

DATA PACKET

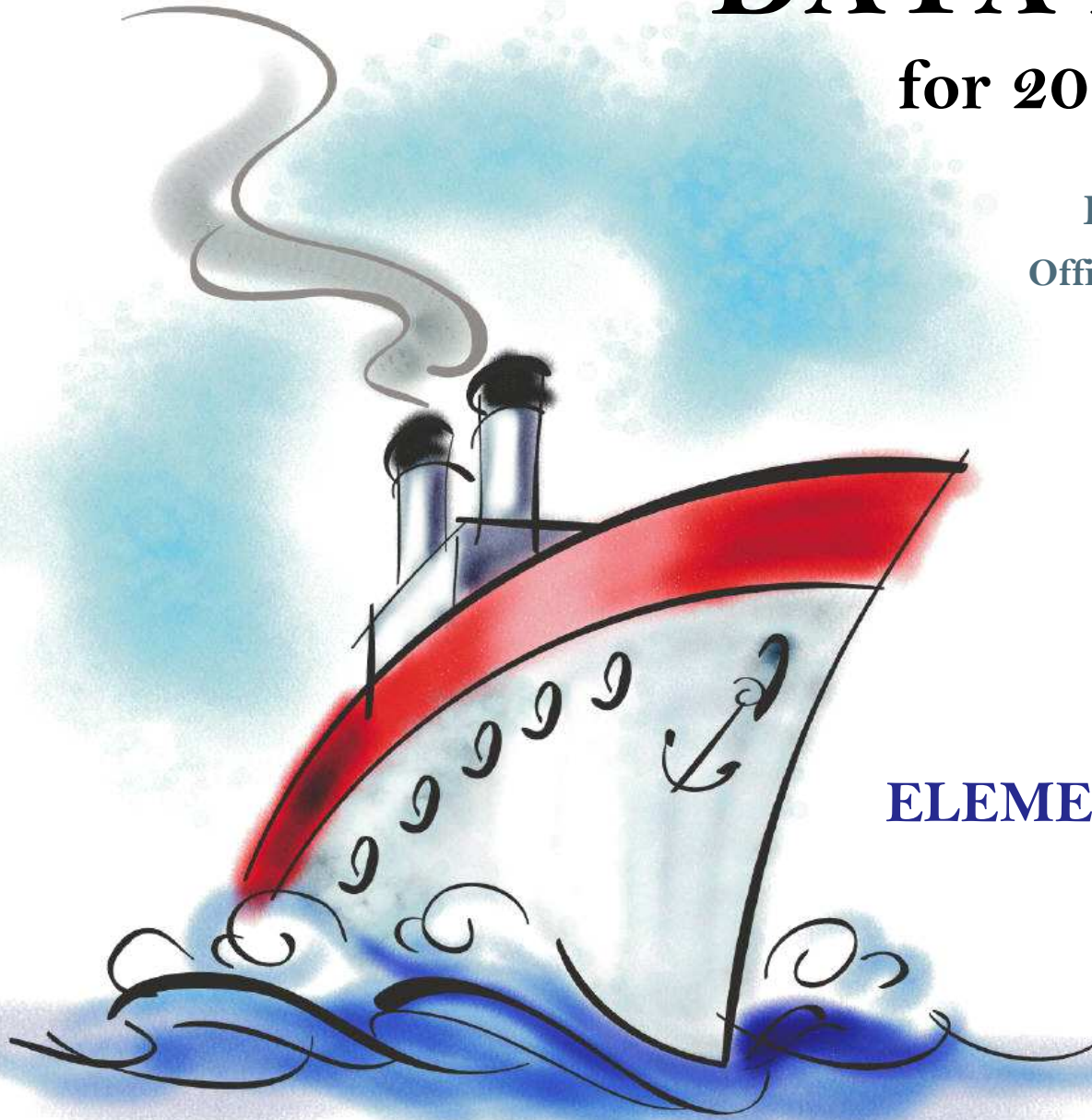
for 2014-15 planning

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School Number 125

**CASA VIEW
ELEMENTARY SCHOOL**



Dallas Independent School District

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2013-14 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program.
- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- “New” students were new to the district in 2013-14. They are counted as new if not enrolled in a district campus before the last day of the 2012-13 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2012-13 and 2013-14.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar, but is typically around 130 days.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the year prior” and denominator “# of teachers assigned to the school for the prior year.” That is, the retention rate is the percentage of the prior year's teachers who continued at the school.

STAAR, STAAR L, and STAAR M

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics are based on results from standard STAAR only. STAAR L and STAAR M statistics are computed separately, following TEA reporting practice.
- “Percentage Satisfactory” is the percentage of students achieving Level 2 (Satisfactory) or Level 3 (Advanced).
- Statistics by reporting category are averages for all students (across student groups and genders).
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Reading and mathematics statistics for SSI grades 5 and 8 are based on scores cumulative through the second administration.

SCE COMPLIANCE and ITBS / ITED / LOGRAMOS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Kindergarten ITBS reading statistics are based on the Reading Profile Total summary score. All other grades' ITBS reading statistics, and Logramos reading statistics for all grades, are based on the Reading Total summary score. (Reading Total values not available with use of the ITBS form administered in kindergarten.) “Number tested” statistics include kindergarten.
- Kindergarten ITBS mathematics statistics are based on the Mathematics subtest score. All other grades' statistics are based on the Mathematics Total summary score. (Mathematics Total values not available with use of the ITBS form administered in kindergarten.) “Number tested” statistics include kindergarten.
- Mathematics Total summary scores are combinations of the Mathematics Concepts, Problems, and Computation subtest results. For schools that did not administer Mathematics Concepts or Mathematics Problems subtests, Mathematics Computation statistics are provided separately.

TELPAS

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2013 to 2014, the TEA did not report the 2013 composite rating.
- If a student is rated as advanced high in 2014, the TEA does not differentiate between the advanced and advanced high levels from 2013.

ACP

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- The ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In MIDDLE and HIGH school, ACP results account for a portion of students' final semester grades (10% and 15% respectively). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In ELEMENTARY school, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in data packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70 percent is required to pass an ACP. A course mark of at least 70 percent is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	70
KN	114
1	115
2	101
3	105
4	116
5	108
ALL	729

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	35	4.8	6	13.3
American Indian/Alaska Native	2	0.3	*	*
Asian/Hawaiian/Pacific Islander	9	1.2	*	*
Hispanic	654	89.7	20	44.4
White	26	3.6	19	42.2
Multiple	2	0.3	0	0.0
Other* (teachers only)	—	—	0	0.0
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	545	74.8
Economically disadvantaged	678	93.0
Limited English proficient (LEP)	462	63.4
Special education	68	9.3
Talented and Gifted (TAG)	81	11.1

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2012	64	5	7.8	0	0.0	2	3.1	56	87.5	1	1.6	0	0.0
	2013	69	2	2.9	0	0.0	1	1.4	63	91.3	2	2.9	1	1.4
	2014	70	4	5.7	0	0.0	0	0.0	64	91.4	2	2.9	0	0.0
KN	2012	116	8	6.9	0	0.0	1	0.9	99	85.3	7	6.0	1	0.9
	2013	120	10	8.3	0	0.0	4	3.3	104	86.7	2	1.7	0	0.0
	2014	114	7	6.1	0	0.0	1	0.9	100	87.7	5	4.4	0	0.0
1	2012	105	11	10.5	1	1.0	1	1.0	88	83.8	4	3.8	0	0.0
	2013	112	6	5.4	0	0.0	1	0.9	97	86.6	7	6.3	1	0.9
	2014	115	6	5.2	0	0.0	4	3.5	103	89.6	2	1.7	0	0.0
2	2012	120	6	5.0	0	0.0	0	0.0	110	91.7	3	2.5	1	0.8
	2013	116	14	12.1	1	0.9	1	0.9	94	81.0	5	4.3	1	0.9
	2014	101	1	1.0	0	0.0	1	1.0	95	94.1	3	3.0	1	1.0
3	2012	109	8	7.3	0	0.0	1	0.9	94	86.2	4	3.7	2	1.8
	2013	122	11	9.0	0	0.0	0	0.0	110	90.2	1	0.8	0	0.0
	2014	105	7	6.7	2	1.9	2	1.9	87	82.9	6	5.7	1	1.0
4	2012	130	8	6.2	0	0.0	1	0.8	115	88.5	4	3.1	2	1.5
	2013	112	10	8.9	0	0.0	1	0.9	95	84.8	6	5.4	0	0.0
	2014	116	6	5.2	0	0.0	0	0.0	108	93.1	2	1.7	0	0.0
5	2012	120	9	7.5	0	0.0	2	1.7	104	86.7	5	4.2	0	0.0
	2013	114	8	7.0	0	0.0	1	0.9	102	89.5	2	1.8	1	0.9
	2014	108	4	3.7	0	0.0	1	0.9	97	89.8	6	5.6	0	0.0
PK-5	2012	764	55	7.2	1	0.1	8	1.0	666	87.2	28	3.7	6	0.8
	2013	765	61	8.0	1	0.1	9	1.2	665	86.9	25	3.3	4	0.5
	2014	729	35	4.8	2	0.3	9	1.2	654	89.7	26	3.6	2	0.3

