

DATA PACKET

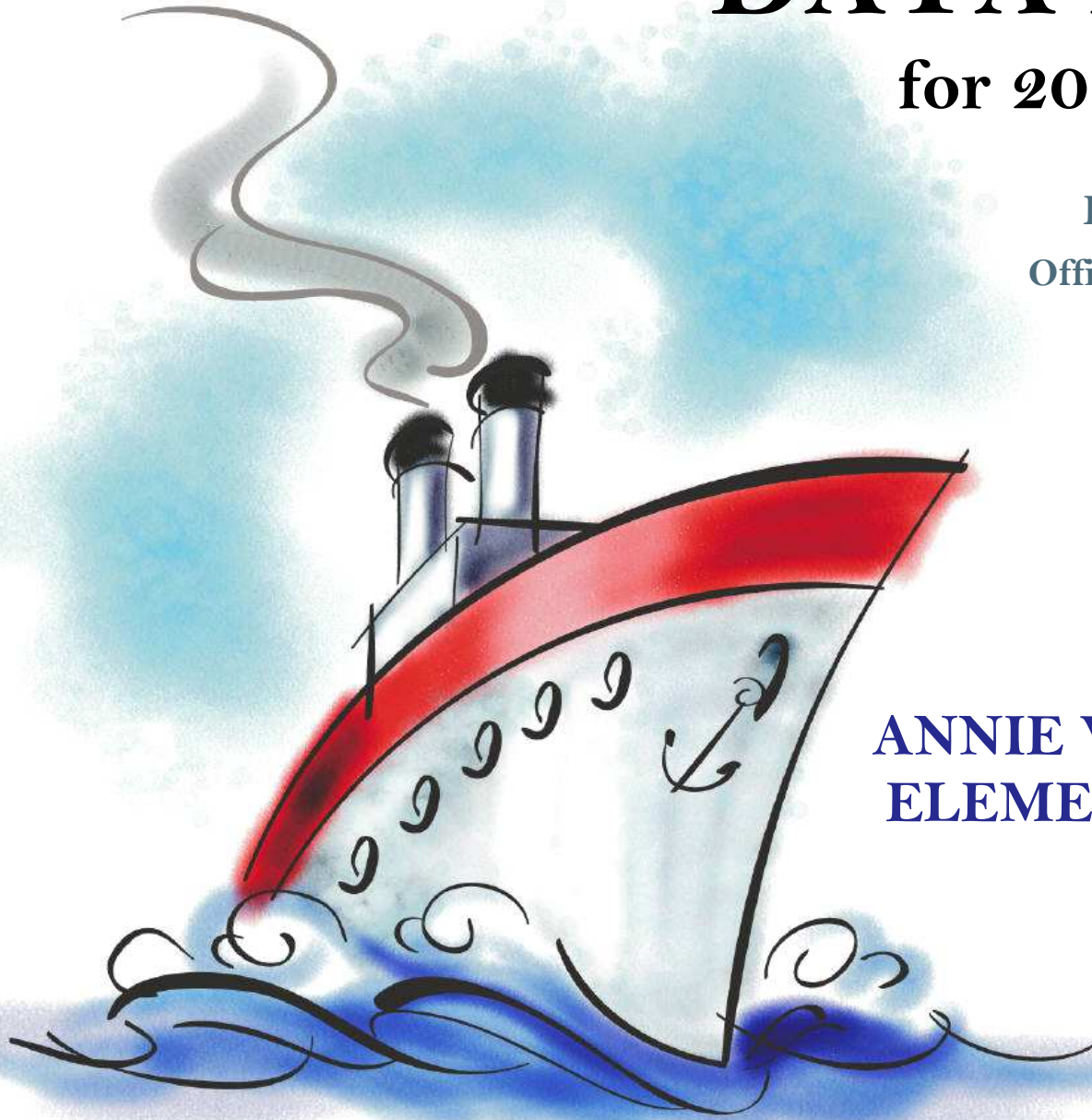
for 2014-15 planning

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School Number 110

**ANNIE WEBB BLANTON
ELEMENTARY SCHOOL**



Dallas Independent School District

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2013-14 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program.
- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- “New” students were new to the district in 2013-14. They are counted as new if not enrolled in a district campus before the last day of the 2012-13 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2012-13 and 2013-14.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar, but is typically around 130 days.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the year prior” and denominator “# of teachers assigned to the school for the prior year.” That is, the retention rate is the percentage of the prior year's teachers who continued at the school.

STAAR, STAAR L, and STAAR M

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics are based on results from standard STAAR only. STAAR L and STAAR M statistics are computed separately, following TEA reporting practice.
- “Percentage Satisfactory” is the percentage of students achieving Level 2 (Satisfactory) or Level 3 (Advanced).
- Statistics by reporting category are averages for all students (across student groups and genders).
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Reading and mathematics statistics for SSI grades 5 and 8 are based on scores cumulative through the second administration.

SCE COMPLIANCE and ITBS / ITED / LOGRAMOS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Kindergarten ITBS reading statistics are based on the Reading Profile Total summary score. All other grades' ITBS reading statistics, and Logramos reading statistics for all grades, are based on the Reading Total summary score. (Reading Total values not available with use of the ITBS form administered in kindergarten.) “Number tested” statistics include kindergarten.
- Kindergarten ITBS mathematics statistics are based on the Mathematics subtest score. All other grades' statistics are based on the Mathematics Total summary score. (Mathematics Total values not available with use of the ITBS form administered in kindergarten.) “Number tested” statistics include kindergarten.
- Mathematics Total summary scores are combinations of the Mathematics Concepts, Problems, and Computation subtest results. For schools that did not administer Mathematics Concepts or Mathematics Problems subtests, Mathematics Computation statistics are provided separately.

TELPAS

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2013 to 2014, the TEA did not report the 2013 composite rating.
- If a student is rated as advanced high in 2014, the TEA does not differentiate between the advanced and advanced high levels from 2013.

ACP

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- The ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In MIDDLE and HIGH school, ACP results account for a portion of students' final semester grades (10% and 15% respectively). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In ELEMENTARY school, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in data packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70 percent is required to pass an ACP. A course mark of at least 70 percent is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	77
KN	98
1	92
2	126
3	96
4	101
5	102
ALL	692

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	130	18.8	13	36.1
American Indian/Alaska Native	0	0.0	*	*
Asian/Hawaiian/Pacific Islander	1	0.1	*	*
Hispanic	549	79.3	10	27.8
White	10	1.4	12	33.3
Multiple	2	0.3	1	2.8
Other* (teachers only)	—	—	0	0.0
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	529	76.4
Economically disadvantaged	665	96.1
Limited English proficient (LEP)	400	57.8
Special education	52	7.5
Talented and Gifted (TAG)	45	6.5

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2012	45	5	11.1	0	0.0	0	0.0	40	88.9	0	0.0	0	0.0
	2013	77	8	10.4	0	0.0	0	0.0	68	88.3	1	1.3	0	0.0
	2014	77	9	11.7	0	0.0	0	0.0	67	87.0	0	0.0	1	1.3
KN	2012	140	22	15.7	0	0.0	0	0.0	111	79.3	7	5.0	0	0.0
	2013	106	24	22.6	0	0.0	0	0.0	81	76.4	1	0.9	0	0.0
	2014	98	18	18.4	0	0.0	0	0.0	78	79.6	2	2.0	0	0.0
1	2012	118	19	16.1	0	0.0	1	0.8	96	81.4	2	1.7	0	0.0
	2013	126	24	19.0	0	0.0	0	0.0	99	78.6	3	2.4	0	0.0
	2014	92	18	19.6	0	0.0	0	0.0	73	79.3	1	1.1	0	0.0
2	2012	127	28	22.0	0	0.0	0	0.0	96	75.6	3	2.4	0	0.0
	2013	97	22	22.7	0	0.0	1	1.0	73	75.3	1	1.0	0	0.0
	2014	126	20	15.9	0	0.0	0	0.0	101	80.2	5	4.0	0	0.0
3	2012	121	34	28.1	0	0.0	0	0.0	83	68.6	4	3.3	0	0.0
	2013	108	21	19.4	0	0.0	0	0.0	86	79.6	0	0.0	1	0.9
	2014	96	23	24.0	0	0.0	1	1.0	72	75.0	0	0.0	0	0.0
4	2012	118	20	16.9	0	0.0	1	0.8	92	78.0	5	4.2	0	0.0
	2013	97	24	24.7	0	0.0	0	0.0	69	71.1	4	4.1	0	0.0
	2014	101	18	17.8	0	0.0	0	0.0	82	81.2	0	0.0	1	1.0
5	2012	145	29	20.0	0	0.0	0	0.0	114	78.6	2	1.4	0	0.0
	2013	99	17	17.2	0	0.0	1	1.0	80	80.8	1	1.0	0	0.0
	2014	102	24	23.5	0	0.0	0	0.0	76	74.5	2	2.0	0	0.0
PK-5	2012	814	157	19.3	0	0.0	2	0.2	632	77.6	23	2.8	0	0.0
	2013	710	140	19.7	0	0.0	2	0.3	556	78.3	11	1.5	1	0.1
	2014	692	130	18.8	0	0.0	1	0.1	549	79.3	10	1.4	2	0.3

