

DATA PACKET

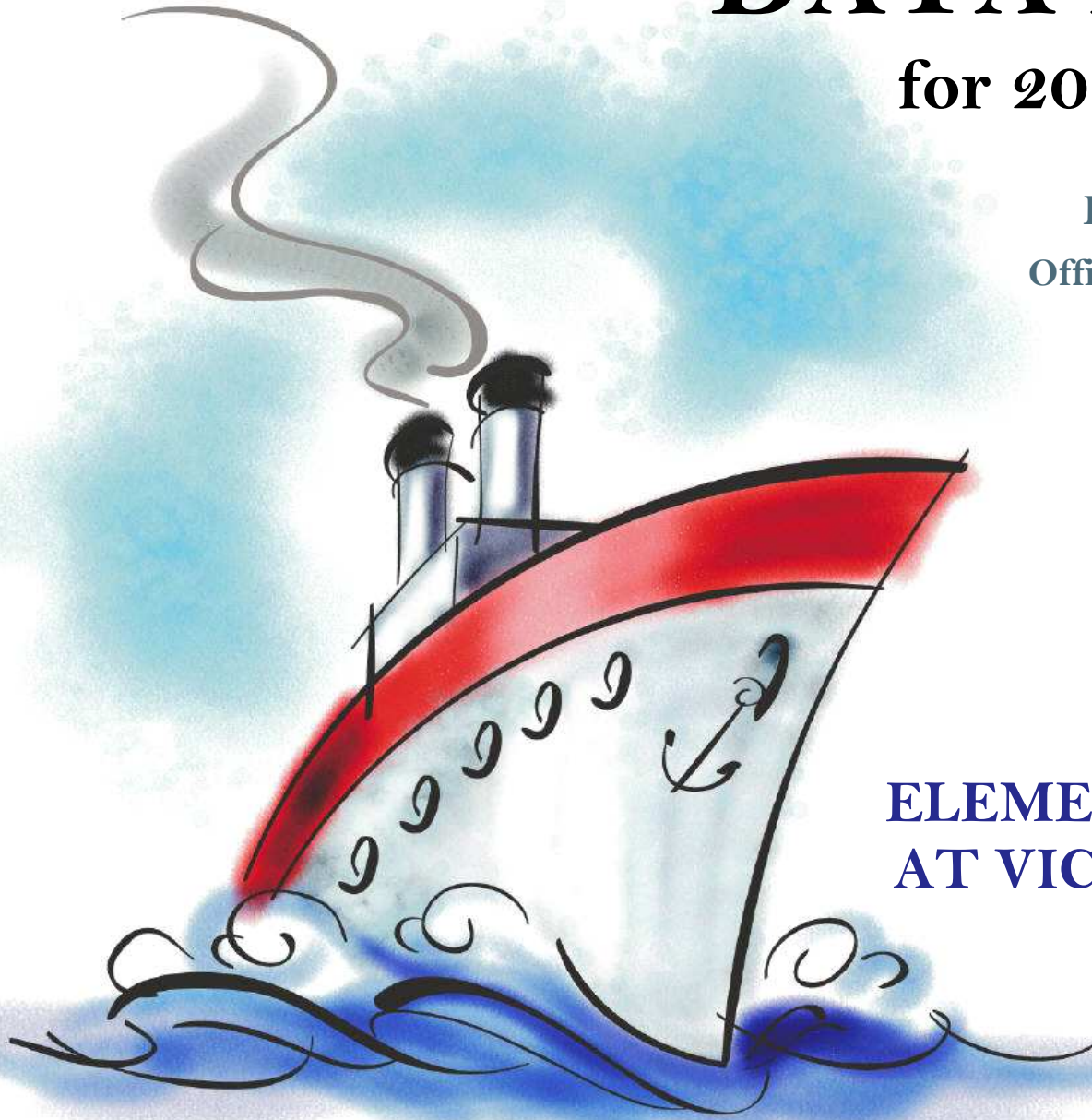
for 2014-15 planning

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School Number 141

**JILL STONE
ELEMENTARY SCHOOL
AT VICKERY MEADOW**



Dallas Independent School District

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2013-14 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program.
- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- “New” students were new to the district in 2013-14. They are counted as new if not enrolled in a district campus before the last day of the 2012-13 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2012-13 and 2013-14.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar, but is typically around 130 days.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the year prior” and denominator “# of teachers assigned to the school for the prior year.” That is, the retention rate is the percentage of the prior year's teachers who continued at the school.

STAAR, STAAR L, and STAAR M

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics are based on results from standard STAAR only. STAAR L and STAAR M statistics are computed separately, following TEA reporting practice.
- “Percentage Satisfactory” is the percentage of students achieving Level 2 (Satisfactory) or Level 3 (Advanced).
- Statistics by reporting category are averages for all students (across student groups and genders).
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Reading and mathematics statistics for SSI grades 5 and 8 are based on scores cumulative through the second administration.

SCE COMPLIANCE and ITBS / ITED / LOGRAMOS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Kindergarten ITBS reading statistics are based on the Reading Profile Total summary score. All other grades' ITBS reading statistics, and Logramos reading statistics for all grades, are based on the Reading Total summary score. (Reading Total values not available with use of the ITBS form administered in kindergarten.) “Number tested” statistics include kindergarten.
- Kindergarten ITBS mathematics statistics are based on the Mathematics subtest score. All other grades' statistics are based on the Mathematics Total summary score. (Mathematics Total values not available with use of the ITBS form administered in kindergarten.) “Number tested” statistics include kindergarten.
- Mathematics Total summary scores are combinations of the Mathematics Concepts, Problems, and Computation subtest results. For schools that did not administer Mathematics Concepts or Mathematics Problems subtests, Mathematics Computation statistics are provided separately.

TELPAS

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2013 to 2014, the TEA did not report the 2013 composite rating.
- If a student is rated as advanced high in 2014, the TEA does not differentiate between the advanced and advanced high levels from 2013.

ACP

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- The ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In MIDDLE and HIGH school, ACP results account for a portion of students' final semester grades (10% and 15% respectively). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In ELEMENTARY school, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in data packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70 percent is required to pass an ACP. A course mark of at least 70 percent is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	24
KN	68
1	43
2	58
3	60
4	56
5	31
ALL	340

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	49	14.4	2	9.5
American Indian/Alaska Native	0	0.0	*	*
Asian/Hawaiian/Pacific Islander	9	2.6	*	*
Hispanic	272	80.0	11	52.4
White	9	2.6	7	33.3
Multiple	1	0.3	0	0.0
Other* (teachers only)	—	—	1	4.8
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	289	85.0
Economically disadvantaged	334	98.2
Limited English proficient (LEP)	261	76.8
Special education	27	7.9
Talented and Gifted (TAG)	25	7.4

