

DATA PACKET

for 2014-15 planning

Evaluation & Assessment
Office of Institutional Research

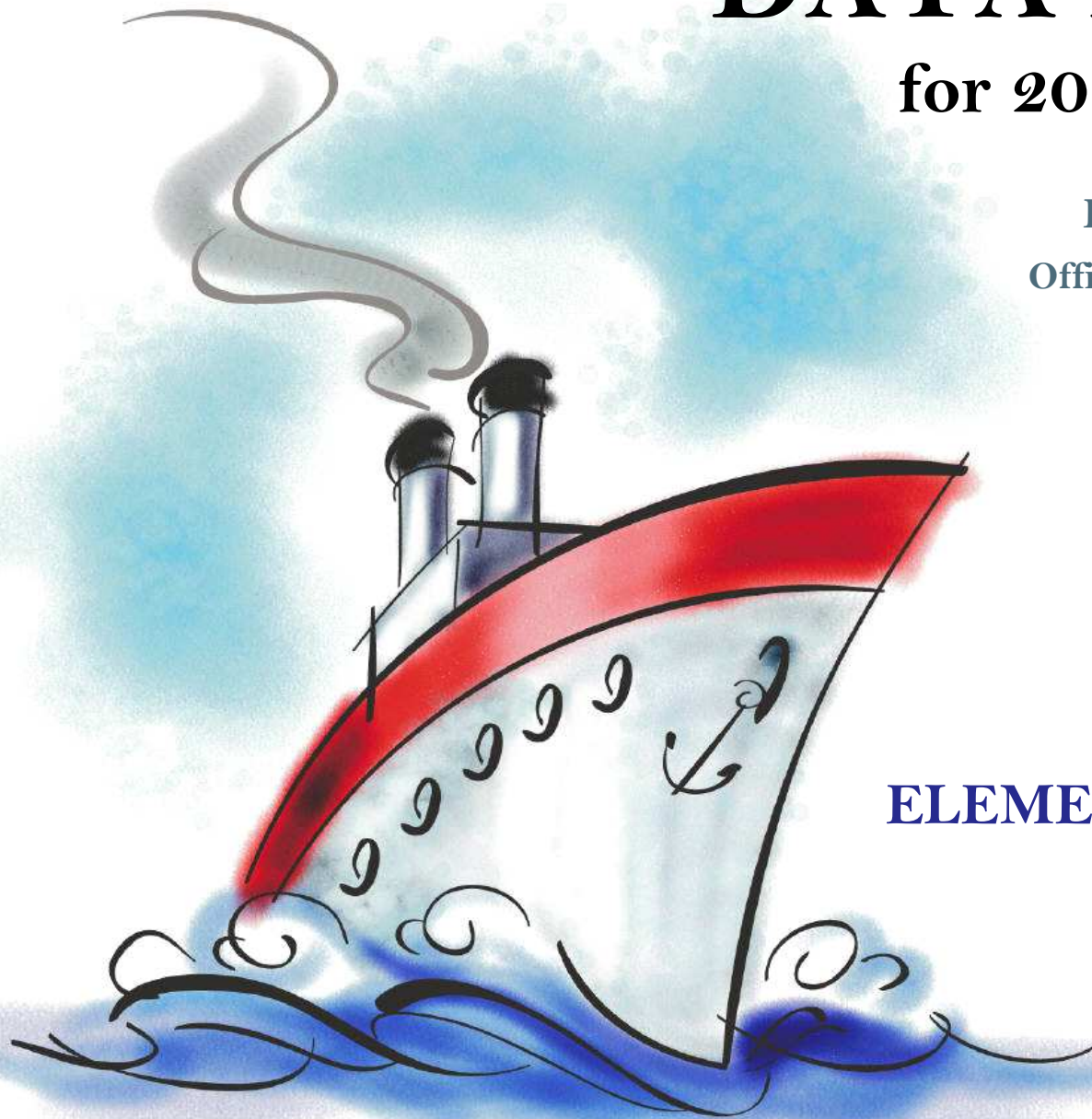
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July 31, 2014

School Number 129

**S.S. CONNER
ELEMENTARY SCHOOL**



Dallas Independent School District

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2013-14 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program.
- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- “New” students were new to the district in 2013-14. They are counted as new if not enrolled in a district campus before the last day of the 2012-13 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2012-13 and 2013-14.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar, but is typically around 130 days.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the year prior” and denominator “# of teachers assigned to the school for the prior year.” That is, the retention rate is the percentage of the prior year's teachers who continued at the school.

STAAR, STAAR L, and STAAR M

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics are based on results from standard STAAR only. STAAR L and STAAR M statistics are computed separately, following TEA reporting practice.
- “Percentage Satisfactory” is the percentage of students achieving Level 2 (Satisfactory) or Level 3 (Advanced).
- Statistics by reporting category are averages for all students (across student groups and genders).
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Reading and mathematics statistics for SSI grades 5 and 8 are based on scores cumulative through the second administration.

SCE COMPLIANCE and ITBS / ITED / LOGRAMOS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Kindergarten ITBS reading statistics are based on the Reading Profile Total summary score. All other grades' ITBS reading statistics, and Logramos reading statistics for all grades, are based on the Reading Total summary score. (Reading Total values not available with use of the ITBS form administered in kindergarten.) “Number tested” statistics include kindergarten.
- Kindergarten ITBS mathematics statistics are based on the Mathematics subtest score. All other grades' statistics are based on the Mathematics Total summary score. (Mathematics Total values not available with use of the ITBS form administered in kindergarten.) “Number tested” statistics include kindergarten.
- Mathematics Total summary scores are combinations of the Mathematics Concepts, Problems, and Computation subtest results. For schools that did not administer Mathematics Concepts or Mathematics Problems subtests, Mathematics Computation statistics are provided separately.

TELPAS

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2013 to 2014, the TEA did not report the 2013 composite rating.
- If a student is rated as advanced high in 2014, the TEA does not differentiate between the advanced and advanced high levels from 2013.

ACP

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- The ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In MIDDLE and HIGH school, ACP results account for a portion of students' final semester grades (10% and 15% respectively). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In ELEMENTARY school, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in data packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70 percent is required to pass an ACP. A course mark of at least 70 percent is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	50
KN	117
1	113
2	103
3	86
4	96
5	82
ALL	647

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	275	42.5	16	47.1
American Indian/Alaska Native	2	0.3	*	*
Asian/Hawaiian/Pacific Islander	0	0.0	*	*
Hispanic	355	54.9	12	35.3
White	10	1.5	5	14.7
Multiple	4	0.6	1	2.9
Other* (teachers only)	—	—	0	0.0
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	418	64.6
Economically disadvantaged	609	94.1
Limited English proficient (LEP)	266	41.1
Special education	66	10.2
Talented and Gifted (TAG)	77	11.9

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2012	43	15	34.9	0	0.0	0	0.0	28	65.1	0	0.0	0	0.0
	2013	50	17	34.0	0	0.0	0	0.0	31	62.0	2	4.0	0	0.0
	2014	50	14	28.0	0	0.0	0	0.0	36	72.0	0	0.0	0	0.0
KN	2012	117	60	51.3	0	0.0	0	0.0	56	47.9	1	0.9	0	0.0
	2013	115	49	42.6	0	0.0	0	0.0	65	56.5	1	0.9	0	0.0
	2014	117	55	47.0	1	0.9	0	0.0	57	48.7	1	0.9	3	2.6
1	2012	115	53	46.1	0	0.0	0	0.0	59	51.3	3	2.6	0	0.0
	2013	116	61	52.6	0	0.0	0	0.0	54	46.6	1	0.9	0	0.0
	2014	113	46	40.7	0	0.0	0	0.0	66	58.4	1	0.9	0	0.0
2	2012	105	56	53.3	0	0.0	0	0.0	45	42.9	4	3.8	0	0.0
	2013	91	39	42.9	0	0.0	0	0.0	50	54.9	1	1.1	1	1.1
	2014	103	52	50.5	1	1.0	0	0.0	48	46.6	2	1.9	0	0.0
3	2012	88	42	47.7	0	0.0	0	0.0	46	52.3	0	0.0	0	0.0
	2013	89	44	49.4	0	0.0	0	0.0	41	46.1	4	4.5	0	0.0
	2014	86	35	40.7	0	0.0	0	0.0	51	59.3	0	0.0	0	0.0
4	2012	96	40	41.7	1	1.0	0	0.0	53	55.2	2	2.1	0	0.0
	2013	78	28	35.9	0	0.0	0	0.0	48	61.5	1	1.3	0	0.0
	2014	96	45	46.9	0	0.0	0	0.0	46	47.9	4	4.2	1	1.0
5	2012	79	40	50.6	0	0.0	0	0.0	38	48.1	1	1.3	0	0.0
	2013	78	34	43.6	0	0.0	0	0.0	40	51.3	3	3.8	1	1.3
	2014	82	28	34.1	0	0.0	0	0.0	51	62.2	2	2.4	0	0.0
PK-5	2012	643	306	47.6	1	0.2	0	0.0	325	50.5	11	1.7	0	0.0
	2013	617	272	44.1	0	0.0	0	0.0	329	53.3	13	2.1	2	0.3
	2014	647	275	42.5	2	0.3	0	0.0	355	54.9	10	1.5	4	0.6