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2012	45	45	100.0	35	77.8	1	2.2	35	77.8	0	0.0	45	100.0	53.3	46.7	0.0
	2013	77	74	96.1	45	58.4	6	7.8	46	59.7	0	0.0	73	94.8	58.4	41.6	0.0
	2014	77	74	96.1	47	61.0	7	9.1	47	61.0	0	0.0	73	94.8	49.4	50.6	1.3
KN	2012	140	138	98.6	85	60.7	5	3.6	87	62.1	0	0.0	55	39.3	55.7	44.3	1.4
	2013	106	105	99.1	52	49.1	8	7.5	53	50.0	0	0.0	55	51.9	48.1	51.9	0.9
	2014	98	96	98.0	54	55.1	7	7.1	55	56.1	4	4.1	30	30.6	57.1	42.9	0.0
1	2012	118	116	98.3	70	59.3	4	3.4	78	66.1	14	11.9	10	8.5	59.3	40.7	0.8
	2013	126	122	96.8	79	62.7	4	3.2	83	65.9	7	5.6	9	7.1	59.5	40.5	2.4
	2014	92	91	98.9	46	50.0	5	5.4	53	57.6	4	4.3	9	9.8	39.1	60.9	1.1
2	2012	127	122	96.1	75	59.1	10	7.9	110	86.6	7	5.5	14	11.0	50.4	49.6	1.6
	2013	97	97	100.0	53	54.6	7	7.2	77	79.4	12	12.4	6	6.2	55.7	44.3	3.1
	2014	126	117	92.9	81	64.3	4	3.2	108	85.7	9	7.1	10	7.9	57.1	42.9	0.0
3	2012	121	119	98.3	62	51.2	12	9.9	105	86.8	7	5.8	13	10.7	52.9	47.1	0.8
	2013	108	104	96.3	66	61.1	10	9.3	98	90.7	9	8.3	9	8.3	49.1	50.9	0.9
	2014	96	91	94.8	53	55.2	9	9.4	76	79.2	9	9.4	18	18.8	49.0	51.0	1.0
4	2012	118	114	96.6	61	51.7	16	13.6	109	92.4	15	12.7	12	10.2	62.7	37.3	0.0
	2013	97	96	99.0	49	50.5	13	13.4	78	80.4	5	5.2	9	9.3	54.6	45.4	0.0
	2014	101	97	96.0	63	62.4	7	6.9	96	95.0	10	9.9	7	6.9	46.5	53.5	0.0
5	2012	145	138	95.2	83	57.2	19	13.1	127	87.6	29	20.0	10	6.9	51.7	48.3	4.1
	2013	99	96	97.0	53	53.5	13	13.1	92	92.9	11	11.1	2	2.0	57.6	42.4	0.0
	2014	102	99	97.1	56	54.9	13	12.7	94	92.2	9	8.8	10	9.8	58.8	41.2	0.0
PK-5	2012	814	792	97.3	471	57.9	67	8.2	651	80.0	72	8.8	159	19.5	55.2	44.8	1.5
	2013	710	694	97.7	397	55.9	61	8.6	527	74.2	44	6.2	163	23.0	54.6	45.4	1.1
	2014	692	665	96.1	400	57.8	52	7.5	529	76.4	45	6.5	157	22.7	51.4	48.6	0.4

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2012	138	13,633	132	96.0	13,086	96.0	19	13.8	19.9	127	11,731	92.2	86.0
	2013	103	14,067	98	95.4	13,411	95.3	20	19.4	20.0	91	12,178	88.4	86.6
	2014	97	13,618	92	95.0	13,058	95.9	17	17.6	19.8	87	11,271	90.0	82.8
1	2012	119	14,026	115	96.3	13,533	96.5	18	15.1	18.3	106	12,292	88.9	87.6
	2013	123	14,140	118	95.9	13,578	96.0	19	15.4	18.7	112	12,528	91.1	88.6
	2014	94	14,262	91	96.4	13,732	96.3	13	13.8	19.2	86	12,149	91.6	85.2
2	2012	126	13,338	121	96.4	12,932	97.0	22	17.5	16.8	112	11,883	89.2	89.1
	2013	94	13,555	89	95.4	13,077	96.5	14	14.9	17.1	78	12,206	83.2	90.0
	2014	123	13,652	119	96.7	13,209	96.8	19	15.5	17.0	112	11,868	91.1	86.9
3	2012	123	12,874	119	96.8	12,508	97.2	28	22.8	15.5	102	11,592	83.0	90.0
	2013	106	12,879	102	96.4	12,466	96.8	17	16.1	15.9	90	11,710	85.2	90.9
	2014	95	13,159	90	95.5	12,763	97.0	24	25.4	17.3	83	11,491	87.7	87.3
4	2012	117	12,493	113	96.9	12,139	97.2	24	20.6	16.6	103	11,218	88.4	89.8
	2013	95	12,406	92	96.8	12,029	97.0	19	19.9	16.5	87	11,339	91.3	91.4
	2014	101	12,543	98	97.1	12,180	97.1	10	9.9	16.3	94	11,075	92.7	88.3
5	2012	144	12,562	140	97.3	12,220	97.3	2	1.4	5.3	136	11,364	94.8	90.5
	2013	99	12,053	95	96.5	11,696	97.0	10	10.1	6.2	90	11,075	91.2	91.9
	2014	100	12,130	96	96.5	11,795	97.2	8	8.0	5.4	85	10,790	85.1	89.0
KN-5	2012	766	78,926	740	96.6	76,419	96.8	113	14.8	15.5	686	70,080	89.6	88.8
	2013	619	79,100	595	96.0	76,255	96.4	99	16.0	16.0	548	71,036	88.5	89.8
	2014	609	79,365	587	96.3	76,736	96.7	91	14.9	16.0	547	68,644	89.8	86.5

Teachers: 36

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	13	36.1
Hispanic	10	27.8
White	12	33.3
Multiple	1	2.8
Other	0	0.0

Gender	Number	Percentage
Female	29	80.6
Male	7	19.4

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2011-12	5.7	—
2012-13	7.2	57.7
2013-14	4.8	47.6

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	11	30.6
1	4	11.1
2	2	5.6
3	1	2.8
4	0	0.0
5	1	2.8
1-3	7	19.4
More than 3	18	50.0
1 - 5	8	22.2
6 - 10	6	16.7
11 - 20	8	22.2
More than 20	3	8.3

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012	*	30.0	52.0	37.5	*	50.0	22.7		24.1	55.2	39.7	63.6	58
	2013		26.3	57.1	39.5	*	50.0	33.3		37.5	46.2	42.9	67.8	42
	2014		44.4	54.2	50.0	*	33.3	38.5		52.4	50.0	51.2	61.7	43
4	2012	*	38.9	53.6	44.7	*	*	17.4		48.6	50.0	49.0	64.3	51
	2013	*	17.6	26.3	23.7		*	0.0		5.3	38.1	22.5	62.3	40
	2014		25.0	56.3	46.5		50.0	36.8		31.8	59.3	46.9	59.4	49
5	2012	*	60.0	71.4	61.8	*	60.0	40.0		67.7	63.3	65.6	68.0	61
	2013	*	66.7	50.0	56.4	*	*	35.3		48.3	81.8	57.5	81.5	40
	2014	*	44.4	52.4	52.6		*	41.9		42.9	57.9	50.0	78.5	40
3-5	2012	44.4	42.5	60.2	48.1	50.0	50.0	27.5		47.4	57.3	51.8	65.5	170
	2013	*	35.3	45.3	40.0	*	40.0	30.2		32.8	50.0	41.0	71.1	122
	2014	*	38.5	54.5	49.6	*	44.4	38.9		42.2	55.9	49.2	66.7	132