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2012	64	59	92.2	41	64.1	10	15.6	42	65.6	0	0.0	58	90.6	48.4	51.6	0.0
	2013	69	68	98.6	50	72.5	9	13.0	50	72.5	0	0.0	63	91.3	47.8	52.2	1.4
	2014	70	68	97.1	42	60.0	4	5.7	42	60.0	0	0.0	68	97.1	61.4	38.6	0.0
KN	2012	116	105	90.5	63	54.3	5	4.3	65	56.0	12	10.3	31	26.7	53.4	46.6	0.0
	2013	120	119	99.2	63	52.5	12	10.0	64	53.3	11	9.2	59	49.2	49.2	50.8	0.8
	2014	114	104	91.2	68	59.6	20	17.5	70	61.4	3	2.6	33	28.9	50.9	49.1	2.6
1	2012	105	103	98.1	65	61.9	6	5.7	67	63.8	14	13.3	8	7.6	46.7	53.3	4.8
	2013	112	103	92.0	60	53.6	5	4.5	62	55.4	17	15.2	9	8.0	50.0	50.0	0.9
	2014	115	109	94.8	63	54.8	10	8.7	69	60.0	15	13.0	6	5.2	49.6	50.4	6.1
2	2012	120	116	96.7	77	64.2	5	4.2	106	88.3	16	13.3	12	10.0	45.8	54.2	4.2
	2013	116	113	97.4	71	61.2	5	4.3	90	77.6	18	15.5	8	6.9	50.9	49.1	6.0
	2014	101	88	87.1	67	66.3	6	5.9	79	78.2	17	16.8	3	3.0	46.5	53.5	2.0
3	2012	109	103	94.5	74	67.9	9	8.3	96	88.1	14	12.8	4	3.7	58.7	41.3	0.9
	2013	122	117	95.9	78	63.9	11	9.0	111	91.0	13	10.7	4	3.3	47.5	52.5	1.6
	2014	105	98	93.3	63	60.0	9	8.6	81	77.1	17	16.2	9	8.6	55.2	44.8	1.9
4	2012	130	126	96.9	82	63.1	15	11.5	110	84.6	15	11.5	15	11.5	53.1	46.9	0.0
	2013	112	104	92.9	76	67.9	9	8.0	96	85.7	13	11.6	10	8.9	50.9	49.1	0.9
	2014	116	113	97.4	80	69.0	11	9.5	107	92.2	14	12.1	9	7.8	47.4	52.6	0.0
5	2012	120	113	94.2	56	46.7	14	11.7	95	79.2	21	17.5	11	9.2	41.7	58.3	0.0
	2013	114	109	95.6	60	52.6	9	7.9	97	85.1	11	9.6	4	3.5	57.0	43.0	0.9
	2014	108	98	90.7	79	73.1	8	7.4	97	89.8	15	13.9	7	6.5	54.6	45.4	0.0
PK-5	2012	764	725	94.9	458	59.9	64	8.4	581	76.0	92	12.0	139	18.2	49.7	50.3	1.4
	2013	765	733	95.8	458	59.9	60	7.8	570	74.5	83	10.8	157	20.5	50.6	49.4	1.8
	2014	729	678	93.0	462	63.4	68	9.3	545	74.8	81	11.1	135	18.5	51.7	48.3	1.9

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2012	118	13,633	114	96.6	13,086	96.0	16	13.5	19.9	103	11,731	87.2	86.0
	2013	122	14,067	116	94.6	13,411	95.3	20	16.4	20.0	107	12,178	87.5	86.6
	2014	116	13,618	111	95.4	13,058	95.9	16	13.7	19.8	89	11,271	76.4	82.8
1	2012	106	14,026	103	97.2	13,533	96.5	7	6.6	18.3	100	12,292	94.0	87.6
	2013	110	14,140	106	95.9	13,578	96.0	20	18.1	18.7	95	12,528	86.1	88.6
	2014	116	14,262	112	96.2	13,732	96.3	18	15.5	19.2	102	12,149	87.7	85.2
2	2012	120	13,338	116	97.4	12,932	97.0	16	13.4	16.8	109	11,883	91.2	89.1
	2013	116	13,555	112	96.8	13,077	96.5	19	16.4	17.1	104	12,206	89.7	90.0
	2014	104	13,652	101	97.1	13,209	96.8	14	13.4	17.0	91	11,868	87.3	86.9
3	2012	112	12,874	110	97.9	12,508	97.2	5	4.5	15.5	108	11,592	96.5	90.0
	2013	121	12,879	118	97.2	12,466	96.8	17	14.0	15.9	114	11,710	93.9	90.9
	2014	105	13,159	102	97.1	12,763	97.0	12	11.4	17.3	89	11,491	84.9	87.3
4	2012	129	12,493	126	97.6	12,139	97.2	18	13.9	16.6	117	11,218	90.5	89.8
	2013	111	12,406	108	97.1	12,029	97.0	21	18.9	16.5	104	11,339	93.4	91.4
	2014	119	12,543	115	97.3	12,180	97.1	10	8.4	16.3	111	11,075	93.7	88.3
5	2012	121	12,562	118	97.5	12,220	97.3	2	1.7	5.3	112	11,364	92.4	90.5
	2013	115	12,053	112	97.6	11,696	97.0	3	2.6	6.2	110	11,075	95.7	91.9
	2014	109	12,130	106	97.0	11,795	97.2	4	3.7	5.4	98	10,790	89.5	89.0
KN-5	2012	706	78,926	688	97.4	76,419	96.8	64	9.1	15.5	649	70,080	91.9	88.8
	2013	696	79,100	672	96.5	76,255	96.4	100	14.4	16.0	634	71,036	91.1	89.8
	2014	670	79,365	648	96.7	76,736	96.7	74	11.0	16.0	580	68,644	86.6	86.5

Teachers: 45

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	6	13.3
Hispanic	20	44.4
White	19	42.2
Multiple	0	0.0
Other	0	0.0

Gender	Number	Percentage
Female	36	80.0
Male	9	20.0

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2011-12	4.9	—
2012-13	6.3	81.6
2013-14	5.7	76.1

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	7	15.6
1	1	2.2
2	2	4.4
3	5	11.1
4	2	4.4
5	0	0.0
1-3	8	17.8
More than 3	30	66.7
1 - 5	10	22.2
6 - 10	6	13.3
11 - 20	10	22.2
More than 20	12	26.7

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012	*	57.1	89.3	84.6	*	100.0	81.8		88.0	80.0	85.0	63.6	40
	2013	*	50.0	52.8	52.4	*	50.0	35.5		55.0	50.0	52.2	67.8	46
	2014	*	100.0	76.7	85.0	*	90.0	72.7		82.6	86.4	84.4	61.7	45
4	2012	*	57.1	67.8	68.6	*	69.0	61.4		65.8	67.6	66.7	64.3	72
	2013	*	62.5	80.0	77.8	*	*	90.9		83.3	76.2	79.5	62.3	39
	2014	*	*	47.1	51.4	*	66.7	38.5		73.3	38.5	51.2	59.4	41
5	2012	*	62.5	77.9	76.6	*	76.9	70.2		76.7	78.4	77.8	68.0	81
	2013	*	71.4	86.8	83.8	*	81.0	78.4		78.0	91.9	84.6	81.5	78
	2014	*	*	94.9	92.9		95.2	90.6		96.3	90.5	93.8	78.5	48
3-5	2012	100.0	59.1	76.1	75.3	*	76.3	69.0		75.3	75.0	75.1	65.5	193
	2013	87.5	60.9	76.0	73.7	83.3	79.2	65.6		73.4	75.0	74.2	71.1	163
	2014	100.0	78.6	73.8	77.3	*	89.2	68.8		86.2	69.6	77.6	66.7	134

NUMBER TESTED IN GRADES 3-5													
2012	10	22	155	186	5	76	113			93	100	193	22,173
2013	8	23	129	152	6	53	93			79	84	163	21,619
2014	11	14	103	119	4	37	80			65	69	134	21,304

