

DATA PACKET

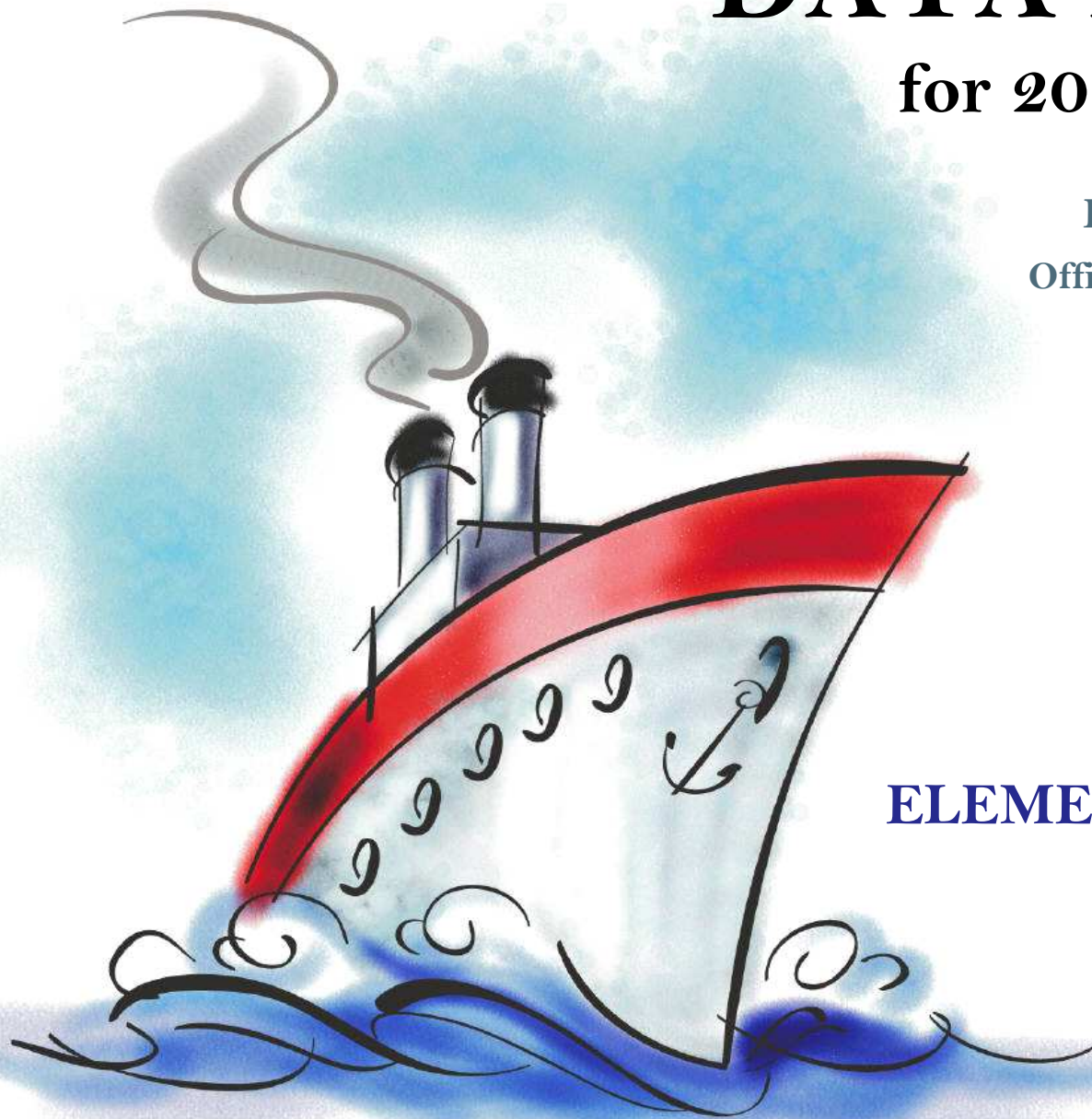
for 2014-15 planning

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School Number 101

**JOHN Q. ADAMS
ELEMENTARY SCHOOL**



Dallas Independent School District

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2013-14 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program.
- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- “New” students were new to the district in 2013-14. They are counted as new if not enrolled in a district campus before the last day of the 2012-13 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2012-13 and 2013-14.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar, but is typically around 130 days.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the year prior” and denominator “# of teachers assigned to the school for the prior year.” That is, the retention rate is the percentage of the prior year's teachers who continued at the school.

STAAR, STAAR L, and STAAR M

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics are based on results from standard STAAR only. STAAR L and STAAR M statistics are computed separately, following TEA reporting practice.
- “Percentage Satisfactory” is the percentage of students achieving Level 2 (Satisfactory) or Level 3 (Advanced).
- Statistics by reporting category are averages for all students (across student groups and genders).
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Reading and mathematics statistics for SSI grades 5 and 8 are based on scores cumulative through the second administration.

SCE COMPLIANCE and ITBS / ITED / LOGRAMOS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Kindergarten ITBS reading statistics are based on the Reading Profile Total summary score. All other grades' ITBS reading statistics, and Logramos reading statistics for all grades, are based on the Reading Total summary score. (Reading Total values not available with use of the ITBS form administered in kindergarten.) “Number tested” statistics include kindergarten.
- Kindergarten ITBS mathematics statistics are based on the Mathematics subtest score. All other grades' statistics are based on the Mathematics Total summary score. (Mathematics Total values not available with use of the ITBS form administered in kindergarten.) “Number tested” statistics include kindergarten.
- Mathematics Total summary scores are combinations of the Mathematics Concepts, Problems, and Computation subtest results. For schools that did not administer Mathematics Concepts or Mathematics Problems subtests, Mathematics Computation statistics are provided separately.

TELPAS

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2013 to 2014, the TEA did not report the 2013 composite rating.
- If a student is rated as advanced high in 2014, the TEA does not differentiate between the advanced and advanced high levels from 2013.

ACP

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- The ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In MIDDLE and HIGH school, ACP results account for a portion of students' final semester grades (10% and 15% respectively). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In ELEMENTARY school, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in data packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70 percent is required to pass an ACP. A course mark of at least 70 percent is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	90
KN	133
1	92
2	119
3	103
4	74
5	89
ALL	700

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	50	7.1	5	12.8
American Indian/Alaska Native	2	0.3	*	*
Asian/Hawaiian/Pacific Islander	0	0.0	*	*
Hispanic	640	91.4	21	53.8
White	7	1.0	12	30.8
Multiple	1	0.1	1	2.6
Other* (teachers only)	—	—	0	0.0
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	532	76.0
Economically disadvantaged	663	94.7
Limited English proficient (LEP)	443	63.3
Special education	41	5.9
Talented and Gifted (TAG)	67	9.6

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2012	64	5	7.8	0	0.0	1	1.6	57	89.1	0	0.0	1	1.6
	2013	91	6	6.6	1	1.1	0	0.0	82	90.1	2	2.2	0	0.0
	2014	90	6	6.7	0	0.0	0	0.0	83	92.2	1	1.1	0	0.0
KN	2012	124	14	11.3	0	0.0	0	0.0	106	85.5	2	1.6	2	1.6
	2013	82	3	3.7	0	0.0	0	0.0	78	95.1	1	1.2	0	0.0
	2014	133	8	6.0	1	0.8	0	0.0	122	91.7	2	1.5	0	0.0
1	2012	107	10	9.3	0	0.0	0	0.0	94	87.9	1	0.9	2	1.9
	2013	116	11	9.5	0	0.0	0	0.0	103	88.8	2	1.7	0	0.0
	2014	92	4	4.3	0	0.0	0	0.0	87	94.6	1	1.1	0	0.0
2	2012	101	7	6.9	0	0.0	0	0.0	93	92.1	0	0.0	1	1.0
	2013	97	7	7.2	0	0.0	0	0.0	88	90.7	1	1.0	1	1.0
	2014	119	11	9.2	0	0.0	0	0.0	106	89.1	2	1.7	0	0.0
3	2012	97	12	12.4	1	1.0	0	0.0	82	84.5	1	1.0	1	1.0
	2013	87	4	4.6	0	0.0	0	0.0	82	94.3	0	0.0	1	1.1
	2014	103	9	8.7	0	0.0	0	0.0	92	89.3	1	1.0	1	1.0
4	2012	85	9	10.6	0	0.0	0	0.0	75	88.2	1	1.2	0	0.0
	2013	91	6	6.6	1	1.1	0	0.0	82	90.1	1	1.1	1	1.1
	2014	74	3	4.1	0	0.0	0	0.0	71	95.9	0	0.0	0	0.0
5	2012	110	13	11.8	1	0.9	0	0.0	93	84.5	3	2.7	0	0.0
	2013	77	10	13.0	0	0.0	0	0.0	67	87.0	0	0.0	0	0.0
	2014	89	9	10.1	1	1.1	0	0.0	79	88.8	0	0.0	0	0.0
PK-5	2012	688	70	10.2	2	0.3	1	0.1	600	87.2	8	1.2	7	1.0
	2013	641	47	7.3	2	0.3	0	0.0	582	90.8	7	1.1	3	0.5
	2014	700	50	7.1	2	0.3	0	0.0	640	91.4	7	1.0	1	0.1

