

DATA PACKET

for 2014-15 planning

Evaluation & Assessment
Office of Institutional Research

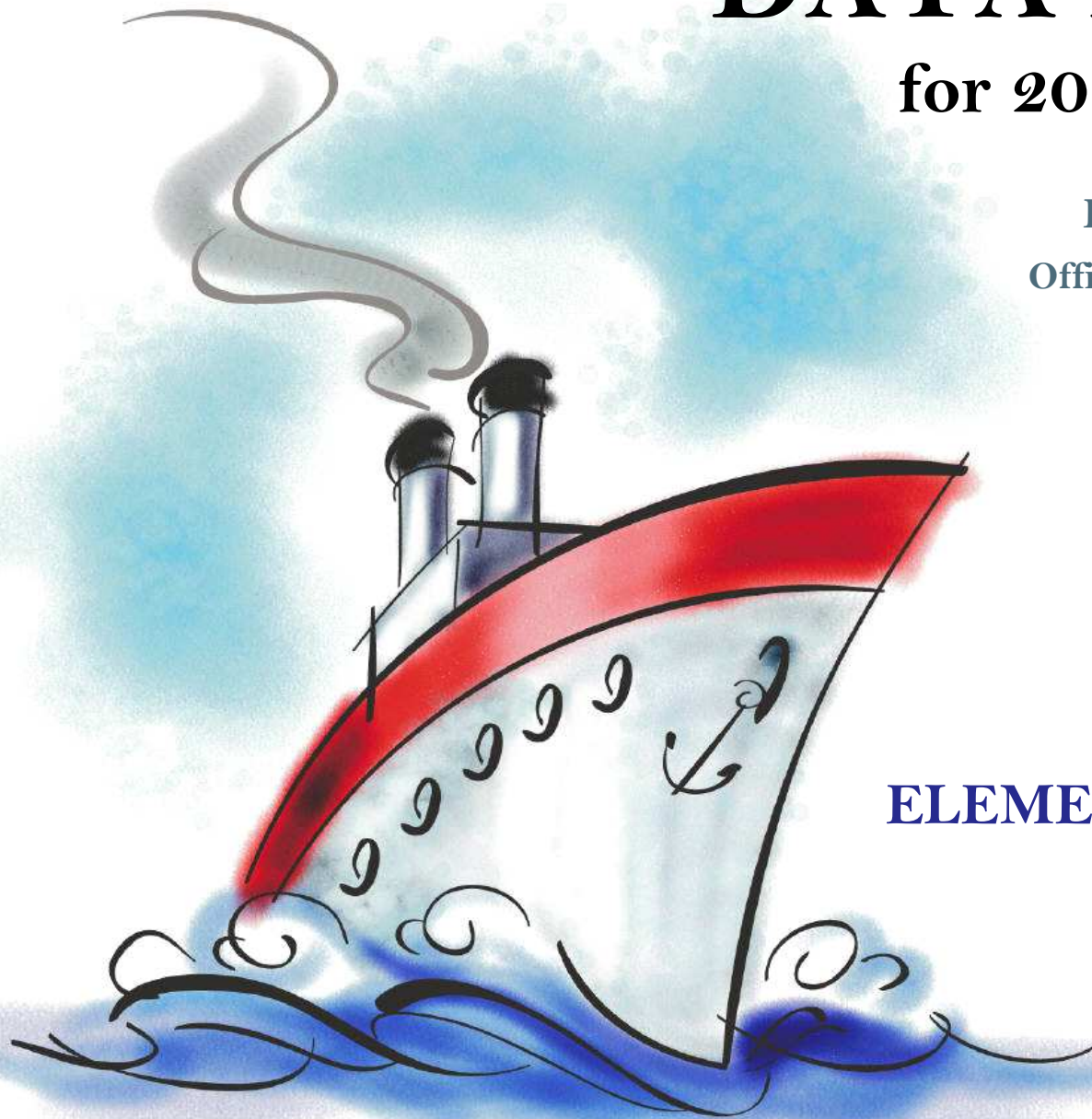
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July 31, 2014

School Number 158

**LIDA HOOE
ELEMENTARY SCHOOL**



Dallas Independent School District

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2013-14 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program.
- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- “New” students were new to the district in 2013-14. They are counted as new if not enrolled in a district campus before the last day of the 2012-13 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2012-13 and 2013-14.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar, but is typically around 130 days.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the year prior” and denominator “# of teachers assigned to the school for the prior year.” That is, the retention rate is the percentage of the prior year's teachers who continued at the school.

STAAR, STAAR L, and STAAR M

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics are based on results from standard STAAR only. STAAR L and STAAR M statistics are computed separately, following TEA reporting practice.
- “Percentage Satisfactory” is the percentage of students achieving Level 2 (Satisfactory) or Level 3 (Advanced).
- Statistics by reporting category are averages for all students (across student groups and genders).
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Reading and mathematics statistics for SSI grades 5 and 8 are based on scores cumulative through the second administration.

SCE COMPLIANCE and ITBS / ITED / LOGRAMOS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Kindergarten ITBS reading statistics are based on the Reading Profile Total summary score. All other grades' ITBS reading statistics, and Logramos reading statistics for all grades, are based on the Reading Total summary score. (Reading Total values not available with use of the ITBS form administered in kindergarten.) “Number tested” statistics include kindergarten.
- Kindergarten ITBS mathematics statistics are based on the Mathematics subtest score. All other grades' statistics are based on the Mathematics Total summary score. (Mathematics Total values not available with use of the ITBS form administered in kindergarten.) “Number tested” statistics include kindergarten.
- Mathematics Total summary scores are combinations of the Mathematics Concepts, Problems, and Computation subtest results. For schools that did not administer Mathematics Concepts or Mathematics Problems subtests, Mathematics Computation statistics are provided separately.

TELPAS

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2013 to 2014, the TEA did not report the 2013 composite rating.
- If a student is rated as advanced high in 2014, the TEA does not differentiate between the advanced and advanced high levels from 2013.

ACP

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- The ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In MIDDLE and HIGH school, ACP results account for a portion of students' final semester grades (10% and 15% respectively). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In ELEMENTARY school, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in data packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70 percent is required to pass an ACP. A course mark of at least 70 percent is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	61
KN	69
1	77
2	63
3	67
4	52
5	77
ALL	466

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	6	1.3	4	13.8
American Indian/Alaska Native	3	0.6	*	*
Asian/Hawaiian/Pacific Islander	0	0.0	*	*
Hispanic	452	97.0	14	48.3
White	5	1.1	8	27.6
Multiple	0	0.0	2	6.9
Other* (teachers only)	—	—	1	3.4
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	307	65.9
Economically disadvantaged	431	92.5
Limited English proficient (LEP)	211	45.3
Special education	25	5.4
Talented and Gifted (TAG)	39	8.4

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2012	57	1	1.8	0	0.0	0	0.0	55	96.5	1	1.8	0	0.0
	2013	62	1	1.6	0	0.0	0	0.0	61	98.4	0	0.0	0	0.0
	2014	61	0	0.0	1	1.6	0	0.0	60	98.4	0	0.0	0	0.0
KN	2012	57	1	1.8	1	1.8	0	0.0	54	94.7	1	1.8	0	0.0
	2013	74	1	1.4	0	0.0	0	0.0	72	97.3	1	1.4	0	0.0
	2014	69	0	0.0	0	0.0	0	0.0	68	98.6	1	1.4	0	0.0
1	2012	72	0	0.0	0	0.0	0	0.0	71	98.6	1	1.4	0	0.0
	2013	56	1	1.8	0	0.0	0	0.0	54	96.4	1	1.8	0	0.0
	2014	77	1	1.3	1	1.3	0	0.0	74	96.1	1	1.3	0	0.0
2	2012	65	0	0.0	0	0.0	0	0.0	65	100.0	0	0.0	0	0.0
	2013	68	1	1.5	0	0.0	0	0.0	65	95.6	2	2.9	0	0.0
	2014	63	1	1.6	1	1.6	0	0.0	60	95.2	1	1.6	0	0.0
3	2012	78	1	1.3	0	0.0	0	0.0	77	98.7	0	0.0	0	0.0
	2013	59	1	1.7	0	0.0	0	0.0	58	98.3	0	0.0	0	0.0
	2014	67	1	1.5	0	0.0	0	0.0	64	95.5	2	3.0	0	0.0
4	2012	74	0	0.0	1	1.4	0	0.0	72	97.3	1	1.4	0	0.0
	2013	75	2	2.7	0	0.0	0	0.0	73	97.3	0	0.0	0	0.0
	2014	52	1	1.9	0	0.0	0	0.0	51	98.1	0	0.0	0	0.0
5	2012	66	1	1.5	0	0.0	0	0.0	64	97.0	1	1.5	0	0.0
	2013	75	0	0.0	1	1.3	0	0.0	73	97.3	1	1.3	0	0.0
	2014	77	2	2.6	0	0.0	0	0.0	75	97.4	0	0.0	0	0.0
PK-5	2012	469	4	0.9	2	0.4	0	0.0	458	97.7	5	1.1	0	0.0
	2013	469	7	1.5	1	0.2	0	0.0	456	97.2	5	1.1	0	0.0
	2014	466	6	1.3	3	0.6	0	0.0	452	97.0	5	1.1	0	0.0

