

DATA PACKET

for 2014-15 planning

Evaluation & Assessment
Office of Institutional Research

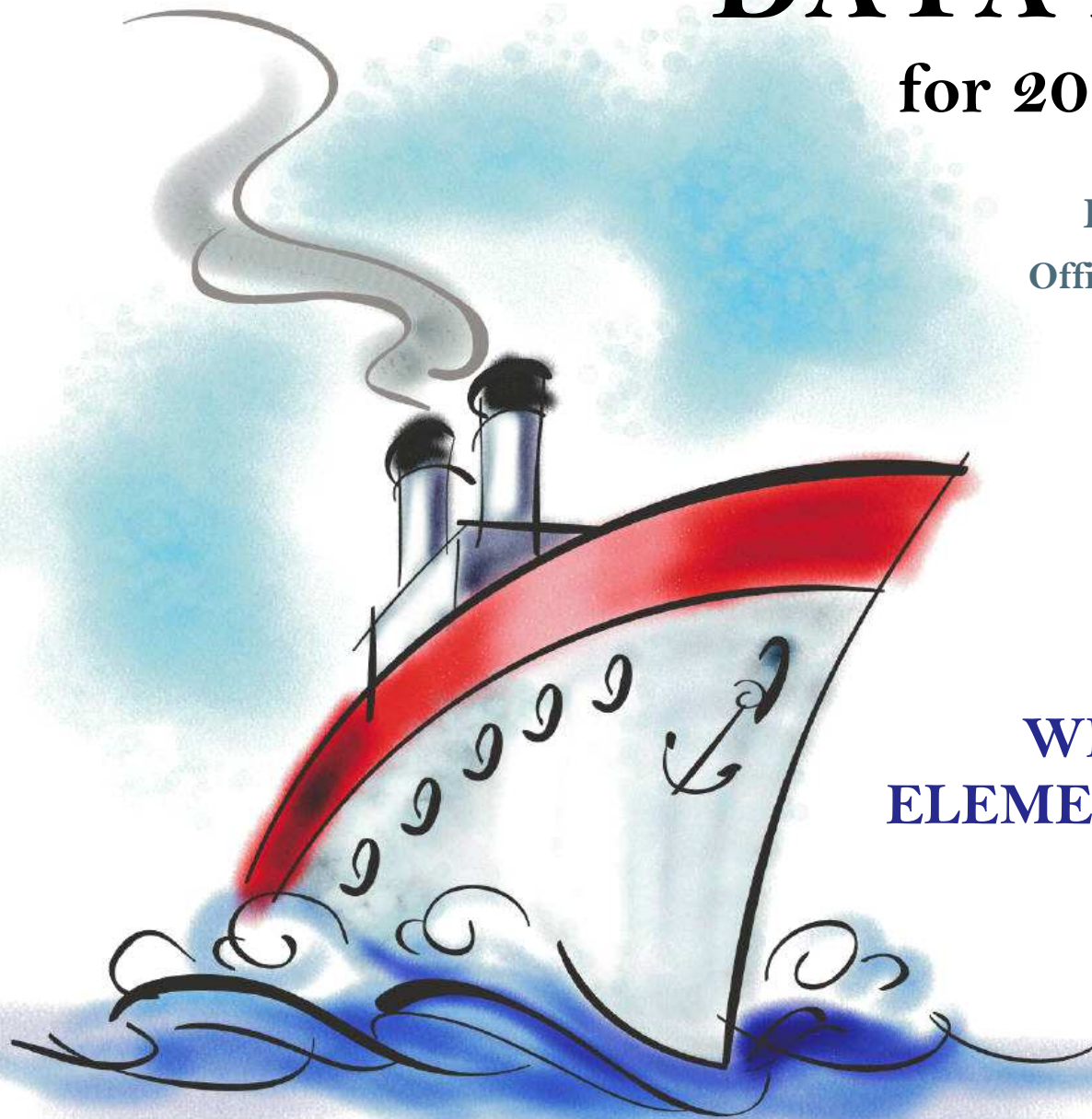
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July 31, 2014

School Number 109

**WILLIAM A. BLAIR
ELEMENTARY SCHOOL**



Dallas Independent School District

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2013-14 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program.
- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- “New” students were new to the district in 2013-14. They are counted as new if not enrolled in a district campus before the last day of the 2012-13 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2012-13 and 2013-14.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar, but is typically around 130 days.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the year prior” and denominator “# of teachers assigned to the school for the prior year.” That is, the retention rate is the percentage of the prior year's teachers who continued at the school.

STAAR, STAAR L, and STAAR M

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics are based on results from standard STAAR only. STAAR L and STAAR M statistics are computed separately, following TEA reporting practice.
- “Percentage Satisfactory” is the percentage of students achieving Level 2 (Satisfactory) or Level 3 (Advanced).
- Statistics by reporting category are averages for all students (across student groups and genders).
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Reading and mathematics statistics for SSI grades 5 and 8 are based on scores cumulative through the second administration.

SCE COMPLIANCE and ITBS / ITED / LOGRAMOS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Kindergarten ITBS reading statistics are based on the Reading Profile Total summary score. All other grades' ITBS reading statistics, and Logramos reading statistics for all grades, are based on the Reading Total summary score. (Reading Total values not available with use of the ITBS form administered in kindergarten.) “Number tested” statistics include kindergarten.
- Kindergarten ITBS mathematics statistics are based on the Mathematics subtest score. All other grades' statistics are based on the Mathematics Total summary score. (Mathematics Total values not available with use of the ITBS form administered in kindergarten.) “Number tested” statistics include kindergarten.
- Mathematics Total summary scores are combinations of the Mathematics Concepts, Problems, and Computation subtest results. For schools that did not administer Mathematics Concepts or Mathematics Problems subtests, Mathematics Computation statistics are provided separately.

TELPAS

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2013 to 2014, the TEA did not report the 2013 composite rating.
- If a student is rated as advanced high in 2014, the TEA does not differentiate between the advanced and advanced high levels from 2013.

ACP

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- The ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In MIDDLE and HIGH school, ACP results account for a portion of students' final semester grades (10% and 15% respectively). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In ELEMENTARY school, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in data packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70 percent is required to pass an ACP. A course mark of at least 70 percent is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	80
KN	133
1	119
2	125
3	90
4	98
5	107
ALL	752

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	354	47.1	27	64.3
American Indian/Alaska Native	1	0.1	*	*
Asian/Hawaiian/Pacific Islander	0	0.0	*	*
Hispanic	381	50.7	13	31.0
White	13	1.7	2	4.8
Multiple	3	0.4	0	0.0
Other* (teachers only)	—	—	0	0.0
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	458	60.9
Economically disadvantaged	713	94.8
Limited English proficient (LEP)	282	37.5
Special education	34	4.5
Talented and Gifted (TAG)	107	14.2

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2012	83	29	34.9	0	0.0	1	1.2	51	61.4	0	0.0	2	2.4
	2013	88	32	36.4	0	0.0	0	0.0	54	61.4	2	2.3	0	0.0
	2014	80	26	32.5	0	0.0	0	0.0	54	67.5	0	0.0	0	0.0
KN	2012	114	59	51.8	0	0.0	1	0.9	53	46.5	1	0.9	0	0.0
	2013	111	49	44.1	0	0.0	1	0.9	58	52.3	2	1.8	1	0.9
	2014	133	58	43.6	0	0.0	0	0.0	68	51.1	5	3.8	2	1.5
1	2012	102	50	49.0	1	1.0	0	0.0	48	47.1	3	2.9	0	0.0
	2013	106	49	46.2	0	0.0	0	0.0	54	50.9	3	2.8	0	0.0
	2014	119	63	52.9	0	0.0	0	0.0	53	44.5	2	1.7	1	0.8
2	2012	100	49	49.0	0	0.0	1	1.0	49	49.0	0	0.0	1	1.0
	2013	95	44	46.3	1	1.1	0	0.0	49	51.6	1	1.1	0	0.0
	2014	125	61	48.8	0	0.0	0	0.0	61	48.8	3	2.4	0	0.0
3	2012	121	62	51.2	0	0.0	0	0.0	58	47.9	1	0.8	0	0.0
	2013	86	34	39.5	0	0.0	0	0.0	51	59.3	0	0.0	1	1.2
	2014	90	45	50.0	1	1.1	0	0.0	42	46.7	2	2.2	0	0.0
4	2012	89	40	44.9	0	0.0	0	0.0	48	53.9	0	0.0	1	1.1
	2013	108	52	48.1	0	0.0	0	0.0	56	51.9	0	0.0	0	0.0
	2014	98	52	53.1	0	0.0	0	0.0	46	46.9	0	0.0	0	0.0
5	2012	103	53	51.5	0	0.0	0	0.0	49	47.6	1	1.0	0	0.0
	2013	81	30	37.0	0	0.0	0	0.0	49	60.5	0	0.0	2	2.5
	2014	107	49	45.8	0	0.0	0	0.0	57	53.3	1	0.9	0	0.0
PK-5	2012	712	342	48.0	1	0.1	3	0.4	356	50.0	6	0.8	4	0.6
	2013	675	290	43.0	1	0.1	1	0.1	371	55.0	8	1.2	4	0.6
	2014	752	354	47.1	1	0.1	0	0.0	381	50.7	13	1.7	3	0.4

