

DATA PACKET

for 2014-15 planning

Evaluation & Assessment
Office of Institutional Research

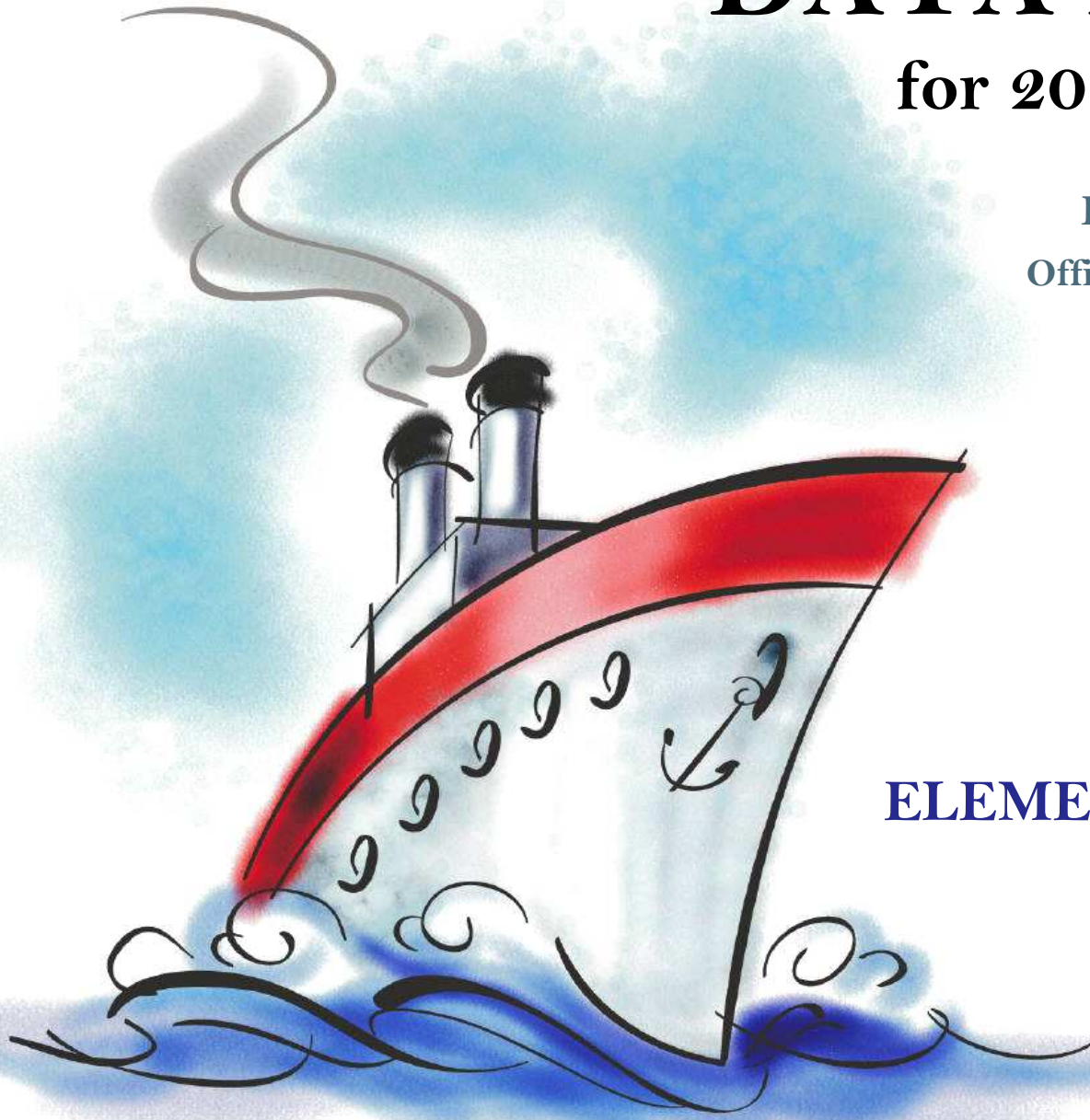
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July 31, 2014

School Number 108

**BAYLES
ELEMENTARY SCHOOL**



Dallas Independent School District

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2013-14 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program.
- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- “New” students were new to the district in 2013-14. They are counted as new if not enrolled in a district campus before the last day of the 2012-13 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2012-13 and 2013-14.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar, but is typically around 130 days.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the year prior” and denominator “# of teachers assigned to the school for the prior year.” That is, the retention rate is the percentage of the prior year's teachers who continued at the school.

STAAR, STAAR L, and STAAR M

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics are based on results from standard STAAR only. STAAR L and STAAR M statistics are computed separately, following TEA reporting practice.
- “Percentage Satisfactory” is the percentage of students achieving Level 2 (Satisfactory) or Level 3 (Advanced).
- Statistics by reporting category are averages for all students (across student groups and genders).
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Reading and mathematics statistics for SSI grades 5 and 8 are based on scores cumulative through the second administration.

SCE COMPLIANCE and ITBS / ITED / LOGRAMOS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Kindergarten ITBS reading statistics are based on the Reading Profile Total summary score. All other grades' ITBS reading statistics, and Logramos reading statistics for all grades, are based on the Reading Total summary score. (Reading Total values not available with use of the ITBS form administered in kindergarten.) “Number tested” statistics include kindergarten.
- Kindergarten ITBS mathematics statistics are based on the Mathematics subtest score. All other grades' statistics are based on the Mathematics Total summary score. (Mathematics Total values not available with use of the ITBS form administered in kindergarten.) “Number tested” statistics include kindergarten.
- Mathematics Total summary scores are combinations of the Mathematics Concepts, Problems, and Computation subtest results. For schools that did not administer Mathematics Concepts or Mathematics Problems subtests, Mathematics Computation statistics are provided separately.

TELPAS

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2013 to 2014, the TEA did not report the 2013 composite rating.
- If a student is rated as advanced high in 2014, the TEA does not differentiate between the advanced and advanced high levels from 2013.

ACP

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- The ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In MIDDLE and HIGH school, ACP results account for a portion of students' final semester grades (10% and 15% respectively). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In ELEMENTARY school, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in data packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70 percent is required to pass an ACP. A course mark of at least 70 percent is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	43
KN	77
1	101
2	102
3	95
4	85
5	58
ALL	561

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	193	34.4	16	44.4
American Indian/Alaska Native	3	0.5	*	*
Asian/Hawaiian/Pacific Islander	2	0.4	*	*
Hispanic	347	61.9	8	22.2
White	14	2.5	7	19.4
Multiple	2	0.4	3	8.3
Other* (teachers only)	—	—	2	5.6
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	418	74.5
Economically disadvantaged	542	96.6
Limited English proficient (LEP)	253	45.1
Special education	47	8.4
Talented and Gifted (TAG)	53	9.4

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2012	42	6	14.3	0	0.0	0	0.0	36	85.7	0	0.0	0	0.0
	2013	47	15	31.9	0	0.0	0	0.0	32	68.1	0	0.0	0	0.0
	2014	43	15	34.9	0	0.0	0	0.0	28	65.1	0	0.0	0	0.0
KN	2012	110	40	36.4	0	0.0	0	0.0	66	60.0	2	1.8	2	1.8
	2013	107	35	32.7	1	0.9	0	0.0	68	63.6	3	2.8	0	0.0
	2014	77	31	40.3	1	1.3	0	0.0	43	55.8	1	1.3	1	1.3
1	2012	108	38	35.2	0	0.0	0	0.0	66	61.1	2	1.9	2	1.9
	2013	116	44	37.9	0	0.0	1	0.9	67	57.8	2	1.7	2	1.7
	2014	101	28	27.7	1	1.0	0	0.0	66	65.3	6	5.9	0	0.0
2	2012	88	26	29.5	0	0.0	0	0.0	58	65.9	3	3.4	1	1.1
	2013	100	30	30.0	0	0.0	0	0.0	63	63.0	6	6.0	1	1.0
	2014	102	44	43.1	0	0.0	1	1.0	56	54.9	1	1.0	0	0.0
3	2012	75	26	34.7	0	0.0	0	0.0	45	60.0	3	4.0	1	1.3
	2013	93	34	36.6	1	1.1	0	0.0	55	59.1	2	2.2	1	1.1
	2014	95	25	26.3	0	0.0	0	0.0	66	69.5	3	3.2	1	1.1
4	2012	78	29	37.2	0	0.0	0	0.0	47	60.3	1	1.3	1	1.3
	2013	72	26	36.1	0	0.0	1	1.4	44	61.1	0	0.0	1	1.4
	2014	85	31	36.5	1	1.2	0	0.0	50	58.8	3	3.5	0	0.0
5	2012	93	34	36.6	2	2.2	1	1.1	51	54.8	3	3.2	2	2.2
	2013	86	36	41.9	0	0.0	0	0.0	49	57.0	1	1.2	0	0.0
	2014	58	19	32.8	0	0.0	1	1.7	38	65.5	0	0.0	0	0.0
PK-5	2012	594	199	33.5	2	0.3	1	0.2	369	62.1	14	2.4	9	1.5
	2013	621	220	35.4	2	0.3	2	0.3	378	60.9	14	2.3	5	0.8
	2014	561	193	34.4	3	0.5	2	0.4	347	61.9	14	2.5	2	0.4

