

# DATA PACKET

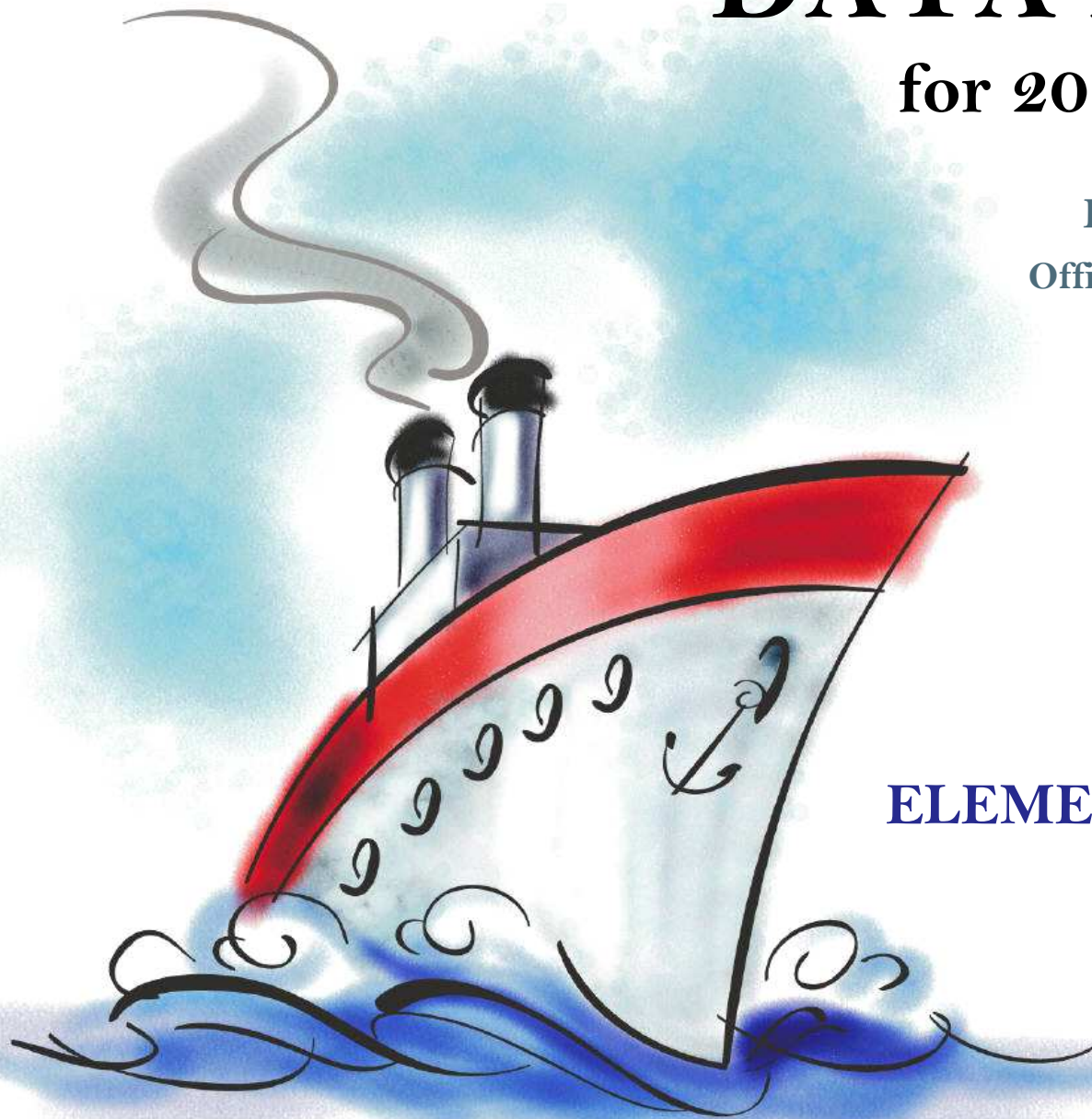
for 2014-15 planning

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July 31, 2014

School Number 115

**HARRELL BUDD  
ELEMENTARY SCHOOL**



Dallas Independent School District

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## **2013-14 SCHOOL SUMMARY**

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program.
- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

## **ENROLLMENT**

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- “New” students were new to the district in 2013-14. They are counted as new if not enrolled in a district campus before the last day of the 2012-13 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2012-13 and 2013-14.

## **ATTENDANCE**

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar, but is typically around 130 days.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

## **TEACHERS**

- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the year prior” and denominator “# of teachers assigned to the school for the prior year.” That is, the retention rate is the percentage of the prior year's teachers who continued at the school.

### **STAAR, STAAR L, and STAAR M**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics are based on results from standard STAAR only. STAAR L and STAAR M statistics are computed separately, following TEA reporting practice.
- “Percentage Satisfactory” is the percentage of students achieving Level 2 (Satisfactory) or Level 3 (Advanced).
- Statistics by reporting category are averages for all students (across student groups and genders).
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Reading and mathematics statistics for SSI grades 5 and 8 are based on scores cumulative through the second administration.

### **SCE COMPLIANCE and ITBS / ITED / LOGRAMOS**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Kindergarten ITBS reading statistics are based on the Reading Profile Total summary score. All other grades' ITBS reading statistics, and Logramos reading statistics for all grades, are based on the Reading Total summary score. (Reading Total values not available with use of the ITBS form administered in kindergarten.) “Number tested” statistics include kindergarten.
- Kindergarten ITBS mathematics statistics are based on the Mathematics subtest score. All other grades' statistics are based on the Mathematics Total summary score. (Mathematics Total values not available with use of the ITBS form administered in kindergarten.) “Number tested” statistics include kindergarten.
- Mathematics Total summary scores are combinations of the Mathematics Concepts, Problems, and Computation subtest results. For schools that did not administer Mathematics Concepts or Mathematics Problems subtests, Mathematics Computation statistics are provided separately.

### **TELPAS**

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2013 to 2014, the TEA did not report the 2013 composite rating.
- If a student is rated as advanced high in 2014, the TEA does not differentiate between the advanced and advanced high levels from 2013.

**ACP**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- The ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In MIDDLE and HIGH school, ACP results account for a portion of students' final semester grades (10% and 15% respectively). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In ELEMENTARY school, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in data packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70 percent is required to pass an ACP. A course mark of at least 70 percent is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

**STUDENT ENROLLMENT**

Grade	Enrollment
PK	48
KN	93
1	77
2	82
3	71
4	79
5	79
ALL	529

**STUDENT AND TEACHER RACE/ETHNICITY**

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	177	33.5	12	36.4
American Indian/Alaska Native	3	0.6	*	*
Asian/Hawaiian/Pacific Islander	0	0.0	*	*
Hispanic	346	65.4	14	42.4
White	3	0.6	6	18.2
Multiple	0	0.0	1	3.0
Other* (teachers only)	—	—	0	0.0
Not reported (students only)	0	0.0	—	—

\*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

**SELECT STUDENT GROUP ENROLLMENT**

Group	Number	Percent
At-Risk	375	70.9
Economically disadvantaged	505	95.5
Limited English proficient (LEP)	267	50.5
Special education	17	3.2
Talented and Gifted (TAG)	64	12.1