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2012	64	63	98.4	43	67.2	1	1.6	43	67.2	0	0.0	64	100.0	46.9	53.1	0.0
	2013	91	86	94.5	65	71.4	2	2.2	66	72.5	0	0.0	91	100.0	47.3	52.7	0.0
	2014	90	83	92.2	57	63.3	0	0.0	57	63.3	0	0.0	89	98.9	56.7	43.3	0.0
KN	2012	124	119	96.0	79	63.7	3	2.4	82	66.1	0	0.0	38	30.6	49.2	50.8	3.2
	2013	82	77	93.9	49	59.8	4	4.9	50	61.0	2	2.4	36	43.9	54.9	45.1	1.2
	2014	133	125	94.0	82	61.7	3	2.3	83	62.4	0	0.0	38	28.6	45.1	54.9	0.0
1	2012	107	104	97.2	67	62.6	7	6.5	73	68.2	4	3.7	13	12.1	55.1	44.9	1.9
	2013	116	111	95.7	77	66.4	3	2.6	80	69.0	11	9.5	5	4.3	53.4	46.6	4.3
	2014	92	86	93.5	53	57.6	4	4.3	55	59.8	5	5.4	8	8.7	52.2	47.8	2.2
2	2012	101	98	97.0	68	67.3	7	6.9	86	85.1	13	12.9	9	8.9	54.5	45.5	2.0
	2013	97	95	97.9	60	61.9	8	8.2	87	89.7	8	8.2	6	6.2	51.5	48.5	6.2
	2014	119	114	95.8	80	67.2	5	4.2	97	81.5	16	13.4	3	2.5	56.3	43.7	3.4
3	2012	97	94	96.9	66	68.0	11	11.3	79	81.4	18	18.6	5	5.2	46.4	53.6	0.0
	2013	87	83	95.4	55	63.2	14	16.1	77	88.5	13	14.9	3	3.4	56.3	43.7	0.0
	2014	103	101	98.1	65	63.1	9	8.7	97	94.2	11	10.7	5	4.9	50.5	49.5	7.8
4	2012	85	81	95.3	53	62.4	9	10.6	72	84.7	11	12.9	11	12.9	58.8	41.2	1.2
	2013	91	89	97.8	66	72.5	10	11.0	77	84.6	19	20.9	6	6.6	45.1	54.9	0.0
	2014	74	69	93.2	45	60.8	11	14.9	66	89.2	12	16.2	5	6.8	55.4	44.6	1.4
5	2012	110	105	95.5	71	64.5	13	11.8	95	86.4	24	21.8	11	10.0	50.0	50.0	3.6
	2013	77	73	94.8	32	41.6	9	11.7	64	83.1	10	13.0	6	7.8	62.3	37.7	0.0
	2014	89	85	95.5	61	68.5	9	10.1	77	86.5	23	25.8	4	4.5	43.8	56.2	1.1
PK-5	2012	688	664	96.5	447	65.0	51	7.4	530	77.0	70	10.2	151	21.9	51.6	48.4	1.9
	2013	641	614	95.8	404	63.0	50	7.8	501	78.2	63	9.8	153	23.9	52.7	47.3	1.9
	2014	700	663	94.7	443	63.3	41	5.9	532	76.0	67	9.6	152	21.7	51.1	48.9	2.3

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2012	119	13,633	115	96.5	13,086	96.0	16	13.4	19.9	108	11,731	90.7	86.0
	2013	80	14,067	77	95.8	13,411	95.3	16	19.9	20.0	72	12,178	89.7	86.6
	2014	134	13,618	129	96.1	13,058	95.9	18	13.4	19.8	116	11,271	86.3	82.8
1	2012	105	14,026	102	97.0	13,533	96.5	16	15.3	18.3	97	12,292	92.6	87.6
	2013	116	14,140	113	96.9	13,578	96.0	12	10.3	18.7	109	12,528	93.8	88.6
	2014	89	14,262	85	96.3	13,732	96.3	18	20.3	19.2	79	12,149	89.0	85.2
2	2012	100	13,338	97	97.3	12,932	97.0	15	15.0	16.8	89	11,883	89.2	89.1
	2013	95	13,555	92	96.9	13,077	96.5	11	11.6	17.1	86	12,206	90.6	90.0
	2014	117	13,652	114	97.5	13,209	96.8	13	11.1	17.0	107	11,868	91.5	86.9
3	2012	96	12,874	93	97.5	12,508	97.2	13	13.6	15.5	88	11,592	91.9	90.0
	2013	86	12,879	83	96.3	12,466	96.8	6	7.0	15.9	81	11,710	93.9	90.9
	2014	102	13,159	99	97.5	12,763	97.0	12	11.8	17.3	96	11,491	94.3	87.3
4	2012	83	12,493	81	97.1	12,139	97.2	6	7.2	16.6	79	11,218	95.1	89.8
	2013	93	12,406	90	96.9	12,029	97.0	13	14.0	16.5	80	11,339	86.5	91.4
	2014	75	12,543	73	97.6	12,180	97.1	6	8.0	16.3	68	11,075	90.7	88.3
5	2012	104	12,562	102	97.5	12,220	97.3	7	6.7	5.3	97	11,364	93.1	90.5
	2013	76	12,053	74	97.3	11,696	97.0	1	1.3	6.2	73	11,075	96.1	91.9
	2014	88	12,130	86	97.6	11,795	97.2	0	0.0	5.4	81	10,790	92.2	89.0
KN-5	2012	607	78,926	589	97.1	76,419	96.8	73	12.0	15.5	558	70,080	92.0	88.8
	2013	546	79,100	528	96.7	76,255	96.4	59	10.8	16.0	501	71,036	91.7	89.8
	2014	605	79,365	587	97.0	76,736	96.7	67	11.1	16.0	547	68,644	90.5	86.5

Teachers: 39

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	5	12.8
Hispanic	21	53.8
White	12	30.8
Multiple	1	2.6
Other	0	0.0

Gender	Number	Percentage
Female	31	79.5
Male	8	20.5

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2011-12	4.5	—
2012-13	6.7	81.0
2013-14	6.6	70.3

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	2	5.1
1	1	2.6
2	5	12.8
3	3	7.7
4	2	5.1
5	2	5.1
1-3	9	23.1
More than 3	28	71.8
1 - 5	13	33.3
6 - 10	16	41.0
11 - 20	6	15.4
More than 20	2	5.1

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012	*	57.1	72.2	68.0	*	66.7	36.4		61.5	78.6	70.4	63.6	27
	2013		*	72.7	71.4		*	62.5		69.2	75.0	72.0	67.8	25
	2014	*	50.0	72.7	66.7	*		56.5		62.5	76.5	69.7	61.7	33
4	2012	*	42.9	62.5	58.6	*	*	50.0		70.6	46.7	59.4	64.3	32
	2013	*	*	41.2	39.1		50.0	42.9		54.5	30.8	41.7	62.3	24
	2014		*	90.0	88.2		*	83.3		100.0	85.7	90.9	59.4	22
5	2012	*	42.9	61.2	59.6	*	50.0	52.5		44.8	74.2	60.0	68.0	60
	2013		*	90.9	88.9	*	100.0	90.3		87.9	93.8	89.8	81.5	49
	2014		71.4	83.9	79.4		84.2	76.7	*	88.9	76.2	82.1	78.5	39
3-5	2012	*	47.6	63.7	61.3	*	52.5	49.3		55.9	68.3	62.2	65.5	119
	2013	*	63.6	75.9	71.9	*	90.3	75.9		77.2	68.3	73.5	71.1	98
	2014	*	64.7	82.2	76.5	*	86.4	70.8	*	81.0	78.8	79.8	66.7	94

NUMBER TESTED IN GRADES 3-5													
2012	5	21	91	111	4	40	67		59	60	119	22,173	
2013	1	11	83	89	2	31	54		57	41	98	21,619	
2014	1	17	73	81	1	22	65	1	42	52	94	21,304	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012	*	3	5	8	*	2	7		5	3	8	2,466	27
	2013		*	6	6		*	6		4	3	7	2,181	25
	2014	*	4	6	10	*		10		6	4	10	2,649	33
4	2012	*	4	9	12	*	*	8		5	8	13	2,529	32
	2013	*	*	10	14		3	4		5	9	14	2,581	24
	2014		*	2	2		*	2		0	2	2	2,858	22
5	2012	*	4	19	23	*	15	19		16	8	24	2,665	60
	2013		*	4	5	*	0	3		4	1	5	1,484	49
	2014		2	5	7		3	7	*	2	5	7	1,582	39
3-5	2012	*	11	33	43	*	19	34		26	19	45	7,660	119
	2013	*	4	20	25	*	3	13		13	13	26	6,246	98
	2014	*	6	13	19	*	3	19	*	8	11	19	7,089	94

