

DATA PACKET

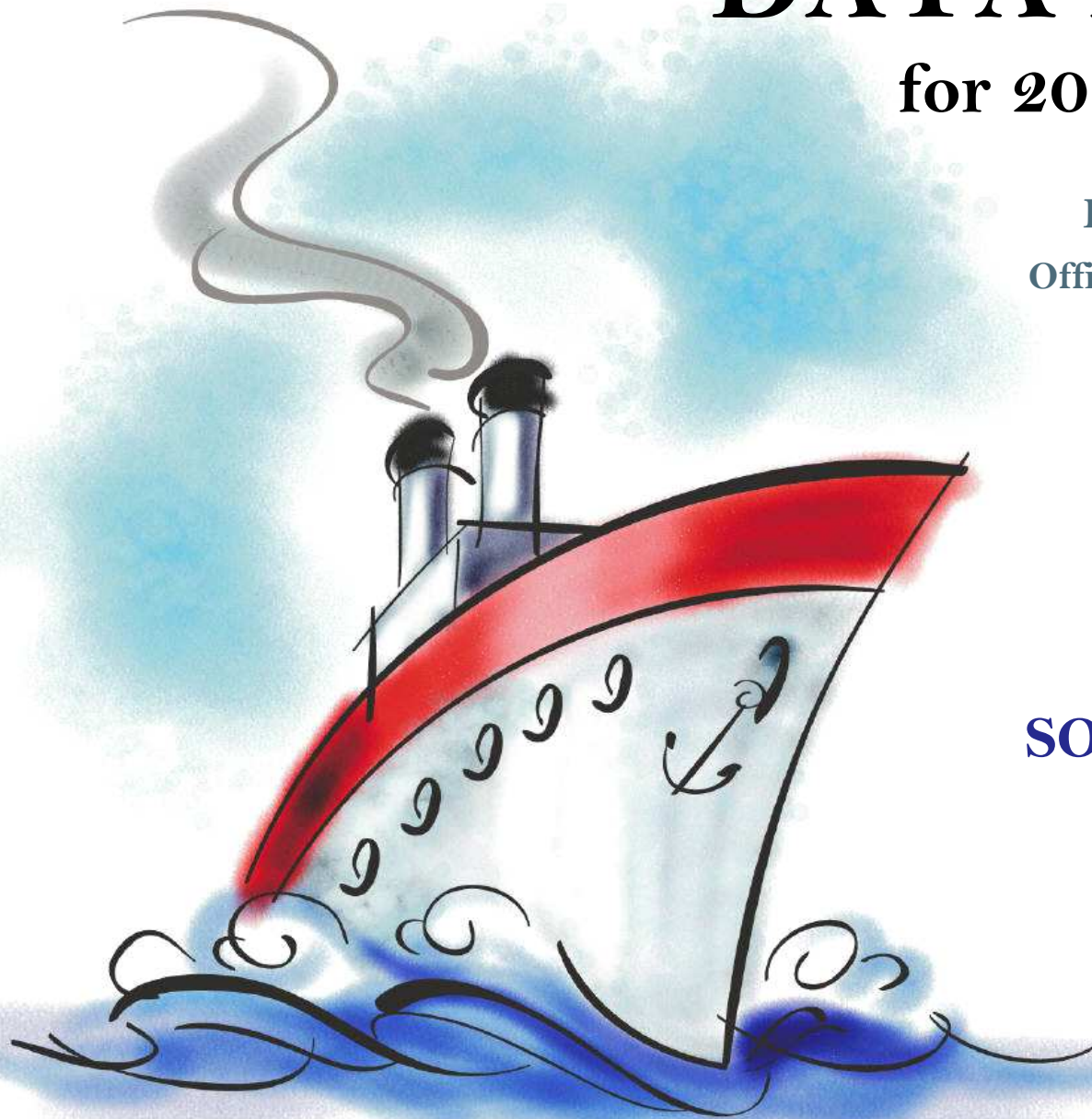
for 2014-15 planning

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School Number 16

**SOUTH OAK CLIFF
HIGH SCHOOL**



Dallas Independent School District

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2013-14 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program.
- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- “New” students were new to the district in 2013-14. They are counted as new if not enrolled in a district campus before the last day of the 2012-13 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2012-13 and 2013-14.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar, but is typically around 130 days.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the year prior” and denominator “# of teachers assigned to the school for the prior year.” That is, the retention rate is the percentage of the prior year's teachers who continued at the school.

STAAR, STAAR L, and STAAR M

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics are based on results from standard STAAR only. STAAR L and STAAR M statistics are computed separately, following TEA reporting practice.
- “Percentage Satisfactory” is the percentage of students achieving Level 2 (Satisfactory) or Level 3 (Advanced).
- Statistics by reporting category are averages for all students (across student groups and genders).
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- EOC statistics are based on first administration scores from the fall and spring administrations.
- Beginning in 2014, EOC Reading and EOC Writing tests were replaced with EOC English tests.

TELPAS

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2013 to 2014, the TEA did not report the 2013 composite rating.
- If a student is rated as advanced high in 2014, the TEA does not differentiate between the advanced and advanced high levels from 2013.

