

# DATA PACKET

for 2014-15 planning

Evaluation & Assessment  
Office of Institutional Research

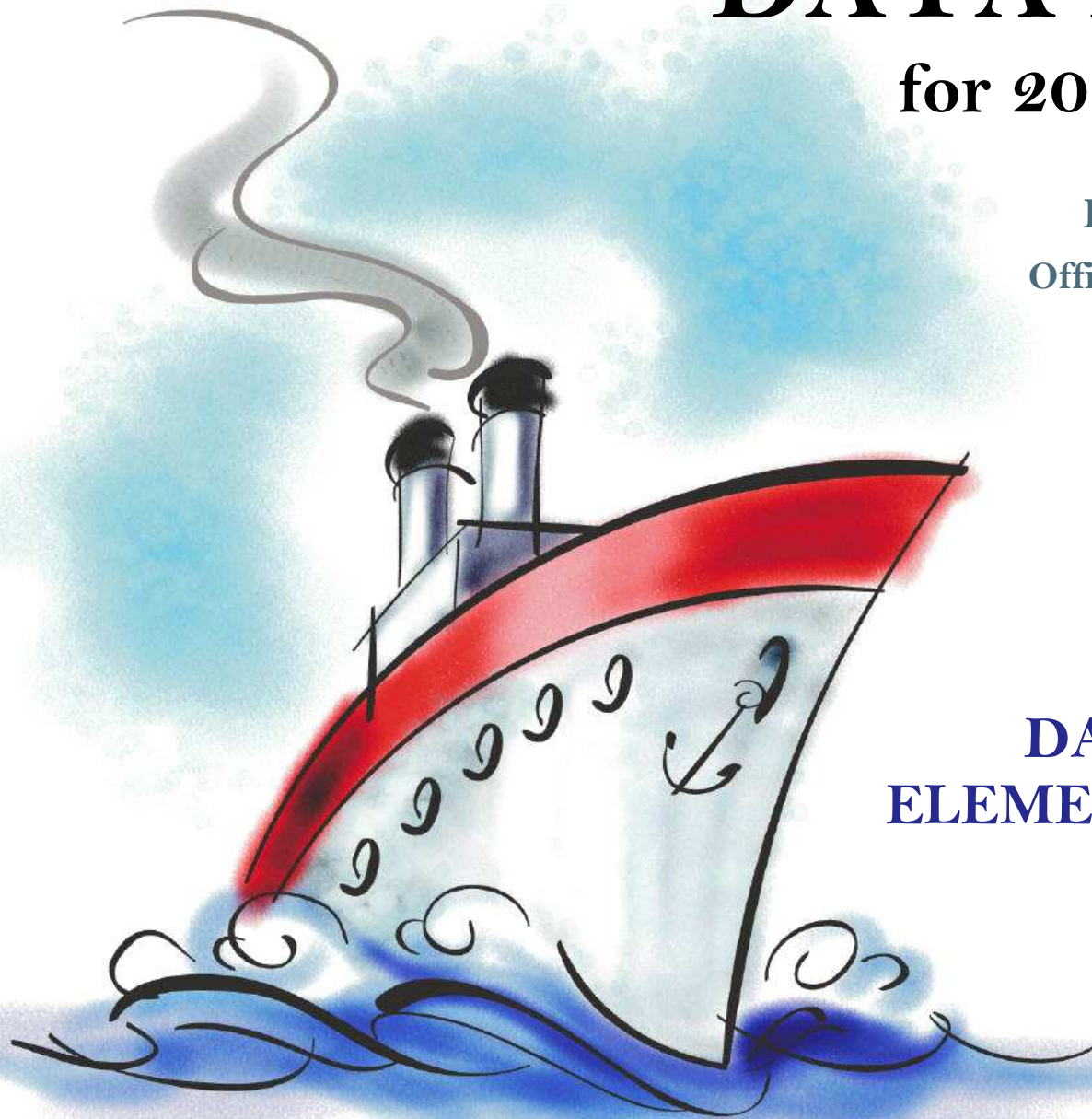
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July 31, 2014

School Number 116

**DAVID G. BURNET  
ELEMENTARY SCHOOL**



Dallas Independent School District

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## **2013-14 SCHOOL SUMMARY**

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program.
- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

## **ENROLLMENT**

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- “New” students were new to the district in 2013-14. They are counted as new if not enrolled in a district campus before the last day of the 2012-13 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2012-13 and 2013-14.

## **ATTENDANCE**

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar, but is typically around 130 days.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

## **TEACHERS**

- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the year prior” and denominator “# of teachers assigned to the school for the prior year.” That is, the retention rate is the percentage of the prior year's teachers who continued at the school.

### **STAAR, STAAR L, and STAAR M**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics are based on results from standard STAAR only. STAAR L and STAAR M statistics are computed separately, following TEA reporting practice.
- “Percentage Satisfactory” is the percentage of students achieving Level 2 (Satisfactory) or Level 3 (Advanced).
- Statistics by reporting category are averages for all students (across student groups and genders).
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Reading and mathematics statistics for SSI grades 5 and 8 are based on scores cumulative through the second administration.

### **SCE COMPLIANCE and ITBS / ITED / LOGRAMOS**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Kindergarten ITBS reading statistics are based on the Reading Profile Total summary score. All other grades' ITBS reading statistics, and Logramos reading statistics for all grades, are based on the Reading Total summary score. (Reading Total values not available with use of the ITBS form administered in kindergarten.) “Number tested” statistics include kindergarten.
- Kindergarten ITBS mathematics statistics are based on the Mathematics subtest score. All other grades' statistics are based on the Mathematics Total summary score. (Mathematics Total values not available with use of the ITBS form administered in kindergarten.) “Number tested” statistics include kindergarten.
- Mathematics Total summary scores are combinations of the Mathematics Concepts, Problems, and Computation subtest results. For schools that did not administer Mathematics Concepts or Mathematics Problems subtests, Mathematics Computation statistics are provided separately.

### **TELPAS**

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2013 to 2014, the TEA did not report the 2013 composite rating.
- If a student is rated as advanced high in 2014, the TEA does not differentiate between the advanced and advanced high levels from 2013.

**ACP**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- The ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In MIDDLE and HIGH school, ACP results account for a portion of students' final semester grades (10% and 15% respectively). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In ELEMENTARY school, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in data packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70 percent is required to pass an ACP. A course mark of at least 70 percent is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

**STUDENT ENROLLMENT**

Grade	Enrollment
PK	92
KN	159
1	176
2	190
3	173
4	136
5	155
ALL	1,081

**STUDENT AND TEACHER RACE/ETHNICITY**

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	22	2.0	7	11.1
American Indian/Alaska Native	3	0.3	*	*
Asian/Hawaiian/Pacific Islander	0	0.0	*	*
Hispanic	1,050	97.1	47	74.6
White	4	0.4	9	14.3
Multiple	2	0.2	0	0.0
Other* (teachers only)	—	—	0	0.0
Not reported (students only)	0	0.0	—	—

\*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

**SELECT STUDENT GROUP ENROLLMENT**

Group	Number	Percent
At-Risk	984	91.0
Economically disadvantaged	1,031	95.4
Limited English proficient (LEP)	905	83.7
Special education	40	3.7
Talented and Gifted (TAG)	89	8.2

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2012	88	1	1.1	0	0.0	0	0.0	87	98.9	0	0.0	0	0.0
	2013	92	1	1.1	0	0.0	0	0.0	91	98.9	0	0.0	0	0.0
	2014	92	3	3.3	0	0.0	0	0.0	89	96.7	0	0.0	0	0.0
KN	2012	209	4	1.9	2	1.0	0	0.0	202	96.7	1	0.5	0	0.0
	2013	177	5	2.8	1	0.6	0	0.0	171	96.6	0	0.0	0	0.0
	2014	159	3	1.9	0	0.0	0	0.0	155	97.5	1	0.6	0	0.0
1	2012	167	3	1.8	1	0.6	0	0.0	162	97.0	1	0.6	0	0.0
	2013	208	5	2.4	1	0.5	0	0.0	201	96.6	1	0.5	0	0.0
	2014	176	4	2.3	1	0.6	0	0.0	171	97.2	0	0.0	0	0.0
2	2012	178	5	2.8	0	0.0	0	0.0	172	96.6	1	0.6	0	0.0
	2013	190	3	1.6	2	1.1	0	0.0	184	96.8	1	0.5	0	0.0
	2014	190	4	2.1	1	0.5	0	0.0	183	96.3	2	1.1	0	0.0
3	2012	156	5	3.2	0	0.0	0	0.0	150	96.2	1	0.6	0	0.0
	2013	159	6	3.8	0	0.0	0	0.0	152	95.6	0	0.0	1	0.6
	2014	173	4	2.3	1	0.6	0	0.0	168	97.1	0	0.0	0	0.0
4	2012	132	8	6.1	1	0.8	0	0.0	123	93.2	0	0.0	0	0.0
	2013	162	3	1.9	0	0.0	0	0.0	157	96.9	0	0.0	2	1.2
	2014	136	1	0.7	0	0.0	0	0.0	134	98.5	0	0.0	1	0.7
5	2012	151	8	5.3	0	0.0	0	0.0	141	93.4	1	0.7	1	0.7
	2013	138	2	1.4	1	0.7	0	0.0	135	97.8	0	0.0	0	0.0
	2014	155	3	1.9	0	0.0	0	0.0	150	96.8	1	0.6	1	0.6
PK-5	2012	1,081	34	3.1	4	0.4	0	0.0	1,037	95.9	5	0.5	1	0.1
	2013	1,126	25	2.2	5	0.4	0	0.0	1,091	96.9	2	0.2	3	0.3
	2014	1,081	22	2.0	3	0.3	0	0.0	1,050	97.1	4	0.4	2	0.2

