

DATA PACKET

for 2014-15 planning

Evaluation & Assessment
Office of Institutional Research

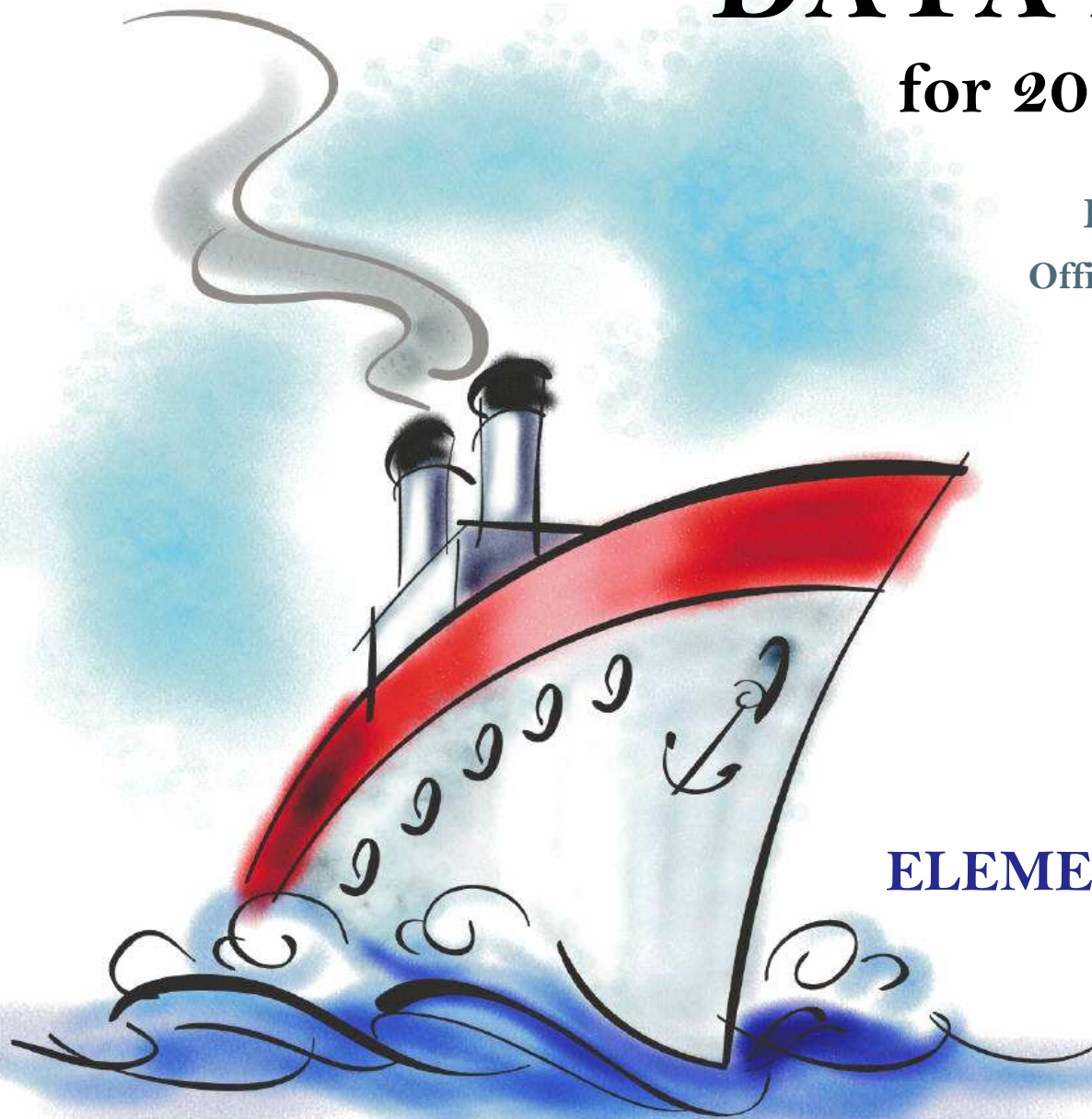
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July 31, 2014

School Number 152

**MARGARET B.
HENDERSON
ELEMENTARY SCHOOL**



Dallas Independent School District

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2013-14 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program.
- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- “New” students were new to the district in 2013-14. They are counted as new if not enrolled in a district campus before the last day of the 2012-13 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2012-13 and 2013-14.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar, but is typically around 130 days.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the year prior” and denominator “# of teachers assigned to the school for the prior year.” That is, the retention rate is the percentage of the prior year's teachers who continued at the school.

STAAR, STAAR L, and STAAR M

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics are based on results from standard STAAR only. STAAR L and STAAR M statistics are computed separately, following TEA reporting practice.
- “Percentage Satisfactory” is the percentage of students achieving Level 2 (Satisfactory) or Level 3 (Advanced).
- Statistics by reporting category are averages for all students (across student groups and genders).
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Reading and mathematics statistics for SSI grades 5 and 8 are based on scores cumulative through the second administration.

SCE COMPLIANCE and ITBS / ITED / LOGRAMOS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Kindergarten ITBS reading statistics are based on the Reading Profile Total summary score. All other grades' ITBS reading statistics, and Logramos reading statistics for all grades, are based on the Reading Total summary score. (Reading Total values not available with use of the ITBS form administered in kindergarten.) “Number tested” statistics include kindergarten.
- Kindergarten ITBS mathematics statistics are based on the Mathematics subtest score. All other grades' statistics are based on the Mathematics Total summary score. (Mathematics Total values not available with use of the ITBS form administered in kindergarten.) “Number tested” statistics include kindergarten.
- Mathematics Total summary scores are combinations of the Mathematics Concepts, Problems, and Computation subtest results. For schools that did not administer Mathematics Concepts or Mathematics Problems subtests, Mathematics Computation statistics are provided separately.

TELPAS

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2013 to 2014, the TEA did not report the 2013 composite rating.
- If a student is rated as advanced high in 2014, the TEA does not differentiate between the advanced and advanced high levels from 2013.

ACP

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- The ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In MIDDLE and HIGH school, ACP results account for a portion of students' final semester grades (10% and 15% respectively). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In ELEMENTARY school, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in data packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70 percent is required to pass an ACP. A course mark of at least 70 percent is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	71
KN	73
1	80
2	76
3	75
4	74
5	62
ALL	511

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	14	2.7	8	27.6
American Indian/Alaska Native	6	1.2	*	*
Asian/Hawaiian/Pacific Islander	0	0.0	*	*
Hispanic	487	95.3	13	44.8
White	2	0.4	8	27.6
Multiple	2	0.4	0	0.0
Other* (teachers only)	—	—	0	0.0
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	361	70.6
Economically disadvantaged	486	95.1
Limited English proficient (LEP)	279	54.6
Special education	33	6.5
Talented and Gifted (TAG)	45	8.8

