

# DATA PACKET

for 2014-15 planning

Evaluation & Assessment  
Office of Institutional Research

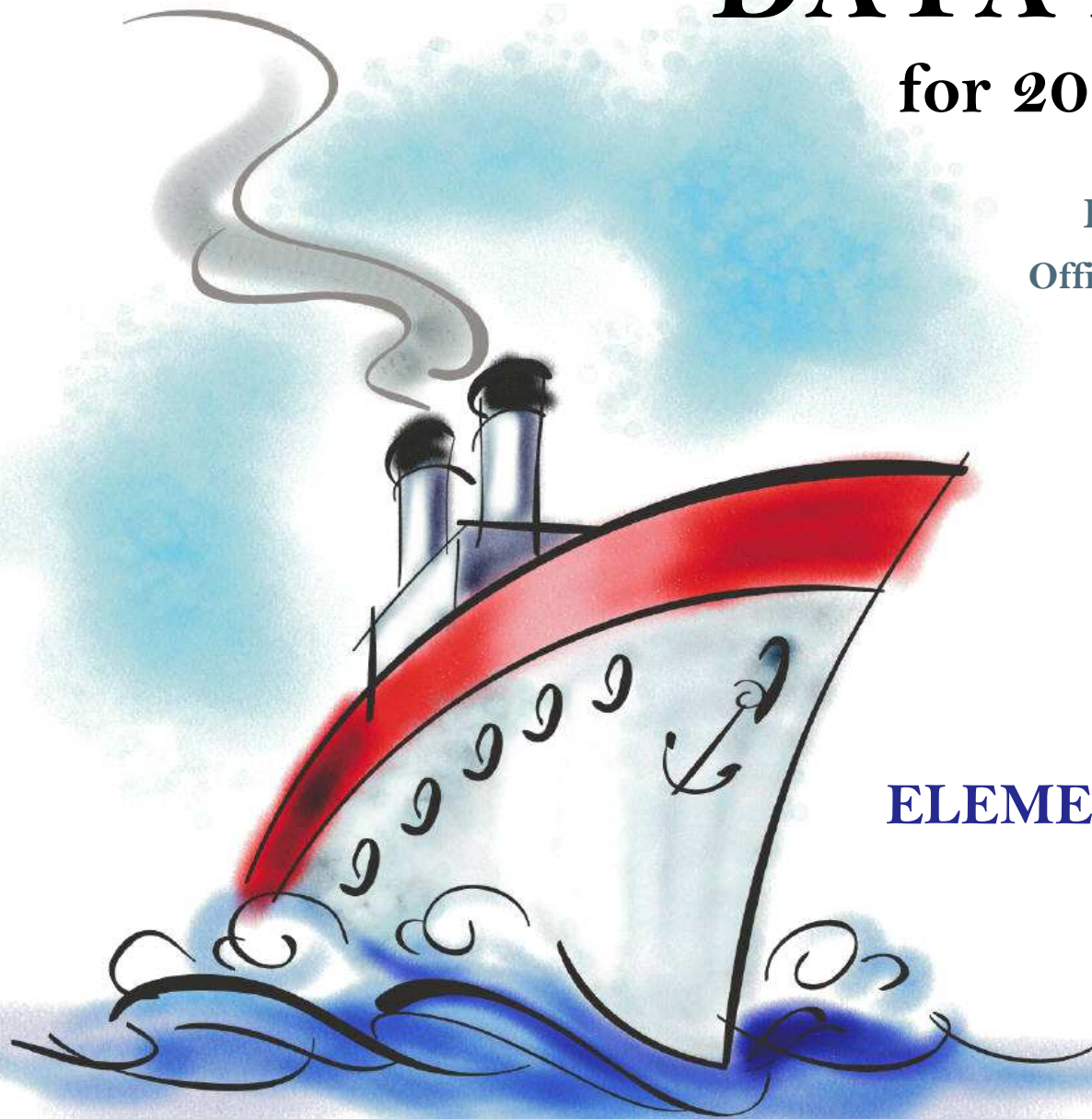
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July 31, 2014

School Number 155

**C.A. TATUM, JR.  
ELEMENTARY SCHOOL**



Dallas Independent School District

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## **2013-14 SCHOOL SUMMARY**

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program.
- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

## **ENROLLMENT**

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- “New” students were new to the district in 2013-14. They are counted as new if not enrolled in a district campus before the last day of the 2012-13 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2012-13 and 2013-14.

## **ATTENDANCE**

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar, but is typically around 130 days.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

## **TEACHERS**

- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the year prior” and denominator “# of teachers assigned to the school for the prior year.” That is, the retention rate is the percentage of the prior year's teachers who continued at the school.

### **STAAR, STAAR L, and STAAR M**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics are based on results from standard STAAR only. STAAR L and STAAR M statistics are computed separately, following TEA reporting practice.
- “Percentage Satisfactory” is the percentage of students achieving Level 2 (Satisfactory) or Level 3 (Advanced).
- Statistics by reporting category are averages for all students (across student groups and genders).
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Reading and mathematics statistics for SSI grades 5 and 8 are based on scores cumulative through the second administration.

### **SCE COMPLIANCE and ITBS / ITED / LOGRAMOS**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Kindergarten ITBS reading statistics are based on the Reading Profile Total summary score. All other grades' ITBS reading statistics, and Logramos reading statistics for all grades, are based on the Reading Total summary score. (Reading Total values not available with use of the ITBS form administered in kindergarten.) “Number tested” statistics include kindergarten.
- Kindergarten ITBS mathematics statistics are based on the Mathematics subtest score. All other grades' statistics are based on the Mathematics Total summary score. (Mathematics Total values not available with use of the ITBS form administered in kindergarten.) “Number tested” statistics include kindergarten.
- Mathematics Total summary scores are combinations of the Mathematics Concepts, Problems, and Computation subtest results. For schools that did not administer Mathematics Concepts or Mathematics Problems subtests, Mathematics Computation statistics are provided separately.

### **TELPAS**

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2013 to 2014, the TEA did not report the 2013 composite rating.
- If a student is rated as advanced high in 2014, the TEA does not differentiate between the advanced and advanced high levels from 2013.

**ACP**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- The ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In MIDDLE and HIGH school, ACP results account for a portion of students' final semester grades (10% and 15% respectively). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In ELEMENTARY school, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in data packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70 percent is required to pass an ACP. A course mark of at least 70 percent is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

**STUDENT ENROLLMENT**

Grade	Enrollment
KN	103
1	110
2	128
3	116
4	100
5	103
ALL	660

**STUDENT AND TEACHER RACE/ETHNICITY**

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	270	40.9	19	48.7
American Indian/Alaska Native	0	0.0	*	*
Asian/Hawaiian/Pacific Islander	3	0.5	*	*
Hispanic	379	57.4	11	28.2
White	3	0.5	6	15.4
Multiple	5	0.8	2	5.1
Other* (teachers only)	—	—	1	2.6
Not reported (students only)	0	0.0	—	—

\*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

**SELECT STUDENT GROUP ENROLLMENT**

Group	Number	Percent
At-Risk	453	68.6
Economically disadvantaged	634	96.1
Limited English proficient (LEP)	246	37.3
Special education	72	10.9
Talented and Gifted (TAG)	42	6.4

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
KN	2012	100	44	44.0	0	0.0	0	0.0	53	53.0	0	0.0	2	2.0
	2013	108	42	38.9	0	0.0	0	0.0	62	57.4	1	0.9	3	2.8
	2014	103	38	36.9	0	0.0	1	1.0	62	60.2	1	1.0	1	1.0
1	2012	101	43	42.6	0	0.0	0	0.0	56	55.4	1	1.0	1	1.0
	2013	114	46	40.4	0	0.0	0	0.0	67	58.8	0	0.0	0	0.0
	2014	110	51	46.4	0	0.0	0	0.0	57	51.8	0	0.0	2	1.8
2	2012	102	48	47.1	0	0.0	0	0.0	54	52.9	0	0.0	0	0.0
	2013	110	44	40.0	0	0.0	0	0.0	64	58.2	0	0.0	2	1.8
	2014	128	46	35.9	0	0.0	1	0.8	79	61.7	1	0.8	1	0.8
3	2012	104	47	45.2	0	0.0	2	1.9	54	51.9	1	1.0	0	0.0
	2013	114	49	43.0	0	0.0	0	0.0	64	56.1	1	0.9	0	0.0
	2014	116	57	49.1	0	0.0	0	0.0	59	50.9	0	0.0	0	0.0
4	2012	118	54	45.8	0	0.0	1	0.8	63	53.4	0	0.0	0	0.0
	2013	109	44	40.4	0	0.0	2	1.8	62	56.9	1	0.9	0	0.0
	2014	100	39	39.0	0	0.0	0	0.0	60	60.0	0	0.0	1	1.0
5	2012	106	46	43.4	0	0.0	0	0.0	59	55.7	0	0.0	1	0.9
	2013	133	62	46.6	0	0.0	1	0.8	69	51.9	0	0.0	1	0.8
	2014	103	39	37.9	0	0.0	1	1.0	62	60.2	1	1.0	0	0.0
KN-5	2012	631	282	44.7	0	0.0	3	0.5	339	53.7	2	0.3	4	0.6
	2013	688	287	41.7	0	0.0	3	0.4	388	56.4	3	0.4	6	0.9
	2014	660	270	40.9	0	0.0	3	0.5	379	57.4	3	0.5	5	0.8

