

# DATA PACKET

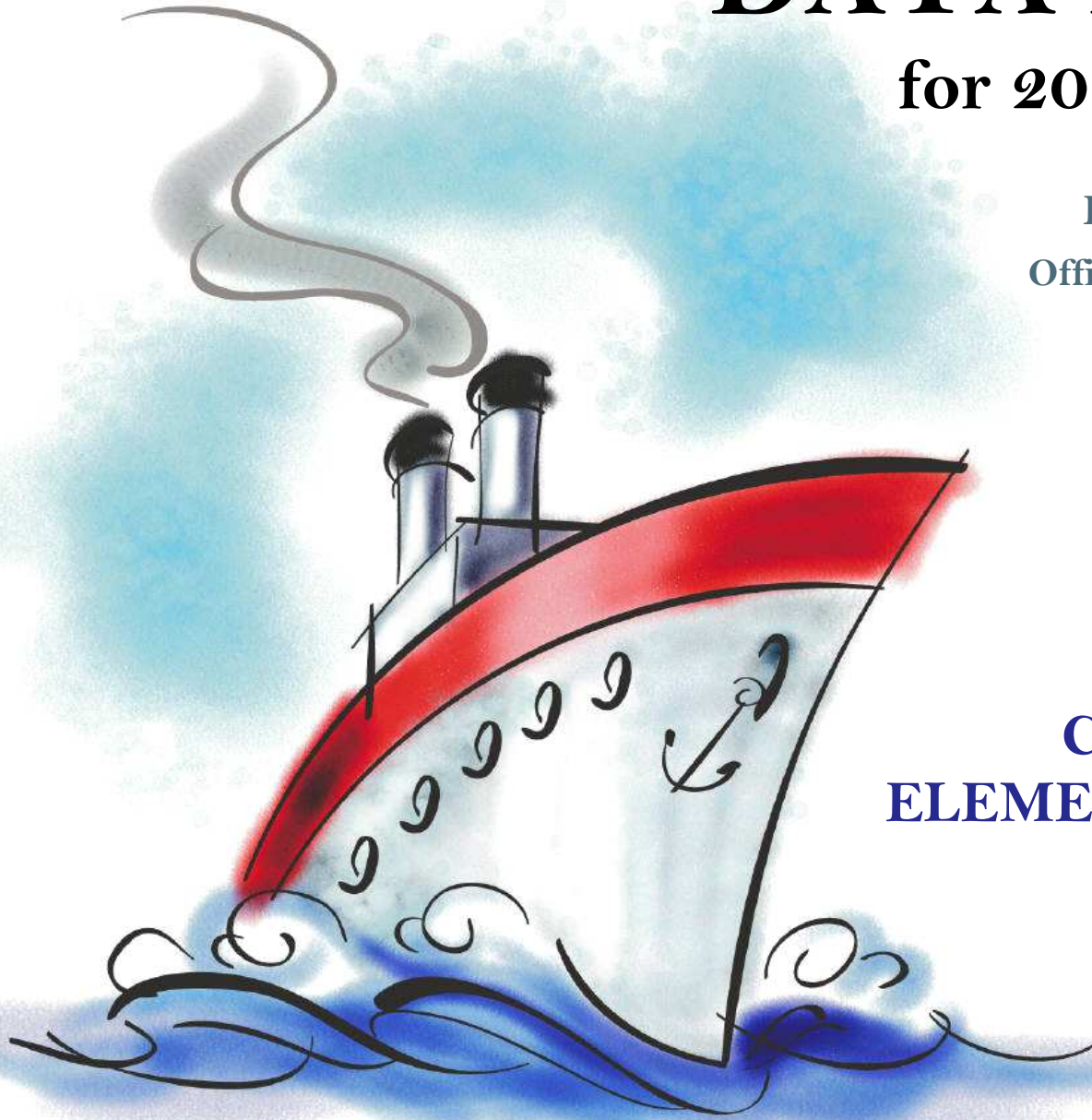
for 2014-15 planning

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July 31, 2014

School Number 147

**CHARLES A. GILL  
ELEMENTARY SCHOOL**



Dallas Independent School District

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## **2013-14 SCHOOL SUMMARY**

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program.
- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

## **ENROLLMENT**

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- “New” students were new to the district in 2013-14. They are counted as new if not enrolled in a district campus before the last day of the 2012-13 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2012-13 and 2013-14.

## **ATTENDANCE**

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar, but is typically around 130 days.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

## **TEACHERS**

- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the year prior” and denominator “# of teachers assigned to the school for the prior year.” That is, the retention rate is the percentage of the prior year's teachers who continued at the school.

### **STAAR, STAAR L, and STAAR M**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics are based on results from standard STAAR only. STAAR L and STAAR M statistics are computed separately, following TEA reporting practice.
- “Percentage Satisfactory” is the percentage of students achieving Level 2 (Satisfactory) or Level 3 (Advanced).
- Statistics by reporting category are averages for all students (across student groups and genders).
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Reading and mathematics statistics for SSI grades 5 and 8 are based on scores cumulative through the second administration.

### **SCE COMPLIANCE and ITBS / ITED / LOGRAMOS**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Kindergarten ITBS reading statistics are based on the Reading Profile Total summary score. All other grades' ITBS reading statistics, and Logramos reading statistics for all grades, are based on the Reading Total summary score. (Reading Total values not available with use of the ITBS form administered in kindergarten.) “Number tested” statistics include kindergarten.
- Kindergarten ITBS mathematics statistics are based on the Mathematics subtest score. All other grades' statistics are based on the Mathematics Total summary score. (Mathematics Total values not available with use of the ITBS form administered in kindergarten.) “Number tested” statistics include kindergarten.
- Mathematics Total summary scores are combinations of the Mathematics Concepts, Problems, and Computation subtest results. For schools that did not administer Mathematics Concepts or Mathematics Problems subtests, Mathematics Computation statistics are provided separately.

### **TELPAS**

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2013 to 2014, the TEA did not report the 2013 composite rating.
- If a student is rated as advanced high in 2014, the TEA does not differentiate between the advanced and advanced high levels from 2013.

**ACP**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- The ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In MIDDLE and HIGH school, ACP results account for a portion of students' final semester grades (10% and 15% respectively). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In ELEMENTARY school, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in data packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70 percent is required to pass an ACP. A course mark of at least 70 percent is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

**STUDENT ENROLLMENT**

Grade	Enrollment
PK	72
KN	125
1	133
2	110
3	143
4	96
5	89
ALL	768

**STUDENT AND TEACHER RACE/ETHNICITY**

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	136	17.7	9	19.6
American Indian/Alaska Native	2	0.3	*	*
Asian/Hawaiian/Pacific Islander	58	7.6	*	*
Hispanic	549	71.5	16	34.8
White	20	2.6	19	41.3
Multiple	3	0.4	0	0.0
Other* (teachers only)	—	—	2	4.3
Not reported (students only)	0	0.0	—	—

\*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

**SELECT STUDENT GROUP ENROLLMENT**

Group	Number	Percent
At-Risk	572	74.5
Economically disadvantaged	698	90.9
Limited English proficient (LEP)	426	55.5
Special education	47	6.1
Talented and Gifted (TAG)	120	15.6

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2012	70	10	14.3	0	0.0	2	2.9	56	80.0	2	2.9	0	0.0
	2013	75	9	12.0	1	1.3	4	5.3	60	80.0	1	1.3	0	0.0
	2014	72	5	6.9	0	0.0	7	9.7	60	83.3	0	0.0	0	0.0
KN	2012	127	26	20.5	0	0.0	16	12.6	85	66.9	0	0.0	0	0.0
	2013	127	18	14.2	1	0.8	9	7.1	96	75.6	3	2.4	0	0.0
	2014	125	18	14.4	1	0.8	6	4.8	94	75.2	5	4.0	1	0.8
1	2012	154	28	18.2	0	0.0	10	6.5	112	72.7	2	1.3	1	0.6
	2013	103	16	15.5	0	0.0	12	11.7	73	70.9	1	1.0	1	1.0
	2014	133	27	20.3	1	0.8	4	3.0	96	72.2	5	3.8	0	0.0
2	2012	123	27	22.0	1	0.8	10	8.1	83	67.5	2	1.6	0	0.0
	2013	156	34	21.8	0	0.0	7	4.5	111	71.2	4	2.6	0	0.0
	2014	110	20	18.2	0	0.0	13	11.8	74	67.3	3	2.7	0	0.0
3	2012	111	25	22.5	0	0.0	11	9.9	74	66.7	1	0.9	0	0.0
	2013	98	17	17.3	0	0.0	10	10.2	70	71.4	1	1.0	0	0.0
	2014	143	29	20.3	0	0.0	7	4.9	103	72.0	2	1.4	2	1.4
4	2012	90	19	21.1	0	0.0	9	10.0	61	67.8	1	1.1	0	0.0
	2013	88	21	23.9	0	0.0	9	10.2	56	63.6	2	2.3	0	0.0
	2014	96	19	19.8	0	0.0	11	11.5	64	66.7	2	2.1	0	0.0
5	2012	118	27	22.9	1	0.8	16	13.6	70	59.3	4	3.4	0	0.0
	2013	82	15	18.3	0	0.0	7	8.5	58	70.7	1	1.2	0	0.0
	2014	89	18	20.2	0	0.0	10	11.2	58	65.2	3	3.4	0	0.0
PK-5	2012	793	162	20.4	2	0.3	74	9.3	541	68.2	12	1.5	1	0.1
	2013	729	130	17.8	2	0.3	58	8.0	524	71.9	13	1.8	1	0.1
	2014	768	136	17.7	2	0.3	58	7.6	549	71.5	20	2.6	3	0.4