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2012	88	86	97.7	81	92.0	3	3.4	81	92.0	0	0.0	88	100.0	58.0	42.0	0.0
	2013	92	87	94.6	82	89.1	1	1.1	82	89.1	0	0.0	92	100.0	54.3	45.7	0.0
	2014	92	84	91.3	84	91.3	2	2.2	84	91.3	0	0.0	90	97.8	58.7	41.3	1.1
KN	2012	209	207	99.0	181	86.6	2	1.0	182	87.1	4	1.9	74	35.4	52.2	47.8	1.0
	2013	177	173	97.7	146	82.5	4	2.3	151	85.3	3	1.7	88	49.7	53.1	46.9	1.1
	2014	159	155	97.5	132	83.0	2	1.3	135	84.9	8	5.0	76	47.8	58.5	41.5	1.3
1	2012	167	164	98.2	138	82.6	7	4.2	144	86.2	3	1.8	22	13.2	52.1	47.9	6.6
	2013	208	203	97.6	171	82.2	13	6.3	175	84.1	8	3.8	12	5.8	52.4	47.6	4.3
	2014	176	170	96.6	145	82.4	5	2.8	151	85.8	11	6.3	12	6.8	55.1	44.9	5.7
2	2012	178	176	98.9	152	85.4	7	3.9	167	93.8	8	4.5	12	6.7	51.1	48.9	9.6
	2013	190	188	98.9	158	83.2	7	3.7	172	90.5	10	5.3	13	6.8	52.6	47.4	10.0
	2014	190	178	93.7	152	80.0	10	5.3	172	90.5	12	6.3	14	7.4	53.7	46.3	5.3
3	2012	156	154	98.7	130	83.3	11	7.1	145	92.9	19	12.2	12	7.7	53.2	46.8	2.6
	2013	159	154	96.9	126	79.2	6	3.8	146	91.8	16	10.1	10	6.3	53.5	46.5	3.8
	2014	173	165	95.4	147	85.0	6	3.5	161	93.1	12	6.9	11	6.4	53.8	46.2	3.5
4	2012	132	130	98.5	109	82.6	6	4.5	118	89.4	20	15.2	12	9.1	52.3	47.7	1.5
	2013	162	161	99.4	138	85.2	14	8.6	152	93.8	25	15.4	15	9.3	53.1	46.9	1.2
	2014	136	132	97.1	112	82.4	3	2.2	128	94.1	15	11.0	9	6.6	50.0	50.0	1.5
5	2012	151	149	98.7	119	78.8	11	7.3	139	92.1	31	20.5	8	5.3	45.0	55.0	1.3
	2013	138	135	97.8	116	84.1	8	5.8	125	90.6	21	15.2	11	8.0	50.7	49.3	0.0
	2014	155	147	94.8	133	85.8	12	7.7	153	98.7	31	20.0	10	6.5	53.5	46.5	0.0
PK-5	2012	1,081	1,066	98.6	910	84.2	47	4.3	976	90.3	85	7.9	228	21.1	51.6	48.4	3.5
	2013	1,126	1,101	97.8	937	83.2	53	4.7	1,003	89.1	83	7.4	241	21.4	52.8	47.2	3.4
	2014	1,081	1,031	95.4	905	83.7	40	3.7	984	91.0	89	8.2	222	20.5	54.6	45.4	2.9



Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2012	210	13,633	201	95.7	13,086	96.0	38	18.1	19.9	186	11,731	88.7	86.0
	2013	179	14,067	170	94.8	13,411	95.3	28	15.6	20.0	152	12,178	84.9	86.6
	2014	160	13,618	154	96.0	13,058	95.9	42	26.2	19.8	125	11,271	78.1	82.8
1	2012	167	14,026	160	95.7	13,533	96.5	35	20.9	18.3	150	12,292	89.7	87.6
	2013	206	14,140	199	96.6	13,578	96.0	29	14.1	18.7	190	12,528	92.1	88.6
	2014	174	14,262	168	96.8	13,732	96.3	37	21.3	19.2	152	12,149	87.4	85.2
2	2012	178	13,338	173	97.2	12,932	97.0	23	12.9	16.8	165	11,883	92.7	89.1
	2013	188	13,555	181	96.4	13,077	96.5	27	14.3	17.1	176	12,206	93.5	90.0
	2014	191	13,652	185	96.9	13,209	96.8	37	19.4	17.0	161	11,868	84.2	86.9
3	2012	156	12,874	152	97.2	12,508	97.2	17	10.9	15.5	144	11,592	92.3	90.0
	2013	157	12,879	153	97.1	12,466	96.8	19	12.1	15.9	144	11,710	91.7	90.9
	2014	173	13,159	168	96.8	12,763	97.0	40	23.1	17.3	141	11,491	81.4	87.3
4	2012	134	12,493	131	97.4	12,139	97.2	16	11.9	16.6	126	11,218	93.7	89.8
	2013	159	12,406	155	97.0	12,029	97.0	25	15.7	16.5	148	11,339	92.8	91.4
	2014	134	12,543	130	97.3	12,180	97.1	24	17.9	16.3	119	11,075	88.9	88.3
5	2012	151	12,562	147	97.3	12,220	97.3	5	3.3	5.3	142	11,364	93.9	90.5
	2013	136	12,053	132	97.1	11,696	97.0	4	2.9	6.2	125	11,075	91.9	91.9
	2014	157	12,130	152	97.2	11,795	97.2	9	5.7	5.4	138	10,790	88.0	89.0
KN-5	2012	997	78,926	963	96.7	76,419	96.8	134	13.4	15.5	913	70,080	91.6	88.8
	2013	1,026	79,100	990	96.4	76,255	96.4	132	12.9	16.0	935	71,036	91.1	89.8
	2014	989	79,365	958	96.8	76,736	96.7	189	19.1	16.0	836	68,644	84.5	86.5

Teachers: 63

**DISTRIBUTIONS**

Ethnicity/Race	Number	Percentage
African American	7	11.1
Hispanic	47	74.6
White	9	14.3
Multiple	0	0.0
Other	0	0.0

Gender	Number	Percentage
Female	42	66.7
Male	21	33.3

**ATTENDANCE / RETENTION**

	Average Absences	Retention Rate
2011-12	6.2	—
2012-13	4.8	90.8
2013-14	6.1	78.7

**YEARS EXPERIENCE**

Years	Number	Percentage
Beginning (0)	9	14.3
1	5	7.9
2	1	1.6
3	4	6.3
4	4	6.3
5	3	4.8
1-3	10	15.9
More than 3	44	69.8
1 - 5	17	27.0
6 - 10	19	30.2
11 - 20	9	14.3
More than 20	9	14.3

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012	*	*	73.9	71.4	*	62.5	65.0		77.8	60.0	71.4	63.6	28
	2013		66.7	64.5	64.9	*	50.0	58.3		61.9	70.6	65.8	67.8	38
	2014		*	37.5	40.7	*	*	23.5		41.2	33.3	37.9	61.7	29
4	2012		66.7	88.2	80.0		*	70.0		91.7	72.7	82.6	64.3	23
	2013		*	61.9	61.5	*	66.7	57.1		60.0	66.7	61.5	62.3	26
	2014		*	59.1	59.1	*	*	53.8		70.0	57.1	62.5	59.4	24
5	2012	*	71.4	70.2	68.8	*	75.0	67.4		65.4	70.0	68.2	68.0	66
	2013		*	83.3	80.0	*	*	66.7		90.0	75.0	80.8	81.5	26
	2014		*	75.7	71.8	*	79.2	73.5		75.0	71.4	73.8	78.5	42
3-5	2012	*	64.7	74.2	71.4	*	72.9	67.1		75.0	68.9	71.8	65.5	117
	2013		63.6	69.7	68.2	62.5	57.9	60.0		66.7	71.8	68.9	71.1	90
	2014		60.0	60.2	59.1	*	71.9	56.3		63.6	55.0	60.0	66.7	95

NUMBER TESTED IN GRADES 3-5													
2012	3	17	97	112	4	48	73			56	61	117	22,173
2013		11	76	88	8	19	40			51	39	90	21,619
2014		10	83	88	5	32	64			55	40	95	21,304