NUMBER TESTED IN GRADES 3-5													
2012	5	21	91	111	4	40	67		59	60	119	22,173	
2013	1	11	83	89	2	31	54		57	41	98	21,619	
2014	1	17	73	81	1	22	65	1	42	52	94	21,304	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012	*	28.6	22.2	24.0	*	0.0	0.0		23.1	28.6	25.9	12.6	27
	2013		*	9.1	9.5		*	0.0		15.4	0.0	8.0	13.6	25
	2014	*	0.0	0.0	0.0	*		0.0		0.0	5.9	3.0	9.6	33
4	2012	*	0.0	8.3	6.9	*	*	0.0		5.9	6.7	6.3	11.2	32
	2013	*	*	5.9	8.7		0.0	0.0		9.1	15.4	12.5	13.5	24
	2014		*	15.0	11.8		*	0.0		37.5	0.0	13.6	12.0	22
5	2012	*	0.0	2.0	3.5	*	0.0	0.0		3.4	3.2	3.3	11.1	60
	2013		*	11.4	13.3	*	13.6	9.7		9.1	18.8	12.2	13.3	49
	2014		0.0	12.9	11.8		5.3	3.3	*	11.1	9.5	10.3	11.5	39
3-5	2012	*	9.5	7.7	9.0	*	0.0	0.0		8.5	10.0	9.2	11.6	119
	2013	*	18.2	9.6	11.2	*	9.7	5.6		10.5	12.2	11.2	13.5	98
	2014	*	0.0	9.6	7.4	*	4.5	1.5	*	11.9	5.8	8.5	11.1	94

NUMBER TESTED IN GRADE 3-5													
2012	5	21	91	111	4	40	67		59	60	119	22,173	
2013	1	11	83	89	2	31	54		57	41	98	21,619	
2014	1	17	73	81	1	22	65	1	42	52	94	21,304	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2012	66.7	56.4	62.7
	2013	63.3	55.1	61.3
	2014	66.7	62.8	54.9
4	2012	61.3	57.3	54.5
	2013	55.4	47.7	51.3
	2014	75.5	63.6	68.5
5	2012	62.8	53.2	65.3
	2013	71.4	69.9	70.3
	2014	65.4	67.7	72.7
3-5	2012	63.3	55.0	61.8
	2013	65.4	60.7	63.4
	2014	68.2	65.0	65.5

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2012	*	42.9	62.5	55.2	*	*	37.5		70.6	40.0	56.3	60.6	32
	2013	*	*	58.8	52.2		83.3	71.4		54.5	53.8	54.2	63.9	24
	2014		*	90.0	88.2		*	91.7		100.0	85.7	90.9	61.9	22

NUMBER TESTED IN GRADE 4													
2012	1	7	24	29	2	4	16		17	15	32	7,039	
2013	1	5	17	23		6	7		11	13	24	6,771	
2014		2	20	17		3	12		8	14	22	7,022	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2012	*	4	9	13	*	*	10		5	9	14	2,772	32
	2013	*	*	7	11		1	2		5	6	11	2,442	24
	2014		*	2	2		*	1		0	2	2	2,675	22

NUMBER TESTED IN GRADE 4													
2012	1	7	24	29	2	4	16		17	15	32	7,039	
2013	1	5	17	23		6	7		11	13	24	6,771	
2014		2	20	17		3	12		8	14	22	7,022	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2012	*	0.0	12.5	10.3	*	*	0.0		11.8	6.7	9.4	5.1	32
	2013	*	*	5.9	4.3		0.0	0.0		9.1	0.0	4.2	4.7	24
	2014		*	5.0	5.9		*	0.0		12.5	0.0	4.5	3.7	22

NUMBER TESTED IN GRADE 4													
2012	1	7	24	29	2	4	16		17	15	32	7,039	
2013	1	5	17	23		6	7		11	13	24	6,771	
2014		2	20	17		3	12		8	14	22	7,022	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	1. Composition ¹ GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2012	2.2	2.1	58.7	61.5
	2013	4.3	3.8	48.1	61.0
	2014	5.0	5.0	69.2	65.1

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012	*	57.1	68.0	68.3	*	66.1	62.7		59.5	75.0	68.2	55.4	85
	2013		*	61.4	59.7	*	62.0	57.1		67.6	52.8	60.3	57.5	73
	2014	*	87.5	79.1	78.9	*	80.6	77.6		73.9	86.3	80.4	59.3	97
4	2012	*	0.0	58.6	51.4	*	56.0	48.4		61.7	38.7	52.6	53.0	78
	2013	*	*	70.3	70.0		68.3	67.7		69.7	70.0	69.9	57.5	83
	2014		*	88.5	87.3		84.1	86.8		87.1	90.6	88.9	59.0	63
5	2012	*	57.1	72.3	68.9	*	67.2	64.9		64.4	73.5	69.1	64.1	94
	2013		*	93.8	92.3	*	90.5	90.2		93.0	92.3	92.8	81.7	69
	2014		100.0	95.8	97.2		94.8	95.7	*	93.8	97.9	96.3	81.4	80
3-5	2012	*	38.1	66.7	63.4	16.7	63.6	59.1		62.0	65.6	63.8	57.5	257
	2013	*	63.6	74.5	73.6	*	72.4	70.5		77.9	69.6	73.8	65.3	225
	2014	*	94.1	87.2	87.0	*	86.6	86.1	*	83.5	91.6	87.9	66.3	240

NUMBER TESTED IN GRADES 3-5													
2012	5	21	228	246	6	176	176		129	128	257	35,372	
2013	1	11	208	212	4	152	176		113	112	225	34,686	
2014	1	17	219	216	3	164	208	1	109	131	240	35,222	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012	*	3	24	26	*	21	25		15	12	27	5,287	85
	2013		*	27	27	*	19	27		12	17	29	5,086	73
	2014	*	1	18	19	*	12	19		12	7	19	4,988	97
4	2012	*	7	29	36	*	22	32		18	19	37	5,511	78
	2013	*	*	22	24		19	20		10	15	25	4,919	83
	2014		*	7	7		7	7		4	3	7	4,803	63
5	2012	*	3	23	28	*	21	26		16	13	29	4,228	94
	2013		*	4	5	*	4	5		3	2	5	2,035	69
	2014		0	3	2		3	3	*	2	1	3	2,088	80
3-5	2012	*	13	76	90	5	64	83		49	44	93	15,026	257
	2013	*	4	53	56	*	42	52		25	34	59	12,040	225
	2014	*	1	28	28	*	22	29	*	18	11	29	11,879	240

NUMBER TESTED IN GRADES 3-5													
2012	5	21	228	246	6	176	176			129	128	257	35,372
2013	1	11	208	212	4	152	176			113	112	225	34,686
2014	1	17	219	216	3	164	208	1		109	131	240	35,222

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012	*	0.0	10.7	9.8	*	8.1	7.5		10.8	10.4	10.6	7.9	85
	2013		*	8.6	7.5	*	2.0	3.2		13.5	2.8	8.2	9.1	73
	2014	*	0.0	22.1	20.0	*	29.0	21.2		13.0	27.5	20.6	10.4	97
4	2012	*	0.0	4.3	4.1	*	2.0	1.6		4.3	3.2	3.8	6.1	78
	2013	*	*	10.8	12.5		8.3	8.1		9.1	16.0	13.3	9.5	83
	2014		*	19.7	18.2		20.5	17.0		25.8	12.5	19.0	14.0	63
5	2012	*	0.0	8.4	8.9	*	9.4	8.1		8.9	8.2	8.5	10.4	94
	2013		*	21.9	21.5	*	26.2	21.6		18.6	23.1	20.3	12.8	69
	2014		0.0	23.6	21.1		19.0	18.6	*	21.9	20.8	21.3	15.7	80
3-5	2012	*	0.0	7.9	7.7	0.0	6.8	5.9		7.8	7.8	7.8	8.1	257
	2013	*	18.2	13.5	13.7	*	11.2	10.2		14.2	13.4	13.8	10.4	225
	2014	*	0.0	21.9	19.9	*	23.2	19.2	*	19.3	21.4	20.4	13.3	240

NUMBER TESTED IN GRADE 3-5													
2012	5	21	228	246	6	176	203			129	128	257	35,372
2013	1	11	208	212	4	152	176			113	112	225	34,686
2014	1	17	219	216	3	164	208	1		109	131	240	35,222

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
3	2012	67.4	62.4	73.9	59.9	50.2
	2013	64.1	57.9	62.4	64.7	63.7
	2014	76.8	73.6	71.5	73.7	68.0
4	2012	62.7	57.7	63.8	52.2	54.6
	2013	70.9	70.7	70.6	63.1	54.0
	2014	73.6	82.5	80.8	67.7	74.3
5	2012	62.0	58.5	62.6	56.8	63.6
	2013	71.3	65.2	72.9	70.1	73.3
	2014	76.9	72.7	80.2	71.1	72.7
3-5	2012	64.0	59.5	66.7	56.4	56.5
	2013	68.8	64.9	68.6	65.8	63.0
	2014	76.0	75.6	76.8	71.3	71.2