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2012	83	81	97.6	38	45.8	1	1.2	38	45.8	0	0.0	83	100.0	47.0	53.0	0.0
	2013	88	88	100.0	39	44.3	1	1.1	43	48.9	0	0.0	87	98.9	46.6	53.4	1.1
	2014	80	78	97.5	36	45.0	3	3.8	38	47.5	0	0.0	80	100.0	53.8	46.3	0.0
KN	2012	114	113	99.1	44	38.6	3	2.6	44	38.6	8	7.0	52	45.6	50.0	50.0	0.9
	2013	111	107	96.4	41	36.9	2	1.8	41	36.9	7	6.3	39	35.1	51.4	48.6	0.0
	2014	133	124	93.2	53	39.8	1	0.8	60	45.1	14	10.5	51	38.3	43.6	56.4	0.0
1	2012	102	100	98.0	29	28.4	1	1.0	34	33.3	11	10.8	17	16.7	52.9	47.1	2.0
	2013	106	103	97.2	40	37.7	5	4.7	41	38.7	10	9.4	11	10.4	52.8	47.2	3.8
	2014	119	114	95.8	35	29.4	1	0.8	37	31.1	17	14.3	14	11.8	45.4	54.6	0.0
2	2012	100	98	98.0	35	35.0	3	3.0	77	77.0	15	15.0	11	11.0	49.0	51.0	2.0
	2013	95	92	96.8	30	31.6	1	1.1	65	68.4	13	13.7	4	4.2	48.4	51.6	4.2
	2014	125	117	93.6	47	37.6	4	3.2	74	59.2	25	20.0	16	12.8	50.4	49.6	0.8
3	2012	121	120	99.2	38	31.4	8	6.6	97	80.2	21	17.4	6	5.0	47.9	52.1	3.3
	2013	86	84	97.7	37	43.0	6	7.0	70	81.4	19	22.1	5	5.8	45.3	54.7	2.3
	2014	90	87	96.7	29	32.2	5	5.6	67	74.4	16	17.8	11	12.2	48.9	51.1	1.1
4	2012	89	85	95.5	36	40.4	8	9.0	75	84.3	17	19.1	5	5.6	42.7	57.3	1.1
	2013	108	104	96.3	39	36.1	14	13.0	83	76.9	19	17.6	8	7.4	46.3	53.7	0.0
	2014	98	90	91.8	39	39.8	9	9.2	83	84.7	20	20.4	14	14.3	48.0	52.0	1.0
5	2012	103	102	99.0	41	39.8	11	10.7	88	85.4	23	22.3	14	13.6	50.5	49.5	1.9
	2013	81	79	97.5	26	32.1	10	12.3	67	82.7	17	21.0	2	2.5	44.4	55.6	1.2
	2014	107	103	96.3	43	40.2	11	10.3	99	92.5	15	14.0	11	10.3	45.8	54.2	2.8
PK-5	2012	712	699	98.2	261	36.7	35	4.9	453	63.6	95	13.3	188	26.4	48.7	51.3	1.7
	2013	675	657	97.3	252	37.3	39	5.8	410	60.7	85	12.6	156	23.1	48.1	51.9	1.8
	2014	752	713	94.8	282	37.5	34	4.5	458	60.9	107	14.2	197	26.2	47.6	52.4	0.8

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2012	111	13,633	107	95.8	13,086	96.0	33	29.6	19.9	101	11,731	90.6	86.0
	2013	111	14,067	105	94.7	13,411	95.3	28	25.3	20.0	92	12,178	83.2	86.6
	2014	131	13,618	126	96.2	13,058	95.9	41	31.4	19.8	98	11,271	75.1	82.8
1	2012	102	14,026	98	96.0	13,533	96.5	33	32.3	18.3	81	12,292	79.3	87.6
	2013	104	14,140	100	95.9	13,578	96.0	22	21.1	18.7	94	12,528	90.3	88.6
	2014	120	14,262	114	94.8	13,732	96.3	30	24.9	19.2	92	12,149	76.5	85.2
2	2012	98	13,338	94	96.2	12,932	97.0	28	28.7	16.8	82	11,883	83.9	89.1
	2013	94	13,555	91	97.1	13,077	96.5	18	19.2	17.1	85	12,206	90.9	90.0
	2014	125	13,652	121	96.6	13,209	96.8	46	36.7	17.0	99	11,868	79.1	86.9
3	2012	121	12,874	117	96.3	12,508	97.2	23	19.0	15.5	106	11,592	87.6	90.0
	2013	90	12,879	87	96.3	12,466	96.8	23	25.5	15.9	80	11,710	88.7	90.9
	2014	88	13,159	84	95.9	12,763	97.0	27	30.7	17.3	67	11,491	76.1	87.3
4	2012	87	12,493	85	97.3	12,139	97.2	18	20.7	16.6	82	11,218	94.4	89.8
	2013	107	12,406	104	96.8	12,029	97.0	24	22.3	16.5	95	11,339	88.4	91.4
	2014	98	12,543	95	97.2	12,180	97.1	28	28.7	16.3	76	11,075	77.9	88.3
5	2012	99	12,562	96	97.2	12,220	97.3	7	7.1	5.3	87	11,364	87.7	90.5
	2013	82	12,053	80	97.7	11,696	97.0	6	7.3	6.2	76	11,075	92.7	91.9
	2014	110	12,130	107	96.7	11,795	97.2	7	6.4	5.4	92	10,790	83.5	89.0
KN-5	2012	618	78,926	596	96.4	76,419	96.8	142	23.0	15.5	539	70,080	87.2	88.8
	2013	588	79,100	566	96.4	76,255	96.4	121	20.6	16.0	522	71,036	88.8	89.8
	2014	672	79,365	646	96.2	76,736	96.7	179	26.7	16.0	524	68,644	78.0	86.5

Teachers: 42

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	27	64.3
Hispanic	13	31.0
White	2	4.8
Multiple	0	0.0
Other	0	0.0

Gender	Number	Percentage
Female	34	81.0
Male	8	19.0

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2011-12	7.0	—
2012-13	7.8	76.5
2013-14	6.7	85.4

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	2	4.8
1	3	7.1
2	3	7.1
3	2	4.8
4	0	0.0
5	2	4.8
1-3	8	19.0
More than 3	32	76.2
1 - 5	10	23.8
6 - 10	9	21.4
11 - 20	9	21.4
More than 20	12	28.6

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012	*	44.1	70.6	50.0		*	31.3		42.1	59.0	50.6	63.6	77
	2013		61.8	66.7	61.2		*	46.9		52.6	67.7	62.0	67.8	50
	2014	*	59.5	90.9	67.3			55.6		65.5	69.2	67.3	61.7	55
4	2012		23.5	40.0	28.3	*	*	7.1		30.0	27.6	28.6	64.3	49
	2013		40.5	56.3	42.9		*	11.1		46.4	43.3	44.8	62.3	58
	2014		31.3	66.7	38.2	*	*	22.6		29.2	42.4	36.8	59.4	57
5	2012	*	33.3	71.0	48.1	*	69.6	44.9		47.5	48.6	48.1	68.0	77
	2013		80.0	93.8	87.9	*	100.0	92.6		81.0	92.1	88.1	81.5	59
	2014		69.6	86.5	76.9		80.0	75.4		73.7	80.0	77.1	78.5	83
3-5	2012	*	35.5	63.5	44.2	0.0	58.6	34.2		41.8	46.7	44.3	65.5	203
	2013		57.4	77.8	64.4	*	92.6	60.3		58.8	69.7	65.3	71.1	167
	2014	*	52.9	84.2	62.7	*	82.1	58.3		59.3	65.4	62.6	66.7	195

NUMBER TESTED IN GRADES 3-5													
2012	2	138	63	199	6	29	111		98	105	203	22,173	
2013		101	63	163	1	27	68		68	99	167	21,619	
2014	2	136	57	185	1	28	127		91	104	195	21,304	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012	*	33	5	38		*	33		22	16	38	2,466	77
	2013		13	5	19		*	17		9	10	19	2,181	50
	2014	*	17	1	17			12		10	8	18	2,649	55
4	2012		26	9	33	*	*	13		14	21	35	2,529	49
	2013		25	7	32		*	8		15	17	32	2,581	58
	2014		33	3	34	*	*	24		17	19	36	2,858	57
5	2012	*	30	9	40	*	7	27		21	19	40	2,665	77
	2013		5	2	7	*	0	2		4	3	7	1,484	59
	2014		14	5	18		5	17		10	9	19	1,582	83
3-5	2012	*	89	23	111	6	12	73		57	56	113	7,660	203
	2013		43	14	58	*	2	27		28	30	58	6,246	167
	2014	*	64	9	69	*	5	53		37	36	73	7,089	195