Enroll (2)

Enrollment Statistics by Select Student Group

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2012	57	55	96.5	31	54.4	1	1.8	31	54.4	0	0.0	57	100.0	45.6	54.4	0.0
	2013	62	61	98.4	26	41.9	4	6.5	26	41.9	0	0.0	62	100.0	66.1	33.9	0.0
	2014	61	60	98.4	25	41.0	0	0.0	26	42.6	0	0.0	60	98.4	45.9	54.1	1.6
KN	2012	57	51	89.5	25	43.9	2	3.5	25	43.9	7	12.3	25	43.9	42.1	57.9	0.0
	2013	74	69	93.2	31	41.9	2	2.7	31	41.9	0	0.0	31	41.9	56.8	43.2	0.0
	2014	69	63	91.3	32	46.4	1	1.4	32	46.4	3	4.3	21	30.4	59.4	40.6	0.0
1	2012	72	66	91.7	38	52.8	4	5.6	42	58.3	10	13.9	9	12.5	55.6	44.4	8.3
	2013	56	51	91.1	21	37.5	2	3.6	22	39.3	6	10.7	6	10.7	39.3	60.7	1.8
	2014	77	72	93.5	30	39.0	3	3.9	33	42.9	7	9.1	9	11.7	57.1	42.9	1.3
2	2012	65	60	92.3	33	50.8	4	6.2	52	80.0	7	10.8	10	15.4	58.5	41.5	3.1
	2013	68	61	89.7	35	51.5	5	7.4	49	72.1	9	13.2	5	7.4	50.0	50.0	2.9
	2014	63	58	92.1	28	44.4	4	6.3	44	69.8	8	12.7	4	6.3	38.1	61.9	4.8
3	2012	78	71	91.0	33	42.3	9	11.5	67	85.9	7	9.0	4	5.1	50.0	50.0	2.6
	2013	59	53	89.8	31	52.5	5	8.5	52	88.1	6	10.2	6	10.2	57.6	42.4	0.0
	2014	67	58	86.6	35	52.2	4	6.0	53	79.1	11	16.4	4	6.0	50.7	49.3	0.0
4	2012	74	71	95.9	30	40.5	2	2.7	59	79.7	16	21.6	4	5.4	51.4	48.6	0.0
	2013	75	70	93.3	32	42.7	6	8.0	62	82.7	4	5.3	2	2.7	52.0	48.0	4.0
	2014	52	48	92.3	27	51.9	6	11.5	51	98.1	4	7.7	0	0.0	50.0	50.0	0.0
5	2012	66	61	92.4	33	50.0	4	6.1	53	80.3	18	27.3	5	7.6	48.5	51.5	0.0
	2013	75	69	92.0	30	40.0	4	5.3	55	73.3	14	18.7	7	9.3	46.7	53.3	0.0
	2014	77	72	93.5	34	44.2	7	9.1	68	88.3	6	7.8	6	7.8	49.4	50.6	1.3
PK-5	2012	469	435	92.8	223	47.5	26	5.5	329	70.1	65	13.9	114	24.3	50.5	49.5	2.1
	2013	469	434	92.5	206	43.9	28	6.0	297	63.3	39	8.3	119	25.4	52.7	47.3	1.3
	2014	466	431	92.5	211	45.3	25	5.4	307	65.9	39	8.4	104	22.3	50.4	49.6	1.3

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2012	57	13,633	54	94.6	13,086	96.0	10	17.5	19.9	48	11,731	84.1	86.0
	2013	70	14,067	67	95.9	13,411	95.3	11	15.7	20.0	62	12,178	88.6	86.6
	2014	69	13,618	67	96.1	13,058	95.9	6	8.6	19.8	60	11,271	86.4	82.8
1	2012	71	14,026	68	96.7	13,533	96.5	11	15.6	18.3	64	12,292	90.6	87.6
	2013	56	14,140	53	95.0	13,578	96.0	3	5.4	18.7	50	12,528	89.5	88.6
	2014	76	14,262	73	97.0	13,732	96.3	8	10.6	19.2	69	12,149	91.2	85.2
2	2012	64	13,338	61	96.5	12,932	97.0	7	11.0	16.8	59	11,883	92.6	89.1
	2013	68	13,555	65	96.3	13,077	96.5	5	7.4	17.1	65	12,206	95.9	90.0
	2014	62	13,652	59	96.0	13,209	96.8	8	13.0	17.0	54	11,868	87.8	86.9
3	2012	76	12,874	74	97.3	12,508	97.2	7	9.2	15.5	73	11,592	95.6	90.0
	2013	60	12,879	58	97.7	12,466	96.8	4	6.7	15.9	56	11,710	94.0	90.9
	2014	67	13,159	65	97.6	12,763	97.0	6	9.0	17.3	60	11,491	90.2	87.3
4	2012	74	12,493	72	97.0	12,139	97.2	7	9.5	16.6	71	11,218	96.1	89.8
	2013	76	12,406	73	96.7	12,029	97.0	5	6.6	16.5	72	11,339	95.4	91.4
	2014	53	12,543	51	96.4	12,180	97.1	1	1.9	16.3	49	11,075	92.9	88.3
5	2012	65	12,562	63	97.8	12,220	97.3	1	1.5	5.3	60	11,364	92.6	90.5
	2013	74	12,053	72	97.0	11,696	97.0	1	1.3	6.2	68	11,075	91.7	91.9
	2014	79	12,130	77	97.4	11,795	97.2	3	3.8	5.4	73	10,790	92.8	89.0
KN-5	2012	406	78,926	393	96.7	76,419	96.8	43	10.6	15.5	375	70,080	92.3	88.8
	2013	403	79,100	389	96.5	76,255	96.4	29	7.2	16.0	373	71,036	92.6	89.8
	2014	405	79,365	392	96.8	76,736	96.7	32	7.9	16.0	365	68,644	90.2	86.5

Teachers: 29

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	4	13.8
Hispanic	14	48.3
White	8	27.6
Multiple	2	6.9
Other	1	3.4

Gender	Number	Percentage
Female	25	86.2
Male	4	13.8

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2011-12	9.3	—
2012-13	11.3	84.8
2013-14	6.1	70.0

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	4	13.8
1	3	10.3
2	1	3.4
3	2	6.9
4	0	0.0
5	1	3.4
1-3	6	20.7
More than 3	19	65.5
1 - 5	7	24.1
6 - 10	9	31.0
11 - 20	8	27.6
More than 20	1	3.4

