

DATA PACKET

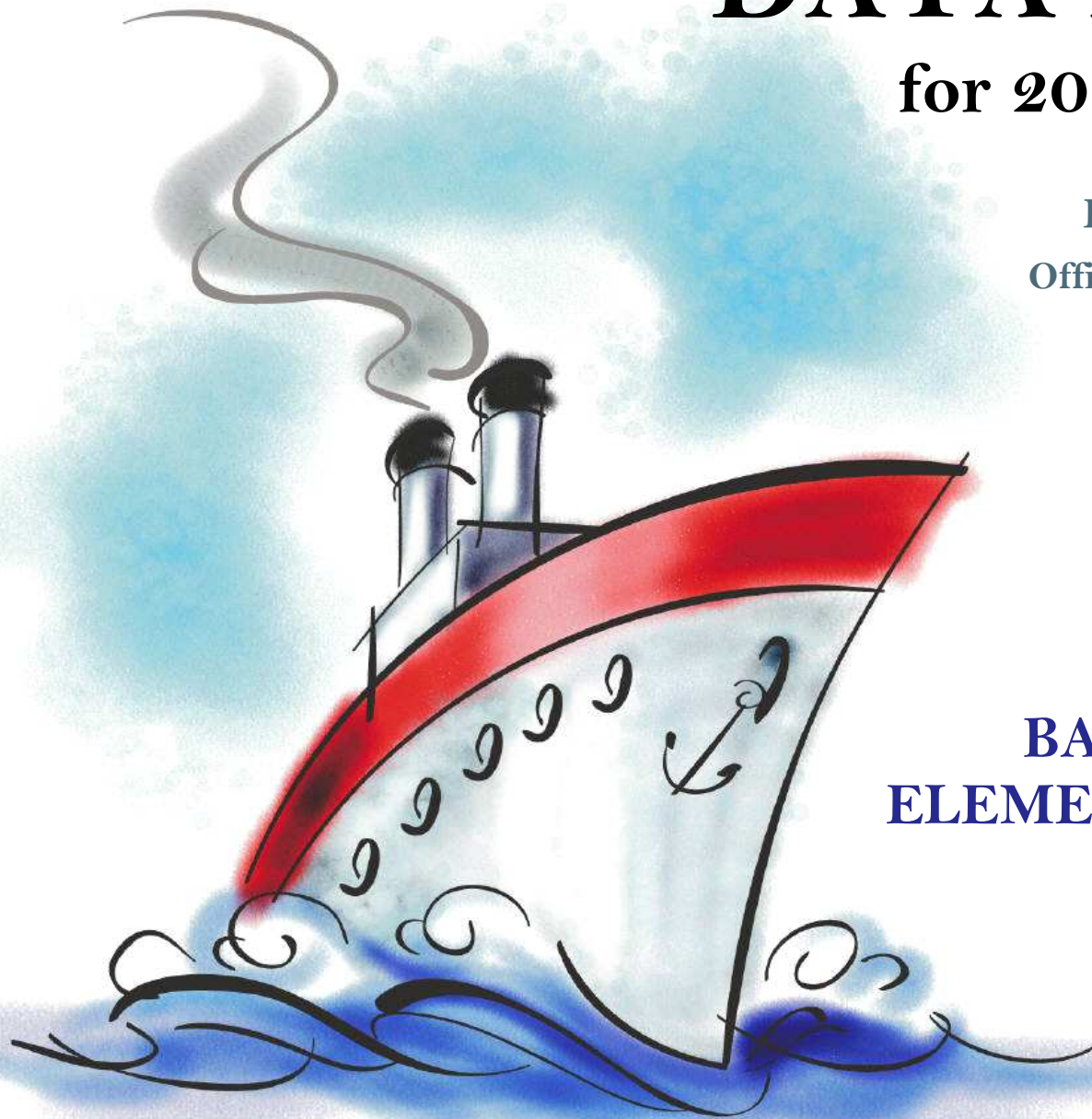
for 2014-15 planning

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School Number 133

**BARBARA JORDAN
ELEMENTARY SCHOOL**



Dallas Independent School District

2. Contents Table of Contents

STUDENTS AND STAFF

- 6. Summary Summary of Student and Teacher Statistics
- 8. Enroll (2) Enrollment Statistics by Select Student Group
- 10. Teachers Teacher Statistics

STAAR (English)

- 11. Reading (3-8) STAAR 3-8 Reading in English
- 19. Math (3-8) STAAR 3-8 Mathematics in English

STAAR (Spanish)

- 27. Reading (3-8) STAAR 3-8 Reading in Spanish
- 35. Science (3-8) STAAR 3-8 Science in Spanish

STAAR M

- 39. Reading (3-8) STAAR M 3-8 Reading

ITBS/LOGRAMOS

- 47. Compliance SCE Compliance for At-Risk Students
- 50. Math ITBS Mathematics Subtests

ENGLISH PROFICIENCY

- 56. WMLS Woodcock-Muñoz Language Survey

LOCAL ASSESSMENT

- 59. ACP Assessments of Course Performance

3. Notes Notes and Data Descriptions

- 7. Enroll (1) Enrollment Statistics by Ethnicity
- 9. Attendance Student Attendance Statistics

- 15. Writing (3-8) STAAR 3-8 Writing in English
- 23. Science (3-8) STAAR 3-8 Science in English

31. Writing (3-8) STAAR 3-8 Writing in Spanish

43. Math (3-8) STAAR M 3-8 Mathematics

- 48. Reading ITBS Reading Subtests
- 54. Reading Logramos Reading Subtests

57. TELPAS Texas English Language Proficiency Assessment System

2013-14 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program.
- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- “New” students were new to the district in 2013-14. They are counted as new if not enrolled in a district campus before the last day of the 2012-13 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2012-13 and 2013-14.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar, but is typically around 130 days.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the year prior” and denominator “# of teachers assigned to the school for the prior year.” That is, the retention rate is the percentage of the prior year's teachers who continued at the school.

STAAR, STAAR L, and STAAR M

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics are based on results from standard STAAR only. STAAR L and STAAR M statistics are computed separately, following TEA reporting practice.
- “Percentage Satisfactory” is the percentage of students achieving Level 2 (Satisfactory) or Level 3 (Advanced).
- Statistics by reporting category are averages for all students (across student groups and genders).
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Reading and mathematics statistics for SSI grades 5 and 8 are based on scores cumulative through the second administration.

SCE COMPLIANCE and ITBS / ITED / LOGRAMOS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Kindergarten ITBS reading statistics are based on the Reading Profile Total summary score. All other grades' ITBS reading statistics, and Logramos reading statistics for all grades, are based on the Reading Total summary score. (Reading Total values not available with use of the ITBS form administered in kindergarten.) “Number tested” statistics include kindergarten.
- Kindergarten ITBS mathematics statistics are based on the Mathematics subtest score. All other grades' statistics are based on the Mathematics Total summary score. (Mathematics Total values not available with use of the ITBS form administered in kindergarten.) “Number tested” statistics include kindergarten.
- Mathematics Total summary scores are combinations of the Mathematics Concepts, Problems, and Computation subtest results. For schools that did not administer Mathematics Concepts or Mathematics Problems subtests, Mathematics Computation statistics are provided separately.

TELPAS

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2013 to 2014, the TEA did not report the 2013 composite rating.
- If a student is rated as advanced high in 2014, the TEA does not differentiate between the advanced and advanced high levels from 2013.