COLLEGE READINESS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- For SAT and ACT, “Percent Tested” is computed with “Number Tested” as numerator and, as denominator, Grade 12 “Enrollment” as reported in Enrollment (1) and Enrollment (2) reports. For PSAT, the denominator for “Percent Tested” is grade-level enrollment as reported in Enrollment reports.
- Score summaries for SAT and ACT contain all scores available for the school year at the time of publication.
- The SAT and ACT are administered throughout the school year by The College Board and ACT, Inc. A student takes the SAT or ACT at the time and location of her choice, and she may take either test multiple times. If a student has results from multiple administrations, only the latest is used.
- SAT scores range from 200 to 800. ACT scores range from 0 to 36.
- SAT College and Career Readiness Benchmarks are the same for each subject (critical reading, mathematics, and writing): 500. The SAT benchmark indicates a 65 percent likelihood of achieving a B- average or higher during the first year of college. ACT's College Readiness Benchmarks are the minimum scores that indicate a 50 percent chance of earning a B or better (and 75 percent chance of earning a C or better) in the corresponding college course. The ACT benchmarks are available for four subject-area tests. They are English: 18, reading: 21, mathematics: 22, and science: 24.
- PSAT scores range from 20 to 80. PSAT is administered once each year in October. District students taking PSAT are tested at their schools. Statistics for a grade level are based on all students in that grade level in the fall with a PSAT score for that year. (Students' scores will be used in multiple statistics if they took the PSAT in multiple years.)
- PSAT/NMSQT College and Career Readiness Benchmarks are the scores associated with a 65 percent likelihood of achieving a B- first-year college GPA. The College Board has determined PSAT benchmark scores separately for grades 10 and 11 in each subject. For grade 10, the benchmarks are critical reading: 42, mathematics: 44, writing: 42. For grade 11, the benchmarks are critical reading: 45, mathematics: 47, writing: 45. There are no benchmarks for grade 9.
- AP scores range from 1 to 5; a minimum of 3 is needed to pass.

ACP

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- The ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In MIDDLE and HIGH school, ACP results account for a portion of students' final semester grades (10% and 15% respectively). “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores. In ELEMENTARY school, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in data packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70 percent is required to pass an ACP. A course mark of at least 70 percent is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
9	382
10	322
11	262
12	239
ALL	1,205

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	880	73.0	60	75.9
American Indian/Alaska Native	4	0.3	*	*
Asian/Hawaiian/Pacific Islander	1	0.1	*	*
Hispanic	317	26.3	8	10.1
White	3	0.2	8	10.1
Multiple	0	0.0	1	1.3
Other* (teachers only)	—	—	2	2.5
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	1,031	85.6
Economically disadvantaged	1,059	87.9
Limited English proficient (LEP)	123	10.2
Special education	180	14.9
Talented and Gifted (TAG)	60	5.0

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
9	2012	380	290	76.3	4	1.1	0	0.0	86	22.6	0	0.0	0	0.0
	2013	358	254	70.9	3	0.8	0	0.0	101	28.2	0	0.0	0	0.0
	2014	382	287	75.1	0	0.0	0	0.0	95	24.9	0	0.0	0	0.0
10	2012	304	219	72.0	0	0.0	1	0.3	84	27.6	0	0.0	0	0.0
	2013	309	232	75.1	3	1.0	0	0.0	74	23.9	0	0.0	0	0.0
	2014	322	231	71.7	3	0.9	0	0.0	87	27.0	1	0.3	0	0.0
11	2012	331	256	77.3	0	0.0	0	0.0	74	22.4	1	0.3	0	0.0
	2013	257	187	72.8	0	0.0	1	0.4	68	26.5	1	0.4	0	0.0
	2014	262	195	74.4	1	0.4	0	0.0	65	24.8	1	0.4	0	0.0
12	2012	253	189	74.7	2	0.8	0	0.0	61	24.1	1	0.4	0	0.0
	2013	293	234	79.9	0	0.0	0	0.0	58	19.8	1	0.3	0	0.0
	2014	239	167	69.9	0	0.0	1	0.4	70	29.3	1	0.4	0	0.0
9-12	2012	1,268	954	75.2	6	0.5	1	0.1	305	24.1	2	0.2	0	0.0
	2013	1,217	907	74.5	6	0.5	1	0.1	301	24.7	2	0.2	0	0.0
	2014	1,205	880	73.0	4	0.3	1	0.1	317	26.3	3	0.2	0	0.0

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
9	2012	380	333	87.6	34	8.9	69	18.2	294	77.4	22	5.8	64	16.8	52.1	47.9	9.7
	2013	358	332	92.7	34	9.5	42	11.7	267	74.6	14	3.9	45	12.6	51.1	48.9	7.3
	2014	382	345	90.3	46	12.0	63	16.5	324	84.8	17	4.5	51	13.4	51.8	48.2	8.6
10	2012	304	258	84.9	26	8.6	48	15.8	251	82.6	14	4.6	43	14.1	47.7	52.3	3.0
	2013	309	267	86.4	28	9.1	59	19.1	238	77.0	20	6.5	26	8.4	55.3	44.7	5.8
	2014	322	280	87.0	32	9.9	45	14.0	276	85.7	13	4.0	29	9.0	55.3	44.7	6.2
11	2012	331	279	84.3	24	7.3	42	12.7	258	77.9	24	7.3	43	13.0	50.8	49.2	0.9
	2013	257	225	87.5	21	8.2	39	15.2	221	86.0	17	6.6	15	5.8	44.4	55.6	4.3
	2014	262	224	85.5	23	8.8	36	13.7	217	82.8	14	5.3	29	11.1	54.2	45.8	2.3
12	2012	253	211	83.4	21	8.3	39	15.4	220	87.0	15	5.9	17	6.7	51.8	48.2	3.2
	2013	293	244	83.3	19	6.5	34	11.6	236	80.5	30	10.2	8	2.7	49.8	50.2	5.8
	2014	239	210	87.9	22	9.2	36	15.1	214	89.5	16	6.7	4	1.7	45.2	54.8	5.9
9-12	2012	1,268	1,081	85.3	105	8.3	198	15.6	1,023	80.7	75	5.9	167	13.2	50.6	49.4	4.5
	2013	1,217	1,068	87.8	102	8.4	174	14.3	962	79.0	81	6.7	94	7.7	50.5	49.5	5.9
	2014	1,205	1,059	87.9	123	10.2	180	14.9	1,031	85.6	60	5.0	113	9.4	52.0	48.0	6.1

