

DATA PACKET

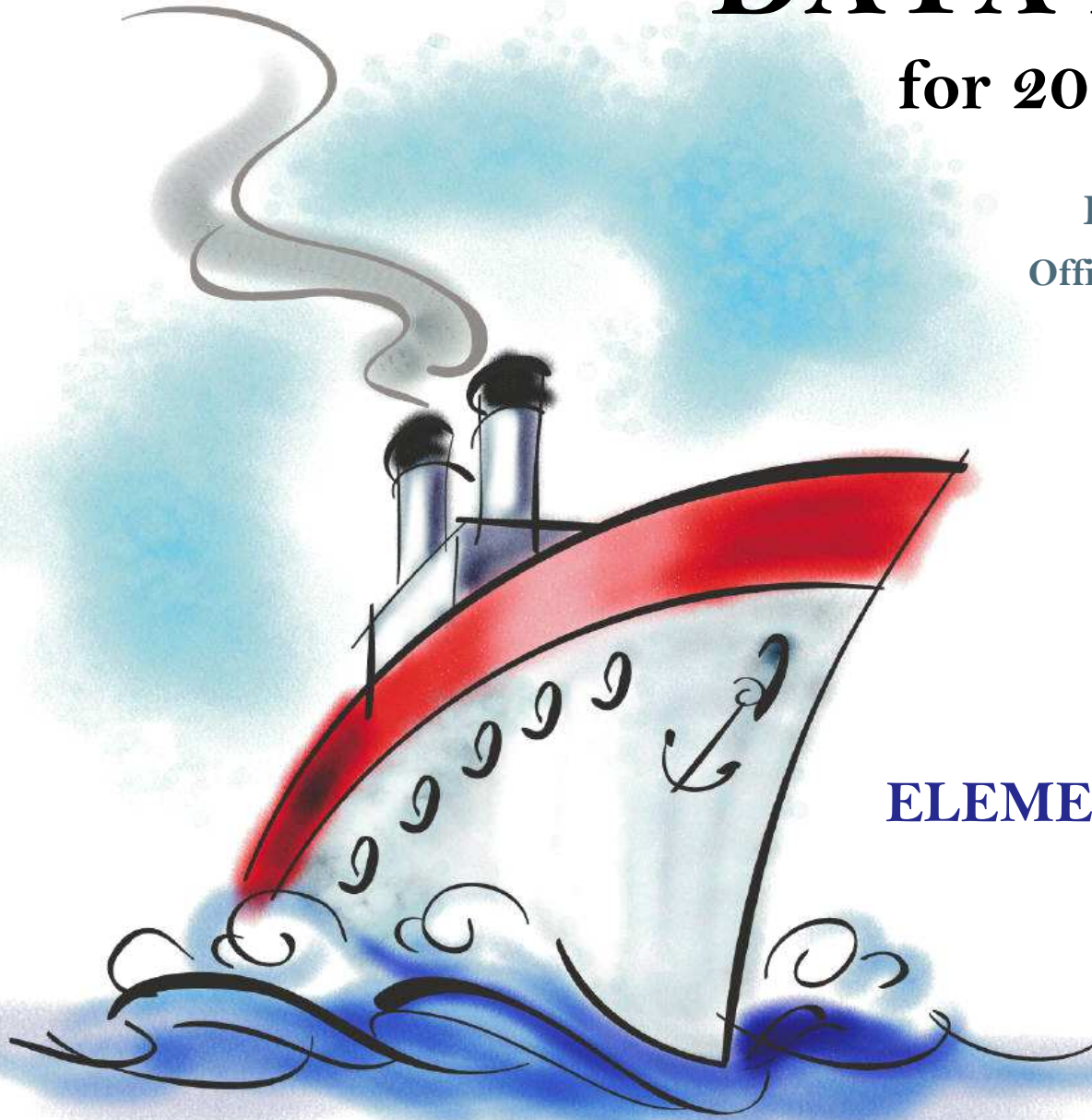
for 2014-15 planning

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July 31, 2014

School Number 122

**C.F. CARR
ELEMENTARY SCHOOL**



Dallas Independent School District

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2013-14 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program.
- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- “New” students were new to the district in 2013-14. They are counted as new if not enrolled in a district campus before the last day of the 2012-13 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2012-13 and 2013-14.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar, but is typically around 130 days.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the year prior” and denominator “# of teachers assigned to the school for the prior year.” That is, the retention rate is the percentage of the prior year's teachers who continued at the school.

STAAR, STAAR L, and STAAR M

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics are based on results from standard STAAR only. STAAR L and STAAR M statistics are computed separately, following TEA reporting practice.
- “Percentage Satisfactory” is the percentage of students achieving Level 2 (Satisfactory) or Level 3 (Advanced).
- Statistics by reporting category are averages for all students (across student groups and genders).
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Reading and mathematics statistics for SSI grades 5 and 8 are based on scores cumulative through the second administration.

SCE COMPLIANCE and ITBS / ITED / LOGRAMOS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Kindergarten ITBS reading statistics are based on the Reading Profile Total summary score. All other grades' ITBS reading statistics, and Logramos reading statistics for all grades, are based on the Reading Total summary score. (Reading Total values not available with use of the ITBS form administered in kindergarten.) “Number tested” statistics include kindergarten.
- Kindergarten ITBS mathematics statistics are based on the Mathematics subtest score. All other grades' statistics are based on the Mathematics Total summary score. (Mathematics Total values not available with use of the ITBS form administered in kindergarten.) “Number tested” statistics include kindergarten.
- Mathematics Total summary scores are combinations of the Mathematics Concepts, Problems, and Computation subtest results. For schools that did not administer Mathematics Concepts or Mathematics Problems subtests, Mathematics Computation statistics are provided separately.

TELPAS

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2013 to 2014, the TEA did not report the 2013 composite rating.
- If a student is rated as advanced high in 2014, the TEA does not differentiate between the advanced and advanced high levels from 2013.

ACP

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- The ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In MIDDLE and HIGH school, ACP results account for a portion of students' final semester grades (10% and 15% respectively). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In ELEMENTARY school, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in data packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70 percent is required to pass an ACP. A course mark of at least 70 percent is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	48
KN	70
1	50
2	58
3	81
4	58
5	54
ALL	419

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	162	38.7	11	39.3
American Indian/Alaska Native	1	0.2	*	*
Asian/Hawaiian/Pacific Islander	0	0.0	*	*
Hispanic	247	58.9	10	35.7
White	8	1.9	7	25.0
Multiple	1	0.2	0	0.0
Other* (teachers only)	—	—	0	0.0
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	314	74.9
Economically disadvantaged	408	97.4
Limited English proficient (LEP)	206	49.2
Special education	31	7.4
Talented and Gifted (TAG)	32	7.6

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2012	42	15	35.7	0	0.0	0	0.0	25	59.5	2	4.8	0	0.0
	2013	48	18	37.5	0	0.0	0	0.0	30	62.5	0	0.0	0	0.0
	2014	48	16	33.3	0	0.0	0	0.0	29	60.4	3	6.3	0	0.0
KN	2012	62	33	53.2	0	0.0	0	0.0	28	45.2	1	1.6	0	0.0
	2013	50	17	34.0	0	0.0	0	0.0	30	60.0	3	6.0	0	0.0
	2014	70	31	44.3	0	0.0	0	0.0	39	55.7	0	0.0	0	0.0
1	2012	73	32	43.8	0	0.0	0	0.0	40	54.8	0	0.0	1	1.4
	2013	65	29	44.6	0	0.0	0	0.0	36	55.4	0	0.0	0	0.0
	2014	50	20	40.0	0	0.0	0	0.0	27	54.0	3	6.0	0	0.0
2	2012	72	25	34.7	0	0.0	0	0.0	47	65.3	0	0.0	0	0.0
	2013	73	30	41.1	1	1.4	0	0.0	40	54.8	1	1.4	1	1.4
	2014	58	26	44.8	0	0.0	0	0.0	31	53.4	0	0.0	1	1.7
3	2012	62	28	45.2	0	0.0	0	0.0	34	54.8	0	0.0	0	0.0
	2013	74	23	31.1	0	0.0	0	0.0	50	67.6	1	1.4	0	0.0
	2014	81	29	35.8	1	1.2	0	0.0	50	61.7	1	1.2	0	0.0
4	2012	73	34	46.6	0	0.0	0	0.0	39	53.4	0	0.0	0	0.0
	2013	61	29	47.5	0	0.0	0	0.0	32	52.5	0	0.0	0	0.0
	2014	58	15	25.9	0	0.0	0	0.0	42	72.4	1	1.7	0	0.0
5	2012	53	21	39.6	0	0.0	0	0.0	30	56.6	1	1.9	1	1.9
	2013	70	33	47.1	0	0.0	0	0.0	37	52.9	0	0.0	0	0.0
	2014	54	25	46.3	0	0.0	0	0.0	29	53.7	0	0.0	0	0.0
PK-5	2012	437	188	43.0	0	0.0	0	0.0	243	55.6	4	0.9	2	0.5
	2013	441	179	40.6	1	0.2	0	0.0	255	57.8	5	1.1	1	0.2
	2014	419	162	38.7	1	0.2	0	0.0	247	58.9	8	1.9	1	0.2