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2012	43	43	100.0	22	51.2	6	14.0	23	53.5	0	0.0	41	95.3	48.8	51.2	0.0
	2013	50	50	100.0	24	48.0	7	14.0	26	52.0	0	0.0	45	90.0	48.0	52.0	0.0
	2014	50	48	96.0	25	50.0	4	8.0	27	54.0	0	0.0	47	94.0	48.0	52.0	2.0
KN	2012	117	110	94.0	44	37.6	6	5.1	53	45.3	6	5.1	61	52.1	53.8	46.2	1.7
	2013	115	112	97.4	48	41.7	12	10.4	50	43.5	6	5.2	68	59.1	47.8	52.2	0.9
	2014	117	110	94.0	40	34.2	6	5.1	43	36.8	5	4.3	60	51.3	45.3	54.7	1.7
1	2012	115	111	96.5	45	39.1	11	9.6	57	49.6	9	7.8	20	17.4	51.3	48.7	5.2
	2013	116	108	93.1	42	36.2	5	4.3	51	44.0	17	14.7	13	11.2	56.0	44.0	4.3
	2014	113	108	95.6	51	45.1	12	10.6	53	46.9	12	10.6	8	7.1	54.0	46.0	5.3
2	2012	105	100	95.2	38	36.2	9	8.6	87	82.9	15	14.3	20	19.0	59.0	41.0	3.8
	2013	91	88	96.7	42	46.2	10	11.0	69	75.8	11	12.1	8	8.8	57.1	42.9	4.4
	2014	103	98	95.1	34	33.0	11	10.7	75	72.8	16	15.5	9	8.7	55.3	44.7	3.9
3	2012	88	83	94.3	31	35.2	7	8.0	69	78.4	10	11.4	14	15.9	45.5	54.5	0.0
	2013	89	86	96.6	33	37.1	3	3.4	77	86.5	9	10.1	13	14.6	58.4	41.6	4.5
	2014	86	78	90.7	41	47.7	11	12.8	68	79.1	15	17.4	10	11.6	55.8	44.2	0.0
4	2012	96	88	91.7	44	45.8	6	6.3	85	88.5	11	11.5	11	11.5	49.0	51.0	1.0
	2013	78	76	97.4	36	46.2	9	11.5	60	76.9	10	12.8	9	11.5	42.3	57.7	0.0
	2014	96	93	96.9	36	37.5	10	10.4	78	81.3	15	15.6	14	14.6	57.3	42.7	3.1
5	2012	79	77	97.5	29	36.7	9	11.4	64	81.0	13	16.5	13	16.5	58.2	41.8	2.5
	2013	78	74	94.9	34	43.6	12	15.4	63	80.8	10	12.8	14	17.9	55.1	44.9	0.0
	2014	82	74	90.2	39	47.6	12	14.6	74	90.2	14	17.1	10	12.2	45.1	54.9	3.7
PK-5	2012	643	612	95.2	253	39.3	54	8.4	438	68.1	64	10.0	180	28.0	52.6	47.4	2.3
	2013	617	594	96.3	259	42.0	58	9.4	396	64.2	63	10.2	170	27.6	52.5	47.5	2.3
	2014	647	609	94.1	266	41.1	66	10.2	418	64.6	77	11.9	158	24.4	51.8	48.2	2.9

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2012	118	13,633	112	94.9	13,086	96.0	42	35.7	19.9	86	11,731	73.1	86.0
	2013	119	14,067	112	94.1	13,411	95.3	44	37.1	20.0	90	12,178	75.9	86.6
	2014	106	13,618	100	94.6	13,058	95.9	39	36.7	19.8	82	11,271	77.2	82.8
1	2012	113	14,026	107	94.7	13,533	96.5	43	38.1	18.3	81	12,292	71.8	87.6
	2013	115	14,140	109	94.5	13,578	96.0	43	37.5	18.7	88	12,528	76.7	88.6
	2014	115	14,262	109	95.2	13,732	96.3	38	33.2	19.2	89	12,149	77.7	85.2
2	2012	105	13,338	100	95.4	12,932	97.0	37	35.1	16.8	80	11,883	76.0	89.1
	2013	94	13,555	90	95.4	13,077	96.5	32	34.1	17.1	72	12,206	76.6	90.0
	2014	104	13,652	100	95.5	13,209	96.8	26	24.9	17.0	83	11,868	79.6	86.9
3	2012	91	12,874	88	96.2	12,508	97.2	33	36.2	15.5	69	11,592	75.7	90.0
	2013	89	12,879	86	95.8	12,466	96.8	40	44.7	15.9	69	11,710	77.1	90.9
	2014	84	13,159	80	96.1	12,763	97.0	23	27.5	17.3	70	11,491	83.8	87.3
4	2012	95	12,493	92	96.4	12,139	97.2	31	32.7	16.6	77	11,218	81.1	89.8
	2013	80	12,406	77	96.5	12,029	97.0	28	35.0	16.5	70	11,339	87.6	91.4
	2014	96	12,543	92	95.5	12,180	97.1	29	30.3	16.3	75	11,075	78.3	88.3
5	2012	81	12,562	78	95.8	12,220	97.3	15	18.5	5.3	59	11,364	72.6	90.5
	2013	78	12,053	75	96.3	11,696	97.0	11	14.1	6.2	56	11,075	71.9	91.9
	2014	82	12,130	79	96.4	11,795	97.2	9	11.0	5.4	70	10,790	85.4	89.0
KN-5	2012	603	78,926	576	95.5	76,419	96.8	201	33.3	15.5	452	70,080	75.0	88.8
	2013	575	79,100	548	95.3	76,255	96.4	198	34.5	16.0	445	71,036	77.5	89.8
	2014	586	79,365	560	95.5	76,736	96.7	164	28.0	16.0	469	68,644	80.0	86.5

Teachers: 34

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	16	47.1
Hispanic	12	35.3
White	5	14.7
Multiple	1	2.9
Other	0	0.0

Gender	Number	Percentage
Female	28	82.4
Male	6	17.6

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2011-12	6.3	—
2012-13	10.7	75.6
2013-14	4.4	57.5

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	6	17.6
1	0	0.0
2	1	2.9
3	4	11.8
4	0	0.0
5	2	5.9
1-3	5	14.7
More than 3	23	67.6
1 - 5	7	20.6
6 - 10	11	32.4
11 - 20	7	20.6
More than 20	3	8.8

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012		50.0	75.0	59.3	*	*	44.1		53.6	60.0	56.9	63.6	58
	2013	*	43.2	45.5	44.4	*	*	38.1		47.1	41.7	44.8	67.8	58
	2014		48.3	60.0	50.0	*	*	35.0		50.0	52.6	51.3	61.7	39
4	2012		60.5	54.5	59.6		*	33.3		63.6	57.1	60.0	64.3	50
	2013	*	61.5	53.3	64.1		*	33.3		65.0	56.5	60.5	62.3	43
	2014	*	35.7	46.7	42.0	*	*	22.9		40.6	44.8	42.6	59.4	61
5	2012	*	64.1	50.0	56.2	*	50.0	46.9		56.1	57.6	56.8	68.0	74
	2013	*	75.0	76.9	73.2	*	83.3	66.7		77.3	69.6	73.3	81.5	45
	2014	*	73.1	93.3	82.9	*	*	74.1		85.7	77.3	81.4	78.5	43
3-5	2012	*	58.0	57.4	58.0	*	46.4	43.3		57.1	58.2	57.7	65.5	182
	2013	83.3	57.1	59.0	59.0	*	54.5	46.4		60.5	55.7	58.2	71.1	146
	2014	*	49.5	67.5	56.3	57.1	44.4	42.7		56.2	57.1	56.6	66.7	143

NUMBER TESTED IN GRADES 3-5													
2012	1	119	61	174	2	28	104		91	91	182	22,173	
2013	6	98	39	134	3	11	69		76	70	146	21,619	
2014	4	97	40	119	7	9	82		73	70	143	21,304	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012		21	4	22	*	*	19		13	12	25	2,466	58
	2013	*	25	6	30	*	*	26		18	14	32	2,181	58
	2014		15	4	17	*	*	13		10	9	19	2,649	39
4	2012		15	5	19		*	14		8	12	20	2,529	50
	2013	*	10	7	14		*	4		7	10	17	2,581	43
	2014	*	27	8	29	*	*	27		19	16	35	2,858	61
5	2012	*	14	17	32	*	12	26		18	14	32	2,665	74
	2013	*	7	3	11	*	1	7		5	7	12	1,484	45
	2014	*	7	1	6	*	*	7		3	5	8	1,582	43
3-5	2012	*	50	26	73	*	15	59		39	38	77	7,660	182
	2013	1	42	16	55	*	5	37		30	31	61	6,246	146
	2014	*	49	13	52	3	5	47		32	30	62	7,089	143

NUMBER TESTED IN GRADES 3-5													
2012	1	119	61	174	2	28	104		91	91	182	22,173	
2013	6	98	39	134	3	11	69		76	70	146	21,619	
2014	4	97	40	119	7	9	82		73	70	143	21,304	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012		4.8	6.3	5.6	*	*	0.0		3.6	6.7	5.2	12.6	58
	2013	*	2.3	9.1	3.7	*	*	0.0		0.0	12.5	5.2	13.6	58
	2014		0.0	0.0	0.0	*	*	0.0		0.0	0.0	0.0	9.6	39
4	2012		5.3	9.1	6.4		*	0.0		4.5	7.1	6.0	11.2	50
	2013	*	0.0	0.0	0.0		*	0.0		0.0	0.0	0.0	13.5	43
	2014	*	0.0	0.0	2.0	*	*	0.0		0.0	3.4	1.6	12.0	61
5	2012	*	5.1	8.8	6.8	*	8.3	4.1		12.2	0.0	6.8	11.1	74
	2013	*	3.6	0.0	4.9	*	0.0	0.0		4.5	8.7	6.7	13.3	45
	2014	*	0.0	0.0	0.0	*	*	0.0		0.0	0.0	0.0	11.5	43
3-5	2012	*	5.0	8.2	6.3	*	7.1	1.9		7.7	4.4	6.0	11.6	182
	2013	50.0	2.0	2.6	3.0	*	0.0	0.0		1.3	7.1	4.1	13.5	146
	2014	*	0.0	0.0	0.8	0.0	0.0	0.0		0.0	1.4	0.7	11.1	143

