

DATA PACKET

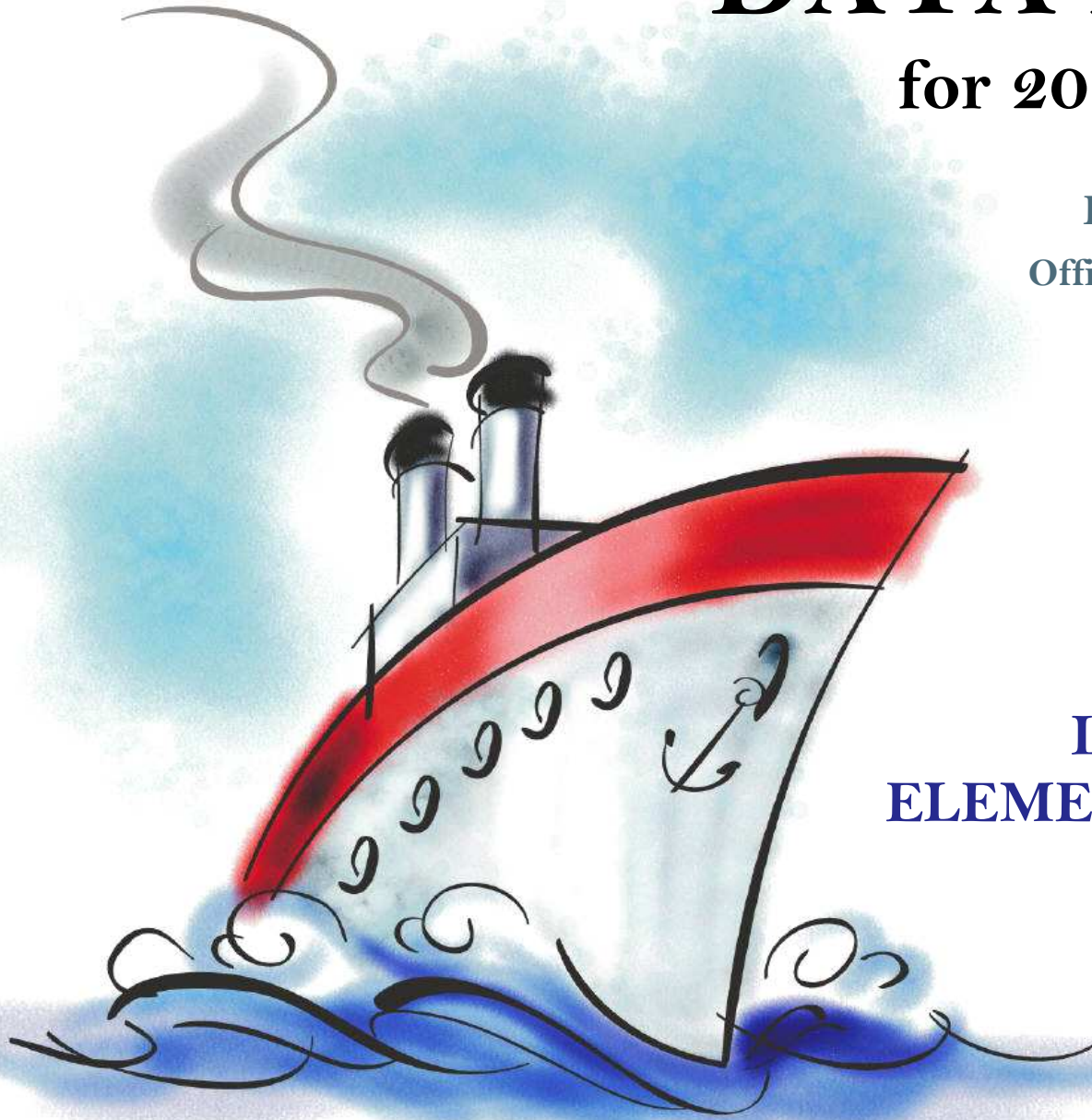
for 2014-15 planning

Evaluation & Assessment
Office of Institutional Research
<http://mydata.dallasisd.org>
OIR@dallasisd.org

July 31, 2014

School Number 154

**LARRY G. SMITH
ELEMENTARY SCHOOL**



Dallas Independent School District

2. Contents Table of Contents

STUDENTS AND STAFF

- 6. Summary Summary of Student and Teacher Statistics
- 8. Enroll (2) Enrollment Statistics by Select Student Group
- 10. Teachers Teacher Statistics

STAAR (English)

- 11. Reading (3-8) STAAR 3-8 Reading in English
- 19. Math (3-8) STAAR 3-8 Mathematics in English

STAAR (Spanish)

- 27. Reading (3-8) STAAR 3-8 Reading in Spanish
- 35. Math (3-8) STAAR 3-8 Mathematics in Spanish

ITBS/LOGRAMOS

- 39. Compliance SCE Compliance for At-Risk Students
- 42. Math ITBS Mathematics Subtests

ENGLISH PROFICIENCY

- 48. TELPAS Texas English Language Proficiency Assessment System

LOCAL ASSESSMENT

- 50. ACP Assessments of Course Performance

3. Notes Notes and Data Descriptions

- 7. Enroll (1) Enrollment Statistics by Ethnicity
- 9. Attendance Student Attendance Statistics

- 15. Writing (3-8) STAAR 3-8 Writing in English
- 23. Science (3-8) STAAR 3-8 Science in English

31. Writing (3-8) STAAR 3-8 Writing in Spanish

- 40. Reading ITBS Reading Subtests
- 46. Reading Logramos Reading Subtests

2013-14 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program.
- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- “New” students were new to the district in 2013-14. They are counted as new if not enrolled in a district campus before the last day of the 2012-13 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2012-13 and 2013-14.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar, but is typically around 130 days.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the year prior” and denominator “# of teachers assigned to the school for the prior year.” That is, the retention rate is the percentage of the prior year's teachers who continued at the school.

STAAR, STAAR L, and STAAR M

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics are based on results from standard STAAR only. STAAR L and STAAR M statistics are computed separately, following TEA reporting practice.
- “Percentage Satisfactory” is the percentage of students achieving Level 2 (Satisfactory) or Level 3 (Advanced).
- Statistics by reporting category are averages for all students (across student groups and genders).
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Reading and mathematics statistics for SSI grades 5 and 8 are based on scores cumulative through the second administration.

SCE COMPLIANCE and ITBS / ITED / LOGRAMOS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Kindergarten ITBS reading statistics are based on the Reading Profile Total summary score. All other grades' ITBS reading statistics, and Logramos reading statistics for all grades, are based on the Reading Total summary score. (Reading Total values not available with use of the ITBS form administered in kindergarten.) “Number tested” statistics include kindergarten.
- Kindergarten ITBS mathematics statistics are based on the Mathematics subtest score. All other grades' statistics are based on the Mathematics Total summary score. (Mathematics Total values not available with use of the ITBS form administered in kindergarten.) “Number tested” statistics include kindergarten.
- Mathematics Total summary scores are combinations of the Mathematics Concepts, Problems, and Computation subtest results. For schools that did not administer Mathematics Concepts or Mathematics Problems subtests, Mathematics Computation statistics are provided separately.

TELPAS

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2013 to 2014, the TEA did not report the 2013 composite rating.
- If a student is rated as advanced high in 2014, the TEA does not differentiate between the advanced and advanced high levels from 2013.