NUMBER TESTED IN GRADES 3-5													
2012	9	73	88	158	8	22	102		95	75	170	22,173	
2013	3	51	64	115	2	15	53		64	58	122	21,619	
2014	1	52	77	123	3	27	95		64	68	132	21,304	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012	*	21	12	35	*	4	34		22	13	35	2,466	58
	2013		14	9	23	*	4	20		10	14	24	2,181	42
	2014		10	11	21	*	4	16		10	11	21	2,649	43
4	2012	*	11	13	26	*	*	19		18	8	26	2,529	51
	2013	*	14	14	29		*	6		18	13	31	2,581	40
	2014		12	14	23		8	24		15	11	26	2,858	49
5	2012	*	10	10	21	*	4	21		10	11	21	2,665	61
	2013	*	5	12	17	*	*	11		15	2	17	1,484	40
	2014	*	10	10	18		*	18		12	8	20	1,582	40
3-5	2012	5	42	35	82	4	11	74		50	32	82	7,660	170
	2013	*	33	35	69	*	9	37		43	29	72	6,246	122
	2014	*	32	35	62	*	15	58		37	30	67	7,089	132

NUMBER TESTED IN GRADES 3-5													
2012	9	73	88	158	8	22	102			95	75	170	22,173
2013	3	51	64	115	2	15	53			64	58	122	21,619
2014	1	52	77	123	3	27	95			64	68	132	21,304

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012	*	0.0	4.0	1.8	*	12.5	2.3		3.4	0.0	1.7	12.6	58
	2013		0.0	9.5	5.3	*	12.5	3.3		0.0	7.7	4.8	13.6	42
	2014		11.1	8.3	9.5	*	0.0	0.0		9.5	9.1	9.3	9.6	43
4	2012	*	0.0	3.6	4.3	*	*	0.0		5.7	0.0	3.9	11.2	51
	2013	*	0.0	0.0	0.0		*	0.0		0.0	0.0	0.0	13.5	40
	2014		0.0	6.3	4.7		6.3	2.6		4.5	3.7	4.1	12.0	49
5	2012	*	4.0	2.9	1.8	*	0.0	2.9		0.0	6.7	3.3	11.1	61
	2013	*	6.7	0.0	2.6	*	*	0.0		3.4	9.1	5.0	13.3	40
	2014	*	0.0	4.8	2.6		*	0.0		0.0	5.3	2.5	11.5	40
3-5	2012	11.1	1.4	3.4	2.5	0.0	4.5	2.0		3.2	2.7	2.9	11.6	170
	2013	*	2.0	3.1	2.6	*	6.7	1.9		1.6	5.2	3.3	13.5	122
	2014	*	3.8	6.5	5.7	*	3.7	1.1		4.7	5.9	5.3	11.1	132

NUMBER TESTED IN GRADE 3-5													
2012	9	73	88	158	8	22	102		95	75	170	22,173	
2013	3	51	64	115	2	15	53		64	58	122	21,619	
2014	1	52	77	123	3	27	95		64	68	132	21,304	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2012	53.4	42.5	48.2
	2013	49.2	47.2	47.8
	2014	57.8	53.4	48.5
4	2012	53.5	49.8	48.9
	2013	49.5	40.0	37.3
	2014	52.4	48.1	45.3
5	2012	59.8	55.1	62.4
	2013	60.8	57.1	57.5
	2014	55.5	51.6	55.1
3-5	2012	55.8	49.2	53.5
	2013	53.1	48.1	47.5
	2014	55.1	50.9	49.3

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2012	*	41.2	39.3	37.0	*	*	9.1		44.1	37.5	42.0	60.6	50
	2013	*	35.3	10.5	26.3		*	16.7		21.1	30.0	25.6	63.9	39
	2014		25.0	54.2	34.3	*	42.9	26.7		25.0	52.0	41.5	61.9	41

NUMBER TESTED IN GRADE 4													
2012	5	17	28	46	2	4	22		34	16	50	7,039	
2013	2	17	19	38		3	6		19	20	39	6,771	
2014		16	24	35	1	7	30		16	25	41	7,022	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2012	*	10	17	29	*	*	20		19	10	29	2,772	50
	2013	*	11	17	28		*	5		15	14	29	2,442	39
	2014		12	11	23	*	4	22		12	12	24	2,675	41

NUMBER TESTED IN GRADE 4													
2012	5	17	28	46	2	4	22		34	16	50	7,039	
2013	2	17	19	38		3	6		19	20	39	6,771	
2014		16	24	35	1	7	30		16	25	41	7,022	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2012	*	0.0	0.0	0.0	*	*	0.0		0.0	0.0	0.0	5.1	50
	2013	*	0.0	0.0	0.0		*	0.0		0.0	0.0	0.0	4.7	39
	2014		0.0	4.2	2.9	*	0.0	0.0		0.0	4.0	2.4	3.7	41

NUMBER TESTED IN GRADE 4													
2012	5	17	28	46	2	4	22		34	16	50	7,039	
2013	2	17	19	38		3	6		19	20	39	6,771	
2014		16	24	35	1	7	30		16	25	41	7,022	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	1. Composition ¹ GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2012	1.7	2.0	50.0	53.4
	2013	2.8	3.2	43.0	47.6
	2014	3.6	3.0	52.0	48.1

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012	*	23.3	42.3	36.7	*	42.4	32.6		31.0	45.3	37.8	55.4	111
	2013		21.1	38.2	33.7	*	35.0	33.3	*	31.9	37.3	34.7	57.5	98
	2014		33.3	39.1	38.0	*	42.2	30.8		36.4	38.5	37.3	59.3	83
4	2012	*	23.5	42.7	39.0	*	50.0	40.5		42.2	35.0	39.4	53.0	104
	2013	*	22.2	37.5	33.7	*	39.1	37.5		22.2	43.9	32.6	57.5	86
	2014		37.5	33.8	34.1		30.0	30.1		31.0	36.5	34.0	59.0	94
5	2012	*	40.0	57.1	51.2	*	51.3	43.1		53.0	53.0	53.0	64.1	132
	2013	*	85.7	77.5	77.4		77.6	73.8		77.6	78.9	78.2	81.7	87
	2014	*	68.4	76.5	75.6	*	76.0	72.2		72.0	78.9	75.0	81.4	88
3-5	2012	40.0	29.2	48.3	42.8	40.0	48.2	38.7		42.6	45.9	44.1	57.5	347
	2013	*	39.2	51.2	47.9	*	49.7	47.2	*	44.7	51.5	48.0	65.3	271
	2014	*	47.2	49.3	49.6	*	48.4	44.9		47.8	49.6	48.7	66.3	265

NUMBER TESTED IN GRADES 3-5													
2012	10	72	265	334	10	191	193		188	159	347	35,372	
2013	4	51	211	259	3	155	193	1	141	130	271	34,686	
2014	1	53	209	250	4	155	227		136	129	265	35,222	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012	*	23	45	69	*	34	64		40	29	69	5,287	111
	2013		15	47	61	*	39	56	*	32	32	64	5,086	98
	2014		12	39	49	*	26	45		28	24	52	4,988	83
4	2012	*	13	47	61	*	28	44		37	26	63	5,511	104
	2013	*	14	40	55	*	28	30		35	23	58	4,919	86
	2014		10	51	56		42	58		29	33	62	4,803	94
5	2012	*	15	45	61	*	37	58		31	31	62	4,228	132
	2013	*	2	16	19		11	16		11	8	19	2,035	87
	2014	*	6	16	21	*	12	22		14	8	22	2,088	88
3-5	2012	6	51	137	191	6	99	166		108	86	194	15,026	347
	2013	*	31	103	135	*	78	102	*	78	63	141	12,040	271
	2014	*	28	106	126	*	80	125		71	65	136	11,879	265

NUMBER TESTED IN GRADES 3-5													
2012	10	72	265	334	10	191	193		188	159	347	35,372	
2013	4	51	211	259	3	155	193	1	141	130	271	34,686	
2014	1	53	209	250	4	155	227		136	129	265	35,222	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012	*	0.0	1.3	0.9	*	1.7	1.1		1.7	0.0	0.9	7.9	111
	2013		0.0	6.6	5.4	*	6.7	4.8	*	8.5	2.0	5.1	9.1	98
	2014		0.0	9.4	7.6	*	8.9	6.2		11.4	2.6	7.2	10.4	83
4	2012	*	0.0	9.8	8.0	*	12.5	9.5		6.3	10.0	7.7	6.1	104
	2013	*	0.0	1.6	1.2	*	0.0	0.0		0.0	2.4	1.2	9.5	86
	2014		0.0	3.9	3.5		5.0	3.6		4.8	1.9	3.2	14.0	94
5	2012	*	4.0	7.6	5.6	*	9.2	6.9		9.1	4.5	6.8	10.4	132
	2013	*	7.1	11.3	9.5		12.2	11.5		14.3	5.3	10.3	12.8	87
	2014	*	0.0	4.4	3.5	*	2.0	1.3		2.0	5.3	3.4	15.7	88
3-5	2012	0.0	1.4	6.4	4.8	0.0	7.9	5.5		5.9	4.4	5.2	8.1	347
	2013	*	2.0	6.6	5.4	*	6.5	5.7	*	7.8	3.1	5.5	10.4	271
	2014	*	0.0	5.7	4.8	*	5.2	3.5		5.9	3.1	4.5	13.3	265