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2012	42	42	100.0	32	76.2	2	4.8	33	78.6	0	0.0	42	100.0	50.0	50.0	0.0
	2013	47	46	97.9	28	59.6	1	2.1	29	61.7	0	0.0	47	100.0	44.7	55.3	0.0
	2014	43	41	95.3	21	48.8	1	2.3	22	51.2	0	0.0	43	100.0	55.8	44.2	0.0
KN	2012	110	107	97.3	43	39.1	5	4.5	53	48.2	3	2.7	56	50.9	54.5	45.5	0.9
	2013	107	106	99.1	53	49.5	3	2.8	60	56.1	2	1.9	66	61.7	45.8	54.2	0.0
	2014	77	73	94.8	30	39.0	0	0.0	38	49.4	2	2.6	36	46.8	48.1	51.9	1.3
1	2012	108	104	96.3	49	45.4	11	10.2	66	61.1	7	6.5	16	14.8	56.5	43.5	9.3
	2013	116	114	98.3	49	42.2	6	5.2	59	50.9	7	6.0	14	12.1	50.0	50.0	3.4
	2014	101	95	94.1	49	48.5	3	3.0	58	57.4	13	12.9	12	11.9	45.5	54.5	5.0
2	2012	88	87	98.9	42	47.7	9	10.2	70	79.5	10	11.4	13	14.8	60.2	39.8	18.2
	2013	100	97	97.0	43	43.0	11	11.0	85	85.0	7	7.0	9	9.0	65.0	35.0	7.0
	2014	102	102	100.0	42	41.2	14	13.7	83	81.4	10	9.8	13	12.7	52.9	47.1	2.0
3	2012	75	73	97.3	37	49.3	10	13.3	67	89.3	9	12.0	15	20.0	53.3	46.7	4.0
	2013	93	86	92.5	36	38.7	10	10.8	75	80.6	9	9.7	8	8.6	57.0	43.0	4.3
	2014	95	91	95.8	48	50.5	13	13.7	85	89.5	8	8.4	9	9.5	65.3	34.7	4.2
4	2012	78	75	96.2	32	41.0	14	17.9	65	83.3	12	15.4	9	11.5	61.5	38.5	0.0
	2013	72	72	100.0	30	41.7	9	12.5	62	86.1	14	19.4	4	5.6	48.6	51.4	1.4
	2014	85	83	97.6	35	41.2	6	7.1	77	90.6	7	8.2	10	11.8	51.8	48.2	0.0
5	2012	93	90	96.8	37	39.8	18	19.4	78	83.9	8	8.6	13	14.0	51.6	48.4	5.4
	2013	86	81	94.2	37	43.0	14	16.3	72	83.7	11	12.8	5	5.8	57.0	43.0	0.0
	2014	58	57	98.3	28	48.3	10	17.2	55	94.8	13	22.4	3	5.2	44.8	55.2	0.0
PK-5	2012	594	578	97.3	272	45.8	69	11.6	432	72.7	49	8.2	164	27.6	55.7	44.3	5.9
	2013	621	602	96.9	276	44.4	54	8.7	442	71.2	50	8.1	153	24.6	53.1	46.9	2.6
	2014	561	542	96.6	253	45.1	47	8.4	418	74.5	53	9.4	126	22.5	52.2	47.8	2.1

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2012	111	13,633	105	94.1	13,086	96.0	47	42.2	19.9	83	11,731	74.6	86.0
	2013	108	14,067	103	95.2	13,411	95.3	34	31.5	20.0	87	12,178	80.5	86.6
	2014	75	13,618	72	95.5	13,058	95.9	26	34.5	19.8	63	11,271	83.6	82.8
1	2012	107	14,026	102	95.3	13,533	96.5	34	31.7	18.3	92	12,292	85.8	87.6
	2013	115	14,140	109	94.7	13,578	96.0	32	27.8	18.7	97	12,528	84.3	88.6
	2014	100	14,262	96	96.0	13,732	96.3	39	39.1	19.2	81	12,149	81.1	85.2
2	2012	90	13,338	86	96.1	12,932	97.0	25	27.8	16.8	76	11,883	84.5	89.1
	2013	100	13,555	95	95.5	13,077	96.5	29	29.0	17.1	83	12,206	83.1	90.0
	2014	102	13,652	97	95.6	13,209	96.8	31	30.5	17.0	84	11,868	82.6	86.9
3	2012	74	12,874	71	95.6	12,508	97.2	32	43.4	15.5	64	11,592	86.8	90.0
	2013	92	12,879	88	96.1	12,466	96.8	28	30.6	15.9	78	11,710	85.1	90.9
	2014	94	13,159	91	96.4	12,763	97.0	35	37.1	17.3	70	11,491	74.3	87.3
4	2012	78	12,493	75	96.1	12,139	97.2	25	32.0	16.6	68	11,218	87.1	89.8
	2013	76	12,406	72	94.9	12,029	97.0	26	34.1	16.5	63	11,339	82.6	91.4
	2014	85	12,543	82	97.0	12,180	97.1	17	20.1	16.3	71	11,075	83.9	88.3
5	2012	91	12,562	88	96.4	12,220	97.3	5	5.5	5.3	81	11,364	89.0	90.5
	2013	85	12,053	82	96.5	11,696	97.0	11	13.0	6.2	73	11,075	86.2	91.9
	2014	57	12,130	55	95.7	11,795	97.2	9	15.7	5.4	48	10,790	83.8	89.0
KN-5	2012	551	78,926	527	95.5	76,419	96.8	168	30.5	15.5	464	70,080	84.2	88.8
	2013	576	79,100	549	95.4	76,255	96.4	160	27.8	16.0	481	71,036	83.6	89.8
	2014	513	79,365	493	96.0	76,736	96.7	157	30.6	16.0	417	68,644	81.3	86.5

Teachers: 36

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	16	44.4
Hispanic	8	22.2
White	7	19.4
Multiple	3	8.3
Other	2	5.6

Gender	Number	Percentage
Female	30	83.3
Male	6	16.7

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2011-12	6.7	—
2012-13	7.0	65.9
2013-14	6.0	71.1

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	5	13.9
1	7	19.4
2	0	0.0
3	0	0.0
4	3	8.3
5	2	5.6
1-3	7	19.4
More than 3	24	66.7
1 - 5	12	33.3
6 - 10	6	16.7
11 - 20	8	22.2
More than 20	5	13.9

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012	*	41.7	45.5	42.1	*	*	25.9		36.8	45.0	41.0	63.6	39
	2013	*	54.8	68.8	55.3	*	*	36.7		51.5	65.0	56.6	67.8	53
	2014	*	39.1	68.8	55.0	*	*	48.1		58.1	50.0	55.8	61.7	43
4	2012	*	51.9	66.7	51.4	*	*	15.4		44.0	75.0	56.1	64.3	41
	2013		33.3	52.9	41.9	*	33.3	21.4		35.0	47.8	41.9	62.3	43
	2014	*	56.7	50.0	52.3	*		38.2		50.0	52.4	51.1	59.4	47
5	2012	*	37.5	56.3	45.2	*	*	37.9		52.4	45.8	48.9	68.0	45
	2013	*	77.4	80.0	76.7	*	*	57.1		70.8	87.5	79.2	81.5	48
	2014		56.3	80.0	61.5	*	*	47.1		63.6	62.5	63.0	78.5	27
3-5	2012	*	44.0	56.4	46.2	28.6	14.3	29.0		44.6	53.3	48.8	65.5	125
	2013	*	57.0	66.7	57.9	*	50.0	37.9		53.2	67.2	59.7	71.1	144
	2014	*	50.7	65.0	55.5	*	*	43.6		55.9	55.1	55.6	66.7	117

NUMBER TESTED IN GRADES 3-5													
2012	5	75	39	117	7	7	69		65	60	125	22,173	
2013	3	86	48	133	5	12	58		77	67	144	21,619	
2014	5	69	40	110	5	4	78		68	49	117	21,304	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012	*	14	6	22	*	*	20		12	11	23	2,466	39
	2013	*	14	5	21	*	*	19		16	7	23	2,181	53
	2014	*	14	5	18	*	*	14		13	6	19	2,649	43
4	2012	*	13	4	18	*	*	11		14	4	18	2,529	41
	2013		16	8	25	*	4	11		13	12	25	2,581	43
	2014	*	13	7	21	*		21		13	10	23	2,858	47
5	2012	*	15	7	23	*	*	18		10	13	23	2,665	45
	2013	*	7	3	10	*	*	6		7	3	10	1,484	48
	2014		7	2	10	*	*	9		4	6	10	1,582	27
3-5	2012	*	42	17	63	5	6	49		36	28	64	7,660	125
	2013	*	37	16	56	*	6	36		36	22	58	6,246	144
	2014	*	34	14	49	*	*	44		30	22	52	7,089	117

