9.1	*	19.0	8.3	*		0.0		11.4	10.8	11.1	3.7	72

NUMBER TESTED IN GRADE 4													
2012	42	7	16	16	1	3	4			32	38	70	7,039
2013	40	5	11	14	1	6	8			36	33	69	6,771
2014	44	3	21	12	1		6			35	37	72	7,022

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	1. Composition ¹ GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2012	2.9	2.8	81.7	82.1
	2013	5.5	5.0	78.6	86.3
	2014	4.8	4.5	81.6	74.6

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012	100.0	*	93.3	93.8	*	100.0	100.0		100.0	97.3	98.7	55.4	78
	2013	96.4	*	96.3	94.4	*	*	87.5		91.5	100.0	95.7	57.5	94
	2014	98.1	*	100.0	100.0	*	*	100.0		95.7	100.0	97.6	59.3	85
4	2012	97.6	100.0	88.9	88.9	*	*	83.3		97.0	94.7	95.8	53.0	71
	2013	92.5	*	100.0	78.6	*	85.7	90.0		94.7	87.5	91.4	57.5	70
	2014	97.8	*	95.8	92.9	*	*	88.9		97.4	97.4	97.4	59.0	76
5	2012	96.6	*	66.7	66.7	*	*	*		76.0	84.4	80.7	64.1	57
	2013	100.0	100.0	100.0	100.0	*	*	*		100.0	100.0	100.0	81.7	63
	2014	97.4	*	100.0	100.0	*	100.0	90.9		100.0	96.4	98.5	81.4	66
3-5	2012	98.2	80.0	82.4	84.8	90.0	92.9	86.2		92.9	92.5	92.7	57.5	206
	2013	96.2	80.0	98.1	91.7	*	91.7	90.0		94.7	96.5	95.6	65.3	227
	2014	97.8	100.0	98.1	97.6	100.0	100.0	93.8		97.6	98.1	97.8	66.3	227

NUMBER TESTED IN GRADES 3-5													
2012	114	15	51	46	10	14	30			99	107	206	35,372
2013	133	15	54	48	5	12	30			114	113	227	34,686
2014	135	10	53	42	7	15	32			123	104	227	35,222

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012	0	*	1	1	*	0	0		0	1	1	5,287	78
	2013	2	*	1	1	*	*	2		4	0	4	5,086	94
	2014	1	*	0	0	*	*	0		2	0	2	4,988	85
4	2012	1	0	2	2	*	*	1		1	2	3	5,511	71
	2013	3	*	0	3	*	1	1		2	4	6	4,919	70
	2014	1	*	1	1	*	*	1		1	1	2	4,803	76
5	2012	1	*	6	4	*	*	*		6	5	11	4,228	57
	2013	0	0	0	0	*	*	*		0	0	0	2,035	63
	2014	1	*	0	0	*	0	1		0	1	1	2,088	66
3-5	2012	2	3	9	7	1	1	4		7	8	15	15,026	206
	2013	5	3	1	4	*	1	3		6	4	10	12,040	227
	2014	3	0	1	1	0	0	2		3	2	5	11,879	227

NUMBER TESTED IN GRADES 3-5													
2012	114	15	51	46	10	14	30			99	107	206	35,372
2013	133	15	54	48	5	12	30			114	113	227	34,686
2014	135	10	53	42	7	15	32			123	104	227	35,222

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012	59.1	*	13.3	12.5	*	14.3	6.3		53.7	43.2	48.7	7.9	78
	2013	41.1	*	29.6	22.2	*	*	12.5		34.0	34.0	34.0	9.1	94
	2014	57.7	*	16.7	28.6	*	*	16.7		57.4	39.5	49.4	10.4	85
4	2012	41.5	14.3	16.7	11.1	*	*	0.0		27.3	36.8	32.4	6.1	71
	2013	45.0	*	10.0	7.1	*	0.0	10.0		36.8	37.5	37.1	9.5	70
	2014	57.8	*	37.5	35.7	*	*	22.2		50.0	44.7	47.4	14.0	76
5	2012	41.4	*	16.7	8.3	*	*	14.3		32.0	25.0	28.1	10.4	57
	2013	48.6	16.7	5.9	18.8	*	*	*		27.6	41.2	34.9	12.8	63
	2014	57.9	*	27.3	42.9	*	42.9	27.3		52.6	42.9	48.5	15.7	66
3-5	2012	48.2	13.3	15.7	10.9	20.0	14.3	6.9		39.4	35.5	37.4	8.1	206
	2013	44.4	6.7	18.5	16.7	*	8.3	13.3		33.3	37.2	35.2	10.4	227
	2014	57.8	10.0	28.3	35.7	28.6	26.7	21.9		53.7	42.3	48.5	13.3	227

NUMBER TESTED IN GRADE 3-5													
2012	114	15	51	46	10	14	29			99	107	206	35,372
2013	133	15	54	48	5	12	30			114	113	227	34,686
2014	135	10	53	42	7	15	32			123	104	227	35,222

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
3	2012	82.6	85.6	89.0	83.2	81.0
	2013	80.9	80.6	86.9	88.6	85.1
	2014	88.1	84.0	84.3	90.0	84.3
4	2012	80.4	74.2	82.4	84.0	77.2
	2013	82.3	83.8	83.3	80.5	80.0
	2014	83.2	87.1	85.6	84.9	85.3
5	2012	73.2	71.9	64.4	58.6	79.1
	2013	82.4	78.6	79.4	77.8	82.1
	2014	82.3	85.1	82.9	81.1	81.3
3-5	2012	79.2	77.9	79.9	76.6	79.2
	2013	81.7	81.0	83.7	83.1	82.7
	2014	84.8	85.3	84.3	85.7	83.7

