

# DATA PACKET

for 2014-15 planning

Evaluation & Assessment  
Office of Institutional Research

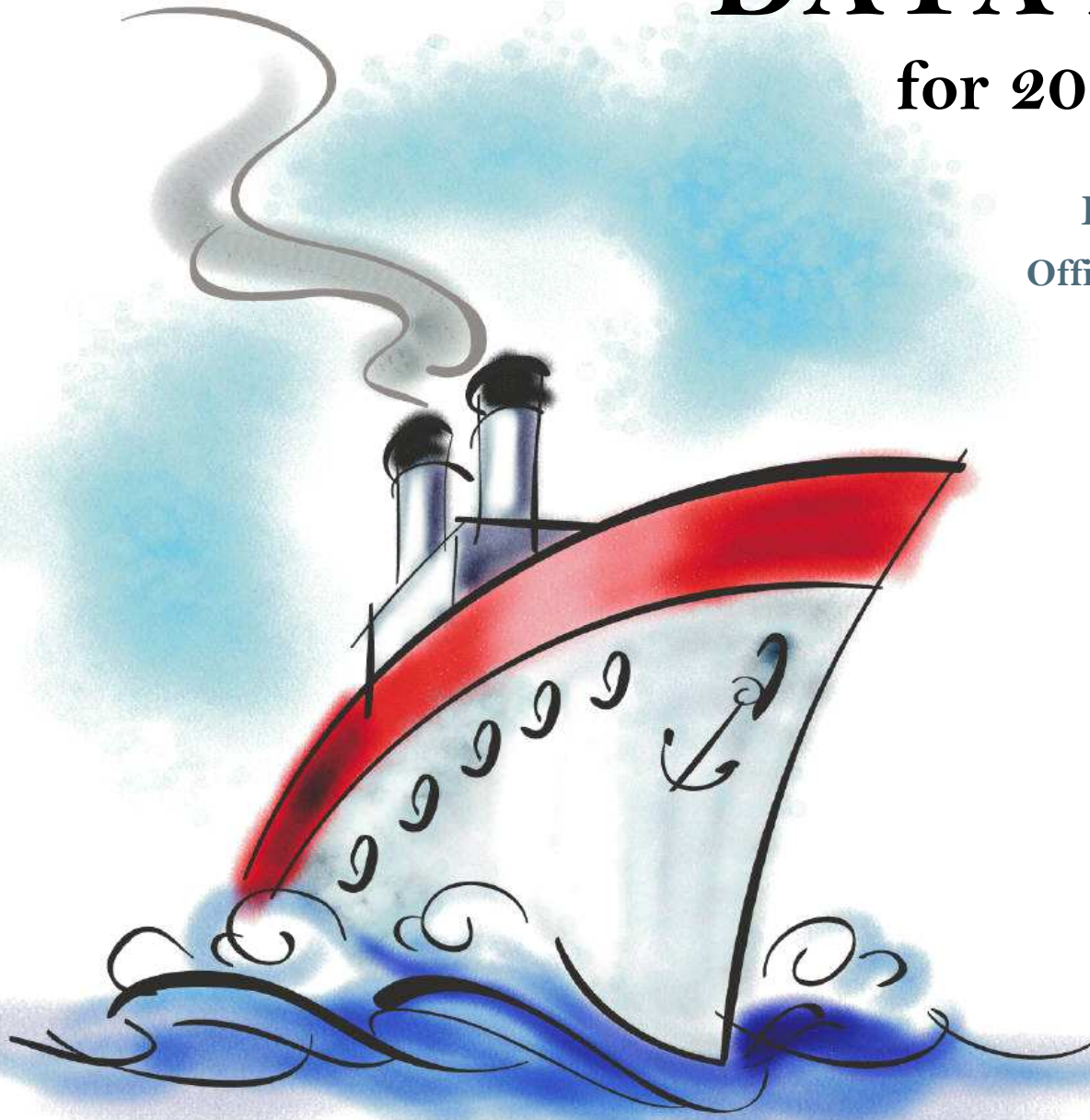
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September 5, 2014

School Number 13

**FRANKLIN D.  
ROOSEVELT  
HIGH SCHOOL**



Dallas Independent School District

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## **2013-14 SCHOOL SUMMARY**

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program.
- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

## **ENROLLMENT**

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- “New” students were new to the district in 2013-14. They are counted as new if not enrolled in a district campus before the last day of the 2012-13 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2012-13 and 2013-14.

## **ATTENDANCE**

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar, but is typically around 130 days.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

## **TEACHERS**

- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the year prior” and denominator “# of teachers assigned to the school for the prior year.” That is, the retention rate is the percentage of the prior year's teachers who continued at the school.

### **STAAR, STAAR L, and STAAR M**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics are based on results from standard STAAR only. STAAR L and STAAR M statistics are computed separately, following TEA reporting practice.
- “Percentage Satisfactory” is the percentage of students achieving Level 2 (Satisfactory) or Level 3 (Advanced).
- Statistics by reporting category are averages for all students (across student groups and genders).
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- EOC statistics are based on first administration scores from the fall and spring administrations.
- Beginning in 2014, EOC Reading and EOC Writing tests were replaced with EOC English tests.

### **TELPAS**

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2013 to 2014, the TEA did not report the 2013 composite rating.
- If a student is rated as advanced high in 2014, the TEA does not differentiate between the advanced and advanced high levels from 2013.