NUMBER TESTED IN GRADE 3-5													
2012	10	72	265	334	10	191	271		188	159	347	35,372	
2013	4	51	211	259	3	155	193	1	141	130	271	34,686	
2014	1	53	209	250	4	155	227		136	129	265	35,222	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
3	2012	45.8	45.7	63.2	47.2	37.5
	2013	46.8	42.1	59.0	54.6	54.1
	2014	54.0	49.8	51.7	52.4	46.2
4	2012	54.5	57.1	58.7	50.7	52.7
	2013	53.1	49.6	53.9	44.6	32.3
	2014	45.9	48.9	57.0	47.3	37.4
5	2012	55.1	52.9	54.5	44.7	55.8
	2013	65.6	58.4	63.5	57.3	67.7
	2014	63.0	56.4	68.2	52.0	61.9
3-5	2012	51.9	51.8	58.5	47.3	49.0
	2013	54.8	49.7	58.8	52.3	51.6
	2014	54.1	51.7	59.0	50.5	48.3

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2012	*	40.0	62.2	49.1	*	54.5	29.7		51.5	53.3	52.4	58.2	63
	2013	*	64.3	38.5	46.3	*	*	26.3		50.0	41.7	47.6	65.1	42
	2014	*	38.9	29.0	32.9	*	21.2	26.9		30.0	34.2	31.8	61.3	88

NUMBER TESTED IN GRADE 5													
2012	1	25	37	57	4	11	37		33	30	63	10,697	
2013	1	14	26	41	2	4	19		30	12	42	10,180	
2014	1	18	69	85	1	52	78		50	38	88	9,073	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2012	*	15	14	29	*	5	26		16	14	30	4476	63
	2013	*	5	16	22	*	*	14		15	7	22	3551	42
	2014	*	11	49	57	*	41	57		35	25	60	3511	88

NUMBER TESTED IN GRADE 5													
2012	1	25	37	57	4	11	37		33	30	63	10,697	
2013	1	14	26	41	2	4	19		30	12	42	10,180	
2014	1	18	69	85	1	52	78		50	38	88	9,073	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2012	*	4.0	5.4	1.8	*	9.1	2.7		6.1	3.3	4.8	6.5	63
	2013	*	0.0	0.0	2.4	*	*	0.0		3.3	0.0	2.4	6.6	42
	2014	*	0.0	1.4	1.2	*	0.0	0.0		0.0	2.6	1.1	5.3	88

NUMBER TESTED IN GRADE 5													
2012	1	25	37	57	4	11	37			33	30	63	10,697
2013	1	14	26	41	2	4	19			30	12	42	10,180
2014	1	18	69	85	1	52	78			50	38	88	9,073

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2012	66.9	70.2	64.0	55.9
	2013	61.9	62.9	56.5	52.7
	2014	55.3	51.8	53.4	47.1

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012			58.9	58.2	*	58.5	59.3		51.7	66.7	58.9	65.5	56
	2013			36.8	37.5	*	38.9	38.2	*	37.5	37.0	37.3	69.6	59
	2014			37.8	38.1		36.4	36.4		33.3	42.9	37.8	65.2	45
4	2012			56.4	56.4	*	54.7	54.7		63.3	48.0	56.4	64.4	55
	2013			19.6	20.0	*	18.2	18.6		12.0	28.6	19.6	61.0	46
	2014			33.3	33.3		31.8	33.3		25.0	40.0	33.3	60.8	45
5	2012			68.6	69.6	*	67.2	66.7		68.6	68.6	68.6	72.1	70
	2013	*		78.7	80.4		77.8	77.8		90.9	70.4	79.6	86.5	49
	2014			58.0	59.2	*	58.3	57.1		41.4	81.0	58.0	83.0	50
3-5	2012			61.9	62.0	*	60.7	60.7		61.7	62.1	61.9	66.8	181
	2013	*		44.7	45.6	*	44.8	44.8	*	44.3	46.7	45.5	70.6	154
	2014			43.6	44.4	*	42.6	42.8		34.2	53.7	43.6	68.7	140

NUMBER TESTED IN GRADES 3-5													
2012			181	179	3	173	173		94	87	181	14,102	
2013	1		150	147	3	143	143	1	79	75	154	13,810	
2014			140	133	2	136	138		73	67	140	14,654	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012			23	23	*	22	22		14	9	23	1,957	56
	2013			36	35	*	33	34	*	20	17	37	1,697	59
	2014			28	26		28	28		16	12	28	2,005	45
4	2012			24	24	*	24	24		11	13	24	1,728	55
	2013			37	36	*	36	35		22	15	37	1,915	46
	2014			30	28		30	30		15	15	30	1,891	45
5	2012			22	21	*	22	22		11	11	22	998	70
	2013	*		10	9		10	10		2	8	10	449	49
	2014			21	20	*	20	21		17	4	21	692	50
3-5	2012			69	68	*	68	68		36	33	69	4,683	181
	2013	*		83	80	*	79	79	*	44	40	84	4,061	154
	2014			79	74	*	78	79		48	31	79	4,588	140

NUMBER TESTED IN GRADES 3-5													
2012			181	179	3	173	173			94	87	181	14,102
2013	1		150	147	3	143	143	1		79	75	154	13,810
2014			140	133	2	136	138			73	67	140	14,654

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012			5.4	5.5	*	3.8	3.7		6.9	3.7	5.4	13.4	56
	2013			10.5	10.7	*	11.1	10.9	*	12.5	7.4	10.2	17.4	59
	2014			4.4	4.8		4.5	4.5		8.3	0.0	4.4	17.6	45
4	2012			9.1	9.1	*	5.7	5.7		10.0	8.0	9.1	13.0	55
	2013			0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	13.4	46
	2014			6.7	7.1		6.8	6.7		0.0	12.0	6.7	12.5	45
5	2012			12.9	13.0	*	13.4	13.6		14.3	11.4	12.9	12.1	70
	2013	*		12.8	13.0		11.1	11.1		18.2	7.4	12.2	11.6	49
	2014			0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	15.8	50
3-5	2012			9.4	9.5	*	8.1	8.1		10.6	8.0	9.4	12.9	181
	2013	*		8.0	8.2	*	7.7	7.7	*	10.1	5.3	7.8	14.6	154
	2014			3.6	3.8	*	3.7	3.6		2.7	4.5	3.6	15.4	140

NUMBER TESTED IN GRADE 3-5													
2012			181	179	3	173	173		94	87	181	14,102	
2013	1		150	147	3	143	143	1	79	75	154	13,810	
2014			140	133	2	136	138		73	67	140	14,654	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2012	63.7	54.7	44.0
	2013	47.5	50.8	46.2
	2014	44.4	39.9	43.1
4	2012	50.9	59.4	55.5
	2013	40.4	45.8	34.6
	2014	50.4	47.2	46.5
5	2012	54.1	62.4	58.2
	2013	62.9	61.4	69.5
	2014	44.6	54.7	51.3
3-5	2012	56.1	59.1	52.9
	2013	50.3	52.7	50.2
	2014	46.4	47.5	47.1

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2012			47.3	47.3	*	45.3	45.3		53.3	40.0	47.3	68.9	55
	2013			13.0	13.3	*	11.4	11.6		8.0	19.0	13.0	62.2	46
	2014			31.5	31.4		30.2	31.5		23.1	39.3	31.5	65.6	54

NUMBER TESTED IN GRADE 4													
2012			55	55	1	53	53		30	25	55	4,905	
2013			46	45	2	44	43		25	21	46	4,958	
2014			54	51		53	54		26	28	54	4,841	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2012			29	29	*	29	29		14	15	29	1,524	55
	2013			40	39	*	39	38		23	17	40	1,876	46
	2014			37	35		37	37		20	17	37	1,667	54

NUMBER TESTED IN GRADE 4													
2012			55	55	1	53	53		30	25	55	4,905	
2013			46	45	2	44	43		25	21	46	4,958	
2014			54	51		53	54		26	28	54	4,841	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2012			0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	0.0	55
	2013			0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	3.6	46
	2014			1.9	2.0		1.9	1.9		3.8	0.0	1.9	5.9	54

NUMBER TESTED IN GRADE 4													
2012			55	55	1	53	53		30	25	55	4,905	
2013			46	45	2	44	43		25	21	46	4,958	
2014			54	51		53	54		26	28	54	4,841	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ Personal Narrative	1. Composition ¹ Expository	2. Revision	3. Editing
4	2012	1.5	1.4	59.8	61.7
	2013	3.5	2.8	43.0	46.2
	2014	4.1	2.7	47.7	43.5