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2012	42	41	97.6	21	50.0	0	0.0	24	57.1	0	0.0	42	100.0	52.4	47.6	0.0
	2013	48	48	100.0	26	54.2	1	2.1	27	56.3	0	0.0	48	100.0	47.9	52.1	0.0
	2014	48	46	95.8	22	45.8	2	4.2	23	47.9	0	0.0	46	95.8	68.8	31.3	0.0
KN	2012	62	61	98.4	22	35.5	1	1.6	42	67.7	0	0.0	25	40.3	54.8	45.2	4.8
	2013	50	49	98.0	25	50.0	4	8.0	27	54.0	0	0.0	10	20.0	46.0	54.0	4.0
	2014	70	69	98.6	36	51.4	3	4.3	37	52.9	0	0.0	21	30.0	48.6	51.4	0.0
1	2012	73	73	100.0	33	45.2	4	5.5	58	79.5	7	9.6	8	11.0	64.4	35.6	5.5
	2013	65	64	98.5	26	40.0	1	1.5	42	64.6	5	7.7	4	6.2	56.9	43.1	7.7
	2014	50	49	98.0	24	48.0	2	4.0	27	54.0	4	8.0	4	8.0	56.0	44.0	6.0
2	2012	72	72	100.0	40	55.6	8	11.1	64	88.9	4	5.6	8	11.1	55.6	44.4	8.3
	2013	73	72	98.6	35	47.9	8	11.0	63	86.3	10	13.7	2	2.7	57.5	42.5	5.5
	2014	58	55	94.8	22	37.9	1	1.7	47	81.0	6	10.3	4	6.9	60.3	39.7	6.9
3	2012	62	61	98.4	30	48.4	5	8.1	58	93.5	5	8.1	5	8.1	59.7	40.3	12.9
	2013	74	74	100.0	43	58.1	7	9.5	69	93.2	5	6.8	4	5.4	50.0	50.0	5.4
	2014	81	80	98.8	42	51.9	8	9.9	75	92.6	11	13.6	5	6.2	56.8	43.2	8.6
4	2012	73	73	100.0	30	41.1	8	11.0	63	86.3	16	21.9	5	6.8	56.2	43.8	1.4
	2013	61	61	100.0	24	39.3	9	14.8	55	90.2	6	9.8	0	0.0	60.7	39.3	0.0
	2014	58	57	98.3	37	63.8	6	10.3	55	94.8	3	5.2	1	1.7	50.0	50.0	1.7
5	2012	53	52	98.1	20	37.7	2	3.8	45	84.9	10	18.9	4	7.5	54.7	45.3	1.9
	2013	70	70	100.0	20	28.6	9	12.9	60	85.7	16	22.9	2	2.9	55.7	44.3	0.0
	2014	54	52	96.3	23	42.6	9	16.7	50	92.6	8	14.8	1	1.9	61.1	38.9	3.7
PK-5	2012	437	433	99.1	196	44.9	28	6.4	354	81.0	42	9.6	97	22.2	57.2	42.8	5.3
	2013	441	438	99.3	199	45.1	39	8.8	343	77.8	42	9.5	70	15.9	54.0	46.0	3.4
	2014	419	408	97.4	206	49.2	31	7.4	314	74.9	32	7.6	82	19.6	56.8	43.2	4.1

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2012	61	13,633	59	96.5	13,086	96.0	7	11.4	19.9	57	11,731	93.2	86.0
	2013	52	14,067	50	96.4	13,411	95.3	8	15.4	20.0	47	12,178	90.6	86.6
	2014	69	13,618	66	95.6	13,058	95.9	12	17.3	19.8	60	11,271	86.7	82.8
1	2012	72	14,026	70	97.1	13,533	96.5	10	13.9	18.3	65	12,292	90.2	87.6
	2013	66	14,140	63	96.0	13,578	96.0	12	18.2	18.7	58	12,528	88.1	88.6
	2014	49	14,262	47	96.8	13,732	96.3	9	18.4	19.2	40	12,149	81.6	85.2
2	2012	69	13,338	67	96.9	12,932	97.0	12	17.4	16.8	62	11,883	89.9	89.1
	2013	76	13,555	73	96.8	13,077	96.5	11	14.6	17.1	68	12,206	90.1	90.0
	2014	57	13,652	55	96.9	13,209	96.8	19	33.3	17.0	48	11,868	84.1	86.9
3	2012	62	12,874	61	97.6	12,508	97.2	7	11.3	15.5	56	11,592	90.2	90.0
	2013	76	12,879	74	97.6	12,466	96.8	12	15.9	15.9	67	11,710	88.6	90.9
	2014	80	13,159	77	96.6	12,763	97.0	12	15.0	17.3	69	11,491	86.2	87.3
4	2012	73	12,493	71	97.5	12,139	97.2	7	9.6	16.6	68	11,218	93.5	89.8
	2013	58	12,406	57	97.0	12,029	97.0	13	22.2	16.5	53	11,339	90.6	91.4
	2014	57	12,543	56	98.2	12,180	97.1	8	14.1	16.3	55	11,075	97.1	88.3
5	2012	53	12,562	51	97.7	12,220	97.3	4	7.6	5.3	48	11,364	91.2	90.5
	2013	71	12,053	68	96.6	11,696	97.0	5	7.1	6.2	67	11,075	94.8	91.9
	2014	56	12,130	55	98.1	11,795	97.2	4	7.2	5.4	51	10,790	91.2	89.0
KN-5	2012	390	78,926	379	97.2	76,419	96.8	47	12.1	15.5	356	70,080	91.4	88.8
	2013	398	79,100	385	96.8	76,255	96.4	61	15.3	16.0	360	71,036	90.5	89.8
	2014	368	79,365	357	96.9	76,736	96.7	64	17.4	16.0	323	68,644	87.8	86.5

Teachers: 28

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	11	39.3
Hispanic	10	35.7
White	7	25.0
Multiple	0	0.0
Other	0	0.0

Gender	Number	Percentage
Female	24	85.7
Male	4	14.3

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2011-12	6.8	—
2012-13	8.8	86.7
2013-14	9.4	57.1

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	9	32.1
1	0	0.0
2	1	3.6
3	1	3.6
4	2	7.1
5	1	3.6
1-3	2	7.1
More than 3	17	60.7
1 - 5	5	17.9
6 - 10	6	21.4
11 - 20	5	17.9
More than 20	3	10.7

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012		50.0	33.3	44.7	*	36.4	31.3		39.1	50.0	43.6	63.6	39
	2013	*	35.0	54.5	39.4	*	*	26.9		33.3	46.7	39.4	67.8	33
	2014	*	46.2	77.8	54.1	*	*	44.8		50.0	60.0	54.1	61.7	37
4	2012		31.3	50.0	38.0	*	40.0	24.0		34.5	42.9	38.0	64.3	50
	2013		36.0	44.4	39.5	*	50.0	35.3		37.5	42.1	39.5	62.3	43
	2014	*	27.3	55.6	44.8	*	53.8	32.0		30.0	70.0	43.3	59.4	30
5	2012	*	33.3	81.8	48.5	*	71.4	44.4		52.6	46.7	50.0	68.0	34
	2013		74.2	81.8	78.1	*	79.2	69.2		65.7	93.1	78.1	81.5	64
	2014		52.4	59.3	56.5	*	57.1	52.3		55.2	57.9	56.3	78.5	48
3-5	2012	*	37.7	52.3	43.0	33.3	46.4	32.0		40.8	46.2	43.1	65.5	123
	2013	*	51.3	66.1	57.1	*	65.0	48.8		49.4	66.7	57.1	71.1	140
	2014	*	44.8	61.1	52.7	33.3	58.3	44.9		46.5	61.4	52.2	66.7	115