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2012	70	70	100.0	48	68.6	4	5.7	45	64.3	0	0.0	69	98.6	50.0	50.0	0.0
	2013	75	74	98.7	51	68.0	4	5.3	51	68.0	0	0.0	74	98.7	60.0	40.0	0.0
	2014	72	66	91.7	54	75.0	1	1.4	54	75.0	0	0.0	70	97.2	45.8	54.2	0.0
KN	2012	127	119	93.7	67	52.8	9	7.1	68	53.5	5	3.9	57	44.9	49.6	50.4	0.0
	2013	127	114	89.8	72	56.7	11	8.7	76	59.8	9	7.1	79	62.2	51.2	48.8	2.4
	2014	125	110	88.0	66	52.8	7	5.6	68	54.4	2	1.6	65	52.0	55.2	44.8	0.0
1	2012	154	145	94.2	82	53.2	10	6.5	93	60.4	19	12.3	15	9.7	54.5	45.5	3.2
	2013	103	102	99.0	58	56.3	7	6.8	64	62.1	15	14.6	17	16.5	46.6	53.4	1.0
	2014	133	124	93.2	73	54.9	14	10.5	83	62.4	20	15.0	12	9.0	51.1	48.9	3.8
2	2012	123	116	94.3	64	52.0	8	6.5	94	76.4	15	12.2	20	16.3	52.8	47.2	2.4
	2013	156	149	95.5	75	48.1	10	6.4	116	74.4	38	24.4	18	11.5	48.7	51.3	0.6
	2014	110	99	90.0	59	53.6	8	7.3	85	77.3	18	16.4	14	12.7	49.1	50.9	2.7
3	2012	111	107	96.4	62	55.9	4	3.6	100	90.1	21	18.9	9	8.1	43.2	56.8	2.7
	2013	98	91	92.9	58	59.2	7	7.1	87	88.8	17	17.3	8	8.2	54.1	45.9	3.1
	2014	143	130	90.9	73	51.0	6	4.2	119	83.2	35	24.5	11	7.7	44.1	55.9	0.7
4	2012	90	87	96.7	57	63.3	11	12.2	73	81.1	25	27.8	10	11.1	64.4	35.6	1.1
	2013	88	87	98.9	48	54.5	4	4.5	77	87.5	21	23.9	5	5.7	37.5	62.5	2.3
	2014	96	88	91.7	55	57.3	7	7.3	86	89.6	19	19.8	8	8.3	51.0	49.0	2.1
5	2012	118	111	94.1	53	44.9	14	11.9	99	83.9	32	27.1	23	19.5	51.7	48.3	1.7
	2013	82	80	97.6	42	51.2	12	14.6	65	79.3	27	32.9	8	9.8	61.0	39.0	0.0
	2014	89	81	91.0	46	51.7	4	4.5	77	86.5	26	29.2	13	14.6	41.6	58.4	3.4
PK-5	2012	793	755	95.2	433	54.6	60	7.6	572	72.1	117	14.8	203	25.6	52.2	47.8	1.8
	2013	729	697	95.6	404	55.4	55	7.5	536	73.5	127	17.4	209	28.7	50.8	49.2	1.4
	2014	768	698	90.9	426	55.5	47	6.1	572	74.5	120	15.6	193	25.1	48.6	51.4	1.8



Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2012	128	13,633	125	97.0	13,086	96.0	28	21.8	19.9	112	11,731	87.2	86.0
	2013	129	14,067	123	95.9	13,411	95.3	26	20.2	20.0	117	12,178	91.0	86.6
	2014	124	13,618	118	95.2	13,058	95.9	26	20.9	19.8	105	11,271	84.5	82.8
1	2012	153	14,026	149	97.0	13,533	96.5	28	18.3	18.3	135	12,292	88.1	87.6
	2013	105	14,140	102	96.8	13,578	96.0	15	14.3	18.7	93	12,528	88.5	88.6
	2014	131	14,262	126	96.1	13,732	96.3	34	25.9	19.2	108	12,149	82.3	85.2
2	2012	121	13,338	117	97.0	12,932	97.0	35	29.0	16.8	102	11,883	84.4	89.1
	2013	152	13,555	146	96.4	13,077	96.5	28	18.5	17.1	137	12,206	90.4	90.0
	2014	109	13,652	106	96.9	13,209	96.8	22	20.2	17.0	93	11,868	85.3	86.9
3	2012	110	12,874	107	97.8	12,508	97.2	20	18.2	15.5	101	11,592	92.0	90.0
	2013	99	12,879	96	96.8	12,466	96.8	10	10.1	15.9	94	11,710	94.6	90.9
	2014	144	13,159	140	96.9	12,763	97.0	22	15.3	17.3	128	11,491	88.8	87.3
4	2012	92	12,493	89	97.6	12,139	97.2	16	17.5	16.6	82	11,218	89.6	89.8
	2013	89	12,406	87	97.6	12,029	97.0	13	14.6	16.5	85	11,339	95.6	91.4
	2014	95	12,543	93	97.6	12,180	97.1	15	15.7	16.3	85	11,075	89.2	88.3
5	2012	113	12,562	110	97.5	12,220	97.3	4	3.5	5.3	100	11,364	88.5	90.5
	2013	83	12,053	81	97.5	11,696	97.0	2	2.4	6.2	74	11,075	88.9	91.9
	2014	86	12,130	84	97.7	11,795	97.2	1	1.2	5.4	76	10,790	88.7	89.0
KN-5	2012	717	78,926	697	97.3	76,419	96.8	131	18.3	15.5	632	70,080	88.2	88.8
	2013	657	79,100	635	96.7	76,255	96.4	94	14.3	16.0	600	71,036	91.3	89.8
	2014	690	79,365	667	96.6	76,736	96.7	120	17.4	16.0	595	68,644	86.3	86.5

Teachers: 46

**DISTRIBUTIONS**

Ethnicity/Race	Number	Percentage
African American	9	19.6
Hispanic	16	34.8
White	19	41.3
Multiple	0	0.0
Other	2	4.3

Gender	Number	Percentage
Female	31	67.4
Male	15	32.6

**ATTENDANCE / RETENTION**

	Average Absences	Retention Rate
2011-12	5.7	—
2012-13	6.6	82.6
2013-14	6.1	74.4

**YEARS EXPERIENCE**

Years	Number	Percentage
Beginning (0)	4	8.7
1	2	4.3
2	4	8.7
3	1	2.2
4	0	0.0
5	1	2.2
1-3	7	15.2
More than 3	35	76.1
1 - 5	8	17.4
6 - 10	9	19.6
11 - 20	16	34.8
More than 20	9	19.6

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012	*	52.2	83.3	62.9	*	66.7	56.3		48.0	75.0	64.6	63.6	65
	2013		62.5	59.1	57.1	*	50.0	48.4		63.6	54.2	58.7	67.8	46
	2014	*	35.7	67.4	51.4	*	46.2	36.5		47.4	59.1	53.7	61.7	82
4	2012		58.8	77.4	63.6	*	51.9	50.0		58.3	71.4	63.2	64.3	57
	2013	*	55.0	63.6	55.8	*	45.5	50.0		38.9	65.7	56.6	62.3	53
	2014	*	56.3	61.1	48.8	*	44.4	36.7		63.2	50.0	55.3	59.4	47
5	2012	*	54.2	70.2	60.5	14.3	55.0	49.1		59.2	62.8	60.9	68.0	92
	2013	*	73.3	83.3	76.6	37.5	68.6	69.0		72.5	84.6	77.3	81.5	66
	2014	*	100.0	88.0	90.2	*	81.0	88.4		95.2	88.9	91.2	78.5	57
3-5	2012	*	54.7	75.9	62.1	14.3	56.5	51.8		56.4	69.2	62.6	65.5	214
	2013	*	62.7	72.1	64.6	28.6	61.1	58.2		62.5	68.2	65.5	71.1	165
	2014	81.8	59.7	72.1	62.7	58.3	62.8	54.4		64.1	66.7	65.6	66.7	186

NUMBER TESTED IN GRADES 3-5													
2012	5	64	108	203	14	85	139		110	104	214	22,173	
2013	3	51	86	158	14	54	91		80	85	165	21,619	
2014	11	62	86	166	12	43	125		78	108	186	21,304	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012	*	11	5	23	*	6	21		13	10	23	2,466	65
	2013		6	9	18	*	4	16		8	11	19	2,181	46
	2014	*	18	14	36	*	7	33		20	18	38	2,649	82
4	2012		7	7	20	*	13	17		15	6	21	2,529	57
	2013	*	9	8	23	*	6	9		11	12	23	2,581	53
	2014	*	7	7	21	*	5	19		7	14	21	2,858	47
5	2012	*	11	14	34	6	18	29		20	16	36	2,665	92
	2013	*	4	7	15	5	11	13		11	4	15	1,484	66
	2014	*	0	3	5	*	4	5		1	4	5	1,582	57
3-5	2012	*	29	26	77	12	37	67		48	32	80	7,660	214
	2013	*	19	24	56	10	21	38		30	27	57	6,246	165
	2014	2	25	24	62	5	16	57		28	36	64	7,089	186