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
KN	2012	100	95	95.0	35	35.0	1	1.0	43	43.0	0	0.0	53	53.0	43.0	57.0	5.0
	2013	108	107	99.1	43	39.8	5	4.6	45	41.7	0	0.0	62	57.4	57.4	42.6	2.8
	2014	103	100	97.1	40	38.8	4	3.9	47	45.6	0	0.0	57	55.3	51.5	48.5	2.9
1	2012	101	97	96.0	40	39.6	7	6.9	52	51.5	4	4.0	12	11.9	49.5	50.5	6.9
	2013	114	111	97.4	45	39.5	4	3.5	52	45.6	4	3.5	10	8.8	50.0	50.0	4.4
	2014	110	107	97.3	44	40.0	6	5.5	52	47.3	7	6.4	11	10.0	56.4	43.6	6.4
2	2012	102	99	97.1	35	34.3	9	8.8	73	71.6	9	8.8	9	8.8	43.1	56.9	6.9
	2013	110	106	96.4	46	41.8	8	7.3	81	73.6	7	6.4	12	10.9	47.3	52.7	1.8
	2014	128	123	96.1	48	37.5	14	10.9	88	68.8	9	7.0	13	10.2	51.6	48.4	3.9
3	2012	104	101	97.1	42	40.4	10	9.6	79	76.0	13	12.5	12	11.5	47.1	52.9	3.8
	2013	114	110	96.5	45	39.5	18	15.8	96	84.2	8	7.0	6	5.3	44.7	55.3	9.6
	2014	116	111	95.7	42	36.2	14	12.1	90	77.6	6	5.2	14	12.1	46.6	53.4	5.2
4	2012	118	113	95.8	42	35.6	10	8.5	94	79.7	13	11.0	15	12.7	60.2	39.8	4.2
	2013	109	104	95.4	48	44.0	16	14.7	88	80.7	9	8.3	9	8.3	48.6	51.4	0.9
	2014	100	99	99.0	45	45.0	21	21.0	90	90.0	7	7.0	8	8.0	45.0	55.0	1.0
5	2012	106	103	97.2	31	29.2	13	12.3	87	82.1	10	9.4	14	13.2	53.8	46.2	0.9
	2013	133	132	99.2	50	37.6	14	10.5	98	73.7	17	12.8	15	11.3	57.9	42.1	0.0
	2014	103	94	91.3	27	26.2	13	12.6	86	83.5	13	12.6	8	7.8	45.6	54.4	1.0
KN-5	2012	631	608	96.4	225	35.7	50	7.9	428	67.8	49	7.8	115	18.2	49.8	50.2	4.6
	2013	688	670	97.4	277	40.3	65	9.4	460	66.9	45	6.5	114	16.6	51.2	48.8	3.2
	2014	660	634	96.1	246	37.3	72	10.9	453	68.6	42	6.4	111	16.8	49.5	50.5	3.5



Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2012	101	13,633	97	96.2	13,086	96.0	26	25.7	19.9	85	11,731	84.1	86.0
	2013	109	14,067	104	94.8	13,411	95.3	30	27.5	20.0	88	12,178	80.5	86.6
	2014	106	13,618	101	95.7	13,058	95.9	24	22.7	19.8	88	11,271	83.3	82.8
1	2012	97	14,026	93	96.3	13,533	96.5	33	34.1	18.3	82	12,292	84.8	87.6
	2013	115	14,140	111	96.6	13,578	96.0	22	19.2	18.7	106	12,528	92.4	88.6
	2014	111	14,262	106	96.4	13,732	96.3	22	19.9	19.2	95	12,149	86.0	85.2
2	2012	105	13,338	102	96.8	12,932	97.0	24	22.9	16.8	90	11,883	85.8	89.1
	2013	110	13,555	105	95.9	13,077	96.5	25	22.8	17.1	98	12,206	89.2	90.0
	2014	127	13,652	123	96.3	13,209	96.8	27	21.2	17.0	107	11,868	84.0	86.9
3	2012	103	12,874	100	96.9	12,508	97.2	24	23.3	15.5	91	11,592	88.2	90.0
	2013	115	12,879	112	97.1	12,466	96.8	15	13.0	15.9	110	11,710	95.6	90.9
	2014	119	13,159	116	96.9	12,763	97.0	26	21.8	17.3	103	11,491	86.2	87.3
4	2012	120	12,493	117	97.5	12,139	97.2	17	14.2	16.6	108	11,218	90.1	89.8
	2013	110	12,406	107	96.7	12,029	97.0	28	25.4	16.5	100	11,339	90.8	91.4
	2014	100	12,543	98	97.5	12,180	97.1	12	12.0	16.3	91	11,075	90.9	88.3
5	2012	103	12,562	101	97.4	12,220	97.3	5	4.8	5.3	96	11,364	92.9	90.5
	2013	136	12,053	131	96.9	11,696	97.0	9	6.6	6.2	117	11,075	86.3	91.9
	2014	105	12,130	102	97.0	11,795	97.2	3	2.8	5.4	96	10,790	91.0	89.0
KN-5	2012	629	78,926	609	96.9	76,419	96.8	129	20.5	15.5	552	70,080	87.8	88.8
	2013	695	79,100	669	96.4	76,255	96.4	129	18.6	16.0	619	71,036	89.1	89.8
	2014	668	79,365	646	96.6	76,736	96.7	114	17.1	16.0	580	68,644	86.8	86.5

Teachers: 39

**DISTRIBUTIONS**

Ethnicity/Race	Number	Percentage
African American	19	48.7
Hispanic	11	28.2
White	6	15.4
Multiple	2	5.1
Other	1	2.6

Gender	Number	Percentage
Female	31	79.5
Male	8	20.5

**ATTENDANCE / RETENTION**

	Average Absences	Retention Rate
2011-12	6.5	—
2012-13	6.2	82.9
2013-14	7.2	76.9

**YEARS EXPERIENCE**

Years	Number	Percentage
Beginning (0)	3	7.7
1	1	2.6
2	0	0.0
3	1	2.6
4	0	0.0
5	6	15.4
1-3	2	5.1
More than 3	34	87.2
1 - 5	8	20.5
6 - 10	9	23.1
11 - 20	12	30.8
More than 20	7	17.9

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012	*	69.0	75.0	71.2	*	*	48.3		77.8	64.7	70.5	63.6	61
	2013		68.3	70.6	67.9	*		56.8		66.7	70.6	69.0	67.8	58
	2014		41.2	68.4	47.8	*	*	25.0		43.8	52.6	48.6	61.7	70
4	2012		73.5	90.5	77.9	*	*	61.1		82.9	73.3	78.9	64.3	71
	2013	*	68.8	56.3	63.8	*	*	36.4		61.9	66.7	64.7	62.3	51
	2014		66.7	100.0	75.7	*	*	68.0		73.3	79.2	76.9	59.4	39
5	2012		52.5	68.6	60.2	*	59.5	54.0		65.2	58.7	62.0	68.0	92
	2013		75.4	91.8	83.2	*	92.9	73.9		82.0	85.1	83.3	81.5	108
	2014	*	83.9	82.6	80.8		75.0	75.4		69.4	93.0	82.3	78.5	79
3-5	2012	*	65.6	75.0	68.8	44.4	62.2	53.6		74.6	64.5	69.6	65.5	224
	2013	*	71.5	80.5	74.8	57.1	84.8	62.8		74.5	75.7	75.1	71.1	217
	2014	*	59.6	81.6	67.2	*	74.4	56.3		60.2	75.2	68.6	66.7	188

NUMBER TESTED IN GRADES 3-5													
2012	1	131	88	215	9	45	110			114	110	224	22,173
2013	1	130	82	210	7	33	94			106	111	217	21,619
2014	1	109	76	177	2	39	126			83	105	188	21,304

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012	*	13	4	17	*	*	15		6	12	18	2,466	61
	2013		13	5	18	*		16		8	10	18	2,181	58
	2014		30	6	35	*	*	33		18	18	36	2,649	70
4	2012		13	2	15	*	*	7		7	8	15	2,529	71
	2013	*	10	7	17	*	*	7		8	10	18	2,581	51
	2014		9	0	9	*	*	8		4	5	9	2,858	39
5	2012		19	16	35	*	15	29		16	19	35	2,665	92
	2013		14	4	18	*	2	12		11	7	18	1,484	108
	2014	*	5	8	14		9	14		11	3	14	1,582	79
3-5	2012	*	45	22	67	5	17	51		29	39	68	7,660	224
	2013	*	37	16	53	3	5	35		27	27	54	6,246	217
	2014	*	44	14	58	*	10	55		33	26	59	7,089	188