NUMBER TESTED IN GRADES 3-5													
2012	1	77	44	121	6	28	75		71	52	123	22,173	
2013	2	76	62	140	5	40	82		77	63	140	21,619	
2014	2	58	54	112	6	36	98		71	44	115	21,304	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012		12	10	21	*	7	22		14	8	22	2,466	39
	2013	*	13	5	20	*	*	19		12	8	20	2,181	33
	2014	*	14	2	17	*	*	16		11	6	17	2,649	37
4	2012		22	9	31	*	6	19		19	12	31	2,529	50
	2013		16	10	26	*	6	11		15	11	26	2,581	43
	2014	*	8	8	16	*	6	17		14	3	17	2,858	30
5	2012	*	14	2	17	*	2	10		9	8	17	2,665	34
	2013		8	6	14	*	5	12		12	2	14	1,484	64
	2014		10	11	20	*	9	21		13	8	21	1,582	48
3-5	2012	*	48	21	69	4	15	51		42	28	70	7,660	123
	2013	*	37	21	60	*	14	42		39	21	60	6,246	140
	2014	*	32	21	53	4	15	54		38	17	55	7,089	115

NUMBER TESTED IN GRADES 3-5													
2012	1	77	44	121	6	28	75		71	52	123	22,173	
2013	2	76	62	140	5	40	82		77	63	140	21,619	
2014	2	58	54	112	6	36	98		71	44	115	21,304	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012		0.0	0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	12.6	39
	2013	*	0.0	9.1	3.0	*	*	0.0		5.6	0.0	3.0	13.6	33
	2014	*	0.0	0.0	0.0	*	*	0.0		0.0	0.0	0.0	9.6	37
4	2012		3.1	5.6	4.0	*	0.0	4.0		3.4	4.8	4.0	11.2	50
	2013		4.0	5.6	4.7	*	8.3	5.9		4.2	5.3	4.7	13.5	43
	2014	*	9.1	5.6	6.9	*	0.0	0.0		5.0	10.0	6.7	12.0	30
5	2012	*	0.0	9.1	3.0	*	0.0	0.0		5.3	0.0	2.9	11.1	34
	2013		3.2	6.1	4.7	*	8.3	5.1		2.9	6.9	4.7	13.3	64
	2014		4.8	3.7	4.3	*	4.8	4.5		0.0	10.5	4.2	11.5	48
3-5	2012	*	1.3	4.5	2.5	0.0	0.0	1.3		2.8	1.9	2.4	11.6	123
	2013	*	2.6	6.5	4.3	*	7.5	3.7		3.9	4.8	4.3	13.5	140
	2014	*	3.4	3.7	3.6	0.0	2.8	2.0		1.4	6.8	3.5	11.1	115

NUMBER TESTED IN GRADE 3-5													
2012	1	77	44	121	6	28	75		71	52	123	22,173	
2013	2	76	62	140	5	40	82		77	63	140	21,619	
2014	2	58	54	112	6	36	98		71	44	115	21,304	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2012	56.0	47.4	47.0
	2013	42.4	43.8	50.0
	2014	59.5	51.8	48.1
4	2012	48.4	50.4	47.6
	2013	56.3	47.4	45.1
	2014	53.7	46.9	49.4
5	2012	56.5	50.2	63.5
	2013	64.8	64.6	65.0
	2014	64.6	55.6	58.5
3-5	2012	53.0	49.4	51.8
	2013	56.9	54.4	55.3
	2014	60.1	52.1	52.8

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2012		34.4	31.3	33.3	*	12.5	30.4		37.0	28.6	33.3	60.6	48
	2013		48.0	27.3	38.3	*	31.3	33.3		17.9	68.4	38.3	63.9	47
	2014	*	18.2	50.0	34.5	*	46.2	32.0		15.0	80.0	36.7	61.9	30

NUMBER TESTED IN GRADE 4													
2012		32	16	48	2	8	23		27	21	48	7,039	
2013		25	22	47	1	16	21		28	19	47	6,771	
2014	1	11	18	29	2	13	25		20	10	30	7,022	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2012		21	11	32	*	7	16		17	15	32	2,772	48
	2013		13	16	29	*	11	14		23	6	29	2,442	47
	2014	*	9	9	19	*	7	17		17	2	19	2,675	30

NUMBER TESTED IN GRADE 4													
2012		32	16	48	2	8	23		27	21	48	7,039	
2013		25	22	47	1	16	21		28	19	47	6,771	
2014	1	11	18	29	2	13	25		20	10	30	7,022	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2012		0.0	6.3	2.1	*	0.0	0.0		3.7	0.0	2.1	5.1	48
	2013		0.0	0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	4.7	47
	2014	*	0.0	0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	3.7	30

NUMBER TESTED IN GRADE 4													
2012		32	16	48	2	8	23		27	21	48	7,039	
2013		25	22	47	1	16	21		28	19	47	6,771	
2014	1	11	18	29	2	13	25		20	10	30	7,022	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	1. Composition ¹ GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2012	1.7	1.8	49.1	51.2
	2013	4.1	3.5	42.3	48.3
	2014	3.5	2.8	58.9	48.9

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012		20.8	41.7	31.3	*	45.0	26.8		28.6	35.0	31.3	55.4	48
	2013	*	26.3	54.0	45.7	*	52.4	39.7		43.2	47.1	45.1	57.5	71
	2014	*	26.9	31.8	28.2	*	32.4	25.0		36.6	19.4	29.2	59.3	72
4	2012		22.6	50.0	37.7	*	57.1	39.5		42.5	31.0	37.7	53.0	69
	2013		15.4	25.9	20.8	*	28.6	23.1		15.6	28.6	20.8	57.5	53
	2014	*	18.2	39.0	36.0	*	36.1	27.1		32.1	36.0	34.0	59.0	53
5	2012	*	23.8	82.8	56.9	*	84.0	63.9		58.6	52.2	55.8	64.1	52
	2013		62.5	85.7	74.6	83.3	84.6	70.7		73.7	75.9	74.6	81.7	67
	2014		75.0	60.7	66.7	*	59.1	63.6		66.7	66.7	66.7	81.4	48
3-5	2012	*	22.4	58.2	41.7	50.0	63.0	42.5		43.3	38.9	41.4	57.5	169
	2013	*	37.7	57.1	48.9	50.0	56.2	46.2		45.8	52.4	48.7	65.3	191
	2014	*	42.1	41.6	41.0	50.0	40.0	36.5		44.4	36.5	41.0	66.3	173

NUMBER TESTED IN GRADES 3-5													
2012	1	76	91	168	8	73	130			97	72	169	35,372
2013	2	77	112	190	14	89	130			107	84	191	34,686
2014	2	57	113	166	6	95	156			99	74	173	35,222

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012		19	14	33	*	11	30		20	13	33	5,287	48
	2013	*	14	23	38	*	20	38		21	18	39	5,086	71
	2014	*	19	30	51	*	25	48		26	25	51	4,988	72
4	2012		24	19	43	*	12	26		23	20	43	5,511	69
	2013		22	20	42	*	15	20		27	15	42	4,919	53
	2014	*	9	25	32	*	23	35		19	16	35	4,803	53
5	2012	*	16	5	22	*	4	13		12	11	23	4,228	52
	2013		12	5	17	1	4	12		10	7	17	2,035	67
	2014		5	11	15	*	9	16		10	6	16	2,088	48
3-5	2012	*	59	38	98	4	27	69		55	44	99	15,026	169
	2013	*	48	48	97	7	39	70		58	40	98	12,040	191
	2014	*	33	66	98	3	57	99		55	47	102	11,879	173