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2012	*	33.3	57.8	54.3	*	50.0	49.3		57.8	52.9	55.2	58.2	96
	2013		*	84.1	84.6	*	90.5	82.4		83.7	84.6	84.1	65.1	69
	2014		71.4	87.5	85.9		89.7	84.3	*	84.4	87.5	86.3	61.3	80

NUMBER TESTED IN GRADE 5													
2012	3	9	83	92	1	64	73		45	51	96	10,697	
2013		5	63	65	2	42	51		43	26	69	10,180	
2014		7	72	71		58	70	1	32	48	80	9,073	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2012	*	6	35	42	*	32	37		19	24	43	4476	96
	2013		*	10	10	*	4	9		7	4	11	3551	69
	2014		2	9	10		6	11	*	5	6	11	3511	80

NUMBER TESTED IN GRADE 5													
2012	3	9	83	92	1	64	73		45	51	96	10,697	
2013		5	63	65	2	42	51		43	26	69	10,180	
2014		7	72	71		58	70	1	32	48	80	9,073	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2012	*	0.0	6.0	4.3	*	6.3	5.5		4.4	5.9	5.2	6.5	96
	2013		*	6.3	6.2	*	4.8	3.9		4.7	7.7	5.8	6.6	69
	2014		0.0	9.7	9.9		8.6	7.1	*	12.5	6.3	8.8	5.3	80

NUMBER TESTED IN GRADE 5													
2012	3	9	83	92	1	64	73		45	51	96	10,697	
2013		5	63	65	2	42	51		43	26	69	10,180	
2014		7	72	71		58	70	1	32	48	80	9,073	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2012	72.8	74.1	65.1	57.8
	2013	73.7	77.4	72.3	67.6
	2014	76.6	66.4	77.4	71.2

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012			57.6	57.6	*	56.9	56.9		56.0	60.0	58.3	65.5	60
	2013			77.6	76.6	*	77.1	77.1		80.0	75.0	77.6	69.6	49
	2014			67.7	66.7	*	66.7	66.7		67.7	67.6	67.7	65.2	65
4	2012			58.7	57.8	*	58.7	58.7		56.7	62.5	58.7	64.4	46
	2013			61.4	59.6		57.4	58.2		54.5	62.2	59.3	61.0	59
	2014			78.0	76.3		78.0	78.0		65.2	94.4	78.0	60.8	41
5	2012			63.9	62.9		63.9	63.9		50.0	77.8	63.9	72.1	36
	2013			95.0	95.0	*	95.0	95.0		90.0	100.0	95.0	86.5	20
	2014			90.2	89.2		89.7	90.0		78.6	96.3	90.2	83.0	41
3-5	2012			59.6	59.0	*	59.3	59.3		54.8	65.2	59.9	66.8	142
	2013			73.0	71.8	*	71.3	71.5		71.9	71.8	71.9	70.6	128
	2014			76.9	75.6	*	76.2	76.4		69.1	83.5	76.9	68.7	147

NUMBER TESTED IN GRADES 3-5													
2012			141	139	2	140	140		73	69	142	14,102	
2013			126	124	2	122	123		57	71	128	13,810	
2014			147	135	2	143	144		68	79	147	14,654	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012			25	25	*	25	25		11	14	25	1,957	60
	2013			11	11	*	11	11		5	6	11	1,697	49
	2014			21	20	*	21	21		10	11	21	2,005	65
4	2012			19	19	*	19	19		13	6	19	1,728	46
	2013			22	23		23	23		10	14	24	1,915	59
	2014			9	9		9	9		8	1	9	1,891	41
5	2012			13	13		13	13		9	4	13	998	36
	2013			1	1	*	1	1		1	0	1	449	20
	2014			4	4		4	4		3	1	4	692	41
3-5	2012			57	57	*	57	57		33	24	57	4,683	142
	2013			34	35	*	35	35		16	20	36	4,061	128
	2014			34	33	*	34	34		21	13	34	4,588	147

NUMBER TESTED IN GRADES 3-5													
2012			141	139	2	140	140			73	69	142	14,102
2013			126	124	2	122	123			57	71	128	13,810
2014			147	135	2	143	144			68	79	147	14,654

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012			15.3	13.6	*	13.8	13.8		12.0	17.1	15.0	13.4	60
	2013			18.4	17.0	*	16.7	16.7		20.0	16.7	18.4	17.4	49
	2014			18.5	18.3	*	17.5	17.5		12.9	23.5	18.5	17.6	65
4	2012			10.9	11.1	*	10.9	10.9		6.7	18.8	10.9	13.0	46
	2013			12.3	12.3		9.3	9.1		9.1	13.5	11.9	13.4	59
	2014			14.6	15.8		14.6	14.6		13.0	16.7	14.6	12.5	41
5	2012			11.1	8.6		11.1	11.1		0.0	22.2	11.1	12.1	36
	2013			15.0	15.0	*	15.0	15.0		10.0	20.0	15.0	11.6	20
	2014			14.6	16.2		15.4	15.0		14.3	14.8	14.6	15.8	41
3-5	2012			12.8	11.5	*	12.1	12.1		6.8	18.8	12.7	12.9	142
	2013			15.1	14.5	*	13.1	13.0		14.0	15.5	14.8	14.6	128
	2014			16.3	17.0	*	16.1	16.0		13.2	19.0	16.3	15.4	147

NUMBER TESTED IN GRADE 3-5													
2012			141	139	2	140	140		73	69	142	14,102	
2013			126	124	2	122	123		57	71	128	13,810	
2014			147	135	2	143	144		68	79	147	14,654	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2012	68.1	58.8	48.0
	2013	67.7	66.4	61.6
	2014	60.3	58.7	60.4
4	2012	57.0	61.6	57.1
	2013	59.7	59.9	51.0
	2014	70.7	66.7	64.6
5	2012	58.3	59.8	58.7
	2013	66.5	65.3	72.1
	2014	58.3	72.3	70.9
3-5	2012	62.0	60.0	53.6
	2013	63.8	63.2	58.3
	2014	62.6	64.7	64.5

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2012			80.9	80.4	*	80.9	80.9		83.9	75.0	80.9	68.9	47
	2013			72.4	70.7	*	69.1	69.6		47.8	83.8	70.0	62.2	60
	2014			85.4	84.2		85.4	85.4		82.6	88.9	85.4	65.6	41

NUMBER TESTED IN GRADE 4													
2012			47	46	1	47	47		31	16	47	4,905	
2013			58	58	1	55	56		23	37	60	4,958	
2014			41	38		41	41		23	18	41	4,841	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2012			9	9	*	9	9		5	4	9	1,524	47
	2013			16	17	*	17	17		12	6	18	1,876	60
	2014			6	6		6	6		4	2	6	1,667	41

NUMBER TESTED IN GRADE 4													
2012			47	46	1	47	47			31	16	47	4,905
2013			58	58	1	55	56			23	37	60	4,958
2014			41	38		41	41			23	18	41	4,841

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2012			2.1	2.2	*	2.1	2.1		0.0	6.3	2.1	2.1	47
	2013			10.3	10.3	*	9.1	8.9		4.3	13.5	10.0	3.6	60
	2014			9.8	10.5		9.8	9.8		0.0	22.2	9.8	5.9	41

NUMBER TESTED IN GRADE 4													
2012			47	46	1	47	47		31	16	47	4,905	
2013			58	58	1	55	56		23	37	60	4,958	
2014			41	38		41	41		23	18	41	4,841	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ Personal Narrative	1. Composition ¹ Expository	2. Revision	3. Editing
4	2012	2.1	1.8	66.4	70.0
	2013	5.1	4.7	60.0	71.1
	2014	5.3	4.4	75.6	73.9

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012		*	*	*	*	*	*		*	*	*	54.7	4
	2013		*	*	66.7	66.7	*	*		*	*	66.7	67.5	6
	2014		*	*	66.7	66.7	*	66.7		*	*	66.7	63.3	6
4	2012		*	*	*	*	*	*		*	*	*	58.0	4
	2013			*	*	*	*	*		*	*	*	60.2	5
	2014		*	85.7	87.5	87.5	*	*		85.7	*	87.5	62.9	8
5	2012		*	*	*	83.3	*	83.3		*	*	83.3	67.0	6
	2013		*	*	71.4	71.4	*	*		*	*	71.4	86.5	7
	2014		*	100.0	100.0	100.0	*	*		100.0	*	100.0	86.3	7
3-5	2012		*	77.8	69.2	64.3	*	61.5		71.4	57.1	64.3	61.0	14
	2013		*	61.5	66.7	66.7	28.6	50.0		75.0	50.0	66.7	73.4	18
	2014		*	88.9	85.0	85.7	83.3	83.3		83.3	*	85.7	73.2	21