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012		*	*	*	*		*		*	*	*	54.7	2
	2013		*	*	*	*	*	*		*	*	*	67.5	5
	2014		*	*	*	*	*	*		*	*	*	63.3	3
4	2012		*	42.9	37.5	44.4	*	37.5		50.0	*	44.4	58.0	9
	2013	*	*	*	50.0	50.0	*	*		*	*	50.0	60.2	6
	2014		*	*	*	*	*	*		*	*	*	62.9	4
5	2012	*	*	50.0	69.2	69.2	50.0	66.7		71.4	66.7	69.2	67.0	13
	2013		*	66.7	66.7	66.7	*	71.4		*	*	66.7	86.5	9
	2014	*	*	*	100.0	100.0	*	100.0		*	*	100.0	86.3	6
3-5	2012	*	71.4	43.8	52.2	54.2	40.0	50.0		57.1	50.0	54.2	61.0	24
	2013	*	75.0	54.5	65.0	65.0	57.1	69.2		69.2	57.1	65.0	73.4	20
	2014	*	*	50.0	53.8	53.8	42.9	63.6		55.6	*	53.8	73.2	13

NUMBER TESTED IN GRADES 3-5													
2012	1	7	16	23	24	10	22			14	10	24	1,384
2013	1	8	11	20	20	7	13			13	7	20	1,434
2014	1	4	8	13	13	7	11			9	4	13	1,362

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012		*	*	*	*		*		*	*	*	149	2
	2013		*	*	*	*	*	*		*	*	*	114	5
	2014		*	*	*	*	*	*		*	*	*	114	3
4	2012		*	4	5	5	*	5		3	*	5	201	9
	2013	*	*	*	3	3	*	*		*	*	3	184	6
	2014		*	*	*	*	*	*		*	*	*	170	4
5	2012	*	*	4	4	4	3	4		2	2	4	190	13
	2013		*	2	3	3	*	2		*	*	3	84	9
	2014	*	*	*	0	0	*	0		*	*	0	81	6
3-5	2012	*	2	9	11	11	6	11		6	5	11	540	24
	2013	*	2	5	7	7	3	4		4	3	7	382	20
	2014	*	*	4	6	6	4	4		4	*	6	365	13

NUMBER TESTED IN GRADES 3-5													
2012	1	7	16	23	24	10	22		14	10	24	1,384	
2013	1	8	11	20	20	7	13		13	7	20	1,434	
2014	1	4	8	13	13	7	11		9	4	13	1,362	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012		*	*	*	*		*		*	*	*	3.3	2
	2013		*	*	*	*	*	*		*	*	*	4.3	5
	2014		*	*	*	*	*	*		*	*	*	4.8	3
4	2012		*	0.0	0.0	0.0	*	0.0		0.0	*	0.0	3.3	9
	2013	*	*	*	0.0	0.0	*	*		*	*	0.0	3.5	6
	2014		*	*	*	*	*	*		*	*	*	6.3	4
5	2012	*	*	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	4.9	13
	2013		*	0.0	11.1	11.1	*	0.0		*	*	11.1	7.4	9
	2014	*	*	*	0.0	0.0	*	0.0		*	*	0.0	10.3	6
3-5	2012	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	4.0	24
	2013	*	25.0	0.0	10.0	10.0	0.0	7.7		15.4	0.0	10.0	5.4	20
	2014	*	*	0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	7.7	13

NUMBER TESTED IN GRADE 3-5													
2012	1	7	16	23	24	10	22		14	10	24	1,384	
2013	1	8	11	20	20	7	13		13	7	20	1,434	
2014	1	4	8	13	13	7	11		9	4	13	1,362	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2012	*	*	*
	2013	*	*	*
	2014	*	*	*
4	2012	37.5	56.3	49.6
	2013	47.9	47.6	48.7
	2014	*	*	*
5	2012	42.3	55.9	41.2
	2013	47.2	54.8	48.4
	2014	54.2	62.2	45.2
3-5	2012	40.3	54.4	42.2
	2013	48.6	52.5	54.1
	2014	34.0	53.4	45.7

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012		*	*	*	*	*	*		*	*	*	52.0	3
	2013		*	*	83.3	83.3	*	83.3		*	*	83.3	64.4	6
	2014		*	*	*	*	*	*		*	*	*	64.2	3
4	2012		*	57.1	44.4	50.0	*	55.6		71.4	*	50.0	61.2	10
	2013	*	*	*	0.0	0.0	*	*		*	*	0.0	61.7	6
	2014		*	*	*	*	*	*		*	*	*	70.3	4
5	2012		*	62.5	66.7	66.7	57.1	63.6		71.4	*	66.7	60.6	12
	2013		*	66.7	70.0	70.0	*	75.0		83.3	*	70.0	77.2	10
	2014	*	*	*	42.9	42.9	*	42.9		*	*	42.9	79.1	7
3-5	2012		50.0	58.8	54.2	56.0	50.0	56.5		66.7	40.0	56.0	58.7	25
	2013	*	62.5	53.8	54.5	54.5	55.6	68.8		64.3	37.5	54.5	69.1	22
	2014	*	*	22.2	28.6	28.6	12.5	33.3		44.4	*	28.6	72.7	14

NUMBER TESTED IN GRADES 3-5													
2012		8	17	24	25	12	23		15	10	25	1,354	
2013	1	8	13	22	22	9	16		14	8	22	1,433	
2014	1	4	9	14	14	8	12		9	5	14	1,378	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012		*	*	*	*	*	*		*	*	*	157	3
	2013		*	*	1	1	*	1		*	*	1	120	6
	2014		*	*	*	*	*	*		*	*	*	113	3
4	2012		*	3	5	5	*	4		2	*	5	182	10
	2013	*	*	*	6	6	*	*		*	*	6	181	6
	2014		*	*	*	*	*	*		*	*	*	138	4
5	2012		*	3	4	4	3	4		2	*	4	220	12
	2013		*	2	3	3	*	2		1	*	3	142	10
	2014	*	*	*	4	4	*	4		*	*	4	125	7
3-5	2012		4	7	11	11	6	10		5	6	11	559	25
	2013	*	3	6	10	10	4	5		5	5	10	443	22
	2014	*	*	7	10	10	7	8		5	*	10	376	14

NUMBER TESTED IN GRADES 3-5													
2012		8	17	24	25	12	23		15	10	25	1,354	
2013	1	8	13	22	22	9	16		14	8	22	1,433	
2014	1	4	9	14	14	8	12		9	5	14	1,378	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012		*	*	*	*	*	*		*	*	*	4.0	3
	2013		*	*	0.0	0.0	*	0.0		*	*	0.0	7.4	6
	2014		*	*	*	*	*	*		*	*	*	7.6	3
4	2012		*	0.0	0.0	0.0	*	0.0		0.0	*	0.0	1.7	10
	2013	*	*	*	0.0	0.0	*	*		*	*	0.0	4.7	6
	2014		*	*	*	*	*	*		*	*	*	6.5	4
5	2012		*	0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	0.7	12
	2013		*	0.0	0.0	0.0	*	0.0		0.0	*	0.0	3.9	10
	2014	*	*	*	0.0	0.0	*	0.0		*	*	0.0	6.0	7
3-5	2012		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	1.8	25
	2013	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	5.0	22
	2014	*	*	0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	6.5	14

NUMBER TESTED IN GRADE 3-5													
2012		8	17	24	25	12	23		15	10	25	1,354	
2013	1	8	13	22	22	9	16		14	8	22	1,433	
2014	1	4	9	14	14	8	12		9	5	14	1,378	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
3	2012	*	*	*	*	*
	2013	75.6	61.1	78.6	44.4	90.0
	2014	*	*	*	*	*
4	2012	39.2	58.0	37.0	53.3	32.5
	2013	41.0	30.0	40.0	25.0	16.7
	2014	*	*	*	*	*
5	2012	43.5	33.3	44.4	59.7	38.0
	2013	56.4	36.0	56.7	45.0	40.0
	2014	49.0	40.0	45.2	31.0	44.4
3-5	2012	41.8	43.2	41.3	55.3	36.0
	2013	57.5	41.2	58.1	39.4	47.3
	2014	43.7	39.5	42.0	38.1	36.5

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2012	*	*	57.1	66.7	66.7	50.0	63.6		66.7	66.7	66.7	48.8	12
	2013		*	*	66.7	71.4	*	*		*	*	71.4	58.1	7
	2014	*	*	*	28.6	28.6	*	28.6		*	*	28.6	55.5	7

NUMBER TESTED IN GRADE 5													
2012	1	4	7	12	12	6	11		6	6	12	531	
2013		2	4	6	7	4	5		4	3	7	540	
2014	1	2	4	7	7	3	7		4	3	7	501	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2012	*	*	3	4	4	3	4		2	2	4	272	12
	2013		*	*	2	2	*	*		*	*	2	226	7
	2014	*	*	*	5	5	*	5		*	*	5	223	7