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
9	2012	384	10,922	338	88.0	10,196	93.3	159	41.5	27.8	247	8,726	64.4	79.9
	2013	382	11,153	343	89.8	10,499	94.1	184	48.2	28.3	266	9,388	69.7	84.2
	2014	388	10,850	353	91.0	10,242	94.4	168	43.3	28.4	282	9,091	72.6	83.8
10	2012	323	9,007	289	89.3	8,431	93.6	102	31.6	20.6	198	7,332	61.3	81.4
	2013	320	9,331	288	89.9	8,812	94.4	111	34.7	20.5	220	8,042	68.7	86.2
	2014	325	9,898	302	92.9	9,367	94.6	91	28.0	20.3	255	8,628	78.5	87.2
11	2012	328	8,913	295	89.8	8,306	93.2	83	25.3	15.9	234	7,319	71.3	82.1
	2013	278	8,457	251	90.3	7,949	94.0	53	19.1	18.9	209	7,295	75.3	86.3
	2014	269	8,467	249	92.3	8,005	94.5	76	28.2	18.1	214	7,476	79.4	88.3
12	2012	246	8,178	224	90.7	7,571	92.6	33	13.4	12.6	193	6,742	78.3	82.4
	2013	292	8,199	265	91.0	7,661	93.4	36	12.3	14.9	235	7,269	80.6	88.7
	2014	241	7,886	225	93.6	7,407	93.9	45	18.7	15.2	203	7,027	84.4	89.1
9-12	2012	1,281	37,021	1,145	89.3	34,504	93.2	377	29.4	19.8	872	30,119	68.1	81.4
	2013	1,271	37,140	1,147	90.2	34,922	94.0	384	30.2	21.2	930	31,994	73.2	86.1
	2014	1,223	37,101	1,129	92.3	35,021	94.4	380	31.1	21.1	954	32,222	78.0	86.8

Teachers: 79

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	60	75.9
Hispanic	8	10.1
White	8	10.1
Multiple	1	1.3
Other	2	2.5

Gender	Number	Percentage
Female	48	60.8
Male	31	39.2

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2011-12	6.9	—
2012-13	8.4	77.8
2013-14	6.9	64.0

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	12	15.2
1	5	6.3
2	3	3.8
3	3	3.8
4	4	5.1
5	1	1.3
1-3	11	13.9
More than 3	56	70.9
1 - 5	16	20.3
6 - 10	19	24.1
11 - 20	17	21.5
More than 20	15	19.0

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2012												
	2013												
	2014		29.3	28.0	28.1	4.7	9.5	23.0		23.3	34.9	28.8	50.9
Tests Taken	2012												
	2013												
	2014		416	150	506	64	74	479		300	269	569	13,789
ENGLISH II	2012												
	2013												
	2014	*	38.0	42.3	36.4	6.7	20.5	31.6		33.9	45.3	38.9	54.8
Tests Taken	2012												
	2013												
	2014	1	284	104	335	30	39	329		221	172	393	10,943

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2012												
	2013												
	2014		294	108	364	61	67	369		230	175	405	6,774
Tests Taken	2012												
	2013												
	2014		416	150	506	64	74	479		300	269	569	13,789
ENGLISH II	2012												
	2013												
	2014	*	176	60	213	28	31	225		146	94	240	4,948
Tests Taken	2012												
	2013												
	2014	1	284	104	335	30	39	329		221	172	393	10,943

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2012												
	2013												
	2014		0.0	1.3	0.4	0.0	0.0	0.0		0.0	0.7	0.4	3.2
Tests Taken	2012												
	2013												
	2014		416	150	506	64	74	479		300	269	569	13,789
ENGLISH II	2012												
	2013												
	2014	*	0.4	1.0	0.6	0.0	2.6	0.3		0.0	1.2	0.5	2.7
Tests Taken	2012												
	2013												
	2014	1	284	104	335	30	39	329		221	172	393	10,943

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ENGLISH I	1. Understanding & Analysis Across Genres	1. Average Rating Short Answer #1 ¹	1. Average Rating Short Answer #2 ¹	2. Understanding & Analysis of Literary Texts	3. Understanding & Analysis of Informational Texts	4. Expository Composition ²	5. Revision	6. Editing
2012								
2013								
2014	57.5	0.7	0.9	49.0	50.0	3.7	58.7	41.0

ENGLISH II	1. Understanding & Analysis Across Genres	1. Average Rating Short Answer #1 ¹	1. Average Rating Short Answer #2 ¹	2. Understanding & Analysis of Literary Texts	3. Understanding & Analysis of Informational Texts	4. Persuasive Composition ²	5. Revision	6. Editing
2012								
2013								
2014	64.9	0.8	0.9	43.0	56.1	3.8	59.3	62.7

¹Short answer rating scale: 0=Insufficient; 1=Partially Sufficient; 2=Sufficient; 3=Exemplary

²Average score points (0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2012		49.2	50.0	48.1	24.1	31.6	42.9		47.5	51.6	49.6	74.7
	2013		47.1	56.5	49.6	15.4	38.9	39.6		47.0	51.6	49.2	72.5
	2014		48.4	59.5	51.4	20.8	45.5	46.3		45.6	56.0	50.7	78.0
Tests Taken	2012		189	52	208	29	19	169		118	126	244	8,795
	2013		189	62	232	13	18	169		132	122	254	9,251
	2014		281	74	325	48	33	294		180	175	355	9,524

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2012		96	26	108	22	13	100		62	61	123	2,226
	2013		100	27	117	11	11	102		70	59	129	2,540
	2014		145	30	158	38	18	158		98	77	175	2,099
Tests Taken	2012		189	52	208	29	19	169		118	126	244	8,795
	2013		189	62	232	13	18	169		132	122	254	9,251
	2014		281	74	325	48	33	294		180	175	355	9,524

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2012		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	7.0
	2013		2.1	1.6	2.2	0.0	0.0	0.6		2.3	1.6	2.0	8.6
	2014		0.0	1.4	0.3	0.0	0.0	0.3		0.6	0.0	0.3	9.9
Tests Taken	2012		189	52	208	29	19	175		118	126	244	8,795
	2013		189	62	232	13	18	169		132	122	254	9,251
	2014		281	74	325	48	33	294		180	175	355	9,524

