

# DATA PACKET

for 2014-15 planning

Evaluation & Assessment  
Office of Institutional Research

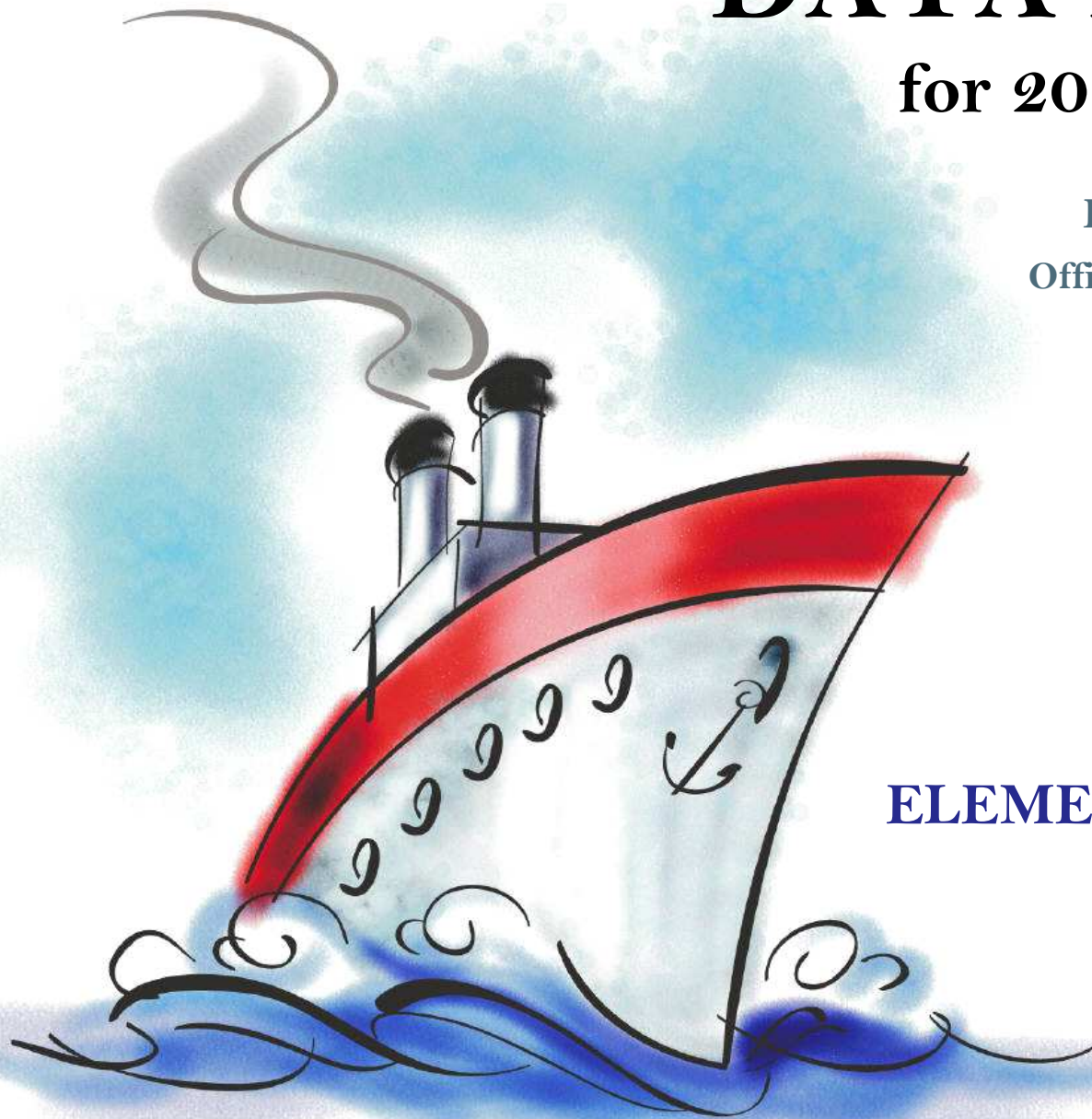
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July 31, 2014

School Number 120

**F.P. CAILLET  
ELEMENTARY SCHOOL**



Dallas Independent School District

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## **2013-14 SCHOOL SUMMARY**

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program.
- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

## **ENROLLMENT**

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- “New” students were new to the district in 2013-14. They are counted as new if not enrolled in a district campus before the last day of the 2012-13 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2012-13 and 2013-14.

## **ATTENDANCE**

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar, but is typically around 130 days.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

## **TEACHERS**

- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the year prior” and denominator “# of teachers assigned to the school for the prior year.” That is, the retention rate is the percentage of the prior year's teachers who continued at the school.

### **STAAR, STAAR L, and STAAR M**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics are based on results from standard STAAR only. STAAR L and STAAR M statistics are computed separately, following TEA reporting practice.
- “Percentage Satisfactory” is the percentage of students achieving Level 2 (Satisfactory) or Level 3 (Advanced).
- Statistics by reporting category are averages for all students (across student groups and genders).
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Reading and mathematics statistics for SSI grades 5 and 8 are based on scores cumulative through the second administration.

### **SCE COMPLIANCE and ITBS / ITED / LOGRAMOS**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Kindergarten ITBS reading statistics are based on the Reading Profile Total summary score. All other grades' ITBS reading statistics, and Logramos reading statistics for all grades, are based on the Reading Total summary score. (Reading Total values not available with use of the ITBS form administered in kindergarten.) “Number tested” statistics include kindergarten.
- Kindergarten ITBS mathematics statistics are based on the Mathematics subtest score. All other grades' statistics are based on the Mathematics Total summary score. (Mathematics Total values not available with use of the ITBS form administered in kindergarten.) “Number tested” statistics include kindergarten.
- Mathematics Total summary scores are combinations of the Mathematics Concepts, Problems, and Computation subtest results. For schools that did not administer Mathematics Concepts or Mathematics Problems subtests, Mathematics Computation statistics are provided separately.

### **TELPAS**

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2013 to 2014, the TEA did not report the 2013 composite rating.
- If a student is rated as advanced high in 2014, the TEA does not differentiate between the advanced and advanced high levels from 2013.

**ACP**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- The ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In MIDDLE and HIGH school, ACP results account for a portion of students' final semester grades (10% and 15% respectively). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In ELEMENTARY school, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in data packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70 percent is required to pass an ACP. A course mark of at least 70 percent is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

**STUDENT ENROLLMENT**

Grade	Enrollment
PK	72
KN	108
1	106
2	88
3	113
4	106
5	101
ALL	694

**STUDENT AND TEACHER RACE/ETHNICITY**

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	20	2.9	3	7.1
American Indian/Alaska Native	0	0.0	*	*
Asian/Hawaiian/Pacific Islander	2	0.3	*	*
Hispanic	658	94.8	24	57.1
White	10	1.4	14	33.3
Multiple	4	0.6	0	0.0
Other* (teachers only)	—	—	1	2.4
Not reported (students only)	0	0.0	—	—

\*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

**SELECT STUDENT GROUP ENROLLMENT**

Group	Number	Percent
At-Risk	577	83.1
Economically disadvantaged	630	90.8
Limited English proficient (LEP)	515	74.2
Special education	38	5.5
Talented and Gifted (TAG)	74	10.7

