

DATA PACKET

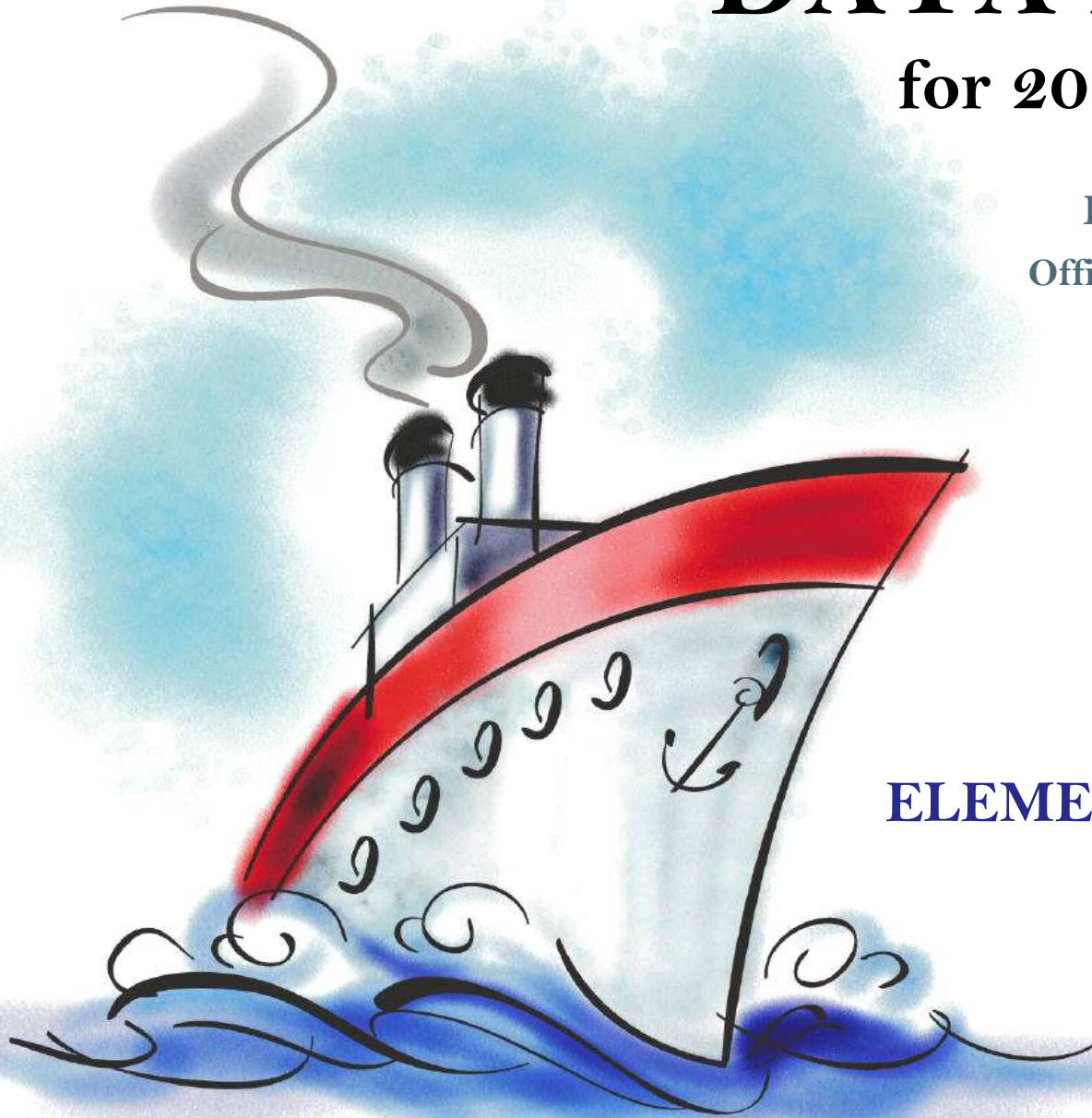
for 2014-15 planning

Evaluation & Assessment
Office of Institutional Research
<http://mydata.dallasisd.org>
OIR@dallasisd.org

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School Number 159

**L.L. HOTCHKISS
ELEMENTARY SCHOOL**



Dallas Independent School District

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2013-14 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program.
- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- “New” students were new to the district in 2013-14. They are counted as new if not enrolled in a district campus before the last day of the 2012-13 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2012-13 and 2013-14.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar, but is typically around 130 days.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the year prior” and denominator “# of teachers assigned to the school for the prior year.” That is, the retention rate is the percentage of the prior year's teachers who continued at the school.

STAAR, STAAR L, and STAAR M

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics are based on results from standard STAAR only. STAAR L and STAAR M statistics are computed separately, following TEA reporting practice.
- “Percentage Satisfactory” is the percentage of students achieving Level 2 (Satisfactory) or Level 3 (Advanced).
- Statistics by reporting category are averages for all students (across student groups and genders).
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Reading and mathematics statistics for SSI grades 5 and 8 are based on scores cumulative through the second administration.

SCE COMPLIANCE and ITBS / ITED / LOGRAMOS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Kindergarten ITBS reading statistics are based on the Reading Profile Total summary score. All other grades' ITBS reading statistics, and Logramos reading statistics for all grades, are based on the Reading Total summary score. (Reading Total values not available with use of the ITBS form administered in kindergarten.) “Number tested” statistics include kindergarten.
- Kindergarten ITBS mathematics statistics are based on the Mathematics subtest score. All other grades' statistics are based on the Mathematics Total summary score. (Mathematics Total values not available with use of the ITBS form administered in kindergarten.) “Number tested” statistics include kindergarten.
- Mathematics Total summary scores are combinations of the Mathematics Concepts, Problems, and Computation subtest results. For schools that did not administer Mathematics Concepts or Mathematics Problems subtests, Mathematics Computation statistics are provided separately.

TELPAS

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2013 to 2014, the TEA did not report the 2013 composite rating.
- If a student is rated as advanced high in 2014, the TEA does not differentiate between the advanced and advanced high levels from 2013.

ACP

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- The ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In MIDDLE and HIGH school, ACP results account for a portion of students' final semester grades (10% and 15% respectively). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In ELEMENTARY school, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in data packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70 percent is required to pass an ACP. A course mark of at least 70 percent is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	124
KN	154
1	151
2	163
3	148
4	135
5	113
ALL	988

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	269	27.2	15	25.4
American Indian/Alaska Native	0	0.0	*	*
Asian/Hawaiian/Pacific Islander	73	7.4	*	*
Hispanic	612	61.9	25	42.4
White	32	3.2	17	28.8
Multiple	1	0.1	1	1.7
Other* (teachers only)	—	—	1	1.7
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	795	80.5
Economically disadvantaged	926	93.7
Limited English proficient (LEP)	665	67.3
Special education	78	7.9
Talented and Gifted (TAG)	95	9.6

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2012	91	24	26.4	1	1.1	3	3.3	59	64.8	1	1.1	3	3.3
	2013	115	18	15.7	0	0.0	10	8.7	85	73.9	2	1.7	0	0.0
	2014	124	32	25.8	0	0.0	5	4.0	86	69.4	1	0.8	0	0.0
KN	2012	167	35	21.0	0	0.0	13	7.8	115	68.9	4	2.4	0	0.0
	2013	170	46	27.1	0	0.0	14	8.2	107	62.9	3	1.8	0	0.0
	2014	154	39	25.3	0	0.0	14	9.1	95	61.7	5	3.2	1	0.6
1	2012	174	26	14.9	1	0.6	14	8.0	124	71.3	8	4.6	1	0.6
	2013	185	43	23.2	0	0.0	11	5.9	124	67.0	7	3.8	0	0.0
	2014	151	49	32.5	0	0.0	11	7.3	86	57.0	5	3.3	0	0.0
2	2012	170	33	19.4	0	0.0	21	12.4	113	66.5	3	1.8	0	0.0
	2013	157	33	21.0	1	0.6	9	5.7	107	68.2	7	4.5	0	0.0
	2014	163	42	25.8	0	0.0	11	6.7	102	62.6	8	4.9	0	0.0
3	2012	142	24	16.9	1	0.7	14	9.9	97	68.3	6	4.2	0	0.0
	2013	161	36	22.4	0	0.0	12	7.5	108	67.1	5	3.1	0	0.0
	2014	148	41	27.7	0	0.0	11	7.4	90	60.8	6	4.1	0	0.0
4	2012	130	22	16.9	0	0.0	21	16.2	83	63.8	4	3.1	0	0.0
	2013	130	25	19.2	1	0.8	14	10.8	86	66.2	3	2.3	1	0.8
	2014	135	38	28.1	0	0.0	9	6.7	82	60.7	6	4.4	0	0.0
5	2012	143	41	28.7	2	1.4	8	5.6	86	60.1	6	4.2	0	0.0
	2013	115	19	16.5	0	0.0	16	13.9	77	67.0	3	2.6	0	0.0
	2014	113	28	24.8	0	0.0	12	10.6	71	62.8	1	0.9	0	0.0
PK-5	2012	1,017	205	20.2	5	0.5	94	9.2	677	66.6	32	3.1	4	0.4
	2013	1,033	220	21.3	2	0.2	86	8.3	694	67.2	30	2.9	1	0.1
	2014	988	269	27.2	0	0.0	73	7.4	612	61.9	32	3.2	1	0.1