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2012	21	0	0.0	0	0.0	0	0.0	21	100.0	0	0.0	0	0.0
	2013	23	0	0.0	0	0.0	0	0.0	23	100.0	0	0.0	0	0.0
	2014	24	0	0.0	0	0.0	0	0.0	24	100.0	0	0.0	0	0.0
KN	2012	50	6	12.0	1	2.0	0	0.0	43	86.0	0	0.0	0	0.0
	2013	52	10	19.2	0	0.0	0	0.0	42	80.8	0	0.0	0	0.0
	2014	68	10	14.7	0	0.0	1	1.5	55	80.9	1	1.5	1	1.5
1	2012	71	5	7.0	0	0.0	0	0.0	63	88.7	3	4.2	0	0.0
	2013	50	7	14.0	0	0.0	0	0.0	41	82.0	2	4.0	0	0.0
	2014	43	11	25.6	0	0.0	0	0.0	32	74.4	0	0.0	0	0.0
2	2012	52	7	13.5	0	0.0	0	0.0	44	84.6	1	1.9	0	0.0
	2013	49	7	14.3	0	0.0	0	0.0	41	83.7	1	2.0	0	0.0
	2014	58	8	13.8	0	0.0	1	1.7	46	79.3	3	5.2	0	0.0
3	2012	50	5	10.0	0	0.0	1	2.0	42	84.0	2	4.0	0	0.0
	2013	46	7	15.2	0	0.0	0	0.0	38	82.6	1	2.2	0	0.0
	2014	60	9	15.0	0	0.0	3	5.0	46	76.7	2	3.3	0	0.0
4	2012	38	3	7.9	0	0.0	0	0.0	35	92.1	0	0.0	0	0.0
	2013	34	4	11.8	0	0.0	0	0.0	29	85.3	1	2.9	0	0.0
	2014	56	6	10.7	0	0.0	2	3.6	47	83.9	1	1.8	0	0.0
5	2012	31	7	22.6	0	0.0	0	0.0	24	77.4	0	0.0	0	0.0
	2013	29	2	6.9	0	0.0	0	0.0	27	93.1	0	0.0	0	0.0
	2014	31	5	16.1	0	0.0	2	6.5	22	71.0	2	6.5	0	0.0
PK-5	2012	313	33	10.5	1	0.3	1	0.3	272	86.9	6	1.9	0	0.0
	2013	283	37	13.1	0	0.0	0	0.0	241	85.2	5	1.8	0	0.0
	2014	340	49	14.4	0	0.0	9	2.6	272	80.0	9	2.6	1	0.3

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2012	21	20	95.2	17	81.0	0	0.0	17	81.0	0	0.0	21	100.0	38.1	61.9	0.0
	2013	23	23	100.0	20	87.0	1	4.3	20	87.0	0	0.0	23	100.0	47.8	52.2	4.3
	2014	24	24	100.0	22	91.7	0	0.0	22	91.7	0	0.0	24	100.0	50.0	50.0	0.0
KN	2012	50	50	100.0	39	78.0	0	0.0	32	64.0	0	0.0	24	48.0	56.0	44.0	0.0
	2013	52	52	100.0	29	55.8	0	0.0	31	59.6	0	0.0	31	59.6	42.3	57.7	0.0
	2014	68	66	97.1	51	75.0	4	5.9	51	75.0	3	4.4	39	57.4	48.5	51.5	1.5
1	2012	71	71	100.0	53	74.6	0	0.0	54	76.1	1	1.4	11	15.5	53.5	46.5	12.7
	2013	50	50	100.0	39	78.0	0	0.0	40	80.0	4	8.0	2	4.0	56.0	44.0	22.0
	2014	43	43	100.0	29	67.4	2	4.7	31	72.1	5	11.6	7	16.3	48.8	51.2	2.3
2	2012	52	51	98.1	40	76.9	2	3.8	45	86.5	1	1.9	4	7.7	46.2	53.8	11.5
	2013	49	49	100.0	35	71.4	0	0.0	41	83.7	5	10.2	3	6.1	57.1	42.9	8.2
	2014	58	56	96.6	46	79.3	3	5.2	53	91.4	1	1.7	6	10.3	58.6	41.4	10.3
3	2012	50	49	98.0	42	84.0	2	4.0	46	92.0	4	8.0	2	4.0	52.0	48.0	8.0
	2013	46	45	97.8	33	71.7	1	2.2	39	84.8	7	15.2	5	10.9	47.8	52.2	13.0
	2014	60	59	98.3	44	73.3	5	8.3	54	90.0	5	8.3	7	11.7	55.0	45.0	13.3
4	2012	38	38	100.0	30	78.9	0	0.0	32	84.2	2	5.3	3	7.9	63.2	36.8	0.0
	2013	34	33	97.1	28	82.4	2	5.9	32	94.1	4	11.8	0	0.0	47.1	52.9	2.9
	2014	56	55	98.2	43	76.8	7	12.5	50	89.3	8	14.3	6	10.7	55.4	44.6	14.3
5	2012	31	31	100.0	21	67.7	0	0.0	25	80.6	3	9.7	4	12.9	45.2	54.8	0.0
	2013	29	29	100.0	24	82.8	0	0.0	26	89.7	5	17.2	0	0.0	58.6	41.4	3.4
	2014	31	31	100.0	26	83.9	6	19.4	28	90.3	3	9.7	5	16.1	38.7	61.3	0.0
PK-5	2012	313	310	99.0	242	77.3	4	1.3	251	80.2	11	3.5	69	22.0	51.8	48.2	6.1
	2013	283	281	99.3	208	73.5	4	1.4	229	80.9	25	8.8	64	22.6	50.9	49.1	8.5
	2014	340	334	98.2	261	76.8	27	7.9	289	85.0	25	7.4	94	27.6	51.8	48.2	7.1

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2012	51	13,633	48	94.9	13,086	96.0	12	23.6	19.9	37	11,731	72.9	86.0
	2013	52	14,067	48	93.7	13,411	95.3	15	29.1	20.0	38	12,178	73.6	86.6
	2014	65	13,618	62	95.2	13,058	95.9	21	32.4	19.8	41	11,271	63.2	82.8
1	2012	69	14,026	67	96.7	13,533	96.5	20	28.8	18.3	58	12,292	83.6	87.6
	2013	53	14,140	50	95.2	13,578	96.0	21	40.0	18.7	42	12,528	79.9	88.6
	2014	41	14,262	39	95.8	13,732	96.3	13	32.0	19.2	32	12,149	78.8	85.2
2	2012	52	13,338	50	96.9	12,932	97.0	13	25.0	16.8	43	11,883	82.5	89.1
	2013	52	13,555	50	96.2	13,077	96.5	15	29.0	17.1	44	12,206	85.1	90.0
	2014	58	13,652	55	95.6	13,209	96.8	10	17.4	17.0	50	11,868	86.8	86.9
3	2012	51	12,874	50	96.8	12,508	97.2	13	25.3	15.5	44	11,592	85.6	90.0
	2013	49	12,879	47	96.0	12,466	96.8	11	22.5	15.9	47	11,710	96.0	90.9
	2014	59	13,159	56	95.8	12,763	97.0	13	22.2	17.3	51	11,491	86.9	87.3
4	2012	39	12,493	38	96.5	12,139	97.2	11	28.1	16.6	31	11,218	79.1	89.8
	2013	35	12,406	34	96.5	12,029	97.0	6	16.9	16.5	31	11,339	87.4	91.4
	2014	55	12,543	53	96.0	12,180	97.1	17	30.7	16.3	45	11,075	81.1	88.3
5	2012	32	12,562	31	95.8	12,220	97.3	4	12.4	5.3	22	11,364	68.3	90.5
	2013	31	12,053	30	97.6	11,696	97.0	4	12.9	6.2	31	11,075	100.0	91.9
	2014	27	12,130	26	97.1	11,795	97.2	3	11.1	5.4	22	10,790	81.3	89.0
KN-5	2012	295	78,926	284	96.3	76,419	96.8	73	24.7	15.5	235	70,080	79.7	88.8
	2013	271	79,100	260	95.7	76,255	96.4	72	26.5	16.0	233	71,036	85.9	89.8
	2014	304	79,365	291	95.8	76,736	96.7	77	25.3	16.0	241	68,644	79.2	86.5

Teachers: 21

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	2	9.5
Hispanic	11	52.4
White	7	33.3
Multiple	0	0.0
Other	1	4.8

Gender	Number	Percentage
Female	13	61.9
Male	8	38.1

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2011-12	4.9	—
2012-13	7.3	69.6
2013-14	8.0	82.6

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	2	9.5
1	3	14.3
2	0	0.0
3	2	9.5
4	2	9.5
5	0	0.0
1-3	5	23.8
More than 3	14	66.7
1 - 5	7	33.3
6 - 10	4	19.0
11 - 20	3	14.3
More than 20	5	23.8