ACP

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- The ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In MIDDLE and HIGH school, ACP results account for a portion of students' final semester grades (10% and 15% respectively). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In ELEMENTARY school, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in data packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70 percent is required to pass an ACP. A course mark of at least 70 percent is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	50
KN	115
1	156
2	104
3	120
4	113
5	108
ALL	766

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	131	17.1	7	15.6
American Indian/Alaska Native	1	0.1	*	*
Asian/Hawaiian/Pacific Islander	4	0.5	*	*
Hispanic	593	77.4	17	37.8
White	28	3.7	20	44.4
Multiple	9	1.2	0	0.0
Other* (teachers only)	—	—	1	2.2
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	525	68.5
Economically disadvantaged	706	92.2
Limited English proficient (LEP)	387	50.5
Special education	62	8.1
Talented and Gifted (TAG)	68	8.9

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2012													
	2013													
	2014	50	4	8.0	0	0.0	0	0.0	44	88.0	1	2.0	1	2.0
KN	2012	115	24	20.9	0	0.0	0	0.0	89	77.4	2	1.7	0	0.0
	2013	140	24	17.1	1	0.7	1	0.7	108	77.1	4	2.9	2	1.4
	2014	115	20	17.4	0	0.0	0	0.0	87	75.7	5	4.3	3	2.6
1	2012	158	29	18.4	0	0.0	2	1.3	119	75.3	7	4.4	1	0.6
	2013	105	18	17.1	0	0.0	1	1.0	80	76.2	5	4.8	1	1.0
	2014	156	34	21.8	1	0.6	1	0.6	114	73.1	5	3.2	1	0.6
2	2012	131	21	16.0	1	0.8	0	0.0	104	79.4	4	3.1	1	0.8
	2013	125	22	17.6	0	0.0	2	1.6	96	76.8	5	4.0	0	0.0
	2014	104	20	19.2	0	0.0	0	0.0	78	75.0	5	4.8	1	1.0
3	2012	133	15	11.3	0	0.0	0	0.0	110	82.7	6	4.5	2	1.5
	2013	123	21	17.1	0	0.0	0	0.0	97	78.9	3	2.4	2	1.6
	2014	120	13	10.8	0	0.0	2	1.7	100	83.3	4	3.3	1	0.8
4	2012	113	23	20.4	0	0.0	0	0.0	84	74.3	3	2.7	3	2.7
	2013	105	14	13.3	0	0.0	0	0.0	86	81.9	3	2.9	2	1.9
	2014	113	22	19.5	0	0.0	1	0.9	85	75.2	4	3.5	1	0.9
5	2012	112	23	20.5	0	0.0	0	0.0	86	76.8	3	2.7	0	0.0
	2013	93	13	14.0	0	0.0	0	0.0	74	79.6	4	4.3	2	2.2
	2014	108	18	16.7	0	0.0	0	0.0	85	78.7	4	3.7	1	0.9
PK-5	2012	762	135	17.7	1	0.1	2	0.3	592	77.7	25	3.3	7	0.9
	2013	691	112	16.2	1	0.1	4	0.6	541	78.3	24	3.5	9	1.3
	2014	766	131	17.1	1	0.1	4	0.5	593	77.4	28	3.7	9	1.2

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2012																
	2013																
	2014	50	49	98.0	27	54.0	6	12.0	27	54.0	0	0.0	48	96.0	56.0	44.0	2.0
KN	2012	115	108	93.9	50	43.5	6	5.2	53	46.1	10	8.7	60	52.2	47.8	52.2	1.7
	2013	140	128	91.4	61	43.6	6	4.3	63	45.0	0	0.0	101	72.1	52.1	47.9	1.4
	2014	115	101	87.8	60	52.2	6	5.2	61	53.0	0	0.0	70	60.9	44.3	55.7	2.6
1	2012	158	151	95.6	74	46.8	7	4.4	81	51.3	18	11.4	31	19.6	54.4	45.6	5.1
	2013	105	96	91.4	53	50.5	3	2.9	58	55.2	12	11.4	12	11.4	46.7	53.3	6.7
	2014	156	138	88.5	65	41.7	7	4.5	70	44.9	7	4.5	22	14.1	56.4	43.6	0.0
2	2012	131	128	97.7	63	48.1	12	9.2	105	80.2	14	10.7	20	15.3	50.4	49.6	2.3
	2013	125	119	95.2	65	52.0	8	6.4	101	80.8	16	12.8	15	12.0	49.6	50.4	3.2
	2014	104	98	94.2	51	49.0	6	5.8	77	74.0	16	15.4	12	11.5	47.1	52.9	3.8
3	2012	133	129	97.0	74	55.6	10	7.5	115	86.5	24	18.0	20	15.0	45.9	54.1	0.8
	2013	123	117	95.1	65	52.8	15	12.2	109	88.6	16	13.0	17	13.8	47.2	52.8	4.9
	2014	120	111	92.5	68	56.7	12	10.0	98	81.7	12	10.0	16	13.3	50.8	49.2	3.3
4	2012	113	106	93.8	61	54.0	12	10.6	92	81.4	15	13.3	15	13.3	60.2	39.8	0.9
	2013	105	101	96.2	58	55.2	10	9.5	90	85.7	17	16.2	6	5.7	42.9	57.1	1.0
	2014	113	108	95.6	59	52.2	12	10.6	98	86.7	13	11.5	18	15.9	44.2	55.8	0.0
5	2012	112	107	95.5	28	25.0	10	8.9	78	69.6	17	15.2	13	11.6	58.0	42.0	2.7
	2013	93	86	92.5	41	44.1	7	7.5	80	86.0	12	12.9	4	4.3	60.2	39.8	0.0
	2014	108	101	93.5	57	52.8	13	12.0	94	87.0	20	18.5	10	9.3	43.5	56.5	3.7
PK-5	2012	762	729	95.7	350	45.9	57	7.5	524	68.8	98	12.9	159	20.9	52.6	47.4	2.4
	2013	691	647	93.6	343	49.6	49	7.1	501	72.5	73	10.6	155	22.4	49.6	50.4	2.9
	2014	766	706	92.2	387	50.5	62	8.1	525	68.5	68	8.9	196	25.6	48.8	51.2	2.1

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2012	113	13,633	109	96.1	13,086	96.0	32	28.3	19.9	95	11,731	83.9	86.0
	2013	139	14,067	133	95.2	13,411	95.3	28	20.1	20.0	119	12,178	85.4	86.6
	2014	114	13,618	109	95.9	13,058	95.9	25	22.0	19.8	96	11,271	84.4	82.8
1	2012	159	14,026	154	96.5	13,533	96.5	29	18.2	18.3	134	12,292	84.1	87.6
	2013	108	14,140	104	96.3	13,578	96.0	16	14.8	18.7	95	12,528	87.9	88.6
	2014	152	14,262	145	95.8	13,732	96.3	25	16.5	19.2	132	12,149	87.0	85.2
2	2012	133	13,338	129	96.8	12,932	97.0	22	16.6	16.8	115	11,883	86.6	89.1
	2013	125	13,555	121	96.6	13,077	96.5	23	18.4	17.1	115	12,206	92.0	90.0
	2014	104	13,652	100	96.4	13,209	96.8	19	18.2	17.0	87	11,868	83.5	86.9
3	2012	129	12,874	125	96.8	12,508	97.2	22	17.0	15.5	116	11,592	89.8	90.0
	2013	126	12,879	122	96.8	12,466	96.8	17	13.5	15.9	113	11,710	89.9	90.9
	2014	116	13,159	112	96.8	12,763	97.0	13	11.2	17.3	108	11,491	93.1	87.3
4	2012	113	12,493	109	96.6	12,139	97.2	13	11.5	16.6	101	11,218	89.5	89.8
	2013	108	12,406	104	96.7	12,029	97.0	14	13.0	16.5	92	11,339	85.3	91.4
	2014	113	12,543	109	96.8	12,180	97.1	16	14.2	16.3	100	11,075	88.7	88.3
5	2012	113	12,562	109	96.7	12,220	97.3	4	3.5	5.3	99	11,364	87.8	90.5
	2013	95	12,053	93	97.0	11,696	97.0	3	3.1	6.2	86	11,075	90.1	91.9
	2014	107	12,130	104	96.8	11,795	97.2	4	3.7	5.4	98	10,790	91.2	89.0
KN-5	2012	760	78,926	734	96.6	76,419	96.8	122	16.0	15.5	660	70,080	86.8	88.8
	2013	701	79,100	676	96.4	76,255	96.4	101	14.4	16.0	620	71,036	88.4	89.8
	2014	706	79,365	680	96.4	76,736	96.7	102	14.5	16.0	621	68,644	88.0	86.5

Teachers: 45

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	7	15.6
Hispanic	17	37.8
White	20	44.4
Multiple	0	0.0
Other	1	2.2

Gender	Number	Percentage
Female	39	86.7
Male	6	13.3

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2011-12	7.5	—
2012-13	7.1	73.3
2013-14	8.5	80.0

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	4	8.9
1	3	6.7
2	1	2.2
3	1	2.2
4	1	2.2
5	5	11.1
1-3	5	11.1
More than 3	36	80.0
1 - 5	11	24.4
6 - 10	8	17.8
11 - 20	13	28.9
More than 20	9	20.0

