

# DATA PACKET

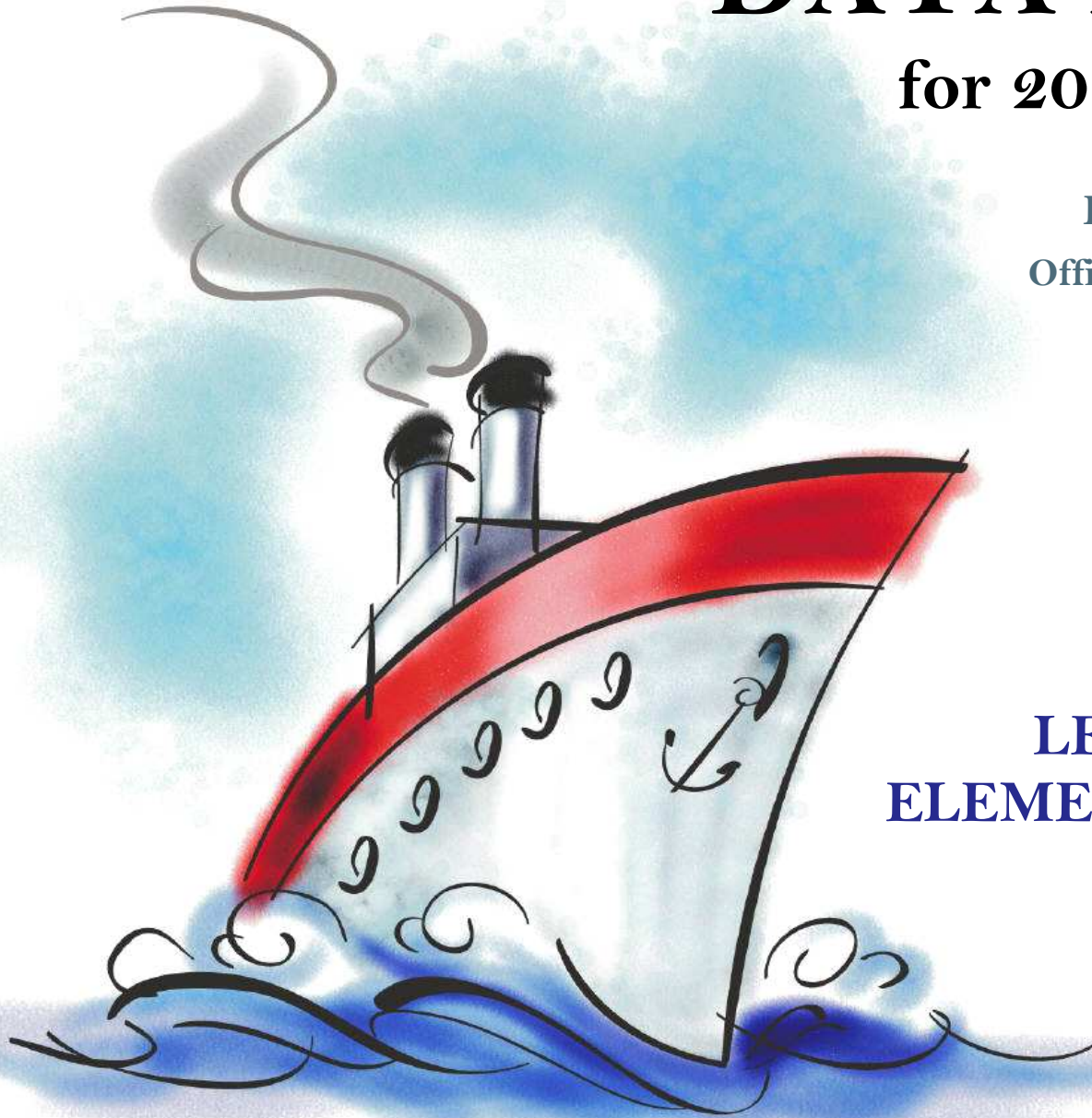
for 2014-15 planning

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July 31, 2014

School Number 130

**LEILA P. COWART  
ELEMENTARY SCHOOL**



Dallas Independent School District

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## **2013-14 SCHOOL SUMMARY**

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program.
- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

## **ENROLLMENT**

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- “New” students were new to the district in 2013-14. They are counted as new if not enrolled in a district campus before the last day of the 2012-13 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2012-13 and 2013-14.

## **ATTENDANCE**

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar, but is typically around 130 days.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

## **TEACHERS**

- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the year prior” and denominator “# of teachers assigned to the school for the prior year.” That is, the retention rate is the percentage of the prior year's teachers who continued at the school.

### **STAAR, STAAR L, and STAAR M**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics are based on results from standard STAAR only. STAAR L and STAAR M statistics are computed separately, following TEA reporting practice.
- “Percentage Satisfactory” is the percentage of students achieving Level 2 (Satisfactory) or Level 3 (Advanced).
- Statistics by reporting category are averages for all students (across student groups and genders).
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Reading and mathematics statistics for SSI grades 5 and 8 are based on scores cumulative through the second administration.

### **SCE COMPLIANCE and ITBS / ITED / LOGRAMOS**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Kindergarten ITBS reading statistics are based on the Reading Profile Total summary score. All other grades' ITBS reading statistics, and Logramos reading statistics for all grades, are based on the Reading Total summary score. (Reading Total values not available with use of the ITBS form administered in kindergarten.) “Number tested” statistics include kindergarten.
- Kindergarten ITBS mathematics statistics are based on the Mathematics subtest score. All other grades' statistics are based on the Mathematics Total summary score. (Mathematics Total values not available with use of the ITBS form administered in kindergarten.) “Number tested” statistics include kindergarten.
- Mathematics Total summary scores are combinations of the Mathematics Concepts, Problems, and Computation subtest results. For schools that did not administer Mathematics Concepts or Mathematics Problems subtests, Mathematics Computation statistics are provided separately.

### **TELPAS**

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2013 to 2014, the TEA did not report the 2013 composite rating.
- If a student is rated as advanced high in 2014, the TEA does not differentiate between the advanced and advanced high levels from 2013.

**ACP**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- The ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In MIDDLE and HIGH school, ACP results account for a portion of students' final semester grades (10% and 15% respectively). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In ELEMENTARY school, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in data packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70 percent is required to pass an ACP. A course mark of at least 70 percent is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

**STUDENT ENROLLMENT**

Grade	Enrollment
PK	75
KN	81
1	78
2	83
3	102
4	99
5	87
ALL	605

**STUDENT AND TEACHER RACE/ETHNICITY**

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	5	0.8	13	36.1
American Indian/Alaska Native	0	0.0	*	*
Asian/Hawaiian/Pacific Islander	0	0.0	*	*
Hispanic	590	97.5	18	50.0
White	9	1.5	5	13.9
Multiple	0	0.0	0	0.0
Other* (teachers only)	—	—	0	0.0
Not reported (students only)	1	0.2	—	—

\*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

**SELECT STUDENT GROUP ENROLLMENT**

Group	Number	Percent
At-Risk	494	81.7
Economically disadvantaged	575	95.0
Limited English proficient (LEP)	379	62.6
Special education	37	6.1
Talented and Gifted (TAG)	41	6.8

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2012	47	0	0.0	0	0.0	0	0.0	47	100.0	0	0.0	0	0.0
	2013	51	1	2.0	0	0.0	0	0.0	50	98.0	0	0.0	0	0.0
	2014	75	1	1.3	0	0.0	0	0.0	72	96.0	1	1.3	0	0.0
KN	2012	82	0	0.0	0	0.0	0	0.0	79	96.3	3	3.7	0	0.0
	2013	85	0	0.0	0	0.0	0	0.0	85	100.0	0	0.0	0	0.0
	2014	81	1	1.2	0	0.0	0	0.0	80	98.8	0	0.0	0	0.0
1	2012	97	1	1.0	0	0.0	0	0.0	94	96.9	2	2.1	0	0.0
	2013	83	0	0.0	0	0.0	0	0.0	80	96.4	3	3.6	0	0.0
	2014	78	1	1.3	0	0.0	0	0.0	77	98.7	0	0.0	0	0.0
2	2012	112	0	0.0	0	0.0	0	0.0	110	98.2	2	1.8	0	0.0
	2013	99	1	1.0	0	0.0	0	0.0	96	97.0	2	2.0	0	0.0
	2014	83	0	0.0	0	0.0	0	0.0	80	96.4	3	3.6	0	0.0
3	2012	97	0	0.0	0	0.0	0	0.0	95	97.9	2	2.1	0	0.0
	2013	102	0	0.0	0	0.0	0	0.0	102	100.0	0	0.0	0	0.0
	2014	102	1	1.0	0	0.0	0	0.0	99	97.1	2	2.0	0	0.0
4	2012	102	0	0.0	0	0.0	0	0.0	101	99.0	1	1.0	0	0.0
	2013	87	0	0.0	0	0.0	0	0.0	85	97.7	2	2.3	0	0.0
	2014	99	1	1.0	0	0.0	0	0.0	97	98.0	1	1.0	0	0.0
5	2012	77	0	0.0	0	0.0	0	0.0	77	100.0	0	0.0	0	0.0
	2013	103	0	0.0	0	0.0	0	0.0	103	100.0	0	0.0	0	0.0
	2014	87	0	0.0	0	0.0	0	0.0	85	97.7	2	2.3	0	0.0
PK-5	2012	614	1	0.2	0	0.0	0	0.0	603	98.2	10	1.6	0	0.0
	2013	610	2	0.3	0	0.0	0	0.0	601	98.5	7	1.1	0	0.0
	2014	605	5	0.8	0	0.0	0	0.0	590	97.5	9	1.5	0	0.0