**COLLEGE READINESS**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- For SAT and ACT, “Percent Tested” is computed with “Number Tested” as numerator and, as denominator, Grade 12 “Enrollment” as reported in Enrollment (1) and Enrollment (2) reports. For PSAT, the denominator for “Percent Tested” is grade-level enrollment as reported in Enrollment reports.
- Score summaries for SAT and ACT contain all scores available for the school year at the time of publication.
- The SAT and ACT are administered throughout the school year by The College Board and ACT, Inc. A student takes the SAT or ACT at the time and location of her choice, and she may take either test multiple times. If a student has results from multiple administrations, only the latest is used.
- SAT scores range from 200 to 800. ACT scores range from 0 to 36.
- SAT College and Career Readiness Benchmarks are the same for each subject (critical reading, mathematics, and writing): 500. The SAT benchmark indicates a 65 percent likelihood of achieving a B- average or higher during the first year of college. ACT's College Readiness Benchmarks are the minimum scores that indicate a 50 percent chance of earning a B or better (and 75 percent chance of earning a C or better) in the corresponding college course. The ACT benchmarks are available for four subject-area tests. They are English: 18, reading: 21, mathematics: 22, and science: 24.
- PSAT scores range from 20 to 80. PSAT is administered once each year in October. District students taking PSAT are tested at their schools. Statistics for a grade level are based on all students in that grade level in the fall with a PSAT score for that year. (Students' scores will be used in multiple statistics if they took the PSAT in multiple years.)
- PSAT/NMSQT College and Career Readiness Benchmarks are the scores associated with a 65 percent likelihood of achieving a B- first-year college GPA. The College Board has determined PSAT benchmark scores separately for grades 10 and 11 in each subject. For grade 10, the benchmarks are critical reading: 42, mathematics: 44, writing: 42. For grade 11, the benchmarks are critical reading: 45, mathematics: 47, writing: 45. There are no benchmarks for grade 9.
- AP scores range from 1 to 5; a minimum of 3 is needed to pass.

**ACP**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- The ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In MIDDLE and HIGH school, ACP results account for a portion of students' final semester grades (10% and 15% respectively). “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores. In ELEMENTARY school, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in data packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70 percent is required to pass an ACP. A course mark of at least 70 percent is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

**STUDENT ENROLLMENT**

Grade	Enrollment
9	173
10	155
11	110
12	140
ALL	578

**STUDENT AND TEACHER RACE/ETHNICITY**

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	315	54.5	33	67.3
American Indian/Alaska Native	2	0.3	*	*
Asian/Hawaiian/Pacific Islander	0	0.0	*	*
Hispanic	257	44.5	3	6.1
White	4	0.7	9	18.4
Multiple	0	0.0	1	2.0
Other* (teachers only)	—	—	3	6.1
Not reported (students only)	0	0.0	—	—

\*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

**SELECT STUDENT GROUP ENROLLMENT**

Group	Number	Percent
At-Risk	483	83.6
Economically disadvantaged	530	91.7
Limited English proficient (LEP)	104	18.0
Special education	89	15.4
Talented and Gifted (TAG)	35	6.1

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
9	2012	146	94	64.4	0	0.0	0	0.0	51	34.9	0	0.0	1	0.7
	2013	173	102	59.0	0	0.0	0	0.0	69	39.9	2	1.2	0	0.0
	2014	173	88	50.9	2	1.2	0	0.0	82	47.4	1	0.6	0	0.0
10	2012	169	120	71.0	0	0.0	0	0.0	49	29.0	0	0.0	0	0.0
	2013	125	72	57.6	1	0.8	0	0.0	52	41.6	0	0.0	0	0.0
	2014	155	74	47.7	0	0.0	0	0.0	78	50.3	3	1.9	0	0.0
11	2012	132	92	69.7	1	0.8	0	0.0	39	29.5	0	0.0	0	0.0
	2013	145	95	65.5	1	0.7	0	0.0	49	33.8	0	0.0	0	0.0
	2014	110	63	57.3	0	0.0	0	0.0	47	42.7	0	0.0	0	0.0
12	2012	123	94	76.4	0	0.0	0	0.0	29	23.6	0	0.0	0	0.0
	2013	133	90	67.7	1	0.8	0	0.0	41	30.8	0	0.0	1	0.8
	2014	140	90	64.3	0	0.0	0	0.0	50	35.7	0	0.0	0	0.0
9-12	2012	570	400	70.2	1	0.2	0	0.0	168	29.5	0	0.0	1	0.2
	2013	576	359	62.3	3	0.5	0	0.0	211	36.6	2	0.3	1	0.2
	2014	578	315	54.5	2	0.3	0	0.0	257	44.5	4	0.7	0	0.0

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
9	2012	146	125	85.6	24	16.4	21	14.4	118	80.8	9	6.2	23	15.8	46.6	53.4	5.5
	2013	173	157	90.8	30	17.3	31	17.9	133	76.9	10	5.8	17	9.8	54.3	45.7	4.0
	2014	173	159	91.9	41	23.7	27	15.6	139	80.3	6	3.5	28	16.2	52.6	47.4	3.5
10	2012	169	158	93.5	15	8.9	30	17.8	127	75.1	18	10.7	18	10.7	51.5	48.5	0.6
	2013	125	118	94.4	24	19.2	16	12.8	103	82.4	9	7.2	7	5.6	44.8	55.2	1.6
	2014	155	140	90.3	34	21.9	24	15.5	138	89.0	8	5.2	9	5.8	52.3	47.7	5.2
11	2012	132	109	82.6	21	15.9	20	15.2	106	80.3	16	12.1	10	7.6	50.8	49.2	0.0
	2013	145	129	89.0	9	6.2	22	15.2	108	74.5	17	11.7	14	9.7	49.7	50.3	0.0
	2014	110	100	90.9	21	19.1	17	15.5	99	90.0	9	8.2	7	6.4	44.5	55.5	0.0
12	2012	123	95	77.2	14	11.4	19	15.4	103	83.7	10	8.1	3	2.4	48.8	51.2	2.4
	2013	133	104	78.2	17	12.8	21	15.8	108	81.2	15	11.3	7	5.3	53.4	46.6	2.3
	2014	140	131	93.6	8	5.7	21	15.0	107	76.4	12	8.6	1	0.7	48.6	51.4	2.9
9-12	2012	570	487	85.4	74	13.0	90	15.8	454	79.6	53	9.3	54	9.5	49.5	50.5	2.1
	2013	576	508	88.2	80	13.9	90	15.6	452	78.5	51	8.9	45	7.8	50.9	49.1	2.1
	2014	578	530	91.7	104	18.0	89	15.4	483	83.6	35	6.1	45	7.8	50.0	50.0	3.1



Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
9	2012	153	10,922	141	92.2	10,196	93.3	63	41.2	27.8	106	8,726	69.3	79.9
	2013	186	11,153	170	91.3	10,499	94.1	60	32.3	28.3	139	9,388	74.9	84.2
	2014	175	10,850	162	92.8	10,242	94.4	83	47.5	28.4	129	9,091	73.8	83.8
10	2012	173	9,007	160	92.6	8,431	93.6	50	28.9	20.6	124	7,332	71.6	81.4
	2013	135	9,331	125	92.2	8,812	94.4	44	32.6	20.5	100	8,042	74.0	86.2
	2014	171	9,898	157	91.9	9,367	94.6	50	29.2	20.3	131	8,628	76.6	87.2
11	2012	136	8,913	124	91.4	8,306	93.2	27	19.9	15.9	97	7,319	71.4	82.1
	2013	159	8,457	147	92.8	7,949	94.0	28	17.6	18.9	126	7,295	79.4	86.3
	2014	118	8,467	108	91.9	8,005	94.5	30	25.5	18.1	93	7,476	79.0	88.3
12	2012	135	8,178	120	89.1	7,571	92.6	19	14.1	12.6	92	6,742	68.1	82.4
	2013	140	8,199	125	89.5	7,661	93.4	27	19.3	14.9	98	7,269	70.2	88.7
	2014	146	7,886	133	91.0	7,407	93.9	18	12.4	15.2	117	7,027	80.3	89.1
9-12	2012	597	37,021	546	91.4	34,504	93.2	159	26.6	19.8	419	30,119	70.2	81.4
	2013	619	37,140	566	91.5	34,922	94.0	159	25.7	21.2	463	31,994	74.8	86.1
	2014	609	37,101	560	91.9	35,021	94.4	181	29.7	21.1	470	32,222	77.2	86.8

Teachers: 49

**DISTRIBUTIONS**

Ethnicity/Race	Number	Percentage
African American	33	67.3
Hispanic	3	6.1
White	9	18.4
Multiple	1	2.0
Other	3	6.1

Gender	Number	Percentage
Female	21	42.9
Male	28	57.1

**ATTENDANCE / RETENTION**

	Average Absences	Retention Rate
2011-12	6.8	—
2012-13	7.3	77.2
2013-14	7.1	66.1

**YEARS EXPERIENCE**

Years	Number	Percentage
Beginning (0)	6	12.2
1	4	8.2
2	1	2.0
3	2	4.1
4	5	10.2
5	4	8.2
1-3	7	14.3
More than 3	36	73.5
1 - 5	16	32.7
6 - 10	8	16.3
11 - 20	9	18.4
More than 20	10	20.4

## PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2012												
	2013												
	2014		37.4	31.5	36.2	14.3	21.7	29.4		27.1	42.0	34.6	50.9
Tests Taken	2012												
	2013												
	2014		131	127	218	7	69	221		129	131	260	13,789
ENGLISH II	2012												
	2013												
	2014		27.6	33.3	29.5	0.0	13.2	21.7		30.2	30.8	30.5	54.8
Tests Taken	2012												
	2013												
	2014		87	90	149	6	38	152		86	91	177	10,943

## NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2012												
	2013												
	2014		82	87	139	6	54	156		94	76	170	6,774
Tests Taken	2012												
	2013												
	2014		131	127	218	7	69	221		129	131	260	13,789
ENGLISH II	2012												
	2013												
	2014		63	60	105	6	33	119		60	63	123	4,948
Tests Taken	2012												
	2013												
	2014		87	90	149	6	38	152		86	91	177	10,943

## PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2012												
	2013												
	2014		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	3.2
Tests Taken	2012												
	2013												
	2014		131	127	218	7	69	221		129	131	260	13,789
ENGLISH II	2012												
	2013												
	2014		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	2.7
Tests Taken	2012												
	2013												
	2014		87	90	149	6	38	152		86	91	177	10,943

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ENGLISH I	1. Understanding & Analysis Across Genres	1. Average Rating Short Answer #1 <sup>1</sup>	1. Average Rating Short Answer #2 <sup>1</sup>	2. Understanding & Analysis of Literary Texts	3. Understanding & Analysis of Informational Texts	4. Expository Composition <sup>2</sup>	5. Revision	6. Editing
2012								
2013								
2014	57.6	0.9	1.2	48.6	51.0	3.6	60.2	44.3

ENGLISH II	1. Understanding & Analysis Across Genres	1. Average Rating Short Answer #1 <sup>1</sup>	1. Average Rating Short Answer #2 <sup>1</sup>	2. Understanding & Analysis of Literary Texts	3. Understanding & Analysis of Informational Texts	4. Persuasive Composition <sup>2</sup>	5. Revision	6. Editing
2012								
2013								
2014	65.9	0.7	0.8	43.6	53.1	3.6	57.1	59.5

<sup>1</sup>Short answer rating scale: 0=Insufficient; 1=Partially Sufficient; 2=Sufficient; 3=Exemplary

<sup>2</sup>Average score points (0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

## PERCENTAGE SATISFACTORY (Levels 2 or 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALGEBRA I</b>	<b>2012</b>		68.2	74.2	71.4	14.3	64.3	68.1		67.5	70.7	69.4	74.7
	<b>2013</b>		44.6	39.2	41.0	12.5	16.7	29.4		43.5	40.0	41.9	72.5
	<b>2014</b>		59.2	80.3	69.3	14.3	78.8	69.9		71.2	67.2	69.2	78.0
Tests Taken	<b>2012</b>		66	31	84	7	14	85		40	58	98	8,795
	<b>2013</b>		65	51	105	8	24	85		62	55	117	9,251
	<b>2014</b>		71	61	114	7	33	103		66	67	133	9,524

## NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALGEBRA I</b>	<b>2012</b>		21	8	24	6	5	23		13	17	30	2,226
	<b>2013</b>		36	31	62	7	20	60		35	33	68	2,540
	<b>2014</b>		29	12	35	6	7	31		19	22	41	2,099
Tests Taken	<b>2012</b>		66	31	84	7	14	85		40	58	98	8,795
	<b>2013</b>		65	51	105	8	24	85		62	55	117	9,251
	<b>2014</b>		71	61	114	7	33	103		66	67	133	9,524



## PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALGEBRA I</b>	<b>2012</b>		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	7.0
	<b>2013</b>		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	8.6
	<b>2014</b>		4.2	9.8	7.0	0.0	6.1	3.9		7.6	6.0	6.8	9.9
Tests Taken	<b>2012</b>		66	31	84	7	14	72		40	58	98	8,795
	<b>2013</b>		65	51	105	8	24	85		62	55	117	9,251
	<b>2014</b>		71	61	114	7	33	103		66	67	133	9,524

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

<b>ALGEBRA I</b>	1. Functional Relationships	2. Properties and Attributes of Functions	3. Linear Functions	4. Linear Equations and Inequalities	5. Quadratic and Other Nonlinear Functions
<b>2012</b>	44.4	41.3	45.4	35.8	44.8
<b>2013</b>	36.8	38.0	31.8	39.2	33.9
<b>2014</b>	43.6	44.3	51.1	43.8	44.2

## PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>BIOLOGY</b>	<b>2012</b>		75.0	75.6	75.2	33.3	66.7	69.0		78.7	73.6	75.6	82.9
	<b>2013</b>		69.7	68.9	67.7	25.0	64.0	57.9		67.1	71.2	69.1	84.4
	<b>2014</b>		85.9	84.7	83.1	100.0	81.8	81.9		79.5	91.1	85.5	89.8
Tests Taken	<b>2012</b>		76	41	101	9	18	84		47	72	119	8,881
	<b>2013</b>		76	61	124	8	25	95		73	66	139	9,374
	<b>2014</b>		78	72	130	7	33	116		73	79	152	9,672

## NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>BIOLOGY</b>	<b>2012</b>		19	10	25	6	6	26		10	19	29	1,522
	<b>2013</b>		23	19	40	6	9	40		24	19	43	1,467
	<b>2014</b>		11	11	22	0	6	21		15	7	22	987
Tests Taken	<b>2012</b>		76	41	101	9	18	84		47	72	119	8,881
	<b>2013</b>		76	61	124	8	25	95		73	66	139	9,374
	<b>2014</b>		78	72	130	7	33	116		73	79	152	9,672

## PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>BIOLOGY</b>	<b>2012</b>		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	4.8
	<b>2013</b>		0.0	3.3	1.6	0.0	0.0	0.0		2.7	0.0	1.4	7.5
	<b>2014</b>		1.3	2.8	2.3	0.0	0.0	0.0		1.4	2.5	2.0	7.5
Tests Taken	<b>2012</b>		76	41	101	9	18	84		47	72	119	8,881
	<b>2013</b>		76	61	124	8	25	95		73	66	139	9,374
	<b>2014</b>		78	72	130	7	33	116		73	79	152	9,672

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

<b>BIOLOGY</b>	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
<b>2012</b>	46.4	49.3	50.1	40.5	46.4
<b>2013</b>	45.9	48.6	50.1	41.0	45.8
<b>2014</b>	47.7	55.3	56.3	56.5	48.6

## PERCENTAGE SATISFACTORY (Levels 2 or 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2012												*
	2013			*	*					*		*	90.2
	2014		86.2	89.6	89.0	*	81.0	84.9		90.7	85.7	87.7	92.0
Tests Taken	2012												4
	2013			1	1					1		2	51
	2014		58	48	91	4	21	86		43	63	106	7,801

## NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2012												*
	2013			*	*					*		*	5
	2014		8	5	10	*	4	13		4	9	13	625
Tests Taken	2012												4
	2013			1	1					1		2	51
	2014		58	48	91	4	21	86		43	63	106	7,801



## PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2012												*
	2013			*	*					*		*	2.0
	2014		12.1	10.4	12.1	*	4.8	5.8		14.0	9.5	11.3	10.3
Tests Taken	2012												4
	2013			1	1					1		2	51
	2014		58	48	91	4	21	86		43	63	106	7,801

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

U.S. HISTORY	1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
2012				
2013	*	*	*	*
2014	56.8	63.1	61.2	59.1

## PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2012												
	2013												
	2014	*	21.4	66.7	29.4	33.3	*	27.8		20.0	66.7	33.3	50.6
Tests Taken	2012												
	2013												
	2014	1	14	6	17	21	5	18		15	6	21	405
ENGLISH II	2012												
	2013												
	2014	*	50.0	42.9	50.0	43.8	*	46.7		50.0	*	43.8	65.3
Tests Taken	2012												
	2013												
	2014	1	8	7	12	16	5	15		14	2	16	340

## NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2012												
	2013												
	2014	*	11	2	12	14	*	13		12	2	14	200
Tests Taken	2012												
	2013												
	2014	1	14	6	17	21	5	18		15	6	21	405
ENGLISH II	2012												
	2013												
	2014	*	4	4	6	9	*	8		7	*	9	118
Tests Taken	2012												
	2013												
	2014	1	8	7	12	16	5	15		14	2	16	340

## PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2012												
	2013												
	2014	*	0.0	0.0	0.0	0.0	*	0.0		0.0	0.0	0.0	3.5
Tests Taken	2012												
	2013												
	2014	1	14	6	17	21	5	18		15	6	21	405
ENGLISH II	2012												
	2013												
	2014	*	12.5	0.0	8.3	6.3	*	6.7		7.1	*	6.3	12.6
Tests Taken	2012												
	2013												
	2014	1	8	7	12	16	5	15		14	2	16	340

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ENGLISH I	1. Understanding & Analysis Across Genres	2. Understanding & Analysis of Literary Texts	3. Understanding & Analysis of Informational Texts	4. Literary Composition <sup>1</sup>	5. Revision	6. Editing
2012						
2013						
2014	57.1	38.6	47.6	2.2	41.3	44.4

ENGLISH II	1. Understanding & Analysis Across Genres	2. Understanding & Analysis of Literary Texts	3. Understanding & Analysis of Informational Texts	4. Expository Composition <sup>1</sup>	5. Revision	6. Editing
2012						
2013						
2014	57.8	47.9	37.5	2.1	41.0	54.2

<sup>1</sup>Average score points (range 0-6). A STAAR M composition is rated twice on a scale of 0 to 3, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory

## PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALGEBRA I</b>	<b>2012</b>		25.0	*	30.0	27.3	*	27.3		16.7	*	27.3	32.5
	<b>2013</b>	*	7.7	*	17.6	15.8	*	14.3		13.3	*	15.8	36.9
	<b>2014</b>	*	33.3	*	46.7	41.2	*	46.7		50.0	*	41.2	46.1
Tests Taken	<b>2012</b>		8	3	10	11	2	11		6	5	11	280
	<b>2013</b>	1	13	5	17	19	4	14		15	4	19	339
	<b>2014</b>	1	12	4	15	17	4	15		12	5	17	360

## NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALGEBRA I</b>	<b>2012</b>		6	*	7	8	*	8		5	*	8	189
	<b>2013</b>	*	12	*	14	16	*	12		13	*	16	214
	<b>2014</b>	*	8	*	8	10	*	8		6	*	10	194
Tests Taken	<b>2012</b>		8	3	10	11	2	11		6	5	11	280
	<b>2013</b>	1	13	5	17	19	4	14		15	4	19	339
	<b>2014</b>	1	12	4	15	17	4	15		12	5	17	360



## PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALGEBRA I</b>	<b>2012</b>		0.0	*	0.0	0.0	*	0.0		0.0	*	0.0	0.4
	<b>2013</b>	*	0.0	*	0.0	0.0	*	0.0		0.0	*	0.0	0.0
	<b>2014</b>	*	0.0	*	0.0	0.0	*	0.0		0.0	*	0.0	1.4
Tests Taken	<b>2012</b>		8	3	10	11	2	11		6	5	11	280
	<b>2013</b>	1	13	5	17	19	4	14		15	4	19	339
	<b>2014</b>	1	12	4	15	17	4	15		12	5	17	360

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I	1. Functional Relationships	2. Properties and Attributes of Functions	3. Linear Functions	4. Linear Equations and Inequalities	5. Quadratic and Other Nonlinear Functions
2012	43.9	34.5	37.9	33.0	33.8
2013	38.6	36.3	28.9	37.5	36.8
2014	42.2	45.9	39.7	42.6	48.7

## PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>BIOLOGY</b>	<b>2012</b>	*	42.9	*	33.3	30.0	*	30.0		50.0	*	30.0	31.7
	<b>2013</b>	*	33.3	*	25.0	27.8	*	7.7		28.6	*	27.8	42.6
	<b>2014</b>	*	23.1	*	26.7	27.8	*	26.7		15.4	*	27.8	46.6
Tests Taken	<b>2012</b>	1	7	3	9	10	2	10		6	4	10	262
	<b>2013</b>	1	12	5	16	18	4	13		14	4	18	331
	<b>2014</b>	1	13	4	15	18	4	15		13	5	18	350

## NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>BIOLOGY</b>	<b>2012</b>	*	4	*	6	7	*	7		3	*	7	179
	<b>2013</b>	*	8	*	12	13	*	12		10	*	13	190
	<b>2014</b>	*	10	*	11	13	*	11		11	*	13	187
Tests Taken	<b>2012</b>	1	7	3	9	10	2	10		6	4	10	262
	<b>2013</b>	1	12	5	16	18	4	13		14	4	18	331
	<b>2014</b>	1	13	4	15	18	4	15		13	5	18	350

## PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>BIOLOGY</b>	<b>2012</b>		0.0	*	0.0	0.0	*	0.0		0.0	*	0.0	0.0
	<b>2013</b>	*	0.0	*	0.0	0.0	*	0.0		0.0	*	0.0	0.0
	<b>2014</b>	*	0.0	*	0.0	0.0	*	0.0		0.0	*	0.0	1.1
Tests Taken	<b>2012</b>		7	3	9	10	2	10		6	4	10	262
	<b>2013</b>	1	12	5	16	18	4	13		14	4	18	331
	<b>2014</b>	1	13	4	15	18	4	15		13	5	18	350

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

<b>BIOLOGY</b>	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
<b>2012</b>	44.4	40.0	43.8	43.3	37.8
<b>2013</b>	46.9	44.4	43.8	43.2	32.1
<b>2014</b>	43.8	47.9	44.4	42.0	35.8

## PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2012												
	2013												
	2014		0.0	*	0.0	0.0	*	0.0		0.0	*	0.0	0.0
Tests Taken	2012												
	2013												
	2014		8	3	10	11	2	11		6	5	11	226

## NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2012												
	2013												
	2014		8	*	10	11	*	11		6	*	11	226
Tests Taken	2012												
	2013												
	2014		8	3	10	11	2	11		6	5	11	226



## PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2012												
	2013												
	2014		0.0	*	0.0	0.0	*	0.0		0.0	*	0.0	0.0
Tests Taken	2012												
	2013												
	2014		8	3	10	11	2	11		6	5	11	226