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012	*	26.7	50.8	46.1	*	53.6	38.6		36.8	60.5	49.4	63.6	81
	2013	*	59.1	76.5	68.1	42.9	68.4	66.0		64.5	74.5	70.5	67.8	78
	2014	*	50.0	50.0	48.0	0.0	33.3	32.4		51.5	50.0	50.8	61.7	59
4	2012	*	42.9	69.1	59.3	25.0	68.9	59.3		53.6	74.4	62.1	64.3	95
	2013	*	46.2	60.0	56.3	*	78.3	76.9		44.4	66.7	57.6	62.3	66
	2014	*	38.1	61.8	54.7	14.3	42.9	43.1		51.5	59.2	56.1	59.4	82
5	2012	*	57.1	72.3	69.0	*	59.6	61.9		70.0	70.2	70.1	68.0	107
	2013	*	64.3	83.3	80.0	*	84.3	75.4	*	76.4	89.2	81.5	81.5	92
	2014	*	66.7	67.5	63.6	14.3	70.6	60.0		61.9	70.2	66.7	78.5	99
3-5	2012	90.0	43.9	65.1	59.2	20.0	61.7	53.6		55.8	68.2	61.5	65.5	283
	2013	100.0	57.1	74.6	69.2	60.0	79.6	72.2	*	65.5	76.4	71.2	71.1	236
	2014	54.5	51.0	61.6	56.8	9.1	58.0	48.8		55.6	62.1	59.2	66.7	240

NUMBER TESTED IN GRADES 3-5													
2012	10	57	212	262	15	120	179		154	129	283	22,173	
2013	8	49	173	221	15	93	144	1	113	123	236	21,619	
2014	11	51	172	213	22	88	172		108	132	240	21,304	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012	*	11	30	41	*	13	35		24	17	41	2,466	81
	2013	*	9	12	23	4	6	18		11	12	23	2,181	78
	2014	*	6	20	26	8	6	23		16	13	29	2,649	59
4	2012	*	12	21	35	6	14	24		26	10	36	2,529	95
	2013	*	7	20	28	*	5	6		15	13	28	2,581	66
	2014	*	13	21	34	6	16	33		16	20	36	2,858	82
5	2012	*	9	23	31	*	19	24		18	14	32	2,665	107
	2013	*	5	12	17	*	8	16	*	13	4	17	1,484	92
	2014	*	6	25	32	6	15	32		16	17	33	1,582	99
3-5	2012	1	32	74	107	12	46	83		68	41	109	7,660	283
	2013	0	21	44	68	6	19	40	*	39	29	68	6,246	236
	2014	5	25	66	92	20	37	88		48	50	98	7,089	240

NUMBER TESTED IN GRADES 3-5													
2012	10	57	212	262	15	120	179		154	129	283	22,173	
2013	8	49	173	221	15	93	144	1	113	123	236	21,619	
2014	11	51	172	213	22	88	172		108	132	240	21,304	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012	*	0.0	9.8	9.2	*	7.1	5.3		7.9	11.6	9.9	12.6	81
	2013	*	4.5	9.8	8.3	14.3	15.8	7.5		6.5	10.6	9.0	13.6	78
	2014	*	0.0	7.5	8.0	0.0	0.0	0.0		9.1	3.8	6.8	9.6	59
4	2012	*	0.0	2.9	1.2	0.0	2.2	1.7		1.8	2.6	2.1	11.2	95
	2013	*	7.7	12.0	12.5	*	13.0	11.5		11.1	12.8	12.1	13.5	66
	2014	*	4.8	9.1	9.3	0.0	7.1	3.4		6.1	10.2	8.5	12.0	82
5	2012	*	14.3	7.2	7.0	*	2.1	1.6		6.7	10.6	8.4	11.1	107
	2013	*	0.0	6.9	5.9	*	2.0	3.1	*	7.3	2.7	5.4	13.3	92
	2014	*	5.6	3.9	5.7	0.0	2.0	1.3		4.8	5.3	5.1	11.5	99
3-5	2012	20.0	5.3	6.6	5.7	0.0	3.3	2.8		5.2	8.5	6.7	11.6	283
	2013	12.5	4.1	9.2	8.6	6.7	7.5	6.3	*	8.0	8.9	8.5	13.5	236
	2014	9.1	3.9	6.4	7.5	0.0	3.4	1.7		6.5	6.8	6.7	11.1	240

NUMBER TESTED IN GRADE 3-5													
2012	10	57	212	262	15	120	179		154	129	283	22,173	
2013	8	49	173	221	15	93	144	1	113	123	236	21,619	
2014	11	51	172	213	22	88	172		108	132	240	21,304	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2012	59.5	48.8	52.9
	2013	63.7	57.5	56.7
	2014	59.0	54.9	46.9
4	2012	55.6	56.5	53.5
	2013	63.3	55.1	57.8
	2014	57.3	56.0	56.5
5	2012	63.6	58.1	67.3
	2013	68.9	63.5	65.2
	2014	67.2	56.7	60.4
3-5	2012	59.7	54.9	58.5
	2013	65.6	59.1	60.3
	2014	61.8	56.0	55.8

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2012	*	38.1	52.9	43.5	25.0	44.4	39.0		42.9	55.2	47.4	60.6	78
	2013	*	38.5	72.0	64.1	*	87.0	80.8		51.9	74.4	65.2	63.9	66
	2014	*	63.6	78.2	73.3	14.3	75.0	65.5		66.7	78.0	73.5	61.9	83

NUMBER TESTED IN GRADE 4													
2012	3	21	51	69	8	27	41		49	29	78	7,039	
2013	1	13	50	64	3	23	26		27	39	66	6,771	
2014	4	22	55	75	7	28	58		33	50	83	7,022	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2012	*	13	24	39	6	15	25		28	13	41	2,772	78
	2013	*	8	14	23	*	3	5		13	10	23	2,442	66
	2014	*	8	12	20	6	7	20		11	11	22	2,675	83

NUMBER TESTED IN GRADE 4													
2012	3	21	51	69	8	27	41		49	29	78	7,039	
2013	1	13	50	64	3	23	26		27	39	66	6,771	
2014	4	22	55	75	7	28	58		33	50	83	7,022	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2012	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	5.1	78
	2013	*	0.0	0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	4.7	66
	2014	*	9.1	3.6	5.3	0.0	3.6	1.7		3.0	6.0	4.8	3.7	83

NUMBER TESTED IN GRADE 4													
2012	3	21	51	69	8	27	41		49	29	78	7,039	
2013	1	13	50	64	3	23	26		27	39	66	6,771	
2014	4	22	55	75	7	28	58		33	50	83	7,022	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	1. Composition ¹ GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2012	1.7	1.7	56.6	48.4
	2013	3.7	3.5	53.5	62.9
	2014	3.9	3.9	68.0	58.1

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012	*	21.4	46.2	44.5	*	52.2	41.8		45.5	46.4	46.0	55.4	124
	2013	*	22.7	60.6	51.8	36.4	64.5	51.0		59.6	47.8	52.9	57.5	121
	2014	*	33.3	67.4	62.7	0.0	75.4	60.7		62.5	61.8	62.2	59.3	111
4	2012	*	28.6	62.7	52.5	25.0	61.7	52.7		47.7	62.2	53.6	53.0	110
	2013	*	46.2	60.2	59.8	*	67.9	66.1		64.3	56.1	59.6	57.5	99
	2014	*	40.9	81.0	73.1	50.0	82.5	67.8		73.5	71.4	72.3	59.0	112
5	2012	*	61.9	64.7	63.7	*	58.3	55.4		57.4	72.9	64.2	64.1	109
	2013	*	46.7	80.6	73.3	*	84.3	72.3	*	70.9	81.6	75.3	81.7	93
	2014	*	61.1	80.7	74.7	0.0	82.5	74.4		73.3	78.3	76.2	81.4	105
3-5	2012	60.0	39.3	57.0	53.1	22.2	57.1	48.9		50.3	58.6	54.2	57.5	343
	2013	75.0	36.0	66.3	60.6	35.0	71.6	61.4	*	65.1	58.5	61.7	65.3	313
	2014	36.4	46.2	76.1	70.1	20.7	80.0	67.7		69.3	70.8	70.1	66.3	328

NUMBER TESTED IN GRADES 3-5													
2012	10	56	272	322	18	177	220			181	162	343	35,372
2013	8	50	249	297	20	169	220	1		149	164	313	34,686
2014	11	52	259	301	29	175	257			150	178	328	35,222