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2012	47	46	97.9	37	78.7	3	6.4	37	78.7	0	0.0	44	93.6	63.8	36.2	0.0
	2013	51	51	100.0	32	62.7	3	5.9	32	62.7	0	0.0	48	94.1	58.8	41.2	2.0
	2014	75	65	86.7	50	66.7	5	6.7	51	68.0	0	0.0	72	96.0	37.3	62.7	0.0
KN	2012	82	79	96.3	47	57.3	3	3.7	50	61.0	0	0.0	36	43.9	57.3	42.7	2.4
	2013	85	82	96.5	54	63.5	5	5.9	54	63.5	0	0.0	37	43.5	67.1	32.9	0.0
	2014	81	78	96.3	47	58.0	6	7.4	47	58.0	0	0.0	26	32.1	60.5	39.5	1.2
1	2012	97	94	96.9	68	70.1	6	6.2	70	72.2	6	6.2	5	5.2	52.6	47.4	1.0
	2013	83	82	98.8	45	54.2	3	3.6	48	57.8	1	1.2	4	4.8	59.0	41.0	4.8
	2014	78	74	94.9	52	66.7	3	3.8	52	66.7	3	3.8	2	2.6	67.9	32.1	2.6
2	2012	112	106	94.6	69	61.6	5	4.5	103	92.0	16	14.3	2	1.8	52.7	47.3	1.8
	2013	99	97	98.0	66	66.7	7	7.1	88	88.9	6	6.1	3	3.0	53.5	46.5	3.0
	2014	83	81	97.6	42	50.6	6	7.2	70	84.3	4	4.8	1	1.2	57.8	42.2	1.2
3	2012	97	91	93.8	63	64.9	3	3.1	84	86.6	11	11.3	7	7.2	52.6	47.4	6.2
	2013	102	100	98.0	66	64.7	7	6.9	97	95.1	10	9.8	3	2.9	56.9	43.1	2.0
	2014	102	99	97.1	68	66.7	5	4.9	96	94.1	12	11.8	2	2.0	51.0	49.0	2.9
4	2012	102	101	99.0	68	66.7	4	3.9	90	88.2	15	14.7	5	4.9	48.0	52.0	0.0
	2013	87	80	92.0	54	62.1	4	4.6	75	86.2	9	10.3	1	1.1	51.7	48.3	0.0
	2014	99	94	94.9	66	66.7	9	9.1	97	98.0	12	12.1	2	2.0	58.6	41.4	1.0
5	2012	77	75	97.4	35	45.5	3	3.9	66	85.7	13	16.9	5	6.5	39.0	61.0	3.9
	2013	103	102	99.0	59	57.3	4	3.9	91	88.3	17	16.5	3	2.9	50.5	49.5	0.0
	2014	87	84	96.6	54	62.1	3	3.4	81	93.1	10	11.5	2	2.3	50.6	49.4	0.0
PK-5	2012	614	592	96.4	387	63.0	27	4.4	500	81.4	61	9.9	104	16.9	51.6	48.4	2.3
	2013	610	594	97.4	376	61.6	33	5.4	485	79.5	43	7.0	99	16.2	56.4	43.6	1.6
	2014	605	575	95.0	379	62.6	37	6.1	494	81.7	41	6.8	107	17.7	54.9	45.1	1.3



Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2012	84	13,633	80	95.5	13,086	96.0	5	5.9	19.9	74	11,731	88.0	86.0
	2013	85	14,067	81	95.5	13,411	95.3	9	10.6	20.0	78	12,178	91.9	86.6
	2014	81	13,618	79	96.7	13,058	95.9	8	9.8	19.8	76	11,271	93.4	82.8
1	2012	98	14,026	95	96.8	13,533	96.5	12	12.2	18.3	87	12,292	88.5	87.6
	2013	82	14,140	78	95.5	13,578	96.0	11	13.4	18.7	70	12,528	85.4	88.6
	2014	78	14,262	75	96.5	13,732	96.3	7	9.0	19.2	71	12,149	91.6	85.2
2	2012	114	13,338	110	97.3	12,932	97.0	12	10.6	16.8	101	11,883	88.9	89.1
	2013	99	13,555	96	96.6	13,077	96.5	6	6.0	17.1	94	12,206	94.6	90.0
	2014	82	13,652	78	95.5	13,209	96.8	10	12.2	17.0	70	11,868	85.4	86.9
3	2012	97	12,874	94	97.4	12,508	97.2	7	7.2	15.5	91	11,592	94.0	90.0
	2013	103	12,879	100	96.8	12,466	96.8	8	7.8	15.9	97	11,710	94.4	90.9
	2014	103	13,159	99	96.9	12,763	97.0	9	8.8	17.3	96	11,491	93.6	87.3
4	2012	100	12,493	97	97.3	12,139	97.2	7	7.0	16.6	95	11,218	95.0	89.8
	2013	87	12,406	85	97.3	12,029	97.0	5	5.7	16.5	84	11,339	96.5	91.4
	2014	98	12,543	94	96.6	12,180	97.1	5	5.1	16.3	92	11,075	94.1	88.3
5	2012	75	12,562	74	97.8	12,220	97.3	5	6.6	5.3	70	11,364	92.8	90.5
	2013	103	12,053	100	97.1	11,696	97.0	1	1.0	6.2	102	11,075	98.6	91.9
	2014	87	12,130	84	97.3	11,795	97.2	3	3.5	5.4	86	10,790	99.4	89.0
KN-5	2012	568	78,926	551	97.0	76,419	96.8	48	8.4	15.5	518	70,080	91.2	88.8
	2013	560	79,100	540	96.5	76,255	96.4	40	7.1	16.0	525	71,036	93.8	89.8
	2014	528	79,365	510	96.6	76,736	96.7	42	8.0	16.0	491	68,644	93.1	86.5

Teachers: 36

**DISTRIBUTIONS**

Ethnicity/Race	Number	Percentage
African American	13	36.1
Hispanic	18	50.0
White	5	13.9
Multiple	0	0.0
Other	0	0.0

Gender	Number	Percentage
Female	28	77.8
Male	8	22.2

**ATTENDANCE / RETENTION**

	Average Absences	Retention Rate
2011-12	8.3	—
2012-13	7.0	67.4
2013-14	7.1	74.4

**YEARS EXPERIENCE**

Years	Number	Percentage
Beginning (0)	6	16.7
1	3	8.3
2	1	2.8
3	1	2.8
4	1	2.8
5	4	11.1
1-3	5	13.9
More than 3	25	69.4
1 - 5	10	27.8
6 - 10	6	16.7
11 - 20	10	27.8
More than 20	4	11.1

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012	*		56.8	54.5	*	*	41.7		54.5	62.5	57.9	63.6	38
	2013			61.1	58.8		42.9	59.3		55.6	66.7	61.1	67.8	36
	2014	*	*	45.9	44.4	*	0.0	37.5		47.6	44.4	46.2	61.7	39
4	2012			48.6	48.6	*	*	17.4		42.9	56.3	48.6	64.3	37
	2013	*		53.1	54.8	*	*	50.0		64.7	41.2	52.9	62.3	34
	2014	*		41.2	40.6	*	37.5	21.7		33.3	50.0	40.0	59.4	35
5	2012			68.4	66.7		56.3	55.6		60.0	73.9	68.4	68.0	38
	2013			80.8	80.8	*	82.4	72.2		84.4	75.0	80.8	81.5	52
	2014	*		66.7	62.2	*	80.0	56.3		70.0	61.9	65.9	78.5	41
3-5	2012	*		58.0	56.7	*	50.0	39.2		51.7	65.5	58.4	65.5	113
	2013	*		67.5	67.5	*	69.2	64.8		71.6	61.8	67.2	71.1	122
	2014	*	*	51.8	49.5	*	44.0	40.2		50.0	52.8	51.3	66.7	115