NUMBER TESTED IN GRADES 3-5													
2012	5	64	108	203	14	85	139		110	104	214	22,173	
2013	3	51	86	158	14	54	91		80	85	165	21,619	
2014	11	62	86	166	12	43	125		78	108	186	21,304	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012	*	8.7	26.7	16.1	*	22.2	10.4		12.0	17.5	15.4	12.6	65
	2013		0.0	4.5	2.4	*	0.0	0.0		0.0	4.2	2.2	13.6	46
	2014	*	7.1	7.0	5.4	*	0.0	0.0		10.5	2.3	6.1	9.6	82
4	2012		11.8	6.5	7.3	*	3.7	5.9		8.3	9.5	8.8	11.2	57
	2013	*	10.0	18.2	11.5	*	9.1	16.7		16.7	8.6	11.3	13.5	53
	2014	*	18.8	5.6	9.8	*	11.1	3.3		10.5	14.3	12.8	12.0	47
5	2012	*	8.3	4.3	5.8	0.0	7.5	7.0		4.1	9.3	6.5	11.1	92
	2013	*	26.7	11.9	15.6	0.0	5.7	7.1		10.0	26.9	16.7	13.3	66
	2014	*	5.6	16.0	9.8	*	9.5	7.0		9.5	8.3	8.8	11.5	57
3-5	2012	*	9.4	11.1	9.4	0.0	9.4	7.9		7.3	12.5	9.8	11.6	214
	2013	*	11.8	11.6	10.8	0.0	5.6	6.6		8.8	12.9	10.9	13.5	165
	2014	9.1	9.7	9.3	7.8	0.0	7.0	3.2		10.3	7.4	8.6	11.1	186

NUMBER TESTED IN GRADE 3-5													
2012	5	64	108	203	14	85	139		110	104	214	22,173	
2013	3	51	86	158	14	54	91		80	85	165	21,619	
2014	11	62	86	166	12	43	125		78	108	186	21,304	

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2012	61.8	55.6	61.8
	2013	57.6	53.9	53.3
	2014	57.1	59.1	51.0
4	2012	59.5	57.9	57.5
	2013	62.3	56.1	55.3
	2014	54.9	57.6	58.6
5	2012	59.0	54.2	64.1
	2013	67.3	66.7	64.8
	2014	67.5	68.3	70.5
3-5	2012	60.0	55.6	61.7
	2013	63.0	59.7	58.5
	2014	59.7	61.6	58.9

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2012		41.2	65.0	44.4	*	25.0	21.7		33.3	63.2	45.7	60.6	46
	2013	*	65.0	72.2	66.7	*	55.6	64.3		56.3	72.7	67.3	63.9	49
	2014	*	55.6	61.1	52.4	*	44.4	40.6		65.0	51.7	57.1	61.9	49

NUMBER TESTED IN GRADE 4													
2012		17	20	45	3	16	23		27	19	46	7,039	
2013	2	20	18	48	3	9	14		16	33	49	6,771	
2014	2	18	18	42	5	9	32		20	29	49	7,022	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2012		10	7	25	*	12	18		18	7	25	2,772	46
	2013	*	7	5	16	*	4	5		7	9	16	2,442	49
	2014	*	8	7	20	*	5	19		7	14	21	2,675	49

NUMBER TESTED IN GRADE 4													
2012		17	20	45	3	16	23		27	19	46	7,039	
2013	2	20	18	48	3	9	14		16	33	49	6,771	
2014	2	18	18	42	5	9	32		20	29	49	7,022	



**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2012		0.0	0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	5.1	46
	2013	*	0.0	0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	4.7	49
	2014	*	5.6	0.0	2.4	*	0.0	0.0		0.0	10.3	6.1	3.7	49

NUMBER TESTED IN GRADE 4													
2012		17	20	45	3	16	23		27	19	46	7,039	
2013	2	20	18	48	3	9	14		16	33	49	6,771	
2014	2	18	18	42	5	9	32		20	29	49	7,022	

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY			
		1. Composition <sup>1</sup> GR 4: Personal Narrative GR 7: Expository	1. Composition <sup>1</sup> GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2012	1.8	1.6	56.3	55.7
	2013	4.3	3.7	54.9	62.3
	2014	4.1	3.7	62.6	62.5

<sup>1</sup>Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012	*	39.1	63.5	55.1	*	61.8	51.2		48.9	63.2	56.9	55.4	102
	2013		37.5	60.0	53.6	*	62.3	50.0		58.3	51.2	54.9	57.5	91
	2014	*	46.4	72.0	66.1	*	73.8	62.1		64.9	67.5	66.4	59.3	134
4	2012		37.5	75.4	67.1	50.0	73.5	66.1		64.7	75.0	68.4	53.0	79
	2013	*	20.0	76.4	59.8	*	80.6	77.1		64.5	57.7	60.2	57.5	83
	2014	*	52.9	50.0	50.0	16.7	51.1	44.9		48.8	55.8	52.3	59.0	86
5	2012	*	55.0	70.8	68.5	16.7	64.6	57.6		67.3	69.6	68.4	64.1	98
	2013	*	92.9	92.6	92.9	66.7	94.9	91.7		90.9	96.4	93.1	81.7	72
	2014	*	83.3	96.2	95.9	*	97.7	95.6		87.5	97.9	93.8	81.4	80
3-5	2012	*	44.1	69.5	63.2	28.6	66.4	57.2		60.8	67.9	64.2	57.5	279
	2013	*	46.0	74.9	67.4	42.9	77.2	69.2		71.5	64.2	67.9	65.3	246
	2014	77.8	58.7	71.6	69.6	41.7	73.7	66.7		65.2	73.2	69.7	66.3	300

NUMBER TESTED IN GRADES 3-5													
2012	5	59	200	266	14	152	172		148	131	279	35,372	
2013	3	50	179	236	14	123	172		123	123	246	34,686	
2014	9	63	215	273	12	156	240		132	168	300	35,222	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012	*	14	27	44	*	21	42		23	21	44	5,287	102
	2013		10	28	39	*	20	38		20	21	41	5,086	91
	2014	*	15	28	41	*	17	39		20	25	45	4,988	134
4	2012		10	15	25	3	13	19		18	7	25	5,511	79
	2013	*	16	13	33	*	6	11		11	22	33	4,919	83
	2014	*	8	31	39	5	23	38		22	19	41	4,803	86
5	2012	*	9	19	29	5	17	28		17	14	31	4,228	98
	2013	*	1	4	5	3	2	4		4	1	5	2,035	72
	2014	*	3	2	3	*	1	3		4	1	5	2,088	80
3-5	2012	*	33	61	98	10	51	89		58	42	100	15,026	279
	2013	*	27	45	77	8	28	53		35	44	79	12,040	246
	2014	2	26	61	83	7	41	80		46	45	91	11,879	300

NUMBER TESTED IN GRADES 3-5													
2012	5	59	200	266	14	152	172		148	131	279	35,372	
2013	3	50	179	236	14	123	172		123	123	246	34,686	
2014	9	63	215	273	12	156	240		132	168	300	35,222	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012	*	0.0	10.8	7.1	*	12.7	8.1		8.9	7.0	7.8	7.9	102
	2013		6.3	11.4	10.7	*	11.3	9.2		14.6	4.7	9.9	9.1	91
	2014	*	10.7	11.0	11.6	*	12.3	7.8		12.3	10.4	11.2	10.4	134
4	2012		6.3	11.5	11.8	0.0	12.2	10.7		9.8	14.3	11.4	6.1	79
	2013	*	0.0	18.2	12.2	*	19.4	20.8		12.9	11.5	12.0	9.5	83
	2014	*	17.6	9.7	10.3	0.0	10.6	7.2		9.3	16.3	12.8	14.0	86
5	2012	*	5.0	6.2	6.5	0.0	6.3	4.5		9.6	2.2	6.1	10.4	98
	2013	*	21.4	20.4	21.4	0.0	20.5	16.7		15.9	32.1	22.2	12.8	72
	2014	*	11.1	17.0	18.9	*	20.5	14.7		12.5	20.8	17.5	15.7	80
3-5	2012	*	3.4	9.5	8.3	0.0	10.5	7.7		9.5	6.9	8.2	8.1	279
	2013	*	8.0	16.2	14.4	0.0	16.3	14.5		14.6	13.8	14.2	10.4	246
	2014	11.1	12.7	12.1	13.2	0.0	14.1	9.6		11.4	14.9	13.3	13.3	300

NUMBER TESTED IN GRADE 3-5													
2012	5	59	200	266	14	152	208		148	131	279	35,372	
2013	3	50	179	236	14	123	172		123	123	246	34,686	
2014	9	63	215	273	12	156	240		132	168	300	35,222	