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012	*	57.1	*	53.3		33.3	33.3		*	40.0	53.3	63.6	15
	2013	*	50.0	66.7	56.5	*	44.4	53.3		54.5	61.5	58.3	67.8	24
	2014		33.3	80.0	60.0	*	66.7	57.1		70.0	50.0	60.0	61.7	20
4	2012		*	89.5	75.0		92.9	76.5		66.7	83.3	75.0	64.3	24
	2013	*	*	57.1	50.0	*	66.7	57.1		*	37.5	50.0	62.3	12
	2014		83.3	69.2	65.0	*	50.0	60.0		50.0	76.9	66.7	59.4	21
5	2012		71.4	66.7	67.9		60.0	65.0		53.8	80.0	67.9	68.0	28
	2013		*	100.0	96.3		100.0	100.0		100.0	90.9	96.3	81.5	27
	2014	*	*	84.6	84.2	*	81.3	78.9		66.7	85.7	80.0	78.5	20
3-5	2012	*	52.6	71.1	67.2		67.5	63.0		63.3	70.3	67.2	65.5	67
	2013	*	50.0	82.2	72.6	*	80.0	76.7		80.6	65.6	73.0	71.1	63
	2014	*	62.5	77.8	69.5	*	68.8	66.7		62.5	73.0	68.9	66.7	61

NUMBER TESTED IN GRADES 3-5													
2012	2	19	45	67		40	46		30	37	67	22,173	
2013	2	16	45	62	3	35	43		31	32	63	21,619	
2014	1	16	36	59	4	32	48		24	37	61	21,304	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012	*	3	*	7		4	6		*	6	7	2,466	15
	2013	*	4	5	10	*	5	7		5	5	10	2,181	24
	2014		4	2	8	*	2	6		3	5	8	2,649	20
4	2012		*	2	6		1	4		4	2	6	2,529	24
	2013	*	*	3	6	*	2	3		*	5	6	2,581	12
	2014		1	4	7	*	5	6		4	3	7	2,858	21
5	2012		2	7	9		8	7		6	3	9	2,665	28
	2013		*	0	1		0	0		0	1	1	1,484	27
	2014	*	*	2	3	*	3	4		2	2	4	1,582	20
3-5	2012	*	9	13	22		13	17		11	11	22	7,660	67
	2013	*	8	8	17	*	7	10		6	11	17	6,246	63
	2014	*	6	8	18	*	10	16		9	10	19	7,089	61

NUMBER TESTED IN GRADES 3-5													
2012	2	19	45	67		40	46		30	37	67	22,173	
2013	2	16	45	62	3	35	43		31	32	63	21,619	
2014	1	16	36	59	4	32	48		24	37	61	21,304	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012	*	14.3	*	13.3		16.7	11.1		*	0.0	13.3	12.6	15
	2013	*	0.0	13.3	8.7	*	0.0	0.0		0.0	15.4	8.3	13.6	24
	2014		0.0	0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	9.6	20
4	2012		*	21.1	16.7		21.4	17.6		16.7	16.7	16.7	11.2	24
	2013	*	*	0.0	16.7	*	0.0	0.0		*	12.5	16.7	13.5	12
	2014		33.3	7.7	15.0	*	10.0	6.7		12.5	15.4	14.3	12.0	21
5	2012		14.3	0.0	3.6		0.0	0.0		0.0	6.7	3.6	11.1	28
	2013		*	26.1	22.2		30.0	28.6		18.8	27.3	22.2	13.3	27
	2014	*	*	23.1	26.3	*	18.8	21.1		0.0	35.7	25.0	11.5	20
3-5	2012	*	10.5	8.9	10.4		10.0	8.7		13.3	8.1	10.4	11.6	67
	2013	*	6.3	17.8	16.1	*	17.1	14.0		12.9	18.8	15.9	13.5	63
	2014	*	18.8	11.1	13.6	*	12.5	10.4		4.2	18.9	13.1	11.1	61

NUMBER TESTED IN GRADE 3-5													
2012	2	19	45	67		40	46		30	37	67	22,173	
2013	2	16	45	62	3	35	43		31	32	63	21,619	
2014	1	16	36	59	4	32	48		24	37	61	21,304	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2012	61.1	51.9	56.3
	2013	72.9	56.7	54.2
	2014	60.8	55.3	48.8
4	2012	67.5	66.0	66.7
	2013	61.7	51.4	55.2
	2014	64.3	62.2	54.5
5	2012	62.5	59.4	67.4
	2013	71.9	74.1	73.2
	2014	70.0	64.7	62.9
3-5	2012	64.0	60.1	64.7
	2013	70.3	63.1	62.5
	2014	65.0	60.8	55.4

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2012		*	63.2	58.3		57.1	52.9		50.0	66.7	58.3	60.6	24
	2013	*	*	69.0	72.7	*	70.4	72.4		62.5	83.3	73.5	63.9	34
	2014		*	70.0	71.1		64.9	65.9		72.0	68.2	70.2	61.9	47

NUMBER TESTED IN GRADE 4													
2012		5	19	24		14	17		12	12	24	7,039	
2013	1	4	29	33	2	27	29		16	18	34	6,771	
2014		5	40	45		37	41		25	22	47	7,022	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2012		*	7	10		6	8		6	4	10	2,772	24
	2013	*	*	9	9	*	8	8		6	3	9	2,442	34
	2014		*	12	13		13	14		7	7	14	2,675	47

NUMBER TESTED IN GRADE 4													
2012		5	19	24		14	17		12	12	24	7,039	
2013	1	4	29	33	2	27	29		16	18	34	6,771	
2014		5	40	45		37	41		25	22	47	7,022	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2012		*	0.0	0.0		0.0	0.0		0.0	0.0	0.0	5.1	24
	2013	*	*	0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	4.7	34
	2014		*	0.0	0.0		0.0	0.0		0.0	0.0	0.0	3.7	47

NUMBER TESTED IN GRADE 4													
2012		5	19	24		14	17		12	12	24	7,039	
2013	1	4	29	33	2	27	29		16	18	34	6,771	
2014		5	40	45		37	41		25	22	47	7,022	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	1. Composition ¹ GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2012	2.0	1.8	68.5	57.7
	2013	4.2	3.9	60.5	66.1
	2014	3.9	3.6	62.2	60.8

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012	*	16.7	36.6	38.8	*	39.0	36.4		38.5	37.5	38.0	55.4	50
	2013	*	37.5	59.5	53.3	*	54.8	55.3		56.5	52.2	54.3	57.5	46
	2014		42.9	86.7	79.6	*	89.7	81.3		87.1	69.6	79.6	59.3	54
4	2012		*	76.5	69.2		79.3	75.0		75.0	60.0	69.2	53.0	39
	2013	*	*	76.7	76.5	*	78.6	76.7		75.0	78.9	77.1	57.5	35
	2014		83.3	62.8	64.6	*	64.1	61.4		69.2	62.5	66.0	59.0	50
5	2012		*	82.6	85.7		80.0	81.0		83.3	87.5	85.7	64.1	28
	2013		*	96.3	93.5		95.8	96.0		94.1	92.9	93.5	81.7	31
	2014	*	*	90.0	95.5	*	90.5	91.3		90.0	92.9	91.7	81.4	24
3-5	2012	*	43.8	61.2	60.3	*	61.1	58.8		61.3	58.2	59.8	57.5	117
	2013	*	53.3	75.5	71.8	*	74.7	73.1		73.2	71.4	72.3	65.3	112
	2014	*	66.7	77.8	76.6	85.7	79.8	75.7		80.6	72.1	76.6	66.3	128

