

DATA PACKET

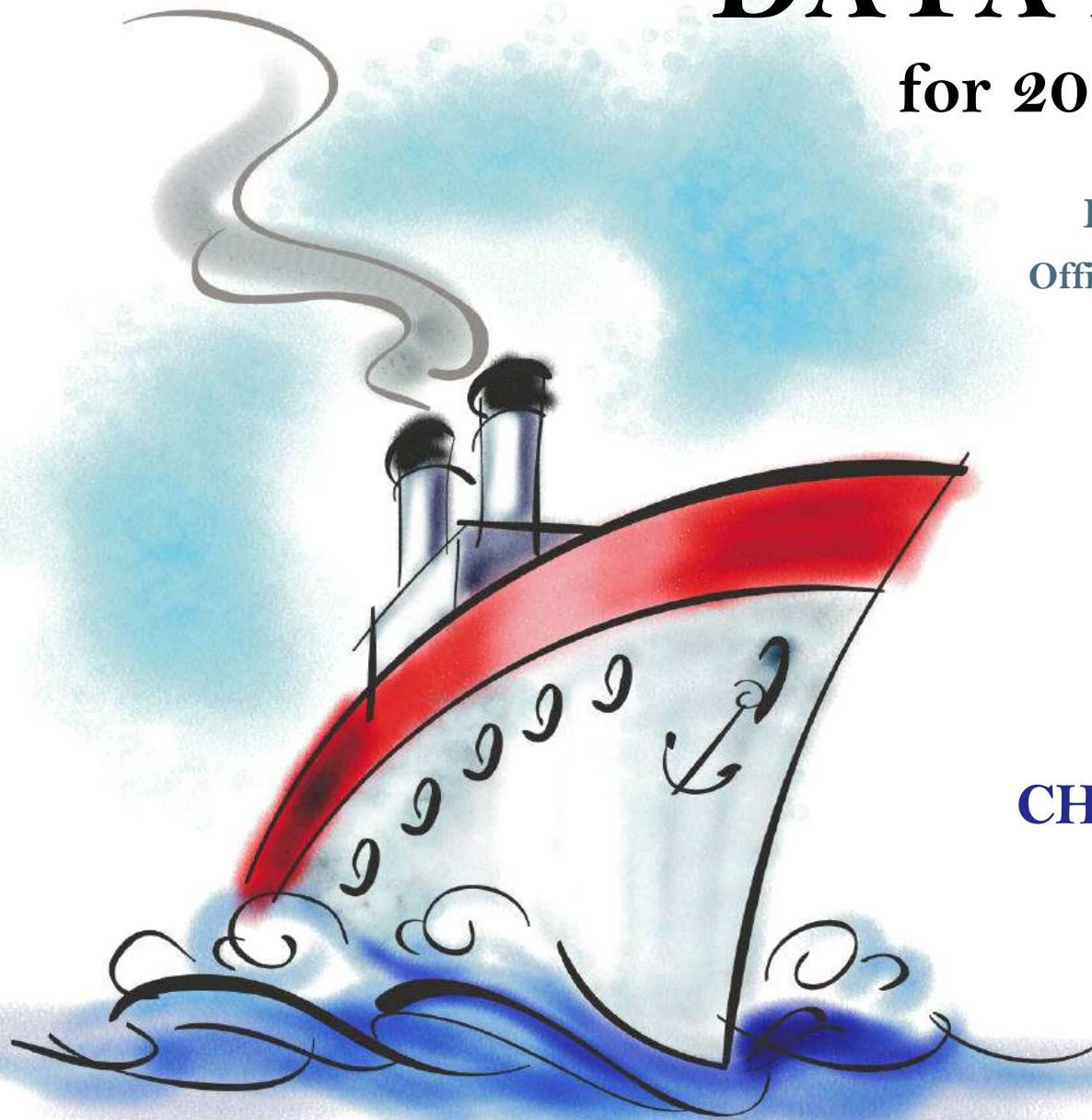
for 2014-15 planning

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July 31, 2014

School Number 103

**GABE P. ALLEN
CHARTER SCHOOL**



Dallas Independent School District

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2013-14 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program.
- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- “New” students were new to the district in 2013-14. They are counted as new if not enrolled in a district campus before the last day of the 2012-13 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2012-13 and 2013-14.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar, but is typically around 130 days.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the year prior” and denominator “# of teachers assigned to the school for the prior year.” That is, the retention rate is the percentage of the prior year's teachers who continued at the school.

STAAR, STAAR L, and STAAR M

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics are based on results from standard STAAR only. STAAR L and STAAR M statistics are computed separately, following TEA reporting practice.
- “Percentage Satisfactory” is the percentage of students achieving Level 2 (Satisfactory) or Level 3 (Advanced).
- Statistics by reporting category are averages for all students (across student groups and genders).
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Reading and mathematics statistics for SSI grades 5 and 8 are based on scores cumulative through the second administration.

SCE COMPLIANCE and ITBS / ITED / LOGRAMOS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Kindergarten ITBS reading statistics are based on the Reading Profile Total summary score. All other grades' ITBS reading statistics, and Logramos reading statistics for all grades, are based on the Reading Total summary score. (Reading Total values not available with use of the ITBS form administered in kindergarten.) “Number tested” statistics include kindergarten.
- Kindergarten ITBS mathematics statistics are based on the Mathematics subtest score. All other grades' statistics are based on the Mathematics Total summary score. (Mathematics Total values not available with use of the ITBS form administered in kindergarten.) “Number tested” statistics include kindergarten.
- Mathematics Total summary scores are combinations of the Mathematics Concepts, Problems, and Computation subtest results. For schools that did not administer Mathematics Concepts or Mathematics Problems subtests, Mathematics Computation statistics are provided separately.

TELPAS

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2013 to 2014, the TEA did not report the 2013 composite rating.
- If a student is rated as advanced high in 2014, the TEA does not differentiate between the advanced and advanced high levels from 2013.

ACP

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- The ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In MIDDLE and HIGH school, ACP results account for a portion of students' final semester grades (10% and 15% respectively). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In ELEMENTARY school, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in data packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70 percent is required to pass an ACP. A course mark of at least 70 percent is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	47
KN	99
1	91
2	91
3	85
4	75
5	77
ALL	565

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	58	10.3	6	17.6
American Indian/Alaska Native	1	0.2	*	*
Asian/Hawaiian/Pacific Islander	6	1.1	*	*
Hispanic	487	86.2	10	29.4
White	7	1.2	17	50.0
Multiple	4	0.7	0	0.0
Other* (teachers only)	—	—	1	2.9
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	358	63.4
Economically disadvantaged	546	96.6
Limited English proficient (LEP)	224	39.6
Special education	28	5.0
Talented and Gifted (TAG)	35	6.2