NUMBER TESTED IN GRADES 3-5													
2012	1		112	104	2	26	74		58	55	113	22,173	
2013	2		120	117	3	26	71		67	55	122	21,619	
2014	4	1	110	105	4	25	87		62	53	115	21,304	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012	*		16	15	*	*	14		10	6	16	2,466	38
	2013			14	14		4	11		8	6	14	2,181	36
	2014	*	*	20	20	*	7	20		11	10	21	2,649	39
4	2012			19	18	*	*	19		12	7	19	2,529	37
	2013	*		15	14	*	*	4		6	10	16	2,581	34
	2014	*		20	19	*	5	18		14	7	21	2,858	35
5	2012			12	12		7	12		6	6	12	2,665	38
	2013			10	10	*	3	10		5	5	10	1,484	52
	2014	*		13	14	*	2	14		6	8	14	1,582	41
3-5	2012	*		47	45	*	13	45		28	19	47	7,660	113
	2013	*		39	38	*	8	25		19	21	40	6,246	122
	2014	*	*	53	53	*	14	52		31	25	56	7,089	115

NUMBER TESTED IN GRADES 3-5													
2012	1		112	104	2	26	74		58	55	113	22,173	
2013	2		120	117	3	26	71		67	55	122	21,619	
2014	4	1	110	105	4	25	87		62	53	115	21,304	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012	*		5.4	6.1	*	*	0.0		4.5	6.3	5.3	12.6	38
	2013			2.8	2.9		0.0	0.0		0.0	5.6	2.8	13.6	36
	2014	*	*	5.4	2.8	*	0.0	0.0		9.5	0.0	5.1	9.6	39
4	2012			5.4	5.7	*	*	4.3		9.5	0.0	5.4	11.2	37
	2013	*		9.4	9.7	*	*	0.0		5.9	11.8	8.8	13.5	34
	2014	*		2.9	3.1	*	0.0	0.0		0.0	7.1	2.9	12.0	35
5	2012			10.5	11.1		12.5	7.4		6.7	13.0	10.5	11.1	38
	2013			15.4	15.4	*	11.8	5.6		15.6	15.0	15.4	13.3	52
	2014	*		10.3	8.1	*	0.0	0.0		5.0	14.3	9.8	11.5	41
3-5	2012	*		7.1	7.7	*	11.5	4.1		6.9	7.3	7.1	11.6	113
	2013	*		10.0	10.3	*	7.7	2.8		9.0	10.9	9.8	13.5	122
	2014	*	*	6.4	4.8	*	0.0	0.0		4.8	7.5	6.1	11.1	115

NUMBER TESTED IN GRADE 3-5													
2012	1		112	104	2	26	74		58	55	113	22,173	
2013	2		120	117	3	26	71		67	55	122	21,619	
2014	4	1	110	105	4	25	87		62	53	115	21,304	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2012	52.2	48.7	55.6
	2013	64.4	52.8	50.3
	2014	51.7	51.7	47.1
4	2012	58.6	59.5	55.4
	2013	62.1	47.5	51.3
	2014	54.9	51.1	49.8
5	2012	63.2	59.1	64.9
	2013	67.7	68.0	64.7
	2014	61.5	60.6	64.6
3-5	2012	58.0	55.7	58.6
	2013	65.1	57.8	56.7
	2014	56.1	54.7	54.2

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2012			42.1	41.7	*	66.7	29.2		28.6	58.8	42.1	60.6	38
	2013	*		67.7	66.7	*	*	57.1		58.8	75.0	66.7	63.9	33
	2014	*		57.6	54.8	*	57.1	40.9		40.0	78.6	55.9	61.9	34

NUMBER TESTED IN GRADE 4													
2012			38	36	1	6	24		21	17	38	7,039	
2013	2		31	30	2	2	7		17	16	33	6,771	
2014	1		33	31	1	7	22		20	14	34	7,022	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2012			22	21	*	2	17		15	7	22	2,772	38
	2013	*		10	10	*	*	3		7	4	11	2,442	33
	2014	*		14	14	*	3	13		12	3	15	2,675	34

NUMBER TESTED IN GRADE 4													
2012			38	36	1	6	24		21	17	38	7,039	
2013	2		31	30	2	2	7		17	16	33	6,771	
2014	1		33	31	1	7	22		20	14	34	7,022	



**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2012			0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	5.1	38
	2013	*		0.0	0.0	*	*	0.0		0.0	0.0	0.0	4.7	33
	2014	*		3.0	3.2	*	0.0	0.0		0.0	7.1	2.9	3.7	34

NUMBER TESTED IN GRADE 4													
2012			38	36	1	6	24		21	17	38	7,039	
2013	2		31	30	2	2	7		17	16	33	6,771	
2014	1		33	31	1	7	22		20	14	34	7,022	

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY			
		1. Composition <sup>1</sup> GR 4: Personal Narrative GR 7: Expository	1. Composition <sup>1</sup> GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2012	1.9	1.7	54.4	48.5
	2013	4.3	3.4	47.1	61.4
	2014	4.1	4.3	61.8	52.9

<sup>1</sup>Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012	*		31.9	33.0	*	25.4	24.1		32.7	31.8	32.3	55.4	93
	2013			57.4	57.7	*	63.6	53.3		53.3	62.5	57.4	57.5	54
	2014	*	*	51.6	51.6	*	42.4	47.3		51.0	51.0	51.0	59.3	98
4	2012			46.2	46.2	*	50.8	40.5		41.5	50.0	46.2	53.0	93
	2013	*		43.4	43.0	*	45.3	44.1		41.9	45.2	43.5	57.5	85
	2014	*		58.9	57.6	*	59.4	54.4		54.7	63.2	58.2	59.0	91
5	2012			57.5	55.7		47.1	51.6		50.0	62.2	57.5	64.1	73
	2013			85.9	85.9	*	87.5	83.1		79.6	92.0	85.9	81.7	99
	2014	*		71.1	72.5	*	70.4	68.4		67.4	76.2	71.8	81.4	85
3-5	2012	*		44.4	44.2	*	40.9	37.7		39.8	48.2	44.4	57.5	259
	2013	*		64.4	64.8	57.1	67.6	63.6		59.8	69.0	64.3	65.3	238
	2014	*	*	60.1	60.0	*	56.5	56.1		57.2	62.8	59.9	66.3	274

NUMBER TESTED IN GRADES 3-5													
2012	2		257	249	4	171	187		118	141	259	35,372	
2013	2		236	230	7	139	187		122	116	238	34,686	
2014	5	1	268	260	4	184	246		145	129	274	35,222	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012	*		62	59	*	44	60		33	30	63	5,287	93
	2013			23	22	*	8	21		14	9	23	5,086	54
	2014	*	*	46	46	*	38	48		24	24	48	4,988	98
4	2012			50	49	*	30	47		24	26	50	5,511	93
	2013	*		47	45	*	29	33		25	23	48	4,919	85
	2014	*		37	36	*	26	36		24	14	38	4,803	91
5	2012			31	31		27	30		14	17	31	4,228	73
	2013			14	14	*	8	14		10	4	14	2,035	99
	2014	*		24	22	*	16	24		14	10	24	2,088	85
3-5	2012	*		143	139	*	101	137		71	73	144	15,026	259
	2013	*		84	81	3	45	68		49	36	85	12,040	238
	2014	*	*	107	104	*	80	108		62	48	110	11,879	274