NUMBER TESTED IN GRADES 3-5													
2012	2	16	98	116	2	90	93		62	55	117	35,372	
2013	2	15	94	110	3	83	93		56	56	112	34,686	
2014	1	15	108	124	7	99	115		67	61	128	35,222	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012	*	5	26	30	*	25	28		16	15	31	5,287	50
	2013	*	5	15	21	*	14	17		10	11	21	5,086	46
	2014		4	6	11	*	4	9		4	7	11	4,988	54
4	2012		*	8	12		6	8		6	6	12	5,511	39
	2013	*	*	7	8	*	6	7		4	4	8	4,919	35
	2014		1	16	17	*	14	17		8	9	17	4,803	50
5	2012		*	4	4		4	4		2	2	4	4,228	28
	2013		*	1	2		1	1		1	1	2	2,035	31
	2014	*	*	2	1	*	2	2		1	1	2	2,088	24
3-5	2012	*	9	38	46	*	35	40		24	23	47	15,026	117
	2013	*	7	23	31	*	21	25		15	16	31	12,040	112
	2014	*	5	24	29	1	20	28		13	17	30	11,879	128

NUMBER TESTED IN GRADES 3-5													
2012	2	16	98	116	2	90	93		62	55	117	35,372	
2013	2	15	94	110	3	83	93		56	56	112	34,686	
2014	1	15	108	124	7	99	115		67	61	128	35,222	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012	*	0.0	0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	7.9	50
	2013	*	0.0	5.4	4.4	*	0.0	2.6		0.0	8.7	4.3	9.1	46
	2014		14.3	13.3	13.0	*	15.4	14.6		19.4	4.3	13.0	10.4	54
4	2012		*	11.8	10.3		13.8	12.5		8.3	13.3	10.3	6.1	39
	2013	*	*	10.0	11.8	*	10.7	10.0		12.5	10.5	11.4	9.5	35
	2014		16.7	9.3	10.4	*	10.3	9.1		15.4	4.2	10.0	14.0	50
5	2012		*	8.7	14.3		10.0	9.5		8.3	18.8	14.3	10.4	28
	2013		*	25.9	22.6		25.0	24.0		23.5	21.4	22.6	12.8	31
	2014	*	*	30.0	36.4	*	33.3	30.4		10.0	50.0	33.3	15.7	24
3-5	2012	*	12.5	6.1	6.9	*	6.7	6.2		4.8	9.1	6.8	8.1	117
	2013	*	6.7	12.8	11.8	*	10.8	10.8		10.7	12.5	11.6	10.4	112
	2014	*	13.3	14.8	16.1	0.0	17.2	15.7		16.4	14.8	15.6	13.3	128

NUMBER TESTED IN GRADE 3-5													
2012	2	16	98	116	2	90	97		62	55	117	35,372	
2013	2	15	94	110	3	83	93		56	56	112	34,686	
2014	1	15	108	124	7	99	115		67	61	128	35,222	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
3	2012	50.3	47.3	66.0	52.8	41.3
	2013	56.1	54.3	66.9	59.2	62.3
	2014	71.2	70.4	69.3	72.0	63.6
4	2012	67.3	63.7	72.0	60.6	67.2
	2013	68.1	66.2	72.1	72.9	49.7
	2014	71.3	70.0	73.0	58.5	58.4
5	2012	64.7	67.9	78.1	67.0	72.7
	2013	77.4	73.7	71.9	69.4	76.8
	2014	73.6	67.4	85.7	70.3	74.6
3-5	2012	59.4	57.7	70.9	58.8	57.5
	2013	65.7	63.4	69.9	66.3	62.4
	2014	71.7	69.7	73.8	66.4	63.6

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2012		100.0	87.5	90.0		85.0	85.7		84.6	94.1	90.0	58.2	30
	2013		*	96.3	96.7		95.8	96.0		100.0	92.3	96.7	65.1	30
	2014	*	*	83.3	81.0	*	84.2	77.3		66.7	85.7	78.3	61.3	23

NUMBER TESTED IN GRADE 5													
2012		6	24	30		20	21		13	17	30	10,697	
2013		3	27	30		24	25		17	13	30	10,180	
2014	1	3	18	21	2	19	22		9	14	23	9,073	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2012		0	3	3		3	3		2	1	3	4476	30
	2013		*	1	1		1	1		0	1	1	3551	30
	2014	*	*	3	4	*	3	5		3	2	5	3511	23

NUMBER TESTED IN GRADE 5													
2012		6	24	30		20	21		13	17	30	10,697	
2013		3	27	30		24	25		17	13	30	10,180	
2014	1	3	18	21	2	19	22		9	14	23	9,073	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2012		16.7	4.2	6.7		5.0	4.8		7.7	5.9	6.7	6.5	30
	2013		*	22.2	20.0		20.8	20.0		11.8	30.8	20.0	6.6	30
	2014	*	*	5.6	9.5	*	5.3	4.5		11.1	7.1	8.7	5.3	23

NUMBER TESTED IN GRADE 5													
2012		6	24	30		20	21		13	17	30	10,697	
2013		3	27	30		24	25		17	13	30	10,180	
2014	1	3	18	21	2	19	22		9	14	23	9,073	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2012	82.9	87.3	77.5	74.8
	2013	81.7	86.3	75.6	80.2
	2014	72.8	73.9	70.3	76.1

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012			55.6	54.3	*	55.6	55.6		52.4	60.0	55.6	65.5	36
	2013			58.3	58.3		58.3	60.9		58.3	58.3	58.3	69.6	24
	2014			85.7	85.7		85.7	85.7		80.0	93.3	85.7	65.2	35
4	2012			68.8	68.8		68.8	68.8		69.2	*	68.8	64.4	16
	2013			65.2	63.6		63.6	65.2		41.7	90.9	65.2	61.0	23
	2014			96.7	96.6		96.7	96.7		94.4	100.0	96.7	60.8	30
5	2012			*	*		*	*		*	*	*	72.1	2
	2013			*	*		*	*		*	*	*	86.5	4
	2014			*	*		*	*		*	*	*	83.0	4
3-5	2012			59.3	58.5	*	59.3	59.3		57.1	63.2	59.3	66.8	54
	2013			64.7	64.0		64.0	66.0		52.0	76.9	64.7	70.6	51
	2014			91.3	91.0		91.3	91.3		87.5	96.6	91.3	68.7	69

NUMBER TESTED IN GRADES 3-5													
2012			54	53	2	54	54			35	19	54	14,102
2013			51	50		50	50			25	26	51	13,810
2014			69	67		69	69			40	29	69	14,654

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012			16	16	*	16	16		10	6	16	1,957	36
	2013			10	10		10	9		5	5	10	1,697	24
	2014			5	5		5	5		4	1	5	2,005	35
4	2012			5	5		5	5		4	*	5	1,728	16
	2013			8	8		8	8		7	1	8	1,915	23
	2014			1	1		1	1		1	0	1	1,891	30
5	2012			*	*		*	*		*	*	*	998	2
	2013			*	*		*	*		*	*	*	449	4
	2014			*	*		*	*		*	*	*	692	4
3-5	2012			22	22	*	22	22		15	7	22	4,683	54
	2013			18	18		18	17		12	6	18	4,061	51
	2014			6	6		6	6		5	1	6	4,588	69

NUMBER TESTED IN GRADES 3-5													
2012			54	53	2	54	54			35	19	54	14,102
2013			51	50		50	50			25	26	51	13,810
2014			69	67		69	69			40	29	69	14,654

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012			5.6	5.7	*	5.6	5.6		4.8	6.7	5.6	13.4	36
	2013			4.2	4.2		4.2	4.3		8.3	0.0	4.2	17.4	24
	2014			25.7	25.7		25.7	25.7		30.0	20.0	25.7	17.6	35
4	2012			6.3	6.3		6.3	6.3		0.0	*	6.3	13.0	16
	2013			21.7	22.7		22.7	21.7		8.3	36.4	21.7	13.4	23
	2014			20.0	20.7		20.0	20.0		27.8	8.3	20.0	12.5	30
5	2012			*	*		*	*		*	*	*	12.1	2
	2013			*	*		*	*		*	*	*	11.6	4
	2014			*	*		*	*		*	*	*	15.8	4
3-5	2012			5.6	5.7	*	5.6	5.6		2.9	10.5	5.6	12.9	54
	2013			13.7	14.0		14.0	14.0		8.0	19.2	13.7	14.6	51
	2014			21.7	22.4		21.7	21.7		27.5	13.8	21.7	15.4	69