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2012	43	7	16.3	1	2.3	0	0.0	35	81.4	0	0.0	0	0.0
	2013	47	11	23.4	1	2.1	0	0.0	35	74.5	0	0.0	0	0.0
	2014	48	11	22.9	0	0.0	0	0.0	36	75.0	1	2.1	0	0.0
KN	2012	91	40	44.0	2	2.2	0	0.0	48	52.7	1	1.1	0	0.0
	2013	77	20	26.0	2	2.6	0	0.0	53	68.8	2	2.6	0	0.0
	2014	93	38	40.9	0	0.0	0	0.0	55	59.1	0	0.0	0	0.0
1	2012	82	27	32.9	0	0.0	0	0.0	55	67.1	0	0.0	0	0.0
	2013	83	33	39.8	1	1.2	0	0.0	48	57.8	1	1.2	0	0.0
	2014	77	25	32.5	2	2.6	0	0.0	49	63.6	1	1.3	0	0.0
2	2012	107	29	27.1	2	1.9	0	0.0	74	69.2	2	1.9	0	0.0
	2013	74	25	33.8	0	0.0	0	0.0	49	66.2	0	0.0	0	0.0
	2014	82	38	46.3	1	1.2	0	0.0	43	52.4	0	0.0	0	0.0
3	2012	93	30	32.3	1	1.1	0	0.0	62	66.7	0	0.0	0	0.0
	2013	98	25	25.5	1	1.0	0	0.0	70	71.4	2	2.0	0	0.0
	2014	71	24	33.8	0	0.0	0	0.0	47	66.2	0	0.0	0	0.0
4	2012	74	29	39.2	0	0.0	0	0.0	45	60.8	0	0.0	0	0.0
	2013	85	30	35.3	0	0.0	0	0.0	55	64.7	0	0.0	0	0.0
	2014	79	16	20.3	0	0.0	0	0.0	62	78.5	1	1.3	0	0.0
5	2012	77	29	37.7	0	0.0	0	0.0	48	62.3	0	0.0	0	0.0
	2013	64	23	35.9	0	0.0	0	0.0	41	64.1	0	0.0	0	0.0
	2014	79	25	31.6	0	0.0	0	0.0	54	68.4	0	0.0	0	0.0
PK-5	2012	567	191	33.7	6	1.1	0	0.0	367	64.7	3	0.5	0	0.0
	2013	528	167	31.6	5	0.9	0	0.0	351	66.5	5	0.9	0	0.0
	2014	529	177	33.5	3	0.6	0	0.0	346	65.4	3	0.6	0	0.0

Enroll (2)

Enrollment Statistics by Select Student Group

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2012	43	43	100.0	27	62.8	1	2.3	27	62.8	0	0.0	43	100.0	39.5	60.5	0.0
	2013	47	44	93.6	30	63.8	0	0.0	30	63.8	0	0.0	47	100.0	57.4	42.6	0.0
	2014	48	47	97.9	28	58.3	0	0.0	28	58.3	0	0.0	48	100.0	47.9	52.1	0.0
KN	2012	91	88	96.7	39	42.9	3	3.3	41	45.1	0	0.0	46	50.5	52.7	47.3	1.1
	2013	77	75	97.4	33	42.9	2	2.6	33	42.9	0	0.0	28	36.4	45.5	54.5	0.0
	2014	93	89	95.7	38	40.9	2	2.2	39	41.9	0	0.0	38	40.9	52.7	47.3	0.0
1	2012	82	79	96.3	44	53.7	5	6.1	53	64.6	0	0.0	7	8.5	51.2	48.8	3.7
	2013	83	79	95.2	37	44.6	4	4.8	39	47.0	7	8.4	5	6.0	55.4	44.6	2.4
	2014	77	74	96.1	33	42.9	2	2.6	34	44.2	6	7.8	7	9.1	49.4	50.6	1.3
2	2012	107	106	99.1	63	58.9	3	2.8	97	90.7	6	5.6	9	8.4	54.2	45.8	4.7
	2013	74	70	94.6	38	51.4	4	5.4	66	89.2	5	6.8	4	5.4	58.1	41.9	1.4
	2014	82	77	93.9	32	39.0	3	3.7	62	75.6	15	18.3	7	8.5	51.2	48.8	4.9
3	2012	93	89	95.7	50	53.8	3	3.2	81	87.1	13	14.0	9	9.7	44.1	55.9	0.0
	2013	98	98	100.0	59	60.2	3	3.1	93	94.9	15	15.3	2	2.0	53.1	46.9	0.0
	2014	71	67	94.4	37	52.1	4	5.6	63	88.7	6	8.5	4	5.6	50.7	49.3	1.4
4	2012	74	71	95.9	36	48.6	5	6.8	72	97.3	8	10.8	6	8.1	48.6	51.4	2.7
	2013	85	81	95.3	44	51.8	4	4.7	71	83.5	22	25.9	6	7.1	45.9	54.1	0.0
	2014	79	76	96.2	53	67.1	2	2.5	76	96.2	15	19.0	2	2.5	50.6	49.4	0.0
5	2012	77	72	93.5	36	46.8	4	5.2	64	83.1	12	15.6	3	3.9	54.5	45.5	3.9
	2013	64	63	98.4	33	51.6	5	7.8	59	92.2	12	18.8	2	3.1	59.4	40.6	0.0
	2014	79	75	94.9	46	58.2	4	5.1	73	92.4	22	27.8	6	7.6	48.1	51.9	0.0
PK-5	2012	567	548	96.6	295	52.0	24	4.2	435	76.7	39	6.9	123	21.7	50.1	49.9	2.5
	2013	528	510	96.6	274	51.9	22	4.2	391	74.1	61	11.6	94	17.8	53.0	47.0	0.6
	2014	529	505	95.5	267	50.5	17	3.2	375	70.9	64	12.1	112	21.2	50.3	49.7	1.1



Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2012	91	13,633	86	95.0	13,086	96.0	30	33.1	19.9	73	11,731	80.4	86.0
	2013	77	14,067	74	96.0	13,411	95.3	20	26.1	20.0	70	12,178	91.2	86.6
	2014	92	13,618	88	95.9	13,058	95.9	18	19.7	19.8	80	11,271	87.4	82.8
1	2012	82	14,026	78	95.6	13,533	96.5	14	17.1	18.3	69	12,292	84.1	87.6
	2013	83	14,140	80	96.2	13,578	96.0	13	15.6	18.7	78	12,528	93.7	88.6
	2014	77	14,262	74	96.7	13,732	96.3	10	13.1	19.2	69	12,149	90.1	85.2
2	2012	106	13,338	103	97.1	12,932	97.0	27	25.5	16.8	92	11,883	86.8	89.1
	2013	77	13,555	75	96.8	13,077	96.5	8	10.4	17.1	74	12,206	95.8	90.0
	2014	80	13,652	77	96.5	13,209	96.8	13	16.3	17.0	68	11,868	85.2	86.9
3	2012	95	12,874	91	96.3	12,508	97.2	16	16.9	15.5	84	11,592	88.7	90.0
	2013	101	12,879	98	97.3	12,466	96.8	11	10.9	15.9	96	11,710	94.9	90.9
	2014	73	13,159	71	96.5	12,763	97.0	7	9.6	17.3	62	11,491	84.7	87.3
4	2012	74	12,493	72	96.8	12,139	97.2	16	21.6	16.6	61	11,218	82.2	89.8
	2013	85	12,406	83	97.0	12,029	97.0	10	11.7	16.5	80	11,339	93.9	91.4
	2014	80	12,543	78	97.4	12,180	97.1	7	8.7	16.3	74	11,075	92.1	88.3
5	2012	75	12,562	73	96.6	12,220	97.3	6	8.0	5.3	69	11,364	91.6	90.5
	2013	65	12,053	62	96.2	11,696	97.0	3	4.6	6.2	60	11,075	92.8	91.9
	2014	79	12,130	77	96.6	11,795	97.2	1	1.3	5.4	72	10,790	90.6	89.0
KN-5	2012	523	78,926	503	96.2	76,419	96.8	109	20.8	15.5	448	70,080	85.7	88.8
	2013	488	79,100	472	96.6	76,255	96.4	65	13.3	16.0	458	71,036	93.8	89.8
	2014	481	79,365	465	96.6	76,736	96.7	56	11.6	16.0	425	68,644	88.4	86.5

Teachers: 33

**DISTRIBUTIONS**

Ethnicity/Race	Number	Percentage
African American	12	36.4
Hispanic	14	42.4
White	6	18.2
Multiple	1	3.0
Other	0	0.0