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2012	43	2	4.7	0	0.0	0	0.0	41	95.3	0	0.0	0	0.0
	2013	47	1	2.1	0	0.0	0	0.0	46	97.9	0	0.0	0	0.0
	2014	71	1	1.4	1	1.4	0	0.0	69	97.2	0	0.0	0	0.0
KN	2012	68	2	2.9	0	0.0	0	0.0	64	94.1	2	2.9	0	0.0
	2013	66	0	0.0	0	0.0	0	0.0	66	100.0	0	0.0	0	0.0
	2014	73	1	1.4	1	1.4	0	0.0	71	97.3	0	0.0	0	0.0
1	2012	79	2	2.5	1	1.3	0	0.0	76	96.2	0	0.0	0	0.0
	2013	74	1	1.4	0	0.0	0	0.0	71	95.9	2	2.7	0	0.0
	2014	80	2	2.5	0	0.0	0	0.0	78	97.5	0	0.0	0	0.0
2	2012	74	1	1.4	0	0.0	0	0.0	73	98.6	0	0.0	0	0.0
	2013	70	2	2.9	1	1.4	0	0.0	67	95.7	0	0.0	0	0.0
	2014	76	1	1.3	0	0.0	0	0.0	73	96.1	1	1.3	1	1.3
3	2012	69	3	4.3	1	1.4	0	0.0	65	94.2	0	0.0	0	0.0
	2013	70	0	0.0	0	0.0	0	0.0	70	100.0	0	0.0	0	0.0
	2014	75	5	6.7	1	1.3	0	0.0	67	89.3	1	1.3	1	1.3
4	2012	79	4	5.1	0	0.0	0	0.0	75	94.9	0	0.0	0	0.0
	2013	56	2	3.6	1	1.8	0	0.0	53	94.6	0	0.0	0	0.0
	2014	74	0	0.0	1	1.4	0	0.0	73	98.6	0	0.0	0	0.0
5	2012	74	1	1.4	0	0.0	0	0.0	73	98.6	0	0.0	0	0.0
	2013	63	3	4.8	0	0.0	0	0.0	60	95.2	0	0.0	0	0.0
	2014	62	4	6.5	2	3.2	0	0.0	56	90.3	0	0.0	0	0.0
PK-5	2012	486	15	3.1	2	0.4	0	0.0	467	96.1	2	0.4	0	0.0
	2013	446	9	2.0	2	0.4	0	0.0	433	97.1	2	0.4	0	0.0
	2014	511	14	2.7	6	1.2	0	0.0	487	95.3	2	0.4	2	0.4

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2012	43	41	95.3	30	69.8	2	4.7	30	69.8	0	0.0	43	100.0	48.8	51.2	0.0
	2013	47	46	97.9	32	68.1	0	0.0	34	72.3	0	0.0	47	100.0	38.3	61.7	0.0
	2014	71	68	95.8	37	52.1	0	0.0	38	53.5	0	0.0	71	100.0	50.7	49.3	0.0
KN	2012	68	65	95.6	41	60.3	0	0.0	42	61.8	0	0.0	21	30.9	45.6	54.4	0.0
	2013	66	65	98.5	42	63.6	1	1.5	44	66.7	0	0.0	23	34.8	50.0	50.0	0.0
	2014	73	70	95.9	39	53.4	0	0.0	40	54.8	2	2.7	21	28.8	45.2	54.8	0.0
1	2012	79	77	97.5	43	54.4	5	6.3	56	70.9	0	0.0	4	5.1	35.4	64.6	3.8
	2013	74	73	98.6	42	56.8	4	5.4	48	64.9	5	6.8	7	9.5	45.9	54.1	2.7
	2014	80	76	95.0	43	53.8	4	5.0	46	57.5	10	12.5	12	15.0	46.3	53.8	2.5
2	2012	74	71	95.9	48	64.9	6	8.1	64	86.5	3	4.1	0	0.0	52.7	47.3	1.4
	2013	70	65	92.9	39	55.7	6	8.6	59	84.3	4	5.7	2	2.9	35.7	64.3	2.9
	2014	76	72	94.7	46	60.5	5	6.6	64	84.2	11	14.5	1	1.3	46.1	53.9	3.9
3	2012	69	68	98.6	37	53.6	7	10.1	52	75.4	10	14.5	5	7.2	56.5	43.5	1.4
	2013	70	65	92.9	41	58.6	5	7.1	58	82.9	10	14.3	5	7.1	50.0	50.0	2.9
	2014	75	71	94.7	39	52.0	8	10.7	59	78.7	7	9.3	2	2.7	41.3	58.7	0.0
4	2012	79	78	98.7	49	62.0	4	5.1	76	96.2	6	7.6	7	8.9	51.9	48.1	1.3
	2013	56	53	94.6	33	58.9	10	17.9	45	80.4	7	12.5	2	3.6	57.1	42.9	3.6
	2014	74	70	94.6	44	59.5	6	8.1	60	81.1	9	12.2	4	5.4	51.4	48.6	0.0
5	2012	74	70	94.6	46	62.2	11	14.9	64	86.5	6	8.1	4	5.4	64.9	35.1	1.4
	2013	63	61	96.8	42	66.7	6	9.5	59	93.7	7	11.1	0	0.0	46.0	54.0	0.0
	2014	62	59	95.2	31	50.0	10	16.1	54	87.1	6	9.7	10	16.1	59.7	40.3	1.6
PK-5	2012	486	470	96.7	294	60.5	35	7.2	384	79.0	25	5.1	84	17.3	50.8	49.2	1.4
	2013	446	428	96.0	271	60.8	32	7.2	347	77.8	33	7.4	86	19.3	46.2	53.8	1.8
	2014	511	486	95.1	279	54.6	33	6.5	361	70.6	45	8.8	121	23.7	48.3	51.7	1.2

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2012	68	13,633	66	96.7	13,086	96.0	9	13.2	19.9	66	11,731	96.8	86.0
	2013	67	14,067	65	96.2	13,411	95.3	4	6.0	20.0	59	12,178	87.8	86.6
	2014	75	13,618	72	96.3	13,058	95.9	9	12.0	19.8	64	11,271	85.4	82.8
1	2012	77	14,026	75	96.8	13,533	96.5	9	11.7	18.3	70	12,292	90.8	87.6
	2013	75	14,140	73	96.6	13,578	96.0	7	9.3	18.7	72	12,528	95.8	88.6
	2014	81	14,262	78	96.9	13,732	96.3	7	8.7	19.2	75	12,149	93.0	85.2
2	2012	73	13,338	71	97.7	12,932	97.0	4	5.5	16.8	73	11,883	99.8	89.1
	2013	72	13,555	69	96.5	13,077	96.5	4	5.6	17.1	68	12,206	94.6	90.0
	2014	75	13,652	73	97.1	13,209	96.8	6	8.0	17.0	71	11,868	94.2	86.9
3	2012	70	12,874	67	96.5	12,508	97.2	3	4.3	15.5	65	11,592	93.3	90.0
	2013	70	12,879	68	97.4	12,466	96.8	7	10.0	15.9	68	11,710	96.8	90.9
	2014	74	13,159	72	96.8	12,763	97.0	6	8.1	17.3	64	11,491	86.3	87.3
4	2012	76	12,493	74	97.0	12,139	97.2	14	18.3	16.6	69	11,218	90.2	89.8
	2013	56	12,406	54	96.7	12,029	97.0	7	12.5	16.5	51	11,339	91.3	91.4
	2014	73	12,543	71	97.2	12,180	97.1	4	5.5	16.3	67	11,075	92.2	88.3
5	2012	73	12,562	71	97.5	12,220	97.3	0	0.0	5.3	72	11,364	98.4	90.5
	2013	66	12,053	64	97.2	11,696	97.0	0	0.0	6.2	63	11,075	95.7	91.9
	2014	61	12,130	59	97.4	11,795	97.2	1	1.6	5.4	57	10,790	93.8	89.0
KN-5	2012	438	78,926	425	97.0	76,419	96.8	39	8.9	15.5	415	70,080	94.8	88.8
	2013	406	79,100	393	96.8	76,255	96.4	29	7.1	16.0	381	71,036	93.8	89.8
	2014	439	79,365	425	96.9	76,736	96.7	33	7.5	16.0	398	68,644	90.8	86.5

Teachers: 29

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	8	27.6
Hispanic	13	44.8
White	8	27.6
Multiple	0	0.0
Other	0	0.0

Gender	Number	Percentage
Female	27	93.1
Male	2	6.9

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2011-12	6.1	—
2012-13	6.6	68.6
2013-14	5.6	64.3

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	2	6.9
1	3	10.3
2	2	6.9
3	2	6.9
4	3	10.3
5	1	3.4
1-3	7	24.1
More than 3	20	69.0
1 - 5	11	37.9
6 - 10	5	17.2
11 - 20	10	34.5
More than 20	1	3.4