NUMBER TESTED IN GRADES 3-5													
2012	5	75	39	117	7	7	69		65	60	125	22,173	
2013	3	86	48	133	5	12	58		77	67	144	21,619	
2014	5	69	40	110	5	4	78		68	49	117	21,304	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012	*	0.0	0.0	0.0	*	*	0.0		0.0	0.0	0.0	12.6	39
	2013	*	0.0	18.8	6.4	*	*	3.3		6.1	10.0	7.5	13.6	53
	2014	*	0.0	0.0	0.0	*	*	0.0		0.0	0.0	0.0	9.6	43
4	2012	*	7.4	0.0	5.4	*	*	0.0		0.0	12.5	4.9	11.2	41
	2013		4.2	5.9	4.7	*	0.0	0.0		5.0	4.3	4.7	13.5	43
	2014	*	3.3	14.3	6.8	*		2.9		11.5	0.0	6.4	12.0	47
5	2012	*	0.0	0.0	0.0	*	*	0.0		4.8	0.0	2.2	11.1	45
	2013	*	6.5	13.3	4.7	*	*	0.0		4.2	12.5	8.3	13.3	48
	2014		0.0	10.0	3.8	*	*	0.0		9.1	0.0	3.7	11.5	27
3-5	2012	*	2.7	0.0	1.7	0.0	0.0	0.0		1.5	3.3	2.4	11.6	125
	2013	*	3.5	12.5	5.3	*	0.0	1.7		5.2	9.0	6.9	13.5	144
	2014	*	1.4	7.5	3.6	*	*	1.3		5.9	0.0	3.4	11.1	117

NUMBER TESTED IN GRADE 3-5													
2012	5	75	39	117	7	7	69		65	60	125	22,173	
2013	3	86	48	133	5	12	58		77	67	144	21,619	
2014	5	69	40	110	5	4	78		68	49	117	21,304	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2012	51.7	44.2	47.3
	2013	58.2	49.4	51.8
	2014	61.2	54.5	49.0
4	2012	56.8	54.1	55.5
	2013	55.6	52.5	48.5
	2014	54.9	54.7	53.6
5	2012	52.4	51.7	55.2
	2013	69.0	68.2	67.5
	2014	62.6	55.4	60.6
3-5	2012	53.7	50.1	52.8
	2013	61.0	56.6	56.1
	2014	59.0	54.8	53.5

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2012	*	57.7	69.2	56.8	*	*	21.4		48.0	81.3	61.0	60.6	41
	2013		34.8	73.3	50.0		*	33.3		38.9	59.1	50.0	63.9	40
	2014	*	60.0	46.7	51.1	*		40.0		51.9	57.1	54.2	61.9	48

NUMBER TESTED IN GRADE 4													
2012	1	26	13	37	3	1	14		25	16	41	7,039	
2013		23	15	40		4	12		18	22	40	6,771	
2014	2	30	15	45	1		35		27	21	48	7,022	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2012	*	11	4	16	*	*	11		13	3	16	2,772	41
	2013		15	4	20		*	8		11	9	20	2,442	40
	2014	*	12	8	22	*		21		13	9	22	2,675	48

NUMBER TESTED IN GRADE 4													
2012	1	26	13	37	3	1	14		25	16	41	7,039	
2013		23	15	40		4	12		18	22	40	6,771	
2014	2	30	15	45	1		35		27	21	48	7,022	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2012	*	7.7	0.0	5.4	*	*	0.0		8.0	0.0	4.9	5.1	41
	2013		0.0	0.0	0.0		*	0.0		0.0	0.0	0.0	4.7	40
	2014	*	0.0	0.0	0.0	*		0.0		0.0	0.0	0.0	3.7	48

NUMBER TESTED IN GRADE 4													
2012	1	26	13	37	3	1	14		25	16	41	7,039	
2013		23	15	40		4	12		18	22	40	6,771	
2014	2	30	15	45	1		35		27	21	48	7,022	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	1. Composition ¹ GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2012	1.9	2.0	63.1	57.8
	2013	3.5	3.4	50.6	58.3
	2014	3.9	3.9	57.9	53.8

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012	*	26.1	72.2	43.2	*	80.0	39.4		30.0	56.0	44.4	55.4	45
	2013	*	35.5	56.0	47.4	*	51.4	39.1		51.0	42.1	47.1	57.5	87
	2014	*	34.8	55.4	50.6	*	52.4	52.3		51.8	48.1	50.6	59.3	83
4	2012	*	28.6	53.8	38.5	*	59.3	39.0		35.7	51.9	42.0	53.0	69
	2013		25.0	57.9	45.3	*	55.6	45.7		36.7	52.9	45.3	57.5	64
	2014	*	33.3	48.9	41.9	*	41.9	35.4		43.9	37.8	41.0	59.0	78
5	2012	*	45.8	57.4	50.7	*	57.1	46.8		63.9	42.9	52.6	64.1	78
	2013	*	77.4	79.1	77.1	*	80.6	71.4		73.8	85.3	78.9	81.7	76
	2014		68.8	80.0	73.3	*	72.7	70.3		70.0	77.8	74.5	81.4	47
3-5	2012	*	33.3	58.7	44.5	9.1	61.1	42.6		44.9	48.9	46.9	57.5	192
	2013	*	47.7	64.1	56.6	22.2	62.4	50.4		55.4	59.4	57.3	65.3	227
	2014	*	42.0	58.8	52.6	37.5	53.7	49.7		52.1	52.7	52.4	66.3	208

NUMBER TESTED IN GRADES 3-5													
2012	5	75	104	182	11	72	141			98	94	192	35,372
2013	3	86	131	212	9	93	141			121	106	227	34,686
2014	5	69	131	196	8	95	167			117	91	208	35,222

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012	*	17	5	25	*	2	20		14	11	25	5,287	45
	2013	*	20	22	41	*	17	39		24	22	46	5,086	87
	2014	*	15	25	38	*	20	31		27	14	41	4,988	83
4	2012	*	20	18	40	*	11	25		27	13	40	5,511	69
	2013		18	16	35	*	12	19		19	16	35	4,919	64
	2014	*	20	23	43	*	18	42		23	23	46	4,803	78
5	2012	*	13	20	36	*	15	33		13	24	37	4,228	78
	2013	*	7	9	16	*	6	12		11	5	16	2,035	76
	2014		5	6	12	*	6	11		6	6	12	2,088	47
3-5	2012	*	50	43	101	10	28	78		54	48	102	15,026	192
	2013	*	45	47	92	7	35	70		54	43	97	12,040	227
	2014	*	40	54	93	5	44	84		56	43	99	11,879	208

NUMBER TESTED IN GRADES 3-5													
2012	5	75	104	182	11	72	141		98	94	192	35,372	
2013	3	86	131	212	9	93	141		121	106	227	34,686	
2014	5	69	131	196	8	95	167		117	91	208	35,222	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012	*	4.3	0.0	2.3	*	0.0	3.0		0.0	4.0	2.2	7.9	45
	2013	*	3.2	2.0	1.3	*	0.0	0.0		2.0	2.6	2.3	9.1	87
	2014	*	0.0	7.1	5.2	*	9.5	6.2		1.8	11.1	4.8	10.4	83
4	2012	*	3.6	2.6	3.1	*	3.7	2.4		2.4	3.7	2.9	6.1	69
	2013		4.2	7.9	6.3	*	11.1	8.6		6.7	5.9	6.3	9.5	64
	2014	*	6.7	4.4	5.4	*	3.2	3.1		9.8	0.0	5.1	14.0	78
5	2012	*	0.0	2.1	1.4	*	2.9	1.6		2.8	2.4	2.6	10.4	78
	2013	*	0.0	4.7	2.9	*	6.5	4.8		4.8	0.0	2.6	12.8	76
	2014		0.0	3.3	2.2	*	4.5	2.7		5.0	0.0	2.1	15.7	47
3-5	2012	*	2.7	1.9	2.2	0.0	2.8	2.2		2.0	3.2	2.6	8.1	192
	2013	*	2.3	4.6	3.3	0.0	5.4	3.5		4.1	2.8	3.5	10.4	227
	2014	*	2.9	5.3	4.6	0.0	6.3	4.2		5.1	3.3	4.3	13.3	208