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012		*	47.1	48.9	16.7	28.6	38.9		21.7	69.0	48.1	63.6	52
	2013		*	62.5	59.3	*	*	54.2		52.6	78.6	63.6	67.8	33
	2014	*	*	61.8	55.2	*	50.0	47.8	*	72.7	53.3	64.9	61.7	37
4	2012	*		64.0	64.6	*	75.0	43.5		55.2	78.3	65.4	64.3	52
	2013		*	59.3	56.9	*	53.8	45.8		50.0	65.4	57.1	62.3	56
	2014		*	50.0	47.8	*	*	31.6		61.5	33.3	48.0	59.4	25
5	2012	*	*	78.3	77.3	*	66.7	54.5		78.3	76.0	77.1	68.0	48
	2013	*		79.2	77.3	*	*	56.3		74.1	87.0	80.0	81.5	50
	2014		*	86.2	85.2	*	81.3	80.0	*	86.7	83.3	85.0	78.5	60
3-5	2012	*	*	62.6	63.5	25.0	60.0	44.4		52.0	74.0	63.2	65.5	152
	2013	*	*	67.2	64.8	22.2	59.1	51.6		59.2	76.2	66.9	71.1	139
	2014	*	*	71.6	68.9	100.0	72.0	60.9	*	76.9	64.9	71.3	66.7	122

NUMBER TESTED IN GRADES 3-5													
2012	2	2	147	137	12	30	81			75	77	152	22,173
2013	1	3	134	122	9	22	64			76	63	139	21,619
2014	2	4	116	106	7	25	87	2		65	57	122	21,304

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012		*	27	23	5	5	22		18	9	27	2,466	52
	2013		*	12	11	*	*	11		9	3	12	2,181	33
	2014	*	*	13	13	*	3	12	*	6	7	13	2,649	37
4	2012	*		18	17	*	2	13		13	5	18	2,529	52
	2013		*	22	22	*	6	13		15	9	24	2,581	56
	2014		*	12	12	*	*	13		5	8	13	2,858	25
5	2012	*	*	10	10	*	5	10		5	6	11	2,665	48
	2013	*		10	10	*	*	7		7	3	10	1,484	50
	2014		*	8	8	*	3	9	*	4	5	9	1,582	60
3-5	2012	*	*	55	50	9	12	45		36	20	56	7,660	152
	2013	*	*	44	43	7	9	31		31	15	46	6,246	139
	2014	*	*	33	33	0	7	34	*	15	20	35	7,089	122

NUMBER TESTED IN GRADES 3-5													
2012	2	2	147	137	12	30	81			75	77	152	22,173
2013	1	3	134	122	9	22	64			76	63	139	21,619
2014	2	4	116	106	7	25	87	2		65	57	122	21,304

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012		*	5.9	4.4	0.0	0.0	0.0		4.3	6.9	5.8	12.6	52
	2013		*	9.4	7.4	*	*	0.0		10.5	7.1	9.1	13.6	33
	2014	*	*	2.9	3.4	*	0.0	0.0	*	0.0	13.3	5.4	9.6	37
4	2012	*		4.0	4.2	*	12.5	4.3		6.9	4.3	5.8	11.2	52
	2013		*	13.0	13.7	*	15.4	8.3		10.0	15.4	12.5	13.5	56
	2014		*	8.3	8.7	*	*	5.3		7.7	8.3	8.0	12.0	25
5	2012	*	*	17.4	18.2	*	6.7	4.5		17.4	16.0	16.7	11.1	48
	2013	*		6.3	4.5	*	*	6.3		0.0	13.0	6.0	13.3	50
	2014		*	13.8	14.8	*	25.0	6.7	*	13.3	13.3	13.3	11.5	60
3-5	2012	*	*	8.8	8.8	0.0	6.7	2.5		9.3	9.1	9.2	11.6	152
	2013	*	*	9.7	9.0	0.0	13.6	4.7		6.6	12.7	9.4	13.5	139
	2014	*	*	9.5	10.4	0.0	16.0	4.6	*	7.7	12.3	9.8	11.1	122

NUMBER TESTED IN GRADE 3-5													
2012	2	2	147	137	12	30	81			75	77	152	22,173
2013	1	3	134	122	9	22	64			76	63	139	21,619
2014	2	4	116	106	7	25	87	2		65	57	122	21,304

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2012	52.2	49.9	55.4
	2013	62.1	54.0	55.3
	2014	63.1	61.7	54.9
4	2012	58.3	59.7	59.1
	2013	65.9	57.7	57.8
	2014	54.4	52.4	57.5
5	2012	69.6	61.1	68.5
	2013	65.4	66.4	68.8
	2014	67.5	63.2	66.0
3-5	2012	59.8	56.8	60.8
	2013	64.8	60.0	61.2
	2014	63.5	60.6	60.9

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2012	*		60.0	60.4	*	62.5	26.1		51.7	73.9	61.5	60.6	52
	2013		*	58.5	56.0	*	66.7	56.5		44.8	69.2	56.4	63.9	55
	2014		*	54.2	52.2	*	*	42.1		53.8	50.0	52.0	61.9	25

NUMBER TESTED IN GRADE 4													
2012	1		50	48	2	8	23		29	23	52	7,039	
2013		2	53	50	3	12	23		29	26	55	6,771	
2014		1	24	23	1	3	19		13	12	25	7,022	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2012	*		20	19	*	3	17		14	6	20	2,772	52
	2013		*	22	22	*	4	10		16	8	24	2,442	55
	2014		*	11	11	*	*	11		6	6	12	2,675	25

NUMBER TESTED IN GRADE 4													
2012	1		50	48	2	8	23		29	23	52	7,039	
2013		2	53	50	3	12	23		29	26	55	6,771	
2014		1	24	23	1	3	19		13	12	25	7,022	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2012	*		0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	5.1	52
	2013		*	1.9	2.0	*	0.0	0.0		0.0	3.8	1.8	4.7	55
	2014		*	0.0	0.0	*	*	0.0		0.0	0.0	0.0	3.7	25

NUMBER TESTED IN GRADE 4													
2012	1		50	48	2	8	23		29	23	52	7,039	
2013		2	53	50	3	12	23		29	26	55	6,771	
2014		1	24	23	1	3	19		13	12	25	7,022	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	1. Composition ¹ GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2012	2.1	1.7	62.0	58.3
	2013	4.0	3.6	51.5	62.9
	2014	3.8	4.0	56.4	49.7

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012		*	48.1	45.7	12.5	48.5	38.7		41.0	53.8	47.4	55.4	78
	2013		*	40.4	38.3	*	54.2	38.6		44.8	33.3	39.6	57.5	53
	2014	*	*	48.4	52.6	*	54.3	46.2	*	44.1	57.6	50.7	59.3	67
4	2012	*		62.5	65.2	*	63.3	48.9		63.2	63.9	63.5	53.0	74
	2013		*	45.1	42.6	*	50.0	39.0		45.9	41.7	43.8	57.5	73
	2014		*	61.7	60.5	*	80.8	54.8		60.9	60.0	60.4	59.0	48
5	2012	*	*	68.3	68.3	*	65.6	61.5		71.9	63.6	67.7	64.1	65
	2013	*		68.6	69.7	*	63.0	57.9		70.6	68.4	69.4	81.7	72
	2014		*	87.8	88.2	*	90.6	83.6	*	86.1	87.5	86.8	81.4	76
3-5	2012	*	*	59.0	59.3	28.6	58.9	47.9		57.8	60.2	59.0	57.5	217
	2013	*	*	52.3	51.4	44.4	55.6	44.7		54.0	50.0	52.0	65.3	198
	2014	*	*	67.6	69.0	77.8	74.2	63.2	*	64.5	70.4	67.5	66.3	191

NUMBER TESTED IN GRADES 3-5													
2012	2	2	212	199	14	95	123			109	108	217	35,372
2013	1	3	193	181	9	81	123			100	98	198	34,686
2014	2	4	185	168	9	93	155	2		93	98	191	35,222

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012		*	40	38	7	17	38		23	18	41	5,287	78
	2013		*	31	29	*	11	27		16	16	32	5,086	53
	2014	*	*	33	27	*	16	28	*	19	14	33	4,988	67
4	2012	*		27	24	*	11	23		14	13	27	5,511	74
	2013		*	39	39	*	15	25		20	21	41	4,919	73
	2014		*	18	17	*	5	19		9	10	19	4,803	48
5	2012	*	*	20	19	*	11	15		9	12	21	4,228	65
	2013	*		22	20	*	10	16		10	12	22	2,035	72
	2014		*	9	8	*	3	10	*	5	5	10	2,088	76
3-5	2012	*	*	87	81	10	39	76		46	43	89	15,026	217
	2013	*	*	92	88	5	36	68		46	49	95	12,040	198
	2014	*	*	60	52	2	24	57	*	33	29	62	11,879	191