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012		*	78.6	80.6	*	66.7	70.6		78.9	84.6	81.3	63.6	32
	2013			76.7	74.1	*	*	53.3		73.3	80.0	76.7	67.8	30
	2014	*	*	74.2	75.0	*	*	65.0		60.0	87.5	76.9	61.7	39
4	2012		*	57.7	51.7		*	27.3		44.4	53.3	48.5	64.3	33
	2013		*	82.4	82.4	*	*	87.5		66.7	100.0	84.2	62.3	19
	2014			67.9	61.5	*	*	38.5		57.1	73.3	65.5	59.4	29
5	2012	*	*	75.9	76.7	*	75.0	53.3		80.0	72.7	77.4	68.0	31
	2013		*	81.0	80.0		*	66.7		70.0	91.7	81.8	81.5	22
	2014		*	92.6	86.2	*	87.5	85.7		75.0	100.0	87.1	78.5	31
3-5	2012	*	57.1	71.1	70.0	*	72.2	53.5		68.4	69.2	68.8	65.5	96
	2013		*	79.4	78.1	*	81.8	65.6		70.6	89.2	80.3	71.1	71
	2014	*	83.3	77.9	74.7	62.5	86.7	66.7		64.4	87.0	76.8	66.7	99

NUMBER TESTED IN GRADES 3-5													
2012	1	7	83	90	3	18	43			57	39	96	22,173
2013		2	68	64	2	11	32			34	37	71	21,619
2014	1	6	86	91	8	15	54			45	54	99	21,304

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012		*	6	6	*	2	5		4	2	6	2,466	32
	2013			7	7	*	*	7		4	3	7	2,181	30
	2014	*	*	8	9	*	*	7		6	3	9	2,649	39
4	2012		*	11	14		*	8		10	7	17	2,529	33
	2013		*	3	3	*	*	1		3	0	3	2,581	19
	2014			9	10	*	*	8		6	4	10	2,858	29
5	2012	*	*	7	7	*	2	7		4	3	7	2,665	31
	2013		*	4	4		*	3		3	1	4	1,484	22
	2014		*	2	4	*	1	3		4	0	4	1,582	31
3-5	2012	*	3	24	27	*	5	20		18	12	30	7,660	96
	2013		*	14	14	*	2	11		10	4	14	6,246	71
	2014	*	1	19	23	3	2	18		16	7	23	7,089	99

NUMBER TESTED IN GRADES 3-5													
2012	1	7	83	90	3	18	43			57	39	96	22,173
2013		2	68	64	2	11	32			34	37	71	21,619
2014	1	6	86	91	8	15	54			45	54	99	21,304

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012		*	28.6	25.8	*	16.7	5.9		21.1	38.5	28.1	12.6	32
	2013			33.3	29.6	*	*	13.3		33.3	33.3	33.3	13.6	30
	2014	*	*	16.1	19.4	*	*	5.0		13.3	25.0	20.5	9.6	39
4	2012		*	3.8	3.4		*	0.0		0.0	6.7	3.0	11.2	33
	2013		*	23.5	17.6	*	*	0.0		0.0	40.0	21.1	13.5	19
	2014			17.9	15.4	*	*	0.0		21.4	13.3	17.2	12.0	29
5	2012	*	*	3.4	3.3	*	0.0	0.0		5.0	0.0	3.2	11.1	31
	2013		*	4.8	5.0		*	11.1		10.0	0.0	4.5	13.3	22
	2014		*	14.8	13.8	*	0.0	4.8		12.5	13.3	12.9	11.5	31
3-5	2012	*	14.3	12.0	11.1	*	5.6	2.3		8.8	15.4	11.5	11.6	96
	2013		*	22.1	18.8	*	9.1	9.4		17.6	24.3	21.1	13.5	71
	2014	*	0.0	16.3	16.5	0.0	0.0	3.7		15.6	18.5	17.2	11.1	99

NUMBER TESTED IN GRADE 3-5													
2012	1	7	83	90	3	18	43			57	39	96	22,173
2013		2	68	64	2	11	32			34	37	71	21,619
2014	1	6	86	91	8	15	54			45	54	99	21,304

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2012	75.0	64.6	67.6
	2013	75.0	70.0	66.9
	2014	70.9	68.5	60.6
4	2012	55.2	54.7	50.6
	2013	77.4	64.0	64.8
	2014	62.1	63.2	58.6
5	2012	70.0	53.8	68.5
	2013	63.6	67.2	64.7
	2014	63.9	64.5	64.7
3-5	2012	66.6	57.7	62.0
	2013	72.1	67.5	65.6
	2014	66.1	65.7	61.3

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2012		*	33.3	33.3		*	9.1		36.8	33.3	35.3	60.6	34
	2013		*	66.7	72.2	*	*	50.0		50.0	90.0	70.0	63.9	20
	2014			71.4	65.4	*	*	46.2		64.3	73.3	69.0	61.9	29

NUMBER TESTED IN GRADE 4													
2012		3	27	30		4	11		19	15	34	7,039	
2013		1	18	18	1	5	8		10	10	20	6,771	
2014			28	26	2	3	13		14	15	29	7,022	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2012		*	18	20		*	10		12	10	22	2,772	34
	2013		*	6	5	*	*	4		5	1	6	2,442	20
	2014			8	9	*	*	7		5	4	9	2,675	29

NUMBER TESTED IN GRADE 4													
2012		3	27	30		4	11		19	15	34	7,039	
2013		1	18	18	1	5	8		10	10	20	6,771	
2014			28	26	2	3	13		14	15	29	7,022	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2012		*	0.0	0.0		*	0.0		0.0	0.0	0.0	5.1	34
	2013		*	5.6	5.6	*	*	0.0		0.0	10.0	5.0	4.7	20
	2014			3.6	3.8	*	*	0.0		0.0	6.7	3.4	3.7	29

NUMBER TESTED IN GRADE 4													
2012		3	27	30		4	11		19	15	34	7,039	
2013		1	18	18	1	5	8		10	10	20	6,771	
2014			28	26	2	3	13		14	15	29	7,022	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	1. Composition ¹ GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2012	1.9	1.6	55.9	46.9
	2013	4.2	4.0	62.2	64.5
	2014	3.7	4.0	68.2	57.4

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012		*	57.6	56.5	*	44.4	44.7		60.6	53.3	57.1	55.4	63
	2013			64.7	65.1	*	47.4	52.9		57.6	71.4	64.7	57.5	68
	2014	*	*	82.8	78.3	*	89.2	75.5		73.3	83.3	79.2	59.3	72
4	2012		*	51.5	49.3	*	64.4	55.8		39.5	55.3	47.4	53.0	76
	2013		*	80.4	76.1	*	74.1	77.8		77.8	76.2	77.1	57.5	48
	2014			68.7	67.7	*	75.0	64.0		73.5	64.7	69.1	59.0	68
5	2012	*	*	47.6	46.8	*	52.4	46.9		52.3	38.1	47.7	64.1	65
	2013		*	81.4	79.3	*	85.0	83.0		76.0	82.9	80.0	81.7	60
	2014		*	77.1	75.5	*	75.9	71.4		74.2	76.2	75.0	81.4	52
3-5	2012	*	28.6	52.1	50.8	*	54.5	49.3		50.4	50.6	50.5	57.5	204
	2013		*	74.6	73.1	57.1	68.6	70.1		69.4	76.9	73.3	65.3	176
	2014	*	33.3	76.0	73.9	50.0	80.2	70.3		73.7	75.3	74.5	66.3	192