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2012	91	91	100.0	61	67.0	3	3.3	51	56.0	0	0.0	87	95.6	39.6	60.4	4.4
	2013	115	112	97.4	83	72.2	5	4.3	83	72.2	0	0.0	115	100.0	45.2	54.8	0.0
	2014	124	119	96.0	88	71.0	2	1.6	91	73.4	0	0.0	124	100.0	46.0	54.0	0.0
KN	2012	167	165	98.8	111	66.5	7	4.2	121	72.5	3	1.8	83	49.7	49.7	50.3	1.2
	2013	170	166	97.6	103	60.6	7	4.1	105	61.8	2	1.2	87	51.2	52.9	47.1	0.6
	2014	154	140	90.9	101	65.6	7	4.5	102	66.2	6	3.9	72	46.8	53.9	46.1	0.6
1	2012	174	172	98.9	124	71.3	7	4.0	127	73.0	16	9.2	36	20.7	44.3	55.7	0.6
	2013	185	181	97.8	124	67.0	14	7.6	128	69.2	11	5.9	28	15.1	50.8	49.2	1.6
	2014	151	142	94.0	91	60.3	12	7.9	95	62.9	14	9.3	19	12.6	51.0	49.0	0.7
2	2012	170	169	99.4	123	72.4	14	8.2	146	85.9	23	13.5	20	11.8	52.4	47.6	0.6
	2013	157	153	97.5	106	67.5	14	8.9	132	84.1	17	10.8	23	14.6	41.4	58.6	1.9
	2014	163	154	94.5	111	68.1	15	9.2	138	84.7	19	11.7	16	9.8	48.5	51.5	0.0
3	2012	142	142	100.0	105	73.9	12	8.5	126	88.7	17	12.0	14	9.9	56.3	43.7	0.7
	2013	161	160	99.4	115	71.4	16	9.9	144	89.4	24	14.9	23	14.3	52.8	47.2	0.6
	2014	148	139	93.9	99	66.9	13	8.8	135	91.2	19	12.8	20	13.5	41.9	58.1	2.0
4	2012	130	127	97.7	95	73.1	14	10.8	113	86.9	16	12.3	11	8.5	50.0	50.0	0.0
	2013	130	128	98.5	95	73.1	16	12.3	118	90.8	16	12.3	11	8.5	60.0	40.0	0.8
	2014	135	128	94.8	95	70.4	16	11.9	130	96.3	25	18.5	14	10.4	56.3	43.7	1.5
5	2012	143	142	99.3	83	58.0	11	7.7	112	78.3	26	18.2	23	16.1	54.5	45.5	0.0
	2013	115	113	98.3	87	75.7	15	13.0	105	91.3	17	14.8	20	17.4	59.1	40.9	0.9
	2014	113	104	92.0	80	70.8	13	11.5	104	92.0	12	10.6	13	11.5	61.1	38.9	0.0
PK-5	2012	1,017	1,008	99.1	702	69.0	68	6.7	796	78.3	101	9.9	274	26.9	50.0	50.0	0.9
	2013	1,033	1,013	98.1	713	69.0	87	8.4	815	78.9	87	8.4	307	29.7	51.5	48.5	1.0
	2014	988	926	93.7	665	67.3	78	7.9	795	80.5	95	9.6	278	28.1	50.9	49.1	0.7

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2012	166	13,633	159	96.1	13,086	96.0	38	22.9	19.9	142	11,731	85.7	86.0
	2013	169	14,067	161	95.1	13,411	95.3	36	21.3	20.0	143	12,178	84.4	86.6
	2014	156	13,618	150	96.2	13,058	95.9	32	20.5	19.8	113	11,271	72.4	82.8
1	2012	169	14,026	163	96.3	13,533	96.5	35	20.7	18.3	152	12,292	89.8	87.6
	2013	183	14,140	175	95.8	13,578	96.0	50	27.3	18.7	157	12,528	85.8	88.6
	2014	158	14,262	152	96.3	13,732	96.3	30	19.0	19.2	131	12,149	83.0	85.2
2	2012	166	13,338	160	96.9	12,932	97.0	25	15.1	16.8	152	11,883	91.8	89.1
	2013	160	13,555	154	96.2	13,077	96.5	38	23.7	17.1	139	12,206	86.7	90.0
	2014	163	13,652	159	97.3	13,209	96.8	29	17.8	17.0	142	11,868	87.1	86.9
3	2012	142	12,874	138	97.2	12,508	97.2	21	14.8	15.5	125	11,592	87.9	90.0
	2013	164	12,879	157	96.1	12,466	96.8	32	19.5	15.9	137	11,710	83.6	90.9
	2014	142	13,159	139	97.5	12,763	97.0	26	18.3	17.3	126	11,491	88.5	87.3
4	2012	128	12,493	124	97.1	12,139	97.2	22	17.2	16.6	116	11,218	90.8	89.8
	2013	131	12,406	127	96.8	12,029	97.0	29	22.1	16.5	117	11,339	89.3	91.4
	2014	139	12,543	135	97.1	12,180	97.1	20	14.4	16.3	112	11,075	80.7	88.3
5	2012	138	12,562	133	96.7	12,220	97.3	4	2.9	5.3	118	11,364	85.5	90.5
	2013	113	12,053	109	97.1	11,696	97.0	4	3.5	6.2	98	11,075	86.9	91.9
	2014	111	12,130	108	97.9	11,795	97.2	7	6.3	5.4	99	10,790	89.4	89.0
KN-5	2012	908	78,926	878	96.7	76,419	96.8	145	16.0	15.5	805	70,080	88.6	88.8
	2013	920	79,100	884	96.1	76,255	96.4	189	20.5	16.0	791	71,036	86.0	89.8
	2014	869	79,365	843	97.0	76,736	96.7	144	16.6	16.0	723	68,644	83.2	86.5

Teachers: 59

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	15	25.4
Hispanic	25	42.4
White	17	28.8
Multiple	1	1.7
Other	1	1.7

Gender	Number	Percentage
Female	43	72.9
Male	16	27.1

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2011-12	6.5	—
2012-13	9.0	85.9
2013-14	8.7	79.0

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	3	5.1
1	1	1.7
2	0	0.0
3	2	3.4
4	0	0.0
5	3	5.1
1-3	3	5.1
More than 3	53	89.8
1 - 5	6	10.2
6 - 10	19	32.2
11 - 20	17	28.8
More than 20	14	23.7

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012	50.0	66.7	41.7	51.0	*	33.3	38.9		55.2	45.0	51.0	63.6	49
	2013	*	58.6	59.1	60.9	*	57.1	54.3		53.1	70.6	62.1	67.8	66
	2014	*	44.7	50.0	44.3	*	30.0	35.4		42.9	45.9	44.6	61.7	65
4	2012	*	47.6	61.1	39.3	*	22.6	26.5		45.7	32.1	39.7	64.3	63
	2013	*	57.9	87.5	64.1	*	69.2	64.7		69.2	60.0	65.9	62.3	41
	2014	50.0	37.1	25.0	39.7	*	38.5	29.6		21.6	55.2	36.4	59.4	66
5	2012	*	29.3	56.5	39.0	0.0	15.0	16.3		30.2	48.6	38.5	68.0	78
	2013	*	69.2	81.8	51.4	*	28.6	45.5		51.9	47.1	50.0	81.5	44
	2014	*	71.4	70.0	70.0	*	41.2	59.3		74.1	52.9	65.9	78.5	44
3-5	2012	53.3	42.5	54.7	42.2	23.1	23.2	26.6		42.1	42.2	42.1	65.5	190
	2013	70.0	60.7	70.7	59.3	66.7	49.1	54.1		57.6	62.1	59.6	71.1	151
	2014	50.0	47.9	45.0	49.1	30.0	36.5	38.0		43.5	50.6	46.9	66.7	175

NUMBER TESTED IN GRADES 3-5													
2012	15	80	53	187	13	69	128		107	83	190	22,173	
2013	10	61	41	140	9	55	85		85	66	151	21,619	
2014	12	94	40	159	10	63	129		92	83	175	21,304	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012	3	6	7	24	*	12	22		13	11	24	2,466	49
	2013	*	12	9	25	*	9	21		15	10	25	2,181	66
	2014	*	21	7	34	*	14	31		16	20	36	2,649	65
4	2012	*	11	7	37	*	24	36		19	19	38	2,529	63
	2013	*	8	1	14	*	4	6		8	6	14	2,581	41
	2014	3	22	12	35	*	16	38		29	13	42	2,858	66
5	2012	*	29	10	47	7	17	36		30	18	48	2,665	78
	2013	*	4	2	18	*	15	12		13	9	22	1,484	44
	2014	*	6	3	12	*	10	11		7	8	15	1,582	44
3-5	2012	7	46	24	108	10	53	94		62	48	110	7,660	190
	2013	3	24	12	57	3	28	39		36	25	61	6,246	151
	2014	6	49	22	81	7	40	80		52	41	93	7,089	175