Gender	Number	Percentage
Female	27	81.8
Male	6	18.2

**ATTENDANCE / RETENTION**

	Average Absences	Retention Rate
2011-12	6.8	—
2012-13	6.8	81.1
2013-14	8.2	85.3

**YEARS EXPERIENCE**

Years	Number	Percentage
Beginning (0)	2	6.1
1	0	0.0
2	2	6.1
3	0	0.0
4	1	3.0
5	4	12.1
1-3	2	6.1
More than 3	29	87.9
1 - 5	7	21.2
6 - 10	10	30.3
11 - 20	6	18.2
More than 20	8	24.2

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012		51.5	54.5	50.9	*	40.0	41.7		45.8	56.3	51.8	63.6	56
	2013	*	28.0	41.2	34.1	*	33.3	24.3		25.0	45.0	34.1	67.8	44
	2014		29.2	72.7	47.1	*	*	33.3		50.0	37.5	44.4	61.7	36
4	2012		27.6	72.7	36.8	*	*	23.8		47.1	34.8	40.0	64.3	40
	2013		43.3	47.1	40.9	*	33.3	33.3		47.8	41.7	44.7	62.3	47
	2014	*	41.2	30.8	33.3	*	*	13.0		27.8	46.2	35.5	59.4	31
5	2012		72.4	84.6	74.4	*		35.7		81.0	71.4	76.2	68.0	42
	2013		69.6	76.9	71.4	*	*	60.0		82.4	63.2	72.2	81.5	36
	2014		92.3	69.2	84.8	*	66.7	77.8		85.0	84.2	84.6	78.5	39
3-5	2012		50.5	67.4	53.8	12.5	50.0	35.2		58.1	53.9	55.8	65.5	138
	2013	*	46.2	53.2	47.2	30.0	50.0	36.4		48.4	49.2	48.8	71.1	127
	2014	*	56.7	56.8	55.7	14.3	50.0	43.2		55.2	58.3	56.6	66.7	106

NUMBER TESTED IN GRADES 3-5													
2012		91	46	130	8	12	71		62	76	138	22,173	
2013	2	78	47	123	10	16	66		64	63	127	21,619	
2014	1	67	37	97	7	12	74		58	48	106	21,304	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012		16	10	26	*	6	21		13	14	27	2,466	56
	2013	*	18	10	29	*	4	28		18	11	29	2,181	44
	2014		17	3	18	*	*	16		10	10	20	2,649	36
4	2012		21	3	24	*	*	16		9	15	24	2,529	40
	2013		17	9	26	*	4	6		12	14	26	2,581	47
	2014	*	10	9	20	*	*	20		13	7	20	2,858	31
5	2012		8	2	10	*		9		4	6	10	2,665	42
	2013		7	3	10	*	*	8		3	7	10	1,484	36
	2014		2	4	5	*	2	6		3	3	6	1,582	39
3-5	2012		45	15	60	7	6	46		26	35	61	7,660	138
	2013	*	42	22	65	7	8	42		33	32	65	6,246	127
	2014	*	29	16	43	6	6	42		26	20	46	7,089	106

NUMBER TESTED IN GRADES 3-5													
2012		91	46	130	8	12	71		62	76	138	22,173	
2013	2	78	47	123	10	16	66		64	63	127	21,619	
2014	1	67	37	97	7	12	74		58	48	106	21,304	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012		6.1	4.5	5.7	*	0.0	0.0		0.0	9.4	5.4	12.6	56
	2013	*	0.0	0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	13.6	44
	2014		0.0	0.0	0.0	*	*	0.0		0.0	0.0	0.0	9.6	36
4	2012		3.4	0.0	2.6	*	*	0.0		5.9	0.0	2.5	11.2	40
	2013		0.0	5.9	2.3	*	0.0	0.0		0.0	4.2	2.1	13.5	47
	2014	*	0.0	7.7	3.3	*	*	4.3		5.6	0.0	3.2	12.0	31
5	2012		3.4	7.7	5.1	*		0.0		0.0	9.5	4.8	11.1	42
	2013		4.3	0.0	2.9	*	*	0.0		5.9	0.0	2.8	13.3	36
	2014		3.8	7.7	6.1	*	0.0	0.0		0.0	10.5	5.1	11.5	39
3-5	2012		4.4	4.3	4.6	0.0	0.0	0.0		1.6	6.6	4.3	11.6	138
	2013	*	1.3	2.1	1.6	0.0	0.0	0.0		1.6	1.6	1.6	13.5	127
	2014	*	1.5	5.4	3.1	0.0	8.3	1.4		1.7	4.2	2.8	11.1	106

NUMBER TESTED IN GRADE 3-5													
2012		91	46	130	8	12	71		62	76	138	22,173	
2013	2	78	47	123	10	16	66		64	63	127	21,619	
2014	1	67	37	97	7	12	74		58	48	106	21,304	

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2012	56.0	48.0	53.2
	2013	40.5	41.7	44.5
	2014	53.7	52.0	46.9
4	2012	47.3	47.4	45.5
	2013	56.4	50.1	48.0
	2014	52.6	51.1	38.5
5	2012	64.8	59.4	68.1
	2013	56.4	61.0	59.5
	2014	66.9	63.8	68.3
3-5	2012	56.1	51.3	55.5
	2013	50.9	50.3	50.0
	2014	58.2	56.1	52.3

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2012		37.9	60.0	44.7	*	*	23.8		35.3	50.0	43.6	60.6	39
	2013		46.7	35.3	43.2	*	33.3	22.2		26.1	58.3	42.6	63.9	47
	2014	*	41.2	33.3	34.5	*	*	13.6		29.4	46.2	36.7	61.9	30

NUMBER TESTED IN GRADE 4													
2012		29	10	38	3	2	21		17	22	39	7,039	
2013		30	17	44	4	6	9		23	24	47	6,771	
2014	1	17	12	29	2	4	22		17	13	30	7,022	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2012		18	4	21	*	*	16		11	11	22	2,772	39
	2013		16	11	25	*	4	7		17	10	27	2,442	47
	2014	*	10	8	19	*	*	19		12	7	19	2,675	30

NUMBER TESTED IN GRADE 4													
2012		29	10	38	3	2	21		17	22	39	7,039	
2013		30	17	44	4	6	9		23	24	47	6,771	
2014	1	17	12	29	2	4	22		17	13	30	7,022	



**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2012		0.0	0.0	0.0	*	*	0.0		0.0	0.0	0.0	5.1	39
	2013		0.0	5.9	2.3	*	0.0	0.0		0.0	4.2	2.1	4.7	47
	2014	*	0.0	0.0	0.0	*	*	0.0		0.0	0.0	0.0	3.7	30

NUMBER TESTED IN GRADE 4													
2012		29	10	38	3	2	21		17	22	39	7,039	
2013		30	17	44	4	6	9		23	24	47	6,771	
2014	1	17	12	29	2	4	22		17	13	30	7,022	

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY			
		1. Composition <sup>1</sup> GR 4: Personal Narrative GR 7: Expository	1. Composition <sup>1</sup> GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2012	1.8	1.8	51.0	49.8
	2013	3.3	3.5	43.3	59.8
	2014	3.4	3.6	59.6	53.0