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2012	93.3	50.0	83.3	76.9	50.0	*	55.6		88.9	84.4	86.4	58.2	59
	2013	97.3	100.0	88.2	94.1	*	*	*		96.6	94.1	95.2	65.1	63
	2014	94.9	*	83.3	93.3	42.9	87.5	69.2		90.0	93.1	91.3	61.3	69

NUMBER TESTED IN GRADE 5													
2012	30	6	18	13	6	2	9		27	32	59	10,697	
2013	37	6	17	17	1	3	4		29	34	63	10,180	
2014	39	2	12	15	7	8	13		40	29	69	9,073	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2012	2	3	3	3	3	*	4		3	5	8	4476	59
	2013	1	0	2	1	*	*	*		1	2	3	3551	63
	2014	2	*	2	1	4	1	4		4	2	6	3511	69

NUMBER TESTED IN GRADE 5													
2012	30	6	18	13	6	2	9		27	32	59	10,697	
2013	37	6	17	17	1	3	4		29	34	63	10,180	
2014	39	2	12	15	7	8	13		40	29	69	9,073	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2012	30.0	0.0	5.6	0.0	0.0	*	0.0		22.2	12.5	16.9	6.5	59
	2013	37.8	16.7	5.9	11.8	*	*	*		20.7	35.3	28.6	6.6	63
	2014	35.9	*	8.3	13.3	0.0	0.0	0.0		30.0	24.1	27.5	5.3	69

NUMBER TESTED IN GRADE 5													
2012	30	6	18	13	6	2	9		27	32	59	10,697	
2013	37	6	17	17	1	3	4		29	34	63	10,180	
2014	39	2	12	15	7	8	13		40	29	69	9,073	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2012	84.1	80.8	74.2	78.1
	2013	84.7	82.5	81.5	77.3
	2014	77.2	77.4	76.7	84.3

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012			*	*		*	*		*	*	*	65.5	2
	2013			*	*		*	*		*	*	*	69.6	4
	2014			*	*		*	*			*	*	65.2	3
4	2012			*	*		*	*		*	*	*	64.4	2
	2013			*	*		*	*		*		*	61.0	1
	2014			*	*		*	*		*	*	*	60.8	5
5	2012			*			*	*			*	*	72.1	1
	2013												86.5	0
	2014												83.0	0
3-5	2012			*	*		*	*		*	*	*	66.8	5
	2013			*	*		*	*		*	*	*	70.6	5
	2014			100.0	100.0		100.0	100.0		*	100.0	100.0	68.7	8

NUMBER TESTED IN GRADES 3-5													
2012			5	4		5	5		2	3	5	14,102	
2013			5	4		5	4		2	3	5	13,810	
2014			8	6		8	8		2	6	8	14,654	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012			*	*		*	*		*	*	*	1,957	2
	2013			*	*		*	*		*	*	*	1,697	4
	2014			*	*		*	*			*	*	2,005	3
4	2012			*	*		*	*		*	*	*	1,728	2
	2013			*	*		*	*		*		*	1,915	1
	2014			*	*		*	*		*	*	*	1,891	5
5	2012			*			*	*			*	*	998	1
	2013												449	0
	2014												692	0
3-5	2012			*	*		*	*		*	*	*	4,683	5
	2013			*	*		*	*		*	*	*	4,061	5
	2014			0	0		0	0		*	0	0	4,588	8

NUMBER TESTED IN GRADES 3-5													
2012			5	4		5	5		2	3	5	14,102	
2013			5	4		5	4		2	3	5	13,810	
2014			8	6		8	8		2	6	8	14,654	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012			*	*		*	*		*	*	*	13.4	2
	2013			*	*		*	*		*	*	*	17.4	4
	2014			*	*		*	*			*	*	17.6	3
4	2012			*	*		*	*		*	*	*	13.0	2
	2013			*	*		*	*		*		*	13.4	1
	2014			*	*		*	*		*	*	*	12.5	5
5	2012			*			*	*			*	*	12.1	1
	2013												11.6	0
	2014												15.8	0
3-5	2012			*	*		*	*		*	*	*	12.9	5
	2013			*	*		*	*		*	*	*	14.6	5
	2014			25.0	16.7		25.0	25.0		*	33.3	25.0	15.4	8

NUMBER TESTED IN GRADE 3-5													
2012			5	4		5	5		2	3	5		14,102
2013			5	4		5	4		2	3	5		13,810
2014			8	6		8	8		2	6	8		14,654

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2012	*	*	*
	2013	*	*	*
	2014	*	*	*
4	2012	*	*	*
	2013	*	*	*
	2014	*	*	*
5	2012	*	*	*
	2013			
	2014			
3-5	2012	*	*	*
	2013	*	*	*
	2014	86.3	72.9	75.0

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012				*	*		*		*		*	54.7	2
	2013			*	*	*		*		*	*	*	67.5	5
	2014		*	*	*	*		*		*	*	*	63.3	5
4	2012		*	*	0.0	0.0		*		*	*	0.0	58.0	6
	2013	*			*	*	*	*		*		*	60.2	3
	2014			50.0	*	50.0		*		*	*	50.0	62.9	6
5	2012	*	*	16.7	25.0	33.3		33.3		*	*	33.3	67.0	9
	2013		*	*	*	16.7		*		*	*	16.7	86.5	6
	2014	*			*	*	*	*		*		*	86.3	3
3-5	2012	*	*	10.0	20.0	29.4		31.3		36.4	16.7	29.4	61.0	17
	2013	*	*	33.3	44.4	42.9	*	41.7		50.0	*	42.9	73.4	14
	2014	*	*	70.0	77.8	71.4	*	70.0		66.7	*	71.4	73.2	14

