

DATA PACKET

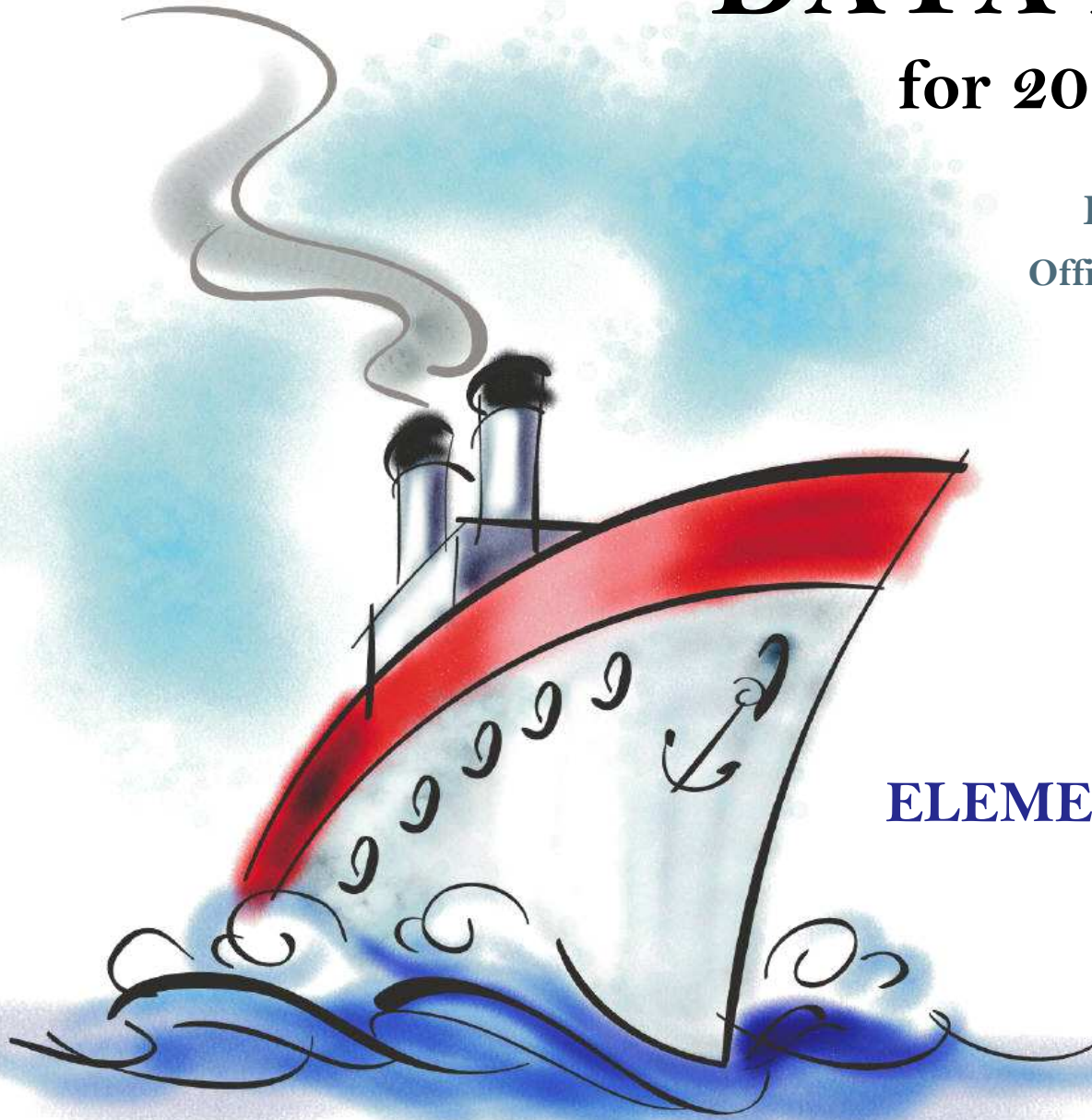
for 2014-15 planning

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July 31, 2014

School Number 126

**CENTRAL
ELEMENTARY SCHOOL**



Dallas Independent School District

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2013-14 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program.
- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- “New” students were new to the district in 2013-14. They are counted as new if not enrolled in a district campus before the last day of the 2012-13 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2012-13 and 2013-14.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar, but is typically around 130 days.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the year prior” and denominator “# of teachers assigned to the school for the prior year.” That is, the retention rate is the percentage of the prior year's teachers who continued at the school.

STAAR, STAAR L, and STAAR M

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics are based on results from standard STAAR only. STAAR L and STAAR M statistics are computed separately, following TEA reporting practice.
- “Percentage Satisfactory” is the percentage of students achieving Level 2 (Satisfactory) or Level 3 (Advanced).
- Statistics by reporting category are averages for all students (across student groups and genders).
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Reading and mathematics statistics for SSI grades 5 and 8 are based on scores cumulative through the second administration.

SCE COMPLIANCE and ITBS / ITED / LOGRAMOS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Kindergarten ITBS reading statistics are based on the Reading Profile Total summary score. All other grades' ITBS reading statistics, and Logramos reading statistics for all grades, are based on the Reading Total summary score. (Reading Total values not available with use of the ITBS form administered in kindergarten.) “Number tested” statistics include kindergarten.
- Kindergarten ITBS mathematics statistics are based on the Mathematics subtest score. All other grades' statistics are based on the Mathematics Total summary score. (Mathematics Total values not available with use of the ITBS form administered in kindergarten.) “Number tested” statistics include kindergarten.
- Mathematics Total summary scores are combinations of the Mathematics Concepts, Problems, and Computation subtest results. For schools that did not administer Mathematics Concepts or Mathematics Problems subtests, Mathematics Computation statistics are provided separately.

TELPAS

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2013 to 2014, the TEA did not report the 2013 composite rating.
- If a student is rated as advanced high in 2014, the TEA does not differentiate between the advanced and advanced high levels from 2013.

ACP

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- The ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In MIDDLE and HIGH school, ACP results account for a portion of students' final semester grades (10% and 15% respectively). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In ELEMENTARY school, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in data packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70 percent is required to pass an ACP. A course mark of at least 70 percent is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	39
KN	79
1	65
2	70
3	80
4	64
5	78
ALL	475

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	76	16.0	6	20.0
American Indian/Alaska Native	3	0.6	*	*
Asian/Hawaiian/Pacific Islander	0	0.0	*	*
Hispanic	213	44.8	5	16.7
White	170	35.8	17	56.7
Multiple	13	2.7	1	3.3
Other* (teachers only)	—	—	1	3.3
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	260	54.7
Economically disadvantaged	420	88.4
Limited English proficient (LEP)	122	25.7
Special education	56	11.8
Talented and Gifted (TAG)	48	10.1

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2012													
	2013	44	7	15.9	0	0.0	0	0.0	23	52.3	14	31.8	0	0.0
	2014	39	7	17.9	1	2.6	0	0.0	21	53.8	10	25.6	0	0.0
KN	2012													
	2013	74	7	9.5	0	0.0	0	0.0	22	29.7	44	59.5	1	1.4
	2014	79	12	15.2	0	0.0	0	0.0	33	41.8	30	38.0	4	5.1
1	2012													
	2013	72	16	22.2	1	1.4	0	0.0	27	37.5	28	38.9	0	0.0
	2014	65	8	12.3	0	0.0	0	0.0	25	38.5	30	46.2	2	3.1
2	2012													
	2013	82	9	11.0	0	0.0	0	0.0	39	47.6	33	40.2	1	1.2
	2014	70	14	20.0	1	1.4	0	0.0	27	38.6	27	38.6	1	1.4
3	2012	176	27	15.3	1	0.6	0	0.0	100	56.8	45	25.6	3	1.7
	2013	72	17	23.6	0	0.0	0	0.0	27	37.5	26	36.1	2	2.8
	2014	80	5	6.3	0	0.0	0	0.0	45	56.3	29	36.3	1	1.3
4	2012	155	17	11.0	0	0.0	0	0.0	77	49.7	59	38.1	2	1.3
	2013	78	11	14.1	1	1.3	0	0.0	33	42.3	30	38.5	3	3.8
	2014	64	16	25.0	0	0.0	0	0.0	25	39.1	20	31.3	3	4.7
5	2012	201	36	17.9	1	0.5	0	0.0	106	52.7	55	27.4	3	1.5
	2013	58	9	15.5	0	0.0	0	0.0	25	43.1	23	39.7	1	1.7
	2014	78	14	17.9	1	1.3	0	0.0	37	47.4	24	30.8	2	2.6
PK-5	2012	532	80	15.0	2	0.4	0	0.0	283	53.2	159	29.9	8	1.5
	2013	480	76	15.8	2	0.4	0	0.0	196	40.8	198	41.3	8	1.7
	2014	475	76	16.0	3	0.6	0	0.0	213	44.8	170	35.8	13	2.7