NUMBER TESTED IN GRADES 3-5													
2012	2	2	212	199	14	95	123			109	108	217	35,372
2013	1	3	193	181	9	81	123			100	98	198	34,686
2014	2	4	185	168	9	93	155	2		93	98	191	35,222

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012		*	5.2	4.3	0.0	9.1	4.8		10.3	0.0	5.1	7.9	78
	2013		*	5.8	6.4	*	12.5	6.8		10.3	0.0	5.7	9.1	53
	2014	*	*	1.6	1.8	*	2.9	1.9	*	0.0	3.0	1.5	10.4	67
4	2012	*		4.2	4.3	*	6.7	4.4		5.3	2.8	4.1	6.1	74
	2013		*	7.0	7.4	*	10.0	7.3		10.8	2.8	6.8	9.5	73
	2014		*	10.6	11.6	*	19.2	11.9		8.7	12.0	10.4	14.0	48
5	2012	*	*	14.3	11.7	*	6.3	5.1		18.8	9.1	13.8	10.4	65
	2013	*		2.9	3.0	*	3.7	2.6		5.9	0.0	2.8	12.8	72
	2014		*	17.6	17.6	*	21.9	11.5	*	22.2	12.5	17.1	15.7	76
3-5	2012	*	*	7.5	6.5	0.0	7.4	4.8		11.0	3.7	7.4	8.1	217
	2013	*	*	5.2	5.5	0.0	8.6	5.7		9.0	1.0	5.1	10.4	198
	2014	*	*	10.3	10.7	0.0	14.0	8.4	*	10.8	9.2	9.9	13.3	191

NUMBER TESTED IN GRADE 3-5													
2012	2	2	212	199	14	95	146			109	108	217	35,372
2013	1	3	193	181	9	81	123			100	98	198	34,686
2014	2	4	185	168	9	93	155	2		93	98	191	35,222

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
3	2012	55.3	54.3	67.8	53.8	40.8
	2013	53.3	51.9	62.7	54.0	51.6
	2014	56.7	60.8	59.4	55.2	53.7
4	2012	64.7	57.7	65.4	59.8	52.7
	2013	58.3	57.3	67.2	54.3	39.7
	2014	60.4	69.4	65.5	58.1	58.8
5	2012	60.2	56.4	64.2	56.9	61.0
	2013	63.3	59.7	61.3	62.5	57.6
	2014	70.8	64.7	69.7	61.3	69.7
3-5	2012	60.0	56.1	65.9	56.8	50.9
	2013	58.8	56.7	63.9	57.2	49.4
	2014	63.2	64.5	65.0	58.4	61.4

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2012	*	*	53.2	50.8	*	34.4	30.8		56.3	48.5	52.3	58.2	65
	2013	*		70.0	71.2	*	55.6	55.3		76.5	65.8	70.8	65.1	72
	2014		*	66.1	64.8	16.7	58.8	54.3	*	62.5	65.5	63.9	61.3	61

NUMBER TESTED IN GRADE 5													
2012	1	1	62	59	4	32	39		32	33	65	10,697	
2013	1		70	66	1	27	38		34	38	72	10,180	
2014		2	59	54	6	17	46	1	32	29	61	9,073	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2012	*	*	29	29	*	21	27		14	17	31	4476	65
	2013	*		21	19	*	12	17		8	13	21	3551	72
	2014		*	20	19	5	7	21	*	12	10	22	3511	61

NUMBER TESTED IN GRADE 5													
2012	1	1	62	59	4	32	39			32	33	65	10,697
2013	1		70	66	1	27	38			34	38	72	10,180
2014		2	59	54	6	17	46	1		32	29	61	9,073

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2012	*	*	1.6	1.7	*	0.0	0.0		0.0	3.0	1.5	6.5	65
	2013	*		4.3	4.5	*	3.7	2.6		5.9	2.6	4.2	6.6	72
	2014		*	6.8	5.6	0.0	5.9	2.2	*	6.3	6.9	6.6	5.3	61

NUMBER TESTED IN GRADE 5													
2012	1	1	62	59	4	32	39			32	33	65	10,697
2013	1		70	66	1	27	38			34	38	72	10,180
2014		2	59	54	6	17	46	1		32	29	61	9,073

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2012	69.0	74.9	62.8	61.2
	2013	68.1	70.8	63.7	63.3
	2014	64.3	65.9	63.4	68.6

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012			96.2	96.0	*	96.2	96.2		100.0	90.0	96.2	65.5	26
	2013			77.8	77.8		77.8	77.8		86.7	66.7	77.8	69.6	27
	2014			80.0	82.1		79.3	79.3		58.3	94.4	80.0	65.2	30
4	2012			63.6	66.7		63.6	63.6		55.6	69.2	63.6	64.4	22
	2013			88.2	88.2		88.2	88.2		85.7	90.0	88.2	61.0	17
	2014			82.6	80.0	*	82.6	82.6		90.0	76.9	82.6	60.8	23
5	2012			55.6	52.9		55.6	55.6		44.4	66.7	55.6	72.1	18
	2013			95.8	95.8		95.7	95.7		100.0	93.8	95.8	86.5	24
	2014			100.0	100.0		100.0	100.0		*	100.0	100.0	83.0	15
3-5	2012			74.2	74.6	*	74.2	74.2		73.5	75.0	74.2	66.8	66
	2013			86.8	86.8		86.6	86.6		90.0	84.2	86.8	70.6	68
	2014			85.3	85.5	*	85.1	85.1		77.8	90.2	85.3	68.7	68

NUMBER TESTED IN GRADES 3-5													
2012			66	63	2	66	66		34	32	66	14,102	
2013			68	68		67	67		30	38	68	13,810	
2014			68	62	1	67	67		27	41	68	14,654	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012			1	1	*	1	1		0	1	1	1,957	26
	2013			6	6		6	6		2	4	6	1,697	27
	2014			6	5		6	6		5	1	6	2,005	30
4	2012			8	7		8	8		4	4	8	1,728	22
	2013			2	2		2	2		1	1	2	1,915	17
	2014			4	4	*	4	4		1	3	4	1,891	23
5	2012			8	8		8	8		5	3	8	998	18
	2013			1	1		1	1		0	1	1	449	24
	2014			0	0		0	0		*	0	0	692	15
3-5	2012			17	16	*	17	17		9	8	17	4,683	66
	2013			9	9		9	9		3	6	9	4,061	68
	2014			10	9	*	10	10		6	4	10	4,588	68

NUMBER TESTED IN GRADES 3-5													
2012			66	63	2	66	66			34	32	66	14,102
2013			68	68		67	67			30	38	68	13,810
2014			68	62	1	67	67			27	41	68	14,654

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012			30.8	28.0	*	30.8	30.8		37.5	20.0	30.8	13.4	26
	2013			29.6	29.6		29.6	29.6		40.0	16.7	29.6	17.4	27
	2014			40.0	42.9		37.9	37.9		16.7	55.6	40.0	17.6	30
4	2012			9.1	9.5		9.1	9.1		11.1	7.7	9.1	13.0	22
	2013			5.9	5.9		5.9	5.9		14.3	0.0	5.9	13.4	17
	2014			21.7	25.0	*	21.7	21.7		30.0	15.4	21.7	12.5	23
5	2012			33.3	35.3		33.3	33.3		22.2	44.4	33.3	12.1	18
	2013			12.5	12.5		13.0	13.0		12.5	12.5	12.5	11.6	24
	2014			13.3	7.1		13.3	13.3		*	10.0	13.3	15.8	15
3-5	2012			24.2	23.8	*	24.2	24.2		26.5	21.9	24.2	12.9	66
	2013			17.6	17.6		17.9	17.9		26.7	10.5	17.6	14.6	68
	2014			27.9	29.0	*	26.9	26.9		22.2	31.7	27.9	15.4	68

