



# Data Packet for 2013-14 planning

Dallas ISD

Evaluation & Assessment  
Office of Institutional Research

<http://mydata.dallasisd.org>

[OIR@dallasisd.org](mailto:OIR@dallasisd.org)

August 23, 2013

School Number 9\*

LINCOLN

\*Statistics DO NOT include students enrolled in magnet/academy/vanguard

2. Contents ..... Table of Contents

**STUDENTS AND STAFF**

- 6. Summary ..... Summary of Student and Teacher Statistics
- 8. Enrollment (2) ..... Enrollment Statistics by Select Student Group
- 10. Teachers ..... Teacher Statistics

**STAAR (English)**

- 11. Reading (EOC) ..... STAAR EOC Reading
- 19. Math (EOC) ..... STAAR EOC Mathematics
- 27. SS (EOC) ..... STAAR EOC Social Studies

**STAAR M**

- 31. Reading (EOC) ..... STAAR M EOC Reading
- 39. Math (EOC) ..... STAAR M EOC Mathematics
- 47. SS (EOC) ..... STAAR M EOC Social Studies

**TAKS & TAKS (ACCOMMODATED)**

- 51. Reading ..... TAKS/TAKS(Acc) Reading/ELA
- 59. Science ..... TAKS/TAKS(Acc) Science

**TAKS MODIFIED**

- 67. Reading/ELA ..... TAKS-M Reading/ELA
- 75. Science ..... TAKS-M Science

**ENGLISH PROFICIENCY**

- 83. WMLS ..... Woodcock-Muñoz Language Survey

**COLLEGE READINESS**

- 85. SAT/ACT ..... SAT/ACT Average Scores for Seniors
- 87. AP ..... Advanced Placement (AP) Exams

**LOCAL ASSESSMENT**

- 88. ACP ..... Assessments of Course Performance

3. Notes ..... Notes and Data Descriptions

- 7. Enrollment (1) ..... Enrollment Statistics by Ethnicity
- 9. Attendance ..... Student Attendance Statistics

- 15. Writing (EOC) ..... STAAR EOC Writing
- 23. Science (EOC) ..... STAAR EOC Science

- 35. Writing (EOC) ..... STAAR M EOC Writing
- 43. Science (EOC) ..... STAAR M EOC Science

- 55. Math ..... TAKS/TAKS(Acc) Mathematics
- 63. SS ..... TAKS/TAKS(Acc) Social Studies

- 71. Math ..... TAKS-M Mathematics
- 79. SS ..... TAKS-M Social Studies

84. TELPAS ..... Texas English Language Proficiency Assessment System

86. PSAT ..... PSAT Average Scores

## **2012-13 SCHOOL SUMMARY**

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government’s program.
- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- SCHOOLS WITH MAGNET PROGRAMS: Teacher statistics include all teachers at the campus, including those that teach in magnet, academy, or vanguard programs.

## **ENROLLMENT**

- Statistics are based on the school’s enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- “New” students were new to the district in 2012-13. They are counted as new if not enrolled in a district campus before the last day of the 2011-12 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2011-12 and 2012-13.

## **ATTENDANCE**

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled for a minimum number of instructional days between the beginning of the school year and the first day of the main TAKS testing period. This number varies from 125 to 130 depending on the calendar in a particular school year.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

## **TEACHERS**

- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the year prior” and denominator “# of teachers assigned to the school for the prior year.” That is, the retention rate is the percentage of the prior year’s teachers who continued at the school.
- SCHOOLS WITH MAGNET PROGRAMS: Teacher statistics include all teachers at the campus, including those that teach in magnet, academy, or vanguard programs.

### **STAAR, STAAR L, and STAAR M**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- STAAR statistics are based on results from the standard STAAR only. STAAR L and STAAR M statistics are computed separately, following the TEA's reporting practice.
- "Percentage Satisfactory" is the percentage of students achieving Level 2 (Satisfactory) or Level 3 (Advanced).
- Statistics by reporting category are averages for all students (across student groups and genders).
- An "average percentage correct" is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC reading tests, an "average rating" is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, "average score points" is presented. Additional details provided in report footnotes.
- EOC statistics are based on first administration scores from the fall and spring administrations.

### **TAKS and TAKS-Modified**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- TAKS statistics are based on both TAKS and TAKS-Accommodated results. TAKS-M statistics are based exclusively on TAKS-M results.
- Statistics on the objective performance summaries are averages for all students in the grade indicated.
- An "average percentage correct" is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then compute the average percentage for all students. For written compositions, an "average composition rating" is presented. TAKS compositions are rated on a scale of 1 to 4.

### **TELPAS**

- Students are counted as having tested if anyone of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2012 to 2013, the TEA did not report the 2012 composite rating.
- If a student is rated as advanced high in 2013, the TEA does not differentiate between the advanced and advanced high levels from 2012.

## **COLLEGE READINESS**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- For SAT and ACT, “Percent Tested” is computed with “Number Tested” as numerator and, as denominator, the Grade 12 “Enrollment” reported on Enrollment (1) and Enrollment (2) reports. For PSAT the denominator for “Percent Tested” is from the appropriate grade/year on the Enrollment reports.
- Score summaries for SAT and ACT contain all scores available for the school year at the time of publication.
- The SAT and ACT are administered throughout the school year by The College Board and ACT, Inc. A student takes the SAT or ACT at the time and location of her choice, and she may take either test multiple times. If a student has results from multiple administrations, only the latest is used.
- SAT scores range from 200 to 800. ACT scores range from 0 to 36.
- SAT College and Career Readiness Benchmarks are the same for each subject (critical reading, mathematics, and writing): 500. The SAT benchmark indicates a 65 percent likelihood of achieving a B- average or higher during the first year of college. ACT's College Readiness Benchmarks are the minimum scores that indicate a 50 percent chance of earning a B or better (and 75 percent chance of earning a C or better) in the corresponding college course. The ACT benchmarks are available for four subject-area tests. They are English: 18, reading: 21, mathematics: 22, and science: 24.
- PSAT scores range from 20 to 80. PSAT is administered once each year in October. District students taking PSAT are tested at their schools. Statistics for a grade level are based on all students in that grade level in the fall with a PSAT score for that year. (Students' scores will be used in multiple statistics if they took the PSAT in multiple years.)
- PSAT/NMSQT College and Career Readiness Benchmarks are the scores associated with a 65 percent likelihood of achieving a B- first-year college GPA. The College Board has determined PSAT benchmark scores separately for grades 10 and 11 in each subject. For grade 10, the benchmarks are critical reading: 42, mathematics: 44, writing: 42. For grade 11, the benchmarks are critical reading: 45, mathematics: 47, writing: 45. There are no benchmarks for grade 9.
- AP scores range from 1 to 5; a minimum of 3 is needed to pass.

## **ACP**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- The ACPs are given as final course exams in grades 3-12. In MIDDLE and HIGH school, they account for a portion of students' final semester grades (10% and 15% respectively). “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores. Course-grade statistics were not computed for ELEMENTARY schools because the ACPs do not yet factor into course grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70 percent is required to pass an ACP. A course mark of at least 70 percent is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

**STUDENT ENROLLMENT**

Grade	Enrollment
9	141
10	140
11	128
12	145
ALL	554

**STUDENT AND TEACHER RACE/ETHNICITY**

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	444	80.1	39	67.2
American Indian/Alaska Native	5	0.9	*	*
Asian/Hawaiian/Pacific Islander	0	0.0	*	*
Hispanic	105	19.0	6	10.3
White	0	0.0	11	19.0
Multiple	0	0.0	1	1.7
Other* (teachers only)	—	—	1	1.7
Not reported (students only)	0	0.0	—	—

\*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

**SELECT STUDENT GROUP ENROLLMENT**

Group	Number	Percent
At-Risk	470	84.8
Economically disadvantaged	480	86.6
Limited English proficient (LEP)	51	9.2
Special education	108	19.5
Talented and Gifted (TAG)	32	5.8

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
9	2011	166	135	81.3	2	1.2	0	0.0	27	16.3	1	0.6	0	0.0
	2012	164	129	78.7	1	0.6	0	0.0	34	20.7	0	0.0	0	0.0
	2013	141	104	73.8	1	0.7	0	0.0	36	25.5	0	0.0	0	0.0
10	2011	153	128	83.7	1	0.7	0	0.0	23	15.0	1	0.7	0	0.0
	2012	119	98	82.4	2	1.7	0	0.0	19	16.0	0	0.0	0	0.0
	2013	140	112	80.0	1	0.7	0	0.0	27	19.3	0	0.0	0	0.0
11	2011	129	113	87.6	3	2.3	0	0.0	13	10.1	0	0.0	0	0.0
	2012	122	104	85.2	2	1.6	0	0.0	16	13.1	0	0.0	0	0.0
	2013	128	104	81.3	2	1.6	0	0.0	22	17.2	0	0.0	0	0.0
12	2011	216	150	69.4	4	1.9	0	0.0	60	27.8	1	0.5	1	0.5
	2012	121	102	84.3	4	3.3	0	0.0	14	11.6	0	0.0	1	0.8
	2013	145	124	85.5	1	0.7	0	0.0	20	13.8	0	0.0	0	0.0
9-12	2011	664	526	79.2	10	1.5	0	0.0	123	18.5	3	0.5	1	0.2
	2012	526	433	82.3	9	1.7	0	0.0	83	15.8	0	0.0	1	0.2
	2013	554	444	80.1	5	0.9	0	0.0	105	19.0	0	0.0	0	0.0

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
9	2011	166	147	88.6	11	6.6	31	18.7	121	72.9	13	7.8	18	10.8	47.0	53.0	9.6
	2012	164	150	91.5	18	11.0	30	18.3	133	81.1	13	7.9	20	12.2	54.9	45.1	12.2
	2013	141	127	90.1	24	17.0	28	19.9	112	79.4	7	5.0	18	12.8	57.4	42.6	7.1
10	2011	153	125	81.7	9	5.9	34	22.2	112	73.2	6	3.9	7	4.6	53.6	46.4	13.1
	2012	119	105	88.2	4	3.4	27	22.7	97	81.5	7	5.9	14	11.8	48.7	51.3	3.4
	2013	140	126	90.0	13	9.3	23	16.4	112	80.0	13	9.3	4	2.9	47.9	52.1	5.0
11	2011	129	110	85.3	5	3.9	26	20.2	104	80.6	11	8.5	7	5.4	43.4	56.6	6.2
	2012	122	109	89.3	8	6.6	24	19.7	104	85.2	10	8.2	8	6.6	52.5	47.5	2.5
	2013	128	111	86.7	7	5.5	27	21.1	114	89.1	4	3.1	9	7.0	52.3	47.7	5.5
12	2011	216	170	78.7	22	10.2	35	16.2	148	68.5	26	12.0	8	3.7	49.5	50.5	2.8
	2012	121	104	86.0	9	7.4	28	23.1	111	91.7	10	8.3	8	6.6	45.5	54.5	15.7
	2013	145	116	80.0	7	4.8	30	20.7	132	91.0	8	5.5	5	3.4	51.0	49.0	17.2
9-12	2011	664	552	83.1	47	7.1	126	19.0	485	73.0	56	8.4	40	6.0	48.6	51.4	7.5
	2012	526	468	89.0	39	7.4	109	20.7	445	84.6	40	7.6	50	9.5	50.8	49.2	8.7
	2013	554	480	86.6	51	9.2	108	19.5	470	84.8	32	5.8	36	6.5	52.2	47.8	8.8



Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
9	2011	167	10,655	146	87.3	9,881	92.7	70	42.0	29.5	106	8,460	63.6	79.4
	2012	180	10,922	165	91.4	10,196	93.3	69	38.3	27.8	130	8,726	72.1	79.9
	2013	147	11,153	129	88.2	10,499	94.1	51	34.7	28.3	95	9,388	64.7	84.2
10	2011	154	9,679	130	84.6	9,027	93.3	65	42.2	18.7	90	8,048	58.5	83.2
	2012	127	9,007	117	92.0	8,431	93.6	37	29.2	20.6	94	7,332	74.1	81.4
	2013	145	9,331	127	87.3	8,812	94.4	31	21.3	20.5	98	8,042	67.4	86.2
11	2011	132	8,013	113	85.1	7,476	93.3	30	22.6	14.3	84	6,764	63.4	84.4
	2012	125	8,913	114	91.2	8,306	93.2	37	29.7	15.9	87	7,319	69.7	82.1
	2013	135	8,457	121	89.8	7,949	94.0	26	19.3	18.9	96	7,295	71.1	86.3
12	2011	214	7,836	191	89.6	7,300	93.2	40	18.7	10.9	151	6,655	70.7	84.9
	2012	128	8,178	115	89.9	7,571	92.6	26	20.4	12.6	87	6,742	68.1	82.4
	2013	141	8,199	126	89.4	7,661	93.4	31	22.0	14.9	85	7,269	60.3	88.7
9-12	2011	667	36,182	580	87.0	33,685	93.1	205	30.7	19.2	431	29,927	64.6	82.7
	2012	560	37,021	510	91.1	34,504	93.2	169	30.2	19.8	398	30,119	71.1	81.4
	2013	568	37,140	504	88.6	34,922	94.0	139	24.5	21.2	374	31,994	65.8	86.1

**Teachers: 58**

**DISTRIBUTIONS**

Ethnicity/Race	Number	Percentage
African American	39	67.2
Hispanic	6	10.3
White	11	19.0
Multiple	1	1.7
Other	1	1.7

Gender	Number	Percentage
Female	30	51.7
Male	28	48.3

**ATTENDANCE / RETENTION**

	Average Absences	Retention Rate
<b>2010-11</b>	8.4	—
<b>2011-12</b>	7.3	68.8
<b>2012-13</b>	9.5	68.8

**YEARS EXPERIENCE**

Years	Number	Percentage
Beginning (0)	6	10.3
1	0	0.0
2	1	1.7
3	4	6.9
4	3	5.2
5	3	5.2
1-3	5	8.6
More than 3	47	81.0
1 - 5	11	19.0
6 - 10	14	24.1
11 - 20	14	24.1
More than 20	13	22.4

NOTE: Statistics include all teachers at campus, including magnet program.

## PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012		27.3	20.7	27.0	0.0	7.1	13.9		24.2	28.6	26.4	56.1
	2013		42.1	40.4	44.4	*	8.3	32.4		38.7	44.9	41.8	65.0
Tests Taken	2011												
	2012		99	29	115	10	14	79		66	63	129	9,166
	2013		164	47	180	4	24	142		106	107	213	18,423
READING I	2011												
	2012		25.8	20.7	25.7	0.0	7.1	12.8		23.1	27.4	25.2	56.0
	2013		33.3	32.0	36.5	*	13.3	25.7		27.1	40.0	32.7	58.7
Tests Taken	2011												
	2012		97	29	113	10	14	78		65	62	127	9,078
	2013		78	25	85	1	15	70		59	45	104	9,813
READING II	2011												
	2012		*		*			*		*	*	*	70.5
	2013		49.4	50.0	51.1	*	0.0	38.0		52.2	48.4	50.0	72.0
Tests Taken	2011												
	2012		2		2			1		1	1	2	88
	2013		85	22	94	3	9	71		46	62	108	8,422

## NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012		72	23	84	10	13	68		50	45	95	4,024
	2013		95	28	100	*	22	96		65	59	124	6,454
Tests Taken	2011												
	2012		99	29	115	10	14	79		66	63	129	9,166
	2013		164	47	180	4	24	142		106	107	213	18,423
READING I	2011												
	2012		72	23	84	10	13	68		50	45	95	3,998
	2013		52	17	54	*	13	52		43	27	70	4,055
Tests Taken	2011												
	2012		97	29	113	10	14	78		65	62	127	9,078
	2013		78	25	85	1	15	70		59	45	104	9,813
READING II	2011												
	2012		*		*			*		*	*	*	26
	2013		43	11	46	*	9	44		22	32	54	2,358
Tests Taken	2011												
	2012		2		2			1		1	1	2	88
	2013		85	22	94	3	9	71		46	62	108	8,422

## PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	4.2
	2013		1.2	2.1	1.1	*	0.0	0.7		0.9	1.9	1.4	9.2
Tests Taken	2011												
	2012		99	29	115	10	14	79		66	63	129	9,166
	2013		164	47	180	4	24	142		106	107	213	18,423
READING I	2011												
	2012		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	4.2
	2013		1.3	0.0	1.2	*	0.0	0.0		0.0	2.2	1.0	6.2
Tests Taken	2011												
	2012		97	29	113	10	14	78		65	62	127	9,078
	2013		78	25	85	1	15	70		59	45	104	9,813
READING II	2011												
	2012		*		*			*		*	*	*	10.2
	2013		1.2	4.5	1.1	*	0.0	1.4		2.2	1.6	1.9	12.9
Tests Taken	2011												
	2012		2		2			1		1	1	2	88
	2013		85	22	94	3	9	71		46	62	108	8,422

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

READING I	1. Understanding & Analysis Across Genres	1. Short Answer #1 Average Rating <sup>1</sup>	1. Short Answer #2 Average Rating <sup>1</sup>	2. Understanding & Analysis of Literary Texts	3. Understanding & Analysis of Informational Texts
2011					
2012	55.3	0.6	0.7	52.6	53.8
2013	60.3	0.9	0.5	48.3	60.7

READING II	1. Understanding & Analysis Across Genres	1. Short Answer #1 Average Rating <sup>1</sup>	1. Short Answer #2 Average Rating <sup>1</sup>	2. Understanding & Analysis of Literary Texts	3. Understanding & Analysis of Informational Texts
2011					
2012	*	*	*	*	*
2013	54.1	1.3	1.1	57.5	60.9

<sup>1</sup>Short answer rating scale: 0=Insufficient; 1=Partially Sufficient; 2=Sufficient; 3=Exemplary

## PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012		17.8	20.7	20.5	0.0	0.0	10.1		17.6	19.0	18.3	42.9
	2013		12.1	10.6	13.0	0.0	4.2	4.9		11.2	13.1	12.1	42.2
Tests Taken	2011												
	2012		101	29	117	10	14	79		68	63	131	9,166
	2013		165	47	184	8	24	144		107	107	214	19,142
WRITING I	2011												
	2012		17.2	20.7	20.0	0.0	0.0	9.0		16.4	19.4	17.8	42.7
	2013		8.2	12.5	9.8	*	6.7	1.5		7.1	11.9	9.2	41.9
Tests Taken	2011												
	2012		99	29	115	10	14	78		67	62	129	9,076
	2013		73	24	82	1	15	66		56	42	98	9,780
WRITING II	2011												
	2012		*		*			*		*	*	*	58.9
	2013		14.3	8.7	14.9	0.0	0.0	6.5		14.0	13.8	13.9	43.0
Tests Taken	2011												
	2012		2		2			1		1	1	2	90
	2013		91	23	101	7	9	77		50	65	115	8,437

## NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012		83	23	93	10	14	71		56	51	107	5,238
	2013		145	42	160	8	23	137		95	93	188	11,063
Tests Taken	2011												
	2012		101	29	117	10	14	79		68	63	131	9,166
	2013		165	47	184	8	24	144		107	107	214	19,142
WRITING I	2011												
	2012		82	23	92	10	14	71		56	50	106	5,201
	2013		67	21	74	*	14	65		52	37	89	5,678
Tests Taken	2011												
	2012		99	29	115	10	14	78		67	62	129	9,076
	2013		73	24	82	1	15	66		56	42	98	9,780
WRITING II	2011												
	2012		*		*			*		*	*	*	37
	2013		78	21	86	7	9	72		43	56	99	4,811
Tests Taken	2011												
	2012		2		2			1		1	1	2	90
	2013		91	23	101	7	9	77		50	65	115	8,437



## PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	1.5
	2013		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	1.3
Tests Taken	2011												
	2012		101	29	117	10	14	79		68	63	131	9,166
	2013		165	47	184	8	24	144		107	107	214	19,142
WRITING I	2011												
	2012		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	1.5
	2013		0.0	0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	1.2
Tests Taken	2011												
	2012		99	29	115	10	14	78		67	62	129	9,076
	2013		73	24	82	1	15	66		56	42	98	9,780
WRITING II	2011												
	2012		*		*			*		*	*	*	0.0
	2013		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	1.5
Tests Taken	2011												
	2012		2		2			1		1	1	2	90
	2013		91	23	101	7	9	77		50	65	115	8,437

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

<b>WRITING I</b>	4. Literary Composition <sup>1</sup>	4. Expository Composition <sup>1</sup>	5. Revision	6. Editing
<b>2011</b>				
<b>2012</b>	3.9	3.2	63.4	54.5
<b>2013</b>	3.9	2.8	58.0	55.4

<b>WRITING II</b>	4. Expository Composition <sup>1</sup>	4. Persuasive Composition <sup>1</sup>	5. Revision	6. Editing
<b>2011</b>				
<b>2012</b>	*	*	*	*
<b>2013</b>	4.1	3.9	58.7	63.8