NUMBER TESTED IN GRADE 3-5													
2012	5	75	104	182	11	72	136		98	94	192	35,372	
2013	3	86	131	212	9	93	141		121	106	227	34,686	
2014	5	69	131	196	8	95	167		117	91	208	35,222	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
3	2012	52.4	51.4	63.0	48.9	41.1
	2013	54.5	49.6	60.9	60.3	53.1
	2014	55.5	54.7	58.0	55.3	53.2
4	2012	56.4	51.2	57.0	45.1	46.7
	2013	55.1	56.3	57.8	50.6	46.6
	2014	58.0	59.0	59.2	47.8	51.8
5	2012	51.7	51.7	57.7	47.6	56.1
	2013	61.4	62.5	64.1	59.5	60.3
	2014	62.5	60.3	66.0	56.6	62.3
3-5	2012	53.6	51.5	58.7	47.0	49.2
	2013	57.0	55.8	61.1	57.3	53.6
	2014	58.0	57.6	60.2	52.8	54.7

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2012	*	33.3	42.6	40.7	10.0	45.7	41.8		45.2	38.1	41.7	58.2	84
	2013	*	48.5	56.8	51.4	16.7	61.3	48.8		54.8	52.8	53.8	65.1	78
	2014		40.0	41.9	37.8	*	34.8	34.2		35.0	44.4	40.4	61.3	47

NUMBER TESTED IN GRADE 5													
2012	2	30	47	81	10	35	67		42	42	84	10,697	
2013	1	33	44	74	6	31	43		42	36	78	10,180	
2014		15	31	45	2	23	38		20	27	47	9,073	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2012	*	20	27	48	9	19	39		23	26	49	4476	84
	2013	*	17	19	36	5	12	22		19	17	36	3551	78
	2014		9	18	28	*	15	25		13	15	28	3511	47

NUMBER TESTED IN GRADE 5													
2012	2	30	47	81	10	35	67		42	42	84	10,697	
2013	1	33	44	74	6	31	43		42	36	78	10,180	
2014		15	31	45	2	23	38		20	27	47	9,073	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2012	*	0.0	0.0	0.0	0.0	0.0	0.0		2.4	0.0	1.2	6.5	84
	2013	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	6.6	78
	2014		0.0	0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	5.3	47

NUMBER TESTED IN GRADE 5													
2012	2	30	47	81	10	35	67		42	42	84	10,697	
2013	1	33	44	74	6	31	43		42	36	78	10,180	
2014		15	31	45	2	23	38		20	27	47	9,073	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2012	61.8	68.1	57.2	53.7
	2013	61.5	65.9	57.1	57.7
	2014	55.9	56.4	50.0	57.1

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012			62.1	64.3		62.1	62.1		42.9	80.0	62.1	65.5	29
	2013			52.9	51.6	*	52.9	52.9		50.0	55.6	52.9	69.6	34
	2014			46.8	46.5	*	46.8	48.9		37.0	60.0	46.8	65.2	47
4	2012			76.0	76.0		76.0	76.0		64.3	90.9	76.0	64.4	25
	2013			73.9	73.9		73.9	73.9		80.0	69.2	73.9	61.0	23
	2014			38.2	39.4	*	38.2	38.2		31.3	44.4	38.2	60.8	34
5	2012			90.3	90.3	*	87.9	87.9		86.7	88.9	87.9	72.1	33
	2013			92.3	96.0		92.0	92.3		100.0	80.0	92.3	86.5	26
	2014			81.0	80.0		81.0	81.0		77.8	83.3	81.0	83.0	21
3-5	2012			76.5	77.4	*	75.9	75.9		65.1	86.4	75.9	66.8	87
	2013			71.1	72.2	*	70.7	71.1		76.2	65.9	71.1	70.6	83
	2014			51.0	51.0	*	51.0	52.0		42.3	60.0	51.0	68.7	102

NUMBER TESTED IN GRADES 3-5													
2012			85	84	1	87	87		43	44	87	14,102	
2013			83	79	2	82	83		42	41	83	13,810	
2014			102	96	3	102	100		52	50	102	14,654	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012			11	10		11	11		8	3	11	1,957	29
	2013			16	15	*	16	16		8	8	16	1,697	34
	2014			25	23	*	25	23		17	8	25	2,005	47
4	2012			6	6		6	6		5	1	6	1,728	25
	2013			6	6		6	6		2	4	6	1,915	23
	2014			21	20	*	21	21		11	10	21	1,891	34
5	2012			3	3	*	4	4		2	2	4	998	33
	2013			2	1		2	2		0	2	2	449	26
	2014			4	4		4	4		2	2	4	692	21
3-5	2012			20	19	*	21	21		15	6	21	4,683	87
	2013			24	22	*	24	24		10	14	24	4,061	83
	2014			50	47	*	50	48		30	20	50	4,588	102

NUMBER TESTED IN GRADES 3-5													
2012			85	84	1	87	87		43	44	87	14,102	
2013			83	79	2	82	83		42	41	83	13,810	
2014			102	96	3	102	100		52	50	102	14,654	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012			6.9	7.1		6.9	6.9		7.1	6.7	6.9	13.4	29
	2013			14.7	16.1	*	14.7	14.7		18.8	11.1	14.7	17.4	34
	2014			6.4	7.0	*	6.4	6.7		3.7	10.0	6.4	17.6	47
4	2012			8.0	8.0		8.0	8.0		0.0	18.2	8.0	13.0	25
	2013			21.7	21.7		21.7	21.7		20.0	23.1	21.7	13.4	23
	2014			8.8	9.1	*	8.8	8.8		12.5	5.6	8.8	12.5	34
5	2012			16.1	19.4	*	18.2	18.2		20.0	16.7	18.2	12.1	33
	2013			0.0	0.0		0.0	0.0		0.0	0.0	0.0	11.6	26
	2014			9.5	10.0		9.5	9.5		11.1	8.3	9.5	15.8	21
3-5	2012			10.6	11.9	*	11.5	11.5		9.3	13.6	11.5	12.9	87
	2013			12.0	12.7	*	12.2	12.0		11.9	12.2	12.0	14.6	83
	2014			7.8	8.3	*	7.8	8.0		7.7	8.0	7.8	15.4	102

NUMBER TESTED IN GRADE 3-5													
2012			85	84	1	87	87		43	44	87	14,102	
2013			83	79	2	82	83		42	41	83	13,810	
2014			102	96	3	102	100		52	50	102	14,654	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2012	68.4	52.3	45.7
	2013	48.5	54.7	52.8
	2014	56.0	48.6	47.6
4	2012	54.8	62.7	61.3
	2013	64.8	66.9	59.0
	2014	56.2	45.1	50.4
5	2012	60.3	69.7	65.6
	2013	60.0	63.2	72.9
	2014	56.2	62.9	65.3
3-5	2012	61.4	61.9	57.7
	2013	56.6	60.7	60.8
	2014	56.1	50.4	52.2

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2012			76.9	76.9	*	76.9	76.9		73.3	81.8	76.9	68.9	26
	2013			70.8	70.8		70.8	70.8		60.0	78.6	70.8	62.2	24
	2014			50.0	51.5	*	50.0	50.0		31.3	66.7	50.0	65.6	34

NUMBER TESTED IN GRADE 4													
2012			26	26	1	26	26		15	11	26	4,905	
2013			24	24		24	24		10	14	24	4,958	
2014			34	33	2	34	34		16	18	34	4,841	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2012			6	6	*	6	6		4	2	6	1,524	26
	2013			7	7		7	7		4	3	7	1,876	24
	2014			17	16	*	17	17		11	6	17	1,667	34

NUMBER TESTED IN GRADE 4													
2012			26	26	1	26	26		15	11	26	4,905	
2013			24	24		24	24		10	14	24	4,958	
2014			34	33	2	34	34		16	18	34	4,841	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2012			0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	0.0	26
	2013			4.2	4.2		4.2	4.2		0.0	7.1	4.2	3.6	24
	2014			0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	5.9	34

NUMBER TESTED IN GRADE 4													
2012			26	26	1	26	26		15	11	26	4,905	
2013			24	24		24	24		10	14	24	4,958	
2014			34	33	2	34	34		16	18	34	4,841	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ Personal Narrative	1. Composition ¹ Expository	2. Revision	3. Editing
4	2012	1.9	2.0	66.2	68.6
	2013	4.4	4.3	62.0	73.5
	2014	4.4	3.6	54.2	58.5

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012		*	31.6	31.6		30.0	30.0		30.8	28.6	30.0	51.7	20
	2013												32.5	0
	2014			*	*		*	*		*	*	*	35.8	4
4	2012												23.7	0
	2013			*	*		*	*			*	*	32.7	2
	2014			*	*		*	*			*	*	25.4	1
5	2012												0.0	0
	2013												23.3	0
	2014			*	*		*	*			*	*	39.7	1
3-5	2012		*	31.6	31.6		30.0	30.0		30.8	28.6	30.0	39.6	20
	2013			*	*		*	*			*	*	31.0	2
	2014			16.7	16.7		16.7	16.7		*	*	16.7	34.8	6