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012	*	3	3	6	*	0	4		3	3	6	2,466	40
	2013	*	4	17	20	*	3	20		9	13	22	2,181	46
	2014	*	0	7	6	*	1	6		4	3	7	2,649	45
4	2012	*	3	19	22	*	9	17		13	11	24	2,529	72
	2013	*	3	5	8	*	*	1		3	5	8	2,581	39
	2014	*	*	18	18	*	2	16		4	16	20	2,858	41
5	2012	*	3	15	18	*	9	14		7	11	18	2,665	81
	2013	*	2	9	12	*	8	11		9	3	12	1,484	78
	2014	*	*	2	3		1	3		1	2	3	1,582	48
3-5	2012	0	9	37	46	*	18	35		23	25	48	7,660	193
	2013	1	9	31	40	1	11	32		21	21	42	6,246	163
	2014	0	3	27	27	*	4	25		9	21	30	7,089	134

NUMBER TESTED IN GRADES 3-5													
2012	10	22	155	186	5	76	113			93	100	193	22,173
2013	8	23	129	152	6	53	93			79	84	163	21,619
2014	11	14	103	119	4	37	80			65	69	134	21,304

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012	*	14.3	14.3	12.8	*	12.5	9.1		8.0	26.7	15.0	12.6	40
	2013	*	12.5	16.7	11.9	*	16.7	6.5		15.0	15.4	15.2	13.6	46
	2014	*	28.6	3.3	15.0	*	0.0	9.1		21.7	9.1	15.6	9.6	45
4	2012	*	14.3	10.2	10.0	*	6.9	4.5		10.5	8.8	9.7	11.2	72
	2013	*	0.0	8.0	2.8	*	*	0.0		0.0	9.5	5.1	13.5	39
	2014	*	*	8.8	5.4	*	16.7	3.8		6.7	7.7	7.3	12.0	41
5	2012	*	12.5	10.3	13.0	*	5.1	4.3		6.7	17.6	13.6	11.1	81
	2013	*	0.0	11.8	10.8	*	4.8	5.9		7.3	13.5	10.3	13.3	78
	2014	*	*	5.1	9.5		4.8	3.1		3.7	19.0	10.4	11.5	48
3-5	2012	40.0	13.6	11.0	11.8	*	6.6	5.3		8.6	16.0	12.4	11.6	193
	2013	0.0	4.3	12.4	9.2	0.0	5.7	5.4		7.6	13.1	10.4	13.5	163
	2014	45.5	21.4	5.8	10.1	*	5.4	5.0		10.8	11.6	11.2	11.1	134

NUMBER TESTED IN GRADE 3-5													
2012	10	22	155	186	5	76	113		93	100	193	22,173	
2013	8	23	129	152	6	53	93		79	84	163	21,619	
2014	11	14	103	119	4	37	80		65	69	134	21,304	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2012	68.3	62.5	72.5
	2013	52.2	51.3	55.2
	2014	82.6	66.2	64.9
4	2012	61.5	61.3	56.8
	2013	71.3	64.4	60.1
	2014	53.2	55.8	54.1
5	2012	65.4	63.4	73.3
	2013	67.9	66.6	69.9
	2014	69.0	70.6	71.9
3-5	2012	64.6	62.4	67.0
	2013	64.3	61.8	63.4
	2014	68.7	64.6	64.1

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2012	*	57.1	68.9	69.6	*	60.0	50.0		67.6	66.7	67.2	60.6	58
	2013	*	75.0	80.0	75.0	*	*	72.7		72.2	76.2	74.4	63.9	39
	2014	*	*	64.7	58.3	*	*	52.0		66.7	57.7	61.0	61.9	41

NUMBER TESTED IN GRADE 4													
2012	3	7	45	56	2	15	30			34	24	58	7,039
2013	5	8	25	36	2	5	11			18	21	39	6,771
2014	3	4	34	36	2	5	25			15	26	41	7,022

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2012	*	3	14	17	*	6	15		11	8	19	2,772	58
	2013	*	2	5	9	*	*	3		5	5	10	2,442	39
	2014	*	*	12	15	*	*	12		5	11	16	2,675	41

NUMBER TESTED IN GRADE 4													
2012	3	7	45	56	2	15	30		34	24	58	7,039	
2013	5	8	25	36	2	5	11		18	21	39	6,771	
2014	3	4	34	36	2	5	25		15	26	41	7,022	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2012	*	0.0	4.4	3.6	*	0.0	0.0		5.9	0.0	3.4	5.1	58
	2013	*	0.0	0.0	0.0	*	*	0.0		0.0	0.0	0.0	4.7	39
	2014	*	*	5.9	2.8	*	*	0.0		0.0	7.7	4.9	3.7	41

NUMBER TESTED IN GRADE 4													
2012	3	7	45	56	2	15	30		34	24	58	7,039	
2013	5	8	25	36	2	5	11		18	21	39	6,771	
2014	3	4	34	36	2	5	25		15	26	41	7,022	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	1. Composition ¹ GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2012	2.1	2.0	61.7	59.3
	2013	4.1	4.2	54.1	64.8
	2014	4.4	3.6	59.6	57.8

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012	*	85.7	94.0	93.2	*	93.3	90.9		94.4	92.3	93.5	55.4	62
	2013	*	62.5	52.9	52.3	*	52.7	49.5		54.9	52.4	53.5	57.5	114
	2014	*	100.0	79.0	82.4	*	80.3	76.7		78.4	82.6	80.4	59.3	97
4	2012	*	71.4	77.1	77.2	*	83.8	76.4		78.7	73.2	76.1	53.0	117
	2013	*	50.0	52.2	51.0	*	48.5	47.4		50.0	52.0	51.0	57.5	104
	2014	*	*	44.6	43.0	*	48.6	41.9		53.2	37.7	44.4	59.0	108
5	2012	*	62.5	69.5	70.0	*	62.1	58.1		71.4	69.7	70.4	64.1	108
	2013	*	85.7	91.7	91.1	*	90.0	89.7		88.5	95.6	91.5	81.7	106
	2014	*	*	87.9	87.0		84.9	85.7		90.7	84.8	88.0	81.4	100
3-5	2012	90.0	72.7	77.6	78.0	87.5	77.1	72.9		80.6	75.0	77.7	57.5	287
	2013	37.5	65.2	65.5	64.5	66.7	63.8	61.4		65.7	64.6	65.1	65.3	324
	2014	83.3	71.4	69.2	70.0	*	70.9	66.8		75.0	65.4	70.2	66.3	305

NUMBER TESTED IN GRADES 3-5													
2012	10	22	250	273	8	170	251			139	148	287	35,372
2013	8	23	290	310	6	210	251			166	158	324	34,686
2014	12	14	273	283	5	206	250			152	153	305	35,222

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012	*	1	3	4	*	2	4		2	2	4	5,287	62
	2013	*	3	49	52	*	35	49		23	30	53	5,086	114
	2014	*	0	17	16	*	12	17		11	8	19	4,988	97
4	2012	*	2	24	26	*	12	21		13	15	28	5,511	117
	2013	*	4	43	49	*	34	40		27	24	51	4,919	104
	2014	*	*	56	57	*	37	54		22	38	60	4,803	108
5	2012	*	3	29	30	*	25	31		12	20	32	4,228	108
	2013	*	1	8	9	*	7	8		7	2	9	2,035	106
	2014	*	*	11	12		11	12		5	7	12	2,088	100
3-5	2012	1	6	56	60	1	39	56		27	37	64	15,026	287
	2013	5	8	100	110	2	76	97		57	56	113	12,040	324
	2014	2	4	84	85	*	60	83		38	53	91	11,879	305

NUMBER TESTED IN GRADES 3-5													
2012	10	22	250	273	8	170	251			139	148	287	35,372
2013	8	23	290	310	6	210	251			166	158	324	34,686
2014	12	14	273	283	5	206	250			152	153	305	35,222

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012	*	14.3	24.0	22.0	*	16.7	13.6		25.0	19.2	22.6	7.9	62
	2013	*	0.0	3.8	3.7	*	2.7	2.1		3.9	4.8	4.4	9.1	114
	2014	*	0.0	14.8	16.5	*	11.5	11.0		21.6	8.7	15.5	10.4	97
4	2012	*	0.0	7.6	7.9	*	8.1	6.7		8.2	7.1	7.7	6.1	117
	2013	*	0.0	3.3	3.0	*	1.5	1.3		1.9	4.0	2.9	9.5	104
	2014	*	*	5.0	3.0	*	5.6	4.3		6.4	3.3	4.6	14.0	108
5	2012	*	25.0	16.8	19.0	*	15.2	13.5		19.0	18.2	18.5	10.4	108
	2013	*	14.3	8.3	8.9	*	7.1	5.1		9.8	8.9	9.4	12.8	106
	2014	*	*	19.8	18.5		17.8	16.7		18.5	21.7	20.0	15.7	100
3-5	2012	20.0	13.6	14.4	15.0	12.5	12.4	10.6		15.8	14.2	15.0	8.1	287
	2013	12.5	4.3	5.2	5.2	0.0	3.8	2.8		5.4	5.7	5.6	10.4	324
	2014	25.0	0.0	12.8	12.4	*	11.7	10.4		15.8	10.5	13.1	13.3	305

