



Data Packet for 2013-14 planning

Dallas ISD

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School Number 8

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2012-13 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government’s program.
- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.

ENROLLMENT

- Statistics are based on the school’s enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- “New” students were new to the district in 2012-13. They are counted as new if not enrolled in a district campus before the last day of the 2011-12 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2011-12 and 2012-13.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled for a minimum number of instructional days between the beginning of the school year and the first day of the main TAKS testing period. This number varies from 125 to 130 depending on the calendar in a particular school year.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the year prior” and denominator “# of teachers assigned to the school for the prior year.” That is, the retention rate is the percentage of the prior year’s teachers who continued at the school.

STAAR, STAAR L, and STAAR M

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- STAAR statistics are based on results from the standard STAAR only. STAAR L and STAAR M statistics are computed separately, following the TEA's reporting practice.
- "Percentage Satisfactory" is the percentage of students achieving Level 2 (Satisfactory) or Level 3 (Advanced).
- Statistics by reporting category are averages for all students (across student groups and genders).
- An "average percentage correct" is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC reading tests, an "average rating" is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, "average score points" is presented. Additional details provided in report footnotes.
- EOC statistics are based on first administration scores from the fall and spring administrations.

TAKS and TAKS-Modified

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- TAKS statistics are based on both TAKS and TAKS-Accommodated results. TAKS-M statistics are based exclusively on TAKS-M results.
- Statistics on the objective performance summaries are averages for all students in the grade indicated.
- An "average percentage correct" is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then compute the average percentage for all students. For written compositions, an "average composition rating" is presented. TAKS compositions are rated on a scale of 1 to 4.

TELPAS

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2012 to 2013, the TEA did not report the 2012 composite rating.
- If a student is rated as advanced high in 2013, the TEA does not differentiate between the advanced and advanced high levels from 2012.

COLLEGE READINESS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- For SAT and ACT, “Percent Tested” is computed with “Number Tested” as numerator and, as denominator, the Grade 12 “Enrollment” reported on Enrollment (1) and Enrollment (2) reports. For PSAT the denominator for “Percent Tested” is from the appropriate grade/year on the Enrollment reports.
- Score summaries for SAT and ACT contain all scores available for the school year at the time of publication.
- The SAT and ACT are administered throughout the school year by The College Board and ACT, Inc. A student takes the SAT or ACT at the time and location of her choice, and she may take either test multiple times. If a student has results from multiple administrations, only the latest is used.
- SAT scores range from 200 to 800. ACT scores range from 0 to 36.
- SAT College and Career Readiness Benchmarks are the same for each subject (critical reading, mathematics, and writing): 500. The SAT benchmark indicates a 65 percent likelihood of achieving a B- average or higher during the first year of college. ACT's College Readiness Benchmarks are the minimum scores that indicate a 50 percent chance of earning a B or better (and 75 percent chance of earning a C or better) in the corresponding college course. The ACT benchmarks are available for four subject-area tests. They are English: 18, reading: 21, mathematics: 22, and science: 24.
- PSAT scores range from 20 to 80. PSAT is administered once each year in October. District students taking PSAT are tested at their schools. Statistics for a grade level are based on all students in that grade level in the fall with a PSAT score for that year. (Students' scores will be used in multiple statistics if they took the PSAT in multiple years.)
- PSAT/NMSQT College and Career Readiness Benchmarks are the scores associated with a 65 percent likelihood of achieving a B- first-year college GPA. The College Board has determined PSAT benchmark scores separately for grades 10 and 11 in each subject. For grade 10, the benchmarks are critical reading: 42, mathematics: 44, writing: 42. For grade 11, the benchmarks are critical reading: 45, mathematics: 47, writing: 45. There are no benchmarks for grade 9.
- AP scores range from 1 to 5; a minimum of 3 is needed to pass.

ACP

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- The ACPs are given as final course exams in grades 3-12. In MIDDLE and HIGH school, they account for a portion of students' final semester grades (10% and 15% respectively). “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores. Course-grade statistics were not computed for ELEMENTARY schools because the ACPs do not yet factor into course grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70 percent is required to pass an ACP. A course mark of at least 70 percent is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
9	417
10	345
11	251
12	288
ALL	1,301

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	506	38.9	57	63.3
American Indian/Alaska Native	12	0.9	*	*
Asian/Hawaiian/Pacific Islander	2	0.2	*	*
Hispanic	770	59.2	9	10.0
White	7	0.5	15	16.7
Multiple	2	0.2	4	4.4
Other* (teachers only)	—	—	5	5.6
Not reported (students only)	1	0.1	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	971	74.6
Economically disadvantaged	1,092	83.9
Limited English proficient (LEP)	210	16.1
Special education	144	11.1
Talented and Gifted (TAG)	100	7.7