ACP

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- The ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In MIDDLE and HIGH school, ACP results account for a portion of students' final semester grades (10% and 15% respectively). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In ELEMENTARY school, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in data packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70 percent is required to pass an ACP. A course mark of at least 70 percent is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	91
KN	115
1	83
2	96
3	89
4	78
5	82
ALL	634

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	94	14.8	11	32.4
American Indian/Alaska Native	2	0.3	*	*
Asian/Hawaiian/Pacific Islander	1	0.2	*	*
Hispanic	534	84.2	19	55.9
White	3	0.5	4	11.8
Multiple	0	0.0	0	0.0
Other* (teachers only)	—	—	0	0.0
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	507	80.0
Economically disadvantaged	606	95.6
Limited English proficient (LEP)	419	66.1
Special education	38	6.0
Talented and Gifted (TAG)	42	6.6

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2012	66	3	4.5	0	0.0	0	0.0	62	93.9	1	1.5	0	0.0
	2013	72	7	9.7	0	0.0	0	0.0	65	90.3	0	0.0	0	0.0
	2014	91	11	12.1	0	0.0	0	0.0	79	86.8	1	1.1	0	0.0
KN	2012	102	15	14.7	0	0.0	0	0.0	86	84.3	1	1.0	0	0.0
	2013	82	9	11.0	0	0.0	0	0.0	73	89.0	0	0.0	0	0.0
	2014	115	13	11.3	1	0.9	0	0.0	100	87.0	1	0.9	0	0.0
1	2012	81	10	12.3	0	0.0	0	0.0	71	87.7	0	0.0	0	0.0
	2013	96	14	14.6	0	0.0	0	0.0	81	84.4	1	1.0	0	0.0
	2014	83	11	13.3	0	0.0	0	0.0	72	86.7	0	0.0	0	0.0
2	2012	80	14	17.5	0	0.0	0	0.0	66	82.5	0	0.0	0	0.0
	2013	84	9	10.7	0	0.0	0	0.0	74	88.1	1	1.2	0	0.0
	2014	96	16	16.7	0	0.0	1	1.0	79	82.3	0	0.0	0	0.0
3	2012	74	14	18.9	0	0.0	0	0.0	60	81.1	0	0.0	0	0.0
	2013	81	16	19.8	0	0.0	0	0.0	65	80.2	0	0.0	0	0.0
	2014	89	12	13.5	0	0.0	0	0.0	76	85.4	1	1.1	0	0.0
4	2012	75	17	22.7	0	0.0	0	0.0	58	77.3	0	0.0	0	0.0
	2013	76	18	23.7	0	0.0	0	0.0	58	76.3	0	0.0	0	0.0
	2014	78	14	17.9	0	0.0	0	0.0	64	82.1	0	0.0	0	0.0
5	2012	82	17	20.7	0	0.0	0	0.0	64	78.0	1	1.2	0	0.0
	2013	76	17	22.4	0	0.0	0	0.0	58	76.3	1	1.3	0	0.0
	2014	82	17	20.7	1	1.2	0	0.0	64	78.0	0	0.0	0	0.0
PK-5	2012	560	90	16.1	0	0.0	0	0.0	467	83.4	3	0.5	0	0.0
	2013	567	90	15.9	0	0.0	0	0.0	474	83.6	3	0.5	0	0.0
	2014	634	94	14.8	2	0.3	1	0.2	534	84.2	3	0.5	0	0.0

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2012	66	65	98.5	50	75.8	2	3.0	51	77.3	0	0.0	66	100.0	43.9	56.1	0.0
	2013	72	72	100.0	57	79.2	1	1.4	57	79.2	0	0.0	72	100.0	52.8	47.2	0.0
	2014	91	87	95.6	68	74.7	1	1.1	68	74.7	0	0.0	91	100.0	44.0	56.0	0.0
KN	2012	102	100	98.0	56	54.9	4	3.9	58	56.9	0	0.0	40	39.2	45.1	54.9	1.0
	2013	82	79	96.3	59	72.0	2	2.4	62	75.6	0	0.0	16	19.5	50.0	50.0	3.7
	2014	115	109	94.8	85	73.9	1	0.9	85	73.9	0	0.0	32	27.8	53.0	47.0	2.6
1	2012	81	80	98.8	59	72.8	4	4.9	62	76.5	1	1.2	4	4.9	64.2	35.8	3.7
	2013	96	93	96.9	54	56.3	5	5.2	56	58.3	4	4.2	4	4.2	44.8	55.2	3.1
	2014	83	82	98.8	56	67.5	4	4.8	61	73.5	8	9.6	6	7.2	49.4	50.6	4.8
2	2012	80	80	100.0	55	68.8	2	2.5	68	85.0	10	12.5	3	3.8	41.3	58.8	1.3
	2013	84	84	100.0	59	70.2	5	6.0	72	85.7	5	6.0	5	6.0	66.7	33.3	3.6
	2014	96	92	95.8	53	55.2	4	4.2	74	77.1	9	9.4	3	3.1	46.9	53.1	2.1
3	2012	74	69	93.2	45	60.8	8	10.8	56	75.7	9	12.2	4	5.4	58.1	41.9	1.4
	2013	81	79	97.5	54	66.7	8	9.9	67	82.7	7	8.6	6	7.4	44.4	55.6	2.5
	2014	89	88	98.9	59	66.3	9	10.1	77	86.5	8	9.0	4	4.5	68.5	31.5	1.1
4	2012	75	73	97.3	48	64.0	5	6.7	66	88.0	4	5.3	3	4.0	66.7	33.3	1.3
	2013	76	69	90.8	41	53.9	10	13.2	57	75.0	9	11.8	7	9.2	60.5	39.5	2.6
	2014	78	74	94.9	52	66.7	9	11.5	70	89.7	8	10.3	4	5.1	47.4	52.6	0.0
5	2012	82	80	97.6	53	64.6	13	15.9	71	86.6	20	24.4	4	4.9	46.3	53.7	1.2
	2013	76	73	96.1	45	59.2	5	6.6	65	85.5	6	7.9	7	9.2	60.5	39.5	0.0
	2014	82	74	90.2	46	56.1	10	12.2	72	87.8	9	11.0	8	9.8	57.3	42.7	2.4
PK-5	2012	560	547	97.7	366	65.4	38	6.8	432	77.1	44	7.9	124	22.1	52.0	48.0	1.4
	2013	567	549	96.8	369	65.1	36	6.3	436	76.9	31	5.5	117	20.6	54.0	46.0	2.3
	2014	634	606	95.6	419	66.1	38	6.0	507	80.0	42	6.6	148	23.3	52.4	47.6	1.9

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2012	98	13,633	95	96.6	13,086	96.0	15	15.3	19.9	94	11,731	95.7	86.0
	2013	82	14,067	78	95.4	13,411	95.3	16	19.6	20.0	72	12,178	88.1	86.6
	2014	110	13,618	106	95.8	13,058	95.9	17	15.4	19.8	88	11,271	79.9	82.8
1	2012	81	14,026	78	97.0	13,533	96.5	18	22.3	18.3	71	12,292	87.8	87.6
	2013	94	14,140	90	95.6	13,578	96.0	18	19.1	18.7	84	12,528	89.1	88.6
	2014	83	14,262	80	96.9	13,732	96.3	10	12.1	19.2	74	12,149	89.6	85.2
2	2012	79	13,338	77	97.4	12,932	97.0	8	10.1	16.8	76	11,883	96.1	89.1
	2013	81	13,555	79	97.3	13,077	96.5	9	11.1	17.1	79	12,206	97.3	90.0
	2014	93	13,652	90	96.7	13,209	96.8	10	10.7	17.0	83	11,868	88.8	86.9
3	2012	75	12,874	72	97.0	12,508	97.2	9	12.1	15.5	67	11,592	89.9	90.0
	2013	78	12,879	76	96.6	12,466	96.8	12	15.3	15.9	71	11,710	90.7	90.9
	2014	88	13,159	85	97.0	12,763	97.0	8	9.1	17.3	78	11,491	88.9	87.3
4	2012	76	12,493	74	97.3	12,139	97.2	9	11.8	16.6	73	11,218	95.9	89.8
	2013	75	12,406	73	96.5	12,029	97.0	7	9.3	16.5	68	11,339	90.2	91.4
	2014	77	12,543	75	96.9	12,180	97.1	5	6.5	16.3	70	11,075	90.7	88.3
5	2012	80	12,562	78	97.7	12,220	97.3	2	2.5	5.3	76	11,364	94.7	90.5
	2013	74	12,053	72	97.0	11,696	97.0	5	6.7	6.2	73	11,075	98.5	91.9
	2014	80	12,130	77	96.3	11,795	97.2	4	5.0	5.4	64	10,790	80.3	89.0
KN-5	2012	489	78,926	475	97.1	76,419	96.8	61	12.5	15.5	457	70,080	93.4	88.8
	2013	485	79,100	467	96.4	76,255	96.4	67	13.8	16.0	447	71,036	92.2	89.8
	2014	531	79,365	513	96.6	76,736	96.7	54	10.2	16.0	457	68,644	86.1	86.5

Teachers: 34

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	11	32.4
Hispanic	19	55.9
White	4	11.8
Multiple	0	0.0
Other	0	0.0

Gender	Number	Percentage
Female	24	70.6
Male	10	29.4

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2011-12	8.8	—
2012-13	8.5	74.4
2013-14	6.3	63.9

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	1	2.9
1	2	5.9
2	2	5.9
3	0	0.0
4	2	5.9
5	1	2.9
1-3	4	11.8
More than 3	29	85.3
1 - 5	7	20.6
6 - 10	13	38.2
11 - 20	7	20.6
More than 20	6	17.6