NUMBER TESTED IN GRADE 3-5													
2012			54	53	2	54	54			35	19	54	14,102
2013			51	50		50	50			25	26	51	13,810
2014			69	67		69	69			40	29	69	14,654

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2012	65.3	55.4	46.2
	2013	54.9	60.4	53.6
	2014	73.8	68.3	67.7
4	2012	53.8	59.7	54.7
	2013	62.6	63.3	57.1
	2014	74.3	72.8	76.7
5	2012	*	*	*
	2013	*	*	*
	2014	*	*	*
3-5	2012	61.5	57.2	48.2
	2013	60.9	62.8	57.3
	2014	73.5	70.2	72.3

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012												54.7	0
	2013			*	*	*	*				*	*	67.5	1
	2014	*	*	*	*	*	*	*		*	*	*	63.3	5
4	2012												58.0	0
	2013												60.2	0
	2014		*	*	*	*	*	*		*	*	*	62.9	5
5	2012												67.0	0
	2013			*	*	*	*	*		*		*	86.5	1
	2014		*	*	*	*	*	*		*	*	*	86.3	5
3-5	2012												61.0	0
	2013			*	*	*	*	*		*	*	*	73.4	2
	2014	*	*	90.9	93.3	93.3	90.0	92.9		91.7	*	93.3	73.2	15

NUMBER TESTED IN GRADES 3-5														
2012														1,384
2013			2	2	2	2	1			1	1	2		1,434
2014	1	3	11	15	15	10	14			12	3	15		1,362

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012												149	0
	2013			*	*	*	*				*	*	114	1
	2014	*	*	*	*	*	*	*		*	*	*	114	5
4	2012												201	0
	2013												184	0
	2014		*	*	*	*	*	*		*	*	*	170	5
5	2012												190	0
	2013			*	*	*	*	*		*		*	84	1
	2014		*	*	*	*	*	*		*	*	*	81	5
3-5	2012												540	0
	2013			*	*	*	*	*		*	*	*	382	2
	2014	*	*	1	1	1	1	1		1	*	1	365	15

NUMBER TESTED IN GRADES 3-5														
2012														1,384
2013			2	2	2	2	2	1		1	1	2		1,434
2014	1	3	11	15	15	10	14			12	3	15		1,362

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012												3.3	0
	2013			*	*	*	*				*	*	4.3	1
	2014	*	*	*	*	*	*	*		*	*	*	4.8	5
4	2012												3.3	0
	2013												3.5	0
	2014		*	*	*	*	*	*		*	*	*	6.3	5
5	2012												4.9	0
	2013			*	*	*	*	*		*		*	7.4	1
	2014		*	*	*	*	*	*		*	*	*	10.3	5
3-5	2012												4.0	0
	2013			*	*	*	*	*		*	*	*	5.4	2
	2014	*	*	9.1	13.3	13.3	10.0	7.1		16.7	*	13.3	7.7	15

NUMBER TESTED IN GRADE 3-5														
2012														1,384
2013			2	2	2	2	2	1		1	1	2		1,434
2014	1	3	11	15	15	10	14			12	3	15		1,362

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2012			
	2013	*	*	*
	2014	*	*	*
4	2012			
	2013			
	2014	*	*	*
5	2012			
	2013	*	*	*
	2014	*	*	*
3-5	2012			
	2013	*	*	*
	2014	59.0	73.3	65.9

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2012												57.5	0
	2013												48.9	0
	2014		*	83.3	71.4	71.4	*	71.4		*	*	71.4	47.7	7

NUMBER TESTED IN GRADE 4														
2012														475
2013														452
2014		1	6	7	7	5	7		5	2	7			449

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2012												202	0
	2013												231	0
	2014		*	1	2	2	*	2		*	*	2	235	7

NUMBER TESTED IN GRADE 4														
2012														475
2013														452
2014		1	6	7	7	5	7		5	2	7			449

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2012												5.3	0
	2013												8.6	0
	2014		*	50.0	42.9	42.9	*	42.9		*	*	42.9	8.5	7

NUMBER TESTED IN GRADE 4														
2012														475
2013														452
2014		1	6	7	7	5	7		5	2	7			449

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	2. Revision	3. Editing
4	2012			
	2013			
	2014	3.1	83.7	66.7

¹Average score points (range 0-6). A STAAR M composition is rated twice on a scale of 0 to 3, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012												52.0	0
	2013			*	*	*	*				*	*	64.4	1
	2014	*		*	*	*	*	*		*	*	*	64.2	4
4	2012												61.2	0
	2013												61.7	0
	2014		*	*	*	*	*	*		*	*	*	70.3	5
5	2012												60.6	0
	2013			*	*	*	*	*		*		*	77.2	1
	2014		*	*	*	*	*	*		*	*	*	79.1	3
3-5	2012												58.7	0
	2013			*	*	*	*	*		*	*	*	69.1	2
	2014	*	*	77.8	83.3	83.3	75.0	83.3		77.8	*	83.3	72.7	12

NUMBER TESTED IN GRADES 3-5														
2012														1,354
2013			2	2	2	2	1			1	1	2		1,433
2014	1	2	9	12	12	8	12			9	3	12		1,378

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012												157	0
	2013			*	*	*	*				*	*	120	1
	2014	*		*	*	*	*	*		*	*	*	113	4
4	2012												182	0
	2013												181	0
	2014		*	*	*	*	*	*		*	*	*	138	5
5	2012												220	0
	2013			*	*	*	*	*		*		*	142	1
	2014		*	*	*	*	*	*		*	*	*	125	3
3-5	2012												559	0
	2013			*	*	*	*	*		*	*	*	443	2
	2014	*	*	2	2	2	2	2		2	*	2	376	12

NUMBER TESTED IN GRADES 3-5														
2012														1,354
2013			2	2	2	2	2	1		1	1	2		1,433
2014	1	2	9	12	12	8	12			9	3	12		1,378

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012												4.0	0
	2013			*	*	*	*				*	*	7.4	1
	2014	*		*	*	*	*	*		*	*	*	7.6	4
4	2012												1.7	0
	2013												4.7	0
	2014		*	*	*	*	*	*		*	*	*	6.5	5
5	2012												0.7	0
	2013			*	*	*	*	*		*		*	3.9	1
	2014		*	*	*	*	*	*		*	*	*	6.0	3
3-5	2012												1.8	0
	2013			*	*	*	*	*		*	*	*	5.0	2
	2014	*	*	0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	6.5	12

NUMBER TESTED IN GRADE 3-5														
2012														1,354
2013			2	2	2	2	2	1		1	1	2		1,433
2014	1	2	9	12	12	8	12			9	3	12		1,378

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
3	2012					
	2013	*	*	*	*	*
	2014	*	*	*	*	*
4	2012					
	2013					
	2014	*	*	*	*	*
5	2012					
	2013	*	*	*	*	*
	2014	*	*	*	*	*
3-5	2012					
	2013	*	*	*	*	*
	2014	62.5	67.2	63.0	63.9	48.6