NUMBER TESTED IN GRADE 3-5													
2012	10	22	250	273	8	170	207			139	148	287	35,372
2013	8	23	290	310	6	210	251			166	158	324	34,686
2014	12	14	273	283	5	206	250			152	153	305	35,222

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
3	2012	74.8	79.0	84.1	73.2	70.7
	2013	57.0	49.7	63.9	64.1	56.6
	2014	75.9	71.8	67.9	72.6	66.7
4	2012	65.2	70.7	71.7	58.7	63.1
	2013	57.9	62.2	67.8	52.0	46.5
	2014	54.0	55.4	62.0	53.7	52.6
5	2012	66.9	62.0	67.1	54.7	69.0
	2013	72.3	65.7	70.1	64.2	71.0
	2014	74.1	71.3	73.4	68.4	75.5
3-5	2012	67.9	69.2	72.6	60.3	67.0
	2013	62.3	58.9	67.2	60.3	58.1
	2014	67.5	65.8	67.6	64.5	64.6

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2012	*	62.5	63.0	64.3	*	53.2	53.5		71.4	60.9	65.1	58.2	106
	2013	*	28.6	66.3	62.5	*	62.1	61.3		70.2	55.6	63.7	65.1	102
	2014	*	*	75.0	74.2		66.7	61.9		72.7	86.7	78.4	61.3	37

NUMBER TESTED IN GRADE 5													
2012	5	8	92	98	3	62	71		42	64	106	10,697	
2013	1	7	92	96	3	66	75		57	45	102	10,180	
2014	5	3	28	31		9	21		22	15	37	9,073	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2012	*	3	34	35	*	29	33		12	25	37	4476	106
	2013	*	5	31	36	*	25	29		17	20	37	3551	102
	2014	*	*	7	8		3	8		6	2	8	3511	37

NUMBER TESTED IN GRADE 5													
2012	5	8	92	98	3	62	71		42	64	106	10,697	
2013	1	7	92	96	3	66	75		57	45	102	10,180	
2014	5	3	28	31		9	21		22	15	37	9,073	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2012	*	12.5	6.5	9.2	*	1.6	1.4		7.1	9.4	8.5	6.5	106
	2013	*	14.3	6.5	7.3	*	4.5	4.0		10.5	4.4	7.8	6.6	102
	2014	*	*	0.0	6.5		0.0	0.0		4.5	6.7	5.4	5.3	37

NUMBER TESTED IN GRADE 5													
2012	5	8	92	98	3	62	71		42	64	106	10,697	
2013	1	7	92	96	3	66	75		57	45	102	10,180	
2014	5	3	28	31		9	21		22	15	37	9,073	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2012	76.4	75.2	69.5	66.3
	2013	69.4	70.9	61.1	63.7
	2014	68.6	68.9	68.9	75.5

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012			64.5	62.1		64.5	64.5		64.7	64.3	64.5	65.5	62
	2013			70.6	71.6	*	70.6	69.7		61.3	78.4	70.6	69.6	68
	2014	*		74.0	74.0		72.0	72.0		63.0	83.3	72.5	65.2	51
4	2012			57.4	56.5	*	57.4	58.7		50.0	65.2	57.4	64.4	47
	2013			59.1	58.5		59.7	59.1		52.8	66.7	59.1	61.0	66
	2014			59.4	58.5	*	58.8	59.4		55.9	62.9	59.4	60.8	69
5	2012			77.8	73.9		77.8	77.8		75.0	80.0	77.8	72.1	27
	2013			82.8	82.1		82.8	82.1		81.0	87.5	82.8	86.5	29
	2014			81.5	80.8		81.5	81.5		78.6	84.6	81.5	83.0	54
3-5	2012			64.7	62.2	*	64.7	65.2		61.4	68.2	64.7	66.8	136
	2013			68.1	68.1	*	68.6	67.5		62.5	74.7	68.1	70.6	163
	2014	*		70.5	70.1	*	69.8	69.9		65.2	75.3	70.1	68.7	174

NUMBER TESTED IN GRADES 3-5													
2012			136	127	1	136	135			70	66	136	14,102
2013			163	160	1	159	160			88	75	163	13,810
2014	1		173	167	1	172	173			89	85	174	14,654

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012			22	22		22	22		12	10	22	1,957	62
	2013			20	19	*	20	20		12	8	20	1,697	68
	2014	*		13	13		14	14		10	4	14	2,005	51
4	2012			20	20	*	20	19		12	8	20	1,728	47
	2013			27	27		25	27		17	10	27	1,915	66
	2014			28	27	*	28	28		15	13	28	1,891	69
5	2012			6	6		6	6		3	3	6	998	27
	2013			5	5		5	5		4	1	5	449	29
	2014			10	10		10	10		6	4	10	692	54
3-5	2012			48	48	*	48	47		27	21	48	4,683	136
	2013			52	51	*	50	52		33	19	52	4,061	163
	2014	*		51	50	*	52	52		31	21	52	4,588	174

NUMBER TESTED IN GRADES 3-5													
2012			136	127	1	136	135			70	66	136	14,102
2013			163	160	1	159	160			88	75	163	13,810
2014	1		173	167	1	172	173			89	85	174	14,654

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012			3.2	3.4		3.2	3.2		0.0	7.1	3.2	13.4	62
	2013			16.2	16.4	*	16.2	16.7		19.4	13.5	16.2	17.4	68
	2014	*		22.0	22.0		22.0	22.0		14.8	29.2	21.6	17.6	51
4	2012			0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	13.0	47
	2013			10.6	10.8		11.3	10.6		11.1	10.0	10.6	13.4	66
	2014			10.1	9.2	*	10.3	10.1		14.7	5.7	10.1	12.5	69
5	2012			7.4	8.7		7.4	7.4		0.0	13.3	7.4	12.1	27
	2013			6.9	7.1		6.9	3.6		9.5	0.0	6.9	11.6	29
	2014			18.5	17.3		18.5	18.5		14.3	23.1	18.5	15.8	54
3-5	2012			2.9	3.1	*	2.9	3.0		0.0	6.1	2.9	12.9	136
	2013			12.3	12.5	*	12.6	11.9		13.6	10.7	12.3	14.6	163
	2014	*		16.2	15.6	*	16.3	16.2		14.6	17.6	16.1	15.4	174

NUMBER TESTED IN GRADE 3-5													
2012			136	127	1	136	135		70	66	136	14,102	
2013			163	160	1	159	160		88	75	163	13,810	
2014	1		173	167	1	172	173		89	85	174	14,654	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2012	62.1	57.8	48.3
	2013	55.1	60.5	57.6
	2014	72.2	59.0	66.7
4	2012	47.0	58.6	54.5
	2013	58.6	61.4	51.9
	2014	60.9	56.1	56.6
5	2012	58.9	63.2	63.4
	2013	54.5	56.6	67.1
	2014	59.8	65.9	69.4
3-5	2012	56.3	59.1	53.4
	2013	56.4	60.1	57.0
	2014	63.9	60.0	63.5

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2012			47.5	46.7	*	47.5	48.3		39.3	54.5	47.5	68.9	61
	2013			41.5	40.6		41.0	41.5		31.4	53.3	41.5	62.2	65
	2014			67.1	66.7	*	66.7	67.1		61.8	72.2	67.1	65.6	70

NUMBER TESTED IN GRADE 4													
2012			61	60	1	61	60		28	33	61	4,905	
2013			65	64		61	65		35	30	65	4,958	
2014			70	66	1	69	70		34	36	70	4,841	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2012			32	32	*	32	31		17	15	32	1,524	61
	2013			38	38		36	38		24	14	38	1,876	65
	2014			23	22	*	23	23		13	10	23	1,667	70

NUMBER TESTED IN GRADE 4													
2012			61	60	1	61	60		28	33	61	4,905	
2013			65	64		61	65		35	30	65	4,958	
2014			70	66	1	69	70		34	36	70	4,841	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2012			0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	0.0	61
	2013			0.0	0.0		0.0	0.0		0.0	0.0	0.0	3.6	65
	2014			4.3	4.5	*	4.3	4.3		2.9	5.6	4.3	5.9	70

NUMBER TESTED IN GRADE 4													
2012			61	60	1	61	60			28	33	61	4,905
2013			65	64		61	65			35	30	65	4,958
2014			70	66	1	69	70			34	36	70	4,841

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ Personal Narrative	1. Composition ¹ Expository	2. Revision	3. Editing
4	2012	1.4	1.7	58.7	59.1
	2013	3.8	3.7	55.7	61.4
	2014	4.7	4.5	64.6	62.5

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2012			*	*		*	*		*	*	*	45.4	3
	2013			*	*		*	*		*		*	43.0	5
	2014			51.5	51.6		51.5	51.5		45.5	57.6	51.5	55.6	66