<sup>1</sup>Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012		39.4	54.1	48.4	*	58.3	42.7		42.9	52.8	48.4	55.4	95
	2013	*	28.0	59.2	50.5	*	60.0	48.4		49.1	52.2	50.5	57.5	99
	2014		41.7	73.9	65.7	*	72.2	62.7		63.2	63.6	63.4	59.3	71
4	2012		13.8	52.3	37.1	*	58.8	38.9		33.3	40.5	37.0	53.0	73
	2013		40.0	60.7	53.7	*	66.7	62.5		47.5	58.7	53.5	57.5	86
	2014	*	70.6	62.3	60.3	*	61.5	58.6		56.1	71.1	63.3	59.0	79
5	2012		55.2	72.3	64.8	*	76.5	62.5		63.4	68.6	65.8	64.1	76
	2013		56.5	80.0	71.0	*	83.9	70.2		75.7	65.4	71.4	81.7	63
	2014		73.1	82.7	79.4	*	84.4	77.6		75.7	82.9	79.5	81.4	78
3-5	2012		36.3	59.2	50.0	20.0	63.8	46.9		47.1	53.6	50.4	57.5	244
	2013	*	41.0	64.7	56.8	27.3	67.6	57.5		56.2	57.6	56.9	65.3	248
	2014	*	61.2	72.3	68.3	11.1	72.2	66.3		64.7	73.2	68.9	66.3	228

NUMBER TESTED IN GRADES 3-5													
2012		91	152	232	10	116	186		119	125	244	35,372	
2013	2	78	167	243	11	136	186		130	118	248	34,686	
2014	1	67	159	208	9	133	196		116	112	228	35,222	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012		20	28	47	*	20	43		24	25	49	5,287	95
	2013	*	18	29	49	*	24	47		27	22	49	5,086	99
	2014		14	12	23	*	10	22		14	12	26	4,988	71
4	2012		25	21	44	*	14	33		24	22	46	5,511	73
	2013		18	22	38	*	15	18		21	19	40	4,919	86
	2014	*	5	23	29	*	20	29		18	11	29	4,803	79
5	2012		13	13	25	*	8	18		15	11	26	4,228	76
	2013		10	8	18	*	5	14		9	9	18	2,035	63
	2014		7	9	14	*	7	15		9	7	16	2,088	78
3-5	2012		58	62	116	8	42	94		63	58	121	15,026	244
	2013	*	46	59	105	8	44	79		57	50	107	12,040	248
	2014	*	26	44	66	8	37	66		41	30	71	11,879	228

NUMBER TESTED IN GRADES 3-5													
2012		91	152	232	10	116	186		119	125	244	35,372	
2013	2	78	167	243	11	136	186		130	118	248	34,686	
2014	1	67	159	208	9	133	196		116	112	228	35,222	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012		0.0	9.8	6.6	*	12.5	8.0		9.5	3.8	6.3	7.9	95
	2013	*	0.0	7.0	6.1	*	10.0	6.6		3.8	8.7	6.1	9.1	99
	2014		4.2	15.2	13.4	*	11.1	8.5		10.5	15.2	12.7	10.4	71
4	2012		0.0	2.3	0.0	*	2.9	1.9		0.0	2.7	1.4	6.1	73
	2013		0.0	21.4	13.4	*	22.2	20.8		10.0	17.4	14.0	9.5	86
	2014	*	0.0	16.4	12.3	*	17.3	12.9		7.3	18.4	12.7	14.0	79
5	2012		0.0	17.0	9.9	*	17.6	12.5		9.8	11.4	10.5	10.4	76
	2013		4.3	15.0	11.3	*	19.4	12.8		18.9	0.0	11.1	12.8	63
	2014		3.8	25.0	17.6	*	26.7	17.9		18.9	17.1	17.9	15.7	78
3-5	2012		0.0	9.9	5.6	0.0	11.2	7.3		6.7	5.6	6.1	8.1	244
	2013	*	1.3	13.8	9.9	0.0	16.2	11.8		10.0	10.2	10.1	10.4	248
	2014	*	3.0	18.9	14.4	0.0	18.8	13.3		12.1	17.0	14.5	13.3	228

NUMBER TESTED IN GRADE 3-5													
2012		91	152	232	10	116	177		119	125	244	35,372	
2013	2	78	167	243	11	136	186		130	118	248	34,686	
2014	1	67	159	208	9	133	196		116	112	228	35,222	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
3	2012	54.5	54.3	65.6	53.0	45.3
	2013	54.4	53.2	69.9	59.7	59.9
	2014	64.7	60.2	64.0	65.1	61.3
4	2012	55.2	48.4	54.5	41.6	46.0
	2013	61.3	58.5	72.9	58.3	45.6
	2014	60.8	65.2	69.6	54.9	56.5
5	2012	60.7	60.7	66.7	55.1	65.1
	2013	60.2	57.1	59.2	58.5	67.4
	2014	69.3	68.2	70.0	55.8	67.5
3-5	2012	56.6	54.6	62.6	50.3	51.7
	2013	58.3	56.0	68.2	58.9	56.8
	2014	64.9	64.7	68.0	58.4	61.7

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2012		35.7	30.8	31.6	*	*	15.4		47.6	20.0	34.1	58.2	41
	2013		34.8	61.5	42.9	*	*	31.6		58.8	31.6	44.4	65.1	36
	2014		83.3	50.0	65.6	*	50.0	63.0		75.0	66.7	71.1	61.3	38

NUMBER TESTED IN GRADE 5													
2012		28	13	38	2	1	13		21	20	41	10,697	
2013		23	13	35	4	4	19		17	19	36	10,180	
2014		24	14	32	3	6	27		20	18	38	9,073	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2012		18	9	26	*	*	11		11	16	27	4476	41
	2013		15	5	20	*	*	13		7	13	20	3551	36
	2014		4	7	11	*	3	10		5	6	11	3511	38

NUMBER TESTED IN GRADE 5													
2012		28	13	38	2	1	13		21	20	41	10,697	
2013		23	13	35	4	4	19		17	19	36	10,180	
2014		24	14	32	3	6	27		20	18	38	9,073	



**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2012		0.0	0.0	0.0	*	*	0.0		0.0	0.0	0.0	6.5	41
	2013		4.3	0.0	2.9	*	*	0.0		5.9	0.0	2.8	6.6	36
	2014		4.2	7.1	3.1	*	16.7	3.7		10.0	0.0	5.3	5.3	38

NUMBER TESTED IN GRADE 5													
2012		28	13	38	2	1	13		21	20	41	10,697	
2013		23	13	35	4	4	19		17	19	36	10,180	
2014		24	14	32	3	6	27		20	18	38	9,073	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2012	67.4	65.6	53.9	54.9
	2013	56.3	64.7	49.5	52.0
	2014	63.5	67.6	61.2	70.1

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012			67.5	66.7		66.7	67.5		57.9	76.2	67.5	65.5	40
	2013			63.6	64.3	*	63.6	63.6		62.1	66.7	64.3	69.6	56
	2014			61.1	64.7	*	61.1	61.1		55.6	66.7	61.1	65.2	36
4	2012			48.6	47.1		50.0	48.6		40.0	60.0	48.6	64.4	35
	2013			69.2	68.4		69.2	69.2		58.8	77.3	69.2	61.0	39
	2014			55.1	51.2		54.2	54.2		47.8	61.5	55.1	60.8	49
5	2012			62.9	63.6	*	62.9	62.9		47.6	85.7	62.9	72.1	35
	2013			85.7	85.7		85.7	85.7		81.0	100.0	85.7	86.5	28
	2014			85.0	82.9		85.0	85.0		88.2	82.6	85.0	83.0	40
3-5	2012			60.0	59.4	*	60.2	60.0		48.3	74.0	60.0	66.8	110
	2013			70.5	70.5	*	70.5	70.5		67.2	75.0	70.7	70.6	123
	2014			66.4	65.2	*	66.1	66.1		62.1	70.1	66.4	68.7	125

NUMBER TESTED IN GRADES 3-5													
2012			110	106	2	108	110		60	50	110	14,102	
2013			122	122	1	122	122		67	56	123	13,810	
2014			125	112	2	124	124		58	67	125	14,654	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012			13	13		13	13		8	5	13	1,957	40
	2013			20	20	*	20	20		11	9	20	1,697	56
	2014			14	12	*	14	14		8	6	14	2,005	36
4	2012			18	18		17	18		12	6	18	1,728	35
	2013			12	12		12	12		7	5	12	1,915	39
	2014			22	21		22	22		12	10	22	1,891	49
5	2012			13	12	*	13	13		11	2	13	998	35
	2013			4	4		4	4		4	0	4	449	28
	2014			6	6		6	6		2	4	6	692	40
3-5	2012			44	43	*	43	44		31	13	44	4,683	110
	2013			36	36	*	36	36		22	14	36	4,061	123
	2014			42	39	*	42	42		22	20	42	4,588	125