NUMBER TESTED IN GRADES 3-5													
2012	1	131	88	215	9	45	110			114	110	224	22,173
2013	1	130	82	210	7	33	94			106	111	217	21,619
2014	1	109	76	177	2	39	126			83	105	188	21,304

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012	*	23.8	18.8	20.3	*	*	0.0		18.5	23.5	21.3	12.6	61
	2013		7.3	5.9	5.4	*		2.7		0.0	11.8	6.9	13.6	58
	2014		2.0	5.3	3.0	*	*	0.0		0.0	5.3	2.9	9.6	70
4	2012		14.3	19.0	14.7	*	*	5.6		19.5	10.0	15.5	11.2	71
	2013	*	9.4	12.5	8.5	*	*	0.0		4.8	13.3	9.8	13.5	51
	2014		3.7	18.2	5.4	*	*	0.0		6.7	8.3	7.7	12.0	39
5	2012		7.5	7.8	5.7	*	2.7	3.2		8.7	6.5	7.6	11.1	92
	2013		12.3	12.2	12.1	*	7.1	4.3		13.1	10.6	12.0	13.3	108
	2014	*	9.7	15.2	9.6		13.9	10.5		13.9	11.6	12.7	11.5	79
3-5	2012	*	15.3	12.5	12.6	0.0	4.4	2.7		14.9	12.7	13.8	11.6	224
	2013	*	10.0	11.0	9.5	0.0	6.1	3.2		8.5	11.7	10.1	13.5	217
	2014	*	4.6	13.2	6.2	*	12.8	4.8		7.2	8.6	8.0	11.1	188

NUMBER TESTED IN GRADE 3-5													
2012	1	131	88	215	9	45	110			114	110	224	22,173
2013	1	130	82	210	7	33	94			106	111	217	21,619
2014	1	109	76	177	2	39	126			83	105	188	21,304

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2012	68.9	56.2	66.4
	2013	59.8	59.8	54.1
	2014	56.2	56.3	46.8
4	2012	69.0	67.0	63.4
	2013	71.8	59.0	62.9
	2014	62.8	63.4	61.5
5	2012	61.3	55.3	65.9
	2013	70.6	69.6	65.8
	2014	66.8	64.8	67.1
3-5	2012	65.8	59.3	65.2
	2013	68.0	64.5	62.0
	2014	62.0	61.4	58.4

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2012		73.5	90.5	77.9	*	*	61.1		80.5	76.7	78.9	60.6	71
	2013	*	72.7	60.0	68.8	*	*	36.4		63.6	75.9	70.6	63.9	51
	2014		66.7	90.9	73.0	*	*	64.0		46.7	91.7	74.4	61.9	39

NUMBER TESTED IN GRADE 4													
2012		49	21	68	3	3	18		41	30	71	7,039	
2013	1	33	15	48	2	5	11		22	29	51	6,771	
2014		27	11	37	1	1	25		15	24	39	7,022	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2012		13	2	15	*	*	7		8	7	15	2,772	71
	2013	*	9	6	15	*	*	7		8	7	15	2,442	51
	2014		9	1	10	*	*	9		8	2	10	2,675	39

NUMBER TESTED IN GRADE 4													
2012		49	21	68	3	3	18		41	30	71	7,039	
2013	1	33	15	48	2	5	11		22	29	51	6,771	
2014		27	11	37	1	1	25		15	24	39	7,022	



**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2012		6.1	19.0	10.3	*	*	5.6		9.8	10.0	9.9	5.1	71
	2013	*	3.0	13.3	6.3	*	*	0.0		4.5	6.9	5.9	4.7	51
	2014		0.0	0.0	0.0	*	*	0.0		0.0	0.0	0.0	3.7	39

NUMBER TESTED IN GRADE 4													
2012		49	21	68	3	3	18		41	30	71	7,039	
2013	1	33	15	48	2	5	11		22	29	51	6,771	
2014		27	11	37	1	1	25		15	24	39	7,022	

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY			
		1. Composition <sup>1</sup> GR 4: Personal Narrative GR 7: Expository	1. Composition <sup>1</sup> GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2012	2.5	2.6	66.5	59.7
	2013	4.6	4.4	55.8	67.0
	2014	4.5	4.6	64.4	55.9

<sup>1</sup>Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012		61.0	84.6	72.8	*	81.6	66.1		75.0	70.6	72.6	55.4	95
	2013		46.3	83.1	67.4	*	95.2	67.1		62.8	71.9	68.0	57.5	100
	2014		37.3	72.4	56.3	*	82.5	48.8		56.9	55.2	56.0	59.3	109
4	2012		49.0	78.3	65.1	*	75.0	65.5		73.1	53.5	65.5	53.0	110
	2013	*	54.5	75.0	69.6	*	78.7	73.6		65.2	72.0	68.8	57.5	96
	2014		44.4	82.7	69.2	*	81.0	63.6		66.7	70.2	68.8	59.0	80
5	2012		32.5	85.2	61.5	*	82.5	62.1		67.3	58.7	63.2	64.1	95
	2013		72.7	87.9	81.1	*	88.9	79.0		82.9	79.2	81.3	81.7	123
	2014	*	80.6	89.3	84.3		84.8	80.6		83.3	87.2	85.4	81.4	89
3-5	2012		47.7	82.5	66.4	20.0	79.7	64.5		71.9	61.4	67.0	57.5	300
	2013	*	59.7	82.2	73.5	33.3	87.3	72.7		72.3	74.4	73.4	65.3	319
	2014	*	51.4	81.3	68.9	*	82.8	63.3		68.3	69.7	69.1	66.3	278

NUMBER TESTED IN GRADES 3-5													
2012		130	166	289	10	118	194		160	140	300	35,372	
2013	1	129	185	309	6	134	194		159	160	319	34,686	
2014	1	109	166	264	5	128	215		126	152	278	35,222	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012		16	8	25	*	7	21		11	15	26	5,287	95
	2013		22	10	31	*	2	26		16	16	32	5,086	100
	2014		32	16	45	*	7	42		22	26	48	4,988	109
4	2012		25	13	37	*	10	19		18	20	38	5,511	110
	2013	*	15	15	28	*	10	14		16	14	30	4,919	96
	2014		15	9	24	*	8	24		11	14	25	4,803	80
5	2012		27	8	35	*	7	25		16	19	35	4,228	95
	2013		15	8	23	*	5	13		12	11	23	2,035	123
	2014	*	6	6	13		7	13		7	6	13	2,088	89
3-5	2012		68	29	97	8	24	65		45	54	99	15,026	300
	2013	*	52	33	82	4	17	53		44	41	85	12,040	319
	2014	*	53	31	82	*	22	79		40	46	86	11,879	278

NUMBER TESTED IN GRADES 3-5													
2012		130	166	289	10	118	194		160	140	300	35,372	
2013	1	129	185	309	6	134	194		159	160	319	34,686	
2014	1	109	166	264	5	128	215		126	152	278	35,222	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012		7.3	26.9	16.3	*	28.9	17.7		18.2	17.6	17.9	7.9	95
	2013		2.4	27.1	16.8	*	33.3	17.7		18.6	15.8	17.0	9.1	100
	2014		2.0	17.2	9.7	*	22.5	12.2		13.7	6.9	10.1	10.4	109
4	2012		2.0	10.0	5.7	*	12.5	9.1		7.5	4.7	6.4	6.1	110
	2013	*	9.1	16.7	13.0	*	12.8	11.3		10.9	16.0	13.5	9.5	96
	2014		3.7	25.0	17.9	*	26.2	16.7		18.2	17.0	17.5	14.0	80
5	2012		0.0	18.5	8.8	*	17.5	10.6		12.2	8.7	10.5	10.4	95
	2013		5.5	25.8	16.4	*	26.7	19.4		15.7	17.0	16.3	12.8	123
	2014	*	16.1	33.9	25.3		30.4	22.4		21.4	31.9	27.0	15.7	89
3-5	2012		3.1	18.1	10.0	10.0	19.5	12.6		11.9	10.7	11.3	8.1	300
	2013	*	5.4	23.2	15.5	0.0	23.9	16.5		15.1	16.3	15.7	10.4	319
	2014	*	6.4	25.3	17.0	*	26.6	16.7		17.5	17.8	17.6	13.3	278

NUMBER TESTED IN GRADE 3-5													
2012		130	166	289	10	118	183		160	140	300	35,372	
2013	1	129	185	309	6	134	194		159	160	319	34,686	
2014	1	109	166	264	5	128	215		126	152	278	35,222	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
3	2012	66.3	73.6	74.3	68.0	58.6
	2013	64.9	65.6	73.3	70.8	75.2
	2014	62.9	60.6	62.1	66.6	57.3
4	2012	65.2	67.0	66.3	60.2	64.7
	2013	67.7	68.9	73.4	62.9	58.5
	2014	66.6	75.6	75.0	65.0	71.8
5	2012	60.4	56.3	62.3	59.1	61.1
	2013	69.8	66.7	60.3	61.4	72.2
	2014	73.5	69.5	75.1	69.7	71.2
3-5	2012	64.1	65.7	67.5	62.3	61.6
	2013	67.6	67.0	68.3	64.8	69.0
	2014	67.4	67.7	70.0	67.1	65.9