NUMBER TESTED IN GRADE 5													
2012			3	3		3	3		1	2	3		1,164
2013			5	5		5	4		5		5		1,122
2014			66	64		66	66		33	33	66		2,304

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2012			*	*		*	*		*	*	*	636	3
	2013			*	*		*	*		*		*	640	5
	2014			32	31		32	32		18	14	32	1022	66

NUMBER TESTED IN GRADE 5													
2012			3	3		3	3		1	2	3		1,164
2013			5	5		5	4		5		5		1,122
2014			66	64		66	66		33	33	66		2,304

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2012			*	*		*	*		*	*	*	2.2	3
	2013			*	*		*	*		*		*	1.9	5
	2014			1.5	1.6		1.5	1.5		3.0	0.0	1.5	2.9	66

NUMBER TESTED IN GRADE 5													
2012			3	3		3	3		1	2	3		1,164
2013			5	5		5	4		5		5		1,122
2014			66	64		66	66		33	33	66		2,304

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2012	*	*	*	*
	2013	*	*	*	*
	2014	55.3	56.7	56.8	63.4

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012			*	*	*	*	*		*	*	*	54.7	5
	2013			*	*	*	*	*		*		*	67.5	2
	2014			*	*	*	*	*		*	*	*	63.3	3
4	2012	*	*	100.0	100.0	100.0	*	100.0		*	100.0	100.0	58.0	10
	2013	*		*	*	50.0	*	*		*	*	50.0	60.2	6
	2014			*	*	*	*	*		*		*	62.9	3
5	2012		*	85.7	87.5	88.9	83.3	85.7		*	*	88.9	67.0	9
	2013	*		*	*	*	*	*		*	*	*	86.5	5
	2014			83.3	*	83.3	*	83.3		*	*	83.3	86.3	6
3-5	2012	*	*	85.0	86.4	87.5	81.3	82.4		84.6	90.9	87.5	61.0	24
	2013	*		54.5	54.5	61.5	50.0	54.5		42.9	83.3	61.5	73.4	13
	2014			41.7	36.4	41.7	40.0	41.7		44.4	*	41.7	73.2	12

NUMBER TESTED IN GRADES 3-5													
2012	1	2	20	22	24	16	17			13	11	24	1,384
2013	2		11	11	13	10	11			7	6	13	1,434
2014			12	11	12	10	12			9	3	12	1,362

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012			*	*	*	*	*		*	*	*	149	5
	2013			*	*	*	*	*		*		*	114	2
	2014			*	*	*	*	*		*	*	*	114	3
4	2012	*	*	0	0	0	*	0		*	0	0	201	10
	2013	*		*	*	3	*	*		*	*	3	184	6
	2014			*	*	*	*	*		*		*	170	3
5	2012		*	1	1	1	1	1		*	*	1	190	9
	2013	*		*	*	*	*	*		*	*	*	84	5
	2014			1	*	1	*	1		*	*	1	81	6
3-5	2012	*	*	3	3	3	3	3		2	1	3	540	24
	2013	*		5	5	5	5	5		4	1	5	382	13
	2014			7	7	7	6	7		5	*	7	365	12

NUMBER TESTED IN GRADES 3-5													
2012	1	2	20	22	24	16	17			13	11	24	1,384
2013	2		11	11	13	10	11			7	6	13	1,434
2014			12	11	12	10	12			9	3	12	1,362

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012			*	*	*	*	*		*	*	*	3.3	5
	2013			*	*	*	*	*		*		*	4.3	2
	2014			*	*	*	*	*		*	*	*	4.8	3
4	2012	*	*	0.0	0.0	0.0	*	0.0		*	0.0	0.0	3.3	10
	2013	*		*	*	16.7	*	*		*	*	16.7	3.5	6
	2014			*	*	*	*	*		*		*	6.3	3
5	2012		*	14.3	12.5	11.1	16.7	14.3		*	*	11.1	4.9	9
	2013	*		*	*	*	*	*		*	*	*	7.4	5
	2014			16.7	*	16.7	*	16.7		*	*	16.7	10.3	6
3-5	2012	*	*	5.0	4.5	4.2	6.3	5.9		7.7	0.0	4.2	4.0	24
	2013	*		18.2	27.3	23.1	20.0	18.2		14.3	33.3	23.1	5.4	13
	2014			8.3	9.1	8.3	10.0	8.3		11.1	*	8.3	7.7	12

NUMBER TESTED IN GRADE 3-5													
2012	1	2	20	22	24	16	17			13	11	24	1,384
2013	2		11	11	13	10	11			7	6	13	1,434
2014			12	11	12	10	12			9	3	12	1,362

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2012	*	*	*
	2013	*	*	*
	2014	*	*	*
4	2012	56.3	69.3	67.7
	2013	39.6	56.0	59.0
	2014	*	*	*
5	2012	59.7	74.1	60.3
	2013	*	*	*
	2014	58.3	62.2	57.1
3-5	2012	55.0	68.3	61.7
	2013	48.5	59.0	56.1
	2014	39.4	50.2	44.6

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012			*	*	*	*	*		*	*	*	52.0	5
	2013			*	*	*	*	*		*		*	64.4	3
	2014			*	*	*	*	*		*	*	*	64.2	3
4	2012	*	*	71.4	75.0	66.7	*	*		*	66.7	66.7	61.2	9
	2013	*		*	*	66.7	*	*		*	*	66.7	61.7	6
	2014			*	*	*	*	*		*	*	*	70.3	4
5	2012		*	50.0	57.1	62.5	*	50.0		*	*	62.5	60.6	8
	2013	*		*	*	100.0	*	*		*	*	100.0	77.2	6
	2014			83.3	*	83.3	*	83.3		*	*	83.3	79.1	6
3-5	2012	*	*	61.1	65.0	63.6	57.1	60.0		63.6	63.6	63.6	58.7	22
	2013	*		69.2	76.9	73.3	75.0	76.9		77.8	66.7	73.3	69.1	15
	2014			61.5	66.7	61.5	54.5	61.5		55.6	*	61.5	72.7	13

NUMBER TESTED IN GRADES 3-5													
2012	1	2	18	20	22	14	15			11	11	22	1,354
2013	2		13	13	15	12	13			9	6	15	1,433
2014			13	12	13	11	13			9	4	13	1,378

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012			*	*	*	*	*		*	*	*	157	5
	2013			*	*	*	*	*		*		*	120	3
	2014			*	*	*	*	*		*	*	*	113	3
4	2012	*	*	2	2	3	*	*		*	2	3	182	9
	2013	*		*	*	2	*	*		*	*	2	181	6
	2014			*	*	*	*	*		*	*	*	138	4
5	2012		*	3	3	3	*	3		*	*	3	220	8
	2013	*		*	*	0	*	*		*	*	0	142	6
	2014			1	*	1	*	1		*	*	1	125	6
3-5	2012	*	*	7	7	8	6	6		4	4	8	559	22
	2013	*		4	3	4	3	3		2	2	4	443	15
	2014			5	4	5	5	5		4	*	5	376	13

NUMBER TESTED IN GRADES 3-5													
2012	1	2	18	20	22	14	15			11	11	22	1,354
2013	2		13	13	15	12	13			9	6	15	1,433
2014			13	12	13	11	13			9	4	13	1,378

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012			*	*	*	*	*		*	*	*	4.0	5
	2013			*	*	*	*	*		*		*	7.4	3
	2014			*	*	*	*	*		*	*	*	7.6	3
4	2012	*	*	0.0	0.0	0.0	*	*		*	0.0	0.0	1.7	9
	2013	*		*	*	0.0	*	*		*	*	0.0	4.7	6
	2014			*	*	*	*	*		*	*	*	6.5	4
5	2012		*	0.0	0.0	0.0	*	0.0		*	*	0.0	0.7	8
	2013	*		*	*	0.0	*	*		*	*	0.0	3.9	6
	2014			16.7	*	16.7	*	16.7		*	*	16.7	6.0	6
3-5	2012	*	*	5.6	5.0	4.5	7.1	6.7		9.1	0.0	4.5	1.8	22
	2013	*		0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	5.0	15
	2014			7.7	8.3	7.7	9.1	7.7		11.1	*	7.7	6.5	13

NUMBER TESTED IN GRADE 3-5													
2012	1	2	18	20	22	14	15			11	11	22	1,354
2013	2		13	13	15	12	13			9	6	15	1,433
2014			13	12	13	11	13			9	4	13	1,378