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012		100.0	75.0	83.3	*	*	55.6		75.0	100.0	84.6	63.6	26
	2013		45.5	50.0	50.0		50.0	36.8		55.6	47.1	50.0	67.8	26
	2014	*	40.0	60.0	50.0		60.0	44.4		50.0	53.8	51.4	61.7	37
4	2012		37.5	45.5	40.7		*	27.3		40.0	42.9	40.7	64.3	27
	2013		50.0	64.7	57.5	*	58.8	61.1		56.5	66.7	61.4	62.3	44
	2014		60.0	68.8	66.7		*	61.1		50.0	78.6	65.4	59.4	26
5	2012		45.5	86.5	77.1	*	80.8	70.6		76.9	77.3	77.1	68.0	48
	2013	*	73.3	82.8	80.0		95.2	80.0		78.6	83.3	80.4	81.5	46
	2014		72.7	65.0	68.0	*	*	52.4		75.0	62.5	68.8	78.5	32
3-5	2012		56.8	76.6	68.7	*	75.0	59.3		64.5	76.9	69.3	65.5	101
	2013	*	58.3	68.8	64.9	*	75.0	62.7		66.7	66.1	66.4	71.1	116
	2014	*	58.1	63.9	60.0	*	61.1	51.5		57.7	65.1	61.1	66.7	95

NUMBER TESTED IN GRADES 3-5													
2012		37	64	99	5	32	54		62	39	101	22,173	
2013	1	36	77	111	2	44	67		60	56	116	21,619	
2014	2	31	61	85	1	18	66		52	43	95	21,304	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012		0	4	4	*	*	4		4	0	4	2,466	26
	2013		6	7	13		3	12		4	9	13	2,181	26
	2014	*	6	10	18		4	15		12	6	18	2,649	37
4	2012		10	6	16		*	8		12	4	16	2,529	27
	2013		5	12	17	*	7	7		10	7	17	2,581	44
	2014		4	5	8		*	7		6	3	9	2,858	26
5	2012		6	5	11	*	5	10		6	5	11	2,665	48
	2013	*	4	5	9		1	6		6	3	9	1,484	46
	2014		3	7	8	*	*	10		4	6	10	1,582	32
3-5	2012		16	15	31	*	8	22		22	9	31	7,660	101
	2013	*	15	24	39	*	11	25		20	19	39	6,246	116
	2014	*	13	22	34	*	7	32		22	15	37	7,089	95

NUMBER TESTED IN GRADES 3-5													
2012		37	64	99	5	32	54		62	39	101	22,173	
2013	1	36	77	111	2	44	67		60	56	116	21,619	
2014	2	31	61	85	1	18	66		52	43	95	21,304	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012		30.0	12.5	16.7	*	*	0.0		18.8	20.0	19.2	12.6	26
	2013		0.0	0.0	0.0		0.0	0.0		0.0	0.0	0.0	13.6	26
	2014	*	0.0	12.0	8.3		20.0	7.4		8.3	7.7	8.1	9.6	37
4	2012		0.0	9.1	3.7		*	9.1		0.0	14.3	3.7	11.2	27
	2013		20.0	14.7	15.0	*	11.8	11.1		21.7	9.5	15.9	13.5	44
	2014		0.0	0.0	0.0		*	0.0		0.0	0.0	0.0	12.0	26
5	2012		0.0	8.1	6.3	*	11.5	8.8		3.8	9.1	6.3	11.1	48
	2013	*	0.0	10.3	6.7		14.3	10.0		3.6	16.7	8.7	13.3	46
	2014		0.0	5.0	4.0	*	*	0.0		6.3	0.0	3.1	11.5	32
3-5	2012		8.1	9.4	8.1	*	12.5	7.4		6.5	12.8	8.9	11.6	101
	2013	*	5.6	10.4	8.1	*	11.4	7.5		10.0	8.9	9.5	13.5	116
	2014	*	0.0	6.6	4.7	*	11.1	3.0		5.8	2.3	4.2	11.1	95

NUMBER TESTED IN GRADE 3-5													
2012		37	64	99	5	32	54		62	39	101	22,173	
2013	1	36	77	111	2	44	67		60	56	116	21,619	
2014	2	31	61	85	1	18	66		52	43	95	21,304	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2012	64.1	66.0	66.1
	2013	52.6	42.9	49.3
	2014	53.2	59.8	48.3
4	2012	48.5	53.5	48.1
	2013	64.5	57.6	57.5
	2014	63.1	56.2	58.4
5	2012	65.0	62.0	70.3
	2013	64.8	62.6	65.6
	2014	55.9	58.4	57.2
3-5	2012	60.4	60.7	63.3
	2013	62.0	56.3	58.9
	2014	56.8	58.3	54.1

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2012		50.0	36.4	44.4	*	*	27.3		47.6	33.3	44.4	60.6	27
	2013		70.0	70.0	65.4	*	*	*		58.8	84.6	70.0	63.9	30
	2014		60.0	64.3	63.6		*	62.5		40.0	78.6	62.5	61.9	24

NUMBER TESTED IN GRADE 4													
2012		16	11	27	1	4	11		21	6	27	7,039	
2013		10	20	26	2	4	4		17	13	30	6,771	
2014		10	14	22		3	16		10	14	24	7,022	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2012		8	7	15	*	*	8		11	4	15	2,772	27
	2013		3	6	9	*	*	*		7	2	9	2,442	30
	2014		4	5	8		*	6		6	3	9	2,675	24

NUMBER TESTED IN GRADE 4													
2012		16	11	27	1	4	11		21	6	27	7,039	
2013		10	20	26	2	4	4		17	13	30	6,771	
2014		10	14	22		3	16		10	14	24	7,022	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2012		0.0	0.0	0.0	*	*	0.0		0.0	0.0	0.0	5.1	27
	2013		20.0	0.0	7.7	*	*	*		11.8	0.0	6.7	4.7	30
	2014		0.0	0.0	0.0		*	0.0		0.0	0.0	0.0	3.7	24

NUMBER TESTED IN GRADE 4													
2012		16	11	27	1	4	11		21	6	27	7,039	
2013		10	20	26	2	4	4		17	13	30	6,771	
2014		10	14	22		3	16		10	14	24	7,022	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	1. Composition ¹ GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2012	1.9	1.6	52.3	47.0
	2013	4.8	3.7	51.9	62.5
	2014	3.8	3.5	60.2	54.8

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012		90.0	67.8	70.1	*	64.4	65.4		69.2	73.3	71.0	55.4	69
	2013		27.3	50.8	47.1	*	54.0	46.0		48.3	44.2	45.2	57.5	73
	2014	*	50.0	50.0	48.1		47.2	44.3		50.0	46.2	48.8	59.3	80
4	2012		37.5	42.6	40.3		40.4	37.0		39.1	45.8	41.4	53.0	70
	2013		60.0	64.9	63.5	*	60.0	61.0		63.2	65.5	64.2	57.5	67
	2014		30.0	55.0	48.4	*	57.1	46.8		62.1	43.9	51.4	59.0	70
5	2012	*	45.5	77.4	72.2	*	71.2	65.0		81.8	63.4	71.6	64.1	74
	2013	*	66.7	61.5	63.2		62.8	56.6		63.4	64.3	63.8	81.7	69
	2014		90.9	78.7	80.0	*	77.3	77.4		82.1	76.5	79.5	81.4	73
3-5	2012	*	54.1	63.4	61.2	42.9	59.0	56.0		61.0	62.1	61.5	57.5	213
	2013	*	52.8	58.9	57.7	*	58.6	53.5		59.3	56.0	57.4	65.3	209
	2014	*	58.1	60.8	58.2	*	59.6	55.7		63.1	55.4	59.6	66.3	223

NUMBER TESTED IN GRADES 3-5													
2012	1	37	175	206	7	144	157		118	95	213	35,372	
2013	1	36	168	201	3	133	157		108	100	209	34,686	
2014	2	31	189	208	2	146	194		122	101	223	35,222	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012		1	19	20	*	16	18		12	8	20	5,287	69
	2013		8	29	37	*	23	34		15	24	40	5,086	73
	2014	*	5	34	41		28	39		27	14	41	4,988	80
4	2012		10	31	40		28	34		28	13	41	5,511	70
	2013		4	20	23	*	16	16		14	10	24	4,919	67
	2014		7	27	33	*	21	33		11	23	34	4,803	70
5	2012	*	6	14	20	*	15	21		6	15	21	4,228	74
	2013	*	5	20	25		16	23		15	10	25	2,035	69
	2014		1	13	13	*	10	14		7	8	15	2,088	73
3-5	2012	*	17	64	80	4	59	73		46	36	82	15,026	213
	2013	*	17	69	85	*	55	73		44	44	89	12,040	209
	2014	*	13	74	87	*	59	86		45	45	90	11,879	223