NUMBER TESTED IN GRADES 3-5													
2012	1	7	190	195	5	123	134		115	89	204	35,372	
2013		2	173	167	7	105	134		85	91	176	34,686	
2014	1	6	179	180	10	106	145		95	97	192	35,222	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012		*	25	27	*	20	26		13	14	27	5,287	63
	2013			24	22	*	20	24		14	10	24	5,086	68
	2014	*	*	11	15	*	4	13		8	7	15	4,988	72
4	2012		*	33	36	*	16	23		23	17	40	5,511	76
	2013		*	9	11	*	7	8		6	5	11	4,919	48
	2014			21	20	*	10	18		9	12	21	4,803	68
5	2012	*	*	33	33	*	20	26		21	13	34	4,228	65
	2013		*	11	12	*	6	8		6	6	12	2,035	60
	2014		*	11	12	*	7	12		8	5	13	2,088	52
3-5	2012	*	5	91	96	*	56	75		57	44	101	15,026	204
	2013		*	44	45	3	33	40		26	21	47	12,040	176
	2014	*	4	43	47	5	21	43		25	24	49	11,879	192

NUMBER TESTED IN GRADES 3-5													
2012	1	7	190	195	5	123	134			115	89	204	35,372
2013		2	173	167	7	105	134			85	91	176	34,686
2014	1	6	179	180	10	106	145			95	97	192	35,222

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012		*	11.9	11.3	*	2.8	2.1		12.1	10.0	11.1	7.9	63
	2013			16.2	15.9	*	10.5	9.8		18.2	14.3	16.2	9.1	68
	2014	*	*	17.2	18.8	*	16.2	13.2		16.7	21.4	19.4	10.4	72
4	2012		*	4.4	4.2	*	6.7	5.8		0.0	7.9	3.9	6.1	76
	2013		*	21.7	19.6	*	11.1	16.7		18.5	23.8	20.8	9.5	48
	2014			25.4	22.6	*	30.0	24.0		20.6	29.4	25.0	14.0	68
5	2012	*	*	6.3	4.8	*	9.5	8.2		9.1	0.0	6.2	10.4	65
	2013		*	8.5	8.6	*	12.5	10.6		8.0	8.6	8.3	12.8	60
	2014		*	10.4	8.2	*	10.3	7.1		12.9	4.8	9.6	15.7	52
3-5	2012	*	0.0	7.4	6.7	*	6.5	5.4		7.0	6.7	6.9	8.1	204
	2013		*	15.0	14.4	0.0	11.4	11.9		15.3	14.3	14.8	10.4	176
	2014	*	0.0	18.4	17.2	0.0	19.8	15.2		16.8	20.6	18.8	13.3	192

NUMBER TESTED IN GRADE 3-5													
2012	1	7	190	195	5	123	148			115	89	204	35,372
2013		2	173	167	7	105	134			85	91	176	34,686
2014	1	6	179	180	10	106	145			95	97	192	35,222

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
3	2012	63.1	57.3	68.1	56.2	52.4
	2013	65.9	64.0	65.2	71.1	66.9
	2014	74.7	72.0	70.8	71.7	71.8
4	2012	59.5	56.4	62.3	50.5	54.7
	2013	71.8	71.9	80.0	66.1	54.6
	2014	66.4	66.7	77.2	68.6	63.8
5	2012	50.9	52.8	57.1	50.2	52.0
	2013	63.2	68.9	60.5	64.4	67.4
	2014	61.5	65.4	73.6	55.3	64.2
3-5	2012	57.9	55.5	62.4	52.1	53.1
	2013	66.6	67.8	67.6	67.5	63.7
	2014	68.2	68.3	73.8	66.1	66.9

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2012	*	*	61.3	60.7	*	53.7	53.2		63.6	55.0	60.9	58.2	64
	2013		*	67.2	64.9	*	61.5	63.0		58.3	71.4	66.1	65.1	59
	2014		*	54.9	50.0	16.7	51.7	42.2		47.1	57.1	50.9	61.3	55

NUMBER TESTED IN GRADE 5													
2012	1	1	62	61	2	41	47			44	20	64	10,697
2013		1	58	57	1	39	46			24	35	59	10,180
2014		2	51	52	6	29	45			34	21	55	9,073

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2012	*	*	24	24	*	19	22		16	9	25	4476	64
	2013		*	19	20	*	15	17		10	10	20	3551	59
	2014		*	23	26	5	14	26		18	9	27	3511	55

NUMBER TESTED IN GRADE 5													
2012	1	1	62	61	2	41	47			44	20	64	10,697
2013		1	58	57	1	39	46			24	35	59	10,180
2014		2	51	52	6	29	45			34	21	55	9,073

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2012	*	*	6.5	4.9	*	4.9	4.3		9.1	0.0	6.3	6.5	64
	2013		*	3.4	3.5	*	5.1	4.3		8.3	0.0	3.4	6.6	59
	2014		*	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	5.3	55

NUMBER TESTED IN GRADE 5													
2012	1	1	62	61	2	41	47		44	20	64	10,697	
2013		1	58	57	1	39	46		24	35	59	10,180	
2014		2	51	52	6	29	45		34	21	55	9,073	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2012	70.1	75.0	66.0	64.8
	2013	68.4	72.9	60.3	62.6
	2014	55.2	55.5	54.8	58.7

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012			65.6	65.6		64.5	64.5		60.0	70.6	65.6	65.5	32
	2013			71.1	75.0	*	71.4	69.4		55.6	85.0	71.1	69.6	38
	2014			84.8	84.8	*	84.8	84.8		86.7	83.3	84.8	65.2	33
4	2012			71.4	71.4	*	70.7	70.7		50.0	87.0	69.8	64.4	43
	2013			67.9	67.9	*	63.6	66.7		61.1	80.0	67.9	61.0	28
	2014			65.0	62.2	*	65.8	65.8		57.1	73.7	65.0	60.8	40
5	2012			76.5	75.0	*	76.5	76.5		70.8	90.0	76.5	72.1	34
	2013			86.8	86.8	*	89.2	86.8		73.3	95.7	86.8	86.5	38
	2014			78.3	81.8	*	78.3	78.3		80.0	75.0	78.3	83.0	23
3-5	2012			71.3	70.8	*	70.8	70.8		61.0	82.0	70.6	66.8	109
	2013			76.0	77.5	*	76.6	75.2		62.7	88.7	76.0	70.6	104
	2014			75.0	75.0	*	75.5	75.5		72.5	77.8	75.0	68.7	96

NUMBER TESTED IN GRADES 3-5													
2012			108	106	2	106	106		59	50	109	14,102	
2013			104	102	4	94	101		51	53	104	13,810	
2014			96	92	3	94	94		51	45	96	14,654	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012			11	11		11	11		6	5	11	1,957	32
	2013			11	9	*	10	11		8	3	11	1,697	38
	2014			5	5	*	5	5		2	3	5	2,005	33
4	2012			12	12	*	12	12		10	3	13	1,728	43
	2013			9	9	*	8	9		7	2	9	1,915	28
	2014			14	14	*	13	13		9	5	14	1,891	40
5	2012			8	8	*	8	8		7	1	8	998	34
	2013			5	5	*	4	5		4	1	5	449	38
	2014			5	4	*	5	5		3	2	5	692	23
3-5	2012			31	31	*	31	31		23	9	32	4,683	109
	2013			25	23	*	22	25		19	6	25	4,061	104
	2014			24	23	*	23	23		14	10	24	4,588	96

NUMBER TESTED IN GRADES 3-5													
2012			108	106	2	106	106			59	50	109	14,102
2013			104	102	4	94	101			51	53	104	13,810
2014			96	92	3	94	94			51	45	96	14,654