NUMBER TESTED IN GRADES 3-5													
2012		5	9	13	14	5	13		7	7	14	1,384	
2013		5	13	18	18	7	12		12	6	18	1,434	
2014		3	18	20	21	6	12		18	3	21	1,362	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012		*	*	*	*	*	*		*	*	*	149	4
	2013		*	*	2	2	*	*		*	*	2	114	6
	2014		*	*	2	2	*	2		*	*	2	114	6
4	2012		*	*	*	*	*	*		*	*	*	201	4
	2013			*	*	*	*	*		*	*	*	184	5
	2014		*	1	1	1	*	*		1	*	1	170	8
5	2012		*	*	*	1	*	1		*	*	1	190	6
	2013		*	*	2	2	*	*		*	*	2	84	7
	2014		*	0	0	0	*	*		0	*	0	81	7
3-5	2012		*	2	4	5	*	5		2	3	5	540	14
	2013		*	5	6	6	5	6		3	3	6	382	18
	2014		*	2	3	3	1	2		3	*	3	365	21

NUMBER TESTED IN GRADES 3-5													
2012		5	9	13	14	5	13		7	7	14	1,384	
2013		5	13	18	18	7	12		12	6	18	1,434	
2014		3	18	20	21	6	12		18	3	21	1,362	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012		*	*	*	*	*	*		*	*	*	3.3	4
	2013		*	*	0.0	0.0	*	*		*	*	0.0	4.3	6
	2014		*	*	0.0	0.0	*	0.0		*	*	0.0	4.8	6
4	2012		*	*	*	*	*	*		*	*	*	3.3	4
	2013			*	*	*	*	*		*	*	*	3.5	5
	2014		*	14.3	25.0	25.0	*	*		28.6	*	25.0	6.3	8
5	2012		*	*	*	0.0	*	0.0		*	*	0.0	4.9	6
	2013		*	*	0.0	0.0	*	*		*	*	0.0	7.4	7
	2014		*	33.3	33.3	28.6	*	*		16.7	*	28.6	10.3	7
3-5	2012		*	22.2	15.4	14.3	*	7.7		14.3	14.3	14.3	4.0	14
	2013		*	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	5.4	18
	2014		*	16.7	20.0	19.0	16.7	16.7		16.7	*	19.0	7.7	21

NUMBER TESTED IN GRADE 3-5													
2012		5	9	13	14	5	13		7	7	14	1,384	
2013		5	13	18	18	7	12		12	6	18	1,434	
2014		3	18	20	21	6	12		18	3	21	1,362	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2012	*	*	*
	2013	46.7	51.2	44.9
	2014	40.0	50.0	56.4
4	2012	*	*	*
	2013	*	*	*
	2014	64.1	74.1	67.3
5	2012	47.9	52.2	46.4
	2013	48.2	55.2	45.9
	2014	64.3	58.1	68.4
3-5	2012	58.0	55.0	49.0
	2013	49.6	55.2	49.5
	2014	57.3	61.9	64.5

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2012		*	*	*	*	*	*		*	*	*	57.5	4
	2013			*	*	*	*	*		*	*	*	48.9	4
	2014		*	71.4	75.0	75.0	*	*		85.7	*	75.0	47.7	8

NUMBER TESTED IN GRADE 4													
2012		2	2	4	4	1	3		1	3	4	475	
2013			4	4	4	2	2		3	1	4	452	
2014		1	7	8	8	1	3		7	1	8	449	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2012		*	*	*	*	*	*		*	*	*	202	4
	2013			*	*	*	*	*		*	*	*	231	4
	2014		*	2	2	2	*	*		1	*	2	235	8

NUMBER TESTED IN GRADE 4													
2012		2	2	4	4	1	3		1	3	4	475	
2013			4	4	4	2	2		3	1	4	452	
2014		1	7	8	8	1	3		7	1	8	449	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2012		*	*	*	*	*	*		*	*	*	5.3	4
	2013			*	*	*	*	*		*	*	*	8.6	4
	2014		*	0.0	12.5	12.5	*	*		14.3	*	12.5	8.5	8

NUMBER TESTED IN GRADE 4													
2012		2	2	4	4	1	3		1	3	4	475	
2013			4	4	4	2	2		3	1	4	452	
2014		1	7	8	8	1	3		7	1	8	449	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	2. Revision	3. Editing
4	2012	*	*	*
	2013	*	*	*
	2014	3.3	60.7	65.0

¹Average score points (range 0-6). A STAAR M composition is rated twice on a scale of 0 to 3, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012		*	*	*	*	*	*		*	*	*	52.0	4
	2013		*	*	83.3	83.3	*	*		*	*	83.3	64.4	6
	2014		*	*	100.0	100.0	*	100.0		*	*	100.0	64.2	6
4	2012		*	*	*	*	*	*		*	*	*	61.2	4
	2013			*	*	*	*	*		*	*	*	61.7	5
	2014		*	100.0	100.0	100.0	*	*		100.0	*	100.0	70.3	8
5	2012		*	*	*	83.3	*	83.3		*	*	83.3	60.6	6
	2013		*	*	57.1	57.1	*	*		*	*	57.1	77.2	7
	2014		*	83.3	83.3	85.7	*	*		83.3	*	85.7	79.1	7
3-5	2012		*	77.8	84.6	78.6	*	76.9		85.7	71.4	78.6	58.7	14
	2013		*	69.2	72.2	72.2	42.9	58.3		75.0	66.7	72.2	69.1	18
	2014		*	94.4	95.0	95.2	83.3	91.7		94.4	*	95.2	72.7	21

NUMBER TESTED IN GRADES 3-5													
2012		5	9	13	14	5	13		7	7	14	1,354	
2013		5	13	18	18	7	12		12	6	18	1,433	
2014		3	18	20	21	6	12		18	3	21	1,378	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012		*	*	*	*	*	*		*	*	*	157	4
	2013		*	*	1	1	*	*		*	*	1	120	6
	2014		*	*	0	0	*	0		*	*	0	113	6
4	2012		*	*	*	*	*	*		*	*	*	182	4
	2013			*	*	*	*	*		*	*	*	181	5
	2014		*	0	0	0	*	*		0	*	0	138	8
5	2012		*	*	*	1	*	1		*	*	1	220	6
	2013		*	*	3	3	*	*		*	*	3	142	7
	2014		*	1	1	1	*	*		1	*	1	125	7
3-5	2012		*	2	2	3	*	3		1	2	3	559	14
	2013		*	4	5	5	4	5		3	2	5	443	18
	2014		*	1	1	1	1	1		1	*	1	376	21

NUMBER TESTED IN GRADES 3-5													
2012		5	9	13	14	5	13		7	7	14	1,354	
2013		5	13	18	18	7	12		12	6	18	1,433	
2014		3	18	20	21	6	12		18	3	21	1,378	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012		*	*	*	*	*	*		*	*	*	4.0	4
	2013		*	*	0.0	0.0	*	*		*	*	0.0	7.4	6
	2014		*	*	33.3	33.3	*	33.3		*	*	33.3	7.6	6
4	2012		*	*	*	*	*	*		*	*	*	1.7	4
	2013			*	*	*	*	*		*	*	*	4.7	5
	2014		*	42.9	50.0	50.0	*	*		57.1	*	50.0	6.5	8
5	2012		*	*	*	0.0	*	0.0		*	*	0.0	0.7	6
	2013		*	*	0.0	0.0	*	*		*	*	0.0	3.9	7
	2014		*	33.3	33.3	28.6	*	*		16.7	*	28.6	6.0	7
3-5	2012		*	0.0	0.0	0.0	*	0.0		0.0	0.0	0.0	1.8	14
	2013		*	23.1	16.7	16.7	14.3	8.3		16.7	16.7	16.7	5.0	18
	2014		*	38.9	40.0	38.1	0.0	25.0		38.9	*	38.1	6.5	21

NUMBER TESTED IN GRADE 3-5													
2012		5	9	13	14	5	13		7	7	14	1,354	
2013		5	13	18	18	7	12		12	6	18	1,433	
2014		3	18	20	21	6	12		18	3	21	1,378	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
3	2012	*	*	*	*	*
	2013	65.4	72.2	81.0	61.1	70.0
	2014	75.6	80.6	81.0	66.7	80.0
4	2012	*	*	*	*	*
	2013	*	*	*	*	*
	2014	87.5	92.5	82.5	72.9	84.4
5	2012	47.6	33.3	47.2	33.3	46.3
	2013	52.0	42.9	47.6	66.7	50.8
	2014	66.3	54.3	66.7	52.4	69.8
3-5	2012	52.8	42.9	54.1	45.2	52.3
	2013	64.3	65.2	63.3	66.7	62.5
	2014	77.1	76.3	76.8	64.3	78.3