NUMBER TESTED IN GRADE 3-5													
2012	1	119	61	174	2	28	104		91	91	182	22,173	
2013	6	98	39	134	3	11	69		76	70	146	21,619	
2014	4	97	40	119	7	9	82		73	70	143	21,304	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2012	56.3	45.9	55.3
	2013	53.4	45.5	48.2
	2014	61.1	56.0	49.8
4	2012	54.0	57.1	50.9
	2013	63.3	56.1	55.8
	2014	52.0	49.7	44.0
5	2012	57.4	54.5	60.3
	2013	66.0	64.3	61.6
	2014	61.6	60.2	63.6
3-5	2012	56.1	52.5	56.1
	2013	60.2	54.4	54.6
	2014	57.4	54.6	51.5

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2012		42.1	45.5	42.6		*	14.3		36.4	46.4	42.0	60.6	50
	2013	*	48.1	61.5	56.4	*	*	33.3		47.4	56.5	52.4	63.9	42
	2014	*	39.0	56.3	48.0	*	*	20.0		48.4	46.7	47.5	61.9	61

NUMBER TESTED IN GRADE 4													
2012		38	11	47		3	21		22	28	50	7,039	
2013	1	27	13	39	1	1	6		19	23	42	6,771	
2014	3	41	16	50	2	5	35		31	30	61	7,022	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2012		22	6	27		*	18		14	15	29	2,772	50
	2013	*	14	5	17	*	*	4		10	10	20	2,442	42
	2014	*	25	7	26	*	*	28		16	16	32	2,675	61

NUMBER TESTED IN GRADE 4													
2012		38	11	47		3	21		22	28	50	7,039	
2013	1	27	13	39	1	1	6		19	23	42	6,771	
2014	3	41	16	50	2	5	35		31	30	61	7,022	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2012		0.0	0.0	0.0		*	0.0		0.0	0.0	0.0	5.1	50
	2013	*	0.0	0.0	0.0	*	*	0.0		0.0	0.0	0.0	4.7	42
	2014	*	0.0	0.0	0.0	*	*	0.0		0.0	0.0	0.0	3.7	61

NUMBER TESTED IN GRADE 4													
2012		38	11	47		3	21		22	28	50	7,039	
2013	1	27	13	39	1	1	6		19	23	42	6,771	
2014	3	41	16	50	2	5	35		31	30	61	7,022	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	1. Composition ¹ GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2012	1.9	1.3	47.1	54.8
	2013	3.8	3.5	52.4	53.8
	2014	3.6	3.1	59.0	52.6

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012		38.1	76.5	50.9	*	*	31.4		50.0	48.4	49.2	55.4	59
	2013	*	36.4	72.7	42.6	*	*	31.0		47.1	41.7	44.8	57.5	58
	2014		57.1	55.6	59.4	*	*	33.3		66.7	47.4	56.8	59.3	37
4	2012		44.7	53.2	47.5		52.6	42.9		46.5	51.2	48.8	53.0	86
	2013	*	66.7	76.7	76.5		76.7	76.5		74.1	73.3	73.6	57.5	72
	2014	*	38.1	63.4	50.7	*	58.6	42.6		52.1	50.0	51.1	59.0	88
5	2012	*	48.7	76.5	60.3	*	79.2	57.1		68.3	51.5	60.8	64.1	74
	2013	*	92.9	88.2	90.3	*	88.5	87.5		91.4	87.1	89.4	81.7	66
	2014	*	69.2	92.9	82.8	*	96.6	83.3		82.8	85.4	84.3	81.4	70
3-5	2012	*	43.7	65.3	52.9	*	60.9	45.0		55.4	50.5	53.0	57.5	219
	2013	83.3	60.6	80.7	71.2	*	81.4	63.8		70.8	70.0	70.4	65.3	196
	2014	*	52.1	76.1	63.6	77.8	78.0	57.9		64.2	64.0	64.1	66.3	195

NUMBER TESTED IN GRADES 3-5													
2012	1	119	98	208	2	64	116		112	107	219	35,372	
2013	6	99	88	184	3	59	116		96	100	196	34,686	
2014	5	96	92	165	9	59	133		95	100	195	35,222	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012		26	4	27	*	*	24		14	16	30	5,287	59
	2013	*	28	3	31	*	*	29		18	14	32	5,086	58
	2014		12	4	13	*	*	12		6	10	16	4,988	37
4	2012		21	22	42		18	32		23	21	44	5,511	86
	2013	*	9	10	16		7	8		7	12	19	4,919	72
	2014	*	26	15	37	*	12	35		23	20	43	4,803	88
5	2012	*	20	8	29	*	5	21		13	16	29	4,228	74
	2013	*	2	4	6	*	3	5		3	4	7	2,035	66
	2014	*	8	3	10	*	1	9		5	6	11	2,088	70
3-5	2012	*	67	34	98	*	25	77		50	53	103	15,026	219
	2013	1	39	17	53	*	11	42		28	30	58	12,040	196
	2014	*	46	22	60	2	13	56		34	36	70	11,879	195

NUMBER TESTED IN GRADES 3-5													
2012	1	119	98	208	2	64	116			112	107	219	35,372
2013	6	99	88	184	3	59	116			96	100	196	34,686
2014	5	96	92	165	9	59	133			95	100	195	35,222

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012		2.4	5.9	3.6	*	*	0.0		7.1	0.0	3.4	7.9	59
	2013	*	0.0	0.0	0.0	*	*	0.0		0.0	0.0	0.0	9.1	58
	2014		10.7	0.0	9.4	*	*	0.0		11.1	5.3	8.1	10.4	37
4	2012		0.0	6.4	2.5		5.3	3.6		4.7	2.3	3.5	6.1	86
	2013	*	7.4	18.6	14.7		16.7	14.7		3.7	22.2	15.3	9.5	72
	2014	*	14.3	22.0	17.3	*	20.7	11.5		12.5	25.0	18.2	14.0	88
5	2012	*	7.7	14.7	11.0	*	12.5	6.1		14.6	6.1	10.8	10.4	74
	2013	*	7.1	17.6	12.9	*	19.2	15.0		14.3	9.7	12.1	12.8	66
	2014	*	0.0	23.8	15.5	*	34.5	18.5		10.3	17.1	14.3	15.7	70
3-5	2012	*	3.4	9.2	5.8	*	7.8	3.6		8.9	2.8	5.9	8.1	219
	2013	0.0	4.0	15.9	9.8	*	16.9	9.5		6.3	13.0	9.7	10.4	196
	2014	*	9.4	20.7	15.2	0.0	27.1	12.8		11.6	18.0	14.9	13.3	195

NUMBER TESTED IN GRADE 3-5													
2012	1	119	98	208	2	64	140			112	107	219	35,372
2013	6	99	88	184	3	59	116			96	100	196	34,686
2014	5	96	92	165	9	59	133			95	100	195	35,222

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
3	2012	52.7	54.2	67.8	52.8	55.9
	2013	46.3	53.4	57.1	58.0	51.4
	2014	63.6	64.9	65.8	64.2	58.1
4	2012	61.6	53.7	63.5	45.6	40.7
	2013	70.9	73.4	77.7	69.8	61.4
	2014	59.6	63.3	70.0	57.1	56.1
5	2012	58.8	57.2	58.7	51.9	61.2
	2013	72.6	71.7	74.5	60.8	70.4
	2014	67.5	64.5	78.4	60.7	64.9
3-5	2012	58.2	55.0	63.0	49.7	51.7
	2013	64.2	66.9	70.5	63.3	61.5
	2014	63.2	64.0	72.2	59.7	59.7

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2012	*	43.9	60.6	50.0	*	63.6	41.8		57.1	42.4	50.7	58.2	75
	2013	*	81.5	60.6	69.4	*	57.7	59.5		74.3	64.5	69.7	65.1	66
	2014	*	61.5	71.8	67.9	*	65.4	63.5		67.9	67.5	67.6	61.3	68

NUMBER TESTED IN GRADE 5													
2012	1	41	33	74	1	22	55		42	33	75	10,697	
2013	2	27	33	62	1	26	42		35	31	66	10,180	
2014	2	26	39	56	4	26	52		28	40	68	9,073	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2012	*	23	13	37	*	8	32		18	19	37	4476	75
	2013	*	5	13	19	*	11	17		9	11	20	3551	66
	2014	*	10	11	18	*	9	19		9	13	22	3511	68

NUMBER TESTED IN GRADE 5													
2012	1	41	33	74	1	22	55		42	33	75	10,697	
2013	2	27	33	62	1	26	42		35	31	66	10,180	
2014	2	26	39	56	4	26	52		28	40	68	9,073	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2012	*	2.4	3.0	2.7	*	0.0	0.0		4.8	0.0	2.7	6.5	75
	2013	*	0.0	9.1	4.8	*	7.7	4.8		8.6	0.0	4.5	6.6	66
	2014	*	0.0	2.6	1.8	*	3.8	1.9		3.6	0.0	1.5	5.3	68

NUMBER TESTED IN GRADE 5													
2012	1	41	33	74	1	22	55		42	33	75	10,697	
2013	2	27	33	62	1	26	42		35	31	66	10,180	
2014	2	26	39	56	4	26	52		28	40	68	9,073	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2012	68.3	72.4	66.2	57.9
	2013	66.3	68.9	63.0	59.5
	2014	64.7	62.4	62.3	65.0