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012			9.4	9.4		9.7	9.7		0.0	17.6	9.4	13.4	32
	2013			26.3	27.8	*	28.6	27.8		5.6	45.0	26.3	17.4	38
	2014			48.5	48.5	*	48.5	48.5		46.7	50.0	48.5	17.6	33
4	2012			19.0	19.0	*	19.5	19.5		15.0	21.7	18.6	13.0	43
	2013			17.9	17.9	*	13.6	14.8		11.1	30.0	17.9	13.4	28
	2014			17.5	16.2	*	15.8	15.8		9.5	26.3	17.5	12.5	40
5	2012			14.7	15.6	*	14.7	14.7		12.5	20.0	14.7	12.1	34
	2013			26.3	26.3	*	27.0	26.3		26.7	26.1	26.3	11.6	38
	2014			13.0	13.6	*	13.0	13.0		13.3	12.5	13.0	15.8	23
3-5	2012			14.8	15.1	*	15.1	15.1		10.2	20.0	14.7	12.9	109
	2013			24.0	24.5	*	24.5	23.8		13.7	34.0	24.0	14.6	104
	2014			27.1	27.2	*	26.6	26.6		21.6	33.3	27.1	15.4	96

NUMBER TESTED IN GRADE 3-5													
2012			108	106	2	106	106		59	50	109	14,102	
2013			104	102	4	94	101		51	53	104	13,810	
2014			96	92	3	94	94		51	45	96	14,654	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2012	67.7	58.2	48.0
	2013	64.5	62.1	60.4
	2014	77.3	70.9	74.1
4	2012	59.5	64.7	60.6
	2013	59.3	61.1	60.9
	2014	64.3	62.6	61.7
5	2012	64.1	64.1	63.7
	2013	65.5	65.5	71.5
	2014	56.1	66.8	62.7
3-5	2012	63.4	62.6	57.9
	2013	63.5	63.1	64.6
	2014	66.8	66.5	66.2

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2012			78.6	78.6	*	78.0	78.0		70.0	82.6	76.7	68.9	43
	2013			53.6	53.6	*	45.5	51.9		44.4	70.0	53.6	62.2	28
	2014			60.0	59.5	*	57.9	57.9		42.9	78.9	60.0	65.6	40

NUMBER TESTED IN GRADE 4													
2012			42	42	1	41	41		20	23	43	4,905	
2013			28	28	2	22	27		18	10	28	4,958	
2014			40	37	1	38	38		21	19	40	4,841	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2012			9	9	*	9	9		6	4	10	1,524	43
	2013			13	13	*	12	13		10	3	13	1,876	28
	2014			16	15	*	16	16		12	4	16	1,667	40

NUMBER TESTED IN GRADE 4													
2012			42	42	1	41	41		20	23	43	4,905	
2013			28	28	2	22	27		18	10	28	4,958	
2014			40	37	1	38	38		21	19	40	4,841	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2012			7.1	7.1	*	7.3	7.3		5.0	8.7	7.0	7.0	43
	2013			3.6	3.6	*	4.5	3.7		0.0	10.0	3.6	3.6	28
	2014			2.5	2.7	*	2.6	2.6		0.0	5.3	2.5	5.9	40

NUMBER TESTED IN GRADE 4													
2012			42	42	1	41	41		20	23	43	4,905	
2013			28	28	2	22	27		18	10	28	4,958	
2014			40	37	1	38	38		21	19	40	4,841	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ Personal Narrative	1. Composition ¹ Expository	2. Revision	3. Editing
4	2012	2.4	2.3	60.5	67.1
	2013	4.6	3.9	56.3	63.3
	2014	4.3	4.0	64.4	59.2

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012			*	*	*		*		*		*	52.0	1
	2013			*	*	*	*	*		*		*	64.4	2
	2014												64.2	0
4	2012			*	*	*				*		*	61.2	1
	2013			*	*	*		*		*		*	61.7	3
	2014			*	*	*	*	*		*		*	70.3	3
5	2012			75.0	71.4	75.0	*	75.0		*	*	75.0	60.6	8
	2013			*	*	*				*		*	77.2	1
	2014			*	*	*		*		*		*	79.1	3
3-5	2012			60.0	55.6	60.0	*	66.7		50.0	*	60.0	58.7	10
	2013			66.7	66.7	66.7	*	*		66.7		66.7	69.1	6
	2014			100.0	100.0	100.0	*	100.0		100.0		100.0	72.7	6

NUMBER TESTED IN GRADES 3-5													
2012			10	9	10	4	9		6	4	10	1,354	
2013			6	6	6	2	3		6		6	1,433	
2014			6	6	6	3	6		6		6	1,378	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012			*	*	*		*		*		*	157	1
	2013			*	*	*	*	*		*		*	120	2
	2014												113	0
4	2012			*	*	*				*		*	182	1
	2013			*	*	*		*		*		*	181	3
	2014			*	*	*	*	*		*		*	138	3
5	2012			2	2	2	*	2		*	*	2	220	8
	2013			*	*	*				*		*	142	1
	2014			*	*	*		*		*		*	125	3
3-5	2012			4	4	4	*	3		3	*	4	559	10
	2013			2	2	2	*	*		2		2	443	6
	2014			0	0	0	*	0		0		0	376	6

NUMBER TESTED IN GRADES 3-5													
2012			10	9	10	4	9		6	4	10	1,354	
2013			6	6	6	2	3		6		6	1,433	
2014			6	6	6	3	6		6		6	1,378	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012			*	*	*		*		*		*	4.0	1
	2013			*	*	*	*	*		*		*	7.4	2
	2014												7.6	0
4	2012			*	*	*				*		*	1.7	1
	2013			*	*	*		*		*		*	4.7	3
	2014			*	*	*	*	*		*		*	6.5	3
5	2012			0.0	0.0	0.0	*	0.0		*	*	0.0	0.7	8
	2013			*	*	*				*		*	3.9	1
	2014			*	*	*		*		*		*	6.0	3
3-5	2012			0.0	0.0	0.0	*	0.0		0.0	*	0.0	1.8	10
	2013			0.0	0.0	0.0	*	*		0.0		0.0	5.0	6
	2014			16.7	16.7	16.7	*	16.7		16.7		16.7	6.5	6

NUMBER TESTED IN GRADE 3-5													
2012			10	9	10	4	9		6	4	10	1,354	
2013			6	6	6	2	3		6		6	1,433	
2014			6	6	6	3	6		6		6	1,378	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
3	2012	*	*	*	*	*
	2013	*	*	*	*	*
	2014					
4	2012	*	*	*	*	*
	2013	*	*	*	*	*
	2014	*	*	*	*	*
5	2012	35.7	35.0	54.2	43.8	38.9
	2013	*	*	*	*	*
	2014	*	*	*	*	*
3-5	2012	34.7	37.3	52.5	41.7	35.1
	2013	58.6	57.8	56.7	63.9	64.3
	2014	57.1	63.3	56.1	61.1	53.2

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the ITBS

Grade	Year	READING TOTAL (**READING PROFILE TOTAL)				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2012		40.7	40.7	62.2	27
	2013	40.0	40.9	40.7	60.8	27
	2014	25.0	51.5	48.6	60.7	37
1	2012	38.5	65.2	55.6	55.4	36
	2013	40.0	56.5	53.6	55.0	28
	2014	20.0	59.4	54.1	47.2	37
2	2012	27.8	75.0	42.3	49.8	26
	2013	41.7	90.0	55.9	50.2	34
	2014	38.9	63.6	48.3	44.4	29
K-2	2012	32.3	55.2	47.2	55.8	62
	2013	41.0	51.9	48.3	56.7	89
	2014	32.3	55.0	50.0	53.1	103
# Tested (GR K-2)	2012	31	58	89	21,034	
	2013	39	77	116	28,878	
	2014	31	109	140	28,063	