NUMBER TESTED IN GRADES 3-5													
2012	1	4	10	15	17			16		11	6	17	1,384
2013	1	2	9	9	14	1		12		10	4	14	1,434
2014	1	1	10	9	14	1		10		9	5	14	1,362

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012				*	*		*		*		*	149	2
	2013			*	*	*		*		*	*	*	114	5
	2014		*	*	*	*		*		*	*	*	114	5
4	2012		*	*	6	6		*		*	*	6	201	6
	2013	*			*	*	*	*		*		*	184	3
	2014			3	*	3		*		*	*	3	170	6
5	2012	*	*	5	6	6		6		*	*	6	190	9
	2013		*	*	*	5		*		*	*	5	84	6
	2014	*			*	*	*	*		*		*	81	3
3-5	2012	*	*	9	12	12		11		7	5	12	540	17
	2013	*	*	6	5	8	*	7		5	*	8	382	14
	2014	*	*	3	2	4	*	3		3	*	4	365	14

NUMBER TESTED IN GRADES 3-5													
2012	1	4	10	15	17			16		11	6	17	1,384
2013	1	2	9	9	14	1		12		10	4	14	1,434
2014	1	1	10	9	14	1		10		9	5	14	1,362

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012				*	*		*		*		*	3.3	2
	2013			*	*	*		*		*	*	*	4.3	5
	2014		*	*	*	*		*		*	*	*	4.8	5
4	2012		*	*	0.0	0.0		*		*	*	0.0	3.3	6
	2013	*			*	*	*	*		*		*	3.5	3
	2014			0.0	*	0.0		*		*	*	0.0	6.3	6
5	2012	*	*	0.0	0.0	0.0		0.0		*	*	0.0	4.9	9
	2013		*	*	*	0.0		*		*	*	0.0	7.4	6
	2014	*			*	*	*	*		*		*	10.3	3
3-5	2012	*	*	0.0	0.0	0.0		0.0		0.0	0.0	0.0	4.0	17
	2013	*	*	0.0	0.0	0.0	*	0.0		0.0	*	0.0	5.4	14
	2014	*	*	0.0	0.0	0.0	*	0.0		0.0	*	0.0	7.7	14

NUMBER TESTED IN GRADE 3-5													
2012	1	4	10	15	17			16		11	6	17	1,384
2013	1	2	9	9	14	1		12		10	4	14	1,434
2014	1	1	10	9	14	1		10		9	5	14	1,362

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2012	*	*	*
	2013	*	*	*
	2014	*	*	*
4	2012	20.8	46.4	43.6
	2013	*	*	*
	2014	45.8	53.6	43.6
5	2012	36.1	39.3	36.5
	2013	37.5	40.0	36.9
	2014	*	*	*
3-5	2012	32.4	47.3	42.4
	2013	40.9	50.8	49.3
	2014	47.3	53.7	46.3

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2012		*	*	0.0	0.0		*		*	*	0.0	57.5	7
	2013	*		*	*	*	*	*		*	*	*	48.9	4
	2014			50.0	*	50.0		*		*	*	50.0	47.7	6

NUMBER TESTED IN GRADE 4													
2012		2	5	7	7		5		4	3	7	475	
2013	1		1	1	4	1	3		3	1	4	452	
2014			6	3	6		3		4	2	6	449	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2012		*	*	7	7		*		*	*	7	202	7
	2013	*		*	*	*	*	*		*	*	*	231	4
	2014			3	*	3		*		*	*	3	235	6

NUMBER TESTED IN GRADE 4													
2012		2	5	7	7		5		4	3	7	475	
2013	1		1	1	4	1	3		3	1	4	452	
2014			6	3	6		3		4	2	6	449	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2012		*	*	0.0	0.0		*		*	*	0.0	5.3	7
	2013	*		*	*	*	*	*		*	*	*	8.6	4
	2014			0.0	*	0.0		*		*	*	0.0	8.5	6

NUMBER TESTED IN GRADE 4													
2012		2	5	7	7		5		4	3	7	475	
2013	1		1	1	4	1	3		3	1	4	452	
2014			6	3	6		3		4	2	6	449	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	2. Revision	3. Editing
4	2012	0.1	34.7	41.9
	2013	*	*	*
	2014	2.0	28.6	58.9

¹Average score points (range 0-6). A STAAR M composition is rated twice on a scale of 0 to 3, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012												52.0	0
	2013			*	*	*		*		*	*	*	64.4	5
	2014		*	*	*	*		*		*	*	*	64.2	5
4	2012		*	*	83.3	83.3		*		*	*	83.3	61.2	6
	2013	*		*		*	*	*		*	*	*	61.7	2
	2014			100.0	*	100.0		*		*	*	100.0	70.3	6
5	2012	*	*	16.7	25.0	33.3		33.3		*	*	33.3	60.6	9
	2013		*	*	*	66.7		*		*	*	66.7	77.2	6
	2014	*		*	*	*	*	*		*	*	*	79.1	2
3-5	2012	*	*	40.0	50.0	53.3		57.1		55.6	50.0	53.3	58.7	15
	2013	*	*	90.0	75.0	76.9	*	83.3		75.0	*	76.9	69.1	13
	2014	*	*	100.0	88.9	92.3	*	90.0		85.7	100.0	92.3	72.7	13

NUMBER TESTED IN GRADES 3-5													
2012	1	4	10	14	15			14		9	6	15	1,354
2013	1	2	10	8	13	1		12		8	5	13	1,433
2014	1	1	11	9	13	1		10		7	6	13	1,378