NUMBER TESTED IN GRADES 3-5													
2012	2	138	63	199	6	29	111			98	105	203	22,173
2013		101	63	163	1	27	68			68	99	167	21,619
2014	2	136	57	185	1	28	127			91	104	195	21,304

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012	*	3.4	11.8	3.9		*	0.0		7.9	2.6	5.2	12.6	77
	2013		2.9	13.3	6.1		*	3.1		5.3	6.5	6.0	13.6	50
	2014	*	9.5	18.2	11.5			7.4		13.8	7.7	10.9	9.6	55
4	2012		2.9	0.0	2.2	*	*	0.0		5.0	0.0	2.0	11.2	49
	2013		2.4	0.0	1.8		*	0.0		3.6	0.0	1.7	13.5	58
	2014		4.2	22.2	7.3	*	*	3.2		4.2	9.1	7.0	12.0	57
5	2012	*	4.4	6.5	5.2	*	4.3	4.1		7.5	2.7	5.2	11.1	77
	2013		12.0	18.8	17.2	*	20.0	14.8		9.5	21.1	16.9	13.3	59
	2014		10.9	0.0	6.4		0.0	5.8		0.0	11.1	6.0	11.5	83
3-5	2012	*	3.6	6.3	4.0	0.0	3.4	1.8		7.1	1.9	4.4	11.6	203
	2013		5.0	12.7	8.6	*	18.5	7.4		5.9	10.1	8.4	13.5	167
	2014	*	8.1	7.0	8.1	*	3.6	5.5		5.5	9.6	7.7	11.1	195

NUMBER TESTED IN GRADE 3-5													
2012	2	138	63	199	6	29	111		98	105	203	22,173	
2013		101	63	163	1	27	68		68	99	167	21,619	
2014	2	136	57	185	1	28	127		91	104	195	21,304	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2012	51.3	51.6	51.6
	2013	49.3	50.1	54.5
	2014	67.9	61.1	54.9
4	2012	43.7	44.7	44.4
	2013	61.4	52.5	54.6
	2014	54.6	48.0	46.9
5	2012	58.1	50.0	59.0
	2013	70.5	68.8	69.2
	2014	69.4	61.5	63.0
3-5	2012	52.0	49.3	52.7
	2013	61.0	57.5	59.7
	2014	64.6	57.4	56.0

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2012		24.2	46.2	30.2	*	*	8.3		21.1	37.0	30.4	60.6	46
	2013		59.5	68.8	60.7		*	55.6		57.1	66.7	62.1	63.9	58
	2014		43.8	55.6	47.3		*	32.3		33.3	54.5	45.6	61.9	57

NUMBER TESTED IN GRADE 4													
2012		33	13	43	2	2	12		19	27	46	7,039	
2013		42	16	56		2	9		28	30	58	6,771	
2014		48	9	55	1	3	31		24	33	57	7,022	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2012		25	7	30	*	*	11		15	17	32	2,772	46
	2013		17	5	22		*	4		12	10	22	2,442	58
	2014		27	4	29	*	*	21		16	15	31	2,675	57

NUMBER TESTED IN GRADE 4													
2012		33	13	43	2	2	12		19	27	46	7,039	
2013		42	16	56		2	9		28	30	58	6,771	
2014		48	9	55	1	3	31		24	33	57	7,022	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2012		0.0	0.0	0.0	*	*	0.0		0.0	0.0	0.0	5.1	46
	2013		0.0	6.3	1.8		*	0.0		3.6	0.0	1.7	4.7	58
	2014		2.1	0.0	1.8		*	*	0.0	0.0	3.0	1.8	3.7	57

NUMBER TESTED IN GRADE 4													
2012		33	13	43	2	2	12		19	27	46	7,039	
2013		42	16	56		2	9		28	30	58	6,771	
2014		48	9	55	1	3	31		24	33	57	7,022	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	1. Composition ¹ GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2012	1.8	1.5	52.4	48.6
	2013	4.3	3.4	55.9	66.2
	2014	3.8	3.2	57.5	52.2

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012	*	47.5	68.4	57.8	*	63.2	46.5		61.8	54.8	58.1	55.4	117
	2013		52.9	54.2	52.5	*	54.3	46.8	*	52.6	53.3	53.0	57.5	83
	2014	*	47.6	69.0	59.0	*	60.7	52.7		61.4	57.1	59.3	59.3	86
4	2012		8.3	57.4	36.3	*	65.7	50.0		25.0	43.1	36.1	53.0	83
	2013		26.2	36.5	30.8	*	37.8	36.4		35.7	28.8	31.9	57.5	94
	2014		16.7	75.0	44.2	*	80.6	49.2		47.7	41.7	44.6	59.0	92
5	2012	*	23.9	65.3	44.8	*	65.9	45.6		48.0	41.3	44.8	64.1	96
	2013		75.0	89.1	84.3	*	84.8	77.5	*	82.1	86.4	84.7	81.7	72
	2014		86.4	83.0	85.6	*	78.0	83.1		83.7	85.2	84.5	81.4	97
3-5	2012	*	29.8	64.1	47.6	0.0	64.9	47.0		48.2	47.2	47.6	57.5	296
	2013		47.0	58.9	53.5	*	58.1	52.1	*	53.7	54.6	54.2	65.3	249
	2014	*	49.3	76.3	63.3	57.1	74.3	64.0		64.1	62.5	63.3	66.3	275

NUMBER TESTED IN GRADES 3-5													
2012	2	141	153	292	10	114	146			137	159	296	35,372
2013		100	146	241	4	105	146	2		108	141	249	34,686
2014	2	134	139	259	7	105	203			131	144	275	35,222

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012	*	31	18	49	*	14	46		21	28	49	5,287	117
	2013		16	22	38	*	16	33	*	18	21	39	5,086	83
	2014	*	22	13	34	*	11	26		17	18	35	4,988	86
4	2012		33	20	51	*	12	22		24	29	53	5,511	83
	2013		31	33	63	*	23	28		27	37	64	4,919	94
	2014		40	11	48	*	7	33		23	28	51	4,803	92
5	2012	*	35	17	53	*	14	37		26	27	53	4,228	96
	2013		6	5	11	*	5	9	*	5	6	11	2,035	72
	2014		6	9	13	*	9	14		7	8	15	2,088	97
3-5	2012	*	99	55	153	10	40	105		71	84	155	15,026	296
	2013		53	60	112	*	44	70	*	50	64	114	12,040	249
	2014	*	68	33	95	3	27	73		47	54	101	11,879	275

NUMBER TESTED IN GRADES 3-5													
2012	2	141	153	292	10	114	146			137	159	296	35,372
2013		100	146	241	4	105	146	2		108	141	249	34,686
2014	2	134	139	259	7	105	203			131	144	275	35,222

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012	*	0.0	12.3	6.0	*	7.9	3.5		9.1	3.2	6.0	7.9	117
	2013		5.9	8.3	7.5	*	8.6	4.8	*	10.5	4.4	7.2	9.1	83
	2014	*	0.0	4.8	2.4	*	3.6	1.8		0.0	4.8	2.3	10.4	86
4	2012		0.0	8.5	5.0	*	11.4	9.1		0.0	7.8	4.8	6.1	83
	2013		0.0	3.8	0.0	*	2.7	2.3		2.4	1.9	2.1	9.5	94
	2014		6.3	20.5	11.6	*	22.2	12.3		18.2	8.3	13.0	14.0	92
5	2012	*	0.0	6.1	3.1	*	7.3	4.4		6.0	0.0	3.1	10.4	96
	2013		4.2	13.0	11.4	*	15.2	12.5	*	7.1	13.6	11.1	12.8	72
	2014		4.5	7.5	6.7	*	0.0	1.2		9.3	3.7	6.2	15.7	97
3-5	2012	*	0.0	9.2	4.8	0.0	8.8	5.1		5.8	3.8	4.7	8.1	296
	2013		3.0	8.2	5.8	*	8.6	6.2	*	6.5	6.4	6.4	10.4	249
	2014	*	3.7	10.8	6.9	0.0	8.6	4.9		9.2	5.6	7.3	13.3	275