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

U.S. HISTORY	1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
2012				
2013				
2014	48.1	52.5	46.6	44.8

## PERCENTAGE DEMONSTRATING IMPROVEMENT


Grade	Level 1 in 2013		Level 2 in 2013		Level 3 in 2013		Levels 1-3 in 2013	
	Number Tested Both Years	Percentage Improved in 2014	Number Tested Both Years	Percentage Improved in 2014	Number Tested Both Years	Percentage Improved in 2014	Number Tested Both Years	Percentage Improved in 2014
9	1	*	0		0		1	*
10	2	*	1	*	0		3	*
11	1	*	2	*	0		3	*
12	1	*	0		0		1	*
ALL	5	*	3	*	0		8	62.5

**PERFORMANCE IN 2014**

Grade 2013-14  (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2014 Level	N	%	N	%	N	%	N	%	N	%
9  (40)	Beginning	2	5.9	1	2.9	1	2.9	9	23.1	2	6.1
	Intermediate	12	35.3	9	26.5	12	35.3	10	25.6	11	33.3
	Advanced	8	23.5	12	35.3	12	35.3	14	35.9	12	36.4
	Advanced High	12	35.3	12	35.3	9	26.5	6	15.4	8	24.2
10  (33)	Beginning	0	0.0	0	0.0	0	0.0	3	9.4	0	0.0
	Intermediate	2	6.7	3	10.0	16	55.2	7	21.9	8	28.6
	Advanced	10	33.3	9	30.0	11	37.9	20	62.5	19	67.9
	Advanced High	18	60.0	18	60.0	2	6.9	2	6.3	1	3.6
11  (21)	Beginning	0	0.0	0	0.0	0	0.0	2	10.0	0	0.0
	Intermediate	2	10.0	4	20.0	7	35.0	2	10.0	1	5.3
	Advanced	9	45.0	7	35.0	11	55.0	14	70.0	16	84.2
	Advanced High	9	45.0	9	45.0	2	10.0	2	10.0	2	10.5
12  (8)	Beginning	0	0.0	0	0.0	0	0.0	2	25.0	0	0.0
	Intermediate	0	0.0	0	0.0	0	0.0	4	50.0	1	14.3
	Advanced	1	14.3	1	14.3	3	42.9	2	25.0	4	57.1
	Advanced High	6	85.7	6	85.7	4	57.1	0	0.0	2	28.6
ALL  (102)	Beginning	2	2.2	1	1.1	1	1.1	16	16.2	2	2.3
	Intermediate	16	17.6	16	17.6	35	38.9	23	23.2	21	24.1
	Advanced	28	30.8	29	31.9	37	41.1	50	50.5	51	58.6
	Advanced High	45	49.5	45	49.5	17	18.9	10	10.1	13	14.9

**PROGRESSION FROM  
2013 TO 2014**

Number Rated Both Years  N (%) Progressed	2014 Level	2013 Level			
		Beg	Int	Adv	Adv High
26  6 (23.1%)	Beginning	1			
	Intermediate	0	10		
	Advanced	0	0	9	
	Advanced High	0	0	6	
23  1 (4.3%)	Beginning	0			
	Intermediate	0	5		
	Advanced	0	0	17	
	Advanced High	0	0	1	
16  3 (18.8%)	Beginning	0			
	Intermediate	0	1		
	Advanced	0	2	12	
	Advanced High	0	0	1	
5  2 (40.0%)	Beginning	0			
	Intermediate	0	0		
	Advanced	0	0	3	
	Advanced High	0	0	2	
70  12 (17.1%)	Beginning	1			
	Intermediate	0	16		
	Advanced	0	2	41	
	Advanced High	0	0	10	

 Indicates students who progressed at least one level from 2013 to 2014.

Test	Subtest	Year	Percent Tested		All Students			African American			Hispanic			White			District		
			%	Dist %	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*
SAT	Critical Reading	2011-12	54.5	55.7	67	350	1.5	52	348	1.9	15	357	0.0				4,495	416	18.8
		2012-13	56.4	55.4	75	377	6.7	51	380	5.9	24	373	8.3				4,644	416	19.5
		2013-14	40.7	53.1	57	383	5.3	38	373	5.3	19	405	5.3				4,203	418	20.7
	Mathematics	2011-12	54.5	55.7	67	374	9.0	52	371	7.7	15	388	13.3				4,495	446	29.8
		2012-13	56.4	55.4	75	392	12.0	51	396	13.7	24	383	8.3				4,644	445	29.0
		2013-14	40.7	53.1	57	402	14.0	38	381	10.5	19	445	21.1				4,203	440	27.4
	Writing	2011-12	54.5	55.7	67	348	1.5	52	348	1.9	15	351	0.0				4,495	408	15.9
		2012-13	56.4	55.4	75	361	2.7	51	368	2.0	24	344	4.2				4,644	406	16.1
		2013-14	40.7	53.1	57	388	7.0	38	372	2.6	19	418	15.8				4,203	411	16.9
ACT	English	2011-12	35.8	37.1	44	12	13.6	32	12	9.4	12	13	25.0				2,995	15	33.3
		2012-13	21.8	29.3	29	14	20.7	18	15	22.2	11	12	18.2				2,454	16	34.0
		2013-14	23.6	42.0	33	14	15.2	15	13	6.7	18	15	22.2				3,324	15	29.3
	Mathematics	2011-12	35.8	37.1	44	16	4.5	32	15	0.0	12	17	16.7				2,995	18	22.7
		2012-13	21.8	29.3	29	17	17.2	18	18	22.2	11	16	9.1				2,454	19	24.4
		2013-14	23.6	42.0	33	17	15.2	15	17	6.7	18	18	22.2				3,324	18	21.8
	Reading	2011-12	35.8	37.1	44	14	9.1	32	14	6.3	12	16	16.7				2,995	17	23.7
		2012-13	21.8	29.3	29	16	17.2	18	16	22.2	11	15	9.1				2,454	17	26.5
		2013-14	23.6	42.0	33	16	15.2	15	16	13.3	18	16	16.7				3,324	17	23.8
	Science	2011-12	35.8	37.1	44	15	0.0	32	14	0.0	12	16	0.0				2,995	18	10.8
		2012-13	21.8	29.3	29	17	0.0	18	18	0.0	11	16	0.0				2,454	18	12.7
		2013-14	23.6	42.0	33	16	3.0	15	15	0.0	18	17	5.6				3,324	18	8.7
	Composite	2011-12	35.8	37.1	44	14	-	32	14	-	12	16	-				2,995	17	-
		2012-13	21.8	29.3	29	16	-	18	16	-	11	15	-				2,454	18	-
		2013-14	23.6	42.0	33	16	-	15	15	-	18	16	-				3,324	17	-