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012	*	11	56	66	*	33	57		30	37	67	5,287	124
	2013	*	17	37	55	7	22	47		21	36	57	5,086	121
	2014	*	8	30	38	9	15	33		21	21	42	4,988	111
4	2012	*	15	31	48	6	23	35		34	17	51	5,511	110
	2013	*	7	33	39	*	18	20		15	25	40	4,919	99
	2014	*	13	16	28	6	10	28		13	18	31	4,803	112
5	2012	*	8	30	37	*	20	29		26	13	39	4,228	109
	2013	*	8	14	23	*	8	18	*	16	7	23	2,035	93
	2014	*	7	16	24	8	10	22		12	13	25	2,088	105
3-5	2012	4	34	117	151	14	76	121		90	67	157	15,026	343
	2013	2	32	84	117	13	48	85	*	52	68	120	12,040	313
	2014	7	28	62	90	23	35	83		46	52	98	11,879	328

NUMBER TESTED IN GRADES 3-5													
2012	10	56	272	322	18	177	220			181	162	343	35,372
2013	8	50	249	297	20	169	220	1		149	164	313	34,686
2014	11	52	259	301	29	175	257			150	178	328	35,222

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012	*	0.0	7.7	6.7	*	10.1	7.1		7.3	5.8	6.5	7.9	124
	2013	*	4.5	7.4	6.1	0.0	9.7	7.3		5.8	7.2	6.6	9.1	121
	2014	*	0.0	8.7	7.8	0.0	8.2	6.0		10.7	5.5	8.1	10.4	111
4	2012	*	0.0	7.2	5.0	0.0	8.3	6.8		3.1	8.9	5.5	6.1	110
	2013	*	0.0	16.9	14.4	*	19.6	18.6		16.7	12.3	14.1	9.5	99
	2014	*	9.1	15.5	15.4	8.3	15.8	10.3		14.3	15.9	15.2	14.0	112
5	2012	*	4.8	8.2	6.9	*	4.2	3.1		4.9	12.5	8.3	10.4	109
	2013	*	0.0	13.9	11.6	*	17.6	13.8	*	12.7	10.5	11.8	12.8	93
	2014	*	16.7	20.5	22.1	0.0	24.6	17.4		20.0	20.0	20.0	15.7	105
3-5	2012	10.0	1.8	7.7	6.2	0.0	7.9	5.9		5.0	8.6	6.7	8.1	343
	2013	12.5	2.0	12.4	10.4	0.0	15.4	12.3	*	11.4	9.8	10.5	10.4	313
	2014	18.2	9.6	14.7	15.0	3.4	16.0	11.3		14.7	14.0	14.3	13.3	328

NUMBER TESTED IN GRADE 3-5													
2012	10	56	272	322	18	177	237		181	162	343	35,372	
2013	8	50	249	297	20	169	220	1	149	164	313	34,686	
2014	11	52	259	301	29	175	257		150	178	328	35,222	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
3	2012	52.3	56.8	60.1	53.7	40.1
	2013	52.6	57.7	66.9	63.3	61.3
	2014	66.2	60.1	57.7	67.1	59.0
4	2012	61.0	55.5	61.1	50.6	46.9
	2013	67.6	61.4	67.3	62.9	51.3
	2014	67.1	72.5	73.0	62.8	58.6
5	2012	62.1	60.1	60.6	58.7	55.2
	2013	63.1	60.8	62.8	62.0	68.7
	2014	65.2	64.9	69.9	63.2	66.8
3-5	2012	58.2	57.4	60.6	54.3	47.1
	2013	60.5	59.8	65.8	62.8	60.3
	2014	66.2	65.9	66.8	64.4	61.3

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2012	*	45.5	54.2	51.0	16.7	48.9	44.4		58.1	45.7	52.8	58.2	108
	2013	*	23.1	79.2	67.9	*	80.0	67.7		74.1	64.9	70.3	65.1	91
	2014	*	50.0	56.1	55.3	25.0	56.1	50.6		59.1	53.4	55.9	61.3	102

NUMBER TESTED IN GRADE 5													
2012	3	22	83	102	6	47	63		62	46	108	10,697	
2013	4	13	72	84	4	50	65		54	37	91	10,180	
2014	3	16	82	94	8	57	85		44	58	102	9,073	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2012	*	12	38	50	5	24	35		26	25	51	4476	108
	2013	*	10	15	27	*	10	21		14	13	27	3551	91
	2014	*	8	36	42	6	25	42		18	27	45	3511	102

NUMBER TESTED IN GRADE 5													
2012	3	22	83	102	6	47	63		62	46	108	10,697	
2013	4	13	72	84	4	50	65		54	37	91	10,180	
2014	3	16	82	94	8	57	85		44	58	102	9,073	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2012	*	4.5	2.4	2.0	0.0	2.1	1.6		3.2	2.2	2.8	6.5	108
	2013	*	0.0	1.4	1.2	*	2.0	1.5		1.9	0.0	1.1	6.6	91
	2014	*	6.3	4.9	6.4	0.0	5.3	4.7		11.4	1.7	5.9	5.3	102

NUMBER TESTED IN GRADE 5													
2012	3	22	83	102	6	47	63		62	46	108	10,697	
2013	4	13	72	84	4	50	65		54	37	91	10,180	
2014	3	16	82	94	8	57	85		44	58	102	9,073	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2012	71.1	75.6	60.5	59.3
	2013	68.3	67.9	61.2	61.1
	2014	61.6	65.3	58.7	63.0

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012			47.8	47.8	*	48.9	48.9		36.8	55.6	47.8	65.5	46
	2013			59.1	58.1	*	59.1	59.1		59.1	59.1	59.1	69.6	44
	2014			66.7	66.7	*	66.7	65.5		64.0	68.8	66.7	65.2	57
4	2012			33.3	33.3		33.3	33.3		22.2	50.0	33.3	64.4	15
	2013			45.7	45.7	*	45.7	45.7		37.5	52.6	45.7	61.0	35
	2014			54.8	54.8	*	54.8	54.8		47.1	64.3	54.8	60.8	31
5	2012			*	*	*	*	*		*		*	72.1	1
	2013												86.5	0
	2014			83.3	83.3	*	83.3	83.3		*	*	83.3	83.0	6
3-5	2012			43.5	43.5	*	44.3	44.3		31.0	54.5	43.5	66.8	62
	2013			53.2	52.6	*	53.2	53.2		50.0	56.1	53.2	70.6	79
	2014			63.8	63.8	57.1	63.8	63.0		60.0	67.3	63.8	68.7	94

NUMBER TESTED IN GRADES 3-5													
2012			62	62	2	61	61			29	33	62	14,102
2013			79	78	5	79	79			38	41	79	13,810
2014			94	94	7	94	92			45	49	94	14,654

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012			24	24	*	23	23		12	12	24	1,957	46
	2013			18	18	*	18	18		9	9	18	1,697	44
	2014			19	19	*	19	19		9	10	19	2,005	57
4	2012			10	10		10	10		7	3	10	1,728	15
	2013			19	19	*	19	19		10	9	19	1,915	35
	2014			14	14	*	14	14		9	5	14	1,891	31
5	2012			*	*	*	*	*		*		*	998	1
	2013												449	0
	2014			1	1	*	1	1		*	*	1	692	6
3-5	2012			35	35	*	34	34		20	15	35	4,683	62
	2013			37	37	*	37	37		19	18	37	4,061	79
	2014			34	34	3	34	34		18	16	34	4,588	94

NUMBER TESTED IN GRADES 3-5													
2012			62	62	2	61	61			29	33	62	14,102
2013			79	78	5	79	79			38	41	79	13,810
2014			94	94	7	94	92			45	49	94	14,654

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012			6.5	6.5	*	6.7	6.7		0.0	11.1	6.5	13.4	46
	2013			6.8	4.7	*	6.8	6.8		9.1	4.5	6.8	17.4	44
	2014			21.1	21.1	*	21.1	18.2		12.0	28.1	21.1	17.6	57
4	2012			6.7	6.7		6.7	6.7		0.0	16.7	6.7	13.0	15
	2013			2.9	2.9	*	2.9	2.9		0.0	5.3	2.9	13.4	35
	2014			0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	12.5	31
5	2012			*	*	*	*	*		*		*	12.1	1
	2013												11.6	0
	2014			0.0	0.0	*	0.0	0.0		*	*	0.0	15.8	6
3-5	2012			6.5	6.5	*	6.6	6.6		0.0	12.1	6.5	12.9	62
	2013			5.1	3.8	*	5.1	5.1		5.3	4.9	5.1	14.6	79
	2014			12.8	12.8	0.0	12.8	10.9		6.7	18.4	12.8	15.4	94