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012												157	0
	2013			*	*	*		*		*	*	*	120	5
	2014		*	*	*	*		*		*	*	*	113	5
4	2012		*	*	1	1		*		*	*	1	182	6
	2013	*		*		*	*	*		*	*	*	181	2
	2014			0	*	0		*		*	*	0	138	6
5	2012	*	*	5	6	6		6		*	*	6	220	9
	2013		*	*	*	2		*		*	*	2	142	6
	2014	*		*	*	*	*	*		*	*	*	125	2
3-5	2012	*	*	6	7	7		6		4	3	7	559	15
	2013	*	*	1	2	3	*	2		2	*	3	443	13
	2014	*	*	0	1	1	*	1		1	0	1	376	13

NUMBER TESTED IN GRADES 3-5													
2012	1	4	10	14	15			14		9	6	15	1,354
2013	1	2	10	8	13	1		12		8	5	13	1,433
2014	1	1	11	9	13	1		10		7	6	13	1,378

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012												4.0	0
	2013			*	*	*		*		*	*	*	7.4	5
	2014		*	*	*	*		*		*	*	*	7.6	5
4	2012		*	*	0.0	0.0		*		*	*	0.0	1.7	6
	2013	*		*		*	*	*		*	*	*	4.7	2
	2014			16.7	*	16.7		*		*	*	16.7	6.5	6
5	2012	*	*	0.0	0.0	0.0		0.0		*	*	0.0	0.7	9
	2013		*	*	*	0.0		*		*	*	0.0	3.9	6
	2014	*		*	*	*	*	*		*	*	*	6.0	2
3-5	2012	*	*	0.0	0.0	0.0		0.0		0.0	0.0	0.0	1.8	15
	2013	*	*	20.0	25.0	15.4	*	16.7		12.5	*	15.4	5.0	13
	2014	*	*	9.1	11.1	7.7	*	0.0		14.3	0.0	7.7	6.5	13

NUMBER TESTED IN GRADE 3-5													
2012	1	4	10	14	15			14		9	6	15	1,354
2013	1	2	10	8	13	1		12		8	5	13	1,433
2014	1	1	11	9	13	1		10		7	6	13	1,378

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
3	2012					
	2013	*	*	*	*	*
	2014	*	*	*	*	*
4	2012	53.8	53.3	58.3	38.9	45.8
	2013	*	*	*	*	*
	2014	80.8	83.3	76.7	72.2	70.8
5	2012	33.3	42.2	35.2	29.6	29.6
	2013	50.0	56.7	41.7	75.0	35.2
	2014	*	*	*	*	*
3-5	2012	41.5	46.7	44.4	33.3	36.1
	2013	57.4	74.1	60.5	76.9	52.0
	2014	75.3	75.9	70.4	71.8	71.0

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the ITBS

Grade	Year	READING TOTAL (**READING PROFILE TOTAL)				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2012	66.7	93.0	92.2	62.2	103
	2013	66.7	81.8	81.4	60.8	113
	2014	66.7	91.6	90.9	60.7	110
1	2012	25.0	75.7	73.9	55.4	115
	2013	77.8	79.6	79.5	55.0	117
	2014	85.7	79.4	79.8	47.2	114
2	2012	48.6	95.7	79.4	49.8	107
	2013	40.9	96.4	84.9	50.2	106
	2014	32.0	90.5	77.1	44.4	109
K-2	2012	47.7	86.8	81.5	55.8	222
	2013	54.1	84.2	81.7	56.7	336
	2014	47.4	88.1	84.7	53.1	333
# Tested (GR K-2)	2012	44	281	325	21,034	
	2013	37	412	449	28,878	
	2014	38	405	443	28,063	

Grade	Year	MATHEMATICS TOTAL (**MATHEMATICS)				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2012	70.0	89.5	87.8	55.1	115
	2013	81.8	79.3	79.5	55.1	122
	2014	83.3	88.8	88.5	55.0	113
1	2012	75.0	90.9	89.8	50.7	118
	2013	71.4	92.7	90.2	52.0	123
	2014	84.6	87.9	87.5	46.0	120
2	2012	65.9	97.1	85.6	57.9	111
	2013	53.8	96.4	86.4	56.2	110
	2014	53.6	92.8	82.9	52.0	111
K-2	2012	67.8	91.9	87.8	54.5	344
	2013	64.7	88.8	85.4	54.4	355
	2014	66.0	89.6	86.3	51.0	344
# Tested (GR K-2)	2012	59	285	344	40,477	
	2013	51	304	355	40,966	
	2014	47	297	344	40,233	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2012	97.2	83.3	78.3	63.6	83.3	*	*		90.6	94.0	92.2	62.2	103
	2013	92.9	70.6	66.7	41.2	42.9	*	*		78.7	84.6	81.4	60.8	113
	2014	95.9	87.5	66.7	68.4	83.3	*	*		88.9	92.3	90.9	60.7	110
1	2012	82.8	54.5	51.9	39.3	10.0	*	*		82.4	61.7	73.9	55.4	115
	2013	88.2	66.7	54.2	61.5	25.0	*	77.8		72.9	86.2	79.5	55.0	117
	2014	88.1	71.4	64.7	36.4	50.0	*	85.7		77.4	82.7	79.8	47.2	114
2	2012	93.7	*	61.3	51.9	36.4	*	48.6		80.0	78.8	79.4	49.8	107
	2013	95.0	77.8	61.5	53.8	11.1	*	40.9		85.0	84.8	84.9	50.2	106
	2014	88.0	36.4	52.9	45.8	27.3	*	32.0		73.1	80.7	77.1	44.4	109
1-2	2012	88.2	46.7	56.9	45.5	23.8	*	46.3		81.3	70.7	76.6	52.7	222
	2013	91.7	71.1	61.4	53.6	29.0	70.0	52.9		78.9	85.3	81.8	55.4	336
	2014	90.8	63.6	62.3	49.2	54.1	62.5	45.7		79.2	85.6	82.6	50.6	333
# Tested (GR K-2)	2012	127	15	58	55	21	5	41		123	99	222	14,095	
	2013	192	38	83	69	31	10	34		180	156	336	21,640	
	2014	207	33	69	65	37	8	35		159	174	333	21,214	