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
9	2011	360	130	36.1	6	1.7	2	0.6	219	60.8	3	0.8	0	0.0
	2012	399	168	42.1	4	1.0	0	0.0	226	56.6	1	0.3	0	0.0
	2013	417	128	30.7	3	0.7	1	0.2	280	67.1	4	1.0	1	0.2
10	2011	340	147	43.2	0	0.0	1	0.3	190	55.9	2	0.6	0	0.0
	2012	282	123	43.6	2	0.7	1	0.4	153	54.3	2	0.7	1	0.4
	2013	345	151	43.8	3	0.9	0	0.0	190	55.1	0	0.0	1	0.3
11	2011	270	116	43.0	3	1.1	2	0.7	145	53.7	4	1.5	0	0.0
	2012	318	131	41.2	4	1.3	1	0.3	180	56.6	2	0.6	0	0.0
	2013	251	104	41.4	2	0.8	0	0.0	142	56.6	2	0.8	0	0.0
12	2011	274	136	49.6	2	0.7	3	1.1	132	48.2	1	0.4	0	0.0
	2012	246	105	42.7	6	2.4	2	0.8	132	53.7	1	0.4	0	0.0
	2013	288	123	42.7	4	1.4	1	0.3	158	54.9	1	0.3	0	0.0
9-12	2011	1,244	529	42.5	11	0.9	8	0.6	686	55.1	10	0.8	0	0.0
	2012	1,245	527	42.3	16	1.3	4	0.3	691	55.5	6	0.5	1	0.1
	2013	1,301	506	38.9	12	0.9	2	0.2	770	59.2	7	0.5	2	0.2

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
9	2011	360	301	83.6	84	23.3	45	12.5	227	63.1	26	7.2	60	16.7	53.9	46.1	11.7
	2012	399	352	88.2	74	18.5	51	12.8	285	71.4	25	6.3	76	19.0	49.4	50.6	4.3
	2013	417	359	86.1	107	25.7	32	7.7	299	71.7	38	9.1	65	15.6	50.4	49.6	5.3
10	2011	340	277	81.5	56	16.5	39	11.5	255	75.0	24	7.1	30	8.8	50.6	49.4	6.5
	2012	282	249	88.3	41	14.5	37	13.1	207	73.4	22	7.8	33	11.7	54.6	45.4	3.2
	2013	345	285	82.6	41	11.9	36	10.4	236	68.4	27	7.8	31	9.0	47.8	52.2	2.0
11	2011	270	216	80.0	53	19.6	23	8.5	173	64.1	26	9.6	19	7.0	46.3	53.7	4.4
	2012	318	269	84.6	57	17.9	39	12.3	268	84.3	26	8.2	26	8.2	50.0	50.0	1.3
	2013	251	214	85.3	26	10.4	36	14.3	192	76.5	18	7.2	24	9.6	53.4	46.6	4.0
12	2011	274	209	76.3	51	18.6	39	14.2	192	70.1	18	6.6	12	4.4	50.4	49.6	9.9
	2012	246	200	81.3	33	13.4	35	14.2	190	77.2	20	8.1	10	4.1	46.7	53.3	4.9
	2013	288	234	81.3	36	12.5	40	13.9	244	84.7	17	5.9	9	3.1	49.0	51.0	6.9
9-12	2011	1,244	1,003	80.6	244	19.6	146	11.7	847	68.1	94	7.6	121	9.7	50.6	49.4	8.3
	2012	1,245	1,070	85.9	205	16.5	162	13.0	950	76.3	93	7.5	145	11.6	50.2	49.8	3.4
	2013	1,301	1,092	83.9	210	16.1	144	11.1	971	74.6	100	7.7	129	9.9	50.0	50.0	4.5

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
9	2011	342	10,655	318	93.0	9,881	92.7	114	33.3	29.5	265	8,460	77.4	79.4
	2012	410	10,922	382	93.1	10,196	93.3	87	21.2	27.8	322	8,726	78.5	79.9
	2013	429	11,153	399	93.2	10,499	94.1	110	25.7	28.3	335	9,388	78.2	84.2
10	2011	335	9,679	308	91.8	9,027	93.3	58	17.3	18.7	268	8,048	80.0	83.2
	2012	295	9,007	273	92.4	8,431	93.6	69	23.4	20.6	218	7,332	73.9	81.4
	2013	357	9,331	333	93.2	8,812	94.4	82	23.0	20.5	292	8,042	81.8	86.2
11	2011	266	8,013	243	91.5	7,476	93.3	43	16.2	14.3	217	6,764	81.6	84.4
	2012	334	8,913	306	91.6	8,306	93.2	65	19.4	15.9	257	7,319	76.9	82.1
	2013	262	8,457	243	92.9	7,949	94.0	48	18.3	18.9	213	7,295	81.3	86.3
12	2011	270	7,836	248	91.8	7,300	93.2	43	15.9	10.9	225	6,655	83.3	84.9
	2012	262	8,178	244	93.0	7,571	92.6	32	12.2	12.6	210	6,742	80.1	82.4
	2013	293	8,199	273	93.2	7,661	93.4	25	8.5	14.9	252	7,269	86.1	88.7
9-12	2011	1,214	36,182	1,118	92.1	33,685	93.1	258	21.3	19.2	975	29,927	80.3	82.7
	2012	1,302	37,021	1,205	92.6	34,504	93.2	253	19.4	19.8	1,007	30,119	77.3	81.4
	2013	1,340	37,140	1,248	93.1	34,922	94.0	265	19.8	21.2	1,092	31,994	81.5	86.1

