

# DATA PACKET

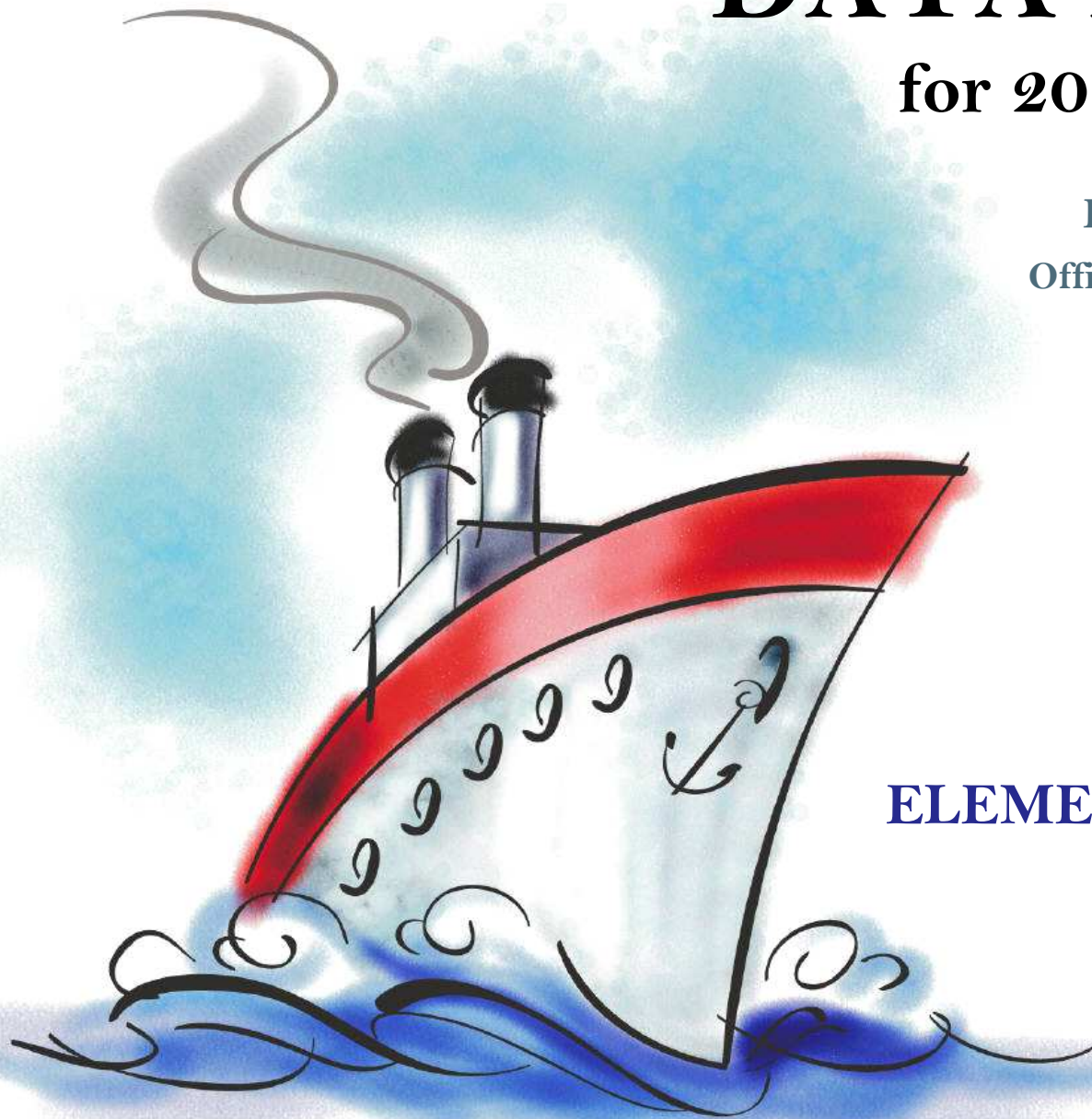
for 2014-15 planning

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July 31, 2014

School Number 142

**J.N. ERVIN  
ELEMENTARY SCHOOL**



Dallas Independent School District

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## **2013-14 SCHOOL SUMMARY**

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program.
- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

## **ENROLLMENT**

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- “New” students were new to the district in 2013-14. They are counted as new if not enrolled in a district campus before the last day of the 2012-13 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2012-13 and 2013-14.

## **ATTENDANCE**

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar, but is typically around 130 days.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

## **TEACHERS**

- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the year prior” and denominator “# of teachers assigned to the school for the prior year.” That is, the retention rate is the percentage of the prior year's teachers who continued at the school.

### **STAAR, STAAR L, and STAAR M**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics are based on results from standard STAAR only. STAAR L and STAAR M statistics are computed separately, following TEA reporting practice.
- “Percentage Satisfactory” is the percentage of students achieving Level 2 (Satisfactory) or Level 3 (Advanced).
- Statistics by reporting category are averages for all students (across student groups and genders).
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Reading and mathematics statistics for SSI grades 5 and 8 are based on scores cumulative through the second administration.

### **SCE COMPLIANCE and ITBS / ITED / LOGRAMOS**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Kindergarten ITBS reading statistics are based on the Reading Profile Total summary score. All other grades' ITBS reading statistics, and Logramos reading statistics for all grades, are based on the Reading Total summary score. (Reading Total values not available with use of the ITBS form administered in kindergarten.) “Number tested” statistics include kindergarten.
- Kindergarten ITBS mathematics statistics are based on the Mathematics subtest score. All other grades' statistics are based on the Mathematics Total summary score. (Mathematics Total values not available with use of the ITBS form administered in kindergarten.) “Number tested” statistics include kindergarten.
- Mathematics Total summary scores are combinations of the Mathematics Concepts, Problems, and Computation subtest results. For schools that did not administer Mathematics Concepts or Mathematics Problems subtests, Mathematics Computation statistics are provided separately.

### **TELPAS**

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2013 to 2014, the TEA did not report the 2013 composite rating.
- If a student is rated as advanced high in 2014, the TEA does not differentiate between the advanced and advanced high levels from 2013.

**ACP**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- The ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In MIDDLE and HIGH school, ACP results account for a portion of students' final semester grades (10% and 15% respectively). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In ELEMENTARY school, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in data packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70 percent is required to pass an ACP. A course mark of at least 70 percent is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

**STUDENT ENROLLMENT**

Grade	Enrollment
PK	61
KN	100
1	102
2	139
3	104
4	93
5	90
ALL	689

**STUDENT AND TEACHER RACE/ETHNICITY**

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	601	87.2	29	80.6
American Indian/Alaska Native	1	0.1	*	*
Asian/Hawaiian/Pacific Islander	0	0.0	*	*
Hispanic	81	11.8	4	11.1
White	3	0.4	2	5.6
Multiple	3	0.4	1	2.8
Other* (teachers only)	—	—	0	0.0
Not reported (students only)	0	0.0	—	—

\*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

**SELECT STUDENT GROUP ENROLLMENT**

Group	Number	Percent
At-Risk	339	49.2
Economically disadvantaged	654	94.9
Limited English proficient (LEP)	60	8.7
Special education	31	4.5
Talented and Gifted (TAG)	56	8.1

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2012	41	34	82.9	0	0.0	0	0.0	5	12.2	1	2.4	1	2.4
	2013	44	38	86.4	0	0.0	0	0.0	6	13.6	0	0.0	0	0.0
	2014	61	54	88.5	0	0.0	0	0.0	7	11.5	0	0.0	0	0.0
KN	2012	108	103	95.4	0	0.0	0	0.0	5	4.6	0	0.0	0	0.0
	2013	102	94	92.2	0	0.0	0	0.0	7	6.9	0	0.0	1	1.0
	2014	100	92	92.0	0	0.0	0	0.0	8	8.0	0	0.0	0	0.0
1	2012	96	82	85.4	0	0.0	0	0.0	12	12.5	1	1.0	1	1.0
	2013	118	105	89.0	0	0.0	0	0.0	13	11.0	0	0.0	0	0.0
	2014	102	91	89.2	1	1.0	0	0.0	8	7.8	1	1.0	1	1.0
2	2012	103	99	96.1	0	0.0	0	0.0	3	2.9	1	1.0	0	0.0
	2013	101	81	80.2	0	0.0	0	0.0	18	17.8	1	1.0	1	1.0
	2014	139	125	89.9	0	0.0	0	0.0	14	10.1	0	0.0	0	0.0
3	2012	92	86	93.5	0	0.0	0	0.0	6	6.5	0	0.0	0	0.0
	2013	89	79	88.8	0	0.0	0	0.0	7	7.9	3	3.4	0	0.0
	2014	104	84	80.8	0	0.0	0	0.0	18	17.3	1	1.0	1	1.0
4	2012	88	86	97.7	0	0.0	0	0.0	2	2.3	0	0.0	0	0.0
	2013	94	82	87.2	0	0.0	0	0.0	12	12.8	0	0.0	0	0.0
	2014	93	80	86.0	0	0.0	0	0.0	12	12.9	1	1.1	0	0.0
5	2012	92	87	94.6	0	0.0	0	0.0	5	5.4	0	0.0	0	0.0
	2013	93	88	94.6	0	0.0	0	0.0	5	5.4	0	0.0	0	0.0
	2014	90	75	83.3	0	0.0	0	0.0	14	15.6	0	0.0	1	1.1
PK-5	2012	620	577	93.1	0	0.0	0	0.0	38	6.1	3	0.5	2	0.3
	2013	641	567	88.5	0	0.0	0	0.0	68	10.6	4	0.6	2	0.3
	2014	689	601	87.2	1	0.1	0	0.0	81	11.8	3	0.4	3	0.4