Grade	Year	MATHEMATICS TOTAL (**MATHEMATICS)				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2012	70.7	53.8	64.2	55.1	67
	2013	45.5	50.0	47.0	55.1	66
	2014	40.0	54.5	46.6	55.0	73
1	2012	41.1	47.8	43.0	50.7	79
	2013	46.7	42.3	45.1	52.0	71
	2014	37.8	40.6	39.0	46.0	77
2	2012	53.1	77.8	56.2	57.9	73
	2013	55.2	100.0	61.8	56.2	68
	2014	45.9	75.0	50.7	52.0	73
K-2	2012	53.4	55.2	53.9	54.5	219
	2013	49.7	55.2	51.2	54.4	205
	2014	41.8	51.9	45.3	51.0	223
# Tested (GR K-2)	2012	161	58	219	40,477	
	2013	147	58	205	40,966	
	2014	146	77	223	40,233	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2012	*	*	41.7	38.5					25.0	53.3	40.7	62.2	27
	2013			40.7	40.7		*	*		28.6	53.8	40.7	60.8	27
	2014		*	45.7	45.7		*	*		50.0	47.8	48.6	60.7	37
1	2012		*	54.5	55.9	*	*	38.5		33.3	63.0	55.6	55.4	36
	2013	*	*	53.8	53.6	*	*	*		46.7	61.5	53.6	55.0	28
	2014		*	52.8	55.9	*	*	*		42.1	66.7	54.1	47.2	37
2	2012		*	44.0	34.8	*	*	27.8		42.9	41.7	42.3	49.8	26
	2013		*	56.3	56.3	*	*	41.7		45.5	60.9	55.9	50.2	34
	2014		*	51.9	44.4	*	*	38.9		43.8	53.8	48.3	44.4	29
1-2	2012		*	50.0	47.4	*	*	32.3		39.1	56.4	50.0	52.7	62
	2013	*	*	50.6	50.6	*	12.5	41.2		40.0	59.2	50.6	55.4	89
	2014		*	50.0	49.0	*	14.3	33.3		44.9	55.6	50.5	50.6	103
# Tested (GR K-2)	2012		3	58	57	4	3	31		23	39	62	14,095	
	2013	1	2	85	87	4	8	34		40	49	89	21,640	
	2014		3	98	96	2	7	27		49	54	103	21,214	

**Kindergarten subscore is Reading Profile Total; no Reading Total subscore available.

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2012	*	*	0	0					0	0	0	2,027	27
	2013			3	3		*	*		0	3	3	2,108	27
	2014		*	4	4		*	*		0	5	5	1,938	37
1	2012		*	7	7	*	*	1		1	6	7	1,963	36
	2013	*	*	5	5	*	*	*		3	2	5	2,017	28
	2014		*	8	7	*	*	*		2	6	8	1,561	37
2	2012		*	4	3	*	*	2		1	3	4	1,017	26
	2013		*	2	2	*	*	0		0	2	2	1,045	34
	2014		*	2	1	*	*	0		1	1	2	950	29
1-2	2012		*	11	10	*	*	3		2	9	11	2,981	62
	2013	*	*	10	10	*	0	1		3	7	10	5,171	89
	2014		*	14	12	*	0	1		3	12	15	4,449	103
# Tested (GR K-2)	2012		3	58	57	4	3	31		23	39	62	14,095	
	2013	1	2	85	87	4	8	34		40	49	89	21,640	
	2014		3	98	96	2	7	27		49	54	103	21,214	

**Kindergarten subscore is Reading Profile Total; no Reading Total subscore available.

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2012	*	*	65.1	63.5		70.7	70.7		66.7	62.2	64.2	55.1	67
	2013			47.0	47.7	*	42.9	45.5		33.3	60.6	47.0	55.1	66
	2014		*	46.5	44.3		41.0	40.0		36.4	55.0	46.6	55.0	73
1	2012		*	43.4	42.7	*	46.5	41.1		44.8	42.0	43.0	50.7	79
	2013	*	*	45.6	44.3	*	48.7	46.7		39.4	50.0	45.1	52.0	71
	2014		*	38.2	38.4	*	35.7	37.8		41.7	36.6	39.0	46.0	77
2	2012		*	55.6	53.6	*	50.0	53.1		56.4	55.9	56.2	57.9	73
	2013		*	62.1	61.9	*	73.7	55.2		52.0	67.4	61.8	56.2	68
	2014	*	*	52.9	49.3	*	51.2	45.9		52.9	48.7	50.7	52.0	73
K-2	2012	*	*	54.0	52.7	16.7	55.3	53.4		56.1	52.1	53.9	54.5	219
	2013	*	*	51.5	51.0	16.7	54.6	49.7		40.7	59.6	51.2	54.4	205
	2014	*	*	45.6	43.9	*	42.7	41.8		43.7	46.7	45.3	51.0	223
# Tested (GR K-2)	2012	2	5	211	207	6	132	161		98	121	219	40,477	
	2013	2	2	200	198	6	119	147		91	114	205	40,966	
	2014	1	3	217	212	3	124	146		103	120	223	40,233	

**Kindergarten test is Mathematics; no Mathematics Total score available.

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2012	*	*	10	10		5	5		4	6	10	2,472	67
	2013			8	8	*	8	8		2	6	8	2,594	66
	2014		*	8	7		5	5		2	6	8	2,598	73
1	2012		*	6	7	*	3	3		3	4	7	2,473	79
	2013	*	*	9	9	*	6	7		6	3	9	2,609	71
	2014		*	5	4	*	1	1		2	3	5	2,166	77
2	2012		*	15	14	*	9	13		9	6	15	2,843	73
	2013		*	12	13	*	6	9		2	11	13	2,626	68
	2014	*	*	14	13	*	9	10		8	6	14	2,408	73
K-2	2012	*	*	31	31	0	17	21		16	16	32	7,788	219
	2013	*	*	29	30	0	20	24		10	20	30	7,829	205
	2014	*	*	27	24	*	15	16		12	15	27	7,172	223
# Tested (GR K-2)	2012	2	5	211	207	6	132	161		98	121	219	40,477	
	2013	2	2	200	198	6	119	147		91	114	205	40,966	
	2014	1	3	217	212	3	124	146		103	120	223	40,233	