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I	1. Functional Relationships	2. Properties and Attributes of Functions	3. Linear Functions	4. Linear Equations and Inequalities	5. Quadratic and Other Nonlinear Functions
2012	40.9	35.3	37.4	32.9	39.3
2013	43.1	35.2	40.3	39.3	41.4
2014	35.6	35.2	40.6	36.6	36.7

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2012		61.1	66.7	62.2	37.9	57.9	53.6		57.3	68.3	62.8	82.9
	2013		68.7	75.3	70.9	35.7	55.0	60.7		68.0	72.8	70.4	84.4
	2014		73.8	79.5	76.2	52.4	73.0	71.6		69.1	80.9	75.1	89.8
Tests Taken	2012		216	66	241	29	19	183		143	142	285	8,881
	2013		217	77	275	14	20	183		150	147	297	9,374
	2014		275	83	323	42	37	285		175	183	358	9,672

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2012		84	22	91	18	8	85		61	45	106	1,522
	2013		68	19	80	9	9	72		48	40	88	1,467
	2014		72	17	77	20	10	81		54	35	89	987
Tests Taken	2012		216	66	241	29	19	183		143	142	285	8,881
	2013		217	77	275	14	20	183		150	147	297	9,374
	2014		275	83	323	42	37	285		175	183	358	9,672

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2012		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	4.8
	2013		0.9	0.0	0.7	0.0	0.0	0.0		0.0	1.4	0.7	7.5
	2014		0.4	0.0	0.3	0.0	0.0	0.0		0.6	0.0	0.3	7.5
Tests Taken	2012		216	66	241	29	19	183		143	142	285	8,881
	2013		217	77	275	14	20	183		150	147	297	9,374
	2014		275	83	323	42	37	285		175	183	358	9,672

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

BIOLOGY	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
2012	37.7	37.6	45.8	39.8	43.1
2013	44.7	42.8	48.6	44.5	44.2
2014	38.6	46.2	49.2	49.7	42.3

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2012												*
	2013		*		*			*			*	*	90.2
	2014		80.8	87.7	82.4	75.0	76.5	80.0		83.7	81.3	82.6	92.0
Tests Taken	2012												4
	2013		1		1			1			1	1	51
	2014		182	57	221	20	17	185		129	112	241	7,801

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2012												*
	2013		*		*			*			*	*	5
	2014		35	7	39	5	4	37		21	21	42	625
Tests Taken	2012												4
	2013		1		1			1			1	1	51
	2014		182	57	221	20	17	185		129	112	241	7,801

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2012												*
	2013		*		*			*			*	*	2.0
	2014		0.0	1.8	0.5	0.0	0.0	0.5		0.8	0.0	0.4	10.3
Tests Taken	2012												4
	2013		1		1			1			1	1	51
	2014		182	57	221	20	17	185		129	112	241	7,801

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

U.S. HISTORY	1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
2012				
2013	*	*	*	*
2014	47.2	57.8	54.2	54.0

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2012			10.0	14.3		10.0	0.0		12.5	*	10.0	42.9
	2013			66.7	66.7		66.7	*		*	*	66.7	51.2
	2014			25.0	25.0		25.0	25.0		*	*	25.0	42.9
Tests Taken	2012			10	7		10	9		8	2	10	282
	2013			6	6		6	4		2	4	6	320
	2014			8	8		8	8		5	3	8	471

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2012			9	6		9	9		7	*	9	161
	2013			2	2		2	*		*	*	2	156
	2014			6	6		6	6		*	*	6	269
Tests Taken	2012			10	7		10	9		8	2	10	282
	2013			6	6		6	4		2	4	6	320
	2014			8	8		8	8		5	3	8	471

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2012			0.0	0.0		0.0	0.0		0.0	*	0.0	2.5
	2013			0.0	0.0		0.0	*		*	*	0.0	4.1
	2014			0.0	0.0		0.0	0.0		*	*	0.0	2.3
Tests Taken	2012			10	7		10	9		8	2	10	282
	2013			6	6		6	4		2	4	6	320
	2014			8	8		8	8		5	3	8	471

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I	1. Functional Relationships	2. Properties and Attributes of Functions	3. Linear Functions	4. Linear Equations and Inequalities	5. Quadratic and Other Nonlinear Functions
2012	32.5	22.5	30.0	25.0	21.1
2013	52.1	34.7	37.8	30.0	40.7
2014	42.2	24.0	30.0	31.3	23.6

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2012		*	22.2	25.0		20.0	22.2		25.0	*	20.0	25.5
	2013			33.3	33.3		33.3	*		*	*	33.3	49.0
	2014			37.5	37.5		37.5	37.5		*	*	37.5	42.6
Tests Taken	2012		1	9	8		10	9		8	2	10	200
	2013			6	6		6	4		2	4	6	259
	2014			8	8		8	8		4	4	8	404

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2012		*	7	6		8	7		6	*	8	149
	2013			4	4		4	*		*	*	4	132
	2014			5	5		5	5		*	*	5	232
Tests Taken	2012		1	9	8		10	9		8	2	10	200
	2013			6	6		6	4		2	4	6	259
	2014			8	8		8	8		4	4	8	404

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2012		*	0.0	0.0		0.0	0.0		0.0	*	0.0	0.0
	2013			0.0	0.0		0.0	*		*	*	0.0	0.0
	2014			0.0	0.0		0.0	0.0		*	*	0.0	0.2
Tests Taken	2012		1	9	8		10	9		8	2	10	200
	2013			6	6		6	4		2	4	6	259
	2014			8	8		8	8		4	4	8	404

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

BIOLOGY	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
2012	30.9	34.5	27.0	37.3	24.5
2013	22.7	36.4	43.3	16.7	30.3
2014	25.0	30.7	31.3	33.0	31.8