NUMBER TESTED IN GRADE 3-5													
2012			62	62	2	61	61			29	33	62	14,102
2013			79	78	5	79	79			38	41	79	13,810
2014			94	94	7	94	92			45	49	94	14,654

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2012	67.8	51.2	41.7
	2013	48.5	54.9	54.5
	2014	62.0	61.9	59.9
4	2012	46.0	54.1	47.1
	2013	56.3	51.7	46.6
	2014	61.6	53.2	55.6
5	2012	*	*	*
	2013			
	2014	66.7	66.7	64.7
3-5	2012	62.2	51.4	42.9
	2013	51.9	53.5	51.0
	2014	62.2	59.3	58.8

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2012			75.0	74.2		75.0	75.0		62.5	87.5	75.0	68.9	32
	2013			54.3	54.3	*	54.3	54.3		50.0	57.9	54.3	62.2	35
	2014			67.7	67.7	*	67.7	67.7		47.1	92.9	67.7	65.6	31

NUMBER TESTED IN GRADE 4													
2012			32	31		32	32		16	16	32	4,905	
2013			35	35	1	35	35		16	19	35	4,958	
2014			31	31	5	31	31		17	14	31	4,841	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2012			8	8		8	8		6	2	8	1,524	32
	2013			16	16	*	16	16		8	8	16	1,876	35
	2014			10	10	*	10	10		9	1	10	1,667	31

NUMBER TESTED IN GRADE 4													
2012			32	31		32	32		16	16	32	4,905	
2013			35	35	1	35	35		16	19	35	4,958	
2014			31	31	5	31	31		17	14	31	4,841	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2012			0.0	0.0		0.0	0.0		0.0	0.0	0.0	0.0	32
	2013			0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	3.6	35
	2014			0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	5.9	31

NUMBER TESTED IN GRADE 4													
2012			32	31		32	32		16	16	32	4,905	
2013			35	35	1	35	35		16	19	35	4,958	
2014			31	31	5	31	31		17	14	31	4,841	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ Personal Narrative	1. Composition ¹ Expository	2. Revision	3. Editing
4	2012	1.8	1.8	59.0	65.0
	2013	3.8	3.5	52.1	63.5
	2014	4.0	3.7	64.2	68.8

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012		*	*	*		*	*		*	*	*	36.6	4
	2013			*	*		*	*		*		*	20.5	1
	2014			*	*		*	*		*	*	*	23.0	5
4	2012												28.4	0
	2013			*	*		*	*		*	*	*	27.3	2
	2014			*	*		*	*		*	*	*	22.8	2
3-5	2012		*	*	*		*	*		*	*	*	31.7	4
	2013			*	*		*	*		*	*	*	30.9	3
	2014			57.1	57.1		57.1	57.1		*	*	57.1	29.2	7

NUMBER TESTED IN GRADES 3-5													
2012		1	3	4		4	4		3	1	4	259	
2013			3	3		3	3		2	1	3	233	
2014			7	7		7	7		3	4	7	295	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012		*	*	*		*	*		*	*	*	83	4
	2013			*	*		*	*		*		*	58	1
	2014			*	*		*	*		*	*	*	77	5
4	2012												53	0
	2013			*	*		*	*		*	*	*	48	2
	2014			*	*		*	*		*	*	*	61	2
3-5	2012		*	*	*		*	*		*	*	*	177	4
	2013			*	*		*	*		*	*	*	161	3
	2014			3	3		3	3		*	*	3	209	7

NUMBER TESTED IN GRADES 3-5													
2012		1	3	4		4	4		3	1	4	259	
2013			3	3		3	3		2	1	3	233	
2014			7	7		7	7		3	4	7	295	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012		*	*	*		*	*		*	*	*	0.8	4
	2013			*	*		*	*		*		*	1.4	1
	2014			*	*		*	*		*	*	*	0.0	5
4	2012												2.7	0
	2013			*	*		*	*		*	*	*	3.0	2
	2014			*	*		*	*		*	*	*	1.3	2
3-5	2012		*	*	*		*	*		*	*	*	1.5	4
	2013			*	*		*	*		*	*	*	1.7	3
	2014			0.0	0.0		0.0	0.0		*	*	0.0	0.7	7

NUMBER TESTED IN GRADE 3-5													
2012		1	3	4		4	4		3	1	4	259	
2013			3	3		3	3		2	1	3	233	
2014			7	7		7	7		3	4	7	295	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
3	2012	*	*	*	*	*
	2013	*	*	*	*	*
	2014	*	*	*	*	*
4	2012					
	2013	*	*	*	*	*
	2014	*	*	*	*	*
3-5	2012	*	*	*	*	*
	2013	*	*	*	*	*
	2014	52.1	48.8	59.1	62.5	47.1

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the ITBS

Grade	Year	READING TOTAL (**READING PROFILE TOTAL)				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2012	63.6	51.7	53.5	62.2	71
	2013	20.0	54.9	52.6	60.8	76
	2014	50.0	82.0	79.6	60.7	54
1	2012	18.2	42.1	39.1	55.4	87
	2013	46.7	58.7	55.7	55.0	61
	2014	50.0	53.9	53.6	47.2	84
2	2012	29.2	50.0	36.5	49.8	74
	2013	20.0	81.0	41.0	50.2	61
	2014	33.3	84.6	54.8	44.4	62
K-2	2012	32.9	46.9	42.7	55.8	161
	2013	26.2	58.4	50.7	56.7	198
	2014	38.5	71.8	65.0	53.1	200
# Tested (GR K-2)	2012	70	162	232	21,034	
	2013	65	209	274	28,878	
	2014	52	202	254	28,063	

Grade	Year	MATHEMATICS TOTAL (**MATHEMATICS)				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2012	73.6	56.7	64.6	55.1	113
	2013	47.5	63.5	56.3	55.1	135
	2014	73.3	66.0	70.0	55.0	110
1	2012	67.1	43.6	55.4	50.7	157
	2013	69.0	60.9	65.4	52.0	104
	2014	28.6	42.3	35.8	46.0	148
2	2012	58.7	69.2	60.8	57.9	130
	2013	55.0	71.4	57.9	56.2	121
	2014	42.7	65.4	48.5	52.0	101
K-2	2012	64.8	52.4	59.8	54.5	400
	2013	56.6	63.8	59.4	54.4	360
	2014	46.8	53.9	49.9	51.0	359
# Tested (GR K-2)	2012	236	164	400	40,477	
	2013	219	141	360	40,966	
	2014	205	154	359	40,233	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2012	*	45.8	57.8	55.7	*	75.0	63.6		52.6	54.5	53.5	62.2	71
	2013	*	52.4	51.1	51.5	*	*	*		46.5	60.6	52.6	60.8	76
	2014	*	55.6	89.3	77.3	*	*	*		84.6	75.0	79.6	60.7	54
1	2012	57.1	32.1	40.8	40.7	0.0	*	18.2		34.0	45.9	39.1	55.4	87
	2013	*	50.0	56.8	52.8	*	50.0	46.7		51.6	60.0	55.7	55.0	61
	2014	*	51.7	51.1	55.2	*	*	50.0		55.1	51.4	53.6	47.2	84
2	2012	*	9.5	47.9	33.3	33.3	28.6	29.2		29.7	43.2	36.5	49.8	74
	2013	*	40.0	40.0	42.9	0.0	*	20.0		36.4	46.4	41.0	50.2	61
	2014	*	44.4	55.3	52.7	*	54.5	33.3		48.3	60.6	54.8	44.4	62
1-2	2012	54.5	22.4	44.3	37.3	16.7	25.0	27.1		32.2	44.6	37.9	52.7	161
	2013	57.1	47.5	49.6	49.1	0.0	33.3	26.7		44.9	56.0	50.0	55.4	198
	2014	80.0	50.8	61.9	60.2	33.3	55.6	37.5		60.6	61.5	61.0	50.6	200
# Tested (GR K-2)	2012	11	49	97	150	12	12	59		87	74	161	14,095	
	2013	14	59	119	175	9	18	60		107	91	198	21,640	
	2014	15	65	113	166	9	18	48		104	96	200	21,214	