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012			65.4	62.5		65.4	68.0		71.4	63.2	65.4	65.5	26
	2013	*		64.0	61.5		61.5	60.0		57.1	66.7	61.5	69.6	26
	2014			60.5	58.3	*	60.5	60.5		45.5	81.3	60.5	65.2	38
4	2012			43.6	40.0		42.1	43.2		52.4	33.3	43.6	64.4	39
	2013			73.3	73.3		73.3	73.3		62.5	77.3	73.3	61.0	30
	2014	*		57.1	53.8		57.1	57.1		44.4	81.8	58.6	60.8	29
5	2012												72.1	0
	2013			79.2	79.2		81.8	81.8		92.9	60.0	79.2	86.5	24
	2014			93.3	92.6	*	93.3	93.3		90.0	95.2	93.5	83.0	31
3-5	2012			52.3	49.2		51.6	53.2		57.1	48.6	52.3	66.8	65
	2013	*		72.2	71.3		71.8	71.4		72.2	70.5	71.3	70.6	80
	2014	*		69.8	67.4	*	69.8	69.8		54.0	87.5	70.4	68.7	98

NUMBER TESTED IN GRADES 3-5													
2012			65	59		64	62		28	37	65	14,102	
2013	1		79	80		78	77		36	44	80	13,810	
2014	1		96	89	3	96	96		50	48	98	14,654	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012			9	9		9	8		2	7	9	1,957	26
	2013	*		9	10		10	10		6	4	10	1,697	26
	2014			15	15	*	15	15		12	3	15	2,005	38
4	2012			22	21		22	21		10	12	22	1,728	39
	2013			8	8		8	8		3	5	8	1,915	30
	2014	*		12	12		12	12		10	2	12	1,891	29
5	2012												998	0
	2013			5	5		4	4		1	4	5	449	24
	2014			2	2	*	2	2		1	1	2	692	31
3-5	2012			31	30		31	29		12	19	31	4,683	65
	2013	*		22	23		22	22		10	13	23	4,061	80
	2014	*		29	29	*	29	29		23	6	29	4,588	98

NUMBER TESTED IN GRADES 3-5													
2012			65	59		64	62		28	37	65	14,102	
2013	1		79	80		78	77		36	44	80	13,810	
2014	1		96	89	3	96	96		50	48	98	14,654	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012			3.8	4.2		3.8	4.0		14.3	0.0	3.8	13.4	26
	2013	*		24.0	23.1		23.1	24.0		14.3	33.3	23.1	17.4	26
	2014			7.9	8.3	*	7.9	7.9		9.1	6.3	7.9	17.6	38
4	2012			12.8	11.4		13.2	13.5		14.3	11.1	12.8	13.0	39
	2013			20.0	20.0		20.0	20.0		25.0	18.2	20.0	13.4	30
	2014	*		14.3	11.5		14.3	14.3		11.1	18.2	13.8	12.5	29
5	2012												12.1	0
	2013			16.7	16.7		13.6	13.6		28.6	0.0	16.7	11.6	24
	2014			10.0	7.4	*	10.0	10.0		20.0	4.8	9.7	15.8	31
3-5	2012			9.2	8.5		9.4	9.7		14.3	5.4	9.2	12.9	65
	2013	*		20.3	20.0		19.2	19.5		22.2	18.2	20.0	14.6	80
	2014	*		10.4	9.0	*	10.4	10.4		12.0	8.3	10.2	15.4	98

NUMBER TESTED IN GRADE 3-5													
2012			65	59		64	62		28	37	65	14,102	
2013	1		79	80		78	77		36	44	80	13,810	
2014	1		96	89	3	96	96		50	48	98	14,654	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2012	62.8	56.0	48.6
	2013	59.6	57.9	55.3
	2014	61.8	53.2	52.6
4	2012	50.5	55.3	51.3
	2013	63.0	64.4	61.7
	2014	60.3	59.4	62.3
5	2012			
	2013	60.0	59.9	67.2
	2014	62.9	71.5	71.0
3-5	2012	55.4	55.6	50.2
	2013	61.0	60.9	61.2
	2014	61.7	60.8	61.3

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2012	*		55.0	51.4	*	52.5	53.8		47.8	61.1	53.7	68.9	41
	2013			90.0	90.0		90.0	90.0		87.5	90.9	90.0	62.2	30
	2014	*		64.3	57.7		60.7	60.7		52.6	80.0	62.1	65.6	29

NUMBER TESTED IN GRADE 4													
2012	1		40	37	2	40	39		23	18	41	4,905	
2013			30	30		30	30		8	22	30	4,958	
2014	1		28	26		28	28		19	10	29	4,841	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2012	*		18	18	*	19	18		12	7	19	1,524	41
	2013			3	3		3	3		1	2	3	1,876	30
	2014	*		10	11		11	11		9	2	11	1,667	29

NUMBER TESTED IN GRADE 4													
2012	1		40	37	2	40	39		23	18	41	4,905	
2013			30	30		30	30		8	22	30	4,958	
2014	1		28	26		28	28		19	10	29	4,841	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2012	*		2.5	2.7	*	2.5	2.6		4.3	0.0	2.4	2.4	41
	2013			6.7	6.7		6.7	6.7		0.0	9.1	6.7	3.6	30
	2014	*		3.6	3.8		3.6	3.6		0.0	10.0	3.4	5.9	29

NUMBER TESTED IN GRADE 4													
2012	1		40	37	2	40	39		23	18	41	4,905	
2013			30	30		30	30		8	22	30	4,958	
2014	1		28	26		28	28		19	10	29	4,841	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ Personal Narrative	1. Composition ¹ Expository	2. Revision	3. Editing
4	2012	2.1	1.5	56.6	56.4
	2013	4.6	4.4	64.8	74.2
	2014	4.4	4.0	68.6	59.3

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012												36.6	0
	2013			*	*		*	*		*		*	20.5	1
	2014			*	*		*	*			*	*	23.0	1
4	2012												28.4	0
	2013												27.3	0
	2014			*	*		*	*		*	*	*	22.8	4
5	2012												24.1	0
	2013												41.5	0
	2014			*	*		*	*		*	*	*	38.8	2
3-5	2012												31.7	0
	2013			*	*		*	*		*		*	30.9	1
	2014			16.7	*		16.7	16.7		*	*	14.3	29.2	7

NUMBER TESTED IN GRADES 3-5														
2012														259
2013			1	1			1	1		1		1		233
2014			6	5			6	6		4	3	7		295

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012												83	0
	2013			*	*		*	*		*		*	58	1
	2014			*	*		*	*			*	*	77	1
4	2012												53	0
	2013												48	0
	2014			*	*		*	*		*	*	*	61	4
5	2012												41	0
	2013												55	0
	2014			*	*		*	*		*	*	*	71	2
3-5	2012												177	0
	2013			*	*		*	*		*		*	161	1
	2014			5	*		5	5		*	*	6	209	7

NUMBER TESTED IN GRADES 3-5														
2012														259
2013			1	1			1	1		1		1		233
2014			6	5			6	6		4	3	7		295

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012												0.8	0
	2013			*	*		*	*		*		*	1.4	1
	2014			*	*		*	*			*	*	0.0	1
4	2012												2.7	0
	2013												3.0	0
	2014			*	*		*	*		*	*	*	1.3	4
5	2012												1.9	0
	2013												1.1	0
	2014			*	*		*	*		*	*	*	0.9	2
3-5	2012												1.5	0
	2013			*	*		*	*		*		*	1.7	1
	2014			0.0	*		0.0	0.0		*	*	0.0	0.7	7

NUMBER TESTED IN GRADE 3-5														
2012														259
2013			1	1			1	1		1		1		233
2014			6	5			6	6		4	3	7		295

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
3	2012					
	2013	*	*	*	*	*
	2014	*	*	*	*	*
4	2012					
	2013					
	2014	*	*	*	*	*
5	2012					
	2013					
	2014	*	*	*	*	*
3-5	2012					
	2013	*	*	*	*	*
	2014	51.1	57.7	50.6	37.5	34.6

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2012												45.4	0
	2013												43.0	0
	2014			28.6	28.6		28.6	28.6		*	*	28.6	55.6	7

NUMBER TESTED IN GRADE 5														
2012														1,164
2013														1,122
2014			7	7		7	7		4	3	7			2,304

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2012												636	0
	2013												640	0
	2014			5	5		5	5		*	*	5	1022	7

NUMBER TESTED IN GRADE 5														
2012														1,164
2013														1,122
2014			7	7			7	7		4	3	7		2,304

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2012												2.2	0
	2013												1.9	0
	2014			0.0	0.0		0.0	0.0		*	*	0.0	2.9	7

NUMBER TESTED IN GRADE 5														
2012														1,164
2013														1,122
2014			7	7			7	7		4	3	7		2,304

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2012				
	2013				
	2014	58.9	55.7	48.8	57.1

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012			76.0	73.9		76.0	79.2		57.1	83.3	76.0	51.7	25
	2013	*		66.7	64.0		64.0	62.5		61.5	66.7	64.0	32.5	25
	2014			60.5	58.3	*	60.5	60.5		60.9	60.0	60.5	35.8	38
4	2012			*	*		*	*			*	*	23.7	3
	2013			*	*		*	*		*	*	*	32.7	2
	2014												25.4	0
5	2012												0.0	0
	2013			*	*		*	*			*	*	23.3	2
	2014			*	*		*	*		*	*	*	39.7	2
3-5	2012			67.9	68.0		67.9	73.1		57.1	71.4	67.9	39.6	28
	2013	*		60.7	58.6		58.6	57.1		57.1	60.0	58.6	31.0	29
	2014			62.5	60.5	*	62.5	62.5		62.5	62.5	62.5	34.8	40

NUMBER TESTED IN GRADES 3-5													
2012			28	25		28	26		7	21	28	682	
2013	1		28	29		29	28		14	15	29	523	
2014			40	38	2	40	40		24	16	40	454	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012			6	6		6	5		3	3	6	221	25
	2013	*		8	9		9	9		5	4	9	224	25
	2014			15	15	*	15	15		9	6	15	199	38
4	2012			*	*		*	*			*	*	106	3
	2013			*	*		*	*		*	*	*	68	2
	2014												53	0
5	2012												85	0
	2013			*	*		*	*			*	*	69	2
	2014			*	*		*	*		*	*	*	44	2
3-5	2012			9	8		9	7		3	6	9	412	28
	2013	*		11	12		12	12		6	6	12	361	29
	2014			15	15	*	15	15		9	6	15	296	40