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
3	2012	57.1	62.3	71.6	57.2	48.4
	2013	53.8	62.2	67.4	65.4	62.1
	2014	67.4	65.3	63.2	68.1	62.7
4	2012	66.9	67.5	69.4	57.9	61.5
	2013	67.1	68.7	70.5	58.9	47.2
	2014	60.7	63.4	65.5	56.7	54.0
5	2012	60.8	57.1	62.4	57.5	61.5
	2013	77.5	72.0	64.3	68.1	78.4
	2014	77.2	67.3	75.7	66.4	73.5
3-5	2012	61.1	61.9	67.7	57.5	56.7
	2013	65.2	67.3	67.5	64.0	61.9
	2014	68.1	65.3	67.2	64.4	63.1

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2012	*	52.4	57.1	59.3	14.3	50.0	51.6		66.0	55.3	60.8	58.2	97
	2013	*	50.0	82.7	75.0	42.9	80.6	73.9		74.4	77.8	75.7	65.1	70
	2014	*	72.2	68.5	73.7	*	65.2	70.1		59.4	79.6	71.6	61.3	81

NUMBER TESTED IN GRADE 5													
2012	4	21	63	91	7	46	64		50	47	97	10,697	
2013	1	14	52	68	7	36	46		43	27	70	10,180	
2014	3	18	54	76	5	46	67		32	49	81	9,073	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2012	*	10	27	37	6	23	31		17	21	38	4476	97
	2013	*	7	9	17	4	7	12		11	6	17	3551	70
	2014	*	5	17	20	*	16	20		13	10	23	3511	81

NUMBER TESTED IN GRADE 5													
2012	4	21	63	91	7	46	64		50	47	97	10,697	
2013	1	14	52	68	7	36	46		43	27	70	10,180	
2014	3	18	54	76	5	46	67		32	49	81	9,073	



**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2012	*	0.0	6.3	4.4	0.0	2.2	1.6		4.0	4.3	4.1	6.5	97
	2013	*	14.3	1.9	5.9	0.0	2.8	2.2		2.3	14.8	7.1	6.6	70
	2014	*	0.0	9.3	6.6	*	6.5	4.5		6.3	6.1	6.2	5.3	81

NUMBER TESTED IN GRADE 5													
2012	4	21	63	91	7	46	64		50	47	97	10,697	
2013	1	14	52	68	7	36	46		43	27	70	10,180	
2014	3	18	54	76	5	46	67		32	49	81	9,073	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2012	78.5	77.7	63.2	64.4
	2013	71.8	79.1	65.4	64.0
	2014	69.9	70.2	63.5	69.3

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012			59.1	58.1		59.1	59.1		56.5	61.9	59.1	65.5	44
	2013			77.1	75.6		77.1	77.1		75.9	78.9	77.1	69.6	48
	2014			71.2	72.2		72.4	72.4		62.5	77.1	71.2	65.2	59
4	2012			66.7	65.5	*	66.7	66.7		65.0	70.0	66.7	64.4	30
	2013			66.7	66.7		56.5	66.7		78.6	57.9	66.7	61.0	33
	2014			56.5	55.8	*	56.5	56.5		46.4	72.2	56.5	60.8	46
5	2012			65.0	63.2		63.2	63.2		70.0	60.0	65.0	72.1	20
	2013			100.0	100.0	*	100.0	100.0		100.0	*	100.0	86.5	14
	2014			93.3	96.3		93.3	93.3		85.7	100.0	93.3	83.0	30
3-5	2012			62.8	61.5	*	62.4	62.4		62.3	63.4	62.8	66.8	94
	2013			76.8	76.1	*	74.7	76.6		80.8	72.1	76.8	70.6	95
	2014			71.1	71.8	*	71.6	71.6		60.6	81.2	71.1	68.7	135

NUMBER TESTED IN GRADES 3-5													
2012			94	91	2	93	93		53	41	94	14,102	
2013			95	92	1	83	94		52	43	95	13,810	
2014			135	124	1	134	134		66	69	135	14,654	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012			18	18		18	18		10	8	18	1,957	44
	2013			11	11		11	11		7	4	11	1,697	48
	2014			17	15		16	16		9	8	17	2,005	59
4	2012			10	10	*	10	10		7	3	10	1,728	30
	2013			11	11		10	11		3	8	11	1,915	33
	2014			20	19	*	20	20		15	5	20	1,891	46
5	2012			7	7		7	7		3	4	7	998	20
	2013			0	0	*	0	0		0	*	0	449	14
	2014			2	1		2	2		2	0	2	692	30
3-5	2012			35	35	*	35	35		20	15	35	4,683	94
	2013			22	22	*	21	22		10	12	22	4,061	95
	2014			39	35	*	38	38		26	13	39	4,588	135

NUMBER TESTED IN GRADES 3-5													
2012			94	91	2	93	93			53	41	94	14,102
2013			95	92	1	83	94			52	43	95	13,810
2014			135	124	1	134	134			66	69	135	14,654

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012			13.6	11.6		13.6	13.6		17.4	9.5	13.6	13.4	44
	2013			18.8	20.0		18.8	18.8		17.2	21.1	18.8	17.4	48
	2014			28.8	31.5		29.3	29.3		16.7	37.1	28.8	17.6	59
4	2012			6.7	6.9	*	6.7	6.7		0.0	20.0	6.7	13.0	30
	2013			15.2	15.2		8.7	15.2		14.3	15.8	15.2	13.4	33
	2014			2.2	2.3	*	2.2	2.2		0.0	5.6	2.2	12.5	46
5	2012			5.0	5.3		5.3	5.3		10.0	0.0	5.0	12.1	20
	2013			14.3	14.3	*	8.3	15.4		0.0	*	14.3	11.6	14
	2014			13.3	14.8		13.3	13.3		14.3	12.5	13.3	15.8	30
3-5	2012			9.6	8.8	*	9.7	9.7		9.4	9.8	9.6	12.9	94
	2013			16.8	17.4	*	14.5	17.0		13.5	20.9	16.8	14.6	95
	2014			16.3	17.7	*	16.4	16.4		9.1	23.2	16.3	15.4	135

NUMBER TESTED IN GRADE 3-5													
2012			94	91	2	93	93		53	41	94	14,102	
2013			95	92	1	83	94		52	43	95	13,810	
2014			135	124	1	134	134		66	69	135	14,654	

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2012	65.9	57.3	49.1
	2013	61.5	63.7	63.5
	2014	68.1	63.4	62.6
4	2012	57.0	65.2	56.9
	2013	60.0	64.6	56.1
	2014	58.5	53.9	59.0
5	2012	59.0	64.5	58.5
	2013	72.1	65.4	74.8
	2014	63.0	72.5	66.1
3-5	2012	61.6	61.4	53.6
	2013	62.5	64.3	62.6
	2014	63.7	62.2	62.1

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2012			75.0	76.3	*	75.0	75.0		67.9	91.7	75.0	68.9	40
	2013			67.6	67.6		56.0	67.6		50.0	81.0	67.6	62.2	37
	2014			65.2	65.1	*	65.2	65.2		50.0	88.9	65.2	65.6	46

NUMBER TESTED IN GRADE 4													
2012			40	38	2	40	40		28	12	40	4,905	
2013			37	37		25	37		16	21	37	4,958	
2014			46	43	1	46	46		28	18	46	4,841	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2012			10	9	*	10	10		9	1	10	1,524	40
	2013			12	12		11	12		8	4	12	1,876	37
	2014			16	15	*	16	16		14	2	16	1,667	46

NUMBER TESTED IN GRADE 4													
2012			40	38	2	40	40		28	12	40	4,905	
2013			37	37		25	37		16	21	37	4,958	
2014			46	43	1	46	46		28	18	46	4,841	



**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2012			7.5	7.9	*	7.5	7.5		3.6	16.7	7.5	7.5	40
	2013			5.4	5.4		4.0	5.4		6.3	4.8	5.4	3.6	37
	2014			2.2	2.3	*	2.2	2.2		0.0	5.6	2.2	5.9	46

NUMBER TESTED IN GRADE 4													
2012			40	38	2	40	40		28	12	40	4,905	
2013			37	37		25	37		16	21	37	4,958	
2014			46	43	1	46	46		28	18	46	4,841	

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY			
		1. Composition <sup>1</sup> Personal Narrative	1. Composition <sup>1</sup> Expository	2. Revision	3. Editing
4	2012	1.9	2.2	64.2	68.9
	2013	4.6	4.7	67.0	71.3
	2014	4.6	4.0	64.5	61.7

<sup>1</sup>Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012				66.7		66.7	*		*	*	66.7	51.7	6
	2013				*		*	*		*		*	32.5	3
	2014				*		*	*		*	*	*	35.8	5
4	2012		*		0.0		0.0	0.0		*	*	0.0	23.7	8
	2013				*		*	*		*	*	*	32.7	2
	2014	*			50.0		50.0	50.0		*	*	50.0	25.4	6
5	2012		*		0.0		0.0	0.0		*	*	0.0	0.0	10
	2013		*		33.3	*	33.3	33.3		*	*	33.3	23.3	6
	2014	*			*		*	*		*	*	*	39.7	4
3-5	2012		*		16.7		16.7	13.6		7.7	27.3	16.7	39.6	24
	2013		*		45.5	*	45.5	45.5		42.9	*	45.5	31.0	11
	2014	*			33.3		33.3	33.3		50.0	14.3	33.3	34.8	15