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2012												
	2013												
	2014		33.3	*	44.4	44.4	*	44.4		33.3	*	44.4	50.6
Tests Taken	2012												
	2013												
	2014		6	3	9	9	3	9		6	3	9	405
ENGLISH II	2012												
	2013												
	2014		81.3	*	66.7	68.4	*	66.7		75.0	57.1	68.4	65.3
Tests Taken	2012												
	2013												
	2014		16	3	15	19	2	18		12	7	19	340

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2012												
	2013												
	2014		4	*	5	5	*	5		4	*	5	200
Tests Taken	2012												
	2013												
	2014		6	3	9	9	3	9		6	3	9	405
ENGLISH II	2012												
	2013												
	2014		3	*	5	6	*	6		3	3	6	118
Tests Taken	2012												
	2013												
	2014		16	3	15	19	2	18		12	7	19	340

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2012												
	2013												
	2014		0.0	*	0.0	0.0	*	0.0		0.0	*	0.0	3.5
Tests Taken	2012												
	2013												
	2014		6	3	9	9	3	9		6	3	9	405
ENGLISH II	2012												
	2013												
	2014		6.3	*	6.7	5.3	*	5.6		8.3	0.0	5.3	12.6
Tests Taken	2012												
	2013												
	2014		16	3	15	19	2	18		12	7	19	340

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ENGLISH I	1. Understanding & Analysis Across Genres	2. Understanding & Analysis of Literary Texts	3. Understanding & Analysis of Informational Texts	4. Literary Composition ¹	5. Revision	6. Editing
2012						
2013						
2014	47.2	37.0	53.1	2.1	45.7	50.6

ENGLISH II	1. Understanding & Analysis Across Genres	2. Understanding & Analysis of Literary Texts	3. Understanding & Analysis of Informational Texts	4. Expository Composition ¹	5. Revision	6. Editing
2012						
2013						
2014	48.7	59.1	49.7	2.8	43.9	56.7

¹Average score points (range 0-6). A STAAR M composition is rated twice on a scale of 0 to 3, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2012		20.0	*	22.7	26.1	*	20.0		14.3	44.4	26.1	32.5
	2013		6.7	*	5.3	5.3	*	0.0		0.0	12.5	5.3	36.9
	2014		28.6	*	25.0	20.0	*	22.2		33.3	*	20.0	46.1
Tests Taken	2012		20	2	22	23	3	20		14	9	23	280
	2013		15	4	19	19	1	14		11	8	19	339
	2014		7	3	8	10	3	9		6	4	10	360

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2012		16	*	17	17	*	16		12	5	17	189
	2013		14	*	18	18	*	14		11	7	18	214
	2014		5	*	6	8	*	7		4	*	8	194
Tests Taken	2012		20	2	22	23	3	20		14	9	23	280
	2013		15	4	19	19	1	14		11	8	19	339
	2014		7	3	8	10	3	9		6	4	10	360

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2012		0.0	*	0.0	0.0	*	0.0		0.0	0.0	0.0	0.4
	2013		0.0	*	0.0	0.0	*	0.0		0.0	0.0	0.0	0.0
	2014		0.0	*	0.0	0.0	*	0.0		0.0	*	0.0	1.4
Tests Taken	2012		20	2	22	23	3	20		14	9	23	280
	2013		15	4	19	19	1	14		11	8	19	339
	2014		7	3	8	10	3	9		6	4	10	360

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I	1. Functional Relationships	2. Properties and Attributes of Functions	3. Linear Functions	4. Linear Equations and Inequalities	5. Quadratic and Other Nonlinear Functions
2012	42.8	29.1	35.1	35.9	32.3
2013	39.5	26.8	28.1	36.8	39.8
2014	36.7	38.0	36.7	26.3	42.9

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2012		15.8	*	14.3	18.2	*	10.5		7.7	33.3	18.2	31.7
	2013		33.3	*	29.2	29.2	*	27.8		40.0	11.1	29.2	42.6
	2014		14.3	*	12.5	10.0	*	11.1		0.0	*	10.0	46.6
Tests Taken	2012		19	2	21	22	3	19		13	9	22	262
	2013		21	3	24	24	1	18		15	9	24	331
	2014		7	3	8	10	3	9		6	4	10	350

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2012		16	*	18	18	*	17		12	6	18	179
	2013		14	*	17	17	*	13		9	8	17	190
	2014		6	*	7	9	*	8		6	*	9	187
Tests Taken	2012		19	2	21	22	3	19		13	9	22	262
	2013		21	3	24	24	1	18		15	9	24	331
	2014		7	3	8	10	3	9		6	4	10	350

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2012		0.0	*	0.0	0.0	*	0.0		0.0	0.0	0.0	0.0
	2013		0.0	*	0.0	0.0	*	0.0		0.0	0.0	0.0	0.0
	2014		0.0	*	0.0	0.0	*	0.0		0.0	*	0.0	1.1
Tests Taken	2012		19	2	21	22	3	19		13	9	22	262
	2013		21	3	24	24	1	18		15	9	24	331
	2014		7	3	8	10	3	9		6	4	10	350

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

BIOLOGY	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
2012	42.4	36.4	40.9	38.4	37.9
2013	43.1	45.3	55.7	46.8	38.4
2014	34.4	32.5	36.3	47.8	35.6

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2012												
	2013												
	2014		0.0	*	0.0	0.0	*	0.0		*	*	0.0	0.0
Tests Taken	2012												
	2013												
	2014		6	1	6	7	1	6		5	2	7	226

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2012												
	2013												
	2014		6	*	6	7	*	6		*	*	7	226
Tests Taken	2012												
	2013												
	2014		6	1	6	7	1	6		5	2	7	226

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2012												
	2013												
	2014		0.0	*	0.0	0.0	*	0.0		*	*	0.0	0.0
Tests Taken	2012												
	2013												
	2014		6	1	6	7	1	6		5	2	7	226

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

U.S. HISTORY	1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
2012				
2013				
2014	39.9	50.8	48.2	40.7