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2012		25.6	75.0	51.1	*	71.8	47.5		56.5	50.0	53.3	58.2	92
	2013		42.1	74.2	58.9	*	76.1	63.3		65.3	50.9	59.2	65.1	125
	2014	*	58.1	59.3	55.6		56.8	50.0		52.5	63.8	58.6	61.3	87

NUMBER TESTED IN GRADE 5													
2012		39	52	88	3	39	61		46	46	92	10,697	
2013		57	66	124	4	46	60		72	53	125	10,180	
2014	1	31	54	81		44	66		40	47	87	9,073	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2012		29	13	43	*	11	32		20	23	43	4476	92
	2013		33	17	51	*	11	22		25	26	51	3551	125
	2014	*	13	22	36		19	33		19	17	36	3511	87

NUMBER TESTED IN GRADE 5													
2012		39	52	88	3	39	61		46	46	92	10,697	
2013		57	66	124	4	46	60		72	53	125	10,180	
2014	1	31	54	81		44	66		40	47	87	9,073	



**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2012		0.0	5.8	3.4	*	2.6	1.6		4.3	2.2	3.3	6.5	92
	2013		1.8	3.0	2.4	*	0.0	0.0		4.2	0.0	2.4	6.6	125
	2014	*	3.2	7.4	4.9		6.8	4.5		7.5	4.3	5.7	5.3	87

NUMBER TESTED IN GRADE 5													
2012		39	52	88	3	39	61		46	46	92	10,697	
2013		57	66	124	4	46	60		72	53	125	10,180	
2014	1	31	54	81		44	66		40	47	87	9,073	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2012	69.8	73.0	64.0	60.1
	2013	65.2	68.2	61.1	57.4
	2014	67.2	63.6	58.2	64.0

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012			73.0	72.2		71.4	71.4		73.7	72.2	73.0	65.5	37
	2013			90.5	89.7		90.5	90.5		89.5	91.3	90.5	69.6	42
	2014			71.8	75.0	*	73.7	73.7		73.7	70.0	71.8	65.2	39
4	2012			80.0	79.5	*	78.9	78.9		81.5	76.9	80.0	64.4	40
	2013			68.9	68.2		66.7	66.7		58.3	81.0	68.9	61.0	45
	2014			85.4	85.4	*	85.4	85.4		83.3	87.0	85.4	60.8	41
5	2012			0.0	0.0	*	0.0	0.0		*	*	0.0	72.1	6
	2013			76.5	76.5		76.5	76.5		63.6	100.0	76.5	86.5	17
	2014			50.0	50.0		50.0	50.0		57.1	*	50.0	83.0	12
3-5	2012			71.1	70.4	*	69.6	69.6		70.6	71.9	71.1	66.8	83
	2013			78.8	78.0		78.2	78.2		70.4	88.0	78.8	70.6	104
	2014			75.0	76.4	*	75.8	75.8		75.0	75.0	75.0	68.7	92

NUMBER TESTED IN GRADES 3-5													
2012			83	81	2	79	79			51	32	83	14,102
2013			104	100		101	101			54	50	104	13,810
2014			92	89	3	91	91			44	48	92	14,654

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012			10	10		10	10		5	5	10	1,957	37
	2013			4	4		4	4		2	2	4	1,697	42
	2014			11	9	*	10	10		5	6	11	2,005	39
4	2012			8	8	*	8	8		5	3	8	1,728	40
	2013			14	14		14	14		10	4	14	1,915	45
	2014			6	6	*	6	6		3	3	6	1,891	41
5	2012			6	6	*	6	6		*	*	6	998	6
	2013			4	4		4	4		4	0	4	449	17
	2014			6	6		6	6		3	*	6	692	12
3-5	2012			24	24	*	24	24		15	9	24	4,683	83
	2013			22	22		22	22		16	6	22	4,061	104
	2014			23	21	*	22	22		11	12	23	4,588	92

NUMBER TESTED IN GRADES 3-5													
2012			83	81	2	79	79			51	32	83	14,102
2013			104	100		101	101			54	50	104	13,810
2014			92	89	3	91	91			44	48	92	14,654

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012			29.7	27.8		25.7	25.7		31.6	27.8	29.7	13.4	37
	2013			19.0	20.5		19.0	19.0		21.1	17.4	19.0	17.4	42
	2014			15.4	16.7	*	15.8	15.8		15.8	15.0	15.4	17.6	39
4	2012			22.5	20.5	*	21.1	21.1		18.5	30.8	22.5	13.0	40
	2013			22.2	20.5		19.0	19.0		25.0	19.0	22.2	13.4	45
	2014			31.7	31.7	*	31.7	31.7		38.9	26.1	31.7	12.5	41
5	2012			0.0	0.0	*	0.0	0.0		*	*	0.0	12.1	6
	2013			0.0	0.0		0.0	0.0		0.0	0.0	0.0	11.6	17
	2014			8.3	8.3		8.3	8.3		0.0	*	8.3	15.8	12
3-5	2012			24.1	22.2	*	21.5	21.5		21.6	28.1	24.1	12.9	83
	2013			17.3	17.0		15.8	15.8		18.5	16.0	17.3	14.6	104
	2014			21.7	22.5	*	22.0	22.0		22.7	20.8	21.7	15.4	92

NUMBER TESTED IN GRADE 3-5													
2012			83	81	2	79	79		51	32	83	14,102	
2013			104	100		101	101		54	50	104	13,810	
2014			92	89	3	91	91		44	48	92	14,654	

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2012	65.8	65.9	59.1
	2013	65.1	66.1	69.8
	2014	63.2	60.4	59.6
4	2012	59.3	70.6	64.2
	2013	62.9	67.7	58.9
	2014	71.7	68.4	75.8
5	2012	41.7	29.8	40.2
	2013	50.6	58.2	56.7
	2014	49.2	53.9	48.0
3-5	2012	60.9	65.5	60.2
	2013	61.8	65.5	62.9
	2014	65.2	63.1	65.3

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2012			90.0	89.7	*	89.5	89.5		85.2	100.0	90.0	68.9	40
	2013			84.4	84.1		83.3	83.3		79.2	90.5	84.4	62.2	45
	2014			95.1	95.1	*	95.1	95.1		94.4	95.7	95.1	65.6	41

NUMBER TESTED IN GRADE 4													
2012			40	39	1	38	38		27	13	40	4,905	
2013			45	44		42	42		24	21	45	4,958	
2014			41	41	1	41	41		18	23	41	4,841	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2012			4	4	*	4	4		4	0	4	1,524	40
	2013			7	7		7	7		5	2	7	1,876	45
	2014			2	2	*	2	2		1	1	2	1,667	41

NUMBER TESTED IN GRADE 4													
2012			40	39	1	38	38		27	13	40	4,905	
2013			45	44		42	42		24	21	45	4,958	
2014			41	41	1	41	41		18	23	41	4,841	



**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2012			17.5	15.4	*	15.8	15.8		11.1	30.8	17.5	17.5	40
	2013			17.8	18.2		16.7	16.7		8.3	28.6	17.8	3.6	45
	2014			19.5	19.5	*	19.5	19.5		16.7	21.7	19.5	5.9	41

NUMBER TESTED IN GRADE 4													
2012			40	39	1	38	38		27	13	40	4,905	
2013			45	44		42	42		24	21	45	4,958	
2014			41	41	1	41	41		18	23	41	4,841	

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY			
		1. Composition <sup>1</sup> Personal Narrative	1. Composition <sup>1</sup> Expository	2. Revision	3. Editing
4	2012	2.9	2.5	65.8	69.9
	2013	5.8	6.0	65.2	72.0
	2014	6.5	6.3	69.9	74.8

<sup>1</sup>Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012		57.1		57.1	57.1		50.0		*	*	57.1	54.7	7
	2013		50.0	*	62.5	62.5	*	62.5		*	*	62.5	67.5	8
	2014		*	*	28.6	28.6	*	33.3		*	*	28.6	63.3	7
4	2012		*		*	*		*		*	*	*	58.0	4
	2013		72.7		72.7	72.7		*		71.4	*	72.7	60.2	11
	2014		62.5	*	66.7	70.0	*	62.5		50.0	*	70.0	62.9	10
5	2012		*		*	*		*		*	*	*	67.0	4
	2013		*	*	100.0	100.0	*	*		100.0	*	100.0	86.5	8
	2014		100.0	*	100.0	100.0	*	100.0		*	100.0	100.0	86.3	10
3-5	2012		80.0		80.0	80.0		62.5		80.0	*	80.0	61.0	15
	2013		72.7	*	77.8	77.8	*	75.0		77.8	77.8	77.8	73.4	27
	2014		68.4	75.0	68.0	70.4	*	69.6		64.3	76.9	70.4	73.2	27