NUMBER TESTED IN GRADE 3-5													
2012			66	63	2	66	66		34	32	66	14,102	
2013			68	68		67	67		30	38	68	13,810	
2014			68	62	1	67	67		27	41	68	14,654	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2012	81.4	78.4	62.7
	2013	71.0	64.8	70.4
	2014	73.3	66.5	67.1
4	2012	47.7	62.9	66.2
	2013	60.6	73.5	58.1
	2014	76.5	68.8	70.1
5	2012	55.0	64.6	61.4
	2013	62.9	64.5	74.5
	2014	68.0	71.9	78.4
3-5	2012	63.0	69.5	63.5
	2013	65.5	66.9	68.8
	2014	73.2	68.5	70.6

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2012			78.3	77.3		78.3	78.3		77.8	78.6	78.3	68.9	23
	2013			58.8	58.8		58.8	58.8		42.9	70.0	58.8	62.2	17
	2014			95.7	95.0	*	95.7	95.7		90.0	100.0	95.7	65.6	23

NUMBER TESTED IN GRADE 4													
2012			23	22		23	23		9	14	23	4,905	
2013			17	17		17	17		7	10	17	4,958	
2014			23	20	1	23	23		10	13	23	4,841	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2012			5	5		5	5		2	3	5	1,524	23
	2013			7	7		7	7		4	3	7	1,876	17
	2014			1	1	*	1	1		1	0	1	1,667	23

NUMBER TESTED IN GRADE 4													
2012			23	22		23	23		9	14	23	4,905	
2013			17	17		17	17		7	10	17	4,958	
2014			23	20	1	23	23		10	13	23	4,841	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2012			0.0	0.0		0.0	0.0		0.0	0.0	0.0	0.0	23
	2013			0.0	0.0		0.0	0.0		0.0	0.0	0.0	3.6	17
	2014			13.0	15.0	*	13.0	13.0		10.0	15.4	13.0	5.9	23

NUMBER TESTED IN GRADE 4													
2012			23	22		23	23		9	14	23	4,905	
2013			17	17		17	17		7	10	17	4,958	
2014			23	20	1	23	23		10	13	23	4,841	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ Personal Narrative	1. Composition ¹ Expository	2. Revision	3. Editing
4	2012	2.0	2.1	58.0	64.5
	2013	4.2	4.4	57.5	60.4
	2014	5.2	4.3	76.3	76.2

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2012												45.4	0
	2013			*	*		*	*		*	*	*	43.0	2
	2014			66.7	64.3		66.7	66.7		*	70.0	66.7	55.6	15

NUMBER TESTED IN GRADE 5														
2012														1,164
2013			2	2		1	1		1	1	2			1,122
2014			15	14		15	15		5	10	15			2,304

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2012												636	0
	2013			*	*		*	*		*	*	*	640	2
	2014			5	5		5	5		*	3	5	1022	15

NUMBER TESTED IN GRADE 5														
2012														1,164
2013			2	2			1	1		1	1	2		1,122
2014			15	14			15	15		5	10	15		2,304

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2012												2.2	0
	2013			*	*		*	*		*	*	*	1.9	2
	2014			0.0	0.0		0.0	0.0		*	0.0	0.0	2.9	15

NUMBER TESTED IN GRADE 5														
2012														1,164
2013			2	2			1	1		1	1	2		1,122
2014			15	14			15	15		5	10	15		2,304

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2012				
	2013	*	*	*	*
	2014	65.0	60.0	63.3	65.2

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2012												58.0	0
	2013			*	*	*	*	*		*		*	60.2	2
	2014			*	*	*	*	*		*	*	*	62.9	4
5	2012												67.0	0
	2013			*	*	*	*	*			*	*	86.5	1
	2014			*	*	*	*	*		*		*	86.3	3
3-5	2012												61.0	0
	2013			*	*	*	*	*		*	*	*	73.4	3
	2014			85.7	*	85.7	*	85.7		83.3	*	85.7	73.2	7

NUMBER TESTED IN GRADES 3-5														
2012														1,384
2013			3	3	3	2	3			2	1	3		1,434
2014			7	5	7	3	7			6	1	7		1,362

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2012												201	0
	2013			*	*	*	*	*		*		*	184	2
	2014			*	*	*	*	*		*	*	*	170	4
5	2012												190	0
	2013			*	*	*	*	*			*	*	84	1
	2014			*	*	*	*	*		*		*	81	3
3-5	2012												540	0
	2013			*	*	*	*	*		*	*	*	382	3
	2014			1	*	1	*	1		1	*	1	365	7

NUMBER TESTED IN GRADES 3-5														
2012														1,384
2013			3	3	3	2	3			2	1	3		1,434
2014			7	5	7	3	7			6	1	7		1,362

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2012												3.3	0
	2013			*	*	*	*	*		*		*	3.5	2
	2014			*	*	*	*	*		*	*	*	6.3	4
5	2012												4.9	0
	2013			*	*	*	*	*			*	*	7.4	1
	2014			*	*	*	*	*		*		*	10.3	3
3-5	2012												4.0	0
	2013			*	*	*	*	*		*	*	*	5.4	3
	2014			0.0	*	0.0	*	0.0		0.0	*	0.0	7.7	7

NUMBER TESTED IN GRADE 3-5														
2012														1,384
2013			3	3	3	2	3			2	1	3		1,434
2014			7	5	7	3	7			6	1	7		1,362

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
4	2012			
	2013	*	*	*
	2014	*	*	*
5	2012			
	2013	*	*	*
	2014	*	*	*
3-5	2012			
	2013	*	*	*
	2014	48.2	61.4	64.8

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2012												61.2	0
	2013			*	*	*	*	*		*		*	61.7	2
	2014			*	*	*	*	*		*	*	*	70.3	4
5	2012												60.6	0
	2013			*	*	*	*	*			*	*	77.2	1
	2014			*	*	*	*	*		*		*	79.1	2
3-5	2012												58.7	0
	2013			*	*	*	*	*		*	*	*	69.1	3
	2014			83.3	*	83.3	*	83.3		*	*	83.3	72.7	6

NUMBER TESTED IN GRADES 3-5														
2012														1,354
2013			3	3	3	2	3			2	1	3		1,433
2014			6	5	6	2	6			5	1	6		1,378

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2012												182	0
	2013			*	*	*	*	*		*		*	181	2
	2014			*	*	*	*	*		*	*	*	138	4
5	2012												220	0
	2013			*	*	*	*	*			*	*	142	1
	2014			*	*	*	*	*		*		*	125	2
3-5	2012												559	0
	2013			*	*	*	*	*		*	*	*	443	3
	2014			1	*	1	*	1		*	*	1	376	6

NUMBER TESTED IN GRADES 3-5														
2012														1,354
2013			3	3	3	2	3			2	1	3		1,433
2014			6	5	6	2	6			5	1	6		1,378

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2012												1.7	0
	2013			*	*	*	*	*		*		*	4.7	2
	2014			*	*	*	*	*		*	*	*	6.5	4
5	2012												0.7	0
	2013			*	*	*	*	*			*	*	3.9	1
	2014			*	*	*	*	*		*		*	6.0	2
3-5	2012												1.8	0
	2013			*	*	*	*	*		*	*	*	5.0	3
	2014			16.7	*	16.7	*	16.7		*	*	16.7	6.5	6

NUMBER TESTED IN GRADE 3-5														
2012														1,354
2013			3	3	3	2	3			2	1	3		1,433
2014			6	5	6	2	6			5	1	6		1,378

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
4	2012					
	2013	*	*	*	*	*
	2014	*	*	*	*	*
5	2012					
	2013	*	*	*	*	*
	2014	*	*	*	*	*
3-5	2012					
	2013	*	*	*	*	*
	2014	80.3	70.0	41.7	66.7	62.5

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the ITBS

Grade	Year	READING TOTAL (**READING PROFILE TOTAL)				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2012	66.7	62.5	62.9	62.2	35
	2013	0.0	17.1	15.9	60.8	44
	2014	0.0	32.4	31.6	60.7	38
1	2012	46.2	60.0	55.8	55.4	43
	2013	50.0	66.7	64.9	55.0	37
	2014	50.0	50.0	50.0	47.2	48
2	2012	8.7	76.9	33.3	49.8	36
	2013	28.6	73.7	50.0	50.2	40
	2014	9.1	77.8	40.0	44.4	40
K-2	2012	25.6	64.0	50.9	55.8	79
	2013	25.8	37.3	35.2	56.7	121
	2014	14.3	44.1	39.0	53.1	126
# Tested (GR K-2)	2012	39	75	114	21,034	
	2013	31	134	165	28,878	
	2014	28	136	164	28,063	

