



Data Packet  
for 2013-14  
planning

Dallas ISD  
Evaluation & Assessment  
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School Number 85

KATHLYN J. GILLIAM COLLEGIATE ACADEMY

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## **2012-13 SCHOOL SUMMARY**

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government’s program.
- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.

## **ENROLLMENT**

- Statistics are based on the school’s enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- “New” students were new to the district in 2012-13. They are counted as new if not enrolled in a district campus before the last day of the 2011-12 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2011-12 and 2012-13.

## **ATTENDANCE**

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled for a minimum number of instructional days between the beginning of the school year and the first day of the main TAKS testing period. This number varies from 125 to 130 depending on the calendar in a particular school year.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

## **TEACHERS**

- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the year prior” and denominator “# of teachers assigned to the school for the prior year.” That is, the retention rate is the percentage of the prior year’s teachers who continued at the school.

## **STAAR, STAAR L, and STAAR M**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- STAAR statistics are based on results from the standard STAAR only. STAAR L and STAAR M statistics are computed separately, following the TEA's reporting practice.
- "Percentage Satisfactory" is the percentage of students achieving Level 2 (Satisfactory) or Level 3 (Advanced).
- Statistics by reporting category are averages for all students (across student groups and genders).
- An "average percentage correct" is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC reading tests, an "average rating" is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, "average score points" is presented. Additional details provided in report footnotes.
- EOC statistics are based on first administration scores from the fall and spring administrations.

## **TAKS and TAKS-Modified**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- TAKS statistics are based on both TAKS and TAKS-Accommodated results. TAKS-M statistics are based exclusively on TAKS-M results.
- Statistics on the objective performance summaries are averages for all students in the grade indicated.
- An "average percentage correct" is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then compute the average percentage for all students. For written compositions, an "average composition rating" is presented. TAKS compositions are rated on a scale of 1 to 4.

## **TELPAS**

- Students are counted as having tested if anyone of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2012 to 2013, the TEA did not report the 2012 composite rating.
- If a student is rated as advanced high in 2013, the TEA does not differentiate between the advanced and advanced high levels from 2012.

## **COLLEGE READINESS**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- For SAT and ACT, "Percent Tested" is computed with "Number Tested" as numerator and, as denominator, the Grade 12 "Enrollment" reported on Enrollment (1) and Enrollment (2) reports. For PSAT the denominator for "Percent Tested" is from the appropriate grade/year on the Enrollment reports.
- PSAT scores range from 20 to 80. PSAT is administered once each year in October. District students taking PSAT are tested at their schools. Statistics for a grade level are based on all students in that grade level in the fall with a PSAT score for that year. (Students' scores will be used in multiple statistics if they took the PSAT in multiple years.)
- PSAT/NMSQT College and Career Readiness Benchmarks are the scores associated with a 65 percent likelihood of achieving a B- first-year college GPA. The College Board has determined PSAT benchmark scores separately for grades 10 and 11 in each subject. For grade 10, the benchmarks are critical reading: 42, mathematics: 44, writing: 42. For grade 11, the benchmarks are critical reading: 45, mathematics: 47, writing: 45. There are no benchmarks for grade 9.
- AP scores range from 1 to 5; a minimum of 3 is needed to pass.

**ACP**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- The ACPs are given as final course exams in grades 3-12. In MIDDLE and HIGH school, they account for a portion of students' final semester grades (10% and 15% respectively). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. Course-grade statistics were not computed for ELEMENTARY schools because the ACPs do not yet factor into course grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70 percent is required to pass an ACP. A course mark of at least 70 percent is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

**STUDENT ENROLLMENT**

Grade	Enrollment
9	108
10	80
11	84
12	79
ALL	351

**STUDENT AND TEACHER RACE/ETHNICITY**

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	222	63.2	11	45.8
American Indian/Alaska Native	4	1.1	*	*
Asian/Hawaiian/Pacific Islander	0	0.0	*	*
Hispanic	119	33.9	3	12.5
White	3	0.9	7	29.2
Multiple	2	0.6	1	4.2
Other* (teachers only)	—	—	2	8.3
Not reported (students only)	0	0.0	—	—

\*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

**SELECT STUDENT GROUP ENROLLMENT**

Group	Number	Percent
At-Risk	165	47.0
Economically disadvantaged	283	80.6
Limited English proficient (LEP)	19	5.4
Special education	0	0.0
Talented and Gifted (TAG)	54	15.4

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
9	2011	93	55	59.1	1	1.1	0	0.0	34	36.6	2	2.2	1	1.1
	2012	98	64	65.3	1	1.0	0	0.0	33	33.7	0	0.0	0	0.0
	2013	108	69	63.9	2	1.9	0	0.0	36	33.3	0	0.0	1	0.9
10	2011	84	55	65.5	1	1.2	0	0.0	26	31.0	1	1.2	1	1.2
	2012	92	58	63.0	1	1.1	0	0.0	31	33.7	2	2.2	0	0.0
	2013	80	53	66.3	1	1.3	0	0.0	26	32.5	0	0.0	0	0.0
11	2011	67	39	58.2	0	0.0	0	0.0	27	40.3	0	0.0	1	1.5
	2012	84	53	63.1	0	0.0	0	0.0	28	33.3	1	1.2	1	1.2
	2013	84	50	59.5	1	1.2	0	0.0	31	36.9	2	2.4	0	0.0
12	2011													
	2012	63	37	58.7	0	0.0	0	0.0	25	39.7	0	0.0	1	1.6
	2013	79	50	63.3	0	0.0	0	0.0	26	32.9	1	1.3	1	1.3
9-12	2011	244	149	61.1	2	0.8	0	0.0	87	35.7	3	1.2	3	1.2
	2012	337	212	62.9	2	0.6	0	0.0	117	34.7	3	0.9	2	0.6
	2013	351	222	63.2	4	1.1	0	0.0	119	33.9	3	0.9	2	0.6

Enrollment (2)