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the ITBS

Grade	Year	READING TOTAL (**READING PROFILE TOTAL)				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2012	0.0	33.3	30.8	62.2	13
	2013	0.0	27.8	23.8	60.8	21
	2014	33.3	35.3	35.0	60.7	20
1	2012	25.0	40.0	36.8	55.4	19
	2013	0.0	20.0	16.7	55.0	12
	2014	100.0	76.9	78.6	47.2	14
2	2012	28.6	42.9	35.7	49.8	14
	2013	14.3	62.5	40.0	50.2	15
	2014	0.0	75.0	21.4	44.4	14
K-2	2012	25.0	38.2	34.8	55.8	33
	2013	6.7	31.5	26.1	56.7	48
	2014	17.6	49.0	41.2	53.1	48
# Tested (GR K-2)	2012	12	34	46	21,034	
	2013	15	54	69	28,878	
	2014	17	51	68	28,063	

Grade	Year	MATHEMATICS TOTAL (**MATHEMATICS)				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2012	12.9	25.0	17.6	55.1	51
	2013	6.7	30.0	16.0	55.1	50
	2014	18.0	45.0	25.7	55.0	70
1	2012	35.2	31.3	34.3	50.7	70
	2013	40.0	54.5	43.1	52.0	51
	2014	25.0	78.6	42.9	46.0	42
2	2012	51.1	57.1	51.9	57.9	52
	2013	70.7	75.0	71.4	56.2	49
	2014	44.4	*	43.1	52.0	58
K-2	2012	35.4	32.6	34.7	54.5	173
	2013	42.3	46.2	43.3	54.4	150
	2014	30.3	55.3	35.9	51.0	170
# Tested (GR K-2)	2012	130	43	173	40,477	
	2013	111	39	150	40,966	
	2014	132	38	170	40,233	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2012		50.0	14.3	30.8		*	*		33.3	28.6	30.8	62.2	13
	2013		22.2	25.0	23.8		*	*		0.0	45.5	23.8	60.8	21
	2014	*	36.4	33.3	29.4	*	*	*		25.0	41.7	35.0	60.7	20
1	2012	*	*	54.5	36.8		*	*		30.8	50.0	36.8	55.4	19
	2013	*	16.7	*	16.7		*	*		12.5	*	16.7	55.0	12
	2014		88.9	*	76.9		*	*		88.9	*	78.6	47.2	14
2	2012	*	28.6	50.0	38.5	*	*	28.6		*	30.0	35.7	49.8	14
	2013	*	14.3	71.4	40.0		*	14.3		37.5	42.9	40.0	50.2	15
	2014	*	25.0	*	16.7		*	0.0		14.3	28.6	21.4	44.4	14
1-2	2012	*	25.0	52.9	37.5	*	*	27.3		35.3	37.5	36.4	52.7	33
	2013	*	18.2	39.1	27.1		*	8.3		15.4	40.9	27.1	55.4	48
	2014	*	50.0	40.0	40.5	*	28.6	14.3		45.8	41.7	43.8	50.6	48
# Tested (GR K-2)	2012	4	12	17	32	1	4	11		17	16	33	14,095	
	2013	3	22	23	48		3	12		26	22	48	21,640	
	2014	3	28	15	42	1	7	14		24	24	48	21,214	

**Kindergarten subscore is Reading Profile Total; no Reading Total subscore available.

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2012		1	0	1		*	*		1	0	1	2,027	13
	2013		0	0	0		*	*		0	0	0	2,108	21
	2014	*	0	0	0	*	*	*		0	0	0	1,938	20
1	2012	*	*	0	1		*	*		1	0	1	1,963	19
	2013	*	0	*	1		*	*		1	*	1	2,017	12
	2014		5	*	6		*	*		4	*	6	1,561	14
2	2012	*	0	0	0	*	*	0		*	0	0	1,017	14
	2013	*	0	0	0		*	0		0	0	0	1,045	15
	2014	*	1	*	1		*	0		0	1	1	950	14
1-2	2012	*	1	0	1	*	*	0		1	0	1	2,981	33
	2013	*	0	1	1		*	0		1	0	1	5,171	48
	2014	*	6	1	7	*	1	1		4	3	7	4,449	48
# Tested (GR K-2)	2012	4	12	17	32	1	4	11		17	16	33	14,095	
	2013	3	22	23	48		3	12		26	22	48	21,640	
	2014	3	28	15	42	1	7	14		24	24	48	21,214	

**Kindergarten subscore is Reading Profile Total; no Reading Total subscore available.

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2012		33.3	15.9	18.0		13.2	12.9		20.7	13.6	17.6	55.1	51
	2013		0.0	19.5	16.0		7.1	6.7		10.0	20.0	16.0	55.1	50
	2014	*	33.3	25.5	25.8	*	18.0	18.0		22.2	29.4	25.7	55.0	70
1	2012	*	*	37.1	34.3		34.0	35.2		32.4	36.4	34.3	50.7	70
	2013	*		42.9	45.2		41.0	40.0		48.3	36.4	43.1	52.0	51
	2014			77.8	33.3		25.0	25.0		55.0	31.8	42.9	46.0	42
2	2012	*	42.9	54.5	54.0	*	47.5	51.1		54.2	50.0	51.9	57.9	52
	2013	*	57.1	75.6	71.4		74.3	70.7		75.0	66.7	71.4	56.2	49
	2014	*	28.6	48.9	46.3	*	46.8	44.4		47.1	37.5	43.1	52.0	58
K-2	2012	*	33.3	36.0	35.3	*	32.1	35.4		34.4	34.9	34.7	54.5	173
	2013	*	30.4	46.8	43.3		43.1	42.3		48.1	38.4	43.3	54.4	150
	2014	*	46.4	35.6	36.6	0.0	30.4	30.3		38.9	32.5	35.9	51.0	170
# Tested (GR K-2)	2012	4	18	150	170	2	131	130		90	83	173	40,477	
	2013	3	23	124	150		102	111		77	73	150	40,966	
	2014	4	28	135	161	8	125	132		90	80	170	40,233	

**Kindergarten test is Mathematics; no Mathematics Total score available.

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2012		2	1	3		1	0		3	0	3	2,472	51
	2013		0	1	1		0	0		0	1	1	2,594	50
	2014	*	0	1	1	*	0	0		0	1	1	2,598	70
1	2012	*	*	5	5		5	5		3	2	5	2,473	70
	2013	*	0	4	4		3	3		4	0	4	2,609	51
	2014		4	1	5	*	1	1		3	2	5	2,166	42
2	2012	*	2	7	9	*	4	7		4	5	9	2,843	52
	2013	*	1	11	12		10	10		7	5	12	2,626	49
	2014	*	1	4	5	*	4	4		4	1	5	2,408	58
K-2	2012	*	4	13	17	*	10	12		10	7	17	7,788	173
	2013	*	1	16	17		13	13		11	6	17	7,829	150
	2014	*	5	6	11	0	5	5		7	4	11	7,172	170
# Tested (GR K-2)	2012	4	18	150	170	2	131	130		90	83	173	40,477	
	2013	3	23	124	150		102	111		77	73	150	40,966	
	2014	4	28	135	161	8	125	132		90	80	170	40,233	