PERCENTAGE DEMONSTRATING IMPROVEMENT

Grade	Level 1 in 2013		Level 2 in 2013		Level 3 in 2013		Levels 1-3 in 2013	
	Number Tested Both Years	Percentage Improved in 2014	Number Tested Both Years	Percentage Improved in 2014	Number Tested Both Years	Percentage Improved in 2014	Number Tested Both Years	Percentage Improved in 2014
9	6	16.7	2	*	0		8	37.5
10	5	*	5	*	0		10	20.0
11	3	*	2	*	0		5	*
12	2	*	1	*	0		3	*
ALL	16	12.5	10	40.0	0		26	23.1

PERFORMANCE IN 2014

Grade 2013-14 (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2014 Level	N	%	N	%	N	%	N	%	N	%
9 (43)	Beginning	4	9.3	8	18.6	8	19.5	10	23.8	6	14.6
	Intermediate	9	20.9	9	20.9	14	34.1	13	31.0	10	24.4
	Advanced	15	34.9	17	39.5	17	41.5	18	42.9	22	53.7
	Advanced High	15	34.9	9	20.9	2	4.9	1	2.4	3	7.3
10 (32)	Beginning	1	3.1	3	9.4	3	9.7	7	21.9	3	9.7
	Intermediate	7	21.9	10	31.3	10	32.3	12	37.5	10	32.3
	Advanced	16	50.0	15	46.9	17	54.8	11	34.4	16	51.6
	Advanced High	8	25.0	4	12.5	1	3.2	2	6.3	2	6.5
11 (21)	Beginning	0	0.0	1	4.8	2	10.0	5	23.8	2	10.0
	Intermediate	2	9.5	2	9.5	5	25.0	3	14.3	5	25.0
	Advanced	13	61.9	12	57.1	9	45.0	5	23.8	6	30.0
	Advanced High	6	28.6	6	28.6	4	20.0	8	38.1	7	35.0
12 (18)	Beginning	0	0.0	1	5.9	2	11.8	2	11.1	1	5.9
	Intermediate	4	23.5	6	35.3	4	23.5	4	22.2	2	11.8
	Advanced	8	47.1	6	35.3	9	52.9	7	38.9	9	52.9
	Advanced High	5	29.4	4	23.5	2	11.8	5	27.8	5	29.4
ALL (114)	Beginning	5	4.4	13	11.5	15	13.8	24	21.2	12	11.0
	Intermediate	22	19.5	27	23.9	33	30.3	32	28.3	27	24.8
	Advanced	52	46.0	50	44.2	52	47.7	41	36.3	53	48.6
	Advanced High	34	30.1	23	20.4	9	8.3	16	14.2	17	15.6

**PROGRESSION FROM
2013 TO 2014**

Number Rated Both Years N (%) Progressed	2014 Level	2013 Level			
		Beg	Int	Adv	Adv High
31 7 (22.6%)	Beginning	2			
	Intermediate	2	6		
	Advanced	0	3	16	
	Advanced High	0	0	2	
30 5 (16.7%)	Beginning	3			
	Intermediate	3	7		
	Advanced	0	0	15	
	Advanced High	0	0	2	
19 8 (42.1%)	Beginning	2			
	Intermediate	1	4		
	Advanced	0	1	5	
	Advanced High	0	0	6	
16 8 (50.0%)	Beginning	1			
	Intermediate	1	1		
	Advanced	1	1	6	
	Advanced High	0	0	5	
96 28 (29.2%)	Beginning	8			
	Intermediate	7	18		
	Advanced	1	5	42	
	Advanced High	0	0	15	

■ Indicates students who progressed at least one level from 2013 to 2014.

Test	Subtest	Year	Percent Tested		All Students			African American			Hispanic			White			District		
			%	Dist %	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*
SAT	Critical Reading	2011-12	67.2	55.7	170	347	2.9	132	348	1.5	36	348	8.3				4,495	416	18.8
		2012-13	60.8	55.4	178	343	1.7	148	346	2.0	30	331	0.0				4,644	416	19.5
		2013-14	56.5	53.1	135	345	4.4	90	343	4.4	45	348	4.4				4,203	418	20.7
	Mathematics	2011-12	67.2	55.7	170	362	4.7	132	362	6.1	36	362	0.0				4,495	446	29.8
		2012-13	60.8	55.4	178	362	3.9	148	359	3.4	30	374	6.7				4,644	445	29.0
		2013-14	56.5	53.1	135	349	3.7	90	343	1.1	45	362	8.9				4,203	440	27.4
	Writing	2011-12	67.2	55.7	170	343	1.8	132	344	1.5	36	335	2.8				4,495	408	15.9
		2012-13	60.8	55.4	178	341	0.6	148	341	0.7	30	340	0.0				4,644	406	16.1
		2013-14	56.5	53.1	135	337	0.7	90	334	0.0	45	343	2.2				4,203	411	16.9
ACT	English	2011-12	61.7	37.1	156	11	7.7	119	12	8.4	35	11	5.7				2,995	15	33.3
		2012-13	42.7	29.3	125	12	12.0	108	12	11.1	17	12	17.6				2,454	16	34.0
		2013-14	43.1	42.0	103	12	7.8	68	12	8.8	35	12	5.7				3,324	15	29.3
	Mathematics	2011-12	61.7	37.1	156	15	1.9	119	15	1.7	35	15	2.9				2,995	18	22.7
		2012-13	42.7	29.3	125	15	4.8	108	15	4.6	17	17	5.9				2,454	19	24.4
		2013-14	43.1	42.0	103	16	1.9	68	15	1.5	35	16	2.9				3,324	18	21.8
	Reading	2011-12	61.7	37.1	156	13	5.1	119	14	4.2	35	13	8.6				2,995	17	23.7
		2012-13	42.7	29.3	125	14	8.8	108	14	7.4	17	13	17.6				2,454	17	26.5
		2013-14	43.1	42.0	103	14	5.8	68	15	7.4	35	14	2.9				3,324	17	23.8
	Science	2011-12	61.7	37.1	156	14	1.3	119	14	0.8	35	15	2.9				2,995	18	10.8
		2012-13	42.7	29.3	125	15	2.4	108	15	1.9	17	16	5.9				2,454	18	12.7
		2013-14	43.1	42.0	103	15	1.9	68	15	2.9	35	15	0.0				3,324	18	8.7
	Composite	2011-12	61.7	37.1	156	14	-	119	14	-	35	13	-				2,995	17	-
		2012-13	42.7	29.3	125	14	-	108	14	-	17	15	-				2,454	18	-
		2013-14	43.1	42.0	103	14	-	68	14	-	35	14	-				3,324	17	-

*See the NOTES report for information about college-readiness benchmarks set by The College Board (SAT) and ACT, Inc.