NUMBER TESTED IN GRADES 3-5													
2012		15		15	15		8		10	5	15	1,384	
2013		22	5	27	27	4	12		18	9	27	1,434	
2014		19	8	25	27	3	23		14	13	27	1,362	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012		3		3	3		3		*	*	3	149	7
	2013		3	*	3	3	*	3		*	*	3	114	8
	2014		*	*	5	5	*	4		*	*	5	114	7
4	2012		*		*	*		*		*	*	*	201	4
	2013		3		3	3		*		2	*	3	184	11
	2014		3	*	3	3	*	3		3	*	3	170	10
5	2012		*		*	*		*		*	*	*	190	4
	2013		*	*	0	0	*	*		0	*	0	84	8
	2014		0	*	0	0	*	0		*	0	0	81	10
3-5	2012		3		3	3		3		2	*	3	540	15
	2013		6	*	6	6	*	3		4	2	6	382	27
	2014		6	2	8	8	*	7		5	3	8	365	27

NUMBER TESTED IN GRADES 3-5													
2012		15		15	15		8		10	5	15	1,384	
2013		22	5	27	27	4	12		18	9	27	1,434	
2014		19	8	25	27	3	23		14	13	27	1,362	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012		0.0		0.0	0.0		0.0		*	*	0.0	3.3	7
	2013		16.7	*	12.5	12.5	*	12.5		*	*	12.5	4.3	8
	2014		*	*	0.0	0.0	*	0.0		*	*	0.0	4.8	7
4	2012		*		*	*		*		*	*	*	3.3	4
	2013		9.1		9.1	9.1		*		14.3	*	9.1	3.5	11
	2014		25.0	*	22.2	30.0	*	12.5		16.7	*	30.0	6.3	10
5	2012		*		*	*		*		*	*	*	4.9	4
	2013		*	*	0.0	0.0	*	*		0.0	*	0.0	7.4	8
	2014		0.0	*	0.0	0.0	*	0.0		*	0.0	0.0	10.3	10
3-5	2012		6.7		6.7	6.7		0.0		0.0	*	6.7	4.0	15
	2013		9.1	*	7.4	7.4	*	8.3		5.6	11.1	7.4	5.4	27
	2014		10.5	12.5	8.0	11.1	*	4.3		7.1	15.4	11.1	7.7	27

NUMBER TESTED IN GRADE 3-5													
2012		15		15	15		8		10	5	15	1,384	
2013		22	5	27	27	4	12		18	9	27	1,434	
2014		19	8	25	27	3	23		14	13	27	1,362	

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2012	62.9	49.0	45.1
	2013	57.5	64.3	45.2
	2014	48.6	55.1	50.5
4	2012	*	*	*
	2013	56.8	57.1	69.2
	2014	63.8	64.3	66.9
5	2012	*	*	*
	2013	54.7	55.8	59.8
	2014	55.0	57.3	62.1
3-5	2012	70.2	56.5	49.0
	2013	56.4	58.9	59.3
	2014	56.6	59.3	60.9

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2012		*		*	*		*		*	*	*	57.5	4
	2013		70.0	*	70.0	72.7		*		50.0	*	72.7	48.9	11
	2014		50.0	*	44.4	50.0	*	37.5		33.3	*	50.0	47.7	10

NUMBER TESTED IN GRADE 4													
2012		4		4	4		1		2	2	4	475	
2013		10	1	10	11		1		6	5	11	452	
2014		8	2	9	10	1	8		6	4	10	449	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2012		*		*	*		*		*	*	*	202	4
	2013		3	*	3	3		*		3	*	3	231	11
	2014		4	*	5	5	*	5		4	*	5	235	10

NUMBER TESTED IN GRADE 4													
2012		4		4	4		1		2	2	4	475	
2013		10	1	10	11		1		6	5	11	452	
2014		8	2	9	10	1	8		6	4	10	449	



**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2012		*		*	*		*		*	*	*	5.3	4
	2013		20.0	*	20.0	27.3		*		16.7	*	27.3	8.6	11
	2014		12.5	*	11.1	20.0	*	12.5		0.0	*	20.0	8.5	10

NUMBER TESTED IN GRADE 4													
2012		4		4	4		1		2	2	4	475	
2013		10	1	10	11		1		6	5	11	452	
2014		8	2	9	10	1	8		6	4	10	449	

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY		
		1. Composition <sup>1</sup> GR 4: Personal Narrative GR 7: Expository	2. Revision	3. Editing
4	2012	*	*	*
	2013	3.6	64.9	62.4
	2014	2.9	57.1	62.0

<sup>1</sup>Average score points (range 0-6). A STAAR M composition is rated twice on a scale of 0 to 3, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012		57.1		57.1	57.1		50.0		*	*	57.1	52.0	7
	2013		83.3	*	75.0	75.0	*	75.0		*	*	75.0	64.4	8
	2014		*	*	42.9	42.9	*	50.0		*	*	42.9	64.2	7
4	2012		*		*	*		*		*	*	*	61.2	4
	2013		80.0	*	80.0	81.8		*		83.3	*	81.8	61.7	11
	2014		75.0	*	77.8	80.0	*	75.0		83.3	*	80.0	70.3	10
5	2012		*		*	*		*		*	*	*	60.6	4
	2013		66.7	*	77.8	77.8	*	*		87.5	*	77.8	77.2	9
	2014		85.7	*	88.9	90.0	*	88.9		*	100.0	90.0	79.1	10
3-5	2012		66.7		66.7	66.7		62.5		70.0	*	66.7	58.7	15
	2013		77.3	83.3	77.8	78.6	*	84.6		77.8	80.0	78.6	69.1	28
	2014		68.4	87.5	72.0	74.1	*	73.9		78.6	69.2	74.1	72.7	27

NUMBER TESTED IN GRADES 3-5													
2012		15		15	15		8		10	5	15	1,354	
2013		22	6	27	28	4	13		18	10	28	1,433	
2014		19	8	25	27	3	23		14	13	27	1,378	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012		3		3	3		3		*	*	3	157	7
	2013		1	*	2	2	*	2		*	*	2	120	8
	2014		*	*	4	4	*	3		*	*	4	113	7
4	2012		*		*	*		*		*	*	*	182	4
	2013		2	*	2	2		*		1	*	2	181	11
	2014		2	*	2	2	*	2		1	*	2	138	10
5	2012		*		*	*		*		*	*	*	220	4
	2013		2	*	2	2	*	*		1	*	2	142	9
	2014		1	*	1	1	*	1		*	0	1	125	10
3-5	2012		5		5	5		3		3	*	5	559	15
	2013		5	1	6	6	*	2		4	2	6	443	28
	2014		6	1	7	7	*	6		3	4	7	376	27

NUMBER TESTED IN GRADES 3-5													
2012		15		15	15		8		10	5	15	1,354	
2013		22	6	27	28	4	13		18	10	28	1,433	
2014		19	8	25	27	3	23		14	13	27	1,378	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012		0.0		0.0	0.0		0.0		*	*	0.0	4.0	7
	2013		0.0	*	0.0	0.0	*	0.0		*	*	0.0	7.4	8
	2014		*	*	0.0	0.0	*	0.0		*	*	0.0	7.6	7
4	2012		*		*	*		*		*	*	*	1.7	4
	2013		0.0	*	0.0	9.1		*		0.0	*	9.1	4.7	11
	2014		0.0	*	0.0	0.0	*	0.0		0.0	*	0.0	6.5	10
5	2012		*		*	*		*		*	*	*	0.7	4
	2013		0.0	*	0.0	0.0	*	*		0.0	*	0.0	3.9	9
	2014		14.3	*	22.2	20.0	*	11.1		*	33.3	20.0	6.0	10
3-5	2012		0.0		0.0	0.0		0.0		0.0	*	0.0	1.8	15
	2013		0.0	16.7	0.0	3.6	*	0.0		0.0	10.0	3.6	5.0	28
	2014		5.3	12.5	8.0	7.4	*	4.3		0.0	15.4	7.4	6.5	27

NUMBER TESTED IN GRADE 3-5													
2012		15		15	15		8		10	5	15	1,354	
2013		22	6	27	28	4	13		18	10	28	1,433	
2014		19	8	25	27	3	23		14	13	27	1,378	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
3	2012	54.9	42.9	53.1	47.6	48.6
	2013	67.3	68.8	58.9	64.6	52.5
	2014	41.8	61.9	51.0	50.0	40.0
4	2012	*	*	*	*	*
	2013	64.3	74.5	44.5	50.0	59.1
	2014	59.2	64.0	57.0	50.0	55.0
5	2012	*	*	*	*	*
	2013	57.1	46.7	42.6	61.1	48.1
	2014	62.9	58.0	56.7	66.7	48.9
3-5	2012	53.0	48.0	62.1	45.6	47.5
	2013	62.9	63.9	48.0	57.7	53.7
	2014	56.0	61.2	55.3	56.2	48.8

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2012		*		*	*		*		*	*	*	48.8	4
	2013		*	*	57.1	57.1	*	*		66.7	*	57.1	58.1	7
	2014		14.3	*	33.3	30.0	*	22.2		*	50.0	30.0	55.5	10

NUMBER TESTED IN GRADE 5													
2012		4		4	4		2		3	1	4		531
2013		4	3	7	7	3	3		6	1	7		540
2014		7	3	9	10	1	9		4	6	10		501