NUMBER TESTED IN GRADE 5													
2012	1	4	7	12	12	6	11		6	6	12	531	
2013		2	4	6	7	4	5		4	3	7	540	
2014	1	2	4	7	7	3	7		4	3	7	501	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2012	*	*	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	6.2	12
	2013		*	*	0.0	0.0	*	*		*	*	0.0	6.1	7
	2014	*	*	*	0.0	0.0	*	0.0		*	*	0.0	7.6	7

NUMBER TESTED IN GRADE 5													
2012	1	4	7	12	12	6	11		6	6	12	531	
2013		2	4	6	7	4	5		4	3	7	540	
2014	1	2	4	7	7	3	7		4	3	7	501	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2012	61.1	63.5	53.3	57.6
	2013	81.0	71.4	50.0	70.1
	2014	45.2	69.6	50.0	53.2

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the ITBS

Grade	Year	READING TOTAL (**READING PROFILE TOTAL)				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2012	15.4	54.0	46.0	62.2	63
	2013	28.6	26.5	26.8	60.8	56
	2014	0.0	35.9	34.1	60.7	41
1	2012	35.3	52.8	47.2	55.4	53
	2013	33.3	37.2	36.2	55.0	58
	2014	0.0	29.7	23.4	47.2	47
2	2012	7.9	58.8	23.6	49.8	55
	2013	6.3	70.0	30.8	50.2	52
	2014	8.6	41.2	19.2	44.4	52
K-2	2012	16.2	54.4	39.2	55.8	108
	2013	18.0	34.8	30.2	56.7	166
	2014	6.1	34.8	27.1	53.1	140
# Tested (GR K-2)	2012	68	103	171	21,034	
	2013	61	161	222	28,878	
	2014	49	132	181	28,063	

Grade	Year	MATHEMATICS TOTAL (**MATHEMATICS)				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2012	19.5	50.0	30.7	55.1	137
	2013	37.7	30.0	34.0	55.1	103
	2014	25.5	38.5	31.1	55.0	90
1	2012	20.8	35.9	25.9	50.7	116
	2013	25.9	34.9	29.0	52.0	124
	2014	40.0	17.9	30.9	46.0	94
2	2012	20.6	29.4	21.8	57.9	124
	2013	39.0	57.9	42.7	56.2	96
	2014	25.7	47.4	29.0	52.0	124
K-2	2012	20.3	41.5	26.3	54.5	377
	2013	33.6	36.6	34.7	54.4	323
	2014	29.4	32.0	30.2	51.0	308
# Tested (GR K-2)	2012	271	106	377	40,477	
	2013	211	112	323	40,966	
	2014	211	97	308	40,233	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2012	*	38.1	47.4	44.3	*	18.2	15.4		37.5	54.8	46.0	62.2	63
	2013	*	36.4	21.2	26.8	*	16.7	28.6		23.1	30.0	26.8	60.8	56
	2014	*	17.6	47.8	35.0	*	*	*		29.2	41.2	34.1	60.7	41
1	2012		47.1	45.7	49.0	*	55.6	35.3		40.6	57.1	47.2	55.4	53
	2013	*	30.4	39.4	34.5	*	36.4	33.3		31.3	42.3	36.2	55.0	58
	2014	*	20.0	25.8	23.4	*	*	0.0		26.3	21.4	23.4	47.2	47
2	2012	*	11.1	34.6	21.2	*	*	7.9		19.0	26.5	23.6	49.8	55
	2013		36.4	24.1	31.4	*	12.5	6.3		18.5	44.0	30.8	50.2	52
	2014	*	14.3	20.7	18.8	*	11.1	8.6		21.4	16.7	19.2	44.4	52
1-2	2012	*	25.0	41.0	35.0	*	42.9	16.4		32.1	38.2	35.2	52.7	108
	2013	*	34.3	28.4	30.9	30.0	24.0	16.7		24.7	38.3	31.3	55.4	166
	2014	*	17.0	30.1	25.2	0.0	7.7	6.4		25.4	24.6	25.0	50.6	140
# Tested (GR K-2)	2012	2	44	61	103	4	14	55		53	55	108	14,095	
	2013	3	67	95	162	10	25	54		85	81	166	21,640	
	2014	4	53	83	135	6	13	47		71	69	140	21,214	

**Kindergarten subscore is Reading Profile Total; no Reading Total subscore available.

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2012	*	2	1	3	*	0	0		1	4	5	2,027	63
	2013	*	0	4	4	*	1	1		2	2	4	2,108	56
	2014	*	1	1	2	*	*	*		0	2	2	1,938	41
1	2012		3	5	9	*	2	3		3	6	9	1,963	53
	2013	*	2	4	6	*	1	1		2	4	6	2,017	58
	2014	*	0	2	2	*	*	0		1	1	2	1,561	47
2	2012	*	1	2	2	*	*	1		1	2	3	1,017	55
	2013		1	3	5	*	0	0		1	4	5	1,045	52
	2014	*	0	1	1	*	0	0		0	1	1	950	52
1-2	2012	*	4	7	11	*	2	4		4	8	12	2,981	108
	2013	*	3	11	15	1	2	2		5	10	15	5,171	166
	2014	*	1	4	5	0	0	0		1	4	5	4,449	140
# Tested (GR K-2)	2012	2	44	61	103	4	14	55		53	55	108	14,095	
	2013	3	67	95	162	10	25	54		85	81	166	21,640	
	2014	4	53	83	135	6	13	47		71	69	140	21,214	

**Kindergarten subscore is Reading Profile Total; no Reading Total subscore available.

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2012	50.0	28.6	30.0	29.6	*	18.8	19.5		28.0	33.9	30.7	55.1	137
	2013	*	31.8	33.8	33.3	*	36.5	37.7		32.0	35.8	34.0	55.1	103
	2014	*	23.5	33.3	31.5	*	25.5	25.5		31.4	30.8	31.1	55.0	90
1	2012	*	11.1	27.4	25.7	*	23.2	20.8		22.9	30.4	25.9	50.7	116
	2013	*	40.9	27.3	30.0	*	26.9	25.9		31.9	25.0	29.0	52.0	124
	2014	*	5.9	36.8	30.9	*	44.7	40.0		35.1	28.1	30.9	46.0	94
2	2012	*	4.0	26.0	21.0	0.0	25.3	20.6		19.7	23.8	21.8	57.9	124
	2013	*	42.9	41.1	43.2	*	41.5	39.0		48.1	35.7	42.7	56.2	96
	2014	*	19.0	31.3	29.3	*	28.2	25.7		31.9	25.0	29.0	52.0	124
K-2	2012	45.5	14.1	27.9	25.6	20.0	22.3	20.3		23.8	29.2	26.3	54.5	377
	2013	*	38.5	33.3	35.0	50.0	33.9	33.6		36.9	32.0	34.7	54.4	323
	2014	16.7	16.4	33.6	30.4	8.3	31.8	29.4		32.5	27.7	30.2	51.0	308
# Tested (GR K-2)	2012	11	64	301	367	10	229	271		206	171	377	40,477	
	2013	5	65	252	317	10	183	211		176	147	323	40,966	
	2014	6	55	247	299	12	176	211		160	148	308	40,233	

**Kindergarten test is Mathematics; no Mathematics Total score available.

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2012	0	2	4	5	*	2	2		5	1	6	2,472	137
	2013	*	0	8	8	*	5	5		4	4	8	2,594	103
	2014	*	0	7	7	*	4	4		4	3	7	2,598	90
1	2012	*	0	8	8	*	5	5		5	4	9	2,473	116
	2013	*	1	8	9	*	4	4		7	2	9	2,609	124
	2014	*	0	14	14	*	12	12		7	7	14	2,166	94
2	2012	*	1	6	5	0	6	6		5	2	7	2,843	124
	2013	*	4	12	16	*	7	9		7	9	16	2,626	96
	2014	*	1	3	4	*	2	2		3	1	4	2,408	124
K-2	2012	1	3	18	18	0	13	13		15	7	22	7,788	377
	2013	*	5	28	33	1	16	18		18	15	33	7,829	323
	2014	0	1	24	25	0	18	18		14	11	25	7,172	308
# Tested (GR K-2)	2012	11	64	301	367	10	229	271		206	171	377	40,477	
	2013	5	65	252	317	10	183	211		176	147	323	40,966	
	2014	6	55	247	299	12	176	211		160	148	308	40,233	