NUMBER TESTED IN GRADES 3-5													
2012	15	80	53	187	13	69	128		107	83	190	22,173	
2013	10	61	41	140	9	55	85		85	66	151	21,619	
2014	12	94	40	159	10	63	129		92	83	175	21,304	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012	33.3	11.1	8.3	10.2	*	5.6	2.8		10.3	10.0	10.2	12.6	49
	2013	*	10.3	9.1	9.4	*	9.5	6.5		12.5	5.9	9.1	13.6	66
	2014	*	0.0	0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	9.6	65
4	2012	*	9.5	0.0	3.3	*	0.0	0.0		2.9	3.6	3.2	11.2	63
	2013	*	5.3	0.0	7.7	*	7.7	5.9		7.7	6.7	7.3	13.5	41
	2014	16.7	11.4	0.0	8.6	*	11.5	5.6		8.1	6.9	7.6	12.0	66
5	2012	*	2.4	13.0	5.2	0.0	0.0	0.0		4.7	5.7	5.1	11.1	78
	2013	*	0.0	0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	13.3	44
	2014	*	4.8	0.0	5.0	*	5.9	3.7		7.4	0.0	4.5	11.5	44
3-5	2012	13.3	6.3	7.5	5.9	0.0	1.4	0.8		5.6	6.0	5.8	11.6	190
	2013	30.0	6.6	4.9	6.4	0.0	5.5	4.7		7.1	4.5	6.0	13.5	151
	2014	16.7	5.3	0.0	4.4	0.0	6.3	3.1		5.4	2.4	4.0	11.1	175

NUMBER TESTED IN GRADE 3-5													
2012	15	80	53	187	13	69	128		107	83	190	22,173	
2013	10	61	41	140	9	55	85		85	66	151	21,619	
2014	12	94	40	159	10	63	129		92	83	175	21,304	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2012	53.7	47.7	56.6
	2013	58.1	55.3	54.9
	2014	51.8	53.8	45.9
4	2012	47.0	47.2	44.3
	2013	66.6	60.6	55.2
	2014	50.6	44.9	45.5
5	2012	54.0	45.9	52.6
	2013	53.4	50.5	50.8
	2014	57.0	57.3	56.6
3-5	2012	51.6	46.8	50.9
	2013	59.0	55.3	53.8
	2014	52.7	51.3	48.4

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2012	*	35.0	45.0	29.0	14.3	21.9	20.0		35.3	26.7	31.3	60.6	64
	2013	*	68.4	55.6	55.8	*	41.2	42.9		51.9	64.7	56.8	63.9	44
	2014	50.0	36.1	25.0	39.0	33.3	38.5	33.3		21.1	58.6	37.3	61.9	67

NUMBER TESTED IN GRADE 4													
2012	4	20	20	62	7	32	50		34	30	64	7,039	
2013	3	19	9	43	4	17	21		27	17	44	6,771	
2014	6	36	16	59	6	26	54		38	29	67	7,022	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2012	*	13	11	44	6	25	40		22	22	44	2,772	64
	2013	*	6	4	19	*	10	12		13	6	19	2,442	44
	2014	3	23	12	36	4	16	36		30	12	42	2,675	67

NUMBER TESTED IN GRADE 4													
2012	4	20	20	62	7	32	50		34	30	64	7,039	
2013	3	19	9	43	4	17	21		27	17	44	6,771	
2014	6	36	16	59	6	26	54		38	29	67	7,022	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2012	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	5.1	64
	2013	*	0.0	0.0	4.7	*	5.9	4.8		3.7	5.9	4.5	4.7	44
	2014	0.0	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	3.7	67

NUMBER TESTED IN GRADE 4													
2012	4	20	20	62	7	32	50		34	30	64	7,039	
2013	3	19	9	43	4	17	21		27	17	44	6,771	
2014	6	36	16	59	6	26	54		38	29	67	7,022	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	1. Composition ¹ GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2012	1.6	1.5	42.4	46.4
	2013	3.9	3.5	54.0	61.0
	2014	3.0	2.7	54.6	44.7

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012	*	47.4	61.1	59.8	*	61.2	56.7		62.7	56.9	60.2	55.4	118
	2013	*	39.3	47.5	46.9	14.3	50.5	46.4		46.8	47.0	46.9	57.5	145
	2014	*	18.8	49.4	40.9	16.7	50.0	40.2		39.2	40.6	40.0	59.3	120
4	2012	*	33.3	60.3	54.5	25.0	64.7	54.0		47.2	62.5	54.5	53.0	101
	2013	*	36.8	48.7	51.4	*	51.2	48.9		56.1	45.7	51.3	57.5	113
	2014	*	24.1	36.8	36.2	0.0	45.3	34.0		37.1	34.0	35.7	59.0	115
5	2012	*	44.7	61.3	55.7	*	57.6	48.4		52.3	58.3	55.2	64.1	125
	2013	*	92.9	79.2	79.8	40.0	78.1	76.8		80.0	81.8	80.8	81.7	99
	2014	*	83.3	74.6	78.0	*	73.8	75.3		85.5	68.4	78.5	81.4	93
3-5	2012	70.0	42.3	60.9	56.8	31.3	61.2	53.2		54.6	59.1	56.7	57.5	344
	2013	70.0	50.8	57.0	57.2	27.3	58.6	55.6		59.0	56.4	57.7	65.3	357
	2014	42.9	35.4	52.6	49.3	26.7	55.6	47.5		53.6	45.0	49.4	66.3	328

NUMBER TESTED IN GRADES 3-5													
2012	10	78	248	338	16	219	295			185	159	344	35,372
2013	10	61	251	346	22	256	295			200	156	357	34,686
2014	7	79	228	302	15	214	282			168	160	328	35,222

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012	*	10	35	47	*	33	45		25	22	47	5,287	118
	2013	*	17	53	76	6	50	67		42	35	77	5,086	145
	2014	*	26	43	68	5	37	61		31	41	72	4,988	120
4	2012	*	14	31	45	6	24	40		28	18	46	5,511	101
	2013	*	12	40	53	*	40	45		29	25	55	4,919	113
	2014	*	22	48	67	6	41	68		39	35	74	4,803	115
5	2012	*	21	31	54	*	28	47		31	25	56	4,228	125
	2013	*	1	15	19	6	16	19		11	8	19	2,035	99
	2014	*	3	17	18	*	17	19		8	12	20	2,088	93
3-5	2012	3	45	97	146	11	85	132		84	65	149	15,026	344
	2013	3	30	108	148	16	106	131		82	68	151	12,040	357
	2014	4	51	108	153	11	95	148		78	88	166	11,879	328

NUMBER TESTED IN GRADES 3-5													
2012	10	78	248	338	16	219	295			185	159	344	35,372
2013	10	61	251	346	22	256	295			200	156	357	34,686
2014	7	79	228	302	15	214	282			168	160	328	35,222

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012	*	0.0	10.0	8.5	*	9.4	7.7		11.9	3.9	8.5	7.9	118
	2013	*	0.0	6.9	4.9	0.0	6.9	5.6		6.3	3.0	4.8	9.1	145
	2014	*	3.1	9.4	7.0	0.0	10.8	7.8		5.9	8.7	7.5	10.4	120
4	2012	*	4.8	3.8	4.0	0.0	4.4	3.4		3.8	4.2	4.0	6.1	101
	2013	*	0.0	1.3	3.7	*	3.7	3.4		3.0	4.3	3.5	9.5	113
	2014	*	10.3	5.3	6.7	0.0	6.7	4.9		4.8	7.5	6.1	14.0	115
5	2012	*	2.6	5.0	4.1	*	1.5	1.1		6.2	1.7	4.0	10.4	125
	2013	*	0.0	12.5	9.6	0.0	12.3	11.0		9.1	9.1	9.1	12.8	99
	2014	*	0.0	10.4	8.5	*	10.8	9.1		10.9	5.3	8.6	15.7	93
3-5	2012	0.0	2.6	6.5	5.6	0.0	5.5	4.3		7.6	3.1	5.5	8.1	344
	2013	20.0	0.0	6.8	5.8	0.0	7.4	6.4		6.0	5.1	5.6	10.4	357
	2014	14.3	5.1	8.3	7.3	0.0	9.3	7.1		7.1	7.5	7.3	13.3	328

NUMBER TESTED IN GRADE 3-5													
2012	10	78	248	338	16	219	282			185	159	344	35,372
2013	10	61	251	346	22	256	295			200	156	357	34,686
2014	7	79	228	302	15	214	282			168	160	328	35,222

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
3	2012	58.6	57.6	73.4	62.7	52.5
	2013	53.2	54.2	61.5	62.1	59.2
	2014	57.4	57.3	52.5	58.9	49.2
4	2012	63.6	61.2	61.3	47.0	53.9
	2013	59.7	55.9	69.0	58.3	48.5
	2014	53.4	51.4	61.9	46.2	43.5
5	2012	54.7	52.0	55.3	53.3	59.3
	2013	67.1	59.1	63.3	58.0	66.4
	2014	63.3	61.8	68.5	56.3	62.7
3-5	2012	58.7	56.6	63.3	54.7	55.4
	2013	59.1	56.1	64.4	59.7	57.8
	2014	57.7	56.5	60.3	53.7	51.0

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2012	*	30.8	32.9	36.2	0.0	27.5	25.3		31.3	40.3	35.7	58.2	129
	2013	*	47.1	44.0	42.4	0.0	41.9	38.8		42.1	45.5	43.6	65.1	101
	2014	*	57.9	44.6	53.2	*	45.3	44.6		58.5	39.5	50.5	61.3	91

NUMBER TESTED IN GRADE 5													
2012	5	39	82	127	9	69	95		67	62	129	10,697	
2013	1	17	75	99	13	74	85		57	44	101	10,180	
2014	1	19	65	79	1	64	74		53	38	91	9,073	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2012	*	27	55	81	9	50	71		46	37	83	4476	129
	2013	*	9	42	57	13	43	52		33	24	57	3551	101
	2014	*	8	36	37	*	35	41		22	23	45	3511	91