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2012	56	1	1.8	0	0.0	3	5.4	51	91.1	1	1.8	0	0.0
	2013	56	4	7.1	0	0.0	0	0.0	52	92.9	0	0.0	0	0.0
	2014	47	1	2.1	0	0.0	1	2.1	44	93.6	1	2.1	0	0.0
KN	2012	98	16	16.3	0	0.0	0	0.0	76	77.6	5	5.1	1	1.0
	2013	89	16	18.0	0	0.0	2	2.2	70	78.7	1	1.1	0	0.0
	2014	99	15	15.2	0	0.0	2	2.0	81	81.8	1	1.0	0	0.0
1	2012	123	18	14.6	1	0.8	1	0.8	100	81.3	3	2.4	0	0.0
	2013	104	10	9.6	1	1.0	0	0.0	89	85.6	3	2.9	1	1.0
	2014	91	15	16.5	0	0.0	0	0.0	73	80.2	2	2.2	0	0.0
2	2012	94	4	4.3	0	0.0	1	1.1	88	93.6	0	0.0	0	0.0
	2013	97	14	14.4	1	1.0	1	1.0	81	83.5	0	0.0	0	0.0
	2014	91	8	8.8	0	0.0	0	0.0	78	85.7	3	3.3	2	2.2
3	2012	77	7	9.1	0	0.0	0	0.0	70	90.9	0	0.0	0	0.0
	2013	77	2	2.6	0	0.0	1	1.3	73	94.8	0	0.0	0	0.0
	2014	85	10	11.8	1	1.2	1	1.2	73	85.9	0	0.0	0	0.0
4	2012	85	9	10.6	0	0.0	1	1.2	74	87.1	1	1.2	0	0.0
	2013	77	6	7.8	0	0.0	1	1.3	70	90.9	0	0.0	0	0.0
	2014	75	2	2.7	0	0.0	1	1.3	70	93.3	0	0.0	1	1.3
5	2012	73	6	8.2	0	0.0	0	0.0	67	91.8	0	0.0	0	0.0
	2013	68	5	7.4	0	0.0	0	0.0	63	92.6	0	0.0	0	0.0
	2014	77	7	9.1	0	0.0	1	1.3	68	88.3	0	0.0	1	1.3
PK-5	2012	606	61	10.1	1	0.2	6	1.0	526	86.8	10	1.7	1	0.2
	2013	568	57	10.0	2	0.4	5	0.9	498	87.7	4	0.7	1	0.2
	2014	565	58	10.3	1	0.2	6	1.1	487	86.2	7	1.2	4	0.7

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2012	56	52	92.9	25	44.6	1	1.8	24	42.9	0	0.0	54	96.4	53.6	46.4	3.6
	2013	56	53	94.6	20	35.7	2	3.6	20	35.7	0	0.0	55	98.2	48.2	51.8	0.0
	2014	47	46	97.9	22	46.8	2	4.3	22	46.8	0	0.0	44	93.6	51.1	48.9	6.4
KN	2012	98	96	98.0	38	38.8	0	0.0	45	45.9	5	5.1	42	42.9	52.0	48.0	11.2
	2013	89	86	96.6	30	33.7	1	1.1	34	38.2	0	0.0	32	36.0	51.7	48.3	4.5
	2014	99	99	100.0	35	35.4	4	4.0	39	39.4	0	0.0	33	33.3	51.5	48.5	4.0
1	2012	123	119	96.7	40	32.5	2	1.6	53	43.1	9	7.3	11	8.9	49.6	50.4	6.5
	2013	104	99	95.2	37	35.6	3	2.9	54	51.9	7	6.7	10	9.6	54.8	45.2	13.5
	2014	91	88	96.7	28	30.8	2	2.2	36	39.6	0	0.0	9	9.9	50.5	49.5	5.5
2	2012	94	90	95.7	51	54.3	6	6.4	71	75.5	12	12.8	8	8.5	50.0	50.0	3.2
	2013	97	95	97.9	36	37.1	4	4.1	67	69.1	13	13.4	4	4.1	47.4	52.6	3.1
	2014	91	89	97.8	35	38.5	4	4.4	66	72.5	8	8.8	4	4.4	52.7	47.3	5.5
3	2012	77	72	93.5	29	37.7	1	1.3	57	74.0	12	15.6	7	9.1	46.8	53.2	1.3
	2013	77	74	96.1	42	54.5	8	10.4	59	76.6	11	14.3	2	2.6	45.5	54.5	0.0
	2014	85	79	92.9	34	40.0	4	4.7	66	77.6	8	9.4	3	3.5	44.7	55.3	2.4
4	2012	85	80	94.1	34	40.0	3	3.5	66	77.6	12	14.1	11	12.9	48.2	51.8	2.4
	2013	77	76	98.7	32	41.6	2	2.6	63	81.8	10	13.0	4	5.2	48.1	51.9	5.2
	2014	75	74	98.7	39	52.0	9	12.0	63	84.0	9	12.0	6	8.0	49.3	50.7	1.3
5	2012	73	67	91.8	34	46.6	6	8.2	56	76.7	13	17.8	6	8.2	49.3	50.7	1.4
	2013	68	64	94.1	32	47.1	1	1.5	56	82.4	11	16.2	1	1.5	48.5	51.5	2.9
	2014	77	71	92.2	31	40.3	3	3.9	66	85.7	10	13.0	5	6.5	45.5	54.5	0.0
PK-5	2012	606	576	95.0	251	41.4	19	3.1	372	61.4	63	10.4	139	22.9	49.8	50.2	4.6
	2013	568	547	96.3	229	40.3	21	3.7	353	62.1	52	9.2	108	19.0	49.5	50.5	4.8
	2014	565	546	96.6	224	39.6	28	5.0	358	63.4	35	6.2	104	18.4	49.4	50.6	3.5

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2012	97	13,633	92	95.2	13,086	96.0	14	14.5	19.9	85	11,731	87.9	86.0
	2013	87	14,067	82	95.2	13,411	95.3	20	23.1	20.0	78	12,178	90.1	86.6
	2014	101	13,618	95	94.5	13,058	95.9	19	18.9	19.8	80	11,271	79.4	82.8
1	2012	121	14,026	116	95.6	13,533	96.5	23	19.0	18.3	101	12,292	83.3	87.6
	2013	104	14,140	100	95.6	13,578	96.0	8	7.7	18.7	91	12,528	87.2	88.6
	2014	92	14,262	88	95.7	13,732	96.3	20	21.9	19.2	78	12,149	85.2	85.2
2	2012	96	13,338	92	96.7	12,932	97.0	10	10.5	16.8	86	11,883	90.0	89.1
	2013	96	13,555	93	96.6	13,077	96.5	12	12.5	17.1	91	12,206	94.7	90.0
	2014	93	13,652	90	96.2	13,209	96.8	8	8.6	17.0	85	11,868	91.4	86.9
3	2012	81	12,874	78	96.7	12,508	97.2	9	11.1	15.5	70	11,592	86.7	90.0
	2013	80	12,879	77	96.1	12,466	96.8	6	7.5	15.9	75	11,710	94.1	90.9
	2014	83	13,159	81	97.6	12,763	97.0	9	10.9	17.3	79	11,491	95.3	87.3
4	2012	85	12,493	82	96.2	12,139	97.2	9	10.5	16.6	74	11,218	86.7	89.8
	2013	77	12,406	75	96.8	12,029	97.0	11	14.2	16.5	71	11,339	91.9	91.4
	2014	75	12,543	73	97.2	12,180	97.1	9	12.0	16.3	68	11,075	90.8	88.3
5	2012	76	12,562	74	97.1	12,220	97.3	2	2.6	5.3	69	11,364	90.3	90.5
	2013	70	12,053	67	96.0	11,696	97.0	5	7.2	6.2	63	11,075	90.5	91.9
	2014	75	12,130	73	97.6	11,795	97.2	2	2.7	5.4	72	10,790	95.9	89.0
KN-5	2012	556	78,926	535	96.2	76,419	96.8	67	12.0	15.5	485	70,080	87.2	88.8
	2013	514	79,100	493	96.0	76,255	96.4	62	12.1	16.0	469	71,036	91.3	89.8
	2014	518	79,365	499	96.3	76,736	96.7	67	12.9	16.0	462	68,644	89.2	86.5

Teachers: 34

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	6	17.6
Hispanic	10	29.4
White	17	50.0
Multiple	0	0.0
Other	1	2.9

Gender	Number	Percentage
Female	30	88.2
Male	4	11.8

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2011-12	7.1	—
2012-13	9.4	83.3
2013-14	7.5	73.5

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	4	11.8
1	1	2.9
2	2	5.9
3	1	2.9
4	2	5.9
5	2	5.9
1-3	4	11.8
More than 3	26	76.5
1 - 5	8	23.5
6 - 10	5	14.7
11 - 20	8	23.5
More than 20	9	26.5