**Kindergarten test is Mathematics; no Mathematics Total score available.

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2012	*	35.3	38.9	40.2	*	42.0	37.7		41.4	37.8	40.0	62.5	115
	2013	*	59.1	49.0	49.6	*	48.1	47.5		49.3	50.0	49.6	63.6	123
	2014	*	0.0	48.0	39.6	*	58.7	52.8		43.2	37.0	39.6	58.6	91
2	2012	*	4.0	25.3	19.5	0.0	28.0	20.8		18.3	22.2	20.3	63.6	123
	2013	*	20.0	47.9	43.5	*	52.9	41.3		46.2	39.0	43.0	60.6	93
	2014	*	23.8	41.8	37.4	*	40.3	34.6		36.6	38.5	37.4	59.2	123
1-2	2012	*	16.7	32.1	29.6	12.5	34.7	27.9		30.8	28.7	29.8	63.0	238
	2013	*	40.5	48.5	46.9	*	50.0	44.5		48.0	45.2	46.8	62.1	216
	2014	*	13.9	44.5	38.3	*	47.2	40.8		38.9	37.7	38.3	58.9	214
# Tested (GR 1-2)	2012	5	42	190	230	8	144	183		130	108	238	26,880	
	2013	4	42	169	211	5	128	155		123	93	216	27,003	
	2014	5	36	173	206	5	123	157		108	106	214	26,955	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2012	*	1	10	11	*	7	7		8	4	12	4,060	115
	2013	*	2	14	16	*	9	9		12	4	16	4,150	123
	2014	*	0	13	13	*	12	12		5	8	13	3,708	91
2	2012	*	0	7	6	0	7	7		4	3	7	3,820	123
	2013	*	0	11	12	*	11	11		6	6	12	3,436	93
	2014	*	1	12	13	*	9	10		10	3	13	3,288	123
1-2	2012	*	1	17	17	0	14	14		12	7	19	7,880	238
	2013	*	2	25	28	*	20	20		18	10	28	7,586	216
	2014	*	1	25	26	*	21	22		15	11	26	6,996	214
# Tested (GR 1-2)	2012	5	42	190	230	8	144	183		130	108	238	26,880	
	2013	4	42	169	211	5	128	155		123	93	216	27,003	
	2014	5	36	173	206	5	123	157		108	106	214	26,955	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2012	*		75.0	75.7		75.7	75.7		72.1	80.6	75.7	89.9	74
	2013			85.1	84.8		85.1	85.1		82.6	87.5	85.1	89.7	47
	2014			88.6	88.6	*	88.6	88.6		83.3	95.0	88.6	88.6	44
1	2012	*		85.0	85.2		85.2	85.2		86.8	83.3	85.5	89.2	62
	2013	*		81.5	81.5		81.8	81.8		75.6	92.0	81.8	87.6	66
	2014			81.8	81.8		81.8	81.8		72.2	88.5	81.8	84.6	44
2	2012	*		84.1	83.8	*	84.3	84.3		78.0	93.1	84.3	93.3	70
	2013	*		81.0	81.4		81.4	81.4		84.0	77.8	81.4	93.6	43
	2014	*		83.8	84.6	*	82.4	82.4		78.0	89.3	82.6	91.8	69
K-2	2012	*		81.1	81.3	*	81.5	81.5		78.7	85.7	81.6	90.8	206
	2013	*		82.5	82.5		82.7	82.7		79.8	86.6	82.7	90.3	156
	2014	*		84.6	85.0	*	84.0	84.0		78.3	90.5	84.1	88.2	157
# Tested (GR K-2)	2012	5		201	203	4	205	205		122	84	206	18,911	
	2013	2		154	154		156	156		89	67	156	18,629	
	2014	1		156	153	3	156	156		83	74	157	18,008	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2012	*		22	24		24	24		13	11	24	3,679	74
	2013			35	34		35	35		16	19	35	3,798	47
	2014			19	19	*	19	19		11	8	19	3,313	44
1	2012	*		15	15		16	16		12	4	16	2,437	62
	2013	*		15	15		15	15		11	4	15	2,394	66
	2014			19	19		19	19		6	13	19	2,123	44
2	2012	*		23	22	*	23	23		12	11	23	2,934	70
	2013	*		15	15		15	15		8	7	15	2,899	43
	2014	*		24	23	*	23	23		14	10	24	2,596	69
K-2	2012	*		60	61	*	63	63		37	26	63	9,050	206
	2013	*		65	64		65	65		35	30	65	9,091	156
	2014	*		62	61	*	61	61		31	31	62	8,032	157
# Tested (GR K-2)	2012	5		201	203	4	205	205		122	84	206	18,911	
	2013	2		154	154		156	156		89	67	156	18,629	
	2014	1		156	153	3	156	156		83	74	157	18,008	

PERCENTAGE DEMONSTRATING IMPROVEMENT

Grade	Level 1 in 2013		Level 2 in 2013		Level 3 in 2013		Levels 1-3 in 2013	
	Number Tested Both Years	Percentage Improved in 2014	Number Tested Both Years	Percentage Improved in 2014	Number Tested Both Years	Percentage Improved in 2014	Number Tested Both Years	Percentage Improved in 2014
5	2	*	1	*	0		3	*
ALL	2	*	1	*	0		3	*

PERFORMANCE IN 2014

Grade 2013-14 (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2014 Level	N	%	N	%	N	%	N	%	N	%
KN (51)	Beginning	50	98.0	49	96.1	50	98.0	50	98.0	50	98.0
	Intermediate	0	0.0	1	2.0	0	0.0	0	0.0	0	0.0
	Advanced	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Advanced High	1	2.0	1	2.0	1	2.0	1	2.0	1	2.0
1 (48)	Beginning	5	10.4	6	12.5	15	31.3	15	31.3	11	22.9
	Intermediate	6	12.5	11	22.9	22	45.8	16	33.3	18	37.5
	Advanced	13	27.1	19	39.6	5	10.4	8	16.7	11	22.9
	Advanced High	24	50.0	12	25.0	6	12.5	9	18.8	8	16.7
2 (79)	Beginning	7	8.9	21	26.6	32	40.5	38	48.7	28	35.9
	Intermediate	36	45.6	36	45.6	31	39.2	25	32.1	31	39.7
	Advanced	30	38.0	18	22.8	10	12.7	13	16.7	16	20.5
	Advanced High	6	7.6	4	5.1	6	7.6	2	2.6	3	3.8
3 (51)	Beginning	11	21.6	15	29.4	20	39.2	21	41.2	18	35.3
	Intermediate	18	35.3	15	29.4	23	45.1	15	29.4	17	33.3
	Advanced	20	39.2	19	37.3	7	13.7	9	17.6	12	23.5
	Advanced High	2	3.9	2	3.9	1	2.0	6	11.8	4	7.8
4 (63)	Beginning	2	3.2	5	7.9	9	14.3	22	34.9	9	14.3
	Intermediate	22	34.9	22	34.9	26	41.3	20	31.7	27	42.9
	Advanced	26	41.3	28	44.4	20	31.7	17	27.0	19	30.2
	Advanced High	13	20.6	8	12.7	8	12.7	4	6.3	8	12.7

**PROGRESSION FROM
2013 TO 2014**

Number Rated Both Years N (%) Progressed	2014 Level	2013 Level			
		Beg	Int	Adv	Adv High
-	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
46 37 (80.4%)	Beginning	9			
	Intermediate	18	0		
	Advanced	11	0	0	
	Advanced High	7	0	1	
78 35 (44.9%)	Beginning	28			
	Intermediate	20	11		
	Advanced	6	6	4	
	Advanced High	0	0	3	
47 10 (21.3%)	Beginning	15			
	Intermediate	1	15		
	Advanced	0	5	7	
	Advanced High	0	0	4	
60 25 (41.7%)	Beginning	8			
	Intermediate	9	16		
	Advanced	1	7	11	
	Advanced High	0	1	7	

PERFORMANCE IN 2014

Grade 2013-14 (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2014 Level	N	%	N	%	N	%	N	%	N	%
5 (55)	Beginning	7	12.7	6	10.9	13	23.6	15	27.3	8	14.5
	Intermediate	14	25.5	14	25.5	15	27.3	18	32.7	19	34.5
	Advanced	11	20.0	11	20.0	12	21.8	22	40.0	18	32.7
	Advanced High	23	41.8	24	43.6	15	27.3	0	0.0	10	18.2
ALL (347)	Beginning	82	23.6	102	29.4	139	40.1	161	46.5	124	35.8
	Intermediate	96	27.7	99	28.5	117	33.7	94	27.2	112	32.4
	Advanced	100	28.8	95	27.4	54	15.6	69	19.9	76	22.0
	Advanced High	69	19.9	51	14.7	37	10.7	22	6.4	34	9.8

**PROGRESSION FROM
2013 TO 2014**

Number Rated Both Years N (%) Progressed	2014 Level	2013 Level			
		Beg	Int	Adv	Adv High
52 <hr/> 26 (50.0%)	Beginning	6			
	Intermediate	4	15		
	Advanced	0	13	5	
	Advanced High	0	6	3	
283 <hr/> 133 (47.0%)	Beginning	66			
	Intermediate	52	57		
	Advanced	18	31	27	
	Advanced High	7	7	18	

■ Indicates students who progressed at least one level from 2013 to 2014.