NUMBER TESTED IN GRADES 3-5													
2012			110	106	2	108	110			60	50	110	14,102
2013			122	122	1	122	122			67	56	123	13,810
2014			125	112	2	124	124			58	67	125	14,654

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012			17.5	17.9		17.9	17.5		5.3	28.6	17.5	13.4	40
	2013			16.4	17.9	*	18.2	18.2		13.8	22.2	17.9	17.4	56
	2014			13.9	14.7	*	13.9	13.9		16.7	11.1	13.9	17.6	36
4	2012			11.4	8.8		11.8	11.4		5.0	20.0	11.4	13.0	35
	2013			25.6	23.7		25.6	25.6		17.6	31.8	25.6	13.4	39
	2014			20.4	16.3		18.8	18.8		13.0	26.9	20.4	12.5	49
5	2012			14.3	12.1	*	14.3	14.3		9.5	21.4	14.3	12.1	35
	2013			10.7	10.7		10.7	10.7		9.5	14.3	10.7	11.6	28
	2014			22.5	20.0		22.5	22.5		11.8	30.4	22.5	15.8	40
3-5	2012			14.5	13.2	*	14.8	14.5		6.7	24.0	14.5	12.9	110
	2013			18.0	18.0	*	18.9	18.9		13.4	25.0	18.7	14.6	123
	2014			19.2	17.0	*	18.5	18.5		13.8	23.9	19.2	15.4	125

NUMBER TESTED IN GRADE 3-5													
2012			110	106	2	108	110		60	50	110	14,102	
2013			122	122	1	122	122		67	56	123	13,810	
2014			125	112	2	124	124		58	67	125	14,654	

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2012	67.1	60.6	49.4
	2013	56.8	56.1	59.5
	2014	69.0	53.4	54.7
4	2012	50.0	57.5	49.5
	2013	64.9	67.8	58.7
	2014	62.9	61.0	61.1
5	2012	58.9	60.6	58.0
	2013	60.7	58.6	68.7
	2014	65.5	67.1	69.9
3-5	2012	59.0	59.6	52.1
	2013	60.3	60.4	61.3
	2014	65.5	60.8	62.1

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2012			71.4	70.6		73.5	71.4		60.0	86.7	71.4	68.9	35
	2013			69.2	68.4		69.2	69.2		58.8	77.3	69.2	62.2	39
	2014			56.0	52.3		55.1	55.1		41.7	69.2	56.0	65.6	50

NUMBER TESTED IN GRADE 4													
2012			35	34		34	35		20	15	35	4,905	
2013			39	38		39	39		17	22	39	4,958	
2014			50	44		49	49		24	26	50	4,841	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2012			10	10		9	10		8	2	10	1,524	35
	2013			12	12		12	12		7	5	12	1,876	39
	2014			22	21		22	22		14	8	22	1,667	50

NUMBER TESTED IN GRADE 4													
2012			35	34		34	35		20	15	35	4,905	
2013			39	38		39	39		17	22	39	4,958	
2014			50	44		49	49		24	26	50	4,841	



**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2012			5.7	5.9		5.9	5.7		5.0	6.7	5.7	5.7	35
	2013			5.1	5.3		5.1	5.1		0.0	9.1	5.1	3.6	39
	2014			8.0	6.8		8.2	8.2		4.2	11.5	8.0	5.9	50

NUMBER TESTED IN GRADE 4													
2012			35	34		34	35		20	15	35	4,905	
2013			39	38		39	39		17	22	39	4,958	
2014			50	44		49	49		24	26	50	4,841	

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY			
		1. Composition <sup>1</sup> Personal Narrative	1. Composition <sup>1</sup> Expository	2. Revision	3. Editing
4	2012	2.0	2.0	64.4	65.1
	2013	3.9	3.6	61.8	69.1
	2014	4.5	3.8	61.8	65.6

<sup>1</sup>Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2012			52.9	53.1	*	52.9	52.9		45.0	64.3	52.9	45.4	34
	2013			35.7	35.7		35.7	35.7		38.1	28.6	35.7	43.0	28
	2014			60.0	60.0		60.0	60.0		64.7	56.5	60.0	55.6	40

NUMBER TESTED IN GRADE 5													
2012			34	32	2	34	34		20	14	34	1,164	
2013			28	28		28	28		21	7	28	1,122	
2014			40	35		40	40		17	23	40	2,304	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2012			16	15	*	16	16		11	5	16	636	34
	2013			18	18		18	18		13	5	18	640	28
	2014			16	14		16	16		6	10	16	1022	40

NUMBER TESTED IN GRADE 5													
2012			34	32	2	34	34		20	14	34	1,164	
2013			28	28		28	28		21	7	28	1,122	
2014			40	35		40	40		17	23	40	2,304	

**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2012			0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	2.2	34
	2013			3.6	3.6		3.6	3.6		4.8	0.0	3.6	1.9	28
	2014			5.0	2.9		5.0	5.0		11.8	0.0	5.0	2.9	40

NUMBER TESTED IN GRADE 5													
2012			34	32	2	34	34		20	14	34	1,164	
2013			28	28		28	28		21	7	28	1,122	
2014			40	35		40	40		17	23	40	2,304	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2012	65.1	72.4	63.0	59.9
	2013	60.3	56.1	56.5	60.7
	2014	65.9	59.0	55.4	68.0

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the ITBS

Grade	Year	READING TOTAL (**READING PROFILE TOTAL)				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2012	25.0	55.1	52.8	62.2	53
	2013	0.0	41.9	40.9	60.8	44
	2014	0.0	17.6	15.8	60.7	38
1	2012	16.7	21.4	20.0	55.4	40
	2013	0.0	50.0	45.8	55.0	48
	2014	0.0	39.5	37.0	47.2	46
2	2012	15.8	54.5	24.5	49.8	49
	2013	13.8	25.0	16.2	50.2	37
	2014	15.6	57.9	31.4	44.4	51
K-2	2012	16.7	44.3	33.8	55.8	89
	2013	11.4	43.5	37.0	56.7	129
	2014	11.6	30.8	26.0	53.1	135
# Tested (GR K-2)	2012	54	88	142	21,034	
	2013	35	138	173	28,878	
	2014	43	130	173	28,063	

Grade	Year	MATHEMATICS TOTAL (**MATHEMATICS)				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2012	31.7	46.9	40.0	55.1	90
	2013	24.2	54.5	41.6	55.1	77
	2014	35.9	27.3	30.9	55.0	94
1	2012	41.5	24.1	35.4	50.7	82
	2013	64.1	47.7	55.4	52.0	83
	2014	47.1	37.2	41.6	46.0	77
2	2012	34.7	44.4	35.6	57.9	104
	2013	41.8	75.0	45.3	56.2	75
	2014	44.4	35.0	42.2	52.0	83
K-2	2012	36.0	39.1	37.0	54.5	276
	2013	43.9	53.1	47.7	54.4	235
	2014	42.6	32.2	37.8	51.0	254
# Tested (GR K-2)	2012	189	87	276	40,477	
	2013	139	96	235	40,966	
	2014	136	118	254	40,233	

## PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2012	*	55.0	45.5	54.9	*	*	*		55.2	50.0	52.8	62.2	53
	2013	*	36.8	36.4	39.0	*	*	*		31.8	50.0	40.9	60.8	44
	2014		8.3	28.6	16.7	*	*	*		13.0	20.0	15.8	60.7	38
1	2012		19.2	21.4	18.4	*	*	16.7		20.0	20.0	20.0	55.4	40
	2013	*	42.4	50.0	45.5	*	*	*		39.3	55.0	45.8	55.0	48
	2014	*	24.0	47.4	39.0	*	*	*		34.6	40.0	37.0	47.2	46
2	2012	*	20.0	31.3	24.5	*	*	15.8		11.1	40.9	24.5	49.8	49
	2013		17.4	14.3	17.6	*	*	13.8		8.7	28.6	16.2	50.2	37
	2014		28.9	33.3	32.6	*	*	15.6		21.4	43.5	31.4	44.4	51
1-2	2012	*	19.6	26.7	21.8	0.0	11.1	16.0		14.9	31.0	22.5	52.7	89
	2013	*	33.3	34.0	35.3	12.5	0.0	11.8		27.4	46.4	35.7	55.4	129
	2014	*	21.8	37.8	30.1	*	0.0	12.8		23.4	36.2	28.9	50.6	135
# Tested (GR K-2)	2012	2	56	30	87	6	9	50		47	42	89	14,095	
	2013	3	75	50	119	8	6	34		73	56	129	21,640	
	2014	1	87	45	123	5	7	39		77	58	135	21,214	

\*\*Kindergarten subscore is Reading Profile Total; no Reading Total subscore available.



## NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2012	*	5	2	7	*	*	*		3	4	7	2,027	53
	2013	*	1	2	4	*	*	*		1	4	5	2,108	44
	2014		0	0	0	*	*	*		0	0	0	1,938	38
1	2012		1	0	1	*	*	0		1	0	1	1,963	40
	2013	*	1	1	2	*	*	*		1	1	2	2,017	48
	2014	*	2	2	5	*	*	*		1	5	6	1,561	46
2	2012	*	0	0	0	*	*	0		0	0	0	1,017	49
	2013		0	0	0	*	*	0		0	0	0	1,045	37
	2014		1	1	1	*	*	0		1	1	2	950	51
1-2	2012	*	1	0	1	0	0	0		1	0	1	2,981	89
	2013	*	2	3	6	0	0	0		2	5	7	5,171	129
	2014	*	3	3	6	*	0	0		2	6	8	4,449	135
# Tested (GR K-2)	2012	2	56	30	87	6	9	50		47	42	89	14,095	
	2013	3	75	50	119	8	6	34		73	56	129	21,640	
	2014	1	87	45	123	5	7	39		77	58	135	21,214	

\*\*Kindergarten subscore is Reading Profile Total; no Reading Total subscore available.

## PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2012	*	48.7	35.4	41.9	*	30.8	31.7		39.1	40.9	40.0	55.1	90
	2013	*	45.0	35.8	41.9	*	24.2	24.2		45.7	38.1	41.6	55.1	77
	2014		20.5	38.2	30.0	*	34.2	35.9		24.5	37.8	30.9	55.0	94
1	2012		14.8	45.5	35.4	*	47.7	41.5		45.2	25.0	35.4	50.7	82
	2013	*	45.5	62.5	54.4	*	67.6	64.1		47.8	64.9	55.4	52.0	83
	2014	*	24.0	46.9	42.3	*	48.5	47.1		40.5	42.5	41.6	46.0	77
2	2012	*	27.6	38.0	35.0	*	41.9	34.7		38.6	31.9	35.6	57.9	104
	2013		28.0	54.0	45.1	*	53.8	41.8		53.5	34.4	45.3	56.2	75
	2014		21.1	60.5	43.4	*	65.6	44.4		44.2	40.0	42.2	52.0	83
K-2	2012	*	32.6	39.7	37.3	18.2	40.7	36.0		40.7	32.8	37.0	54.5	276
	2013	*	39.7	50.3	47.3	30.0	49.5	43.9		49.2	45.9	47.7	54.4	235
	2014	*	21.6	47.6	38.0	14.3	48.5	42.6		35.7	40.0	37.8	51.0	254
# Tested (GR K-2)	2012	3	95	174	268	11	145	189		145	131	276	40,477	
	2013	3	78	151	224	10	109	139		124	111	235	40,966	
	2014	1	102	147	237	7	103	136		129	125	254	40,233	

\*\*Kindergarten test is Mathematics; no Mathematics Total score available.

## NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2012	*	1	1	2	*	1	1		1	1	2	2,472	90
	2013	*	1	4	5	*	1	1		3	3	6	2,594	77
	2014		1	0	1	*	0	0		0	1	1	2,598	94
1	2012		0	8	7	*	7	7		4	4	8	2,473	82
	2013	*	1	11	11	*	7	7		7	5	12	2,609	83
	2014	*	0	4	4	*	1	1		2	2	4	2,166	77
2	2012	*	0	4	5	*	5	5		4	1	5	2,843	104
	2013		2	9	10	*	7	8		8	3	11	2,626	75
	2014		1	6	8	*	5	6		4	4	8	2,408	83
K-2	2012	*	1	13	14	0	13	13		9	6	15	7,788	276
	2013	*	4	24	26	0	15	16		18	11	29	7,829	235
	2014	*	2	10	13	0	6	7		6	7	13	7,172	254
# Tested (GR K-2)	2012	3	95	174	268	11	145	189		145	131	276	40,477	
	2013	3	78	151	224	10	109	139		124	111	235	40,966	
	2014	1	102	147	237	7	103	136		129	125	254	40,233	

\*\*Kindergarten test is Mathematics; no Mathematics Total score available.

## PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2012		37.0	60.0	53.2	*	65.9	56.6		57.1	47.5	52.4	62.5	82
	2013	*	57.6	66.7	62.0	*	70.3	66.7		58.7	67.6	62.7	63.6	83
	2014	*	28.0	61.2	53.5	*	63.6	61.8		56.8	47.5	51.9	58.6	77
2	2012	*	34.5	45.1	41.7	*	50.0	37.9		33.3	51.1	41.3	63.6	104
	2013		24.0	62.0	47.9	*	61.5	49.3		53.5	43.8	49.3	60.6	75
	2014		28.9	62.8	50.0	*	68.8	50.8		48.8	45.0	47.0	59.2	83
1-2	2012	*	35.7	51.6	46.7	0.0	56.6	44.6		43.4	49.4	46.2	63.0	186
	2013	*	43.1	64.3	55.3	50.0	65.8	55.7		56.2	56.5	56.3	62.1	158
	2014	*	28.6	62.0	51.7	*	66.2	54.6		52.5	46.3	49.4	58.9	160
# Tested (GR 1-2)	2012	2	56	126	182	8	106	148		99	87	186	26,880	
	2013	1	58	98	150	8	76	106		89	69	158	27,003	
	2014	1	63	92	147	5	65	97		80	80	160	26,955	

## NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2012		3	16	19	*	14	14		10	9	19	4,060	82
	2013	*	3	13	14	*	11	11		9	7	16	4,150	83
	2014	*	2	14	18	*	11	11		8	11	19	3,708	77
2	2012	*	0	8	8	*	8	8		5	3	8	3,820	104
	2013		2	15	15	*	11	14		13	4	17	3,436	75
	2014		4	9	14	*	7	10		7	7	14	3,288	83
1-2	2012	*	3	24	27	0	22	22		15	12	27	7,880	186
	2013	*	5	28	29	1	22	25		22	11	33	7,586	158
	2014	*	6	23	32	*	18	21		15	18	33	6,996	160
# Tested (GR 1-2)	2012	2	56	126	182	8	106	148		99	87	186	26,880	
	2013	1	58	98	150	8	76	106		89	69	158	27,003	
	2014	1	63	92	147	5	65	97		80	80	160	26,955	

## PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2012			86.5	86.1		86.5	86.5		77.8	95.0	86.8	89.9	38
	2013			83.9	84.4		84.4	84.4		69.2	94.7	84.4	89.7	32
	2014			91.7	91.4	*	91.2	91.2		83.3	100.0	91.7	88.6	36
1	2012			89.5	89.2	*	89.5	89.5		89.5	89.5	89.5	89.2	38
	2013			91.2	91.4		91.4	91.4		83.3	100.0	91.4	87.6	35
	2014			85.7	92.9	*	86.7	86.7		66.7	100.0	86.7	84.6	15
2	2012			91.2	91.2	*	91.2	91.4		90.3	92.6	91.4	93.3	58
	2013			94.4	94.3	*	94.4	94.4		94.7	94.1	94.4	93.6	36
	2014			93.5	96.7		96.8	96.8		93.3	94.1	93.8	91.8	32
K-2	2012			89.4	89.2	*	89.4	89.5		86.8	92.4	89.6	90.8	134
	2013			90.1	90.2	*	90.3	90.3		84.0	96.2	90.3	90.3	103
	2014			91.4	93.7	*	92.5	92.5		84.6	97.7	91.6	88.2	83
# Tested (GR K-2)	2012			132	130	2	132	133		68	66	134	18,911	
	2013			101	102	2	103	103		50	53	103	18,629	
	2014			81	79	2	80	80		39	44	83	18,008	

## NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2012			18	18		17	17		6	12	18	3,679	38
	2013			18	19		19	19		6	13	19	3,798	32
	2014			18	17	*	17	17		7	11	18	3,313	36
1	2012			14	13	*	14	14		8	6	14	2,437	38
	2013			15	15		15	15		5	10	15	2,394	35
	2014			8	9	*	9	9		2	7	9	2,123	15
2	2012			21	21	*	22	22		10	12	22	2,934	58
	2013			16	15	*	16	16		9	7	16	2,899	36
	2014			17	16		17	17		6	11	17	2,596	32
K-2	2012			53	52	*	53	53		24	30	54	9,050	134
	2013			49	49	*	50	50		20	30	50	9,091	103
	2014			43	42	*	43	43		15	29	44	8,032	83
# Tested (GR K-2)	2012			132	130	2	132	133		68	66	134	18,911	
	2013			101	102	2	103	103		50	53	103	18,629	
	2014			81	79	2	80	80		39	44	83	18,008	

**PERFORMANCE IN 2014**

Grade 2013-14 (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2014 Level	N	%	N	%	N	%	N	%	N	%
KN (38)	Beginning	35	92.1	34	89.5	38	100.0	34	89.5	34	89.5
	Intermediate	3	7.9	4	10.5	0	0.0	3	7.9	4	10.5
	Advanced	0	0.0	0	0.0	0	0.0	1	2.6	0	0.0
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
1 (32)	Beginning	4	12.5	4	12.5	7	21.9	8	25.0	6	18.8
	Intermediate	14	43.8	17	53.1	16	50.0	12	37.5	14	43.8
	Advanced	13	40.6	7	21.9	8	25.0	11	34.4	11	34.4
	Advanced High	1	3.1	4	12.5	1	3.1	1	3.1	1	3.1
2 (31)	Beginning	1	3.2	2	6.5	11	35.5	10	32.3	8	25.8
	Intermediate	12	38.7	20	64.5	13	41.9	9	29.0	12	38.7
	Advanced	15	48.4	7	22.6	7	22.6	8	25.8	8	25.8
	Advanced High	3	9.7	2	6.5	0	0.0	4	12.9	3	9.7
3 (37)	Beginning	6	16.2	6	16.2	17	45.9	14	37.8	10	27.0
	Intermediate	15	40.5	16	43.2	14	37.8	14	37.8	17	45.9
	Advanced	16	43.2	14	37.8	5	13.5	6	16.2	8	21.6
	Advanced High	0	0.0	1	2.7	1	2.7	3	8.1	2	5.4
4 (55)	Beginning	3	5.5	5	9.1	7	12.7	17	30.9	6	10.9
	Intermediate	17	30.9	22	40.0	21	38.2	16	29.1	24	43.6
	Advanced	23	41.8	17	30.9	17	30.9	17	30.9	18	32.7
	Advanced High	12	21.8	11	20.0	10	18.2	5	9.1	7	12.7

**PROGRESSION FROM  
2013 TO 2014**

Number Rated Both Years N (%) Progressed	2014 Level	2013 Level			
		Beg	Int	Adv	Adv High
-	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
31 25 (80.6%)	Beginning	6			
	Intermediate	14	0		
	Advanced	10	0	0	
	Advanced High	1	0	0	
30 20 (66.7%)	Beginning	7			
	Intermediate	10	2		
	Advanced	3	4	1	
	Advanced High	0	2	1	
34 7 (20.6%)	Beginning	7			
	Intermediate	2	15		
	Advanced	0	3	5	
	Advanced High	0	0	2	
52 12 (23.1%)	Beginning	5			
	Intermediate	4	19		
	Advanced	0	1	16	
	Advanced High	0	0	7	



**PERFORMANCE IN 2014**

Grade 2013-14 (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2014 Level	N	%	N	%	N	%	N	%	N	%
5 (46)	Beginning	1	2.2	1	2.2	3	6.5	4	8.7	2	4.3
	Intermediate	2	4.3	5	10.9	9	19.6	15	32.6	8	17.4
	Advanced	16	34.8	17	37.0	18	39.1	16	34.8	22	47.8
	Advanced High	27	58.7	23	50.0	16	34.8	11	23.9	14	30.4
ALL (239)	Beginning	50	20.9	52	21.8	83	34.7	87	36.4	66	27.6
	Intermediate	63	26.4	84	35.1	73	30.5	69	28.9	79	33.1
	Advanced	83	34.7	62	25.9	55	23.0	59	24.7	67	28.0
	Advanced High	43	18.0	41	17.2	28	11.7	24	10.0	27	11.3

**PROGRESSION FROM  
2013 TO 2014**

Number Rated Both Years N (%) Progressed	2014 Level	2013 Level			
		Beg	Int	Adv	Adv High
45  23 (51.1%)	Beginning	1			
	Intermediate	2	6		
	Advanced	0	7	15	
	Advanced High	0	1	13	
192  87 (45.3%)	Beginning	26			
	Intermediate	32	42		
	Advanced	13	15	37	
	Advanced High	1	3	23	

■ Indicates students who progressed at least one level from 2013 to 2014.

**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 1 ART**

78	64.9	76.6			82.1		84.8	
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**GRADE 1 MATHEMATICS**

78	79.7	82.1			80.8		88.8	
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**GRADE 1 READING**

48	87.0	88.2			91.7		95.2	
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**GRADE 1 SPANISH READING**

30	88.9	89.9			93.3		97.9	
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**GRADE 2 MATHEMATICS**

81	67.8	81.4	83.7		84.0	87.2	80.4	91.8
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**GRADE 2 MUSIC**

80		70.4	96.3		60.0	100.0	64.3	100.0
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**GRADE 2 READING**

52	54.8	77.0	78.7		76.9	87.8	73.6	87.7
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**GRADE 2 SPANISH READING**

29	74.6	83.1	86.6		82.8	96.6	70.5	92.6
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**GRADE 3 LANGUAGE ARTS**

41	41.0	66.0	82.0		41.5	91.7	57.8	91.7
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**GRADE 3 MATHEMATICS**

78	44.7	68.1	77.8		42.3	86.1	51.5	88.5
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**GRADE 3 PHYSICAL EDUCATION**

78		74.7	98.7		66.7	100.0	81.1	100.0
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 1 ART**

76		79.8			94.7		85.0	
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**GRADE 1 MATHEMATICS**

77	79.5	80.7			83.1		87.1	
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**GRADE 1 READING**

46	64.7	74.8			67.4		79.6	
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**GRADE 1 SPANISH READING**

31	88.4	88.4			90.3		86.5	
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**GRADE 2 MATHEMATICS**

82	54.9	73.0	82.6		62.2	88.3	75.6	91.8
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**GRADE 2 MUSIC**