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2012		*		*	*		*		*	*	*	272	4
	2013		*	*	3	3	*	*		2	*	3	226	7
	2014		6	*	6	7	*	7		*	3	7	223	10

NUMBER TESTED IN GRADE 5													
2012		4		4	4		2		3	1	4	531	
2013		4	3	7	7	3	3		6	1	7	540	
2014		7	3	9	10	1	9		4	6	10	501	



**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2012		*		*	*		*		*	*	*	6.2	4
	2013		*	*	0.0	0.0	*	*		0.0	*	0.0	6.1	7
	2014		0.0	*	11.1	10.0	*	11.1		*	16.7	10.0	7.6	10

NUMBER TESTED IN GRADE 5													
2012		4		4	4		2		3	1	4	531	
2013		4	3	7	7	3	3		6	1	7	540	
2014		7	3	9	10	1	9		4	6	10	501	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2012	*	*	*	*
	2013	61.9	73.2	57.1	62.3
	2014	70.0	67.5	45.0	60.0

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the ITBS

Grade	Year	READING TOTAL (**READING PROFILE TOTAL)				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2012	85.7	70.2	73.0	62.2	63
	2013	33.3	38.7	38.5	60.8	65
	2014	42.9	42.4	42.4	60.7	66
1	2012	25.0	57.4	50.8	55.4	59
	2013	50.0	50.0	50.7	55.0	67
	2014	33.3	36.5	36.1	47.2	61
2	2012	19.4	66.7	39.7	49.8	63
	2013	25.0	61.5	40.3	50.2	62
	2014	19.6	78.4	45.8	44.4	83
K-2	2012	29.1	64.9	54.6	55.8	122
	2013	30.0	44.8	42.1	56.7	194
	2014	26.1	47.3	42.0	53.1	210
# Tested (GR K-2)	2012	55	131	185	21,034	
	2013	50	210	259	28,878	
	2014	69	207	276	28,063	

Grade	Year	MATHEMATICS TOTAL (**MATHEMATICS)				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2012	31.7	52.5	44.4	55.1	99
	2013	43.2	29.7	35.2	55.1	108
	2014	29.2	33.9	31.8	55.0	107
1	2012	47.1	37.8	42.7	50.7	96
	2013	15.7	45.8	32.1	52.0	109
	2014	22.6	34.6	30.1	46.0	83
2	2012	42.3	55.6	45.9	57.9	98
	2013	37.0	69.2	44.9	56.2	107
	2014	25.6	70.3	39.0	52.0	123
K-2	2012	41.1	48.1	44.4	54.5	293
	2013	32.4	43.0	37.3	54.4	324
	2014	26.1	43.2	34.2	51.0	313
# Tested (GR K-2)	2012	163	131	293	40,477	
	2013	176	149	324	40,966	
	2014	165	148	313	40,233	

## PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2012		67.4	82.4	73.3	*	*	85.7		65.4	78.4	73.0	62.2	63
	2013	*	41.5	30.0	39.1	*	*	*		36.8	40.7	38.5	60.8	65
	2014	*	38.5	45.8	41.9	*		42.9		33.3	51.5	42.4	60.7	66
1	2012		53.7	44.4	52.7	*	*	25.0		43.3	58.6	50.8	55.4	59
	2013		41.9	66.7	49.2	*	*	50.0		32.3	66.7	50.7	55.0	67
	2014		34.1	33.3	35.6	*	*	33.3		37.1	34.6	36.1	47.2	61
2	2012		39.1	41.2	39.3	*		19.4		37.9	41.2	39.7	49.8	63
	2013		28.6	63.2	40.7	*	*	25.0		41.4	39.4	40.3	50.2	62
	2014	*	31.1	62.9	43.0	*	*	19.6		40.0	51.2	45.8	44.4	83
1-2	2012		46.0	42.9	45.9	0.0	*	20.8		40.7	49.2	45.1	52.7	122
	2013	*	37.3	54.0	43.1	28.6	*	29.8		36.7	50.0	43.3	55.4	194
	2014	*	34.4	51.4	40.5	40.0	16.7	24.2		37.0	47.1	41.9	50.6	210
# Tested (GR K-2)	2012		87	35	111	8	1	48		59	63	122	14,095	
	2013	1	126	63	188	7	5	47		98	96	194	21,640	
	2014	2	128	74	200	10	6	62		108	102	210	21,214	

\*\*Kindergarten subscore is Reading Profile Total; no Reading Total subscore available.

## NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2012		12	4	17	*	*	2		5	12	17	2,027	63
	2013	*	4	1	6	*	*	*		3	3	6	2,108	65
	2014	*	5	1	8	*		0		3	5	8	1,938	66
1	2012		8	1	8	*	*	0		5	4	9	1,963	59
	2013		6	7	13	*	*	1		4	9	13	2,017	67
	2014		9	3	14	*	*	2		10	4	14	1,561	61
2	2012		3	0	1	*		0		1	2	3	1,017	63
	2013		2	2	3	*	*	1		2	2	4	1,045	62
	2014	*	1	6	7	*	*	0		3	5	8	950	83
1-2	2012		11	1	9	0	*	0		6	6	12	2,981	122
	2013	*	12	10	22	0	*	2		9	14	23	5,171	194
	2014	*	15	10	29	0	0	2		16	14	30	4,449	210
# Tested (GR K-2)	2012		87	35	111	8	1	48		59	63	122	14,095	
	2013	1	126	63	188	7	5	47		98	96	194	21,640	
	2014	2	128	74	200	10	6	62		108	102	210	21,214	

\*\*Kindergarten subscore is Reading Profile Total; no Reading Total subscore available.

## PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2012		47.7	40.4	44.7	*	22.9	31.7		40.5	47.4	44.4	55.1	99
	2013	*	31.0	37.1	35.5	*	44.2	43.2		27.4	45.7	35.2	55.1	108
	2014	*	30.8	30.8	32.4	*	24.4	29.2		30.2	33.3	31.8	55.0	107
1	2012	*	35.9	48.2	42.9	*	55.0	47.1		44.9	40.4	42.7	50.7	96
	2013		30.2	33.3	31.8	*	13.3	15.7		35.8	28.6	32.1	52.0	109
	2014		25.0	32.4	29.6	*	26.1	22.6		37.5	20.0	30.1	46.0	83
2	2012		35.6	54.7	44.4	*	62.9	42.3		47.6	44.6	45.9	57.9	98
	2013		35.7	50.0	44.7	0.0	39.1	37.0		51.0	39.3	44.9	56.2	107
	2014	*	27.3	47.4	37.8	*	29.8	25.6		37.9	40.0	39.0	52.0	123
K-2	2012	*	39.8	47.8	44.0	9.1	47.3	41.1		44.4	44.4	44.4	54.5	293
	2013	*	32.3	40.1	37.2	8.3	32.1	32.4		37.3	37.3	37.3	54.4	324
	2014	*	27.6	38.2	33.8	33.3	27.0	26.1		35.2	33.1	34.2	51.0	313
# Tested (GR K-2)	2012	1	128	161	275	11	110	163		133	160	293	40,477	
	2013	1	127	192	317	12	134	176		166	158	324	40,966	
	2014	2	127	178	302	12	111	165		159	154	313	40,233	

\*\*Kindergarten test is Mathematics; no Mathematics Total score available.

## NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2012		7	3	12	*	3	4		3	9	12	2,472	99
	2013	*	3	3	6	*	3	3		3	3	6	2,594	108
	2014	*	1	0	2	*	0	0		0	2	2	2,598	107
1	2012	*	4	10	14	*	7	8		10	4	14	2,473	96
	2013		3	4	7	*	0	0		4	3	7	2,609	109
	2014		3	2	7	*	0	0		5	2	7	2,166	83
2	2012		4	11	14	*	9	9		7	8	15	2,843	98
	2013		6	9	15	0	4	5		8	8	16	2,626	107
	2014	*	3	11	13	*	3	5		8	6	14	2,408	123
K-2	2012	*	15	24	40	0	19	21		20	21	41	7,788	293
	2013	*	12	16	28	0	7	8		15	14	29	7,829	324
	2014	*	7	13	22	0	3	5		13	10	23	7,172	313
# Tested (GR K-2)	2012	1	128	161	275	11	110	163		133	160	293	40,477	
	2013	1	127	192	317	12	134	176		166	158	324	40,966	
	2014	2	127	178	302	12	111	165		159	154	313	40,233	

\*\*Kindergarten test is Mathematics; no Mathematics Total score available.

## PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2012	*	35.9	58.9	49.5	*	70.0	58.8		55.1	42.6	49.0	62.5	96
	2013		51.2	50.0	50.5	*	37.8	43.1		43.4	57.1	50.5	63.6	109
	2014		50.0	56.8	54.3	*	60.9	51.6		56.3	51.4	54.2	58.6	83
2	2012		37.8	66.0	52.2	*	82.9	54.9		50.0	55.4	53.1	63.6	98
	2013		59.5	50.0	53.4	16.7	45.7	50.6		49.0	58.9	54.2	60.6	107
	2014	*	34.1	40.8	36.1	*	34.0	30.2		31.0	43.1	37.4	59.2	123
1-2	2012	*	36.9	62.4	50.8	20.0	76.0	56.6		52.7	49.5	51.0	63.0	194
	2013		55.3	50.0	51.9	28.6	41.8	47.7		46.2	58.0	52.3	62.1	216
	2014	*	42.0	46.0	43.5	75.0	42.9	35.9		42.5	46.0	44.2	58.9	206
# Tested (GR 1-2)	2012	1	84	109	181	10	75	122		91	103	194	26,880	
	2013		85	130	210	7	91	132		104	112	216	27,003	
	2014	1	88	113	200	8	70	117		106	100	206	26,955	



## NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2012	*	5	14	18	*	12	12		13	6	19	4,060	96
	2013		8	13	21	*	3	5		8	13	21	4,150	109
	2014		10	6	18	*	3	4		14	4	18	3,708	83
2	2012		5	16	19	*	12	15		10	11	21	3,820	98
	2013		10	13	23	0	6	11		11	13	24	3,436	107
	2014	*	1	11	11	*	6	7		6	6	12	3,288	123
1-2	2012	*	10	30	37	0	24	27		23	17	40	7,880	194
	2013		18	26	44	1	9	16		19	26	45	7,586	216
	2014	*	11	17	29	0	9	11		20	10	30	6,996	206
# Tested (GR 1-2)	2012	1	84	109	181	10	75	122		91	103	194	26,880	
	2013		85	130	210	7	91	132		104	112	216	27,003	
	2014	1	88	113	200	8	70	117		106	100	206	26,955	

## PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2012			68.6	69.7		70.6	70.6		46.7	85.0	68.6	89.9	35
	2013			90.5	90.5	*	90.5	92.7		87.0	94.7	90.5	89.7	42
	2014			74.4	76.3		74.4	74.4		63.2	85.0	74.4	88.6	39
1	2012	*		83.8	83.8	*	84.2	84.2		78.9	89.5	84.2	89.2	38
	2013			85.7	85.7		85.7	85.7		72.7	100.0	85.7	87.6	42
	2014			80.0	79.5	*	80.0	80.0		76.0	85.0	80.0	84.6	45
2	2012			97.2	97.1		97.1	97.1		93.3	100.0	97.2	93.3	36
	2013			97.8	97.7	*	97.8	97.8		100.0	95.7	97.8	93.6	45
	2014			90.5	90.5	*	90.5	90.5		90.0	90.9	90.5	91.8	42
K-2	2012	*		83.3	83.8	*	84.1	84.1		73.5	91.7	83.5	90.8	109
	2013			91.5	91.4	*	91.5	92.2		86.6	96.8	91.5	90.3	129
	2014			81.7	82.3	*	81.7	81.7		76.6	87.1	81.7	88.2	126
# Tested (GR K-2)	2012	1		108	105	1	107	107		49	60	109	18,911	
	2013			129	128	5	129	128		67	62	129	18,629	
	2014			126	124	3	126	126		64	62	126	18,008	

## NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2012			13	13		13	13		2	11	13	3,679	35
	2013			29	29	*	29	29		15	14	29	3,798	42
	2014			15	15		15	15		8	7	15	3,313	39
1	2012	*		10	10	*	10	10		4	6	10	2,437	38
	2013			9	9		9	9		2	7	9	2,394	42
	2014			9	9	*	9	9		6	3	9	2,123	45
2	2012			21	20		20	20		7	14	21	2,934	36
	2013			24	23	*	24	24		12	12	24	2,899	45
	2014			19	19	*	19	19		8	11	19	2,596	42
K-2	2012	*		44	43	*	43	43		13	31	44	9,050	109
	2013			62	61	*	62	62		29	33	62	9,091	129
	2014			43	43	*	43	43		22	21	43	8,032	126
# Tested (GR K-2)	2012	1		108	105	1	107	107		49	60	109	18,911	
	2013			129	128	5	129	128		67	62	129	18,629	
	2014			126	124	3	126	126		64	62	126	18,008	

## PERCENTAGE DEMONSTRATING IMPROVEMENT

Grade	Level 1 in 2013		Level 2 in 2013		Level 3 in 2013		Levels 1-3 in 2013	
	Number Tested Both Years	Percentage Improved in 2014	Number Tested Both Years	Percentage Improved in 2014	Number Tested Both Years	Percentage Improved in 2014	Number Tested Both Years	Percentage Improved in 2014
5	1	*	0		0		1	*
ALL	1	*	0		0		1	*

**PERFORMANCE IN 2014**

Grade 2013-14 (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2014 Level	N	%	N	%	N	%	N	%	N	%
KN (37)	Beginning	34	91.9	32	86.5	33	89.2	32	86.5	32	86.5
	Intermediate	3	8.1	5	13.5	4	10.8	5	13.5	5	13.5
	Advanced	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
1 (45)	Beginning	14	31.1	14	31.1	22	48.9	25	55.6	20	44.4
	Intermediate	13	28.9	15	33.3	16	35.6	13	28.9	18	40.0
	Advanced	4	8.9	3	6.7	5	11.1	5	11.1	5	11.1
	Advanced High	14	31.1	13	28.9	2	4.4	2	4.4	2	4.4
2 (49)	Beginning	5	10.6	7	14.9	11	23.4	14	28.6	9	19.1
	Intermediate	20	42.6	18	38.3	19	40.4	15	30.6	16	34.0
	Advanced	18	38.3	18	38.3	13	27.7	15	30.6	18	38.3
	Advanced High	4	8.5	4	8.5	4	8.5	5	10.2	4	8.5
3 (43)	Beginning	0	0.0	0	0.0	0	0.0	7	16.3	0	0.0
	Intermediate	7	17.5	9	22.5	15	37.5	12	27.9	13	32.5
	Advanced	29	72.5	27	67.5	19	47.5	8	18.6	15	37.5
	Advanced High	4	10.0	4	10.0	6	15.0	16	37.2	12	30.0
4 (43)	Beginning	1	2.3	2	4.7	2	4.7	3	7.0	1	2.3
	Intermediate	2	4.7	7	16.3	8	18.6	10	23.3	9	20.9
	Advanced	30	69.8	26	60.5	26	60.5	19	44.2	21	48.8
	Advanced High	10	23.3	8	18.6	7	16.3	11	25.6	12	27.9

**PROGRESSION FROM  
2013 TO 2014**


Number Rated Both Years N (%) Progressed	2014 Level	2013 Level			
		Beg	Int	Adv	Adv High
-	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
45 23 (51.1%)	Beginning	20			
	Intermediate	17	1		
	Advanced	3	1	1	
	Advanced High	2	0	0	
45 28 (62.2%)	Beginning	9			
	Intermediate	11	4		
	Advanced	4	9	4	
	Advanced High	1	2	1	
37 19 (51.4%)	Beginning	0			
	Intermediate	5	6		
	Advanced	0	2	12	
	Advanced High	0	2	10	
43 18 (41.9%)	Beginning	1			
	Intermediate	4	5		
	Advanced	0	2	19	
	Advanced High	0	0	12	

**PERFORMANCE IN 2014**

Grade 2013-14  (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2014 Level	N	%	N	%	N	%	N	%	N	%
5  (49)	Beginning	1	2.1	1	2.1	2	4.2	5	10.2	1	2.1
	Intermediate	0	0.0	0	0.0	5	10.4	12	24.5	7	14.6
	Advanced	7	14.6	14	29.2	15	31.3	14	28.6	15	31.3
	Advanced High	40	83.3	33	68.8	26	54.2	18	36.7	25	52.1
ALL  (266)	Beginning	55	21.2	56	21.5	70	26.9	86	32.3	63	24.2
	Intermediate	45	17.3	54	20.8	67	25.8	67	25.2	68	26.2
	Advanced	88	33.8	88	33.8	78	30.0	61	22.9	74	28.5
	Advanced High	72	27.7	62	23.8	45	17.3	52	19.5	55	21.2

**PROGRESSION FROM  
2013 TO 2014**

Number Rated Both Years  N (%) Progressed	2014 Level	2013 Level			
		Beg	Int	Adv	Adv High
47  35 (74.5%)	Beginning	0			
	Intermediate	2	5		
	Advanced	0	8	7	
	Advanced High	0	1	24	
217  123 (56.7%)	Beginning	30			
	Intermediate	39	21		
	Advanced	7	22	43	
	Advanced High	3	5	47	

 Indicates students who progressed at least one level from 2013 to 2014.