Teachers: 90

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	57	63.3
Hispanic	9	10.0
White	15	16.7
Multiple	4	4.4
Other	5	5.6

Gender	Number	Percentage
Female	53	58.9
Male	37	41.1

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2010-11	8.6	—
2011-12	9.2	84.0
2012-13	9.8	78.2

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	10	11.1
1	2	2.2
2	3	3.3
3	0	0.0
4	5	5.6
5	6	6.7
1-3	5	5.6
More than 3	75	83.3
1 - 5	16	17.8
6 - 10	16	17.8
11 - 20	26	28.9
More than 20	22	24.4

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012		48.7	47.8	46.4	11.1	24.1	26.4		42.2	53.5	48.1	56.1
	2013	*	58.3	55.6	56.4	20.5	25.4	42.5		50.1	63.2	56.7	65.0
Tests Taken	2011												
	2012		150	207	302	27	58	212		173	187	360	9,166
	2013	5	254	432	587	39	122	421		349	353	702	18,423
READING I	2011												
	2012		48.7	48.1	46.5	11.1	24.6	26.5		42.2	53.8	48.2	56.0
	2013	*	46.1	41.5	41.2	9.1	20.0	28.4		35.9	50.8	43.1	58.7
Tests Taken	2011												
	2012		150	206	301	27	57	211		173	186	359	9,078
	2013	4	115	253	318	22	90	229		195	183	378	9,813
READING II	2011												
	2012			*	*		*	*		*	*		70.5
	2013	*	68.3	75.4	74.3	35.3	40.6	59.4		68.2	76.5	72.5	72.0
Tests Taken	2011												
	2012			1	1		1	1			1	1	88
	2013	1	139	179	269	17	32	192		154	170	324	8,422

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012		77	108	162	24	44	156		100	87	187	4,024
	2013	*	106	192	256	31	91	242		174	130	304	6,454
Tests Taken	2011												
	2012		150	207	302	27	58	212		173	187	360	9,166
	2013	5	254	432	587	39	122	421		349	353	702	18,423
READING I	2011												
	2012		77	107	161	24	43	155		100	86	186	3,998
	2013	*	62	148	187	20	72	164		125	90	215	4,055
Tests Taken	2011												
	2012		150	206	301	27	57	211		173	186	359	9,078
	2013	4	115	253	318	22	90	229		195	183	378	9,813
READING II	2011												
	2012			*	*		*	*			*	*	26
	2013	*	44	44	69	11	19	78		49	40	89	2,358
Tests Taken	2011												
	2012			1	1		1	1			1	1	88
	2013	1	139	179	269	17	32	192		154	170	324	8,422

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012		1.3	2.4	1.3	0.0	0.0	0.5		1.7	2.1	1.9	4.2
	2013	*	2.8	2.1	2.2	0.0	0.0	0.7		1.1	3.4	2.3	9.2
Tests Taken	2011												
	2012		150	207	302	27	58	212		173	187	360	9,166
	2013	5	254	432	587	39	122	421		349	353	702	18,423
READING I	2011												
	2012		1.3	2.4	1.3	0.0	0.0	0.5		1.7	2.2	1.9	4.2
	2013	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	6.2
Tests Taken	2011												
	2012		150	206	301	27	57	211		173	186	359	9,078
	2013	4	115	253	318	22	90	229		195	183	378	9,813
READING II	2011												
	2012			*	*		*	*		*	*		10.2
	2013	*	5.0	5.0	4.8	0.0	0.0	1.6		2.6	7.1	4.9	12.9
Tests Taken	2011												
	2012			1	1		1	1			1	1	88
	2013	1	139	179	269	17	32	192		154	170	324	8,422

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

READING I	1. Understanding & Analysis Across Genres	1. Short Answer #1 Average Rating ¹	1. Short Answer #2 Average Rating ¹	2. Understanding & Analysis of Literary Texts	3. Understanding & Analysis of Informational Texts
2011					
2012	62.1	0.8	1.0	61.7	62.9
2013	61.9	1.0	0.5	51.4	68.3

READING II	1. Understanding & Analysis Across Genres	1. Short Answer #1 Average Rating ¹	1. Short Answer #2 Average Rating ¹	2. Understanding & Analysis of Literary Texts	3. Understanding & Analysis of Informational Texts
2011					
2012	*	*	*	*	*
2013	63.0	1.4	1.1	66.6	71.7

¹Short answer rating scale: 0=Insufficient; 1=Partially Sufficient; 2=Sufficient; 3=Exemplary