NUMBER TESTED IN GRADES 3-5													
2012	2		257	249	4	171	187		118	141	259	35,372	
2013	2		236	230	7	139	187		122	116	238	34,686	
2014	5	1	268	260	4	184	246		145	129	274	35,222	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012	*		5.5	4.5	*	3.4	2.5		8.2	2.3	5.4	7.9	93
	2013			1.9	1.9	*	0.0	0.0		0.0	4.2	1.9	9.1	54
	2014	*	*	8.4	8.4	*	6.1	5.5		8.2	8.2	8.2	10.4	98
4	2012			3.2	3.3	*	4.9	3.8		0.0	5.8	3.2	6.1	93
	2013	*		6.0	5.1	*	5.7	5.1		9.3	2.4	5.9	9.5	85
	2014	*		12.2	12.9	*	15.6	12.7		15.1	7.9	12.1	14.0	91
5	2012			6.8	5.7		5.9	4.8		3.6	8.9	6.8	10.4	73
	2013			11.1	11.1	*	9.4	7.2		8.2	14.0	11.1	12.8	99
	2014	*		10.8	8.8	*	11.1	7.9		16.3	4.8	10.6	15.7	85
3-5	2012	*		5.1	4.4	*	4.7	3.6		4.2	5.7	5.0	8.1	259
	2013	*		7.2	7.0	0.0	6.5	4.8		6.6	7.8	7.1	10.4	238
	2014	*	*	10.4	10.0	*	10.9	8.5		13.1	7.0	10.2	13.3	274

NUMBER TESTED IN GRADE 3-5													
2012	2		257	249	4	171	220		118	141	259	35,372	
2013	2		236	230	7	139	187		122	116	238	34,686	
2014	5	1	268	260	4	184	246		145	129	274	35,222	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
3	2012	51.9	45.0	52.1	51.5	37.8
	2013	56.2	57.6	65.6	67.8	61.7
	2014	60.1	58.0	52.8	61.9	57.0
4	2012	55.2	52.9	64.0	53.2	48.6
	2013	57.9	55.7	63.0	56.0	36.9
	2014	61.4	60.4	65.5	59.8	61.5
5	2012	58.9	57.8	61.8	53.3	58.7
	2013	67.2	57.6	70.1	66.0	71.5
	2014	63.2	57.5	73.1	57.1	61.9
3-5	2012	55.1	51.4	59.1	52.6	47.6
	2013	61.4	56.9	66.6	62.9	57.0
	2014	61.5	58.7	63.3	59.7	60.0

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2012			54.8	53.5		54.9	48.4		48.3	57.8	54.1	58.2	74
	2013			61.1	61.1	*	73.0	55.4		57.9	64.7	61.1	65.1	72
	2014	*		67.6	71.9	*	*	59.3		70.6	68.4	69.4	61.3	36

NUMBER TESTED IN GRADE 5													
2012			73	71		51	62		29	45	74	10,697	
2013			72	72	1	37	56		38	34	72	10,180	
2014	2		34	32	1	5	27		17	19	36	9,073	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2012			33	33		23	32		15	19	34	4476	74
	2013			28	28	*	10	25		16	12	28	3551	72
	2014	*		11	9	*	*	11		5	6	11	3511	36

NUMBER TESTED IN GRADE 5													
2012			73	71		51	62		29	45	74	10,697	
2013			72	72	1	37	56		38	34	72	10,180	
2014	2		34	32	1	5	27		17	19	36	9,073	



**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2012			1.4	1.4		2.0	1.6		0.0	2.2	1.4	6.5	74
	2013			6.9	6.9	*	10.8	7.1		5.3	8.8	6.9	6.6	72
	2014	*		8.8	9.4	*	*	0.0		5.9	10.5	8.3	5.3	36

NUMBER TESTED IN GRADE 5													
2012			73	71		51	62		29	45	74	10,697	
2013			72	72	1	37	56		38	34	72	10,180	
2014	2		34	32	1	5	27		17	19	36	9,073	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2012	67.9	75.9	64.1	58.5
	2013	68.2	69.3	65.2	61.0
	2014	67.7	64.4	59.7	64.5

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012			44.8	44.6	*	44.8	44.8		37.9	51.7	44.8	65.5	58
	2013			66.1	66.1		65.5	65.5		55.6	82.6	66.1	69.6	59
	2014	*		53.3	54.1	*	54.1	54.1		42.9	63.6	54.1	65.2	61
4	2012			70.5	70.5		70.5	70.5		56.0	80.6	70.5	64.4	61
	2013			44.2	42.9	*	43.1	44.2		44.4	44.0	44.2	61.0	52
	2014			55.4	56.6		55.4	55.4		50.0	62.5	55.4	60.8	56
5	2012			71.4	70.6		71.4	71.4		53.8	81.8	71.4	72.1	35
	2013			87.5	87.5		87.2	87.2		82.4	90.3	87.5	86.5	48
	2014			77.3	76.7		77.3	77.3		69.6	85.7	77.3	83.0	44
3-5	2012			61.0	60.9	*	61.0	61.0		47.8	71.3	61.0	66.8	154
	2013			65.4	65.4	*	64.7	65.0		57.5	73.4	65.4	70.6	159
	2014	*		60.6	61.1	*	60.9	60.9		53.0	69.2	60.9	68.7	161

NUMBER TESTED IN GRADES 3-5													
2012			154	151	1	154	154			67	87	154	14,102
2013			159	156	1	156	157			80	79	159	13,810
2014	1		160	157	2	161	161			83	78	161	14,654

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012			32	31	*	32	32		18	14	32	1,957	58
	2013			20	20		20	20		16	4	20	1,697	59
	2014	*		28	28	*	28	28		16	12	28	2,005	61
4	2012			18	18		18	18		11	7	18	1,728	61
	2013			29	28	*	29	29		15	14	29	1,915	52
	2014			25	23		25	25		16	9	25	1,891	56
5	2012			10	10		10	10		6	4	10	998	35
	2013			6	6		6	6		3	3	6	449	48
	2014			10	10		10	10		7	3	10	692	44
3-5	2012			60	59	*	60	60		35	25	60	4,683	154
	2013			55	54	*	55	55		34	21	55	4,061	159
	2014	*		63	61	*	63	63		39	24	63	4,588	161

NUMBER TESTED IN GRADES 3-5													
2012			154	151	1	154	154			67	87	154	14,102
2013			159	156	1	156	157			80	79	159	13,810
2014	1		160	157	2	161	161			83	78	161	14,654

**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012			3.4	3.6	*	3.4	3.4		3.4	3.4	3.4	13.4	58
	2013			23.7	23.7		22.4	22.4		27.8	17.4	23.7	17.4	59
	2014	*		13.3	13.1	*	13.1	13.1		10.7	15.2	13.1	17.6	61
4	2012			13.1	13.1		13.1	13.1		12.0	13.9	13.1	13.0	61
	2013			3.8	4.1	*	3.9	3.8		3.7	4.0	3.8	13.4	52
	2014			19.6	20.8		19.6	19.6		25.0	12.5	19.6	12.5	56
5	2012			5.7	2.9		5.7	5.7		0.0	9.1	5.7	12.1	35
	2013			16.7	16.7		17.0	17.0		11.8	19.4	16.7	11.6	48
	2014			13.6	14.0		13.6	13.6		13.0	14.3	13.6	15.8	44
3-5	2012			7.8	7.3	*	7.8	7.8		6.0	9.2	7.8	12.9	154
	2013			15.1	15.4	*	14.7	14.6		16.3	13.9	15.1	14.6	159
	2014	*		15.6	15.9	*	15.5	15.5		16.9	14.1	15.5	15.4	161

NUMBER TESTED IN GRADE 3-5													
2012			154	151	1	154	154			67	87	154	14,102
2013			159	156	1	156	157			80	79	159	13,810
2014	1		160	157	2	161	161			83	78	161	14,654

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2012	58.6	50.8	41.6
	2013	52.0	60.7	58.7
	2014	62.0	50.8	54.3
4	2012	53.9	64.1	58.9
	2013	50.2	54.4	49.3
	2014	60.0	57.9	61.7
5	2012	52.3	61.2	58.2
	2013	65.4	63.3	74.1
	2014	55.5	64.8	63.9
3-5	2012	55.3	58.4	52.2
	2013	55.5	59.4	60.3
	2014	59.5	57.1	59.5

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2012			80.0	80.0		80.0	80.0		68.0	88.6	80.0	68.9	60
	2013			38.5	34.7	*	37.3	38.5		37.0	40.0	38.5	62.2	52
	2014			56.1	59.3		56.1	56.1		51.5	62.5	56.1	65.6	57

NUMBER TESTED IN GRADE 4													
2012			60	60		60	60		25	35	60	4,905	
2013			52	49	1	51	52		27	25	52	4,958	
2014			57	54		57	57		33	24	57	4,841	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2012			12	12		12	12		8	4	12	1,524	60
	2013			32	32	*	32	32		17	15	32	1,876	52
	2014			25	22		25	25		16	9	25	1,667	57