Grade	Year	MATHEMATICS TOTAL (**MATHEMATICS)				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2012	44.0	71.9	59.6	55.1	57
	2013	30.0	38.6	35.1	55.1	74
	2014	36.4	56.8	47.1	55.0	70
1	2012	50.0	55.2	52.1	50.7	71
	2013	52.4	55.9	54.5	52.0	55
	2014	34.4	47.5	41.7	46.0	72
2	2012	51.9	84.6	58.5	57.9	65
	2013	42.9	84.2	54.4	56.2	68
	2014	53.3	88.9	63.5	52.0	63
K-2	2012	49.6	67.6	56.5	54.5	193
	2013	41.0	53.6	47.2	54.4	197
	2014	42.7	58.9	50.2	51.0	205
# Tested (GR K-2)	2012	119	74	193	40,477	
	2013	100	97	197	40,966	
	2014	110	95	205	40,233	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2012	*	*	62.5	56.7	*	*	*		50.0	71.4	62.9	62.2	35
	2013			15.9	12.8	*	*	*		13.0	19.0	15.9	60.8	44
	2014			31.6	29.4		*	*	*	26.1	40.0	31.6	60.7	38
1	2012	*		57.1	51.4	*	55.6	46.2		60.0	50.0	55.8	55.4	43
	2013	*	*	62.9	62.5	*	*	*		64.3	65.2	64.9	55.0	37
	2014		*	52.2	50.0	*	*	*		55.6	42.9	50.0	47.2	48
2	2012			33.3	38.7	*	*	8.7		28.6	40.0	33.3	49.8	36
	2013	*	*	45.9	45.5	*	42.9	28.6		54.5	44.4	50.0	50.2	40
	2014	*	*	37.8	41.7	*	*	9.1	*	42.9	38.5	40.0	44.4	40
1-2	2012	*		46.2	45.6	*	38.5	22.2		45.7	45.5	45.6	52.7	79
	2013	*	*	39.7	38.5	*	38.5	28.6		40.7	43.5	42.1	55.4	121
	2014	*	*	41.3	41.1	16.7	28.6	14.8	*	42.2	40.3	41.3	50.6	126
# Tested (GR K-2)	2012	1		78	68	5	13	36		46	33	79	14,095	
	2013	3	2	116	104	4	13	28		59	62	121	21,640	
	2014	1	2	121	112	6	7	27	2	64	62	126	21,214	

**Kindergarten subscore is Reading Profile Total; no Reading Total subscore available.

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2012	*	*	7	7	*	*	*		2	6	8	2,027	35
	2013			1	1	*	*	*		1	0	1	2,108	44
	2014			2	2		*	*	*	1	1	2	1,938	38
1	2012	*		3	2	*	0	0		2	1	3	1,963	43
	2013	*	*	4	5	*	*	*		1	5	6	2,017	37
	2014		*	8	7	*	*	*		5	3	8	1,561	48
2	2012			1	1	*	*	0		1	0	1	1,017	36
	2013	*	*	3	4	*	1	2		2	2	4	1,045	40
	2014	*	*	3	4	*	*	1	*	1	3	4	950	40
1-2	2012	*		4	3	*	0	0		3	1	4	2,981	79
	2013	*	*	8	10	*	2	3		4	7	11	5,171	121
	2014	*	*	13	13	1	1	1	*	7	7	14	4,449	126
# Tested (GR K-2)	2012	1		78	68	5	13	36		46	33	79	14,095	
	2013	3	2	116	104	4	13	28		59	62	121	21,640	
	2014	1	2	121	112	6	7	27	2	64	62	126	21,214	

**Kindergarten subscore is Reading Profile Total; no Reading Total subscore available.

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2012	*	*	59.3	60.0	*	44.0	44.0		50.0	66.7	59.6	55.1	57
	2013	*	*	36.1	35.3	*	30.0	30.0		38.1	31.3	35.1	55.1	74
	2014	*		47.8	48.5	*	36.4	36.4	*	50.0	42.9	47.1	55.0	70
1	2012	*		51.4	50.8	*	52.6	50.0		53.8	50.0	52.1	50.7	71
	2013	*	*	52.8	54.0	*	50.0	52.4		52.4	55.9	54.5	52.0	55
	2014	*	*	43.5	40.9	*	34.5	34.4		43.9	38.7	41.7	46.0	72
2	2012			58.5	61.0	*	60.6	51.9		60.5	55.6	58.5	57.9	65
	2013	*	*	52.3	55.7	*	51.4	42.9		52.9	55.9	54.4	56.2	68
	2014	*	*	61.7	61.4	*	57.1	53.3	*	58.3	66.7	63.5	52.0	63
K-2	2012	*	*	56.1	56.9	37.5	53.1	49.6		55.4	57.6	56.5	54.5	193
	2013	*	*	46.3	47.5	50.0	43.5	41.0		46.4	48.0	47.2	54.4	197
	2014	*	*	50.5	49.7	25.0	42.2	42.7	*	49.5	51.0	50.2	51.0	205
# Tested (GR K-2)	2012	2	1	189	174	8	96	119		101	92	193	40,477	
	2013	4	3	190	179	6	85	100		97	100	197	40,966	
	2014	3	2	198	189	8	90	110	2	107	98	205	40,233	

**Kindergarten test is Mathematics; no Mathematics Total score available.

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2012	*	*	7	8	*	5	5		2	6	8	2,472	57
	2013	*	*	7	7	*	3	3		5	2	7	2,594	74
	2014	*		3	3	*	1	1	*	2	1	3	2,598	70
1	2012	*		15	13	*	9	9		6	9	15	2,473	71
	2013	*	*	5	5	*	3	3		1	5	6	2,609	55
	2014	*	*	12	11	*	3	4		9	3	12	2,166	72
2	2012			8	7	*	6	7		4	4	8	2,843	65
	2013	*	*	8	7	*	4	4		3	5	8	2,626	68
	2014	*	*	10	10	*	6	6	*	2	9	11	2,408	63
K-2	2012	*	*	30	28	2	20	21		12	19	31	7,788	193
	2013	*	*	20	19	1	10	10		9	12	21	7,829	197
	2014	*	*	25	24	0	10	11	*	13	13	26	7,172	205
# Tested (GR K-2)	2012	2	1	189	174	8	96	119		101	92	193	40,477	
	2013	4	3	190	179	6	85	100		97	100	197	40,966	
	2014	3	2	198	189	8	90	110	2	107	98	205	40,233	