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012	*	*	6	8	*	3	7		4	4	8	2,466	28
	2013		2	11	13	*	4	10		8	5	13	2,181	38
	2014		*	15	16	*	*	13		10	8	18	2,649	29
4	2012		2	2	4		*	3		1	3	4	2,529	23
	2013		*	8	10	*	2	3		8	2	10	2,581	26
	2014		*	9	9	*	*	6		3	6	9	2,858	24
5	2012	*	2	17	20	*	9	14		9	12	21	2,665	66
	2013		*	4	5	*	*	3		1	4	5	1,484	26
	2014		*	9	11	*	5	9		7	4	11	1,582	42
3-5	2012	*	6	25	32	*	13	24		14	19	33	7,660	117
	2013		4	23	28	3	8	16		17	11	28	6,246	90
	2014		4	33	36	*	9	28		20	18	38	7,089	95

NUMBER TESTED IN GRADES 3-5													
2012	3	17	97	112	4	48	73		56	61	117	22,173	
2013		11	76	88	8	19	40		51	39	90	21,619	
2014		10	83	88	5	32	64		55	40	95	21,304	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012	*	*	8.7	10.7	*	0.0	0.0		11.1	10.0	10.7	12.6	28
	2013		16.7	3.2	5.4	*	0.0	0.0		0.0	11.8	5.3	13.6	38
	2014		*	8.3	7.4	*	*	0.0		11.8	0.0	6.9	9.6	29
4	2012		16.7	17.6	15.0		*	10.0		8.3	27.3	17.4	11.2	23
	2013		*	4.8	7.7	*	0.0	0.0		10.0	0.0	7.7	13.5	26
	2014		*	9.1	9.1	*	*	7.7		10.0	7.1	8.3	12.0	24
5	2012	*	14.3	7.0	6.3	*	5.6	4.7		3.8	10.0	7.6	11.1	66
	2013		*	4.2	4.0	*	*	11.1		0.0	6.3	3.8	13.3	26
	2014		*	8.1	7.7	*	12.5	8.8		7.1	7.1	7.1	11.5	42
3-5	2012	*	17.6	9.3	8.9	*	6.3	4.1		7.1	13.1	10.3	11.6	117
	2013		18.2	3.9	5.7	0.0	5.3	2.5		3.9	7.7	5.6	13.5	90
	2014		0.0	8.4	8.0	*	12.5	6.3		9.1	5.0	7.4	11.1	95

NUMBER TESTED IN GRADE 3-5													
2012	3	17	97	112	4	48	73		56	61	117	22,173	
2013		11	76	88	8	19	40		51	39	90	21,619	
2014		10	83	88	5	32	64		55	40	95	21,304	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2012	57.7	53.2	60.3
	2013	56.1	55.7	56.1
	2014	54.0	52.9	46.1
4	2012	65.2	69.6	60.3
	2013	69.6	56.8	58.4
	2014	62.9	59.5	55.7
5	2012	61.7	58.9	69.1
	2013	59.6	60.5	63.1
	2014	66.2	62.8	62.0
3-5	2012	61.4	59.6	65.2
	2013	61.0	57.4	58.8
	2014	61.6	58.9	55.6

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2012		57.1	77.8	68.2		*	66.7		69.2	75.0	72.0	60.6	25
	2013		*	72.7	66.7	*	50.0	50.0		70.0	57.1	66.7	63.9	27
	2014		*	82.6	90.9	*	*	71.4		80.0	86.7	84.0	61.9	25

NUMBER TESTED IN GRADE 4													
2012		7	18	22		5	12		13	12	25	7,039	
2013		3	22	27	3	6	8		20	7	27	6,771	
2014		1	23	22	1	4	14		10	15	25	7,022	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2012		3	4	7		*	4		4	3	7	2,772	25
	2013		*	6	9	*	3	4		6	3	9	2,442	27
	2014		*	4	2	*	*	4		2	2	4	2,675	25

NUMBER TESTED IN GRADE 4													
2012		7	18	22		5	12		13	12	25	7,039	
2013		3	22	27	3	6	8		20	7	27	6,771	
2014		1	23	22	1	4	14		10	15	25	7,022	



**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2012		14.3	16.7	18.2		*	8.3		7.7	25.0	16.0	5.1	25
	2013		*	0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	4.7	27
	2014		*	0.0	0.0	*	*	0.0		0.0	0.0	0.0	3.7	25

NUMBER TESTED IN GRADE 4													
2012		7	18	22		5	12		13	12	25	7,039	
2013		3	22	27	3	6	8		20	7	27	6,771	
2014		1	23	22	1	4	14		10	15	25	7,022	

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY			
		1. Composition <sup>1</sup> GR 4: Personal Narrative GR 7: Expository	1. Composition <sup>1</sup> GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2012	2.2	2.1	66.7	64.4
	2013	4.1	4.1	56.0	58.5
	2014	4.1	4.8	66.2	65.1

<sup>1</sup>Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012	*	*	75.3	76.0	*	73.2	74.5		74.6	76.7	75.5	55.4	102
	2013		50.0	69.0	68.5	*	68.1	66.2		78.0	58.0	68.4	57.5	152
	2014		*	62.1	63.3	*	63.3	60.9		59.6	62.8	61.1	59.3	167
4	2012		*	73.0	72.0	*	73.8	70.6		76.2	67.2	71.9	53.0	121
	2013		*	71.2	70.7	33.3	73.2	71.3		67.5	74.6	70.9	57.5	151
	2014		*	91.9	93.2	*	90.5	91.3		98.4	85.9	92.1	59.0	126
5	2012	*	57.1	70.8	69.1	*	69.7	67.2		65.5	71.6	69.1	64.1	139
	2013		*	86.4	85.7		85.2	86.1		89.1	82.8	85.9	81.7	128
	2014		*	78.7	76.7	*	79.7	77.6		79.5	75.4	77.5	81.4	142
3-5	2012	*	56.3	72.8	72.0	*	72.1	70.5		72.2	71.4	71.8	57.5	362
	2013		54.5	75.0	74.4	40.0	75.1	73.7		77.4	71.6	74.5	65.3	431
	2014		36.4	76.2	76.2	*	76.6	75.3		76.8	73.9	75.4	66.3	435

NUMBER TESTED IN GRADES 3-5													
2012	3	16	342	354	5	294	376		180	182	362	35,372	
2013		11	416	425	10	350	376		226	204	431	34,686	
2014		11	421	404	5	367	400		224	211	435	35,222	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012	*	*	24	24	*	22	24		15	10	25	5,287	102
	2013		3	45	47	*	38	47		18	29	48	5,086	152
	2014		*	61	58	*	51	59		36	29	65	4,988	167
4	2012		*	31	33	*	27	32		15	19	34	5,511	121
	2013		*	42	44	4	33	37		26	18	44	4,919	151
	2014		*	10	8	*	10	10		1	9	10	4,803	126
5	2012	*	3	38	42	*	33	38		20	23	43	4,228	139
	2013		*	17	18		16	15		7	11	18	2,035	128
	2014		*	29	30	*	25	30		15	17	32	2,088	142
3-5	2012	*	7	93	99	*	82	94		50	52	102	15,026	362
	2013		5	104	109	6	87	99		51	58	110	12,040	431
	2014		7	100	96	*	86	99		52	55	107	11,879	435

NUMBER TESTED IN GRADES 3-5													
2012	3	16	342	354	5	294	376		180	182	362	35,372	
2013		11	416	425	10	350	376		226	204	431	34,686	
2014		11	421	404	5	367	400		224	211	435	35,222	

**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012	*	*	23.7	23.0	*	24.4	23.4		28.8	16.3	23.5	7.9	102
	2013		16.7	9.0	8.7	*	7.6	7.2		12.2	5.8	9.2	9.1	152
	2014		*	8.7	9.5	*	10.1	9.3		11.2	6.4	9.0	10.4	167
4	2012		*	8.7	8.5	*	6.8	6.4		7.9	8.6	8.3	6.1	121
	2013		*	15.8	14.7	0.0	17.1	16.3		18.8	11.3	15.2	9.5	151
	2014		*	25.0	26.5	*	25.7	23.5		30.6	20.3	25.4	14.0	126
5	2012	*	14.3	8.5	8.1	*	6.4	6.0		12.1	6.2	8.6	10.4	139
	2013		*	8.0	7.9		7.4	6.5		7.8	7.8	7.8	12.8	128
	2014		*	16.2	17.1	*	17.1	16.4		20.5	11.6	16.2	15.7	142
3-5	2012	*	6.3	12.9	12.4	*	11.6	11.3		16.1	9.3	12.7	8.1	362
	2013		9.1	11.1	10.6	0.0	10.9	10.1		13.3	8.3	10.9	10.4	431
	2014		18.2	15.9	16.8	*	16.9	15.8		19.6	12.3	16.1	13.3	435

NUMBER TESTED IN GRADE 3-5													
2012	3	16	342	354	5	294	319		180	182	362	35,372	
2013		11	416	425	10	350	376		226	204	431	34,686	
2014		11	421	404	5	367	400		224	211	435	35,222	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
3	2012	70.3	70.1	75.9	68.6	63.2
	2013	63.3	60.5	73.8	71.4	66.8
	2014	64.2	61.6	59.7	65.9	59.8
4	2012	68.9	65.8	70.9	59.4	59.8
	2013	69.6	73.7	72.8	66.1	57.2
	2014	77.9	80.8	81.4	72.7	75.1
5	2012	58.5	56.8	63.6	62.8	63.7
	2013	66.4	63.7	65.5	65.7	69.4
	2014	67.2	59.7	74.0	63.2	63.8
3-5	2012	65.3	63.6	69.5	63.3	62.3
	2013	66.4	66.1	71.0	67.8	64.2
	2014	69.2	66.6	70.7	67.0	65.5