NUMBER TESTED IN GRADE 4													
2012			60	60		60	60		25	35	60	4,905	
2013			52	49	1	51	52		27	25	52	4,958	
2014			57	54		57	57		33	24	57	4,841	



**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2012			5.0	5.0		5.0	5.0		0.0	8.6	5.0	5.0	60
	2013			1.9	2.0	*	2.0	1.9		3.7	0.0	1.9	3.6	52
	2014			8.8	9.3		8.8	8.8		12.1	4.2	8.8	5.9	57

NUMBER TESTED IN GRADE 4													
2012			60	60		60	60		25	35	60	4,905	
2013			52	49	1	51	52		27	25	52	4,958	
2014			57	54		57	57		33	24	57	4,841	

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY			
		1. Composition <sup>1</sup> Personal Narrative	1. Composition <sup>1</sup> Expository	2. Revision	3. Editing
4	2012	2.1	1.8	65.0	71.6
	2013	4.2	3.3	50.6	59.1
	2014	4.2	3.7	62.4	60.6

<sup>1</sup>Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2012												45.4	0
	2013			42.9	42.9		44.4	44.4		36.4	47.1	42.9	43.0	28
	2014			33.3	31.9		33.3	33.3		50.0	13.6	33.3	55.6	48

NUMBER TESTED IN GRADE 5														
2012														1,164
2013			28	28		27	27		11	17	28			1,122
2014			48	47		48	48		26	22	48			2,304

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2012												636	0
	2013			16	16		15	15		7	9	16	640	28
	2014			32	32		32	32		13	19	32	1022	48

NUMBER TESTED IN GRADE 5														
2012														1,164
2013			28	28		27	27		11	17	28			1,122
2014			48	47		48	48		26	22	48			2,304

**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2012												2.2	0
	2013			0.0	0.0		0.0	0.0		0.0	0.0	0.0	1.9	28
	2014			2.1	2.1		2.1	2.1		0.0	4.5	2.1	2.9	48

NUMBER TESTED IN GRADE 5														
2012														1,164
2013			28	28			27	27		11	17	28		1,122
2014			48	47			48	48		26	22	48		2,304

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2012				
	2013	58.0	57.1	53.0	50.3
	2014	56.3	55.2	51.7	53.1

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012	*			*	*		*			*	*	54.7	1
	2013			*	*	*	*	*		*	*	*	67.5	4
	2014			*	*	*		*		*		*	63.3	1
4	2012			*	*	*	*	*		*		*	58.0	2
	2013												60.2	0
	2014			*	*	*	*	*		*	*	*	62.9	4
5	2012			*	*	*		*		*	*	*	67.0	4
	2013			*	*	*	*	*		*		*	86.5	2
	2014			*	*	*		*			*	*	86.3	1
3-5	2012	*		83.3	85.7	85.7	*	*		*	*	85.7	61.0	7
	2013			83.3	83.3	83.3	*	83.3		*	*	83.3	73.4	6
	2014			83.3	*	83.3	*	83.3		*	*	83.3	73.2	6

NUMBER TESTED IN GRADES 3-5													
2012	1		6	7	7	2	5		4	3	7	1,384	
2013			6	6	6	3	6		4	2	6	1,434	
2014			6	5	6	2	6		2	4	6	1,362	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012	*			*	*		*			*	*	149	1
	2013			*	*	*	*	*		*	*	*	114	4
	2014			*	*	*		*		*		*	114	1
4	2012			*	*	*	*	*		*		*	201	2
	2013												184	0
	2014			*	*	*	*	*		*	*	*	170	4
5	2012			*	*	*		*		*	*	*	190	4
	2013			*	*	*	*	*		*		*	84	2
	2014			*	*	*		*			*	*	81	1
3-5	2012	*		1	1	1	*	*		*	*	1	540	7
	2013			1	1	1	*	1		*	*	1	382	6
	2014			1	*	1	*	1		*	*	1	365	6

NUMBER TESTED IN GRADES 3-5													
2012	1		6	7	7	2	5		4	3	7	1,384	
2013			6	6	6	3	6		4	2	6	1,434	
2014			6	5	6	2	6		2	4	6	1,362	



PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012	*			*	*		*			*	*	3.3	1
	2013			*	*	*	*	*		*	*	*	4.3	4
	2014			*	*	*		*		*		*	4.8	1
4	2012			*	*	*	*	*		*		*	3.3	2
	2013												3.5	0
	2014			*	*	*	*	*		*	*	*	6.3	4
5	2012			*	*	*		*		*	*	*	4.9	4
	2013			*	*	*	*	*		*		*	7.4	2
	2014			*	*	*		*			*	*	10.3	1
3-5	2012	*		0.0	14.3	14.3	*	*		*	*	14.3	4.0	7
	2013			0.0	0.0	0.0	*	0.0		*	*	0.0	5.4	6
	2014			0.0	*	0.0	*	0.0		*	*	0.0	7.7	6

NUMBER TESTED IN GRADE 3-5													
2012	1		6	7	7	2	5		4	3	7	1,384	
2013			6	6	6	3	6		4	2	6	1,434	
2014			6	5	6	2	6		2	4	6	1,362	

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2012	*	*	*
	2013	*	*	*
	2014	*	*	*
4	2012	*	*	*
	2013			
	2014	*	*	*
5	2012	*	*	*
	2013	*	*	*
	2014	*	*	*
3-5	2012	60.7	59.9	55.9
	2013	56.7	62.9	51.5
	2014	60.8	56.5	60.6

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012												52.0	0
	2013			*	*	*		*			*	*	64.4	1
	2014			*	*	*	*	*		*	*	*	64.2	3
4	2012			*	*	*	*	*		*		*	61.2	2
	2013												61.7	0
	2014			*	*	*	*	*		*	*	*	70.3	4
5	2012			*	*	*		*		*	*	*	60.6	4
	2013			*	*	*	*	*		*		*	77.2	2
	2014			*	*	*		*			*	*	79.1	1
3-5	2012			66.7	66.7	66.7	*	*		*	*	66.7	58.7	6
	2013			*	*	*	*	*		*	*	*	69.1	3
	2014			75.0	85.7	75.0	*	75.0		*	66.7	75.0	72.7	8

NUMBER TESTED IN GRADES 3-5													
2012			6	6	6	2	4			4	2	6	1,354
2013			3	3	3	2	3			2	1	3	1,433
2014			8	7	8	4	8			2	6	8	1,378

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012												157	0
	2013			*	*	*		*			*	*	120	1
	2014			*	*	*	*	*		*	*	*	113	3
4	2012			*	*	*	*	*		*		*	182	2
	2013												181	0
	2014			*	*	*	*	*		*	*	*	138	4
5	2012			*	*	*		*		*	*	*	220	4
	2013			*	*	*	*	*		*		*	142	2
	2014			*	*	*		*			*	*	125	1
3-5	2012			2	2	2	*	*		*	*	2	559	6
	2013			*	*	*	*	*		*	*	*	443	3
	2014			2	1	2	*	2		*	2	2	376	8

NUMBER TESTED IN GRADES 3-5													
2012			6	6	6	2	4			4	2	6	1,354
2013			3	3	3	2	3			2	1	3	1,433
2014			8	7	8	4	8			2	6	8	1,378

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012												4.0	0
	2013			*	*	*		*			*	*	7.4	1
	2014			*	*	*	*	*		*	*	*	7.6	3
4	2012			*	*	*	*	*		*		*	1.7	2
	2013												4.7	0
	2014			*	*	*	*	*		*	*	*	6.5	4
5	2012			*	*	*		*		*	*	*	0.7	4
	2013			*	*	*	*	*		*		*	3.9	2
	2014			*	*	*		*			*	*	6.0	1
3-5	2012			0.0	0.0	0.0	*	*		*	*	0.0	1.8	6
	2013			*	*	*	*	*		*	*	*	5.0	3
	2014			0.0	0.0	0.0	*	0.0		*	0.0	0.0	6.5	8

NUMBER TESTED IN GRADE 3-5													
2012			6	6	6	2	4			4	2	6	1,354
2013			3	3	3	2	3			2	1	3	1,433
2014			8	7	8	4	8			2	6	8	1,378

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
3	2012					
	2013	*	*	*	*	*
	2014	*	*	*	*	*
4	2012	*	*	*	*	*
	2013					
	2014	*	*	*	*	*
5	2012	*	*	*	*	*
	2013	*	*	*	*	*
	2014	*	*	*	*	*
3-5	2012	50.7	43.3	53.9	50.0	24.5
	2013	*	*	*	*	*
	2014	62.8	67.1	57.7	72.9	51.0