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012		50.0	66.7	67.6	*	65.5	51.9		64.9	65.1	65.0	63.6	80
	2013		*	69.1	67.6	*	65.8	64.0		62.5	74.4	69.0	67.8	71
	2014		33.3	60.7	55.7	*	63.2	47.8		53.6	59.0	56.7	61.7	67
4	2012	*	30.0	37.5	34.6	*	27.3	18.4		31.7	39.5	35.7	64.3	84
	2013		16.7	60.3	55.4		56.3	56.4		51.4	60.0	56.0	62.3	75
	2014		*	63.5	62.5	*	71.0	57.4		53.3	70.3	62.7	59.4	67
5	2012		50.0	64.6	62.5	*	68.8	52.1		66.7	61.1	63.9	68.0	72
	2013		*	67.7	64.5	*	67.7	56.4		57.6	73.5	65.7	81.5	67
	2014		28.6	77.8	73.1		74.2	66.7		68.8	75.0	72.2	78.5	72
3-5	2012	*	41.7	56.0	54.2	16.7	53.2	41.1		53.5	54.9	54.2	65.5	236
	2013		33.3	65.7	62.3	*	63.4	59.4		57.0	69.0	63.4	71.1	213
	2014		33.3	67.6	64.1	*	70.4	58.2		58.9	68.1	64.1	66.7	206

NUMBER TESTED IN GRADES 3-5													
2012	1	24	209	216	6	94	151		114	122	236	22,173	
2013		12	198	204	2	101	128		100	113	213	21,619	
2014		18	182	192	4	81	153		90	116	206	21,304	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012		4	24	24	*	10	26		13	15	28	2,466	80
	2013		*	21	22	*	13	18		12	10	22	2,181	71
	2014		6	22	27	*	7	24		13	16	29	2,649	67
4	2012	*	7	45	51	*	24	40		28	26	54	2,529	84
	2013		5	27	33		14	17		17	16	33	2,581	75
	2014		*	23	24	*	9	20		14	11	25	2,858	67
5	2012		3	23	24	*	10	23		12	14	26	2,665	72
	2013		*	20	22	*	10	17		14	9	23	1,484	67
	2014		5	14	18		8	20		10	10	20	1,582	72
3-5	2012	*	14	92	99	5	44	89		53	55	108	7,660	236
	2013		8	68	77	*	37	52		43	35	78	6,246	213
	2014		12	59	69	*	24	64		37	37	74	7,089	206

NUMBER TESTED IN GRADES 3-5													
2012	1	24	209	216	6	94	151		114	122	236	22,173	
2013		12	198	204	2	101	128		100	113	213	21,619	
2014		18	182	192	4	81	153		90	116	206	21,304	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012		12.5	9.7	9.5	*	10.3	5.6		5.4	14.0	10.0	12.6	80
	2013		*	8.8	8.8	*	10.5	8.0		6.3	12.8	9.9	13.6	71
	2014		0.0	10.7	8.2	*	15.8	6.5		7.1	10.3	9.0	9.6	67
4	2012	*	0.0	2.8	2.6	*	3.0	2.0		4.9	0.0	2.4	11.2	84
	2013		16.7	4.4	5.4		3.1	5.1		11.4	0.0	5.3	13.5	75
	2014		*	9.5	9.4	*	16.1	10.6		10.0	10.8	10.4	12.0	67
5	2012		0.0	3.1	1.6	*	3.1	2.1		5.6	0.0	2.8	11.1	72
	2013		*	1.6	1.6	*	0.0	0.0		3.0	0.0	1.5	13.3	67
	2014		0.0	9.5	9.0		9.7	6.7		9.4	7.5	8.3	11.5	72
3-5	2012	*	4.2	5.3	4.6	0.0	5.3	3.3		5.3	4.9	5.1	11.6	236
	2013		8.3	5.1	5.4	*	5.0	4.7		7.0	4.4	5.6	13.5	213
	2014		0.0	9.9	8.9	*	13.6	7.8		8.9	9.5	9.2	11.1	206

NUMBER TESTED IN GRADE 3-5													
2012	1	24	209	216	6	94	151		114	122	236	22,173	
2013		12	198	204	2	101	128		100	113	213	21,619	
2014		18	182	192	4	81	153		90	116	206	21,304	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2012	58.3	53.6	59.5
	2013	62.2	60.2	54.5
	2014	59.0	60.9	53.3
4	2012	50.8	47.8	48.0
	2013	64.1	55.0	58.3
	2014	62.8	57.0	56.6
5	2012	57.4	54.6	62.6
	2013	59.4	58.8	59.9
	2014	65.0	59.4	64.2
3-5	2012	55.4	51.9	56.3
	2013	62.0	57.9	57.5
	2014	62.3	59.1	58.2

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2012	*	40.0	47.9	43.0	*	36.4	28.6		36.6	54.5	45.9	60.6	85
	2013		66.7	58.2	57.5		56.3	56.4		52.9	62.5	58.1	63.9	74
	2014	*		65.1	65.6	*	64.5	66.0		50.0	78.4	65.7	61.9	67

NUMBER TESTED IN GRADE 4													
2012	1	10	73	79	2	33	49		41	44	85	7,039	
2013		6	67	73		32	39		34	40	74	6,771	
2014		2	63	64	3	31	47		30	37	67	7,022	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2012	*	6	38	45	*	21	35		26	20	46	2,772	85
	2013		2	28	31		14	17		16	15	31	2,442	74
	2014		*	22	22	*	11	16		15	8	23	2,675	67

NUMBER TESTED IN GRADE 4													
2012	1	10	73	79	2	33	49		41	44	85	7,039	
2013		6	67	73		32	39		34	40	74	6,771	
2014		2	63	64	3	31	47		30	37	67	7,022	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2012	*	0.0	0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	5.1	85
	2013		0.0	0.0	0.0		0.0	0.0		0.0	0.0	0.0	4.7	74
	2014		*	0.0	1.6	*	3.2	2.1		0.0	2.7	1.5	3.7	67

NUMBER TESTED IN GRADE 4													
2012	1	10	73	79	2	33	49		41	44	85	7,039	
2013		6	67	73		32	39		34	40	74	6,771	
2014		2	63	64	3	31	47		30	37	67	7,022	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	1. Composition ¹ GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2012	1.8	1.7	51.0	52.6
	2013	3.8	3.5	50.6	60.0
	2014	4.1	4.0	62.5	55.3

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012		62.5	69.8	69.2	*	75.0	53.3		69.7	68.4	69.0	55.4	71
	2013		*	55.1	55.7	*	50.0	44.2		51.5	60.0	56.2	57.5	73
	2014		44.4	48.6	45.3	*	48.5	43.3		40.0	54.3	48.1	59.3	81
4	2012	*	20.0	39.4	35.9	*	40.6	29.2		41.5	31.0	36.1	53.0	83
	2013		16.7	52.9	48.6		62.5	59.0		37.1	60.0	49.3	57.5	75
	2014		*	65.6	65.2	*	64.7	56.0		65.6	64.9	65.2	59.0	69
5	2012		33.3	47.7	43.8	*	50.0	35.4		54.3	40.5	47.2	64.1	72
	2013		*	62.9	59.7	*	54.8	48.7		59.4	64.7	62.1	81.7	66
	2014		28.6	79.4	73.1		87.1	68.3		68.8	77.5	73.6	81.4	72
3-5	2012	*	37.5	51.8	48.8	16.7	52.4	39.0		54.1	46.2	50.0	57.5	226
	2013		33.3	56.8	54.4	*	55.3	50.0		49.0	61.4	55.6	65.3	214
	2014		38.9	64.0	60.6	*	66.3	55.9		57.6	65.0	61.7	66.3	222