NUMBER TESTED IN GRADES 3-5													
2012			28	25		28	26		7	21	28	682	
2013	1		28	29		29	28		14	15	29	523	
2014			40	38	2	40	40		24	16	40	454	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012			16.0	17.4		16.0	16.7		0.0	22.2	16.0	4.6	25
	2013	*		16.7	16.0		16.0	16.7		23.1	8.3	16.0	1.5	25
	2014			7.9	8.3	*	7.9	7.9		8.7	6.7	7.9	2.3	38
4	2012			*	*		*	*			*	*	1.4	3
	2013			*	*		*	*		*	*	*	2.0	2
	2014												0.0	0
5	2012												0.0	0
	2013			*	*		*	*			*	*	0.0	2
	2014			*	*		*	*		*	*	*	0.0	2
3-5	2012			14.3	16.0		14.3	15.4		0.0	19.0	14.3	3.4	28
	2013	*		14.3	13.8		13.8	14.3		21.4	6.7	13.8	1.3	29
	2014			7.5	7.9	*	7.5	7.5		8.3	6.3	7.5	1.5	40

NUMBER TESTED IN GRADE 3-5													
2012			28	25		28	26		7	21	28	682	
2013	1		28	29		29	28		14	15	29	523	
2014			40	38	2	40	40		24	16	40	454	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
3	2012	65.6	71.0	78.2	63.0	58.0
	2013	66.4	66.0	71.6	59.0	52.7
	2014	58.6	70.1	66.7	59.2	52.6
4	2012	*	*	*	*	*
	2013	*	*	*	*	*
	2014					
5	2012					
	2013	*	*	*	*	*
	2014	*	*	*	*	*
3-5	2012	64.5	69.3	75.2	60.3	53.9
	2013	63.6	63.2	66.8	55.2	54.4
	2014	59.1	68.6	66.9	59.4	54.3

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012		*	*	50.0	50.0	*	*		50.0		50.0	54.7	6
	2013		*	*	*	*	*	*		*		*	67.5	2
	2014		*	*	*	16.7	*	*		*	*	16.7	63.3	6
4	2012	*	*	*	*	16.7	*	*		*	*	16.7	58.0	6
	2013		*	*	50.0	42.9	*	*		33.3	*	42.9	60.2	7
	2014		*	*	*	50.0	*	*		*	*	50.0	62.9	6
5	2012		*	66.7	83.3	75.0	*	66.7		*	*	75.0	67.0	8
	2013	*	*	*	90.0	90.9	*	85.7		85.7	*	90.9	86.5	11
	2014	*	*	*	72.7	72.7	*	66.7		62.5	*	72.7	86.3	11
3-5	2012	*	33.3	58.3	47.1	50.0	50.0	43.8		40.0	*	50.0	61.0	20
	2013	*	87.5	63.6	77.8	75.0	66.7	69.2		66.7	*	75.0	73.4	20
	2014	*	50.0	50.0	60.0	52.2	50.0	50.0		44.4	*	52.2	73.2	23

NUMBER TESTED IN GRADES 3-5													
2012	2	6	12	17	20	12	16			15	5	20	1,384
2013	1	8	11	18	20	9	13			15	5	20	1,434
2014	1	12	10	20	23	8	18			18	5	23	1,362

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012		*	*	3	3	*	*		3		3	149	6
	2013		*	*	*	*	*	*		*		*	114	2
	2014		*	*	*	5	*	*		*	*	5	114	6
4	2012	*	*	*	*	5	*	*		*	*	5	201	6
	2013		*	*	3	4	*	*		4	*	4	184	7
	2014		*	*	*	3	*	*		*	*	3	170	6
5	2012		*	2	1	2	*	2		*	*	2	190	8
	2013	*	*	*	1	1	*	1		1	*	1	84	11
	2014	*	*	*	3	3	*	3		3	*	3	81	11
3-5	2012	*	4	5	9	10	6	9		9	*	10	540	20
	2013	*	1	4	4	5	3	4		5	*	5	382	20
	2014	*	6	5	8	11	4	9		10	*	11	365	23

NUMBER TESTED IN GRADES 3-5													
2012	2	6	12	17	20	12	16		15	5	20	1,384	
2013	1	8	11	18	20	9	13		15	5	20	1,434	
2014	1	12	10	20	23	8	18		18	5	23	1,362	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012		*	*	0.0	0.0	*	*		0.0		0.0	3.3	6
	2013		*	*	*	*	*	*		*		*	4.3	2
	2014		*	*	*	0.0	*	*		*	*	0.0	4.8	6
4	2012	*	*	*	*	0.0	*	*		*	*	0.0	3.3	6
	2013		*	*	0.0	0.0	*	*		0.0	*	0.0	3.5	7
	2014		*	*	*	0.0	*	*		*	*	0.0	6.3	6
5	2012		*	0.0	0.0	0.0	*	0.0		*	*	0.0	4.9	8
	2013	*	*	*	10.0	18.2	*	0.0		14.3	*	18.2	7.4	11
	2014	*	*	*	0.0	0.0	*	0.0		0.0	*	0.0	10.3	11
3-5	2012	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	4.0	20
	2013	*	12.5	0.0	5.6	10.0	0.0	0.0		6.7	*	10.0	5.4	20
	2014	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	7.7	23

NUMBER TESTED IN GRADE 3-5													
2012	2	6	12	17	20	12	16			15	5	20	1,384
2013	1	8	11	18	20	9	13			15	5	20	1,434
2014	1	12	10	20	23	8	18			18	5	23	1,362

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2012	50.0	46.4	38.5
	2013	*	*	*
	2014	26.7	47.6	34.6
4	2012	41.7	44.0	42.3
	2013	51.8	56.1	48.4
	2014	41.7	44.0	52.6
5	2012	53.1	50.0	47.3
	2013	51.1	58.8	60.4
	2014	50.0	53.3	50.0
3-5	2012	48.8	47.1	43.2
	2013	53.3	58.4	55.9
	2014	41.7	49.4	46.7

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2012	*	*	*	*	*	*	*		*	*	*	57.5	4
	2013		*	*	28.6	25.0	*	16.7		14.3	*	25.0	48.9	8
	2014		*	*	*	50.0	*	*		*	*	50.0	47.7	6

NUMBER TESTED IN GRADE 4													
2012	1	2	1	3	4	1	3		2	2	4	475	
2013		3	5	7	8	4	6		7	1	8	452	
2014		3	3	5	6	2	5		5	1	6	449	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2012	*	*	*	*	*	*	*		*	*	*	202	4
	2013		*	*	5	6	*	5		6	*	6	231	8
	2014		*	*	*	3	*	*		*	*	3	235	6

NUMBER TESTED IN GRADE 4													
2012	1	2	1	3	4	1	3		2	2	4	475	
2013		3	5	7	8	4	6		7	1	8	452	
2014		3	3	5	6	2	5		5	1	6	449	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2012	*	*	*	*	*	*	*		*	*	*	5.3	4
	2013		*	*	0.0	0.0	*	0.0		0.0	*	0.0	8.6	8
	2014		*	*	*	0.0	*	*		*	*	0.0	8.5	6

NUMBER TESTED IN GRADE 4													
2012	1	2	1	3	4	1	3		2	2	4	475	
2013		3	5	7	8	4	6		7	1	8	452	
2014		3	3	5	6	2	5		5	1	6	449	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	2. Revision	3. Editing
4	2012	*	*	*
	2013	1.5	50.0	50.8
	2014	1.7	52.4	48.9

¹Average score points (range 0-6). A STAAR M composition is rated twice on a scale of 0 to 3, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012		*	*	33.3	33.3	*	*		33.3		33.3	52.0	6
	2013		*	*	*	*	*	*		*		*	64.4	2
	2014		*	*	*	50.0	*	*		*	*	50.0	64.2	6
4	2012	*	*	*	*	33.3	*	*		*	*	33.3	61.2	6
	2013		*	*	100.0	100.0	*	*		100.0	*	100.0	61.7	7
	2014		*	*	*	*	*	*		*	*	*	70.3	5
5	2012		*	100.0	100.0	100.0	*	100.0		*	*	100.0	60.6	8
	2013	*	*	*	60.0	63.6	*	42.9		71.4	*	63.6	77.2	11
	2014	*	*	*	72.7	72.7	*	77.8		62.5	*	72.7	79.1	11
3-5	2012	*	50.0	75.0	58.8	60.0	66.7	62.5		53.3	*	60.0	58.7	20
	2013	*	87.5	72.7	77.8	80.0	77.8	69.2		86.7	*	80.0	69.1	20
	2014	*	66.7	77.8	73.7	68.2	87.5	76.5		58.8	*	68.2	72.7	22

NUMBER TESTED IN GRADES 3-5													
2012	2	6	12	17	20	12	16			15	5	20	1,354
2013	1	8	11	18	20	9	13			15	5	20	1,433
2014	1	12	9	19	22	8	17			17	5	22	1,378

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012		*	*	4	4	*	*		4		4	157	6
	2013		*	*	*	*	*	*		*		*	120	2
	2014		*	*	*	3	*	*		*	*	3	113	6
4	2012	*	*	*	*	4	*	*		*	*	4	182	6
	2013		*	*	0	0	*	*		0	*	0	181	7
	2014		*	*	*	*	*	*		*	*	*	138	5
5	2012		*	0	0	0	*	0		*	*	0	220	8
	2013	*	*	*	4	4	*	4		2	*	4	142	11
	2014	*	*	*	3	3	*	2		3	*	3	125	11
3-5	2012	*	3	3	7	8	4	6		7	*	8	559	20
	2013	*	1	3	4	4	2	4		2	*	4	443	20
	2014	*	4	2	5	7	1	4		7	*	7	376	22