NUMBER TESTED IN GRADE 3-5													
2012	2	141	153	292	10	114	198		137	159	296	35,372	
2013		100	146	241	4	105	146	2	108	141	249	34,686	
2014	2	134	139	259	7	105	203		131	144	275	35,222	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
3	2012	54.9	56.0	71.1	55.9	47.0
	2013	56.8	51.4	58.9	61.3	60.6
	2014	64.4	62.6	55.6	60.0	53.3
4	2012	55.4	56.2	54.9	46.7	43.6
	2013	53.1	54.1	52.0	46.5	37.4
	2014	57.9	62.0	61.2	51.9	50.0
5	2012	51.1	51.9	47.6	41.5	51.1
	2013	70.5	64.8	57.5	64.9	68.7
	2014	63.9	59.5	66.4	53.4	66.4
3-5	2012	53.8	54.7	59.0	48.6	47.4
	2013	59.4	56.3	55.9	56.8	54.2
	2014	62.0	61.3	61.3	55.0	56.8

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2012	*	37.2	60.6	47.4	*	56.0	42.0		47.5	47.4	47.4	58.2	78
	2013		44.0	69.6	59.2	*	63.6	64.1	*	58.6	61.4	60.3	65.1	73
	2014		50.0	59.6	55.4	*	55.0	50.0		55.8	54.5	55.1	61.3	98

NUMBER TESTED IN GRADE 5													
2012	1	43	33	78	1	25	50		40	38	78	10,697	
2013		25	46	71	1	33	39	1	29	44	73	10,180	
2014		46	52	92	1	40	82		43	55	98	9,073	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2012	*	27	13	41	*	11	29		21	20	41	4476	78
	2013		14	14	29	*	12	14	*	12	17	29	3551	73
	2014		23	21	41	*	18	41		19	25	44	3511	98

NUMBER TESTED IN GRADE 5													
2012	1	43	33	78	1	25	50		40	38	78	10,697	
2013		25	46	71	1	33	39	1	29	44	73	10,180	
2014		46	52	92	1	40	82		43	55	98	9,073	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2012	*	0.0	3.0	1.3	*	4.0	2.0		2.5	0.0	1.3	6.5	78
	2013		0.0	0.0	0.0	*	0.0	0.0	*	0.0	0.0	0.0	6.6	73
	2014		2.2	5.8	4.3	*	2.5	1.2		9.3	0.0	4.1	5.3	98

NUMBER TESTED IN GRADE 5													
2012	1	43	33	78	1	25	50		40	38	78	10,697	
2013		25	46	71	1	33	39	1	29	44	73	10,180	
2014		46	52	92	1	40	82		43	55	98	9,073	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2012	67.8	70.4	61.3	55.4
	2013	66.8	69.7	60.0	57.1
	2014	63.5	63.7	58.8	55.7

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012			70.0	70.0	*	70.3	71.1		61.1	77.3	70.0	65.5	40
	2013			73.5	75.0	*	71.0	70.0	*	70.0	78.6	73.5	69.6	34
	2014			74.2	74.2	*	71.4	75.0		73.3	75.0	74.2	65.2	31
4	2012			69.7	69.7		68.8	67.7		45.5	81.8	69.7	64.4	33
	2013			69.4	68.6	*	71.4	71.4		50.0	81.8	69.4	61.0	36
	2014			62.2	60.6	*	60.0	61.1		61.9	62.5	62.2	60.8	37
5	2012			55.6	55.6		55.6	55.6		55.6	55.6	55.6	72.1	18
	2013			78.6	76.9		76.9	76.9	*	75.0	83.3	78.6	86.5	14
	2014			70.6	68.8	*	70.6	70.6		66.7	72.7	70.6	83.0	17
3-5	2012			67.0	67.0	*	66.7	66.7		55.3	75.5	67.0	66.8	91
	2013			72.6	72.5	*	72.2	71.8	*	64.3	81.0	72.6	70.6	84
	2014			68.2	67.5	42.9	66.3	67.9		66.7	69.8	68.2	68.7	85

NUMBER TESTED IN GRADES 3-5													
2012			91	91	2	87	87		38	53	91	14,102	
2013			84	80	3	79	78	2	42	42	84	13,810	
2014			85	80	7	80	81		42	43	85	14,654	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012			12	12	*	11	11		7	5	12	1,957	40
	2013			9	8	*	9	9	*	6	3	9	1,697	34
	2014			8	8	*	8	7		4	4	8	2,005	31
4	2012			10	10		10	10		6	4	10	1,728	33
	2013			11	11	*	10	10		7	4	11	1,915	36
	2014			14	13	*	14	14		8	6	14	1,891	37
5	2012			8	8		8	8		4	4	8	998	18
	2013			3	3		3	3	*	2	1	3	449	14
	2014			5	5	*	5	5		2	3	5	692	17
3-5	2012			30	30	*	29	29		17	13	30	4,683	91
	2013			23	22	*	22	22	*	15	8	23	4,061	84
	2014			27	26	4	27	26		14	13	27	4,588	85

NUMBER TESTED IN GRADES 3-5													
2012			91	91	2	87	87			38	53	91	14,102
2013			84	80	3	79	78	2		42	42	84	13,810
2014			85	80	7	80	81			42	43	85	14,654

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012			20.0	20.0	*	21.6	21.1		16.7	22.7	20.0	13.4	40
	2013			17.6	15.6	*	12.9	13.3	*	20.0	14.3	17.6	17.4	34
	2014			29.0	29.0	*	32.1	28.6		26.7	31.3	29.0	17.6	31
4	2012			24.2	24.2		25.0	25.8		9.1	31.8	24.2	13.0	33
	2013			16.7	14.3	*	17.1	17.1		7.1	22.7	16.7	13.4	36
	2014			5.4	6.1	*	5.7	5.6		4.8	6.3	5.4	12.5	37
5	2012			0.0	0.0		0.0	0.0		0.0	0.0	0.0	12.1	18
	2013			0.0	0.0		0.0	0.0	*	0.0	0.0	0.0	11.6	14
	2014			17.6	18.8	*	17.6	17.6		16.7	18.2	17.6	15.8	17
3-5	2012			17.6	17.6	*	18.4	18.4		10.5	22.6	17.6	12.9	91
	2013			14.3	12.5	*	12.7	12.8	*	11.9	16.7	14.3	14.6	84
	2014			16.5	17.5	0.0	17.5	16.0		14.3	18.6	16.5	15.4	85

NUMBER TESTED IN GRADE 3-5													
2012			91	91	2	87	87			38	53	91	14,102
2013			84	80	3	79	78	2		42	42	84	13,810
2014			85	80	7	80	81			42	43	85	14,654

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2012	70.4	61.4	54.7
	2013	55.4	59.6	65.4
	2014	72.0	59.9	63.9
4	2012	52.4	67.0	70.3
	2013	60.8	66.8	57.1
	2014	58.4	58.6	61.3
5	2012	45.0	57.3	55.6
	2013	51.4	51.9	52.1
	2014	58.2	60.1	65.7
3-5	2012	58.9	62.6	60.5
	2013	57.1	61.4	59.7
	2014	63.3	59.3	63.1

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2012			78.8	78.8		78.1	80.6		54.5	90.9	78.8	68.9	33
	2013			69.4	68.6	*	71.4	71.4		50.0	81.8	69.4	62.2	36
	2014			59.5	60.6	*	60.0	58.3		47.6	75.0	59.5	65.6	37

NUMBER TESTED IN GRADE 4													
2012			33	33		32	31		11	22	33	4,905	
2013			36	35	1	35	35		14	22	36	4,958	
2014			37	33	4	35	36		21	16	37	4,841	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2012			7	7		7	6		5	2	7	1,524	33
	2013			11	11	*	10	10		7	4	11	1,876	36
	2014			15	13	*	14	15		11	4	15	1,667	37

NUMBER TESTED IN GRADE 4													
2012			33	33		32	31		11	22	33	4,905	
2013			36	35	1	35	35		14	22	36	4,958	
2014			37	33	4	35	36		21	16	37	4,841	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2012			0.0	0.0		0.0	0.0		0.0	0.0	0.0	0.0	33
	2013			5.6	5.7	*	5.7	5.7		0.0	9.1	5.6	3.6	36
	2014			0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	5.9	37

NUMBER TESTED IN GRADE 4													
2012			33	33		32	31		11	22	33	4,905	
2013			36	35	1	35	35		14	22	36	4,958	
2014			37	33	4	35	36		21	16	37	4,841	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ Personal Narrative	1. Composition ¹ Expository	2. Revision	3. Editing
4	2012	2.3	2.0	65.3	65.1
	2013	4.8	4.4	62.0	67.0
	2014	3.9	3.6	60.4	67.1