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2012																
	2013	44	41	93.2	14	31.8	3	6.8	15	34.1	0	0.0	44	100.0	43.2	56.8	0.0
	2014	39	39	100.0	18	46.2	3	7.7	18	46.2	0	0.0	39	100.0	43.6	56.4	0.0
KN	2012																
	2013	74	62	83.8	15	20.3	4	5.4	15	20.3	3	4.1	46	62.2	51.4	48.6	2.7
	2014	79	69	87.3	21	26.6	4	5.1	24	30.4	1	1.3	29	36.7	59.5	40.5	3.8
1	2012																
	2013	72	59	81.9	16	22.2	7	9.7	19	26.4	17	23.6	12	16.7	44.4	55.6	1.4
	2014	65	57	87.7	14	21.5	5	7.7	16	24.6	2	3.1	8	12.3	53.8	46.2	4.6
2	2012																
	2013	82	74	90.2	24	29.3	6	7.3	43	52.4	12	14.6	15	18.3	47.6	52.4	2.4
	2014	70	61	87.1	15	21.4	9	12.9	45	64.3	17	24.3	6	8.6	45.7	54.3	1.4
3	2012	176	158	89.8	59	33.5	17	9.7	122	69.3	31	17.6	20	11.4	52.3	47.7	0.6
	2013	72	62	86.1	13	18.1	6	8.3	38	52.8	9	12.5	13	18.1	54.2	45.8	0.0
	2014	80	70	87.5	25	31.3	12	15.0	53	66.3	12	15.0	7	8.8	46.3	53.8	0.0
4	2012	155	133	85.8	50	32.3	15	9.7	114	73.5	20	12.9	17	11.0	52.3	47.7	0.0
	2013	78	65	83.3	15	19.2	12	15.4	47	60.3	10	12.8	7	9.0	56.4	43.6	0.0
	2014	64	56	87.5	12	18.8	8	12.5	44	68.8	6	9.4	3	4.7	50.0	50.0	1.6
5	2012	201	182	90.5	70	34.8	16	8.0	139	69.2	29	14.4	20	10.0	46.8	53.2	0.0
	2013	58	51	87.9	18	31.0	12	20.7	42	72.4	9	15.5	4	6.9	48.3	51.7	0.0
	2014	78	68	87.2	17	21.8	15	19.2	60	76.9	10	12.8	7	9.0	60.3	39.7	0.0
PK-5	2012	532	473	88.9	179	33.6	48	9.0	375	70.5	80	15.0	57	10.7	50.2	49.8	0.2
	2013	480	414	86.3	115	24.0	50	10.4	219	45.6	60	12.5	141	29.4	49.8	50.2	1.0
	2014	475	420	88.4	122	25.7	56	11.8	260	54.7	48	10.1	99	20.8	52.0	48.0	1.7

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2012		13,633			13,086	96.0			19.9		11,731		86.0
	2013	72	14,067	68	94.8	13,411	95.3	16	22.3	20.0	57	12,178	79.3	86.6
	2014	79	13,618	77	96.9	13,058	95.9	14	17.6	19.8	68	11,271	85.7	82.8
1	2012		14,026			13,533	96.5			18.3		12,292		87.6
	2013	73	14,140	69	95.7	13,578	96.0	11	15.2	18.7	62	12,528	85.5	88.6
	2014	67	14,262	65	96.1	13,732	96.3	11	16.4	19.2	58	12,149	86.3	85.2
2	2012		13,338			12,932	97.0			16.8		11,883		89.1
	2013	80	13,555	77	96.6	13,077	96.5	19	23.8	17.1	73	12,206	91.4	90.0
	2014	72	13,652	70	96.6	13,209	96.8	13	18.0	17.0	63	11,868	87.1	86.9
3	2012	175	12,874	170	97.0	12,508	97.2	14	8.0	15.5	158	11,592	90.2	90.0
	2013	70	12,879	68	96.2	12,466	96.8	20	28.4	15.9	58	11,710	82.4	90.9
	2014	82	13,159	80	97.4	12,763	97.0	3	3.7	17.3	76	11,491	92.9	87.3
4	2012	161	12,493	156	97.1	12,139	97.2	10	6.2	16.6	143	11,218	88.8	89.8
	2013	76	12,406	73	96.4	12,029	97.0	12	15.8	16.5	69	11,339	90.9	91.4
	2014	64	12,543	61	96.0	12,180	97.1	9	14.1	16.3	55	11,075	86.4	88.3
5	2012	196	12,562	190	96.6	12,220	97.3	3	1.5	5.3	177	11,364	90.2	90.5
	2013	57	12,053	55	96.6	11,696	97.0	2	3.5	6.2	52	11,075	91.6	91.9
	2014	79	12,130	77	96.7	11,795	97.2	5	6.3	5.4	73	10,790	92.0	89.0
KN-5	2012	532	78,926	516	96.9	76,419	96.8	27	5.1	15.5	478	70,080	89.8	88.8
	2013	427	79,100	410	96.0	76,255	96.4	80	18.7	16.0	371	71,036	86.8	89.8
	2014	444	79,365	429	96.7	76,736	96.7	55	12.4	16.0	393	68,644	88.6	86.5

Teachers: 30

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	6	20.0
Hispanic	5	16.7
White	17	56.7
Multiple	1	3.3
Other	1	3.3

Gender	Number	Percentage
Female	25	83.3
Male	5	16.7

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2011-12	10.0	—
2012-13	8.0	41.2
2013-14	5.3	46.7

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	7	23.3
1	2	6.7
2	2	6.7
3	1	3.3
4	1	3.3
5	3	10.0
1-3	5	16.7
More than 3	18	60.0
1 - 5	9	30.0
6 - 10	6	20.0
11 - 20	7	23.3
More than 20	1	3.3

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012	69.0	56.0	60.0	61.9	22.2	77.3	49.3		57.4	67.7	62.3	63.6	130
	2013	84.6	76.5	78.6	83.3	*	*	63.2		81.8	80.8	81.4	67.8	59
	2014	75.0	*	50.0	62.8	16.7	*	55.6		66.7	64.3	65.4	61.7	52
4	2012	73.3	41.2	56.6	58.7	50.0	46.4	41.5		53.3	74.1	62.4	64.3	133
	2013	57.7	66.7	65.0	63.0	*	*	83.3		53.3	67.9	60.3	62.3	58
	2014	70.0	64.7	57.1	67.4	33.3	*	45.2		69.0	64.0	66.7	59.4	54
5	2012	67.3	70.6	76.5	68.9	27.3	76.5	50.8		59.1	83.1	72.0	68.0	143
	2013	90.9	77.8	75.0	82.9	*	77.8	79.2		80.0	87.0	83.3	81.5	48
	2014	76.2	69.2	91.3	85.1	*	*	75.0		78.8	84.6	81.4	78.5	59
3-5	2012	70.1	59.2	64.0	63.4	35.3	64.2	47.2		56.5	75.6	65.8	65.5	406
	2013	77.0	74.3	72.0	76.3	44.4	76.9	73.5		71.6	77.9	74.5	71.1	165
	2014	73.9	65.7	69.1	72.1	25.0	66.7	60.2		72.1	70.9	71.5	66.7	165