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012		40.7	31.3	36.1	3.7	6.9	16.0		34.3	36.6	35.5	42.9
	2013	50.0	29.3	33.8	31.4	13.2	10.6	17.6		27.3	37.0	32.1	42.2
Tests Taken	2011												
	2012		150	208	302	27	58	213		175	186	361	9,166
	2013	6	259	455	605	38	123	437		363	368	732	19,142
WRITING I	2011												
	2012		40.7	31.4	36.2	3.7	7.0	16.0		34.3	36.8	35.6	42.7
	2013	*	29.7	29.7	27.9	13.6	13.2	15.7		23.2	36.6	29.7	41.9
Tests Taken	2011												
	2012		150	207	301	27	57	212		175	185	360	9,076
	2013	4	118	256	323	22	91	235		198	186	384	9,780
WRITING II	2011												
	2012			*	*		*	*		*	*		58.9
	2013	*	29.1	39.2	35.5	12.5	3.1	19.8		32.1	37.4	34.8	43.0
Tests Taken	2011												
	2012			1	1		1	1			1	1	90
	2013	2	141	199	282	16	32	202		165	182	348	8,437

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012		89	143	193	26	54	179		115	118	233	5,238
	2013	3	183	301	415	33	110	360		264	232	497	11,063
Tests Taken	2011												
	2012		150	208	302	27	58	213		175	186	361	9,166
	2013	6	259	455	605	38	123	437		363	368	732	19,142
WRITING I	2011												
	2012		89	142	192	26	53	178		115	117	232	5,201
	2013	*	83	180	233	19	79	198		152	118	270	5,678
Tests Taken	2011												
	2012		150	207	301	27	57	212		175	185	360	9,076
	2013	4	118	256	323	22	91	235		198	186	384	9,780
WRITING II	2011												
	2012			*	*		*	*			*	*	37
	2013	*	100	121	182	14	31	162		112	114	227	4,811
Tests Taken	2011												
	2012			1	1		1	1			1	1	90
	2013	2	141	199	282	16	32	202		165	182	348	8,437

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012		0.7	0.0	0.3	0.0	0.0	0.0		0.0	0.5	0.3	1.5
	2013	0.0	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	1.3
Tests Taken	2011												
	2012		150	208	302	27	58	213		175	186	361	9,166
	2013	6	259	455	605	38	123	437		363	368	732	19,142
WRITING I	2011												
	2012		0.7	0.0	0.3	0.0	0.0	0.0		0.0	0.5	0.3	1.5
	2013	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	1.2
Tests Taken	2011												
	2012		150	207	301	27	57	212		175	185	360	9,076
	2013	4	118	256	323	22	91	235		198	186	384	9,780
WRITING II	2011												
	2012			*	*		*	*			*	*	0.0
	2013	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	1.5
Tests Taken	2011												
	2012			1	1		1	1			1	1	90
	2013	2	141	199	282	16	32	202		165	182	348	8,437

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

WRITING I	4. Literary Composition ¹	4. Expository Composition ¹	5. Revision	6. Editing
2011				
2012	4.5	4.0	68.1	60.8
2013	4.3	3.4	60.1	62.5

WRITING II	4. Expository Composition ¹	4. Persuasive Composition ¹	5. Revision	6. Editing
2011				
2012	*	*	*	*
2013	4.5	4.4	67.2	69.7

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012		69.4	71.3	71.3	29.6	51.0	60.1		68.8	72.0	70.4	79.8
	2013	*	70.5	78.7	76.3	55.9	72.4	69.7		72.4	79.5	76.0	78.6
Tests Taken	2011												
	2012		173	202	328	27	51	213		186	193	379	11,607
	2013	5	237	436	575	34	127	409		337	351	688	20,069
ALGEBRA I	2011												
	2012		65.4	65.0	66.3	26.9	49.0	58.3		62.8	67.8	65.3	74.7
	2013	*	60.0	75.3	71.8	47.4	76.5	67.8		69.0	74.0	71.4	72.5
Tests Taken	2011												
	2012		136	160	261	26	49	192		148	152	300	8,795
	2013	3	90	227	277	19	85	211		171	154	325	9,287
GEOMETRY	2011												
	2012		83.9	94.7	89.7	*	*	78.9		93.3	87.2	89.9	95.6
	2013	*	74.0	79.2	77.9	61.5	63.4	68.9		72.9	80.6	77.0	79.8
Tests Taken	2011												
	2012		31	38	58	1	2	19		30	39	69	2,733
	2013	1	123	178	253	13	41	177		140	165	305	8,191
ALGEBRA II	2011												
	2012		83.3	*	100.0			*		87.5	*	90.0	97.5
	2013	*	91.7	100.0	95.6	*	*	95.2		92.3	100.0	96.6	96.2
Tests Taken	2011												
	2012		6	4	9			2		8	2	10	79
	2013	1	24	31	45	2	1	21		26	32	58	2,591