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
3	2012	*	*	*	*	*
	2013	*	*	*	*	*
	2014	*	*	*	*	*
4	2012	52.1	48.9	57.8	40.7	36.1
	2013	53.8	63.3	43.3	61.1	37.5
	2014	*	*	*	*	*
5	2012	49.1	50.0	45.8	37.5	44.4
	2013	53.6	50.0	50.0	52.8	51.9
	2014	52.4	50.0	55.6	75.0	53.7
3-5	2012	52.5	50.3	53.3	44.7	47.3
	2013	54.2	54.2	46.9	56.7	43.7
	2014	54.4	53.1	50.7	61.5	52.9

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the ITBS

Grade	Year	READING TOTAL (**READING PROFILE TOTAL)				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2012	20.0	54.9	49.2	62.2	61
	2013	0.0	47.1	46.2	60.8	52
	2014	45.5	73.7	66.7	60.7	48
1	2012	50.0	70.3	64.7	55.4	51
	2013	33.3	62.0	57.6	55.0	59
	2014	22.2	43.5	40.0	47.2	55
2	2012	54.3	100.0	67.3	49.8	49
	2013	32.3	84.0	55.4	50.2	56
	2014	35.0	73.9	55.8	44.4	43
K-2	2012	47.5	66.7	59.6	55.8	100
	2013	31.0	56.5	51.6	56.7	167
	2014	37.3	64.1	56.7	53.1	146
# Tested (GR K-2)	2012	59	102	161	21,034	
	2013	42	177	219	28,878	
	2014	51	145	194	28,063	

Grade	Year	MATHEMATICS TOTAL (**MATHEMATICS)				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2012	26.6	52.9	38.3	55.1	115
	2013	38.1	51.9	44.3	55.1	115
	2014	62.0	64.1	62.4	55.0	109
1	2012	55.2	60.5	57.1	50.7	105
	2013	37.1	59.2	46.8	52.0	111
	2014	47.8	59.6	52.6	46.0	114
2	2012	72.4	80.0	73.3	57.9	120
	2013	76.7	96.2	81.0	56.2	116
	2014	61.7	82.6	66.3	52.0	104
K-2	2012	55.1	59.6	56.5	54.5	340
	2013	54.0	63.8	57.6	54.4	342
	2014	57.5	66.1	60.2	51.0	327
# Tested (GR K-2)	2012	236	104	340	40,477	
	2013	215	127	342	40,966	
	2014	219	109	327	40,233	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2012	42.9	50.0	47.7	44.2	*	25.0	20.0		51.4	46.2	49.2	62.2	61
	2013	*	50.0	44.7	45.1	*	*	*		18.2	66.7	46.2	60.8	52
	2014	*	87.5	58.8	71.1	38.5	33.3	45.5		64.0	69.6	66.7	60.7	48
1	2012	*	63.6	61.8	65.3	33.3	58.3	50.0		78.3	53.6	64.7	55.4	51
	2013	71.4	50.0	54.5	52.9	*	28.6	33.3		67.7	46.4	57.6	55.0	59
	2014	*	16.7	41.9	40.4	0.0	*	22.2		25.9	53.6	40.0	47.2	55
2	2012	*	66.7	66.7	68.2	*	66.7	54.3		69.6	65.4	67.3	49.8	49
	2013	*	42.9	55.9	54.5	*	33.3	32.3		62.1	48.1	55.4	50.2	56
	2014	*	*	52.8	51.5	*	28.6	35.0		59.1	52.4	55.8	44.4	43
1-2	2012	85.7	64.7	64.4	66.7	37.5	61.1	53.1		73.9	59.3	66.0	52.7	100
	2013	71.4	46.4	51.7	51.0	8.3	30.0	31.7		52.4	54.1	53.3	55.4	167
	2014	63.6	60.0	50.4	54.4	21.7	30.0	35.0		48.6	58.3	53.4	50.6	146
# Tested (GR K-2)	2012	7	17	73	93	8	18	49		46	54	100	14,095	
	2013	14	28	116	157	12	20	41		82	85	167	21,640	
	2014	11	15	113	125	23	20	40		74	72	146	21,214	

**Kindergarten subscore is Reading Profile Total; no Reading Total subscore available.

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2012	2	0	6	4	*	0	0		7	1	8	2,027	61
	2013	*	0	2	1	*	*	*		1	1	2	2,108	52
	2014	*	2	9	12	1	0	0		6	7	13	1,938	48
1	2012	*	3	7	11	0	0	0		6	5	11	1,963	51
	2013	2	2	12	13	*	1	2		10	7	17	2,017	59
	2014	*	0	12	11	0	*	1		5	9	14	1,561	55
2	2012	*	0	7	9	*	1	4		3	7	10	1,017	49
	2013	*	0	4	6	*	0	0		5	1	6	1,045	56
	2014	*	*	8	4	*	0	2		6	3	9	950	43
1-2	2012	4	3	14	20	0	1	4		9	12	21	2,981	100
	2013	4	2	18	20	0	1	2		16	9	25	5,171	167
	2014	4	2	29	27	1	1	3		17	19	36	4,449	146
# Tested (GR K-2)	2012	7	17	73	93	8	18	49		46	54	100	14,095	
	2013	14	28	116	157	12	20	41		82	85	167	21,640	
	2014	11	15	113	125	23	20	40		74	72	146	21,214	

**Kindergarten subscore is Reading Profile Total; no Reading Total subscore available.

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2012	57.1	62.5	34.7	34.6	*	27.4	26.6		44.3	31.5	38.3	55.1	115
	2013	*	50.0	43.6	43.9	16.7	37.1	38.1		40.0	48.3	44.3	55.1	115
	2014	*	62.5	63.2	64.4	15.4	63.8	62.0		65.5	58.8	62.4	55.0	109
1	2012	*	54.5	55.7	56.9	50.0	55.4	55.2		65.3	50.0	57.1	50.7	105
	2013	57.1	66.7	43.8	44.1	*	38.3	37.1		53.6	40.0	46.8	52.0	111
	2014	*	16.7	53.9	50.5	33.3	47.5	47.8		51.8	53.4	52.6	46.0	114
2	2012	*	50.0	74.5	73.5	*	77.6	72.4		72.7	73.8	73.3	57.9	120
	2013	*	92.9	79.8	81.4	*	78.9	76.7		84.7	77.2	81.0	56.2	116
	2014	*	*	63.9	62.2	*	60.3	61.7		75.5	58.2	66.3	52.0	104
K-2	2012	71.4	56.0	55.7	55.5	42.9	55.2	55.1		60.0	53.1	56.5	54.5	340
	2013	64.3	75.0	55.3	56.8	28.6	52.8	54.0		60.0	55.2	57.6	54.4	342
	2014	72.7	46.7	60.2	58.8	30.8	57.6	57.5		63.8	56.7	60.2	51.0	327
# Tested (GR K-2)	2012	14	25	296	319	14	203	236		165	175	340	40,477	
	2013	14	28	291	329	14	193	215		170	172	342	40,966	
	2014	11	15	294	301	26	198	219		163	164	327	40,233	

**Kindergarten test is Mathematics; no Mathematics Total score available.

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2012	1	0	6	5	*	2	2		6	1	7	2,472	115
	2013	*	0	13	12	0	7	8		5	8	13	2,594	115
	2014	*	1	17	19	0	9	9		9	11	20	2,598	109
1	2012	*	1	17	20	0	12	12		13	7	20	2,473	105
	2013	2	0	9	8	*	2	2		10	2	12	2,609	111
	2014	*	0	16	15	0	7	7		9	8	17	2,166	114
2	2012	*	0	50	49	*	42	47		25	27	52	2,843	120
	2013	*	5	48	54	*	36	40		31	25	56	2,626	116
	2014	*	*	27	24	*	18	19		19	12	31	2,408	104
K-2	2012	4	1	73	74	2	56	61		44	35	79	7,788	340
	2013	4	5	70	74	2	45	50		46	35	81	7,829	342
	2014	5	2	60	58	0	34	35		37	31	68	7,172	327
# Tested (GR K-2)	2012	14	25	296	319	14	203	236		165	175	340	40,477	
	2013	14	28	291	329	14	193	215		170	172	342	40,966	
	2014	11	15	294	301	26	198	219		163	164	327	40,233	