NUMBER TESTED IN GRADES 3-5													
2012	157	76	164	344	34	67	193		209	197	406	22,173	
2013	74	35	50	135	9	13	49		88	77	165	21,619	
2014	69	35	55	136	16	12	98		86	79	165	21,304	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012	13	11	24	43	7	5	34		29	20	49	2,466	130
	2013	4	4	3	8	*	*	7		6	5	11	2,181	59
	2014	7	*	9	16	5	*	12		8	10	18	2,649	52
4	2012	16	10	23	45	7	15	38		35	15	50	2,529	133
	2013	11	3	7	17	*	*	1		14	9	23	2,581	58
	2014	6	6	6	15	4	*	17		9	9	18	2,858	54
5	2012	18	10	12	38	8	4	30		27	13	40	2,665	143
	2013	2	2	4	7	*	2	5		5	3	8	1,484	48
	2014	5	4	2	7	*	*	10		7	4	11	1,582	59
3-5	2012	47	31	59	126	22	24	102		91	48	139	7,660	406
	2013	17	9	14	32	5	3	13		25	17	42	6,246	165
	2014	18	12	17	38	12	4	39		24	23	47	7,089	165

NUMBER TESTED IN GRADES 3-5													
2012	157	76	164	344	34	67	193		209	197	406	22,173	
2013	74	35	50	135	9	13	49		88	77	165	21,619	
2014	69	35	55	136	16	12	98		86	79	165	21,304	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012	11.9	8.0	10.0	8.0	0.0	9.1	3.0		13.2	6.5	10.0	12.6	130
	2013	23.1	5.9	0.0	12.5	*	*	5.3		12.1	19.2	15.3	13.6	59
	2014	7.1	*	16.7	9.3	0.0	*	3.7		8.3	10.7	9.6	9.6	52
4	2012	13.3	5.9	5.7	6.4	14.3	0.0	1.5		6.7	12.1	9.0	11.2	133
	2013	15.4	11.1	5.0	6.5	*	*	0.0		10.0	10.7	10.3	13.5	58
	2014	15.0	0.0	7.1	4.3	0.0	*	3.2		10.3	4.0	7.4	12.0	54
5	2012	9.1	5.9	11.8	8.2	0.0	11.8	4.9		10.6	7.8	9.1	11.1	143
	2013	9.1	11.1	12.5	12.2	*	0.0	0.0		4.0	17.4	10.4	13.3	48
	2014	14.3	15.4	13.0	14.9	*	*	5.0		15.2	15.4	15.3	11.5	59
3-5	2012	11.5	6.6	9.1	7.6	5.9	6.0	3.1		10.0	8.6	9.4	11.6	406
	2013	16.2	8.6	6.0	10.4	0.0	0.0	2.0		9.1	15.6	12.1	13.5	165
	2014	11.6	5.7	12.7	9.6	0.0	0.0	4.1		11.6	10.1	10.9	11.1	165

NUMBER TESTED IN GRADE 3-5													
2012	157	76	164	344	34	67	193			209	197	406	22,173
2013	74	35	50	135	9	13	49			88	77	165	21,619
2014	69	35	55	136	16	12	98			86	79	165	21,304

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2012	62.4	51.8	59.8
	2013	65.5	62.2	62.7
	2014	63.1	64.4	57.9
4	2012	59.2	57.1	56.7
	2013	70.0	58.7	59.4
	2014	64.3	62.2	55.2
5	2012	66.5	58.2	68.5
	2013	69.2	64.7	64.7
	2014	68.6	67.7	67.7
3-5	2012	62.8	55.8	61.8
	2013	68.2	61.7	62.1
	2014	65.5	64.9	60.5

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2012	59.3	41.2	50.9	49.5	14.3	39.3	29.2		44.6	63.8	53.0	60.6	132
	2013	63.0	88.9	80.0	71.7	*	*	57.1		66.7	75.9	71.2	63.9	59
	2014	63.2	37.5	42.9	47.7	0.0	*	33.3		44.4	60.0	51.9	61.9	52

NUMBER TESTED IN GRADE 4													
2012	59	17	53	109	14	28	65		74	58	132	7,039	
2013	27	9	20	46	3	2	7		30	29	59	6,771	
2014	19	16	14	44	6	3	30		27	25	52	7,022	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2012	24	10	26	55	12	17	46		41	21	62	2,772	132
	2013	10	1	4	13	*	*	3		10	7	17	2,442	59
	2014	7	10	8	23	6	*	20		15	10	25	2,675	52

NUMBER TESTED IN GRADE 4													
2012	59	17	53	109	14	28	65		74	58	132	7,039	
2013	27	9	20	46	3	2	7		30	29	59	6,771	
2014	19	16	14	44	6	3	30		27	25	52	7,022	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2012	3.4	0.0	0.0	0.0	0.0	0.0	0.0		0.0	3.4	1.5	5.1	132
	2013	0.0	0.0	0.0	0.0	*	*	0.0		0.0	0.0	0.0	4.7	59
	2014	0.0	0.0	0.0	0.0	0.0	*	0.0		0.0	0.0	0.0	3.7	52

NUMBER TESTED IN GRADE 4													
2012	59	17	53	109	14	28	65		74	58	132	7,039	
2013	27	9	20	46	3	2	7		30	29	59	6,771	
2014	19	16	14	44	6	3	30		27	25	52	7,022	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	1. Composition ¹ GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2012	1.9	1.8	56.1	54.1
	2013	3.7	3.7	57.4	66.0
	2014	3.8	3.6	62.6	53.6

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012	52.4	26.9	68.1	54.9	11.1	80.6	45.5		56.8	53.0	55.0	55.4	140
	2013	80.8	52.9	64.0	67.8	*	84.6	53.3		67.6	69.7	68.6	57.5	70
	2014	75.0	*	58.5	63.6	28.6	60.0	55.1		69.7	61.9	65.3	59.3	75
4	2012	60.0	35.3	51.4	50.8	46.7	46.8	36.9		51.2	54.2	52.6	53.0	152
	2013	34.6	11.1	71.0	47.4	*	69.2	52.9		54.3	41.2	47.8	57.5	69
	2014	63.2	64.7	65.2	64.8	66.7	66.7	51.3		66.7	65.6	66.1	59.0	62
5	2012	60.7	42.9	61.0	58.1	36.4	58.5	44.5		52.3	63.0	58.2	64.1	194
	2013	90.9	88.9	87.5	87.8	*	88.2	84.4		85.2	93.1	89.3	81.7	56
	2014	81.8	84.6	88.2	86.2	*	87.5	82.7		84.2	87.9	85.9	81.4	71
3-5	2012	58.2	35.9	60.2	55.0	34.3	59.4	42.4		53.3	57.7	55.6	57.5	486
	2013	67.6	51.4	73.8	66.7	60.0	81.4	65.8		67.7	66.7	67.2	65.3	195
	2014	73.9	74.3	70.4	71.3	38.9	69.8	64.3		74.3	71.0	72.6	66.3	208

NUMBER TESTED IN GRADES 3-5													
2012	158	78	241	422	35	143	79			240	246	486	35,372
2013	74	35	80	165	10	43	79			99	96	195	34,686
2014	69	35	98	178	18	53	140			101	107	208	35,222

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012	20	19	22	55	8	6	42		32	31	63	5,287	140
	2013	5	8	9	19	*	2	14		12	10	22	5,086	70
	2014	7	*	17	24	5	10	22		10	16	26	4,988	75
4	2012	24	11	35	63	8	25	53		39	33	72	5,511	152
	2013	17	8	9	30	*	4	8		16	20	36	4,919	69
	2014	7	6	8	19	2	4	19		10	11	21	4,803	62
5	2012	22	20	39	72	7	27	61		41	40	81	4,228	194
	2013	2	1	3	6	*	2	5		4	2	6	2,035	56
	2014	4	2	4	8	*	2	9		6	4	10	2,088	71
3-5	2012	66	50	96	190	23	58	156		112	104	216	15,026	486
	2013	24	17	21	55	4	8	27		32	32	64	12,040	195
	2014	18	9	29	51	11	16	50		26	31	57	11,879	208