NUMBER TESTED IN GRADES 3-5													
2012	1	24	199	207	6	84	130		109	117	226	35,372	
2013		12	199	206	3	103	130		100	114	214	34,686	
2014		18	197	208	5	98	170		99	123	222	35,222	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012		3	19	20	*	5	21		10	12	22	5,287	71
	2013		*	31	31	*	20	29		16	16	32	5,086	73
	2014		5	36	41	*	17	34		21	21	42	4,988	81
4	2012	*	8	43	50	*	19	34		24	29	53	5,511	83
	2013		5	32	38		12	16		22	16	38	4,919	75
	2014		*	22	23	*	12	22		11	13	24	4,803	69
5	2012		4	34	36	*	16	31		16	22	38	4,228	72
	2013		*	23	25	*	14	20		13	12	25	2,035	66
	2014		5	13	18		4	19		10	9	19	2,088	72
3-5	2012	*	15	96	106	5	40	86		50	63	113	15,026	226
	2013		8	86	94	*	46	65		51	44	95	12,040	214
	2014		11	71	82	*	33	75		42	43	85	11,879	222

NUMBER TESTED IN GRADES 3-5													
2012	1	24	199	207	6	84	130		109	117	226	35,372	
2013		12	199	206	3	103	130		100	114	214	34,686	
2014		18	197	208	5	98	170		99	123	222	35,222	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012		12.5	1.6	3.1	*	5.0	2.2		3.0	2.6	2.8	7.9	71
	2013		*	7.2	7.1	*	12.5	9.6		9.1	7.5	8.2	9.1	73
	2014		0.0	5.7	5.3	*	3.0	3.3		2.9	6.5	4.9	10.4	81
4	2012	*	0.0	0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	6.1	83
	2013		0.0	2.9	2.7		6.3	5.1		0.0	5.0	2.7	9.5	75
	2014		*	14.1	15.2	*	29.4	20.0		15.6	13.5	14.5	14.0	69
5	2012		0.0	1.5	0.0	*	0.0	0.0		2.9	0.0	1.4	10.4	72
	2013		*	1.6	1.6	*	3.2	2.6		3.1	0.0	1.5	12.8	66
	2014		0.0	3.2	3.0		6.5	3.3		0.0	5.0	2.8	15.7	72
3-5	2012	*	4.2	1.0	1.0	0.0	1.2	0.7		1.8	0.9	1.3	8.1	226
	2013		0.0	4.0	3.9	*	7.8	6.2		4.0	4.4	4.2	10.4	214
	2014		0.0	7.6	7.7	*	13.3	8.2		6.1	8.1	7.2	13.3	222

NUMBER TESTED IN GRADE 3-5													
2012	1	24	199	207	6	84	141		109	117	226	35,372	
2013		12	199	206	3	103	130		100	114	214	34,686	
2014		18	197	208	5	98	170		99	123	222	35,222	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
3	2012	56.1	60.9	76.7	62.5	53.5
	2013	57.1	59.4	64.7	63.9	66.9
	2014	60.8	57.6	57.3	56.3	54.7
4	2012	51.4	54.6	59.9	46.8	49.9
	2013	56.5	61.6	66.4	53.5	45.9
	2014	62.1	68.1	74.5	59.4	67.0
5	2012	47.5	44.7	56.3	41.7	59.7
	2013	50.8	55.3	66.5	52.1	61.4
	2014	60.9	57.2	67.7	55.9	60.4
3-5	2012	51.6	53.4	64.1	50.1	54.2
	2013	54.9	58.9	65.8	56.6	57.8
	2014	61.2	60.7	66.0	57.2	60.4

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2012		14.3	55.4	49.2	*	56.3	39.6		55.6	47.2	51.4	58.2	72
	2013		*	41.0	40.3	*	27.6	22.5		48.5	33.3	40.9	65.1	66
	2014		28.6	70.8	65.2	*	67.7	58.3		57.6	70.7	64.9	61.3	74

NUMBER TESTED IN GRADE 5													
2012		7	65	65	3	32	48		36	36	72	10,697	
2013		5	61	62	1	29	40		33	33	66	10,180	
2014		7	65	69	2	31	60		33	41	74	9,073	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2012		6	29	33	*	14	29		16	19	35	4476	72
	2013		*	36	37	*	21	31		17	22	39	3551	66
	2014		5	19	24	*	10	25		14	12	26	3511	74

NUMBER TESTED IN GRADE 5													
2012		7	65	65	3	32	48		36	36	72	10,697	
2013		5	61	62	1	29	40		33	33	66	10,180	
2014		7	65	69	2	31	60		33	41	74	9,073	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2012		0.0	7.7	4.6	*	6.3	4.2		13.9	0.0	6.9	6.5	72
	2013		*	0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	6.6	66
	2014		14.3	1.5	2.9	*	0.0	1.7		3.0	2.4	2.7	5.3	74

NUMBER TESTED IN GRADE 5													
2012		7	65	65	3	32	48		36	36	72	10,697	
2013		5	61	62	1	29	40		33	33	66	10,180	
2014		7	65	69	2	31	60		33	41	74	9,073	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2012	64.8	68.3	61.1	61.6
	2013	60.0	58.6	50.8	52.9
	2014	64.7	60.3	63.3	65.6

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012												65.5	0
	2013												69.6	0
	2014			28.6	28.6		28.6	28.6		28.6	28.6	28.6	65.2	14
4	2012			*			*				*	*	64.4	1
	2013												61.0	0
	2014			*	*		*	*		*		*	60.8	2
5	2012												72.1	0
	2013			*	*		*	*			*	*	86.5	1
	2014												83.0	0
3-5	2012			*			*				*	*	66.8	1
	2013			*	*		*	*			*	*	70.6	1
	2014			31.3	31.3		31.3	31.3		33.3	28.6	31.3	68.7	16

NUMBER TESTED IN GRADES 3-5													
2012			1				1				1	1	14,102
2013			1	1			1	1			1	1	13,810
2014			16	16			16	16		9	7	16	14,654

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012												1,957	0
	2013												1,697	0
	2014			10	10		10	10		5	5	10	2,005	14
4	2012			*			*				*	*	1,728	1
	2013												1,915	0
	2014			*	*		*	*		*		*	1,891	2
5	2012												998	0
	2013			*	*		*	*			*	*	449	1
	2014												692	0
3-5	2012			*			*				*	*	4,683	1
	2013			*	*		*	*			*	*	4,061	1
	2014			11	11		11	11		6	5	11	4,588	16

NUMBER TESTED IN GRADES 3-5													
2012			1				1				1	1	14,102
2013			1	1			1	1			1	1	13,810
2014			16	16			16	16		9	7	16	14,654

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012												13.4	0
	2013												17.4	0
	2014			0.0	0.0		0.0	0.0		0.0	0.0	0.0	17.6	14
4	2012			*			*				*	*	13.0	1
	2013												13.4	0
	2014			*	*		*	*		*		*	12.5	2
5	2012												12.1	0
	2013			*	*		*	*			*	*	11.6	1
	2014												15.8	0
3-5	2012			*			*				*	*	12.9	1
	2013			*	*		*	*			*	*	14.6	1
	2014			0.0	0.0		0.0	0.0		0.0	0.0	0.0	15.4	16

NUMBER TESTED IN GRADE 3-5													
2012			1				1				1	1	14,102
2013			1	1			1	1			1	1	13,810
2014			16	16			16	16		9	7	16	14,654

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2012			
	2013			
	2014	48.8	42.5	37.1
4	2012	*	*	*
	2013			
	2014	*	*	*
5	2012			
	2013	*	*	*
	2014			
3-5	2012	*	*	*
	2013	*	*	*
	2014	48.3	44.1	38.7

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012												54.7	0
	2013			*	*	*	*	*		*	*	*	67.5	5
	2014		*	*	*	*		*		*		*	63.3	3
4	2012			*	*	*		*		*		*	58.0	1
	2013			*	*	*		*		*		*	60.2	2
	2014	*		33.3	50.0	50.0	*	42.9		*	*	50.0	62.9	8
5	2012		*	*	*	*	*	*		*	*	*	67.0	5
	2013			*	*	*		*		*		*	86.5	1
	2014			*	*	*		*		*	*	*	86.3	3
3-5	2012		*	*	*	66.7	*	66.7		*	*	66.7	61.0	6
	2013			42.9	50.0	50.0	*	42.9		66.7	*	50.0	73.4	8
	2014	*	*	63.6	69.2	71.4	*	63.6		80.0	*	71.4	73.2	14