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2012		*	*	*	50.0	*	50.0		*	*	50.0	48.8	6
	2013		*	*	66.7	66.7	*	*		*	*	66.7	58.1	6
	2014		*	66.7	66.7	71.4	*	*		66.7	*	71.4	55.5	7

NUMBER TESTED IN GRADE 5													
2012		2	4	5	6	3	6		3	3	6	531	
2013		4	2	6	6	1	3		3	3	6	540	
2014		1	6	6	7	3	3		6	1	7	501	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2012		*	*	*	3	*	3		*	*	3	272	6
	2013		*	*	2	2	*	*		*	*	2	226	6
	2014		*	2	2	2	*	*		2	*	2	223	7

NUMBER TESTED IN GRADE 5													
2012		2	4	5	6	3	6		3	3	6	531	
2013		4	2	6	6	1	3		3	3	6	540	
2014		1	6	6	7	3	3		6	1	7	501	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2012		*	*	*	0.0	*	0.0		*	*	0.0	6.2	6
	2013		*	*	16.7	16.7	*	*		*	*	16.7	6.1	6
	2014		*	50.0	50.0	42.9	*	*		33.3	*	42.9	7.6	7

NUMBER TESTED IN GRADE 5													
2012		2	4	5	6	3	6		3	3	6	531	
2013		4	2	6	6	1	3		3	3	6	540	
2014		1	6	6	7	3	3		6	1	7	501	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2012	63.9	56.3	63.3	57.6
	2013	69.4	77.1	66.7	65.2
	2014	76.2	87.5	70.0	72.7

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the ITBS

Grade	Year	READING TOTAL (**READING PROFILE TOTAL)				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2012	0.0	51.4	45.0	62.2	40
	2013	0.0	20.0	18.8	60.8	16
	2014	0.0	38.3	36.7	60.7	49
1	2012	14.3	35.5	31.6	55.4	38
	2013	25.0	60.0	55.9	55.0	34
	2014	25.0	27.3	27.0	47.2	37
2	2012	28.6	57.1	40.0	49.8	35
	2013	43.3	77.8	51.3	50.2	39
	2014	16.7	80.0	50.0	44.4	38
K-2	2012	21.2	46.2	38.9	55.8	73
	2013	38.9	44.9	42.9	56.7	89
	2014	15.4	41.5	37.6	53.1	124
# Tested (GR K-2)	2012	33	80	113	21,034	
	2013	36	69	105	28,878	
	2014	26	147	173	28,063	

Grade	Year	MATHEMATICS TOTAL (**MATHEMATICS)				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2012	48.8	58.5	52.0	55.1	123
	2013	64.0	56.3	61.0	55.1	82
	2014	22.9	51.0	33.6	55.0	134
1	2012	33.8	35.3	34.3	50.7	105
	2013	37.5	38.9	37.9	52.0	116
	2014	43.6	31.4	38.9	46.0	90
2	2012	51.2	60.0	52.5	57.9	101
	2013	51.7	70.0	53.6	56.2	97
	2014	46.4	70.0	50.4	52.0	117
K-2	2012	45.2	50.0	46.5	54.5	329
	2013	49.3	50.0	49.5	54.4	295
	2014	37.4	48.1	40.8	51.0	341
# Tested (GR K-2)	2012	239	90	329	40,477	
	2013	217	78	295	40,966	
	2014	235	106	341	40,233	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2012	*	38.5	45.8	43.2	*	*	*		40.9	50.0	45.0	62.2	40
	2013	*	*	15.4	7.7	*	*	*		0.0	33.3	18.8	60.8	16
	2014	*	37.5	37.8	34.9	*	*	*		23.1	52.2	36.7	60.7	49
1	2012	*	37.5	29.6	31.4	*	*	14.3		30.0	33.3	31.6	55.4	38
	2013		30.0	66.7	54.8	*	*	*		50.0	64.3	55.9	55.0	34
	2014		*	26.5	27.3	*	*	*	*	38.9	15.8	27.0	47.2	37
2	2012		50.0	39.3	39.4	*	*	28.6		50.0	26.7	40.0	49.8	35
	2013	*	42.9	50.0	50.0	*	*	43.3		40.0	63.2	51.3	50.2	39
	2014	*	55.6	46.4	50.0	*	*	16.7		47.8	53.3	50.0	44.4	38
1-2	2012	*	42.9	34.5	35.3	0.0	16.7	25.0		40.0	30.3	35.6	52.7	73
	2013	*	36.8	49.3	45.1	*	33.3	40.0		38.3	57.1	47.2	55.4	89
	2014	*	45.0	36.4	37.5	0.0	*	16.7	*	35.8	40.4	37.9	50.6	124
# Tested (GR K-2)	2012	1	14	55	68	6	6	28		40	33	73	14,095	
	2013	2	19	67	82	5	6	35		47	42	89	21,640	
	2014	3	20	99	112	6	4	24	1	67	57	124	21,214	

**Kindergarten subscore is Reading Profile Total; no Reading Total subscore available.

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2012	*	0	3	3	*	*	*		0	3	3	2,027	40
	2013	*	*	0	0	*	*	*		0	0	0	2,108	16
	2014	*	1	4	4	*	*	*		1	5	6	1,938	49
1	2012	*	0	4	4	*	*	0		3	1	4	1,963	38
	2013		1	5	4	*	*	*		2	4	6	2,017	34
	2014		*	4	4	*	*	*	*	3	2	5	1,561	37
2	2012		0	1	1	*	*	0		1	0	1	1,017	35
	2013	*	0	1	1	*	*	0		0	1	1	1,045	39
	2014	*	0	1	1	*	*	0		0	1	1	950	38
1-2	2012	*	0	5	5	0	0	0		4	1	5	2,981	73
	2013	*	1	6	5	*	0	0		2	5	7	5,171	89
	2014	*	2	9	9	0	*	0	*	4	8	12	4,449	124
# Tested (GR K-2)	2012	1	14	55	68	6	6	28		40	33	73	14,095	
	2013	2	19	67	82	5	6	35		47	42	89	21,640	
	2014	3	20	99	112	6	4	24	1	67	57	124	21,214	

**Kindergarten subscore is Reading Profile Total; no Reading Total subscore available.

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2012	*	38.5	53.8	52.1	*	50.0	48.8		44.3	59.7	52.0	55.1	123
	2013	*	*	61.5	59.2	*	65.3	64.0		60.0	62.2	61.0	55.1	82
	2014	*	50.0	32.8	33.3	*	23.2	22.9		31.1	35.6	33.6	55.0	134
1	2012	*	20.0	35.9	34.7	14.3	37.5	33.8		29.8	39.6	34.3	50.7	105
	2013	*	9.1	41.7	36.9	*	39.0	37.5		33.9	42.6	37.9	52.0	116
	2014		*	39.1	40.0	*	45.3	43.6	*	42.6	34.9	38.9	46.0	90
2	2012		57.1	52.7	52.0	0.0	55.9	51.2		52.7	52.2	52.5	57.9	101
	2013	*	14.3	56.8	52.6	*	60.0	51.7		48.0	59.6	53.6	56.2	97
	2014	*	33.3	50.9	50.0	*	52.5	46.4		50.0	51.0	50.4	52.0	117
K-2	2012	*	36.7	47.8	46.5	17.6	48.1	45.2		42.2	51.3	46.5	54.5	329
	2013	*	14.3	52.4	48.2	25.0	52.7	49.3		45.9	53.6	49.5	54.4	295
	2014	*	40.0	40.6	40.9	16.7	39.5	37.4	*	41.4	40.1	40.8	51.0	341
# Tested (GR K-2)	2012	3	30	291	316	17	210	239		173	156	329	40,477	
	2013	4	21	269	282	8	186	217		157	138	295	40,966	
	2014	4	20	315	323	12	215	235	1	174	167	341	40,233	

**Kindergarten test is Mathematics; no Mathematics Total score available.

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2012	*	0	11	10	*	7	7		8	3	11	2,472	123
	2013	*	*	16	16	*	15	15		9	8	17	2,594	82
	2014	*	1	11	12	*	3	3		4	9	13	2,598	134
1	2012	*	0	7	7	0	4	4		3	4	7	2,473	105
	2013	*	1	6	6	*	3	3		6	1	7	2,609	116
	2014		*	8	8	*	5	5	*	5	4	9	2,166	90
2	2012		1	18	18	0	15	15		12	7	19	2,843	101
	2013	*	0	16	15	*	13	14		6	10	16	2,626	97
	2014	*	1	10	12	*	8	8		6	6	12	2,408	117
K-2	2012	*	1	36	35	1	26	26		23	14	37	7,788	329
	2013	*	2	38	37	0	31	32		21	19	40	7,829	295
	2014	*	3	29	32	0	16	16	*	15	19	34	7,172	341
# Tested (GR K-2)	2012	3	30	291	316	17	210	239		173	156	329	40,477	
	2013	4	21	269	282	8	186	217		157	138	295	40,966	
	2014	4	20	315	323	12	215	235	1	174	167	341	40,233	