NUMBER TESTED IN GRADES 3-5													
2012	1	76	91	168	8	73	130		97	72	169	35,372	
2013	2	77	112	190	14	89	130		107	84	191	34,686	
2014	2	57	113	166	6	95	156		99	74	173	35,222	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012		0.0	4.2	2.1	*	5.0	2.4		3.6	0.0	2.1	7.9	48
	2013	*	0.0	4.0	2.9	*	2.4	1.6		5.4	0.0	2.8	9.1	71
	2014	*	3.8	4.5	4.2	*	5.4	3.1		4.9	3.2	4.2	10.4	72
4	2012		0.0	2.6	1.4	*	0.0	0.0		2.5	0.0	1.4	6.1	69
	2013		0.0	0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	9.5	53
	2014	*	0.0	2.4	2.0	*	2.8	2.1		3.6	0.0	1.9	14.0	53
5	2012	*	0.0	13.8	7.8	*	16.0	11.1		6.9	8.7	7.7	10.4	52
	2013		0.0	17.1	9.0	0.0	15.4	12.2		7.9	10.3	9.0	12.8	67
	2014		10.0	3.6	4.4	*	0.0	0.0		6.7	5.6	6.3	15.7	48
3-5	2012	*	0.0	6.6	3.6	0.0	6.8	4.2		4.1	2.8	3.6	8.1	169
	2013	*	0.0	7.1	4.2	0.0	5.6	4.6		4.7	3.6	4.2	10.4	191
	2014	*	5.3	3.5	3.6	0.0	3.2	1.9		5.1	2.7	4.0	13.3	173

NUMBER TESTED IN GRADE 3-5													
2012	1	76	91	168	8	73	120		97	72	169	35,372	
2013	2	77	112	190	14	89	130		107	84	191	34,686	
2014	2	57	113	166	6	95	156		99	74	173	35,222	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
3	2012	46.8	50.8	57.6	44.3	34.0
	2013	47.6	49.8	64.5	52.6	55.2
	2014	50.7	53.1	52.0	49.8	47.7
4	2012	55.5	55.3	57.2	46.0	49.3
	2013	49.7	41.5	50.5	38.9	34.0
	2014	45.7	57.2	59.0	48.8	45.7
5	2012	57.9	60.6	58.5	51.4	60.7
	2013	58.8	63.9	59.1	58.8	73.9
	2014	58.3	59.7	64.3	51.6	60.0
3-5	2012	53.8	55.6	57.7	47.2	48.4
	2013	52.1	52.5	58.7	51.0	55.9
	2014	51.3	56.2	57.5	50.0	50.5

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2012	*	47.6	69.0	58.8	*	68.0	55.6		62.1	56.5	59.6	58.2	52
	2013		48.4	63.6	56.3	*	58.3	46.2		57.1	55.2	56.3	65.1	64
	2014		33.3	61.5	46.7	*	55.0	44.2		50.0	47.4	48.9	61.3	47

NUMBER TESTED IN GRADE 5													
2012	1	21	29	51	2	25	36		29	23	52	10,697	
2013		31	33	64	3	24	39		35	29	64	10,180	
2014		21	26	45	1	20	43		28	19	47	9,073	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2012	*	11	9	21	*	8	16		11	10	21	4476	52
	2013		16	12	28	*	10	21		15	13	28	3551	64
	2014		14	10	24	*	9	24		14	10	24	3511	47

NUMBER TESTED IN GRADE 5													
2012	1	21	29	51	2	25	36		29	23	52	10,697	
2013		31	33	64	3	24	39		35	29	64	10,180	
2014		21	26	45	1	20	43		28	19	47	9,073	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2012	*	0.0	3.4	2.0	*	4.0	2.8		3.4	0.0	1.9	6.5	52
	2013		0.0	3.0	1.6	*	0.0	0.0		2.9	0.0	1.6	6.6	64
	2014		0.0	3.8	2.2	*	0.0	0.0		3.6	0.0	2.1	5.3	47

NUMBER TESTED IN GRADE 5													
2012	1	21	29	51	2	25	36		29	23	52	10,697	
2013		31	33	64	3	24	39		35	29	64	10,180	
2014		21	26	45	1	20	43		28	19	47	9,073	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2012	70.0	74.4	63.9	60.6
	2013	66.4	64.8	58.5	53.8
	2014	59.6	61.3	55.0	56.1

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012			26.3	26.3		29.4	29.4		18.2	37.5	26.3	65.5	19
	2013			43.6	44.7	*	42.1	42.1		42.1	45.0	43.6	69.6	39
	2014			30.6	32.4		31.4	31.4		21.1	41.2	30.6	65.2	36
4	2012			52.6	52.6		55.6	55.6		30.0	77.8	52.6	64.4	19
	2013			37.5	37.5		37.5	37.5		16.7	*	37.5	61.0	8
	2014			43.5	47.6		43.5	43.5		37.5	46.7	43.5	60.8	23
5	2012			68.4	68.4		68.4	72.2		60.0	77.8	68.4	72.1	19
	2013			*	*		*	*			*	*	86.5	1
	2014												83.0	0
3-5	2012			49.1	49.1		51.9	52.8		35.5	65.4	49.1	66.8	57
	2013			41.7	42.6	*	40.4	40.4		36.0	47.8	41.7	70.6	48
	2014			35.6	38.2		36.2	36.2		25.9	43.8	35.6	68.7	59

NUMBER TESTED IN GRADES 3-5													
2012			57	57		54	53		31	26	57	14,102	
2013			48	47	3	47	47		25	23	48	13,810	
2014			59	55		58	58		27	32	59	14,654	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012			14	14		12	12		9	5	14	1,957	19
	2013			22	21	*	22	22		11	11	22	1,697	39
	2014			25	23		24	24		15	10	25	2,005	36
4	2012			9	9		8	8		7	2	9	1,728	19
	2013			5	5		5	5		5	*	5	1,915	8
	2014			13	11		13	13		5	8	13	1,891	23
5	2012			6	6		6	5		4	2	6	998	19
	2013			*	*		*	*			*	*	449	1
	2014												692	0
3-5	2012			29	29		26	25		20	9	29	4,683	57
	2013			28	27	*	28	28		16	12	28	4,061	48
	2014			38	34		37	37		20	18	38	4,588	59

NUMBER TESTED IN GRADES 3-5													
2012			57	57		54	53		31	26	57	14,102	
2013			48	47	3	47	47		25	23	48	13,810	
2014			59	55		58	58		27	32	59	14,654	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012			0.0	0.0		0.0	0.0		0.0	0.0	0.0	13.4	19
	2013			5.1	5.3	*	5.3	5.3		10.5	0.0	5.1	17.4	39
	2014			5.6	5.9		5.7	5.7		0.0	11.8	5.6	17.6	36
4	2012			5.3	5.3		5.6	5.6		0.0	11.1	5.3	13.0	19
	2013			0.0	0.0		0.0	0.0		0.0	*	0.0	13.4	8
	2014			8.7	9.5		8.7	8.7		25.0	0.0	8.7	12.5	23
5	2012			5.3	5.3		5.3	5.6		0.0	11.1	5.3	12.1	19
	2013			*	*		*	*			*	*	11.6	1
	2014												15.8	0
3-5	2012			3.5	3.5		3.7	3.8		0.0	7.7	3.5	12.9	57
	2013			4.2	4.3	*	4.3	4.3		8.0	0.0	4.2	14.6	48
	2014			6.8	7.3		6.9	6.9		7.4	6.3	6.8	15.4	59

NUMBER TESTED IN GRADE 3-5													
2012			57	57		54	53		31	26	57	14,102	
2013			48	47	3	47	47		25	23	48	13,810	
2014			59	55		58	58		27	32	59	14,654	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2012	47.4	40.4	37.2
	2013	44.9	50.0	48.1
	2014	49.5	43.8	42.2
4	2012	45.3	59.4	59.2
	2013	53.8	53.5	40.6
	2014	56.5	51.4	50.8
5	2012	59.5	67.0	55.4
	2013	*	*	*
	2014			
3-5	2012	50.7	55.6	50.6
	2013	46.5	50.7	46.4
	2014	52.3	46.8	45.6

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2012			39.1	39.1	*	40.9	40.9		21.4	66.7	39.1	68.9	23
	2013			*	*		*	*		*	*	*	62.2	4
	2014			47.8	47.6		47.8	47.8		37.5	53.3	47.8	65.6	23

NUMBER TESTED IN GRADE 4													
2012			23	23	3	22	22		14	9	23	4,905	
2013			4	4		4	4		2	2	4	4,958	
2014			23	21		23	23		8	15	23	4,841	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2012			14	14	*	13	13		11	3	14	1,524	23
	2013			*	*		*	*		*	*	*	1,876	4
	2014			12	11		12	12		5	7	12	1,667	23

NUMBER TESTED IN GRADE 4													
2012			23	23	3	22	22			14	9	23	4,905
2013			4	4		4	4			2	2	4	4,958
2014			23	21		23	23			8	15	23	4,841

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2012			0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	0.0	23
	2013			*	*		*	*		*	*	*	3.6	4
	2014			4.3	4.8		4.3	4.3		12.5	0.0	4.3	5.9	23