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the ITBS

Grade	Year	READING TOTAL (**READING PROFILE TOTAL )				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2012	50.0	38.7	40.0	62.2	35
	2013	40.0	35.7	36.4	60.8	33
	2014	0.0	44.8	41.9	60.7	31
1	2012	60.0	61.5	61.3	55.4	31
	2013	40.0	41.2	41.0	55.0	39
	2014	28.6	26.9	27.3	47.2	33
2	2012	27.0	50.0	31.1	49.8	45
	2013	14.8	62.5	25.7	50.2	35
	2014	31.0	66.7	41.5	44.4	41
K-2	2012	32.6	49.2	42.3	55.8	76
	2013	23.8	39.8	35.0	56.7	107
	2014	27.5	42.7	38.2	53.1	105
# Tested (GR K-2)	2012	46	65	111	21,034	
	2013	42	98	140	28,878	
	2014	40	96	136	28,063	

Grade	Year	MATHEMATICS TOTAL (**MATHEMATICS )				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2012	30.6	50.0	38.3	55.1	81
	2013	30.2	21.4	27.2	55.1	81
	2014	50.0	65.5	56.0	55.0	75
1	2012	49.3	37.0	45.8	50.7	96
	2013	25.5	39.4	31.3	52.0	80
	2014	47.1	23.1	39.0	46.0	77
2	2012	41.0	62.5	42.6	57.9	108
	2013	44.3	37.5	43.8	56.2	96
	2014	25.8	66.7	32.1	52.0	78
K-2	2012	41.3	46.3	42.5	54.5	285
	2013	35.6	31.9	34.6	54.4	257
	2014	39.3	49.3	42.2	51.0	230
# Tested (GR K-2)	2012	218	67	285	40,477	
	2013	188	69	257	40,966	
	2014	163	67	230	40,233	

## PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2012	*		37.5	42.4	*	*	*		33.3	54.5	40.0	62.2	35
	2013			36.4	34.4		*	*		38.1	33.3	36.4	60.8	33
	2014			41.9	43.3		*	*		35.0	54.5	41.9	60.7	31
1	2012	*	*	58.6	58.6	*	*	*		64.7	57.1	61.3	55.4	31
	2013	*		41.7	39.5	*	*	*		46.2	30.8	41.0	55.0	39
	2014		*	28.1	27.6	*	28.6	28.6		29.2	22.2	27.3	47.2	33
2	2012	*		32.6	29.3	*	16.7	27.0		40.9	21.7	31.1	49.8	45
	2013	*	*	24.2	26.5	*	*	14.8		25.0	26.7	25.7	50.2	35
	2014	*		42.1	38.5	*	*	31.0		37.0	50.0	41.5	44.4	41
1-2	2012	*	*	43.1	41.4	*	30.0	31.0		51.3	35.1	43.4	52.7	76
	2013	*	*	34.3	33.7	*	33.3	21.6		37.3	30.0	34.6	55.4	107
	2014	*	*	37.6	36.7	*	27.3	28.9		33.8	44.1	37.1	50.6	105
# Tested (GR K-2)	2012	3	1	72	70	4	10	42		39	37	76	14,095	
	2013	4	1	102	104	5	12	37		67	40	107	21,640	
	2014	3	1	101	98	5	11	38		71	34	105	21,214	

\*\*Kindergarten subscore is Reading Profile Total; no Reading Total subscore available.



## NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2012	*		2	2	*	*	*		2	0	2	2,027	35
	2013			2	2		*	*		1	1	2	2,108	33
	2014			3	3		*	*		1	2	3	1,938	31
1	2012	*	*	3	4	*	*	*		2	2	4	1,963	31
	2013	*		5	5	*	*	*		3	2	5	2,017	39
	2014		*	1	1	*	1	1		1	0	1	1,561	33
2	2012	*		3	2	*	1	3		2	1	3	1,017	45
	2013	*	*	0	0	*	*	0		0	0	0	1,045	35
	2014	*		3	3	*	*	1		2	1	3	950	41
1-2	2012	*	*	6	6	*	2	5		4	3	7	2,981	76
	2013	*	*	7	7	*	1	1		4	3	7	5,171	107
	2014	*	*	7	7	*	1	2		4	3	7	4,449	105
# Tested (GR K-2)	2012	3	1	72	70	4	10	42		39	37	76	14,095	
	2013	4	1	102	104	5	12	37		67	40	107	21,640	
	2014	3	1	101	98	5	11	38		71	34	105	21,214	

\*\*Kindergarten subscore is Reading Profile Total; no Reading Total subscore available.

## PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2012	*		37.2	38.5	*	30.4	30.6		39.1	37.1	38.3	55.1	81
	2013			27.2	26.9	*	30.2	30.2		28.3	25.0	27.2	55.1	81
	2014			56.0	56.2	*	50.0	50.0		47.8	69.0	56.0	55.0	75
1	2012	*	*	45.2	46.2	*	48.5	49.3		46.0	45.7	45.8	50.7	96
	2013	*		31.2	30.4	*	27.3	25.5		38.3	21.2	31.3	52.0	80
	2014		*	39.5	37.5	*	47.1	47.1		40.4	36.0	39.0	46.0	77
2	2012	*		43.4	42.2	*	46.4	41.0		44.6	40.4	42.6	57.9	108
	2013	*	*	44.1	43.6	*	53.0	44.3		40.0	47.8	43.8	56.2	96
	2014	*		32.0	32.0	*	35.9	25.8		43.2	17.6	32.1	52.0	78
K-2	2012	42.9	*	42.2	42.5	0.0	43.2	41.3		43.4	41.4	42.5	54.5	285
	2013	*	*	34.7	34.3	0.0	38.7	35.6		35.3	33.6	34.6	54.4	257
	2014	*	*	42.5	41.8	0.0	44.9	39.3		43.7	39.8	42.2	51.0	230
# Tested (GR K-2)	2012	7	1	277	273	7	183	218		152	133	285	40,477	
	2013	5	1	251	251	7	163	188		150	107	257	40,966	
	2014	3	1	226	220	7	136	163		142	88	230	40,233	

\*\*Kindergarten test is Mathematics; no Mathematics Total score available.

## NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2012	*		3	3	*	0	0		3	0	3	2,472	81
	2013			5	5	*	4	4		4	1	5	2,594	81
	2014			10	10	*	1	1		5	5	10	2,598	75
1	2012	*	*	11	12	*	10	11		7	5	12	2,473	96
	2013	*		3	4	*	1	1		4	0	4	2,609	80
	2014		*	6	6	*	6	6		5	1	6	2,166	77
2	2012	*		8	8	*	7	8		6	2	8	2,843	108
	2013	*	*	8	7	*	8	8		3	5	8	2,626	96
	2014	*		3	3	*	3	3		3	0	3	2,408	78
K-2	2012	0	*	22	23	0	17	19		16	7	23	7,788	285
	2013	*	*	16	16	0	13	13		11	6	17	7,829	257
	2014	*	*	19	19	0	10	10		13	6	19	7,172	230
# Tested (GR K-2)	2012	7	1	277	273	7	183	218		152	133	285	40,477	
	2013	5	1	251	251	7	163	188		150	107	257	40,966	
	2014	3	1	226	220	7	136	163		142	88	230	40,233	

\*\*Kindergarten test is Mathematics; no Mathematics Total score available.

## PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2012	*	*	75.0	75.0	*	71.6	72.1		66.0	82.2	73.7	62.5	95
	2013	*		50.6	50.6	*	54.5	53.2		59.6	39.4	51.3	63.6	80
	2014		*	52.0	52.1	*	66.7	66.7		49.0	56.0	51.3	58.6	76
2	2012	*		48.1	47.1	*	52.2	47.0		41.1	53.8	47.2	63.6	108
	2013	*	*	43.0	43.6	*	54.5	45.5		32.0	56.5	43.8	60.6	96
	2014	*		41.3	42.7	*	64.1	40.9		40.9	41.2	41.0	59.2	78
1-2	2012	*	*	60.6	60.3	*	61.8	57.1		52.8	67.0	59.6	63.0	203
	2013	*	*	46.5	46.8	16.7	54.5	48.1		45.4	49.4	47.2	62.1	176
	2014	*	*	46.7	47.3	*	65.6	52.1		45.3	47.5	46.1	58.9	154
# Tested (GR 1-2)	2012	4	1	198	194	4	136	168		106	97	203	26,880	
	2013	5	1	170	173	6	110	135		97	79	176	27,003	
	2014	3	1	150	146	5	90	117		95	59	154	26,955	

## NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2012	*	*	32	32	*	22	23		19	14	33	4,060	95
	2013	*		12	13	*	7	7		10	3	13	4,150	80
	2014		*	14	13	*	12	12		10	4	14	3,708	76
2	2012	*		19	18	*	18	19		10	9	19	3,820	108
	2013	*	*	8	8	*	8	8		3	5	8	3,436	96
	2014	*		8	8	*	8	8		4	4	8	3,288	78
1-2	2012	*	*	51	50	*	40	42		29	23	52	7,880	203
	2013	*	*	20	21	0	15	15		13	8	21	7,586	176
	2014	*	*	22	21	*	20	20		14	8	22	6,996	154
# Tested (GR 1-2)	2012	4	1	198	194	4	136	168		106	97	203	26,880	
	2013	5	1	170	173	6	110	135		97	79	176	27,003	
	2014	3	1	150	146	5	90	117		95	59	154	26,955	

## PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2012			97.8	97.8		97.8	97.8		100.0	95.8	97.8	89.9	46
	2013			91.7	91.3	*	91.7	91.7		90.6	93.8	91.7	89.7	48
	2014			95.5	95.3	*	95.5	95.5		96.2	94.4	95.5	88.6	44
1	2012	*		90.9	91.1	*	91.1	91.1		89.5	92.3	91.1	89.2	45
	2013			81.0	81.0		81.0	81.0		76.2	85.7	81.0	87.6	42
	2014			90.9	90.7	*	90.9	90.9		85.7	100.0	90.9	84.6	44
2	2012			86.4	88.4		86.4	86.4		83.3	90.0	86.4	93.3	44
	2013	*		88.1	88.1	*	88.3	88.3		83.3	93.3	88.3	93.6	60
	2014			94.6	94.4		94.6	94.6		94.1	95.0	94.6	91.8	37
K-2	2012	*		91.8	92.5	*	91.8	91.8		90.8	92.9	91.9	90.8	135
	2013	*		87.2	87.1	*	87.3	87.3		84.3	91.0	87.3	90.3	150
	2014			93.6	93.4	*	93.6	93.6		91.5	96.3	93.6	88.2	125
# Tested (GR K-2)	2012	1		134	133	1	134	134		65	70	135	18,911	
	2013	1		149	147	2	150	150		83	67	150	18,629	
	2014			125	122	2	125	125		71	54	125	18,008	

## NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2012			34	33		33	33		17	17	34	3,679	46
	2013			32	31	*	32	32		21	11	32	3,798	48
	2014			25	25	*	25	25		13	12	25	3,313	44
1	2012	*		16	17	*	17	17		5	12	17	2,437	45
	2013			9	9		9	9		6	3	9	2,394	42
	2014			15	15	*	15	15		8	7	15	2,123	44
2	2012			22	22		22	22		12	10	22	2,934	44
	2013	*		28	27	*	28	28		9	19	28	2,899	60
	2014			10	10		10	10		6	4	10	2,596	37
K-2	2012	*		72	72	*	72	72		34	39	73	9,050	135
	2013	*		69	67	*	69	69		36	33	69	9,091	150
	2014			50	50	*	50	50		27	23	50	8,032	125
# Tested (GR K-2)	2012	1		134	133	1	134	134		65	70	135	18,911	
	2013	1		149	147	2	150	150		83	67	150	18,629	
	2014			125	122	2	125	125		71	54	125	18,008	

**PERFORMANCE IN 2014**

Grade 2013-14 (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2014 Level	N	%	N	%	N	%	N	%	N	%
KN (46)	Beginning	16	34.8	25	54.3	44	95.7	44	95.7	44	95.7
	Intermediate	25	54.3	16	34.8	0	0.0	0	0.0	0	0.0
	Advanced	5	10.9	5	10.9	2	4.3	2	4.3	2	4.3
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
1 (50)	Beginning	30	60.0	30	60.0	36	72.0	34	68.0	33	66.0
	Intermediate	13	26.0	14	28.0	10	20.0	10	20.0	11	22.0
	Advanced	2	4.0	1	2.0	1	2.0	1	2.0	2	4.0
	Advanced High	5	10.0	5	10.0	3	6.0	5	10.0	4	8.0
2 (40)	Beginning	0	0.0	2	5.0	5	12.8	13	33.3	5	12.8
	Intermediate	10	25.0	16	40.0	18	46.2	12	30.8	14	35.9
	Advanced	16	40.0	17	42.5	13	33.3	12	30.8	18	46.2
	Advanced High	14	35.0	5	12.5	3	7.7	2	5.1	2	5.1
3 (67)	Beginning	0	0.0	1	1.5	9	13.4	12	17.9	5	7.5
	Intermediate	29	43.3	26	38.8	30	44.8	25	37.3	24	35.8
	Advanced	33	49.3	31	46.3	21	31.3	19	28.4	30	44.8
	Advanced High	5	7.5	9	13.4	7	10.4	11	16.4	8	11.9
4 (66)	Beginning	0	0.0	0	0.0	4	6.1	7	10.6	2	3.0
	Intermediate	7	10.6	16	24.2	17	25.8	22	33.3	18	27.3
	Advanced	21	31.8	26	39.4	21	31.8	23	34.8	25	37.9
	Advanced High	38	57.6	24	36.4	24	36.4	14	21.2	21	31.8

**PROGRESSION FROM  
2013 TO 2014**

Number Rated Both Years N (%) Progressed	2014 Level	2013 Level			
		Beg	Int	Adv	Adv High
-	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
50 11 (22.0%)	Beginning	33			
	Intermediate	5	6		
	Advanced	1	1	0	
	Advanced High	0	0	4	
39 23 (59.0%)	Beginning	5			
	Intermediate	9	5		
	Advanced	10	2	6	
	Advanced High	0	2	0	
66 26 (39.4%)	Beginning	5			
	Intermediate	7	17		
	Advanced	2	9	18	
	Advanced High	0	0	8	
65 32 (49.2%)	Beginning	2			
	Intermediate	5	13		
	Advanced	0	7	18	
	Advanced High	0	1	19	



**PERFORMANCE IN 2014**

Grade 2013-14 (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2014 Level	N	%	N	%	N	%	N	%	N	%
5 (54)	Beginning	0	0.0	0	0.0	3	5.6	3	5.6	2	3.7
	Intermediate	6	11.1	12	22.2	25	46.3	7	13.0	8	14.8
	Advanced	25	46.3	22	40.7	16	29.6	25	46.3	25	46.3
	Advanced High	23	42.6	20	37.0	10	18.5	19	35.2	19	35.2
ALL (323)	Beginning	46	14.2	58	18.0	101	31.4	113	35.1	91	28.3
	Intermediate	90	27.9	100	31.0	100	31.1	76	23.6	75	23.3
	Advanced	102	31.6	102	31.6	74	23.0	82	25.5	102	31.7
	Advanced High	85	26.3	63	19.5	47	14.6	51	15.8	54	16.8

**PROGRESSION FROM  
2013 TO 2014**

Number Rated Both Years N (%) Progressed	2014 Level	2013 Level			
		Beg	Int	Adv	Adv High
52  33 (63.5%)	Beginning	1			
	Intermediate	2	5		
	Advanced	0	12	13	
	Advanced High	0	0	19	
272  125 (46.0%)	Beginning	46			
	Intermediate	28	46		
	Advanced	13	31	55	
	Advanced High	0	3	50	

■ Indicates students who progressed at least one level from 2013 to 2014.