<sup>1</sup>Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

## PERCENTAGE SATISFACTORY (Levels 2 or 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012		50.0	33.3	46.9	10.0	15.4	39.5		42.2	51.6	46.8	79.8
	2013		61.5	62.5	60.3	*	44.4	55.1		60.4	63.1	61.8	78.6
Tests Taken	2011												
	2012		98	27	113	10	13	76		64	62	126	11,607
	2013		161	40	179	1	18	138		101	103	204	20,069
ALGEBRA I	2011												
	2012		43.7	33.3	41.2	10.0	15.4	37.0		36.2	47.4	41.7	74.7
	2013		57.1	56.3	52.0		44.4	52.5		53.1	60.5	56.3	72.5
Tests Taken	2011												
	2012		87	27	102	10	13	73		58	57	115	8,795
	2013		70	16	75		9	61		49	38	87	9,287
GEOMETRY	2011												
	2012		100.0		100.0			*		100.0	*	100.0	95.6
	2013		57.9	66.7	61.4	*	44.4	52.2		63.6	58.2	60.6	79.8
Tests Taken	2011												
	2012		11		11			3		6	5	11	2,733
	2013		76	21	88	1	9	67		44	55	99	8,191
ALGEBRA II	2011												
	2012												97.5
	2013		100.0	*	93.8			90.0		87.5	100.0	94.4	96.2
Tests Taken	2011												
	2012												79
	2013		15	3	16			10		8	10	18	2,591

## NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012		49	18	60	9	11	46		37	30	67	2,348
	2013		62	15	71	*	10	62		40	38	78	4,303
Tests Taken	2011												
	2012		98	27	113	10	13	76		64	62	126	11,607
	2013		161	40	179	1	18	138		101	103	204	20,069
ALGEBRA I	2011												
	2012		49	18	60	9	11	46		37	30	67	2,226
	2013		30	7	36		5	29		23	15	38	2,553
Tests Taken	2011												
	2012		87	27	102	10	13	73		58	57	115	8,795
	2013		70	16	75		9	61		49	38	87	9,287
GEOMETRY	2011												
	2012		0		0			*		0	*	0	120
	2013		32	7	34	*	5	32		16	23	39	1,651
Tests Taken	2011												
	2012		11		11			3		6	5	11	2,733
	2013		76	21	88	1	9	67		44	55	99	8,191
ALGEBRA II	2011												
	2012												2
	2013		0	*	1			1		1	0	1	99
Tests Taken	2011												
	2012												79
	2013		15	3	16			10		8	10	18	2,591

## PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	10.1
	2013		0.0	0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	10.8
Tests Taken	2011												
	2012		98	27	113	10	13	76		64	62	126	11,607
	2013		161	40	179	1	18	138		101	103	204	20,069
ALGEBRA I	2011												
	2012		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	7.0
	2013		0.0	0.0	0.0		0.0	0.0		0.0	0.0	0.0	8.6
Tests Taken	2011												
	2012		87	27	102	10	13	73		58	57	115	8,795
	2013		70	16	75		9	61		49	38	87	9,287
GEOMETRY	2011												
	2012		0.0		0.0			*		0.0	*	0.0	18.2
	2013		0.0	0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	7.9
Tests Taken	2011												
	2012		11		11			3		6	5	11	2,733
	2013		76	21	88	1	9	67		44	55	99	8,191
ALGEBRA II	2011												
	2012												72.2
	2013		0.0	*	0.0			0.0		0.0	0.0	0.0	28.2
Tests Taken	2011												
	2012												79
	2013		15	3	16			10		8	10	18	2,591

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

<b>ALGEBRA I</b>	1. Functional Relationships	2. Properties and Attributes of Functions	3. Linear Functions	4. Linear Equations and Inequalities	5. Quadratic and Other Nonlinear Functions		
<b>2011</b>							
<b>2012</b>	39.6	34.7	34.7	32.1	34.4		
<b>2013</b>	41.5	31.9	36.6	38.9	44.1		

<b>GEOMETRY</b>	1. Geometric Structure	2. Geometric Patterns and Representations	3. Dimensionality and the Geometry of Location	4. Congruence and the Geometry of Size	5. Similarity and the Geometry of Shape		
<b>2011</b>							
<b>2012</b>	49.1	51.1	45.5	51.7	34.1		
<b>2013</b>	43.0	43.7	36.9	34.9	28.4		

<b>ALGEBRA II</b>	1. Properties and Attributes of Functions	2. Representational Tools to Solve Problems	3. Properties of Quadratic Functions	4. Representations of Quadratic Relations	5. Properties of Square Root Functions	6. Properties of Rational Functions	7. Properties of Exponential and Logarithmic Functions
<b>2011</b>							
<b>2012</b>							
<b>2013</b>	44.4	56.9	49.1	60.2	61.1	61.1	61.1

**PERCENTAGE SATISFACTORY (Levels 2 and 3)**

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALL EOC TESTS</b>	2011												
	2012		65.3	46.4	60.4	0.0	46.2	53.3		54.8	67.7	61.3	82.8
	2013		64.0	71.4	66.7	*	60.0	57.6		60.8	70.5	65.7	82.5
Tests Taken	2011												
	2012		95	28	111	10	13	75		62	62	124	8,931
	2013		161	42	180	2	20	139		102	105	207	17,800
<b>BIOLOGY</b>	2011												
	2012		65.3	46.4	60.4	0.0	46.2	53.3		54.8	67.7	61.3	82.9
	2013		70.9	85.0	74.4	*	72.7	67.2		71.9	75.0	73.3	84.3
Tests Taken	2011												
	2012		95	28	111	10	13	75		62	62	124	8,881
	2013		79	20	86	1	11	67		57	44	101	9,425
<b>CHEMISTRY</b>	2011												
	2012												52.9
	2013		56.8	59.1	59.1	*	44.4	47.9		46.7	66.7	58.1	80.1
Tests Taken	2011												
	2012												17
	2013		81	22	93	1	9	71		45	60	105	8,178
<b>PHYSICS</b>	2011												
	2012												90.9
	2013		*		*			*		*	*	*	93.9
Tests Taken	2011												
	2012												33
	2013		1		1			1			1	1	197

## NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012		33	15	44	10	7	35		28	20	48	1,533
	2013		58	12	60	*	8	59		40	31	71	3,118
Tests Taken	2011												
	2012		95	28	111	10	13	75		62	62	124	8,931
	2013		161	42	180	2	20	139		102	105	207	17,800
BIOLOGY	2011												
	2012		33	15	44	10	7	35		28	20	48	1,522
	2013		23	3	22	*	3	22		16	11	27	1,478
Tests Taken	2011												
	2012		95	28	111	10	13	75		62	62	124	8,881
	2013		79	20	86	1	11	67		57	44	101	9,425
CHEMISTRY	2011												
	2012												8
	2013		35	9	38	*	5	37		24	20	44	1,628
Tests Taken	2011												
	2012												17
	2013		81	22	93	1	9	71		45	60	105	8,178
PHYSICS	2011												
	2012												3
	2013		*		*			*		*	*	*	12
Tests Taken	2011												
	2012												33
	2013		1		1			1			1	1	197



## PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	4.8
	2013		0.0	0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	7.4
Tests Taken	2011												
	2012		95	28	111	10	13	75		62	62	124	8,931
	2013		161	42	180	2	20	139		102	105	207	17,800
BIOLOGY	2011												
	2012		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	4.8
	2013		0.0	0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	7.4
Tests Taken	2011												
	2012		95	28	111	10	13	75		62	62	124	8,881
	2013		79	20	86	1	11	67		57	44	101	9,425
CHEMISTRY	2011												
	2012												11.8
	2013		0.0	0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	6.1
Tests Taken	2011												
	2012												17
	2013		81	22	93	1	9	71		45	60	105	8,178
PHYSICS	2011												
	2012												15.2
	2013		*		*			*		*	*	*	58.4
Tests Taken	2011												
	2012												33
	2013		1		1			1			1	1	197

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

<b>BIOLOGY</b>	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
<b>2011</b>					
<b>2012</b>	34.8	37.0	43.1	42.5	43.5
<b>2013</b>	41.0	42.3	46.6	40.6	42.8

<b>CHEMISTRY</b>	1. Matter and the Periodic Table	2. Atomic Structure and Nuclear Chemistry	3. Bonding and Chemical Reactions	4. Gases and Thermochemistry	5. Solutions
<b>2011</b>					
<b>2012</b>					
<b>2013</b>	41.2	32.4	40.1	40.1	35.0

<b>PHYSICS</b>	1. Force and Motion	2. Gravitational, Electrical, Magnetic, and Nuclear Forces	3. Momentum and Energy	4. Waves and Quantum Phenomena	
<b>2011</b>					
<b>2012</b>					
<b>2013</b>	*	*	*	*	

## PERCENTAGE SATISFACTORY (Levels 2 or 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012		53.7	50.0	54.1	0.0	25.0	45.9		50.8	55.7	53.3	76.0
	2013		33.3	46.5	36.3	*	30.0	30.3		39.2	32.1	35.6	70.7
Tests Taken	2011												
	2012		95	26	109	10	12	74		61	61	122	8,985
	2013		162	43	182	4	20	142		102	106	208	17,750
WORLD GEOGRAPHY	2011												
	2012		53.7	50.0	54.1	0.0	25.0	45.9		50.8	55.7	53.3	76.3
	2013		43.2	66.7	50.0	*	54.5	41.5		51.9	42.9	47.9	75.0
Tests Taken	2011												
	2012		95	26	109	10	12	74		61	61	122	8,908
	2013		74	21	82	1	11	65		54	42	96	9,401
WORLD HISTORY	2011												
	2012												39.7
	2013		24.1	27.3	24.2	*	0.0	19.7		25.0	23.8	24.3	65.6
Tests Taken	2011												
	2012												73
	2013		87	22	99	3	9	76		48	63	111	8,298
U.S. HISTORY	2011												
	2012												*
	2013		*		*			*		*	*	*	90.2
Tests Taken	2011												
	2012												4
	2013		1		1			1		1	1	1	51

## NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012		44	13	50	10	9	40		30	27	57	2,159
	2013		108	23	116	*	14	99		62	72	134	5,203
Tests Taken	2011												
	2012		95	26	109	10	12	74		61	61	122	8,985
	2013		162	43	182	4	20	142		102	106	208	17,750
WORLD GEOGRAPHY	2011												
	2012		44	13	50	10	9	40		30	27	57	2,113
	2013		42	7	41	*	5	38		26	24	50	2,346
Tests Taken	2011												
	2012		95	26	109	10	12	74		61	61	122	8,908
	2013		74	21	82	1	11	65		54	42	96	9,401
WORLD HISTORY	2011												
	2012												44
	2013		66	16	75	*	9	61		36	48	84	2,852
Tests Taken	2011												
	2012												73
	2013		87	22	99	3	9	76		48	63	111	8,298
U.S. HISTORY	2011												
	2012												*
	2013		*		*			*		*	*	*	5
Tests Taken	2011												
	2012												4
	2013		1		1			1			1	1	51

## PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	7.0
	2013		0.0	0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	6.9
Tests Taken	2011												
	2012		95	26	109	10	12	74		61	61	122	8,985
	2013		162	43	182	4	20	142		102	106	208	17,750
WORLD GEOGRAPHY	2011												
	2012		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	7.0
	2013		0.0	0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	8.7
Tests Taken	2011												
	2012		95	26	109	10	12	74		61	61	122	8,908
	2013		74	21	82	1	11	65		54	42	96	9,401
WORLD HISTORY	2011												
	2012												0.0
	2013		0.0	0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	4.8
Tests Taken	2011												
	2012												73
	2013		87	22	99	3	9	76		48	63	111	8,298
U.S. HISTORY	2011												
	2012												*
	2013		*		*			*		*	*	*	2.0
Tests Taken	2011												
	2012												4
	2013		1		1			1			1	1	51