**Kindergarten subscore is Reading Profile Total; no Reading Total subscore available.

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2012	62	2	7	4	4	*	*		40	33	73	2,027	103
	2013	43	8	12	5	4	*	*		33	36	69	2,108	113
	2014	57	4	5	6	5	*	*		27	47	74	1,938	110
1	2012	42	3	7	4	1	*	*		37	23	60	1,963	115
	2013	51	1	4	4	1	*	0		31	28	59	2,017	117
	2014	40	7	14	5	5	*	2		37	29	66	1,561	114
2	2012	38	*	12	3	1	*	3		28	25	53	1,017	107
	2013	43	2	5	7	0	*	1		32	22	54	1,045	106
	2014	37	1	1	5	1	*	2		18	22	40	950	109
1-2	2012	80	3	19	7	2	*	3		65	48	113	2,981	222
	2013	137	11	21	16	5	1	2		96	86	182	5,171	336
	2014	134	12	20	16	11	0	5		82	98	180	4,449	333
# Tested (GR K-2)	2012	127	15	58	55	21	5	41		123	99	222	14,095	
	2013	192	38	83	69	31	10	34		180	156	336	21,640	
	2014	207	33	69	65	37	8	35		159	174	333	21,214	

**Kindergarten subscore is Reading Profile Total; no Reading Total subscore available.

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2012	93.1	100.0	71.9	81.0	100.0	77.8	70.0		89.5	86.2	87.8	55.1	115
	2013	93.0	52.9	70.7	40.9	35.7	90.0	81.8		81.5	77.2	79.5	55.1	122
	2014	94.5	75.0	66.7	72.7	75.0	*	83.3		84.8	91.0	88.5	55.0	113
1	2012	93.8	63.6	86.7	76.7	70.0	75.0	75.0		94.2	83.7	89.8	50.7	118
	2013	96.1	83.3	76.7	87.1	87.5	70.0	71.4		90.0	90.5	90.2	52.0	123
	2014	93.2	71.4	82.5	73.1	71.4	100.0	84.6		87.7	87.3	87.5	46.0	120
2	2012	95.2	*	77.1	66.7	45.5	*	65.9		87.7	83.3	85.6	57.9	111
	2013	95.0	66.7	70.0	69.0	11.1	85.7	53.8		85.2	87.8	86.4	56.2	110
	2014	93.2	36.4	66.7	63.0	36.4	66.7	53.6		81.1	84.5	82.9	52.0	111
K-2	2012	94.0	69.6	78.4	74.1	69.0	81.8	67.8		90.7	84.5	87.8	54.5	344
	2013	94.8	65.8	72.3	68.3	41.9	81.5	64.7		85.5	85.2	85.4	54.4	355
	2014	93.7	60.6	74.4	69.3	62.2	85.7	66.0		84.8	87.8	86.3	51.0	344
# Tested (GR K-2)	2012	199	23	97	81	29	22	59		183	161	344	40,477	
	2013	193	38	101	82	31	27	51		186	169	355	40,966	
	2014	205	33	82	75	37	21	47		164	180	344	40,233	

**Kindergarten test is Mathematics; no Mathematics Total score available.

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2012	48	2	9	7	5	3	3		32	29	61	2,472	115
	2013	34	4	8	5	3	3	3		24	25	49	2,594	122
	2014	47	3	7	8	4	*	3		26	40	66	2,598	113
1	2012	47	3	14	11	4	2	2		55	22	77	2,473	118
	2013	56	2	11	10	2	5	6		36	36	72	2,609	123
	2014	43	6	23	12	5	7	9		42	37	79	2,166	120
2	2012	47	*	18	8	2	*	12		34	34	68	2,843	111
	2013	47	3	13	10	1	4	7		44	27	71	2,626	110
	2014	50	2	9	10	1	4	6		33	32	65	2,408	111
K-2	2012	142	5	41	26	11	8	17		121	85	206	7,788	344
	2013	137	9	32	25	6	12	16		104	88	192	7,829	355
	2014	140	11	39	30	10	14	18		101	109	210	7,172	344
# Tested (GR K-2)	2012	199	23	97	81	29	22	59		183	161	344	40,477	
	2013	193	38	101	82	31	27	51		186	169	355	40,966	
	2014	205	33	82	75	37	21	47		164	180	344	40,233	