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2012	*	42.9	61.8	60.6	*	57.7	57.3		65.5	57.3	60.7	58.2	140
	2013		*	64.0	62.9	*	62.6	62.5		71.9	54.7	63.3	65.1	128
	2014		*	63.0	61.7	*	63.1	61.7		69.4	56.5	63.1	61.3	141

NUMBER TESTED IN GRADE 5													
2012	2	7	131	137	3	111	117		58	82	140	10,697	
2013		2	125	124	2	107	112		64	64	128	10,180	
2014		5	135	128	2	122	133		72	69	141	9,073	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2012	*	4	50	54	*	47	50		20	35	55	4476	140
	2013		*	45	46	*	40	42		18	29	47	3551	128
	2014		*	50	49	*	45	51		22	30	52	3511	141

NUMBER TESTED IN GRADE 5													
2012	2	7	131	137	3	111	117		58	82	140	10,697	
2013		2	125	124	2	107	112		64	64	128	10,180	
2014		5	135	128	2	122	133		72	69	141	9,073	



**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2012	*	0.0	5.3	4.4	*	2.7	2.6		5.2	4.9	5.0	6.5	140
	2013		*	1.6	1.6	*	1.9	1.8		0.0	3.1	1.6	6.6	128
	2014		*	2.2	2.3	*	2.5	2.3		4.2	0.0	2.1	5.3	141

NUMBER TESTED IN GRADE 5													
2012	2	7	131	137	3	111	117		58	82	140	10,697	
2013		2	125	124	2	107	112		64	64	128	10,180	
2014		5	135	128	2	122	133		72	69	141	9,073	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2012	70.5	79.4	62.7	62.6
	2013	62.2	71.3	60.9	61.0
	2014	62.4	60.3	63.8	64.0

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012			75.6	75.2	*	75.6	75.6		71.4	79.4	75.6	65.5	119
	2013			79.7	80.9		80.9	80.3		77.4	81.8	79.7	69.6	118
	2014			70.9	72.2	*	71.0	71.0		64.9	77.9	71.1	65.2	142
4	2012			72.8	73.1	*	73.1	73.1		63.6	83.7	73.1	64.4	104
	2013			77.2	77.0	*	78.3	78.5		75.0	79.4	77.2	61.0	127
	2014			81.5	80.8		81.5	81.5		81.5	81.5	81.5	60.8	108
5	2012			69.3	68.9	*	69.3	69.3		61.1	76.9	69.3	72.1	75
	2013			92.2	92.2		92.3	93.1		89.1	95.9	92.3	86.5	104
	2014			90.3	90.3		90.3	90.3		91.3	89.5	90.3	83.0	103
3-5	2012			73.1	72.9	*	73.2	73.2		66.0	80.1	73.2	66.8	298
	2013			82.5	82.8	*	83.5	83.5		80.1	85.0	82.5	70.6	349
	2014			79.8	80.0	*	79.9	79.9		77.0	82.7	79.9	68.7	353

NUMBER TESTED IN GRADES 3-5													
2012			297	295	3	298	298		147	151	298	14,102	
2013			348	344	3	339	340		181	167	349	13,810	
2014			352	325	1	349	349		174	179	353	14,654	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012			29	29	*	29	29		16	13	29	1,957	119
	2013			24	22		22	23		14	10	24	1,697	118
	2014			41	37	*	40	40		26	15	41	2,005	142
4	2012			28	28	*	28	28		20	8	28	1,728	104
	2013			29	29	*	26	26		16	13	29	1,915	127
	2014			20	19		20	20		10	10	20	1,891	108
5	2012			23	23	*	23	23		14	9	23	998	75
	2013			8	8		8	7		6	2	8	449	104
	2014			10	9		10	10		4	6	10	692	103
3-5	2012			80	80	*	80	80		50	30	80	4,683	298
	2013			61	59	*	56	56		36	25	61	4,061	349
	2014			71	65	*	70	70		40	31	71	4,588	353

NUMBER TESTED IN GRADES 3-5													
2012			297	295	3	298	298		147	151	298	14,102	
2013			348	344	3	339	340		181	167	349	13,810	
2014			352	325	1	349	349		174	179	353	14,654	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012			18.5	17.9	*	18.5	18.5		12.5	23.8	18.5	13.4	119
	2013			19.5	20.0		20.0	19.7		19.4	20.0	19.5	17.4	118
	2014			18.4	19.5	*	17.4	17.4		12.2	25.0	18.3	17.6	142
4	2012			17.5	17.3	*	17.3	17.3		18.2	16.3	17.3	13.0	104
	2013			20.5	19.8	*	20.8	20.7		20.3	20.6	20.5	13.4	127
	2014			12.0	12.1		12.0	12.0		16.7	7.4	12.0	12.5	108
5	2012			12.0	10.8	*	12.0	12.0		11.1	12.8	12.0	12.1	75
	2013			14.6	14.6		14.4	14.7		10.9	18.4	14.4	11.6	104
	2014			22.3	22.6		22.3	22.3		21.7	22.8	22.3	15.8	103
3-5	2012			16.5	15.9	*	16.4	16.4		14.3	18.5	16.4	12.9	298
	2013			18.4	18.3	*	18.6	18.5		17.1	19.8	18.3	14.6	349
	2014			17.6	18.2	*	17.2	17.2		16.1	19.0	17.6	15.4	353

NUMBER TESTED IN GRADE 3-5													
2012			297	295	3	298	298		147	151	298	14,102	
2013			348	344	3	339	340		181	167	349	13,810	
2014			352	325	1	349	349		174	179	353	14,654	

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2012	73.4	64.2	53.0
	2013	64.7	63.8	63.8
	2014	72.2	57.8	61.0
4	2012	57.5	68.6	64.0
	2013	67.2	70.4	56.2
	2014	68.6	64.9	66.3
5	2012	56.3	62.1	60.2
	2013	67.1	65.2	73.0
	2014	64.8	72.6	70.8
3-5	2012	63.5	65.2	58.7
	2013	66.3	66.6	63.8
	2014	68.9	64.3	65.5

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2012			87.3	87.4	*	87.4	87.4		81.5	93.9	87.4	68.9	103
	2013			85.2	85.0	*	86.0	87.7		79.4	90.8	85.2	62.2	128
	2014			89.7	89.9		89.7	89.7		92.6	86.8	89.7	65.6	107

NUMBER TESTED IN GRADE 4													
2012			102	103	1	103	103			54	49	103	4,905
2013			128	127	3	121	122			63	65	128	4,958
2014			107	99		107	107			54	53	107	4,841

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2012			13	13	*	13	13		10	3	13	1,524	103
	2013			19	19	*	17	15		13	6	19	1,876	128
	2014			11	10		11	11		4	7	11	1,667	107

NUMBER TESTED IN GRADE 4													
2012			102	103	1	103	103			54	49	103	4,905
2013			128	127	3	121	122			63	65	128	4,958
2014			107	99		107	107			54	53	107	4,841



**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2012			14.7	14.6	*	14.6	14.6		5.6	24.5	14.6	14.6	103
	2013			12.5	12.6	*	12.4	12.3		6.3	18.5	12.5	3.6	128
	2014			15.0	15.2		15.0	15.0		13.0	17.0	15.0	5.9	107

NUMBER TESTED IN GRADE 4													
2012			102	103	1	103	103		54	49	103	4,905	
2013			128	127	3	121	122		63	65	128	4,958	
2014			107	99		107	107		54	53	107	4,841	

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY			
		1. Composition <sup>1</sup> Personal Narrative	1. Composition <sup>1</sup> Expository	2. Revision	3. Editing
4	2012	2.1	2.2	63.3	77.6
	2013	5.5	5.0	66.7	75.3
	2014	5.3	4.6	73.4	77.1

<sup>1</sup>Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012			*	*		*	*		*		*	51.7	1
	2013			*	*		*	*		*	*	*	32.5	3
	2014			*	*		*	*		*	*	*	35.8	3
4	2012			*	*		*	*		*	*	*	23.7	2
	2013			*	*		*	*		*		*	32.7	4
	2014			50.0	*		50.0	50.0		*	*	50.0	25.4	6
5	2012			*	*	*	*	*		*		*	0.0	3
	2013												23.3	0
	2014			*	*		*	*		*	*	*	39.7	4
3-5	2012			33.3	33.3	*	33.3	33.3		*	*	33.3	39.6	6
	2013			14.3	16.7		14.3	*		*	*	14.3	31.0	7
	2014			46.2	55.6		46.2	46.2		*	37.5	46.2	34.8	13

NUMBER TESTED IN GRADES 3-5													
2012			6	6	1	6	6			5	1	6	682
2013			7	6		7	2			5	2	7	523
2014			13	9		13	13			5	8	13	454