NUMBER TESTED IN GRADE 4													
2012			23	23	3	22	22			14	9	23	4,905
2013			4	4		4	4			2	2	4	4,958
2014			23	21		23	23			8	15	23	4,841

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ Personal Narrative	1. Composition ¹ Expository	2. Revision	3. Editing
4	2012	1.8	1.7	52.2	47.8
	2013	*	*	*	*
	2014	4.3	3.6	48.3	54.9

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012		*		*	*		*		*	*	*	54.7	4
	2013		*	*	*	*	*	*		*	*	*	67.5	4
	2014		*	*	28.6	28.6	*	28.6		*	*	28.6	63.3	7
4	2012		*	*	*	*	*	*		*	*	*	58.0	4
	2013		*	*	62.5	62.5	*	*		50.0	*	62.5	60.2	8
	2014		*	*	*	*	*	*		*	*	*	62.9	4
5	2012												67.0	0
	2013		*	*	100.0	100.0	*	*		*	*	100.0	86.5	6
	2014		*	*	100.0	100.0	*	100.0		*	*	100.0	86.3	7
3-5	2012		33.3	*	50.0	50.0	*	57.1		*	*	50.0	61.0	8
	2013		70.0	87.5	77.8	77.8	85.7	83.3		72.7	85.7	77.8	73.4	18
	2014		80.0	50.0	64.7	66.7	50.0	64.7		66.7	66.7	66.7	73.2	18

NUMBER TESTED IN GRADES 3-5													
2012		6	2	8	8	2	7			5	3	8	1,384
2013		10	8	18	18	7	12			11	7	18	1,434
2014		10	8	17	18	6	17			12	6	18	1,362

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012		*		*	*		*		*	*	*	149	4
	2013		*	*	*	*	*	*		*	*	*	114	4
	2014		*	*	5	5	*	5		*	*	5	114	7
4	2012		*	*	*	*	*	*		*	*	*	201	4
	2013		*	*	3	3	*	*		3	*	3	184	8
	2014		*	*	*	*	*	*		*	*	*	170	4
5	2012												190	0
	2013		*	*	0	0	*	*		*	*	0	84	6
	2014		*	*	0	0	*	0		*	*	0	81	7
3-5	2012		4	*	4	4	*	3		*	*	4	540	8
	2013		3	1	4	4	1	2		3	1	4	382	18
	2014		2	4	6	6	3	6		4	2	6	365	18

NUMBER TESTED IN GRADES 3-5													
2012		6	2	8	8	2	7		5	3	8	1,384	
2013		10	8	18	18	7	12		11	7	18	1,434	
2014		10	8	17	18	6	17		12	6	18	1,362	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012		*		*	*		*		*	*	*	3.3	4
	2013		*	*	*	*	*	*		*	*	*	4.3	4
	2014		*	*	0.0	0.0	*	0.0		*	*	0.0	4.8	7
4	2012		*	*	*	*	*	*		*	*	*	3.3	4
	2013		*	*	0.0	0.0	*	*		0.0	*	0.0	3.5	8
	2014		*	*	*	*	*	*		*	*	*	6.3	4
5	2012												4.9	0
	2013		*	*	0.0	0.0	*	*		*	*	0.0	7.4	6
	2014		*	*	0.0	0.0	*	0.0		*	*	0.0	10.3	7
3-5	2012		0.0	*	0.0	0.0	*	0.0		*	*	0.0	4.0	8
	2013		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	5.4	18
	2014		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	7.7	18

NUMBER TESTED IN GRADE 3-5													
2012		6	2	8	8	2	7		5	3	8	1,384	
2013		10	8	18	18	7	12		11	7	18	1,434	
2014		10	8	17	18	6	17		12	6	18	1,362	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2012	*	*	*
	2013	*	*	*
	2014	45.7	38.8	41.8
4	2012	*	*	*
	2013	59.4	58.9	55.8
	2014	*	*	*
5	2012			
	2013	54.2	61.1	56.0
	2014	58.9	62.9	55.1
3-5	2012	42.8	56.3	50.0
	2013	54.4	57.7	60.1
	2014	50.4	54.2	48.4

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012		*		*	*		*		*	*	*	52.0	4
	2013		*	*	*	*	*	*		*	*	*	64.4	4
	2014		*	*	71.4	71.4	*	71.4		*	*	71.4	64.2	7
4	2012		*		*	*		*			*	*	61.2	2
	2013		*	*	*	*	*	*		*	*	*	61.7	5
	2014		*	*	*	*	*	*		*	*	*	70.3	4
5	2012												60.6	0
	2013		*	*	*	*	*	*		*	*	*	77.2	3
	2014		*	*	100.0	100.0	*	100.0		*	*	100.0	79.1	7
3-5	2012		33.3		33.3	33.3		*		*	*	33.3	58.7	6
	2013		37.5	*	33.3	33.3	*	50.0		33.3	33.3	33.3	69.1	12
	2014		90.9	85.7	88.2	88.9	*	88.2		81.8	100.0	88.9	72.7	18

NUMBER TESTED IN GRADES 3-5													
2012		6		6	6		5		3	3	6	1,354	
2013		8	4	12	12	3	8		6	6	12	1,433	
2014		11	7	17	18	5	17		11	7	18	1,378	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012		*		*	*		*		*	*	*	157	4
	2013		*	*	*	*	*	*		*	*	*	120	4
	2014		*	*	2	2	*	2		*	*	2	113	7
4	2012		*		*	*		*			*	*	182	2
	2013		*	*	*	*	*	*		*	*	*	181	5
	2014		*	*	*	*	*	*		*	*	*	138	4
5	2012												220	0
	2013		*	*	*	*	*	*		*	*	*	142	3
	2014		*	*	0	0	*	0		*	*	0	125	7
3-5	2012		4		4	4		*		*	*	4	559	6
	2013		5	*	8	8	*	4		4	4	8	443	12
	2014		1	1	2	2	*	2		2	0	2	376	18

NUMBER TESTED IN GRADES 3-5													
2012		6		6	6		5		3	3	6	1,354	
2013		8	4	12	12	3	8		6	6	12	1,433	
2014		11	7	17	18	5	17		11	7	18	1,378	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012		*		*	*		*		*	*	*	4.0	4
	2013		*	*	*	*	*	*		*	*	*	7.4	4
	2014		*	*	0.0	0.0	*	0.0		*	*	0.0	7.6	7
4	2012		*		*	*		*			*	*	1.7	2
	2013		*	*	*	*	*	*		*	*	*	4.7	5
	2014		*	*	*	*	*	*		*	*	*	6.5	4
5	2012												0.7	0
	2013		*	*	*	*	*	*		*	*	*	3.9	3
	2014		*	*	0.0	0.0	*	0.0		*	*	0.0	6.0	7
3-5	2012		0.0		0.0	0.0		*		*	*	0.0	1.8	6
	2013		0.0	*	0.0	0.0	*	0.0		0.0	0.0	0.0	5.0	12
	2014		0.0	0.0	0.0	0.0	*	0.0		0.0	0.0	0.0	6.5	18

NUMBER TESTED IN GRADE 3-5													
2012		6		6	6		5		3	3	6	1,354	
2013		8	4	12	12	3	8		6	6	12	1,433	
2014		11	7	17	18	5	17		11	7	18	1,378	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
3	2012	*	*	*	*	*
	2013	*	*	*	*	*
	2014	54.9	71.4	67.3	45.2	62.9
4	2012	*	*	*	*	*
	2013	*	*	*	*	*
	2014	*	*	*	*	*
5	2012					
	2013	*	*	*	*	*
	2014	60.2	57.1	61.9	69.0	57.1
3-5	2012	47.4	53.9	36.0	36.1	38.3
	2013	47.2	49.2	50.7	31.9	41.2
	2014	61.9	70.0	65.8	56.5	61.9

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2012												48.8	
	2013		*	*	66.7	66.7	*	*		*	*	66.7	58.1	6
	2014		*	*	33.3	42.9	*	42.9		*	*	42.9	55.5	7

NUMBER TESTED IN GRADE 5														
2012														531
2013		3	3	6	6	3	4			4	2	6		540
2014		4	3	6	7	2	7			5	2	7		501

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2012												272	
	2013		*	*	2	2	*	*		*	*	2	226	6
	2014		*	*	4	4	*	4		*	*	4	223	7