**Kindergarten test is Mathematics; no Mathematics Total score available.

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2012	*	*	56.5	54.3		52.8	53.7		62.2	45.5	54.3	62.5	70
	2013	*	28.6	52.4	47.1		48.7	47.5		55.2	36.4	47.1	63.6	51
	2014		77.8	66.7	68.3	*	60.7	60.7		80.0	59.1	69.0	58.6	42
2	2012	*	57.1	77.3	76.0	*	72.5	73.3		70.8	75.0	73.1	63.6	52
	2013	*	57.1	63.4	61.2		68.6	61.0		71.4	47.6	61.2	60.6	49
	2014	*	71.4	63.8	66.7	*	66.0	63.0		61.8	62.5	62.1	59.2	58
1-2	2012	*	58.3	65.1	63.3	*	61.3	62.6		65.6	59.0	62.3	63.0	122
	2013	*	42.9	57.8	54.0		58.1	54.3		63.2	41.9	54.0	62.1	100
	2014	*	75.0	65.0	67.4	*	64.0	62.2		68.5	60.9	65.0	58.9	100
# Tested (GR 1-2)	2012	4	12	106	120	2	93	99		61	61	122	26,880	
	2013	3	14	83	100		74	81		57	43	100	27,003	
	2014	3	16	80	95	4	75	82		54	46	100	26,955	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2012	*	*	15	16		14	14		10	6	16	4,060	70
	2013	*	1	6	7		5	5		6	1	7	4,150	51
	2014		3	7	9	*	5	5		5	5	10	3,708	42
2	2012	*	0	17	17	*	14	16		9	8	17	3,820	52
	2013	*	0	10	10		9	9		4	6	10	3,436	49
	2014	*	2	11	13	*	12	12		10	3	13	3,288	58
1-2	2012	*	1	32	33	*	28	30		19	14	33	7,880	122
	2013	*	1	16	17		14	14		10	7	17	7,586	100
	2014	*	5	18	22	*	17	17		15	8	23	6,996	100
# Tested (GR 1-2)	2012	4	12	106	120	2	93	99		61	61	122	26,880	
	2013	3	14	83	100		74	81		57	43	100	27,003	
	2014	3	16	80	95	4	75	82		54	46	100	26,955	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2012			78.1	75.8		75.0	68.0		81.0	66.7	75.8	89.9	33
	2013			85.2	85.2		85.2	85.2		100.0	76.5	85.2	89.7	27
	2014			77.6	79.2	*	76.6	76.6		73.1	82.6	77.6	88.6	49
1	2012			84.3	84.3		84.3	84.0		83.3	85.2	84.3	89.2	51
	2013			65.8	65.8		65.8	65.8		66.7	64.7	65.8	87.6	38
	2014			92.6	92.6	*	92.6	92.6		100.0	88.2	92.6	84.6	27
2	2012			94.7	94.6	*	94.7	94.7		90.0	100.0	94.7	93.3	38
	2013			100.0	100.0		100.0	100.0		100.0	100.0	100.0	93.6	34
	2014			81.0	80.0	*	80.5	80.5		76.0	88.2	81.0	91.8	42
K-2	2012			86.0	85.1	*	85.1	84.1		84.6	86.0	85.2	90.8	122
	2013			82.8	82.8		82.8	82.8		86.3	79.2	82.8	90.3	99
	2014			82.2	82.6	57.1	81.7	81.7		78.7	86.0	82.2	88.2	118
# Tested (GR K-2)	2012			121	121	1	121	113		65	57	122	18,911	
	2013			99	99		99	99		51	48	99	18,629	
	2014			118	115	7	115	115		61	57	118	18,008	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2012			11	11		11	9		9	2	11	3,679	33
	2013			8	8		8	8		4	4	8	3,798	27
	2014			13	13	*	11	11		8	5	13	3,313	49
1	2012			11	11		11	11		5	6	11	2,437	51
	2013			10	10		10	10		6	4	10	2,394	38
	2014			1	1	*	1	1		0	1	1	2,123	27
2	2012			21	21	*	21	21		11	10	21	2,934	38
	2013			15	15		15	15		8	7	15	2,899	34
	2014			11	11	*	11	11		6	5	11	2,596	42
K-2	2012			43	43	*	43	41		25	18	43	9,050	122
	2013			33	33		33	33		18	15	33	9,091	99
	2014			25	25	0	23	23		14	11	25	8,032	118
# Tested (GR K-2)	2012			121	121	1	121	113		65	57	122	18,911	
	2013			99	99		99	99		51	48	99	18,629	
	2014			118	115	7	115	115		61	57	118	18,008	

PERFORMANCE IN 2014

Grade 2013-14 (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2014 Level	N	%	N	%	N	%	N	%	N	%
KN (50)	Beginning	17	34.0	18	36.0	36	72.0	45	90.0	31	62.0
	Intermediate	18	36.0	20	40.0	13	26.0	4	8.0	18	36.0
	Advanced	7	14.0	6	12.0	1	2.0	1	2.0	1	2.0
	Advanced High	8	16.0	6	12.0	0	0.0	0	0.0	0	0.0
1 (28)	Beginning	11	39.3	16	57.1	24	85.7	18	64.3	18	64.3
	Intermediate	12	42.9	9	32.1	2	7.1	7	25.0	7	25.0
	Advanced	4	14.3	2	7.1	1	3.6	2	7.1	2	7.1
	Advanced High	1	3.6	1	3.6	1	3.6	1	3.6	1	3.6
2 (47)	Beginning	12	25.5	20	42.6	22	46.8	18	41.9	15	34.9
	Intermediate	19	40.4	14	29.8	10	21.3	18	41.9	16	37.2
	Advanced	9	19.1	12	25.5	8	17.0	5	11.6	10	23.3
	Advanced High	7	14.9	1	2.1	7	14.9	2	4.7	2	4.7
3 (44)	Beginning	3	6.8	4	9.1	8	18.2	3	7.0	3	7.0
	Intermediate	12	27.3	21	47.7	26	59.1	19	44.2	20	46.5
	Advanced	23	52.3	17	38.6	10	22.7	14	32.6	16	37.2
	Advanced High	6	13.6	2	4.5	0	0.0	7	16.3	4	9.3
4 (43)	Beginning	1	2.4	1	2.4	1	2.4	2	4.7	1	2.4
	Intermediate	6	14.3	7	16.7	11	26.2	11	25.6	7	16.7
	Advanced	29	69.0	29	69.0	27	64.3	24	55.8	26	61.9
	Advanced High	6	14.3	5	11.9	3	7.1	6	14.0	8	19.0

**PROGRESSION FROM
2013 TO 2014**

Number Rated Both Years N (%) Progressed	2014 Level	2013 Level			
		Beg	Int	Adv	Adv High
-	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
28 2 (7.1%)	Beginning	18			
	Intermediate	0	7		
	Advanced	1	0	1	
	Advanced High	0	1	0	
40 12 (30.0%)	Beginning	13			
	Intermediate	5	11		
	Advanced	1	4	4	
	Advanced High	0	1	1	
36 11 (30.6%)	Beginning	2			
	Intermediate	2	17		
	Advanced	0	5	6	
	Advanced High	0	0	4	
37 19 (51.4%)	Beginning	0			
	Intermediate	4	2		
	Advanced	0	7	16	
	Advanced High	0	0	8	

PERFORMANCE IN 2014

Grade 2013-14 (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2014 Level	N	%	N	%	N	%	N	%	N	%
5 (24)	Beginning	0	0.0	0	0.0	2	8.3	3	13.0	1	4.3
	Intermediate	14	58.3	15	62.5	14	58.3	3	13.0	5	21.7
	Advanced	10	41.7	9	37.5	8	33.3	5	21.7	11	47.8
	Advanced High	0	0.0	0	0.0	0	0.0	12	52.2	6	26.1
ALL (236)	Beginning	44	18.7	59	25.1	93	39.6	89	38.7	69	30.1
	Intermediate	81	34.5	86	36.6	76	32.3	62	27.0	73	31.9
	Advanced	82	34.9	75	31.9	55	23.4	51	22.2	66	28.8
	Advanced High	28	11.9	15	6.4	11	4.7	28	12.2	21	9.2

**PROGRESSION FROM
2013 TO 2014**

Number Rated Both Years N (%) Progressed	2014 Level	2013 Level			
		Beg	Int	Adv	Adv High
22 <hr/> 10 (45.5%)	Beginning	0			
	Intermediate	2	3		
	Advanced	0	2	9	
	Advanced High	0	0	6	
163 <hr/> 54 (33.1%)	Beginning	33			
	Intermediate	13	40		
	Advanced	2	18	36	
	Advanced High	0	2	19	

■ Indicates students who progressed at least one level from 2013 to 2014.