NUMBER TESTED IN GRADES 3-5													
2012		1	19	19		20	20		13	7	20	682	
2013			2	2		2	2			2	2	523	
2014			6	6		6	6		2	4	6	454	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012		*	13	13		14	14		9	5	14	221	20
	2013												224	0
	2014			*	*		*	*		*	*	*	199	4
4	2012												106	0
	2013			*	*		*	*			*	*	68	2
	2014			*	*		*	*			*	*	53	1
5	2012												85	0
	2013												69	0
	2014			*	*		*	*			*	*	44	1
3-5	2012		*	13	13		14	14		9	5	14	412	20
	2013			*	*		*	*			*	*	361	2
	2014			5	5		5	5		*	*	5	296	6

NUMBER TESTED IN GRADES 3-5													
2012		1	19	19		20	20		13	7	20	682	
2013			2	2		2	2			2	2	523	
2014			6	6		6	6		2	4	6	454	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012		*	0.0	0.0		0.0	0.0		0.0	0.0	0.0	4.6	20
	2013												1.5	0
	2014			*	*		*	*		*	*	*	2.3	4
4	2012												1.4	0
	2013			*	*		*	*			*	*	2.0	2
	2014			*	*		*	*			*	*	0.0	1
5	2012												0.0	0
	2013												0.0	0
	2014			*	*		*	*			*	*	0.0	1
3-5	2012		*	0.0	0.0		0.0	0.0		0.0	0.0	0.0	3.4	20
	2013			*	*		*	*			*	*	1.3	2
	2014			0.0	0.0		0.0	0.0		*	*	0.0	1.5	6

NUMBER TESTED IN GRADE 3-5													
2012		1	19	19		20	20		13	7	20	682	
2013			2	2		2	2			2	2	523	
2014			6	6		6	6		2	4	6	454	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
3	2012	47.7	47.5	57.8	44.4	30.0
	2013					
	2014	*	*	*	*	*
4	2012					
	2013	*	*	*	*	*
	2014	*	*	*	*	*
5	2012					
	2013					
	2014	*	*	*	*	*
3-5	2012	47.7	47.5	57.8	44.4	30.0
	2013	*	*	*	*	*
	2014	39.1	25.0	43.1	45.8	26.6

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012		*	*	*	*	*	*		*	*	*	54.7	4
	2013		*	*	*	*	*	*		*	*	*	67.5	5
	2014		*	*	57.1	57.1		57.1		50.0	*	57.1	63.3	7
4	2012		*	71.4	75.0	75.0	*	66.7		*	*	75.0	58.0	8
	2013		*	*	*	*	*	*		*	*	*	60.2	5
	2014		*	*	*	*	*	*		*		*	62.9	3
5	2012		33.3	*	36.4	36.4	*	50.0		33.3	*	36.4	67.0	11
	2013		*	50.0	77.8	70.0	*	66.7		71.4	*	70.0	86.5	10
	2014		*	*	*	83.3	*	83.3		*	*	83.3	86.3	6
3-5	2012		33.3	54.5	43.5	43.5	42.9	50.0		41.2	50.0	43.5	61.0	23
	2013		62.5	41.7	55.6	50.0	37.5	47.1		46.7	*	50.0	73.4	20
	2014		62.5	62.5	66.7	62.5	*	62.5		50.0	*	62.5	73.2	16

NUMBER TESTED IN GRADES 3-5													
2012		12	11	23	23	7	16		17	6	23	1,384	
2013		8	12	18	20	8	17		15	5	20	1,434	
2014		8	8	15	16	3	16		12	4	16	1,362	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012		*	*	*	*	*	*		*	*	*	149	4
	2013		*	*	*	*	*	*		*	*	*	114	5
	2014		*	*	3	3		3		3	*	3	114	7
4	2012		*	2	2	2	*	2		*	*	2	201	8
	2013		*	*	*	*	*	*		*	*	*	184	5
	2014		*	*	*	*	*	*		*		*	170	3
5	2012		6	*	7	7	*	4		6	*	7	190	11
	2013		*	3	2	3	*	3		2	*	3	84	10
	2014		*	*	*	1	*	1		*	*	1	81	6
3-5	2012		8	5	13	13	4	8		10	3	13	540	23
	2013		3	7	8	10	5	9		8	*	10	382	20
	2014		3	3	5	6	*	6		6	*	6	365	16

NUMBER TESTED IN GRADES 3-5													
2012		12	11	23	23	7	16		17	6	23	1,384	
2013		8	12	18	20	8	17		15	5	20	1,434	
2014		8	8	15	16	3	16		12	4	16	1,362	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012		*	*	*	*	*	*		*	*	*	3.3	4
	2013		*	*	*	*	*	*		*	*	*	4.3	5
	2014		*	*	0.0	0.0		0.0		0.0	*	0.0	4.8	7
4	2012		*	0.0	0.0	0.0	*	0.0		*	*	0.0	3.3	8
	2013		*	*	*	*	*	*		*	*	*	3.5	5
	2014		*	*	*	*	*	*		*		*	6.3	3
5	2012		0.0	*	0.0	0.0	*	0.0		0.0	*	0.0	4.9	11
	2013		*	0.0	0.0	0.0	*	0.0		0.0	*	0.0	7.4	10
	2014		*	*	*	0.0	*	0.0		*	*	0.0	10.3	6
3-5	2012		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	4.0	23
	2013		0.0	0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	5.4	20
	2014		0.0	0.0	0.0	0.0	*	0.0		0.0	*	0.0	7.7	16

NUMBER TESTED IN GRADE 3-5													
2012		12	11	23	23	7	16		17	6	23	1,384	
2013		8	12	18	20	8	17		15	5	20	1,434	
2014		8	8	15	16	3	16		12	4	16	1,362	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2012	*	*	*
	2013	*	*	*
	2014	54.3	50.0	50.5
4	2012	50.0	66.1	51.0
	2013	*	*	*
	2014	*	*	*
5	2012	43.2	35.8	28.6
	2013	46.3	62.7	46.4
	2014	62.5	53.3	51.2
3-5	2012	46.7	47.2	35.1
	2013	42.9	54.2	45.9
	2014	55.0	50.8	50.4

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012		*	*	*	*	*	*		*	*	*	52.0	4
	2013		*	*	*	*	*	*		*	*	*	64.4	5
	2014		*	*	71.4	71.4		71.4		66.7	*	71.4	64.2	7
4	2012			*	*	*	*	*		*	*	*	61.2	5
	2013		*	*	*	*	*	*		*	*	*	61.7	5
	2014		*	*	*	*	*	*		*		*	70.3	3
5	2012		22.2	*	27.3	27.3	*	25.0		33.3	*	27.3	60.6	11
	2013		*	*	57.1	50.0	*	57.1		*	*	50.0	77.2	8
	2014		*	*	*	83.3	*	83.3		*	*	83.3	79.1	6
3-5	2012		18.2	22.2	20.0	20.0	0.0	15.4		21.4	16.7	20.0	58.7	20
	2013		42.9	27.3	37.5	33.3	28.6	33.3		30.8	*	33.3	69.1	18
	2014		62.5	75.0	73.3	68.8	*	68.8		58.3	*	68.8	72.7	16

NUMBER TESTED IN GRADES 3-5													
2012		11	9	20	20	6	13		14	6	20	1,354	
2013		7	11	16	18	7	15		13	5	18	1,433	
2014		8	8	15	16	3	16		12	4	16	1,378	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012		*	*	*	*	*	*		*	*	*	157	4
	2013		*	*	*	*	*	*		*	*	*	120	5
	2014		*	*	2	2		2		2	*	2	113	7
4	2012			*	*	*	*	*		*	*	*	182	5
	2013		*	*	*	*	*	*		*	*	*	181	5
	2014		*	*	*	*	*	*		*		*	138	3
5	2012		7	*	8	8	*	6		6	*	8	220	11
	2013		*	*	3	4	*	3		*	*	4	142	8
	2014		*	*	*	1	*	1		*	*	1	125	6
3-5	2012		9	7	16	16	6	11		11	5	16	559	20
	2013		4	8	10	12	5	10		9	*	12	443	18
	2014		3	2	4	5	*	5		5	*	5	376	16

NUMBER TESTED IN GRADES 3-5													
2012		11	9	20	20	6	13		14	6	20	1,354	
2013		7	11	16	18	7	15		13	5	18	1,433	
2014		8	8	15	16	3	16		12	4	16	1,378	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012		*	*	*	*	*	*		*	*	*	4.0	4
	2013		*	*	*	*	*	*		*	*	*	7.4	5
	2014		*	*	0.0	0.0		0.0		0.0	*	0.0	7.6	7
4	2012			*	*	*	*	*		*	*	*	1.7	5
	2013		*	*	*	*	*	*		*	*	*	4.7	5
	2014		*	*	*	*	*	*		*		*	6.5	3
5	2012		0.0	*	0.0	0.0	*	0.0		0.0	*	0.0	0.7	11
	2013		*	*	0.0	0.0	*	0.0		*	*	0.0	3.9	8
	2014		*	*	*	0.0	*	0.0		*	*	0.0	6.0	6
3-5	2012		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	1.8	20
	2013		0.0	0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	5.0	18
	2014		0.0	0.0	0.0	0.0	*	0.0		0.0	*	0.0	6.5	16