NUMBER TESTED IN GRADES 3-5													
2012	2	6	12	17	20	12	16			15	5	20	1,354
2013	1	8	11	18	20	9	13			15	5	20	1,433
2014	1	12	9	19	22	8	17			17	5	22	1,378

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012		*	*	0.0	0.0	*	*		0.0		0.0	4.0	6
	2013		*	*	*	*	*	*		*		*	7.4	2
	2014		*	*	*	0.0	*	*		*	*	0.0	7.6	6
4	2012	*	*	*	*	0.0	*	*		*	*	0.0	1.7	6
	2013		*	*	16.7	14.3	*	*		16.7	*	14.3	4.7	7
	2014		*	*	*	*	*	*		*	*	*	6.5	5
5	2012		*	0.0	0.0	0.0	*	0.0		*	*	0.0	0.7	8
	2013	*	*	*	0.0	0.0	*	0.0		0.0	*	0.0	3.9	11
	2014	*	*	*	0.0	0.0	*	0.0		0.0	*	0.0	6.0	11
3-5	2012	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	1.8	20
	2013	*	0.0	9.1	5.6	5.0	11.1	7.7		6.7	*	5.0	5.0	20
	2014	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	6.5	22

NUMBER TESTED IN GRADE 3-5													
2012	2	6	12	17	20	12	16			15	5	20	1,354
2013	1	8	11	18	20	9	13			15	5	20	1,433
2014	1	12	9	19	22	8	17			17	5	22	1,378

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
3	2012	43.6	50.0	54.8	44.4	43.3
	2013	*	*	*	*	*
	2014	47.4	44.4	40.5	36.1	63.3
4	2012	38.5	43.3	46.7	33.3	12.5
	2013	74.7	77.1	70.0	57.1	64.3
	2014	*	*	*	*	*
5	2012	53.6	40.0	54.2	58.3	41.7
	2013	54.5	45.5	45.5	54.5	44.4
	2014	47.4	40.0	68.2	56.1	50.5
3-5	2012	46.0	44.0	52.1	46.7	33.4
	2013	65.0	61.2	57.4	57.5	54.9
	2014	52.7	46.7	60.1	53.0	53.9

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2012		*	83.3	83.3	87.5	*	83.3		*	*	87.5	48.8	8
	2013	*	*	*	33.3	40.0	*	14.3		50.0	*	40.0	58.1	10
	2014		*	*	55.6	55.6	*	55.6		57.1	*	55.6	55.5	9

NUMBER TESTED IN GRADE 5													
2012		2	6	6	8	5	6		5	3	8	531	
2013	1	4	5	9	10	4	7		6	4	10	540	
2014		4	5	9	9	5	9		7	2	9	501	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2012		*	1	1	1	*	1		*	*	1	272	8
	2013	*	*	*	6	6	*	6		3	*	6	226	10
	2014		*	*	4	4	*	4		3	*	4	223	9

NUMBER TESTED IN GRADE 5													
2012		2	6	6	8	5	6		5	3	8	531	
2013	1	4	5	9	10	4	7		6	4	10	540	
2014		4	5	9	9	5	9		7	2	9	501	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2012		*	0.0	0.0	0.0	*	0.0		*	*	0.0	6.2	8
	2013	*	*	*	0.0	0.0	*	0.0		0.0	*	0.0	6.1	10
	2014		*	*	0.0	0.0	*	0.0		0.0	*	0.0	7.6	9

NUMBER TESTED IN GRADE 5													
2012		2	6	6	8	5	6		5	3	8	531	
2013	1	4	5	9	10	4	7		6	4	10	540	
2014		4	5	9	9	5	9		7	2	9	501	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2012	62.5	76.6	60.0	61.4
	2013	61.7	76.3	59.0	62.7
	2014	57.4	80.6	50.0	66.7

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the ITBS

Grade	Year	READING TOTAL (**READING PROFILE TOTAL)				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2012	66.7	48.4	50.7	62.2	71
	2013	100.0	45.6	47.5	60.8	59
	2014	100.0	46.2	47.0	60.7	66
1	2012	37.5	61.8	56.3	55.4	71
	2013	10.0	45.3	40.5	55.0	74
	2014	0.0	40.0	37.9	47.2	58
2	2012	17.3	76.5	31.9	49.8	69
	2013	20.7	71.4	42.0	50.2	50
	2014	9.5	44.0	22.4	44.4	67
K-2	2012	27.3	57.5	46.4	55.8	140
	2013	25.6	48.2	44.2	56.7	183
	2014	12.8	44.3	38.5	53.1	191
# Tested (GR K-2)	2012	77	134	211	21,034	
	2013	43	199	242	28,878	
	2014	47	210	257	28,063	

Grade	Year	MATHEMATICS TOTAL (**MATHEMATICS)				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2012	76.9	51.6	62.9	55.1	116
	2013	61.2	62.9	62.2	55.1	111
	2014	40.5	51.6	47.5	55.0	101
1	2012	52.7	44.6	48.6	50.7	111
	2013	70.6	50.0	59.1	52.0	115
	2014	45.1	53.4	49.5	46.0	109
2	2012	43.7	61.1	46.7	57.9	105
	2013	57.6	60.9	58.4	56.2	89
	2014	45.9	56.0	48.5	52.0	99
K-2	2012	55.2	50.0	53.0	54.5	332
	2013	62.7	57.0	60.0	54.4	315
	2014	44.4	53.1	48.5	51.0	309
# Tested (GR K-2)	2012	194	138	332	40,477	
	2013	166	149	315	40,966	
	2014	162	147	309	40,233	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2012	*	49.2	54.5	49.2	*		66.7		47.5	54.8	50.7	62.2	71
	2013	*	44.4	61.5	46.6	*		*		43.8	51.9	47.5	60.8	59
	2014	*	44.9	50.0	46.7	*		*		45.2	48.6	47.0	60.7	66
1	2012	*	53.8	58.8	57.4	42.9	*	37.5		43.2	70.6	56.3	55.4	71
	2013	*	38.3	46.2	41.8	*	*	10.0		42.5	38.2	40.5	55.0	74
	2014	*	42.9	28.6	38.2	50.0	*	*		29.4	50.0	37.9	47.2	58
2	2012	*	27.3	45.5	29.7	0.0	*	17.3		31.0	33.3	31.9	49.8	69
	2013	*	39.5	50.0	42.6	11.1	*	20.7		35.7	50.0	42.0	50.2	50
	2014	*	22.4	25.0	22.6	0.0	*	9.5		22.2	22.6	22.4	44.4	67
1-2	2012	*	40.2	53.6	43.9	20.0	44.4	22.1		36.7	54.1	44.3	52.7	140
	2013	*	40.6	52.8	43.6	15.8	*	22.0		41.0	45.8	43.2	55.4	183
	2014	*	36.4	34.1	35.6	40.0	*	10.9		31.7	40.0	35.6	50.6	191
# Tested (GR K-2)	2012	5	107	28	132	15	9	68		79	61	140	14,095	
	2013	3	143	36	172	19	4	41		100	83	183	21,640	
	2014	5	140	44	177	15	2	46		101	90	191	21,214	

**Kindergarten subscore is Reading Profile Total; no Reading Total subscore available.

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2012	*	7	1	8	*		1		5	3	8	2,027	71
	2013	*	5	3	8	*		*		4	4	8	2,108	59
	2014	*	7	0	6	*		*		1	6	7	1,938	66
1	2012	*	9	2	11	1	*	1		6	6	12	1,963	71
	2013	*	12	2	13	*	*	1		8	7	15	2,017	74
	2014	*	10	1	10	1	*	*		4	7	11	1,561	58
2	2012	*	3	0	3	0	*	1		2	2	4	1,017	69
	2013	*	4	0	4	0	*	0		1	3	4	1,045	50
	2014	*	4	0	4	0	*	1		3	1	4	950	67
1-2	2012	*	12	2	14	1	0	2		8	8	16	2,981	140
	2013	*	21	5	25	1	*	1		13	14	27	5,171	183
	2014	*	21	1	20	2	*	1		8	14	22	4,449	191
# Tested (GR K-2)	2012	5	107	28	132	15	9	68		79	61	140	14,095	
	2013	3	143	36	172	19	4	41		100	83	183	21,640	
	2014	5	140	44	177	15	2	46		101	90	191	21,214	

**Kindergarten subscore is Reading Profile Total; no Reading Total subscore available.

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2012	*	48.3	78.2	62.0	*	81.0	76.9		58.7	67.9	62.9	55.1	116
	2013	*	59.6	63.5	61.1	55.6	63.0	61.2		55.6	68.4	62.2	55.1	111
	2014	*	56.5	40.4	48.4	*	38.9	40.5		50.0	45.6	47.5	55.0	101
1	2012	*	40.0	56.9	48.6	30.0	56.8	52.7		50.0	47.3	48.6	50.7	111
	2013	*	43.3	75.9	59.3	*	76.2	70.6		54.7	64.7	59.1	52.0	115
	2014	*	55.8	46.9	49.0	18.2	44.9	45.1		41.4	58.8	49.5	46.0	109
2	2012	*	30.4	68.9	47.0	0.0	73.7	43.7		45.2	48.8	46.7	57.9	105
	2013	*	39.5	75.5	60.0	20.0	80.5	57.6		59.6	56.8	58.4	56.2	89
	2014	*	34.7	61.2	50.5	0.0	74.3	45.9		46.3	51.1	48.5	52.0	99
K-2	2012	37.5	39.8	67.7	52.7	17.4	70.2	55.2		51.4	55.0	53.0	54.5	332
	2013	*	47.6	71.1	60.1	30.4	72.9	62.7		56.5	64.1	60.0	54.4	315
	2014	*	48.6	49.1	49.3	23.8	51.7	44.4		45.5	51.6	48.5	51.0	309
# Tested (GR K-2)	2012	8	166	158	315	23	124	194		181	151	332	40,477	
	2013	3	145	166	301	23	129	166		170	145	315	40,966	
	2014	4	138	165	292	21	120	162		156	153	309	40,233	