**Kindergarten subscore is Reading Profile Total; no Reading Total subscore available.

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2012	*	3	7	8	*	1	2		5	6	11	2,027	71
	2013	*	3	9	13	*	*	*		6	8	14	2,108	76
	2014	*	3	10	14	*	*	*		10	8	18	1,938	54
1	2012	3	3	11	18	0	*	1		8	10	18	1,963	87
	2013	*	2	11	11	*	0	1		8	9	17	2,017	61
	2014	*	2	5	6	*	*	0		4	6	10	1,561	84
2	2012	*	0	0	0	0	0	0		0	0	0	1,017	74
	2013	*	3	3	7	0	*	1		5	3	8	1,045	61
	2014	*	0	6	7	*	1	2		3	5	8	950	62
1-2	2012	3	3	11	18	0	0	1		8	10	18	2,981	161
	2013	5	8	23	31	0	0	2		19	20	39	5,171	198
	2014	5	5	21	27	0	2	3		17	19	36	4,449	200
# Tested (GR K-2)	2012	11	49	97	150	12	12	59		87	74	161	14,095	
	2013	14	59	119	175	9	18	60		107	91	198	21,640	
	2014	15	65	113	166	9	18	48		104	96	200	21,214	

**Kindergarten subscore is Reading Profile Total; no Reading Total subscore available.

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2012	*	50.0	69.0	65.7	*	76.0	73.6		60.4	68.3	64.6	55.1	113
	2013	*	52.4	55.7	53.7	*	48.3	47.5		52.8	60.3	56.3	55.1	135
	2014	*	27.8	76.2	67.7	*	74.6	73.3		77.1	64.5	70.0	55.0	110
1	2012	85.7	32.1	59.7	54.4	33.3	70.8	67.1		58.8	51.4	55.4	50.7	157
	2013	*	38.9	71.3	63.2	*	73.6	69.0		61.2	69.1	65.4	52.0	104
	2014	*	38.7	33.9	35.7	*	28.8	28.6		37.3	33.8	35.8	46.0	148
2	2012	*	33.3	68.0	60.5	45.5	64.5	58.7		64.6	56.9	60.8	57.9	130
	2013	*	25.0	65.3	58.6	0.0	68.8	55.0		63.3	52.5	57.9	56.2	121
	2014	*	22.2	51.9	46.8	*	50.0	42.7		50.0	47.3	48.5	52.0	101
K-2	2012	61.5	38.4	65.0	59.5	42.9	70.1	64.8		61.1	58.4	59.8	54.5	400
	2013	57.1	39.0	63.3	58.1	10.0	63.3	56.6		58.6	60.3	59.4	54.4	360
	2014	66.7	31.3	52.2	48.7	38.5	50.3	46.8		51.4	48.4	49.9	51.0	359
# Tested (GR K-2)	2012	13	73	309	375	21	184	236		203	197	400	40,477	
	2013	14	59	281	334	10	177	219		181	179	360	40,966	
	2014	15	67	270	316	13	175	205		177	182	359	40,233	

**Kindergarten test is Mathematics; no Mathematics Total score available.

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2012	*	4	25	29	*	16	17		9	20	29	2,472	113
	2013	*	2	22	26	*	16	16		11	16	27	2,594	135
	2014	*	1	32	33	*	23	23		18	20	38	2,598	110
1	2012	2	1	33	35	0	25	25		19	18	37	2,473	157
	2013	*	1	21	18	*	14	15		14	9	23	2,609	104
	2014	*	0	10	8	*	6	6		9	4	13	2,166	148
2	2012	*	2	19	19	1	14	14		10	11	21	2,843	130
	2013	*	2	14	17	0	10	10		10	7	17	2,626	121
	2014	*	1	13	13	*	7	9		7	9	16	2,408	101
K-2	2012	2	7	77	83	2	55	56		38	49	87	7,788	400
	2013	2	5	57	61	0	40	41		35	32	67	7,829	360
	2014	5	2	55	54	1	36	38		34	33	67	7,172	359
# Tested (GR K-2)	2012	13	73	309	375	21	184	236		203	197	400	40,477	
	2013	14	59	281	334	10	177	219		181	179	360	40,966	
	2014	15	67	270	316	13	175	205		177	182	359	40,233	

**Kindergarten test is Mathematics; no Mathematics Total score available.

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2012	71.4	28.6	64.7	58.4	16.7	77.8	73.4		57.6	61.1	59.2	62.5	157
	2013	*	44.4	68.8	62.1	*	69.8	65.5		59.2	69.1	64.4	63.6	104
	2014	*	22.6	48.6	44.4	*	51.5	51.4		47.0	38.5	43.2	58.6	148
2	2012	*	42.9	69.6	64.2	50.0	70.5	61.2		61.5	65.6	63.6	63.6	129
	2013	*	23.8	61.1	55.6	0.0	67.2	54.0		55.0	54.8	54.9	60.6	122
	2014	*	16.7	51.9	43.6	*	50.0	40.0		50.0	43.6	46.5	59.2	101
1-2	2012	54.5	34.7	67.0	61.0	37.5	74.4	66.5		59.3	63.2	61.2	63.0	286
	2013	60.0	33.3	64.6	58.5	0.0	68.4	58.2		56.9	61.5	59.3	62.1	226
	2014	40.0	20.4	50.0	44.1	12.5	50.9	45.5		48.1	40.8	44.6	58.9	249
# Tested (GR 1-2)	2012	11	49	221	272	16	133	182		150	136	286	26,880	
	2013	10	39	175	212	8	117	158		109	117	226	27,003	
	2014	10	49	186	220	8	116	145		129	120	249	26,955	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2012	2	5	35	39	1	25	26		24	19	43	4,060	157
	2013	*	4	35	34	*	23	24		17	23	40	4,150	104
	2014	*	2	14	14	*	11	11		11	6	17	3,708	148
2	2012	*	4	27	30	0	18	22		15	16	31	3,820	129
	2013	*	2	19	22	0	13	15		11	11	22	3,436	122
	2014	*	1	7	7	*	2	5		3	6	9	3,288	101
1-2	2012	2	9	62	69	1	43	48		39	35	74	7,880	286
	2013	1	6	54	56	0	36	39		28	34	62	7,586	226
	2014	1	3	21	21	0	13	16		14	12	26	6,996	249
# Tested (GR 1-2)	2012	11	49	221	272	16	133	182		150	136	286	26,880	
	2013	10	39	175	212	8	117	158		109	117	226	27,003	
	2014	10	49	186	220	8	116	145		129	120	249	26,955	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2012			100.0	100.0		100.0	100.0		100.0	100.0	100.0	89.9	42
	2013			91.5	91.2	*	91.1	91.1		93.1	90.0	91.5	89.7	59
	2014			96.4	96.2	*	96.4	96.4		90.9	100.0	96.4	88.6	56
1	2012			88.4	88.1		89.6	89.6		82.9	94.1	88.4	89.2	69
	2013			100.0	100.0		100.0	100.0		100.0	100.0	100.0	87.6	43
	2014			87.1	86.2	*	87.1	87.1		82.9	92.6	87.1	84.6	62
2	2012			94.4	94.4	*	94.4	94.5		89.3	100.0	94.5	93.3	55
	2013			95.0	95.0		95.0	95.0		92.6	97.0	95.0	93.6	60
	2014			94.9	94.9	*	94.9	94.9		88.2	100.0	94.9	91.8	39
K-2	2012			93.3	93.2	*	93.9	93.9		88.5	97.7	93.4	90.8	166
	2013			95.1	95.0	*	95.0	95.0		94.6	95.5	95.1	90.3	162
	2014			92.4	91.9	*	92.4	92.4		86.5	97.6	92.4	88.2	157
# Tested (GR K-2)	2012			165	162	4	163	164		78	88	166	18,911	
	2013			162	159	1	159	159		74	88	162	18,629	
	2014			157	149	4	157	157		74	83	157	18,008	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2012			39	38		39	39		14	25	39	3,679	42
	2013			37	35	*	36	36		16	21	37	3,798	59
	2014			44	41	*	44	44		16	28	44	3,313	56
1	2012			34	32		34	34		15	19	34	2,437	69
	2013			30	29		30	30		12	18	30	2,394	43
	2014			25	25	*	25	25		12	13	25	2,123	62
2	2012			26	25	*	25	26		7	19	26	2,934	55
	2013			30	30		30	30		10	20	30	2,899	60
	2014			23	23	*	23	23		8	15	23	2,596	39
K-2	2012			99	95	*	98	99		36	63	99	9,050	166
	2013			97	94	*	96	96		38	59	97	9,091	162
	2014			92	89	*	92	92		36	56	92	8,032	157
# Tested (GR K-2)	2012			165	162	4	163	164		78	88	166	18,911	
	2013			162	159	1	159	159		74	88	162	18,629	
	2014			157	149	4	157	157		74	83	157	18,008	