NUMBER TESTED IN GRADES 3-5													
2012	158	78	241	422	35	143	79			240	246	486	35,372
2013	74	35	80	165	10	43	79			99	96	195	34,686
2014	69	35	98	178	18	53	140			101	107	208	35,222

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012	9.5	3.8	5.8	5.7	0.0	12.9	5.2		4.1	9.1	6.4	7.9	140
	2013	26.9	11.8	8.0	11.9	*	15.4	6.7		18.9	12.1	15.7	9.1	70
	2014	17.9	*	7.3	12.1	0.0	0.0	2.0		9.1	11.9	10.7	10.4	75
4	2012	5.0	0.0	2.8	2.3	6.7	0.0	1.2		2.5	4.2	3.3	6.1	152
	2013	3.8	11.1	6.5	5.3	*	15.4	11.8		8.6	2.9	5.8	9.5	69
	2014	31.6	5.9	0.0	9.3	16.7	0.0	2.6		13.3	9.4	11.3	14.0	62
5	2012	3.6	2.9	3.0	2.9	0.0	3.1	1.8		5.8	0.9	3.1	10.4	194
	2013	22.7	11.1	16.7	18.4	*	11.8	9.4		11.1	24.1	17.9	12.8	56
	2014	22.7	7.7	23.5	20.7	*	12.5	5.8		26.3	15.2	21.1	15.7	71
3-5	2012	5.7	2.6	3.7	3.6	2.9	4.2	2.6		4.2	4.1	4.1	8.1	486
	2013	17.6	11.4	10.0	11.5	0.0	14.0	8.9		13.1	12.5	12.8	10.4	195
	2014	23.2	5.7	11.2	14.0	5.6	3.8	3.6		16.8	12.1	14.4	13.3	208

NUMBER TESTED IN GRADE 3-5													
2012	158	78	241	422	35	143	271			240	246	486	35,372
2013	74	35	80	165	10	43	79			99	96	195	34,686
2014	69	35	98	178	18	53	140			101	107	208	35,222

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
3	2012	57.6	60.4	66.0	53.8	48.1
	2013	65.1	67.0	75.6	70.7	63.8
	2014	67.7	64.7	63.4	69.7	61.6
4	2012	57.2	54.9	61.9	54.0	53.7
	2013	60.6	54.8	63.6	56.2	45.8
	2014	63.2	64.2	66.7	57.3	62.9
5	2012	56.2	54.7	59.0	46.8	54.8
	2013	73.2	70.2	64.5	62.5	74.0
	2014	72.3	69.7	71.4	64.8	65.0
3-5	2012	56.9	56.4	61.9	51.1	52.5
	2013	65.9	63.6	68.2	63.2	60.4
	2014	67.9	66.3	67.1	64.3	63.1

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2012	60.0	45.7	63.8	56.2	30.8	57.1	34.8		53.4	64.1	58.9	58.2	151
	2013	72.7	77.8	62.5	68.3	*	66.7	58.3		75.0	66.7	70.8	65.1	48
	2014	76.2	83.3	85.7	82.2	*	*	73.0		78.1	83.3	80.4	61.3	56

NUMBER TESTED IN GRADE 5													
2012	55	35	58	130	13	21	66		73	78	151	10,697	
2013	22	9	16	41	4	9	24		24	24	48	10,180	
2014	21	12	21	45	3	2	37		32	24	56	9,073	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2012	22	19	21	57	9	9	43		34	28	62	4476	151
	2013	6	2	6	13	*	3	10		6	8	14	3551	48
	2014	5	2	3	8	*	*	10		7	4	11	3511	56

NUMBER TESTED IN GRADE 5													
2012	55	35	58	130	13	21	66		73	78	151	10,697	
2013	22	9	16	41	4	9	24		24	24	48	10,180	
2014	21	12	21	45	3	2	37		32	24	56	9,073	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2012	0.0	0.0	3.4	1.5	0.0	0.0	1.5		2.7	0.0	1.3	6.5	151
	2013	4.5	0.0	0.0	0.0	*	0.0	0.0		0.0	4.2	2.1	6.6	48
	2014	9.5	8.3	14.3	11.1	*	*	2.7		18.8	4.2	12.5	5.3	56

NUMBER TESTED IN GRADE 5													
2012	55	35	58	130	13	21	66		73	78	151	10,697	
2013	22	9	16	41	4	9	24		24	24	48	10,180	
2014	21	12	21	45	3	2	37		32	24	56	9,073	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2012	73.5	72.6	59.8	63.6
	2013	71.1	70.6	64.4	63.5
	2014	72.5	72.9	69.0	72.7

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012			54.3	54.3		54.3	54.3		43.8	63.2	54.3	65.5	35
	2013			72.7	72.7		72.7	72.7		*	85.7	72.7	69.6	11
	2014			69.6	69.6	*	76.2	72.7		77.8	64.3	69.6	65.2	23
4	2012			36.4	36.4	*	36.4	36.4		42.9	33.3	36.4	64.4	22
	2013			72.7	72.7		72.7	72.7		*	83.3	72.7	61.0	11
	2014			55.6	55.6		55.6	55.6		*	57.1	55.6	60.8	9
5	2012			67.3	66.7	*	67.3	67.3		54.5	76.7	67.3	72.1	52
	2013			100.0	100.0	*	100.0	100.0		*	100.0	100.0	86.5	8
	2014			81.8	80.0		81.8	81.8		*	83.3	81.8	83.0	11
3-5	2012			56.9	56.5	*	56.9	56.9		48.9	62.5	56.9	66.8	109
	2013			80.0	80.0	*	80.0	80.0		63.6	89.5	80.0	70.6	30
	2014			69.8	69.0	*	73.2	71.4		75.0	66.7	69.8	68.7	43

NUMBER TESTED IN GRADES 3-5													
2012			109	108	2	109	109		45	64	109	14,102	
2013			30	30	1	30	30		11	19	30	13,810	
2014			43	42	1	41	42		16	27	43	14,654	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012			16	16		16	16		9	7	16	1,957	35
	2013			3	3		3	3		*	1	3	1,697	11
	2014			7	7	*	5	6		2	5	7	2,005	23
4	2012			14	14	*	14	14		4	10	14	1,728	22
	2013			3	3		3	3		*	1	3	1,915	11
	2014			4	4		4	4		*	3	4	1,891	9
5	2012			17	17	*	17	17		10	7	17	998	52
	2013			0	0	*	0	0		*	0	0	449	8
	2014			2	2		2	2		*	1	2	692	11
3-5	2012			47	47	*	47	47		23	24	47	4,683	109
	2013			6	6	*	6	6		4	2	6	4,061	30
	2014			13	13	*	11	12		4	9	13	4,588	43

NUMBER TESTED IN GRADES 3-5													
2012			109	108	2	109	109			45	64	109	14,102
2013			30	30	1	30	30			11	19	30	13,810
2014			43	42	1	41	42			16	27	43	14,654

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012			5.7	5.7		5.7	5.7		6.3	5.3	5.7	13.4	35
	2013			27.3	27.3		27.3	27.3		*	28.6	27.3	17.4	11
	2014			13.0	13.0	*	14.3	13.6		11.1	14.3	13.0	17.6	23
4	2012			4.5	4.5	*	4.5	4.5		14.3	0.0	4.5	13.0	22
	2013			9.1	9.1		9.1	9.1		*	0.0	9.1	13.4	11
	2014			11.1	11.1		11.1	11.1		*	14.3	11.1	12.5	9
5	2012			11.5	11.8	*	11.5	11.5		13.6	10.0	11.5	12.1	52
	2013			0.0	0.0	*	0.0	0.0		*	0.0	0.0	11.6	8
	2014			18.2	20.0		18.2	18.2		*	0.0	18.2	15.8	11
3-5	2012			8.3	8.3	*	8.3	8.3		11.1	6.3	8.3	12.9	109
	2013			13.3	13.3	*	13.3	13.3		18.2	10.5	13.3	14.6	30
	2014			14.0	14.3	*	14.6	14.3		18.8	11.1	14.0	15.4	43