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

<b>WORLD GEOGRAPHY</b>	1. History, Government, and Citizenship	2. Geography	3. Culture	4. Economics, Science, Technology, and Society	
2011					
2012	43.0	52.7	42.3	42.4	
2013	41.7	49.4	49.4	38.4	

<b>WORLD HISTORY</b>	1. History 8000 BC to AD 1750	2. History 1750 to the Present	3. Geography and Culture	4. Government and Citizenship	5. Economics, Science, Technology, and Society
2011					
2012					
2013	37.2	38.5	40.6	39.5	36.8

<b>U.S. HISTORY</b>	1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society	
2011					
2012					
2013	*	*	*	*	

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012		83.3	*	71.4	75.0	*	*		83.3	*	75.0	57.3
	2013		78.9	36.4	65.4	63.3	*	57.7		64.7	61.5	63.3	59.7
Tests Taken	2011												
	2012		6	2	7	8	2	5		6	2	8	281
	2013		19	11	26	30	4	26		17	13	30	608
READING I	2011												
	2012		83.3	*	71.4	75.0	*	*		83.3	*	75.0	57.3
	2013		76.9	50.0	75.0	68.4	*	64.7		66.7	71.4	68.4	62.6
Tests Taken	2011												
	2012		6	2	7	8	2	5		6	2	8	281
	2013		13	6	16	19	1	17		12	7	19	345
READING II	2011												
	2012												
	2013		83.3	*	50.0	54.5	*	44.4		*	50.0	54.5	55.9
Tests Taken	2011												
	2012												
	2013		6	5	10	11	3	9		5	6	11	263

## NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012		1	*	2	2	*	*		1	*	2	120
	2013		4	7	9	11	*	11		6	5	11	245
Tests Taken	2011												
	2012		6	2	7	8	2	5		6	2	8	281
	2013		19	11	26	30	4	26		17	13	30	608
READING I	2011												
	2012		1	*	2	2	*	*		1	*	2	120
	2013		3	3	4	6	*	6		4	2	6	129
Tests Taken	2011												
	2012		6	2	7	8	2	5		6	2	8	281
	2013		13	6	16	19	1	17		12	7	19	345
READING II	2011												
	2012												
	2013		1	*	5	5	*	5		*	3	5	116
Tests Taken	2011												
	2012												
	2013		6	5	10	11	3	9		5	6	11	263



## PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012		0.0	*	0.0	0.0	*	*		0.0	*	0.0	2.8
	2013		0.0	0.0	0.0	0.0	*	0.0		0.0	0.0	0.0	6.7
Tests Taken	2011												
	2012		6	2	7	8	2	5		6	2	8	281
	2013		19	11	26	30	4	26		17	13	30	608
READING I	2011												
	2012		0.0	*	0.0	0.0	*	*		0.0	*	0.0	2.8
	2013		0.0	0.0	0.0	0.0	*	0.0		0.0	0.0	0.0	5.8
Tests Taken	2011												
	2012		6	2	7	8	2	5		6	2	8	281
	2013		13	6	16	19	1	17		12	7	19	345
READING II	2011												
	2012												
	2013		0.0	*	0.0	0.0	*	0.0		*	0.0	0.0	8.0
Tests Taken	2011												
	2012												
	2013		6	5	10	11	3	9		5	6	11	263

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

<b>READING I</b>	1. Understanding & Analysis Across Genres	2. Understanding & Analysis of Literary Texts	3. Understanding & Analysis of Informational Texts
<b>2011</b>			
<b>2012</b>	56.3	43.3	39.8
<b>2013</b>	61.4	43.3	52.2

<b>READING II</b>	1. Understanding & Analysis Across Genres	2. Understanding & Analysis of Literary Texts	3. Understanding & Analysis of Informational Texts
<b>2011</b>			
<b>2012</b>			
<b>2013</b>	50.0	49.7	43.0

## PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012		66.7	*	57.1	66.7	*	66.7		71.4	*	66.7	46.1
	2013		77.8	54.5	68.0	69.0	*	64.0		68.8	69.2	69.0	61.0
Tests Taken	2011												
	2012		6	3	7	9	3	6		7	2	9	280
	2013		18	11	25	29	4	25		16	13	29	608
WRITING I	2011												
	2012		66.7	*	57.1	66.7	*	66.7		71.4	*	66.7	46.1
	2013		75.0	66.7	73.3	72.2	*	68.8		63.6	85.7	72.2	56.3
Tests Taken	2011												
	2012		6	3	7	9	3	6		7	2	9	280
	2013		12	6	15	18	1	16		11	7	18	339
WRITING II	2011												
	2012												
	2013		83.3	*	60.0	63.6	*	55.6		*	50.0	63.6	66.9
Tests Taken	2011												
	2012												
	2013		6	5	10	11	3	9		5	6	11	269

## NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012		2	*	3	3	*	2		2	*	3	151
	2013		4	5	8	9	*	9		5	4	9	237
Tests Taken	2011												
	2012		6	3	7	9	3	6		7	2	9	280
	2013		18	11	25	29	4	25		16	13	29	608
WRITING I	2011												
	2012		2	*	3	3	*	2		2	*	3	151
	2013		3	2	4	5	*	5		4	1	5	148
Tests Taken	2011												
	2012		6	3	7	9	3	6		7	2	9	280
	2013		12	6	15	18	1	16		11	7	18	339
WRITING II	2011												
	2012												
	2013		1	*	4	4	*	4		*	3	4	89
Tests Taken	2011												
	2012												
	2013		6	5	10	11	3	9		5	6	11	269

## PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012		16.7	*	14.3	11.1	*	0.0		14.3	*	11.1	5.0
	2013		11.1	0.0	8.0	6.9	*	4.0		0.0	15.4	6.9	12.7
Tests Taken	2011												
	2012		6	3	7	9	3	6		7	2	9	280
	2013		18	11	25	29	4	25		16	13	29	608
WRITING I	2011												
	2012		16.7	*	14.3	11.1	*	0.0		14.3	*	11.1	5.0
	2013		8.3	0.0	6.7	5.6	*	6.3		0.0	14.3	5.6	10.0
Tests Taken	2011												
	2012		6	3	7	9	3	6		7	2	9	280
	2013		12	6	15	18	1	16		11	7	18	339
WRITING II	2011												
	2012												
	2013		16.7	*	10.0	9.1	*	0.0		*	16.7	9.1	16.0
Tests Taken	2011												
	2012												
	2013		6	5	10	11	3	9		5	6	11	269

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

WRITING I	4. Literary Composition <sup>1</sup>	5. Revision	6. Editing
2011			
2012	2.7	60.2	63.0
2013	3.3	56.9	67.6

WRITING II	4. ? Composition <sup>1</sup>	5. Revision	6. Editing
2011			
2012			
2013	2.7	47.7	54.5

<sup>1</sup>Average score points (range 0-6). A STAAR M composition is rated twice on a scale of 0 to 3, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory

## PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012		*	*	42.9	50.0	*	33.3		57.1	*	50.0	32.5
	2013		42.9	60.0	42.9	48.4	85.7	46.4		36.8	66.7	48.4	36.3
Tests Taken	2011												
	2012		5	3	7	8	2	6		7	1	8	280
	2013		21	10	28	31	7	28		19	12	31	573
ALGEBRA I	2011												
	2012		*	*	42.9	50.0	*	33.3		57.1	*	50.0	32.5
	2013		53.8	*	56.3	61.1	*	62.5		41.7	100.0	61.1	36.9
Tests Taken	2011												
	2012		5	3	7	8	2	6		7	1	8	280
	2013		13	5	16	18	4	16		12	6	18	339
GEOMETRY	2011												
	2012												
	2013		25.0	*	25.0	30.8	*	25.0		28.6	33.3	30.8	35.5
Tests Taken	2011												
	2012												
	2013		8	5	12	13	3	12		7	6	13	234

## NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012		*	*	4	4	*	4		3	*	4	189
	2013		12	4	16	16	1	15		12	4	16	365
Tests Taken	2011												
	2012		5	3	7	8	2	6		7	1	8	280
	2013		21	10	28	31	7	28		19	12	31	573
ALGEBRA I	2011												
	2012		*	*	4	4	*	4		3	*	4	189
	2013		6	*	7	7	*	6		7	0	7	214
Tests Taken	2011												
	2012		5	3	7	8	2	6		7	1	8	280
	2013		13	5	16	18	4	16		12	6	18	339
GEOMETRY	2011												
	2012												
	2013		6	*	9	9	*	9		5	4	9	151
Tests Taken	2011												
	2012												
	2013		8	5	12	13	3	12		7	6	13	234



PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012		*	*	0.0	0.0	*	0.0		0.0	*	0.0	0.4
	2013		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0
Tests Taken	2011												
	2012		5	3	7	8	2	6		7	1	8	280
	2013		21	10	28	31	7	28		19	12	31	573
ALGEBRA I	2011												
	2012		*	*	0.0	0.0	*	0.0		0.0	*	0.0	0.4
	2013		0.0	*	0.0	0.0	*	0.0		0.0	0.0	0.0	0.0
Tests Taken	2011												
	2012		5	3	7	8	2	6		7	1	8	280
	2013		13	5	16	18	4	16		12	6	18	339
GEOMETRY	2011												
	2012												
	2013		0.0	*	0.0	0.0	*	0.0		0.0	0.0	0.0	0.0
Tests Taken	2011												
	2012												
	2013		8	5	12	13	3	12		7	6	13	234

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

<b>ALGEBRA I</b>	1. Functional Relationships	2. Properties and Attributes of Functions	3. Linear Functions	4. Linear Equations and Inequalities	5. Quadratic and Other Nonlinear Functions		
<b>2011</b>							
<b>2012</b>	35.4	33.8	39.6	40.6	44.6		
<b>2013</b>	62.0	38.3	46.3	50.7	38.9		

<b>GEOMETRY</b>	1. Geometric Structure	2. Geometric Patterns and Representations	3. Dimensionality and the Geometry of Location	4. Congruence and the Geometry of Size	5. Similarity and the Geometry of Shape		
<b>2011</b>							
<b>2012</b>							
<b>2013</b>	38.5	39.7	32.7	36.3	41.0		

## PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALL EOC TESTS</b>	<b>2011</b>												
	<b>2012</b>		*	*	0.0	0.0	*	0.0		0.0	*	0.0	31.7
	<b>2013</b>		54.5	*	53.3	56.3	*	53.3		40.0	83.3	56.3	42.6
Tests Taken	<b>2011</b>												
	<b>2012</b>		5	3	7	8	2	6		7	1	8	262
	<b>2013</b>		11	5	15	16	4	15		10	6	16	331
<b>BIOLOGY</b>	<b>2011</b>												
	<b>2012</b>		*	*	0.0	0.0	*	0.0		0.0	*	0.0	31.7
	<b>2013</b>		54.5	*	53.3	56.3	*	53.3		40.0	83.3	56.3	42.6
Tests Taken	<b>2011</b>												
	<b>2012</b>		5	3	7	8	2	6		7	1	8	262
	<b>2013</b>		11	5	15	16	4	15		10	6	16	331

## NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012		*	*	7	8	*	6		7	*	8	179
	2013		5	*	7	7	*	7		6	1	7	190
Tests Taken	2011												
	2012		5	3	7	8	2	6		7	1	8	262
	2013		11	5	15	16	4	15		10	6	16	331
BIOLOGY	2011												
	2012		*	*	7	8	*	6		7	*	8	179
	2013		5	*	7	7	*	7		6	1	7	190
Tests Taken	2011												
	2012		5	3	7	8	2	6		7	1	8	262
	2013		11	5	15	16	4	15		10	6	16	331

## PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012		*	*	0.0	0.0	*	0.0		0.0	*	0.0	0.0
	2013		0.0	*	0.0	0.0	*	0.0		0.0	0.0	0.0	0.0
Tests Taken	2011												
	2012		5	3	7	8	2	6		7	1	8	262
	2013		11	5	15	16	4	15		10	6	16	331
BIOLOGY	2011												
	2012		*	*	0.0	0.0	*	0.0		0.0	*	0.0	0.0
	2013		0.0	*	0.0	0.0	*	0.0		0.0	0.0	0.0	0.0
Tests Taken	2011												
	2012		5	3	7	8	2	6		7	1	8	262
	2013		11	5	15	16	4	15		10	6	16	331

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

<b>BIOLOGY</b>	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
<b>2011</b>					
<b>2012</b>	37.5	32.8	28.1	38.9	34.7
<b>2013</b>	41.0	46.1	55.5	47.9	46.5

## PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012		*	*	14.3	25.0	*	16.7		28.6	*	25.0	46.7
	2013		38.1	10.0	28.6	29.0	14.3	25.9		30.0	27.3	29.0	31.8
Tests Taken	2011												
	2012		5	3	7	8	2	6		7	1	8	272
	2013		21	10	28	31	7	27		20	11	31	603
WORLD GEOGRAPHY	2011												
	2012		*	*	14.3	25.0	*	16.7		28.6	*	25.0	46.7
	2013		57.1	*	47.1	47.4	*	41.2		46.2	50.0	47.4	57.5
Tests Taken	2011												
	2012		5	3	7	8	2	6		7	1	8	272
	2013		14	5	17	19	4	17		13	6	19	334
WORLD HISTORY	2011												
	2012												
	2013		0.0	*	0.0	0.0	*	0.0		0.0	*	0.0	0.0
Tests Taken	2011												
	2012												
	2013		7	5	11	12	3	10		7	5	12	269

## NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012		*	*	6	6	*	5		5	*	6	145
	2013		13	9	20	22	6	20		14	8	22	411
Tests Taken	2011												
	2012		5	3	7	8	2	6		7	1	8	272
	2013		21	10	28	31	7	27		20	11	31	603
WORLD GEOGRAPHY	2011												
	2012		*	*	6	6	*	5		5	*	6	145
	2013		6	*	9	10	*	10		7	3	10	142
Tests Taken	2011												
	2012		5	3	7	8	2	6		7	1	8	272
	2013		14	5	17	19	4	17		13	6	19	334
WORLD HISTORY	2011												
	2012												
	2013		7	*	11	12	*	10		7	*	12	269
Tests Taken	2011												
	2012												
	2013		7	5	11	12	3	10		7	5	12	269



## PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012		*	*	0.0	0.0	*	0.0		0.0	*	0.0	1.5
	2013		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.5
Tests Taken	2011												
	2012		5	3	7	8	2	6		7	1	8	272
	2013		21	10	28	31	7	27		20	11	31	603
WORLD GEOGRAPHY	2011												
	2012		*	*	0.0	0.0	*	0.0		0.0	*	0.0	1.5
	2013		0.0	*	0.0	0.0	*	0.0		0.0	0.0	0.0	0.9
Tests Taken	2011												
	2012		5	3	7	8	2	6		7	1	8	272
	2013		14	5	17	19	4	17		13	6	19	334
WORLD HISTORY	2011												
	2012												
	2013		0.0	*	0.0	0.0	*	0.0		0.0	*	0.0	0.0
Tests Taken	2011												
	2012												
	2013		7	5	11	12	3	10		7	5	12	269

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

<b>WORLD GEOGRAPHY</b>	1. History, Government, and Citizenship	2. Geography	3. Culture	4. Economics, Science, Technology, and Society	
2011					
2012	35.2	36.3	43.2	36.4	
2013	43.5	43.4	47.8	37.8	

<b>WORLD HISTORY</b>	1. History 8000 BC to AD 1750	2. History 1750 to the Present	3. Geography and Culture	4. Government and Citizenship	5. Economics, Science, Technology, and Society
2011					
2012					
2013	0.0	0.0	0.0	0.0	0.0

**PERCENTAGE MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
11	2011		88.0	80.0	85.6	37.5	*	80.8		73.8	95.8	87.3	92.3	157
	2012		84.8	75.0	84.1	30.0	75.0	80.0		83.9	84.0	84.0	90.7	106
	2013		94.9	89.5	92.6	*	*	92.2		90.2	98.0	94.0	93.6	100

NUMBER TESTED IN ALL GRADES													
2011	0	142	10	139	16	1	99	0	61	96	157	7,316	
2012	0	92	12	88	10	8	80	0	56	50	106	8,107	
2013	0	79	19	81	5	4	77	0	51	49	100	7,594	

**NUMBER NOT MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
11	2011		17	2	20	10	*	19		16	4	20	564	157
	2012		14	3	14	7	2	16		9	8	17	758	106
	2013		4	2	6	*	*	6		5	1	6	487	100

NUMBER TESTED IN ALL GRADES													
2011	0	142	10	139	16	1	99	0	61	96	157	7,316	
2012	0	92	12	88	10	8	80	0	56	50	106	8,107	
2013	0	79	19	81	5	4	77	0	51	49	100	7,594	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Basic Understanding	Literary Elements and Techniques	Analysis and Evaluation	Written Composition: Effectiveness / Command of Conventions <sup>1</sup>	Revising and Editing
11	2011	89.4	70.0	66.8	2.3	74.8
	2012	82.2	73.1	67.7	2.4	73.4
	2013	85.5	70.6	66.8	2.4	85.1

<sup>1</sup>Average rating on written composition. TAKS compositions are rated on a scale of 1 to 4.

**PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
11	2011		3.5	10.0	3.6	0.0	*	2.0		3.3	4.2	3.8	11.9	157
	2012		2.2	0.0	2.3	0.0	0.0	2.5		0.0	4.0	1.9	17.7	106
	2013		3.8	5.3	4.9	*	*	3.9		2.0	6.1	4.0	18.9	100

NUMBER TESTED IN ALL GRADES													
2011	0	142	10	139	16	1	99	0	61	96	157	7,316	
2012	0	92	12	88	10	8	80	0	56	50	106	8,107	
2013	0	79	19	81	5	4	77	0	51	49	100	7,594	

**PERCENTAGE MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
11	2011		84.4	90.0	83.5	57.1	*	77.4		82.1	86.2	84.7	87.3	150
	2012		83.2	90.9	82.6	77.8	85.7	81.8		73.6	93.9	83.3	88.3	102
	2013		73.3	83.3	75.6	*	*	68.1		71.4	78.3	74.7	87.9	95

NUMBER TESTED IN ALL GRADES													
2011	0	135	10	133	14	2	93	0	56	94	150	7,247	
2012	0	89	11	86	9	7	77	0	53	49	102	8,019	
2013	0	75	18	78	5	4	72	0	49	46	95	7,588	

**NUMBER NOT MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
11	2011		21	1	22	6	*	21		10	13	23	921	150
	2012		15	1	15	2	1	14		14	3	17	940	102
	2013		20	3	19	*	*	23		14	10	24	920	95

NUMBER TESTED IN ALL GRADES													
2011	0	135	10	133	14	2	93	0	56	94	150	7,247	
2012	0	89	11	86	9	7	77	0	53	49	102	8,019	
2013	0	75	18	78	5	4	72	0	49	46	95	7,588	



**AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE**

		OBJECTIVE									
Grade	Year	Functional Relationships	Properties and Attributes of Functions	Linear Functions	Linear Equations and Inequalities	Quadratic and Other Nonlinear Functions	Geometric Relationships and Spatial Reasoning	Two- and Three-Dimensional Representations	Measurement and Similarity	Percents, Proportions, Probability, and Statistics	Mathematical Processes and Tools
11	2011	77.5	78.0	67.7	72.0	82.8	63.2	74.8	63.1	57.7	60.8
	2012	68.8	73.5	60.2	72.8	74.5	56.4	64.4	58.1	60.2	53.3
	2013	73.9	71.8	64.8	68.4	81.5	60.8	63.2	50.5	63.8	50.5

**PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
11	2011		9.6	10.0	9.8	0.0	*	4.3		12.5	7.4	9.3	19.5	150
	2012		2.3	18.2	3.5	0.0	14.3	0.0		3.8	4.1	3.9	24.9	102
	2013		5.3	16.7	6.4	*	*	4.2		6.1	8.7	7.4	19.1	95

NUMBER TESTED IN ALL GRADES													
2011	0	135	10	133	14	2	93	0	56	94	150	7,247	
2012	0	89	11	86	9	7	77	0	53	49	102	8,019	
2013	0	75	18	78	5	4	72	0	49	46	95	7,588	

**PERCENTAGE MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
11	2011		83.9	70.0	83.0	42.9	*	75.5		80.7	85.3	83.6	87.8	152
	2012		91.0	72.7	90.7	88.9	71.4	86.8		82.7	96.0	89.2	92.5	102
	2013		94.7	94.4	94.9	*	*	93.1		93.9	95.7	94.7	95.5	95

NUMBER TESTED IN ALL GRADES													
2011	0	137	10	135	14	2	94	0	57	95	152	7,243	
2012	0	89	11	86	9	7	76	0	52	50	102	8,019	
2013	0	75	18	78	5	4	72	0	49	46	95	7,607	

**NUMBER NOT MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
11	2011		22	3	23	8	*	23		11	14	25	885	152
	2012		8	3	8	1	2	10		9	2	11	599	102
	2013		4	1	4	*	*	5		3	2	5	345	95

NUMBER TESTED IN ALL GRADES													
2011	0	137	10	135	14	2	94	0	57	95	152	7,243	
2012	0	89	11	86	9	7	76	0	52	50	102	8,019	
2013	0	75	18	78	5	4	72	0	49	46	95	7,607	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Nature of Science	Organization of Living Systems	Interdependence of Organisms and the Environment	Structures and Properties of Matter	Motion, Forces, and Energy
11	2011	65.6	67.3	74.8	68.5	63.3
	2012	69.2	70.1	66.4	64.4	58.2
	2013	74.6	64.7	72.2	58.6	65.4

**PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
11	2011		7.3	10.0	5.9	0.0	*	0.0		5.3	8.4	7.2	17.4	152
	2012		4.5	0.0	4.7	0.0	0.0	1.3		3.8	4.0	3.9	19.2	102
	2013		2.7	0.0	1.3	*	*	1.4		4.1	0.0	2.1	15.3	95

NUMBER TESTED IN ALL GRADES													
2011	0	137	10	135	14	2	94	0	57	95	152	7,243	
2012	0	89	11	86	9	7	76	0	52	50	102	8,019	
2013	0	75	18	78	5	4	72	0	49	46	95	7,607	

**PERCENTAGE MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
11	2011		98.5	100.0	98.5	85.7	*	98.9		96.4	100.0	98.7	98.3	150
	2012		94.2	100.0	95.1	66.7	100.0	94.5		92.0	97.9	94.8	98.2	97
	2013		98.7	100.0	98.7	*	*	98.6		98.0	100.0	98.9	99.1	95

NUMBER TESTED IN ALL GRADES													
2011	0	135	10	133	14	2	93	0	56	94	150	7,243	
2012	0	86	9	81	9	7	73	0	50	47	97	8,006	
2013	0	75	18	78	5	4	72	0	49	46	95	7,598	

**NUMBER NOT MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
11	2011		2	0	2	2	*	1		2	0	2	126	150
	2012		5	0	4	3	0	4		4	1	5	146	97
	2013		1	0	1	*	*	1		1	0	1	72	95

NUMBER TESTED IN ALL GRADES													
2011	0	135	10	133	14	2	93	0	56	94	150	7,243	
2012	0	86	9	81	9	7	73	0	50	47	97	8,006	
2013	0	75	18	78	5	4	72	0	49	46	95	7,598	



## AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Issues and Events in U.S. History	Geographic Influences on History	Economic and Social Influences on History	Political Influences on History	Critical-Thinking Skills
11	2011	71.3	73.4	81.3	82.0	83.9
	2012	58.8	79.4	78.4	77.0	82.2
	2013	68.8	76.1	81.0	78.6	85.9

**PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
11	2011		35.6	40.0	35.3	14.3	*	26.9		35.7	37.2	36.7	51.3	150
	2012		19.8	22.2	21.0	0.0	28.6	11.0		18.0	23.4	20.6	56.3	97
	2013		42.7	44.4	42.3	*	*	36.1		53.1	30.4	42.1	60.5	95

NUMBER TESTED IN ALL GRADES													
2011	0	135	10	133	14	2	93	0	56	94	150	7,243	
2012	0	86	9	81	9	7	73	0	50	47	97	8,006	
2013	0	75	18	78	5	4	72	0	49	46	95	7,598	

**PERCENTAGE MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
11	2011		33.3	*	37.5	33.3	*	*		50.0	*	33.3	49.0	9
	2012		16.7	*	33.3	30.0	*	30.0		28.6	*	30.0	49.6	10
	2013		82.3	*	80.0	77.8	*	73.3		88.9	66.7	77.8	65.0	18

NUMBER TESTED IN ALL GRADES													
2011	0	6	1	8	9	1	5	0	6	3	9	202	
2012	0	6	4	9	10	1	10	0	7	3	10	242	
2013	0	17	1	15	18	1	15	0	9	9	18	277	

**NUMBER NOT MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
11	2011		4	*	5	6	*	*		3	*	6	103	9
	2012		5	*	6	7	*	7		5	*	7	122	10
	2013		3	*	3	4	*	4		1	3	4	97	18

NUMBER TESTED IN ALL GRADES													
2011	0	6	1	8	9	1	5	0	6	3	9	202	
2012	0	6	4	9	10	1	10	0	7	3	10	242	
2013	0	17	1	15	18	1	15	0	9	9	18	277	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Basic Understanding	Literary Elements and Techniques	Analysis and Evaluation	Written Composition: Effectiveness / Command of Conventions <sup>1</sup>	Revising and Editing
11	2011	49.2	57.1	66.7	0.9	
	2012	47.1	40.0	47.5	1.0	
	2013	66.7	81.0	70.1	1.9	73.0

<sup>1</sup>Average rating on written composition. TAKS compositions are rated on a scale of 1 to 4.

**PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
11	2011		16.7	*	12.5	11.1	*	*		16.7	*	11.1	3.0	9
	2012		0.0	*	0.0	0.0	*	0.0		0.0	*	0.0	7.4	10
	2013		0.0	*	0.0	0.0	*	0.0		0.0	0.0	0.0	7.2	18

NUMBER TESTED IN ALL GRADES													
2011	0	6	1	8	9	1	5	0	6	3	9	202	
2012	0	6	4	9	10	1	10	0	7	3	10	242	
2013	0	17	1	15	18	1	15	0	9	9	18	277	

**PERCENTAGE MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
11	2011		22.2		12.5	22.2		28.6		28.6	*	22.2	43.8	9
	2012		66.7	*	55.6	50.0	*	50.0		42.9	*	50.0	48.0	10
	2013		50.0	*	57.1	52.9	*	57.1		44.4	62.5	52.9	50.7	17

NUMBER TESTED IN ALL GRADES													
2011	0	9	0	8	9	0	7	0	7	2	9	219	
2012	0	6	4	9	10	1	10	0	7	3	10	277	
2013	0	16	1	14	17	1	14	0	9	8	17	282	

**NUMBER NOT MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
11	2011		7		7	7		5		5	*	7	123	9
	2012		2	*	4	5	*	5		4	*	5	144	10
	2013		8	*	6	8	*	6		5	3	8	139	17

NUMBER TESTED IN ALL GRADES													
2011	0	9	0	8	9	0	7	0	7	2	9	219	
2012	0	6	4	9	10	1	10	0	7	3	10	277	
2013	0	16	1	14	17	1	14	0	9	8	17	282	



**AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE**

Grade	Year	OBJECTIVE									
		Functional Relationships	Properties and Attributes of Functions	Linear Functions	Linear Equations and Inequalities	Quadratic and Other Nonlinear Functions	Geometric Relationships and Spatial Reasoning	Two- and Three-Dimensional Representations	Measurement and Similarity	Percents, Proportions, Probability, and Statistics	Mathematical Processes and Tools
11	2011	25.0	47.2	30.6	47.2	47.2	31.5	33.3	40.7	61.1	25.9
	2012	32.5	47.5	42.5	52.5	42.5	31.7	48.3	43.3	55.0	38.3
	2013	44.1	60.3	51.5	54.4	67.7	37.3	45.1	42.2	69.1	48.0

**PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
11	2011		0.0		0.0	0.0		0.0		0.0	*	0.0	4.1	9
	2012		0.0	*	0.0	0.0	*	0.0		0.0	*	0.0	2.2	10
	2013		0.0	*	0.0	0.0	*	0.0		0.0	0.0	0.0	5.0	17

NUMBER TESTED IN ALL GRADES													
2011	0	9	0	8	9	0	7	0	7	2	9	219	
2012	0	6	4	9	10	1	10	0	7	3	10	277	
2013	0	16	1	14	17	1	14	0	9	8	17	282	

**PERCENTAGE MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
11	2011		22.2		20.0	18.2		28.6		28.6	*	18.2	31.8	11
	2012		*	*	33.3	33.3	*	33.3		16.7	*	33.3	46.2	9
	2013		37.5	*	35.7	35.3	*	28.6		44.4	25.0	35.3	43.9	17

NUMBER TESTED IN ALL GRADES													
2011	0	9	0	10	11	0	7	0	7	4	11	211	
2012	0	5	4	9	9	1	9	0	6	3	9	266	
2013	0	16	1	14	17	1	14	0	9	8	17	280	

**NUMBER NOT MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
11	2011		7		8	9		5		5	*	9	144	11
	2012		*	*	6	6	*	6		5	*	6	143	9
	2013		10	*	9	11	*	10		5	6	11	157	17

NUMBER TESTED IN ALL GRADES													
2011	0	9	0	10	11	0	7	0	7	4	11	211	
2012	0	5	4	9	9	1	9	0	6	3	9	266	
2013	0	16	1	14	17	1	14	0	9	8	17	280	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Nature of Science	Organization of Living Systems	Interdependence of Organisms and the Environment	Structures and Properties of Matter	Motion, Forces, and Energy
11	2011	50.0	43.9	42.4	48.5	44.4
	2012	49.2	33.3	48.2	35.8	48.2
	2013	53.8	53.9	52.9	52.9	54.9

**PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
11	2011		0.0		0.0	0.0		0.0		0.0	*	0.0	1.9	11
	2012		*	*	0.0	0.0	*	0.0		0.0	*	0.0	1.9	9
	2013		0.0	*	0.0	0.0	*	0.0		0.0	0.0	0.0	2.1	17

NUMBER TESTED IN ALL GRADES													
2011	0	9	0	10	11	0	7	0	7	4	11	211	
2012	0	5	4	9	9	1	9	0	6	3	9	266	
2013	0	16	1	14	17	1	14	0	9	8	17	280	

**PERCENTAGE MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
11	2011		44.4		30.0	36.4		42.9		42.9	*	36.4	44.0	11
	2012		*	*	25.0	25.0	*	25.0		*	*	25.0	48.4	8
	2013		50.0	*	50.0	47.1	*	50.0		77.8	12.5	47.1	54.2	17

NUMBER TESTED IN ALL GRADES													
2011	0	9	0	10	11	0	7	0	7	4	11	191	
2012	0	5	3	8	8	1	8	0	5	3	8	248	
2013	0	16	1	14	17	1	14	0	9	8	17	273	

**NUMBER NOT MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
11	2011		5		7	7		4		4	*	7	107	11
	2012		*	*	6	6	*	6		*	*	6	128	8
	2013		8	*	7	9	*	7		2	7	9	125	17

NUMBER TESTED IN ALL GRADES													
2011	0	9	0	10	11	0	7	0	7	4	11	191	
2012	0	5	3	8	8	1	8	0	5	3	8	248	
2013	0	16	1	14	17	1	14	0	9	8	17	273	



## AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Issues and Events in U.S. History	Geographic Influences on History	Economic and Social Influences on History	Political Influences on History	Critical-Thinking Skills
11	2011	47.3	61.0	50.0	62.3	46.4
	2012	33.8	44.6	45.0	57.1	35.0
	2013	55.3	58.0	50.6	62.2	55.9

## PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
11	2011		11.1		10.0	9.1		14.3		14.3	*	9.1	2.6	11
	2012		*	*	0.0	0.0	*	0.0		*	*	0.0	2.8	8
	2013		0.0	*	0.0	0.0	*	0.0		0.0	0.0	0.0	1.5	17