NUMBER TESTED IN GRADES 3-5													
2012	1	37	175	206	7	144	157		118	95	213	35,372	
2013	1	36	168	201	3	133	157		108	100	209	34,686	
2014	2	31	189	208	2	146	194		122	101	223	35,222	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012		20.0	11.9	11.9	*	6.7	5.8		15.4	10.0	13.0	7.9	69
	2013		0.0	1.7	1.4	*	2.0	1.6		0.0	2.3	1.4	9.1	73
	2014	*	0.0	8.8	7.6		7.5	5.7		9.3	3.8	7.5	10.4	80
4	2012		6.3	1.9	3.0		2.1	1.9		4.3	0.0	2.9	6.1	70
	2013		30.0	12.3	12.7	*	5.0	4.9		18.4	10.3	14.9	9.5	67
	2014		0.0	11.7	10.9	*	14.3	11.3		3.4	14.6	10.0	14.0	70
5	2012	*	0.0	8.1	6.9	*	3.8	3.3		12.1	2.4	6.8	10.4	74
	2013	*	6.7	1.9	2.9		2.3	1.9		2.4	7.1	4.3	12.8	69
	2014		9.1	4.9	4.6	*	0.0	0.0		10.3	0.0	5.5	15.7	73
3-5	2012	*	8.1	7.4	7.3	0.0	4.2	3.6		10.2	4.2	7.5	8.1	213
	2013	*	11.1	5.4	5.5	*	3.0	2.5		7.4	6.0	6.7	10.4	209
	2014	*	3.2	8.5	7.7	*	7.5	5.7		8.2	6.9	7.6	13.3	223

NUMBER TESTED IN GRADE 3-5													
2012	1	37	175	206	7	144	166		118	95	213	35,372	
2013	1	36	168	201	3	133	157		108	100	209	34,686	
2014	2	31	189	208	2	146	194		122	101	223	35,222	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
3	2012	65.0	62.1	76.3	66.8	57.7
	2013	52.1	49.5	61.2	62.0	51.4
	2014	59.0	59.7	59.3	64.2	56.7
4	2012	56.7	55.2	61.1	43.4	44.6
	2013	63.3	71.9	76.1	56.2	52.8
	2014	61.8	65.5	65.6	53.4	58.9
5	2012	66.9	57.0	56.9	55.2	68.1
	2013	56.1	52.7	58.4	51.3	64.4
	2014	63.2	62.1	70.5	54.1	59.9
3-5	2012	62.9	58.1	64.6	55.1	57.0
	2013	57.0	57.7	65.0	56.6	56.2
	2014	61.3	62.3	64.9	57.5	58.4

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2012	*	54.5	62.9	61.6	*	53.8	53.3		72.7	51.2	60.8	58.2	74
	2013	*	26.7	49.0	43.9		48.8	43.1		45.0	44.4	44.8	65.1	67
	2014		63.6	57.9	58.3	*	*	45.0		68.8	53.3	61.3	61.3	31

NUMBER TESTED IN GRADE 5													
2012	1	11	62	73	4	52	60			33	41	74	10,697
2013	1	15	51	66		41	51			40	27	67	10,180
2014		11	19	24	1	3	20			16	15	31	9,073

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2012	*	5	23	28	*	24	28		9	20	29	4476	74
	2013	*	11	26	37		21	29		22	15	37	3551	67
	2014		4	8	10	*	*	11		5	7	12	3511	31

NUMBER TESTED IN GRADE 5													
2012	1	11	62	73	4	52	60			33	41	74	10,697
2013	1	15	51	66		41	51			40	27	67	10,180
2014		11	19	24	1	3	20			16	15	31	9,073

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2012	*	9.1	9.7	9.6	*	3.8	5.0		15.2	4.9	9.5	6.5	74
	2013	*	6.7	2.0	3.0		2.4	2.0		5.0	0.0	3.0	6.6	67
	2014		0.0	0.0	0.0	*	*	0.0		0.0	0.0	0.0	5.3	31

NUMBER TESTED IN GRADE 5													
2012	1	11	62	73	4	52	60		33	41	74	10,697	
2013	1	15	51	66		41	51		40	27	67	10,180	
2014		11	19	24	1	3	20		16	15	31	9,073	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2012	72.1	77.4	69.3	61.5
	2013	60.6	63.1	56.2	53.4
	2014	60.1	69.4	54.6	57.4

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012			72.1	72.1		72.1	72.1		78.3	65.0	72.1	65.5	43
	2013			68.9	68.2	*	68.2	68.2		55.0	76.9	68.1	69.6	47
	2014			58.1	58.1		58.1	58.1		50.0	76.9	58.1	65.2	43
4	2012			52.4	48.7		52.4	52.4		44.0	64.7	52.4	64.4	42
	2013			60.9	60.9		60.9	60.9		73.3	37.5	60.9	61.0	23
	2014			65.9	65.0	*	65.9	65.9		76.5	59.3	65.9	60.8	44
5	2012	*		66.7	69.6	*	68.0	68.0		57.1	72.2	68.0	72.1	25
	2013			75.0	75.0		73.9	75.0		61.5	90.9	75.0	86.5	24
	2014			83.3	82.9		83.3	83.3		79.2	88.9	83.3	83.0	42
3-5	2012	*		63.3	62.9	*	63.6	63.6		60.0	67.3	63.6	66.8	110
	2013			68.5	68.1	*	67.8	68.1		62.5	73.3	68.1	70.6	94
	2014			69.0	68.5	*	69.0	69.0		66.2	72.4	69.0	68.7	129

NUMBER TESTED IN GRADES 3-5													
2012	1		109	105	1	110	110		55	55	110	14,102	
2013			92	91	1	90	91		48	45	94	13,810	
2014			129	124	1	129	129		71	58	129	14,654	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012			12	12		12	12		5	7	12	1,957	43
	2013			14	14	*	14	14		9	6	15	1,697	47
	2014			18	18		18	18		15	3	18	2,005	43
4	2012			20	20		20	20		14	6	20	1,728	42
	2013			9	9		9	9		4	5	9	1,915	23
	2014			15	14	*	15	15		4	11	15	1,891	44
5	2012	*		8	7	*	8	8		3	5	8	998	25
	2013			6	6		6	6		5	1	6	449	24
	2014			7	7		7	7		5	2	7	692	42
3-5	2012	*		40	39	*	40	40		22	18	40	4,683	110
	2013			29	29	*	29	29		18	12	30	4,061	94
	2014			40	39	*	40	40		24	16	40	4,588	129

NUMBER TESTED IN GRADES 3-5													
2012	1		109	105	1	110	110		55	55	110	14,102	
2013			92	91	1	90	91		48	45	94	13,810	
2014			129	124	1	129	129		71	58	129	14,654	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012			11.6	11.6		11.6	11.6		21.7	0.0	11.6	13.4	43
	2013			22.2	22.7	*	22.7	22.7		15.0	26.9	21.3	17.4	47
	2014			11.6	11.6		11.6	11.6		13.3	7.7	11.6	17.6	43
4	2012			7.1	7.7		7.1	7.1		4.0	11.8	7.1	13.0	42
	2013			8.7	8.7		8.7	8.7		13.3	0.0	8.7	13.4	23
	2014			25.0	25.0	*	25.0	25.0		11.8	33.3	25.0	12.5	44
5	2012	*		4.2	4.3	*	4.0	4.0		0.0	5.6	4.0	12.1	25
	2013			4.2	4.2		4.3	4.2		7.7	0.0	4.2	11.6	24
	2014			11.9	12.2		11.9	11.9		12.5	11.1	11.9	15.8	42
3-5	2012	*		8.3	8.6	*	8.2	8.2		10.9	5.5	8.2	12.9	110
	2013			14.1	14.3	*	14.4	14.3		12.5	15.6	13.8	14.6	94
	2014			16.3	16.1	*	16.3	16.3		12.7	20.7	16.3	15.4	129

NUMBER TESTED IN GRADE 3-5													
2012	1		109	105	1	110	110		55	55	110	14,102	
2013			92	91	1	90	91		48	45	94	13,810	
2014			129	124	1	129	129		71	58	129	14,654	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2012	65.1	63.6	52.5
	2013	64.9	61.7	62.6
	2014	57.8	53.2	53.6
4	2012	42.4	56.6	52.5
	2013	55.7	57.5	56.5
	2014	66.8	66.0	65.8
5	2012	52.4	60.0	50.4
	2013	52.5	58.3	63.7
	2014	53.8	64.3	65.8
3-5	2012	53.5	60.1	52.0
	2013	59.5	59.8	61.4
	2014	59.6	61.2	61.7