**Kindergarten test is Mathematics; no Mathematics Total score available.

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2012		*	61.8	62.7	*	58.1	57.1		58.6	62.0	60.8	62.5	79
	2013	*	*	39.7	40.0	*	46.2	44.4		42.4	39.5	40.8	63.6	71
	2014		*	47.4	45.2	*	57.1	55.6		47.2	46.3	46.8	58.6	77
2	2012		*	72.2	71.0	*	77.1	71.9		66.7	79.4	72.6	63.6	73
	2013		*	68.2	66.7	*	76.3	63.8		56.0	74.4	67.6	60.6	68
	2014	*	*	58.6	59.4	*	62.8	57.4		61.8	59.0	60.3	59.2	73
1-2	2012		*	66.9	66.7	33.3	68.1	65.0		63.2	69.0	66.4	63.0	152
	2013	*	*	53.7	52.6	*	61.0	55.3		48.3	58.0	54.0	62.1	139
	2014	*	*	52.7	52.1	*	60.0	56.6		54.3	52.5	53.3	58.9	150
# Tested (GR 1-2)	2012		3	148	144	6	91	120		68	84	152	26,880	
	2013	2	2	134	133	5	77	103		58	81	139	27,003	
	2014	1	2	146	142	3	85	106		70	80	150	26,955	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2012		*	17	17	*	9	9		7	11	18	4,060	79
	2013	*	*	13	12	*	8	9		7	6	13	4,150	71
	2014		*	12	11	*	9	9		6	6	12	3,708	77
2	2012		*	29	27	*	20	25		16	13	29	3,820	73
	2013		*	21	20	*	13	17		6	16	22	3,436	68
	2014	*	*	20	17	*	13	16		12	8	20	3,288	73
1-2	2012		*	46	44	0	29	34		23	24	47	7,880	152
	2013	*	*	34	32	*	21	26		13	22	35	7,586	139
	2014	*	*	32	28	*	22	25		18	14	32	6,996	150
# Tested (GR 1-2)	2012		3	148	144	6	91	120		68	84	152	26,880	
	2013	2	2	134	133	5	77	103		58	81	139	27,003	
	2014	1	2	146	142	3	85	106		70	80	150	26,955	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2012	*		92.5	92.1		92.7	92.7		94.7	90.9	92.7	89.9	41
	2013			89.7	89.5	*	89.7	89.7		89.5	90.0	89.7	89.7	39
	2014			91.7	91.4		91.7	91.7		84.2	100.0	91.7	88.6	36
1	2012			95.3	95.1	*	95.2	95.3		95.0	95.7	95.3	89.2	43
	2013	*		90.0	90.0		89.5	89.7		94.1	87.5	90.2	87.6	41
	2014			82.1	81.6		82.1	82.1		68.8	91.3	82.1	84.6	39
2	2012			97.9	97.8	*	97.8	97.8		96.0	100.0	97.9	93.3	47
	2013			87.9	86.7	*	87.9	87.9		85.7	89.5	87.9	93.6	33
	2014	*		93.0	92.9	*	92.9	93.0		94.4	92.3	93.2	91.8	44
K-2	2012	*		95.4	95.2	*	95.3	95.4		95.3	95.5	95.4	90.8	131
	2013	*		89.3	88.9	*	89.1	89.2		90.0	88.9	89.4	90.3	113
	2014	*		89.0	88.7	*	88.9	89.0		83.0	93.9	89.1	88.2	119
# Tested (GR K-2)	2012	1		130	125	2	129	130		64	67	131	18,911	
	2013	1		112	108	2	110	111		50	63	113	18,629	
	2014	1		118	115	1	117	118		53	66	119	18,008	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2012	*		30	28		31	31		14	17	31	3,679	41
	2013			29	29	*	29	29		11	18	29	3,798	39
	2014			22	21		22	22		9	13	22	3,313	36
1	2012			20	18	*	19	20		8	12	20	2,437	43
	2013	*		23	23		20	21		10	13	23	2,394	41
	2014			16	15		16	16		4	12	16	2,123	39
2	2012			19	19	*	18	18		10	9	19	2,934	47
	2013			17	14	*	17	17		6	11	17	2,899	33
	2014	*		18	17	*	16	17		6	12	18	2,596	44
K-2	2012	*		69	65	*	68	69		32	38	70	9,050	131
	2013	*		69	66	*	66	67		27	42	69	9,091	113
	2014	*		56	53	*	54	55		19	37	56	8,032	119
# Tested (GR K-2)	2012	1		130	125	2	129	130		64	67	131	18,911	
	2013	1		112	108	2	110	111		50	63	113	18,629	
	2014	1		118	115	1	117	118		53	66	119	18,008	

PERFORMANCE IN 2014

Grade 2013-14 (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2014 Level	N	%	N	%	N	%	N	%	N	%
KN (42)	Beginning	31	73.8	32	76.2	41	97.6	39	92.9	39	92.9
	Intermediate	11	26.2	10	23.8	1	2.4	3	7.1	3	7.1
	Advanced	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
1 (43)	Beginning	11	25.6	17	39.5	41	95.3	32	74.4	32	74.4
	Intermediate	27	62.8	24	55.8	2	4.7	11	25.6	11	25.6
	Advanced	5	11.6	2	4.7	0	0.0	0	0.0	0	0.0
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
2 (45)	Beginning	13	28.9	14	31.1	15	33.3	11	24.4	9	20.0
	Intermediate	13	28.9	15	33.3	15	33.3	13	28.9	17	37.8
	Advanced	11	24.4	7	15.6	6	13.3	14	31.1	10	22.2
	Advanced High	8	17.8	9	20.0	9	20.0	7	15.6	9	20.0
3 (37)	Beginning	0	0.0	0	0.0	2	5.4	2	5.4	1	2.7
	Intermediate	3	8.1	6	16.2	8	21.6	4	10.8	3	8.1
	Advanced	15	40.5	21	56.8	14	37.8	13	35.1	17	45.9
	Advanced High	19	51.4	10	27.0	13	35.1	18	48.6	16	43.2
4 (46)	Beginning	0	0.0	0	0.0	0	0.0	2	4.3	0	0.0
	Intermediate	1	2.2	13	28.3	23	50.0	18	39.1	17	37.0
	Advanced	29	63.0	27	58.7	17	37.0	18	39.1	22	47.8
	Advanced High	16	34.8	6	13.0	6	13.0	8	17.4	7	15.2

**PROGRESSION FROM
2013 TO 2014**


Number Rated Both Years N (%) Progressed	2014 Level	2013 Level			
		Beg	Int	Adv	Adv High
-	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
42 11 (26.2%)	Beginning	31			
	Intermediate	11	0		
	Advanced	0	0	0	
	Advanced High	0	0	0	
42 16 (38.1%)	Beginning	9			
	Intermediate	5	11		
	Advanced	0	4	6	
	Advanced High	0	3	4	
36 28 (77.8%)	Beginning	1			
	Intermediate	3	0		
	Advanced	1	8	7	
	Advanced High	0	1	15	
45 15 (33.3%)	Beginning	0			
	Intermediate	1	15		
	Advanced	1	6	15	
	Advanced High	0	0	7	

PERFORMANCE IN 2014

Grade 2013-14 (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2014 Level	N	%	N	%	N	%	N	%	N	%
5 (32)	Beginning	0	0.0	2	6.3	1	3.1	3	9.4	1	3.1
	Intermediate	8	25.0	12	37.5	15	46.9	9	28.1	11	34.4
	Advanced	14	43.8	13	40.6	9	28.1	9	28.1	11	34.4
	Advanced High	10	31.3	5	15.6	7	21.9	11	34.4	9	28.1
ALL (245)	Beginning	55	22.4	65	26.5	100	40.8	89	36.3	82	33.5
	Intermediate	63	25.7	80	32.7	64	26.1	58	23.7	62	25.3
	Advanced	74	30.2	70	28.6	46	18.8	54	22.0	60	24.5
	Advanced High	53	21.6	30	12.2	35	14.3	44	18.0	41	16.7

**PROGRESSION FROM
2013 TO 2014**

Number Rated Both Years N (%) Progressed	2014 Level	2013 Level			
		Beg	Int	Adv	Adv High
24 8 (33.3%)	Beginning	0			
	Intermediate	1	8		
	Advanced	0	0	8	
	Advanced High	0	0	7	
189 78 (41.3%)	Beginning	41			
	Intermediate	21	34		
	Advanced	2	18	36	
	Advanced High	0	4	33	

 Indicates students who progressed at least one level from 2013 to 2014.

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 1 ART

80	65.4	76.9			83.8		84.8	
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GRADE 1 MATHEMATICS

80	84.4	86.3			90.0		88.8	
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GRADE 1 READING

40	95.0	95.5			100.0		95.2	
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GRADE 1 SPANISH READING

40	91.4	92.2			100.0		97.9	
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GRADE 2 MATHEMATICS

71	65.7	80.2	86.1		88.7	98.6	80.4	91.8
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GRADE 2 MUSIC

71		74.5	94.8		71.8	100.0	64.3	100.0
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GRADE 2 READING

28	49.8	74.5	86.7		64.3	100.0	73.6	87.7
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GRADE 2 SPANISH READING

43	72.8	81.9	84.4		76.7	88.4	70.5	92.6
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GRADE 3 LANGUAGE ARTS

36	60.2	77.0	84.3		75.0	94.4	57.8	91.7
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GRADE 3 MATHEMATICS

69	57.3	75.4	81.5		71.0	92.8	51.5	88.5
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GRADE 3 PHYSICAL EDUCATION

69		82.2	100.0		97.1	100.0	81.1	100.0
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 1 ART

77		76.8			81.8		85.0	
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GRADE 1 MATHEMATICS

77	79.8	81.1			80.5		87.1	
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GRADE 1 READING