NUMBER TESTED IN GRADES 3-5													
2012		3		24		24	22		13	11	24	682	
2013		1		11	1	11	11		7	4	11	523	
2014	2			15		15	15		8	7	15	454	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012				2		2	*		*	*	2	221	6
	2013				*		*	*		*		*	224	3
	2014				*		*	*		*	*	*	199	5
4	2012		*		8		8	8		*	*	8	106	8
	2013				*		*	*		*	*	*	68	2
	2014	*			3		3	3		*	*	3	53	6
5	2012		*		10		10	9		*	*	10	85	10
	2013		*		4	*	4	4		*	*	4	69	6
	2014	*			*		*	*		*	*	*	44	4
3-5	2012		*		20		20	19		12	8	20	412	24
	2013		*		6	*	6	6		4	*	6	361	11
	2014	*			10		10	10		4	6	10	296	15

NUMBER TESTED IN GRADES 3-5													
2012		3		24		24	22		13	11	24	682	
2013		1		11	1	11	11		7	4	11	523	
2014	2			15		15	15		8	7	15	454	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012				0.0		0.0	*		*	*	0.0	4.6	6
	2013				*		*	*		*		*	1.5	3
	2014				*		*	*		*	*	*	2.3	5
4	2012		*		0.0		0.0	0.0		*	*	0.0	1.4	8
	2013				*		*	*		*	*	*	2.0	2
	2014	*			0.0		0.0	0.0		*	*	0.0	0.0	6
5	2012		*		0.0		0.0	0.0		*	*	0.0	0.0	10
	2013		*		0.0	*	0.0	0.0		*	*	0.0	0.0	6
	2014	*			*		*	*		*	*	*	0.0	4
3-5	2012		*		0.0		0.0	0.0		0.0	0.0	0.0	3.4	24
	2013		*		0.0	*	0.0	0.0		0.0	*	0.0	1.3	11
	2014	*			0.0		0.0	0.0		0.0	0.0	0.0	1.5	15

NUMBER TESTED IN GRADE 3-5													
2012		3		24		24	22		13	11	24	682	
2013		1		11	1	11	11		7	4	11	523	
2014	2			15		15	15		8	7	15	454	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
3	2012	54.4	62.5	74.1	50.0	50.0
	2013	*	*	*	*	*
	2014	*	*	*	*	*
4	2012	44.9	43.8	34.4	29.7	12.5
	2013	*	*	*	*	*
	2014	61.8	72.2	50.0	35.4	33.3
5	2012	54.4	51.7	41.4	52.5	60.9
	2013	46.3	27.8	47.6	33.3	57.6
	2014	*	*	*	*	*
3-5	2012	51.2	51.7	47.2	44.3	42.0
	2013	51.6	48.9	61.1	43.2	60.5
	2014	48.2	53.3	51.6	44.2	38.7

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012		*		*	*		*			*	*	54.7	1
	2013		*	*	*	*		*			*	*	67.5	2
	2014		*	*	*	*	*	*		*		*	63.3	3
4	2012		*	*	*	*		*		*	*	*	58.0	3
	2013			*	*	*	*	*		*		*	60.2	1
	2014		*		*	*		*		*	*	*	62.9	2
5	2012		*	*	*	*	*	*		*	*	*	67.0	5
	2013		*	*	*	*	*	*		*	*	*	86.5	4
	2014			*	*	*	*	*		*		*	86.3	1
3-5	2012		*	*	77.8	77.8	*	66.7		*	*	77.8	61.0	9
	2013		*	*	85.7	85.7	*	83.3		*	*	85.7	73.4	7
	2014		*	*	50.0	50.0	*	50.0		*	*	50.0	73.2	6

NUMBER TESTED IN GRADES 3-5													
2012		5	4	9	9	3	6		5	4	9	1,384	
2013		2	5	7	7	4	6		4	3	7	1,434	
2014		3	3	6	6	3	6		5	1	6	1,362	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012		*		*	*		*			*	*	149	1
	2013		*	*	*	*		*			*	*	114	2
	2014		*	*	*	*	*	*		*		*	114	3
4	2012		*	*	*	*		*		*	*	*	201	3
	2013			*	*	*	*	*		*		*	184	1
	2014		*		*	*		*		*	*	*	170	2
5	2012		*	*	*	*	*	*		*	*	*	190	5
	2013		*	*	*	*	*	*		*	*	*	84	4
	2014			*	*	*	*	*		*		*	81	1
3-5	2012		*	*	2	2	*	2		*	*	2	540	9
	2013		*	*	1	1	*	1		*	*	1	382	7
	2014		*	*	3	3	*	3		*	*	3	365	6

NUMBER TESTED IN GRADES 3-5													
2012		5	4	9	9	3	6		5	4	9	1,384	
2013		2	5	7	7	4	6		4	3	7	1,434	
2014		3	3	6	6	3	6		5	1	6	1,362	



PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012		*		*	*		*			*	*	3.3	1
	2013		*	*	*	*		*			*	*	4.3	2
	2014		*	*	*	*	*	*		*		*	4.8	3
4	2012		*	*	*	*		*		*	*	*	3.3	3
	2013			*	*	*	*	*		*		*	3.5	1
	2014		*		*	*		*		*	*	*	6.3	2
5	2012		*	*	*	*	*	*		*	*	*	4.9	5
	2013		*	*	*	*	*	*		*	*	*	7.4	4
	2014			*	*	*	*	*		*		*	10.3	1
3-5	2012		*	*	0.0	0.0	*	0.0		*	*	0.0	4.0	9
	2013		*	*	0.0	0.0	*	0.0		*	*	0.0	5.4	7
	2014		*	*	0.0	0.0	*	0.0		*	*	0.0	7.7	6

NUMBER TESTED IN GRADE 3-5													
2012		5	4	9	9	3	6		5	4	9	1,384	
2013		2	5	7	7	4	6		4	3	7	1,434	
2014		3	3	6	6	3	6		5	1	6	1,362	

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2012	*	*	*
	2013	*	*	*
	2014	*	*	*
4	2012	*	*	*
	2013	*	*	*
	2014	*	*	*
5	2012	*	*	*
	2013	*	*	*
	2014	*	*	*
3-5	2012	37.8	45.1	51.6
	2013	47.1	61.0	54.9
	2014	37.5	60.9	56.8

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012		*		*	*	*	*			*	*	52.0	2
	2013		*	*	*	*		*			*	*	64.4	2
	2014		*	*	*	*	*	*		*	*	*	64.2	4
4	2012		*	*	*	*		*		*	*	*	61.2	3
	2013			*	*	*	*	*		*	*	*	61.7	2
	2014		*		*	*		*			*	*	70.3	1
5	2012		*	*	50.0	50.0	*	*		*	*	50.0	60.6	6
	2013		*	*	*	*	*	*		*		*	77.2	2
	2014			*	*	*	*	*		*	*	*	79.1	2
3-5	2012		28.6	*	36.4	36.4	*	33.3		*	33.3	36.4	58.7	11
	2013		*	*	50.0	50.0	*	*		*	*	50.0	69.1	6
	2014		*	*	71.4	71.4	*	71.4		*	*	71.4	72.7	7

NUMBER TESTED IN GRADES 3-5													
2012		7	3	11	11	3	6		5	6	11	1,354	
2013		2	3	6	6	3	5		3	3	6	1,433	
2014		2	4	7	7	4	7		4	3	7	1,378	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012		*		*	*	*	*			*	*	157	2
	2013		*	*	*	*		*			*	*	120	2
	2014		*	*	*	*	*	*		*	*	*	113	4
4	2012		*	*	*	*		*		*	*	*	182	3
	2013			*	*	*	*	*		*	*	*	181	2
	2014		*		*	*		*			*	*	138	1
5	2012		*	*	3	3	*	*		*	*	3	220	6
	2013		*	*	*	*	*	*		*		*	142	2
	2014			*	*	*	*	*		*	*	*	125	2
3-5	2012		5	*	7	7	*	4		*	4	7	559	11
	2013		*	*	3	3	*	*		*	*	3	443	6
	2014		*	*	2	2	*	2		*	*	2	376	7

NUMBER TESTED IN GRADES 3-5													
2012		7	3	11	11	3	6		5	6	11	1,354	
2013		2	3	6	6	3	5		3	3	6	1,433	
2014		2	4	7	7	4	7		4	3	7	1,378	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012		*		*	*	*	*			*	*	4.0	2
	2013		*	*	*	*		*			*	*	7.4	2
	2014		*	*	*	*	*	*		*	*	*	7.6	4
4	2012		*	*	*	*		*		*	*	*	1.7	3
	2013			*	*	*	*	*		*	*	*	4.7	2
	2014		*		*	*		*			*	*	6.5	1
5	2012		*	*	0.0	0.0	*	*		*	*	0.0	0.7	6
	2013		*	*	*	*	*	*		*		*	3.9	2
	2014			*	*	*	*	*		*	*	*	6.0	2
3-5	2012		0.0	*	0.0	0.0	*	0.0		*	0.0	0.0	1.8	11
	2013		*	*	0.0	0.0	*	*		*	*	0.0	5.0	6
	2014		*	*	0.0	0.0	*	0.0		*	*	0.0	6.5	7