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 1 ART

40	55.2	70.2			55.0		84.8	
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GRADE 1 MATHEMATICS

41	74.1	77.2			75.6		88.8	
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GRADE 1 READING

16	88.7	89.7			87.5		95.2	
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GRADE 1 SPANISH READING

27	86.8	88.0			100.0		97.9	
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GRADE 2 MATHEMATICS

59	56.6	74.9	70.0		74.6	64.4	80.4	91.8
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GRADE 2 MUSIC

56		71.3	84.0		62.5	100.0	64.3	100.0
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GRADE 2 READING

14	43.3	71.2	65.0		50.0	35.7	73.6	87.7
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GRADE 2 SPANISH READING

43	70.7	80.5	78.1		81.4	90.7	70.5	92.6
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GRADE 3 LANGUAGE ARTS

15	43.5	67.4	78.0		33.3	84.6	57.8	91.7
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GRADE 3 MATHEMATICS

57	51.5	72.0	74.6		64.9	69.1	51.5	88.5
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GRADE 3 PHYSICAL EDUCATION

53		81.2	94.6		92.5	100.0	81.1	100.0
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 1 ART

40		71.6			47.5		85.0	
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GRADE 1 MATHEMATICS

42	68.6	70.6			57.1		87.1	
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GRADE 1 READING

16	84.9	89.2			75.0		79.6	
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GRADE 1 SPANISH READING

28	86.0	86.0			89.3		86.5	
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GRADE 2 MATHEMATICS

57	49.6	69.8	73.9		50.9	73.1	75.6	91.8
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GRADE 2 MUSIC

55		79.4	85.2		89.1	100.0	91.4	99.9
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GRADE 2 READING

15	53.3	68.9	77.1		53.3	72.7	65.3	86.6
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GRADE 2 SPANISH READING

42	75.1	81.3	76.0		83.3	75.6	78.7	91.4
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GRADE 3 LANGUAGE ARTS

19	59.7	69.0	67.8		57.9	50.0	63.0	90.0
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GRADE 3 MATHEMATICS

58	56.6	72.3	75.9		69.0	73.2	55.5	87.5
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GRADE 3 PHYSICAL EDUCATION

52		82.9	95.1		94.2	100.0	93.6	100.0
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 READING

16	49.2	66.9	77.4		56.3	78.6	55.3	87.8
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GRADE 3 SCIENCE

17	44.4	63.0	80.4		35.3	100.0	53.2	96.7
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GRADE 3 SOCIAL STUDIES

16	54.5	66.7	85.3		50.0	100.0	61.3	96.1
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GRADE 3 SPANISH LANGUAGE ARTS

42	61.6	74.4			69.0		60.1	90.8
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GRADE 3 SPANISH READING

42	53.0	73.9			69.0		53.0	90.5
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GRADE 3 SPANISH SCIENCE

41	56.7	71.2	78.7		63.4	97.6	55.4	95.3
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GRADE 3 SPANISH SOCIAL STUDIES

41	59.4	72.9	79.6		65.9	97.6	55.3	96.1
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GRADE 4 ART

55	46.4	72.3	90.6		65.5	100.0	77.4	99.9
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GRADE 4 LANGUAGE ARTS

54	61.9	74.6	64.2		66.7	21.6	57.7	91.1
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GRADE 4 MATHEMATICS

56	52.5	74.1	64.9		69.6	29.6	55.0	89.0
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GRADE 4 READING

21	52.0	68.0	67.8		38.1	36.8	54.2	89.7
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 READING

21	50.6	67.1	68.2		52.4	52.6	56.4	86.4
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GRADE 3 SCIENCE

57	49.3	66.2	74.9		38.6	80.0	56.3	95.5
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GRADE 3 SOCIAL STUDIES

20	55.4	60.7	69.0		40.0	55.6	50.2	94.5
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GRADE 3 SPANISH LANGUAGE ARTS

38	80.6	80.6			84.2		70.4	85.7
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GRADE 3 SPANISH READING

37	64.9	76.6			73.0		61.9	86.0
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GRADE 3 SPANISH SCIENCE

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GRADE 3 SPANISH SOCIAL STUDIES

38	63.4	73.8	79.3		68.4	94.7	53.1	94.5
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GRADE 4 ART

55		62.5	87.1		18.2	98.1	50.6	99.9
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GRADE 4 LANGUAGE ARTS

52	64.6	68.7	73.9		57.7	68.4	63.8	88.7
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GRADE 4 MATHEMATICS

56	57.3	72.8	76.3		57.1	71.7	62.3	88.7
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GRADE 4 READING

23	63.8	68.0	73.2		47.8	57.1	58.4	87.3
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 4 SCIENCE

54	51.7	67.8	72.4		46.3	69.2	52.1	96.4
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GRADE 4 SOCIAL STUDIES

55	44.7	67.5	75.5		34.5	83.0	37.8	95.9
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GRADE 4 SPANISH READING

34	63.9	76.0	61.0		76.5	6.1	53.6	88.8
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GRADE 4 SPANISH SCIENCE

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GRADE 4 SPANISH SOCIAL STUDIES

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GRADE 5 LANGUAGE ARTS

27	81.0	81.0	73.2		74.1	69.2	77.2	93.6
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GRADE 5 MATHEMATICS

27	50.3	72.9	67.6		66.7	38.5	53.7	89.2
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GRADE 5 MUSIC

24		73.6	88.3		45.8	100.0	66.5	99.9
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GRADE 5 READING

27	72.2	72.2	72.7		66.7	69.2	62.9	90.8
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GRADE 5 SCIENCE

27	63.1	75.4	61.8		77.8	23.1	50.8	94.3
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GRADE 5 SOCIAL STUDIES

25	41.5	70.2	70.3		60.0	58.3	48.2	97.0
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 4 SCIENCE

21	52.8	67.8	78.2		47.6	90.0	56.9	94.9
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GRADE 4 SOCIAL STUDIES

22	40.8	65.8	78.2		27.3	90.0	38.7	94.8
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GRADE 4 SPANISH READING

33	70.8	78.6			81.8		58.1	84.3
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GRADE 4 SPANISH SCIENCE

33	61.2	73.6	70.8		63.6	65.6	57.3	94.3
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GRADE 4 SPANISH SOCIAL STUDIES

33	41.3	66.1	70.7		24.2	59.4	38.0	94.2
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GRADE 5 LANGUAGE ARTS

29	66.7	70.6	74.9		65.5	89.3	69.6	94.1
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GRADE 5 MATHEMATICS

29	55.7	74.5	73.4		69.0	73.1	59.7	90.2
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GRADE 5 MUSIC

28		76.3	88.9		75.0	100.0	73.2	99.7
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GRADE 5 READING

30	61.1	71.5	74.9		60.0	82.1	63.1	90.0
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GRADE 5 SCIENCE

28	78.3	80.9	75.7		89.3	81.5	63.6	93.2
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GRADE 5 SOCIAL STUDIES

29	48.1	69.5	74.1		55.2	81.5	53.5	96.0
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 SPANISH READING

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GRADE 5 SPANISH SOCIAL STUDIES

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KINDERGARTEN MATHEMATICS

52	75.0	82.1			78.8		87.6	
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KINDERGARTEN PHYSICAL EDUCATION

50		97.8			100.0		83.6	
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KINDERGARTEN READING

12	80.0	82.9			83.3		90.2	
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KINDERGARTEN SPANISH READING

39	74.1	77.8			74.4		88.1	
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 SPANISH READING

1	*	*			*		63.7	*
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GRADE 5 SPANISH SOCIAL STUDIES

1	*	*			*		45.6	*
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KINDERGARTEN MATHEMATICS

59	53.3	68.9			40.7		82.0	
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KINDERGARTEN PHYSICAL EDUCATION

58		96.2			100.0		94.5	
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KINDERGARTEN READING

19	84.5	84.5			94.7		93.2	
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KINDERGARTEN SPANISH READING

39	88.7	88.7			94.9		94.3	
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