NUMBER TESTED IN GRADE 5														
2012														531
2013		3	3	6	6	3	4			4	2	6		540
2014		4	3	6	7	2	7			5	2	7		501

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2012												6.2	
	2013		*	*	0.0	0.0	*	*		*	*	0.0	6.1	6
	2014		*	*	0.0	0.0	*	0.0		*	*	0.0	7.6	7

NUMBER TESTED IN GRADE 5														
2012														531
2013		3	3	6	6	3	4			4	2	6		540
2014		4	3	6	7	2	7			5	2	7		501

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2012				
	2013	52.8	66.7	56.7	57.6
	2014	59.5	71.4	47.1	71.4

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the ITBS

Grade	Year	READING TOTAL (**READING PROFILE TOTAL)				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2012	50.0	63.2	62.5	62.2	40
	2013	100.0	86.4	87.5	60.8	24
	2014	66.7	67.7	67.6	60.7	34
1	2012	40.0	31.4	32.5	55.4	40
	2013	26.7	43.5	36.8	55.0	38
	2014	0.0	14.3	11.1	47.2	9
2	2012	7.4	50.0	17.1	49.8	35
	2013	16.7	62.5	26.3	50.2	38
	2014	13.3	50.0	23.8	44.4	21
K-2	2012	14.7	48.1	38.3	55.8	75
	2013	26.5	70.7	53.2	56.7	100
	2014	26.1	61.3	53.1	53.1	64
# Tested (GR K-2)	2012	34	81	115	21,034	
	2013	49	75	124	28,878	
	2014	23	75	98	28,063	

Grade	Year	MATHEMATICS TOTAL (**MATHEMATICS)				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2012	70.8	73.7	72.6	55.1	62
	2013	61.5	78.3	69.4	55.1	49
	2014	65.8	68.8	67.1	55.0	70
1	2012	27.0	22.9	25.0	50.7	72
	2013	19.5	43.5	28.1	52.0	64
	2014	26.9	27.3	27.1	46.0	48
2	2012	23.8	62.5	28.2	57.9	71
	2013	29.0	37.5	30.0	56.2	70
	2014	34.0	91.7	45.8	52.0	59
K-2	2012	33.9	50.6	40.5	54.5	205
	2013	32.6	57.4	39.9	54.4	183
	2014	43.2	59.1	49.2	51.0	177
# Tested (GR K-2)	2012	124	81	205	40,477	
	2013	129	54	183	40,966	
	2014	111	66	177	40,233	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2012		57.6	85.7	63.2	*		*		57.1	68.4	62.5	62.2	40
	2013	*	88.2	83.3	87.0	*		*		85.7	90.0	87.5	60.8	24
	2014		65.5	*	69.7	*	*	*		58.8	76.5	67.6	60.7	34
1	2012		28.1	57.1	32.5	*		*		34.6	28.6	32.5	55.4	40
	2013		35.7	40.0	37.8	*		26.7		47.4	26.3	36.8	55.0	38
	2014	*	16.7	*	11.1			*		12.5	*	11.1	47.2	9
2	2012		12.0	30.0	17.1	*	*	7.4		22.7	7.7	17.1	49.8	35
	2013	*	30.0	*	26.3	*	*	16.7		27.3	25.0	26.3	50.2	38
	2014		18.8	*	23.8			13.3		25.0	22.2	23.8	44.4	21
1-2	2012		21.1	41.2	25.3	14.3	*	12.5		29.2	18.5	25.3	52.7	75
	2013	*	45.3	47.6	44.9	42.9	*	23.4		49.1	40.0	45.0	55.4	100
	2014	*	45.1	54.5	46.0	*	*	20.0		37.8	55.6	45.3	50.6	64
# Tested (GR K-2)	2012		57	17	75	7	3	32		48	27	75	14,095	
	2013	2	75	21	98	7	2	47		55	45	100	21,640	
	2014	1	51	11	63	1	2	20		37	27	64	21,214	

**Kindergarten subscore is Reading Profile Total; no Reading Total subscore available.

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2012		10	2	12	*		*		6	6	12	2,027	40
	2013	*	12	2	14	*		*		9	6	15	2,108	24
	2014		7	*	9	*	*	*		2	7	9	1,938	34
1	2012		4	1	5	*		*		2	3	5	1,963	40
	2013		4	2	6	*		1		3	3	6	2,017	38
	2014	*	0	*	0			*		0	*	0	1,561	9
2	2012		1	1	2	*	*	0		1	1	2	1,017	35
	2013	*	2	*	2	*	*	1		2	0	2	1,045	38
	2014		1	*	1			0		1	0	1	950	21
1-2	2012		5	2	7	0	*	0		3	4	7	2,981	75
	2013	*	18	4	22	3	*	4		14	9	23	5,171	100
	2014	*	8	2	10	*	*	1		3	7	10	4,449	64
# Tested (GR K-2)	2012		57	17	75	7	3	32		48	27	75	14,095	
	2013	2	75	21	98	7	2	47		55	45	100	21,640	
	2014	1	51	11	63	1	2	20		37	27	64	21,214	

**Kindergarten subscore is Reading Profile Total; no Reading Total subscore available.

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2012	*	75.8	71.4	73.3	*	68.2	70.8		67.6	78.6	72.6	55.1	62
	2013	*	82.4	62.1	68.8	*	58.3	61.5		69.6	69.2	69.4	55.1	49
	2014		70.0	65.0	68.1	*	64.9	65.8		58.8	75.0	67.1	55.0	70
1	2012		16.1	32.5	25.0	*	27.3	27.0		26.1	23.1	25.0	50.7	72
	2013		32.1	25.0	28.6	*	15.4	19.5		27.8	28.6	28.1	52.0	64
	2014	*	22.2	29.6	27.7	*	30.4	26.9		25.9	28.6	27.1	46.0	48
2	2012		32.0	26.1	28.2	37.5	22.5	23.8		38.5	15.6	28.2	57.9	71
	2013	*	24.1	36.8	30.4	0.0	40.0	29.0		27.5	33.3	30.0	56.2	70
	2014		52.0	39.4	47.4	*	29.2	34.0		55.6	30.4	45.8	52.0	59
K-2	2012	*	42.7	39.5	40.4	30.8	34.7	33.9		42.0	38.4	40.5	54.5	205
	2013	*	40.5	39.8	40.0	30.0	37.6	32.6		37.4	42.9	39.9	54.4	183
	2014	*	52.1	47.0	50.3	*	45.2	43.2		48.5	50.0	49.2	51.0	177
# Tested (GR K-2)	2012	1	89	114	203	13	95	124		119	86	205	40,477	
	2013	4	74	103	180	10	85	129		99	84	183	40,966	
	2014	3	73	100	173	4	84	111		97	80	177	40,233	

**Kindergarten test is Mathematics; no Mathematics Total score available.

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2012	*	14	7	21	*	4	4		10	11	21	2,472	62
	2013	*	9	7	16	*	4	6		6	10	16	2,594	49
	2014		6	6	12	*	5	5		5	7	12	2,598	70
1	2012		1	3	4	*	2	2		2	2	4	2,473	72
	2013		4	2	6	*	1	2		4	2	6	2,609	64
	2014	*	0	1	1	*	1	1		1	0	1	2,166	48
2	2012		2	3	5	0	2	3		5	0	5	2,843	71
	2013	*	1	3	4	0	3	4		3	1	4	2,626	70
	2014		4	2	6	*	1	1		5	1	6	2,408	59
K-2	2012	*	17	13	30	1	8	9		17	13	30	7,788	205
	2013	*	14	12	26	1	8	12		13	13	26	7,829	183
	2014	*	10	9	19	*	7	7		11	8	19	7,172	177
# Tested (GR K-2)	2012	1	89	114	203	13	95	124		119	86	205	40,477	
	2013	4	74	103	180	10	85	129		99	84	183	40,966	
	2014	3	73	100	173	4	84	111		97	80	177	40,233	