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012		53	58	94	19	25	85		58	54	112	2,348
	2013	*	70	93	136	15	35	124		93	72	165	4,303
Tests Taken	2011												
	2012		173	202	328	27	51	213		186	193	379	11,607
	2013	5	237	436	575	34	127	409		337	351	688	20,069
ALGEBRA I	2011												
	2012		47	56	88	19	25	80		55	49	104	2,226
	2013	*	36	56	78	10	20	68		53	40	93	2,553
Tests Taken	2011												
	2012		136	160	261	26	49	192		148	152	300	8,795
	2013	3	90	227	277	19	85	211		171	154	325	9,287
GEOMETRY	2011												
	2012		5	2	6	*	*	4		2	5	7	120
	2013	*	32	37	56	5	15	55		38	32	70	1,651
Tests Taken	2011												
	2012		31	38	58	1	2	19		30	39	69	2,733
	2013	1	123	178	253	13	41	177		140	165	305	8,191
ALGEBRA II	2011												
	2012		1	*	0			*		1	*	1	2
	2013	*	2	0	2	*	*	1		2	0	2	99
Tests Taken	2011												
	2012		6	4	9			2		8	2	10	79
	2013	1	24	31	45	2	1	21		26	32	58	2,591

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012		2.9	2.0	2.4	0.0	0.0	0.0		3.8	1.0	2.4	10.1
	2013	*	3.0	3.7	3.1	5.9	2.4	1.7		5.0	2.6	3.8	10.8
Tests Taken	2011												
	2012		173	202	328	27	51	213		186	193	379	11,607
	2013	5	237	436	575	34	127	409		337	351	688	20,069
ALGEBRA I	2011												
	2012		0.7	0.6	0.4	0.0	0.0	0.0		0.7	0.7	0.7	7.0
	2013	*	3.3	3.1	4.0	0.0	2.4	1.4		4.1	2.6	3.4	8.6
Tests Taken	2011												
	2012		136	160	261	26	49	192		148	152	300	8,795
	2013	3	90	227	277	19	85	211		171	154	325	9,287
GEOMETRY	2011												
	2012		6.5	2.6	5.2	*	*	0.0		6.7	2.6	4.3	18.2
	2013	*	1.6	1.1	1.2	7.7	0.0	0.6		3.6	0.0	1.6	7.9
Tests Taken	2011												
	2012		31	38	58	1	2	19		30	39	69	2,733
	2013	1	123	178	253	13	41	177		140	165	305	8,191
ALGEBRA II	2011												
	2012		33.3	*	44.4			*		50.0	*	40.0	72.2
	2013	*	8.3	22.6	8.9	*	*	14.3		19.2	15.6	17.2	28.2
Tests Taken	2011												
	2012		6	4	9			2		8	2	10	79
	2013	1	24	31	45	2	1	21		26	32	58	2,591

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I	1. Functional Relationships	2. Properties and Attributes of Functions	3. Linear Functions	4. Linear Equations and Inequalities	5. Quadratic and Other Nonlinear Functions		
2011							
2012	46.8	42.2	39.6	39.4	43.1		
2013	50.4	41.4	44.1	49.5	47.0		

GEOMETRY	1. Geometric Structure	2. Geometric Patterns and Representations	3. Dimensionality and the Geometry of Location	4. Congruence and the Geometry of Size	5. Similarity and the Geometry of Shape		
2011							
2012	43.5	60.5	53.5	53.8	50.0		
2013	45.0	53.1	44.0	44.1	36.2		

ALGEBRA II	1. Properties and Attributes of Functions	2. Representational Tools to Solve Problems	3. Properties of Quadratic Functions	4. Representations of Quadratic Relations	5. Properties of Square Root Functions	6. Properties of Rational Functions	7. Properties of Exponential and Logarithmic Functions
2011							
2012	46.3	53.8	60.0	65.0	72.0	68.0	68.0
2013	56.9	59.9	57.6	73.0	71.7	66.6	66.6

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012		73.2	69.5	70.6	44.0	42.0	58.9		71.7	70.1	70.8	82.8
	2013	*	78.1	85.2	83.6	57.6	80.2	76.5		80.7	84.4	82.6	82.5
Tests Taken	2011												
	2012		149	190	296	25	50	202		166	177	343	8,931
	2013	4	237	433	572	33	121	396		337	347	684	17,800
BIOLOGY	2011												
	2012		73.2	69.5	70.6	44.0	42.0	58.9		71.7	70.1	70.8	82.9
	2013	*	87.4	89.8	89.5	75.0	85.1	85.4		86.5	91.2	88.8	84.3
Tests Taken	2011												
	2012		149	190	296	25	50	202		166	177	343	8,881
	2013	4	111	255	314	20	87	219		193	182	375	9,425
CHEMISTRY	2011												
	2012												52.9
	2013		69.8	78.4	76.2	30.8	67.6	65.5		72.9	76.7	74.9	80.1
Tests Taken	2011												
	2012												17
	2013		126	176	256	13	34	177		144	163	307	8,178
PHYSICS	2011												
	2012												90.9
	2013			*	*					*	*		93.9
Tests Taken	2011												
	2012												33
	2013			2	2					2	2		197