NUMBER TESTED IN GRADES 3-5													
2012		1	5	5	6	2	6		3	3	6	1,384	
2013			7	8	8	3	7		6	2	8	1,434	
2014	1	1	11	13	14	5	11		10	4	14	1,362	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012												149	0
	2013			*	*	*	*	*		*	*	*	114	5
	2014		*	*	*	*		*		*		*	114	3
4	2012			*	*	*		*		*		*	201	1
	2013			*	*	*		*		*		*	184	2
	2014	*		4	4	4	*	4		*	*	4	170	8
5	2012		*	*	*	*	*	*		*	*	*	190	5
	2013			*	*	*		*		*		*	84	1
	2014			*	*	*		*		*	*	*	81	3
3-5	2012		*	*	*	2	*	2		*	*	2	540	6
	2013			4	4	4	*	4		2	*	4	382	8
	2014	*	*	4	4	4	*	4		2	*	4	365	14

NUMBER TESTED IN GRADES 3-5													
2012		1	5	5	6	2	6		3	3	6	1,384	
2013			7	8	8	3	7		6	2	8	1,434	
2014	1	1	11	13	14	5	11		10	4	14	1,362	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012												3.3	0
	2013			*	*	*	*	*		*	*	*	4.3	5
	2014		*	*	*	*		*		*		*	4.8	3
4	2012			*	*	*		*		*		*	3.3	1
	2013			*	*	*		*		*		*	3.5	2
	2014	*		0.0	0.0	0.0	*	0.0		*	*	0.0	6.3	8
5	2012		*	*	*	*	*	*		*	*	*	4.9	5
	2013			*	*	*		*		*		*	7.4	1
	2014			*	*	*		*		*	*	*	10.3	3
3-5	2012		*	*	*	0.0	*	0.0		*	*	0.0	4.0	6
	2013			0.0	0.0	0.0	*	0.0		0.0	*	0.0	5.4	8
	2014	*	*	9.1	0.0	7.1	*	0.0		10.0	*	7.1	7.7	14

NUMBER TESTED IN GRADE 3-5													
2012		1	5	5	6	2	6		3	3	6	1,384	
2013			7	8	8	3	7		6	2	8	1,434	
2014	1	1	11	13	14	5	11		10	4	14	1,362	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2012			
	2013	*	*	*
	2014	*	*	*
4	2012	*	*	*
	2013	*	*	*
	2014	43.8	55.4	51.9
5	2012	*	*	*
	2013	*	*	*
	2014	*	*	*
3-5	2012	45.8	46.4	41.1
	2013	48.4	51.3	41.8
	2014	53.2	59.2	53.4

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2012			*	*	*		*		*		*	57.5	1
	2013			*	*	*		*		*		*	48.9	2
	2014	*		16.7	37.5	37.5	*	28.6		*	*	37.5	47.7	8

NUMBER TESTED IN GRADE 4													
2012			1	1	1		1		1		1		475
2013			2	2	2		1		2		2		452
2014	1		6	8	8	5	7		5	3	8		449

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2012			*	*	*		*		*		*	202	1
	2013			*	*	*		*		*		*	231	2
	2014	*		5	5	5	*	5		*	*	5	235	8

NUMBER TESTED IN GRADE 4													
2012			1	1	1		1		1		1		475
2013			2	2	2		1		2		2		452
2014	1		6	8	8	5	7		5	3	8		449

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2012			*	*	*		*		*		*	5.3	1
	2013			*	*	*		*		*		*	8.6	2
	2014	*		0.0	12.5	12.5	*	14.3		*	*	12.5	8.5	8

NUMBER TESTED IN GRADE 4													
2012			1	1	1		1		1		1		475
2013			2	2	2		1		2		2		452
2014	1		6	8	8	5	7		5	3	8		449

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	2. Revision	3. Editing
4	2012	*	*	*
	2013	*	*	*
	2014	2.6	53.6	45.0

¹Average score points (range 0-6). A STAAR M composition is rated twice on a scale of 0 to 3, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012												52.0	0
	2013			*	*	*	*	*		*	*	*	64.4	4
	2014		*	*	*	*		*		*		*	64.2	3
4	2012			*	*	*		*		*		*	61.2	1
	2013			*	*	*		*		*		*	61.7	2
	2014	*		50.0	57.1	57.1	*	50.0		*	*	57.1	70.3	7
5	2012		*	*	*	*	*	*		*	*	*	60.6	5
	2013			*	*	*		*		*		*	77.2	1
	2014			*	*	*		*		*	*	*	79.1	3
3-5	2012		*	*	*	50.0	*	50.0		*	*	50.0	58.7	6
	2013			42.9	42.9	42.9	*	33.3		*	*	42.9	69.1	7
	2014	*	*	63.6	58.3	61.5	*	50.0		55.6	*	61.5	72.7	13

NUMBER TESTED IN GRADES 3-5													
2012		1	5	5	6	2	6		4	2	6	1,354	
2013			7	7	7	2	6		5	2	7	1,433	
2014	1	1	11	12	13	4	10		9	4	13	1,378	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012												157	0
	2013			*	*	*	*	*		*	*	*	120	4
	2014		*	*	*	*		*		*		*	113	3
4	2012			*	*	*		*		*		*	182	1
	2013			*	*	*		*		*		*	181	2
	2014	*		3	3	3	*	3		*	*	3	138	7
5	2012		*	*	*	*	*	*		*	*	*	220	5
	2013			*	*	*		*		*		*	142	1
	2014			*	*	*		*		*	*	*	125	3
3-5	2012		*	*	*	3	*	3		*	*	3	559	6
	2013			4	4	4	*	4		*	*	4	443	7
	2014	*	*	4	5	5	*	5		4	*	5	376	13

NUMBER TESTED IN GRADES 3-5													
2012		1	5	5	6	2	6		4	2	6	1,354	
2013			7	7	7	2	6		5	2	7	1,433	
2014	1	1	11	12	13	4	10		9	4	13	1,378	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012												4.0	0
	2013			*	*	*	*	*		*	*	*	7.4	4
	2014		*	*	*	*		*		*		*	7.6	3
4	2012			*	*	*		*		*		*	1.7	1
	2013			*	*	*		*		*		*	4.7	2
	2014	*		0.0	0.0	0.0	*	0.0		*	*	0.0	6.5	7
5	2012		*	*	*	*	*	*		*	*	*	0.7	5
	2013			*	*	*		*		*		*	3.9	1
	2014			*	*	*		*		*	*	*	6.0	3
3-5	2012		*	*	*	0.0	*	0.0		*	*	0.0	1.8	6
	2013			0.0	0.0	0.0	*	0.0		*	*	0.0	5.0	7
	2014	*	*	9.1	8.3	7.7	*	10.0		11.1	*	7.7	6.5	13

NUMBER TESTED IN GRADE 3-5													
2012		1	5	5	6	2	6		4	2	6	1,354	
2013			7	7	7	2	6		5	2	7	1,433	
2014	1	1	11	12	13	4	10		9	4	13	1,378	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
3	2012					
	2013	*	*	*	*	*
	2014	*	*	*	*	*
4	2012	*	*	*	*	*
	2013	*	*	*	*	*
	2014	49.5	57.1	52.9	47.6	53.6
5	2012	*	*	*	*	*
	2013	*	*	*	*	*
	2014	*	*	*	*	*
3-5	2012	27.9	26.7	45.6	47.2	32.4
	2013	58.6	55.2	52.0	52.4	50.2
	2014	54.1	53.3	56.8	52.6	59.4