Enroll (2)

Enrollment Statistics by Select Student Group

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2012	41	41	100.0	4	9.8	0	0.0	4	9.8	0	0.0	41	100.0	41.5	58.5	0.0
	2013	44	43	97.7	4	9.1	1	2.3	4	9.1	0	0.0	43	97.7	47.7	52.3	0.0
	2014	61	60	98.4	4	6.6	0	0.0	4	6.6	0	0.0	60	98.4	50.8	49.2	0.0
KN	2012	108	107	99.1	4	3.7	0	0.0	6	5.6	1	0.9	67	62.0	49.1	50.9	0.9
	2013	102	96	94.1	6	5.9	1	1.0	7	6.9	0	0.0	56	54.9	47.1	52.9	2.9
	2014	100	92	92.0	6	6.0	1	1.0	7	7.0	4	4.0	49	49.0	55.0	45.0	0.0
1	2012	96	94	97.9	6	6.3	2	2.1	17	17.7	1	1.0	16	16.7	52.1	47.9	7.3
	2013	118	117	99.2	11	9.3	1	0.8	22	18.6	4	3.4	17	14.4	52.5	47.5	5.1
	2014	102	97	95.1	7	6.9	4	3.9	12	11.8	11	10.8	13	12.7	40.2	59.8	2.9
2	2012	103	99	96.1	3	2.9	4	3.9	68	66.0	3	2.9	20	19.4	49.5	50.5	1.9
	2013	101	100	99.0	10	9.9	4	4.0	72	71.3	2	2.0	11	10.9	53.5	46.5	3.0
	2014	139	136	97.8	12	8.6	3	2.2	75	54.0	12	8.6	15	10.8	43.2	56.8	5.8
3	2012	92	90	97.8	5	5.4	8	8.7	75	81.5	5	5.4	12	13.0	52.2	47.8	2.2
	2013	89	87	97.8	6	6.7	4	4.5	67	75.3	6	6.7	8	9.0	51.7	48.3	4.5
	2014	104	96	92.3	12	11.5	8	7.7	83	79.8	8	7.7	10	9.6	54.8	45.2	4.8
4	2012	88	85	96.6	1	1.1	14	15.9	72	81.8	3	3.4	12	13.6	59.1	40.9	3.4
	2013	94	91	96.8	9	9.6	6	6.4	71	75.5	8	8.5	9	9.6	50.0	50.0	4.3
	2014	93	88	94.6	9	9.7	3	3.2	78	83.9	8	8.6	8	8.6	57.0	43.0	12.9
5	2012	92	91	98.9	4	4.3	14	15.2	68	73.9	4	4.3	17	18.5	38.0	62.0	1.1
	2013	93	90	96.8	2	2.2	13	14.0	67	72.0	5	5.4	9	9.7	52.7	47.3	0.0
	2014	90	85	94.4	10	11.1	12	13.3	80	88.9	13	14.4	6	6.7	53.3	46.7	2.2
PK-5	2012	620	607	97.9	27	4.4	42	6.8	310	50.0	17	2.7	185	29.8	49.4	50.6	2.6
	2013	641	624	97.3	48	7.5	30	4.7	310	48.4	25	3.9	153	23.9	51.0	49.0	3.1
	2014	689	654	94.9	60	8.7	31	4.5	339	49.2	56	8.1	161	23.4	50.1	49.9	4.4



Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2012	111	13,633	103	92.9	13,086	96.0	30	27.0	19.9	83	11,731	74.7	86.0
	2013	104	14,067	95	91.8	13,411	95.3	36	34.7	20.0	73	12,178	70.4	86.6
	2014	102	13,618	95	93.8	13,058	95.9	49	48.2	19.8	62	11,271	61.0	82.8
1	2012	98	14,026	92	94.0	13,533	96.5	28	28.5	18.3	69	12,292	70.3	87.6
	2013	114	14,140	108	94.4	13,578	96.0	40	35.1	18.7	96	12,528	84.2	88.6
	2014	106	14,262	99	93.5	13,732	96.3	54	51.2	19.2	70	12,149	66.3	85.2
2	2012	102	13,338	95	93.3	12,932	97.0	31	30.3	16.8	76	11,883	74.4	89.1
	2013	102	13,555	96	94.0	13,077	96.5	43	42.1	17.1	74	12,206	72.5	90.0
	2014	136	13,652	130	95.6	13,209	96.8	62	45.6	17.0	93	11,868	68.4	86.9
3	2012	92	12,874	86	93.6	12,508	97.2	23	25.0	15.5	75	11,592	81.4	90.0
	2013	95	12,879	89	93.7	12,466	96.8	28	29.5	15.9	78	11,710	82.3	90.9
	2014	103	13,159	97	94.5	12,763	97.0	48	46.7	17.3	67	11,491	65.2	87.3
4	2012	90	12,493	85	93.7	12,139	97.2	31	34.3	16.6	64	11,218	70.8	89.8
	2013	94	12,406	90	95.4	12,029	97.0	27	28.7	16.5	79	11,339	83.9	91.4
	2014	92	12,543	89	95.9	12,180	97.1	38	41.1	16.3	63	11,075	68.2	88.3
5	2012	91	12,562	85	94.2	12,220	97.3	10	11.0	5.3	70	11,364	77.1	90.5
	2013	99	12,053	93	94.4	11,696	97.0	32	32.3	6.2	82	11,075	82.8	91.9
	2014	86	12,130	83	96.2	11,795	97.2	6	7.0	5.4	63	10,790	73.2	89.0
KN-5	2012	585	78,926	547	93.6	76,419	96.8	153	26.2	15.5	437	70,080	74.7	88.8
	2013	608	79,100	571	93.9	76,255	96.4	206	33.9	16.0	482	71,036	79.3	89.8
	2014	624	79,365	593	94.9	76,736	96.7	257	41.2	16.0	418	68,644	67.0	86.5

Teachers: 36

**DISTRIBUTIONS**

Ethnicity/Race	Number	Percentage
African American	29	80.6
Hispanic	4	11.1
White	2	5.6
Multiple	1	2.8
Other	0	0.0

Gender	Number	Percentage
Female	31	86.1
Male	5	13.9

**ATTENDANCE / RETENTION**

	Average Absences	Retention Rate
2011-12	7.0	—
2012-13	10.0	75.6
2013-14	7.2	73.0

**YEARS EXPERIENCE**

Years	Number	Percentage
Beginning (0)	1	2.8
1	0	0.0
2	1	2.8
3	3	8.3
4	0	0.0
5	1	2.8
1-3	4	11.1
More than 3	31	86.1
1 - 5	5	13.9
6 - 10	10	27.8
11 - 20	9	25.0
More than 20	11	30.6

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012		38.6	*	39.8	*		27.7		38.6	40.0	39.3	63.6	84
	2013	*	46.8	*	46.9	*		33.3		48.8	45.2	47.0	67.8	83
	2014	*	40.3	83.3	44.3	*		36.8		47.8	38.5	43.5	61.7	85
4	2012		37.5	*	38.0	*		18.4		36.2	41.2	38.3	64.3	81
	2013		44.7	*	44.3	*	*	25.0		40.5	47.7	44.4	62.3	81
	2014	*	53.9	*	52.1			42.6		48.8	59.5	53.8	59.4	80
5	2012		62.7	*	64.5	*		51.2		62.1	65.3	64.1	68.0	78
	2013		63.9	*	65.1	*		45.7		54.5	76.7	65.5	81.5	87
	2014		65.1	*	60.0	*		52.8		62.5	63.9	63.2	78.5	68
3-5	2012		45.8	*	47.1	50.0		32.2		43.3	50.4	46.9	65.5	243
	2013	*	52.1	60.0	52.3	*	*	36.7		48.4	56.6	52.6	71.1	251
	2014	*	52.3	58.3	51.4	*		43.9		52.1	53.6	52.8	66.7	233