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012		40	58	87	14	29	83		47	53	100	1,533
	2013	*	52	64	94	14	24	93		65	54	119	3,118
Tests Taken	2011												
	2012		149	190	296	25	50	202		166	177	343	8,931
	2013	4	237	433	572	33	121	396		337	347	684	17,800
BIOLOGY	2011												
	2012		40	58	87	14	29	83		47	53	100	1,522
	2013	*	14	26	33	5	13	32		26	16	42	1,478
Tests Taken	2011												
	2012		149	190	296	25	50	202		166	177	343	8,881
	2013	4	111	255	314	20	87	219		193	182	375	9,425
CHEMISTRY	2011												
	2012												8
	2013		38	38	61	9	11	61		39	38	77	1,628
Tests Taken	2011												
	2012												17
	2013		126	176	256	13	34	177		144	163	307	8,178
PHYSICS	2011												
	2012												3
	2013			*	*					*	*	*	12
Tests Taken	2011												
	2012												33
	2013			2	2						2	2	197

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012		1.3	0.5	1.0	0.0	0.0	0.5		1.8	0.0	0.9	4.8
	2013	*	4.2	2.3	2.8	3.0	0.0	1.3		4.7	1.7	3.2	7.4
Tests Taken	2011												
	2012		149	190	296	25	50	202		166	177	343	8,931
	2013	4	237	433	572	33	121	396		337	347	684	17,800
BIOLOGY	2011												
	2012		1.3	0.5	1.0	0.0	0.0	0.5		1.8	0.0	0.9	4.8
	2013	*	4.5	3.1	3.5	5.0	0.0	1.4		5.7	2.2	4.0	7.4
Tests Taken	2011												
	2012		149	190	296	25	50	202		166	177	343	8,881
	2013	4	111	255	314	20	87	219		193	182	375	9,425
CHEMISTRY	2011												
	2012												11.8
	2013		4.0	1.1	2.0	0.0	0.0	1.1		3.5	1.2	2.3	6.1
Tests Taken	2011												
	2012												17
	2013		126	176	256	13	34	177		144	163	307	8,178
PHYSICS	2011												
	2012												15.2
	2013			*	*					*	*		58.4
Tests Taken	2011												
	2012												33
	2013			2	2					2	2		197

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

BIOLOGY	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
2011					
2012	40.5	44.4	47.9	39.5	49.1
2013	53.2	53.3	58.1	49.6	55.2

CHEMISTRY	1. Matter and the Periodic Table	2. Atomic Structure and Nuclear Chemistry	3. Bonding and Chemical Reactions	4. Gases and Thermochemistry	5. Solutions
2011					
2012					
2013	51.7	49.1	49.4	52.9	45.4

PHYSICS	1. Force and Motion	2. Gravitational, Electrical, Magnetic, and Nuclear Forces	3. Momentum and Energy	4. Waves and Quantum Phenomena	
2011					
2012					
2013	*	*	*	*	

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012		71.7	79.4	76.2	34.6	60.0	65.4		75.9	76.1	76.0	76.0
	2013	*	62.0	74.5	71.3	31.3	60.0	61.3		71.9	68.5	70.2	70.7
Tests Taken	2011												
	2012		152	194	303	26	50	205		170	180	350	8,985
	2013	4	242	416	560	32	115	393		335	336	671	17,750
WORLD GEOGRAPHY	2011												
	2012		71.7	79.4	76.2	34.6	60.0	65.4		75.9	76.1	76.0	76.3
	2013	*	58.6	74.8	70.1	21.1	62.5	61.3		70.4	69.8	70.1	75.0
Tests Taken	2011												
	2012		152	194	303	26	50	205		170	180	350	8,908
	2013	4	111	238	301	19	80	212		186	172	358	9,401
WORLD HISTORY	2011												
	2012												39.7
	2013		64.6	74.2	72.5	46.2	54.3	61.3		73.6	67.1	70.2	65.6
Tests Taken	2011												
	2012												73
	2013		130	178	258	13	35	181		148	164	312	8,298
U.S. HISTORY	2011												
	2012												*
	2013		*		*					*		*	90.2
Tests Taken	2011												
	2012												4
	2013		1		1					1		1	51

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012		43	40	72	17	20	71		41	43	84	2,159
	2013	*	92	106	161	22	46	152		94	106	200	5,203
Tests Taken	2011												
	2012		152	194	303	26	50	205		170	180	350	8,985
	2013	4	242	416	560	32	115	393		335	336	671	17,750
WORLD GEOGRAPHY	2011												
	2012		43	40	72	17	20	71		41	43	84	2,113
	2013	*	46	60	90	15	30	82		55	52	107	2,346
Tests Taken	2011												
	2012		152	194	303	26	50	205		170	180	350	8,908
	2013	4	111	238	301	19	80	212		186	172	358	9,401
WORLD HISTORY	2011												
	2012												44
	2013		46	46	71	7	16	70		39	54	93	2,852
Tests Taken	2011												
	2012												73
	2013		130	178	258	13	35	181		148	164	312	8,298
U.S. HISTORY	2011												
	2012												*
	2013		*		*					*		*	5
Tests Taken	2011												
	2012												4
	2013		1		1					1		1	51