NUMBER TESTED IN GRADE 5													
2012	5	39	82	127	9	69	95		67	62	129	10,697	
2013	1	17	75	99	13	74	85		57	44	101	10,180	
2014	1	19	65	79	1	64	74		53	38	91	9,073	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2012	*	0.0	3.7	3.1	0.0	0.0	1.1		4.5	1.6	3.1	6.5	129
	2013	*	0.0	1.3	1.0	0.0	1.4	1.2		0.0	2.3	1.0	6.6	101
	2014	*	0.0	3.1	3.8	*	4.7	4.1		5.7	0.0	3.3	5.3	91

NUMBER TESTED IN GRADE 5													
2012	5	39	82	127	9	69	95		67	62	129	10,697	
2013	1	17	75	99	13	74	85		57	44	101	10,180	
2014	1	19	65	79	1	64	74		53	38	91	9,073	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2012	69.5	66.6	58.3	48.3
	2013	57.7	60.7	57.6	48.3
	2014	61.8	58.1	53.5	57.3

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012			72.2	71.8		71.8	71.8		61.4	85.7	72.2	65.5	79
	2013	*		73.4	73.8	*	73.8	73.4		67.4	82.4	73.8	69.6	80
	2014			56.5	57.4		56.5	55.9		44.4	64.3	56.5	65.2	69
4	2012			72.4	72.4	*	72.4	72.4		53.6	90.0	72.4	64.4	58
	2013			64.7	65.7		64.7	64.7		56.4	75.9	65.2	61.0	69
	2014			57.4	56.1	*	57.4	57.4		56.3	58.6	57.4	60.8	61
5	2012			52.5	54.2	*	51.7	52.5		45.5	60.7	52.5	72.1	61
	2013			91.5	91.5	*	93.1	93.1		90.9	92.9	91.8	86.5	61
	2014			87.5	89.6	*	87.5	87.5		83.9	92.0	87.5	83.0	56
3-5	2012			66.2	66.7	*	65.8	66.2		54.3	79.6	66.2	66.8	198
	2013	*		75.7	76.2	*	76.2	76.1		70.3	83.5	76.2	70.6	210
	2014			66.1	65.9	*	66.1	65.9		62.2	69.8	66.1	68.7	186

NUMBER TESTED IN GRADES 3-5													
2012			198	195	2	196	195		105	93	198	14,102	
2013	1		206	206	5	206	205		118	91	210	13,810	
2014			186	173	3	186	185		90	96	186	14,654	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012			22	22		22	22		17	5	22	1,957	79
	2013	*		21	21	*	21	21		15	6	21	1,697	80
	2014			30	29		30	30		15	15	30	2,005	69
4	2012			16	16	*	16	16		13	3	16	1,728	58
	2013			24	23		24	24		17	7	24	1,915	69
	2014			26	25	*	26	26		14	12	26	1,891	61
5	2012			29	27	*	29	28		18	11	29	998	61
	2013			5	5	*	4	4		3	2	5	449	61
	2014			7	5	*	7	7		5	2	7	692	56
3-5	2012			67	65	*	67	66		48	19	67	4,683	198
	2013	*		50	49	*	49	49		35	15	50	4,061	210
	2014			63	59	*	63	63		34	29	63	4,588	186

NUMBER TESTED IN GRADES 3-5													
2012			198	195	2	196	195		105	93	198	14,102	
2013	1		206	206	5	206	205		118	91	210	13,810	
2014			186	173	3	186	185		90	96	186	14,654	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012			17.7	17.9		17.9	17.9		15.9	20.0	17.7	13.4	79
	2013	*		26.6	27.5	*	27.5	27.8		30.4	23.5	27.5	17.4	80
	2014			20.3	20.6		20.3	20.6		18.5	21.4	20.3	17.6	69
4	2012			17.2	17.2	*	17.2	17.2		14.3	20.0	17.2	13.0	58
	2013			16.2	16.4		16.2	16.2		12.8	20.7	17.4	13.4	69
	2014			21.3	19.3	*	21.3	21.3		21.9	20.7	21.3	12.5	61
5	2012			3.3	3.4	*	3.3	3.4		0.0	7.1	3.3	12.1	61
	2013			3.4	3.4	*	3.4	3.4		3.0	3.6	3.3	11.6	61
	2014			16.1	16.7	*	16.1	16.1		16.1	16.0	16.1	15.8	56
3-5	2012			13.1	13.3	*	13.3	13.3		10.5	16.1	13.1	12.9	198
	2013	*		16.5	17.0	*	17.0	17.1		16.9	16.5	17.1	14.6	210
	2014			19.4	19.1	*	19.4	19.5		18.9	19.8	19.4	15.4	186

NUMBER TESTED IN GRADE 3-5													
2012			198	195	2	196	195			105	93	198	14,102
2013	1		206	206	5	206	205			118	91	210	13,810
2014			186	173	3	186	185			90	96	186	14,654

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2012	70.5	62.7	56.0
	2013	62.3	64.2	62.9
	2014	67.6	51.6	54.6
4	2012	59.1	65.7	64.8
	2013	64.8	67.7	58.5
	2014	64.1	59.0	61.2
5	2012	47.4	59.4	50.5
	2013	60.3	59.3	70.1
	2014	56.4	68.5	72.2
3-5	2012	60.0	62.5	56.9
	2013	62.5	63.9	63.5
	2014	63.1	59.1	62.0

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2012			79.3	79.3	*	79.3	79.3		63.0	93.5	79.3	68.9	58
	2013			67.6	67.2		67.6	67.6		65.0	72.4	68.1	62.2	69
	2014			67.2	68.4	*	67.2	67.2		60.6	75.0	67.2	65.6	61

NUMBER TESTED IN GRADE 4													
2012			58	58	1	58	58		27	31	58	4,905	
2013			68	67		68	68		40	29	69	4,958	
2014			61	57	3	61	61		33	28	61	4,841	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2012			12	12	*	12	12		10	2	12	1,524	58
	2013			22	22		22	22		14	8	22	1,876	69
	2014			20	18	*	20	20		13	7	20	1,667	61

NUMBER TESTED IN GRADE 4													
2012			58	58	1	58	58		27	31	58	4,905	
2013			68	67		68	68		40	29	69	4,958	
2014			61	57	3	61	61		33	28	61	4,841	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2012			3.4	3.4	*	3.4	3.4		3.7	3.2	3.4	3.4	58
	2013			5.9	6.0		5.9	5.9		2.5	10.3	5.8	3.6	69
	2014			13.1	14.0	*	13.1	13.1		9.1	17.9	13.1	5.9	61

NUMBER TESTED IN GRADE 4													
2012			58	58	1	58	58		27	31	58	4,905	
2013			68	67		68	68		40	29	69	4,958	
2014			61	57	3	61	61		33	28	61	4,841	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ Personal Narrative	1. Composition ¹ Expository	2. Revision	3. Editing
4	2012	2.2	2.1	57.5	69.2
	2013	4.6	4.2	57.0	69.3
	2014	4.5	4.2	64.8	68.6

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012	*		*	23.1		23.1	23.1		33.3	14.3	23.1	51.7	13
	2013												32.5	0
	2014	*	0.0		6.3		6.3	6.3		16.7	0.0	6.3	35.8	16
4	2012	*			9.1		9.1	9.1		18.2	0.0	9.1	23.7	22
	2013												32.7	0
	2014	*	0.0		0.0		0.0	0.0		0.0	*	0.0	25.4	11
5	2012		*	*	0.0		0.0	0.0		0.0	*	0.0	0.0	11
	2013	*	*		0.0		0.0	*		0.0	*	0.0	23.3	9
	2014		*		14.3		12.5	14.3		*	*	12.5	39.7	8
3-5	2012	*	*	*	10.9		10.9	11.4		16.0	4.8	10.9	39.6	46
	2013	*	*		0.0		0.0	*		0.0	*	0.0	31.0	9
	2014	*	0.0		6.3		5.7	5.9		11.1	0.0	5.7	34.8	35

NUMBER TESTED IN GRADES 3-5													
2012	5	3	2	46		46	44		25	21	46	682	
2013	1	1		6		9	2		6	3	9	523	
2014	5	15		32		35	34		18	17	35	454	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012	*		*	10		10	10		4	6	10	221	13
	2013												224	0
	2014	*	6		15		15	15		5	10	15	199	16
4	2012	*			20		20	20		9	11	20	106	22
	2013												68	0
	2014	*	6		9		11	11		7	*	11	53	11
5	2012		*	*	11		11	9		8	*	11	85	11
	2013	*	*		6		9	*		6	*	9	69	9
	2014		*		6		7	6		*	*	7	44	8
3-5	2012	*	*	*	41		41	39		21	20	41	412	46
	2013	*	*		6		9	*		6	*	9	361	9
	2014	*	15		30		33	32		16	17	33	296	35