38	70.0	78.5			78.9		79.6	
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GRADE 1 SPANISH READING

39	89.7	89.7			92.3		86.5	
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GRADE 2 MATHEMATICS

73	63.0	77.8	84.2		79.5	90.3	75.6	91.8
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GRADE 2 MUSIC

73		76.4	93.8		79.5	100.0	91.4	99.9
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GRADE 2 READING

29	62.4	74.9	83.6		72.4	89.3	65.3	86.6
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GRADE 2 SPANISH READING

44	73.8	80.3	82.4		77.3	84.1	78.7	91.4
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GRADE 3 LANGUAGE ARTS

39	74.7	80.6	81.2		84.6	84.2	63.0	90.0
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GRADE 3 MATHEMATICS

72	63.2	76.5	81.6		75.0	93.0	55.5	87.5
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GRADE 3 PHYSICAL EDUCATION

72		90.0	100.0		100.0	100.0	93.6	100.0
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 READING

36	64.0	76.5	79.9		80.6	80.6	55.3	87.8
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GRADE 3 SCIENCE

36	56.6	71.1	88.8		55.6	100.0	53.2	96.7
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GRADE 3 SOCIAL STUDIES

36	65.0	74.4	81.3		72.2	97.2	61.3	96.1
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GRADE 3 SPANISH LANGUAGE ARTS

33	72.3	81.5	79.6		84.8	97.0	60.1	90.8
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GRADE 3 SPANISH READING

33	57.3	76.3			78.8		53.0	90.5
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GRADE 3 SPANISH SCIENCE

33	58.2	72.2	84.2		60.6	100.0	55.4	95.3
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GRADE 3 SPANISH SOCIAL STUDIES

33	72.6	81.8	82.8		90.9	100.0	55.3	96.1
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GRADE 4 ART

71	49.6	73.9	82.3		74.6	100.0	77.4	99.9
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GRADE 4 LANGUAGE ARTS

30	63.8	75.9	82.5		73.3	100.0	57.7	91.1
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GRADE 4 MATHEMATICS

70	51.5	73.6	82.8		67.1	94.2	55.0	89.0
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GRADE 4 READING

30	60.0	73.3	82.5		70.0	100.0	54.2	89.7
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 READING

39	66.9	77.9	74.8		69.2	71.1	56.4	86.4
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GRADE 3 SCIENCE

39	58.0	72.0	89.1		61.5	97.4	56.3	95.5
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GRADE 3 SOCIAL STUDIES

39	76.6	79.4	82.7		76.9	92.1	50.2	94.5
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GRADE 3 SPANISH LANGUAGE ARTS

33	91.3	91.3	83.0		93.9	100.0	70.4	85.7
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GRADE 3 SPANISH READING

33	85.7	90.5			97.0		61.9	86.0
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GRADE 3 SPANISH SCIENCE

33	79.0	86.0	88.0		97.0	100.0	55.9	94.7
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GRADE 3 SPANISH SOCIAL STUDIES

33	83.8	88.4	88.4		97.0	100.0	53.1	94.5
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GRADE 4 ART

71		67.4	87.6		36.6	100.0	50.6	99.9
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GRADE 4 LANGUAGE ARTS

32	67.6	71.4	84.8		56.3	100.0	63.8	88.7
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GRADE 4 MATHEMATICS

72	64.1	77.1	84.4		76.4	98.6	62.3	88.7
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GRADE 4 READING

32	69.1	72.7	86.5		56.3	100.0	58.4	87.3
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 4 SCIENCE

30	72.6	81.7	90.5		83.3	100.0	52.1	96.4
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GRADE 4 SOCIAL STUDIES

30	52.9	72.3	84.9		60.0	100.0	37.8	95.9
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GRADE 4 SPANISH LANGUAGE ARTS

40	65.6	72.8	84.5		60.0	100.0	60.4	89.4
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GRADE 4 SPANISH READING

40	58.5	72.3	81.0		52.5	100.0	53.6	88.8
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GRADE 4 SPANISH SCIENCE

40	69.2	79.4	84.9		75.0	100.0	49.4	95.2
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GRADE 4 SPANISH SOCIAL STUDIES

40	48.1	71.2	86.4		50.0	100.0	38.1	96.0
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GRADE 5 LANGUAGE ARTS

29	74.1	74.1	81.4		72.4	96.6	77.2	93.6
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GRADE 5 MATHEMATICS

56	42.1	68.4	77.7		42.9	89.3	53.7	89.2
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GRADE 5 MUSIC

55		71.1	91.0		60.0	100.0	66.5	99.9
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GRADE 5 READING

29	69.9	69.9	79.2		58.6	86.2	62.9	90.8
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GRADE 5 SCIENCE

29	47.2	64.8	79.2		34.5	100.0	50.8	94.3
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 4 SCIENCE

32	75.7	83.4	87.6		81.3	100.0	56.9	94.9
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GRADE 4 SOCIAL STUDIES

32	59.4	76.6	88.9		71.9	100.0	38.7	94.8
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GRADE 4 SPANISH LANGUAGE ARTS

40	73.7	73.7			67.5		66.4	84.6
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GRADE 4 SPANISH READING

40	62.2	72.4			57.5		58.1	84.3
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GRADE 4 SPANISH SCIENCE

40	69.1	78.9	81.6		80.0	100.0	57.3	94.3
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GRADE 4 SPANISH SOCIAL STUDIES

40	59.7	76.8	81.5		72.5	100.0	38.0	94.2
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GRADE 5 LANGUAGE ARTS

34	63.7	68.0	86.1		61.8	100.0	69.6	94.1
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GRADE 5 MATHEMATICS

58	51.3	71.9	80.8		55.2	82.5	59.7	90.2
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GRADE 5 MUSIC

58		68.3	90.4		44.8	100.0	73.2	99.7
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GRADE 5 READING

34	64.7	74.2	82.4		64.7	97.1	63.1	90.0
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GRADE 5 SCIENCE

55	67.4	71.2	79.9		67.3	94.5	63.6	93.2
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 SOCIAL STUDIES

29	36.9	67.9	80.8		37.9	100.0	48.2	97.0
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GRADE 5 SPANISH LANGUAGE ARTS

27	66.8	69.8			51.9		69.6	89.8
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GRADE 5 SPANISH READING

27	58.8	74.3			66.7		64.7	89.6
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GRADE 5 SPANISH SCIENCE

27	41.9	65.1	76.0		33.3	81.5	53.7	94.3
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GRADE 5 SPANISH SOCIAL STUDIES

27	35.2	68.1	81.2		40.7	96.3	43.8	96.8
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KINDERGARTEN MATHEMATICS

76	92.0	94.3			98.7		87.6	
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KINDERGARTEN PHYSICAL EDUCATION

75		76.8			72.0		83.6	
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KINDERGARTEN READING

37	92.6	93.6			100.0		90.2	
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KINDERGARTEN SPANISH READING

39	86.0	88.0			92.3		88.1	
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 SOCIAL STUDIES

34	48.7	69.8	79.3		50.0	97.1	53.5	96.0
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GRADE 5 SPANISH LANGUAGE ARTS

24	62.5	66.9			54.2		64.1	87.2
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GRADE 5 SPANISH READING

24	54.0	71.3			45.8		63.7	89.0
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GRADE 5 SPANISH SCIENCE

3	*	*	*		*	*	60.0	*
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GRADE 5 SPANISH SOCIAL STUDIES

24	41.9	66.5	76.9		33.3	100.0	45.6	95.9
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KINDERGARTEN MATHEMATICS

73	78.1	85.4			86.3		82.0	
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KINDERGARTEN PHYSICAL EDUCATION

73		91.6			94.5		94.5	
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KINDERGARTEN READING

37	95.5	95.5			97.3		93.2	
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KINDERGARTEN SPANISH READING

36	95.8	95.8			97.2		94.3	
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