Enrollment Statistics by Select Student Group

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
9	2011	93	68	73.1	7	7.5	0	0.0	23	24.7	27	29.0	15	16.1	44.1	55.9	1.1
	2012	98	87	88.8	13	13.3	1	1.0	45	45.9	25	25.5	28	28.6	37.8	62.2	1.0
	2013	108	91	84.3	5	4.6	0	0.0	41	38.0	13	12.0	24	22.2	49.1	50.9	7.4
10	2011	84	71	84.5	6	7.1	0	0.0	38	45.2	14	16.7	0	0.0	45.2	54.8	0.0
	2012	92	71	77.2	5	5.4	0	0.0	35	38.0	28	30.4	5	5.4	43.5	56.5	0.0
	2013	80	64	80.0	9	11.3	0	0.0	39	48.8	22	27.5	3	3.8	36.3	63.8	0.0
11	2011	67	58	86.6	5	7.5	1	1.5	21	31.3	6	9.0	0	0.0	44.8	55.2	0.0
	2012	84	65	77.4	6	7.1	0	0.0	42	50.0	6	7.1	0	0.0	46.4	53.6	0.0
	2013	84	63	75.0	2	2.4	0	0.0	40	47.6	16	19.0	0	0.0	42.9	57.1	3.6
12	2011																
	2012	63	49	77.8	4	6.3	1	1.6	33	52.4	3	4.8	0	0.0	46.0	54.0	0.0
	2013	79	65	82.3	3	3.8	0	0.0	45	57.0	3	3.8	0	0.0	46.8	53.2	0.0
9-12	2011	244	197	80.7	18	7.4	1	0.4	82	33.6	47	19.3	15	6.1	44.7	55.3	0.4
	2012	337	272	80.7	28	8.3	2	0.6	155	46.0	62	18.4	33	9.8	43.0	57.0	0.3
	2013	351	283	80.6	19	5.4	0	0.0	165	47.0	54	15.4	27	7.7	44.2	55.8	3.1



Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
9	2011	89	10,655	88	98.0	9,881	92.7	1	1.1	29.5	92	8,460	100.0	79.4
	2012	97	10,922	94	97.6	10,196	93.3	4	4.1	27.8	93	8,726	96.3	79.9
	2013	106	11,153	104	97.8	10,499	94.1	4	3.8	28.3	106	9,388	99.8	84.2
10	2011	83	9,679	81	97.6	9,027	93.3	1	1.2	18.7	82	8,048	99.3	83.2
	2012	92	9,007	90	97.6	8,431	93.6	2	2.2	20.6	89	7,332	96.8	81.4
	2013	79	9,331	77	97.8	8,812	94.4	0	0.0	20.5	79	8,042	100.0	86.2
11	2011	67	8,013	64	96.0	7,476	93.3	0	0.0	14.3	65	6,764	96.9	84.4
	2012	84	8,913	80	96.2	8,306	93.2	2	2.4	15.9	78	7,319	93.2	82.1
	2013	85	8,457	82	97.0	7,949	94.0	2	2.4	18.9	81	7,295	95.4	86.3
12	2011		7,836			7,300	93.2			10.9		6,655		84.9
	2012	63	8,178	60	96.2	7,571	92.6	0	0.0	12.6	61	6,742	97.5	82.4
	2013	72	8,199	70	97.1	7,661	93.4	0	0.0	14.9	76	7,269	100.0	88.7
9-12	2011	239	36,182	233	97.3	33,685	93.1	2	0.8	19.2	239	29,927	100.0	82.7
	2012	335	37,021	325	97.0	34,504	93.2	8	2.4	19.8	321	30,119	95.9	81.4
	2013	342	37,140	333	97.4	34,922	94.0	6	1.8	21.2	342	31,994	100.0	86.1

Teachers: 24

**DISTRIBUTIONS**

Ethnicity/Race	Number	Percentage
African American	11	45.8
Hispanic	3	12.5
White	7	29.2
Multiple	1	4.2
Other	2	8.3

Gender	Number	Percentage
Female	15	62.5
Male	9	37.5

**ATTENDANCE / RETENTION**

	Average Absences	Retention Rate
2010-11	8.8	—
2011-12	7.6	88.9
2012-13	7.0	87.5

**YEARS EXPERIENCE**

Years	Number	Percentage
Beginning (0)	0	0.0
1	0	0.0
2	1	4.2
3	2	8.3
4	2	8.3
5	2	8.3
1-3	3	12.5
More than 3	21	87.5
1 - 5	7	29.2
6 - 10	10	41.7
11 - 20	5	20.8
More than 20	2	8.3

## PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012		83.9	66.7	78.3	*	46.2	62.2		73.0	82.0	78.6	56.1
	2013		93.4	79.0	87.7	*	77.8	81.3		81.5	94.3	88.8	65.0
Tests Taken	2011												
	2012		62	33	83	1	13	37		37	61	98	9,166
	2013		121	62	155	1	18	64		81	106	187	18,423
READING I	2011												
	2012		83.9	66.7	78.3	*	46.2	62.2		73.0	82.0	78.6	56.0
	2013		90.6	79.4	85.9		66.7	76.0		83.3	90.6	87.1	58.7
Tests Taken	2011												
	2012		62	33	83	1	13	37		37	61	98	9,078
	2013		64	34	85		6	25		48	53	101	9,813
READING II	2011												
	2012												70.5
	2013		96.5	78.6	90.0	*	83.3	84.6		78.8	98.1	90.7	72.0
Tests Taken	2011												
	2012												88
	2013		57	28	70	1	12	39		33	53	86	8,422

## NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012		10	11	18	*	7	14		10	11	21	4,024
	2013		8	13	19	*	4	12		15	6	21	6,454
Tests Taken	2011												
	2012		62	33	83	1	13	37		37	61	98	9,166
	2013		121	62	155	1	18	64		81	106	187	18,423
READING I	2011												
	2012		10	11	18	*	7	14		10	11	21	3,998
	2013		6	7	12		2	6		8	5	13	4,055
Tests Taken	2011												
	2012		62	33	83	1	13	37		37	61	98	9,078
	2013		64	34	85		6	25		48	53	101	9,813
READING II	2011												
	2012												26
	2013		2	6	7	*	2	6		7	1	8	2,358
Tests Taken	2011												
	2012												88
	2013		57	28	70	1	12	39		33	53	86	8,422

## PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012		6.5	0.0	3.6	*	0.0	0.0		0.0	6.6	4.1	4.2
	2013		13.2	6.5	9.7	*	0.0	1.6		6.2	14.2	10.7	9.2
Tests Taken	2011												
	2012		62	33	83	1	13	37		37	61	98	9,166
	2013		121	62	155	1	18	64		81	106	187	18,423
READING I	2011												
	2012		6.5	0.0	3.6	*	0.0	0.0		0.0	6.6	4.1	4.2
	2013		12.5	5.9	9.4		0.0	0.0		6.3	13.2	9.9	6.2
Tests Taken	2011												
	2012		62	33	83	1	13	37		37	61	98	9,078
	2013		64	34	85		6	25		48	53	101	9,813
READING II	2011												
	2012												10.2
	2013		14.0	7.1	10.0	*	0.0	2.6		6.1	15.1	11.6	12.9
Tests Taken	2011												
	2012												88
	2013		57	28	70	1	12	39		33	53	86	8,422

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

READING I	1. Understanding & Analysis Across Genres	1. Short Answer #1 Average Rating <sup>1</sup>	1. Short Answer #2 Average Rating <sup>1</sup>	2. Understanding & Analysis of Literary Texts	3. Understanding & Analysis of Informational Texts
2011					
2012	71.7	1.3	1.3	70.9	72.3
2013	76.0	1.8	1.3	67.8	83.2

READING II	1. Understanding & Analysis Across Genres	1. Short Answer #1 Average Rating <sup>1</sup>	1. Short Answer #2 Average Rating <sup>1</sup>	2. Understanding & Analysis of Literary Texts	3. Understanding & Analysis of Informational Texts
2011					
2012					
2013	72.1	1.7	1.5	76.0	81.4

<sup>1</sup>Short answer rating scale: 0=Insufficient; 1=Partially Sufficient; 2=Sufficient; 3=Exemplary

## PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012		61.3	66.7	62.7	*	38.5	45.9		54.1	65.6	61.2	42.9
	2013	*	65.5	58.2	63.8	*	39.1	45.9		62.6	64.2	63.5	42.2
Tests Taken	2011												
	2012		62	33	83	1	13	37		37	61	98	9,166
	2013	2	168	91	213	1	23	85		115	151	266	19,142
WRITING I	2011												
	2012		61.3	66.7	62.7	*	38.5	45.9		54.1	65.6	61.2	42.7
	2013		81.5	73.5	76.5		33.3	57.7		75.5	83.0	79.4	41.9
Tests Taken	2011												
	2012		62	33	83	1	13	37		37	61	98	9,076
	2013		65	34	85		6	26		49	53	102	9,780
WRITING II	2011												
	2012												58.9
	2013		61.4	50.0	57.1	*	33.3	48.7		57.6	58.5	58.1	43.0
Tests Taken	2011												
	2012												90
	2013		57	28	70	1	12	39		33	53	86	8,437

## NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012		24	11	31	*	8	20		17	21	38	5,238
	2013	*	58	38	77	*	14	46		43	54	97	11,063
Tests Taken	2011												
	2012		62	33	83	1	13	37		37	61	98	9,166
	2013	2	168	91	213	1	23	85		115	151	266	19,142
WRITING I	2011												
	2012		24	11	31	*	8	20		17	21	38	5,201
	2013		12	9	20		4	11		12	9	21	5,678
Tests Taken	2011												
	2012		62	33	83	1	13	37		37	61	98	9,076
	2013		65	34	85		6	26		49	53	102	9,780
WRITING II	2011												
	2012												37
	2013		22	14	30	*	8	20		14	22	36	4,811
Tests Taken	2011												
	2012												90
	2013		57	28	70	1	12	39		33	53	86	8,437



## PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012		0.0	0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	1.5
	2013	*	0.0	1.1	0.5	*	0.0	0.0		0.0	0.7	0.4	1.3
Tests Taken	2011												
	2012		62	33	83	1	13	37		37	61	98	9,166
	2013	2	168	91	213	1	23	85		115	151	266	19,142
WRITING I	2011												
	2012		0.0	0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	1.5
	2013		0.0	0.0	0.0		0.0	0.0		0.0	0.0	0.0	1.2
Tests Taken	2011												
	2012		62	33	83	1	13	37		37	61	98	9,076
	2013		65	34	85		6	26		49	53	102	9,780
WRITING II	2011												
	2012												0.0
	2013		0.0	0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	1.5
Tests Taken	2011												
	2012												90
	2013		57	28	70	1	12	39		33	53	86	8,437

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

WRITING I	4. Literary Composition <sup>1</sup>	4. Expository Composition <sup>1</sup>	5. Revision	6. Editing
2011				
2012	5.2	4.7	78.6	66.1
2013	5.6	4.7	75.4	73.9

WRITING II	4. Expository Composition <sup>1</sup>	4. Persuasive Composition <sup>1</sup>	5. Revision	6. Editing
2011				
2012				
2013	5.0	5.1	74.9	76.4

<sup>1</sup>Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

## PERCENTAGE SATISFACTORY (Levels 2 or 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012		96.8	97.0	97.7	*	100.0	94.6		94.6	98.4	96.9	79.8
	2013		98.4	98.4	98.1	*	92.9	95.5		97.6	99.1	98.4	78.6
Tests Taken	2011												
	2012		63	33	87	1	13	37		37	61	98	11,607
	2013		122	62	155	1	14	66		82	106	188	20,069
ALGEBRA I	2011												
	2012		95.8	100.0	98.2		100.0	92.9		92.3	100.0	97.0	74.7
	2013		100.0	100.0	100.0		*	100.0		100.0	100.0	100.0	72.5
Tests Taken	2011												
	2012		48	16	56		8	28		26	40	66	8,795
	2013		40	26	57		4	19		31	35	66	9,287
GEOMETRY	2011												
	2012		100.0	94.1	96.8	*	*	100.0		100.0	95.2	96.9	95.6
	2013		96.9	95.5	95.6		*	92.1		95.1	98.0	96.7	79.8
Tests Taken	2011												
	2012		15	17	31	1	5	9		11	21	32	2,733
	2013		65	22	68		5	38		41	50	91	8,191
ALGEBRA II	2011												
	2012												97.5
	2013		100.0	100.0	100.0	*	*	100.0		100.0	100.0	100.0	96.2
Tests Taken	2011												
	2012												79
	2013		17	14	30	1	5	9		10	21	31	2,591

## NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012		2	1	2	*	0	2		2	1	3	2,348
	2013		2	1	3	*	1	3		2	1	3	4,303
Tests Taken	2011												
	2012		63	33	87	1	13	37		37	61	98	11,607
	2013		122	62	155	1	14	66		82	106	188	20,069
ALGEBRA I	2011												
	2012		2	0	1		0	2		2	0	2	2,226
	2013		0	0	0		*	0		0	0	0	2,553
Tests Taken	2011												
	2012		48	16	56		8	28		26	40	66	8,795
	2013		40	26	57		4	19		31	35	66	9,287
GEOMETRY	2011												
	2012		0	1	1	*	*	0		0	1	1	120
	2013		2	1	3		*	3		2	1	3	1,651
Tests Taken	2011												
	2012		15	17	31	1	5	9		11	21	32	2,733
	2013		65	22	68		5	38		41	50	91	8,191
ALGEBRA II	2011												
	2012												2
	2013		0	0	0	*	*	0		0	0	0	99
Tests Taken	2011												
	2012												79
	2013		17	14	30	1	5	9		10	21	31	2,591

## PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012		4.8	15.2	9.2	*	0.0	5.4		8.1	8.2	8.2	10.1
	2013		25.4	35.5	31.6	*	28.6	15.2		28.0	30.2	29.3	10.8
Tests Taken	2011												
	2012		63	33	87	1	13	37		37	61	98	11,607
	2013		122	62	155	1	14	66		82	106	188	20,069
ALGEBRA I	2011												
	2012		2.1	0.0	1.8		0.0	0.0		3.8	0.0	1.5	7.0
	2013		35.0	42.3	40.4		*	15.8		38.7	37.1	37.9	8.6
Tests Taken	2011												
	2012		48	16	56		8	28		26	40	66	8,795
	2013		40	26	57		4	19		31	35	66	9,287
GEOMETRY	2011												
	2012		13.3	29.4	22.6	*	*	22.2		18.2	23.8	21.9	18.2
	2013		15.4	18.2	19.1		*	10.5		12.2	22.0	17.6	7.9
Tests Taken	2011												
	2012		15	17	31	1	5	9		11	21	32	2,733
	2013		65	22	68		5	38		41	50	91	8,191
ALGEBRA II	2011												
	2012												72.2
	2013		41.2	50.0	43.3	*	*	33.3		60.0	38.1	45.2	28.2
Tests Taken	2011												
	2012												79
	2013		17	14	30	1	5	9		10	21	31	2,591

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

<b>ALGEBRA I</b>	1. Functional Relationships	2. Properties and Attributes of Functions	3. Linear Functions	4. Linear Equations and Inequalities	5. Quadratic and Other Nonlinear Functions		
<b>2011</b>							
<b>2012</b>	62.5	59.8	57.0	49.1	63.6		
<b>2013</b>	70.3	64.9	69.9	68.8	68.9		

<b>GEOMETRY</b>	1. Geometric Structure	2. Geometric Patterns and Representations	3. Dimensionality and the Geometry of Location	4. Congruence and the Geometry of Size	5. Similarity and the Geometry of Shape		
<b>2011</b>							
<b>2012</b>	50.9	73.4	60.3	64.6	60.5		
<b>2013</b>	58.7	69.6	62.7	63.3	58.5		

<b>ALGEBRA II</b>	1. Properties and Attributes of Functions	2. Representational Tools to Solve Problems	3. Properties of Quadratic Functions	4. Representations of Quadratic Relations	5. Properties of Square Root Functions	6. Properties of Rational Functions	7. Properties of Exponential and Logarithmic Functions
<b>2011</b>							
<b>2012</b>							
<b>2013</b>	69.0	69.0	63.7	80.1	80.6	76.1	76.1

## PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012		93.8	97.0	94.3	*	100.0	89.2		91.9	96.7	94.9	82.8
	2013		97.5	93.5	95.5	*	78.6	92.3		95.1	97.1	96.3	82.5
Tests Taken	2011												
	2012		64	33	87	1	13	37		37	61	98	8,931
	2013		121	62	154	1	14	65		82	105	187	17,800
BIOLOGY	2011												
	2012		93.8	97.0	94.3	*	100.0	89.2		91.9	96.7	94.9	82.9
	2013		98.4	94.1	96.4		*	92.0		97.9	96.2	97.0	84.3
Tests Taken	2011												
	2012		64	33	87	1	13	37		37	61	98	8,881
	2013		63	34	84		5	25		48	52	100	9,425
CHEMISTRY	2011												
	2012												52.9
	2013		96.6	92.9	94.3	*	88.9	92.5		91.2	98.1	95.4	80.1
Tests Taken	2011												
	2012												17
	2013		58	28	70	1	9	40		34	53	87	8,178

## NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012		4	1	5	*	0	4		3	2	5	1,533
	2013		3	4	7	*	3	5		4	3	7	3,118
Tests Taken	2011												
	2012		64	33	87	1	13	37		37	61	98	8,931
	2013		121	62	154	1	14	65		82	105	187	17,800
BIOLOGY	2011												
	2012		4	1	5	*	0	4		3	2	5	1,522
	2013		1	2	3		*	2		1	2	3	1,478
Tests Taken	2011												
	2012		64	33	87	1	13	37		37	61	98	8,881
	2013		63	34	84		5	25		48	52	100	9,425
CHEMISTRY	2011												
	2012												8
	2013		2	2	4	*	1	3		3	1	4	1,628
Tests Taken	2011												
	2012												17
	2013		58	28	70	1	9	40		34	53	87	8,178



## PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012		1.6	3.0	2.3	*	0.0	2.7		0.0	3.3	2.0	4.8
	2013		5.0	3.2	3.9	*	0.0	3.1		3.7	5.7	4.8	7.4
Tests Taken	2011												
	2012		64	33	87	1	13	37		37	61	98	8,931
	2013		121	62	154	1	14	65		82	105	187	17,800
BIOLOGY	2011												
	2012		1.6	3.0	2.3	*	0.0	2.7		0.0	3.3	2.0	4.8
	2013		9.5	5.9	7.1		*	8.0		6.3	11.5	9.0	7.4
Tests Taken	2011												
	2012		64	33	87	1	13	37		37	61	98	8,881
	2013		63	34	84		5	25		48	52	100	9,425
CHEMISTRY	2011												
	2012												11.8
	2013		0.0	0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	6.1
Tests Taken	2011												
	2012												17
	2013		58	28	70	1	9	40		34	53	87	8,178

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

<b>BIOLOGY</b>	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
<b>2011</b>					
<b>2012</b>	46.5	53.8	59.5	49.4	59.1
<b>2013</b>	59.0	64.9	67.8	66.1	66.3

<b>CHEMISTRY</b>	1. Matter and the Periodic Table	2. Atomic Structure and Nuclear Chemistry	3. Bonding and Chemical Reactions	4. Gases and Thermochemistry	5. Solutions
<b>2011</b>					
<b>2012</b>					
<b>2013</b>	62.0	57.2	46.9	58.5	60.2

## PERCENTAGE SATISFACTORY (Levels 2 or 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012		92.2	72.7	83.9	*	46.2	64.9		86.5	85.2	85.7	76.0
	2013		89.3	82.3	87.6	*	64.3	70.8		92.6	83.0	87.2	70.7
Tests Taken	2011												
	2012		64	33	87	1	13	37		37	61	98	8,985
	2013		121	62	153	1	14	65		81	106	187	17,750
WORLD GEOGRAPHY	2011												
	2012		92.2	72.7	83.9	*	46.2	64.9		86.5	85.2	85.7	76.3
	2013		90.6	88.2	91.7		*	65.4		95.8	84.9	90.1	75.0
Tests Taken	2011												
	2012		64	33	87	1	13	37		37	61	98	8,908
	2013		64	34	84		5	26		48	53	101	9,401
WORLD HISTORY	2011												
	2012												39.7
	2013		87.7	75.0	82.6	*	66.7	74.4		87.9	81.1	83.7	65.6
Tests Taken	2011												
	2012												73
	2013		57	28	69	1	9	39		33	53	86	8,298

## NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012		5	9	14	*	7	13		5	9	14	2,159
	2013		13	11	19	*	5	19		6	18	24	5,203
Tests Taken	2011												
	2012		64	33	87	1	13	37		37	61	98	8,985
	2013		121	62	153	1	14	65		81	106	187	17,750
WORLD GEOGRAPHY	2011												
	2012		5	9	14	*	7	13		5	9	14	2,113
	2013		6	4	7		*	9		2	8	10	2,346
Tests Taken	2011												
	2012		64	33	87	1	13	37		37	61	98	8,908
	2013		64	34	84		5	26		48	53	101	9,401
WORLD HISTORY	2011												
	2012												44
	2013		7	7	12	*	3	10		4	10	14	2,852
Tests Taken	2011												
	2012												73
	2013		57	28	69	1	9	39		33	53	86	8,298

## PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012		1.6	3.0	2.3	*	0.0	0.0		2.7	1.6	2.0	7.0
	2013		2.5	0.0	0.7	*	0.0	0.0		2.5	0.9	1.6	6.9
Tests Taken	2011												
	2012		64	33	87	1	13	37		37	61	98	8,985
	2013		121	62	153	1	14	65		81	106	187	17,750
WORLD GEOGRAPHY	2011												
	2012		1.6	3.0	2.3	*	0.0	0.0		2.7	1.6	2.0	7.0
	2013		1.6	0.0	1.2		*	0.0		2.1	0.0	1.0	8.7
Tests Taken	2011												
	2012		64	33	87	1	13	37		37	61	98	8,908
	2013		64	34	84		5	26		48	53	101	9,401
WORLD HISTORY	2011												
	2012												0.0
	2013		3.5	0.0	0.0	*	0.0	0.0		3.0	1.9	2.3	4.8
Tests Taken	2011												
	2012												73
	2013		57	28	69	1	9	39		33	53	86	8,298

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

<b>WORLD GEOGRAPHY</b>	1. History, Government, and Citizenship	2. Geography	3. Culture	4. Economics, Science, Technology, and Society	
<b>2011</b>					
<b>2012</b>	55.3	65.2	50.8	57.2	
<b>2013</b>	56.4	65.5	62.7	50.6	

<b>WORLD HISTORY</b>	1. History 8000 BC to AD 1750	2. History 1750 to the Present	3. Geography and Culture	4. Government and Citizenship	5. Economics, Science, Technology, and Society
<b>2011</b>					
<b>2012</b>					
<b>2013</b>	56.7	55.9	57.4	55.6	54.8

**PERCENTAGE MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
11	2011		100.0	100.0	100.0	*	*	100.0		100.0	100.0	100.0	92.3	67
	2012	*	98.1	100.0	98.5		100.0	96.3		97.4	100.0	98.8	90.7	84
	2013	*	100.0	100.0	100.0		*	100.0		100.0	100.0	100.0	93.6	82

NUMBER TESTED IN ALL GRADES													
2011	0	39	27	58	1	5	22	0	30	37	67	7,316	
2012	1	52	28	65	0	6	27	0	39	45	84	8,107	
2013	2	50	29	61	0	5	20	0	34	48	82	7,594	

**NUMBER NOT MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
11	2011		0	0	0	*	*	0		0	0	0	564	67
	2012	*	1	0	1		0	1		1	0	1	758	84
	2013	*	0	0	0		*	0		0	0	0	487	82

NUMBER TESTED IN ALL GRADES													
2011	0	39	27	58	1	5	22	0	30	37	67	7,316	
2012	1	52	28	65	0	6	27	0	39	45	84	8,107	
2013	2	50	29	61	0	5	20	0	34	48	82	7,594	



## AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Basic Understanding	Literary Elements and Techniques	Analysis and Evaluation	Written Composition: Effectiveness / Command of Conventions <sup>1</sup>	Revising and Editing
11	2011	94.4	77.2	74.5	2.8	84.7
	2012	92.6	82.3	77.5	2.6	84.6
	2013	88.0	79.4	75.8	2.8	92.7

<sup>1</sup>Average rating on written composition. TAKS compositions are rated on a scale of 1 to 4.

**PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
11	2011		12.8	0.0	5.2	*	*	0.0		3.3	10.8	7.5	11.9	67
	2012	*	13.5	17.9	18.5		16.7	3.7		7.7	22.2	15.5	17.7	84
	2013	*	18.0	20.7	19.7		*	0.0		23.5	16.7	19.5	18.9	82

NUMBER TESTED IN ALL GRADES													
2011	0	39	27	58	1	5	22	0	30	37	67	7,316	
2012	1	52	28	65	0	6	27	0	39	45	84	8,107	
2013	2	50	29	61	0	5	20	0	34	48	82	7,594	

**PERCENTAGE MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
11	2011		92.3	100.0	96.6	*	*	86.4		100.0	91.9	95.5	87.3	67
	2012	*	94.3	100.0	96.9		100.0	88.9		94.9	97.8	96.4	88.3	84
	2013	*	100.0	100.0	100.0		*	100.0		100.0	100.0	100.0	87.9	81

NUMBER TESTED IN ALL GRADES													
2011	0	39	27	58	1	5	22	0	30	37	67	7,247	
2012	1	53	28	65	0	6	27	0	39	45	84	8,019	
2013	2	49	29	60	0	5	20	0	34	47	81	7,588	

**NUMBER NOT MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
11	2011		3	0	2	*	*	3		0	3	3	921	67
	2012	*	3	0	2		0	3		2	1	3	940	84
	2013	*	0	0	0		*	0		0	0	0	920	81

NUMBER TESTED IN ALL GRADES													
2011	0	39	27	58	1	5	22	0	30	37	67	7,247	
2012	1	53	28	65	0	6	27	0	39	45	84	8,019	
2013	2	49	29	60	0	5	20	0	34	47	81	7,588	

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE**

		OBJECTIVE									
Grade	Year	Functional Relationships	Properties and Attributes of Functions	Linear Functions	Linear Equations and Inequalities	Quadratic and Other Nonlinear Functions	Geometric Relationships and Spatial Reasoning	Two- and Three-Dimensional Representations	Measurement and Similarity	Percents, Proportions, Probability, and Statistics	Mathematical Processes and Tools
11	2011	87.2	91.6	84.8	86.3	91.9	85.1	81.0	81.2	73.1	74.5
	2012	80.0	85.7	90.7	88.3	93.6	72.6	77.4	72.6	70.2	71.0
	2013	85.2	89.9	87.4	90.1	94.3	82.4	85.0	73.9	85.7	76.3

**PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
11	2011		41.0	59.3	50.0	*	*	18.2		60.0	40.5	49.3	19.5	67
	2012	*	37.7	35.7	40.0		33.3	33.3		46.2	33.3	39.3	24.9	84
	2013	*	51.0	41.4	41.7		*	20.0		44.1	48.9	46.9	19.1	81

NUMBER TESTED IN ALL GRADES													
2011	0	39	27	58	1	5	22	0	30	37	67	7,247	
2012	1	53	28	65	0	6	27	0	39	45	84	8,019	
2013	2	49	29	60	0	5	20	0	34	47	81	7,588	

**PERCENTAGE MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
11	2011		94.9	96.3	94.8	*	*	86.4		100.0	91.9	95.5	87.8	67
	2012	*	98.1	100.0	100.0		100.0	96.3		97.4	100.0	98.8	92.5	84
	2013	*	100.0	100.0	100.0		*	100.0		100.0	100.0	100.0	95.5	81

NUMBER TESTED IN ALL GRADES													
2011	0	39	27	58	1	5	22	0	30	37	67	7,243	
2012	1	53	28	65	0	6	27	0	39	45	84	8,019	
2013	2	49	29	60	0	5	20	0	34	47	81	7,607	

## NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
11	2011		2	1	3	*	*	3		0	3	3	885	67
	2012	*	1	0	0		0	1		1	0	1	599	84
	2013	*	0	0	0		*	0		0	0	0	345	81

NUMBER TESTED IN ALL GRADES													
2011	0	39	27	58	1	5	22	0	30	37	67	7,243	
2012	1	53	28	65	0	6	27	0	39	45	84	8,019	
2013	2	49	29	60	0	5	20	0	34	47	81	7,607	



## AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Nature of Science	Organization of Living Systems	Interdependence of Organisms and the Environment	Structures and Properties of Matter	Motion, Forces, and Energy
11	2011	79.0	81.3	86.2	81.6	74.0
	2012	79.9	80.1	83.5	77.1	67.3
	2013	89.5	86.6	81.0	77.1	79.8

**PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
11	2011		18.0	37.0	24.1	*	*	9.1		33.3	18.9	25.4	17.4	67
	2012	*	22.6	7.1	18.5		16.7	3.7		20.5	13.3	16.7	19.2	84
	2013	*	26.5	27.6	31.7		*	5.0		26.5	29.8	28.4	15.3	81

NUMBER TESTED IN ALL GRADES													
2011	0	39	27	58	1	5	22	0	30	37	67	7,243	
2012	1	53	28	65	0	6	27	0	39	45	84	8,019	
2013	2	49	29	60	0	5	20	0	34	47	81	7,607	

**PERCENTAGE MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
11	2011		100.0	100.0	100.0	*	*	100.0		100.0	100.0	100.0	98.3	67
	2012	*	100.0	100.0	100.0		100.0	100.0		100.0	100.0	100.0	98.2	84
	2013	*	100.0	100.0	100.0		*	100.0		100.0	100.0	100.0	99.1	81

NUMBER TESTED IN ALL GRADES													
2011	0	39	27	58	1	5	22	0	30	37	67	7,243	
2012	1	53	28	65	0	6	27	0	39	45	84	8,006	
2013	2	49	29	60	0	5	20	0	34	47	81	7,598	

## NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
11	2011		0	0	0	*	*	0		0	0	0	126	67
	2012	*	0	0	0		0	0		0	0	0	146	84
	2013	*	0	0	0		*	0		0	0	0	72	81