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012		1.3	2.1	1.3	0.0	0.0	0.5		2.9	0.6	1.7	7.0
	2013	*	4.5	4.3	4.1	3.1	0.9	2.5		7.2	2.1	4.6	6.9
Tests Taken	2011												
	2012		152	194	303	26	50	205		170	180	350	8,985
	2013	4	242	416	560	32	115	393		335	336	671	17,750
WORLD GEOGRAPHY	2011												
	2012		1.3	2.1	1.3	0.0	0.0	0.5		2.9	0.6	1.7	7.0
	2013	*	4.5	2.5	3.0	5.3	0.0	0.5		5.9	1.2	3.6	8.7
Tests Taken	2011												
	2012		152	194	303	26	50	205		170	180	350	8,908
	2013	4	111	238	301	19	80	212		186	172	358	9,401
WORLD HISTORY	2011												
	2012												0.0
	2013		4.6	6.7	5.4	0.0	2.9	5.0		8.8	3.0	5.8	4.8
Tests Taken	2011												
	2012												73
	2013		130	178	258	13	35	181		148	164	312	8,298
U.S. HISTORY	2011												
	2012												*
	2013		*		*					*		*	2.0
Tests Taken	2011												
	2012												4
	2013		1		1					1		1	51

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

WORLD GEOGRAPHY	1. History, Government, and Citizenship	2. Geography	3. Culture	4. Economics, Science, Technology, and Society	
2011					
2012	50.9	61.1	51.6	48.8	
2013	47.7	58.1	58.4	47.6	

WORLD HISTORY	1. History 8000 BC to AD 1750	2. History 1750 to the Present	3. Geography and Culture	4. Government and Citizenship	5. Economics, Science, Technology, and Society
2011					
2012					
2013	52.8	53.3	50.7	54.4	53.4

U.S. HISTORY	1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society	
2011					
2012					
2013	*	*	*	*	

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012			28.6	33.3		28.6	*		*	*	28.6	42.6
	2013			41.7	33.3		38.5	42.9		*	22.2	38.5	51.3
Tests Taken	2011												
	2012			7	6		7	2		3	4	7	284
	2013			12	12		13	7		4	9	13	454
ALGEBRA I	2011												
	2012			28.6	33.3		28.6	*		*	*	28.6	42.9
	2013			41.7	33.3		38.5	42.9		*	22.2	38.5	51.2
Tests Taken	2011												
	2012			7	6		7	2		3	4	7	282
	2013			12	12		13	7		4	9	13	320

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012			5	4		5	*		*	*	5	163
	2013			7	8		8	4		*	7	8	221
Tests Taken	2011												
	2012			7	6		7	2		3	4	7	284
	2013			12	12		13	7		4	9	13	454
ALGEBRA I	2011												
	2012			5	4		5	*		*	*	5	161
	2013			7	8		8	4		*	7	8	156
Tests Taken	2011												
	2012			7	6		7	2		3	4	7	282
	2013			12	12		13	7		4	9	13	320

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012			0.0	0.0		0.0	*		*	*	0.0	2.5
	2013			0.0	0.0		0.0	0.0		*	0.0	0.0	3.7
Tests Taken	2011												
	2012			7	6		7	2		3	4	7	284
	2013			12	12		13	7		4	9	13	454
ALGEBRA I	2011												
	2012			0.0	0.0		0.0	*		*	*	0.0	2.5
	2013			0.0	0.0		0.0	0.0		*	0.0	0.0	4.1
Tests Taken	2011												
	2012			7	6		7	2		3	4	7	282
	2013			12	12		13	7		4	9	13	320

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I	1. Functional Relationships	2. Properties and Attributes of Functions	3. Linear Functions	4. Linear Equations and Inequalities	5. Quadratic and Other Nonlinear Functions		
2011							
2012	41.1	28.6	27.6	27.1	38.1		
2013	43.3	40.4	28.2	25.4	28.2		

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012			0.0	0.0		0.0	*		*	*	0.0	25.5
	2013			41.7	41.7		38.5	28.6		*	44.4	38.5	47.3
Tests Taken	2011												
	2012			7	6		7	2		3	4	7	200
	2013			12	12		13	7		4	9	13	332
BIOLOGY	2011												
	2012			0.0	0.0		0.0	*		*	*	0.0	25.5
	2013			41.7	41.7		38.5	28.6		*	44.4	38.5	48.8
Tests Taken	2011												
	2012			7	6		7	2		3	4	7	200
	2013			12	12		13	7		4	9	13	260