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012			*	*		*	*		*		*	221	1
	2013			*	*		*	*		*	*	*	224	3
	2014			*	*		*	*		*	*	*	199	3
4	2012			*	*		*	*		*	*	*	106	2
	2013			*	*		*	*		*		*	68	4
	2014			3	*		3	3		*	*	3	53	6
5	2012			*	*	*	*	*		*		*	85	3
	2013												69	0
	2014			*	*		*	*		*	*	*	44	4
3-5	2012			4	4	*	4	4		*	*	4	412	6
	2013			6	5		6	*		*	*	6	361	7
	2014			7	4		7	7		*	5	7	296	13

NUMBER TESTED IN GRADES 3-5													
2012			6	6	1	6	6			5	1	6	682
2013			7	6		7	2			5	2	7	523
2014			13	9		13	13			5	8	13	454

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012			*	*		*	*		*		*	4.6	1
	2013			*	*		*	*		*	*	*	1.5	3
	2014			*	*		*	*		*	*	*	2.3	3
4	2012			*	*		*	*		*	*	*	1.4	2
	2013			*	*		*	*		*		*	2.0	4
	2014			0.0	*		0.0	0.0		*	*	0.0	0.0	6
5	2012			*	*	*	*	*		*		*	0.0	3
	2013												0.0	0
	2014			*	*		*	*		*	*	*	0.0	4
3-5	2012			0.0	0.0	*	0.0	0.0		*	*	0.0	3.4	6
	2013			0.0	0.0		0.0	*		*	*	0.0	1.3	7
	2014			0.0	0.0		0.0	0.0		*	0.0	0.0	1.5	13

NUMBER TESTED IN GRADE 3-5													
2012			6	6	1	6	6			5	1	6	682
2013			7	6		7	2			5	2	7	523
2014			13	9		13	13			5	8	13	454

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
3	2012	*	*	*	*	*
	2013	*	*	*	*	*
	2014	*	*	*	*	*
4	2012	*	*	*	*	*
	2013	*	*	*	*	*
	2014	54.9	50.0	48.6	39.6	50.0
5	2012	*	*	*	*	*
	2013					
	2014	*	*	*	*	*
3-5	2012	40.8	38.9	48.9	35.4	28.7
	2013	37.3	44.0	42.5	32.1	18.6
	2014	45.6	47.4	51.4	36.5	50.3

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012		*	*	*	*	*	*		*		*	54.7	4
	2013			*	*	*		*		*		*	67.5	2
	2014			*		*		*		*		*	63.3	1
4	2012		*	*	*	*	*	*		*		*	58.0	3
	2013			83.3	83.3	83.3	*	*		*	*	83.3	60.2	6
	2014			*	*	*	*	*		*		*	62.9	2
5	2012			*	50.0	50.0	*	*		*	*	50.0	67.0	6
	2013			83.3	*	83.3	83.3	*		*	*	83.3	86.5	6
	2014			57.1	57.1	57.1	50.0	57.1		*	*	57.1	86.3	7
3-5	2012		*	20.0	23.1	23.1	14.3	18.2		18.2	*	23.1	61.0	13
	2013			71.4	75.0	71.4	90.0	80.0		63.6	*	71.4	73.4	14
	2014			60.0	55.6	60.0	57.1	60.0		75.0	*	60.0	73.2	10

NUMBER TESTED IN GRADES 3-5													
2012		2	10	13	13	7	11			11	2	13	1,384
2013			14	12	14	10	10			11	3	14	1,434
2014			10	9	10	7	10			8	2	10	1,362

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012		*	*	*	*	*	*		*		*	149	4
	2013			*	*	*		*		*		*	114	2
	2014			*		*		*		*		*	114	1
4	2012		*	*	*	*	*	*		*		*	201	3
	2013			1	1	1	*	*		*	*	1	184	6
	2014			*	*	*	*	*		*		*	170	2
5	2012			*	3	3	*	*		*	*	3	190	6
	2013			1	*	1	1	*		*	*	1	84	6
	2014			3	3	3	3	3		*	*	3	81	7
3-5	2012		*	8	10	10	6	9		9	*	10	540	13
	2013			4	3	4	1	2		4	*	4	382	14
	2014			4	4	4	3	4		2	*	4	365	10

NUMBER TESTED IN GRADES 3-5													
2012		2	10	13	13	7	11		11	2	13	1,384	
2013			14	12	14	10	10		11	3	14	1,434	
2014			10	9	10	7	10		8	2	10	1,362	



PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012		*	*	*	*	*	*		*		*	3.3	4
	2013			*	*	*		*		*		*	4.3	2
	2014			*		*		*		*		*	4.8	1
4	2012		*	*	*	*	*	*		*		*	3.3	3
	2013			0.0	0.0	0.0	*	*		*	*	0.0	3.5	6
	2014			*	*	*	*	*		*		*	6.3	2
5	2012			*	0.0	0.0	*	*		*	*	0.0	4.9	6
	2013			0.0	*	0.0	0.0	*		*	*	0.0	7.4	6
	2014			14.3	14.3	14.3	16.7	14.3		*	*	14.3	10.3	7
3-5	2012		*	0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	4.0	13
	2013			0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	5.4	14
	2014			10.0	11.1	10.0	14.3	10.0		12.5	*	10.0	7.7	10

NUMBER TESTED IN GRADE 3-5													
2012		2	10	13	13	7	11		11	2	13	1,384	
2013			14	12	14	10	10		11	3	14	1,434	
2014			10	9	10	7	10		8	2	10	1,362	

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2012	*	*	*
	2013	*	*	*
	2014	*	*	*
4	2012	*	*	*
	2013	56.3	76.2	53.8
	2014	*	*	*
5	2012	37.5	46.7	54.8
	2013	58.3	52.2	52.4
	2014	64.3	46.7	51.0
3-5	2012	37.7	44.1	42.4
	2013	56.3	60.6	51.0
	2014	61.0	50.5	48.8

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012		*	*	*	*	*	*		*		*	52.0	4
	2013			*	*	*		*		*		*	64.4	2
	2014			*	*	*	*	*		*		*	64.2	2
4	2012		*	*	*	*	*	*		*		*	61.2	3
	2013			66.7	66.7	66.7	*	*		*	*	66.7	61.7	6
	2014			*	*	*	*	*		*		*	70.3	2
5	2012			100.0	100.0	100.0	*	*		*	*	100.0	60.6	7
	2013			100.0	*	100.0	100.0	*		*	*	100.0	77.2	6
	2014			57.1	57.1	57.1	66.7	57.1		*	*	57.1	79.1	7
3-5	2012		*	72.7	71.4	71.4	75.0	66.7		66.7	*	71.4	58.7	14
	2013			78.6	75.0	78.6	100.0	90.0		72.7	*	78.6	69.1	14
	2014			63.6	60.0	63.6	75.0	63.6		55.6	*	63.6	72.7	11

NUMBER TESTED IN GRADES 3-5													
2012		2	11	14	14	8	12			12	2	14	1,354
2013			14	12	14	10	10			11	3	14	1,433
2014			11	10	11	8	11			9	2	11	1,378

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012		*	*	*	*	*	*		*		*	157	4
	2013			*	*	*		*		*		*	120	2
	2014			*	*	*	*	*		*		*	113	2
4	2012		*	*	*	*	*	*		*		*	182	3
	2013			2	2	2	*	*		*	*	2	181	6
	2014			*	*	*	*	*		*		*	138	2
5	2012			0	0	0	*	*		*	*	0	220	7
	2013			0	*	0	0	*		*	*	0	142	6
	2014			3	3	3	2	3		*	*	3	125	7
3-5	2012		*	3	4	4	2	4		4	*	4	559	14
	2013			3	3	3	0	1		3	*	3	443	14
	2014			4	4	4	2	4		4	*	4	376	11

NUMBER TESTED IN GRADES 3-5													
2012		2	11	14	14	8	12		12	2	14	1,354	
2013			14	12	14	10	10		11	3	14	1,433	
2014			11	10	11	8	11		9	2	11	1,378	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012		*	*	*	*	*	*		*		*	4.0	4
	2013			*	*	*		*		*		*	7.4	2
	2014			*	*	*	*	*		*		*	7.6	2
4	2012		*	*	*	*	*	*		*		*	1.7	3
	2013			0.0	0.0	0.0	*	*		*	*	0.0	4.7	6
	2014			*	*	*	*	*		*		*	6.5	2
5	2012			0.0	0.0	0.0	*	*		*	*	0.0	0.7	7
	2013			0.0	*	0.0	0.0	*		*	*	0.0	3.9	6
	2014			0.0	0.0	0.0	0.0	0.0		*	*	0.0	6.0	7
3-5	2012		*	0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	1.8	14
	2013			0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	5.0	14
	2014			0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	6.5	11

NUMBER TESTED IN GRADE 3-5													
2012		2	11	14	14	8	12			12	2	14	1,354
2013			14	12	14	10	10			11	3	14	1,433
2014			11	10	11	8	11			9	2	11	1,378