NUMBER TESTED IN GRADES 3-5													
2012		238	4	238	10		146		120	123	243	22,173	
2013	3	238	10	243	5	1	98		122	129	251	21,619	
2014	2	216	12	212	2		164		121	112	233	21,304	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012		51	*	50	*		47		27	24	51	2,466	84
	2013	*	42	*	43	*		34		21	23	44	2,181	83
	2014	*	46	1	44	*		36		24	24	48	2,649	85
4	2012		50	*	49	*		31		30	20	50	2,529	81
	2013		42	*	44	*	*	9		22	23	45	2,581	81
	2014	*	35	*	35			31		22	15	37	2,858	80
5	2012		28	*	27	*		21		11	17	28	2,665	78
	2013		30	*	29	*		19		20	10	30	1,484	87
	2014		22	*	24	*		25		12	13	25	1,582	68
3-5	2012		129	*	126	5		99		68	61	129	7,660	243
	2013	*	114	4	116	*	*	62		63	56	119	6,246	251
	2014	*	103	5	103	*		92		58	52	110	7,089	233

NUMBER TESTED IN GRADES 3-5													
2012		238	4	238	10			146		120	123	243	22,173
2013	3	238	10	243	5	1		98		122	129	251	21,619
2014	2	216	12	212	2			164		121	112	233	21,304

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012		3.6	*	4.8	*		1.5		4.5	5.0	4.8	12.6	84
	2013	*	5.1	*	4.9	*		0.0		4.9	4.8	4.8	13.6	83
	2014	*	1.3	0.0	1.3	*		0.0		2.2	0.0	1.2	9.6	85
4	2012		5.0	*	5.1	*		2.6		6.4	2.9	4.9	11.2	81
	2013		3.9	*	5.1	*	*	0.0		8.1	2.3	4.9	13.5	81
	2014	*	7.9	*	8.2			1.9		9.3	5.4	7.5	12.0	80
5	2012		1.3	*	1.3	*		0.0		3.4	0.0	1.3	11.1	78
	2013		4.8	*	4.8	*		2.9		4.5	4.7	4.6	13.3	87
	2014		3.2	*	3.3	*		1.9		3.1	5.6	4.4	11.5	68
3-5	2012		3.4	*	3.8	10.0		1.4		5.0	2.4	3.7	11.6	243
	2013	*	4.6	10.0	4.9	*	*	1.0		5.7	3.9	4.8	13.5	251
	2014	*	4.2	8.3	4.2	*		1.2		5.0	3.6	4.3	11.1	233

NUMBER TESTED IN GRADE 3-5													
2012		238	4	238	10		146		120	123	243	22,173	
2013	3	238	10	243	5	1	98		122	129	251	21,619	
2014	2	216	12	212	2		164		121	112	233	21,304	

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2012	50.2	43.7	47.8
	2013	52.8	47.6	52.0
	2014	55.1	51.2	43.6
4	2012	49.9	50.7	44.3
	2013	60.9	48.6	50.4
	2014	53.6	54.5	50.6
5	2012	64.4	51.6	64.6
	2013	61.4	60.9	56.1
	2014	62.2	56.3	61.6
3-5	2012	54.6	48.6	52.0
	2013	58.4	52.5	52.9
	2014	56.7	53.8	51.3

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2012		34.5	*	34.9	11.1		14.0		28.6	44.4	35.3	60.6	85
	2013		51.3	*	51.9	*	*	16.7		48.6	52.3	50.6	63.9	81
	2014	*	55.3	*	58.1			48.1		43.2	72.2	56.3	61.9	80

NUMBER TESTED IN GRADE 4													
2012		84	1	83	9		43		49	36	85	7,039	
2013		76	5	79	2	1	12		37	44	81	6,771	
2014	1	76	3	74			54		44	36	80	7,022	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2012		55	*	54	8		37		35	20	55	2,772	85
	2013		37	*	38	*	*	10		19	21	40	2,442	81
	2014	*	34	*	31			28		25	10	35	2,675	80

NUMBER TESTED IN GRADE 4													
2012		84	1	83	9		43		49	36	85	7,039	
2013		76	5	79	2	1	12		37	44	81	6,771	
2014	1	76	3	74			54		44	36	80	7,022	



**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2012		1.2	*	1.2	0.0		0.0		0.0	2.8	1.2	5.1	85
	2013		0.0	*	0.0	*	*	0.0		0.0	0.0	0.0	4.7	81
	2014	*	0.0	*	0.0			0.0		0.0	0.0	0.0	3.7	80

NUMBER TESTED IN GRADE 4													
2012		84	1	83	9		43		49	36	85	7,039	
2013		76	5	79	2	1	12		37	44	81	6,771	
2014	1	76	3	74			54		44	36	80	7,022	

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY			
		1. Composition <sup>1</sup> GR 4: Personal Narrative GR 7: Expository	1. Composition <sup>1</sup> GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2012	1.9	1.7	50.6	47.9
	2013	3.6	3.5	52.5	59.1
	2014	3.8	3.8	56.5	54.1

<sup>1</sup>Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012		34.9	100.0	39.8	*	*	37.1		39.1	39.5	39.3	55.4	89
	2013	*	29.1	57.1	32.2	*	50.0	15.8		35.6	27.3	31.5	57.5	89
	2014	*	29.5	33.3	31.5	*	25.0	22.9		36.4	23.3	30.6	59.3	98
4	2012		13.3	*	12.0	16.7	*	4.8		13.7	11.8	12.9	53.0	85
	2013		26.3	30.8	27.6	*	22.2	25.0		31.0	23.4	27.0	57.5	89
	2014	*	36.8	18.2	34.2		25.0	22.6		36.7	30.8	34.1	59.0	88
5	2012		51.3	83.3	54.3	83.3	*	37.5		48.4	55.8	53.0	64.1	83
	2013		57.8	100.0	61.2	*	*	52.6		65.2	55.8	60.7	81.7	89
	2014		74.6	69.2	72.9	*	70.0	67.7		66.7	79.5	73.1	81.4	78
3-5	2012		32.6	78.6	35.3	50.0	80.0	28.7		31.3	38.8	35.0	57.5	257
	2013	*	38.2	53.8	40.2	66.7	41.2	29.6		44.4	35.1	39.7	65.3	267
	2014	*	45.2	40.5	44.4	*	40.0	37.1		44.8	43.8	44.3	66.3	264

NUMBER TESTED IN GRADES 3-5													
2012		242	14	252	14	10	115		128	129	257	35,372	
2013	3	238	26	259	6	17	115		133	134	267	34,686	
2014	2	217	42	241	4	30	194		143	121	264	35,222	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012		54	0	53	*	*	44		28	26	54	5,287	89
	2013	*	56	3	59	*	3	48		29	32	61	5,086	89
	2014	*	55	12	63	*	9	54		35	33	68	4,988	98
4	2012		72	*	73	5	*	40		44	30	74	5,511	85
	2013		56	9	63	*	7	15		29	36	65	4,919	89
	2014	*	48	9	52		6	48		31	27	58	4,803	88
5	2012		37	1	37	1	*	30		16	23	39	4,228	83
	2013		35	0	33	*	*	18		16	19	35	2,035	89
	2014		16	4	19	*	3	20		13	8	21	2,088	78
3-5	2012		163	3	163	7	2	114		88	79	167	15,026	257
	2013	*	147	12	155	2	10	81		74	87	161	12,040	267
	2014	*	119	25	134	*	18	122		79	68	147	11,879	264

NUMBER TESTED IN GRADES 3-5													
2012		242	14	252	14	10	115		128	129	257	35,372	
2013	3	238	26	259	6	17	115		133	134	267	34,686	
2014	2	217	42	241	4	30	194		143	121	264	35,222	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012		3.6	0.0	3.4	*	*	1.4		2.2	4.7	3.4	7.9	89
	2013	*	1.3	0.0	1.1	*	0.0	0.0		2.2	0.0	1.1	9.1	89
	2014	*	2.6	5.6	3.3	*	8.3	1.4		5.5	0.0	3.1	10.4	98
4	2012		1.2	*	1.2	0.0	*	0.0		0.0	2.9	1.2	6.1	85
	2013		0.0	0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	9.5	89
	2014	*	3.9	0.0	3.8		0.0	0.0		4.1	2.6	3.4	14.0	88
5	2012		2.6	0.0	2.5	0.0	*	0.0		6.5	0.0	2.4	10.4	83
	2013		0.0	0.0	0.0	*	*	0.0		0.0	0.0	0.0	12.8	89
	2014		7.9	0.0	5.7	*	0.0	1.6		5.1	7.7	6.4	15.7	78
3-5	2012		2.5	0.0	2.4	7.1	0.0	0.6		2.3	2.3	2.3	8.1	257
	2013	*	0.4	0.0	0.4	0.0	0.0	0.0		0.8	0.0	0.4	10.4	267
	2014	*	4.6	2.4	4.1	*	3.3	1.0		4.9	3.3	4.2	13.3	264