NUMBER TESTED IN ALL GRADES													
2011	0	39	27	58	1	5	22	0	30	37	67	7,243	
2012	1	53	28	65	0	6	27	0	39	45	84	8,006	
2013	2	49	29	60	0	5	20	0	34	47	81	7,598	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Issues and Events in U.S. History	Geographic Influences on History	Economic and Social Influences on History	Political Influences on History	Critical-Thinking Skills
11	2011	79.9	85.7	88.4	86.6	90.0
	2012	76.3	87.4	90.2	90.5	90.4
	2013	89.7	90.8	90.1	89.9	94.7

**PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
11	2011		64.1	55.6	62.1	*	*	36.4		70.0	54.0	61.2	51.3	67
	2012	*	66.0	50.0	64.6		33.3	33.3		59.0	62.2	60.7	56.3	84
	2013	*	83.7	86.2	86.7		*	80.0		76.5	91.5	85.2	60.5	81

NUMBER TESTED IN ALL GRADES													
2011	0	39	27	58	1	5	22	0	30	37	67	7,243	
2012	1	53	28	65	0	6	27	0	39	45	84	8,006	
2013	2	49	29	60	0	5	20	0	34	47	81	7,598	

PERCENTAGE DEMONSTRATING IMPROVEMENT


Grade	Level 1 in 2012		Level 2 in 2012		Level 3 in 2012		Levels 1-3 in 2012	
	Number Tested Both Years	Percentage Improved in 2013	Number Tested Both Years	Percentage Improved in 2013	Number Tested Both Years	Percentage Improved in 2013	Number Tested Both Years	Percentage Improved in 2013
11	0		1	*	0		1	*
ALL	0		1	*	0		1	*

**PERFORMANCE IN 2013**

GRADE 2012-13 (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2013 Level	N	%	N	%	N	%	N	%	N	%
9 (6)	Beginning	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Intermediate	0	0.0	0	0.0	1	20.0	0	0.0	0	0.0
	Advanced	2	40.0	3	60.0	2	40.0	1	16.7	1	20.0
	Advanced High	3	60.0	2	40.0	2	40.0	5	83.3	4	80.0
10 (12)	Beginning	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Intermediate	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Advanced	2	22.2	2	22.2	2	22.2	1	8.3	1	11.1
	Advanced High	7	77.8	7	77.8	7	77.8	11	91.7	8	88.9
11 (6)	Beginning	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Intermediate	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Advanced	1	33.3	1	33.3	1	33.3	1	16.7	1	33.3
	Advanced High	2	66.7	2	66.7	2	66.7	5	83.3	2	66.7
ALL (29)	Beginning	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Intermediate	0	0.0	0	0.0	1	5.3	0	0.0	0	0.0
	Advanced	5	26.3	6	31.6	5	26.3	4	13.8	4	21.1
	Advanced High	14	73.7	13	68.4	13	68.4	25	86.2	15	78.9

**PROGRESSION FROM  
2012 TO 2013**

Number Rated Both Years N (%) Progressed	2013 Level	2012 Level			
		Beg	Int	Adv	Adv High
5 5 (100.0%)	Beginning	0			
	Intermediate	0	0		
	Advanced	0	1	0	
	Advanced High	0	0	4	
7 7 (100.0%)	Beginning	0			
	Intermediate	0	0		
	Advanced	0	0	0	
	Advanced High	0	0	7	
3 2 (66.7%)	Beginning	0			
	Intermediate	0	0		
	Advanced	0	0	1	
	Advanced High	0	0	2	
17 15 (88.2%)	Beginning	0			
	Intermediate	0	0		
	Advanced	0	1	2	
	Advanced High	0	0	14	

 Indicates students who progressed at least one level from 2012 to 2013.



Grade	Subtest	Year	All			African American			Hispanic			White			Other			District		
			N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*
10	Critical Reading	Fall 2010	85	39	31.8	57	39	33.3	26	38	30.8	1	*	*	1	*	*	8,638	36	25.4
		Fall 2011	89	40	33.7	54	40	33.3	31	39	29.0	2	*	*	2	*	*	7,988	36	25.4
		Fall 2012	78	39	33.3	52	40	34.6	25	39	32.0	0			1	*	*	7,737	37	24.5
	Mathematics	Fall 2010	85	42	47.1	57	42	47.4	26	43	46.2	1	*	*	1	*	*	8,638	39	32.9
		Fall 2011	89	42	41.6	54	42	40.7	31	43	45.2	2	*	*	2	*	*	7,988	38	24.5
		Fall 2012	78	40	29.5	52	40	25.0	25	41	40.0	0			1	*	*	7,737	39	26.0
	Writing	Fall 2010	85	38	25.9	57	39	28.1	26	37	23.1	1	*	*	1	*	*	8,638	34	16.6
		Fall 2011	89	40	39.3	54	40	38.9	31	41	38.7	2	*	*	2	*	*	7,988	36	22.7
		Fall 2012	78	41	29.5	52	41	30.8	25	40	28.0	0			1	*	*	7,737	37	25.0
11	Critical Reading	Fall 2010	66	42	30.3	40	42	32.5	26	41	26.9	0			0			5,224	40	29.5
		Fall 2011	32	42	25.0	15	44	26.7	16	40	25.0	0			0			3,980	41	33.2
		Fall 2012	34	43	35.3	18	42	38.9	13	44	30.8	2	*	*	1	*	*	4,079	41	26.8
	Mathematics	Fall 2010	66	48	56.1	40	47	50.0	26	49	65.4	0			0			5,224	43	35.2
		Fall 2011	32	48	56.3	15	51	80.0	16	45	31.3	0			0			3,980	43	38.0
		Fall 2012	34	48	58.8	18	48	61.1	13	48	53.8	2	*	*	1	*	*	4,079	43	32.0
	Writing	Fall 2010	66	41	30.3	40	42	35.0	26	41	23.1	0			0			5,224	38	22.6
		Fall 2011	32	44	34.4	15	47	53.3	16	42	18.8	0			0			3,980	40	28.7
		Fall 2012	34	45	55.9	18	44	61.1	13	46	46.2	2	*	*	1	*	*	4,079	41	31.9

\*See the NOTES report for information about college readiness benchmarks set by The College Board for PSAT