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the ITBS

Grade	Year	READING TOTAL (**READING PROFILE TOTAL)				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2012	27.3	67.3	60.3	62.2	63
	2013	60.0	44.4	45.8	60.8	59
	2014	0.0	45.8	41.5	60.7	65
1	2012	41.2	60.3	56.5	55.4	85
	2013	60.9	67.4	65.2	55.0	69
	2014	0.0	28.1	24.6	47.2	65
2	2012	42.9	78.3	58.0	49.8	50
	2013	12.1	76.7	42.9	50.2	63
	2014	35.3	65.4	48.3	44.4	60
K-2	2012	39.3	65.7	58.1	55.8	135
	2013	36.4	55.4	50.4	56.7	191
	2014	21.8	43.3	38.8	53.1	190
# Tested (GR K-2)	2012	56	143	198	21,034	
	2013	66	184	250	28,878	
	2014	55	201	255	28,063	

Grade	Year	MATHEMATICS TOTAL (**MATHEMATICS)				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2012	37.8	45.3	41.8	55.1	98
	2013	35.3	40.0	38.2	55.1	89
	2014	46.2	49.2	48.0	55.0	100
1	2012	67.3	57.4	61.7	50.7	120
	2013	71.7	67.3	69.6	52.0	102
	2014	61.8	44.6	51.7	46.0	89
2	2012	57.7	78.3	62.4	57.9	93
	2013	40.0	80.6	53.1	56.2	96
	2014	59.7	61.5	60.2	52.0	93
K-2	2012	55.4	56.3	55.6	54.5	311
	2013	50.0	59.3	54.4	54.4	287
	2014	56.4	49.7	53.2	51.0	282
# Tested (GR K-2)	2012	168	144	311	40,477	
	2013	152	135	287	40,966	
	2014	140	143	282	40,233	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2012	*	43.8	64.3	60.0		*	27.3		56.7	63.6	60.3	62.2	63
	2013	*	40.0	46.3	43.9		*	*		44.4	46.9	45.8	60.8	59
	2014		28.6	46.9	41.5	*	*	0.0		33.3	51.7	41.5	60.7	65
1	2012	*	58.8	57.1	56.8		*	41.2		46.3	65.9	56.5	55.4	85
	2013	*	50.0	67.3	64.6	*	66.7	60.9		70.3	59.4	65.2	55.0	69
	2014	*	7.1	30.6	23.8		*	0.0		12.5	36.4	24.6	47.2	65
2	2012		*	60.0	56.5	*	33.3	42.9		46.2	70.8	58.0	49.8	50
	2013		38.5	43.8	41.9	*	*	12.1		36.7	48.5	42.9	50.2	63
	2014	*	20.0	48.9	47.5	*	*	35.3		44.8	51.6	48.3	44.4	60
1-2	2012	*	57.1	58.3	56.7	*	35.7	42.2		46.3	67.6	57.0	52.7	135
	2013	*	42.1	53.5	50.5	*	45.5	34.4		52.1	51.5	51.8	55.4	191
	2014	*	18.4	42.0	37.4	*	50.0	24.5		29.9	46.2	37.9	50.6	190
# Tested (GR K-2)	2012	3	21	108	127	2	14	45		67	68	135	14,095	
	2013	3	38	144	184	3	11	61		94	97	191	21,640	
	2014	4	38	143	187	5	8	49		97	93	190	21,214	

**Kindergarten subscore is Reading Profile Total; no Reading Total subscore available.

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2012	*	1	8	8		*	2		6	3	9	2,027	63
	2013	*	1	4	3		*	*		2	3	5	2,108	59
	2014		2	5	7	*	*	0		2	5	7	1,938	65
1	2012	*	2	8	8		*	2		2	8	10	1,963	85
	2013	*	2	23	23	*	2	6		16	9	25	2,017	69
	2014	*	1	4	4		*	0		2	3	5	1,561	65
2	2012		*	3	3	*	1	2		2	2	4	1,017	50
	2013		1	3	4	*	*	0		0	4	4	1,045	63
	2014	*	0	6	6	*	*	0		2	4	6	950	60
1-2	2012	*	3	11	11	*	3	4		4	10	14	2,981	135
	2013	*	4	30	30	*	2	6		18	16	34	5,171	191
	2014	*	3	15	17	*	0	0		6	12	18	4,449	190
# Tested (GR K-2)	2012	3	21	108	127	2	14	45		67	68	135	14,095	
	2013	3	38	144	184	3	11	61		94	97	191	21,640	
	2014	4	38	143	187	5	8	49		97	93	190	21,214	

**Kindergarten subscore is Reading Profile Total; no Reading Total subscore available.

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2012	*	37.5	43.4	41.5		38.9	37.8		33.3	51.1	41.8	55.1	98
	2013	*	25.0	40.0	37.2	*	33.3	35.3		42.2	34.1	38.2	55.1	89
	2014		33.3	51.8	48.5	*	51.4	46.2		47.1	49.0	48.0	55.0	100
1	2012	*	50.0	66.0	61.5	*	76.9	67.3		59.3	63.9	61.7	50.7	120
	2013	*	33.3	71.6	69.1	*	72.2	71.7		70.9	68.1	69.6	52.0	102
	2014	*	30.8	56.2	50.6	*	70.4	61.8		53.3	50.0	51.7	46.0	89
2	2012		*	63.6	61.8	16.7	56.9	57.7		59.6	65.2	62.4	57.9	93
	2013		38.5	54.3	52.1	*	60.0	40.0		51.1	54.9	53.1	56.2	96
	2014	*	20.0	64.1	60.0	*	82.9	59.7		64.6	55.6	60.2	52.0	93
K-2	2012	12.5	42.1	58.6	55.3	14.3	57.9	55.4		51.0	60.4	55.6	54.5	311
	2013	*	31.6	56.5	53.4	*	56.4	50.0		55.9	52.8	54.4	54.4	287
	2014	*	28.9	57.3	52.9	37.5	68.0	56.4		54.9	51.4	53.2	51.0	282
# Tested (GR K-2)	2012	8	38	261	300	7	126	168		157	154	311	40,477	
	2013	4	38	239	277	5	101	152		145	142	287	40,966	
	2014	5	38	234	276	8	97	140		144	138	282	40,233	

**Kindergarten test is Mathematics; no Mathematics Total score available.

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2012	*	0	6	5		2	2		3	3	6	2,472	98
	2013	*	0	7	6	*	3	3		3	4	7	2,594	89
	2014		0	8	8	*	6	6		2	6	8	2,598	100
1	2012	*	1	22	21	*	12	13		11	12	23	2,473	120
	2013	*	0	37	37	*	16	20		24	16	40	2,609	102
	2014	*	2	14	16	*	10	10		10	7	17	2,166	89
2	2012		*	17	17	0	9	10		10	7	17	2,843	93
	2013		1	11	12	*	6	6		6	7	13	2,626	96
	2014	*	0	28	28	*	15	21		18	12	30	2,408	93
K-2	2012	0	1	45	43	0	23	25		24	22	46	7,788	311
	2013	*	1	55	55	*	25	29		33	27	60	7,829	287
	2014	*	2	50	52	1	31	37		30	25	55	7,172	282
# Tested (GR K-2)	2012	8	38	261	300	7	126	168		157	154	311	40,477	
	2013	4	38	239	277	5	101	152		145	142	287	40,966	
	2014	5	38	234	276	8	97	140		144	138	282	40,233	