NUMBER TESTED IN GRADE 3-5													
2012		11	9	20	20	6	13		14	6	20	1,354	
2013		7	11	16	18	7	15		13	5	18	1,433	
2014		8	8	15	16	3	16		12	4	16	1,378	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
3	2012	*	*	*	*	*
	2013	*	*	*	*	*
	2014	58.2	59.5	67.3	47.6	68.6
4	2012	*	*	*	*	*
	2013	*	*	*	*	*
	2014	*	*	*	*	*
5	2012	33.8	27.3	36.4	30.3	31.3
	2013	43.8	42.5	41.7	39.6	43.1
	2014	52.4	50.0	33.3	44.4	38.9
3-5	2012	35.1	30.0	37.5	29.2	28.0
	2013	41.7	41.7	41.2	36.1	38.9
	2014	57.1	51.0	48.8	44.8	52.4

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the ITBS

Grade	Year	READING TOTAL (**READING PROFILE TOTAL)				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2012	40.0	47.5	46.4	62.2	69
	2013	66.7	72.3	71.7	60.8	53
	2014	62.5	88.9	84.1	60.7	44
1	2012	25.0	36.6	33.3	55.4	57
	2013	0.0	31.6	27.3	55.0	66
	2014	25.0	46.3	42.9	47.2	49
2	2012	10.0	66.7	31.3	49.8	48
	2013	34.9	46.7	36.8	50.2	57
	2014	9.5	36.8	18.0	44.4	61
K-2	2012	19.6	46.6	37.9	55.8	105
	2013	35.4	56.0	50.2	56.7	176
	2014	24.2	68.2	53.5	53.1	154
# Tested (GR K-2)	2012	56	118	174	21,034	
	2013	65	166	229	28,878	
	2014	66	132	198	28,063	

Grade	Year	MATHEMATICS TOTAL (**MATHEMATICS)				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2012	67.3	55.9	61.3	55.1	111
	2013	43.1	56.0	49.1	55.1	108
	2014	30.8	69.4	49.3	55.0	75
1	2012	30.3	40.5	34.3	50.7	108
	2013	44.8	29.1	37.5	52.0	112
	2014	21.4	46.5	32.3	46.0	99
2	2012	44.4	72.2	50.0	57.9	90
	2013	35.3	60.0	38.4	56.2	99
	2014	26.5	38.9	28.7	52.0	101
K-2	2012	45.8	52.9	48.5	54.5	309
	2013	40.3	44.2	41.7	54.4	319
	2014	25.8	53.6	35.6	51.0	275
# Tested (GR K-2)	2012	190	119	309	40,477	
	2013	201	120	319	40,966	
	2014	178	97	275	40,233	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2012	*	43.9	54.2	46.3	*	*	40.0	*	37.1	55.9	46.4	62.2	69
	2013	*	71.4	64.3	71.2	*	*	66.7		66.7	75.9	71.7	60.8	53
	2014	*	85.7	76.9	82.9		*	62.5		84.2	84.0	84.1	60.7	44
1	2012	*	26.3	43.8	33.9	*		25.0		38.7	26.9	33.3	55.4	57
	2013	*	27.3	16.7	27.0	*	*	0.0		19.4	36.7	27.3	55.0	66
	2014	50.0	36.0	47.1	42.2	*	*	25.0		47.4	40.0	42.9	47.2	49
2	2012	*	23.1	38.9	28.3	0.0	*	10.0		28.6	38.5	31.3	49.8	48
	2013	*	23.3	42.9	37.0	14.3	*	34.9		38.5	33.3	36.8	50.2	57
	2014	*	9.3	37.5	18.0	12.5	*	9.5		15.2	21.4	18.0	44.4	61
1-2	2012	*	25.0	41.2	31.4	8.3	*	15.2		33.3	30.8	32.4	52.7	105
	2013	77.8	40.4	39.6	43.8	10.0	*	32.2		38.4	50.6	43.8	55.4	176
	2014	50.0	38.5	52.2	43.5	10.0	*	19.0		42.3	47.0	44.8	50.6	154
# Tested (GR K-2)	2012	5	64	34	102	12	3	46		66	39	105	14,095	
	2013	9	109	53	169	10	4	59		99	77	176	21,640	
	2014	8	96	46	147	10	4	58		71	83	154	21,214	

**Kindergarten subscore is Reading Profile Total; no Reading Total subscore available.

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2012	*	8	8	16	*	*	2	*	9	8	17	2,027	69
	2013	*	11	6	19	*	*	1		8	12	20	2,108	53
	2014	*	15	6	22		*	4		10	14	24	1,938	44
1	2012	*	2	3	7	*		3		3	4	7	1,963	57
	2013	*	3	2	4	*	*	0		2	3	5	2,017	66
	2014	1	2	2	5	*	*	0		3	3	6	1,561	49
2	2012	*	2	3	4	0	*	0		5	1	6	1,017	48
	2013	*	1	0	1	0	*	0		0	1	1	1,045	57
	2014	*	2	2	4	0	*	1		2	2	4	950	61
1-2	2012	*	4	6	11	0	*	3		8	5	13	2,981	105
	2013	2	15	8	24	0	*	1		10	16	26	5,171	176
	2014	2	19	10	31	0	*	5		15	19	34	4,449	154
# Tested (GR K-2)	2012	5	64	34	102	12	3	46		66	39	105	14,095	
	2013	9	109	53	169	10	4	59		99	77	176	21,640	
	2014	8	96	46	147	10	4	58		71	83	154	21,214	

**Kindergarten subscore is Reading Profile Total; no Reading Total subscore available.

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2012	*	53.7	66.7	61.1	*	69.8	67.3	*	51.7	72.5	61.3	55.1	111
	2013	*	54.3	43.5	49.1	*	41.5	43.1		52.0	46.6	49.1	55.1	108
	2014	*	71.4	31.8	48.6		19.4	30.8		50.0	48.7	49.3	55.0	75
1	2012	*	26.3	37.9	33.7	20.0	32.7	30.3		36.7	31.3	34.3	50.7	108
	2013	*	23.8	45.5	36.1	*	51.0	44.8		35.7	39.3	37.5	52.0	112
	2014	50.0	34.6	28.8	31.9	*	22.0	21.4		37.8	27.8	32.3	46.0	99
2	2012	*	34.6	56.7	48.9	10.0	61.4	44.4		49.1	51.4	50.0	57.9	90
	2013	*	20.0	46.0	38.3	0.0	44.2	35.3		41.5	32.4	38.4	56.2	99
	2014	*	17.1	36.2	28.7	0.0	32.6	26.5		25.5	32.0	28.7	52.0	101
K-2	2012	42.9	39.0	53.6	48.0	20.0	53.7	45.8	*	45.7	52.2	48.5	54.5	309
	2013	66.7	32.7	44.9	41.2	0.0	45.5	40.3		42.7	40.5	41.7	54.4	319
	2014	50.0	37.9	32.1	35.1	0.0	25.0	25.8		36.4	35.0	35.6	51.0	275
# Tested (GR K-2)	2012	7	105	192	300	25	136	190	1	173	136	309	40,477	
	2013	9	107	198	308	18	145	201		171	148	319	40,966	
	2014	8	95	168	265	13	124	178		132	143	275	40,233	

**Kindergarten test is Mathematics; no Mathematics Total score available.

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2012	*	5	12	15	*	5	5	*	7	10	17	2,472	111
	2013	*	9	5	17	*	1	2		8	9	17	2,594	108
	2014	*	9	4	15		0	3		4	11	15	2,598	75
1	2012	*	1	7	7	0	7	7		4	4	8	2,473	108
	2013	*	1	8	8	*	6	6		6	3	9	2,609	112
	2014	1	3	3	6	*	1	1		2	5	7	2,166	99
2	2012	*	2	14	14	0	9	10		10	6	16	2,843	90
	2013	*	0	5	5	0	5	5		4	1	5	2,626	99
	2014	*	0	5	5	0	2	2		3	2	5	2,408	101
K-2	2012	0	8	33	36	0	21	22	*	21	20	41	7,788	309
	2013	2	10	18	30	0	12	13		18	13	31	7,829	319
	2014	2	12	12	26	0	3	6		9	18	27	7,172	275
# Tested (GR K-2)	2012	7	105	192	300	25	136	190	1	173	136	309	40,477	
	2013	9	107	198	308	18	145	201		171	148	319	40,966	
	2014	8	95	168	265	13	124	178		132	143	275	40,233	