NUMBER TESTED IN ALL GRADES													
2011	0	9	0	10	11	0	7	0	7	4	11	191	
2012	0	5	3	8	8	1	8	0	5	3	8	248	
2013	0	16	1	14	17	1	14	0	9	8	17	273	

## PERCENTAGE DEMONSTRATING IMPROVEMENT


Grade	Level 1 in 2012		Level 2 in 2012		Level 3 in 2012		Levels 1-3 in 2012	
	Number Tested Both Years	Percentage Improved in 2013	Number Tested Both Years	Percentage Improved in 2013	Number Tested Both Years	Percentage Improved in 2013	Number Tested Both Years	Percentage Improved in 2013
9	2	*	4	*	0		6	16.7
10	2	*	2	*	0		4	*
11	1	*	0		0		1	*
12	0		2	*	0		2	*
ALL	5	*	8	25.0	0		13	23.1

**PERFORMANCE IN 2013**

GRADE 2012-13  (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2013 Level	N	%	N	%	N	%	N	%	N	%
9  (16)	Beginning	2	12.5	2	12.5	3	18.8	3	18.8	3	18.8
	Intermediate	0	0.0	2	12.5	6	37.5	0	0.0	0	0.0
	Advanced	11	68.8	10	62.5	5	31.3	2	12.5	2	12.5
	Advanced High	3	18.8	2	12.5	2	12.5	11	68.8	11	68.8
10  (12)	Beginning	0	0.0	0	0.0	2	16.7	1	8.3	1	8.3
	Intermediate	2	16.7	2	16.7	7	58.3	5	41.7	5	41.7
	Advanced	10	83.3	10	83.3	2	16.7	3	25.0	3	25.0
	Advanced High	0	0.0	0	0.0	1	8.3	3	25.0	3	25.0
11  (6)	Beginning	0	0.0	0	0.0	1	16.7	0	0.0	0	0.0
	Intermediate	2	33.3	2	33.3	4	66.7	2	33.3	2	33.3
	Advanced	3	50.0	3	50.0	0	0.0	0	0.0	0	0.0
	Advanced High	1	16.7	1	16.7	1	16.7	4	66.7	4	66.7
ALL  (37)	Beginning	2	5.4	2	5.4	7	18.9	4	10.8	4	10.8
	Intermediate	4	10.8	6	16.2	17	45.9	8	21.6	8	21.6
	Advanced	26	70.3	25	67.6	9	24.3	6	16.2	6	16.2
	Advanced High	5	13.5	4	10.8	4	10.8	19	51.4	19	51.4

**PROGRESSION FROM  
2012 TO 2013**

Number Rated Both Years  N (%) Progressed	2013 Level	2012 Level			
		Beg	Int	Adv	Adv High
14  10 (71.4%)	Beginning	2			
	Intermediate	0	0		
	Advanced	0	0	2	
	Advanced High	0	0	10	
10  2 (20.0%)	Beginning	0			
	Intermediate	0	5		
	Advanced	0	0	3	
	Advanced High	0	0	2	
3  2 (66.7%)	Beginning	0			
	Intermediate	0	1		
	Advanced	0	0	0	
	Advanced High	0	0	2	
30  15 (50.0%)	Beginning	2			
	Intermediate	0	7		
	Advanced	0	0	6	
	Advanced High	0	0	15	

 Indicates students who progressed at least one level from 2012 to 2013.

Test	Subtest	Year	Percent Tested		All Students			African American			Hispanic			White			District		
			%	Dist %	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*
SAT	Critical Reading	2010-11	43.5	52.6	94	357	4.3	66	362	6.1	26	351	0.0				4,213	417	19.6
		2011-12	45.5	55.7	55	321	0.0	50	323	0.0	4	*	*				4,498	416	18.8
		2012-13	45.5	55.5	66	357	4.5	58	362	5.2	7	311	0.0				4,648	416	19.5
	Mathematics	2010-11	43.5	52.6	94	384	8.5	66	385	7.6	26	381	11.5				4,213	446	28.3
		2011-12	45.5	55.7	55	362	3.6	50	361	4.0	4	*	*				4,498	447	29.8
		2012-13	45.5	55.5	66	385	6.1	58	392	6.9	7	336	0.0				4,648	445	29.0
	Writing	2010-11	43.5	52.6	94	344	1.1	66	344	1.5	26	343	0.0				4,213	410	17.6
		2011-12	45.5	55.7	55	330	0.0	50	331	0.0	4	*	*				4,498	408	15.9
		2012-13	45.5	55.5	66	343	0.0	58	348	0.0	7	301	0.0				4,648	406	16.1
ACT	English	2010-11	43.5	35.6	94	13	9.6	68	13	10.3	25	12	8.0				2,851	15	31.0
		2011-12	37.2	37.1	45	12	4.4	43	12	4.7	1	*	*				2,995	15	33.3
		2012-13	15.2	29.3	22	13	9.1	18	14	11.1	3	*	*				2,455	16	34.0
	Mathematics	2010-11	43.5	35.6	94	16	5.3	68	16	5.9	25	16	4.0				2,851	18	23.8
		2011-12	37.2	37.1	45	16	2.2	43	16	2.3	1	*	*				2,995	18	22.7
		2012-13	15.2	29.3	22	17	9.1	18	17	11.1	3	*	*				2,455	19	24.4
	Reading	2010-11	43.5	35.6	94	14	4.3	68	15	4.4	25	13	4.0				2,851	17	22.8
		2011-12	37.2	37.1	45	14	0.0	43	14	0.0	1	*	*				2,995	17	23.7
		2012-13	15.2	29.3	22	15	9.1	18	15	11.1	3	*	*				2,455	17	26.5
	Science	2010-11	43.5	35.6	94	15	1.1	68	15	1.5	25	15	0.0				2,851	18	10.4
		2011-12	37.2	37.1	45	14	2.2	43	14	2.3	1	*	*				2,995	18	10.8
		2012-13	15.2	29.3	22	16	9.1	18	16	11.1	3	*	*				2,455	18	12.7
	Composite	2010-11	43.5	35.6	94	15	-	68	15	-	25	14	-				2,851	17	-
		2011-12	37.2	37.1	45	14	-	43	14	-	1	*	-				2,995	17	-
		2012-13	15.2	29.3	22	15	-	18	15	-	3	*	-				2,455	18	-

\*See the NOTES report for information about college-readiness benchmarks set by The College Board (SAT) and ACT, Inc.

Grade	Subtest	Year	All			African American			Hispanic			White			Other			District		
			N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*
9	Critical Reading	Fall 2010	142	30		123	30		19	27		0			0			2,980	36	
		Fall 2011	38	33		33	33		5	*		0			0			1,979	39	
		Fall 2012	27	33		19	32		8	37		0			0			1,851	39	
	Mathematics	Fall 2010	142	32		123	32		19	33		0			0			2,980	40	
		Fall 2011	38	35		33	35		5	*		0			0			1,979	40	
		Fall 2012	27	35		19	35		8	34		0			0			1,851	40	
	Writing	Fall 2010	142	29		123	29		19	32		0			0			2,980	34	
		Fall 2011	38	34		33	34		5	*		0			0			1,979	39	
		Fall 2012	27	32		19	30		8	36		0			0			1,851	39	
10	Critical Reading	Fall 2010	119	30	5.9	100	30	6.0	18	30	5.6	1	*	*	0			8,638	36	25.4
		Fall 2011	112	32	4.5	91	31	4.4	18	32	5.6	0			3	*	*	7,988	36	25.4
		Fall 2012	108	32	3.7	83	32	2.4	25	32	8.0	0			0			7,737	37	24.5
	Mathematics	Fall 2010	119	34	5.0	100	34	5.0	18	35	5.6	1	*	*	0			8,638	39	32.9
		Fall 2011	112	33	7.1	91	32	5.5	18	35	11.1	0			3	*	*	7,988	38	24.5
		Fall 2012	108	33	4.6	83	33	4.8	25	34	4.0	0			0			7,737	39	26.0
	Writing	Fall 2010	119	30	2.5	100	29	2.0	18	30	5.6	1	*	*	0			8,638	34	16.6
		Fall 2011	112	31	6.3	91	31	5.5	18	33	11.1	0			3	*	*	7,988	36	22.7
		Fall 2012	108	33	11.1	83	33	10.8	25	33	12.0	0			0			7,737	37	25.0
11	Critical Reading	Fall 2010	106	32	5.7	97	32	6.2	9	32	0.0	0			0			5,224	40	29.5
		Fall 2011	92	32	7.6	77	33	9.1	14	28	0.0	0			1	*	*	3,980	41	33.2
		Fall 2012	102	33	0.0	82	33	0.0	19	33	0.0	0			1	*	*	4,079	41	26.8
	Mathematics	Fall 2010	106	37	7.5	97	37	7.2	9	37	11.1	0			0			5,224	43	35.2
		Fall 2011	92	35	6.5	77	35	7.8	14	35	0.0	0			1	*	*	3,980	43	38.0
		Fall 2012	102	34	2.0	82	33	0.0	19	38	10.5	0			1	*	*	4,079	43	32.0
	Writing	Fall 2010	106	33	2.8	97	33	3.1	9	31	0.0	0			0			5,224	38	22.6
		Fall 2011	92	34	1.1	77	34	1.3	14	30	0.0	0			1	*	*	3,980	40	28.7
		Fall 2012	102	32	2.0	82	32	1.2	19	35	5.3	0			1	*	*	4,079	41	31.9

\*See the NOTES report for information about college readiness benchmarks set by The College Board for PSAT

Exams Taken		Mean Score		% Passed		# Passed
School	Dist	School	Dist	School	Dist	School

**ALL EXAMS**

32	15,926	1.2	2.0	3.1	26.3	1
----	--------	-----	-----	-----	------	---

**Economics: Macroeconomics**

1	679	*	1.7	*	19.6	*
---	-----	---	-----	---	------	---

**Government & Politics: United States**

2	1,131	*	1.5	*	12.2	*
---	-------	---	-----	---	------	---

Exams Taken		Mean Score		% Passed		# Passed
School	Dist	School	Dist	School	Dist	School

**Calculus AB**

1	930	*	2.4	*	40.4	*
---	-----	---	-----	---	------	---

**English Language & Composition**

12	2,698	1.0	1.7	0.0	14.8	0
----	-------	-----	-----	-----	------	---

**United States History**

5	1,870	*	1.5	*	10.8	*
---	-------	---	-----	---	------	---

Exams Taken		Mean Score		% Passed		# Passed
School	Dist	School	Dist	School	Dist	School

**Chemistry**

1	276	*	2.1	*	35.5	*
---	-----	---	-----	---	------	---

**English Literature & Composition**

6	2,155	1.5	1.9	0.0	20.1	0
---	-------	-----	-----	-----	------	---

**World History**

4	899	*	1.9	*	23.7	*
---	-----	---	-----	---	------	---

**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**ALGEBRA I**

104	36.5	66.6	75.7	77.4	29.8	91.2	42.6	80.1
-----	------	------	------	------	------	------	------	------