**Kindergarten test is Mathematics; no Mathematics Total score available.

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2012		19.4	47.5	34.7	*	45.5	43.2		32.6	38.5	34.7	62.5	72
	2013		35.7	30.6	33.3	*	23.1	22.0		41.7	21.4	32.8	63.6	64
	2014	*	16.7	40.7	31.9	*	39.1	34.6		33.3	28.6	31.3	58.6	48
2	2012		32.0	26.1	28.2	25.0	22.5	23.8		30.8	25.0	28.2	63.6	71
	2013	*	48.3	60.5	52.2	50.0	68.6	51.6		57.5	46.7	52.9	60.6	70
	2014		44.0	27.3	36.8	*	25.0	23.4		41.7	26.1	35.6	59.2	59
1-2	2012		25.0	36.0	31.5	16.7	32.9	31.0		31.8	31.0	31.5	63.0	143
	2013	*	42.1	45.9	43.2	42.9	49.2	39.8		50.0	34.5	43.3	62.1	134
	2014	*	32.6	33.3	34.6	*	31.9	27.4		38.1	27.3	33.6	58.9	107
# Tested (GR 1-2)	2012		56	86	143	12	73	100		85	58	143	26,880	
	2013	1	57	74	132	7	61	103		76	58	134	27,003	
	2014	3	43	60	104	2	47	73		63	44	107	26,955	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2012		2	1	3	*	0	0		1	2	3	4,060	72
	2013		5	4	9	*	2	2		6	3	9	4,150	64
	2014	*	2	3	5	*	3	3		3	2	5	3,708	48
2	2012		1	3	4	1	2	3		4	0	4	3,820	71
	2013	*	1	5	6	0	5	6		4	2	6	3,436	70
	2014		4	3	7	*	1	1		4	3	7	3,288	59
1-2	2012		3	4	7	1	2	3		5	2	7	7,880	143
	2013	*	6	9	15	0	7	8		10	5	15	7,586	134
	2014	*	6	6	12	*	4	4		7	5	12	6,996	107
# Tested (GR 1-2)	2012		56	86	143	12	73	100		85	58	143	26,880	
	2013	1	57	74	132	7	61	103		76	58	134	27,003	
	2014	3	43	60	104	2	47	73		63	44	107	26,955	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2012	*		90.9	87.0		86.4	86.4		84.6	90.0	87.0	89.9	23
	2013	*		95.7	96.0		95.8	95.8		88.9	100.0	96.0	89.7	25
	2014			88.6	88.6	*	88.6	88.6		81.3	94.7	88.6	88.6	35
1	2012			78.8	78.8		78.8	78.8		76.2	83.3	78.8	89.2	33
	2013			69.2	69.2		69.2	69.2		64.7	77.8	69.2	87.6	26
	2014	*		90.5	91.3		91.3	91.3		80.0	100.0	91.3	84.6	23
2	2012			81.1	81.1	*	81.1	81.1		77.8	84.2	81.1	93.3	37
	2013			78.8	78.1	*	78.8	78.8		73.7	85.7	78.8	93.6	33
	2014			91.7	90.9	*	91.7	91.7		86.7	100.0	91.7	91.8	24
K-2	2012	*		82.6	81.7	*	81.5	81.5		78.8	85.4	81.7	90.8	93
	2013	*		80.5	80.7	*	80.7	80.7		73.3	89.7	81.0	90.3	84
	2014	*		90.0	90.0	*	90.2	90.2		82.9	97.6	90.2	88.2	82
# Tested (GR K-2)	2012	1		92	93	5	92	92		52	41	93	18,911	
	2013	2		82	83	3	83	83		45	39	84	18,629	
	2014	2		80	80	2	82	82		41	41	82	18,008	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2012	*		15	15		14	14		7	8	15	3,679	23
	2013	*		14	15		15	15		4	11	15	3,798	25
	2014			17	17	*	17	17		7	10	17	3,313	35
1	2012			6	6		6	6		2	4	6	2,437	33
	2013			4	4		4	4		1	3	4	2,394	26
	2014	*		5	5		5	5		1	4	5	2,123	23
2	2012			7	7	*	7	7		4	3	7	2,934	37
	2013			5	5	*	5	5		1	4	5	2,899	33
	2014			7	7	*	7	7		5	2	7	2,596	24
K-2	2012	*		28	28	*	27	27		13	15	28	9,050	93
	2013	*		23	24	*	24	24		6	18	24	9,091	84
	2014	*		29	29	*	29	29		13	16	29	8,032	82
# Tested (GR K-2)	2012	1		92	93	5	92	92		52	41	93	18,911	
	2013	2		82	83	3	83	83		45	39	84	18,629	
	2014	2		80	80	2	82	82		41	41	82	18,008	

PERFORMANCE IN 2014

Grade 2013-14 (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2014 Level	N	%	N	%	N	%	N	%	N	%
KN (35)	Beginning	14	40.0	26	74.3	33	94.3	33	94.3	33	94.3
	Intermediate	18	51.4	6	17.1	1	2.9	1	2.9	1	2.9
	Advanced	2	5.7	2	5.7	0	0.0	0	0.0	0	0.0
	Advanced High	1	2.9	1	2.9	1	2.9	1	2.9	1	2.9
1 (24)	Beginning	2	8.3	4	16.7	8	33.3	7	29.2	5	20.8
	Intermediate	5	20.8	12	50.0	11	45.8	12	50.0	13	54.2
	Advanced	10	41.7	5	20.8	5	20.8	3	12.5	4	16.7
	Advanced High	7	29.2	3	12.5	0	0.0	2	8.3	2	8.3
2 (24)	Beginning	2	8.3	1	4.2	8	33.3	3	12.5	3	12.5
	Intermediate	15	62.5	17	70.8	13	54.2	10	41.7	11	45.8
	Advanced	7	29.2	6	25.0	3	12.5	9	37.5	10	41.7
	Advanced High	0	0.0	0	0.0	0	0.0	2	8.3	0	0.0
3 (41)	Beginning	1	2.4	1	2.4	9	22.5	18	43.9	9	22.5
	Intermediate	18	43.9	16	39.0	19	47.5	9	22.0	16	40.0
	Advanced	17	41.5	18	43.9	10	25.0	10	24.4	10	25.0
	Advanced High	5	12.2	6	14.6	2	5.0	4	9.8	5	12.5
4 (38)	Beginning	1	2.6	2	5.3	3	7.9	10	26.3	2	5.3
	Intermediate	8	21.1	13	34.2	19	50.0	15	39.5	18	47.4
	Advanced	18	47.4	13	34.2	12	31.6	11	28.9	14	36.8
	Advanced High	11	28.9	10	26.3	4	10.5	2	5.3	4	10.5

**PROGRESSION FROM
2013 TO 2014**

Number Rated Both Years N (%) Progressed	2014 Level	2013 Level			
		Beg	Int	Adv	Adv High
— —	Beginning	—			
	Intermediate	—	—		
	Advanced	—	—	—	
	Advanced High	—	—	—	
24 12 (50.0%)	Beginning	5			
	Intermediate	8	5		
	Advanced	1	1	2	
	Advanced High	1	1	0	
24 4 (16.7%)	Beginning	3			
	Intermediate	0	11		
	Advanced	1	3	6	
	Advanced High	0	0	0	
38 13 (34.2%)	Beginning	8			
	Intermediate	5	11		
	Advanced	0	3	6	
	Advanced High	0	0	5	
38 15 (39.5%)	Beginning	2			
	Intermediate	5	13		
	Advanced	1	5	8	
	Advanced High	0	0	4	

PERFORMANCE IN 2014

Grade 2013-14 (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2014 Level	N	%	N	%	N	%	N	%	N	%
5 (23)	Beginning	1	4.3	0	0.0	0	0.0	1	4.3	1	4.3
	Intermediate	4	17.4	2	8.7	2	8.7	5	21.7	2	8.7
	Advanced	9	39.1	12	52.2	11	47.8	9	39.1	12	52.2
	Advanced High	9	39.1	9	39.1	10	43.5	8	34.8	8	34.8
ALL (185)	Beginning	21	11.4	34	18.4	61	33.2	72	38.9	53	28.8
	Intermediate	68	36.8	66	35.7	65	35.3	52	28.1	61	33.2
	Advanced	63	34.1	56	30.3	41	22.3	42	22.7	50	27.2
	Advanced High	33	17.8	29	15.7	17	9.2	19	10.3	20	10.9

**PROGRESSION FROM
2013 TO 2014**

Number Rated Both Years N (%) Progressed	2014 Level	2013 Level			
		Beg	Int	Adv	Adv High
23 15 (65.2%)	Beginning	1			
	Intermediate	0	2		
	Advanced	2	5	5	
	Advanced High	0	0	8	
147 59 (40.1%)	Beginning	19			
	Intermediate	18	42		
	Advanced	5	17	27	
	Advanced High	1	1	17	

■ Indicates students who progressed at least one level from 2013 to 2014.