**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 1 ART**

77	67.5	78.4			87.0		84.8	
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**GRADE 1 MATHEMATICS**

77	82.4	84.5			89.6		88.8	
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**GRADE 1 READING**

32	84.4	85.8			90.6		95.2	
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**GRADE 1 SPANISH READING**

45	95.0	95.5			100.0		97.9	
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**GRADE 2 MATHEMATICS**

76	59.1	76.4	82.2		80.3	94.7	80.4	91.8
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**GRADE 2 MUSIC**

75		66.6	93.1		36.0	100.0	64.3	100.0
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**GRADE 2 READING**

40	55.7	77.5	81.3		70.0	89.7	73.6	87.7
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**GRADE 2 SPANISH READING**

36	59.0	72.7	87.4		58.3	100.0	70.5	92.6
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**GRADE 3 LANGUAGE ARTS**

37	49.7	71.0	79.4		56.8	83.8	57.8	91.7
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**GRADE 3 MATHEMATICS**

93	41.4	66.2	77.3		38.7	81.7	51.5	88.5
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**GRADE 3 PHYSICAL EDUCATION**

97		81.8	93.1		90.7	100.0	81.1	100.0
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 1 ART**

76		76.2			80.3		85.0	
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**GRADE 1 MATHEMATICS**

77	81.7	82.9			90.9		87.1	
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**GRADE 1 READING**

32	60.4	71.7			62.5		79.6	
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**GRADE 1 SPANISH READING**

45	93.0	93.0			97.8		86.5	
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**GRADE 2 MATHEMATICS**

80	53.3	72.0	83.5		57.5	96.2	75.6	91.8
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**GRADE 2 MUSIC**

78		82.8	94.4		100.0	100.0	91.4	99.9
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**GRADE 2 READING**

42	56.7	71.1	83.3		59.5	97.6	65.3	86.6
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**GRADE 2 SPANISH READING**

38	70.4	77.8	83.9		73.7	97.3	78.7	91.4
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**GRADE 3 LANGUAGE ARTS**

39	61.3	70.2	76.3		53.8	76.9	63.0	90.0
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**GRADE 3 MATHEMATICS**

100	49.4	67.7	77.5		51.0	83.0	55.5	87.5
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**GRADE 3 PHYSICAL EDUCATION**

100		84.8	95.0		95.0	100.0	93.6	100.0
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**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 3 READING**

36	52.4	69.0	74.6		47.2	75.0	55.3	87.8
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**GRADE 3 SCIENCE**

37	55.6	70.4	77.7		59.5	89.2	53.2	96.7
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**GRADE 3 SOCIAL STUDIES**

37	57.9	69.2	79.0		54.1	91.9	61.3	96.1
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**GRADE 3 SPANISH LANGUAGE ARTS**

61	51.3	67.5	72.0		34.4	100.0	60.1	90.8
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**GRADE 3 SPANISH READING**

59	42.0	67.8	72.0		45.8	100.0	53.0	90.5
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**GRADE 3 SPANISH SCIENCE**

61	47.0	64.7	77.3		37.7	91.8	55.4	95.3
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**GRADE 3 SPANISH SOCIAL STUDIES**

61	51.5	67.7	78.6		47.5	93.4	55.3	96.1
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**GRADE 4 ART**

93	48.3	73.3	90.3		76.3	100.0	77.4	99.9
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**GRADE 4 LANGUAGE ARTS**

38	51.0	67.3	83.1		44.7	94.7	57.7	91.1
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**GRADE 4 MATHEMATICS**

93	46.2	70.7	80.3		50.5	83.9	55.0	89.0
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**GRADE 4 READING**

38	50.2	66.8	82.8		44.7	92.1	54.2	89.7
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 3 READING**

39	56.8	71.2	73.9		41.0	66.7	56.4	86.4
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**GRADE 3 SCIENCE**

39	53.2	68.8	80.1		46.2	89.7	56.3	95.5
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**GRADE 3 SOCIAL STUDIES**

39	64.9	69.0	78.4		51.3	84.6	50.2	94.5
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**GRADE 3 SPANISH LANGUAGE ARTS**

62	71.7	71.7	89.0		61.3	100.0	70.4	85.7
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**GRADE 3 SPANISH READING**

61	57.9	71.9			54.1		61.9	86.0
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**GRADE 3 SPANISH SCIENCE**

61	44.9	63.2	81.2		27.9	98.4	55.9	94.7
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**GRADE 3 SPANISH SOCIAL STUDIES**

62	52.8	66.3	81.9		32.3	96.8	53.1	94.5
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**GRADE 4 ART**

95		66.0	90.9		29.5	100.0	50.6	99.9
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**GRADE 4 LANGUAGE ARTS**

38	64.4	68.6	86.1		57.9	97.4	63.8	88.7
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**GRADE 4 MATHEMATICS**

95	59.2	74.0	78.3		67.4	77.7	62.3	88.7
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**GRADE 4 READING**

39	61.0	65.6	84.7		43.6	94.7	58.4	87.3
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**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 4 SCIENCE**

36	58.1	72.0	80.2		52.8	88.9	52.1	96.4
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**GRADE 4 SOCIAL STUDIES**

36	43.9	67.0	82.4		30.6	94.4	37.8	95.9
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**GRADE 4 SPANISH LANGUAGE ARTS**

55	59.1	67.7			50.9		60.4	89.4
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**GRADE 4 SPANISH READING**

55	51.7	67.8			49.1		53.6	88.8
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**GRADE 4 SPANISH SCIENCE**

57	60.4	73.6	80.6		68.4	86.0	49.4	95.2
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**GRADE 4 SPANISH SOCIAL STUDIES**

57	41.1	67.3	78.4		33.3	82.5	38.1	96.0
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**GRADE 5 LANGUAGE ARTS**

39	78.2	78.2	85.7		79.5	94.9	77.2	93.6
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**GRADE 5 MATHEMATICS**

88	43.2	69.0	76.9		40.9	76.1	53.7	89.2
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**GRADE 5 MUSIC**

86		68.9	94.2		47.7	100.0	66.5	99.9
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**GRADE 5 READING**

39	71.0	71.0	82.1		59.0	92.3	62.9	90.8
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**GRADE 5 SCIENCE**

36	50.5	67.0	76.6		30.6	91.7	50.8	94.3
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 4 SCIENCE**

36	57.8	71.2	83.5		61.1	97.2	56.9	94.9
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**GRADE 4 SOCIAL STUDIES**

36	45.6	68.6	83.8		47.2	94.4	38.7	94.8
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**GRADE 4 SPANISH LANGUAGE ARTS**

57	71.4	71.4	90.0		68.4	100.0	66.4	84.6
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**GRADE 4 SPANISH READING**

56	60.5	71.1			55.4		58.1	84.3
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**GRADE 4 SPANISH SCIENCE**

59	66.2	77.0	84.9		76.3	91.4	57.3	94.3
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**GRADE 4 SPANISH SOCIAL STUDIES**

59	48.1	70.1	81.7		52.5	84.5	38.0	94.2
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**GRADE 5 LANGUAGE ARTS**

42	69.5	73.1	81.8		66.7	92.9	69.6	94.1
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**GRADE 5 MATHEMATICS**

86	52.7	72.7	76.5		54.7	80.2	59.7	90.2
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**GRADE 5 MUSIC**

86		77.5	94.9		95.3	100.0	73.2	99.7
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**GRADE 5 READING**

42	58.5	69.6	76.7		54.8	85.7	63.1	90.0
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**GRADE 5 SCIENCE**

38	73.1	76.3	77.3		68.4	97.4	63.6	93.2
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**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 5 SOCIAL STUDIES**

40	36.2	67.5	82.4		30.0	90.0	48.2	97.0
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**GRADE 5 SPANISH LANGUAGE ARTS**

48	70.1	72.8			68.8		69.6	89.8
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**GRADE 5 SPANISH READING**

48	54.2	71.4			54.2		64.7	89.6
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**GRADE 5 SPANISH SCIENCE**

52	46.8	68.1	77.9		38.5	96.2	53.7	94.3
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**GRADE 5 SPANISH SOCIAL STUDIES**

48	43.4	72.1	73.8		58.3	75.0	43.8	96.8
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**KINDERGARTEN MATHEMATICS**

77	90.4	93.1			92.2		87.6	
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**KINDERGARTEN PHYSICAL EDUCATION**

77		89.6			96.1		83.6	
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**KINDERGARTEN READING**

28	91.4	92.7			96.4		90.2	
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**KINDERGARTEN SPANISH READING**

49	94.0	94.8			100.0		88.1	
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 5 SOCIAL STUDIES**

42	47.3	69.0	82.6		45.2	95.2	53.5	96.0
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**GRADE 5 SPANISH LANGUAGE ARTS**

44	66.6	70.5			54.5		64.1	87.2
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**GRADE 5 SPANISH READING**

44	55.6	72.2			59.1		63.7	89.0
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**GRADE 5 SPANISH SCIENCE**

48	67.3	71.1	74.6		52.1	79.2	60.0	93.4
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**GRADE 5 SPANISH SOCIAL STUDIES**

44	50.0	71.2	77.4		54.5	88.6	45.6	95.9
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**KINDERGARTEN MATHEMATICS**

77	74.5	83.0			74.0		82.0	
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**KINDERGARTEN PHYSICAL EDUCATION**

74		89.0			97.3		94.5	
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**KINDERGARTEN READING**

34	93.4	93.4			100.0		93.2	
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**KINDERGARTEN SPANISH READING**

43	94.4	94.4			97.7		94.3	
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