**Kindergarten test is Mathematics; no Mathematics Total score available.

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2012	90.6	54.5	77.4	74.2	70.0	62.5	62.5		91.3	76.0	84.9	62.5	119
	2013	90.8	83.3	86.7	83.9	100.0	100.0	100.0		86.7	92.1	89.4	63.6	123
	2014	86.4	71.4	77.5	69.2	50.0	100.0	84.6		81.5	83.6	82.5	58.6	120
2	2012	96.8	*	82.9	70.0	81.8	*	78.0		87.7	88.9	88.3	63.6	111
	2013	91.7	77.8	80.0	79.3	55.6	100.0	73.1		85.2	91.8	88.2	60.6	110
	2014	95.9	54.5	86.4	77.8	63.6	88.9	82.8		90.7	87.9	89.3	59.2	112
1-2	2012	93.7	53.3	80.3	72.1	76.2	76.9	75.5		89.7	82.7	86.5	63.0	230
	2013	91.2	81.0	83.3	81.7	76.5	100.0	82.5		86.0	92.0	88.8	62.1	233
	2014	91.7	64.0	80.6	73.6	56.0	94.1	83.3		85.7	85.8	85.8	58.9	232
# Tested (GR 1-2)	2012	127	15	66	61	21	13	49		126	104	230	26,880	
	2013	136	21	60	60	17	17	40		121	112	233	27,003	
	2014	132	25	62	53	25	17	42		119	113	232	26,955	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2012	40	3	14	13	3	4	4		44	23	67	4,060	119
	2013	49	6	15	15	4	4	5		35	38	73	4,150	123
	2014	33	8	19	9	5	6	8		36	28	64	3,708	120
2	2012	43	*	17	11	4	*	17		33	31	64	3,820	111
	2013	41	4	17	14	2	6	12		40	29	69	3,436	110
	2014	52	2	10	9	2	6	10		32	36	68	3,288	112
1-2	2012	83	3	31	24	7	9	21		77	54	131	7,880	230
	2013	90	10	32	29	6	10	17		75	67	142	7,586	233
	2014	85	10	29	18	7	12	18		68	64	132	6,996	232
# Tested (GR 1-2)	2012	127	15	66	61	21	13	49		126	104	230	26,880	
	2013	136	21	60	60	17	17	40		121	112	233	27,003	
	2014	132	25	62	53	25	17	42		119	113	232	26,955	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2012			85.7	83.3		85.7	85.7		*	*	85.7	89.9	7
	2013			100.0	*		100.0	100.0		*	*	100.0	89.7	8
	2014			*	*		*	*		*	*	*	88.6	3
1	2012			*	*		*	*		*	*	*	89.2	4
	2013			*	*		*	*		*	*	*	87.6	5
	2014			100.0	*		100.0	100.0		*	*	100.0	84.6	6
2	2012			*	*		*	*		*	*	*	93.3	4
	2013			*	*		*	*		*	*	*	93.6	4
	2014			*	*		*	*		*	*	*	91.8	4
K-2	2012			93.3	91.7		93.3	93.3		*	90.0	93.3	90.8	15
	2013			100.0	100.0		100.0	100.0		100.0	100.0	100.0	90.3	17
	2014			100.0	100.0		100.0	100.0		*	100.0	100.0	88.2	13
# Tested (GR K-2)	2012			15	12		15	15		5	10	15	18,911	
	2013			17	13		17	17		6	11	17	18,629	
	2014			13	11		13	13		5	8	13	18,008	

NUMBER AT OR ABOVE THE 80th PERCENTILE


Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2012			6	5		6	6		*	*	6	3,679	7
	2013			6	*		6	6		*	*	6	3,798	8
	2014			*	*		*	*		*	*	*	3,313	3
1	2012			*	*		*	*		*	*	*	2,437	4
	2013			*	*		*	*		*	*	*	2,394	5
	2014			6	*		6	6		*	*	6	2,123	6
2	2012			*	*		*	*		*	*	*	2,934	4
	2013			*	*		*	*		*	*	*	2,899	4
	2014			*	*		*	*		*	*	*	2,596	4
K-2	2012			11	8		11	11		*	7	11	9,050	15
	2013			15	11		15	15		5	10	15	9,091	17
	2014			13	11		13	13		*	8	13	8,032	13
# Tested (GR K-2)	2012			15	12		15	15		5	10	15	18,911	
	2013			17	13		17	17		6	11	17	18,629	
	2014			13	11		13	13		5	8	13	18,008	

PERFORMANCE IN 2014

Grade 2013-14 (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2014 Level	N	%	N	%	N	%	N	%	N	%
1 (8)	Beginning	0	0.0	0	0.0	5	62.5	0	0.0	0	0.0
	Intermediate	1	12.5	1	12.5	1	12.5	4	50.0	4	50.0
	Advanced	2	25.0	3	37.5	1	12.5	1	12.5	3	37.5
	Advanced High	5	62.5	4	50.0	1	12.5	3	37.5	1	12.5
2 (9)	Beginning	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Intermediate	0	0.0	0	0.0	5	55.6	2	22.2	2	22.2
	Advanced	3	33.3	4	44.4	2	22.2	2	22.2	4	44.4
	Advanced High	6	66.7	5	55.6	2	22.2	5	55.6	3	33.3
5 (8)	Beginning	0	0.0	0	0.0	0	0.0	1	12.5	0	0.0
	Intermediate	0	0.0	0	0.0	1	12.5	0	0.0	1	12.5
	Advanced	2	25.0	2	25.0	2	25.0	3	37.5	1	12.5
	Advanced High	6	75.0	6	75.0	5	62.5	4	50.0	6	75.0
ALL (39)	Beginning	1	2.6	0	0.0	5	12.8	1	2.6	0	0.0
	Intermediate	3	7.7	4	10.3	14	35.9	7	17.9	8	20.5
	Advanced	16	41.0	18	46.2	10	25.6	12	30.8	16	41.0
	Advanced High	19	48.7	17	43.6	10	25.6	19	48.7	15	38.5

**PROGRESSION FROM
2013 TO 2014**

Number Rated Both Years N (%) Progressed	2014 Level	2013 Level			
		Beg	Int	Adv	Adv High
8 7 (87.5%)	Beginning	0			
	Intermediate	3	1		
	Advanced	3	0	0	
	Advanced High	0	1	0	
9 6 (66.7%)	Beginning	0			
	Intermediate	0	2		
	Advanced	2	1	1	
	Advanced High	0	1	2	
8 7 (87.5%)	Beginning	0			
	Intermediate	1	0		
	Advanced	0	0	1	
	Advanced High	0	0	6	
34 25 (73.5%)	Beginning	0			
	Intermediate	4	3		
	Advanced	6	1	6	
	Advanced High	0	2	12	

 Indicates students who progressed at least one level from 2013 to 2014.