\*See the NOTES report for information about college-readiness benchmarks set by The College Board (SAT) and ACT, Inc.

Grade	Subtest	Year	All			African American			Hispanic			White			Other			District		
			N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*
10	Critical Reading	2011	133	34	14.3	89	34	12.4	44	34	18.2	0			0			7,988	36	25.4
		2012	121	33	5.8	79	33	6.3	41	33	4.9	0			1	*	*	8,427	37	23.1
		2013	156	31	4.5	83	30	4.8	71	32	4.2	1	*	*	0			8,854	36	23.3
	Mathematics	2011	133	35	10.5	89	34	5.6	44	36	20.5	0			0			7,988	38	24.5
		2012	121	33	8.3	79	32	5.1	41	33	12.2	0			1	*	*	8,427	38	24.5
		2013	156	33	9.0	83	33	6.0	71	34	12.7	1	*	*	0			8,854	37	19.6
	Writing	2011	133	33	13.5	89	32	6.7	44	35	27.3	0			0			7,988	36	22.7
		2012	121	33	9.9	79	33	10.1	41	33	7.3	0			1	*	*	8,427	37	23.7
		2013	156	32	6.4	83	32	3.6	71	32	9.9	1	*	*	0			8,854	36	21.0
11	Critical Reading	2011	107	35	11.2	71	35	12.7	34	35	8.8	1	*	*	1	*	*	3,980	41	33.2
		2012	130	35	4.6	86	35	2.3	44	36	9.1	0			0			4,007	41	27.4
		2013	105	34	4.8	59	34	6.8	46	34	2.2	0			0			3,787	42	32.8
	Mathematics	2011	107	35	6.5	71	36	7.0	34	32	5.9	1	*	*	1	*	*	3,980	43	38.0
		2012	130	37	11.5	86	36	10.5	44	39	13.6	0			0			4,007	43	33.0
		2013	105	35	4.8	59	34	3.4	46	36	6.5	0			0			3,787	44	33.1
	Writing	2011	107	35	12.1	71	35	11.3	34	34	11.8	1	*	*	1	*	*	3,980	40	28.7
		2012	130	34	10.0	86	34	9.3	44	36	11.4	0			0			4,007	41	33.0
		2013	105	33	5.7	59	34	8.5	46	31	2.2	0			0			3,787	41	32.5

\*See the NOTES report for information about college readiness benchmarks set by The College Board for PSAT

Exams Taken		Average Score		Exams Passed		
N	Dist	Score	Dist	N	%	Dist

Exams Taken		Mean Score		Passed		
School	Dist	School	Dist	N	%	Dist

Exams Taken		Mean Score		Passed		
School	Dist	School	Dist	N	%	Dist

**ALL EXAMS**

<b>143</b>	18,984	<b>1.5</b>	1.9	<b>16</b>	<b>11.2</b>	25.1
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**English Language & Composition**

<b>29</b>	3,194	<b>1.1</b>	1.8	<b>0</b>	<b>0.0</b>	18.1
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**English Literature & Composition**

<b>52</b>	2,374	<b>1.2</b>	1.8	<b>1</b>	<b>1.9</b>	18.0
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**Environmental Science**

<b>7</b>	986	<b>1.0</b>	1.7	<b>0</b>	<b>0.0</b>	19.8
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**Spanish Language**

<b>20</b>	831	<b>3.5</b>	3.5	<b>15</b>	<b>75.0</b>	87.5
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**United States History**

<b>35</b>	2,570	<b>1.1</b>	1.5	<b>0</b>	<b>0.0</b>	12.6
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**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**ALGEBRA I**

142	35.7	67.3	75.7	77.1	31.0	85.7	41.1	81.4
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**ALGEBRA II**

59	44.1	72.0	75.5	76.1	61.0	84.5	47.9	86.0
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**ALGEBRA II PRE-AP**

29	46.1	72.6	81.3	82.9	55.2	100.0	55.3	89.4
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**ART I**

118	56.4	67.3	84.3	87.2	51.7	94.5	79.1	94.8
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**BIOLOGY**

134	48.9	71.6	76.8	77.6	61.9	85.5	61.9	82.5
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**BIOLOGY PRE-AP**

21	51.4	67.6	81.0	83.0	47.6	94.4	71.3	90.4
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**CHEMISTRY**

121	37.3	70.1	75.8	76.7	56.2	79.5	49.7	83.5
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**CHEMISTRY PRE-AP**

26	44.8	70.9	81.3	83.2	73.1	96.2	64.2	93.3
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**ECONOMICS**

45	57.3	71.6	78.0	79.1	77.8	75.6	69.6	95.1
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**ENGLISH I**

122	49.2	68.9	74.6	75.5	54.1	86.6	50.7	84.8
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**ENGLISH I FOR ESL**

2	*	*	*	*	*	*	54.2	*
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**ALGEBRA I**