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2012	44	1	2.3	0	0.0	0	0.0	43	97.7	0	0.0	0	0.0
	2013	71	0	0.0	0	0.0	0	0.0	71	100.0	0	0.0	0	0.0
	2014	72	0	0.0	0	0.0	0	0.0	70	97.2	2	2.8	0	0.0
KN	2012	101	5	5.0	0	0.0	1	1.0	90	89.1	4	4.0	1	1.0
	2013	106	1	0.9	0	0.0	0	0.0	102	96.2	2	1.9	1	0.9
	2014	108	2	1.9	0	0.0	1	0.9	104	96.3	0	0.0	1	0.9
1	2012	109	2	1.8	0	0.0	1	0.9	103	94.5	2	1.8	1	0.9
	2013	102	4	3.9	0	0.0	1	1.0	96	94.1	1	1.0	0	0.0
	2014	106	2	1.9	0	0.0	0	0.0	102	96.2	0	0.0	2	1.9
2	2012	109	6	5.5	0	0.0	0	0.0	102	93.6	1	0.9	0	0.0
	2013	108	3	2.8	0	0.0	1	0.9	101	93.5	2	1.9	1	0.9
	2014	88	4	4.5	0	0.0	1	1.1	82	93.2	1	1.1	0	0.0
3	2012	109	2	1.8	0	0.0	0	0.0	107	98.2	0	0.0	0	0.0
	2013	106	4	3.8	0	0.0	0	0.0	100	94.3	2	1.9	0	0.0
	2014	113	6	5.3	0	0.0	0	0.0	103	91.2	3	2.7	1	0.9
4	2012	117	3	2.6	0	0.0	1	0.9	112	95.7	1	0.9	0	0.0
	2013	108	4	3.7	0	0.0	0	0.0	104	96.3	0	0.0	0	0.0
	2014	106	4	3.8	0	0.0	0	0.0	99	93.4	3	2.8	0	0.0
5	2012	105	5	4.8	0	0.0	1	1.0	98	93.3	1	1.0	0	0.0
	2013	118	3	2.5	0	0.0	1	0.8	112	94.9	1	0.8	1	0.8
	2014	101	2	2.0	0	0.0	0	0.0	98	97.0	1	1.0	0	0.0
PK-5	2012	694	24	3.5	0	0.0	4	0.6	655	94.4	9	1.3	2	0.3
	2013	719	19	2.6	0	0.0	3	0.4	686	95.4	8	1.1	3	0.4
	2014	694	20	2.9	0	0.0	2	0.3	658	94.8	10	1.4	4	0.6

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2012	44	43	97.7	31	70.5	1	2.3	29	65.9	0	0.0	44	100.0	52.3	47.7	0.0
	2013	71	71	100.0	52	73.2	1	1.4	53	74.6	0	0.0	70	98.6	35.2	64.8	0.0
	2014	72	67	93.1	58	80.6	3	4.2	59	81.9	0	0.0	69	95.8	45.8	54.2	0.0
KN	2012	101	93	92.1	68	67.3	6	5.9	69	68.3	4	4.0	40	39.6	52.5	47.5	1.0
	2013	106	103	97.2	76	71.7	4	3.8	75	70.8	4	3.8	48	45.3	55.7	44.3	0.0
	2014	108	95	88.0	75	69.4	4	3.7	76	70.4	0	0.0	36	33.3	43.5	56.5	0.0
1	2012	109	103	94.5	85	78.0	8	7.3	86	78.9	14	12.8	13	11.9	49.5	50.5	2.8
	2013	102	98	96.1	76	74.5	9	8.8	78	76.5	9	8.8	7	6.9	54.9	45.1	5.9
	2014	106	99	93.4	80	75.5	6	5.7	79	74.5	7	6.6	6	5.7	53.8	46.2	4.7
2	2012	109	106	97.2	82	75.2	10	9.2	98	89.9	18	16.5	9	8.3	57.8	42.2	4.6
	2013	108	104	96.3	81	75.0	9	8.3	88	81.5	24	22.2	5	4.6	50.0	50.0	6.5
	2014	88	81	92.0	62	70.5	6	6.8	77	87.5	10	11.4	5	5.7	46.6	53.4	2.3
3	2012	109	106	97.2	87	79.8	7	6.4	99	90.8	13	11.9	10	9.2	52.3	47.7	3.7
	2013	106	103	97.2	78	73.6	7	6.6	95	89.6	21	19.8	7	6.6	56.6	43.4	1.9
	2014	113	95	84.1	80	70.8	7	6.2	94	83.2	25	22.1	13	11.5	52.2	47.8	0.0
4	2012	117	111	94.9	90	76.9	6	5.1	108	92.3	21	17.9	8	6.8	49.6	50.4	0.9
	2013	108	104	96.3	84	77.8	7	6.5	99	91.7	15	13.9	4	3.7	56.5	43.5	1.9
	2014	106	101	95.3	79	74.5	5	4.7	95	89.6	21	19.8	5	4.7	55.7	44.3	1.9
5	2012	105	101	96.2	69	65.7	4	3.8	89	84.8	25	23.8	9	8.6	49.5	50.5	1.0
	2013	118	107	90.7	89	75.4	6	5.1	107	90.7	18	15.3	8	6.8	49.2	50.8	0.0
	2014	101	92	91.1	81	80.2	7	6.9	97	96.0	11	10.9	7	6.9	54.5	45.5	1.0
PK-5	2012	694	663	95.5	512	73.8	42	6.1	578	83.3	95	13.7	133	19.2	51.9	48.1	2.2
	2013	719	690	96.0	536	74.5	43	6.0	595	82.8	91	12.7	149	20.7	51.9	48.1	2.4
	2014	694	630	90.8	515	74.2	38	5.5	577	83.1	74	10.7	141	20.3	50.6	49.4	1.4



Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2012	97	13,633	94	96.4	13,086	96.0	18	18.5	19.9	86	11,731	88.4	86.0
	2013	105	14,067	101	96.4	13,411	95.3	16	15.2	20.0	96	12,178	91.4	86.6
	2014	108	13,618	105	96.9	13,058	95.9	13	12.1	19.8	101	11,271	93.7	82.8
1	2012	108	14,026	106	97.6	13,533	96.5	8	7.4	18.3	102	12,292	94.3	87.6
	2013	104	14,140	100	96.2	13,578	96.0	15	14.5	18.7	93	12,528	89.7	88.6
	2014	104	14,262	102	97.4	13,732	96.3	7	6.7	19.2	98	12,149	93.9	85.2
2	2012	107	13,338	105	97.8	12,932	97.0	11	10.3	16.8	102	11,883	95.1	89.1
	2013	107	13,555	104	97.2	13,077	96.5	11	10.3	17.1	101	12,206	94.2	90.0
	2014	91	13,652	89	97.4	13,209	96.8	4	4.4	17.0	86	11,868	94.6	86.9
3	2012	104	12,874	102	97.8	12,508	97.2	16	15.4	15.5	96	11,592	92.3	90.0
	2013	108	12,879	105	97.3	12,466	96.8	5	4.6	15.9	101	11,710	93.9	90.9
	2014	109	13,159	107	97.6	12,763	97.0	13	11.9	17.3	102	11,491	93.3	87.3
4	2012	115	12,493	112	97.5	12,139	97.2	10	8.7	16.6	106	11,218	92.3	89.8
	2013	110	12,406	107	97.0	12,029	97.0	14	12.7	16.5	97	11,339	88.1	91.4
	2014	108	12,543	106	97.8	12,180	97.1	9	8.3	16.3	102	11,075	94.5	88.3
5	2012	102	12,562	100	97.6	12,220	97.3	3	2.9	5.3	98	11,364	95.9	90.5
	2013	115	12,053	113	97.8	11,696	97.0	6	5.2	6.2	111	11,075	96.1	91.9
	2014	101	12,130	98	97.5	11,795	97.2	1	1.0	5.4	94	10,790	93.4	89.0
KN-5	2012	634	78,926	618	97.5	76,419	96.8	66	10.4	15.5	590	70,080	93.1	88.8
	2013	649	79,100	630	97.0	76,255	96.4	67	10.3	16.0	599	71,036	92.3	89.8
	2014	621	79,365	605	97.4	76,736	96.7	47	7.6	16.0	583	68,644	93.9	86.5

Teachers: 42

**DISTRIBUTIONS**

Ethnicity/Race	Number	Percentage
African American	3	7.1
Hispanic	24	57.1
White	14	33.3
Multiple	0	0.0
Other	1	2.4

Gender	Number	Percentage
Female	31	73.8
Male	11	26.2

**ATTENDANCE / RETENTION**

	Average Absences	Retention Rate
2011-12	4.7	—
2012-13	6.7	81.0
2013-14	7.4	80.0

**YEARS EXPERIENCE**

Years	Number	Percentage
Beginning (0)	2	4.8
1	5	11.9
2	3	7.1
3	0	0.0
4	4	9.5
5	1	2.4
1-3	8	19.0
More than 3	32	76.2
1 - 5	13	31.0
6 - 10	17	40.5
11 - 20	5	11.9
More than 20	5	11.9