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 1 ART

44	70.9	80.6			93.2		84.8	
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GRADE 1 MATHEMATICS

44	77.7	80.3			77.3		88.8	
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GRADE 1 READING

20	84.5	85.9			90.0		95.2	
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GRADE 1 SPANISH READING

24	86.1	87.4			95.8		97.9	
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GRADE 2 MATHEMATICS

55	59.6	76.7	81.1		80.0	86.5	80.4	91.8
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GRADE 2 MUSIC

53		68.9	86.4		37.7	100.0	64.3	100.0
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GRADE 2 READING

29	53.8	76.5	79.8		79.3	81.5	73.6	87.7
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GRADE 2 SPANISH READING

25	68.9	79.3	86.0		84.0	100.0	70.5	92.6
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GRADE 3 LANGUAGE ARTS

37	40.8	65.8	81.6		40.5	91.4	57.8	91.7
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GRADE 3 MATHEMATICS

77	37.7	64.1	82.3		28.6	94.6	51.5	88.5
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GRADE 3 PHYSICAL EDUCATION

74		70.7	92.0		59.5	100.0	81.1	100.0
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 1 ART

48		74.9			75.0		85.0	
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GRADE 1 MATHEMATICS

50	80.6	81.8			90.0		87.1	
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GRADE 1 READING

26	60.6	71.8			61.5		79.6	
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GRADE 1 SPANISH READING

24	89.9	89.9			91.7		86.5	
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GRADE 2 MATHEMATICS

60	71.1	82.7	78.8		80.0	85.7	75.6	91.8
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GRADE 2 MUSIC

56		79.8	86.7		89.3	100.0	91.4	99.9
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GRADE 2 READING

36	57.2	71.5	79.3		55.6	84.4	65.3	86.6
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GRADE 2 SPANISH READING

24	87.9	90.9	78.7		100.0	87.5	78.7	91.4
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GRADE 3 LANGUAGE ARTS

37	58.9	68.4	81.5		56.8	86.1	63.0	90.0
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GRADE 3 MATHEMATICS

74	47.0	66.2	82.1		40.5	90.3	55.5	87.5
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GRADE 3 PHYSICAL EDUCATION

81		76.0	90.0		81.5	100.0	93.6	100.0
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 READING

38	51.1	68.1	79.6		42.1	91.4	55.3	87.8
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GRADE 3 SCIENCE

38	50.6	67.1	83.7		42.1	94.3	53.2	96.7
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GRADE 3 SOCIAL STUDIES

38	53.4	65.9	82.9		44.7	94.4	61.3	96.1
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GRADE 3 SPANISH LANGUAGE ARTS

39	45.8	63.9			28.2		60.1	90.8
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GRADE 3 SPANISH READING

39	31.5	62.0			17.9		53.0	90.5
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GRADE 3 SPANISH SCIENCE

39	40.8	60.6	78.7		20.5	89.5	55.4	95.3
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GRADE 3 SPANISH SOCIAL STUDIES

37	41.9	61.2	82.2		18.9	97.2	55.3	96.1
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GRADE 4 ART

57	43.9	71.0	85.1		56.1	96.5	77.4	99.9
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GRADE 4 LANGUAGE ARTS

30	45.1	63.4	78.6		33.3	89.7	57.7	91.1
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GRADE 4 MATHEMATICS

57	39.1	66.8	82.2		35.1	94.7	55.0	89.0
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GRADE 4 READING

30	42.3	61.6	79.1		20.0	93.1	54.2	89.7
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 READING

37	53.7	69.1	78.9		43.2	85.7	56.4	86.4
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GRADE 3 SCIENCE

37	49.2	66.1	82.8		32.4	83.3	56.3	95.5
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GRADE 3 SOCIAL STUDIES

37	58.5	63.4	84.0		35.1	94.4	50.2	94.5
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GRADE 3 SPANISH LANGUAGE ARTS

37	54.7	54.7			32.4		70.4	85.7
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GRADE 3 SPANISH READING

37	40.8	60.5			24.3		61.9	86.0
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GRADE 3 SPANISH SCIENCE

37	40.0	60.0	76.5		18.9	77.1	55.9	94.7
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GRADE 3 SPANISH SOCIAL STUDIES

36	43.5	59.6	74.8		27.8	71.4	53.1	94.5
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GRADE 4 ART

57		65.7	87.1		35.1	100.0	50.6	99.9
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GRADE 4 LANGUAGE ARTS

31	58.7	63.5	76.0		41.9	90.0	63.8	88.7
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GRADE 4 MATHEMATICS

54	53.2	70.1	76.1		53.7	73.6	62.3	88.7
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GRADE 4 READING

31	55.3	60.6	76.3		38.7	90.0	58.4	87.3
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 4 SCIENCE

21	43.0	62.0	84.6		19.0	100.0	52.1	96.4
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GRADE 4 SOCIAL STUDIES

20	34.6	61.5	85.3		10.0	100.0	37.8	95.9
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GRADE 4 SPANISH LANGUAGE ARTS

27	50.4	60.9			33.3		60.4	89.4
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GRADE 4 SPANISH READING

27	40.9	60.6			33.3		53.6	88.8
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GRADE 4 SPANISH SCIENCE

36	45.7	63.8	77.4		27.8	100.0	49.4	95.2
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GRADE 4 SPANISH SOCIAL STUDIES

37	36.3	64.6	94.3		21.6	100.0	38.1	96.0
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GRADE 5 LANGUAGE ARTS

53	67.1	67.1	75.1		60.4	80.4	77.2	93.6
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GRADE 5 MATHEMATICS

56	34.5	64.3	77.0		25.0	87.5	53.7	89.2
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GRADE 5 MUSIC

55		68.7	83.9		43.6	100.0	66.5	99.9
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GRADE 5 READING

53	60.5	60.5	75.2		32.1	78.4	62.9	90.8
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GRADE 5 SCIENCE

56	47.8	65.2	80.2		30.4	98.2	50.8	94.3
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 4 SCIENCE

18	49.5	65.6	82.4		33.3	100.0	56.9	94.9
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GRADE 4 SOCIAL STUDIES

17	45.2	68.4	82.6		47.1	100.0	38.7	94.8
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GRADE 4 SPANISH LANGUAGE ARTS

23	59.0	59.0			47.8		66.4	84.6
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GRADE 4 SPANISH READING

23	51.0	64.2			39.1		58.1	84.3
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GRADE 4 SPANISH SCIENCE

36	46.9	63.8	76.0		27.8	100.0	57.3	94.3
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GRADE 4 SPANISH SOCIAL STUDIES

35	31.6	60.5	98.1		5.7	100.0	38.0	94.2
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GRADE 5 LANGUAGE ARTS

47	65.2	69.3	80.8		57.4	84.8	69.6	94.1
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GRADE 5 MATHEMATICS

47	45.7	68.7	78.3		42.6	73.9	59.7	90.2
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GRADE 5 MUSIC

54		71.2	83.4		61.1	100.0	73.2	99.7
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GRADE 5 READING

47	59.6	70.4	79.5		46.8	87.0	63.1	90.0
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GRADE 5 SCIENCE

48	62.6	67.0	79.8		41.7	93.6	63.6	93.2
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 SOCIAL STUDIES

56	38.9	68.9	79.7		42.9	92.7	48.2	97.0
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GRADE 5 SPANISH LANGUAGE ARTS

3	*	*	*		*	*	69.6	*
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GRADE 5 SPANISH READING

3	*	*	*		*	*	64.7	*
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KINDERGARTEN MATHEMATICS

66	81.3	86.7			87.9		87.6	
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KINDERGARTEN PHYSICAL EDUCATION

65		71.4			50.8		83.6	
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KINDERGARTEN READING

34	82.2	84.7			85.3		90.2	
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KINDERGARTEN SPANISH READING

32	80.5	83.3			84.4		88.1	
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 SOCIAL STUDIES

48	44.4	67.3	84.9		37.5	97.9	53.5	96.0
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GRADE 5 SPANISH LANGUAGE ARTS

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GRADE 5 SPANISH READING

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KINDERGARTEN MATHEMATICS

69	80.7	87.1			89.9		82.0	
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KINDERGARTEN PHYSICAL EDUCATION

70		82.3			91.4		94.5	
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KINDERGARTEN READING

35	92.1	92.1			97.1		93.2	
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KINDERGARTEN SPANISH READING

34	93.1	93.1			94.1		94.3	
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