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012		*	*	*	*		*		*	*	*	54.7	4
	2013		*	*	*	*		*		*	*	*	67.5	3
	2014		*		*	*		*			*	*	63.3	3
4	2012		*		*	*		*		*	*	*	58.0	5
	2013		77.8	*	61.5	64.3	*	*		50.0	83.3	64.3	60.2	14
	2014		*	*	*	*		*		*	*	*	62.9	4
5	2012		71.4	*	62.5	62.5		*		*	*	62.5	67.0	8
	2013		83.3	*	87.5	87.5	*	*		83.3	*	87.5	86.5	8
	2014	*	66.7	*	80.0	72.7	*	66.7		57.1	*	72.7	86.3	11
3-5	2012		71.4	*	70.6	70.6		75.0		70.0	71.4	70.6	61.0	17
	2013		76.5	62.5	70.8	72.0	*	58.3		68.8	77.8	72.0	73.4	25
	2014	*	58.3	*	70.6	66.7	*	61.5		55.6	77.8	66.7	73.2	18

NUMBER TESTED IN GRADES 3-5													
2012		14	3	17	17		8		10	7	17	1,384	
2013		17	8	24	25	4	12		16	9	25	1,434	
2014	1	12	5	17	18	2	13		9	9	18	1,362	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012		*	*	*	*		*		*	*	*	149	4
	2013		*	*	*	*		*		*	*	*	114	3
	2014		*		*	*		*			*	*	114	3
4	2012		*		*	*		*		*	*	*	201	5
	2013		2	*	5	5	*	*		4	1	5	184	14
	2014		*	*	*	*		*		*	*	*	170	4
5	2012		2	*	3	3		*		*	*	3	190	8
	2013		1	*	1	1	*	*		1	*	1	84	8
	2014	*	2	*	2	3	*	3		3	*	3	81	11
3-5	2012		4	*	5	5		2		3	2	5	540	17
	2013		4	3	7	7	*	5		5	2	7	382	25
	2014	*	5	*	5	6	*	5		4	2	6	365	18

NUMBER TESTED IN GRADES 3-5													
2012		14	3	17	17		8		10	7	17	1,384	
2013		17	8	24	25	4	12		16	9	25	1,434	
2014	1	12	5	17	18	2	13		9	9	18	1,362	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012		*	*	*	*		*		*	*	*	3.3	4
	2013		*	*	*	*		*		*	*	*	4.3	3
	2014		*		*	*		*			*	*	4.8	3
4	2012		*		*	*		*		*	*	*	3.3	5
	2013		0.0	*	0.0	0.0	*	*		0.0	0.0	0.0	3.5	14
	2014		*	*	*	*		*		*	*	*	6.3	4
5	2012		0.0	*	0.0	0.0		*		*	*	0.0	4.9	8
	2013		0.0	*	0.0	0.0	*	*		0.0	*	0.0	7.4	8
	2014	*	0.0	*	0.0	0.0	*	0.0		0.0	*	0.0	10.3	11
3-5	2012		0.0	*	0.0	0.0		0.0		0.0	0.0	0.0	4.0	17
	2013		0.0	0.0	0.0	0.0	*	0.0		0.0	0.0	0.0	5.4	25
	2014	*	0.0	*	0.0	0.0	*	0.0		0.0	0.0	0.0	7.7	18

NUMBER TESTED IN GRADE 3-5													
2012		14	3	17	17		8		10	7	17	1,384	
2013		17	8	24	25	4	12		16	9	25	1,434	
2014	1	12	5	17	18	2	13		9	9	18	1,362	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2012	*	*	*
	2013	*	*	*
	2014	*	*	*
4	2012	*	*	*
	2013	52.7	55.6	50.0
	2014	*	*	*
5	2012	45.3	55.0	42.0
	2013	45.3	55.8	55.4
	2014	37.5	55.8	46.1
3-5	2012	49.0	59.9	45.1
	2013	48.8	55.9	50.3
	2014	42.4	59.1	47.8

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012		*	*	*	*	*	*		*	*	*	52.0	4
	2013		*	*	*	*		*		*	*	*	64.4	3
	2014		*		*	*		*			*	*	64.2	3
4	2012		*	*	*	*	*	*		*	*	*	61.2	4
	2013		33.3	*	30.8	35.7	*	*		25.0	50.0	35.7	61.7	14
	2014		*	*	*	*		*		*	*	*	70.3	4
5	2012		66.7	*	57.1	57.1		*		*	*	57.1	60.6	7
	2013		83.3	*	87.5	87.5	*	*		83.3	*	87.5	77.2	8
	2014	*	*	*	55.6	60.0	*	50.0		57.1	*	60.0	79.1	10
3-5	2012		54.5	*	46.7	46.7	*	25.0		33.3	66.7	46.7	58.7	15
	2013		47.1	62.5	50.0	52.0	*	50.0		50.0	55.6	52.0	69.1	25
	2014	*	54.5	*	50.0	52.9	*	50.0		44.4	62.5	52.9	72.7	17

NUMBER TESTED IN GRADES 3-5													
2012		11	4	15	15	2	8		9	6	15	1,354	
2013		17	8	24	25	4	12		16	9	25	1,433	
2014	1	11	5	16	17	2	12		9	8	17	1,378	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012		*	*	*	*	*	*		*	*	*	157	4
	2013		*	*	*	*		*		*	*	*	120	3
	2014		*		*	*		*			*	*	113	3
4	2012		*	*	*	*	*	*		*	*	*	182	4
	2013		6	*	9	9	*	*		6	3	9	181	14
	2014		*	*	*	*		*		*	*	*	138	4
5	2012		2	*	3	3		*		*	*	3	220	7
	2013		1	*	1	1	*	*		1	*	1	142	8
	2014	*	*	*	4	4	*	4		3	*	4	125	10
3-5	2012		5	*	8	8	*	6		6	2	8	559	15
	2013		9	3	12	12	*	6		8	4	12	443	25
	2014	*	5	*	8	8	*	6		5	3	8	376	17

NUMBER TESTED IN GRADES 3-5													
2012		11	4	15	15	2	8		9	6	15	1,354	
2013		17	8	24	25	4	12		16	9	25	1,433	
2014	1	11	5	16	17	2	12		9	8	17	1,378	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012		*	*	*	*	*	*		*	*	*	4.0	4
	2013		*	*	*	*		*		*	*	*	7.4	3
	2014		*		*	*		*			*	*	7.6	3
4	2012		*	*	*	*	*	*		*	*	*	1.7	4
	2013		0.0	*	0.0	0.0	*	*		0.0	0.0	0.0	4.7	14
	2014		*	*	*	*		*		*	*	*	6.5	4
5	2012		0.0	*	0.0	0.0		*		*	*	0.0	0.7	7
	2013		0.0	*	0.0	0.0	*	*		0.0	*	0.0	3.9	8
	2014	*	*	*	0.0	0.0	*	0.0		0.0	*	0.0	6.0	10
3-5	2012		0.0	*	0.0	0.0	*	0.0		0.0	0.0	0.0	1.8	15
	2013		0.0	0.0	0.0	0.0	*	0.0		0.0	0.0	0.0	5.0	25
	2014	*	0.0	*	0.0	0.0	*	0.0		0.0	0.0	0.0	6.5	17

NUMBER TESTED IN GRADE 3-5													
2012		11	4	15	15	2	8		9	6	15	1,354	
2013		17	8	24	25	4	12		16	9	25	1,433	
2014	1	11	5	16	17	2	12		9	8	17	1,378	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
3	2012	*	*	*	*	*
	2013	*	*	*	*	*
	2014	*	*	*	*	*
4	2012	*	*	*	*	*
	2013	47.8	41.4	35.7	44.0	23.2
	2014	*	*	*	*	*
5	2012	36.7	34.3	38.1	33.3	38.1
	2013	58.9	47.5	45.8	66.7	52.8
	2014	46.4	48.0	41.7	53.3	38.9
3-5	2012	37.7	43.3	40.9	32.2	35.8
	2013	49.9	43.7	41.5	49.3	36.3
	2014	47.7	50.8	45.8	51.0	41.7

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2012	*	55.6	*	50.0	50.0		*		50.0	*	50.0	48.8	10
	2013		50.0	*	62.5	62.5	*	*		66.7	*	62.5	58.1	8
	2014	*	*	*	55.6	60.0	*	57.1		50.0	*	60.0	55.5	10

NUMBER TESTED IN GRADE 5													
2012	1	9	1	10	10		3		6	4	10	531	
2013		6	2	8	8	2	4		6	2	8	540	
2014	1	5	4	9	10	2	7		6	4	10	501	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2012	*	4	*	5	5		*		3	*	5	272	10
	2013		3	*	3	3	*	*		2	*	3	226	8
	2014	*	*	*	4	4	*	3		3	*	4	223	10