Exams Taken		Mean Score		% Passed		# Passed
School	Dist	School	Dist	School	Dist	School

**ALL EXAMS**

<b>93</b>	15,926	<b>1.7</b>	2.0	<b>20.4</b>	26.3	<b>19</b>
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**Calculus AB**

<b>13</b>	930	<b>1.5</b>	2.4	<b>15.4</b>	40.4	<b>2</b>
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Exams Taken		Mean Score		% Passed		# Passed
School	Dist	School	Dist	School	Dist	School

**Art History**

<b>11</b>	95	<b>1.0</b>	2.3	<b>0.0</b>	35.8	<b>0</b>
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**English Language & Composition**

<b>40</b>	2,698	<b>1.3</b>	1.7	<b>7.5</b>	14.8	<b>3</b>
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Exams Taken		Mean Score		% Passed		# Passed
School	Dist	School	Dist	School	Dist	School

**Biology**

<b>16</b>	654	<b>1.8</b>	1.9	<b>6.3</b>	20.3	<b>1</b>
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**Studio Art: 2-D Design**

<b>13</b>	70	<b>3.6</b>	2.8	<b>100.0</b>	60.0	<b>13</b>
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**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**ALGEBRA I**

69	63.8	80.9	80.1	80.0	95.7	88.1	42.6	80.1
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**ALGEBRA II**

81	62.6	77.5	83.7	84.7	85.2	97.5	43.4	84.6
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**ART I**

18	61.1	78.0	84.9	86.2	88.9	100.0	69.2	94.5
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**BIOLOGY PRE-AP**

103	38.5	67.0	72.4	73.3	32.0	72.5	41.9	87.5
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**CHEMISTRY PRE-AP**

93	55.7	70.5	76.6	77.7	55.9	86.8	38.3	89.2
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**ECONOMICS**

16	53.2	68.8	82.6	85.0	56.3	100.0	55.1	93.8
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**ENGLISH I PRE-AP**

102	52.5	66.1	78.8	81.1	35.3	91.2	43.1	91.2
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**ENGLISH II PRE-AP**

91	51.6	65.4	82.3	85.2	30.8	96.6	43.6	90.6
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**ENGLISH III**

47	59.8	69.1	82.3	84.6	53.2	97.9	43.1	85.4
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**ENGLISH IV**

37	66.1	71.8	82.3	84.1	56.8	100.0	50.7	87.4
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**ENVIRONMENTAL SYSTEMS**

15	59.0	72.7	81.7	83.3	73.3	100.0	65.1	94.4
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**ALGEBRA I**

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**ALGEBRA II**

48	67.4	80.8	85.6	86.5	95.8	100.0	51.1	86.4
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**ART I**

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**BIOLOGY PRE-AP**

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**CHEMISTRY PRE-AP**

1	*	*	*	*	*	*	60.0	*
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**ECONOMICS**

12	67.3	80.8	85.2	85.9	100.0	100.0	51.4	94.5
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**ENGLISH I PRE-AP**

102	61.1	74.1	78.6	79.4	68.6	88.2	78.9	93.8
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**ENGLISH II PRE-AP**

86	61.8	74.6	83.8	85.4	80.2	96.5	74.9	93.0
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**ENGLISH III**

40	69.5	73.1	85.4	87.6	67.5	100.0	54.8	85.6
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**ENGLISH IV**

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**ENVIRONMENTAL SYSTEMS**

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**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GEOMETRY PRE-AP**

97	52.3	70.2	79.0	80.6	57.7	93.7	52.6	89.9
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**GOVERNMENT**

32	57.9	72.0	75.1	75.6	59.4	87.1	58.5	94.2
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**HS HEALTH EDUCATION**

5	*	*	*	*	*	*	75.8	*
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**MATH MODELS W/APPLICATIONS**

57	63.5	76.7	82.2	83.2	86.0	100.0	51.5	82.5
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**PHYSICS**

82	46.6	72.4	81.0	82.5	57.3	96.3	33.0	83.5
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**PRE-CALCULUS**

64	57.3	71.5	82.1	84.0	59.4	98.4	57.4	92.0
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**PRE-CALCULUS PRE-AP**

23	73.3	82.2	90.2	91.6	95.7	100.0	69.7	94.5
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**READING II FOR ESL INTERM/ADV**

5	*	*	*	*	*	*	54.3	*
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**SPANISH I**

97	72.0	81.3	88.0	89.1	79.4	98.9	70.0	88.9
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**SPANISH II**

72	74.5	83.0	91.0	92.4	73.6	100.0	71.5	92.1
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**U.S. HISTORY**

26	76.1	81.1	85.5	86.3	96.2	100.0	46.4	89.0
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GEOMETRY PRE-AP**

2	*	*	*	*	*	*	65.2	*
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**GOVERNMENT**

13	52.7	73.2	76.8	77.5	61.5	84.6	53.5	94.9
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**HS HEALTH EDUCATION**

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**MATH MODELS W/APPLICATIONS**

52	58.8	78.3	83.1	84.0	86.5	96.2	59.7	84.0
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**PHYSICS**

79	56.1	76.9	84.2	85.5	94.9	98.7	53.9	86.0
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**PRE-CALCULUS**

18	35.8	69.9	81.6	83.7	61.1	94.4	52.0	89.0
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**PRE-CALCULUS PRE-AP**

15	57.6	76.0	86.3	88.1	80.0	100.0	63.3	95.0
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**READING II FOR ESL INTERM/ADV**

5	*	*	*	*	*	*	75.4	*
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**SPANISH I**

92	69.6	79.7	84.1	84.8	68.5	95.7	68.3	87.5
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**SPANISH II**

63	69.8	79.9	86.5	87.7	69.8	98.4	74.5	92.2
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**U.S. HISTORY**

27	70.4	80.2	82.0	82.3	92.6	100.0	66.1	90.8
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**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**WORLD GEOGRAPHY PRE-AP**

103	60.3	60.3	75.2	77.8	24.3	80.4	52.9	90.7
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**WORLD HISTORY PRE-AP**

91	62.1	71.5	81.3	83.0	67.0	100.0	42.1	90.6
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**WORLD GEOGRAPHY PRE-AP**

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**WORLD HISTORY PRE-AP**

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