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
3	2012	*	*	*	*	*
	2013	*	*	*	*	*
	2014	*	*	*	*	*
4	2012	*	*	*	*	*
	2013	62.8	40.0	58.3	41.7	66.7
	2014	*	*	*	*	*
5	2012	53.1	48.6	42.9	66.7	49.2
	2013	50.0	53.3	61.1	58.3	61.1
	2014	49.0	48.6	50.0	33.3	47.6
3-5	2012	48.0	42.4	48.8	58.3	42.1
	2013	56.0	46.0	56.3	47.6	61.9
	2014	52.8	54.2	56.5	40.9	43.5

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2012			*	33.3	33.3	*	*		*	*	33.3	48.8	6
	2013			*	*	*	*	*		*		*	58.1	5
	2014			85.7	85.7	85.7	100.0	85.7		*	*	85.7	55.5	7

NUMBER TESTED IN GRADE 5													
2012			5	6	6	3	4		4	2	6	531	
2013			5	5	5	5	5		5		5	540	
2014			7	7	7	6	7		5	2	7	501	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2012			*	4	4	*	*		*	*	4	272	6
	2013			*	*	*	*	*		*		*	226	5
	2014			1	1	1	0	1		*	*	1	223	7

NUMBER TESTED IN GRADE 5													
2012			5	6	6	3	4		4	2	6	531	
2013			5	5	5	5	5		5		5	540	
2014			7	7	7	6	7		5	2	7	501	



**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2012			*	16.7	16.7	*	*		*	*	16.7	6.2	6
	2013			*	*	*	*	*		*		*	6.1	5
	2014			0.0	0.0	0.0	0.0	0.0		*	*	0.0	7.6	7

NUMBER TESTED IN GRADE 5													
2012			5	6	6	3	4		4	2	6	531	
2013			5	5	5	5	5		5		5	540	
2014			7	7	7	6	7		5	2	7	501	

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2012	61.1	54.2	55.0	56.1
	2013	*	*	*	*
	2014	69.0	83.9	67.1	84.4

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the ITBS

Grade	Year	READING TOTAL (**READING PROFILE TOTAL)				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2012	40.0	47.1	45.5	62.2	22
	2013	60.0	31.6	37.5	60.8	24
	2014	25.0	28.6	27.8	60.7	18
1	2012	0.0	28.6	21.1	55.4	19
	2013	16.7	12.5	13.3	55.0	30
	2014	66.7	75.0	73.1	47.2	26
2	2012	10.5	40.0	20.7	49.8	29
	2013	16.7	58.3	33.3	50.2	30
	2014	27.3	70.0	38.7	44.4	31
K-2	2012	13.8	39.0	28.6	55.8	48
	2013	29.4	29.7	29.6	56.7	84
	2014	33.3	51.7	44.1	53.1	75
# Tested (GR K-2)	2012	29	41	70	21,034	
	2013	34	74	108	28,878	
	2014	36	58	93	28,063	

Grade	Year	MATHEMATICS TOTAL (**MATHEMATICS)				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2012	52.5	75.0	55.5	55.1	209
	2013	49.7	55.6	50.6	55.1	178
	2014	52.6	54.2	52.8	55.0	159
1	2012	37.4	43.5	38.3	50.7	162
	2013	55.9	70.0	58.0	52.0	200
	2014	52.7	64.0	54.3	46.0	173
2	2012	65.5	63.6	65.3	57.9	176
	2013	66.7	94.1	69.2	56.2	185
	2014	57.1	77.8	58.9	52.0	185
K-2	2012	52.6	61.3	53.6	54.5	547
	2013	57.7	70.3	59.3	54.4	563
	2014	54.3	64.2	55.5	51.0	517
# Tested (GR K-2)	2012	485	62	547	40,477	
	2013	489	74	563	40,966	
	2014	451	67	517	40,233	

## PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2012	*	*	44.4	47.6		*	*		44.4	46.2	45.5	62.2	22
	2013		*	38.9	39.1	*	*	*		50.0	28.6	37.5	60.8	24
	2014		*	28.6	29.4		*	*		18.2	42.9	27.8	60.7	18
1	2012	*	*	20.0	21.1	*		*		25.0	18.2	21.1	55.4	19
	2013	*	*	12.5	14.3	*	*	16.7		18.8	7.1	13.3	55.0	30
	2014		*	72.7	72.0		*	66.7		61.5	84.6	73.1	47.2	26
2	2012	*	*	17.4	20.7	*	*	10.5		20.0	21.4	20.7	49.8	29
	2013	*	*	32.0	33.3	*	*	16.7		35.7	31.3	33.3	50.2	30
	2014	*	*	45.8	40.7	*	*	27.3		52.9	21.4	38.7	44.4	31
1-2	2012	*	25.0	18.4	20.8	*	*	8.3		21.7	20.0	20.8	52.7	48
	2013	*	38.5	26.9	28.4	28.6	14.3	24.1		32.5	22.7	27.4	55.4	84
	2014	*	33.3	51.7	49.3	*	*	34.4		46.3	50.0	48.0	50.6	75
# Tested (GR K-2)	2012	2	8	38	48	3	5	24		23	25	48	14,095	
	2013	2	13	67	81	7	7	29		40	44	84	21,640	
	2014	1	12	60	69	3	5	32		41	34	75	21,214	

\*\*Kindergarten subscore is Reading Profile Total; no Reading Total subscore available.

## NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2012	*	*	0	1		*	*		1	0	1	2,027	22
	2013		*	1	1	*	*	*		0	1	1	2,108	24
	2014		*	0	0		*	*		0	0	0	1,938	18
1	2012	*	*	1	1	*	*	*		0	1	1	1,963	19
	2013	*	*	0	0	*	*	0		0	0	0	2,017	30
	2014		*	8	8		*	3		7	1	8	1,561	26
2	2012	*	*	0	0	*	*	0		0	0	0	1,017	29
	2013	*	*	0	0	*	*	0		0	0	0	1,045	30
	2014	*	*	1	1	*	*	0		0	1	1	950	31
1-2	2012	*	0	1	1	*	*	0		0	1	1	2,981	48
	2013	*	0	1	1	0	0	0		0	1	1	5,171	84
	2014	*	0	9	9	*	*	3		7	2	9	4,449	75
# Tested (GR K-2)	2012	2	8	38	48	3	5	24		23	25	48	14,095	
	2013	2	13	67	81	7	7	29		40	44	84	21,640	
	2014	1	12	60	69	3	5	32		41	34	75	21,214	

\*\*Kindergarten subscore is Reading Profile Total; no Reading Total subscore available.

## PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2012	*	*	55.0	55.9	*	52.8	52.5		56.9	54.0	55.5	55.1	209
	2013		*	50.6	50.6	*	48.6	49.7		51.1	50.0	50.6	55.1	178
	2014		*	52.9	52.6	*	51.9	52.6		54.3	50.7	52.8	55.0	159
1	2012	*	*	38.0	39.0	*	39.1	37.4		41.2	35.1	38.3	50.7	162
	2013	*	*	57.7	57.9	66.7	55.8	55.9		62.1	53.6	58.0	52.0	200
	2014		*	54.4	55.5	*	52.1	52.7		58.9	48.7	54.3	46.0	173
2	2012	*	*	65.9	64.7	*	68.0	65.5		71.9	58.6	65.3	57.9	176
	2013	*	*	68.7	69.4	*	70.3	66.7		77.3	60.2	69.2	56.2	185
	2014		*	59.6	60.7	16.7	58.0	57.1		65.7	51.2	58.9	52.0	185
K-2	2012	*	54.5	53.4	53.7	37.5	53.8	52.6		56.9	50.0	53.6	54.5	547
	2013	*	58.3	59.1	59.4	63.6	58.4	57.7		63.6	54.6	59.3	54.4	563
	2014		41.7	55.8	56.4	18.2	54.1	54.3		59.8	50.2	55.5	51.0	517
# Tested (GR K-2)	2012	3	11	530	536	8	463	485		283	264	547	40,477	
	2013	2	12	545	552	11	466	489		294	269	563	40,966	
	2014		12	502	491	11	423	451		286	231	517	40,233	

\*\*Kindergarten test is Mathematics; no Mathematics Total score available.

## NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2012	*	*	34	36	*	32	32		18	19	37	2,472	209
	2013		*	27	27	*	22	23		16	12	28	2,594	178
	2014		*	36	36	*	29	29		25	11	36	2,598	159
1	2012	*	*	19	21	*	18	18		11	10	21	2,473	162
	2013	*	*	46	48	1	41	41		28	21	49	2,609	200
	2014		*	38	37	*	33	35		24	14	38	2,166	173
2	2012	*	*	50	51	*	45	48		36	16	52	2,843	176
	2013	*	*	43	45	*	40	40		28	17	45	2,626	185
	2014		*	33	34	0	31	31		24	11	35	2,408	185
K-2	2012	*	4	103	108	1	95	98		65	45	110	7,788	547
	2013	*	4	116	120	2	103	104		72	50	122	7,829	563
	2014		1	107	107	0	93	95		73	36	109	7,172	517
# Tested (GR K-2)	2012	3	11	530	536	8	463	485		283	264	547	40,477	
	2013	2	12	545	552	11	466	489		294	269	563	40,966	
	2014		12	502	491	11	423	451		286	231	517	40,233	

\*\*Kindergarten test is Mathematics; no Mathematics Total score available.

## PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2012	*	*	56.3	57.2	*	55.6	55.4		58.8	53.2	56.2	62.5	162
	2013	*	*	82.9	82.0	*	82.9	82.8		82.4	82.5	82.4	63.6	199
	2014		*	70.4	72.6	*	69.0	69.6		72.6	69.2	71.1	58.6	173
2	2012	*	*	69.4	67.6	*	70.7	68.5		74.2	62.1	68.2	63.6	176
	2013	*	*	72.6	72.7	*	75.5	72.6		75.3	69.3	72.4	60.6	185
	2014		*	65.2	65.5	66.7	67.8	65.5		67.3	62.1	64.9	59.2	185
1-2	2012	*	28.6	63.1	62.7	66.7	63.6	62.5		66.7	57.9	62.4	63.0	338
	2013	*	85.7	78.0	77.5	66.7	79.3	77.7		78.9	76.2	77.6	62.1	384
	2014		75.0	67.7	68.9	55.6	68.4	67.4		69.9	65.5	67.9	58.9	358
# Tested (GR 1-2)	2012	2	7	328	332	6	283	304		174	164	338	26,880	
	2013	2	7	372	377	6	319	337		199	185	384	27,003	
	2014		8	347	338	9	291	316		193	165	358	26,955	



## NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2012	*	*	35	37	*	29	29		18	19	37	4,060	162
	2013	*	*	92	94	*	77	79		52	44	96	4,150	199
	2014		*	60	59	*	47	50		37	24	61	3,708	173
2	2012	*	*	54	54	*	48	53		33	22	55	3,820	176
	2013	*	*	51	54	*	48	49		32	22	54	3,436	185
	2014		*	45	46	2	43	43		26	21	47	3,288	185
1-2	2012	*	1	89	91	2	77	82		51	41	92	7,880	338
	2013	*	5	143	148	2	125	128		84	66	150	7,586	384
	2014		1	105	105	3	90	93		63	45	108	6,996	358
# Tested (GR 1-2)	2012	2	7	328	332	6	283	304		174	164	338	26,880	
	2013	2	7	372	377	6	319	337		199	185	384	27,003	
	2014		8	347	338	9	291	316		193	165	358	26,955	

## PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2012			86.3	87.3	*	86.3	86.3		86.7	86.2	86.5	89.9	185
	2013			89.5	89.3	*	88.9	89.0		89.2	90.0	89.5	89.7	153
	2014			90.1	89.9	*	89.2	89.4		90.2	90.0	90.1	88.6	142
1	2012			91.6	92.2		92.5	92.5		88.3	95.5	91.7	89.2	144
	2013			91.3	91.2	*	90.9	91.0		92.2	90.4	91.3	87.6	173
	2014			87.3	87.3	*	87.9	88.0		85.7	89.4	87.3	84.6	150
2	2012			95.9	95.8	*	96.6	96.6		95.9	95.9	95.9	93.3	146
	2013			96.8	96.7		96.7	96.7		97.6	95.8	96.8	93.6	155
	2014			98.1	98.6	*	98.0	98.0		97.5	98.6	98.1	91.8	155
K-2	2012			90.9	91.4	*	91.4	91.4		89.9	92.1	90.9	90.8	475
	2013			92.5	92.4	66.7	92.2	92.2		93.0	92.0	92.5	90.3	481
	2014			91.9	92.0	55.6	91.9	91.9		91.1	93.0	91.9	88.2	447
# Tested (GR K-2)	2012			472	465	3	453	454		248	227	475	18,911	
	2013			479	473	6	460	462		256	225	481	18,629	
	2014			446	427	9	419	422		247	200	447	18,008	

## NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2012			105	106	*	101	101		57	50	107	3,679	185
	2013			95	92	*	89	90		48	47	95	3,798	153
	2014			93	92	*	82	84		54	39	93	3,313	142
1	2012			55	56		52	52		24	32	56	2,437	144
	2013			96	96	*	92	93		49	48	97	2,394	173
	2014			92	89	*	86	87		47	45	92	2,123	150
2	2012			75	73	*	75	75		38	37	75	2,934	146
	2013			92	92		89	89		48	45	93	2,899	155
	2014			136	131	*	131	131		68	69	137	2,596	155
K-2	2012			235	235	*	228	228		119	119	238	9,050	475
	2013			283	280	1	270	272		145	140	285	9,091	481
	2014			321	312	2	299	302		169	153	322	8,032	447
# Tested (GR K-2)	2012			472	465	3	453	454		248	227	475	18,911	
	2013			479	473	6	460	462		256	225	481	18,629	
	2014			446	427	9	419	422		247	200	447	18,008	

**PERFORMANCE IN 2014**

Grade 2013-14 (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2014 Level	N	%	N	%	N	%	N	%	N	%
KN (129)	Beginning	114	88.4	126	97.7	129	100.0	129	100.0	129	100.0
	Intermediate	10	7.8	3	2.3	0	0.0	0	0.0	0	0.0
	Advanced	5	3.9	0	0.0	0	0.0	0	0.0	0	0.0
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
1 (142)	Beginning	67	47.2	87	61.3	102	71.8	87	61.3	85	59.9
	Intermediate	62	43.7	41	28.9	38	26.8	53	37.3	55	38.7
	Advanced	13	9.2	14	9.9	2	1.4	2	1.4	2	1.4
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
2 (152)	Beginning	63	41.4	80	52.6	85	57.0	49	32.2	41	27.5
	Intermediate	65	42.8	66	43.4	58	38.9	54	35.5	76	51.0
	Advanced	24	15.8	6	3.9	6	4.0	43	28.3	32	21.5
	Advanced High	0	0.0	0	0.0	0	0.0	6	3.9	0	0.0
3 (143)	Beginning	2	1.4	2	1.4	11	7.7	40	28.0	8	5.6
	Intermediate	17	11.9	21	14.7	41	28.7	38	26.6	49	34.3
	Advanced	88	61.5	92	64.3	72	50.3	46	32.2	59	41.3
	Advanced High	36	25.2	28	19.6	19	13.3	19	13.3	27	18.9
4 (112)	Beginning	5	4.5	13	11.6	15	13.4	11	9.8	6	5.4
	Intermediate	34	30.4	46	41.1	69	61.6	50	44.6	51	45.5
	Advanced	55	49.1	39	34.8	26	23.2	39	34.8	49	43.8
	Advanced High	18	16.1	14	12.5	2	1.8	12	10.7	6	5.4

**PROGRESSION FROM  
2013 TO 2014**


Number Rated Both Years N (%) Progressed	2014 Level	2013 Level			
		Beg	Int	Adv	Adv High
-	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
136 54 (39.7%)	Beginning	79			
	Intermediate	52	3		
	Advanced	2	0	0	
	Advanced High	0	0	0	
144 41 (28.5%)	Beginning	39			
	Intermediate	15	58		
	Advanced	2	24	6	
	Advanced High	0	0	0	
138 69 (50.0%)	Beginning	6			
	Intermediate	16	32		
	Advanced	2	24	31	
	Advanced High	0	2	25	
107 15 (14.0%)	Beginning	3			
	Intermediate	7	42		
	Advanced	1	1	47	
	Advanced High	0	0	6	

**PERFORMANCE IN 2014**

Grade 2013-14 (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2014 Level	N	%	N	%	N	%	N	%	N	%
5 (132)	Beginning	6	4.5	7	5.3	10	7.6	14	10.7	8	6.1
	Intermediate	10	7.6	7	5.3	35	26.5	25	19.1	26	19.8
	Advanced	27	20.5	48	36.4	40	30.3	42	32.1	43	32.8
	Advanced High	89	67.4	70	53.0	47	35.6	50	38.2	54	41.2
ALL (810)	Beginning	257	31.7	315	38.9	352	43.6	330	40.8	277	34.4
	Intermediate	198	24.4	184	22.7	241	29.9	220	27.2	257	31.9
	Advanced	212	26.2	199	24.6	146	18.1	172	21.3	185	23.0
	Advanced High	143	17.7	112	13.8	68	8.4	87	10.8	87	10.8

**PROGRESSION FROM  
2013 TO 2014**

Number Rated Both Years N (%) Progressed	2014 Level	2013 Level			
		Beg	Int	Adv	Adv High
123 <hr/> 66 (53.7%)	Beginning	6			
	Intermediate	8	17		
	Advanced	0	8	34	
	Advanced High	0	1	49	
649 <hr/> 245 (37.8%)	Beginning	134			
	Intermediate	98	152		
	Advanced	7	57	118	
	Advanced High	0	3	80	

 Indicates students who progressed at least one level from 2013 to 2014.