NUMBER TESTED IN GRADE 5													
2012	1	9	1	10	10		3		6	4	10	531	
2013		6	2	8	8	2	4		6	2	8	540	
2014	1	5	4	9	10	2	7		6	4	10	501	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2012		0.0	*	0.0	0.0		*		0.0	*	0.0	6.2	10
	2013		0.0	*	0.0	0.0	*	*		0.0	*	0.0	6.1	8
	2014	*	*	*	0.0	10.0	*	14.3		16.7	*	10.0	7.6	10

NUMBER TESTED IN GRADE 5													
2012		9	1	10	10		3		6	4	10	531	
2013		6	2	8	8	2	4		6	2	8	540	
2014	1	5	4	9	10	2	7		6	4	10	501	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2012	68.3	60.0	51.0	67.3
	2013	72.9	75.0	65.0	60.2
	2014	63.3	73.8	69.0	73.6

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the ITBS

Grade	Year	READING TOTAL (**READING PROFILE TOTAL)				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2012	100.0	81.2	81.9	62.2	72
	2013	0.0	72.1	71.0	60.8	69
	2014	40.0	62.9	61.3	60.7	75
1	2012	40.0	51.6	50.7	55.4	67
	2013	50.0	72.1	70.8	55.0	65
	2014	66.7	44.7	45.6	47.2	79
2	2012	41.9	81.8	55.4	49.8	65
	2013	22.2	59.3	38.1	50.2	63
	2014	21.4	42.9	35.1	44.4	77
K-2	2012	45.1	69.3	63.2	55.8	132
	2013	23.8	70.5	63.2	56.7	197
	2014	29.3	54.0	50.7	53.1	231
# Tested (GR K-2)	2012	51	153	204	21,034	
	2013	42	224	266	28,878	
	2014	41	265	306	28,063	

Grade	Year	MATHEMATICS TOTAL (**MATHEMATICS)				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2012	52.3	82.6	70.8	55.1	113
	2013	46.3	76.5	65.1	55.1	109
	2014	70.0	70.4	70.2	55.0	131
1	2012	45.7	61.8	56.3	50.7	103
	2013	68.3	62.5	64.8	52.0	105
	2014	35.1	48.1	43.9	46.0	114
2	2012	51.9	60.9	54.0	57.9	100
	2013	69.5	85.2	74.4	56.2	86
	2014	47.2	54.9	50.4	52.0	123
K-2	2012	50.6	70.6	60.8	54.5	316
	2013	62.4	72.3	67.7	54.4	300
	2014	52.7	57.8	55.4	51.0	368
# Tested (GR K-2)	2012	156	160	316	40,477	
	2013	141	159	300	40,966	
	2014	169	199	368	40,233	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2012	*	80.7	84.6	81.4	*	*	*		77.1	86.5	81.9	62.2	72
	2013	*	68.1	77.8	69.7		*	*		57.6	83.3	71.0	60.8	69
	2014	*	57.4	81.3	61.2	*		*		53.1	67.4	61.3	60.7	75
1	2012	*	46.7	50.0	50.8	*	*	*		48.6	53.1	50.7	55.4	67
	2013	*	75.6	58.8	70.3	*	*	*		68.8	72.7	70.8	55.0	65
	2014	*	44.1	55.6	46.7	*	*	*		38.2	51.1	45.6	47.2	79
2	2012		59.1	52.6	55.4	*	*	41.9		51.9	57.9	55.4	49.8	65
	2013	*	26.2	63.2	37.7		*	22.2		33.3	41.7	38.1	50.2	63
	2014	*	37.9	31.3	31.5	*	*	21.4		32.4	37.5	35.1	44.4	77
1-2	2012	*	52.8	51.4	53.1	*	*	41.7		50.0	55.7	53.0	52.7	132
	2013	83.3	57.5	66.7	59.7	*	*	24.4		54.3	65.7	60.4	55.4	197
	2014	12.5	46.2	56.0	46.0	*	*	27.8		40.8	52.3	47.2	50.6	231
# Tested (GR K-2)	2012	3	89	37	130	3	5	48		62	70	132	14,095	
	2013	6	134	54	191	2	5	41		92	105	197	21,640	
	2014	8	171	50	215	3	3	36		103	128	231	21,214	

**Kindergarten subscore is Reading Profile Total; no Reading Total subscore available.

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2012	*	28	7	34	*	*	*		16	20	36	2,027	72
	2013	*	16	9	23		*	*		7	18	25	2,108	69
	2014	*	18	6	22	*		*		8	17	25	1,938	75
1	2012	*	4	4	9	*	*	*		3	6	9	1,963	67
	2013	*	19	5	23	*	*	*		9	15	24	2,017	65
	2014	*	14	4	17	*	*	*		7	11	18	1,561	79
2	2012		14	1	15	*	*	8		8	7	15	1,017	65
	2013	*	1	2	3		*	0		0	3	3	1,045	63
	2014	*	2	1	2	*	*	0		0	3	3	950	77
1-2	2012	*	18	5	24	*	*	9		11	13	24	2,981	132
	2013	0	36	16	49	*	*	1		16	36	52	5,171	197
	2014	1	34	11	41	*	*	0		15	31	46	4,449	231
# Tested (GR K-2)	2012	3	89	37	130	3	5	48		62	70	132	14,095	
	2013	6	134	54	191	2	5	41		92	105	197	21,640	
	2014	8	171	50	215	3	3	36		103	128	231	21,214	

**Kindergarten subscore is Reading Profile Total; no Reading Total subscore available.

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2012	*	79.3	60.4	70.3	*	52.3	52.3	*	67.9	73.7	70.8	55.1	113
	2013	*	77.1	55.2	63.8	*	46.3	46.3		50.9	79.6	65.1	55.1	109
	2014	*	65.5	74.3	70.5	*	72.2	70.0		65.5	74.0	70.2	55.0	131
1	2012	*	50.0	61.2	57.0	*	51.7	45.7		53.7	59.2	56.3	50.7	103
	2013	*	60.4	68.5	63.7	*	67.5	68.3		57.4	72.5	64.8	52.0	105
	2014	*	44.1	45.3	43.2		37.1	35.1		32.1	54.1	43.9	46.0	114
2	2012		45.8	62.0	53.5	*	68.6	51.9	*	54.2	53.8	54.0	57.9	100
	2013	*	72.2	77.1	74.7	*	70.0	69.5		65.7	80.4	74.4	56.2	86
	2014	*	41.7	60.0	49.6	*	58.7	47.2		47.5	53.2	50.4	52.0	123
K-2	2012	*	59.6	61.2	60.6	62.5	57.4	50.6	*	58.9	62.7	60.8	54.5	316
	2013	66.7	69.7	66.3	66.9	42.9	60.4	62.4		56.9	77.6	67.7	54.4	300
	2014	44.4	50.0	61.2	54.9	16.7	58.5	52.7		48.8	61.2	55.4	51.0	368
# Tested (GR K-2)	2012	4	156	152	310	8	108	156	2	158	158	316	40,477	
	2013	6	132	160	290	7	111	141		144	156	300	40,966	
	2014	9	174	183	350	6	135	169		172	196	368	40,233	

**Kindergarten test is Mathematics; no Mathematics Total score available.

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2012	*	16	10	26	*	6	6	*	13	13	26	2,472	113
	2013	*	18	9	25	*	3	3		10	17	27	2,594	109
	2014	*	19	29	48	*	21	21		18	32	50	2,598	131
1	2012	*	8	8	17	*	2	3		8	9	17	2,473	103
	2013	*	5	21	24	*	14	14		15	11	26	2,609	105
	2014	*	10	8	16		3	3		7	11	18	2,166	114
2	2012		9	13	22	*	11	16	*	13	9	22	2,843	100
	2013	*	8	11	19	*	4	6		8	12	20	2,626	86
	2014	*	7	12	17	*	9	9		12	7	19	2,408	123
K-2	2012	*	33	31	65	1	19	25	*	34	31	65	7,788	316
	2013	1	31	41	68	1	21	23		33	40	73	7,829	300
	2014	2	36	49	81	0	33	33		37	50	87	7,172	368
# Tested (GR K-2)	2012	4	156	152	310	8	108	156	2	158	158	316	40,477	
	2013	6	132	160	290	7	111	141		144	156	300	40,966	
	2014	9	174	183	350	6	135	169		172	196	368	40,233	