**Kindergarten test is Mathematics; no Mathematics Total score available.

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2012	*	26.3	60.6	48.1	40.0	59.2	50.0		50.0	45.8	48.1	62.5	108
	2013	*	35.7	68.2	54.6	*	73.5	67.2		55.4	53.6	54.5	63.6	112
	2014	66.7	48.0	51.5	52.7	*	48.0	46.4		46.7	56.6	52.0	58.6	98
2	2012	*	30.8	61.7	50.0	30.0	68.2	51.4		47.2	56.8	51.1	63.6	90
	2013	*	43.3	54.0	52.1	9.1	53.5	50.6		50.8	52.9	51.5	60.6	99
	2014	*	30.8	46.6	40.4	25.0	39.5	37.8		42.9	38.0	40.4	59.2	99
1-2	2012	*	28.1	61.1	49.0	35.0	63.4	50.7		48.7	50.6	49.5	63.0	198
	2013	66.7	38.9	61.2	53.5	20.0	64.1	57.3		52.9	53.3	53.1	62.1	211
	2014	57.1	37.5	49.2	46.4	20.0	44.1	41.3		44.7	47.6	46.2	58.9	197
# Tested (GR 1-2)	2012	5	64	126	192	20	93	138		113	85	198	26,880	
	2013	6	72	129	202	15	92	143		121	90	211	27,003	
	2014	7	64	124	192	10	93	138		94	103	197	26,955	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2012	*	2	21	21	3	18	19		16	7	23	4,060	108
	2013	*	3	24	27	*	21	21		17	11	28	4,150	112
	2014	1	6	14	20	*	10	11		7	14	21	3,708	98
2	2012	*	1	13	14	0	10	10		7	7	14	3,820	90
	2013	*	3	8	11	0	6	9		11	1	12	3,436	99
	2014	*	5	7	13	0	4	8		8	5	13	3,288	99
1-2	2012	*	3	34	35	3	28	29		23	14	37	7,880	198
	2013	1	6	32	38	0	27	30		28	12	40	7,586	211
	2014	1	11	21	33	0	14	19		15	19	34	6,996	197
# Tested (GR 1-2)	2012	5	64	126	192	20	93	138		113	85	198	26,880	
	2013	6	72	129	202	15	92	143		121	90	211	27,003	
	2014	7	64	124	192	10	93	138		94	103	197	26,955	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2012			95.2	95.1	*	95.2	95.2		92.0	100.0	95.2	89.9	42
	2013			81.5	83.0	*	82.7	82.7		80.0	82.8	81.5	89.7	54
	2014			78.9	76.5		78.9	78.9		83.3	71.4	78.9	88.6	19
1	2012			88.0	87.2	*	87.8	87.8		82.1	95.5	88.0	89.2	50
	2013			91.7	91.5	*	91.5	91.7		86.4	96.2	91.7	87.6	48
	2014			74.5	76.1	*	74.5	74.5		66.7	82.6	74.5	84.6	47
2	2012			94.9	94.9	*	94.9	94.9		94.1	95.5	94.9	93.3	39
	2013			97.6	97.5	*	97.6	97.6		96.2	100.0	97.6	93.6	42
	2014			100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	91.8	42
K-2	2012			92.4	92.1	75.0	92.3	92.3		88.6	96.7	92.4	90.8	131
	2013			89.6	90.0	87.5	90.1	90.1		87.7	91.5	89.6	90.3	144
	2014			85.2	85.7	*	85.2	85.2		82.1	88.5	85.2	88.2	108
# Tested (GR K-2)	2012			131	127	8	130	130		70	61	131	18,911	
	2013			144	140	8	141	142		73	71	144	18,629	
	2014			108	105	4	108	108		56	52	108	18,008	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2012			32	31	*	32	32		17	15	32	3,679	42
	2013			23	23	*	22	22		10	13	23	3,798	54
	2014			6	5		6	6		3	3	6	3,313	19
1	2012			15	13	*	15	15		9	6	15	2,437	50
	2013			14	13	*	13	14		2	12	14	2,394	48
	2014			6	6	*	6	6		2	4	6	2,123	47
2	2012			18	18	*	18	18		5	13	18	2,934	39
	2013			38	36	*	38	38		23	15	38	2,899	42
	2014			19	19	*	19	19		7	12	19	2,596	42
K-2	2012			65	62	0	65	65		31	34	65	9,050	131
	2013			75	72	1	73	74		35	40	75	9,091	144
	2014			31	30	*	31	31		12	19	31	8,032	108
# Tested (GR K-2)	2012			131	127	8	130	130		70	61	131	18,911	
	2013			144	140	8	141	142		73	71	144	18,629	
	2014			108	105	4	108	108		56	52	108	18,008	

PERFORMANCE IN 2014

Grade 2013-14 (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2014 Level	N	%	N	%	N	%	N	%	N	%
KN (31)	Beginning	17	54.8	22	71.0	25	80.6	25	80.6	25	80.6
	Intermediate	7	22.6	3	9.7	6	19.4	2	6.5	2	6.5
	Advanced	6	19.4	5	16.1	0	0.0	4	12.9	4	12.9
	Advanced High	1	3.2	1	3.2	0	0.0	0	0.0	0	0.0
1 (51)	Beginning	6	11.8	7	13.7	19	37.3	14	27.5	14	27.5
	Intermediate	13	25.5	18	35.3	24	47.1	16	31.4	17	33.3
	Advanced	23	45.1	17	33.3	6	11.8	17	33.3	17	33.3
	Advanced High	9	17.6	9	17.6	2	3.9	4	7.8	3	5.9
2 (43)	Beginning	7	16.3	8	18.6	14	32.6	16	37.2	8	18.6
	Intermediate	3	7.0	8	18.6	14	32.6	19	44.2	19	44.2
	Advanced	12	27.9	13	30.2	8	18.6	8	18.6	11	25.6
	Advanced High	21	48.8	14	32.6	7	16.3	0	0.0	5	11.6
3 (47)	Beginning	13	28.3	15	32.6	21	45.7	24	51.1	16	34.8
	Intermediate	23	50.0	22	47.8	18	39.1	10	21.3	18	39.1
	Advanced	9	19.6	8	17.4	7	15.2	11	23.4	10	21.7
	Advanced High	1	2.2	1	2.2	0	0.0	2	4.3	2	4.3
4 (35)	Beginning	4	11.4	7	20.0	14	41.2	13	38.2	8	23.5
	Intermediate	18	51.4	21	60.0	17	50.0	11	32.4	17	50.0
	Advanced	11	31.4	5	14.3	1	2.9	7	20.6	6	17.6
	Advanced High	2	5.7	2	5.7	2	5.9	3	8.8	3	8.8

**PROGRESSION FROM
2013 TO 2014**

Number Rated Both Years N (%) Progressed	2014 Level	2013 Level			
		Beg	Int	Adv	Adv High
-	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
49 36 (73.5%)	Beginning	13			
	Intermediate	16	0		
	Advanced	17	0	0	
	Advanced High	3	0	0	
41 18 (43.9%)	Beginning	6			
	Intermediate	6	13		
	Advanced	2	5	4	
	Advanced High	0	1	4	
43 6 (14.0%)	Beginning	14			
	Intermediate	0	17		
	Advanced	0	4	6	
	Advanced High	0	0	2	
30 8 (26.7%)	Beginning	5			
	Intermediate	4	12		
	Advanced	0	1	5	
	Advanced High	0	0	3	

PERFORMANCE IN 2014

Grade 2013-14 (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2014 Level	N	%	N	%	N	%	N	%	N	%
5 (26)	Beginning	0	0.0	0	0.0	0	0.0	2	7.7	0	0.0
	Intermediate	4	15.4	4	15.4	8	30.8	8	30.8	8	30.8
	Advanced	10	38.5	14	53.8	9	34.6	9	34.6	9	34.6
	Advanced High	12	46.2	8	30.8	9	34.6	7	26.9	9	34.6
ALL (233)	Beginning	47	20.3	59	25.4	93	40.3	94	40.5	71	30.7
	Intermediate	68	29.3	76	32.8	87	37.7	66	28.4	81	35.1
	Advanced	71	30.6	62	26.7	31	13.4	56	24.1	57	24.7
	Advanced High	46	19.8	35	15.1	20	8.7	16	6.9	22	9.5

**PROGRESSION FROM
2013 TO 2014**

Number Rated Both Years N (%) Progressed	2014 Level	2013 Level			
		Beg	Int	Adv	Adv High
25 17 (68.0%)	Beginning	0			
	Intermediate	4	4		
	Advanced	0	4	4	
	Advanced High	0	0	9	
188 85 (45.2%)	Beginning	38			
	Intermediate	30	46		
	Advanced	19	14	19	
	Advanced High	3	1	18	

■ Indicates students who progressed at least one level from 2013 to 2014.