**Kindergarten test is Mathematics; no Mathematics Total score available.

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2012	*	5	14	18	*	13	13		9	10	19	2,472	116
	2013	*	8	15	21	2	11	12		10	13	23	2,594	111
	2014	*	7	6	13	*	4	4		8	5	13	2,598	101
1	2012	*	6	5	11	1	5	7		8	4	12	2,473	111
	2013	*	5	21	24	*	18	18		10	16	26	2,609	115
	2014	*	7	11	16	1	6	6		6	12	18	2,166	109
2	2012	*	3	14	18	0	13	13		9	9	18	2,843	105
	2013	*	4	9	12	2	9	9		10	3	13	2,626	89
	2014	*	2	10	12	0	10	10		4	8	12	2,408	99
K-2	2012	2	14	33	47	1	31	33		26	23	49	7,788	332
	2013	*	17	45	57	4	38	39		30	32	62	7,829	315
	2014	*	16	27	41	2	20	20		18	25	43	7,172	309
# Tested (GR K-2)	2012	8	166	158	315	23	124	194		181	151	332	40,477	
	2013	3	145	166	301	23	129	166		170	145	315	40,966	
	2014	4	138	165	292	21	120	162		156	153	309	40,233	

**Kindergarten test is Mathematics; no Mathematics Total score available.

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2012	*	53.1	68.4	61.9	50.0	69.8	66.7		61.8	61.1	61.5	62.5	109
	2013	*	47.5	85.2	66.0	*	88.1	83.7		68.3	62.7	65.8	63.6	114
	2014	*	52.4	59.4	57.3	44.4	64.6	64.0		50.9	62.7	56.5	58.6	108
2	2012	*	32.1	71.1	50.0	11.1	76.3	48.3		46.8	55.8	50.5	63.6	105
	2013	*	51.4	77.6	65.5	44.4	80.5	64.6		64.7	64.9	64.8	60.6	88
	2014	*	27.1	56.3	42.4	*	67.6	46.6		37.7	44.4	40.8	59.2	98
1-2	2012	71.4	41.9	69.6	56.1	29.4	72.8	55.3		53.8	58.8	56.1	63.0	214
	2013	*	49.0	81.6	65.8	33.3	84.3	72.8		66.7	63.6	65.3	62.1	202
	2014	*	38.9	58.0	50.3	42.9	65.9	53.7		44.5	54.2	49.0	58.9	206
# Tested (GR 1-2)	2012	7	105	102	205	17	81	141		117	97	214	26,880	
	2013	2	96	103	190	12	83	114		114	88	202	27,003	
	2014	4	90	112	195	14	82	123		110	96	206	26,955	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2012	*	9	19	27	2	15	17		17	12	29	4,060	109
	2013	*	8	31	37	*	29	29		20	20	40	4,150	114
	2014	*	9	19	27	1	15	15		13	15	28	3,708	108
2	2012	*	5	20	26	1	20	21		14	12	26	3,820	105
	2013	*	5	13	17	2	11	12		11	7	18	3,436	88
	2014	*	1	12	13	*	12	13		6	7	13	3,288	98
1-2	2012	2	14	39	53	3	35	38		31	24	55	7,880	214
	2013	*	13	44	54	2	40	41		31	27	58	7,586	202
	2014	*	10	31	40	1	27	28		19	22	41	6,996	206
# Tested (GR 1-2)	2012	7	105	102	205	17	81	141		117	97	214	26,880	
	2013	2	96	103	190	12	83	114		114	88	202	27,003	
	2014	4	90	112	195	14	82	123		110	96	206	26,955	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2012		*	95.3	95.2	*	95.2	95.3		95.5	95.5	95.5	89.9	44
	2013			90.0	89.6	*	89.1	89.4		86.4	92.9	90.0	89.7	50
	2014			84.6	86.8		84.2	84.2		86.7	83.3	84.6	88.6	39
1	2012			94.9	94.9	*	94.9	94.9		94.7	95.0	94.9	89.2	39
	2013		*	95.1	95.1		95.1	95.1		96.0	94.1	95.2	87.6	42
	2014			81.3	81.3	*	81.3	81.3		79.2	83.3	81.3	84.6	48
2	2012	*		93.9	94.1		93.9	93.9		88.9	100.0	94.1	93.3	34
	2013			97.5	97.4	*	97.4	97.4		95.7	100.0	97.5	93.6	40
	2014		*	97.0	97.0	*	97.1	97.1		94.7	100.0	97.1	91.8	34
K-2	2012	*	*	94.8	94.8	*	94.7	94.8		93.2	96.6	94.9	90.8	117
	2013		*	93.9	93.8	83.3	93.7	93.7		92.9	95.2	93.9	90.3	132
	2014		*	86.7	87.4	33.3	86.7	86.7		86.2	87.3	86.8	88.2	121
# Tested (GR K-2)	2012	1	1	115	115	4	114	115		59	58	117	18,911	
	2013		1	131	128	6	126	127		70	62	132	18,629	
	2014		1	120	119	6	120	120		58	63	121	18,008	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2012		*	34	33	*	33	34		18	17	35	3,679	44
	2013			35	33	*	31	32		13	22	35	3,798	50
	2014			23	23		22	22		8	15	23	3,313	39
1	2012			30	30	*	30	30		13	17	30	2,437	39
	2013		*	36	36		36	36		21	16	37	2,394	42
	2014			34	34	*	34	34		15	19	34	2,123	48
2	2012	*		18	19		18	18		6	13	19	2,934	34
	2013			17	16	*	16	16		8	9	17	2,899	40
	2014		*	22	21	*	22	22		12	10	22	2,596	34
K-2	2012	*	*	82	82	*	81	82		37	47	84	9,050	117
	2013		*	88	85	2	83	84		42	47	89	9,091	132
	2014		*	79	78	1	78	78		35	44	79	8,032	121
# Tested (GR K-2)	2012	1	1	115	115	4	114	115		59	58	117	18,911	
	2013		1	131	128	6	126	127		70	62	132	18,629	
	2014		1	120	119	6	120	120		58	63	121	18,008	

PERCENTAGE DEMONSTRATING IMPROVEMENT

Grade	Level 1 in 2013		Level 2 in 2013		Level 3 in 2013		Levels 1-3 in 2013	
	Number Tested Both Years	Percentage Improved in 2014	Number Tested Both Years	Percentage Improved in 2014	Number Tested Both Years	Percentage Improved in 2014	Number Tested Both Years	Percentage Improved in 2014
5	2	*	0		0		2	*
ALL	2	*	0		0		2	*

PERFORMANCE IN 2014

Grade 2013-14 (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2014 Level	N	%	N	%	N	%	N	%	N	%
KN (35)	Beginning	35	100.0	35	100.0	35	100.0	35	100.0	35	100.0
	Intermediate	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Advanced	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
1 (49)	Beginning	8	16.3	18	36.7	24	49.0	21	42.9	19	38.8
	Intermediate	23	46.9	18	36.7	17	34.7	14	28.6	15	30.6
	Advanced	14	28.6	13	26.5	8	16.3	13	26.5	14	28.6
	Advanced High	4	8.2	0	0.0	0	0.0	1	2.0	1	2.0
2 (35)	Beginning	1	2.9	1	2.9	10	30.3	6	17.1	5	15.2
	Intermediate	21	61.8	21	61.8	17	51.5	10	28.6	12	36.4
	Advanced	12	35.3	12	35.3	6	18.2	12	34.3	12	36.4
	Advanced High	0	0.0	0	0.0	0	0.0	7	20.0	4	12.1
3 (42)	Beginning	3	7.1	1	2.4	24	58.5	15	38.5	13	34.2
	Intermediate	23	54.8	21	50.0	9	22.0	17	43.6	16	42.1
	Advanced	6	14.3	10	23.8	5	12.2	6	15.4	8	21.1
	Advanced High	10	23.8	10	23.8	3	7.3	1	2.6	1	2.6
4 (37)	Beginning	8	22.2	9	25.0	11	30.6	9	25.0	8	22.9
	Intermediate	2	5.6	3	8.3	4	11.1	8	22.2	6	17.1
	Advanced	15	41.7	18	50.0	13	36.1	13	36.1	14	40.0
	Advanced High	11	30.6	6	16.7	8	22.2	6	16.7	7	20.0

**PROGRESSION FROM
2013 TO 2014**


Number Rated Both Years N (%) Progressed	2014 Level	2013 Level			
		Beg	Int	Adv	Adv High
-	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
48 29 (60.4%)	Beginning	19			
	Intermediate	14	0		
	Advanced	13	1	0	
	Advanced High	1	0	0	
32 16 (50.0%)	Beginning	4			
	Intermediate	5	7		
	Advanced	2	5	5	
	Advanced High	0	0	4	
32 3 (9.4%)	Beginning	8			
	Intermediate	0	15		
	Advanced	0	2	6	
	Advanced High	0	0	1	
30 13 (43.3%)	Beginning	5			
	Intermediate	3	2		
	Advanced	0	3	10	
	Advanced High	0	0	7	

PERFORMANCE IN 2014

Grade 2013-14 (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2014 Level	N	%	N	%	N	%	N	%	N	%
5 (37)	Beginning	3	8.1	3	8.1	9	24.3	6	16.2	6	16.2
	Intermediate	11	29.7	14	37.8	22	59.5	4	10.8	6	16.2
	Advanced	15	40.5	13	35.1	4	10.8	15	40.5	21	56.8
	Advanced High	8	21.6	7	18.9	2	5.4	12	32.4	4	10.8
ALL (235)	Beginning	58	24.9	67	28.8	113	48.9	92	39.8	86	37.9
	Intermediate	80	34.3	77	33.0	69	29.9	53	22.9	55	24.2
	Advanced	62	26.6	66	28.3	36	15.6	59	25.5	69	30.4
	Advanced High	33	14.2	23	9.9	13	5.6	27	11.7	17	7.5

**PROGRESSION FROM
2013 TO 2014**

Number Rated Both Years N (%) Progressed	2014 Level	2013 Level			
		Beg	Int	Adv	Adv High
31 <hr/> 10 (32.3%)	Beginning	3			
	Intermediate	3	2		
	Advanced	1	2	16	
	Advanced High	0	0	4	
173 <hr/> 71 (41.0%)	Beginning	39			
	Intermediate	25	26		
	Advanced	16	13	37	
	Advanced High	1	0	16	

 Indicates students who progressed at least one level from 2013 to 2014.