NUMBER TESTED IN GRADE 3-5													
2012		242	14	252	14	10	160		128	129	257	35,372	
2013	3	238	26	259	6	17	115		133	134	267	34,686	
2014	2	217	42	241	4	30	194		143	121	264	35,222	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
3	2012	47.6	54.5	55.7	42.6	47.4
	2013	43.3	47.9	54.3	47.1	53.7
	2014	50.5	45.4	46.5	51.9	48.3
4	2012	44.6	37.8	45.9	40.0	34.1
	2013	51.0	48.1	55.0	39.5	31.7
	2014	49.7	54.5	58.0	52.1	44.5
5	2012	55.0	56.6	58.7	48.8	54.5
	2013	56.4	56.7	52.5	45.1	60.2
	2014	61.2	63.9	63.4	46.0	61.0
3-5	2012	49.0	49.7	53.4	43.7	45.3
	2013	50.2	50.9	53.9	43.9	48.5
	2014	53.4	53.9	55.3	50.2	50.8

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2012		39.7	*	41.0	*		25.0		51.7	34.0	40.5	58.2	79
	2013		32.5	*	32.5	*		9.7		38.1	26.8	32.5	65.1	83
	2014		45.3	*	44.3	*		37.0		54.5	36.1	44.9	61.3	69

NUMBER TESTED IN GRADE 5													
2012		78	1	78	5		44		29	50	79	10,697	
2013		80	3	80	1		31		42	41	83	10,180	
2014		64	3	61	1		54		33	36	69	9,073	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2012		47	*	46	*		33		14	33	47	4476	79
	2013		54	*	54	*		28		26	30	56	3551	83
	2014		35	*	34	*		34		15	23	38	3511	69

NUMBER TESTED IN GRADE 5													
2012		78	1	78	5		44		29	50	79	10,697	
2013		80	3	80	1		31		42	41	83	10,180	
2014		64	3	61	1		54		33	36	69	9,073	



**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2012		0.0	*	0.0	*		0.0		0.0	0.0	0.0	6.5	79
	2013		1.3	*	1.3	*		0.0		0.0	2.4	1.2	6.6	83
	2014		1.6	*	1.6	*		1.9		0.0	2.8	1.4	5.3	69

NUMBER TESTED IN GRADE 5													
2012		78	1	78	5		44		29	50	79	10,697	
2013		80	3	80	1		31		42	41	83	10,180	
2014		64	3	61	1		54		33	36	69	9,073	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2012	71.2	66.3	59.1	54.1
	2013	54.4	54.9	52.6	49.0
	2014	57.6	59.1	58.5	58.0

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012			*	*		*	*		*	*	*	65.5	5
	2013			100.0	100.0		100.0	100.0		*	*	100.0	69.6	6
	2014			72.7	72.7		72.7	72.7		71.4	*	72.7	65.2	11
4	2012			*	*		*	*		*		*	64.4	1
	2013			87.5	87.5		87.5	87.5		*	*	87.5	61.0	8
	2014			62.5	66.7		62.5	62.5		66.7	*	62.5	60.8	8
5	2012			*	*		*	*		*	*	*	72.1	4
	2013			*	*		*	*		*	*	*	86.5	2
	2014			80.0	80.0	*	80.0	80.0		71.4	*	80.0	83.0	10
3-5	2012			80.0	80.0		80.0	80.0		*	*	80.0	66.8	10
	2013			93.8	93.8		93.8	93.8		90.0	100.0	93.8	70.6	16
	2014			72.4	74.1	*	72.4	72.4		70.0	77.8	72.4	68.7	29

NUMBER TESTED IN GRADES 3-5													
2012			10	10		10	10		5	5	10	14,102	
2013			16	16		16	16		10	6	16	13,810	
2014			29	27	1	29	29		20	9	29	14,654	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012			*	*		*	*		*	*	*	1,957	5
	2013			0	0		0	0		*	*	0	1,697	6
	2014			3	3		3	3		2	*	3	2,005	11
4	2012			*	*		*	*		*		*	1,728	1
	2013			1	1		1	1		*	*	1	1,915	8
	2014			3	2		3	3		2	*	3	1,891	8
5	2012			*	*		*	*		*	*	*	998	4
	2013			*	*		*	*		*	*	*	449	2
	2014			2	2	*	2	2		2	*	2	692	10
3-5	2012			2	2		2	2		*	*	2	4,683	10
	2013			1	1		1	1		1	0	1	4,061	16
	2014			8	7	*	8	8		6	2	8	4,588	29

NUMBER TESTED IN GRADES 3-5													
2012			10	10		10	10		5	5	10	14,102	
2013			16	16		16	16		10	6	16	13,810	
2014			29	27	1	29	29		20	9	29	14,654	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012			*	*		*	*		*	*	*	13.4	5
	2013			0.0	0.0		0.0	0.0		*	*	0.0	17.4	6
	2014			9.1	9.1		9.1	9.1		0.0	*	9.1	17.6	11
4	2012			*	*		*	*		*		*	13.0	1
	2013			12.5	12.5		12.5	12.5		*	*	12.5	13.4	8
	2014			0.0	0.0		0.0	0.0		0.0	*	0.0	12.5	8
5	2012			*	*		*	*		*	*	*	12.1	4
	2013			*	*		*	*		*	*	*	11.6	2
	2014			20.0	20.0	*	20.0	20.0		28.6	*	20.0	15.8	10
3-5	2012			0.0	0.0		0.0	0.0		*	*	0.0	12.9	10
	2013			6.3	6.3		6.3	6.3		10.0	0.0	6.3	14.6	16
	2014			10.3	11.1	*	10.3	10.3		10.0	11.1	10.3	15.4	29

NUMBER TESTED IN GRADE 3-5													
2012			10	10		10	10		5	5	10	14,102	
2013			16	16		16	16		10	6	16	13,810	
2014			29	27	1	29	29		20	9	29	14,654	

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2012	*	*	*
	2013	52.8	65.7	63.5
	2014	74.2	51.5	58.5
4	2012	*	*	*
	2013	72.5	64.6	60.9
	2014	63.8	59.7	68.0
5	2012	*	*	*
	2013	*	*	*
	2014	65.0	66.3	70.6
3-5	2012	69.0	65.0	55.9
	2013	66.7	63.9	64.2
	2014	68.2	58.9	65.3

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2012			*	*		*	*		*		*	68.9	1
	2013			50.0	50.0		50.0	50.0		*	*	50.0	62.2	8
	2014			50.0	50.0		50.0	50.0		66.7	*	50.0	65.6	8

NUMBER TESTED IN GRADE 4													
2012			1	1		1	1		1		1		4,905
2013			8	8		8	8		5	3	8		4,958
2014			8	6		8	8		6	2	8		4,841

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2012			*	*		*	*		*		*	1,524	1
	2013			4	4		4	4		*	*	4	1,876	8
	2014			4	3		4	4		2	*	4	1,667	8

NUMBER TESTED IN GRADE 4													
2012			1	1		1	1		1		1		4,905
2013			8	8		8	8		5	3	8		4,958
2014			8	6		8	8		6	2	8		4,841



**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2012			*	*		*	*		*		*	0.0	1
	2013			0.0	0.0		0.0	0.0		*	*	0.0	3.6	8
	2014			0.0	0.0		0.0	0.0		0.0	*	0.0	5.9	8

NUMBER TESTED IN GRADE 4													
2012			1	1		1	1		1		1		4,905
2013			8	8		8	8		5	3	8		4,958
2014			8	6		8	8		6	2	8		4,841

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY			
		1. Composition <sup>1</sup> Personal Narrative	1. Composition <sup>1</sup> Expository	2. Revision	3. Editing
4	2012	*	*	*	*
	2013	4.1	4.6	45.8	61.8
	2014	4.9	3.9	59.7	60.5

<sup>1</sup>Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2012			*	*		*	*		*	*	*	45.4	4
	2013			*	*		*	*		*	*	*	43.0	2
	2014			30.0	30.0	*	30.0	30.0		28.6	*	30.0	55.6	10

NUMBER TESTED IN GRADE 5													
2012			4	4		4	4		2	2	4		1,164
2013			2	2		2	2		1	1	2		1,122
2014			10	10	1	10	10		7	3	10		2,304

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2012			*	*		*	*		*	*	*	636	4
	2013			*	*		*	*		*	*	*	640	2
	2014			7	7	*	7	7		5	*	7	1022	10