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2012			60.5	57.5		60.5	60.5		48.0	77.8	60.5	68.9	43
	2013			62.2	62.2		61.1	62.2		66.7	56.3	62.2	62.2	37
	2014			74.5	72.1	*	74.5	74.5		75.0	74.1	74.5	65.6	47

NUMBER TESTED IN GRADE 4													
2012			43	40		43	43		25	18	43	4,905	
2013			37	37		36	37		21	16	37	4,958	
2014			47	43	2	47	47		20	27	47	4,841	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2012			17	17		17	17		13	4	17	1,524	43
	2013			14	14		14	14		7	7	14	1,876	37
	2014			12	12	*	12	12		5	7	12	1,667	47

NUMBER TESTED IN GRADE 4													
2012			43	40		43	43		25	18	43	4,905	
2013			37	37		36	37		21	16	37	4,958	
2014			47	43	2	47	47		20	27	47	4,841	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2012			2.3	2.5		2.3	2.3		4.0	0.0	2.3	2.3	43
	2013			0.0	0.0		0.0	0.0		0.0	0.0	0.0	3.6	37
	2014			4.3	4.7	*	4.3	4.3		0.0	7.4	4.3	5.9	47

NUMBER TESTED IN GRADE 4													
2012			43	40		43	43		25	18	43	4,905	
2013			37	37		36	37		21	16	37	4,958	
2014			47	43	2	47	47		20	27	47	4,841	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ Personal Narrative	1. Composition ¹ Expository	2. Revision	3. Editing
4	2012	1.9	1.7	55.3	60.0
	2013	4.4	3.9	57.1	66.3
	2014	4.5	3.8	74.7	72.1

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2012												45.4	0
	2013			*	*		*	*		*	*	*	43.0	3
	2014			35.7	36.6		35.7	35.7		33.3	38.9	35.7	55.6	42

NUMBER TESTED IN GRADE 5														
2012														1,164
2013			3	3			3	3		1	2	3		1,122
2014			42	41			42	42		24	18	42		2,304

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2012												636	0
	2013			*	*		*	*		*	*	*	640	3
	2014			27	26		27	27		16	11	27	1022	42

NUMBER TESTED IN GRADE 5														
2012														1,164
2013			3	3			3	3		1	2	3		1,122
2014			42	41			42	42		24	18	42		2,304

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2012												2.2	0
	2013			*	*		*	*		*	*	*	1.9	3
	2014			0.0	0.0		0.0	0.0		0.0	0.0	0.0	2.9	42

NUMBER TESTED IN GRADE 5														
2012														1,164
2013			3	3			3	3		1	2	3		1,122
2014			42	41			42	42		24	18	42		2,304

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2012				
	2013	*	*	*	*
	2014	51.8	57.9	47.2	51.9

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012												54.7	0
	2013			*	*	*	*	*		*		*	67.5	1
	2014		*	*	*	*	*	*		*	*	*	63.3	3
4	2012			*	*	*	*	*		*		*	58.0	2
	2013												60.2	0
	2014			*	*	*	*	*		*		*	62.9	2
5	2012		*	*	*	*	*	*		*	*	*	67.0	3
	2013			*	*	*		*		*		*	86.5	1
	2014			*	*	*	*	*			*	*	86.3	1
3-5	2012		*	*	*	*	*	*		*	*	*	61.0	5
	2013			*	*	*	*	*		*		*	73.4	2
	2014		*	*	33.3	33.3	*	33.3		*	*	33.3	73.2	6

NUMBER TESTED IN GRADES 3-5													
2012		1	4	5	5	3	5		3	2	5	1,384	
2013			2	2	2	1	2		2		2	1,434	
2014		1	5	6	6	4	6		3	3	6	1,362	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012												149	0
	2013			*	*	*	*	*		*		*	114	1
	2014		*	*	*	*	*	*		*	*	*	114	3
4	2012			*	*	*	*	*		*		*	201	2
	2013												184	0
	2014			*	*	*	*	*		*		*	170	2
5	2012		*	*	*	*	*	*		*	*	*	190	3
	2013			*	*	*		*		*		*	84	1
	2014			*	*	*	*	*			*	*	81	1
3-5	2012		*	*	*	*	*	*		*	*	*	540	5
	2013			*	*	*	*	*		*		*	382	2
	2014		*	*	4	4	*	4		*	*	4	365	6

NUMBER TESTED IN GRADES 3-5													
2012		1	4	5	5	3	5		3	2	5	1,384	
2013			2	2	2	1	2		2		2	1,434	
2014		1	5	6	6	4	6		3	3	6	1,362	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012												3.3	0
	2013			*	*	*	*	*		*		*	4.3	1
	2014		*	*	*	*	*	*		*	*	*	4.8	3
4	2012			*	*	*	*	*		*		*	3.3	2
	2013												3.5	0
	2014			*	*	*	*	*		*		*	6.3	2
5	2012		*	*	*	*	*	*		*	*	*	4.9	3
	2013			*	*	*		*		*		*	7.4	1
	2014			*	*	*	*	*			*	*	10.3	1
3-5	2012		*	*	*	*	*	*		*	*	*	4.0	5
	2013			*	*	*	*	*		*		*	5.4	2
	2014		*	*	0.0	0.0	*	0.0		*	*	0.0	7.7	6

NUMBER TESTED IN GRADE 3-5													
2012		1	4	5	5	3	5		3	2	5	1,384	
2013			2	2	2	1	2		2		2	1,434	
2014		1	5	6	6	4	6		3	3	6	1,362	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2012			
	2013	*	*	*
	2014	*	*	*
4	2012	*	*	*
	2013			
	2014	*	*	*
5	2012	*	*	*
	2013	*	*	*
	2014	*	*	*
3-5	2012	*	*	*
	2013	*	*	*
	2014	23.3	43.5	34.0

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012												52.0	0
	2013			*	*	*	*	*		*		*	64.4	1
	2014		*	*	*	*	*	*		*	*	*	64.2	3
4	2012			*	*	*	*	*		*		*	61.2	2
	2013												61.7	0
	2014			*	*	*	*	*		*		*	70.3	2
5	2012		*	*	*	*	*	*		*	*	*	60.6	2
	2013			*	*	*		*		*		*	77.2	1
	2014			*	*	*	*	*			*	*	79.1	1
3-5	2012		*	*	*	*	*	*		*	*	*	58.7	4
	2013			*	*	*	*	*		*		*	69.1	2
	2014		*	*	50.0	50.0	*	50.0		*	*	50.0	72.7	6

NUMBER TESTED IN GRADES 3-5													
2012		1	3	4	4	2	4		3	1	4		1,354
2013			2	2	2	1	2		2		2		1,433
2014		1	5	6	6	4	6		3	3	6		1,378

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012												157	0
	2013			*	*	*	*	*		*		*	120	1
	2014		*	*	*	*	*	*		*	*	*	113	3
4	2012			*	*	*	*	*		*		*	182	2
	2013												181	0
	2014			*	*	*	*	*		*		*	138	2
5	2012		*	*	*	*	*	*		*	*	*	220	2
	2013			*	*	*		*		*		*	142	1
	2014			*	*	*	*	*			*	*	125	1
3-5	2012		*	*	*	*	*	*		*	*	*	559	4
	2013			*	*	*	*	*		*		*	443	2
	2014		*	*	3	3	*	3		*	*	3	376	6

NUMBER TESTED IN GRADES 3-5													
2012		1	3	4	4	2	4		3	1	4		1,354
2013			2	2	2	1	2		2		2		1,433
2014		1	5	6	6	4	6		3	3	6		1,378

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012												4.0	0
	2013			*	*	*	*	*		*		*	7.4	1
	2014		*	*	*	*	*	*		*	*	*	7.6	3
4	2012			*	*	*	*	*		*		*	1.7	2
	2013												4.7	0
	2014			*	*	*	*	*		*		*	6.5	2
5	2012		*	*	*	*	*	*		*	*	*	0.7	2
	2013			*	*	*		*		*		*	3.9	1
	2014			*	*	*	*	*			*	*	6.0	1
3-5	2012		*	*	*	*	*	*		*	*	*	1.8	4
	2013			*	*	*	*	*		*		*	5.0	2
	2014		*	*	0.0	0.0	*	0.0		*	*	0.0	6.5	6

NUMBER TESTED IN GRADE 3-5													
2012		1	3	4	4	2	4		3	1	4		1,354
2013			2	2	2	1	2		2		2		1,433
2014		1	5	6	6	4	6		3	3	6		1,378