NUMBER TESTED IN GRADE 3-5													
2012		7	3	11	11	3	6		5	6	11	1,354	
2013		2	3	6	6	3	5		3	3	6	1,433	
2014		2	4	7	7	4	7		4	3	7	1,378	

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
3	2012	*	*	*	*	*
	2013	*	*	*	*	*
	2014	*	*	*	*	*
4	2012	*	*	*	*	*
	2013	*	*	*	*	*
	2014	*	*	*	*	*
5	2012	34.5	33.3	44.4	50.0	33.3
	2013	*	*	*	*	*
	2014	*	*	*	*	*
3-5	2012	34.9	32.4	42.9	43.9	30.9
	2013	53.8	55.0	50.2	41.7	58.3
	2014	50.4	56.7	57.8	57.1	57.7

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the ITBS

Grade	Year	READING TOTAL (**READING PROFILE TOTAL )				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2012	91.7	69.2	73.4	62.2	64
	2013	25.0	66.0	57.6	60.8	59
	2014	66.7	87.3	85.2	60.7	61
1	2012	22.7	66.7	54.3	55.4	81
	2013	20.0	40.5	34.6	55.0	52
	2014	20.0	44.9	39.1	47.2	64
2	2012	31.6	73.1	48.4	49.8	64
	2013	28.8	61.5	42.9	50.2	91
	2014	11.1	72.7	34.5	44.4	58
K-2	2012	38.9	68.8	58.4	55.8	145
	2013	26.4	59.4	47.9	56.7	202
	2014	23.8	74.0	61.1	53.1	183
# Tested (GR K-2)	2012	72	138	209	21,034	
	2013	91	170	261	28,878	
	2014	63	181	244	28,063	

Grade	Year	MATHEMATICS TOTAL (**MATHEMATICS )				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2012	60.3	67.3	63.3	55.1	120
	2013	60.5	68.1	63.4	55.1	123
	2014	65.7	69.1	67.2	55.0	122
1	2012	46.7	57.6	50.7	50.7	150
	2013	59.7	52.6	57.0	52.0	100
	2014	50.6	34.7	44.5	46.0	128
2	2012	57.0	59.3	57.5	57.9	120
	2013	59.8	56.4	58.9	56.2	151
	2014	38.1	68.2	44.3	52.0	106
K-2	2012	54.2	61.6	56.7	54.5	390
	2013	60.0	59.7	59.9	54.4	374
	2014	50.4	55.6	52.2	51.0	356
# Tested (GR K-2)	2012	253	138	390	40,477	
	2013	250	124	374	40,966	
	2014	230	126	356	40,233	

## PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2012		66.7	68.0	70.7	*	90.9	91.7		63.6	83.9	73.4	62.2	64
	2013	*	66.7	46.4	53.2	16.7	25.0	25.0		48.0	64.7	57.6	60.8	59
	2014	100.0	78.9	90.0	86.0	*	*	66.7		85.0	85.7	85.2	60.7	61
1	2012	*	70.4	48.8	52.6	*	16.7	22.7		43.8	69.7	54.3	55.4	81
	2013	*	37.5	31.8	33.3	*	0.0	20.0		29.6	40.0	34.6	55.0	52
	2014	50.0	36.0	39.3	37.5	0.0	14.3	20.0		39.3	38.9	39.1	47.2	64
2	2012	*	50.0	53.6	46.4	*	44.4	31.6		38.7	57.6	48.4	49.8	64
	2013	*	38.7	49.0	41.9	*	40.0	28.8		40.4	45.5	42.9	50.2	91
	2014	*	31.6	37.5	31.3	*	9.1	11.1		35.5	33.3	34.5	44.4	58
1-2	2012	*	60.8	50.7	50.0	*	28.6	28.3		41.8	63.6	51.7	52.7	145
	2013	62.5	46.2	44.4	42.4	21.4	25.0	26.6		39.4	50.5	45.0	55.4	202
	2014	60.0	47.6	57.3	51.3	25.0	22.7	19.3		56.6	48.8	53.0	50.6	183
# Tested (GR K-2)	2012	3	51	69	132	5	21	60		79	66	145	14,095	
	2013	8	65	99	184	14	32	79		99	103	202	21,640	
	2014	15	63	82	154	12	22	57		99	84	183	21,214	

\*\*Kindergarten subscore is Reading Profile Total; no Reading Total subscore available.



## NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2012		7	9	20	*	2	3		9	13	22	2,027	64
	2013	*	3	5	10	1	1	1		3	10	13	2,108	59
	2014	5	4	15	25	*	*	3		18	10	28	1,938	61
1	2012	*	9	10	18	*	0	2		11	9	20	1,963	81
	2013	*	2	4	7	*	0	0		5	3	8	2,017	52
	2014	2	3	7	12	0	1	2		8	5	13	1,561	64
2	2012	*	4	2	6	*	1	1		3	3	6	1,017	64
	2013	*	4	8	10	*	1	1		8	4	12	1,045	91
	2014	*	0	1	2	*	0	0		2	0	2	950	58
1-2	2012	*	13	12	24	*	1	3		14	12	26	2,981	145
	2013	2	9	17	27	3	2	2		16	17	33	5,171	202
	2014	7	7	23	39	0	4	5		28	15	43	4,449	183
# Tested (GR K-2)	2012	3	51	69	132	5	21	60		79	66	145	14,095	
	2013	8	65	99	184	14	32	79		99	103	202	21,640	
	2014	15	63	82	154	12	22	57		99	84	183	21,214	

\*\*Kindergarten subscore is Reading Profile Total; no Reading Total subscore available.

## PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2012		58.3	60.5	63.0	*	60.6	60.3		62.1	64.5	63.3	55.1	120
	2013	*	66.7	60.9	62.7	25.0	62.5	60.5		54.1	72.6	63.4	55.1	123
	2014	66.7	52.6	69.2	69.4	*	66.2	65.7		67.2	67.3	67.2	55.0	122
1	2012	*	48.1	53.6	51.4	28.6	48.8	46.7		50.0	51.4	50.7	50.7	150
	2013	*	37.5	60.0	56.6	*	58.9	59.7		55.6	58.2	57.0	52.0	100
	2014	50.0	12.0	53.3	45.8	14.3	54.9	50.6		45.2	43.9	44.5	46.0	128
2	2012	*	36.0	64.6	57.3	*	66.7	57.0		56.5	58.6	57.5	57.9	120
	2013	*	35.5	68.8	58.3	33.3	73.3	59.8		60.3	57.7	58.9	56.2	151
	2014	*	36.8	45.8	42.1	*	39.0	38.1		44.2	44.4	44.3	52.0	106
K-2	2012	*	47.4	59.0	56.7	33.3	57.9	54.2		55.5	57.9	56.7	54.5	390
	2013	62.5	44.6	63.8	59.2	33.3	65.5	60.0		57.0	62.6	59.9	54.4	374
	2014	46.7	31.7	56.9	52.6	33.3	53.8	50.4		53.0	51.4	52.2	51.0	356
# Tested (GR K-2)	2012	4	76	273	360	12	209	253		200	190	390	40,477	
	2013	8	65	271	353	18	203	250		179	195	374	40,966	
	2014	15	63	255	323	15	195	230		181	175	356	40,233	

\*\*Kindergarten test is Mathematics; no Mathematics Total score available.

## NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2012		1	13	21	*	12	11		9	15	24	2,472	120
	2013	*	3	7	11	0	3	3		3	12	15	2,594	123
	2014	2	7	26	36	*	10	10		23	14	37	2,598	122
1	2012	*	8	23	30	1	16	17		19	12	31	2,473	150
	2013	*	3	18	21	*	15	16		12	10	22	2,609	100
	2014	0	1	7	8	0	4	4		4	4	8	2,166	128
2	2012	*	0	22	21	*	16	16		13	9	22	2,843	120
	2013	*	3	30	31	1	24	25		18	15	33	2,626	151
	2014	*	2	8	13	*	5	7		6	8	14	2,408	106
K-2	2012	*	9	58	72	1	44	44		41	36	77	7,788	390
	2013	1	9	55	63	2	42	44		33	37	70	7,829	374
	2014	2	10	41	57	2	19	21		33	26	59	7,172	356
# Tested (GR K-2)	2012	4	76	273	360	12	209	253		200	190	390	40,477	
	2013	8	65	271	353	18	203	250		179	195	374	40,966	
	2014	15	63	255	323	15	195	230		181	175	356	40,233	

\*\*Kindergarten test is Mathematics; no Mathematics Total score available.

## PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2012	*	57.7	67.3	61.7	50.0	65.0	62.6		59.5	65.7	62.4	62.5	149
	2013	*	37.5	76.8	67.3	*	74.5	73.8		70.5	65.5	67.7	63.6	99
	2014	50.0	20.0	62.0	54.2	14.3	63.4	60.8		54.8	50.0	52.3	58.6	128
2	2012	*	41.7	72.0	64.8	*	76.2	65.2		63.9	64.9	64.4	63.6	118
	2013	*	38.7	70.4	60.6	*	73.0	62.7		62.0	61.5	61.7	60.6	149
	2014	*	42.1	62.5	57.9	*	52.5	53.6		57.7	57.4	57.5	59.2	106
1-2	2012	*	50.0	69.3	63.1	44.4	69.9	63.9		61.4	65.4	63.3	63.0	267
	2013	*	38.3	72.9	63.3	50.0	73.6	66.7		65.2	63.2	64.1	62.1	248
	2014	33.3	29.5	62.2	55.8	18.2	58.5	57.1		56.1	53.3	54.7	58.9	234
# Tested (GR 1-2)	2012	3	50	192	249	9	143	183		140	127	267	26,880	
	2013	4	47	177	240	8	129	171		115	133	248	27,003	
	2014	9	44	164	215	11	130	163		114	120	234	26,955	

## NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2012	*	12	36	46	2	27	30		28	21	49	4,060	149
	2013	*	3	24	30	*	20	21		14	17	31	4,150	99
	2014	0	0	24	25	0	20	20		13	12	25	3,708	128
2	2012	*	3	32	36	*	27	28		22	15	37	3,820	118
	2013	*	5	45	47	*	38	41		23	27	50	3,436	149
	2014	*	1	11	15	*	7	8		7	9	16	3,288	106
1-2	2012	*	15	68	82	2	54	58		50	36	86	7,880	267
	2013	*	8	69	77	1	58	62		37	44	81	7,586	248
	2014	0	1	35	40	0	27	28		20	21	41	6,996	234
# Tested (GR 1-2)	2012	3	50	192	249	9	143	183		140	127	267	26,880	
	2013	4	47	177	240	8	129	171		115	133	248	27,003	
	2014	9	44	164	215	11	130	163		114	120	234	26,955	

## PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2012			88.9	87.1	*	88.6	88.9		100.0	81.8	88.9	89.9	36
	2013			98.4	98.4	*	98.4	98.4		100.0	96.4	98.4	89.7	62
	2014			93.4	94.8	*	93.4	93.4		92.6	94.1	93.4	88.6	61
1	2012			95.7	95.5	*	95.6	95.7		96.8	94.7	95.7	89.2	69
	2013			100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	87.6	47
	2014			89.1	89.1	*	89.1	89.1		85.3	93.3	89.1	84.6	64
2	2012			96.3	96.2	*	96.3	96.3		96.7	95.8	96.3	93.3	54
	2013			95.0	94.8	*	95.0	95.0		92.3	97.1	95.0	93.6	60
	2014			97.9	97.9	*	97.9	97.9		95.2	100.0	97.9	91.8	48
K-2	2012			94.3	94.0	*	94.3	94.3		97.3	91.7	94.3	90.8	159
	2013			97.6	97.6	*	97.6	97.6		97.4	97.8	97.6	90.3	169
	2014			93.1	93.5	*	93.1	93.1		90.2	95.6	93.1	88.2	173
# Tested (GR K-2)	2012			159	149	5	157	159		75	84	159	18,911	
	2013			169	166	3	169	169		77	92	169	18,629	
	2014			173	169	3	173	173		82	91	173	18,008	

## NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2012			17	15	*	17	17		7	10	17	3,679	36
	2013			47	47	*	47	47		26	21	47	3,798	62
	2014			40	40	*	40	40		17	23	40	3,313	61
1	2012			42	40	*	42	42		15	27	42	2,437	69
	2013			27	27	*	27	27		9	18	27	2,394	47
	2014			22	22	*	22	22		9	13	22	2,123	64
2	2012			30	29	*	30	30		15	15	30	2,934	54
	2013			35	33	*	35	35		12	23	35	2,899	60
	2014			26	25	*	26	26		10	16	26	2,596	48
K-2	2012			89	84	*	89	89		37	52	89	9,050	159
	2013			109	107	*	109	109		47	62	109	9,091	169
	2014			88	87	*	88	88		36	52	88	8,032	173
# Tested (GR K-2)	2012			159	149	5	157	159		75	84	159	18,911	
	2013			169	166	3	169	169		77	92	169	18,629	
	2014			173	169	3	173	173		82	91	173	18,008	

**PERCENTAGE DEMONSTRATING IMPROVEMENT**

Grade	Level 1 in 2013		Level 2 in 2013		Level 3 in 2013		Levels 1-3 in 2013	
	Number Tested Both Years	Percentage Improved in 2014	Number Tested Both Years	Percentage Improved in 2014	Number Tested Both Years	Percentage Improved in 2014	Number Tested Both Years	Percentage Improved in 2014
5	2	*	1	*	0		3	*
ALL	2	*	1	*	0		3	*



**PERFORMANCE IN 2014**

Grade 2013-14 (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2014 Level	N	%	N	%	N	%	N	%	N	%
KN (65)	Beginning	38	58.5	41	63.1	59	90.8	57	87.7	55	84.6
	Intermediate	15	23.1	15	23.1	6	9.2	7	10.8	9	13.8
	Advanced	10	15.4	7	10.8	0	0.0	1	1.5	1	1.5
	Advanced High	2	3.1	2	3.1	0	0.0	0	0.0	0	0.0
1 (71)	Beginning	5	7.0	14	19.7	26	36.6	26	36.6	25	35.2
	Intermediate	48	67.6	49	69.0	37	52.1	37	52.1	38	53.5
	Advanced	15	21.1	7	9.9	8	11.3	7	9.9	7	9.9
	Advanced High	3	4.2	1	1.4	0	0.0	1	1.4	1	1.4
2 (59)	Beginning	4	6.9	6	10.3	10	17.2	11	18.6	6	10.3
	Intermediate	10	17.2	25	43.1	23	39.7	30	50.8	27	46.6
	Advanced	34	58.6	20	34.5	20	34.5	15	25.4	22	37.9
	Advanced High	10	17.2	7	12.1	5	8.6	3	5.1	3	5.2
3 (73)	Beginning	2	2.8	10	13.9	15	20.8	22	30.1	15	20.8
	Intermediate	41	56.9	38	52.8	42	58.3	15	20.5	20	27.8
	Advanced	25	34.7	20	27.8	12	16.7	24	32.9	29	40.3
	Advanced High	4	5.6	4	5.6	3	4.2	12	16.4	8	11.1
4 (55)	Beginning	4	7.5	5	9.4	4	7.5	10	18.2	2	3.8
	Intermediate	14	26.4	22	41.5	19	35.8	30	54.5	29	54.7
	Advanced	34	64.2	25	47.2	22	41.5	13	23.6	19	35.8
	Advanced High	1	1.9	1	1.9	8	15.1	2	3.6	3	5.7

**PROGRESSION FROM  
2013 TO 2014**

Number Rated Both Years N (%) Progressed	2014 Level	2013 Level			
		Beg	Int	Adv	Adv High
-	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
70 40 (57.1%)	Beginning	24			
	Intermediate	33	5		
	Advanced	5	1	1	
	Advanced High	0	1	0	
55 32 (58.2%)	Beginning	4			
	Intermediate	16	11		
	Advanced	5	8	8	
	Advanced High	1	2	0	
69 18 (26.1%)	Beginning	13			
	Intermediate	4	16		
	Advanced	0	6	22	
	Advanced High	0	0	8	
51 10 (19.6%)	Beginning	1			
	Intermediate	4	24		
	Advanced	0	3	16	
	Advanced High	0	0	3	

**PERFORMANCE IN 2014**

Grade 2013-14  (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2014 Level	N	%	N	%	N	%	N	%	N	%
5  (51)	Beginning	1	2.0	2	3.9	3	5.9	3	5.9	2	3.9
	Intermediate	2	3.9	1	2.0	23	45.1	8	15.7	8	15.7
	Advanced	12	23.5	19	37.3	16	31.4	25	49.0	27	52.9
	Advanced High	36	70.6	29	56.9	9	17.6	15	29.4	14	27.5
ALL  (374)	Beginning	54	14.6	78	21.1	117	31.6	129	34.5	105	28.4
	Intermediate	130	35.1	150	40.5	150	40.5	127	34.0	131	35.4
	Advanced	130	35.1	98	26.5	78	21.1	85	22.7	105	28.4
	Advanced High	56	15.1	44	11.9	25	6.8	33	8.8	29	7.8

**PROGRESSION FROM  
2013 TO 2014**

Number Rated Both Years  N (%) Progressed	2014 Level	2013 Level			
		Beg	Int	Adv	Adv High
46  24 (52.2%)	Beginning	0			
	Intermediate	1	5		
	Advanced	0	9	17	
	Advanced High	0	0	14	
291  124 (42.6%)	Beginning	42			
	Intermediate	58	61		
	Advanced	10	27	64	
	Advanced High	1	3	25	

■ Indicates students who progressed at least one level from 2013 to 2014.