NUMBER TESTED IN GRADE 5													
2012			4	4		4	4		2	2	4	1,164	
2013			2	2		2	2		1	1	2	1,122	
2014			10	10	1	10	10		7	3	10	2,304	

**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2012			*	*		*	*		*	*	*	2.2	4
	2013			*	*		*	*		*	*	*	1.9	2
	2014			0.0	0.0	*	0.0	0.0		0.0	*	0.0	2.9	10

NUMBER TESTED IN GRADE 5													
2012			4	4		4	4		2	2	4	1,164	
2013			2	2		2	2		1	1	2	1,122	
2014			10	10	1	10	10		7	3	10	2,304	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2012	*	*	*	*
	2013	*	*	*	*
	2014	60.0	53.0	47.5	58.6

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012		*		*	*		*		*	*	*	54.7	3
	2013		*		*	*		*		*		*	67.5	2
	2014		57.1		57.1	57.1		57.1		*	*	57.1	63.3	7
4	2012		63.6		63.6	63.6		75.0		42.9	*	63.6	58.0	11
	2013		*		*	*		*		*	*	*	60.2	5
	2014		*		*	*		*		*		*	62.9	3
5	2012		81.8		80.0	81.8		83.3		83.3	*	81.8	67.0	11
	2013		70.0	*	70.0	63.6	*	57.1		83.3	*	63.6	86.5	11
	2014		77.8	*	80.0	80.0		80.0		71.4	*	80.0	86.3	10
3-5	2012		72.0		70.8	72.0		76.5		60.0	90.0	72.0	61.0	25
	2013		73.3	*	75.0	66.7	*	66.7		75.0	50.0	66.7	73.4	18
	2014		68.4	*	70.0	70.0		68.4		69.2	71.4	70.0	73.2	20

NUMBER TESTED IN GRADES 3-5													
2012		25		24	25		17		15	10	25	1,384	
2013		15	1	16	18	1	12		12	6	18	1,434	
2014		19	1	20	20		19		13	7	20	1,362	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012		*		*	*		*		*	*	*	149	3
	2013		*		*	*		*		*		*	114	2
	2014		3		3	3		3		*	*	3	114	7
4	2012		4		4	4		2		4	*	4	201	11
	2013		*		*	*		*		*	*	*	184	5
	2014		*		*	*		*		*		*	170	3
5	2012		2		2	2		1		1	*	2	190	11
	2013		3	*	3	4	*	3		1	*	4	84	11
	2014		2	*	2	2		2		2	*	2	81	10
3-5	2012		7		7	7		4		6	1	7	540	25
	2013		4	*	4	6	*	4		3	3	6	382	18
	2014		6	*	6	6		6		4	2	6	365	20

NUMBER TESTED IN GRADES 3-5													
2012		25		24	25		17		15	10	25	1,384	
2013		15	1	16	18	1	12		12	6	18	1,434	
2014		19	1	20	20		19		13	7	20	1,362	



PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012		*		*	*		*		*	*	*	3.3	3
	2013		*		*	*		*		*		*	4.3	2
	2014		14.3		14.3	14.3		14.3		*	*	14.3	4.8	7
4	2012		0.0		0.0	0.0		0.0		0.0	*	0.0	3.3	11
	2013		*		*	*		*		*	*	*	3.5	5
	2014		*		*	*		*		*		*	6.3	3
5	2012		9.1		10.0	9.1		16.7		0.0	*	9.1	4.9	11
	2013		0.0	*	0.0	0.0	*	0.0		0.0	*	0.0	7.4	11
	2014		0.0	*	0.0	0.0		0.0		0.0	*	0.0	10.3	10
3-5	2012		4.0		4.2	4.0		5.9		0.0	10.0	4.0	4.0	25
	2013		0.0	*	0.0	0.0	*	0.0		0.0	0.0	0.0	5.4	18
	2014		5.3	*	5.0	5.0		5.3		7.7	0.0	5.0	7.7	20

NUMBER TESTED IN GRADE 3-5													
2012		25		24	25		17		15	10	25	1,384	
2013		15	1	16	18	1	12		12	6	18	1,434	
2014		19	1	20	20		19		13	7	20	1,362	

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2012	*	*	*
	2013	*	*	*
	2014	54.3	51.0	58.2
4	2012	47.7	55.8	49.7
	2013	*	*	*
	2014	*	*	*
5	2012	70.5	58.8	45.5
	2013	58.0	52.1	42.9
	2014	42.5	54.0	45.0
3-5	2012	59.2	56.4	48.3
	2013	55.8	52.5	43.3
	2014	48.4	53.8	51.3

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012		*		*	*		*		*	*	*	52.0	3
	2013		*		*	*		*		*		*	64.4	2
	2014		16.7		16.7	16.7		16.7		*	*	16.7	64.2	6
4	2012		62.5		62.5	62.5		*		*	*	62.5	61.2	8
	2013		*		*	*		*		*	*	*	61.7	5
	2014		*		*	*		*		*		*	70.3	3
5	2012		80.0		77.8	80.0		*		83.3	*	80.0	60.6	10
	2013		66.7	*	55.6	60.0	*	66.7		*	*	60.0	77.2	10
	2014		77.8	*	70.0	70.0		70.0		71.4	*	70.0	79.1	10
3-5	2012		71.4		70.0	71.4		69.2		66.7	77.8	71.4	58.7	21
	2013		71.4	*	66.7	64.7	*	72.7		72.7	50.0	64.7	69.1	17
	2014		61.1	*	57.9	57.9		55.6		66.7	42.9	57.9	72.7	19

NUMBER TESTED IN GRADES 3-5													
2012		21		20	21		13		12	9	21	1,354	
2013		14	1	15	17	1	11		11	6	17	1,433	
2014		18	1	19	19		18		12	7	19	1,378	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012		*		*	*		*		*	*	*	157	3
	2013		*		*	*		*		*		*	120	2
	2014		5		5	5		5		*	*	5	113	6
4	2012		3		3	3		*		*	*	3	182	8
	2013		*		*	*		*		*	*	*	181	5
	2014		*		*	*		*		*		*	138	3
5	2012		2		2	2		*		1	*	2	220	10
	2013		3	*	4	4	*	2		*	*	4	142	10
	2014		2	*	3	3		3		2	*	3	125	10
3-5	2012		6		6	6		4		4	2	6	559	21
	2013		4	*	5	6	*	3		3	3	6	443	17
	2014		7	*	8	8		8		4	4	8	376	19

NUMBER TESTED IN GRADES 3-5													
2012		21		20	21		13		12	9	21	1,354	
2013		14	1	15	17	1	11		11	6	17	1,433	
2014		18	1	19	19		18		12	7	19	1,378	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012		*		*	*		*		*	*	*	4.0	3
	2013		*		*	*		*		*		*	7.4	2
	2014		0.0		0.0	0.0		0.0		*	*	0.0	7.6	6
4	2012		0.0		0.0	0.0		*		*	*	0.0	1.7	8
	2013		*		*	*		*		*	*	*	4.7	5
	2014		*		*	*		*		*		*	6.5	3
5	2012		0.0		0.0	0.0		*		0.0	*	0.0	0.7	10
	2013		0.0	*	0.0	0.0	*	0.0		*	*	0.0	3.9	10
	2014		0.0	*	0.0	0.0		0.0		0.0	*	0.0	6.0	10
3-5	2012		0.0		0.0	0.0		0.0		0.0	0.0	0.0	1.8	21
	2013		0.0	*	0.0	0.0	*	0.0		0.0	0.0	0.0	5.0	17
	2014		5.6	*	5.3	5.3		5.6		8.3	0.0	5.3	6.5	19

NUMBER TESTED IN GRADE 3-5													
2012		21		20	21		13		12	9	21	1,354	
2013		14	1	15	17	1	11		11	6	17	1,433	
2014		18	1	19	19		18		12	7	19	1,378	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
3	2012	*	*	*	*	*
	2013	*	*	*	*	*
	2014	41.0	22.2	50.0	33.3	50.0
4	2012	58.7	67.5	42.5	47.9	53.1
	2013	*	*	*	*	*
	2014	*	*	*	*	*
5	2012	46.4	36.0	46.7	51.7	43.3
	2013	57.1	46.0	35.0	55.0	50.0
	2014	50.0	40.0	45.0	50.0	45.6
3-5	2012	52.5	55.6	46.6	50.0	50.4
	2013	61.2	57.5	44.4	54.9	49.7
	2014	50.6	41.8	48.4	43.9	47.7

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2012		63.6		70.0	63.6		83.3		83.3	*	63.6	48.8	11
	2013		90.0		88.9	90.0		83.3		100.0	*	90.0	58.1	10
	2014		50.0	*	44.4	44.4		44.4		33.3	*	44.4	55.5	9