**Kindergarten test is Mathematics; no Mathematics Total score available.

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2012	*	81.8	75.0	75.5	50.0	73.8	74.6		77.6	75.0	76.2	62.5	105
	2013	85.7	33.3	58.3	57.8	*	55.0	53.2		66.1	52.7	59.5	63.6	111
	2014	*	66.7	62.7	60.7	55.6	59.0	58.2		57.1	69.0	63.2	58.6	114
2	2012	*	66.7	78.2	77.0	*	78.9	78.1		80.0	75.4	77.5	63.6	120
	2013	*	92.9	87.2	89.4	*	85.9	86.7		88.1	89.5	88.8	60.6	116
	2014	*	*	73.2	72.2	*	70.6	71.6		83.7	65.5	74.0	59.2	104
1-2	2012	85.7	76.5	76.8	76.3	50.0	76.6	76.7		78.8	75.2	76.9	63.0	225
	2013	91.7	75.0	72.6	74.4	50.0	71.8	73.0		77.4	71.4	74.4	62.1	227
	2014	83.3	71.4	67.8	66.0	61.5	65.1	65.5		69.5	67.3	68.3	58.9	218
# Tested (GR 1-2)	2012	7	17	198	215	10	141	172		104	121	225	26,880	
	2013	12	20	190	215	8	131	152		115	112	227	27,003	
	2014	6	7	199	197	13	129	148		105	113	218	26,955	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2012	*	4	42	46	3	31	32		25	23	48	4,060	105
	2013	2	0	14	15	*	10	10		10	8	18	4,150	111
	2014	*	1	38	38	3	22	25		18	23	41	3,708	114
2	2012	*	2	51	51	*	45	51		25	29	54	3,820	120
	2013	*	9	58	69	*	43	54		38	33	71	3,436	116
	2014	*	*	45	41	*	28	34		26	23	49	3,288	104
1-2	2012	3	6	93	97	4	76	83		50	52	102	7,880	225
	2013	4	9	72	84	3	53	64		48	41	89	7,586	227
	2014	3	2	83	79	6	50	59		44	46	90	6,996	218
# Tested (GR 1-2)	2012	7	17	198	215	10	141	172		104	121	225	26,880	
	2013	12	20	190	215	8	131	152		115	112	227	27,003	
	2014	6	7	199	197	13	129	148		105	113	218	26,955	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2012			97.1	97.1		97.1	97.1		100.0	95.0	97.1	89.9	35
	2013			87.3	87.3	*	86.9	87.1		81.8	93.3	87.3	89.7	63
	2014			93.2	93.0		93.1	93.1		93.8	92.6	93.2	88.6	59
1	2012			92.6	92.5		92.5	92.5		88.5	96.4	92.6	89.2	54
	2013			90.6	90.4	*	90.6	90.6		96.0	85.7	90.6	87.6	53
	2014			91.7	91.7	*	91.2	91.4		93.3	90.0	91.7	84.6	60
2	2012			90.1	89.9	*	90.0	90.0		84.4	94.9	90.1	93.3	71
	2013			95.0	94.8		94.9	94.9		96.7	93.3	95.0	93.6	60
	2014			93.4	93.0	*	93.4	93.4		96.3	91.2	93.4	91.8	61
K-2	2012			92.5	92.4	*	92.4	92.4		89.0	95.4	92.5	90.8	160
	2013			90.9	90.8	*	90.8	90.8		90.9	90.9	90.9	90.3	176
	2014			92.8	92.5	*	92.6	92.7		94.4	91.2	92.8	88.2	180
# Tested (GR K-2)	2012			160	157	2	158	158		73	87	160	18,911	
	2013			176	173	2	173	174		88	88	176	18,629	
	2014			180	174	3	176	177		89	91	180	18,008	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2012			29	29		29	29		12	17	29	3,679	35
	2013			42	42	*	40	41		18	24	42	3,798	63
	2014			35	34		35	35		19	16	35	3,313	59
1	2012			25	25		24	24		10	15	25	2,437	54
	2013			14	13	*	14	14		6	8	14	2,394	53
	2014			16	16	*	16	16		5	11	16	2,123	60
2	2012			33	32	*	33	33		11	22	33	2,934	71
	2013			36	35		36	36		15	21	36	2,899	60
	2014			31	28	*	31	31		14	17	31	2,596	61
K-2	2012			87	86	*	86	86		33	54	87	9,050	160
	2013			92	90	*	90	91		39	53	92	9,091	176
	2014			82	78	*	82	82		38	44	82	8,032	180
# Tested (GR K-2)	2012			160	157	2	158	158		73	87	160	18,911	
	2013			176	173	2	173	174		88	88	176	18,629	
	2014			180	174	3	176	177		89	91	180	18,008	

PERCENTAGE DEMONSTRATING IMPROVEMENT

Grade	Level 1 in 2013		Level 2 in 2013		Level 3 in 2013		Levels 1-3 in 2013	
	Number Tested Both Years	Percentage Improved in 2014	Number Tested Both Years	Percentage Improved in 2014	Number Tested Both Years	Percentage Improved in 2014	Number Tested Both Years	Percentage Improved in 2014
5	1	*	1	*	0		2	*
ALL	1	*	1	*	0		2	*

PERFORMANCE IN 2014

Grade 2013-14 (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2014 Level	N	%	N	%	N	%	N	%	N	%
KN (65)	Beginning	43	66.2	43	66.2	56	86.2	54	83.1	54	83.1
	Intermediate	14	21.5	14	21.5	4	6.2	6	9.2	5	7.7
	Advanced	1	1.5	3	4.6	2	3.1	2	3.1	3	4.6
	Advanced High	7	10.8	5	7.7	3	4.6	3	4.6	3	4.6
1 (63)	Beginning	27	42.9	37	58.7	47	74.6	42	66.7	41	65.1
	Intermediate	15	23.8	8	12.7	9	14.3	9	14.3	10	15.9
	Advanced	8	12.7	9	14.3	4	6.3	9	14.3	9	14.3
	Advanced High	13	20.6	9	14.3	3	4.8	3	4.8	3	4.8
2 (67)	Beginning	12	17.9	17	25.4	27	40.3	12	17.9	12	17.9
	Intermediate	27	40.3	21	31.3	23	34.3	26	38.8	27	40.3
	Advanced	18	26.9	17	25.4	13	19.4	23	34.3	24	35.8
	Advanced High	10	14.9	12	17.9	4	6.0	6	9.0	4	6.0
3 (64)	Beginning	1	1.6	3	4.7	11	17.2	6	9.4	3	4.7
	Intermediate	22	34.4	24	37.5	32	50.0	18	28.1	25	39.1
	Advanced	21	32.8	19	29.7	15	23.4	27	42.2	27	42.2
	Advanced High	20	31.3	18	28.1	6	9.4	13	20.3	9	14.1
4 (79)	Beginning	4	5.1	5	6.3	11	13.9	15	19.0	10	12.7
	Intermediate	12	15.2	19	24.1	16	20.3	28	35.4	17	21.5
	Advanced	23	29.1	22	27.8	26	32.9	25	31.6	31	39.2
	Advanced High	40	50.6	33	41.8	26	32.9	11	13.9	21	26.6

**PROGRESSION FROM
2013 TO 2014**

Number Rated Both Years N (%) Progressed	2014 Level	2013 Level			
		Beg	Int	Adv	Adv High
-	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
61 20 (32.8%)	Beginning	40			
	Intermediate	9	1		
	Advanced	4	4	0	
	Advanced High	2	1	0	
63 41 (65.1%)	Beginning	10			
	Intermediate	19	7		
	Advanced	15	3	5	
	Advanced High	0	2	2	
63 17 (27.0%)	Beginning	3			
	Intermediate	1	23		
	Advanced	0	7	20	
	Advanced High	0	0	9	
76 29 (38.2%)	Beginning	8			
	Intermediate	0	17		
	Advanced	0	8	22	
	Advanced High	0	0	21	

PERFORMANCE IN 2014

Grade 2013-14 (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2014 Level	N	%	N	%	N	%	N	%	N	%
5 (80)	Beginning	2	2.5	3	3.8	6	7.5	4	5.1	3	3.8
	Intermediate	3	3.8	17	21.3	24	30.0	20	25.3	16	20.3
	Advanced	42	52.5	32	40.0	27	33.8	25	31.6	32	40.5
	Advanced High	33	41.3	28	35.0	23	28.8	30	38.0	28	35.4
ALL (418)	Beginning	89	21.3	108	25.8	158	37.8	133	31.9	123	29.5
	Intermediate	93	22.2	103	24.6	108	25.8	107	25.7	100	24.0
	Advanced	113	27.0	102	24.4	87	20.8	111	26.6	126	30.2
	Advanced High	123	29.4	105	25.1	65	15.6	66	15.8	68	16.3

**PROGRESSION FROM
2013 TO 2014**

Number Rated Both Years N (%) Progressed	2014 Level	2013 Level			
		Beg	Int	Adv	Adv High
74 46 (62.2%)	Beginning	1			
	Intermediate	5	9		
	Advanced	0	13	18	
	Advanced High	0	0	28	
338 153 (45.3%)	Beginning	63			
	Intermediate	34	57		
	Advanced	19	35	65	
	Advanced High	2	3	60	

■ Indicates students who progressed at least one level from 2013 to 2014.