PERFORMANCE IN 2014

Grade 2013-14 (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2014 Level	N	%	N	%	N	%	N	%	N	%
KN (59)	Beginning	37	62.7	47	79.7	57	96.6	57	96.6	56	94.9
	Intermediate	18	30.5	7	11.9	1	1.7	0	0.0	1	1.7
	Advanced	2	3.4	3	5.1	1	1.7	1	1.7	1	1.7
	Advanced High	2	3.4	2	3.4	0	0.0	1	1.7	1	1.7
1 (64)	Beginning	32	50.0	50	78.1	60	93.8	55	85.9	55	85.9
	Intermediate	25	39.1	8	12.5	2	3.1	6	9.4	6	9.4
	Advanced	5	7.8	4	6.3	1	1.6	2	3.1	2	3.1
	Advanced High	2	3.1	2	3.1	1	1.6	1	1.6	1	1.6
2 (52)	Beginning	2	3.9	14	27.5	10	19.6	9	17.3	6	11.8
	Intermediate	20	39.2	16	31.4	20	39.2	20	38.5	21	41.2
	Advanced	23	45.1	18	35.3	15	29.4	16	30.8	18	35.3
	Advanced High	6	11.8	3	5.9	6	11.8	7	13.5	6	11.8
3 (64)	Beginning	4	6.3	4	6.3	10	15.6	12	18.8	7	10.9
	Intermediate	23	35.9	29	45.3	26	40.6	29	45.3	27	42.2
	Advanced	28	43.8	23	35.9	26	40.6	14	21.9	22	34.4
	Advanced High	9	14.1	8	12.5	2	3.1	9	14.1	8	12.5
4 (60)	Beginning	2	3.3	4	6.7	5	8.3	10	16.7	5	8.3
	Intermediate	4	6.7	9	15.0	8	13.3	22	36.7	13	21.7
	Advanced	15	25.0	14	23.3	23	38.3	21	35.0	25	41.7
	Advanced High	39	65.0	33	55.0	24	40.0	7	11.7	17	28.3

**PROGRESSION FROM
2013 TO 2014**

Number Rated Both Years N (%) Progressed	2014 Level	2013 Level			
		Beg	Int	Adv	Adv High
-	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
63 7 (11.1%)	Beginning	54			
	Intermediate	4	2		
	Advanced	1	1	0	
	Advanced High	0	0	1	
48 38 (79.2%)	Beginning	5			
	Intermediate	18	2		
	Advanced	13	1	3	
	Advanced High	3	1	2	
62 23 (37.1%)	Beginning	6			
	Intermediate	6	21		
	Advanced	0	9	12	
	Advanced High	0	0	8	
55 24 (43.6%)	Beginning	3			
	Intermediate	3	9		
	Advanced	0	4	19	
	Advanced High	0	1	16	

PERFORMANCE IN 2014

Grade 2013-14 (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2014 Level	N	%	N	%	N	%	N	%	N	%
5 (57)	Beginning	0	0.0	0	0.0	2	3.5	2	3.5	1	1.8
	Intermediate	8	14.0	14	24.6	17	29.8	10	17.5	10	17.5
	Advanced	28	49.1	25	43.9	23	40.4	25	43.9	25	43.9
	Advanced High	21	36.8	18	31.6	15	26.3	20	35.1	21	36.8
ALL (356)	Beginning	77	21.7	119	33.5	144	40.6	145	40.7	130	36.6
	Intermediate	98	27.6	83	23.4	74	20.8	87	24.4	78	22.0
	Advanced	101	28.5	87	24.5	89	25.1	79	22.2	93	26.2
	Advanced High	79	22.3	66	18.6	48	13.5	45	12.6	54	15.2

**PROGRESSION FROM
2013 TO 2014**

Number Rated Both Years N (%) Progressed	2014 Level	2013 Level			
		Beg	Int	Adv	Adv High
55 30 (54.5%)	Beginning	0			
	Intermediate	2	7		
	Advanced	1	6	18	
	Advanced High	0	3	18	
283 122 (43.1%)	Beginning	68			
	Intermediate	33	41		
	Advanced	15	21	52	
	Advanced High	3	5	45	

■ Indicates students who progressed at least one level from 2013 to 2014.

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 1 ART

148	74.8	83.2			93.2		84.8	
-----	------	------	--	--	------	--	------	--

GRADE 1 MATHEMATICS

148	84.7	86.5			92.6		88.8	
-----	------	------	--	--	------	--	------	--

GRADE 1 READING

85	95.0	95.4			97.6		95.2	
----	------	------	--	--	------	--	------	--

GRADE 1 SPANISH READING

63	92.4	93.1			98.4		97.9	
----	------	------	--	--	------	--	------	--

GRADE 2 MATHEMATICS

105	66.1	80.4	86.2		84.8	97.9	80.4	91.8
-----	------	------	------	--	------	------	------	------

GRADE 2 MUSIC

97		71.5	95.9		54.6	100.0	64.3	100.0
----	--	------	------	--	------	-------	------	-------

GRADE 2 READING

64	56.3	77.8	84.1		75.0	98.2	73.6	87.7
----	------	------	------	--	------	------	------	------

GRADE 2 SPANISH READING

41	72.2	81.4	87.0		73.2	100.0	70.5	92.6
----	------	------	------	--	------	-------	------	------

GRADE 3 LANGUAGE ARTS

56	48.3	70.2	80.2		51.8	81.8	57.8	91.7
----	------	------	------	--	------	------	------	------

GRADE 3 MATHEMATICS

113	46.6	69.2	79.9		46.9	89.9	51.5	88.5
-----	------	------	------	--	------	------	------	------

GRADE 3 PHYSICAL EDUCATION

111		76.2	89.8		73.9	100.0	81.1	100.0
-----	--	------	------	--	------	-------	------	-------

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 1 ART

152		82.5			92.1		85.0	
-----	--	------	--	--	------	--	------	--

GRADE 1 MATHEMATICS

154	87.1	87.9			95.5		87.1	
-----	------	------	--	--	------	--	------	--

GRADE 1 READING

93	79.0	85.0			91.4		79.6	
----	------	------	--	--	------	--	------	--

GRADE 1 SPANISH READING

61	86.2	86.2			86.9		86.5	
----	------	------	--	--	------	--	------	--

GRADE 2 MATHEMATICS

101	62.7	77.6	85.5		79.2	91.8	75.6	91.8
-----	------	------	------	--	------	------	------	------

GRADE 2 MUSIC

99		83.1	94.1		94.9	100.0	91.4	99.9
----	--	------	------	--	------	-------	------	------

GRADE 2 READING

63	60.9	73.9	82.8		60.3	91.7	65.3	86.6
----	------	------	------	--	------	------	------	------

GRADE 2 SPANISH READING

39	84.0	88.0	87.8		94.9	97.4	78.7	91.4
----	------	------	------	--	------	------	------	------

GRADE 3 LANGUAGE ARTS

58	60.7	69.7	78.5		44.8	84.9	63.0	90.0
----	------	------	------	--	------	------	------	------

GRADE 3 MATHEMATICS

117	54.0	70.6	79.9		53.0	87.3	55.5	87.5
-----	------	------	------	--	------	------	------	------

GRADE 3 PHYSICAL EDUCATION

109		90.5	89.7		96.3	100.0	93.6	100.0
-----	--	------	------	--	------	-------	------	-------

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 READING

56	51.6	68.5	76.6		51.8	78.2	55.3	87.8
----	------	------	------	--	------	------	------	------

GRADE 3 SCIENCE

56	59.7	73.1	77.8		60.7	88.7	53.2	96.7
----	------	------	------	--	------	------	------	------

GRADE 3 SOCIAL STUDIES

56	57.2	68.7	77.3		44.6	83.9	61.3	96.1
----	------	------	------	--	------	------	------	------