Grade	Subtest	Year	All			African American			Hispanic			White			Other			District		
			N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*
9	Critical Reading	2011	7	31		7	31		0			0			0			1,979	39	
		2012	6	37		5	*		1	*		0			0			1,924	39	
		2013	1	*		1	*		0			0			0			1,788	39	
	Mathematics	2011	7	28		7	28		0			0			0			1,979	40	
		2012	6	36		5	*		1	*		0			0			1,924	40	
		2013	1	*		1	*		0			0			0			1,788	40	
	Writing	2011	7	19		7	19		0			0			0			1,979	39	
		2012	6	35		5	*		1	*		0			0			1,924	39	
		2013	1	*		1	*		0			0			0			1,788	39	
10	Critical Reading	2011	275	31	7.3	192	32	7.3	82	31	7.3	0			1	*	*	7,988	36	25.4
		2012	276	33	4.7	206	34	4.4	67	32	6.0	0			3	*	*	8,427	37	23.1
		2013	274	32	6.2	183	33	7.7	89	32	3.4	0			2	*	*	8,854	36	23.3
	Mathematics	2011	275	32	2.9	192	32	2.1	82	32	4.9	0			1	*	*	7,988	38	24.5
		2012	276	33	4.0	206	33	3.4	67	33	6.0	0			3	*	*	8,427	38	24.5
		2013	274	34	7.3	183	34	7.1	89	33	7.9	0			2	*	*	8,854	37	19.6
	Writing	2011	275	27	2.2	192	27	2.1	82	27	2.4	0			1	*	*	7,988	36	22.7
		2012	276	30	2.5	206	30	2.4	67	30	3.0	0			3	*	*	8,427	37	23.7
		2013	274	32	8.0	183	33	8.2	89	31	7.9	0			2	*	*	8,854	36	21.0
11	Critical Reading	2011	259	33	6.2	197	33	5.6	61	33	6.6	1	*	*	0			3,980	41	33.2
		2012	40	38	10.0	30	38	13.3	10	36	0.0	0			0			4,007	41	27.4
		2013	33	39	24.2	20	38	25.0	13	41	23.1	0			0			3,787	42	32.8
	Mathematics	2011	259	35	9.3	197	35	6.1	61	38	18.0	1	*	*	0			3,980	43	38.0
		2012	40	38	10.0	30	37	3.3	10	40	30.0	0			0			4,007	43	33.0
		2013	33	42	21.2	20	42	20.0	13	43	23.1	0			0			3,787	44	33.1
	Writing	2011	259	30	4.2	197	30	5.6	61	31	0.0	1	*	*	0			3,980	40	28.7
		2012	40	36	10.0	30	35	10.0	10	36	10.0	0			0			4,007	41	33.0
		2013	33	38	21.2	20	37	20.0	13	40	23.1	0			0			3,787	41	32.5

*See the NOTES report for information about college readiness benchmarks set by The College Board for PSAT

Exams Taken		Average Score		Exams Passed		
N	Dist	Score	Dist	N	%	Dist

Exams Taken		Mean Score		Passed		
School	Dist	School	Dist	N	%	Dist

Exams Taken		Mean Score		Passed		
School	Dist	School	Dist	N	%	Dist

ALL EXAMS

174	18,984	1.1	1.9	1	0.6	25.1
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Economics: Macroeconomics

37	755	1.0	1.4	0	0.0	12.5
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Government & Politics: United States

41	1,420	1.0	1.3	0	0.0	7.0
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Biology

11	738	1.5	1.9	1	9.1	23.4
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English Language & Composition

31	3,194	1.2	1.8	0	0.0	18.1
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United States History

25	2,570	1.0	1.5	0	0.0	12.6
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Calculus AB

4	960	*	2.5	*	*	45.7
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English Literature & Composition

25	2,374	1.3	1.8	0	0.0	18.0
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ALGEBRA I

309	34.7	66.8	77.2	79.0	29.1	87.3	41.1	81.4
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ALGEBRA II

223	33.1	66.6	78.0	80.0	26.9	91.7	47.9	86.0
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ALGEBRA II PRE-AP

29	33.8	66.3	80.8	83.3	24.1	93.1	55.3	89.4
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BIOLOGY

305	42.4	68.0	73.0	73.9	40.0	77.4	61.9	82.5
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BIOLOGY PRE-AP

42	46.2	64.2	83.6	87.0	16.7	100.0	71.3	90.4
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CHEMISTRY

279	29.0	66.2	73.4	74.7	26.9	80.4	49.7	83.5
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CHEMISTRY PRE-AP

38	45.1	71.1	79.1	80.5	50.0	92.1	64.2	93.3
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ECONOMICS

81	64.3	76.2	74.0	73.6	84.0	94.9	69.6	95.1
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ENGLISH I

295	47.5	67.8	74.8	76.0	42.7	87.4	50.7	84.8
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ENGLISH I FOR ESL

2	*	*	*	*	*	*	54.2	*
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ENGLISH I PRE-AP

41	52.4	69.6	80.4	82.4	43.9	100.0	71.2	92.1
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ALGEBRA I

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ALGEBRA II

152	29.8	63.7	78.9	81.6	15.1	93.1	55.9	84.7
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ALGEBRA II PRE-AP