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 1 ART

112	66.0	77.3			82.1		84.8	
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GRADE 1 MATHEMATICS

111	84.1	86.0			92.8		88.8	
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GRADE 1 READING

51	91.3	92.1			98.0		95.2	
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GRADE 1 SPANISH READING

61	92.3	93.0			100.0		97.9	
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GRADE 2 MATHEMATICS

107	64.6	79.6	83.8		80.4	90.1	80.4	91.8
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GRADE 2 MUSIC

104		66.2			44.2		64.3	100.0
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GRADE 2 READING

47	58.1	78.7	82.4		78.7	83.3	73.6	87.7
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GRADE 2 SPANISH READING

60	65.0	76.7	81.0		70.0	79.7	70.5	92.6
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GRADE 3 LANGUAGE ARTS

49	60.1	77.0	90.3		81.6	100.0	57.8	91.7
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GRADE 3 MATHEMATICS

103	51.9	72.3	82.6		62.1	94.0	51.5	88.5
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GRADE 3 PHYSICAL EDUCATION

103		79.1	99.7		85.4	100.0	81.1	100.0
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 1 ART

113		76.5			79.6		85.0	
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GRADE 1 MATHEMATICS

114	79.4	80.7			88.6		87.1	
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GRADE 1 READING

53	70.6	79.0			73.6		79.6	
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GRADE 1 SPANISH READING

61	88.1	88.1			91.8		86.5	
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GRADE 2 MATHEMATICS

101	65.0	79.0	83.1		83.2	86.6	75.6	91.8
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GRADE 2 MUSIC

99		83.6	98.0		100.0	100.0	91.4	99.9
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GRADE 2 READING

40	63.5	75.7	79.0		70.0	78.9	65.3	86.6
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GRADE 2 SPANISH READING

61	71.9	78.9	82.8		75.4	78.0	78.7	91.4
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GRADE 3 LANGUAGE ARTS

48	68.8	76.0	86.7		75.0	100.0	63.0	90.0
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GRADE 3 MATHEMATICS

101	61.2	75.2	82.1		72.3	92.0	55.5	87.5
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GRADE 3 PHYSICAL EDUCATION

99		83.9	100.0		98.0	100.0	93.6	100.0
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 READING

49	58.8	73.2	87.0		63.3	100.0	55.3	87.8
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GRADE 3 SCIENCE

49	57.6	71.7	91.1		57.1	100.0	53.2	96.7
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GRADE 3 SOCIAL STUDIES

49	61.7	72.0	94.5		59.2	100.0	61.3	96.1
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GRADE 3 SPANISH LANGUAGE ARTS

54	64.2	76.1			74.1		60.1	90.8
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GRADE 3 SPANISH READING

54	49.2	71.8			50.0		53.0	90.5
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GRADE 3 SPANISH SCIENCE

54	50.5	67.0	88.8		35.2	100.0	55.4	95.3
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GRADE 3 SPANISH SOCIAL STUDIES

54	56.6	71.0	91.2		57.4	100.0	55.3	96.1
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GRADE 4 ART

101	45.3	71.7	90.7		65.3	100.0	77.4	99.9
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GRADE 4 LANGUAGE ARTS

47	58.9	72.6	80.2		63.8	97.8	57.7	91.1
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GRADE 4 MATHEMATICS

114	49.8	72.6	83.0		58.8	94.6	55.0	89.0
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GRADE 4 READING

46	50.6	67.0	79.3		45.7	88.9	54.2	89.7
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 READING

48	67.1	78.1	82.6		83.3	100.0	56.4	86.4
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GRADE 3 SCIENCE

48	62.2	74.8	94.5		70.8	100.0	56.3	95.5
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GRADE 3 SOCIAL STUDIES

47	62.6	67.0	93.8		44.7	100.0	50.2	94.5
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GRADE 3 SPANISH LANGUAGE ARTS

53	81.5	81.5			77.4		70.4	85.7
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GRADE 3 SPANISH READING

53	66.2	77.5			75.5		61.9	86.0
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GRADE 3 SPANISH SCIENCE

53	59.2	72.8	88.7		66.0	100.0	55.9	94.7
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GRADE 3 SPANISH SOCIAL STUDIES

53	53.1	66.5	85.9		34.0	100.0	53.1	94.5
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GRADE 4 ART

88		69.4	92.8		48.9	100.0	50.6	99.9
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GRADE 4 LANGUAGE ARTS

42	66.8	70.7	81.1		57.1	97.6	63.8	88.7
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GRADE 4 MATHEMATICS

112	52.0	69.4	81.1		45.5	96.4	62.3	88.7
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GRADE 4 READING

42	61.6	66.1	77.5		45.2	90.5	58.4	87.3
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 4 SCIENCE

47	57.2	71.4	85.3		57.4	100.0	52.1	96.4
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GRADE 4 SOCIAL STUDIES

46	46.6	68.6	80.7		39.1	97.8	37.8	95.9
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GRADE 4 SPANISH LANGUAGE ARTS

67	63.8	71.4			62.7		60.4	89.4
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GRADE 4 SPANISH READING

67	49.7	66.5	89.0		38.8	100.0	53.6	88.8
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GRADE 4 SPANISH SCIENCE

67	53.8	69.2	92.0		43.3	100.0	49.4	95.2
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GRADE 4 SPANISH SOCIAL STUDIES

67	36.3	64.6	83.0		20.9	100.0	38.1	96.0
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GRADE 5 LANGUAGE ARTS

73	78.7	78.7	82.5		75.3	94.1	77.2	93.6
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GRADE 5 MATHEMATICS

108	52.1	73.9	78.5		62.0	84.5	53.7	89.2
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GRADE 5 MUSIC

87		69.0			51.7		66.5	99.9
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GRADE 5 READING

73	71.3	71.3	78.2		64.4	88.2	62.9	90.8
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GRADE 5 SCIENCE

41	57.1	71.4	83.7		58.5	97.4	50.8	94.3
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 4 SCIENCE

42	60.3	72.9	86.0		61.9	100.0	56.9	94.9
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GRADE 4 SOCIAL STUDIES

42	43.4	67.3	84.2		28.6	100.0	38.7	94.8
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GRADE 4 SPANISH LANGUAGE ARTS

70	72.2	72.2	85.1		67.1	100.0	66.4	84.6
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GRADE 4 SPANISH READING

70	56.7	68.3			52.9		58.1	84.3
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GRADE 4 SPANISH SCIENCE

70	58.8	71.9	88.5		55.7	98.5	57.3	94.3
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GRADE 4 SPANISH SOCIAL STUDIES

67	36.2	63.2	86.8		17.9	100.0	38.0	94.2
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GRADE 5 LANGUAGE ARTS

38	70.5	74.0	82.9		73.7	97.3	69.6	94.1
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GRADE 5 MATHEMATICS

106	59.5	76.6	79.9		72.6	88.6	59.7	90.2
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GRADE 5 MUSIC

85		81.2	94.3		98.8	100.0	73.2	99.7
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GRADE 5 READING

38	68.0	76.6	78.6		81.6	91.9	63.1	90.0
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GRADE 5 SCIENCE

39	73.9	77.0	81.0		79.5	92.3	63.6	93.2
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 SOCIAL STUDIES

41	41.2	70.1	80.2		43.9	97.4	48.2	97.0
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GRADE 5 SPANISH LANGUAGE ARTS

34	64.1	67.4			58.8		69.6	89.8
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GRADE 5 SPANISH READING

34	58.1	73.8			64.7		64.7	89.6
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GRADE 5 SPANISH SCIENCE

66	43.6	66.2	88.4		33.3	100.0	53.7	94.3
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GRADE 5 SPANISH SOCIAL STUDIES

66	32.9	67.0	88.8		24.2	100.0	43.8	96.8
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KINDERGARTEN MATHEMATICS

100	77.5	83.9			85.0		87.6	
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KINDERGARTEN PHYSICAL EDUCATION

101		87.1			96.0		83.6	
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KINDERGARTEN READING

40	87.1	89.0			87.5		90.2	
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KINDERGARTEN SPANISH READING

60	85.1	87.2			93.3		88.1	
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 SOCIAL STUDIES

39	57.4	75.0	78.8		74.4	97.4	53.5	96.0
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GRADE 5 SPANISH LANGUAGE ARTS

68	67.6	71.5	83.0		63.2	100.0	64.1	87.2
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GRADE 5 SPANISH READING

66	58.6	74.1			66.7		63.7	89.0
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GRADE 5 SPANISH SCIENCE

67	68.1	71.8	75.8		59.7	98.5	60.0	93.4
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GRADE 5 SPANISH SOCIAL STUDIES

66	49.1	70.6	81.3		51.5	100.0	45.6	95.9
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KINDERGARTEN MATHEMATICS

108	76.8	84.5			90.7		82.0	
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KINDERGARTEN PHYSICAL EDUCATION

107		91.2			98.1		94.5	
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KINDERGARTEN READING

38	93.2	93.2			97.4		93.2	
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KINDERGARTEN SPANISH READING

60	94.5	94.5			98.3		94.3	
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