**Kindergarten test is Mathematics; no Mathematics Total score available.

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2012	*	70.6	83.7	80.2		94.9	88.2		74.1	85.5	80.0	62.5	120
	2013	*	44.4	92.0	87.6	*	97.2	92.5		94.5	80.9	88.2	63.6	102
	2014	*	69.2	69.9	70.1	*	92.6	85.3		64.4	77.3	70.8	58.6	89
2	2012		*	77.9	77.0	*	76.0	72.5		72.3	81.8	76.9	63.6	91
	2013		38.5	71.6	67.0	*	85.7	60.0		64.4	70.6	67.7	60.6	96
	2014	*	44.4	71.4	68.2	*	82.9	70.8		72.3	63.6	68.1	59.2	91
1-2	2012	*	66.7	81.0	78.8	*	84.3	79.2		73.3	84.0	78.7	63.0	211
	2013	*	40.9	82.2	77.5	*	91.5	74.6		81.0	75.5	78.3	62.1	198
	2014	*	59.1	70.7	69.1	*	87.1	75.8		68.5	70.5	69.4	58.9	180
# Tested (GR 1-2)	2012	3	21	184	203	4	89	120		105	106	211	26,880	
	2013	3	22	169	191	4	71	118		100	98	198	27,003	
	2014	5	22	150	175	3	62	99		92	88	180	26,955	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2012	*	7	50	56		28	30		29	28	57	4,060	120
	2013	*	2	55	58	*	23	31		34	27	61	4,150	102
	2014	*	3	29	32	*	15	16		18	15	33	3,708	89
2	2012		*	29	31	*	19	24		9	21	30	3,820	91
	2013		1	15	16	*	11	12		8	9	17	3,436	96
	2014	*	1	25	26	*	17	22		15	13	28	3,288	91
1-2	2012	*	8	79	87	*	47	54		38	49	87	7,880	211
	2013	*	3	70	74	*	34	43		42	36	78	7,586	198
	2014	*	4	54	58	*	32	38		33	28	61	6,996	180
# Tested (GR 1-2)	2012	3	21	184	203	4	89	120		105	106	211	26,880	
	2013	3	22	169	191	4	71	118		100	98	198	27,003	
	2014	5	22	150	175	3	62	99		92	88	180	26,955	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2012	*		88.2	85.3		84.8	85.3		85.7	85.7	85.7	89.9	35
	2013			92.9	92.6	*	92.9	92.9		88.2	100.0	92.9	89.7	28
	2014			83.9	83.9		83.9	83.9		69.2	94.4	83.9	88.6	31
1	2012			100.0	100.0		100.0	100.0		100.0	100.0	100.0	89.2	35
	2013			96.9	96.8	*	96.8	96.8		94.4	100.0	96.9	87.6	32
	2014	*		100.0	96.2	*	96.2	96.2		100.0	90.9	96.2	84.6	26
2	2012			81.0	81.0	*	81.0	81.0		81.0	81.0	81.0	93.3	42
	2013			100.0	100.0		100.0	100.0		100.0	100.0	100.0	93.6	33
	2014			*		*	*	*		*		*	91.8	1
K-2	2012	*		89.2	88.3	*	88.1	88.2		88.1	88.7	88.4	90.8	112
	2013			96.8	96.7	*	96.7	96.7		94.0	100.0	96.8	90.3	93
	2014	*		91.2	89.5	*	89.7	89.7		86.2	93.1	89.7	88.2	58
# Tested (GR K-2)	2012	1		111	111	3	109	110		59	53	112	18,911	
	2013			93	90	2	91	91		50	43	93	18,629	
	2014	1		57	57	2	58	58		29	29	58	18,008	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2012	*		15	14		14	15		9	6	15	3,679	35
	2013			17	16	*	17	17		9	8	17	3,798	28
	2014			9	9		9	9		3	6	9	3,313	31
1	2012			11	11		11	11		4	7	11	2,437	35
	2013			13	13	*	13	13		8	5	13	2,394	32
	2014	*		13	13	*	13	13		8	5	13	2,123	26
2	2012			12	12	*	12	12		4	8	12	2,934	42
	2013			15	14		15	15		6	9	15	2,899	33
	2014			*		*	*	*		*		*	2,596	1
K-2	2012	*		38	37	*	37	38		17	21	38	9,050	112
	2013			45	43	*	45	45		23	22	45	9,091	93
	2014	*		22	22	*	22	22		11	11	22	8,032	58
# Tested (GR K-2)	2012	1		111	111	3	109	110		59	53	112	18,911	
	2013			93	90	2	91	91		50	43	93	18,629	
	2014	1		57	57	2	58	58		29	29	58	18,008	

PERFORMANCE IN 2014

Grade 2013-14 (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2014 Level	N	%	N	%	N	%	N	%	N	%
KN (35)	Beginning	35	100.0	35	100.0	35	100.0	35	100.0	35	100.0
	Intermediate	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Advanced	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
1 (27)	Beginning	1	3.7	1	3.7	5	18.5	2	7.7	2	7.7
	Intermediate	23	85.2	23	85.2	19	70.4	22	84.6	22	84.6
	Advanced	2	7.4	2	7.4	2	7.4	2	7.7	2	7.7
	Advanced High	1	3.7	1	3.7	1	3.7	0	0.0	0	0.0
2 (35)	Beginning	3	8.6	4	11.4	5	14.7	5	14.3	3	8.8
	Intermediate	7	20.0	7	20.0	17	50.0	8	22.9	8	23.5
	Advanced	15	42.9	14	40.0	7	20.6	19	54.3	19	55.9
	Advanced High	10	28.6	10	28.6	5	14.7	3	8.6	4	11.8
3 (32)	Beginning	2	6.3	2	6.3	3	9.4	1	3.1	0	0.0
	Intermediate	9	28.1	9	28.1	22	68.8	7	21.9	10	31.3
	Advanced	21	65.6	21	65.6	6	18.8	12	37.5	18	56.3
	Advanced High	0	0.0	0	0.0	1	3.1	12	37.5	4	12.5
4 (38)	Beginning	1	2.6	1	2.6	2	5.3	4	10.5	2	5.3
	Intermediate	13	34.2	16	42.1	15	39.5	6	15.8	7	18.4
	Advanced	17	44.7	13	34.2	11	28.9	15	39.5	19	50.0
	Advanced High	7	18.4	8	21.1	10	26.3	13	34.2	10	26.3

**PROGRESSION FROM
2013 TO 2014**

Number Rated Both Years N (%) Progressed	2014 Level	2013 Level			
		Beg	Int	Adv	Adv High
-	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
26 24 (92.3%)	Beginning	2			
	Intermediate	22	0		
	Advanced	2	0	0	
	Advanced High	0	0	0	
34 22 (64.7%)	Beginning	3			
	Intermediate	2	6		
	Advanced	1	15	3	
	Advanced High	0	2	2	
31 4 (12.9%)	Beginning	0			
	Intermediate	0	10		
	Advanced	0	0	17	
	Advanced High	0	0	4	
36 14 (38.9%)	Beginning	1			
	Intermediate	3	4		
	Advanced	0	1	17	
	Advanced High	0	0	10	

PERFORMANCE IN 2014

Grade 2013-14 (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2014 Level	N	%	N	%	N	%	N	%	N	%
5 (31)	Beginning	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Intermediate	0	0.0	0	0.0	3	9.7	1	3.2	1	3.2
	Advanced	4	12.9	5	16.1	8	25.8	13	41.9	9	29.0
	Advanced High	27	87.1	26	83.9	20	64.5	17	54.8	21	67.7
ALL (198)	Beginning	42	21.2	43	21.7	50	25.4	47	23.9	42	21.4
	Intermediate	52	26.3	55	27.8	76	38.6	44	22.3	48	24.5
	Advanced	59	29.8	55	27.8	34	17.3	61	31.0	67	34.2
	Advanced High	45	22.7	45	22.7	37	18.8	45	22.8	39	19.9

**PROGRESSION FROM
2013 TO 2014**

Number Rated Both Years N (%) Progressed	2014 Level	2013 Level			
		Beg	Int	Adv	Adv High
29 21 (72.4%)	Beginning	0			
	Intermediate	0	1		
	Advanced	0	1	7	
	Advanced High	0	0	20	
159 85 (53.5%)	Beginning	9			
	Intermediate	27	21		
	Advanced	3	17	44	
	Advanced High	0	2	36	

■ Indicates students who progressed at least one level from 2013 to 2014.