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012		*	72.4	70.4	*	72.7	76.2		78.6	70.6	74.2	63.6	31
	2013	*	*	89.3	90.6	*	77.8	85.0		83.3	100.0	90.9	67.8	33
	2014	*	33.3	75.8	75.9	28.6	69.2	66.7		64.0	82.4	71.4	61.7	42
4	2012	*	*	53.1	56.3	*	33.3	34.8		56.3	57.1	56.8	64.3	37
	2013		*	48.0	52.0	*	33.3	25.0		43.8	61.5	51.7	62.3	29
	2014	*	*	80.0	65.4	*	92.3	61.9		78.3	69.2	75.0	59.4	36
5	2012	*	*	70.8	72.0	*	60.0	56.3		72.2	81.8	75.9	68.0	29
	2013		*	63.9	65.7	*	53.3	56.5		65.0	66.7	65.9	81.5	41
	2014	*	*	75.0	76.2	*	80.0	71.4		69.2	85.7	77.8	78.5	27
3-5	2012	*	87.5	64.7	65.5	55.6	54.5	55.0		68.8	67.3	68.0	65.5	97
	2013	*	80.0	67.4	70.7	71.4	54.5	60.0		64.8	75.5	69.9	71.1	103
	2014	66.7	54.5	77.0	72.4	50.0	80.6	66.7		70.5	79.5	74.3	66.7	105

NUMBER TESTED IN GRADES 3-5													
2012	2	8	85	84	9	33	60			48	49	97	22,173
2013	2	10	89	92	7	33	55			54	49	103	21,619
2014	6	11	87	76	10	36	66			61	44	105	21,304

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012		*	8	8	*	3	5		3	5	8	2,466	31
	2013	*	*	3	3	*	2	3		3	0	3	2,181	33
	2014	*	4	8	7	5	4	8		9	3	12	2,649	42
4	2012	*	*	15	14	*	8	15		7	9	16	2,529	37
	2013		*	13	12	*	6	9		9	5	14	2,581	29
	2014	*	*	6	9	*	1	8		5	4	9	2,858	36
5	2012	*	*	7	7	*	4	7		5	2	7	2,665	29
	2013		*	13	12	*	7	10		7	7	14	1,484	41
	2014	*	*	6	5	*	2	6		4	2	6	1,582	27
3-5	2012	*	1	30	29	4	15	27		15	16	31	7,660	97
	2013	*	2	29	27	2	15	22		19	12	31	6,246	103
	2014	2	5	20	21	5	7	22		18	9	27	7,089	105

NUMBER TESTED IN GRADES 3-5													
2012	2	8	85	84	9	33	60			48	49	97	22,173
2013	2	10	89	92	7	33	55			54	49	103	21,619
2014	6	11	87	76	10	36	66			61	44	105	21,304

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012		*	17.2	7.4	*	9.1	4.8		14.3	17.6	16.1	12.6	31
	2013	*	*	17.9	21.9	*	22.2	10.0		16.7	26.7	21.2	13.6	33
	2014	*	33.3	6.1	13.8	0.0	0.0	4.2		4.0	23.5	11.9	9.6	42
4	2012	*	*	9.4	9.4	*	0.0	4.3		12.5	9.5	10.8	11.2	37
	2013		*	12.0	8.0	*	0.0	0.0		12.5	7.7	10.3	13.5	29
	2014	*	*	23.3	23.1	*	23.1	14.3		17.4	38.5	25.0	12.0	36
5	2012	*	*	16.7	12.0	*	0.0	0.0		11.1	18.2	13.8	11.1	29
	2013		*	11.1	11.4	*	0.0	0.0		10.0	9.5	9.8	13.3	41
	2014	*	*	4.2	0.0	*	0.0	0.0		7.7	0.0	3.7	11.5	27
3-5	2012	*	0.0	14.1	9.5	0.0	3.0	3.3		12.5	14.3	13.4	11.6	97
	2013	*	10.0	13.5	14.1	0.0	6.1	3.6		13.0	14.3	13.6	13.5	103
	2014	33.3	27.3	11.5	13.2	0.0	8.3	6.1		9.8	20.5	14.3	11.1	105

NUMBER TESTED IN GRADE 3-5													
2012	2	8	85	84	9	33	60		48	49	97	22,173	
2013	2	10	89	92	7	33	55		54	49	103	21,619	
2014	6	11	87	76	10	36	66		61	44	105	21,304	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2012	59.1	57.3	63.1
	2013	77.3	67.3	70.8
	2014	66.7	66.0	61.9
4	2012	58.4	55.1	55.4
	2013	62.1	53.6	55.8
	2014	66.7	66.2	64.9
5	2012	67.6	61.0	68.4
	2013	62.9	65.0	62.1
	2014	64.1	62.0	61.7
3-5	2012	61.4	57.6	61.7
	2013	67.3	62.5	63.1
	2014	66.0	65.0	62.9

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2012	*	*	48.4	51.6	*	27.3	36.4		46.7	52.4	50.0	60.6	36
	2013		*	56.0	46.2	*	50.0	33.3		35.3	75.0	51.7	63.9	29
	2014	*	*	74.2	70.4	*	76.9	59.1		69.6	76.9	72.2	61.9	36

NUMBER TESTED IN GRADE 4													
2012	1	3	31	31	2	11	22		15	21	36	7,039	
2013		4	25	26	2	8	12		17	12	29	6,771	
2014	3	2	31	27	2	13	22		23	13	36	7,022	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2012	*	*	16	15	*	8	14		8	10	18	2,772	36
	2013		*	11	14	*	4	8		11	3	14	2,442	29
	2014	*	*	8	8	*	3	9		7	3	10	2,675	36

NUMBER TESTED IN GRADE 4													
2012	1	3	31	31	2	11	22		15	21	36	7,039	
2013		4	25	26	2	8	12		17	12	29	6,771	
2014	3	2	31	27	2	13	22		23	13	36	7,022	



**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2012	*	*	3.2	0.0	*	0.0	0.0		0.0	4.8	2.8	5.1	36
	2013		*	0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	4.7	29
	2014	*	*	3.2	0.0	*	0.0	0.0		0.0	7.7	2.8	3.7	36

NUMBER TESTED IN GRADE 4													
2012	1	3	31	31	2	11	22		15	21	36	7,039	
2013		4	25	26	2	8	12		17	12	29	6,771	
2014	3	2	31	27	2	13	22		23	13	36	7,022	

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY			
		1. Composition <sup>1</sup> GR 4: Personal Narrative GR 7: Expository	1. Composition <sup>1</sup> GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2012	2.1	1.8	57.1	51.8
	2013	3.2	3.1	50.6	61.2
	2014	4.0	4.1	71.6	57.0

<sup>1</sup>Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012		*	76.8	76.1	*	77.9	75.9		78.7	74.0	76.3	55.4	97
	2013	*	*	71.9	72.2	*	68.4	67.8		77.2	63.6	71.3	57.5	101
	2014	*	50.0	77.8	78.4	62.5	75.3	78.4		73.2	80.8	76.9	59.3	108
4	2012	*	*	74.5	72.5	*	79.8	73.0		78.9	67.2	73.0	53.0	115
	2013		*	67.3	67.0	*	68.8	66.7		71.9	57.8	65.7	57.5	102
	2014	*	*	86.4	87.5	*	88.4	83.3		88.7	80.5	85.1	59.0	94
5	2012	*	*	84.4	84.6	*	83.5	81.2		82.0	86.3	84.2	64.1	101
	2013		*	90.8	90.5	*	93.0	90.5		92.7	88.1	90.4	81.7	114
	2014	*	*	88.2	89.4	*	88.5	87.8		92.6	83.3	88.5	81.4	96
3-5	2012	*	50.0	78.4	77.4	45.5	80.4	76.5		79.9	75.5	77.6	57.5	313
	2013	*	50.0	77.2	76.9	66.7	77.3	75.6		80.5	71.6	76.3	65.3	317
	2014	83.3	63.6	83.9	85.0	64.3	83.9	83.2		84.7	81.5	83.2	66.3	298