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
3	2012					
	2013	*	*	*	*	*
	2014	*	*	*	*	*
4	2012	*	*	*	*	*
	2013					
	2014	*	*	*	*	*
5	2012	*	*	*	*	*
	2013	*	*	*	*	*
	2014	*	*	*	*	*
3-5	2012	*	*	*	*	*
	2013	*	*	*	*	*
	2014	51.9	42.2	47.5	36.1	47.4

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the ITBS

Grade	Year	READING TOTAL (**READING PROFILE TOTAL)				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2012	0.0	47.7	43.8	62.2	48
	2013	66.7	25.0	33.3	60.8	15
	2014	60.0	32.1	36.4	60.7	33
1	2012	33.3	50.0	45.8	55.4	24
	2013	40.0	57.5	55.6	55.0	45
	2014	50.0	36.4	38.5	47.2	26
2	2012	12.5	75.0	39.3	49.8	28
	2013	17.6	66.7	37.9	50.2	29
	2014	11.5	63.6	35.4	44.4	48
K-2	2012	15.4	52.7	43.0	55.8	52
	2013	32.1	48.7	44.2	56.7	89
	2014	27.5	40.0	36.4	53.1	107
# Tested (GR K-2)	2012	26	74	100	21,034	
	2013	28	76	104	28,878	
	2014	40	100	140	28,063	

Grade	Year	MATHEMATICS TOTAL (**MATHEMATICS)				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2012	41.4	67.4	52.5	55.1	101
	2013	44.3	45.0	44.4	55.1	81
	2014	34.5	25.0	32.1	55.0	112
1	2012	56.5	57.9	56.8	50.7	81
	2013	47.3	53.8	50.0	52.0	94
	2014	55.0	36.4	50.0	46.0	82
2	2012	51.5	75.0	55.0	57.9	80
	2013	34.7	75.0	40.5	56.2	84
	2014	35.2	68.2	43.0	52.0	93
K-2	2012	50.0	66.2	54.6	54.5	262
	2013	41.5	54.9	45.2	54.4	259
	2014	40.5	41.7	40.8	51.0	287
# Tested (GR K-2)	2012	188	74	262	40,477	
	2013	188	71	259	40,966	
	2014	215	72	287	40,233	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2012	*	53.3	37.5	41.3	*	*	*		33.3	54.2	43.8	62.2	48
	2013		28.6	37.5	28.6	*		*		0.0	55.6	33.3	60.8	15
	2014	*	41.7	35.0	37.5		*	*		44.4	26.7	36.4	60.7	33
1	2012		44.4	46.7	45.8	*	*	33.3		54.5	38.5	45.8	55.4	24
	2013	*	64.3	50.0	52.4	*	*	*		36.4	73.9	55.6	55.0	45
	2014		40.0	37.5	36.0	*		*		23.1	53.8	38.5	47.2	26
2	2012		35.7	42.9	39.3		*	12.5		30.0	44.4	39.3	49.8	28
	2013	*	44.4	36.8	37.9	*	*	17.6		37.5	38.5	37.9	50.2	29
	2014		31.3	38.7	35.6	*	*	11.5		26.9	45.5	35.4	44.4	48
1-2	2012		39.1	44.8	42.3	*	66.7	18.2		42.9	41.9	42.3	52.7	52
	2013	*	50.0	43.9	43.5	0.0	42.9	28.0		31.8	60.0	46.1	55.4	89
	2014	*	36.8	37.3	36.3	0.0	40.0	22.9		31.6	42.0	36.4	50.6	107
# Tested (GR K-2)	2012		23	29	52	1	6	22		21	31	52	14,095	
	2013	2	30	57	85	7	7	25		44	45	89	21,640	
	2014	1	38	67	102	7	10	35		57	50	107	21,214	

**Kindergarten subscore is Reading Profile Total; no Reading Total subscore available.

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2012	*	2	2	4	*	*	*		1	3	4	2,027	48
	2013		0	1	1	*		*		0	1	1	2,108	15
	2014	*	1	2	3		*	*		1	2	3	1,938	33
1	2012		1	2	3	*	*	1		1	2	3	1,963	24
	2013	*	6	7	12	*	*	*		6	7	13	2,017	45
	2014		1	2	2	*		*		1	2	3	1,561	26
2	2012		1	1	2		*	0		2	0	2	1,017	28
	2013	*	0	2	2	*	*	1		1	1	2	1,045	29
	2014		2	2	4	*	*	0		2	2	4	950	48
1-2	2012		2	3	5	*	1	1		3	2	5	2,981	52
	2013	*	6	10	15	0	1	2		7	9	16	5,171	89
	2014	*	4	6	9	0	1	1		4	6	10	4,449	107
# Tested (GR K-2)	2012		23	29	52	1	6	22		21	31	52	14,095	
	2013	2	30	57	85	7	7	25		44	45	89	21,640	
	2014	1	38	67	102	7	10	35		57	50	107	21,214	

**Kindergarten subscore is Reading Profile Total; no Reading Total subscore available.

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2012	*	64.3	50.0	51.5	*	42.9	41.4		40.0	62.5	52.5	55.1	101
	2013		22.2	47.2	44.3	*	44.8	44.3		35.0	53.7	44.4	55.1	81
	2014	*	25.0	33.7	32.7	*	34.5	34.5		33.9	30.2	32.1	55.0	112
1	2012		60.0	56.3	56.3	*	59.3	56.5		59.6	51.7	56.8	50.7	81
	2013	*	50.0	49.4	48.4	*	47.2	47.3		36.6	60.4	50.0	52.0	94
	2014		10.0	55.6	49.4	*	57.1	55.0		51.2	48.8	50.0	46.0	82
2	2012		50.0	56.1	55.0	*	56.4	51.5		51.5	57.4	55.0	57.9	80
	2013	*	55.6	39.2	40.5	*	39.0	34.7		37.5	46.4	40.5	56.2	84
	2014		37.5	44.7	42.7	*	38.0	35.2		27.3	57.1	43.0	52.0	93
K-2	2012	*	57.9	53.8	54.1	14.3	52.9	50.0		50.8	58.3	54.6	54.5	262
	2013	*	43.8	45.3	44.5	0.0	43.5	41.5		36.5	54.9	45.2	54.4	259
	2014	*	26.3	43.5	40.8	0.0	42.1	40.5		36.8	44.8	40.8	51.0	287
# Tested (GR K-2)	2012	1	38	223	259	7	170	188		130	132	262	40,477	
	2013	2	32	225	254	11	170	188		137	122	259	40,966	
	2014	1	38	246	277	9	190	215		144	143	287	40,233	

**Kindergarten test is Mathematics; no Mathematics Total score available.

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2012	*	1	10	11	*	4	4		6	5	11	2,472	101
	2013		0	3	3	*	1	1		1	2	3	2,594	81
	2014	*	0	3	3	*	3	3		2	1	3	2,598	112
1	2012		2	10	11	*	9	9		10	2	12	2,473	81
	2013	*	2	12	14	*	6	6		5	10	15	2,609	94
	2014		0	12	12	*	11	11		7	5	12	2,166	82
2	2012		3	16	19	*	12	13		6	13	19	2,843	80
	2013	*	1	9	10	*	6	6		8	2	10	2,626	84
	2014		2	17	18	*	9	13		8	11	19	2,408	93
K-2	2012	*	6	36	41	0	25	26		22	20	42	7,788	262
	2013	*	3	24	27	0	13	13		14	14	28	7,829	259
	2014	*	2	32	33	0	23	27		17	17	34	7,172	287
# Tested (GR K-2)	2012	1	38	223	259	7	170	188		130	132	262	40,477	
	2013	2	32	225	254	11	170	188		137	122	259	40,966	
	2014	1	38	246	277	9	190	215		144	143	287	40,233	