**Kindergarten test is Mathematics; no Mathematics Total score available.

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2012	*	52.0	69.4	62.0	*	65.5	60.0		64.8	57.1	61.2	62.5	103
	2013	*	54.3	68.5	61.0	*	67.5	68.3		63.5	60.8	62.1	63.6	103
	2014	*	45.0	64.8	52.7		63.9	60.5		44.4	61.3	53.4	58.6	116
2	2012		45.8	64.0	55.6	*	68.6	53.2	*	54.2	55.8	55.0	63.6	100
	2013	*	66.7	66.7	67.4	*	70.0	59.4		61.0	72.5	67.4	60.6	92
	2014	*	53.3	62.3	56.8	*	60.9	54.8		54.1	60.3	57.3	59.2	124
1-2	2012	*	49.0	66.7	58.8	50.0	67.2	55.4	*	59.8	56.4	58.1	63.0	203
	2013	*	60.2	67.6	64.0	*	68.6	62.9		62.4	66.7	64.6	62.1	195
	2014	*	49.2	63.5	54.8	*	62.2	56.8		49.6	60.8	55.4	58.9	240
# Tested (GR 1-2)	2012	3	98	99	199	6	64	112	1	102	101	203	26,880	
	2013	4	88	102	189	3	70	105		93	102	195	27,003	
	2014	5	120	115	230	4	82	111		115	125	240	26,955	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2012	*	13	16	30	*	9	11		14	16	30	4,060	103
	2013	*	13	23	35	*	17	17		20	17	37	4,150	103
	2014	*	13	16	27		10	10		12	17	29	3,708	116
2	2012		13	15	28	*	12	20	*	13	15	28	3,820	100
	2013	*	7	16	23	*	8	13		10	13	23	3,436	92
	2014	*	8	10	17	*	8	9		11	7	18	3,288	124
1-2	2012	*	26	31	58	2	21	31	*	27	31	58	7,880	203
	2013	*	20	39	58	*	25	30		30	30	60	7,586	195
	2014	*	21	26	44	*	18	19		23	24	47	6,996	240
# Tested (GR 1-2)	2012	3	98	99	199	6	64	112	1	102	101	203	26,880	
	2013	4	88	102	189	3	70	105		93	102	195	27,003	
	2014	5	120	115	230	4	82	111		115	125	240	26,955	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2012		*	92.5	90.2		90.2	90.2	*	81.0	100.0	90.2	89.9	41
	2013			82.5	82.1	*	82.5	82.5		73.9	94.1	82.5	89.7	40
	2014	*		84.9	84.9	*	84.9	85.2		83.3	86.7	85.2	88.6	54
1	2012			82.1	82.1	*	82.1	82.1		80.0	84.6	82.1	89.2	28
	2013			83.8	82.9		83.8	83.8		68.4	100.0	83.8	87.6	37
	2014			80.6	80.6		80.0	80.0		68.4	94.1	80.6	84.6	36
2	2012			90.0	89.7	*	90.0	90.0	*	83.3	100.0	90.0	93.3	30
	2013			100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	93.6	28
	2014			92.7	92.7		92.7	92.7		85.0	100.0	92.7	91.8	41
K-2	2012		*	88.8	87.8	*	87.9	87.9	*	81.5	95.6	87.9	90.8	99
	2013			87.6	87.1	*	87.6	87.6		78.6	98.0	87.6	90.3	105
	2014	*		86.2	86.2	*	86.0	86.2		79.4	92.6	86.3	88.2	131
# Tested (GR K-2)	2012		1	98	98	3	99	99	2	54	45	99	18,911	
	2013			105	101	3	105	105		56	49	105	18,629	
	2014	1		130	130	1	129	130		63	68	131	18,008	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2012		*	23	23		23	23	*	8	15	23	3,679	41
	2013			23	22	*	23	23		9	14	23	3,798	40
	2014	*		28	28	*	28	28		9	19	28	3,313	54
1	2012			10	10	*	10	10		4	6	10	2,437	28
	2013			5	5		5	5		2	3	5	2,394	37
	2014			11	11		11	11		5	6	11	2,123	36
2	2012			17	17	*	17	17	*	9	8	17	2,934	30
	2013			20	19	*	20	20		10	10	20	2,899	28
	2014			22	22		22	22		7	15	22	2,596	41
K-2	2012		*	50	50	*	50	50	*	21	29	50	9,050	99
	2013			48	46	*	48	48		21	27	48	9,091	105
	2014	*		61	61	*	61	61		21	40	61	8,032	131
# Tested (GR K-2)	2012		1	98	98	3	99	99	2	54	45	99	18,911	
	2013			105	101	3	105	105		56	49	105	18,629	
	2014	1		130	130	1	129	130		63	68	131	18,008	

PERCENTAGE DEMONSTRATING IMPROVEMENT

Grade	Level 1 in 2013		Level 2 in 2013		Level 3 in 2013		Levels 1-3 in 2013	
	Number Tested Both Years	Percentage Improved in 2014	Number Tested Both Years	Percentage Improved in 2014	Number Tested Both Years	Percentage Improved in 2014	Number Tested Both Years	Percentage Improved in 2014
5	2	*	0		0		2	*
ALL	2	*	0		0		2	*

PERFORMANCE IN 2014

Grade 2013-14 (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2014 Level	N	%	N	%	N	%	N	%	N	%
KN (52)	Beginning	16	30.8	33	63.5	52	100.0	52	100.0	52	100.0
	Intermediate	27	51.9	11	21.2	0	0.0	0	0.0	0	0.0
	Advanced	9	17.3	8	15.4	0	0.0	0	0.0	0	0.0
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
1 (36)	Beginning	27	75.0	28	77.8	35	97.2	30	83.3	30	83.3
	Intermediate	8	22.2	8	22.2	1	2.8	6	16.7	6	16.7
	Advanced	1	2.8	0	0.0	0	0.0	0	0.0	0	0.0
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
2 (45)	Beginning	6	13.3	6	13.3	10	22.2	15	33.3	9	20.0
	Intermediate	17	37.8	19	42.2	15	33.3	14	31.1	17	37.8
	Advanced	16	35.6	15	33.3	14	31.1	10	22.2	12	26.7
	Advanced High	6	13.3	5	11.1	6	13.3	6	13.3	7	15.6
3 (29)	Beginning	0	0.0	0	0.0	3	10.3	5	17.2	0	0.0
	Intermediate	0	0.0	0	0.0	5	17.2	8	27.6	10	34.5
	Advanced	0	0.0	9	31.0	14	48.3	9	31.0	9	31.0
	Advanced High	29	100.0	20	69.0	7	24.1	7	24.1	10	34.5
4 (39)	Beginning	1	2.6	3	7.7	9	23.1	7	17.9	3	7.7
	Intermediate	11	28.2	10	25.6	8	20.5	14	35.9	14	35.9
	Advanced	3	7.7	6	15.4	10	25.6	12	30.8	12	30.8
	Advanced High	24	61.5	20	51.3	12	30.8	6	15.4	10	25.6

**PROGRESSION FROM
2013 TO 2014**


Number Rated Both Years N (%) Progressed	2014 Level	2013 Level			
		Beg	Int	Adv	Adv High
-	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
35 5 (14.3%)	Beginning	29			
	Intermediate	5	1		
	Advanced	0	0	0	
	Advanced High	0	0	0	
43 33 (76.7%)	Beginning	9			
	Intermediate	15	0		
	Advanced	10	1	1	
	Advanced High	7	0	0	
25 13 (52.0%)	Beginning	0			
	Intermediate	1	8		
	Advanced	0	4	4	
	Advanced High	0	1	7	
36 12 (33.3%)	Beginning	2			
	Intermediate	2	12		
	Advanced	0	1	10	
	Advanced High	0	0	9	

PERFORMANCE IN 2014

Grade 2013-14 (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2014 Level	N	%	N	%	N	%	N	%	N	%
5 (44)	Beginning	2	4.5	2	4.5	4	9.1	9	20.5	4	9.1
	Intermediate	2	4.5	4	9.1	16	36.4	9	20.5	10	22.7
	Advanced	26	59.1	26	59.1	14	31.8	17	38.6	18	40.9
	Advanced High	14	31.8	12	27.3	10	22.7	9	20.5	12	27.3
ALL (245)	Beginning	52	21.2	72	29.4	113	46.1	118	48.2	98	40.0
	Intermediate	65	26.5	52	21.2	45	18.4	51	20.8	57	23.3
	Advanced	55	22.4	64	26.1	52	21.2	48	19.6	51	20.8
	Advanced High	73	29.8	57	23.3	35	14.3	28	11.4	39	15.9

**PROGRESSION FROM
2013 TO 2014**

Number Rated Both Years N (%) Progressed	2014 Level	2013 Level			
		Beg	Int	Adv	Adv High
40 16 (40.0%)	Beginning	2			
	Intermediate	2	8		
	Advanced	0	2	14	
	Advanced High	0	0	12	
179 79 (44.1%)	Beginning	42			
	Intermediate	25	29		
	Advanced	10	8	29	
	Advanced High	7	1	28	

 Indicates students who progressed at least one level from 2013 to 2014.