NUMBER TESTED IN GRADES 3-5													
2012	2	8	301	292	11	245	266		154	159	313	35,372	
2013	2	10	303	299	9	242	266		169	148	317	34,686	
2014	6	11	280	253	14	224	256		163	135	298	35,222	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012		*	22	22	*	17	21		10	13	23	5,287	97
	2013	*	*	27	27	*	24	28		13	16	29	5,086	101
	2014	*	3	22	19	3	19	19		15	10	25	4,988	108
4	2012	*	*	28	30	*	18	27		12	19	31	5,511	115
	2013		*	32	32	*	25	28		16	19	35	4,919	102
	2014	*	*	12	10	*	8	13		6	8	14	4,803	94
5	2012	*	*	15	14	*	13	16		9	7	16	4,228	101
	2013		*	10	10	*	6	9		4	7	11	2,035	114
	2014	*	*	11	9	*	9	11		4	7	11	2,088	96
3-5	2012	*	4	65	66	6	48	64		31	39	70	15,026	313
	2013	*	5	69	69	3	55	65		33	42	75	12,040	317
	2014	1	4	45	38	5	36	43		25	25	50	11,879	298

NUMBER TESTED IN GRADES 3-5													
2012	2	8	301	292	11	245	266			154	159	313	35,372
2013	2	10	303	299	9	242	266			169	148	317	34,686
2014	6	11	280	253	14	224	256			163	135	298	35,222

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012		*	11.6	12.0	*	11.7	11.5		14.9	8.0	11.3	7.9	97
	2013	*	*	16.7	17.5	*	15.8	14.9		15.8	18.2	16.8	9.1	101
	2014	*	33.3	17.2	18.2	12.5	16.9	17.0		10.7	26.9	18.5	10.4	108
4	2012	*	*	17.3	15.6	*	18.0	16.0		21.1	12.1	16.5	6.1	115
	2013		*	7.1	7.2	*	6.3	6.0		8.8	4.4	6.9	9.5	102
	2014	*	*	26.1	27.5	*	26.1	23.1		22.6	31.7	26.6	14.0	94
5	2012	*	*	26.0	25.3	*	22.8	21.2		22.0	27.5	24.8	10.4	101
	2013		*	23.9	24.8	*	25.6	23.2		25.5	20.3	22.8	12.8	114
	2014	*	*	19.4	18.8	*	21.8	18.9		16.7	21.4	18.8	15.7	96
3-5	2012	*	0.0	18.3	17.5	0.0	17.6	16.2		19.5	15.7	17.6	8.1	313
	2013	*	10.0	16.2	16.7	0.0	16.1	15.0		16.6	14.9	15.8	10.4	317
	2014	16.7	27.3	20.7	21.3	7.1	21.4	19.5		16.6	26.7	21.1	13.3	298

NUMBER TESTED IN GRADE 3-5													
2012	2	8	301	292	11	245	272		154	159	313	35,372	
2013	2	10	303	299	9	242	266		169	148	317	34,686	
2014	6	11	280	253	14	224	256		163	135	298	35,222	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
3	2012	67.1	69.6	80.4	67.0	58.9
	2013	66.3	59.4	71.8	73.3	73.4
	2014	74.0	71.1	68.3	68.9	69.1
4	2012	73.4	72.8	74.3	55.8	68.5
	2013	64.0	63.1	70.2	61.9	56.7
	2014	75.0	79.8	80.4	71.0	76.2
5	2012	69.1	65.3	75.2	70.8	74.6
	2013	75.1	68.3	73.4	73.1	73.0
	2014	73.9	70.8	76.0	66.9	73.3
3-5	2012	70.0	69.4	76.5	64.1	67.5
	2013	68.8	63.8	71.9	69.6	67.9
	2014	74.3	73.7	74.6	68.9	72.7

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2012	*	*	71.9	72.3	*	69.6	68.6		78.4	69.2	73.8	58.2	103
	2013		*	72.5	72.4	*	73.3	70.5		78.2	64.4	71.1	65.1	114
	2014	*	*	69.6	73.8	*	71.4	68.5		75.5	64.3	70.5	61.3	95

NUMBER TESTED IN GRADE 5													
2012	1	5	96	94	4	79	86		51	52	103	10,697	
2013		3	109	105	3	86	95		55	59	114	10,180	
2014	1	2	92	84	2	77	89		53	42	95	9,073	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2012	*	*	27	26	*	24	27		11	16	27	4476	103
	2013		*	30	29	*	23	28		12	21	33	3551	114
	2014	*	*	28	22	*	22	28		13	15	28	3511	95

NUMBER TESTED IN GRADE 5													
2012	1	5	96	94	4	79	86		51	52	103	10,697	
2013		3	109	105	3	86	95		55	59	114	10,180	
2014	1	2	92	84	2	77	89		53	42	95	9,073	



**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2012	*	*	14.6	12.8	*	12.7	11.6		15.7	11.5	13.6	6.5	103
	2013		*	4.6	4.8	*	3.5	3.2		3.6	5.1	4.4	6.6	114
	2014	*	*	2.2	1.2	*	2.6	2.2		3.8	0.0	2.1	5.3	95

NUMBER TESTED IN GRADE 5													
2012	1	5	96	94	4	79	86		51	52	103	10,697	
2013		3	109	105	3	86	95		55	59	114	10,180	
2014	1	2	92	84	2	77	89		53	42	95	9,073	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2012	78.4	77.3	72.7	65.4
	2013	67.5	70.3	61.5	65.1
	2014	67.6	69.6	58.6	63.8

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012			90.5	90.4	*	90.1	90.3		92.3	88.6	90.5	65.5	74
	2013			78.9	80.6	*	78.3	78.3		78.0	80.0	78.9	69.6	71
	2014			82.6	83.9	*	83.6	83.6		78.8	86.1	82.6	65.2	69
4	2012			66.7	66.2	*	66.2	66.2		63.4	70.3	66.7	64.4	78
	2013			67.6	67.1		68.5	68.5		73.2	60.6	67.6	61.0	74
	2014			62.7	66.1	*	63.1	63.6		57.6	67.6	62.7	60.8	67
5	2012			89.0	88.1		88.6	88.6		81.8	95.0	89.0	72.1	73
	2013			93.2	94.4	*	93.1	93.2		91.7	94.7	93.2	86.5	74
	2014			97.1	96.9	*	97.1	97.1		97.6	96.6	97.1	83.0	70
3-5	2012			81.8	81.1	*	81.2	81.3		78.8	84.8	81.8	66.8	225
	2013			79.9	80.6	*	79.9	80.0		80.5	79.2	79.9	70.6	219
	2014			81.1	82.5	*	81.6	81.8		79.4	82.8	81.1	68.7	206

NUMBER TESTED IN GRADES 3-5													
2012			225	217	2	218	219			113	112	225	14,102
2013			219	211	3	214	215			118	101	219	13,810
2014			206	189	4	201	203			107	99	206	14,654

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012			7	7	*	7	7		3	4	7	1,957	74
	2013			15	13	*	15	15		9	6	15	1,697	71
	2014			12	10	*	11	11		7	5	12	2,005	69
4	2012			26	26	*	26	26		15	11	26	1,728	78
	2013			24	24		23	23		11	13	24	1,915	74
	2014			25	21	*	24	24		14	11	25	1,891	67
5	2012			8	8		8	8		6	2	8	998	73
	2013			5	4	*	5	5		3	2	5	449	74
	2014			2	2	*	2	2		1	1	2	692	70
3-5	2012			41	41	*	41	41		24	17	41	4,683	225
	2013			44	41	*	43	43		23	21	44	4,061	219
	2014			39	33	*	37	37		22	17	39	4,588	206

NUMBER TESTED IN GRADES 3-5													
2012			225	217	2	218	219		113	112	225	14,102	
2013			219	211	3	214	215		118	101	219	13,810	
2014			206	189	4	201	203		107	99	206	14,654	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012			20.3	20.5	*	18.3	19.4		17.9	22.9	20.3	13.4	74
	2013			22.5	22.4	*	21.7	21.7		14.6	33.3	22.5	17.4	71
	2014			31.9	32.3	*	32.8	32.8		30.3	33.3	31.9	17.6	69
4	2012			9.0	9.1	*	9.1	9.1		12.2	5.4	9.0	13.0	78
	2013			14.9	15.1		15.1	15.1		14.6	15.2	14.9	13.4	74
	2014			17.9	19.4	*	18.5	18.2		12.1	23.5	17.9	12.5	67
5	2012			27.4	22.4		27.1	27.1		24.2	30.0	27.4	12.1	73
	2013			24.3	22.5	*	22.2	23.3		25.0	23.7	24.3	11.6	74
	2014			27.1	26.2	*	26.1	27.1		26.8	27.6	27.1	15.8	70
3-5	2012			18.7	17.1	*	17.9	18.3		17.7	19.6	18.7	12.9	225
	2013			20.5	19.9	*	19.6	20.0		17.8	23.8	20.5	14.6	219
	2014			25.7	25.9	*	25.9	26.1		23.4	28.3	25.7	15.4	206