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 1 ART

85	62.0	74.7			72.9		84.8	
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GRADE 1 MATHEMATICS

86	81.2	83.4			84.9		88.8	
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GRADE 1 READING

38	92.1	92.8			97.4		95.2	
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GRADE 1 SPANISH READING

45	89.5	90.5			97.8		97.9	
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GRADE 2 MATHEMATICS

120	51.1	71.8	85.0		55.0	95.8	80.4	91.8
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GRADE 2 MUSIC

117		68.2	91.1		43.6	98.2	64.3	100.0
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GRADE 2 READING

49	40.6	69.8	88.4		44.9	100.0	73.6	87.7
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GRADE 2 SPANISH READING

71	61.2	74.2	86.1		63.4	97.2	70.5	92.6
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GRADE 3 LANGUAGE ARTS

48	43.0	67.1	83.2		39.6	91.3	57.8	91.7
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GRADE 3 MATHEMATICS

96	39.4	65.0	78.9		33.3	84.8	51.5	88.5
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GRADE 3 PHYSICAL EDUCATION

91		75.0	90.9		65.9	100.0	81.1	100.0
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 1 ART

91		73.6			75.8		85.0	
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GRADE 1 MATHEMATICS

92	74.6	76.2			69.6		87.1	
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GRADE 1 READING

47	58.2	70.1			55.3		79.6	
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GRADE 1 SPANISH READING

44	85.2	85.2			86.4		86.5	
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GRADE 2 MATHEMATICS

122	50.1	70.1	82.0		50.8	91.7	75.6	91.8
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GRADE 2 MUSIC

123		75.5	87.0		77.2	91.7	91.4	99.9
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GRADE 2 READING

52	45.4	63.6	81.5		34.6	86.0	65.3	86.6
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GRADE 2 SPANISH READING

71	72.8	79.6	88.0		77.5	98.6	78.7	91.4
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GRADE 3 LANGUAGE ARTS

44	56.4	66.5	83.6		47.7	95.2	63.0	90.0
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GRADE 3 MATHEMATICS

94	45.9	65.5	76.8		34.0	74.7	55.5	87.5
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GRADE 3 PHYSICAL EDUCATION

83		86.3	95.8		92.8	100.0	93.6	100.0
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 READING

49	48.0	66.1	81.7		40.8	86.7	55.3	87.8
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GRADE 3 SCIENCE

96	46.6	64.4	85.1		32.3	98.9	53.2	96.7
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GRADE 3 SOCIAL STUDIES

46	55.0	67.1	82.7		50.0	95.5	61.3	96.1
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GRADE 3 SPANISH LANGUAGE ARTS

48	41.5	61.0			25.0		60.1	90.8
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GRADE 3 SPANISH READING

48	37.6	65.3			27.1		53.0	90.5
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GRADE 3 SPANISH SOCIAL STUDIES

50	43.9	62.6	90.6		20.0	100.0	55.3	96.1
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GRADE 4 ART

97	39.9	68.9	90.5		48.5	100.0	77.4	99.9
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GRADE 4 LANGUAGE ARTS

40	42.5	61.7	78.7		25.0	79.4	57.7	91.1
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GRADE 4 MATHEMATICS

97	39.9	67.2	76.4		34.0	78.5	55.0	89.0
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GRADE 4 READING

38	41.8	61.2	79.2		28.9	83.8	54.2	89.7
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GRADE 4 SCIENCE

96	44.0	62.7	80.1		21.9	94.7	52.1	96.4
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 READING

61	40.8	60.5	83.4		21.3	92.9	56.4	86.4
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GRADE 3 SCIENCE

93	46.5	64.3	84.1		34.4	95.6	56.3	95.5
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GRADE 3 SOCIAL STUDIES

44	52.6	58.2	82.3		25.0	88.1	50.2	94.5
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GRADE 3 SPANISH LANGUAGE ARTS

49	53.9	53.9	70.0		36.7	100.0	70.4	85.7
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GRADE 3 SPANISH READING

32	41.9	61.3	74.0		18.8	100.0	61.9	86.0
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GRADE 3 SPANISH SOCIAL STUDIES

49	39.7	56.9	88.2		16.3	100.0	53.1	94.5
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GRADE 4 ART

99		62.0	89.6		18.2	100.0	50.6	99.9
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GRADE 4 LANGUAGE ARTS

54	54.8	60.1	77.0		31.5	79.1	63.8	88.7
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GRADE 4 MATHEMATICS

100	47.2	66.3	75.6		36.0	67.7	62.3	88.7
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GRADE 4 READING

46	55.1	60.4	76.9		32.6	70.5	58.4	87.3
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GRADE 4 SCIENCE

99	46.3	63.4	77.9		30.3	83.7	56.9	94.9
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 4 SOCIAL STUDIES

38	33.2	60.7	84.3		10.5	100.0	37.8	95.9
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GRADE 4 SPANISH LANGUAGE ARTS

56	52.9	62.8			39.3		60.4	89.4
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GRADE 4 SPANISH READING

59	44.4	63.0			33.9		53.6	88.8
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GRADE 4 SPANISH SOCIAL STUDIES

59	32.7	62.6	87.8		11.9	100.0	38.1	96.0
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GRADE 5 LANGUAGE ARTS

49	64.1	64.1	80.2		49.0	93.6	77.2	93.6
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GRADE 5 MATHEMATICS

96	37.7	66.0	81.7		32.3	95.7	53.7	89.2
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GRADE 5 MUSIC

97		70.6	87.7		51.5	100.0	66.5	99.9
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GRADE 5 READING

49	56.9	56.9	77.3		38.8	89.6	62.9	90.8
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GRADE 5 SCIENCE

98	39.7	59.8	81.6		13.3	96.9	50.8	94.3
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GRADE 5 SOCIAL STUDIES

47	29.6	64.2	82.9		8.5	97.7	48.2	97.0
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GRADE 5 SPANISH LANGUAGE ARTS

49	52.3	56.6			34.7		69.6	89.8
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 4 SOCIAL STUDIES

40	33.0	61.4	85.2		5.0	97.4	38.7	94.8
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GRADE 4 SPANISH LANGUAGE ARTS

45	48.4	48.4	71.3		24.4	66.7	66.4	84.6
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GRADE 4 SPANISH READING

54	39.0	55.3	88.0		20.4	100.0	58.1	84.3
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GRADE 4 SPANISH SOCIAL STUDIES

59	30.9	60.2	78.6		5.1	91.5	38.0	94.2
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GRADE 5 LANGUAGE ARTS

43	59.2	64.0	77.8		51.2	83.3	69.6	94.1
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GRADE 5 MATHEMATICS

97	49.2	70.7	78.8		56.7	80.0	59.7	90.2
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GRADE 5 MUSIC

97		67.5	83.2		40.2	90.5	73.2	99.7
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GRADE 5 READING

45	50.8	64.0	77.0		35.6	86.4	63.1	90.0
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GRADE 5 SCIENCE

96	52.3	57.9	77.5		25.0	85.1	63.6	93.2
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GRADE 5 SOCIAL STUDIES

44	37.7	63.3	80.9		18.2	97.7	53.5	96.0
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GRADE 5 SPANISH LANGUAGE ARTS

53	48.9	54.9	67.9		20.8	42.9	64.1	87.2
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 SPANISH READING

49	42.8	64.2			26.5		64.7	89.6
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GRADE 5 SPANISH SOCIAL STUDIES

52	28.3	64.7	88.5		7.7	100.0	43.8	96.8
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KINDERGARTEN MATHEMATICS

92	79.5	85.4			85.9		87.6	
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KINDERGARTEN PHYSICAL EDUCATION

90		84.7			84.4		83.6	
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KINDERGARTEN READING

42	82.4	84.9			85.7		90.2	
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KINDERGARTEN SPANISH READING

50	74.2	77.9			74.0		88.1	
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 SPANISH READING

52	42.9	64.3	74.3		28.8	66.7	63.7	89.0
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GRADE 5 SPANISH SOCIAL STUDIES

52	30.7	60.0	86.8		5.8	100.0	45.6	95.9
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KINDERGARTEN MATHEMATICS

92	61.8	74.5			62.0		82.0	
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KINDERGARTEN PHYSICAL EDUCATION

85		97.8			100.0		94.5	
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KINDERGARTEN READING

40	91.8	91.8			97.5		93.2	
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KINDERGARTEN SPANISH READING

51	81.9	81.9			78.4		94.3	
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