**Kindergarten test is Mathematics; no Mathematics Total score available.

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2012	*	33.3	61.5	58.6	*	62.5	57.1		50.9	66.7	58.3	62.5	103
	2013	*	18.2	68.6	62.7	*	67.5	65.0		54.8	73.6	63.5	63.6	115
	2014		*	55.8	57.1	*	60.4	60.0	*	63.0	48.8	56.2	58.6	89
2	2012		50.0	66.3	64.6	*	70.6	65.9		64.2	65.2	64.6	63.6	99
	2013	*	50.0	72.1	69.6	*	77.6	71.4		68.1	72.3	70.2	60.6	94
	2014	*	50.0	70.2	70.6	*	70.9	66.3		62.5	78.0	69.3	59.2	114
1-2	2012	*	40.0	63.9	61.5	40.0	66.7	61.9		57.4	66.0	61.4	63.0	202
	2013	*	29.4	70.2	65.8	*	71.9	68.3		60.6	73.0	66.5	62.1	209
	2014	*	54.5	63.7	64.8	*	66.7	64.0	*	62.7	64.5	63.5	58.9	203
# Tested (GR 1-2)	2012	1	15	183	195	10	132	155		108	94	202	26,880	
	2013	3	17	188	202	3	135	164		109	100	209	27,003	
	2014	2	11	190	193	5	132	150	1	110	93	203	26,955	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2012	*	2	21	22	*	12	12		13	10	23	4,060	103
	2013	*	2	22	24	*	17	17		15	9	24	4,150	115
	2014		*	20	20	*	15	15	*	11	10	21	3,708	89
2	2012		0	30	28	*	24	25		16	14	30	3,820	99
	2013	*	1	32	31	*	27	29		16	17	33	3,436	94
	2014	*	2	28	30	*	23	25		17	14	31	3,288	114
1-2	2012	*	2	51	50	0	36	37		29	24	53	7,880	202
	2013	*	3	54	55	*	44	46		31	26	57	7,586	209
	2014	*	3	48	50	*	38	40	*	28	24	52	6,996	203
# Tested (GR 1-2)	2012	1	15	183	195	10	132	155		108	94	202	26,880	
	2013	3	17	188	202	3	135	164		109	100	209	27,003	
	2014	2	11	190	193	5	132	150	1	110	93	203	26,955	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2012	*		90.2	91.3	*	90.8	89.6		84.6	95.5	90.4	89.9	83
	2013			91.7	93.5	*	91.5	91.5		92.3	90.9	91.7	89.7	48
	2014			82.1	84.1	*	81.5	81.5		74.3	87.8	82.1	88.6	84
1	2012			86.4	86.2	*	85.9	86.2		75.7	100.0	86.4	89.2	66
	2013	*		89.5	89.3	*	89.0	89.0		84.6	94.7	89.6	87.6	77
	2014			90.2	90.0	*	90.2	90.2		85.7	95.7	90.2	84.6	51
2	2012			90.5	90.3	*	90.5	90.5		90.6	90.3	90.5	93.3	63
	2013			86.0	85.7	*	85.7	85.7		83.3	88.9	86.0	93.6	57
	2014	*		92.3	92.1	*	92.4	92.4		88.4	97.2	92.4	91.8	79
K-2	2012	*		89.1	89.4	33.3	89.2	88.8		83.3	95.2	89.2	90.8	212
	2013	*		89.0	89.3	*	88.6	88.6		86.3	92.0	89.0	90.3	182
	2014	*		87.8	88.5	50.0	87.7	87.7		83.0	92.6	87.9	88.2	214
# Tested (GR K-2)	2012	1		211	207	6	203	205		108	104	212	18,911	
	2013	1		181	177	3	176	176		95	87	182	18,629	
	2014	1		213	208	6	211	211		106	108	214	18,008	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2012	*		55	55	*	52	52		26	30	56	3,679	83
	2013			31	31	*	30	30		16	15	31	3,798	48
	2014			37	37	*	34	34		14	23	37	3,313	84
1	2012			21	21	*	20	20		6	15	21	2,437	66
	2013	*		27	26	*	26	26		10	18	28	2,394	77
	2014			16	16	*	16	16		5	11	16	2,123	51
2	2012			27	26	*	27	27		15	12	27	2,934	63
	2013			30	29	*	29	29		14	16	30	2,899	57
	2014	*		39	37	*	39	39		19	20	39	2,596	79
K-2	2012	*		103	102	1	99	99		47	57	104	9,050	212
	2013	*		88	86	*	85	85		40	49	89	9,091	182
	2014	*		92	90	2	89	89		38	54	92	8,032	214
# Tested (GR K-2)	2012	1		211	207	6	203	205		108	104	212	18,911	
	2013	1		181	177	3	176	176		95	87	182	18,629	
	2014	1		213	208	6	211	211		106	108	214	18,008	

PERFORMANCE IN 2014

Grade 2013-14 (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2014 Level	N	%	N	%	N	%	N	%	N	%
KN (79)	Beginning	73	92.4	74	93.7	76	97.4	76	96.2	75	96.2
	Intermediate	5	6.3	4	5.1	1	1.3	0	0.0	1	1.3
	Advanced	0	0.0	0	0.0	0	0.0	2	2.5	1	1.3
	Advanced High	1	1.3	1	1.3	1	1.3	1	1.3	1	1.3
1 (54)	Beginning	20	37.0	23	42.6	43	79.6	31	57.4	31	57.4
	Intermediate	17	31.5	18	33.3	4	7.4	16	29.6	16	29.6
	Advanced	14	25.9	10	18.5	5	9.3	5	9.3	5	9.3
	Advanced High	3	5.6	3	5.6	2	3.7	2	3.7	2	3.7
2 (78)	Beginning	33	42.9	33	42.9	43	55.8	24	30.8	19	24.7
	Intermediate	19	24.7	26	33.8	18	23.4	38	48.7	44	57.1
	Advanced	19	24.7	15	19.5	16	20.8	14	17.9	13	16.9
	Advanced High	6	7.8	3	3.9	0	0.0	2	2.6	1	1.3
3 (67)	Beginning	2	3.0	5	7.6	23	34.8	15	22.4	12	18.2
	Intermediate	22	33.3	46	69.7	35	53.0	24	35.8	28	42.4
	Advanced	38	57.6	10	15.2	3	4.5	16	23.9	18	27.3
	Advanced High	4	6.1	5	7.6	5	7.6	12	17.9	8	12.1
4 (47)	Beginning	1	2.1	1	2.1	3	6.4	6	12.8	3	6.4
	Intermediate	1	2.1	12	25.5	14	29.8	18	38.3	12	25.5
	Advanced	15	31.9	23	48.9	18	38.3	18	38.3	23	48.9
	Advanced High	30	63.8	11	23.4	12	25.5	5	10.6	9	19.1

**PROGRESSION FROM
2013 TO 2014**

Number Rated Both Years N (%) Progressed	2014 Level	2013 Level			
		Beg	Int	Adv	Adv High
-	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
49 22 (44.9%)	Beginning	26			
	Intermediate	15	1		
	Advanced	4	1	0	
	Advanced High	2	0	0	
75 41 (54.7%)	Beginning	18			
	Intermediate	28	15		
	Advanced	6	6	1	
	Advanced High	0	0	1	
59 17 (28.8%)	Beginning	10			
	Intermediate	4	21		
	Advanced	0	6	11	
	Advanced High	0	0	7	
43 18 (41.9%)	Beginning	2			
	Intermediate	2	8		
	Advanced	1	6	15	
	Advanced High	0	0	9	

PERFORMANCE IN 2014

Grade 2013-14 (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2014 Level	N	%	N	%	N	%	N	%	N	%
5 (62)	Beginning	0	0.0	1	1.7	0	0.0	1	1.6	0	0.0
	Intermediate	1	1.7	15	25.4	6	10.3	9	14.8	6	10.5
	Advanced	20	33.9	21	35.6	12	20.7	29	47.5	22	38.6
	Advanced High	38	64.4	22	37.3	40	69.0	22	36.1	29	50.9
ALL (387)	Beginning	129	33.8	137	35.9	188	49.5	153	39.6	140	36.9
	Intermediate	65	17.0	121	31.7	78	20.5	105	27.2	107	28.2
	Advanced	106	27.7	79	20.7	54	14.2	84	21.8	82	21.6
	Advanced High	82	21.5	45	11.8	60	15.8	44	11.4	50	13.2

**PROGRESSION FROM
2013 TO 2014**

Number Rated Both Years N (%) Progressed	2014 Level	2013 Level			
		Beg	Int	Adv	Adv High
56 40 (71.4%)	Beginning	0			
	Intermediate	2	4		
	Advanced	0	10	12	
	Advanced High	0	1	27	
282 138 (48.9%)	Beginning	56			
	Intermediate	51	49		
	Advanced	11	29	39	
	Advanced High	2	1	44	

■ Indicates students who progressed at least one level from 2013 to 2014.