**ALGEBRA II**

89	41.5	64.9	71.3	72.5	16.9	77.5	43.4	84.6
----	------	------	------	------	------	------	------	------

**ALGEBRA II PRE-AP**

24	34.0	62.7	75.9	78.2	8.3	100.0	42.3	91.5
----	------	------	------	------	-----	-------	------	------

**ART I**

94	49.2	71.3	87.4	90.3	59.6	96.8	69.2	94.5
----	------	------	------	------	------	------	------	------

**BIOLOGY**

95	30.8	66.0	70.4	71.2	13.7	71.6	37.3	79.4
----	------	------	------	------	------	------	------	------

**BIOLOGY PRE-AP**

22	25.6	60.1	69.9	71.6	0.0	77.3	41.9	87.5
----	------	------	------	------	-----	------	------	------

**CHEMISTRY**

133	31.9	63.5	74.1	75.9	7.5	70.2	30.7	76.9
-----	------	------	------	------	-----	------	------	------

**CHEMISTRY PRE-AP**

10	34.1	56.0	68.6	70.8	0.0	60.0	38.3	89.2
----	------	------	------	------	-----	------	------	------

**ECONOMICS**

21	46.5	64.3	82.3	85.4	14.3	100.0	55.1	93.8
----	------	------	------	------	------	-------	------	------

**ENGLISH I**

97	47.5	59.6	73.3	75.8	23.7	81.3	42.1	81.8
----	------	------	------	------	------	------	------	------

**ENGLISH I PRE-AP**

16	44.5	60.3	79.4	82.8	0.0	93.8	43.1	91.2
----	------	------	------	------	-----	------	------	------

**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**ALGEBRA I**

--	--	--	--	--	--	--	--	--

**ALGEBRA II**

50	45.3	67.8	73.5	74.5	42.0	78.0	51.1	86.4
----	------	------	------	------	------	------	------	------

**ALGEBRA II PRE-AP**

12	28.2	65.3	79.8	82.3	8.3	100.0	66.6	92.8
----	------	------	------	------	-----	-------	------	------

**ART I**

--	--	--	--	--	--	--	--	--

**BIOLOGY**

--	--	--	--	--	--	--	--	--

**BIOLOGY PRE-AP**

--	--	--	--	--	--	--	--	--

**CHEMISTRY**

17	33.0	67.6	75.9	77.4	35.3	68.8	54.7	83.3
----	------	------	------	------	------	------	------	------

**CHEMISTRY PRE-AP**

1	*	*	*	*	*		60.0	*
---	---	---	---	---	---	--	------	---

**ECONOMICS**

--	--	--	--	--	--	--	--	--

**ENGLISH I**

79	48.4	60.3	76.5	79.4	27.8	81.0	59.6	85.5
----	------	------	------	------	------	------	------	------

**ENGLISH I PRE-AP**

15	54.8	69.9	79.1	80.8	66.7	93.3	78.9	93.8
----	------	------	------	------	------	------	------	------



**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**ENGLISH II**

88	55.7	66.0	76.0	77.7	43.2	88.6	47.8	84.9
----	------	------	------	------	------	------	------	------

**ENGLISH II PRE-AP**

27	43.8	59.8	79.4	82.9	11.1	92.6	43.6	90.6
----	------	------	------	------	------	------	------	------

**ENGLISH III**

95	51.5	62.7	72.4	74.1	27.4	75.0	43.1	85.4
----	------	------	------	------	------	------	------	------

**ENGLISH IV**

90	56.2	63.5	72.8	74.4	27.8	71.1	50.7	87.4
----	------	------	------	------	------	------	------	------

**ENVIRONMENTAL SYSTEMS**

71	56.9	71.2	78.2	79.5	62.0	94.4	65.1	94.4
----	------	------	------	------	------	------	------	------

**FRENCH I**

39	59.3	75.6	75.0	74.9	74.4	71.8	62.8	88.7
----	------	------	------	------	------	------	------	------

**FRENCH II**

19	59.2	78.1	77.4	77.3	78.9	100.0	58.8	88.8
----	------	------	------	------	------	-------	------	------

**GEOMETRY**

96	39.3	66.9	71.6	72.4	33.3	70.5	48.6	83.0
----	------	------	------	------	------	------	------	------

**GEOMETRY PRE-AP**

21	42.7	64.2	78.2	80.7	23.8	100.0	52.6	89.9
----	------	------	------	------	------	-------	------	------

**GOVERNMENT**

48	46.1	64.1	79.8	82.6	29.2	91.7	58.5	94.2
----	------	------	------	------	------	------	------	------

**HS HEALTH EDUCATION**

22	61.9	74.6	77.0	77.4	81.8	95.5	75.8	97.7
----	------	------	------	------	------	------	------	------

**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**ENGLISH II**

86	55.2	67.2	72.2	73.1	45.3	72.1	60.1	85.0
----	------	------	------	------	------	------	------	------

**ENGLISH II PRE-AP**

24	52.4	68.3	73.0	73.8	41.7	75.0	74.9	93.0
----	------	------	------	------	------	------	------	------

**ENGLISH III**

72	60.0	64.7	76.2	78.2	36.1	79.2	54.8	85.6
----	------	------	------	------	------	------	------	------

**ENGLISH IV**

--	--	--	--	--	--	--	--	--

**ENVIRONMENTAL SYSTEMS**

--	--	--	--	--	--	--	--	--

**FRENCH I**

34	52.1	73.4	72.2	72.0	61.8	70.6	58.7	84.2
----	------	------	------	------	------	------	------	------

**FRENCH II**

17	59.2	78.1	77.0	76.8	64.7	82.4	56.3	89.0
----	------	------	------	------	------	------	------	------

**GEOMETRY**

3	*	*	*	*	*	*	55.7	*
---	---	---	---	---	---	---	------	---

**GEOMETRY PRE-AP**

--	--	--	--	--	--	--	--	--

**GOVERNMENT**

1	*	*	*	*	*	*	53.5	*
---	---	---	---	---	---	---	------	---

**HS HEALTH EDUCATION**

6	46.9	64.6	71.8	73.1	16.7	83.3	74.4	96.2
---	------	------	------	------	------	------	------	------

**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**MATH MODELS W/APPLICATIONS**

37	43.2	63.7	70.4	71.6	21.6	64.9	51.5	82.5
----	------	------	------	------	------	------	------	------

**MUSIC THEORY I**

10	56.5	75.4	92.3	95.4	90.0	100.0	70.4	85.1
----	------	------	------	------	------	-------	------	------

**PHYSICS**

115	29.6	63.6	72.0	73.5	5.2	70.4	33.0	83.5
-----	------	------	------	------	-----	------	------	------

**PHYSICS PRE-AP**

12	31.6	58.1	78.4	82.0	0.0	91.7	39.0	93.9
----	------	------	------	------	-----	------	------	------

**PRE-CALCULUS**

46	54.6	69.8	76.2	77.3	52.2	93.3	57.4	92.0
----	------	------	------	------	------	------	------	------

**PRE-CALCULUS PRE-AP**

9	55.6	70.4	82.3	84.4	55.6	100.0	69.7	94.5
---	------	------	------	------	------	-------	------	------

**SPANISH FOR NATIVE SPEAKERS II**

1	*	*	*	*	*	*	69.8	*
---	---	---	---	---	---	---	------	---

**SPANISH FOR NATIVE SPKRS I**

1	*	*	*	*	*	*	68.1	*
---	---	---	---	---	---	---	------	---

**SPANISH I**

130	52.8	68.5	76.1	77.4	36.9	72.9	70.0	88.9
-----	------	------	------	------	------	------	------	------

**SPANISH II**

114	54.5	69.7	76.7	77.8	46.5	76.9	71.5	92.1
-----	------	------	------	------	------	------	------	------

**U.S. HISTORY**

77	49.3	60.0	78.2	81.4	23.4	89.6	46.4	89.0
----	------	------	------	------	------	------	------	------

**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**MATH MODELS W/APPLICATIONS**

30	35.1	65.9	69.7	70.3	23.3	62.1	59.7	84.0
----	------	------	------	------	------	------	------	------

**MUSIC THEORY I**

5	*	*	*	*	*	*	66.8	*
---	---	---	---	---	---	---	------	---

**PHYSICS**

77	31.8	64.1	71.5	72.8	13.0	62.3	53.9	86.0
----	------	------	------	------	------	------	------	------

**PHYSICS PRE-AP**

10	24.9	60.5	79.2	82.6	0.0	90.0	62.1	93.3
----	------	------	------	------	-----	------	------	------

**PRE-CALCULUS**

2	*	*	*	*	*	*	52.0	*
---	---	---	---	---	---	---	------	---

**PRE-CALCULUS PRE-AP**

4	*	*	*	*	*	*	63.3	*
---	---	---	---	---	---	---	------	---

**SPANISH FOR NATIVE SPEAKERS II**

--	--	--	--	--	--	--	--	--

**SPANISH FOR NATIVE SPKRS I**

--	--	--	--	--	--	--	--	--

**SPANISH I**

109	46.5	64.4	76.8	79.0	26.6	81.5	68.3	87.5
-----	------	------	------	------	------	------	------	------

**SPANISH II**

74	49.8	66.5	79.0	81.2	33.8	78.4	74.5	92.2
----	------	------	------	------	------	------	------	------

**U.S. HISTORY**

67	50.3	66.8	72.7	73.7	34.3	68.7	66.1	90.8
----	------	------	------	------	------	------	------	------

**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**WEB DESIGN**

36	41.7	65.0	77.9	80.2	33.3	100.0	62.0	96.7
----	------	------	------	------	------	-------	------	------

**WORLD GEOGRAPHY**

84	46.4	64.3	77.6	79.9	28.6	92.7	49.2	86.9
----	------	------	------	------	------	------	------	------

**WORLD GEOGRAPHY PRE-AP**

32	45.2	45.2	74.6	79.8	0.0	78.1	52.9	90.7
----	------	------	------	------	-----	------	------	------

**WORLD HISTORY**

91	38.1	62.9	80.8	84.0	19.8	92.2	38.5	89.9
----	------	------	------	------	------	------	------	------

**WORLD HISTORY PRE-AP**

28	37.7	53.2	75.3	79.1	0.0	92.9	42.1	90.6
----	------	------	------	------	-----	------	------	------

**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**WEB DESIGN**

18	33.9	67.5	76.1	77.7	33.3	100.0	58.0	84.8
----	------	------	------	------	------	-------	------	------

**WORLD GEOGRAPHY**

--	--	--	--	--	--	--	--	--

**WORLD GEOGRAPHY PRE-AP**

--	--	--	--	--	--	--	--	--

**WORLD HISTORY**

6	48.9	74.0	84.7	86.5	66.7	100.0	52.7	87.1
---	------	------	------	------	------	-------	------	------

**WORLD HISTORY PRE-AP**

--	--	--	--	--	--	--	--	--