GRADE 3 SPANISH LANGUAGE ARTS

58	56.2	70.8			56.9		60.1	90.8
----	------	------	--	--	------	--	------	------

GRADE 3 SPANISH READING

58	51.0	72.8			60.3		53.0	90.5
----	------	------	--	--	------	--	------	------

GRADE 3 SPANISH SCIENCE

57	78.0	85.3	92.0		93.0	100.0	55.4	95.3
----	------	------	------	--	------	-------	------	------

GRADE 3 SPANISH SOCIAL STUDIES

58	60.0	73.4	88.8		60.3	100.0	55.3	96.1
----	------	------	------	--	------	-------	------	------

GRADE 4 ART

108	56.0	77.2	92.4		88.0	100.0	77.4	99.9
-----	------	------	------	--	------	-------	------	------

GRADE 4 LANGUAGE ARTS

77	53.2	68.8	79.0		46.8	95.9	57.7	91.1
----	------	------	------	--	------	------	------	------

GRADE 4 MATHEMATICS

107	51.4	73.5	82.3		61.7	97.1	55.0	89.0
-----	------	------	------	--	------	------	------	------

GRADE 4 READING

77	57.4	71.6	80.3		66.2	95.9	54.2	89.7
----	------	------	------	--	------	------	------	------

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 READING

58	54.8	69.9	77.3		44.8	86.8	56.4	86.4
----	------	------	------	--	------	------	------	------

GRADE 3 SCIENCE

56	61.2	74.1	78.9		58.9	88.2	56.3	95.5
----	------	------	------	--	------	------	------	------

GRADE 3 SOCIAL STUDIES

56	62.9	67.3	79.0		46.4	86.3	50.2	94.5
----	------	------	------	--	------	------	------	------

GRADE 3 SPANISH LANGUAGE ARTS

58	75.1	75.1			70.7		70.4	85.7
----	------	------	--	--	------	--	------	------

GRADE 3 SPANISH READING

59	64.1	76.0			69.5		61.9	86.0
----	------	------	--	--	------	--	------	------

GRADE 3 SPANISH SCIENCE

60	79.1	86.1	87.3		93.3	93.1	55.9	94.7
----	------	------	------	--	------	------	------	------

GRADE 3 SPANISH SOCIAL STUDIES

61	59.2	70.9	94.6		54.1	100.0	53.1	94.5
----	------	------	------	--	------	-------	------	------

GRADE 4 ART

109		79.2	90.2		85.3	100.0	50.6	99.9
-----	--	------	------	--	------	-------	------	------

GRADE 4 LANGUAGE ARTS

81	66.9	70.8	78.8		61.7	85.9	63.8	88.7
----	------	------	------	--	------	------	------	------

GRADE 4 MATHEMATICS

113	64.9	77.6	80.4		79.6	90.9	62.3	88.7
-----	------	------	------	--	------	------	------	------

GRADE 4 READING

82	66.0	70.0	79.0		56.1	92.3	58.4	87.3
----	------	------	------	--	------	------	------	------

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 4 SCIENCE

71	53.1	68.8	81.4		49.3	100.0	52.1	96.4
----	------	------	------	--	------	-------	------	------

GRADE 4 SOCIAL STUDIES

58	37.9	63.5	80.3		24.1	98.1	37.8	95.9
----	------	------	------	--	------	------	------	------

GRADE 4 SPANISH LANGUAGE ARTS

30	56.3	65.5			40.0		60.4	89.4
----	------	------	--	--	------	--	------	------

GRADE 4 SPANISH READING

30	47.7	65.1			33.3		53.6	88.8
----	------	------	--	--	------	--	------	------

GRADE 4 SPANISH SCIENCE

36	56.9	71.2	83.3		63.9	100.0	49.4	95.2
----	------	------	------	--	------	-------	------	------

GRADE 4 SPANISH SOCIAL STUDIES

50	37.7	65.4	84.1		22.0	100.0	38.1	96.0
----	------	------	------	--	------	-------	------	------

GRADE 5 LANGUAGE ARTS

104	72.2	72.2	80.8		62.5	96.0	77.2	93.6
-----	------	------	------	--	------	------	------	------

GRADE 5 MATHEMATICS

104	49.7	72.6	79.5		56.7	85.0	53.7	89.2
-----	------	------	------	--	------	------	------	------

GRADE 5 MUSIC

96		75.3	92.1		74.0	100.0	66.5	99.9
----	--	------	------	--	------	-------	------	------

GRADE 5 READING

99	67.3	67.3	81.1		50.5	95.7	62.9	90.8
----	------	------	------	--	------	------	------	------

GRADE 5 SCIENCE

99	52.5	68.4	79.9		49.5	88.4	50.8	94.3
----	------	------	------	--	------	------	------	------

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 4 SCIENCE

78	63.6	75.2	81.9		65.4	97.3	56.9	94.9
----	------	------	------	--	------	------	------	------

GRADE 4 SOCIAL STUDIES

82	42.5	66.8	80.5		32.9	97.5	38.7	94.8
----	------	------	------	--	------	------	------	------

GRADE 4 SPANISH LANGUAGE ARTS

32	70.8	70.8			71.9		66.4	84.6
----	------	------	--	--	------	--	------	------

GRADE 4 SPANISH READING

31	57.8	69.1			58.1		58.1	84.3
----	------	------	--	--	------	--	------	------

GRADE 4 SPANISH SCIENCE

32	56.1	70.1	83.2		59.4	100.0	57.3	94.3
----	------	------	------	--	------	-------	------	------

GRADE 4 SPANISH SOCIAL STUDIES

31	33.7	61.8	81.2		3.2	87.1	38.0	94.2
----	------	------	------	--	-----	------	------	------

GRADE 5 LANGUAGE ARTS

104	63.8	68.0	81.0		62.5	94.6	69.6	94.1
-----	------	------	------	--	------	------	------	------

GRADE 5 MATHEMATICS

104	57.5	75.5	81.1		68.3	93.9	59.7	90.2
-----	------	------	------	--	------	------	------	------

GRADE 5 MUSIC

92		68.0	87.5		45.7	100.0	73.2	99.7
----	--	------	------	--	------	-------	------	------

GRADE 5 READING

98	62.1	72.3	80.7		62.2	94.6	63.1	90.0
----	------	------	------	--	------	------	------	------

GRADE 5 SCIENCE

104	70.2	73.7	84.2		68.3	98.0	63.6	93.2
-----	------	------	------	--	------	------	------	------

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 SOCIAL STUDIES

104	35.2	67.1	85.3		29.8	97.9	48.2	97.0
-----	------	------	------	--	------	------	------	------

GRADE 5 SPANISH READING

5	*	*			*		64.7	*
---	---	---	--	--	---	--	------	---

GRADE 5 SPANISH SCIENCE

5	*	*	*		*	*	53.7	*
---	---	---	---	--	---	---	------	---

KINDERGARTEN MATHEMATICS

114	82.1	87.2			84.2		87.6	
-----	------	------	--	--	------	--	------	--

KINDERGARTEN PHYSICAL EDUCATION

107		80.0			69.2		83.6	
-----	--	------	--	--	------	--	------	--

KINDERGARTEN READING

56	86.8	88.7			87.5		90.2	
----	------	------	--	--	------	--	------	--

KINDERGARTEN SPANISH READING

58	91.2	92.5			96.6		88.1	
----	------	------	--	--	------	--	------	--

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 SOCIAL STUDIES

104	42.5	66.2	84.1		34.6	97.0	53.5	96.0
-----	------	------	------	--	------	------	------	------

GRADE 5 SPANISH READING

6	53.8	71.2			50.0		63.7	89.0
---	------	------	--	--	------	--	------	------

GRADE 5 SPANISH SCIENCE

--	--	--	--	--	--	--	--	--

KINDERGARTEN MATHEMATICS

114	71.1	80.7			74.6		82.0	
-----	------	------	--	--	------	--	------	--

KINDERGARTEN PHYSICAL EDUCATION

105		92.2			94.3		94.5	
-----	--	------	--	--	------	--	------	--

KINDERGARTEN READING

57	92.2	92.2			94.7		93.2	
----	------	------	--	--	------	--	------	--

KINDERGARTEN SPANISH READING

57	97.6	97.6			98.2		94.3	
----	------	------	--	--	------	--	------	--