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 1 ART

122	64.3	76.2			82.8		84.8	
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GRADE 1 MATHEMATICS

122	82.4	84.5			85.2		88.8	
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GRADE 1 READING

86	90.9	91.7			95.3		95.2	
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GRADE 1 SPANISH READING

37	89.6	90.5			94.6		97.9	
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GRADE 2 MATHEMATICS

132	62.1	78.1	80.3		77.3	80.8	80.4	91.8
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GRADE 2 MUSIC

125		78.8	89.7		85.6	100.0	64.3	100.0
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GRADE 2 READING

88	50.9	75.1	79.5		62.5	91.8	73.6	87.7
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GRADE 2 SPANISH READING

43	71.1	80.8	79.1		81.4	81.4	70.5	92.6
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GRADE 3 LANGUAGE ARTS

64	54.4	73.7	80.5		67.2	87.9	57.8	91.7
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GRADE 3 MATHEMATICS

91	49.9	71.1	79.5		57.1	89.0	51.5	88.5
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GRADE 3 PHYSICAL EDUCATION

89		84.5	87.6		93.3	100.0	81.1	100.0
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 1 ART

117		78.7			86.3		85.0	
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GRADE 1 MATHEMATICS

119	78.5	79.9			82.4		87.1	
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GRADE 1 READING

83	76.5	83.2			79.5		79.6	
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GRADE 1 SPANISH READING

35	82.1	82.1			85.7		86.5	
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GRADE 2 MATHEMATICS

120	62.9	77.7	80.0		77.5	91.2	75.6	91.8
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GRADE 2 MUSIC

119		83.8	89.9		96.6	98.8	91.4	99.9
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GRADE 2 READING

77	53.2	68.8	80.7		51.9	86.1	65.3	86.6
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GRADE 2 SPANISH READING

44	84.0	88.0	77.9		93.2	79.1	78.7	91.4
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GRADE 3 LANGUAGE ARTS

56	63.6	72.0	83.2		58.9	92.5	63.0	90.0
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GRADE 3 MATHEMATICS

88	53.3	70.2	81.1		53.4	93.5	55.5	87.5
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GRADE 3 PHYSICAL EDUCATION

86		93.9	91.3		100.0	100.0	93.6	100.0
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 READING

63	58.1	72.7	78.4		68.3	89.7	55.3	87.8
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GRADE 3 SCIENCE

64	56.9	71.3	82.5		64.1	96.4	53.2	96.7
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GRADE 3 SOCIAL STUDIES

63	62.4	72.5	81.7		60.3	96.4	61.3	96.1
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GRADE 3 SPANISH LANGUAGE ARTS

28	71.4	81.0			82.1		60.1	90.8
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GRADE 3 SPANISH READING

28	53.9	74.4			67.9		53.0	90.5
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GRADE 3 SPANISH SCIENCE

28	64.7	76.5	85.9		82.1	100.0	55.4	95.3
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GRADE 3 SPANISH SOCIAL STUDIES

28	67.9	78.6	90.1		85.7	100.0	55.3	96.1
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GRADE 4 ART

96	50.2	74.2	89.8		71.9	100.0	77.4	99.9
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GRADE 4 LANGUAGE ARTS

59	51.7	67.8	81.9		47.5	100.0	57.7	91.1
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GRADE 4 MATHEMATICS

96	42.9	68.8	76.9		41.7	84.8	55.0	89.0
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GRADE 4 READING

57	43.1	62.1	78.1		26.3	94.3	54.2	89.7
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 READING

57	60.9	73.9	79.2		64.9	86.5	56.4	86.4
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GRADE 3 SCIENCE

57	56.4	70.9	81.3		54.4	90.7	56.3	95.5
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GRADE 3 SOCIAL STUDIES

56	67.0	70.9	81.4		57.1	90.4	50.2	94.5
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GRADE 3 SPANISH LANGUAGE ARTS

30	84.3	84.3			86.7		70.4	85.7
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GRADE 3 SPANISH READING

31	68.5	79.0			74.2		61.9	86.0
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GRADE 3 SPANISH SCIENCE

30	70.3	80.2	85.4		83.3	96.7	55.9	94.7
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GRADE 3 SPANISH SOCIAL STUDIES

30	71.1	79.3	91.7		73.3	100.0	53.1	94.5
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GRADE 4 ART

95		68.9	89.3		44.2	100.0	50.6	99.9
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GRADE 4 LANGUAGE ARTS

61	65.7	69.7	80.2		52.5	98.1	63.8	88.7
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GRADE 4 MATHEMATICS

98	52.2	69.5	78.9		50.0	96.6	62.3	88.7
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GRADE 4 READING

60	61.6	66.1	78.9		46.7	86.3	58.4	87.3
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 4 SCIENCE

59	51.2	67.5	88.5		37.3	100.0	52.1	96.4
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GRADE 4 SOCIAL STUDIES

58	36.7	62.8	81.1		17.2	100.0	37.8	95.9
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GRADE 4 SPANISH LANGUAGE ARTS

37	66.3	73.4			75.7		60.4	89.4
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GRADE 4 SPANISH READING

37	56.1	70.7			51.4		53.6	88.8
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GRADE 4 SPANISH SCIENCE

37	62.5	75.0	92.7		78.4	100.0	49.4	95.2
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GRADE 4 SPANISH SOCIAL STUDIES

37	44.6	69.2	85.5		43.2	100.0	38.1	96.0
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GRADE 5 LANGUAGE ARTS

97	73.6	73.6	78.8		64.9	88.2	77.2	93.6
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GRADE 5 MATHEMATICS

116	40.2	67.4	77.0		39.7	82.1	53.7	89.2
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GRADE 5 MUSIC

106		80.5	84.8		92.5	100.0	66.5	99.9
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GRADE 5 READING

97	64.9	64.9	78.7		51.5	91.3	62.9	90.8
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GRADE 5 SCIENCE

97	52.8	68.5	80.8		45.4	97.8	50.8	94.3
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 4 SCIENCE

62	56.9	70.6	88.5		46.8	100.0	56.9	94.9
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GRADE 4 SOCIAL STUDIES

60	38.9	64.8	82.3		16.7	100.0	38.7	94.8
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GRADE 4 SPANISH LANGUAGE ARTS

36	73.0	73.0			63.9		66.4	84.6
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GRADE 4 SPANISH READING

36	62.0	72.2			63.9		58.1	84.3
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GRADE 4 SPANISH SCIENCE

36	61.2	73.6	89.6		61.1	100.0	57.3	94.3
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GRADE 4 SPANISH SOCIAL STUDIES

36	42.8	67.0	85.7		38.9	100.0	38.0	94.2
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GRADE 5 LANGUAGE ARTS

89	68.4	72.1	76.3		68.5	84.8	69.6	94.1
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GRADE 5 MATHEMATICS

107	44.2	67.8	78.5		40.2	86.5	59.7	90.2
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GRADE 5 MUSIC

105		83.0	83.7		96.2	100.0	73.2	99.7
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GRADE 5 READING

90	54.5	66.7	75.4		47.8	80.0	63.1	90.0
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GRADE 5 SCIENCE

105	63.7	68.0	81.7		50.5	96.9	63.6	93.2
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 SOCIAL STUDIES

97	34.2	66.5	85.5		23.7	100.0	48.2	97.0
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GRADE 5 SPANISH LANGUAGE ARTS

20	65.6	68.7			55.0		69.6	89.8
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GRADE 5 SPANISH READING

18	46.7	66.7			38.9		64.7	89.6
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GRADE 5 SPANISH SCIENCE

20	49.3	69.6	73.2		50.0	70.6	53.7	94.3
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GRADE 5 SPANISH SOCIAL STUDIES

20	32.9	67.0	86.1		20.0	100.0	43.8	96.8
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KINDERGARTEN MATHEMATICS

121	88.6	91.8			94.2		87.6	
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KINDERGARTEN PHYSICAL EDUCATION

116		93.3			99.1		83.6	
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KINDERGARTEN READING

74	88.7	90.3			94.6		90.2	
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KINDERGARTEN SPANISH READING

48	88.9	90.4			97.9		88.1	
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 SOCIAL STUDIES

90	46.4	68.5	82.3		46.7	100.0	53.5	96.0
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GRADE 5 SPANISH LANGUAGE ARTS

18	66.2	70.2			66.7		64.1	87.2
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GRADE 5 SPANISH READING

17	60.2	75.1			76.5		63.7	89.0
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GRADE 5 SPANISH SCIENCE

2	*	*	*		*	*	60.0	*
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GRADE 5 SPANISH SOCIAL STUDIES

17	43.2	67.2	80.1		35.3	100.0	45.6	95.9
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KINDERGARTEN MATHEMATICS

131	82.7	88.5			87.8		82.0	
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KINDERGARTEN PHYSICAL EDUCATION

123		98.0			100.0		94.5	
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KINDERGARTEN READING

75	91.9	91.9			93.3		93.2	
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KINDERGARTEN SPANISH READING

53	93.0	93.0			98.1		94.3	
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