NUMBER TESTED IN GRADE 3-5													
2012			109	108	2	109	109			45	64	109	14,102
2013			30	30	1	30	30			11	19	30	13,810
2014			43	42	1	41	42			16	27	43	14,654

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2012	61.9	50.2	47.1
	2013	60.6	66.2	58.0
	2014	61.6	52.2	57.6
4	2012	51.8	53.5	40.9
	2013	50.9	57.6	50.0
	2014	57.8	54.9	60.4
5	2012	62.5	58.0	56.4
	2013	71.3	61.8	72.1
	2014	56.4	68.9	66.3
3-5	2012	60.2	54.6	50.3
	2013	59.9	61.9	58.8
	2014	59.5	57.0	60.4

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2012			54.5	54.5	*	54.5	54.5		57.1	53.3	54.5	68.9	22
	2013			63.6	63.6		63.6	63.6		*	83.3	63.6	62.2	11
	2014			44.4	44.4		44.4	44.4		*	57.1	44.4	65.6	9

NUMBER TESTED IN GRADE 4													
2012			22	22	1	22	22		7	15	22	4,905	
2013			11	11		11	11		5	6	11	4,958	
2014			9	9		9	9		2	7	9	4,841	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2012			10	10	*	10	10		3	7	10	1,524	22
	2013			4	4		4	4		*	1	4	1,876	11
	2014			5	5		5	5		*	3	5	1,667	9

NUMBER TESTED IN GRADE 4													
2012			22	22	1	22	22		7	15	22	4,905	
2013			11	11		11	11		5	6	11	4,958	
2014			9	9		9	9		2	7	9	4,841	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2012			0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	0.0	22
	2013			0.0	0.0		0.0	0.0		*	0.0	0.0	3.6	11
	2014			0.0	0.0		0.0	0.0		*	0.0	0.0	5.9	9

NUMBER TESTED IN GRADE 4													
2012			22	22	1	22	22		7	15	22	4,905	
2013			11	11		11	11		5	6	11	4,958	
2014			9	9		9	9		2	7	9	4,841	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ Personal Narrative	1. Composition ¹ Expository	2. Revision	3. Editing
4	2012	1.7	1.6	48.5	56.9
	2013	4.2	3.5	56.6	77.0
	2014	4.7	4.3	58.0	53.8

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2012			38.8	37.5		38.8	38.8		26.3	46.7	38.8	45.4	49
	2013			87.5	87.5	*	87.5	87.5		*	100.0	87.5	43.0	8
	2014			92.3	91.7		92.3	92.3		83.3	100.0	92.3	55.6	13

NUMBER TESTED IN GRADE 5													
2012			49	48		49	49		19	30	49	1,164	
2013			8	8	1	8	8		2	6	8	1,122	
2014			13	12		13	13		6	7	13	2,304	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2012			30	30		30	30		14	16	30	636	49
	2013			1	1	*	1	1		*	0	1	640	8
	2014			1	1		1	1		1	0	1	1022	13

NUMBER TESTED IN GRADE 5													
2012			49	48		49	49		19	30	49	1,164	
2013			8	8	1	8	8		2	6	8	1,122	
2014			13	12		13	13		6	7	13	2,304	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2012			0.0	0.0		0.0	0.0		0.0	0.0	0.0	2.2	49
	2013			0.0	0.0	*	0.0	0.0		*	0.0	0.0	1.9	8
	2014			0.0	0.0		0.0	0.0		0.0	0.0	0.0	2.9	13

NUMBER TESTED IN GRADE 5													
2012			49	48		49	49		19	30	49	1,164	
2013			8	8	1	8	8		2	6	8	1,122	
2014			13	12		13	13		6	7	13	2,304	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2012	63.0	64.1	63.1	56.1
	2013	68.8	72.5	72.9	60.7
	2014	70.2	71.5	62.2	74.7

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012	*			*	*				*		*	54.7	1
	2013			*	*	*				*		*	67.5	2
	2014	*		*	*	*		*		*	*	*	63.3	2
4	2012												58.0	0
	2013	*			*	*		*		*	*	*	60.2	3
	2014			*	*	*		*		*		*	62.9	2
5	2012												67.0	0
	2013			*	*	*	*	*		*		*	86.5	1
	2014	*		*	*	*	*	*		*		*	86.3	4
3-5	2012	*			*	*				*		*	61.0	1
	2013	*		*	*	33.3	*	*		*	*	33.3	73.4	6
	2014	*		*	71.4	75.0	*	75.0		71.4	*	75.0	73.2	8

NUMBER TESTED IN GRADES 3-5													
2012	1			1	1					1		1	1,384
2013	3		3	5	6	1	3			5	1	6	1,434
2014	4		4	7	8	1	8			7	1	8	1,362

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012	*			*	*				*		*	149	1
	2013			*	*	*				*		*	114	2
	2014	*		*	*	*		*		*	*	*	114	2
4	2012												201	0
	2013	*			*	*		*		*	*	*	184	3
	2014			*	*	*		*		*		*	170	2
5	2012												190	0
	2013			*	*	*	*	*		*		*	84	1
	2014	*		*	*	*	*	*		*		*	81	4
3-5	2012	*			*	*				*		*	540	1
	2013	*		*	*	4	*	*		*	*	4	382	6
	2014	*		*	2	2	*	2		2	*	2	365	8

NUMBER TESTED IN GRADES 3-5													
2012	1			1	1					1		1	1,384
2013	3		3	5	6	1	3			5	1	6	1,434
2014	4		4	7	8	1	8			7	1	8	1,362

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012	*			*	*				*		*	3.3	1
	2013			*	*	*				*		*	4.3	2
	2014	*		*	*	*		*		*	*	*	4.8	2
4	2012												3.3	0
	2013	*			*	*		*		*	*	*	3.5	3
	2014			*	*	*		*		*		*	6.3	2
5	2012												4.9	0
	2013			*	*	*	*	*		*		*	7.4	1
	2014	*		*	*	*	*	*		*		*	10.3	4
3-5	2012	*			*	*				*		*	4.0	1
	2013	*		*	*	0.0	*	*		*	*	0.0	5.4	6
	2014	*		*	42.9	37.5	*	37.5		42.9	*	37.5	7.7	8

NUMBER TESTED IN GRADE 3-5													
2012	1			1	1					1		1	1,384
2013	3		3	5	6	1	3			5	1	6	1,434
2014	4		4	7	8	1	8			7	1	8	1,362

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2012	*	*	*
	2013	*	*	*
	2014	*	*	*
4	2012			
	2013	*	*	*
	2014	*	*	*
5	2012			
	2013	*	*	*
	2014	*	*	*
3-5	2012	*	*	*
	2013	45.8	38.8	36.6
	2014	62.2	62.7	69.2

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012	*			*	*				*		*	52.0	1
	2013			*	*	*				*		*	64.4	2
	2014	*		*	*	*		*		*	*	*	64.2	2
4	2012												61.2	0
	2013	*			*	*		*		*	*	*	61.7	3
	2014			*	*	*		*		*		*	70.3	2
5	2012												60.6	0
	2013			*	*	*	*	*		*		*	77.2	1
	2014	*		*	*	*	*	*		*		*	79.1	4
3-5	2012	*			*	*				*		*	58.7	1
	2013	*		*	*	16.7	*	*		*	*	16.7	69.1	6
	2014	*		*	57.1	62.5	*	62.5		57.1	*	62.5	72.7	8

NUMBER TESTED IN GRADES 3-5													
2012	1			1	1					1		1	1,354
2013	3		3	5	6	1	3			5	1	6	1,433
2014	4		4	7	8	1	8			7	1	8	1,378

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012	*			*	*				*		*	157	1
	2013			*	*	*				*		*	120	2
	2014	*		*	*	*		*		*	*	*	113	2
4	2012												182	0
	2013	*			*	*		*		*	*	*	181	3
	2014			*	*	*		*		*		*	138	2
5	2012												220	0
	2013			*	*	*	*	*		*		*	142	1
	2014	*		*	*	*	*	*		*		*	125	4
3-5	2012	*			*	*				*		*	559	1
	2013	*		*	*	5	*	*		*	*	5	443	6
	2014	*		*	3	3	*	3		3	*	3	376	8