**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 1 ART**

123	61.9	74.6			72.4		84.8	
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**GRADE 1 MATHEMATICS**

125	85.3	87.1			92.0		88.8	
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**GRADE 1 READING**

61	89.1	90.1			98.4		95.2	
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**GRADE 1 SPANISH READING**

65	94.3	94.8			100.0		97.9	
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**GRADE 2 MATHEMATICS**

110	62.3	78.2	85.4		80.9	97.2	80.4	91.8
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**GRADE 2 MUSIC**

110		73.2	89.6		60.0	100.0	64.3	100.0
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**GRADE 2 READING**

58	53.1	76.2	80.5		74.1	87.7	73.6	87.7
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**GRADE 2 SPANISH READING**

52	70.9	80.6	79.6		80.8	86.5	70.5	92.6
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**GRADE 3 LANGUAGE ARTS**

83	49.5	70.9	85.3		50.6	100.0	57.8	91.7
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**GRADE 3 MATHEMATICS**

142	43.5	67.4	79.7		41.5	95.4	51.5	88.5
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**GRADE 3 PHYSICAL EDUCATION**

141		75.7	95.0		75.9	100.0	81.1	100.0
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 1 ART**

126		76.6			82.5		85.0	
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**GRADE 1 MATHEMATICS**

130	81.9	83.1			82.3		87.1	
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**GRADE 1 READING**

67	72.8	80.5			76.1		79.6	
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**GRADE 1 SPANISH READING**

63	88.1	88.1			88.9		86.5	
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**GRADE 2 MATHEMATICS**

106	59.0	75.4	83.4		70.8	98.1	75.6	91.8
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**GRADE 2 MUSIC**

105		78.9	88.3		88.6	100.0	91.4	99.9
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**GRADE 2 READING**

58	55.5	70.3	80.4		53.4	89.1	65.3	86.6
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**GRADE 2 SPANISH READING**

48	74.4	80.8	83.1		79.2	100.0	78.7	91.4
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**GRADE 3 LANGUAGE ARTS**

83	64.8	72.9	87.2		67.5	100.0	63.0	90.0
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**GRADE 3 MATHEMATICS**

143	55.2	71.4	78.5		57.3	83.8	55.5	87.5
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**GRADE 3 PHYSICAL EDUCATION**

142		79.6	95.0		88.7	100.0	93.6	100.0
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**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 3 READING**

83	54.1	70.1	83.4		45.8	100.0	55.3	87.8
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**GRADE 3 SCIENCE**

83	51.0	67.4	83.6		44.6	100.0	53.2	96.7
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**GRADE 3 SOCIAL STUDIES**

83	56.1	67.9	88.8		50.6	100.0	61.3	96.1
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**GRADE 3 SPANISH LANGUAGE ARTS**

59	61.7	74.4			67.8		60.1	90.8
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**GRADE 3 SPANISH READING**

59	48.3	71.3			55.9		53.0	90.5
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**GRADE 3 SPANISH SCIENCE**

59	49.9	66.6	80.4		44.1	100.0	55.4	95.3
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**GRADE 3 SPANISH SOCIAL STUDIES**

59	52.3	68.2	81.3		50.8	100.0	55.3	96.1
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**GRADE 4 ART**

97	46.2	72.2	87.5		72.2	100.0	77.4	99.9
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**GRADE 4 LANGUAGE ARTS**

51	52.5	68.3	78.2		43.1	79.6	57.7	91.1
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**GRADE 4 MATHEMATICS**

97	45.0	70.0	76.4		48.5	81.7	55.0	89.0
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**GRADE 4 READING**

52	49.1	66.1	73.8		44.2	76.5	54.2	89.7
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 3 READING**

84	59.0	72.7	83.6		58.3	98.8	56.4	86.4
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**GRADE 3 SCIENCE**

82	52.4	68.3	81.5		43.9	96.3	56.3	95.5
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**GRADE 3 SOCIAL STUDIES**

82	62.0	66.4	87.8		48.8	100.0	50.2	94.5
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**GRADE 3 SPANISH LANGUAGE ARTS**

59	80.4	80.4	77.8		79.7	72.2	70.4	85.7
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**GRADE 3 SPANISH READING**

58	65.4	77.0	78.0		70.7	77.8	61.9	86.0
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**GRADE 3 SPANISH SCIENCE**

60	56.2	70.8	76.7		55.0	78.3	55.9	94.7
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**GRADE 3 SPANISH SOCIAL STUDIES**

60	59.4	71.0	77.8		55.0	78.3	53.1	94.5
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**GRADE 4 ART**

95		66.6	88.9		35.8	100.0	50.6	99.9
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**GRADE 4 LANGUAGE ARTS**

50	69.3	72.9	77.0		70.0	78.0	63.8	88.7
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**GRADE 4 MATHEMATICS**

96	57.7	73.0	76.8		59.4	81.1	62.3	88.7
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**GRADE 4 READING**

50	72.1	75.4	74.9		68.0	72.0	58.4	87.3
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**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 4 SCIENCE**

50	49.2	66.1	85.5		34.0	97.8	52.1	96.4
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**GRADE 4 SOCIAL STUDIES**

50	43.9	67.0	83.3		40.0	100.0	37.8	95.9
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**GRADE 4 SPANISH LANGUAGE ARTS**

45	60.2	68.6	78.1		55.6	100.0	60.4	89.4
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**GRADE 4 SPANISH READING**

45	50.6	67.1	78.1		44.4	100.0	53.6	88.8
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**GRADE 4 SPANISH SCIENCE**

47	41.4	60.9	77.9		8.5	97.9	49.4	95.2
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**GRADE 4 SPANISH SOCIAL STUDIES**

47	37.2	65.1	79.5		19.1	100.0	38.1	96.0
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**GRADE 5 LANGUAGE ARTS**

54	80.6	80.6	84.9		75.9	96.3	77.2	93.6
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**GRADE 5 MATHEMATICS**

85	54.3	75.1	83.2		71.8	96.3	53.7	89.2
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**GRADE 5 MUSIC**

67		73.1	88.5		59.7	98.5	66.5	99.9
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**GRADE 5 READING**

55	74.6	74.6	82.0		72.7	92.6	62.9	90.8
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**GRADE 5 SCIENCE**

84	56.2	70.8	82.7		60.7	95.2	50.8	94.3
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 4 SCIENCE**

50	54.2	68.8	78.6		42.0	88.0	56.9	94.9
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**GRADE 4 SOCIAL STUDIES**

50	47.1	69.5	81.7		52.0	96.0	38.7	94.8
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**GRADE 4 SPANISH LANGUAGE ARTS**

46	76.1	76.1			73.9		66.4	84.6
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**GRADE 4 SPANISH READING**

46	64.3	73.8			73.9		58.1	84.3
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**GRADE 4 SPANISH SCIENCE**

46	51.1	66.7	73.7		43.5	77.3	57.3	94.3
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**GRADE 4 SPANISH SOCIAL STUDIES**

46	39.7	65.2	73.6		17.4	79.5	38.0	94.2
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**GRADE 5 LANGUAGE ARTS**

58	70.5	74.0	87.8		70.7	100.0	69.6	94.1
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**GRADE 5 MATHEMATICS**

88	56.9	75.1	84.8		69.3	100.0	59.7	90.2
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**GRADE 5 MUSIC**

71		72.0	85.6		71.8	100.0	73.2	99.7
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**GRADE 5 READING**

58	67.4	76.2	81.7		74.1	95.6	63.1	90.0
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**GRADE 5 SCIENCE**

86	73.6	76.7	84.2		75.6	95.2	63.6	93.2
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**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 5 SOCIAL STUDIES**

84	38.9	68.9	89.3		44.0	100.0	48.2	97.0
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**GRADE 5 SPANISH LANGUAGE ARTS**

31	74.9	77.1	82.0		77.4	100.0	69.6	89.8
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**GRADE 5 SPANISH READING**

30	58.8	74.2			76.7		64.7	89.6
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**GRADE 5 SPANISH SCIENCE**

1	*	*	*		*	*	53.7	*
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**GRADE 5 SPANISH SOCIAL STUDIES**

1	*	*	*		*	*	43.8	*
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**KINDERGARTEN MATHEMATICS**

117	86.3	90.2			92.3		87.6	
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**KINDERGARTEN PHYSICAL EDUCATION**

116		65.5			42.2		83.6	
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**KINDERGARTEN READING**

59	89.9	91.4			93.2		90.2	
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**KINDERGARTEN SPANISH READING**

58	88.6	90.2			91.4		88.1	
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 5 SOCIAL STUDIES**

86	51.2	71.3	86.9		55.8	100.0	53.5	96.0
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**GRADE 5 SPANISH LANGUAGE ARTS**

30	68.5	72.2			70.0		64.1	87.2
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**GRADE 5 SPANISH READING**

30	61.0	75.6			66.7		63.7	89.0
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**GRADE 5 SPANISH SCIENCE**

2	*	*	*		*	*	60.0	*
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**GRADE 5 SPANISH SOCIAL STUDIES**

2	*	*	*		*	*	45.6	*
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**KINDERGARTEN MATHEMATICS**

122	83.4	88.9			91.0		82.0	
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**KINDERGARTEN PHYSICAL EDUCATION**

121		81.2			79.3		94.5	
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**KINDERGARTEN READING**

60	96.7	96.7			96.7		93.2	
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**KINDERGARTEN SPANISH READING**

62	92.9	92.9			96.8		94.3	
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