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 1 ART

120	83.3	88.9			99.2		84.8	
-----	------	------	--	--	------	--	------	--

GRADE 1 MATHEMATICS

120	91.3	92.3			97.5		88.8	
-----	------	------	--	--	------	--	------	--

GRADE 1 READING

114	96.8	97.1			99.1		95.2	
-----	------	------	--	--	------	--	------	--

GRADE 1 SPANISH READING

6	94.4	94.9			100.0		97.9	
---	------	------	--	--	-------	--	------	--

GRADE 2 MATHEMATICS

114	78.1	87.4	88.9		92.1	98.2	80.4	91.8
-----	------	------	------	--	------	------	------	------

GRADE 2 MUSIC

109		82.2	95.5		92.7	100.0	64.3	100.0
-----	--	------	------	--	------	-------	------	-------

GRADE 2 READING

110	78.7	89.2	90.3		99.1	96.2	73.6	87.7
-----	------	------	------	--	------	------	------	------

GRADE 2 SPANISH READING

4	*	*	*		*	*	70.5	*
---	---	---	---	--	---	---	------	---

GRADE 3 LANGUAGE ARTS

94	77.6	87.1	89.4		90.4	100.0	57.8	91.7
----	------	------	------	--	------	-------	------	------

GRADE 3 MATHEMATICS

96	73.9	85.0	84.6		92.7	97.8	51.5	88.5
----	------	------	------	--	------	------	------	------

GRADE 3 PHYSICAL EDUCATION

96		86.5	94.7		95.8	100.0	81.1	100.0
----	--	------	------	--	------	-------	------	-------

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 1 ART

121		94.0			100.0		85.0	
-----	--	------	--	--	-------	--	------	--

GRADE 1 MATHEMATICS

121	91.1	91.6			96.7		87.1	
-----	------	------	--	--	------	--	------	--

GRADE 1 READING

115	87.2	90.9			95.7		79.6	
-----	------	------	--	--	------	--	------	--

GRADE 1 SPANISH READING

6	98.6	98.6			100.0		86.5	
---	------	------	--	--	-------	--	------	--

GRADE 2 MATHEMATICS

115	78.6	87.2	88.5		93.0	98.2	75.6	91.8
-----	------	------	------	--	------	------	------	------

GRADE 2 MUSIC

110		91.0	94.0		100.0	100.0	91.4	99.9
-----	--	------	------	--	-------	-------	------	------

GRADE 2 READING

111	73.4	82.3	90.8		86.5	98.2	65.3	86.6
-----	------	------	------	--	------	------	------	------

GRADE 2 SPANISH READING

4	*	*	*		*	*	78.7	*
---	---	---	---	--	---	---	------	---

GRADE 3 LANGUAGE ARTS

87	84.0	87.7	88.7		89.7	100.0	63.0	90.0
----	------	------	------	--	------	-------	------	------

GRADE 3 MATHEMATICS

90	78.9	86.5	85.1		90.0	95.6	55.5	87.5
----	------	------	------	--	------	------	------	------

GRADE 3 PHYSICAL EDUCATION

90		92.0	94.9		100.0	100.0	93.6	100.0
----	--	------	------	--	-------	-------	------	-------

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 READING

93	77.6	85.4	85.9		88.2	97.8	55.3	87.8
----	------	------	------	--	------	------	------	------

GRADE 3 SCIENCE

96	79.1	86.1	86.2		94.8	95.7	53.2	96.7
----	------	------	------	--	------	------	------	------

GRADE 3 SOCIAL STUDIES

92	79.1	84.7	86.0		94.6	97.8	61.3	96.1
----	------	------	------	--	------	------	------	------

GRADE 3 SPANISH LANGUAGE ARTS

3	*	*			*		60.1	*
---	---	---	--	--	---	--	------	---

GRADE 3 SPANISH READING

3	*	*			*		53.0	*
---	---	---	--	--	---	--	------	---

GRADE 3 SPANISH SCIENCE

--	--	--	--	--	--	--	--	--

GRADE 3 SPANISH SOCIAL STUDIES

3	*	*	*		*	*	55.3	*
---	---	---	---	--	---	---	------	---

GRADE 4 ART

86	68.8	83.9	92.2		91.9	100.0	77.4	99.9
----	------	------	------	--	------	-------	------	------

GRADE 4 LANGUAGE ARTS

81	71.6	81.1	87.4		90.1	98.8	57.7	91.1
----	------	------	------	--	------	------	------	------

GRADE 4 MATHEMATICS

86	63.6	80.1	85.5		84.9	96.4	55.0	89.0
----	------	------	------	--	------	------	------	------

GRADE 4 READING

81	69.0	79.3	84.6		77.8	97.5	54.2	89.7
----	------	------	------	--	------	------	------	------

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 READING

87	81.2	87.5	88.3		95.4	100.0	56.4	86.4
----	------	------	------	--	------	-------	------	------

GRADE 3 SCIENCE

87	79.5	86.3	88.4		95.4	100.0	56.3	95.5
----	------	------	------	--	------	-------	------	------

GRADE 3 SOCIAL STUDIES

87	83.6	85.6	90.9		87.4	100.0	50.2	94.5
----	------	------	------	--	------	-------	------	------