NUMBER TESTED IN GRADES 3-5													
2012	1			1	1					1		1	1,354
2013	3		3	5	6	1	3			5	1	6	1,433
2014	4		4	7	8	1	8			7	1	8	1,378

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012	*			*	*				*		*	4.0	1
	2013			*	*	*				*		*	7.4	2
	2014	*		*	*	*		*		*	*	*	7.6	2
4	2012												1.7	0
	2013	*			*	*		*		*	*	*	4.7	3
	2014			*	*	*		*		*		*	6.5	2
5	2012												0.7	0
	2013			*	*	*	*	*		*		*	3.9	1
	2014	*		*	*	*	*	*		*		*	6.0	4
3-5	2012	*			*	*				*		*	1.8	1
	2013	*		*	*	0.0	*	*		*	*	0.0	5.0	6
	2014	*		*	0.0	0.0	*	0.0		0.0	*	0.0	6.5	8

NUMBER TESTED IN GRADE 3-5													
2012	1			1	1					1		1	1,354
2013	3		3	5	6	1	3			5	1	6	1,433
2014	4		4	7	8	1	8			7	1	8	1,378

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
3	2012	*	*	*	*	*
	2013	*	*	*	*	*
	2014	*	*	*	*	*
4	2012					
	2013	*	*	*	*	*
	2014	*	*	*	*	*
5	2012					
	2013	*	*	*	*	*
	2014	*	*	*	*	*
3-5	2012	*	*	*	*	*
	2013	43.0	33.3	30.8	41.7	36.2
	2014	59.0	59.6	36.5	47.9	60.8

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the ITBS

Grade	Year	READING TOTAL (**READING PROFILE TOTAL)				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2012				62.2	0
	2013		65.5	65.5	60.8	58
	2014	50.0	58.2	57.6	60.7	59
1	2012				55.4	0
	2013	25.0	58.5	56.1	55.0	57
	2014	25.0	44.9	43.4	47.2	53
2	2012				49.8	0
	2013	27.3	56.4	47.4	50.2	57
	2014	29.0	70.8	47.3	44.4	55
K-2	2012				55.8	0
	2013	26.9	62.0	58.7	56.7	172
	2014	32.6	56.3	51.8	53.1	167
# Tested (GR K-2)	2012	0	0	0	21,034	
	2013	26	208	230	28,878	
	2014	43	183	226	28,063	

Grade	Year	MATHEMATICS TOTAL (**MATHEMATICS)				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2012				55.1	0
	2013	14.3	57.6	49.3	55.1	73
	2014	45.8	67.3	60.8	55.0	79
1	2012				50.7	0
	2013	57.9	60.4	59.7	52.0	72
	2014	11.8	46.9	37.9	46.0	66
2	2012				57.9	0
	2013	42.9	56.4	51.9	56.2	77
	2014	32.6	75.0	47.1	52.0	70
K-2	2012				54.5	0
	2013	41.3	58.3	53.6	54.4	222
	2014	32.2	60.9	49.3	51.0	215
# Tested (GR K-2)	2012	0	0	0	40,477	
	2013	75	151	222	40,966	
	2014	87	128	215	40,233	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2012												62.2	
	2013	64.3	83.3	55.6	69.0	*				66.7	64.5	65.5	60.8	58
	2014	63.0	50.0	50.0	56.3	*	*	*		55.9	60.0	57.6	60.7	59
1	2012												55.4	
	2013	48.1	68.8	61.5	57.8	*	*	*		50.0	61.3	56.1	55.0	57
	2014	40.0	62.5	30.8	40.0	*	*	*		42.3	44.4	43.4	47.2	53
2	2012												49.8	
	2013	51.7	40.0	44.4	49.0	50.0	*	27.3		44.8	50.0	47.4	50.2	57
	2014	50.0	42.9	41.7	47.8	14.3		29.0		48.0	46.7	47.3	44.4	55
1-2	2012												52.7	
	2013	56.1	62.5	52.5	58.1	41.7	*	26.9		53.7	58.9	56.4	55.4	172
	2014	50.6	50.0	41.5	48.2	7.1	*	30.8		49.4	50.0	49.7	50.6	167
# Tested (GR K-2)	2012												14,095	
	2013	98	32	40	136	12	5	26		82	90	172	21,640	
	2014	83	34	41	139	14	3	39		85	82	167	21,214	

**Kindergarten subscore is Reading Profile Total; no Reading Total subscore available.

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2012												2,027	0
	2013	12	4	0	11	*				6	11	17	2,108	58
	2014	10	2	2	12	*	*	*		7	9	16	1,938	59
1	2012												1,963	0
	2013	8	6	4	13	*	*	*		10	8	18	2,017	57
	2014	7	2	1	11	*	*	*		6	6	12	1,561	53
2	2012												1,017	0
	2013	2	1	4	6	0	*	0		1	6	7	1,045	57
	2014	3	0	2	4	1		1		3	3	6	950	55
1-2	2012												2,981	0
	2013	22	11	8	30	0	*	1		17	25	42	5,171	172
	2014	20	4	5	27	1	*	3		16	18	34	4,449	167
# Tested (GR K-2)	2012												14,095	
	2013	98	32	40	136	12	5	26		82	90	172	21,640	
	2014	83	34	41	139	14	3	39		85	82	167	21,214	

**Kindergarten subscore is Reading Profile Total; no Reading Total subscore available.

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2012												55.1	
	2013	58.1	57.1	27.3	50.0	*	14.3	14.3		44.7	54.3	49.3	55.1	73
	2014	70.0	58.3	51.5	58.8	*	42.9	45.8		59.6	62.5	60.8	55.0	79
1	2012												50.7	
	2013	53.6	43.8	74.1	57.6	16.7	62.5	57.9		59.4	60.0	59.7	52.0	72
	2014	54.8	37.5	12.0	29.8	16.7	6.7	11.8		32.4	44.8	37.9	46.0	66
2	2012												57.9	
	2013	44.8	50.0	57.9	52.2	28.6	58.3	42.9		52.8	51.2	51.9	56.2	77
	2014	40.7	42.9	53.8	45.9	0.0	53.3	32.6		53.1	42.1	47.1	52.0	70
K-2	2012												54.5	
	2013	53.0	48.5	55.2	53.3	17.6	48.1	41.3		51.9	55.2	53.6	54.4	222
	2014	55.7	47.1	40.5	45.7	11.8	35.3	32.2		49.1	49.5	49.3	51.0	215
# Tested (GR K-2)	2012												40,477	
	2013	100	33	87	184	17	54	75		106	116	222	40,966	
	2014	88	34	84	186	17	51	87		116	99	215	40,233	

**Kindergarten test is Mathematics; no Mathematics Total score available.

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2012												2,472	
	2013	7	1	0	5	*	0	0		4	5	9	2,594	73
	2014	6	1	2	7	*	0	0		5	6	11	2,598	79
1	2012												2,473	
	2013	10	5	5	16	0	1	1		12	8	20	2,609	72
	2014	4	1	1	6	0	0	0		6	2	8	2,166	66
2	2012												2,843	
	2013	5	1	10	14	0	6	7		9	7	16	2,626	77
	2014	4	0	1	4	0	0	2		4	2	6	2,408	70
K-2	2012												7,788	
	2013	22	7	15	35	0	7	8		25	20	45	7,829	222
	2014	14	2	4	17	0	0	2		15	10	25	7,172	215
# Tested (GR K-2)	2012												40,477	
	2013	100	33	87	184	17	54	75		106	116	222	40,966	
	2014	88	34	84	186	17	51	87		116	99	215	40,233	