**Kindergarten test is Mathematics; no Mathematics Total score available.

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2012		70.0	69.0	68.8	*	69.5	67.7		65.4	75.9	69.1	62.5	81
	2013	*	57.1	70.1	67.4	*	73.1	72.2		60.0	75.0	68.5	63.6	92
	2014		10.0	75.0	67.9	*	83.9	81.7		68.3	65.9	67.1	58.6	82
2	2012		42.9	62.1	58.8	*	61.8	55.9		60.6	57.4	58.8	63.6	80
	2013	*	77.8	51.4	53.7	*	47.4	51.4		50.9	59.3	53.7	60.6	82
	2014		50.0	59.5	57.5	*	59.2	54.3		41.9	70.8	57.1	59.2	91
1-2	2012		54.2	65.7	63.8	*	65.8	61.5		63.5	64.5	64.0	63.0	161
	2013	*	65.2	61.1	60.8	*	59.6	60.5		54.7	69.6	61.5	62.1	174
	2014		34.6	67.1	62.5	16.7	72.4	66.9		54.8	68.5	61.8	58.9	173
# Tested (GR 1-2)	2012		24	137	160	5	114	130		85	76	161	26,880	
	2013	2	23	149	171	5	109	124		95	79	174	27,003	
	2014		26	146	168	6	105	130		84	89	173	26,955	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2012		2	20	21	*	18	18		19	3	22	4,060	81
	2013	*	4	29	32	*	19	19		12	22	34	4,150	92
	2014		0	25	25	*	22	22		13	12	25	3,708	82
2	2012		4	26	30	*	22	24		11	19	30	3,820	80
	2013	*	3	11	14	*	7	8		9	5	14	3,436	82
	2014		1	25	25	*	16	19		8	18	26	3,288	91
1-2	2012		6	46	51	*	40	42		30	22	52	7,880	161
	2013	*	7	40	46	*	26	27		21	27	48	7,586	174
	2014		1	50	50	0	38	41		21	30	51	6,996	173
# Tested (GR 1-2)	2012		24	137	160	5	114	130		85	76	161	26,880	
	2013	2	23	149	171	5	109	124		95	79	174	27,003	
	2014		26	146	168	6	105	130		84	89	173	26,955	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2012			98.1	98.1		98.1	98.1		95.5	100.0	98.1	89.9	54
	2013			93.1	93.0		93.1	93.1		89.7	96.6	93.1	89.7	58
	2014			79.5	80.0	*	79.7	79.7		70.7	89.5	79.7	88.6	79
1	2012			83.6	83.3	*	83.6	83.6		82.1	87.5	83.6	89.2	55
	2013			84.3	84.3	*	84.3	84.3		76.2	90.0	84.3	87.6	51
	2014			92.9	92.9	*	92.9	92.9		96.4	89.3	92.9	84.6	56
2	2012			96.2	96.2	*	96.2	96.2		91.3	100.0	96.2	93.3	52
	2013			83.6	83.6	*	83.6	83.6		80.0	93.3	83.6	93.6	55
	2014			100.0	100.0		100.0	100.0		100.0	100.0	100.0	91.8	20
K-2	2012			92.5	92.5	*	92.5	92.5		88.1	97.4	92.5	90.8	161
	2013			87.2	87.1	*	87.2	87.2		82.2	93.2	87.2	90.3	164
	2014			87.0	87.3	*	87.1	87.1		83.1	91.0	87.1	88.2	155
# Tested (GR K-2)	2012			161	160	4	161	161		84	77	161	18,911	
	2013			164	163	5	164	164		90	74	164	18,629	
	2014			154	150	2	155	155		77	78	155	18,008	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2012			30	30		30	30		11	19	30	3,679	54
	2013			36	36		36	36		17	19	36	3,798	58
	2014			44	41	*	44	44		21	23	44	3,313	79
1	2012			12	11	*	12	12		11	1	12	2,437	55
	2013			13	13	*	13	13		3	10	13	2,394	51
	2014			22	22	*	22	22		9	13	22	2,123	56
2	2012			26	26	*	26	26		9	17	26	2,934	52
	2013			22	22	*	22	22		16	6	22	2,899	55
	2014			5	5		5	5		2	3	5	2,596	20
K-2	2012			68	67	*	68	68		31	37	68	9,050	161
	2013			71	71	*	71	71		36	35	71	9,091	164
	2014			71	68	*	71	71		32	39	71	8,032	155
# Tested (GR K-2)	2012			161	160	4	161	161		84	77	161	18,911	
	2013			164	163	5	164	164		90	74	164	18,629	
	2014			154	150	2	155	155		77	78	155	18,008	

PERCENTAGE DEMONSTRATING IMPROVEMENT

Grade	Level 1 in 2013		Level 2 in 2013		Level 3 in 2013		Levels 1-3 in 2013	
	Number Tested Both Years	Percentage Improved in 2014	Number Tested Both Years	Percentage Improved in 2014	Number Tested Both Years	Percentage Improved in 2014	Number Tested Both Years	Percentage Improved in 2014
5	1	*	0		0		1	*
ALL	1	*	0		0		1	*

PERFORMANCE IN 2014

Grade 2013-14 (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2014 Level	N	%	N	%	N	%	N	%	N	%
KN (81)	Beginning	73	90.1	77	95.1	78	96.3	78	96.3	78	96.3
	Intermediate	6	7.4	2	2.5	1	1.2	1	1.2	1	1.2
	Advanced	2	2.5	2	2.5	2	2.5	2	2.5	2	2.5
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
1 (56)	Beginning	27	48.2	42	75.0	53	94.6	51	91.1	51	91.1
	Intermediate	29	51.8	14	25.0	3	5.4	5	8.9	5	8.9
	Advanced	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
2 (52)	Beginning	5	9.6	8	15.4	14	26.9	24	46.2	14	26.9
	Intermediate	13	25.0	15	28.8	18	34.6	10	19.2	17	32.7
	Advanced	18	34.6	16	30.8	11	21.2	12	23.1	11	21.2
	Advanced High	16	30.8	13	25.0	9	17.3	6	11.5	10	19.2
3 (53)	Beginning	1	1.9	6	11.3	13	24.5	14	26.4	8	15.1
	Intermediate	16	30.2	21	39.6	19	35.8	20	37.7	20	37.7
	Advanced	29	54.7	21	39.6	16	30.2	12	22.6	19	35.8
	Advanced High	7	13.2	5	9.4	5	9.4	7	13.2	6	11.3
4 (50)	Beginning	0	0.0	0	0.0	2	4.0	2	4.0	1	2.0
	Intermediate	8	16.0	18	36.0	12	24.0	16	32.0	15	30.0
	Advanced	18	36.0	20	40.0	19	38.0	23	46.0	20	40.0
	Advanced High	24	48.0	12	24.0	17	34.0	9	18.0	14	28.0

**PROGRESSION FROM
2013 TO 2014**


Number Rated Both Years N (%) Progressed	2014 Level	2013 Level			
		Beg	Int	Adv	Adv High
-	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
54 5 (9.3%)	Beginning	49			
	Intermediate	5	0		
	Advanced	0	0	0	
	Advanced High	0	0	0	
48 29 (60.4%)	Beginning	11			
	Intermediate	12	4		
	Advanced	2	5	4	
	Advanced High	0	3	7	
50 12 (24.0%)	Beginning	7			
	Intermediate	2	16		
	Advanced	0	4	15	
	Advanced High	0	0	6	
49 15 (30.6%)	Beginning	1			
	Intermediate	1	14		
	Advanced	0	1	19	
	Advanced High	0	0	13	

PERFORMANCE IN 2014

Grade 2013-14 (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2014 Level	N	%	N	%	N	%	N	%	N	%
5 (44)	Beginning	1	2.3	1	2.3	1	2.3	5	11.4	1	2.3
	Intermediate	0	0.0	1	2.3	20	45.5	7	15.9	10	22.7
	Advanced	41	93.2	29	65.9	16	36.4	24	54.5	26	59.1
	Advanced High	2	4.5	13	29.5	7	15.9	8	18.2	7	15.9
ALL (336)	Beginning	107	31.8	134	39.9	161	47.9	174	51.8	153	45.5
	Intermediate	72	21.4	71	21.1	73	21.7	59	17.6	68	20.2
	Advanced	108	32.1	88	26.2	64	19.0	73	21.7	78	23.2
	Advanced High	49	14.6	43	12.8	38	11.3	30	8.9	37	11.0

**PROGRESSION FROM
2013 TO 2014**

Number Rated Both Years N (%) Progressed	2014 Level	2013 Level			
		Beg	Int	Adv	Adv High
41 <hr/> 11 (26.8%)	Beginning	0			
	Intermediate	0	9		
	Advanced	0	4	21	
	Advanced High	0	0	7	
245 <hr/> 72 (29.4%)	Beginning	71			
	Intermediate	20	43		
	Advanced	2	14	59	
	Advanced High	0	3	33	

 Indicates students who progressed at least one level from 2013 to 2014.