30	42.4	66.8	82.1	84.8	43.3	86.7	69.3	87.2
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BIOLOGY

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BIOLOGY PRE-AP

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CHEMISTRY

251	45.3	67.2	75.3	76.7	44.2	80.6	59.3	78.5
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CHEMISTRY PRE-AP

40	50.4	67.0	80.2	82.5	37.5	92.5	68.3	91.1
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ECONOMICS

2	*	*	*	*	*	*	57.3	*
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ENGLISH I

281	53.0	67.9	72.0	72.7	43.8	67.2	58.2	81.7
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ENGLISH I FOR ESL

6	56.1	74.7	79.8	80.6	66.7	100.0	62.6	91.7
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ENGLISH I PRE-AP

44	57.6	72.9	79.0	80.0	70.5	95.5	78.6	93.9
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ENGLISH II

255	52.9	68.6	76.0	77.3	44.7	86.5	59.6	83.5
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ENGLISH II FOR ESL

4	*	*	*	*	*	*	50.3	*
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ENGLISH II PRE-AP

40	50.4	70.8	79.3	80.8	57.5	95.0	73.6	91.4
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ENGLISH III

231	53.5	66.8	74.2	75.5	39.0	79.3	55.7	89.1
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ENGLISH IV

168	51.6	67.8	78.5	80.4	38.1	89.9	67.9	91.6
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ENVIRONMENTAL SYSTEMS

54	65.9	75.6	83.4	84.8	72.2	100.0	75.5	97.3
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GEOMETRY

274	47.3	71.8	78.1	79.2	58.4	94.1	61.9	83.3
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GEOMETRY PRE-AP

30	53.6	70.4	81.8	83.8	63.3	96.7	64.6	89.6
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GOVERNMENT

80	55.5	71.6	76.2	77.0	67.5	98.7	58.9	94.1
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HS BAND: LISTENING AND MUSIC ELEMENTS

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HS HEALTH EDUCATION

107	59.1	72.7	85.3	87.5	59.8	99.0	81.1	96.5
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ENGLISH II

235	56.5	69.6	75.3	76.3	51.1	83.4	61.3	80.9
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ENGLISH II FOR ESL

4	*	*	*	*	*	*	62.3	*
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ENGLISH II PRE-AP

41	52.2	68.8	78.7	80.4	46.3	100.0	72.2	89.9
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ENGLISH III

204	55.7	63.0	71.3	72.8	30.4	63.3	52.9	82.6
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ENGLISH IV

4	*	*	*	*	*	*	63.2	*
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ENVIRONMENTAL SYSTEMS

9	64.2	70.2	77.8	79.5	77.8	100.0	62.8	88.1
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GEOMETRY

260	57.7	77.3	77.7	77.8	80.8	90.2	66.7	79.7
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GEOMETRY PRE-AP

32	54.2	75.5	78.8	79.5	84.4	87.5	66.0	89.1
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GOVERNMENT

3	*	*	*	*	*	*	61.0	*
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HS BAND: LISTENING AND MUSIC ELEMENTS

22		69.4	83.9	86.5	50.0	95.5	84.0	96.5
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HS HEALTH EDUCATION

114	59.0	70.7	87.0	89.9	57.9	99.1	76.7	95.7
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

MATH MODELS W/APPLICATIONS

65	41.1	64.7	76.5	78.5	16.9	86.4	55.0	88.7
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PHYSICS

396	29.7	64.2	77.4	79.7	12.1	95.4	37.8	85.3
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PRE-CALCULUS

124	41.9	63.7	72.7	74.3	22.6	86.1	53.4	87.9
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PRE-CALCULUS PRE-AP

36	54.4	69.6	78.9	80.5	58.3	94.4	72.6	93.1
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READING II FOR ESL

4	*	*	*	*	*	*	48.7	*
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SPANISH I

166	53.4	68.9	81.2	83.3	44.0	98.1	71.3	91.2
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SPANISH II

234	62.9	75.2	76.5	76.7	70.1	92.6	72.2	93.0
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U.S. HISTORY

225	63.2	71.7	82.2	83.9	56.0	98.6	51.5	86.9
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WORLD GEOGRAPHY

282	43.3	66.7	75.3	76.8	32.6	86.8	48.7	86.7
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WORLD GEOGRAPHY PRE-AP

42	55.2	70.1	85.4	88.1	45.2	100.0	75.0	94.9
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WORLD HISTORY

271	40.5	65.7	74.1	75.6	24.4	85.3	48.3	90.0
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

MATH MODELS W/APPLICATIONS

59	36.5	68.2	75.8	77.2	49.2	80.0	58.5	85.3
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PHYSICS

226	31.9	64.2	77.0	79.3	15.0	88.9	53.6	82.4
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PRE-CALCULUS

8	34.1	67.6	77.4	79.1	25.0	100.0	48.2	82.4
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PRE-CALCULUS PRE-AP

28	34.5	62.2	78.1	80.9	21.4	100.0	62.6	90.8
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READING II FOR ESL

4	*	*	*	*	*	*	70.2	*
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SPANISH I

159	54.1	69.4	79.2	80.9	47.8	83.0	72.9	84.3
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SPANISH II

195	67.2	78.1	77.0	76.8	71.3	84.1	76.5	89.2
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U.S. HISTORY

4	*	*	*	*	*	*	58.7	*
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WORLD GEOGRAPHY

275	46.2	67.7	72.5	73.3	42.9	70.4	57.7	82.9
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WORLD GEOGRAPHY PRE-AP

43	55.3	70.2	79.3	80.9	55.8	93.0	79.5	94.5
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WORLD HISTORY

248	49.7	66.5	72.0	73.0	38.3	67.5	58.5	85.3
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

WORLD HISTORY PRE-AP

31	41.8	61.2	76.5	79.2	12.9	93.5	65.5	95.0
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

WORLD HISTORY PRE-AP

33	50.7	63.0	79.5	82.5	21.2	90.6	65.4	94.3
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