**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 1 ART**

108	64.2	76.1			79.6		84.8	
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**GRADE 1 MATHEMATICS**

109	78.3	80.8			83.5		88.8	
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**GRADE 1 READING**

64	87.4	88.5			93.8		95.2	
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**GRADE 1 SPANISH READING**

44	89.9	90.8			100.0		97.9	
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**GRADE 2 MATHEMATICS**

116	58.6	76.1	76.2		77.6	73.0	80.4	91.8
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**GRADE 2 MUSIC**

115		69.1	91.0		39.1	100.0	64.3	100.0
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**GRADE 2 READING**

76	60.7	80.0	82.3		78.9	86.7	73.6	87.7
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**GRADE 2 SPANISH READING**

40	65.0	76.7	76.0		65.0	100.0	70.5	92.6
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**GRADE 3 LANGUAGE ARTS**

80	39.6	65.2	86.0		38.8	100.0	57.8	91.7
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**GRADE 3 MATHEMATICS**

120	45.9	68.8	76.2		44.2	77.7	51.5	88.5
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**GRADE 3 PHYSICAL EDUCATION**

117		76.2	85.5		73.5	100.0	81.1	100.0
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 1 ART**

86		74.4			67.4		85.0	
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**GRADE 1 MATHEMATICS**

106	76.8	78.2			77.4		87.1	
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**GRADE 1 READING**

63	64.7	74.8			65.1		79.6	
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**GRADE 1 SPANISH READING**

44	79.2	79.2			75.0		86.5	
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**GRADE 2 MATHEMATICS**

123	56.1	73.7	78.5		62.6	79.5	75.6	91.8
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**GRADE 2 MUSIC**

123		79.3	90.3		90.2	100.0	91.4	99.9
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**GRADE 2 READING**

82	65.4	77.0	83.1		70.7	88.8	65.3	86.6
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**GRADE 2 SPANISH READING**

41	77.6	83.2	76.7		80.5	87.8	78.7	91.4
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**GRADE 3 LANGUAGE ARTS**

74	59.5	68.8	82.8		51.4	91.7	63.0	90.0
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**GRADE 3 MATHEMATICS**

114	54.9	71.2	80.2		58.8	85.0	55.5	87.5
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**GRADE 3 PHYSICAL EDUCATION**

112		83.3	87.1		92.0	100.0	93.6	100.0
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**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 3 READING**

81	48.4	66.3	75.4		39.5	72.7	55.3	87.8
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**GRADE 3 SCIENCE**

80	52.4	68.2	86.6		48.8	100.0	53.2	96.7
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**GRADE 3 SOCIAL STUDIES**

80	58.6	69.7	85.1		60.0	98.7	61.3	96.1
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**GRADE 3 SPANISH LANGUAGE ARTS**

39	58.5	72.3	86.6		59.0	90.0	60.1	90.8
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**GRADE 3 SPANISH READING**

39	51.6	73.1	86.6		66.7	90.0	53.0	90.5
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**GRADE 3 SPANISH SCIENCE**

39	53.7	69.1	82.5		61.5	100.0	55.4	95.3
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**GRADE 3 SPANISH SOCIAL STUDIES**

39	56.9	71.2	82.4		69.2	100.0	55.3	96.1
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**GRADE 4 ART**

91	48.3	73.3	93.5		82.4	100.0	77.4	99.9
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**GRADE 4 LANGUAGE ARTS**

53	51.8	67.9	80.5		47.2	88.2	57.7	91.1
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**GRADE 4 MATHEMATICS**

93	48.5	71.9	79.8		60.2	89.9	55.0	89.0
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**GRADE 4 READING**

54	56.1	70.7	77.3		59.3	84.6	54.2	89.7
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 3 READING**

74	52.0	68.0	78.9		41.9	86.3	56.4	86.4
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**GRADE 3 SCIENCE**

74	51.1	67.4	84.3		41.9	94.5	56.3	95.5
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**GRADE 3 SOCIAL STUDIES**

76	60.6	65.2	84.4		42.1	94.7	50.2	94.5
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**GRADE 3 SPANISH LANGUAGE ARTS**

38	76.9	76.9			73.7		70.4	85.7
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**GRADE 3 SPANISH READING**

40	61.1	74.1			65.0		61.9	86.0
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**GRADE 3 SPANISH SCIENCE**

40	54.3	69.5	84.3		52.5	100.0	55.9	94.7
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**GRADE 3 SPANISH SOCIAL STUDIES**

35	54.7	67.6	82.4		45.7	100.0	53.1	94.5
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**GRADE 4 ART**

90		63.8	95.6		21.1	100.0	50.6	99.9
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**GRADE 4 LANGUAGE ARTS**

50	69.1	72.8	77.7		70.0	78.0	63.8	88.7
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**GRADE 4 MATHEMATICS**

91	58.0	73.2	78.8		60.4	76.7	62.3	88.7
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**GRADE 4 READING**

50	67.9	71.6	76.0		64.0	80.0	58.4	87.3
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**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 4 SCIENCE**

53	52.8	68.5	85.8		39.6	98.1	52.1	96.4
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**GRADE 4 SOCIAL STUDIES**

53	47.5	69.1	76.1		45.3	76.9	37.8	95.9
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**GRADE 4 SPANISH LANGUAGE ARTS**

41	71.4	77.4	80.9		80.5	90.0	60.4	89.4
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**GRADE 4 SPANISH READING**

41	61.3	74.2	80.9		75.6	90.0	53.6	88.8
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**GRADE 4 SPANISH SCIENCE**

41	61.5	74.4	84.5		68.3	100.0	49.4	95.2
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**GRADE 4 SPANISH SOCIAL STUDIES**

41	55.4	75.2	83.0		75.6	100.0	38.1	96.0
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**GRADE 5 LANGUAGE ARTS**

61	74.9	74.9	79.0		75.4	79.3	77.2	93.6
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**GRADE 5 MATHEMATICS**

107	46.5	70.8	77.9		51.4	80.2	53.7	89.2
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**GRADE 5 MUSIC**

106		68.3	89.9		39.6	100.0	66.5	99.9
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**GRADE 5 READING**

91	69.6	69.6	74.6		63.7	68.3	62.9	90.8
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**GRADE 5 SCIENCE**

104	53.6	69.1	77.8		57.7	79.2	50.8	94.3
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 4 SCIENCE**

50	53.8	68.5	77.4		42.0	79.6	56.9	94.9
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**GRADE 4 SOCIAL STUDIES**

50	43.0	67.1	80.3		30.0	84.0	38.7	94.8
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**GRADE 4 SPANISH LANGUAGE ARTS**

41	82.8	82.8	83.0		90.2	100.0	66.4	84.6
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**GRADE 4 SPANISH READING**

41	69.4	77.6	83.0		80.5	100.0	58.1	84.3
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**GRADE 4 SPANISH SCIENCE**

40	58.2	71.5	84.0		50.0	100.0	57.3	94.3
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**GRADE 4 SPANISH SOCIAL STUDIES**

41	68.7	82.0	81.9		92.7	100.0	38.0	94.2
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**GRADE 5 LANGUAGE ARTS**

98	67.0	70.9	84.4		62.2	93.0	69.6	94.1
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**GRADE 5 MATHEMATICS**

102	54.9	74.0	77.4		61.8	75.2	59.7	90.2
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**GRADE 5 MUSIC**

96		72.0	90.3		65.6	100.0	73.2	99.7
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**GRADE 5 READING**

89	62.9	72.9	76.0		67.4	76.1	63.1	90.0
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**GRADE 5 SCIENCE**

98	69.5	73.1	78.0		62.2	74.2	63.6	93.2
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**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 5 SOCIAL STUDIES**

91	42.4	70.7	78.7		56.0	81.4	48.2	97.0
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**GRADE 5 SPANISH LANGUAGE ARTS**

45	68.6	71.5	76.9		66.7	87.5	69.6	89.8
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**GRADE 5 SPANISH READING**

16	46.1	66.3	73.2		31.3	83.3	64.7	89.6
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**GRADE 5 SPANISH SCIENCE**

4	*	*	*		*	*	53.7	*
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**GRADE 5 SPANISH SOCIAL STUDIES**

17	35.3	68.2	75.9		41.2	75.0	43.8	96.8
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**KINDERGARTEN MATHEMATICS**

98	76.9	83.5			85.7		87.6	
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**KINDERGARTEN PHYSICAL EDUCATION**

96		76.8			66.7		83.6	
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**KINDERGARTEN READING**

64	80.5	83.3			84.4		90.2	
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**KINDERGARTEN SPANISH READING**

36	71.1	75.2			69.4		88.1	
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 5 SOCIAL STUDIES**

100	58.7	75.7	82.7		67.0	88.9	53.5	96.0
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**GRADE 5 SPANISH LANGUAGE ARTS**

1	*	*			*		64.1	*
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**GRADE 5 SPANISH READING**

12	50.3	69.0			50.0		63.7	89.0
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**GRADE 5 SPANISH SCIENCE**

4	*	*	*		*	*	60.0	*
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**GRADE 5 SPANISH SOCIAL STUDIES**

1	*	*	*		*	*	45.6	*
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**KINDERGARTEN MATHEMATICS**

104	70.0	80.0			76.0		82.0	
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**KINDERGARTEN PHYSICAL EDUCATION**

101		91.4			94.1		94.5	
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**KINDERGARTEN READING**

64	83.9	83.9			84.4		93.2	
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**KINDERGARTEN SPANISH READING**

40	84.7	84.7			90.0		94.3	
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