**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 1 ART**

168	63.8	75.8			78.6		84.8	
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**GRADE 1 MATHEMATICS**

167	86.7	88.3			89.8		88.8	
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**GRADE 1 READING**

25	95.4	95.8			100.0		95.2	
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**GRADE 1 SPANISH READING**

142	93.0	93.6			97.2		97.9	
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**GRADE 2 MATHEMATICS**

188	70.9	83.2	80.9		91.5	91.9	80.4	91.8
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**GRADE 2 MUSIC**

182		67.1	89.8		39.6	100.0	64.3	100.0
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**GRADE 2 READING**

32	52.6	75.9	79.7		68.8	83.9	73.6	87.7
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**GRADE 2 SPANISH READING**

156	73.0	82.0	80.7		81.4	89.0	70.5	92.6
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**GRADE 3 LANGUAGE ARTS**

32	57.1	75.3	80.7		65.6	90.0	57.8	91.7
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**GRADE 3 MATHEMATICS**

168	54.3	73.6	77.5		61.3	85.7	51.5	88.5
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**GRADE 3 PHYSICAL EDUCATION**

169		80.2	90.2		87.0	100.0	81.1	100.0
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 1 ART**

171		77.3			85.4		85.0	
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**GRADE 1 MATHEMATICS**

173	89.9	90.5			95.4		87.1	
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**GRADE 1 READING**

23	95.7	96.9			100.0		79.6	
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**GRADE 1 SPANISH READING**

151	88.3	88.3			90.7		86.5	
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**GRADE 2 MATHEMATICS**

184	67.5	80.5	80.3		84.2	90.7	75.6	91.8
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**GRADE 2 MUSIC**

181		77.8	89.9		88.4	100.0	91.4	99.9
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**GRADE 2 READING**

33	55.3	70.2	82.4		57.6	87.5	65.3	86.6
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**GRADE 2 SPANISH READING**

152	86.8	90.1	80.1		93.4	86.0	78.7	91.4
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**GRADE 3 LANGUAGE ARTS**

25	57.9	67.6	80.5		48.0	92.0	63.0	90.0
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**GRADE 3 MATHEMATICS**

168	57.9	73.1	78.3		63.1	89.2	55.5	87.5
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**GRADE 3 PHYSICAL EDUCATION**

167		86.7	89.9		95.8	100.0	93.6	100.0
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**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 3 READING**

32	50.3	67.6	77.8		40.6	90.3	55.3	87.8
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**GRADE 3 SCIENCE**

32	44.1	62.7	82.7		21.9	96.8	53.2	96.7
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**GRADE 3 SOCIAL STUDIES**

31	54.7	66.8	82.8		48.4	100.0	61.3	96.1
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**GRADE 3 SPANISH LANGUAGE ARTS**

135	63.1	75.4			68.1		60.1	90.8
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**GRADE 3 SPANISH READING**

137	49.7	72.0			59.9		53.0	90.5
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**GRADE 3 SPANISH SCIENCE**

137	54.0	69.3	80.2		54.0	100.0	55.4	95.3
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**GRADE 3 SPANISH SOCIAL STUDIES**

136	56.9	71.3	79.7		54.4	97.7	55.3	96.1
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**GRADE 4 ART**

135	47.1	72.6	87.8		70.4	100.0	77.4	99.9
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**GRADE 4 LANGUAGE ARTS**

28	62.2	74.8	82.8		75.0	100.0	57.7	91.1
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**GRADE 4 MATHEMATICS**

136	59.5	77.9	83.0		78.7	97.0	55.0	89.0
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**GRADE 4 READING**

29	58.9	72.6	83.6		65.5	100.0	54.2	89.7
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 3 READING**

25	56.2	70.8	78.2		48.0	92.0	56.4	86.4
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**GRADE 3 SCIENCE**

28	54.0	69.3	79.6		46.4	92.9	56.3	95.5
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**GRADE 3 SOCIAL STUDIES**

25	57.7	62.7	83.0		36.0	100.0	50.2	94.5
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**GRADE 3 SPANISH LANGUAGE ARTS**

140	77.9	77.9			75.7		70.4	85.7
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**GRADE 3 SPANISH READING**

143	63.3	75.5			68.5		61.9	86.0
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**GRADE 3 SPANISH SCIENCE**

140	58.0	72.0	79.3		57.9	97.1	55.9	94.7
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**GRADE 3 SPANISH SOCIAL STUDIES**

141	56.8	69.2	79.4		46.8	95.0	53.1	94.5
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**GRADE 4 ART**

132		69.6	83.1		47.7	100.0	50.6	99.9
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**GRADE 4 LANGUAGE ARTS**

24	75.0	77.9	81.4		91.7	95.2	63.8	88.7
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**GRADE 4 MATHEMATICS**

133	65.5	78.0	82.9		85.0	97.0	62.3	88.7
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**GRADE 4 READING**

24	70.5	74.0	83.5		66.7	100.0	58.4	87.3
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**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 4 SCIENCE**

29	57.0	71.3	84.9		44.8	100.0	52.1	96.4
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**GRADE 4 SOCIAL STUDIES**

29	39.7	64.5	84.3		24.1	100.0	37.8	95.9
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**GRADE 4 SPANISH LANGUAGE ARTS**

108	67.5	74.3			74.1		60.4	89.4
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**GRADE 4 SPANISH READING**

108	59.8	73.2			63.9		53.6	88.8
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**GRADE 4 SPANISH SCIENCE**

108	59.4	72.9	84.3		65.7	99.1	49.4	95.2
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**GRADE 4 SPANISH SOCIAL STUDIES**

108	43.1	68.4	84.0		38.9	100.0	38.1	96.0
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**GRADE 5 LANGUAGE ARTS**

46	72.8	72.8	81.6		65.2	93.3	77.2	93.6
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**GRADE 5 MATHEMATICS**

153	46.2	70.7	80.7		48.4	94.5	53.7	89.2
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**GRADE 5 MUSIC**

149		69.8	88.5		49.7	100.0	66.5	99.9
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**GRADE 5 READING**

45	67.2	67.2	77.8		57.8	74.4	62.9	90.8
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**GRADE 5 SCIENCE**

149	56.5	71.0	78.2		55.0	88.4	50.8	94.3
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 4 SCIENCE**

24	69.1	78.9	85.9		79.2	100.0	56.9	94.9
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**GRADE 4 SOCIAL STUDIES**

24	44.8	68.1	80.1		45.8	100.0	38.7	94.8
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**GRADE 4 SPANISH LANGUAGE ARTS**

108	80.7	80.7			86.1		66.4	84.6
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**GRADE 4 SPANISH READING**

108	66.0	75.1			73.1		58.1	84.3
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**GRADE 4 SPANISH SCIENCE**

108	66.4	77.1	86.4		73.1	100.0	57.3	94.3
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**GRADE 4 SPANISH SOCIAL STUDIES**

108	45.8	68.8	84.0		44.4	98.1	38.0	94.2
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**GRADE 5 LANGUAGE ARTS**

40	61.9	66.4	80.0		50.0	84.6	69.6	94.1
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**GRADE 5 MATHEMATICS**

146	51.4	72.0	79.7		52.1	97.9	59.7	90.2
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**GRADE 5 MUSIC**

145		74.7	88.3		77.2	100.0	73.2	99.7
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**GRADE 5 READING**

39	57.4	68.8	80.6		53.8	86.8	63.1	90.0
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**GRADE 5 SCIENCE**

146	72.3	75.6	79.0		69.2	94.4	63.6	93.2
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**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 5 SOCIAL STUDIES**

45	32.3	65.6	82.9		26.7	100.0	48.2	97.0
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**GRADE 5 SPANISH LANGUAGE ARTS**

107	76.6	78.8	81.5		77.6	95.8	69.6	89.8
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**GRADE 5 SPANISH READING**

108	64.8	78.0	81.5		78.7	95.8	64.7	89.6
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**GRADE 5 SPANISH SCIENCE**

4	*	*	*		*	*	53.7	*
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**GRADE 5 SPANISH SOCIAL STUDIES**

108	32.0	66.6	85.6		23.1	99.1	43.8	96.8
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**KINDERGARTEN MATHEMATICS**

154	78.4	84.6			83.1		87.6	
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**KINDERGARTEN PHYSICAL EDUCATION**

152		95.9			100.0		83.6	
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**KINDERGARTEN READING**

19	76.1	79.5			78.9		90.2	
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**KINDERGARTEN SPANISH READING**

135	85.8	87.8			90.4		88.1	
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 5 SOCIAL STUDIES**

40	43.0	66.4	81.5		37.5	100.0	53.5	96.0
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**GRADE 5 SPANISH LANGUAGE ARTS**

106	70.7	74.2	82.7		69.8	100.0	64.1	87.2
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**GRADE 5 SPANISH READING**

106	60.0	75.0	82.7		69.8	100.0	63.7	89.0
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**GRADE 5 SPANISH SCIENCE**

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**GRADE 5 SPANISH SOCIAL STUDIES**

106	44.3	67.9	84.7		36.8	98.0	45.6	95.9
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**KINDERGARTEN MATHEMATICS**

159	76.0	84.0			81.8		82.0	
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**KINDERGARTEN PHYSICAL EDUCATION**

159		99.0			100.0		94.5	
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**KINDERGARTEN READING**

19	89.5	89.5			94.7		93.2	
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**KINDERGARTEN SPANISH READING**

140	95.5	95.5			97.9		94.3	
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