NUMBER TESTED IN GRADES 3-5													
2012	5	3	2	46		46	44		25	21	46	682	
2013	1	1		6		9	2		6	3	9	523	
2014	5	15		32		35	34		18	17	35	454	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012	*		*	0.0		0.0	0.0		0.0	0.0	0.0	4.6	13
	2013												1.5	0
	2014	*	0.0		0.0		0.0	0.0		0.0	0.0	0.0	2.3	16
4	2012	*			0.0		0.0	0.0		0.0	0.0	0.0	1.4	22
	2013												2.0	0
	2014	*	0.0		0.0		0.0	0.0		0.0	*	0.0	0.0	11
5	2012		*	*	0.0		0.0	0.0		0.0	*	0.0	0.0	11
	2013	*	*		0.0		0.0	*		0.0	*	0.0	0.0	9
	2014		*		0.0		0.0	0.0		*	*	0.0	0.0	8
3-5	2012	*	*	*	0.0		0.0	0.0		0.0	0.0	0.0	3.4	46
	2013	*	*		0.0		0.0	*		0.0	*	0.0	1.3	9
	2014	*	0.0		0.0		0.0	0.0		0.0	0.0	0.0	1.5	35

NUMBER TESTED IN GRADE 3-5													
2012	5	3	2	46		46	44		25	21	46	682	
2013	1	1		6		9	2		6	3	9	523	
2014	5	15		32		35	34		18	17	35	454	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
3	2012	35.9	47.1	53.0	42.3	34.6
	2013					
	2014	27.1	30.5	38.2	30.5	15.6
4	2012	40.1	33.3	43.2	29.0	31.8
	2013					
	2014	27.8	27.3	31.8	23.9	23.6
5	2012	37.9	27.3	29.9	30.7	37.2
	2013	27.2	18.5	31.7	25.0	18.2
	2014	44.4	39.6	30.4	35.9	35.2
3-5	2012	38.4	35.8	42.8	33.2	33.9
	2013	27.2	18.5	31.7	25.0	18.2
	2014	31.3	31.5	34.4	29.6	22.6

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2012		*	*	8.3		8.3	10.0		11.1	*	8.3	17.0	12
	2013												20.3	
	2014		*		12.5		11.1	12.5		16.7	*	11.1	16.1	9

NUMBER TESTED IN GRADE 5													
2012		3	2	12		12	10		9	3	12	88	
2013												74	
2014		3		8		9	8		6	3	9	56	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2012		*	*	11		11	9		8	*	11	73	12
	2013												59	
	2014		*		7		8	7		5	*	8	47	9

NUMBER TESTED IN GRADE 5													
2012		3	2	12		12	10		9	3	12	88	
2013												74	
2014		3		8		9	8		6	3	9	56	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2012		*	*	0.0		0.0	0.0		0.0	*	0.0	1.1	12
	2013												0.0	
	2014		*		0.0		0.0	0.0		0.0	*	0.0	0.0	9

NUMBER TESTED IN GRADE 5													
2012		3	2	12		12	10		9	3	12	88	
2013												74	
2014		3		8		9	8		6	3	9	56	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2012	44.8	45.8	43.1	29.8
	2013				
	2014	33.3	36.7	35.2	34.9

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012		*	*	57.1	57.1	*	57.1		*	*	57.1	54.7	7
	2013		*	*	*	*	*	*		*	*	*	67.5	4
	2014			*	*	*	*	*		*		*	63.3	4
4	2012		*	33.3	33.3	42.9	*	33.3		*	*	42.9	58.0	7
	2013		*	*	75.0	75.0	*	*		*	*	75.0	60.2	8
	2014		*	*	66.7	66.7	*	*		*	*	66.7	62.9	6
5	2012	*	*		*	*		*		*	*	*	67.0	2
	2013		*	*	88.9	88.9	*	100.0		*	*	88.9	86.5	9
	2014		*	*	83.3	75.0	*	75.0		83.3	*	75.0	86.3	8
3-5	2012	*	66.7	37.5	46.7	50.0	*	46.7		25.0	75.0	50.0	61.0	16
	2013		75.0	91.7	85.7	85.7	100.0	93.8		84.6	87.5	85.7	73.4	21
	2014		71.4	63.6	68.8	66.7	50.0	66.7		64.3	*	66.7	73.2	18

NUMBER TESTED IN GRADES 3-5													
2012	1	6	8	15	16	5	15		8	8	16	1,384	
2013		8	12	21	21	8	16		13	8	21	1,434	
2014		7	11	16	18	8	15		14	4	18	1,362	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012		*	*	3	3	*	3		*	*	3	149	7
	2013		*	*	*	*	*	*		*	*	*	114	4
	2014			*	*	*	*	*		*		*	114	4
4	2012		*	4	4	4	*	4		*	*	4	201	7
	2013		*	*	2	2	*	*		*	*	2	184	8
	2014		*	*	2	2	*	*		*	*	2	170	6
5	2012	*	*		*	*		*		*	*	*	190	2
	2013		*	*	1	1	*	0		*	*	1	84	9
	2014		*	*	1	2	*	2		1	*	2	81	8
3-5	2012	*	2	5	8	8	*	8		6	2	8	540	16
	2013		2	1	3	3	0	1		2	1	3	382	21
	2014		2	4	5	6	4	5		5	*	6	365	18

NUMBER TESTED IN GRADES 3-5													
2012	1	6	8	15	16	5	15		8	8	16	1,384	
2013		8	12	21	21	8	16		13	8	21	1,434	
2014		7	11	16	18	8	15		14	4	18	1,362	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012		*	*	0.0	0.0	*	0.0		*	*	0.0	3.3	7
	2013		*	*	*	*	*	*		*	*	*	4.3	4
	2014			*	*	*	*	*		*		*	4.8	4
4	2012		*	0.0	0.0	0.0	*	0.0		*	*	0.0	3.3	7
	2013		*	*	0.0	0.0	*	*		*	*	0.0	3.5	8
	2014		*	*	0.0	0.0	*	*		*	*	0.0	6.3	6
5	2012	*	*		*	*		*		*	*	*	4.9	2
	2013		*	*	0.0	0.0	*	0.0		*	*	0.0	7.4	9
	2014		*	*	16.7	12.5	*	12.5		16.7	*	12.5	10.3	8
3-5	2012	*	16.7	0.0	6.7	6.3	*	6.7		0.0	12.5	6.3	4.0	16
	2013		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	5.4	21
	2014		0.0	9.1	6.3	5.6	12.5	6.7		7.1	*	5.6	7.7	18

NUMBER TESTED IN GRADE 3-5													
2012	1	6	8	15	16	5	15		8	8	16	1,384	
2013		8	12	21	21	8	16		13	8	21	1,434	
2014		7	11	16	18	8	15		14	4	18	1,362	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2012	45.7	52.0	49.5
	2013	*	*	*
	2014	*	*	*
4	2012	37.5	57.1	48.4
	2013	53.1	62.5	66.3
	2014	56.3	53.6	55.1
5	2012	*	*	*
	2013	51.4	61.5	53.2
	2014	59.4	50.0	53.6
3-5	2012	43.4	55.3	48.6
	2013	51.8	62.4	56.9
	2014	56.3	52.8	51.2

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012		*	*	*	*	*	*		*	*	*	52.0	5
	2013		*	*	*	*	*	*		*	*	*	64.4	4
	2014			*	*	*	*	*		*		*	64.2	2
4	2012		*	*	*	*	*	*		*	*	*	61.2	5
	2013		*	*	*	*	*	*		*	*	*	61.7	5
	2014		*	*	42.9	42.9	*	*		*	*	42.9	70.3	7
5	2012	*	*	*	*	*	*	*		*	*	*	60.6	5
	2013		*	*	*	*	*	*		*	*	*	77.2	4
	2014		*	*	*	85.7	*	85.7		*	*	85.7	79.1	7
3-5	2012	*	*	11.1	21.4	20.0	16.7	15.4		20.0	*	20.0	58.7	15
	2013		57.1	50.0	53.8	53.8	*	55.6		55.6	*	53.8	69.1	13
	2014		71.4	44.4	50.0	56.3	37.5	61.5		40.0	83.3	56.3	72.7	16

NUMBER TESTED IN GRADES 3-5													
2012	1	5	9	14	15	6	13		10	5	15	1,354	
2013		7	6	13	13	4	9		9	4	13	1,433	
2014		7	9	14	16	8	13		10	6	16	1,378	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012		*	*	*	*	*	*		*	*	*	157	5
	2013		*	*	*	*	*	*		*	*	*	120	4
	2014			*	*	*	*	*		*		*	113	2
4	2012		*	*	*	*	*	*		*	*	*	182	5
	2013		*	*	*	*	*	*		*	*	*	181	5
	2014		*	*	4	4	*	*		*	*	4	138	7
5	2012	*	*	*	*	*	*	*		*	*	*	220	5
	2013		*	*	*	*	*	*		*	*	*	142	4
	2014		*	*	*	1	*	1		*	*	1	125	7
3-5	2012	*	*	8	11	12	5	11		8	*	12	559	15
	2013		3	3	6	6	*	4		4	*	6	443	13
	2014		2	5	7	7	5	5		6	1	7	376	16

NUMBER TESTED IN GRADES 3-5													
2012	1	5	9	14	15	6	13		10	5	15	1,354	
2013		7	6	13	13	4	9		9	4	13	1,433	
2014		7	9	14	16	8	13		10	6	16	1,378	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012		*	*	*	*	*	*		*	*	*	4.0	5
	2013		*	*	*	*	*	*		*	*	*	7.4	4
	2014			*	*	*	*	*		*		*	7.6	2
4	2012		*	*	*	*	*	*		*	*	*	1.7	5
	2013		*	*	*	*	*	*		*	*	*	4.7	5
	2014		*	*	0.0	0.0	*	*		*	*	0.0	6.5	7
5	2012	*	*	*	*	*	*	*		*	*	*	0.7	5
	2013		*	*	*	*	*	*		*	*	*	3.9	4
	2014		*	*	*	0.0	*	0.0		*	*	0.0	6.0	7
3-5	2012	*	*	0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	1.8	15
	2013		0.0	0.0	0.0	0.0	*	0.0		0.0	*	0.0	5.0	13
	2014		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	6.5	16