**Kindergarten test is Mathematics; no Mathematics Total score available.

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2012	*		65.7	64.6	*	65.8	61.9		66.7	65.6	66.2	62.5	71
	2013	*	*	73.6	76.0	*	80.0	81.0		66.7	79.4	74.5	63.6	55
	2014	*	*	68.1	66.7	*	58.6	59.4		66.7	63.6	65.3	58.6	75
2	2012			67.7	69.5	*	78.8	65.4		73.7	59.3	67.7	63.6	65
	2013	*	*	56.9	62.3	*	62.9	53.1		58.8	58.8	58.8	60.6	68
	2014	*	*	68.3	68.4	*	64.3	62.2	*	58.3	74.4	68.3	59.2	63
1-2	2012	*		66.7	66.9	50.0	71.8	63.8		70.1	62.7	66.9	63.0	136
	2013	*	*	64.4	68.5	*	69.1	61.4		61.8	69.1	65.9	62.1	123
	2014	*	*	68.2	67.5	42.9	61.4	61.0	*	63.6	69.4	66.7	58.9	138
# Tested (GR 1-2)	2012	1		135	124	6	71	94		77	59	136	26,880	
	2013	3	2	118	111	4	55	70		55	68	123	27,003	
	2014	2	2	132	126	7	57	77	1	66	72	138	26,955	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2012	*		26	22	*	14	15		14	12	26	4,060	71
	2013	*	*	14	14	*	5	5		5	10	15	4,150	55
	2014	*	*	16	15	*	4	4		11	5	16	3,708	75
2	2012			17	17	*	14	15		12	5	17	3,820	65
	2013	*	*	16	16	*	9	11		7	9	16	3,436	68
	2014	*	*	22	20	*	11	15	*	4	20	24	3,288	63
1-2	2012	*		43	39	1	28	30		26	17	43	7,880	136
	2013	*	*	30	30	*	14	16		12	19	31	7,586	123
	2014	*	*	38	35	1	15	19	*	15	25	40	6,996	138
# Tested (GR 1-2)	2012	1		135	124	6	71	94		77	59	136	26,880	
	2013	3	2	118	111	4	55	70		55	68	123	27,003	
	2014	2	2	132	126	7	57	77	1	66	72	138	26,955	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2012			86.4	90.0		86.4	86.4		90.0	83.3	86.4	89.9	22
	2013	*		85.7	86.2	*	88.9	88.9		83.3	90.9	86.2	89.7	29
	2014	*		74.2	75.0	*	75.0	75.0		63.2	92.3	75.0	88.6	32
1	2012			89.7	89.7	*	89.7	89.7		80.0	100.0	89.7	89.2	29
	2013			70.6	70.6		70.6	70.6		50.0	81.8	70.6	87.6	17
	2014	*		75.0	75.9		75.9	75.9		76.5	75.0	75.9	84.6	29
2	2012			100.0	100.0		100.0	100.0		100.0	100.0	100.0	93.3	29
	2013			96.2	96.2	*	96.2	96.2		90.9	100.0	96.2	93.6	26
	2014			87.0	85.7	*	87.0	87.0		70.0	100.0	87.0	91.8	23
K-2	2012			92.5	93.5	*	92.5	92.5		90.5	94.7	92.5	90.8	80
	2013	*		85.9	86.1	*	87.1	87.1		80.0	91.9	86.1	90.3	72
	2014	*		78.0	78.0	*	78.6	78.6		69.6	89.5	78.6	88.2	84
# Tested (GR K-2)	2012			80	77	1	80	80		42	38	80	18,911	
	2013	1		71	72	2	70	70		35	37	72	18,629	
	2014	2		82	82	2	84	84		46	38	84	18,008	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2012			15	15		15	15		7	8	15	3,679	22
	2013	*		18	19	*	18	18		13	6	19	3,798	29
	2014	*		14	14	*	14	14		7	7	14	3,313	32
1	2012			8	8	*	8	8		3	5	8	2,437	29
	2013			9	9		9	9		2	7	9	2,394	17
	2014	*		6	6		6	6		3	3	6	2,123	29
2	2012			16	15		16	16		12	4	16	2,934	29
	2013			15	15	*	15	15		5	10	15	2,899	26
	2014			11	10	*	11	11		3	8	11	2,596	23
K-2	2012			39	38	*	39	39		22	17	39	9,050	80
	2013	*		42	43	*	42	42		20	23	43	9,091	72
	2014	*		31	30	*	31	31		13	18	31	8,032	84
# Tested (GR K-2)	2012			80	77	1	80	80		42	38	80	18,911	
	2013	1		71	72	2	70	70		35	37	72	18,629	
	2014	2		82	82	2	84	84		46	38	84	18,008	

PERFORMANCE IN 2014

Grade 2013-14 (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2014 Level	N	%	N	%	N	%	N	%	N	%
KN (32)	Beginning	24	75.0	22	68.8	31	96.9	31	96.9	30	93.8
	Intermediate	7	21.9	9	28.1	1	3.1	1	3.1	2	6.3
	Advanced	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Advanced High	1	3.1	1	3.1	0	0.0	0	0.0	0	0.0
1 (30)	Beginning	3	10.0	6	20.0	23	76.7	16	53.3	13	43.3
	Intermediate	9	30.0	6	20.0	6	20.0	13	43.3	15	50.0
	Advanced	7	23.3	9	30.0	1	3.3	1	3.3	2	6.7
	Advanced High	11	36.7	9	30.0	0	0.0	0	0.0	0	0.0
2 (28)	Beginning	0	0.0	7	25.0	14	50.0	10	35.7	9	32.1
	Intermediate	16	57.1	16	57.1	10	35.7	8	28.6	10	35.7
	Advanced	9	32.1	3	10.7	2	7.1	6	21.4	7	25.0
	Advanced High	3	10.7	2	7.1	2	7.1	4	14.3	2	7.1
3 (34)	Beginning	1	2.9	3	8.8	8	23.5	4	11.8	4	11.8
	Intermediate	1	2.9	8	23.5	15	44.1	13	38.2	11	32.4
	Advanced	14	41.2	11	32.4	8	23.5	10	29.4	14	41.2
	Advanced High	18	52.9	12	35.3	3	8.8	7	20.6	5	14.7
4 (27)	Beginning	0	0.0	0	0.0	2	7.4	1	3.7	1	3.7
	Intermediate	3	11.1	6	22.2	9	33.3	7	25.9	6	22.2
	Advanced	9	33.3	11	40.7	11	40.7	13	48.1	13	48.1
	Advanced High	15	55.6	10	37.0	5	18.5	6	22.2	7	25.9

**PROGRESSION FROM
2013 TO 2014**

Number Rated Both Years N (%) Progressed	2014 Level	2013 Level			
		Beg	Int	Adv	Adv High
-	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
30 15 (50.0%)	Beginning	13			
	Intermediate	13	2		
	Advanced	0	2	0	
	Advanced High	0	0	0	
28 15 (53.6%)	Beginning	9			
	Intermediate	8	2		
	Advanced	0	5	2	
	Advanced High	0	0	2	
34 11 (32.4%)	Beginning	4			
	Intermediate	2	9		
	Advanced	0	4	10	
	Advanced High	0	0	5	
27 11 (40.7%)	Beginning	1			
	Intermediate	0	6		
	Advanced	1	3	9	
	Advanced High	0	0	7	

PERFORMANCE IN 2014

Grade 2013-14 (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2014 Level	N	%	N	%	N	%	N	%	N	%
5 (34)	Beginning	0	0.0	2	5.9	4	11.8	3	8.8	2	5.9
	Intermediate	3	8.8	4	11.8	7	20.6	3	8.8	5	14.7
	Advanced	8	23.5	19	55.9	12	35.3	16	47.1	14	41.2
	Advanced High	23	67.6	9	26.5	11	32.4	12	35.3	13	38.2
ALL (185)	Beginning	28	15.1	40	21.6	82	44.3	65	35.1	59	31.9
	Intermediate	39	21.1	49	26.5	48	25.9	45	24.3	49	26.5
	Advanced	47	25.4	53	28.6	34	18.4	46	24.9	50	27.0
	Advanced High	71	38.4	43	23.2	21	11.4	29	15.7	27	14.6

**PROGRESSION FROM
2013 TO 2014**

Number Rated Both Years N (%) Progressed	2014 Level	2013 Level			
		Beg	Int	Adv	Adv High
34 <hr/> 18 (52.9%)	Beginning	2			
	Intermediate	1	4		
	Advanced	0	4	10	
	Advanced High	0	0	13	
153 <hr/> 70 (45.8%)	Beginning	29			
	Intermediate	24	23		
	Advanced	1	18	31	
	Advanced High	0	0	27	

■ Indicates students who progressed at least one level from 2013 to 2014.