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 1 ART

83	62.7	75.1			73.5		84.8	
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GRADE 1 MATHEMATICS

86	84.9	86.7			90.7		88.8	
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GRADE 1 READING

35	89.0	90.0			94.3		95.2	
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GRADE 1 SPANISH READING

51	93.0	93.6			100.0		97.9	
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GRADE 2 MATHEMATICS

115	64.1	79.3	83.7		83.5	92.0	80.4	91.8
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GRADE 2 MUSIC

109		69.1	91.7		42.2	100.0	64.3	100.0
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GRADE 2 READING

35	60.2	79.7	84.2		77.1	97.0	73.6	87.7
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GRADE 2 SPANISH READING

80	71.7	81.1	81.9		81.3	93.8	70.5	92.6
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GRADE 3 LANGUAGE ARTS

37	48.0	70.0	78.3		45.9	83.8	57.8	91.7
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GRADE 3 MATHEMATICS

100	51.8	72.2	76.7		63.0	77.8	51.5	88.5
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GRADE 3 PHYSICAL EDUCATION

99		74.8	94.3		65.7	100.0	81.1	100.0
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 1 ART

90		74.4			74.4		85.0	
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GRADE 1 MATHEMATICS

87	82.8	83.8			86.2		87.1	
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GRADE 1 READING

36	65.7	75.5			63.9		79.6	
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GRADE 1 SPANISH READING

51	90.7	90.7			92.2		86.5	
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GRADE 2 MATHEMATICS

116	68.2	80.9	81.4		82.8	89.5	75.6	91.8
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GRADE 2 MUSIC

117		82.6	93.0		97.4	100.0	91.4	99.9
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GRADE 2 READING

39	66.9	77.9	81.5		69.2	92.1	65.3	86.6
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GRADE 2 SPANISH READING

78	75.4	81.5	82.1		82.1	89.6	78.7	91.4
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GRADE 3 LANGUAGE ARTS

37	62.7	71.3	74.9		59.5	73.0	63.0	90.0
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GRADE 3 MATHEMATICS

103	62.3	75.9	77.9		72.8	83.2	55.5	87.5
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GRADE 3 PHYSICAL EDUCATION

102		82.9	93.7		90.2	100.0	93.6	100.0
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 READING

37	51.4	68.3	71.3		45.9	62.2	55.3	87.8
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GRADE 3 SCIENCE

37	49.4	66.3	73.0		48.6	75.7	53.2	96.7
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GRADE 3 SOCIAL STUDIES

37	56.0	67.8	76.1		48.6	86.5	61.3	96.1
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GRADE 3 SPANISH LANGUAGE ARTS

63	62.6	75.1			71.4		60.1	90.8
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GRADE 3 SPANISH READING

63	44.6	69.2			46.0		53.0	90.5
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GRADE 3 SPANISH SCIENCE

63	46.4	64.3	82.4		33.3	96.8	55.4	95.3
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GRADE 3 SPANISH SOCIAL STUDIES

63	50.5	67.0	83.2		41.3	95.0	55.3	96.1
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GRADE 4 ART

69	49.7	74.0	88.2		82.6	100.0	77.4	99.9
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GRADE 4 LANGUAGE ARTS

28	59.7	73.1	80.8		60.7	96.4	57.7	91.1
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GRADE 4 MATHEMATICS

70	57.1	76.6	78.2		81.4	87.1	55.0	89.0
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GRADE 4 READING

28	56.7	71.2	81.7		53.6	96.4	54.2	89.7
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 READING

37	53.2	68.8	70.4		45.9	61.1	56.4	86.4
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GRADE 3 SCIENCE

37	57.1	71.4	76.7		54.1	91.7	56.3	95.5
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GRADE 3 SOCIAL STUDIES

37	63.0	67.4	72.9		48.6	64.9	50.2	94.5
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GRADE 3 SPANISH LANGUAGE ARTS

66	77.0	77.0			69.7		70.4	85.7
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GRADE 3 SPANISH READING

66	61.5	74.3			66.7		61.9	86.0
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GRADE 3 SPANISH SCIENCE

66	57.5	71.7	80.6		56.1	90.5	55.9	94.7
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GRADE 3 SPANISH SOCIAL STUDIES

66	53.5	66.8	84.2		45.5	95.2	53.1	94.5
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GRADE 4 ART

69		66.9	88.0		34.8	100.0	50.6	99.9
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GRADE 4 LANGUAGE ARTS

28	72.4	75.7	80.5		75.0	89.3	63.8	88.7
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GRADE 4 MATHEMATICS

70	66.3	78.5	82.0		85.7	92.8	62.3	88.7
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GRADE 4 READING

28	69.3	72.9	82.2		71.4	96.4	58.4	87.3
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 4 SCIENCE

28	67.4	78.3	79.6		92.9	100.0	52.1	96.4
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GRADE 4 SOCIAL STUDIES

28	44.9	67.6	89.7		42.9	100.0	37.8	95.9
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GRADE 4 SPANISH LANGUAGE ARTS

41	69.6	76.0			85.4		60.4	89.4
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GRADE 4 SPANISH READING

42	63.8	75.8			76.2		53.6	88.8
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GRADE 4 SPANISH SCIENCE

42	65.1	76.7	78.4		81.0	88.1	49.4	95.2
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GRADE 4 SPANISH SOCIAL STUDIES

41	43.4	68.5	83.4		48.8	100.0	38.1	96.0
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GRADE 5 LANGUAGE ARTS

26	75.8	75.8	80.2		73.1	96.0	77.2	93.6
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GRADE 5 MATHEMATICS

79	52.7	74.2	84.3		65.8	100.0	53.7	89.2
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GRADE 5 MUSIC

79		73.3	88.8		60.8	98.7	66.5	99.9
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GRADE 5 READING

53	71.8	71.8	78.5		64.2	84.0	62.9	90.8
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GRADE 5 SCIENCE

80	59.8	73.2	82.0		61.3	96.2	50.8	94.3
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 4 SCIENCE

28	67.3	77.7	81.3		75.0	100.0	56.9	94.9
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GRADE 4 SOCIAL STUDIES

28	47.0	69.4	87.1		46.4	100.0	38.7	94.8
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GRADE 4 SPANISH LANGUAGE ARTS

42	78.0	78.0			83.3		66.4	84.6
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GRADE 4 SPANISH READING

42	68.2	76.7			69.0		58.1	84.3
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GRADE 4 SPANISH SCIENCE

42	69.4	79.2	84.1		83.3	97.6	57.3	94.3
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GRADE 4 SPANISH SOCIAL STUDIES

42	52.1	72.4	84.9		64.3	100.0	38.0	94.2
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GRADE 5 LANGUAGE ARTS

57	73.6	76.7	83.9		86.0	100.0	69.6	94.1
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GRADE 5 MATHEMATICS

85	58.7	76.2	82.4		75.3	97.6	59.7	90.2
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GRADE 5 MUSIC

82		77.9	90.6		89.0	98.8	73.2	99.7
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GRADE 5 READING

57	68.4	76.9	83.5		77.2	96.4	63.1	90.0
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GRADE 5 SCIENCE

85	81.7	83.8	82.0		84.7	98.8	63.6	93.2
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 SOCIAL STUDIES

25	38.5	68.7	82.7		52.0	100.0	48.2	97.0
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GRADE 5 SPANISH LANGUAGE ARTS

54	74.8	77.1	79.2		70.4	80.0	69.6	89.8
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GRADE 5 SPANISH READING

27	58.4	74.0			66.7		64.7	89.6
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GRADE 5 SPANISH SOCIAL STUDIES

54	39.0	70.0	86.1		53.7	100.0	43.8	96.8
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KINDERGARTEN MATHEMATICS

132	81.1	86.5			87.1		87.6	
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KINDERGARTEN PHYSICAL EDUCATION

130		69.8			47.7		83.6	
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KINDERGARTEN READING

49	89.5	91.0			98.0		90.2	
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KINDERGARTEN SPANISH READING

82	80.9	83.6			89.0		88.1	
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 SOCIAL STUDIES

41	50.6	70.9	82.7		63.4	100.0	53.5	96.0
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GRADE 5 SPANISH LANGUAGE ARTS

28	74.1	77.2			75.0		64.1	87.2
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GRADE 5 SPANISH READING

28	59.6	74.8			64.3		63.7	89.0
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GRADE 5 SPANISH SOCIAL STUDIES

44	53.2	73.0	88.2		72.7	100.0	45.6	95.9
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KINDERGARTEN MATHEMATICS

133	73.0	82.0			79.7		82.0	
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KINDERGARTEN PHYSICAL EDUCATION

133		83.7			86.5		94.5	
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KINDERGARTEN READING

46	90.5	90.5			95.7		93.2	
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KINDERGARTEN SPANISH READING

85	92.7	92.7			95.3		94.3	
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