NUMBER TESTED IN GRADE 3-5													
2012	1	5	9	14	15	6	13		10	5	15	1,354	
2013		7	6	13	13	4	9		9	4	13	1,433	
2014		7	9	14	16	8	13		10	6	16	1,378	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
3	2012	*	*	*	*	*
	2013	*	*	*	*	*
	2014	*	*	*	*	*
4	2012	*	*	*	*	*
	2013	*	*	*	*	*
	2014	47.3	34.3	45.7	47.6	25.0
5	2012	*	*	*	*	*
	2013	*	*	*	*	*
	2014	55.1	40.0	64.3	57.1	54.0
3-5	2012	34.4	30.7	37.6	35.6	29.2
	2013	53.7	36.2	51.4	46.2	42.5
	2014	49.6	35.6	54.4	49.0	42.0

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2012				*	*	*	*		*		*	48.8	1
	2013												58.1	
	2014		*	*	57.1	55.6	*	55.6		66.7	*	55.6	55.5	9

NUMBER TESTED IN GRADE 5													
2012				1	1	1	1		1		1		531
2013													540
2014		4	5	7	9	3	9		6	3	9		501

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2012				*	*	*	*		*		*	272	1
	2013												226	
	2014		*	*	3	4	*	4		2	*	4	223	9

NUMBER TESTED IN GRADE 5													
2012				1	1	1	1		1			1	531
2013													540
2014		4	5	7	9	3	9		6	3	9		501

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2012	*			*	*	*	*		*		*	6.2	1
	2013												6.1	
	2014		*	*	0.0	0.0	*	0.0		0.0	*	0.0	7.6	9

NUMBER TESTED IN GRADE 5													
2012	1			1	1	1	1		1		1		531
2013													540
2014		4	5	7	9	3	9		6	3	9		501

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2012	*	*	*	*
	2013				
	2014	79.6	69.4	54.4	65.7

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the ITBS

Grade	Year	READING TOTAL (**READING PROFILE TOTAL)				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2012	10.0	28.9	23.1	62.2	65
	2013	18.5	35.9	30.8	60.8	91
	2014	22.2	44.0	40.7	60.7	59
1	2012	10.3	40.0	25.4	55.4	59
	2013	38.1	40.7	40.0	55.0	75
	2014	60.0	44.1	47.3	47.2	74
2	2012	20.8	65.0	32.9	49.8	73
	2013	12.5	42.3	23.0	50.2	74
	2014	18.2	66.7	33.8	44.4	65
K-2	2012	16.5	40.0	27.8	55.8	133
	2013	19.5	38.0	31.1	56.7	240
	2014	27.3	46.7	40.9	53.1	198
# Tested (GR K-2)	2012	103	95	198	21,034	
	2013	123	208	331	28,878	
	2014	77	180	257	28,063	

Grade	Year	MATHEMATICS TOTAL (**MATHEMATICS)				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2012	41.9	54.2	45.5	55.1	165
	2013	27.9	52.3	37.3	55.1	169
	2014	44.3	34.6	40.7	55.0	140
1	2012	35.5	48.9	39.1	50.7	169
	2013	41.1	43.4	41.8	52.0	177
	2014	42.5	43.6	43.0	46.0	135
2	2012	42.6	72.7	46.6	57.9	163
	2013	33.9	46.2	36.0	56.2	150
	2014	39.1	76.2	44.2	52.0	154
K-2	2012	40.1	55.7	43.7	54.5	497
	2013	34.7	47.9	38.5	54.4	496
	2014	41.5	45.3	42.7	51.0	429
# Tested (GR K-2)	2012	382	115	497	40,477	
	2013	352	144	496	40,966	
	2014	301	128	429	40,233	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2012	*	37.1	6.7	24.2	*	22.2	10.0		27.3	18.8	23.1	62.2	65
	2013	*	39.1	28.6	29.1	*	12.0	18.5		27.5	35.0	30.8	60.8	91
	2014	*	40.0	43.8	37.3	*	25.0	22.2		35.7	45.2	40.7	60.7	59
1	2012	*	22.2	33.3	25.9	*	11.1	10.3		20.8	28.6	25.4	55.4	59
	2013	42.9	45.2	40.0	40.8	*	41.2	38.1		45.9	34.2	40.0	55.0	75
	2014	*	49.0	36.8	48.6	50.0	63.6	60.0		43.6	51.4	47.3	47.2	74
2	2012	*	34.5	45.0	31.9	*	20.0	20.8		32.4	33.3	32.9	49.8	73
	2013	42.9	22.6	26.9	22.9	16.7	4.2	12.5		28.1	19.0	23.0	50.2	74
	2014	50.0	35.7	33.3	33.9	*	23.5	18.2		48.5	18.8	33.8	44.4	65
1-2	2012	50.0	29.8	39.0	29.8	*	17.2	18.1		27.6	32.0	30.1	52.7	133
	2013	41.2	37.0	30.4	30.8	21.4	16.7	19.8		33.3	29.2	31.3	55.4	240
	2014	54.5	42.1	38.6	40.6	36.4	36.1	27.9		43.0	38.8	40.9	50.6	198
# Tested (GR K-2)	2012	8	47	41	131	5	58	83		58	75	133	14,095	
	2013	17	119	69	227	14	66	96		120	120	240	21,640	
	2014	11	126	44	180	11	36	68		100	98	198	21,214	

**Kindergarten subscore is Reading Profile Total; no Reading Total subscore available.

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2012	*	4	0	5	*	1	1		2	3	5	2,027	65
	2013	*	3	2	4	*	1	2		2	3	5	2,108	91
	2014	*	2	0	2	*	1	1		0	3	3	1,938	59
1	2012	*	0	2	2	*	0	0		1	1	2	1,963	59
	2013	1	7	2	9	*	2	2		6	4	10	2,017	75
	2014	*	7	1	9	0	2	3		4	5	9	1,561	74
2	2012	*	3	2	6	*	1	2		5	1	6	1,017	73
	2013	2	0	0	2	0	0	0		2	0	2	1,045	74
	2014	1	2	1	2	*	0	0		4	0	4	950	65
1-2	2012	2	3	4	9	*	2	3		6	3	9	2,981	133
	2013	3	10	4	15	0	3	4		10	7	17	5,171	240
	2014	1	11	2	13	0	3	4		8	8	16	4,449	198
# Tested (GR K-2)	2012	8	47	41	131	5	58	83		58	75	133	14,095	
	2013	17	119	69	227	14	66	96		120	120	240	21,640	
	2014	11	126	44	180	11	36	68		100	98	198	21,214	

**Kindergarten subscore is Reading Profile Total; no Reading Total subscore available.

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2012	*	60.0	43.9	46.0	28.6	42.1	41.9		43.9	47.0	45.5	55.1	165
	2013	*	50.0	34.9	36.6	*	26.5	27.9		34.8	40.0	37.3	55.1	169
	2014	*	34.3	42.7	40.2	16.7	44.8	44.3		42.5	38.8	40.7	55.0	140
1	2012	62.5	28.0	42.5	38.6	*	35.5	35.5		40.0	38.3	39.1	50.7	169
	2013	71.4	45.0	41.2	42.0	0.0	40.8	41.1		47.1	36.7	41.8	52.0	177
	2014	*	39.1	44.6	43.4	42.9	42.7	42.5		39.7	46.3	43.0	46.0	135
2	2012	*	46.7	45.9	46.0	11.1	46.2	42.6		44.2	49.4	46.6	57.9	163
	2013	28.6	25.8	41.2	35.6	14.3	35.0	33.9		37.1	35.2	36.0	56.2	150
	2014	57.1	52.4	39.6	44.8	0.0	41.5	39.1		50.0	39.0	44.2	52.0	154
K-2	2012	57.1	46.7	44.0	43.4	21.1	41.2	40.1		42.8	44.5	43.7	54.5	497
	2013	52.9	41.9	39.1	38.2	19.0	34.5	34.7		39.9	37.2	38.5	54.4	496
	2014	53.8	42.3	42.2	42.9	20.0	42.9	41.5		44.1	41.2	42.7	51.0	429
# Tested (GR K-2)	2012	14	90	343	488	19	347	382		243	254	497	40,477	
	2013	17	117	327	484	21	322	352		238	258	496	40,966	
	2014	13	123	275	401	20	268	301		213	216	429	40,233	

**Kindergarten test is Mathematics; no Mathematics Total score available.

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2012	*	4	8	13	0	8	8		8	5	13	2,472	165
	2013	*	6	7	13	*	5	6		6	8	14	2,594	169
	2014	*	2	9	9	1	9	9		6	5	11	2,598	140
1	2012	0	2	16	17	*	12	12		13	6	19	2,473	169
	2013	4	8	14	25	0	17	17		17	9	26	2,609	177
	2014	*	3	6	12	1	7	8		7	5	12	2,166	135
2	2012	*	5	13	22	0	16	17		10	13	23	2,843	163
	2013	0	1	10	13	0	10	11		8	5	13	2,626	150
	2014	2	7	11	18	0	12	13		11	9	20	2,408	154
K-2	2012	1	11	37	52	0	36	37		31	24	55	7,788	497
	2013	5	15	31	51	1	32	34		31	22	53	7,829	496
	2014	4	12	26	39	2	28	30		24	19	43	7,172	429
# Tested (GR K-2)	2012	14	90	343	488	19	347	382		243	254	497	40,477	
	2013	17	117	327	484	21	322	352		238	258	496	40,966	
	2014	13	123	275	401	20	268	301		213	216	429	40,233	