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**ALGEBRA II**

50	49.0	73.6	75.3	75.5	64.0	71.7	55.9	84.7
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**ALGEBRA II PRE-AP**

26	46.5	69.1	78.5	80.2	34.6	92.3	69.3	87.2
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**ART I**

86	57.2	66.7	81.9	84.6	48.8	85.4	75.5	93.6
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**BIOLOGY**

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**BIOLOGY PRE-AP**

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**CHEMISTRY**

102	53.3	72.0	74.3	74.7	62.7	78.0	59.3	78.5
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**CHEMISTRY PRE-AP**

24	67.9	78.6	85.0	86.1	83.3	95.8	68.3	91.1
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**ECONOMICS**

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**ENGLISH I**

114	57.9	71.3	75.6	76.3	56.1	87.9	58.2	81.7
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**ENGLISH I FOR ESL**

4	*	*	*	*	*	*	62.6	*
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**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**ENGLISH I PRE-AP**

20	52.5	69.7	80.1	81.8	60.0	100.0	71.2	92.1
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**ENGLISH II**

108	52.4	68.3	78.3	79.9	44.4	84.8	59.6	83.5
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**ENGLISH II PRE-AP**

32	49.0	70.0	83.1	85.4	56.3	96.9	73.6	91.4
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**ENGLISH III**

78	56.9	69.2	80.2	82.2	47.4	98.6	55.7	89.1
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**ENGLISH IV**

67	60.2	73.5	78.7	79.6	77.6	95.4	67.9	91.6
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**ENVIRONMENTAL SYSTEMS**

10	69.7	78.4	78.3	78.3	100.0	100.0	75.5	97.3
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**GEOMETRY**

113	52.3	74.4	74.6	74.5	76.1	75.7	61.9	83.3
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**GEOMETRY PRE-AP**

21	49.3	67.6	77.1	78.7	42.9	90.0	64.6	89.6
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**GOVERNMENT**

17	73.6	83.1	81.9	80.7	82.4	85.7	58.9	94.1
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**HS HEALTH EDUCATION**

36	70.0	80.0	83.3	83.9	91.7	97.1	81.1	96.5
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**MATH MODELS W/APPLICATIONS**

171	47.1	68.2	78.4	80.1	45.0	89.3	55.0	88.7
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**ENGLISH I PRE-AP**

17	60.1	74.5	82.9	84.4	82.4	94.1	78.6	93.9
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**ENGLISH II**

95	57.2	70.1	75.3	76.3	54.7	75.0	61.3	80.9
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**ENGLISH II PRE-AP**

29	52.6	69.1	82.4	84.7	51.7	96.6	72.2	89.9
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**ENGLISH III**

64	58.1	65.1	75.8	77.7	37.5	74.6	52.9	82.6
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**ENGLISH IV**

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**ENVIRONMENTAL SYSTEMS**

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**GEOMETRY**

96	53.2	75.0	74.4	74.3	75.0	76.3	66.7	79.7
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**GEOMETRY PRE-AP**

22	48.4	72.4	75.8	76.4	68.2	90.9	66.0	89.1
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**GOVERNMENT**

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**HS HEALTH EDUCATION**

19	70.2	78.7	79.6	80.0	84.2	87.5	76.7	95.7
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**MATH MODELS W/APPLICATIONS**

144	43.0	71.5	76.8	77.7	54.9	77.2	58.5	85.3
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**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**PHYSICS**

81	38.3	68.6	74.6	75.7	44.4	80.8	37.8	85.3
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**PHYSICS PRE-AP**

39	48.1	69.5	82.1	84.3	48.7	97.4	53.9	94.5
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**PRE-CALCULUS**

33	64.7	78.0	74.9	74.4	90.9	97.0	53.4	87.9
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**PRE-CALCULUS PRE-AP**

43	64.8	76.5	82.2	83.2	79.1	100.0	72.6	93.1
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**SPANISH I**

89	54.1	69.4	74.5	75.3	41.6	74.7	71.3	91.2
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**SPANISH II**

125	69.3	79.5	77.4	76.9	74.4	84.0	72.2	93.0
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**U.S. HISTORY**

61	63.2	71.7	75.4	76.0	62.3	81.4	51.5	86.9
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**WORLD GEOGRAPHY**

112	41.3	65.5	78.4	80.6	27.7	98.1	48.7	86.7
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**WORLD GEOGRAPHY PRE-AP**

37	49.1	66.1	82.5	85.4	43.2	100.0	75.0	94.9
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**WORLD HISTORY**

113	43.2	67.2	79.8	82.0	40.7	89.1	48.3	90.0
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**WORLD HISTORY PRE-AP**

30	42.2	61.5	82.1	85.8	13.3	100.0	65.5	95.0
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**PHYSICS**

54	46.1	71.6	73.4	73.7	61.1	68.0	53.6	82.4
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**PHYSICS PRE-AP**

37	41.6	69.3	80.6	82.6	35.1	94.6	62.4	91.8
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**PRE-CALCULUS**

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**PRE-CALCULUS PRE-AP**

15	60.8	77.4	80.9	81.5	86.7	93.3	62.6	90.8
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**SPANISH I**

65	57.6	71.8	75.8	76.6	49.2	77.8	72.9	84.3
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**SPANISH II**

70	71.0	80.6	81.1	81.3	74.3	86.6	76.5	89.2
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**U.S. HISTORY**

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**WORLD GEOGRAPHY**

108	49.7	69.8	70.6	70.7	53.7	55.8	57.7	82.9
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**WORLD GEOGRAPHY PRE-AP**

22	61.9	74.6	85.4	87.2	81.8	100.0	79.5	94.5
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**WORLD HISTORY**

98	49.4	66.3	70.7	71.4	34.7	58.9	58.5	85.3
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**WORLD HISTORY PRE-AP**

29	52.7	64.5	76.9	79.1	34.5	75.9	65.4	94.3
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