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 1 ART

102	68.3	78.9			82.4		84.8	
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GRADE 1 MATHEMATICS

101	78.5	81.0			84.2		88.8	
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GRADE 1 READING

50	85.6	86.9			92.0		95.2	
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GRADE 1 SPANISH READING

50	89.4	90.4			98.0		97.9	
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GRADE 2 MATHEMATICS

104	57.9	75.7	83.1		76.9	96.9	80.4	91.8
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GRADE 2 MUSIC

103		76.0	90.9		85.4	100.0	64.3	100.0
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GRADE 2 READING

63	42.9	70.9	72.8		49.2	60.7	73.6	87.7
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GRADE 2 SPANISH READING

41	64.7	76.5	81.9		73.2	90.0	70.5	92.6
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GRADE 3 LANGUAGE ARTS

47	44.8	68.1	79.5		48.9	81.8	57.8	91.7
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GRADE 3 MATHEMATICS

88	39.4	65.0	76.0		30.7	76.2	51.5	88.5
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GRADE 3 PHYSICAL EDUCATION

88		71.1	99.3		55.7	100.0	81.1	100.0
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 1 ART

98		75.6			77.6		85.0	
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GRADE 1 MATHEMATICS

100	70.5	72.3			69.0		87.1	
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GRADE 1 READING

52	63.9	74.2			65.4		79.6	
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GRADE 1 SPANISH READING

47	78.9	78.9			78.7		86.5	
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GRADE 2 MATHEMATICS

99	48.4	69.0	85.6		50.5	97.9	75.6	91.8
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GRADE 2 MUSIC

98		82.5	90.1		100.0	100.0	91.4	99.9
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GRADE 2 READING

58	43.4	62.2	76.2		31.0	78.9	65.3	86.6
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GRADE 2 SPANISH READING

42	69.5	77.1	81.0		76.2	97.6	78.7	91.4
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GRADE 3 LANGUAGE ARTS

48	56.9	66.9	79.8		43.8	86.0	63.0	90.0
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GRADE 3 MATHEMATICS

94	49.0	67.5	79.1		38.3	85.2	55.5	87.5
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GRADE 3 PHYSICAL EDUCATION

93		78.6	99.4		87.1	100.0	93.6	100.0
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 READING

46	50.4	67.6	77.6		50.0	81.4	55.3	87.8
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GRADE 3 SCIENCE

46	51.5	67.7	81.3		47.8	93.0	53.2	96.7
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GRADE 3 SOCIAL STUDIES

46	55.2	67.2	86.5		56.5	100.0	61.3	96.1
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GRADE 3 SPANISH LANGUAGE ARTS

43	49.5	66.3			34.9		60.1	90.8
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GRADE 3 SPANISH READING

43	39.0	66.1			37.2		53.0	90.5
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GRADE 3 SPANISH SCIENCE

43	50.2	66.8	82.1		41.9	97.6	55.4	95.3
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GRADE 3 SPANISH SOCIAL STUDIES

44	48.3	65.5	86.5		40.9	100.0	55.3	96.1
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GRADE 4 ART

79	53.0	75.7	96.6		72.2	100.0	77.4	99.9
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GRADE 4 LANGUAGE ARTS

46	51.9	67.9	80.4		45.7	95.6	57.7	91.1
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GRADE 4 MATHEMATICS

78	42.7	68.8	77.7		43.6	82.9	55.0	89.0
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GRADE 4 READING

46	46.3	64.2	75.9		32.6	86.4	54.2	89.7
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 READING

48	53.6	69.1	76.8		52.1	79.1	56.4	86.4
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GRADE 3 SCIENCE

47	54.6	69.7	79.7		48.9	86.0	56.3	95.5
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GRADE 3 SOCIAL STUDIES

47	50.5	56.3	82.2		23.4	90.7	50.2	94.5
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GRADE 3 SPANISH LANGUAGE ARTS

46	64.6	64.6			47.8		70.4	85.7
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GRADE 3 SPANISH READING

46	54.8	69.9			50.0		61.9	86.0
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GRADE 3 SPANISH SCIENCE

47	44.9	63.3	87.1		27.7	100.0	55.9	94.7
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GRADE 3 SPANISH SOCIAL STUDIES

47	46.6	61.9	81.1		31.9	84.4	53.1	94.5
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GRADE 4 ART

82		71.1	92.9		53.7	100.0	50.6	99.9
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GRADE 4 LANGUAGE ARTS

49	62.5	66.9	77.9		63.3	89.1	63.8	88.7
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GRADE 4 MATHEMATICS

84	48.6	67.2	79.0		40.5	84.1	62.3	88.7
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GRADE 4 READING

50	61.5	66.0	73.9		54.0	65.3	58.4	87.3
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 4 SCIENCE

46	62.0	74.7	79.2		65.2	95.5	52.1	96.4
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GRADE 4 SOCIAL STUDIES

46	39.6	64.5	80.1		23.9	95.2	37.8	95.9
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GRADE 4 SPANISH LANGUAGE ARTS

33	61.5	69.6			54.5		60.4	89.4
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GRADE 4 SPANISH READING

33	52.9	68.6			51.5		53.6	88.8
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GRADE 4 SPANISH SCIENCE

33	45.9	63.9	72.7		15.2	60.6	49.4	95.2
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GRADE 4 SPANISH SOCIAL STUDIES

33	39.0	66.1	76.1		24.2	90.6	38.1	96.0
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GRADE 5 LANGUAGE ARTS

35	71.4	71.4	81.5		74.3	86.7	77.2	93.6
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GRADE 5 MATHEMATICS

53	36.9	65.6	78.2		34.0	72.5	53.7	89.2
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GRADE 5 MUSIC

53		81.5	92.6		100.0	100.0	66.5	99.9
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GRADE 5 READING

33	63.6	63.6	75.6		48.5	73.3	62.9	90.8
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GRADE 5 SCIENCE

34	44.6	63.1	81.8		29.4	96.7	50.8	94.3
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 4 SCIENCE

49	56.6	70.4	76.9		53.1	83.3	56.9	94.9
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GRADE 4 SOCIAL STUDIES

49	39.2	64.9	76.5		28.6	93.8	38.7	94.8
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GRADE 4 SPANISH LANGUAGE ARTS

34	63.4	63.4			41.2		66.4	84.6
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GRADE 4 SPANISH READING

34	58.1	69.3			50.0		58.1	84.3
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GRADE 4 SPANISH SCIENCE

34	47.8	64.4	74.6		35.3	81.8	57.3	94.3
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GRADE 4 SPANISH SOCIAL STUDIES

34	35.7	62.9	75.9		11.8	87.9	38.0	94.2
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GRADE 5 LANGUAGE ARTS

32	58.9	63.7	83.7		43.8	100.0	69.6	94.1
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GRADE 5 MATHEMATICS

54	47.8	69.9	78.8		53.7	90.7	59.7	90.2
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GRADE 5 MUSIC

54		79.8	92.0		98.1	100.0	73.2	99.7
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GRADE 5 READING

32	52.4	65.2	80.5		34.4	96.9	63.1	90.0
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GRADE 5 SCIENCE

53	59.8	64.6	82.2		43.4	92.3	63.6	93.2
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 SOCIAL STUDIES

34	32.1	65.5	82.6		11.8	100.0	48.2	97.0
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GRADE 5 SPANISH LANGUAGE ARTS

19	75.0	77.3			78.9		69.6	89.8
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GRADE 5 SPANISH READING

21	58.0	73.8			66.7		64.7	89.6
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GRADE 5 SPANISH SCIENCE

20	46.5	67.9	81.5		45.0	100.0	53.7	94.3
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GRADE 5 SPANISH SOCIAL STUDIES

20	34.8	67.9	78.2		50.0	90.0	43.8	96.8
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KINDERGARTEN MATHEMATICS

75	78.2	84.4			85.3		87.6	
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KINDERGARTEN PHYSICAL EDUCATION

76		72.8			57.9		83.6	
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KINDERGARTEN READING

44	90.2	91.6			97.7		90.2	
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KINDERGARTEN SPANISH READING

30	80.8	83.6			83.3		88.1	
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 SOCIAL STUDIES

32	41.0	65.3	84.2		37.5	100.0	53.5	96.0
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GRADE 5 SPANISH LANGUAGE ARTS

22	68.0	71.8			50.0		64.1	87.2
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GRADE 5 SPANISH READING

22	59.6	74.8			77.3		63.7	89.0
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GRADE 5 SPANISH SCIENCE

1	*	*	*		*	*	60.0	*
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GRADE 5 SPANISH SOCIAL STUDIES

22	44.2	67.8	81.3		45.5	100.0	45.6	95.9
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KINDERGARTEN MATHEMATICS

76	79.8	86.5			85.5		82.0	
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KINDERGARTEN PHYSICAL EDUCATION

76		87.7			94.7		94.5	
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KINDERGARTEN READING

46	88.0	88.0			87.0		93.2	
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KINDERGARTEN SPANISH READING

30	86.9	86.9			90.0		94.3	
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