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 1 ART

84	68.7	79.1			86.9		84.8	
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GRADE 1 MATHEMATICS

89	86.1	87.8			93.3		88.8	
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GRADE 1 READING

63	92.8	93.5			96.8		95.2	
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GRADE 1 SPANISH READING

26	92.7	93.3			100.0		97.9	
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GRADE 2 MATHEMATICS

93	61.9	78.0	82.1		84.9	90.3	80.4	91.8
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GRADE 2 MUSIC

92		71.6	96.7		52.2	100.0	64.3	100.0
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GRADE 2 READING

62	59.7	79.5	81.0		83.9	96.8	73.6	87.7
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GRADE 2 SPANISH READING

32	55.0	70.0	81.2		46.9	90.6	70.5	92.6
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GRADE 3 LANGUAGE ARTS

66	48.4	70.2	84.3		48.5	98.5	57.8	91.7
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GRADE 3 MATHEMATICS

84	43.2	67.2	76.4		44.0	76.2	51.5	88.5
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GRADE 3 PHYSICAL EDUCATION

83		75.4	99.4		73.5	100.0	81.1	100.0
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 1 ART

85		75.9			81.2		85.0	
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GRADE 1 MATHEMATICS

89	86.4	87.2			94.4		87.1	
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GRADE 1 READING

64	72.0	80.0			78.1		79.6	
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GRADE 1 SPANISH READING

26	92.0	92.0			92.3		86.5	
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GRADE 2 MATHEMATICS

85	61.0	76.6	80.6		77.6	88.2	75.6	91.8
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GRADE 2 MUSIC

87		76.4	93.6		77.0	100.0	91.4	99.9
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GRADE 2 READING

56	67.5	78.3	78.5		71.4	78.6	65.3	86.6
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GRADE 2 SPANISH READING

31	71.3	78.5	84.1		74.2	93.5	78.7	91.4
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GRADE 3 LANGUAGE ARTS

68	71.0	77.7	86.1		72.1	100.0	63.0	90.0
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GRADE 3 MATHEMATICS

82	51.6	69.1	79.4		51.2	87.8	55.5	87.5
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GRADE 3 PHYSICAL EDUCATION

79		82.5	99.4		97.5	100.0	93.6	100.0
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 READING

70	54.6	70.4	80.0		55.7	84.1	55.3	87.8
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GRADE 3 SCIENCE

69	54.4	69.6	93.4		50.7	100.0	53.2	96.7
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GRADE 3 SOCIAL STUDIES

70	58.1	69.3	94.0		52.9	100.0	61.3	96.1
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GRADE 3 SPANISH LANGUAGE ARTS

13	48.4	65.6			23.1		60.1	90.8
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GRADE 3 SPANISH READING

14	40.5	66.9			28.6		53.0	90.5
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GRADE 3 SPANISH SCIENCE

14	52.4	68.3	94.6		42.9	100.0	55.4	95.3
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GRADE 3 SPANISH SOCIAL STUDIES

14	47.4	65.0	92.4		42.9	100.0	55.3	96.1
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GRADE 4 ART

72	48.7	73.5	99.4		70.8	100.0	77.4	99.9
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GRADE 4 LANGUAGE ARTS

64	58.5	72.3	79.4		57.8	87.5	57.7	91.1
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GRADE 4 MATHEMATICS

66	48.2	71.8	82.2		59.1	95.5	55.0	89.0
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GRADE 4 READING

66	57.6	71.8	77.7		65.2	89.2	54.2	89.7
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 READING

82	58.7	72.5	80.1		52.4	87.8	56.4	86.4
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GRADE 3 SCIENCE

68	53.3	68.8	89.5		48.5	100.0	56.3	95.5
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GRADE 3 SOCIAL STUDIES

68	60.8	65.4	88.2		41.2	100.0	50.2	94.5
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GRADE 3 SPANISH LANGUAGE ARTS

14	69.7	69.7	83.4		50.0	85.7	70.4	85.7
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GRADE 3 SPANISH READING

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GRADE 3 SPANISH SCIENCE

14	42.3	61.5	98.1		21.4	100.0	55.9	94.7
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GRADE 3 SPANISH SOCIAL STUDIES

14	39.8	57.0	97.4		14.3	100.0	53.1	94.5
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GRADE 4 ART

74		62.9	99.6		25.7	100.0	50.6	99.9
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GRADE 4 LANGUAGE ARTS

67	70.4	73.8	79.6		74.6	93.8	63.8	88.7
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GRADE 4 MATHEMATICS

69	63.3	76.6	81.5		81.2	94.1	62.3	88.7
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GRADE 4 READING

67	68.6	72.3	77.7		65.7	86.2	58.4	87.3
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 4 SCIENCE

66	63.3	75.5	85.3		74.2	100.0	52.1	96.4
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GRADE 4 SOCIAL STUDIES

66	51.2	71.3	79.3		57.6	98.5	37.8	95.9
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GRADE 4 SPANISH LANGUAGE ARTS

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GRADE 4 SPANISH READING

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GRADE 4 SPANISH SCIENCE

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GRADE 4 SPANISH SOCIAL STUDIES

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GRADE 5 LANGUAGE ARTS

70	80.7	80.7	88.4		82.9	97.1	77.2	93.6
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GRADE 5 MATHEMATICS

72	45.0	70.0	81.3		51.4	91.7	53.7	89.2
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GRADE 5 MUSIC

75		74.8	95.7		66.7	100.0	66.5	99.9
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GRADE 5 READING

72	73.3	73.3	83.5		77.8	93.0	62.9	90.8
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GRADE 5 SCIENCE

73	56.6	71.1	82.2		57.5	95.9	50.8	94.3
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 4 SCIENCE

67	63.0	74.8	84.1		62.7	96.9	56.9	94.9
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GRADE 4 SOCIAL STUDIES

66	40.8	65.8	80.7		28.8	95.3	38.7	94.8
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GRADE 4 SPANISH LANGUAGE ARTS

1	*	*			*		66.4	*
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GRADE 4 SPANISH READING

2	*	*			*		58.1	*
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GRADE 4 SPANISH SCIENCE

2	*	*	*		*	*	57.3	*
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GRADE 4 SPANISH SOCIAL STUDIES

2	*	*	*		*	*	38.0	*
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GRADE 5 LANGUAGE ARTS

72	71.1	74.5	85.1		72.2	94.4	69.6	94.1
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GRADE 5 MATHEMATICS

74	49.8	71.1	81.4		58.1	91.9	59.7	90.2
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GRADE 5 MUSIC

75		67.7	92.1		42.7	100.0	73.2	99.7
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GRADE 5 READING

74	61.4	71.7	73.9		63.5	69.9	63.1	90.0
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GRADE 5 SCIENCE

74	71.0	74.4	81.9		68.9	91.9	63.6	93.2
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 SOCIAL STUDIES

73	42.9	71.0	82.5		58.9	95.9	48.2	97.0
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KINDERGARTEN MATHEMATICS

101	68.6	77.5			68.3		87.6	
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KINDERGARTEN PHYSICAL EDUCATION

98		81.7			81.6		83.6	
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KINDERGARTEN READING

70	79.1	82.1			80.0		90.2	
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KINDERGARTEN SPANISH READING

32	73.0	76.8			78.1		88.1	
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 SOCIAL STUDIES

74	48.6	69.8	79.9		55.4	85.1	53.5	96.0
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KINDERGARTEN MATHEMATICS

95	75.2	83.5			84.2		82.0	
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KINDERGARTEN PHYSICAL EDUCATION

98		91.6			92.9		94.5	
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KINDERGARTEN READING

65	88.2	88.2			89.2		93.2	
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KINDERGARTEN SPANISH READING

29	92.5	92.5			96.6		94.3	
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