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 1 ART

74	75.8	83.9			94.6		84.8	
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GRADE 1 MATHEMATICS

74	81.5	83.6			87.8		88.8	
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GRADE 1 READING

45	90.6	91.4			97.8		95.2	
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GRADE 1 SPANISH READING

29	91.6	92.4			100.0		97.9	
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GRADE 2 MATHEMATICS

60	63.1	78.7	83.9		86.7	91.5	80.4	91.8
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GRADE 2 MUSIC

59		68.4	98.8		39.0	100.0	64.3	100.0
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GRADE 2 READING

38	58.4	78.8	87.1		84.2	100.0	73.6	87.7
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GRADE 2 SPANISH READING

22	62.6	75.0	76.0		54.5	81.0	70.5	92.6
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GRADE 3 LANGUAGE ARTS

35	53.5	73.2	80.7		65.7	84.8	57.8	91.7
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GRADE 3 MATHEMATICS

64	50.4	71.4	74.4		60.9	67.7	51.5	88.5
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GRADE 3 PHYSICAL EDUCATION

64		77.7	99.9		78.1	100.0	81.1	100.0
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 1 ART

77		76.3			81.8		85.0	
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GRADE 1 MATHEMATICS

77	78.7	80.0			81.8		87.1	
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GRADE 1 READING

47	72.9	80.6			72.3		79.6	
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GRADE 1 SPANISH READING

30	78.3	78.3			70.0		86.5	
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GRADE 2 MATHEMATICS

63	72.5	83.5	82.1		88.9	86.4	75.6	91.8
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GRADE 2 MUSIC

62		77.8	100.0		87.1	100.0	91.4	99.9
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GRADE 2 READING

40	63.4	75.6	87.9		75.0	100.0	65.3	86.6
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GRADE 2 SPANISH READING

23	67.0	75.2	80.7		56.5	91.3	78.7	91.4
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GRADE 3 LANGUAGE ARTS

36	62.3	71.0	80.3		58.3	83.3	63.0	90.0
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GRADE 3 MATHEMATICS

67	52.3	69.6	77.2		55.2	87.9	55.5	87.5
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GRADE 3 PHYSICAL EDUCATION

64		84.9	100.0		96.9	100.0	93.6	100.0
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 READING

35	59.2	73.4	79.4		60.0	78.8	55.3	87.8
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GRADE 3 SCIENCE

35	55.7	70.4	74.8		57.1	87.5	53.2	96.7
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GRADE 3 SOCIAL STUDIES

36	62.0	72.2	82.9		66.7	86.7	61.3	96.1
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GRADE 3 SPANISH LANGUAGE ARTS

29	68.6	79.1	76.6		75.9	73.3	60.1	90.8
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GRADE 3 SPANISH READING

29	53.2	74.0	76.6		69.0	73.3	53.0	90.5
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GRADE 3 SPANISH SCIENCE

29	58.6	72.4	81.6		65.5	96.6	55.4	95.3
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GRADE 3 SPANISH SOCIAL STUDIES

28	64.3	76.2	82.4		67.9	96.4	55.3	96.1
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GRADE 4 ART

53	55.7	77.1	93.8		83.0	100.0	77.4	99.9
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GRADE 4 LANGUAGE ARTS

30	55.4	70.3	84.7		53.3	100.0	57.7	91.1
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GRADE 4 MATHEMATICS

53	44.6	69.8	82.0		43.4	100.0	55.0	89.0
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GRADE 4 READING

30	50.5	67.0	86.2		43.3	100.0	54.2	89.7
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 READING

37	59.3	72.9	79.3		56.8	85.7	56.4	86.4
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GRADE 3 SCIENCE

36	56.2	70.8	75.6		58.3	94.3	56.3	95.5
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GRADE 3 SOCIAL STUDIES

37	64.3	68.5	80.1		56.8	82.4	50.2	94.5
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GRADE 3 SPANISH LANGUAGE ARTS

31	83.9	83.9	78.0		83.9	76.7	70.4	85.7
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GRADE 3 SPANISH READING

30	71.0	80.6	78.0		76.7	76.7	61.9	86.0
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GRADE 3 SPANISH SCIENCE

30	62.0	74.7	81.4		73.3	93.3	55.9	94.7
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GRADE 3 SPANISH SOCIAL STUDIES

30	70.3	78.8	81.9		80.0	90.0	53.1	94.5
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GRADE 4 ART

50		73.4	94.7		68.0	100.0	50.6	99.9
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GRADE 4 LANGUAGE ARTS

29	58.9	63.8	88.1		48.3	100.0	63.8	88.7
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GRADE 4 MATHEMATICS

52	54.6	71.0	83.1		57.7	100.0	62.3	88.7
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GRADE 4 READING

29	60.5	65.2	86.7		48.3	100.0	58.4	87.3
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 4 SCIENCE

30	55.4	70.3	84.7		53.3	100.0	52.1	96.4
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GRADE 4 SOCIAL STUDIES

29	40.0	64.7	91.2		31.0	100.0	37.8	95.9
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GRADE 4 SPANISH LANGUAGE ARTS

23	75.8	80.9	75.7		91.3	100.0	60.4	89.4
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GRADE 4 SPANISH READING

23	67.0	78.0	75.7		65.2	100.0	53.6	88.8
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GRADE 4 SPANISH SCIENCE

23	57.4	71.6	80.7		56.5	100.0	49.4	95.2
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GRADE 4 SPANISH SOCIAL STUDIES

23	46.0	70.0	77.9		47.8	100.0	38.1	96.0
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GRADE 5 LANGUAGE ARTS

57	80.0	80.0	83.5		78.9	98.2	77.2	93.6
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GRADE 5 MATHEMATICS

75	44.8	69.9	79.3		49.3	93.2	53.7	89.2
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GRADE 5 MUSIC

74		69.8	99.1		39.2	100.0	66.5	99.9
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GRADE 5 READING

58	73.9	73.9	78.8		69.0	96.4	62.9	90.8
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GRADE 5 SCIENCE

59	60.2	73.5	79.0		64.4	87.9	50.8	94.3
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 4 SCIENCE

29	49.4	65.5	82.9		24.1	100.0	56.9	94.9
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GRADE 4 SOCIAL STUDIES

29	37.2	63.8	90.9		3.4	100.0	38.7	94.8
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GRADE 4 SPANISH LANGUAGE ARTS

23	81.2	81.2	79.3		87.0	100.0	66.4	84.6
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GRADE 4 SPANISH READING

23	75.0	81.7	79.3		95.7	100.0	58.1	84.3
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GRADE 4 SPANISH SCIENCE

23	60.0	72.7	81.7		60.9	100.0	57.3	94.3
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GRADE 4 SPANISH SOCIAL STUDIES

23	52.6	72.7	80.7		69.6	100.0	38.0	94.2
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GRADE 5 LANGUAGE ARTS

62	73.3	76.4	83.2		77.4	98.3	69.6	94.1
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GRADE 5 MATHEMATICS

77	53.2	73.0	81.2		58.4	100.0	59.7	90.2
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GRADE 5 MUSIC

77		70.9	99.2		53.2	100.0	73.2	99.7
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GRADE 5 READING

62	62.1	72.2	81.7		64.5	98.3	63.1	90.0
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GRADE 5 SCIENCE

62	70.7	74.2	81.5		56.5	96.7	63.6	93.2
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 SOCIAL STUDIES

59	44.0	71.5	85.0		62.7	100.0	48.2	97.0
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GRADE 5 SPANISH LANGUAGE ARTS

17	65.7	68.8			58.8		69.6	89.8
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GRADE 5 SPANISH READING

17	63.6	77.3			82.4		64.7	89.6
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GRADE 5 SPANISH SCIENCE

17	54.6	72.7	77.6		70.6	100.0	53.7	94.3
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GRADE 5 SPANISH SOCIAL STUDIES

17	32.9	67.0	78.8		29.4	100.0	43.8	96.8
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KINDERGARTEN MATHEMATICS

67	83.2	88.0			88.1		87.6	
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KINDERGARTEN PHYSICAL EDUCATION

66		85.2			87.9		83.6	
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KINDERGARTEN READING

34	82.1	84.6			88.2		90.2	
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KINDERGARTEN SPANISH READING

32	77.3	80.6			78.1		88.1	
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 SOCIAL STUDIES

62	53.7	72.8	84.6		64.5	100.0	53.5	96.0
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GRADE 5 SPANISH LANGUAGE ARTS

15	71.1	74.5			66.7		64.1	87.2
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GRADE 5 SPANISH READING

15	58.2	73.9			66.7		63.7	89.0
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GRADE 5 SPANISH SCIENCE

15	70.4	73.9	77.9		66.7	100.0	60.0	93.4
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GRADE 5 SPANISH SOCIAL STUDIES

15	41.2	66.1	78.5		20.0	100.0	45.6	95.9
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KINDERGARTEN MATHEMATICS

69	62.3	74.9			66.7		82.0	
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KINDERGARTEN PHYSICAL EDUCATION

69		94.0			94.2		94.5	
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KINDERGARTEN READING

37	85.5	85.5			83.8		93.2	
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KINDERGARTEN SPANISH READING

32	92.1	92.1			96.9		94.3	
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