**Kindergarten test is Mathematics; no Mathematics Total score available.

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2012	50.0	48.0	70.0	65.1	*	66.1	66.1		65.3	64.9	65.1	62.5	169
	2013	57.1	52.5	64.7	60.9	11.1	67.5	66.9		67.8	53.3	60.5	63.6	177
	2014	*	60.9	72.3	69.0	57.1	72.0	72.5		64.7	71.6	68.1	58.6	135
2	2012	*	60.0	56.0	59.6	22.2	60.5	57.4		52.3	68.8	60.1	63.6	163
	2013	57.1	38.7	61.8	58.9	14.3	59.0	58.9		51.6	62.5	58.0	60.6	150
	2014	57.1	67.5	51.0	56.6	*	50.9	51.9		60.0	51.2	55.3	59.2	152
1-2	2012	63.6	54.5	63.3	62.4	25.0	63.3	61.5		58.4	66.7	62.7	63.0	332
	2013	57.1	46.5	63.3	60.0	12.5	63.6	62.9		61.1	57.9	59.3	62.1	327
	2014	60.0	64.0	60.9	62.5	33.3	59.7	59.6		62.3	60.4	61.3	58.9	287
# Tested (GR 1-2)	2012	11	55	229	327	12	240	265		161	171	332	26,880	
	2013	14	71	221	320	16	220	248		149	178	327	27,003	
	2014	10	86	179	272	12	181	213		138	149	287	26,955	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2012	3	4	41	49	*	36	37		27	24	51	4,060	169
	2013	4	8	37	50	0	40	41		26	25	51	4,150	177
	2014	*	8	21	30	2	21	22		19	13	32	3,708	135
2	2012	*	11	27	48	0	34	40		24	25	49	3,820	163
	2013	1	3	20	26	0	20	23		11	16	27	3,436	150
	2014	2	10	15	27	*	20	22		15	15	30	3,288	152
1-2	2012	4	15	68	97	0	70	77		51	49	100	7,880	332
	2013	5	11	57	76	0	60	64		37	41	78	7,586	327
	2014	4	18	36	57	2	41	44		34	28	62	6,996	287
# Tested (GR 1-2)	2012	11	55	229	327	12	240	265		161	171	332	26,880	
	2013	14	71	221	320	16	220	248		149	178	327	27,003	
	2014	10	86	179	272	12	181	213		138	149	287	26,955	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2012	*		89.9	90.9	*	90.8	90.7		85.7	94.1	90.0	89.9	100
	2013			82.1	82.1	*	81.8	81.8		68.4	95.0	82.1	89.7	78
	2014			81.8	80.6	*	81.8	81.8		81.0	82.9	81.8	88.6	77
1	2012			95.7	95.7	*	96.7	96.8		93.0	98.0	95.7	89.2	94
	2013			89.6	89.6	*	89.5	89.5		83.0	96.2	89.6	87.6	106
	2014			78.8	79.4	*	78.5	78.8		74.2	82.9	78.8	84.6	66
2	2012			86.5	86.4	33.3	86.5	86.4		86.5	86.5	86.5	93.3	89
	2013			96.3	96.3	*	96.3	96.3		100.0	93.8	96.3	93.6	54
	2014	*		95.8	94.4	*	94.5	94.5		93.8	95.1	94.5	91.8	73
K-2	2012	*		90.8	91.0	45.5	91.4	91.4		88.2	93.5	90.8	90.8	283
	2013			88.7	88.7	71.4	88.6	88.6		81.4	95.2	88.7	90.3	238
	2014	*		85.6	85.0	42.9	85.1	85.2		82.9	87.4	85.2	88.2	216
# Tested (GR K-2)	2012	1		282	279	11	279	278		144	139	283	18,911	
	2013			238	238	7	236	236		113	125	238	18,629	
	2014	1		215	206	7	215	216		105	111	216	18,008	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2012	*		58	59	*	59	59		26	33	59	3,679	100
	2013			41	41	*	41	41		17	24	41	3,798	78
	2014			39	36	*	39	39		19	20	39	3,313	77
1	2012			37	35	*	37	37		18	19	37	2,437	94
	2013			36	36	*	35	35		15	21	36	2,394	106
	2014			16	15	*	16	16		7	9	16	2,123	66
2	2012			30	29	0	30	30		16	14	30	2,934	89
	2013			13	13	*	13	13		7	6	13	2,899	54
	2014	*		28	27	*	28	28		11	17	28	2,596	73
K-2	2012	*		125	123	2	126	126		60	66	126	9,050	283
	2013			90	90	0	89	89		39	51	90	9,091	238
	2014	*		83	78	1	83	83		37	46	83	8,032	216
# Tested (GR K-2)	2012	1		282	279	11	279	278		144	139	283	18,911	
	2013			238	238	7	236	236		113	125	238	18,629	
	2014	1		215	206	7	215	216		105	111	216	18,008	

PERCENTAGE DEMONSTRATING IMPROVEMENT

Grade	Level 1 in 2013		Level 2 in 2013		Level 3 in 2013		Levels 1-3 in 2013	
	Number Tested Both Years	Percentage Improved in 2014	Number Tested Both Years	Percentage Improved in 2014	Number Tested Both Years	Percentage Improved in 2014	Number Tested Both Years	Percentage Improved in 2014
2	0		0		1	*	1	*
5	2	*	0		0		2	*
ALL	2	*	0		1	*	3	*

PERFORMANCE IN 2014

Grade 2013-14 (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2014 Level	N	%	N	%	N	%	N	%	N	%
KN (97)	Beginning	52	53.6	59	60.8	88	90.7	89	91.8	88	90.7
	Intermediate	35	36.1	27	27.8	9	9.3	7	7.2	8	8.2
	Advanced	10	10.3	11	11.3	0	0.0	1	1.0	1	1.0
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
1 (90)	Beginning	55	61.1	60	66.7	78	86.7	68	75.6	68	75.6
	Intermediate	26	28.9	20	22.2	4	4.4	14	15.6	14	15.6
	Advanced	4	4.4	7	7.8	6	6.7	5	5.6	5	5.6
	Advanced High	5	5.6	3	3.3	2	2.2	3	3.3	3	3.3
2 (102)	Beginning	21	20.8	28	27.7	65	63.7	32	32.0	32	32.3
	Intermediate	61	60.4	54	53.5	33	32.4	39	39.0	42	42.4
	Advanced	15	14.9	15	14.9	3	2.9	22	22.0	23	23.2
	Advanced High	4	4.0	4	4.0	1	1.0	7	7.0	2	2.0
3 (94)	Beginning	9	9.6	16	17.2	24	26.4	38	41.8	21	23.1
	Intermediate	43	45.7	49	52.7	42	46.2	32	35.2	45	49.5
	Advanced	27	28.7	17	18.3	25	27.5	11	12.1	20	22.0
	Advanced High	15	16.0	11	11.8	0	0.0	10	11.0	5	5.5
4 (93)	Beginning	7	7.5	11	12.0	18	20.0	25	27.8	11	12.2
	Intermediate	18	19.4	27	29.3	25	27.8	27	30.0	31	34.4
	Advanced	37	39.8	38	41.3	31	34.4	31	34.4	35	38.9
	Advanced High	31	33.3	16	17.4	16	17.8	7	7.8	13	14.4

**PROGRESSION FROM
2013 TO 2014**


Number Rated Both Years N (%) Progressed	2014 Level	2013 Level			
		Beg	Int	Adv	Adv High
-	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
80 15 (18.8%)	Beginning	59			
	Intermediate	10	4		
	Advanced	2	1	2	
	Advanced High	2	0	0	
81 30 (37.0%)	Beginning	24			
	Intermediate	14	21		
	Advanced	3	11	6	
	Advanced High	0	0	2	
80 21 (26.3%)	Beginning	13			
	Intermediate	9	34		
	Advanced	1	6	12	
	Advanced High	0	0	5	
81 22 (27.2%)	Beginning	6			
	Intermediate	6	22		
	Advanced	0	3	31	
	Advanced High	0	0	13	

PERFORMANCE IN 2014

Grade 2013-14 (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2014 Level	N	%	N	%	N	%	N	%	N	%
5 (78)	Beginning	3	3.9	2	2.6	2	2.7	6	7.9	2	2.7
	Intermediate	9	11.7	12	15.6	28	37.3	26	34.2	20	26.7
	Advanced	26	33.8	30	39.0	28	37.3	25	32.9	31	41.3
	Advanced High	39	50.6	33	42.9	17	22.7	19	25.0	22	29.3
ALL (554)	Beginning	147	26.6	176	32.0	275	50.5	258	47.4	222	41.0
	Intermediate	192	34.8	189	34.4	141	25.9	145	26.7	160	29.5
	Advanced	119	21.6	118	21.5	93	17.1	95	17.5	115	21.2
	Advanced High	94	17.0	67	12.2	36	6.6	46	8.5	45	8.3

**PROGRESSION FROM
2013 TO 2014**

Number Rated Both Years N (%) Progressed	2014 Level	2013 Level			
		Beg	Int	Adv	Adv High
69 39 (56.5%)	Beginning	1			
	Intermediate	6	11		
	Advanced	1	10	18	
	Advanced High	0	2	20	
392 127 (32.4%)	Beginning	104			
	Intermediate	45	92		
	Advanced	7	31	69	
	Advanced High	2	2	40	

 Indicates students who progressed at least one level from 2013 to 2014.