NUMBER TESTED IN GRADE 5													
2012		11		10	11		6		6	5	11	531	
2013		10		9	10		6		7	3	10	540	
2014		8	1	9	9		9		6	3	9	501	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2012		4		3	4		1		1	*	4	272	11
	2013		1		1	1		1		0	*	1	226	10
	2014		4	*	5	5		5		4	*	5	223	9

NUMBER TESTED IN GRADE 5													
2012		11		10	11		6		6	5	11	531	
2013		10		9	10		6		7	3	10	540	
2014		8	1	9	9		9		6	3	9	501	



**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2012		9.1		10.0	9.1		0.0		16.7	*	9.1	6.2	11
	2013		0.0		0.0	0.0		0.0		0.0	*	0.0	6.1	10
	2014		0.0	*	0.0	0.0		0.0		0.0	*	0.0	7.6	9

NUMBER TESTED IN GRADE 5													
2012		11		10	11		6		6	5	11	531	
2013		10		9	10		6		7	3	10	540	
2014		8	1	9	9		9		6	3	9	501	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2012	59.1	70.5	65.5	59.5
	2013	63.3	82.5	71.0	76.4
	2014	46.3	79.2	54.4	67.7

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the ITBS

Grade	Year	READING TOTAL (**READING PROFILE TOTAL )				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2012	50.0	52.6	52.5	62.2	99
	2013	0.0	44.8	44.3	60.8	88
	2014	100.0	40.5	41.2	60.7	85
1	2012	10.0	30.1	27.7	55.4	83
	2013	75.0	69.2	69.7	55.0	99
	2014	20.0	47.1	45.7	47.2	92
2	2012	16.1	45.7	26.8	49.8	97
	2013	38.3	57.7	44.2	50.2	86
	2014	15.8	42.6	29.7	44.4	118
K-2	2012	16.2	43.4	36.2	55.8	180
	2013	41.4	53.6	51.2	56.7	273
	2014	18.8	42.7	38.7	53.1	295
# Tested (GR K-2)	2012	74	205	279	21,034	
	2013	70	291	361	28,878	
	2014	64	316	380	28,063	

Grade	Year	MATHEMATICS TOTAL (**MATHEMATICS )				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2012	83.3	48.5	50.5	55.1	107
	2013	83.3	46.7	49.0	55.1	96
	2014	25.0	40.0	38.8	55.0	98
1	2012	31.3	21.1	22.8	50.7	92
	2013	31.6	64.2	58.8	52.0	114
	2014	36.4	36.8	36.7	46.0	98
2	2012	22.7	54.5	33.3	57.9	99
	2013	23.9	59.3	33.7	56.2	98
	2014	15.5	65.0	38.2	52.0	131
K-2	2012	28.4	39.5	36.2	54.5	298
	2013	29.2	56.1	47.7	54.4	308
	2014	18.9	45.1	37.9	51.0	327
# Tested (GR K-2)	2012	88	210	298	40,477	
	2013	96	212	308	40,966	
	2014	90	237	327	40,233	

## PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2012		53.1	*	54.3			*		62.7	41.7	52.5	62.2	99
	2013		43.0	*	43.6	*		*		43.9	44.7	44.3	60.8	88
	2014		41.0	*	42.5	*		*		42.9	38.9	41.2	60.7	85
1	2012	*	25.0	66.7	28.4			10.0		27.3	28.2	27.7	55.4	83
	2013		69.4	*	70.8	*		75.0		72.7	65.9	69.7	55.0	99
	2014	*	46.0	*	46.5	*		*		47.4	44.4	45.7	47.2	92
2	2012	*	27.1		28.3	*		16.1		23.4	30.0	26.8	49.8	97
	2013	*	39.5	87.5	45.1	*		38.3		50.0	37.5	44.2	50.2	86
	2014		29.3	*	29.6	*		15.8		30.0	29.4	29.7	44.4	118
1-2	2012	*	26.2	66.7	28.3	*		15.3		25.3	29.2	27.2	52.7	180
	2013	*	51.9	90.0	54.3	*		42.0		57.0	49.6	53.5	55.4	273
	2014	*	37.8	33.3	38.4	11.1		17.5		39.4	36.7	38.0	50.6	295
# Tested (GR K-2)	2012	2	172	6	173	2		72		91	89	180	14,095	
	2013	1	260	10	256	5		69		142	131	273	21,640	
	2014	1	286	6	281	9		63		137	158	295	21,214	

\*\*Kindergarten subscore is Reading Profile Total; no Reading Total subscore available.

## NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2012		14	*	14			*		7	7	14	2,027	99
	2013		15	*	14	*		*		9	7	16	2,108	88
	2014		7	*	7	*		*		3	4	7	1,938	85
1	2012	*	3	3	6			1		4	2	6	1,963	83
	2013		32	*	33	*		1		20	13	33	2,017	99
	2014	*	8	*	9	*		*		6	4	10	1,561	92
2	2012	*	1		1	*		0		1	0	1	1,017	97
	2013	*	6	2	8	*		2		4	4	8	1,045	86
	2014		4	*	3	*		2		3	1	4	950	118
1-2	2012	*	4	3	7	*		1		5	2	7	2,981	180
	2013	*	53	4	55	*		3		33	24	57	5,171	273
	2014	*	19	0	19	0		2		12	9	21	4,449	295
# Tested (GR K-2)	2012	2	172	6	173	2		72		91	89	180	14,095	
	2013	1	260	10	256	5		69		142	131	273	21,640	
	2014	1	286	6	281	9		63		137	158	295	21,214	

\*\*Kindergarten subscore is Reading Profile Total; no Reading Total subscore available.

## PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2012		49.5	66.7	51.0		*	83.3		54.7	46.3	50.5	55.1	107
	2013		45.5	85.7	48.8	*	83.3	83.3		48.9	49.0	49.0	55.1	96
	2014		41.1	12.5	40.2	*	16.7	25.0		34.5	44.2	38.8	55.0	98
1	2012	*	19.0	41.7	23.3	*	50.0	31.3		27.1	18.2	22.8	50.7	92
	2013		60.4	46.2	59.5	*	40.0	31.6		60.7	56.6	58.8	52.0	114
	2014	*	35.6	37.5	39.6	*	50.0	36.4		43.6	32.2	36.7	46.0	98
2	2012	*	32.6	*	33.3	*	*	22.7		40.8	26.0	33.3	57.9	99
	2013	*	29.5	50.0	34.4	*	40.0	23.9		38.5	28.3	33.7	56.2	98
	2014		38.1	38.5	38.0	*	27.3	15.5		35.1	40.5	38.2	52.0	131
K-2	2012	*	34.9	52.4	36.5	*	61.5	28.4		41.3	31.1	36.2	54.5	298
	2013	*	46.4	55.3	48.3	33.3	50.0	29.2		50.0	45.3	47.7	54.4	308
	2014	*	38.3	31.0	39.1	11.1	30.4	18.9		37.1	38.6	37.9	51.0	327
# Tested (GR K-2)	2012	2	275	21	288	3	13	88		150	148	298	40,477	
	2013	1	267	38	290	6	26	96		158	150	308	40,966	
	2014	1	295	29	312	9	23	90		151	176	327	40,233	

\*\*Kindergarten test is Mathematics; no Mathematics Total score available.

## NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2012		15	1	16		*	1		6	10	16	2,472	107
	2013		15	1	14	*	0	0		10	7	17	2,594	96
	2014		6	0	6	*	0	0		2	4	6	2,598	98
1	2012	*	3	2	6	*	1	1		4	2	6	2,473	92
	2013		26	1	27	*	0	0		18	9	27	2,609	114
	2014	*	6	0	6	*	0	0		4	2	6	2,166	98
2	2012	*	4	*	5	*	*	2		4	1	5	2,843	99
	2013	*	8	3	12	*	1	4		8	4	12	2,626	98
	2014		8	0	7	*	0	2		3	5	8	2,408	131
K-2	2012	*	22	4	27	*	3	4		14	13	27	7,788	298
	2013	*	49	5	53	0	1	4		36	20	56	7,829	308
	2014	*	20	0	19	0	0	2		9	11	20	7,172	327
# Tested (GR K-2)	2012	2	275	21	288	3	13	88		150	148	298	40,477	
	2013	1	267	38	290	6	26	96		158	150	308	40,966	
	2014	1	295	29	312	9	23	90		151	176	327	40,233	

\*\*Kindergarten test is Mathematics; no Mathematics Total score available.

## PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2012	*	35.4	75.0	42.2	*	100.0	56.3		39.6	43.2	41.3	62.5	92
	2013		60.4	76.9	62.2	*	70.0	63.2		70.5	52.8	62.3	63.6	114
	2014	*	35.6	62.5	41.8	*	83.3	45.5		38.5	39.0	38.8	58.6	98
2	2012	*	28.4	*	30.2	*	*	27.3		40.8	20.0	30.3	63.6	99
	2013	*	41.0	66.7	46.2	*	70.0	39.4		48.1	43.5	45.9	60.6	98
	2014		40.7	30.8	39.5	*	18.2	22.5		40.4	39.2	39.7	59.2	131
1-2	2012	*	31.6	80.0	36.0	*	100.0	32.9		40.2	30.9	35.6	63.0	191
	2013	*	52.0	71.0	54.9	*	70.0	44.4		60.2	48.5	54.7	62.1	212
	2014	*	38.5	42.9	40.5	33.3	41.2	25.6		39.6	39.1	39.3	58.9	229
# Tested (GR 1-2)	2012	2	174	15	186	3	9	82		97	94	191	26,880	
	2013	1	179	31	204	5	20	90		113	99	212	27,003	
	2014	1	205	21	220	6	17	82		96	133	229	26,955	



## NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2012	*	8	5	14	*	3	3		7	7	14	4,060	92
	2013		24	3	27	*	3	3		15	12	27	4,150	114
	2014	*	13	3	16	*	3	3		10	6	16	3,708	98
2	2012	*	5	*	6	*	*	4		4	2	6	3,820	99
	2013	*	10	5	16	*	4	8		9	7	16	3,436	98
	2014		17	1	17	*	0	3		7	11	18	3,288	131
1-2	2012	*	13	6	20	*	4	7		11	9	20	7,880	191
	2013	*	34	8	43	*	7	11		24	19	43	7,586	212
	2014	*	30	4	33	0	3	6		17	17	34	6,996	229
# Tested (GR 1-2)	2012	2	174	15	186	3	9	82		97	94	191	26,880	
	2013	1	179	31	204	5	20	90		113	99	212	27,003	
	2014	1	205	21	220	6	17	82		96	133	229	26,955	

## PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2012			*	*		*	*		*	*	*	89.9	5
	2013			83.3	83.3		83.3	83.3		*	*	83.3	89.7	6
	2014			33.3	*		33.3	33.3		*	*	33.3	88.6	6
1	2012			100.0	100.0	*	100.0	100.0		*	*	100.0	89.2	6
	2013			100.0	100.0		100.0	100.0		*	100.0	100.0	87.6	11
	2014			83.3	83.3		83.3	83.3		*	*	83.3	84.6	6
2	2012			*	*		*	*		*	*	*	93.3	3
	2013			100.0	100.0	*	100.0	100.0		100.0	*	100.0	93.6	10
	2014			91.7	91.7		91.7	91.7		*	100.0	91.7	91.8	12
K-2	2012			100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	90.8	14
	2013			96.3	96.2	*	96.2	96.2		91.7	100.0	96.3	90.3	27
	2014			75.0	78.3		75.0	75.0		62.5	81.3	75.0	88.2	24
# Tested (GR K-2)	2012			14	14	1	13	13		6	8	14	18,911	
	2013			27	26	1	26	26		12	15	27	18,629	
	2014			24	23		24	24		8	16	24	18,008	

## NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2012			*	*		*	*		*	*	*	3,679	5
	2013			5	5		5	5		*	*	5	3,798	6
	2014			1	*		1	1		*	*	1	3,313	6
1	2012			2	2	*	2	2		*	*	2	2,437	6
	2013			5	5		5	5		*	5	5	2,394	11
	2014			3	3		3	3		*	*	3	2,123	6
2	2012			*	*		*	*		*	*	*	2,934	3
	2013			3	3	*	3	3		2	*	3	2,899	10
	2014			7	7		7	7		*	7	7	2,596	12
K-2	2012			8	8	*	7	7		4	4	8	9,050	14
	2013			13	13	*	13	13		3	10	13	9,091	27
	2014			11	11		11	11		1	10	11	8,032	24
# Tested (GR K-2)	2012			14	14	1	13	13		6	8	14	18,911	
	2013			27	26	1	26	26		12	15	27	18,629	
	2014			24	23		24	24		8	16	24	18,008	

**PERFORMANCE IN 2014**

Grade 2013-14 (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2014 Level	N	%	N	%	N	%	N	%	N	%
KN (6)	Beginning	1	16.7	2	33.3	4	66.7	4	66.7	4	66.7
	Intermediate	1	16.7	4	66.7	2	33.3	2	33.3	2	33.3
	Advanced	4	66.7	0	0.0	0	0.0	0	0.0	0	0.0
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
1 (6)	Beginning	0	0.0	0	0.0	1	16.7	1	16.7	1	16.7
	Intermediate	3	50.0	6	100.0	5	83.3	5	83.3	5	83.3
	Advanced	3	50.0	0	0.0	0	0.0	0	0.0	0	0.0
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
2 (12)	Beginning	1	8.3	1	8.3	2	16.7	5	41.7	2	16.7
	Intermediate	1	8.3	8	66.7	5	41.7	3	25.0	6	50.0
	Advanced	6	50.0	3	25.0	5	41.7	2	16.7	2	16.7
	Advanced High	4	33.3	0	0.0	0	0.0	2	16.7	2	16.7
3 (12)	Beginning	0	0.0	0	0.0	0	0.0	3	25.0	0	0.0
	Intermediate	2	16.7	8	66.7	6	50.0	3	25.0	6	50.0
	Advanced	6	50.0	4	33.3	6	50.0	4	33.3	4	33.3
	Advanced High	4	33.3	0	0.0	0	0.0	2	16.7	2	16.7
4 (8)	Beginning	0	0.0	2	25.0	0	0.0	0	0.0	0	0.0
	Intermediate	3	37.5	4	50.0	5	62.5	5	62.5	5	62.5
	Advanced	4	50.0	1	12.5	3	37.5	1	12.5	2	25.0
	Advanced High	1	12.5	1	12.5	0	0.0	2	25.0	1	12.5

**PROGRESSION FROM  
2013 TO 2014**

Number Rated Both Years N (%) Progressed	2014 Level	2013 Level			
		Beg	Int	Adv	Adv High
-	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
5 5 (100.0%)	Beginning	0			
	Intermediate	5	0		
	Advanced	0	0	0	
	Advanced High	0	0	0	
11 8 (72.7%)	Beginning	2			
	Intermediate	4	1		
	Advanced	0	2	0	
	Advanced High	0	1	1	
11 2 (18.2%)	Beginning	0			
	Intermediate	0	5		
	Advanced	0	0	4	
	Advanced High	0	0	2	
8 1 (12.5%)	Beginning	0			
	Intermediate	0	5		
	Advanced	0	0	2	
	Advanced High	0	0	1	

**PERFORMANCE IN 2014**

Grade 2013-14  (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2014 Level	N	%	N	%	N	%	N	%	N	%
5  (10)	Beginning	3	30.0	1	10.0	1	10.0	3	30.0	2	20.0
	Intermediate	3	30.0	5	50.0	5	50.0	0	0.0	2	20.0
	Advanced	2	20.0	4	40.0	3	30.0	4	40.0	4	40.0
	Advanced High	2	20.0	0	0.0	1	10.0	3	30.0	2	20.0
ALL  (54)	Beginning	5	9.3	6	11.1	8	14.8	16	29.6	9	16.7
	Intermediate	13	24.1	35	64.8	28	51.9	18	33.3	26	48.1
	Advanced	25	46.3	12	22.2	17	31.5	11	20.4	12	22.2
	Advanced High	11	20.4	1	1.9	1	1.9	9	16.7	7	13.0

**PROGRESSION FROM  
2013 TO 2014**

Number Rated Both Years  N (%) Progressed	2014 Level	2013 Level			
		Beg	Int	Adv	Adv High
10  2 (20.0%)	Beginning	2			
	Intermediate	0	2		
	Advanced	0	0	4	
	Advanced High	0	0	2	
45  18 (40.0%)	Beginning	4			
	Intermediate	9	13		
	Advanced	0	2	10	
	Advanced High	0	1	6	

■ Indicates students who progressed at least one level from 2013 to 2014.