82		79.5	99.4		89.0	100.0	91.4	99.9
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**GRADE 2 READING**

51	55.3	70.2	76.5		56.9	74.5	65.3	86.6
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**GRADE 2 SPANISH READING**

31	72.6	79.4	88.1		77.4	100.0	78.7	91.4
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**GRADE 3 LANGUAGE ARTS**

35	54.4	64.9	83.0		48.6	88.6	63.0	90.0
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**GRADE 3 MATHEMATICS**

71	53.3	70.2	78.3		52.1	88.7	55.5	87.5
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**GRADE 3 PHYSICAL EDUCATION**

71		81.6	99.7		88.7	100.0	93.6	100.0
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**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 3 READING**

41	44.5	63.8	77.8		36.6	91.7	55.3	87.8
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**GRADE 3 SCIENCE**

41	49.5	66.3	79.4		46.3	94.4	53.2	96.7
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**GRADE 3 SOCIAL STUDIES**

41	47.8	61.8	83.3		36.6	100.0	61.3	96.1
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**GRADE 3 SPANISH LANGUAGE ARTS**

36	55.2	70.1			47.2		60.1	90.8
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**GRADE 3 SPANISH READING**

37	40.5	67.0			40.5		53.0	90.5
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**GRADE 3 SPANISH SCIENCE**

37	61.7	74.4	83.1		75.7	100.0	55.4	95.3
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**GRADE 3 SPANISH SOCIAL STUDIES**

37	55.5	70.3	82.4		45.9	100.0	55.3	96.1
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**GRADE 4 ART**

86	52.3	75.3	90.3		84.9	100.0	77.4	99.9
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**GRADE 4 LANGUAGE ARTS**

36	46.4	64.3	83.2		30.6	93.9	57.7	91.1
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**GRADE 4 MATHEMATICS**

86	42.0	68.4	78.6		41.9	89.0	55.0	89.0
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**GRADE 4 READING**

36	39.8	59.9	75.2		25.0	78.8	54.2	89.7
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 3 READING**

35	53.7	69.1	81.8		45.7	88.6	56.4	86.4
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**GRADE 3 SCIENCE**

35	44.8	63.2	79.2		28.6	97.1	56.3	95.5
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**GRADE 3 SOCIAL STUDIES**

35	48.7	54.8	85.7		20.0	100.0	50.2	94.5
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**GRADE 3 SPANISH LANGUAGE ARTS**

36	74.2	74.2			69.4		70.4	85.7
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**GRADE 3 SPANISH READING**

36	57.5	71.7			55.6		61.9	86.0
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**GRADE 3 SPANISH SCIENCE**

36	53.9	69.3	82.1		41.7	100.0	55.9	94.7
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**GRADE 3 SPANISH SOCIAL STUDIES**

36	57.4	69.6	83.0		47.2	100.0	53.1	94.5
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**GRADE 4 ART**

79		75.7	90.6		70.9	100.0	50.6	99.9
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**GRADE 4 LANGUAGE ARTS**

29	65.8	69.9	76.6		62.1	89.7	63.8	88.7
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**GRADE 4 MATHEMATICS**

79	57.5	72.9	78.3		57.0	87.3	62.3	88.7
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**GRADE 4 READING**

29	59.0	63.8	74.9		37.9	75.9	58.4	87.3
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**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 4 SCIENCE**

36	47.8	65.2	79.7		33.3	87.9	52.1	96.4
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**GRADE 4 SOCIAL STUDIES**

35	34.6	61.5	87.2		20.0	100.0	37.8	95.9
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**GRADE 4 SPANISH LANGUAGE ARTS**

50	65.8	73.0			66.0		60.4	89.4
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**GRADE 4 SPANISH READING**

50	55.6	70.4			48.0		53.6	88.8
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**GRADE 4 SPANISH SCIENCE**

50	56.7	71.1	83.2		56.0	98.0	49.4	95.2
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**GRADE 4 SPANISH SOCIAL STUDIES**

50	44.5	69.2	82.3		42.0	98.0	38.1	96.0
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**GRADE 5 LANGUAGE ARTS**

43	79.7	79.7	80.3		74.4	90.5	77.2	93.6
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**GRADE 5 MATHEMATICS**

83	45.7	70.4	81.3		47.0	97.5	53.7	89.2
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**GRADE 5 MUSIC**

83		75.9	95.7		74.7	100.0	66.5	99.9
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**GRADE 5 READING**

43	70.9	70.9	77.0		67.4	88.1	62.9	90.8
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**GRADE 5 SCIENCE**

43	46.9	64.6	82.2		27.9	97.6	50.8	94.3
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 4 SCIENCE**

29	53.3	68.2	76.2		44.8	79.3	56.9	94.9
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**GRADE 4 SOCIAL STUDIES**

29	38.5	64.5	86.5		10.3	100.0	38.7	94.8
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**GRADE 4 SPANISH LANGUAGE ARTS**

50	74.5	74.5			72.0		66.4	84.6
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**GRADE 4 SPANISH READING**

50	66.1	75.2			70.0		58.1	84.3
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**GRADE 4 SPANISH SCIENCE**

50	56.5	70.3	84.0		46.0	100.0	57.3	94.3
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**GRADE 4 SPANISH SOCIAL STUDIES**

50	47.5	69.7	81.5		54.0	100.0	38.0	94.2
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**GRADE 5 LANGUAGE ARTS**

39	68.4	72.1	83.6		69.2	100.0	69.6	94.1
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**GRADE 5 MATHEMATICS**

79	52.5	72.6	83.8		57.0	98.7	59.7	90.2
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**GRADE 5 MUSIC**

77		73.7	99.7		71.4	100.0	73.2	99.7
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**GRADE 5 READING**

39	65.9	75.1	79.5		79.5	100.0	63.1	90.0
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**GRADE 5 SCIENCE**

39	70.7	74.1	78.3		64.1	94.6	63.6	93.2
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**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 5 SOCIAL STUDIES**

43	41.0	70.0	82.5		44.2	95.2	48.2	97.0
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**GRADE 5 SPANISH LANGUAGE ARTS**

40	73.9	76.2	85.3		72.5	100.0	69.6	89.8
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**GRADE 5 SPANISH READING**

40	64.7	78.0	85.3		75.0	100.0	64.7	89.6
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**GRADE 5 SPANISH SCIENCE**

40	55.5	73.3	86.0		72.5	100.0	53.7	94.3
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**GRADE 5 SPANISH SOCIAL STUDIES**

40	35.8	68.4	90.7		45.0	100.0	43.8	96.8
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**KINDERGARTEN MATHEMATICS**

96	70.6	79.0			71.9		87.6	
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**KINDERGARTEN PHYSICAL EDUCATION**

95		77.9			68.4		83.6	
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**KINDERGARTEN READING**

60	75.3	78.8			75.0		90.2	
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**KINDERGARTEN SPANISH READING**

36	87.5	89.3			91.7		88.1	
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 5 SOCIAL STUDIES**

39	50.9	71.1	81.1		56.4	91.9	53.5	96.0
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**GRADE 5 SPANISH LANGUAGE ARTS**

40	68.8	72.4			65.0		64.1	87.2
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**GRADE 5 SPANISH READING**

40	63.2	77.0			80.0		63.7	89.0
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**GRADE 5 SPANISH SCIENCE**

40	70.4	73.9	85.9		62.5	100.0	60.0	93.4
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**GRADE 5 SPANISH SOCIAL STUDIES**

40	49.5	70.9	85.5		52.5	100.0	45.6	95.9
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**KINDERGARTEN MATHEMATICS**

93	63.7	75.8			66.7		82.0	
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**KINDERGARTEN PHYSICAL EDUCATION**

93		83.8			87.1		94.5	
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**KINDERGARTEN READING**

57	83.5	83.5			87.7		93.2	
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**KINDERGARTEN SPANISH READING**

36	94.6	94.6			97.2		94.3	
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