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 1 ART

110	64.5	76.4			75.5		84.8	
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GRADE 1 MATHEMATICS

109	81.6	83.8			82.6		88.8	
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GRADE 1 READING

64	87.6	88.8			90.6		95.2	
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GRADE 1 SPANISH READING

44	87.2	88.4			93.2		97.9	
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GRADE 2 MATHEMATICS

100	59.3	76.5	81.3		72.0	86.9	80.4	91.8
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GRADE 2 MUSIC

95		78.4	90.1		85.3	100.0	64.3	100.0
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GRADE 2 READING

62	49.3	74.2	78.6		56.5	72.6	73.6	87.7
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GRADE 2 SPANISH READING

35	68.9	79.3	87.2		74.3	100.0	70.5	92.6
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GRADE 3 LANGUAGE ARTS

42	43.0	67.1	81.7		47.6	97.6	57.8	91.7
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GRADE 3 MATHEMATICS

84	42.9	67.0	80.7		40.5	96.3	51.5	88.5
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GRADE 3 PHYSICAL EDUCATION

80		74.3	99.8		68.8	100.0	81.1	100.0
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 1 ART

109		76.5			79.8		85.0	
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GRADE 1 MATHEMATICS

112	79.1	80.4			79.5		87.1	
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GRADE 1 READING

62	67.2	76.6			71.0		79.6	
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GRADE 1 SPANISH READING

50	84.2	84.2			78.0		86.5	
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GRADE 2 MATHEMATICS

100	56.2	73.7	80.5		63.0	87.0	75.6	91.8
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GRADE 2 MUSIC

92		79.9	88.6		89.1	100.0	91.4	99.9
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GRADE 2 READING

64	54.8	69.8	78.1		56.3	76.2	65.3	86.6
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GRADE 2 SPANISH READING

31	81.1	85.8	84.5		90.3	100.0	78.7	91.4
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GRADE 3 LANGUAGE ARTS

45	60.0	69.2	79.4		64.4	77.8	63.0	90.0
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GRADE 3 MATHEMATICS

85	49.6	67.9	79.2		49.4	86.9	55.5	87.5
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GRADE 3 PHYSICAL EDUCATION

81		83.9	99.8		97.5	100.0	93.6	100.0
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 READING

43	48.8	66.6	82.5		46.5	100.0	55.3	87.8
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GRADE 3 SCIENCE

44	58.4	72.3	82.3		63.6	95.5	53.2	96.7
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GRADE 3 SOCIAL STUDIES

44	56.5	68.1	88.4		52.3	100.0	61.3	96.1
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GRADE 3 SPANISH LANGUAGE ARTS

40	49.6	66.4			45.0		60.1	90.8
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GRADE 3 SPANISH READING

40	42.5	68.1	81.0		37.5	100.0	53.0	90.5
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GRADE 3 SPANISH SCIENCE

40	51.3	67.5	79.2		52.5	84.6	55.4	95.3
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GRADE 3 SPANISH SOCIAL STUDIES

41	48.4	65.6	85.2		36.6	90.0	55.3	96.1
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GRADE 4 ART

94	47.3	72.7	94.6		72.3	100.0	77.4	99.9
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GRADE 4 LANGUAGE ARTS

61	50.7	67.2	73.8		37.7	65.0	57.7	91.1
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GRADE 4 MATHEMATICS

93	46.2	70.7	75.6		45.2	66.3	55.0	89.0
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GRADE 4 READING

63	45.4	63.6	78.0		31.7	95.0	54.2	89.7
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 READING

45	53.9	69.3	81.5		51.1	91.1	56.4	86.4
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GRADE 3 SCIENCE

43	60.9	73.9	80.9		67.4	88.4	56.3	95.5
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GRADE 3 SOCIAL STUDIES

42	53.9	59.3	84.8		28.6	92.9	50.2	94.5
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GRADE 3 SPANISH LANGUAGE ARTS

40	68.1	68.1			52.5		70.4	85.7
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GRADE 3 SPANISH READING

40	53.2	68.8			42.5		61.9	86.0
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GRADE 3 SPANISH SCIENCE

38	56.9	71.3	80.3		55.3	97.3	55.9	94.7
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GRADE 3 SPANISH SOCIAL STUDIES

40	42.4	58.9	81.6		20.0	74.4	53.1	94.5
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GRADE 4 ART

91		64.7	96.0		26.4	100.0	50.6	99.9
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GRADE 4 LANGUAGE ARTS

60	59.6	64.4	71.4		48.3	55.9	63.8	88.7
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GRADE 4 MATHEMATICS

93	55.1	71.3	76.6		50.5	71.4	62.3	88.7
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GRADE 4 READING

62	58.7	63.6	74.5		43.5	62.9	58.4	87.3
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 4 SCIENCE

95	47.8	65.2	80.6		31.6	95.7	52.1	96.4
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GRADE 4 SOCIAL STUDIES

63	33.6	61.0	81.0		12.7	98.3	37.8	95.9
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GRADE 4 SPANISH LANGUAGE ARTS

31	60.5	68.8			54.8		60.4	89.4
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GRADE 4 SPANISH READING

32	55.1	70.1			46.9		53.6	88.8
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GRADE 4 SPANISH SCIENCE

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GRADE 4 SPANISH SOCIAL STUDIES

33	39.7	66.5	77.6		33.3	84.8	38.1	96.0
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GRADE 5 LANGUAGE ARTS

48	70.1	70.1	80.9		60.4	93.5	77.2	93.6
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GRADE 5 MATHEMATICS

82	42.2	68.5	80.6		41.5	97.6	53.7	89.2
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GRADE 5 MUSIC

79		71.4	89.2		58.2	100.0	66.5	99.9
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GRADE 5 READING

50	65.9	65.9	80.1		54.0	91.8	62.9	90.8
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GRADE 5 SCIENCE

81	51.7	67.8	81.6		42.0	96.3	50.8	94.3
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 4 SCIENCE

62	50.5	66.3	75.2		40.3	91.8	56.9	94.9
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GRADE 4 SOCIAL STUDIES

62	33.7	61.8	76.0		14.5	75.4	38.7	94.8
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GRADE 4 SPANISH LANGUAGE ARTS

31	67.4	67.4	76.6		54.8	100.0	66.4	84.6
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GRADE 4 SPANISH READING

31	59.1	70.1	76.6		64.5	100.0	58.1	84.3
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GRADE 4 SPANISH SCIENCE

31	49.3	65.5	83.9		32.3	96.8	57.3	94.3
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GRADE 4 SPANISH SOCIAL STUDIES

29	39.0	64.8	82.7		31.0	100.0	38.0	94.2
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GRADE 5 LANGUAGE ARTS

45	63.1	67.5	81.7		53.3	95.6	69.6	94.1
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GRADE 5 MATHEMATICS

83	52.4	72.6	81.6		60.2	84.1	59.7	90.2
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GRADE 5 MUSIC

75		71.4	89.1		61.3	100.0	73.2	99.7
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GRADE 5 READING

47	57.3	68.7	77.4		51.1	91.3	63.1	90.0
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GRADE 5 SCIENCE

70	72.9	76.1	85.3		75.7	97.1	63.6	93.2
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 SOCIAL STUDIES

50	34.8	66.9	82.6		24.0	98.0	48.2	97.0
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GRADE 5 SPANISH LANGUAGE ARTS

35	72.1	74.7			77.1		69.6	89.8
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GRADE 5 SPANISH READING

35	61.6	76.0			77.1		64.7	89.6
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GRADE 5 SPANISH SCIENCE

2	*	*	*		*	*	53.7	*
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GRADE 5 SPANISH SOCIAL STUDIES

35	39.4	70.2	82.6		54.3	100.0	43.8	96.8
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KINDERGARTEN MATHEMATICS

94	73.8	81.3			77.7		87.6	
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KINDERGARTEN PHYSICAL EDUCATION

100		84.6			89.0		83.6	
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KINDERGARTEN READING

62	81.6	84.2			87.1		90.2	
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KINDERGARTEN SPANISH READING

37	82.8	85.3			86.5		88.1	
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 SOCIAL STUDIES

44	44.1	67.1	81.8		34.1	100.0	53.5	96.0
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GRADE 5 SPANISH LANGUAGE ARTS

36	65.5	69.6			66.7		64.1	87.2
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GRADE 5 SPANISH READING

35	59.6	74.7			65.7		63.7	89.0
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GRADE 5 SPANISH SCIENCE

10	56.4	61.5	85.0		30.0	100.0	60.0	93.4
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GRADE 5 SPANISH SOCIAL STUDIES

36	46.6	69.2	91.9		50.0	100.0	45.6	95.9
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KINDERGARTEN MATHEMATICS

113	65.4	76.9			68.1		82.0	
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KINDERGARTEN PHYSICAL EDUCATION

108		95.3			100.0		94.5	
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KINDERGARTEN READING

72	91.3	91.3			93.1		93.2	
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KINDERGARTEN SPANISH READING

41	95.6	95.6			97.6		94.3	
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