NUMBER TESTED IN GRADE 3-5													
2012			225	217	2	218	219			113	112	225	14,102
2013			219	211	3	214	215			118	101	219	13,810
2014			206	189	4	201	203			107	99	206	14,654

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2012	77.7	71.4	59.5
	2013	60.3	64.9	66.3
	2014	71.7	67.8	67.7
4	2012	54.4	65.0	60.6
	2013	59.2	65.0	58.2
	2014	63.7	58.8	59.4
5	2012	68.9	73.3	70.7
	2013	70.3	65.6	76.4
	2014	67.3	76.2	77.7
3-5	2012	66.8	69.8	63.5
	2013	63.3	65.2	67.0
	2014	67.6	67.7	68.4

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2012			74.7	74.4	*	74.4	74.4		69.0	81.1	74.7	68.9	79
	2013			57.3	57.5		58.1	58.1		53.7	61.8	57.3	62.2	75
	2014			53.0	55.7	*	52.3	52.3		48.5	57.6	53.0	65.6	66

NUMBER TESTED IN GRADE 4													
2012			79	78	1	78	78		42	37	79	4,905	
2013			75	73		74	74		41	34	75	4,958	
2014			66	61	2	65	65		33	33	66	4,841	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2012			20	20	*	20	20		13	7	20	1,524	79
	2013			32	31		31	31		19	13	32	1,876	75
	2014			31	27	*	31	31		17	14	31	1,667	66

NUMBER TESTED IN GRADE 4													
2012			79	78	1	78	78		42	37	79	4,905	
2013			75	73		74	74		41	34	75	4,958	
2014			66	61	2	65	65		33	33	66	4,841	



**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2012			2.5	2.6	*	2.6	2.6		0.0	5.4	2.5	2.5	79
	2013			0.0	0.0		0.0	0.0		0.0	0.0	0.0	3.6	75
	2014			6.1	6.6	*	6.2	6.2		6.1	6.1	6.1	5.9	66

NUMBER TESTED IN GRADE 4													
2012			79	78	1	78	78		42	37	79	4,905	
2013			75	73		74	74		41	34	75	4,958	
2014			66	61	2	65	65		33	33	66	4,841	

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY			
		1. Composition <sup>1</sup> Personal Narrative	1. Composition <sup>1</sup> Expository	2. Revision	3. Editing
4	2012	2.0	2.0	61.0	64.4
	2013	4.0	3.8	56.0	63.2
	2014	4.0	3.7	65.8	62.3

<sup>1</sup>Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012			62.5	62.5		*	66.7		66.7	*	62.5	36.6	8
	2013			*	*		*	*		*	*	*	20.5	3
	2014			*	*		*	*		*	*	*	23.0	3
4	2012												28.4	0
	2013			*	*		*	*		*	*	*	27.3	2
	2014			11.1	12.5		11.1	11.1		*	0.0	11.1	22.8	9
5	2012			*	*		*	*		*		*	24.1	1
	2013												41.5	0
	2014			*	*		*	*			*	*	38.8	1
3-5	2012			55.6	55.6		50.0	57.1		57.1	*	55.6	31.7	9
	2013			*	*		*	*		*	*	*	30.9	5
	2014			15.4	16.7		15.4	15.4		*	0.0	15.4	29.2	13

NUMBER TESTED IN GRADES 3-5													
2012			9	9		6	7		7	2	9	259	
2013			5	4		4	4		3	2	5	233	
2014			13	12		13	13		5	8	13	295	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012			3	3		*	2		2	*	3	83	8
	2013			*	*		*	*		*	*	*	58	3
	2014			*	*		*	*		*	*	*	77	3
4	2012												53	0
	2013			*	*		*	*		*	*	*	48	2
	2014			8	7		8	8		*	6	8	61	9
5	2012			*	*		*	*		*		*	41	1
	2013												55	0
	2014			*	*		*	*			*	*	71	1
3-5	2012			4	4		3	3		3	*	4	177	9
	2013			*	*		*	*		*	*	*	161	5
	2014			11	10		11	11		*	8	11	209	13

NUMBER TESTED IN GRADES 3-5													
2012			9	9		6	7		7	2	9	259	
2013			5	4		4	4		3	2	5	233	
2014			13	12		13	13		5	8	13	295	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012			0.0	0.0		*	0.0		0.0	*	0.0	0.8	8
	2013			*	*		*	*		*	*	*	1.4	3
	2014			*	*		*	*		*	*	*	0.0	3
4	2012												2.7	0
	2013			*	*		*	*		*	*	*	3.0	2
	2014			0.0	0.0		0.0	0.0		*	0.0	0.0	1.3	9
5	2012			*	*		*	*		*		*	1.9	1
	2013												1.1	0
	2014			*	*		*	*			*	*	0.9	1
3-5	2012			0.0	0.0		0.0	0.0		0.0	*	0.0	1.5	9
	2013			*	*		*	*		*	*	*	1.7	5
	2014			0.0	0.0		0.0	0.0		*	0.0	0.0	0.7	13

NUMBER TESTED IN GRADE 3-5													
2012			9	9		6	7		7	2	9	259	
2013			5	4		4	4		3	2	5	233	
2014			13	12		13	13		5	8	13	295	

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
3	2012	55.0	64.1	75.0	62.5	37.5
	2013	*	*	*	*	*
	2014	*	*	*	*	*
4	2012					
	2013	*	*	*	*	*
	2014	38.6	57.4	49.1	31.9	35.6
5	2012	*	*	*	*	*
	2013					
	2014	*	*	*	*	*
3-5	2012	50.1	60.6	69.8	58.3	35.4
	2013	*	*	*	*	*
	2014	36.9	51.9	43.9	33.7	33.1

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the ITBS

Grade	Year	READING TOTAL (**READING PROFILE TOTAL )				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2012	100.0	74.2	75.8	62.2	33
	2013	75.0	92.9	90.6	60.8	32
	2014	40.0	38.5	38.7	60.7	31
1	2012	36.4	82.6	67.6	55.4	34
	2013	20.0	50.0	41.2	55.0	34
	2014	20.0	70.8	62.1	47.2	29
2	2012	48.1	62.5	51.4	49.8	35
	2013	22.2	68.4	45.9	50.2	37
	2014	30.0	100.0	51.7	44.4	29
K-2	2012	47.5	75.8	64.7	55.8	69
	2013	33.3	77.8	65.9	56.7	103
	2014	31.4	54.1	47.5	53.1	89
# Tested (GR K-2)	2012	40	62	102	21,034	
	2013	36	99	135	28,878	
	2014	35	85	120	28,063	

Grade	Year	MATHEMATICS TOTAL (**MATHEMATICS )				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2012	41.2	66.7	49.5	55.1	101
	2013	50.7	93.1	62.5	55.1	104
	2014	54.7	41.9	50.9	55.0	106
1	2012	57.0	69.6	59.6	50.7	109
	2013	58.4	45.8	55.4	52.0	101
	2014	49.4	56.0	51.0	46.0	104
2	2012	59.2	70.0	60.2	57.9	108
	2013	51.2	80.0	56.6	56.2	106
	2014	66.7	91.7	70.1	52.0	87
K-2	2012	53.6	68.2	56.6	54.5	318
	2013	53.4	74.0	58.2	54.4	311
	2014	56.8	55.9	56.6	51.0	297
# Tested (GR K-2)	2012	252	66	318	40,477	
	2013	238	73	311	40,966	
	2014	229	68	297	40,233	

## PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2012	*	*	73.1	74.1	*	*	*		58.8	93.8	75.8	62.2	33
	2013	*	*	89.7	89.7	*	*	*		85.0	100.0	90.6	60.8	32
	2014		*	44.4	40.7	*	*	*		33.3	43.8	38.7	60.7	31
1	2012	*	*	60.7	65.5	50.0	40.0	36.4		58.8	76.5	67.6	55.4	34
	2013	*	*	35.7	35.5	16.7	22.2	20.0		41.2	41.2	41.2	55.0	34
	2014		*	63.0	61.5	*	*	*		62.5	61.5	62.1	47.2	29
2	2012	*	50.0	53.6	51.5	*	27.3	48.1		45.0	60.0	51.4	49.8	35
	2013	*	*	40.0	45.5	0.0	27.3	22.2		31.6	61.1	45.9	50.2	37
	2014	*	*	47.8	46.2	*	16.7	30.0		58.3	47.1	51.7	44.4	29
1-2	2012	*	62.5	57.1	58.1	40.0	33.3	44.7		51.4	68.8	59.4	52.7	69
	2013	*	62.5	55.2	55.9	13.3	33.3	28.1		53.6	63.8	58.3	55.4	103
	2014	*	28.6	51.9	49.4	0.0	20.0	30.0		51.2	50.0	50.6	50.6	89
# Tested (GR K-2)	2012	3	8	56	62	10	21	38		37	32	69	14,095	
	2013	4	8	87	93	15	24	32		56	47	103	21,640	
	2014	1	7	77	79	7	15	30		43	46	89	21,214	

\*\*Kindergarten subscore is Reading Profile Total; no Reading Total subscore available.



## NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2012	*	*	6	6	*	*	*		6	3	9	2,027	33
	2013	*	*	12	12	*	*	*		8	6	14	2,108	32
	2014		*	2	2	*	*	*		2	0	2	1,938	31
1	2012	*	*	9	8	0	2	2		4	7	11	1,963	34
	2013	*	*	4	3	0	0	0		5	1	6	2,017	34
	2014		*	4	3	*	*	*		2	2	4	1,561	29
2	2012	*	2	4	5	*	0	3		3	3	6	1,017	35
	2013	*	*	3	2	0	0	0		2	2	4	1,045	37
	2014	*	*	5	3	*	0	0		2	3	5	950	29
1-2	2012	*	3	13	13	0	2	5		7	10	17	2,981	69
	2013	*	2	19	17	0	1	1		15	9	24	5,171	103
	2014	*	0	11	8	0	0	1		6	5	11	4,449	89
# Tested (GR K-2)	2012	3	8	56	62	10	21	38		37	32	69	14,095	
	2013	4	8	87	93	15	24	32		56	47	103	21,640	
	2014	1	7	77	79	7	15	30		43	46	89	21,214	

\*\*Kindergarten subscore is Reading Profile Total; no Reading Total subscore available.

## PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2012	*	*	48.9	47.3	83.3	40.3	41.2		45.3	54.2	49.5	55.1	101
	2013	*	*	61.4	62.6	*	50.0	50.7		64.4	60.0	62.5	55.1	104
	2014		*	52.0	53.1	*	53.4	54.7		39.1	60.0	50.9	55.0	106
1	2012	*	*	59.2	57.3	25.0	58.8	57.0		55.6	63.6	59.6	50.7	109
	2013	*	*	55.8	54.6	50.0	59.2	58.4		58.2	52.2	55.4	52.0	101
	2014		*	51.0	51.0	*	48.8	49.4		49.1	53.2	51.0	46.0	104
2	2012	*	50.0	61.4	60.2	12.5	61.0	59.2		64.5	54.3	60.2	57.9	108
	2013	*	*	56.6	54.9	22.2	51.9	51.2		57.7	55.6	56.6	56.2	106
	2014	*	*	70.4	69.1	33.3	72.1	66.7		71.4	68.9	70.1	52.0	87
K-2	2012	14.3	69.2	56.8	55.2	36.4	54.3	53.6		55.6	57.7	56.6	54.5	318
	2013	*	50.0	58.0	57.4	42.9	53.7	53.4		60.2	55.9	58.2	54.4	311
	2014	*	42.9	56.8	57.0	30.8	57.0	56.8		52.4	60.5	56.6	51.0	297
# Tested (GR K-2)	2012	7	13	294	297	22	234	252		169	149	318	40,477	
	2013	4	8	295	298	21	231	238		166	145	311	40,966	
	2014	1	7	285	277	13	214	229		145	152	297	40,233	

\*\*Kindergarten test is Mathematics; no Mathematics Total score available.

## NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2012	*	*	11	12	1	5	5		7	7	14	2,472	101
	2013	*	*	21	20	*	10	10		10	12	22	2,594	104
	2014		*	28	27	*	15	17		8	20	28	2,598	106
1	2012	*	*	21	21	1	16	16		13	11	24	2,473	109
	2013	*	*	23	23	2	17	17		17	8	25	2,609	101
	2014		*	15	16	*	13	13		10	6	16	2,166	104
2	2012	*	1	23	24	0	15	18		15	9	24	2,843	108
	2013	*	*	16	17	0	11	11		9	9	18	2,626	106
	2014	*	*	37	34	1	30	31		21	18	39	2,408	87
K-2	2012	1	4	55	57	2	36	39		35	27	62	7,788	318
	2013	*	2	60	60	2	38	38		36	29	65	7,829	311
	2014	*	1	80	77	1	58	61		39	44	83	7,172	297
# Tested (GR K-2)	2012	7	13	294	297	22	234	252		169	149	318	40,477	
	2013	4	8	295	298	21	231	238		166	145	311	40,966	
	2014	1	7	285	277	13	214	229		145	152	297	40,233	

\*\*Kindergarten test is Mathematics; no Mathematics Total score available.

## PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2012	*	*	70.9	68.0	37.5	69.4	70.9		70.4	67.3	68.8	62.5	109
	2013	*	*	57.9	55.7	50.0	59.2	58.4		61.8	50.0	56.4	63.6	101
	2014		*	62.7	63.0	*	62.5	62.0		59.6	66.0	62.5	58.6	104
2	2012	*	33.3	71.3	68.9	37.5	68.3	67.3		67.7	69.6	68.5	63.6	108
	2013	*	*	53.5	52.0	44.4	48.1	47.7		55.8	50.0	52.8	60.6	106
	2014	*	*	71.6	70.4	50.0	75.4	70.7		78.6	64.4	71.3	59.2	87
1-2	2012	*	25.0	71.1	68.4	37.5	68.9	69.0		69.0	68.3	68.7	63.0	217
	2013	*	42.9	55.7	53.8	47.1	53.5	52.8		58.9	50.0	54.6	62.1	207
	2014	*	*	66.7	66.3	45.5	68.1	66.2		67.7	65.2	66.5	58.9	191
# Tested (GR 1-2)	2012	3	8	204	206	16	167	184		116	101	217	26,880	
	2013	3	7	194	199	17	155	163		107	100	207	27,003	
	2014	1	5	183	181	11	141	154		99	92	191	26,955	

## NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2012	*	*	30	28	1	25	25		18	13	31	4,060	109
	2013	*	*	27	28	3	22	22		18	11	29	4,150	101
	2014		*	28	29	*	23	23		19	10	29	3,708	104
2	2012	*	0	26	26	1	19	21		14	12	26	3,820	108
	2013	*	*	12	12	0	8	8		7	6	13	3,436	106
	2014	*	*	33	30	2	26	27		22	13	35	3,288	87
1-2	2012	*	0	56	54	2	44	46		32	25	57	7,880	217
	2013	*	2	39	40	3	30	30		25	17	42	7,586	207
	2014	*	*	61	59	2	49	50		41	23	64	6,996	191
# Tested (GR 1-2)	2012	3	8	204	206	16	167	184		116	101	217	26,880	
	2013	3	7	194	199	17	155	163		107	100	207	27,003	
	2014	1	5	183	181	11	141	154		99	92	191	26,955	

## PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2012	*		84.4	82.5	*	83.3	83.3		77.8	90.3	83.6	89.9	67
	2013			88.9	88.6	*	88.9	88.7		92.3	84.8	88.9	89.7	72
	2014			92.0	92.8	*	92.8	92.9		83.9	97.7	92.0	88.6	75
1	2012			96.0	95.9	*	96.0	96.0		94.6	97.4	96.0	89.2	75
	2013			95.5	95.5	*	95.5	95.5		92.1	100.0	95.5	87.6	67
	2014			94.7	94.6	*	94.7	94.6		92.7	97.1	94.7	84.6	75
2	2012			94.5	94.3	*	94.4	94.4		90.5	100.0	94.5	93.3	73
	2013			93.8	93.8	*	93.7	93.7		90.3	97.0	93.8	93.6	64
	2014			98.3	98.2	*	98.2	98.2		100.0	96.6	98.3	91.8	58
K-2	2012	*		92.0	91.3	42.9	91.5	91.5		87.8	96.0	91.6	90.8	215
	2013			92.6	92.5	66.7	92.6	92.5		91.7	93.7	92.6	90.3	203
	2014			94.7	94.9	*	95.0	95.0		92.1	97.2	94.7	88.2	208
# Tested (GR K-2)	2012	2		212	207	7	212	212		115	100	215	18,911	
	2013			203	200	6	202	201		108	95	203	18,629	
	2014			208	198	5	200	200		101	107	208	18,008	

## NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2012	*		25	24	*	25	25		10	15	25	3,679	67
	2013			37	35	*	37	36		20	17	37	3,798	72
	2014			43	40	*	39	40		12	31	43	3,313	75
1	2012			40	39	*	40	40		21	19	40	2,437	75
	2013			35	35	*	35	35		17	18	35	2,394	67
	2014			35	35	*	35	35		17	18	35	2,123	75
2	2012			35	34	*	34	34		17	18	35	2,934	73
	2013			41	41	*	41	41		16	25	41	2,899	64
	2014			39	36	*	37	37		16	23	39	2,596	58
K-2	2012	*		100	97	1	99	99		48	52	100	9,050	215
	2013			113	111	0	113	112		53	60	113	9,091	203
	2014			117	111	*	111	112		45	72	117	8,032	208
# Tested (GR K-2)	2012	2		212	207	7	212	212		115	100	215	18,911	
	2013			203	200	6	202	201		108	95	203	18,629	
	2014			208	198	5	200	200		101	107	208	18,008	

**PERCENTAGE DEMONSTRATING IMPROVEMENT**

Grade	Level 1 in 2013		Level 2 in 2013		Level 3 in 2013		Levels 1-3 in 2013	
	Number Tested Both Years	Percentage Improved in 2014	Number Tested Both Years	Percentage Improved in 2014	Number Tested Both Years	Percentage Improved in 2014	Number Tested Both Years	Percentage Improved in 2014
5	1	*	0		0		1	*
ALL	1	*	0		0		1	*



**PERFORMANCE IN 2014**

Grade 2013-14 (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2014 Level	N	%	N	%	N	%	N	%	N	%
KN (74)	Beginning	42	56.8	62	83.8	67	90.5	67	90.5	67	90.5
	Intermediate	25	33.8	7	9.5	5	6.8	3	4.1	3	4.1
	Advanced	6	8.1	4	5.4	2	2.7	4	5.4	4	5.4
	Advanced High	1	1.4	1	1.4	0	0.0	0	0.0	0	0.0
1 (78)	Beginning	33	42.3	39	50.0	50	64.1	45	57.7	45	57.7
	Intermediate	26	33.3	22	28.2	19	24.4	21	26.9	21	26.9
	Advanced	17	21.8	13	16.7	5	6.4	7	9.0	7	9.0
	Advanced High	2	2.6	4	5.1	4	5.1	5	6.4	5	6.4
2 (63)	Beginning	4	6.3	4	6.3	11	17.5	16	25.4	7	11.1
	Intermediate	22	34.9	32	50.8	38	60.3	26	41.3	36	57.1
	Advanced	31	49.2	23	36.5	11	17.5	17	27.0	16	25.4
	Advanced High	6	9.5	4	6.3	3	4.8	4	6.3	4	6.3
3 (81)	Beginning	3	3.7	4	4.9	5	6.2	12	14.8	4	4.9
	Intermediate	16	19.8	20	24.7	42	51.9	29	35.8	32	39.5
	Advanced	33	40.7	33	40.7	19	23.5	21	25.9	27	33.3
	Advanced High	29	35.8	24	29.6	15	18.5	19	23.5	18	22.2
4 (79)	Beginning	5	6.3	6	7.6	14	17.7	15	19.0	11	13.9
	Intermediate	14	17.7	22	27.8	23	29.1	29	36.7	21	26.6
	Advanced	27	34.2	18	22.8	29	36.7	25	31.6	33	41.8
	Advanced High	33	41.8	33	41.8	13	16.5	10	12.7	14	17.7

**PROGRESSION FROM  
2013 TO 2014**

Number Rated Both Years N (%) Progressed	2014 Level	2013 Level			
		Beg	Int	Adv	Adv High
-	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
72 24 (33.3%)	Beginning	40			
	Intermediate	13	8		
	Advanced	4	3	0	
	Advanced High	1	1	2	
60 41 (68.3%)	Beginning	5			
	Intermediate	24	11		
	Advanced	8	5	3	
	Advanced High	1	2	1	
75 29 (38.7%)	Beginning	2			
	Intermediate	8	23		
	Advanced	1	3	21	
	Advanced High	0	2	15	
73 19 (26.0%)	Beginning	5			
	Intermediate	2	19		
	Advanced	0	3	30	
	Advanced High	0	0	14	

**PERFORMANCE IN 2014**

Grade 2013-14  (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2014 Level	N	%	N	%	N	%	N	%	N	%
5  (81)	Beginning	2	2.5	2	2.5	2	2.5	4	4.9	1	1.3
	Intermediate	3	3.7	17	21.3	42	52.5	15	18.5	13	16.5
	Advanced	29	35.8	36	45.0	27	33.8	33	40.7	44	55.7
	Advanced High	47	58.0	25	31.3	9	11.3	29	35.8	21	26.6
ALL  (456)	Beginning	89	19.5	117	25.7	149	32.7	159	34.9	135	29.7
	Intermediate	106	23.2	120	26.4	169	37.1	123	27.0	126	27.8
	Advanced	143	31.4	127	27.9	93	20.4	107	23.5	131	28.9
	Advanced High	118	25.9	91	20.0	44	9.7	67	14.7	62	13.7

**PROGRESSION FROM  
2013 TO 2014**

Number Rated Both Years  N (%) Progressed	2014 Level	2013 Level			
		Beg	Int	Adv	Adv High
72  39 (54.2%)	Beginning	0			
	Intermediate	1	10		
	Advanced	0	18	23	
	Advanced High	0	0	20	
352  152 (43.2%)	Beginning	52			
	Intermediate	48	71		
	Advanced	13	32	77	
	Advanced High	2	5	52	

■ Indicates students who progressed at least one level from 2013 to 2014.

**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 1 ART**

99	63.5	75.7			75.8		84.8	
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**GRADE 1 MATHEMATICS**

102	88.3	89.7			97.1		88.8	
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**GRADE 1 READING**

27	88.2	89.3			96.3		95.2	
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**GRADE 1 SPANISH READING**

75	94.4	94.9			98.7		97.9	
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**GRADE 2 MATHEMATICS**

93	67.9	81.5	80.4		86.0	91.2	80.4	91.8
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**GRADE 2 MUSIC**

89		70.9	89.6		60.7	100.0	64.3	100.0
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**GRADE 2 READING**

33	59.0	79.2	80.2		78.8	84.4	73.6	87.7
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**GRADE 2 SPANISH READING**

60	74.0	82.7	78.5		80.0	93.2	70.5	92.6
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**GRADE 3 LANGUAGE ARTS**

36	56.9	75.1	80.7		66.7	80.0	57.8	91.7
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**GRADE 3 MATHEMATICS**

107	57.1	75.3	81.2		73.8	87.7	51.5	88.5
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**GRADE 3 PHYSICAL EDUCATION**

106		80.2	93.0		89.6	100.0	81.1	100.0
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 1 ART**

104		75.1			76.0		85.0	
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**GRADE 1 MATHEMATICS**