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 1 ART

143	64.5	76.3			83.2		84.8	
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GRADE 1 MATHEMATICS

153	79.2	81.7			80.4		88.8	
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GRADE 1 READING

87	83.0	84.6			86.2		95.2	
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GRADE 1 SPANISH READING

65	93.2	93.8			98.5		97.9	
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GRADE 2 MATHEMATICS

140	57.7	75.6	82.0		73.6	89.5	80.4	91.8
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GRADE 2 MUSIC

141		72.5	88.3		61.0	100.0	64.3	100.0
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GRADE 2 READING

57	52.1	75.7	72.1		57.9	63.3	73.6	87.7
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GRADE 2 SPANISH READING

88	71.9	81.3	79.5		81.8	92.0	70.5	92.6
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GRADE 3 LANGUAGE ARTS

67	42.1	66.6	80.0		37.3	89.1	57.8	91.7
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GRADE 3 MATHEMATICS

134	41.0	66.0	78.8		34.3	87.9	51.5	88.5
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GRADE 3 PHYSICAL EDUCATION

117		74.0	92.1		70.1	100.0	81.1	100.0
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 1 ART

116		78.6			85.3		85.0	
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GRADE 1 MATHEMATICS

135	83.7	84.7			91.9		87.1	
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GRADE 1 READING

70	74.4	81.7			77.1		79.6	
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GRADE 1 SPANISH READING

65	80.9	80.9			80.0		86.5	
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GRADE 2 MATHEMATICS

146	57.0	74.2	82.3		65.8	89.3	75.6	91.8
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GRADE 2 MUSIC

145		80.3	87.3		89.0	100.0	91.4	99.9
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GRADE 2 READING

57	57.3	71.5	79.7		63.2	81.1	65.3	86.6
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GRADE 2 SPANISH READING

90	76.0	82.0	80.2		80.0	93.2	78.7	91.4
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GRADE 3 LANGUAGE ARTS

60	58.5	68.1	80.5		51.7	92.5	63.0	90.0
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GRADE 3 MATHEMATICS

129	48.3	67.0	80.4		34.1	95.1	55.5	87.5
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GRADE 3 PHYSICAL EDUCATION

123		82.1	93.1		84.6	100.0	93.6	100.0
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 READING

68	47.2	65.6	79.0		41.2	86.2	55.3	87.8
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GRADE 3 SCIENCE

69	50.0	66.7	76.7		46.4	85.0	53.2	96.7
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GRADE 3 SOCIAL STUDIES

68	54.3	66.6	79.4		42.6	90.2	61.3	96.1
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GRADE 3 SPANISH LANGUAGE ARTS

69	57.7	71.8			53.6		60.1	90.8
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GRADE 3 SPANISH READING

69	45.1	69.5	76.9		47.8	94.1	53.0	90.5
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GRADE 3 SPANISH SCIENCE

68	55.9	70.6	79.3		57.4	97.0	55.4	95.3
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GRADE 3 SPANISH SOCIAL STUDIES

67	53.6	69.1	79.7		50.7	96.9	55.3	96.1
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GRADE 4 ART

116	45.8	72.0	91.9		63.8	100.0	77.4	99.9
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GRADE 4 LANGUAGE ARTS

66	44.7	63.1	78.5		31.8	66.7	57.7	91.1
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GRADE 4 MATHEMATICS

135	38.6	66.5	78.3		33.3	88.1	55.0	89.0
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GRADE 4 READING

68	43.8	62.6	81.2		38.2	100.0	54.2	89.7
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 READING

80	50.1	66.7	80.1		36.3	88.7	56.4	86.4
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GRADE 3 SCIENCE

61	51.5	67.6	76.6		45.9	83.9	56.3	95.5
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GRADE 3 SOCIAL STUDIES

58	52.7	58.3	79.9		22.4	92.6	50.2	94.5
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GRADE 3 SPANISH LANGUAGE ARTS

67	70.9	70.9	78.6		64.2	94.4	70.4	85.7
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GRADE 3 SPANISH READING

49	57.7	71.8	77.8		46.9	93.5	61.9	86.0
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GRADE 3 SPANISH SCIENCE

68	51.3	67.6	78.6		42.6	94.0	55.9	94.7
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GRADE 3 SPANISH SOCIAL STUDIES

68	51.2	65.1	78.7		35.3	95.5	53.1	94.5
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GRADE 4 ART

111		67.8	91.4		37.8	100.0	50.6	99.9
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GRADE 4 LANGUAGE ARTS

68	55.3	60.5	76.8		39.7	81.5	63.8	88.7
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GRADE 4 MATHEMATICS

130	47.9	66.8	79.0		39.2	92.3	62.3	88.7
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GRADE 4 READING

69	53.6	59.0	78.7		30.4	92.4	58.4	87.3
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 4 SCIENCE

66	46.0	64.0	83.5		28.8	100.0	52.1	96.4
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GRADE 4 SOCIAL STUDIES

64	35.4	62.0	82.7		14.1	100.0	37.8	95.9
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GRADE 4 SPANISH LANGUAGE ARTS

68	65.5	72.8			57.4		60.4	89.4
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GRADE 4 SPANISH READING

68	54.4	69.6			54.4		53.6	88.8
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GRADE 4 SPANISH SCIENCE

68	53.0	68.7	76.9		47.1	90.9	49.4	95.2
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GRADE 4 SPANISH SOCIAL STUDIES

68	41.2	67.3	84.5		35.3	100.0	38.1	96.0
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GRADE 5 LANGUAGE ARTS

68	57.7	57.7	81.3		44.1	92.9	77.2	93.6
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GRADE 5 MATHEMATICS

107	38.2	66.3	78.3		32.7	85.7	53.7	89.2
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GRADE 5 MUSIC

70		68.0	88.0		47.1	100.0	66.5	99.9
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GRADE 5 READING

50	63.6	63.6	80.7		52.0	92.9	62.9	90.8
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GRADE 5 SCIENCE

107	45.9	63.9	79.5		29.0	91.9	50.8	94.3
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 4 SCIENCE

69	47.5	64.2	77.8		31.9	87.5	56.9	94.9
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GRADE 4 SOCIAL STUDIES

68	33.3	61.5	81.8		8.8	89.6	38.7	94.8
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GRADE 4 SPANISH LANGUAGE ARTS

60	72.9	72.9			70.0		66.4	84.6
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GRADE 4 SPANISH READING

62	60.2	70.9			54.8		58.1	84.3
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GRADE 4 SPANISH SCIENCE

61	61.1	73.5	75.2		62.3	80.3	57.3	94.3
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GRADE 4 SPANISH SOCIAL STUDIES

61	41.0	66.0	80.7		34.4	98.4	38.0	94.2
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GRADE 5 LANGUAGE ARTS

51	59.9	64.6	81.3		47.1	93.3	69.6	94.1
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GRADE 5 MATHEMATICS

108	47.3	69.6	75.5		48.1	75.8	59.7	90.2
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GRADE 5 MUSIC

81		70.5	85.9		49.4	97.5	73.2	99.7
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GRADE 5 READING

53	55.8	67.6	81.5		54.7	93.8	63.1	90.0
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GRADE 5 SCIENCE

109	64.1	68.4	79.5		45.9	98.1	63.6	93.2
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 SOCIAL STUDIES

50	35.6	67.2	83.8		32.0	100.0	48.2	97.0
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GRADE 5 SPANISH LANGUAGE ARTS

39	75.0	77.3			74.4		69.6	89.8
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GRADE 5 SPANISH READING

57	57.8	73.6			56.1		64.7	89.6
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GRADE 5 SPANISH SOCIAL STUDIES

57	37.3	69.2	81.7		42.1	96.4	43.8	96.8
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KINDERGARTEN MATHEMATICS

154	81.3	86.7			91.6		87.6	
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KINDERGARTEN PHYSICAL EDUCATION

141		67.5			51.8		83.6	
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KINDERGARTEN READING

76	83.0	85.4			84.2		90.2	
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KINDERGARTEN SPANISH READING

78	85.8	87.9			94.9		88.1	
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 SOCIAL STUDIES

46	40.4	65.0	82.7		37.0	100.0	53.5	96.0
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GRADE 5 SPANISH LANGUAGE ARTS

55	68.9	72.6			72.7		64.1	87.2
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GRADE 5 SPANISH READING

56	62.4	76.5			75.0		63.7	89.0
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GRADE 5 SPANISH SOCIAL STUDIES

58	43.1	67.2	82.2		37.9	93.1	45.6	95.9
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KINDERGARTEN MATHEMATICS

140	74.3	82.9			80.0		82.0	
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KINDERGARTEN PHYSICAL EDUCATION

139		80.5			76.3		94.5	
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KINDERGARTEN READING

61	86.1	86.1			91.8		93.2	
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KINDERGARTEN SPANISH READING

79	89.4	89.4			92.4		94.3	
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