**Kindergarten test is Mathematics; no Mathematics Total score available.

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2012												62.5	
	2013	64.3	43.8	74.1	64.4	33.3	75.0	63.2		59.4	67.5	63.9	63.6	72
	2014	45.2	12.5	25.0	26.8	*	26.7	23.5		38.9	31.0	35.4	58.6	65
2	2012												63.6	
	2013	37.9	60.0	65.8	56.5	28.6	70.8	52.4		52.8	56.1	54.5	60.6	77
	2014	44.4	42.9	76.9	57.4	14.3	86.7	45.7		56.3	55.3	55.7	59.2	70
1-2	2012												63.0	
	2013	50.9	50.0	69.2	60.2	30.8	72.5	55.7		55.9	61.7	59.1	62.1	149
	2014	44.8	31.8	52.0	42.7	16.7	56.7	39.7		47.1	44.8	45.9	58.9	135
# Tested (GR 1-2)	2012												26,880	
	2013	57	26	65	128	13	40	61		68	81	149	27,003	
	2014	58	22	50	117	12	30	63		68	67	135	26,955	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2012												4,060	
	2013	9	5	15	25	0	10	10		15	14	29	4,150	72
	2014	2	1	1	3	*	1	1		2	2	4	3,708	65
2	2012												3,820	
	2013	3	1	13	16	1	9	10		8	9	17	3,436	77
	2014	3	0	4	7	0	3	4		3	5	8	3,288	70
1-2	2012												7,880	
	2013	12	6	28	41	1	19	20		23	23	46	7,586	149
	2014	5	1	5	10	0	4	5		5	7	12	6,996	135
# Tested (GR 1-2)	2012												26,880	
	2013	57	26	65	128	13	40	61		68	81	149	27,003	
	2014	58	22	50	117	12	30	63		68	67	135	26,955	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2012												89.9	
	2013	*		61.5	61.5	*	57.1	57.1		60.0	*	57.1	89.7	14
	2014	*		100.0	95.0	*	95.0	95.0		92.3	100.0	95.0	88.6	20
1	2012												89.2	
	2013	*		78.6	78.6	*	80.0	80.0		83.3	77.8	80.0	87.6	15
	2014			84.6	83.3	*	84.6	84.6		80.0	*	84.6	84.6	13
2	2012												93.3	
	2013			100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	93.6	20
	2014	*		100.0	100.0		100.0	100.0		100.0	100.0	100.0	91.8	15
K-2	2012												90.8	
	2013	*		83.0	83.0	*	81.6	81.6		78.3	84.6	81.6	90.3	49
	2014	*		95.5	93.6	*	93.8	93.8		90.0	100.0	93.8	88.2	48
# Tested (GR K-2)	2012												18,911	
	2013	2		47	47	5	49	49		23	26	49	18,629	
	2014	4		44	47	3	48	48		30	18	48	18,008	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2012												3,679	0
	2013	*		1	1	*	1	1		1	*	1	3,798	14
	2014	*		6	6	*	6	6		5	1	6	3,313	20
1	2012												2,437	0
	2013	*		5	4	*	5	5		1	4	5	2,394	15
	2014			1	1	*	1	1		1	*	1	2,123	13
2	2012												2,934	0
	2013			9	9	*	9	9		3	6	9	2,899	20
	2014	*		5	5		5	5		1	4	5	2,596	15
K-2	2012												9,050	0
	2013	*		15	14	*	15	15		5	10	15	9,091	49
	2014	*		12	12	*	12	12		7	5	12	8,032	48
# Tested (GR K-2)	2012												18,911	
	2013	2		47	47	5	49	49		23	26	49	18,629	
	2014	4		44	47	3	48	48		30	18	48	18,008	

PERFORMANCE IN 2014

Grade 2013-14 (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2014 Level	N	%	N	%	N	%	N	%	N	%
KN (23)	Beginning	13	56.5	15	65.2	21	91.3	21	91.3	21	91.3
	Intermediate	10	43.5	8	34.8	2	8.7	2	8.7	2	8.7
	Advanced	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
1 (15)	Beginning	5	33.3	10	66.7	14	93.3	13	86.7	13	86.7
	Intermediate	5	33.3	4	26.7	1	6.7	1	6.7	1	6.7
	Advanced	4	26.7	1	6.7	0	0.0	1	6.7	1	6.7
	Advanced High	1	6.7	0	0.0	0	0.0	0	0.0	0	0.0
2 (17)	Beginning	6	40.0	8	53.3	11	73.3	3	17.6	3	20.0
	Intermediate	7	46.7	5	33.3	4	26.7	8	47.1	11	73.3
	Advanced	2	13.3	2	13.3	0	0.0	6	35.3	1	6.7
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
3 (25)	Beginning	0	0.0	1	4.0	2	8.0	4	16.0	0	0.0
	Intermediate	0	0.0	8	32.0	7	28.0	8	32.0	9	36.0
	Advanced	22	88.0	16	64.0	14	56.0	10	40.0	13	52.0
	Advanced High	3	12.0	0	0.0	2	8.0	3	12.0	3	12.0
4 (12)	Beginning	0	0.0	0	0.0	2	16.7	2	16.7	2	16.7
	Intermediate	4	33.3	5	41.7	3	25.0	6	50.0	4	33.3
	Advanced	6	50.0	5	41.7	6	50.0	3	25.0	4	33.3
	Advanced High	2	16.7	2	16.7	1	8.3	1	8.3	2	16.7

**PROGRESSION FROM
2013 TO 2014**

Number Rated Both Years N (%) Progressed	2014 Level	2013 Level			
		Beg	Int	Adv	Adv High
-	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
15 2 (13.3%)	Beginning	13			
	Intermediate	1	0		
	Advanced	1	0	0	
	Advanced High	0	0	0	
14 10 (71.4%)	Beginning	3			
	Intermediate	9	1		
	Advanced	0	1	0	
	Advanced High	0	0	0	
25 17 (68.0%)	Beginning	0			
	Intermediate	5	4		
	Advanced	0	9	4	
	Advanced High	0	0	3	
11 2 (18.2%)	Beginning	2			
	Intermediate	0	3		
	Advanced	0	0	4	
	Advanced High	0	0	2	

PERFORMANCE IN 2014

Grade 2013-14 (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2014 Level	N	%	N	%	N	%	N	%	N	%
5 (15)	Beginning	0	0.0	1	6.7	1	6.7	0	0.0	0	0.0
	Intermediate	2	13.3	1	6.7	1	6.7	3	21.4	2	14.3
	Advanced	4	26.7	7	46.7	11	73.3	9	64.3	8	57.1
	Advanced High	9	60.0	6	40.0	2	13.3	2	14.3	4	28.6
ALL (107)	Beginning	24	22.9	35	33.3	51	48.6	43	40.6	39	37.5
	Intermediate	28	26.7	31	29.5	18	17.1	28	26.4	29	27.9
	Advanced	38	36.2	31	29.5	31	29.5	29	27.4	27	26.0
	Advanced High	15	14.3	8	7.6	5	4.8	6	5.7	9	8.7

**PROGRESSION FROM
2013 TO 2014**

Number Rated Both Years N (%) Progressed	2014 Level	2013 Level			
		Beg	Int	Adv	Adv High
13 4 (30.8%)	Beginning	0			
	Intermediate	0	2		
	Advanced	0	1	7	
	Advanced High	0	0	3	
78 35 (44.9%)	Beginning	18			
	Intermediate	15	10		
	Advanced	1	11	15	
	Advanced High	0	0	8	

■ Indicates students who progressed at least one level from 2013 to 2014.