104	84.1	85.1			93.3		87.1	
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**GRADE 1 READING**

29	72.4	80.3			79.3		79.6	
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**GRADE 1 SPANISH READING**

75	89.8	89.8			90.7		86.5	
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**GRADE 2 MATHEMATICS**

87	74.3	84.6	83.9		87.4	94.3	75.6	91.8
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**GRADE 2 MUSIC**

80		78.0	88.7		80.0	100.0	91.4	99.9
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**GRADE 2 READING**

28	61.1	74.0	79.1		60.7	71.4	65.3	86.6
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**GRADE 2 SPANISH READING**

58	90.0	92.5	82.3		98.3	98.3	78.7	91.4
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**GRADE 3 LANGUAGE ARTS**

43	72.1	78.5	79.4		76.7	85.0	63.0	90.0
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**GRADE 3 MATHEMATICS**

113	64.6	77.4	81.2		77.9	87.0	55.5	87.5
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**GRADE 3 PHYSICAL EDUCATION**

113		87.6	96.9		97.3	100.0	93.6	100.0
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**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 3 READING**

36	64.6	76.9	79.0		69.4	77.1	55.3	87.8
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**GRADE 3 SCIENCE**

31	61.1	74.0	81.5		67.7	96.8	53.2	96.7
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**GRADE 3 SOCIAL STUDIES**

31	67.9	76.5	79.2		71.0	80.6	61.3	96.1
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**GRADE 3 SPANISH LANGUAGE ARTS**

71	64.5	76.3	68.0		71.8		60.1	90.8
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**GRADE 3 SPANISH READING**

71	53.6	74.2	68.0		69.0		53.0	90.5
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**GRADE 3 SPANISH SCIENCE**

76	61.6	74.4	77.5		72.4	88.0	55.4	95.3
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**GRADE 3 SPANISH SOCIAL STUDIES**

76	61.4	74.2	83.9		65.8	100.0	55.3	96.1
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**GRADE 4 ART**

104	50.4	74.3	100.0		73.1	100.0	77.4	99.9
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**GRADE 4 LANGUAGE ARTS**

36	62.3	74.9	81.8		66.7	97.1	57.7	91.1
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**GRADE 4 MATHEMATICS**

108	52.2	73.9	78.7		69.4	82.2	55.0	89.0
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**GRADE 4 READING**

36	59.9	73.3	79.7		69.4	94.3	54.2	89.7
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 3 READING**

43	65.9	77.3	78.7		60.5	77.5	56.4	86.4
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**GRADE 3 SCIENCE**

36	65.5	77.0	80.6		75.0	93.9	56.3	95.5
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**GRADE 3 SOCIAL STUDIES**

36	75.2	78.1	78.5		69.4	81.8	50.2	94.5
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**GRADE 3 SPANISH LANGUAGE ARTS**

70	85.5	85.5			91.4		70.4	85.7
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**GRADE 3 SPANISH READING**

70	69.7	79.8	68.0		77.1		61.9	86.0
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**GRADE 3 SPANISH SCIENCE**

77	64.5	76.4	80.9		68.8	94.7	55.9	94.7
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**GRADE 3 SPANISH SOCIAL STUDIES**

77	71.1	79.4	82.9		77.9	97.3	53.1	94.5
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**GRADE 4 ART**

100		70.8	100.0		55.0	100.0	50.6	99.9
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**GRADE 4 LANGUAGE ARTS**

38	73.7	76.8	80.0		73.7	97.4	63.8	88.7
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**GRADE 4 MATHEMATICS**

105	63.0	76.4	80.3		76.2	89.5	62.3	88.7
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**GRADE 4 READING**

38	72.3	75.6	79.3		71.1	94.7	58.4	87.3
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**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 4 SCIENCE**

47	67.9	78.6	78.9		74.5	87.2	52.1	96.4
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**GRADE 4 SOCIAL STUDIES**

31	43.5	66.8	83.4		41.9	100.0	37.8	95.9
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**GRADE 4 SPANISH LANGUAGE ARTS**

72	60.5	68.8	73.5		55.6	75.0	60.4	89.4
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**GRADE 4 SPANISH READING**

72	58.5	72.3	73.5		68.1	75.0	53.6	88.8
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**GRADE 4 SPANISH SCIENCE**

61	53.1	68.7	81.3		50.8	96.7	49.4	95.2
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**GRADE 4 SPANISH SOCIAL STUDIES**

77	40.9	67.1	82.1		35.1	92.0	38.1	96.0
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**GRADE 5 LANGUAGE ARTS**

27	74.4	74.4	77.9		74.1	84.6	77.2	93.6
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**GRADE 5 MATHEMATICS**

98	50.8	73.1	76.3		64.3	78.4	53.7	89.2
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**GRADE 5 MUSIC**

80		73.0	88.9		60.0	100.0	66.5	99.9
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**GRADE 5 READING**

27	66.0	66.0	75.2		55.6	80.8	62.9	90.8
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**GRADE 5 SCIENCE**

96	56.5	71.0	75.0		56.3	84.2	50.8	94.3
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 4 SCIENCE**

64	66.1	76.9	78.8		71.9	79.7	56.9	94.9
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**GRADE 4 SOCIAL STUDIES**

30	44.5	68.0	80.3		30.0	93.3	38.7	94.8
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**GRADE 4 SPANISH LANGUAGE ARTS**

66	75.3	75.3			71.2		66.4	84.6
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**GRADE 4 SPANISH READING**

67	61.8	72.1			59.7		58.1	84.3
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**GRADE 4 SPANISH SCIENCE**

41	53.5	68.3	80.9		41.5	100.0	57.3	94.3
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**GRADE 4 SPANISH SOCIAL STUDIES**

75	45.5	68.6	79.7		40.0	94.7	38.0	94.2
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**GRADE 5 LANGUAGE ARTS**

27	68.8	72.5	77.2		66.7	88.5	69.6	94.1
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**GRADE 5 MATHEMATICS**

99	54.6	73.8	78.0		67.7	86.6	59.7	90.2
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**GRADE 5 MUSIC**

79		68.8	87.7		57.0	100.0	73.2	99.7
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**GRADE 5 READING**

26	54.8	67.0	74.7		42.3	84.0	63.1	90.0
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**GRADE 5 SCIENCE**

98	71.3	74.7	76.9		69.4	85.3	63.6	93.2
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**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 5 SOCIAL STUDIES**

27	35.1	67.0	78.9		33.3	96.2	48.2	97.0
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**GRADE 5 SPANISH LANGUAGE ARTS**

71	75.6	77.9	76.0		77.5	100.0	69.6	89.8
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**GRADE 5 SPANISH READING**

71	63.5	77.2	76.0		71.8	100.0	64.7	89.6
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**GRADE 5 SPANISH SCIENCE**

2	*	*	*		*	*	53.7	*
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**GRADE 5 SPANISH SOCIAL STUDIES**

71	42.1	71.5	81.9		63.4	97.2	43.8	96.8
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**KINDERGARTEN MATHEMATICS**

106	84.8	89.2			92.5		87.6	
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**KINDERGARTEN PHYSICAL EDUCATION**

106		93.2			98.1		83.6	
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**KINDERGARTEN READING**

31	86.9	88.8			90.3		90.2	
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**KINDERGARTEN SPANISH READING**

77	84.5	86.7			88.3		88.1	
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 5 SOCIAL STUDIES**

27	47.0	68.8	78.6		48.1	88.0	53.5	96.0
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**GRADE 5 SPANISH LANGUAGE ARTS**

72	75.9	78.8			83.3		64.1	87.2
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**GRADE 5 SPANISH READING**

72	64.3	77.7			83.3		63.7	89.0
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**GRADE 5 SPANISH SCIENCE**

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**GRADE 5 SPANISH SOCIAL STUDIES**

72	59.8	76.8	81.8		77.8	98.6	45.6	95.9
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**KINDERGARTEN MATHEMATICS**

105	79.6	86.4			86.7		82.0	
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**KINDERGARTEN PHYSICAL EDUCATION**

104		96.6			100.0		94.5	
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**KINDERGARTEN READING**

21	91.9	91.9			100.0		93.2	
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**KINDERGARTEN SPANISH READING**

84	91.0	91.0			88.1		94.3	
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