**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 1 ART**

98	65.8	77.2			74.5		84.8	
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**GRADE 1 MATHEMATICS**

99	79.4	81.8			80.8		88.8	
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**GRADE 1 READING**

92	88.1	89.2			92.4		95.2	
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**GRADE 1 SPANISH READING**

7	89.8	90.7			100.0		97.9	
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**GRADE 2 MATHEMATICS**

136	54.1	73.5	80.2		65.4	84.3	80.4	91.8
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**GRADE 2 MUSIC**

131		80.5	83.1		90.1	100.0	64.3	100.0
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**GRADE 2 READING**

122	53.2	76.2	76.0		69.7	73.5	73.6	87.7
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**GRADE 2 SPANISH READING**

12	67.6	78.4	82.6		75.0	91.7	70.5	92.6
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**GRADE 3 LANGUAGE ARTS**

79	39.9	65.3	78.5		31.6	87.8	57.8	91.7
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**GRADE 3 MATHEMATICS**

91	42.6	66.9	75.5		35.2	77.9	51.5	88.5
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**GRADE 3 PHYSICAL EDUCATION**

88		74.5	95.1		68.2	100.0	81.1	100.0
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 1 ART**

88		75.6			76.1		85.0	
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**GRADE 1 MATHEMATICS**

100	75.0	76.6			69.0		87.1	
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**GRADE 1 READING**

92	74.9	82.1			81.5		79.6	
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**GRADE 1 SPANISH READING**

8	86.5	86.5			87.5		86.5	
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**GRADE 2 MATHEMATICS**

137	50.8	70.5	75.8		56.2	76.7	75.6	91.8
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**GRADE 2 MUSIC**

133		86.0	83.5		99.2	100.0	91.4	99.9
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**GRADE 2 READING**

124	54.2	69.5	73.7		49.2	63.9	65.3	86.6
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**GRADE 2 SPANISH READING**

12	72.5	79.4	84.6		83.3	100.0	78.7	91.4
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**GRADE 3 LANGUAGE ARTS**

88	57.3	67.2	79.0		47.7	90.6	63.0	90.0
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**GRADE 3 MATHEMATICS**

100	46.0	65.6	77.6		32.0	78.4	55.5	87.5
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**GRADE 3 PHYSICAL EDUCATION**

90		87.5	95.1		96.7	100.0	93.6	100.0
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**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 3 READING**

79	48.3	66.3	77.6		38.0	85.9	55.3	87.8
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**GRADE 3 SCIENCE**

77	45.8	63.9	81.6		31.2	98.6	53.2	96.7
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**GRADE 3 SOCIAL STUDIES**

80	55.4	67.4	79.9		50.0	97.3	61.3	96.1
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**GRADE 3 SPANISH LANGUAGE ARTS**

12	50.8	67.2			50.0		60.1	90.8
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**GRADE 3 SPANISH READING**

12	42.7	68.2			41.7		53.0	90.5
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**GRADE 3 SPANISH SCIENCE**

11	49.2	66.1	84.2		36.4	100.0	55.4	95.3
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**GRADE 3 SPANISH SOCIAL STUDIES**

11	59.7	73.1	84.1		72.7	100.0	55.3	96.1
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**GRADE 4 ART**

83	43.9	71.0	79.6		60.2	100.0	77.4	99.9
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**GRADE 4 LANGUAGE ARTS**

73	55.8	70.6	76.3		57.5	85.5	57.7	91.1
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**GRADE 4 MATHEMATICS**

84	40.4	67.5	77.7		40.5	82.5	55.0	89.0
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**GRADE 4 READING**

84	52.1	68.0	73.6		54.8	67.2	54.2	89.7
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 3 READING**

90	47.8	65.2	75.8		34.4	81.6	56.4	86.4
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**GRADE 3 SCIENCE**

87	44.1	62.8	81.8		21.8	98.8	56.3	95.5
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**GRADE 3 SOCIAL STUDIES**

86	49.2	55.2	81.3		11.6	100.0	50.2	94.5
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**GRADE 3 SPANISH LANGUAGE ARTS**

12	74.6	74.6			75.0		70.4	85.7
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**GRADE 3 SPANISH READING**

12	54.9	69.9			33.3		61.9	86.0
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**GRADE 3 SPANISH SCIENCE**

12	46.3	64.2	83.8		25.0	100.0	55.9	94.7
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**GRADE 3 SPANISH SOCIAL STUDIES**

12	48.2	63.0	83.5		33.3	100.0	53.1	94.5
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**GRADE 4 ART**

83		62.1	77.6		15.7	100.0	50.6	99.9
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**GRADE 4 LANGUAGE ARTS**

84	64.2	68.4	74.8		54.8	85.7	63.8	88.7
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**GRADE 4 MATHEMATICS**

92	45.8	65.4	74.7		30.4	72.8	62.3	88.7
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**GRADE 4 READING**

83	64.6	68.7	71.7		61.4	63.9	58.4	87.3
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**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 4 SCIENCE**

73	55.1	70.1	80.0		52.1	88.4	52.1	96.4
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**GRADE 4 SOCIAL STUDIES**

73	36.6	62.7	81.6		21.9	91.2	37.8	95.9
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**GRADE 4 SPANISH LANGUAGE ARTS**

11	27.7	42.9			0.0		60.4	89.4
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**GRADE 4 SPANISH READING**

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**GRADE 4 SPANISH SCIENCE**

11	60.6	73.7	85.9		72.7	100.0	49.4	95.2
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**GRADE 4 SPANISH SOCIAL STUDIES**

8	39.3	66.3	87.1		12.5	100.0	38.1	96.0
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**GRADE 5 LANGUAGE ARTS**

73	79.7	79.7	79.5		80.8	98.5	77.2	93.6
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**GRADE 5 MATHEMATICS**

82	37.1	65.7	74.2		30.5	79.2	53.7	89.2
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**GRADE 5 MUSIC**

79		80.0	83.9		83.5	98.7	66.5	99.9
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**GRADE 5 READING**

81	66.5	66.5	74.2		59.3	79.4	62.9	90.8
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**GRADE 5 SCIENCE**

74	48.8	65.9	77.5		31.1	95.7	50.8	94.3
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 4 SCIENCE**

83	54.4	68.9	73.7		39.8	75.9	56.9	94.9
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**GRADE 4 SOCIAL STUDIES**

83	36.8	63.5	73.7		15.7	78.3	38.7	94.8
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**GRADE 4 SPANISH LANGUAGE ARTS**

9	75.1	75.1			77.8		66.4	84.6
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**GRADE 4 SPANISH READING**

9	67.5	76.2			55.6		58.1	84.3
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**GRADE 4 SPANISH SCIENCE**

9	56.0	70.0	78.3		55.6	100.0	57.3	94.3
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**GRADE 4 SPANISH SOCIAL STUDIES**

9	35.0	62.5			0.0		38.0	94.2
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**GRADE 5 LANGUAGE ARTS**

80	65.1	69.2	79.5		62.5	92.2	69.6	94.1
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**GRADE 5 MATHEMATICS**

89	46.5	69.1	77.1		52.8	84.9	59.7	90.2
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**GRADE 5 MUSIC**

83		81.8	84.3		90.4	100.0	73.2	99.7
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**GRADE 5 READING**

78	56.6	68.2	74.8		51.3	84.0	63.1	90.0
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**GRADE 5 SCIENCE**

80	67.2	71.1	78.6		60.0	92.2	63.6	93.2
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**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 5 SOCIAL STUDIES**

76	39.4	69.2	78.7		47.4	100.0	48.2	97.0
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**GRADE 5 SPANISH LANGUAGE ARTS**

6	30.6	36.9			0.0		69.6	89.8
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**GRADE 5 SPANISH READING**

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**GRADE 5 SPANISH SCIENCE**

7	46.1	67.6	81.9		42.9	100.0	53.7	94.3
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**GRADE 5 SPANISH SOCIAL STUDIES**

5	*	*	*		*	*	43.8	*
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**KINDERGARTEN MATHEMATICS**

99	80.3	85.9			87.9		87.6	
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**KINDERGARTEN PHYSICAL EDUCATION**

102		88.6			90.2		83.6	
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**KINDERGARTEN READING**

91	84.2	86.5			91.2		90.2	
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**KINDERGARTEN SPANISH READING**

5	*	*			*		88.1	
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 5 SOCIAL STUDIES**

77	44.7	67.5	79.0		37.7	94.7	53.5	96.0
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**GRADE 5 SPANISH LANGUAGE ARTS**

10	67.5	71.3			60.0		64.1	87.2
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**GRADE 5 SPANISH READING**

10	56.5	72.8			50.0		63.7	89.0
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**GRADE 5 SPANISH SCIENCE**

10	62.3	66.7	79.3		50.0	90.0	60.0	93.4
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**GRADE 5 SPANISH SOCIAL STUDIES**

11	40.6	65.7			27.3		45.6	95.9
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**KINDERGARTEN MATHEMATICS**

96	72.8	81.9			74.0		82.0	
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**KINDERGARTEN PHYSICAL EDUCATION**

98		94.9			98.0		94.5	
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**KINDERGARTEN READING**

88	88.8	88.8			90.9		93.2	
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**KINDERGARTEN SPANISH READING**

6	84.3	84.3			83.3		94.3	
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