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 1 ART

68	71.4	81.0			94.1		84.8	
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GRADE 1 MATHEMATICS

68	88.8	90.1			95.6		88.8	
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GRADE 1 READING

55	92.6	93.3			96.4		95.2	
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GRADE 1 SPANISH READING

13	92.3	93.0			100.0		97.9	
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GRADE 2 MATHEMATICS

71	56.9	75.2	84.1		70.4	91.5	80.4	91.8
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GRADE 2 MUSIC

71		72.3	94.0		63.4	100.0	64.3	100.0
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GRADE 2 READING

58	57.5	78.4	83.3		70.7	87.9	73.6	87.7
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GRADE 2 SPANISH READING

13	67.0	78.0	97.0		69.2	100.0	70.5	92.6
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GRADE 3 LANGUAGE ARTS

55	54.0	73.5	84.7		69.1	98.2	57.8	91.7
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GRADE 3 MATHEMATICS

79	50.2	71.3	84.9		55.7	97.5	51.5	88.5
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GRADE 3 PHYSICAL EDUCATION

79		80.4	95.0		87.3	100.0	81.1	100.0
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 1 ART

64		79.3			87.5		85.0	
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GRADE 1 MATHEMATICS

65	89.2	89.9			96.9		87.1	
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GRADE 1 READING

53	75.9	82.8			79.2		79.6	
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GRADE 1 SPANISH READING

12	88.2	88.2			100.0		86.5	
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GRADE 2 MATHEMATICS

70	63.6	78.1	81.6		80.0	90.0	75.6	91.8
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GRADE 2 MUSIC

69		80.2	95.7		94.2	100.0	91.4	99.9
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GRADE 2 READING

54	57.8	71.9	81.9		64.8	90.7	65.3	86.6
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GRADE 2 SPANISH READING

16	68.4	76.3	96.3		62.5	100.0	78.7	91.4
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GRADE 3 LANGUAGE ARTS

56	63.3	71.7	87.4		58.9	100.0	63.0	90.0
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GRADE 3 MATHEMATICS

77	54.5	70.9	82.6		66.2	89.6	55.5	87.5
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GRADE 3 PHYSICAL EDUCATION

77		86.1	95.0		97.4	100.0	93.6	100.0
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 READING

55	62.0	75.2	82.2		65.5	87.3	55.3	87.8
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GRADE 3 SCIENCE

55	53.4	68.9	87.4		50.9	100.0	53.2	96.7
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GRADE 3 SOCIAL STUDIES

55	59.2	70.1	86.9		58.2	100.0	61.3	96.1
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GRADE 3 SPANISH LANGUAGE ARTS

24	57.7	71.8			50.0		60.1	90.8
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GRADE 3 SPANISH READING

24	51.0	72.8			75.0		53.0	90.5
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GRADE 3 SPANISH SCIENCE

24	50.6	67.1	91.9		41.7	100.0	55.4	95.3
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GRADE 3 SPANISH SOCIAL STUDIES

24	50.4	67.0	95.0		45.8	100.0	55.3	96.1
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GRADE 4 ART

63	47.4	72.8	95.1		73.0	100.0	77.4	99.9
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GRADE 4 LANGUAGE ARTS

51	55.9	70.6	80.6		56.9	86.0	57.7	91.1
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GRADE 4 MATHEMATICS

63	48.2	71.7	80.3		61.9	90.2	55.0	89.0
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GRADE 4 READING

51	57.1	71.4	76.7		66.7	85.7	54.2	89.7
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 READING

56	59.9	73.3	83.4		58.9	94.6	56.4	86.4
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GRADE 3 SCIENCE

56	61.2	74.1	87.6		62.5	100.0	56.3	95.5
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GRADE 3 SOCIAL STUDIES

56	63.2	67.6	88.0		46.4	100.0	50.2	94.5
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GRADE 3 SPANISH LANGUAGE ARTS

21	76.9	76.9			76.2		70.4	85.7
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GRADE 3 SPANISH READING

21	63.3	75.5			61.9		61.9	86.0
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GRADE 3 SPANISH SCIENCE

21	53.3	68.9	87.9		57.1	100.0	55.9	94.7
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GRADE 3 SPANISH SOCIAL STUDIES

21	52.3	65.9	88.9		23.8	100.0	53.1	94.5
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GRADE 4 ART

62		65.4	95.0		32.3	100.0	50.6	99.9
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GRADE 4 LANGUAGE ARTS

52	67.4	71.2	78.9		67.3	80.8	63.8	88.7
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GRADE 4 MATHEMATICS

62	57.6	73.0	80.8		62.9	88.7	62.3	88.7
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GRADE 4 READING

53	67.8	71.6	77.7		58.5	86.8	58.4	87.3
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 4 SCIENCE

51	53.5	69.0	85.4		45.1	95.9	52.1	96.4
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GRADE 4 SOCIAL STUDIES

51	44.4	67.3	79.3		33.3	92.0	37.8	95.9
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GRADE 4 SPANISH LANGUAGE ARTS

12	58.3	67.1			50.0		60.4	89.4
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GRADE 4 SPANISH READING

12	52.2	68.1			41.7		53.6	88.8
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GRADE 4 SPANISH SCIENCE

12	43.1	62.0	82.7		25.0	100.0	49.4	95.2
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GRADE 4 SPANISH SOCIAL STUDIES

12	35.4	64.1	87.0		25.0	100.0	38.1	96.0
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GRADE 5 LANGUAGE ARTS

60	82.3	82.3	83.2		81.7	93.2	77.2	93.6
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GRADE 5 MATHEMATICS

72	47.7	71.5	81.8		56.9	91.5	53.7	89.2
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GRADE 5 MUSIC

72		75.8	94.1		65.3	100.0	66.5	99.9
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GRADE 5 READING

60	72.8	72.8	78.7		65.0	88.1	62.9	90.8
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GRADE 5 SCIENCE

60	54.5	69.7	81.7		55.0	100.0	50.8	94.3
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 4 SCIENCE

53	59.9	72.7	83.2		54.7	96.2	56.9	94.9
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GRADE 4 SOCIAL STUDIES

53	42.4	66.8	80.9		37.7	92.5	38.7	94.8
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GRADE 4 SPANISH LANGUAGE ARTS

9	69.3	69.3			66.7		66.4	84.6
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GRADE 4 SPANISH READING

9	55.6	67.5			44.4		58.1	84.3
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GRADE 4 SPANISH SCIENCE

9	64.8	76.0	95.0		66.7	100.0	57.3	94.3
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GRADE 4 SPANISH SOCIAL STUDIES

9	55.3	74.2	92.7		66.7	100.0	38.0	94.2
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GRADE 5 LANGUAGE ARTS

59	72.6	75.8	82.8		74.6	94.9	69.6	94.1
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GRADE 5 MATHEMATICS

70	53.3	73.1	81.1		61.4	91.4	59.7	90.2
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GRADE 5 MUSIC

70		71.8	94.2		58.6	100.0	73.2	99.7
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GRADE 5 READING

60	64.8	74.3	80.5		76.7	96.6	63.1	90.0
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GRADE 5 SCIENCE

59	79.4	81.8	82.1		79.7	96.6	63.6	93.2
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 SOCIAL STUDIES

60	43.5	71.3	81.1		65.0	98.3	48.2	97.0
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GRADE 5 SPANISH LANGUAGE ARTS

13	78.5	80.5			84.6		69.6	89.8
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GRADE 5 SPANISH READING

13	61.5	76.0			69.2		64.7	89.6
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GRADE 5 SPANISH SCIENCE

13	53.7	72.2	78.7		53.8	92.3	53.7	94.3
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GRADE 5 SPANISH SOCIAL STUDIES

13	36.6	68.8	84.8		38.5	100.0	43.8	96.8
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KINDERGARTEN MATHEMATICS

76	86.2	90.1			90.8		87.6	
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KINDERGARTEN PHYSICAL EDUCATION

77		87.6			90.9		83.6	
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KINDERGARTEN READING

58	91.1	92.4			98.3		90.2	
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KINDERGARTEN SPANISH READING

19	73.4	77.2			78.9		88.1	
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 SOCIAL STUDIES

71	54.6	73.3	83.4		60.6	98.6	53.5	96.0
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GRADE 5 SPANISH LANGUAGE ARTS

11	75.0	77.9			100.0		64.1	87.2
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GRADE 5 SPANISH READING

11	61.9	76.2			81.8		63.7	89.0
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GRADE 5 SPANISH SCIENCE

11	68.8	72.4	80.9		63.6	90.9	60.0	93.4
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GRADE 5 SPANISH SOCIAL STUDIES

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KINDERGARTEN MATHEMATICS

79	85.2	90.1			89.9		82.0	
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KINDERGARTEN PHYSICAL EDUCATION

79		93.7			100.0		94.5	
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KINDERGARTEN READING

59	96.3	96.3			96.6		93.2	
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KINDERGARTEN SPANISH READING

20	90.3	90.3			100.0		94.3	
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