GRADE 3 SPANISH LANGUAGE ARTS

3	*	*	*		*	*	70.4	*
---	---	---	---	--	---	---	------	---

GRADE 3 SPANISH READING

3	*	*	*		*	*	61.9	*
---	---	---	---	--	---	---	------	---

GRADE 3 SPANISH SCIENCE

3	*	*	*		*	*	55.9	*
---	---	---	---	--	---	---	------	---

GRADE 3 SPANISH SOCIAL STUDIES

3	*	*	*		*	*	53.1	*
---	---	---	---	--	---	---	------	---

GRADE 4 ART

85		88.6	94.0		96.5	100.0	50.6	99.9
----	--	------	------	--	------	-------	------	------

GRADE 4 LANGUAGE ARTS

81	79.1	81.5	84.9		87.7	98.7	63.8	88.7
----	------	------	------	--	------	------	------	------

GRADE 4 MATHEMATICS

86	70.9	81.4	84.6		88.4	95.2	62.3	88.7
----	------	------	------	--	------	------	------	------

GRADE 4 READING

81	81.7	83.8	85.3		91.4	97.5	58.4	87.3
----	------	------	------	--	------	------	------	------

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 4 SCIENCE

81	72.6	81.7	86.2		91.4	100.0	52.1	96.4
----	------	------	------	--	------	-------	------	------

GRADE 4 SOCIAL STUDIES

80	66.9	80.5	84.6		87.5	98.8	37.8	95.9
----	------	------	------	--	------	------	------	------

GRADE 4 SPANISH LANGUAGE ARTS

5	*	*			*		60.4	*
---	---	---	--	--	---	--	------	---

GRADE 4 SPANISH READING

5	*	*			*		53.6	*
---	---	---	--	--	---	--	------	---

GRADE 4 SPANISH SCIENCE

5	*	*	*		*	*	49.4	*
---	---	---	---	--	---	---	------	---

GRADE 4 SPANISH SOCIAL STUDIES

5	*	*	*		*	*	38.1	*
---	---	---	---	--	---	---	------	---

GRADE 5 LANGUAGE ARTS

70	90.7	90.7	90.2		91.4	100.0	77.2	93.6
----	------	------	------	--	------	-------	------	------

GRADE 5 MATHEMATICS

70	65.3	81.1	87.2		85.7	97.1	53.7	89.2
----	------	------	------	--	------	------	------	------

GRADE 5 MUSIC

68		83.9	96.2		97.1	100.0	66.5	99.9
----	--	------	------	--	------	-------	------	------

GRADE 5 READING

70	83.8	83.8	87.8		84.3	98.6	62.9	90.8
----	------	------	------	--	------	------	------	------

GRADE 5 SCIENCE

70	69.1	79.4	88.7		80.0	100.0	50.8	94.3
----	------	------	------	--	------	-------	------	------

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 4 SCIENCE

81	82.2	87.9	86.7		93.8	100.0	56.9	94.9
----	------	------	------	--	------	-------	------	------

GRADE 4 SOCIAL STUDIES

81	66.7	80.8	84.5		91.4	100.0	38.7	94.8
----	------	------	------	--	------	-------	------	------

GRADE 4 SPANISH LANGUAGE ARTS

5	*	*	*		*	*	66.4	*
---	---	---	---	--	---	---	------	---

GRADE 4 SPANISH READING

5	*	*	*		*	*	58.1	*
---	---	---	---	--	---	---	------	---

GRADE 4 SPANISH SCIENCE

5	*	*	*		*	*	57.3	*
---	---	---	---	--	---	---	------	---

GRADE 4 SPANISH SOCIAL STUDIES

5	*	*	*		*	*	38.0	*
---	---	---	---	--	---	---	------	---

GRADE 5 LANGUAGE ARTS

69	83.9	85.8	91.3		91.3	100.0	69.6	94.1
----	------	------	------	--	------	-------	------	------

GRADE 5 MATHEMATICS

69	69.1	82.2	86.2		84.1	95.6	59.7	90.2
----	------	------	------	--	------	------	------	------

GRADE 5 MUSIC

66		85.8	93.7		100.0	100.0	73.2	99.7
----	--	------	------	--	-------	-------	------	------

GRADE 5 READING

69	78.0	83.9	88.8		87.0	100.0	63.1	90.0
----	------	------	------	--	------	-------	------	------

GRADE 5 SCIENCE

69	84.4	86.3	90.1		94.2	98.5	63.6	93.2
----	------	------	------	--	------	------	------	------

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 SOCIAL STUDIES

70	56.2	77.7	92.0		87.1	100.0	48.2	97.0
----	------	------	------	--	------	-------	------	------

KINDERGARTEN MATHEMATICS

116	88.4	91.7			94.0		87.6	
-----	------	------	--	--	------	--	------	--

KINDERGARTEN PHYSICAL EDUCATION

115		81.8			81.7		83.6	
-----	--	------	--	--	------	--	------	--

KINDERGARTEN READING

113	91.8	92.9			95.6		90.2	
-----	------	------	--	--	------	--	------	--

KINDERGARTEN SPANISH READING

3	*	*			*		88.1	
---	---	---	--	--	---	--	------	--

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 SOCIAL STUDIES

69	65.8	79.9	90.8		85.5	100.0	53.5	96.0
----	------	------	------	--	------	-------	------	------

KINDERGARTEN MATHEMATICS

114	88.9	92.6			94.7		82.0	
-----	------	------	--	--	------	--	------	--

KINDERGARTEN PHYSICAL EDUCATION

113		97.4			100.0		94.5	
-----	--	------	--	--	-------	--	------	--

KINDERGARTEN READING

106	96.4	96.4			98.1		93.2	
-----	------	------	--	--	------	--	------	--

KINDERGARTEN SPANISH READING

8	72.8	72.8			37.5		94.3	
---	------	------	--	--	------	--	------	--