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 1 ART

80	64.1	76.1			80.0		84.8	
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GRADE 1 MATHEMATICS

82	82.2	84.3			86.6		88.8	
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GRADE 1 READING

23	89.9	90.8			95.7		95.2	
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GRADE 1 SPANISH READING

60	91.4	92.2			98.3		97.9	
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GRADE 2 MATHEMATICS

91	58.1	75.8	80.5		75.8	91.2	80.4	91.8
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GRADE 2 MUSIC

89		80.6	88.2		91.0	100.0	64.3	100.0
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GRADE 2 READING

44	55.6	77.4	84.5		65.9	100.0	73.6	87.7
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GRADE 2 SPANISH READING

47	59.2	72.8	81.1		55.3	95.7	70.5	92.6
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GRADE 3 LANGUAGE ARTS

30	45.9	68.8	86.7		50.0	100.0	57.8	91.7
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GRADE 3 MATHEMATICS

76	46.0	68.8	79.6		43.4	94.7	51.5	88.5
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GRADE 3 PHYSICAL EDUCATION

76		84.5	91.1		90.8	100.0	81.1	100.0
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 1 ART

73		74.8			69.9		85.0	
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GRADE 1 MATHEMATICS

78	78.7	80.0			80.8		87.1	
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GRADE 1 READING

22	64.8	74.8			68.2		79.6	
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GRADE 1 SPANISH READING

55	89.2	89.2			94.5		86.5	
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GRADE 2 MATHEMATICS

95	55.7	73.4	83.4		56.8	95.8	75.6	91.8
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GRADE 2 MUSIC

95		85.4	88.1		97.9	100.0	91.4	99.9
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GRADE 2 READING

46	56.7	71.2	80.5		60.9	91.3	65.3	86.6
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GRADE 2 SPANISH READING

49	67.1	75.4	83.3		61.2	95.9	78.7	91.4
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GRADE 3 LANGUAGE ARTS

33	61.6	70.5	80.6		57.6	87.9	63.0	90.0
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GRADE 3 MATHEMATICS

80	54.3	70.8	80.4		53.8	92.5	55.5	87.5
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GRADE 3 PHYSICAL EDUCATION

79		85.8	92.0		94.9	100.0	93.6	100.0
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 READING

30	52.5	69.0	84.6		50.0	100.0	55.3	87.8
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GRADE 3 SCIENCE

28	45.0	63.3	89.7		25.0	100.0	53.2	96.7
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GRADE 3 SOCIAL STUDIES

28	53.1	65.7	89.0		35.7	100.0	61.3	96.1
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GRADE 3 SPANISH LANGUAGE ARTS

48	53.9	69.2	76.0		47.9	100.0	60.1	90.8
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GRADE 3 SPANISH READING

48	46.4	70.2	72.9		54.2	69.2	53.0	90.5
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GRADE 3 SPANISH SCIENCE

50	47.9	65.2	80.4		36.0	93.9	55.4	95.3
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GRADE 3 SPANISH SOCIAL STUDIES

50	50.1	66.7	82.0		38.0	93.9	55.3	96.1
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GRADE 4 ART

71	52.3	75.3	85.1		81.7	100.0	77.4	99.9
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GRADE 4 LANGUAGE ARTS

24	56.5	71.0	84.3		58.3	95.8	57.7	91.1
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GRADE 4 MATHEMATICS

70	49.6	72.5	79.2		57.1	87.1	55.0	89.0
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GRADE 4 READING

23	52.0	68.0	82.1		52.2	95.7	54.2	89.7
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 READING

33	54.2	69.4	77.0		45.5	78.8	56.4	86.4
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GRADE 3 SCIENCE

31	47.2	64.8	83.6		32.3	100.0	56.3	95.5
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GRADE 3 SOCIAL STUDIES

31	55.1	60.4	79.8		25.8	90.3	50.2	94.5
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GRADE 3 SPANISH LANGUAGE ARTS

47	73.9	73.9			63.8		70.4	85.7
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GRADE 3 SPANISH READING

47	59.2	72.8			55.3		61.9	86.0
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GRADE 3 SPANISH SCIENCE

49	51.0	67.3	86.0		38.8	98.0	55.9	94.7
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GRADE 3 SPANISH SOCIAL STUDIES

49	56.3	68.8	81.9		44.9	100.0	53.1	94.5
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GRADE 4 ART

68		68.4	85.1		47.1	100.0	50.6	99.9
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GRADE 4 LANGUAGE ARTS

21	67.6	71.4	82.7		71.4	100.0	63.8	88.7
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GRADE 4 MATHEMATICS

69	59.0	73.8	80.3		65.2	86.8	62.3	88.7
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GRADE 4 READING

21	63.8	68.1	82.0		57.1	100.0	58.4	87.3
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 4 SCIENCE

23	52.6	68.4	87.2		47.8	100.0	52.1	96.4
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GRADE 4 SOCIAL STUDIES

23	38.6	63.9	89.7		26.1	100.0	37.8	95.9
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GRADE 4 SPANISH LANGUAGE ARTS

47	71.4	77.4	80.0		68.1	50.0	60.4	89.4
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GRADE 4 SPANISH READING

47	60.3	73.5	80.0		59.6	50.0	53.6	88.8
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GRADE 4 SPANISH SCIENCE

48	52.3	68.2	79.9		41.7	95.8	49.4	95.2
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GRADE 4 SPANISH SOCIAL STUDIES

48	41.2	67.3	80.9		35.4	97.9	38.1	96.0
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GRADE 5 LANGUAGE ARTS

28	81.8	81.8	85.9		85.7	100.0	77.2	93.6
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GRADE 5 MATHEMATICS

69	41.7	68.2	77.7		42.0	92.6	53.7	89.2
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GRADE 5 MUSIC

69		80.9	88.9		95.7	100.0	66.5	99.9
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GRADE 5 READING

28	70.6	70.6	81.1		64.3	85.2	62.9	90.8
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GRADE 5 SCIENCE

27	50.9	67.3	77.2		44.4	88.5	50.8	94.3
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 4 SCIENCE

21	55.0	69.3	84.5		57.1	95.0	56.9	94.9
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GRADE 4 SOCIAL STUDIES

21	43.1	67.2	84.0		33.3	100.0	38.7	94.8
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GRADE 4 SPANISH LANGUAGE ARTS

48	73.7	73.7			68.8		66.4	84.6
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GRADE 4 SPANISH READING

48	62.6	72.6			56.3		58.1	84.3
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GRADE 4 SPANISH SCIENCE

48	54.8	69.2	80.7		41.7	100.0	57.3	94.3
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GRADE 4 SPANISH SOCIAL STUDIES

48	39.7	65.2	81.9		27.1	100.0	38.0	94.2
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GRADE 5 LANGUAGE ARTS

30	72.2	75.5	82.6		76.7	96.6	69.6	94.1
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GRADE 5 MATHEMATICS

72	49.0	70.6	74.4		48.6	83.1	59.7	90.2
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GRADE 5 MUSIC

70		86.0	88.4		100.0	100.0	73.2	99.7
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GRADE 5 READING

30	62.7	72.7	79.0		70.0	96.6	63.1	90.0
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GRADE 5 SCIENCE

29	66.3	70.3	77.6		48.3	92.9	63.6	93.2
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 SOCIAL STUDIES

27	40.4	69.7	83.3		44.4	100.0	48.2	97.0
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GRADE 5 SPANISH LANGUAGE ARTS

41	70.2	72.9	82.0		68.3	100.0	69.6	89.8
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GRADE 5 SPANISH READING

41	54.3	71.4	82.0		61.0	100.0	64.7	89.6
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GRADE 5 SPANISH SCIENCE

42	43.7	66.2	80.1		40.5	97.6	53.7	94.3
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GRADE 5 SPANISH SOCIAL STUDIES

42	33.8	67.4	84.0		28.6	97.6	43.8	96.8
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KINDERGARTEN MATHEMATICS

107	72.4	80.3			72.0		87.6	
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KINDERGARTEN PHYSICAL EDUCATION

107		84.3			86.9		83.6	
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KINDERGARTEN READING

32	80.2	83.0			84.4		90.2	
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KINDERGARTEN SPANISH READING

77	76.4	79.7			75.3		88.1	
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 SOCIAL STUDIES

29	45.6	68.0	82.5		34.5	100.0	53.5	96.0
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GRADE 5 SPANISH LANGUAGE ARTS

41	70.3	73.8			78.0		64.1	87.2
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GRADE 5 SPANISH READING

41	58.0	73.7			68.3		63.7	89.0
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GRADE 5 SPANISH SCIENCE

42	58.2	63.2	75.6		38.1	78.6	60.0	93.4
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GRADE 5 SPANISH SOCIAL STUDIES

42	37.8	64.1	81.2		23.8	97.6	45.6	95.9
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KINDERGARTEN MATHEMATICS

113	56.6	71.0			53.1		82.0	
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KINDERGARTEN PHYSICAL EDUCATION

109		96.1			100.0		94.5	
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KINDERGARTEN READING

35	82.2	82.2			80.0		93.2	
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KINDERGARTEN SPANISH READING

78	89.7	89.7			88.5		94.3	
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