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012			7	6		7	*		*	*	7	149
	2013			7	7		8	5		*	5	8	175
Tests Taken	2011												
	2012			7	6		7	2		3	4	7	200
	2013			12	12		13	7		4	9	13	332
BIOLOGY	2011												
	2012			7	6		7	*		*	*	7	149
	2013			7	7		8	5		*	5	8	133
Tests Taken	2011												
	2012			7	6		7	2		3	4	7	200
	2013			12	12		13	7		4	9	13	260

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012			0.0	0.0		0.0	*		*	*	0.0	0.0
	2013			0.0	0.0		0.0	0.0		*	0.0	0.0	0.0
Tests Taken	2011												
	2012			7	6		7	2		3	4	7	200
	2013			12	12		13	7		4	9	13	332
BIOLOGY	2011												
	2012			0.0	0.0		0.0	*		*	*	0.0	0.0
	2013			0.0	0.0		0.0	0.0		*	0.0	0.0	0.0
Tests Taken	2011												
	2012			7	6		7	2		3	4	7	200
	2013			12	12		13	7		4	9	13	260

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

BIOLOGY	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
2011					
2012	36.4	24.7	25.7	31.2	27.3
2013	30.1	32.2	34.6	35.0	34.3

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012	*	44.4	*	57.1	53.3	*	57.1		55.6	50.0	53.3	57.3
	2013		60.0	28.6	53.8	47.1	28.6	50.0		62.5	33.3	47.1	59.7
Tests Taken	2011												
	2012	1	9	5	14	15	3	14		9	6	15	281
	2013		10	7	13	17	7	16		8	9	17	608
READING I	2011												
	2012	*	44.4	*	57.1	53.3	*	57.1		55.6	50.0	53.3	57.3
	2013		*	*	50.0	50.0	*	50.0		*	*	50.0	62.6
Tests Taken	2011												
	2012	1	9	5	14	15	3	14		9	6	15	281
	2013		1	5	6	6	5	6		2	4	6	345
READING II	2011												
	2012												
	2013		55.6	*	57.1	45.5	*	50.0		50.0	*	45.5	55.9
Tests Taken	2011												
	2012												
	2013		9	2	7	11	2	10		6	5	11	263

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012	*	5	*	6	7	*	6		4	3	7	120
	2013		4	5	6	9	5	8		3	6	9	245
Tests Taken	2011												
	2012	1	9	5	14	15	3	14		9	6	15	281
	2013		10	7	13	17	7	16		8	9	17	608
READING I	2011												
	2012	*	5	*	6	7	*	6		4	3	7	120
	2013		*	*	3	3	*	3		*	*	3	129
Tests Taken	2011												
	2012	1	9	5	14	15	3	14		9	6	15	281
	2013		1	5	6	6	5	6		2	4	6	345
READING II	2011												
	2012												
	2013		4	*	3	6	*	5		3	*	6	116
Tests Taken	2011												
	2012												
	2013		9	2	7	11	2	10		6	5	11	263

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012	*	0.0	*	0.0	0.0	*	0.0		0.0	0.0	0.0	2.8
	2013		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	6.7
Tests Taken	2011												
	2012	1	9	5	14	15	3	14		9	6	15	281
	2013		10	7	13	17	7	16		8	9	17	608
READING I	2011												
	2012	*	0.0	*	0.0	0.0	*	0.0		0.0	0.0	0.0	2.8
	2013		*	*	0.0	0.0	*	0.0		*	*	0.0	5.8
Tests Taken	2011												
	2012	1	9	5	14	15	3	14		9	6	15	281
	2013		1	5	6	6	5	6		2	4	6	345
READING II	2011												
	2012												
	2013		0.0	*	0.0	0.0	*	0.0		0.0	*	0.0	8.0
Tests Taken	2011												
	2012												
	2013		9	2	7	11	2	10		6	5	11	263

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

READING I	1. Understanding & Analysis Across Genres	2. Understanding & Analysis of Literary Texts	3. Understanding & Analysis of Informational Texts
2011			
2012	45.6	39.0	37.6
2013	44.4	38.5	47.0

READING II	1. Understanding & Analysis Across Genres	2. Understanding & Analysis of Literary Texts	3. Understanding & Analysis of Informational Texts
2011			
2012			
2013	54.5	49.0	42.1

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012	*	77.8	*	50.0	53.3	*	50.0		44.4	66.7	53.3	46.1
	2013		70.0	57.1	69.2	64.7	57.1	62.5		62.5	66.7	64.7	61.0
Tests Taken	2011												
	2012	1	9	5	14	15	3	14		9	6	15	280
	2013		10	7	13	17	7	16		8	9	17	608
WRITING I	2011												
	2012	*	77.8	*	50.0	53.3	*	50.0		44.4	66.7	53.3	46.1
	2013		*	*	50.0	50.0	*	50.0		*	*	50.0	56.3
Tests Taken	2011												
	2012	1	9	5	14	15	3	14		9	6	15	280
	2013		1	5	6	6	5	6		2	4	6	339
WRITING II	2011												
	2012												
	2013		66.7	*	85.7	72.7	*	70.0		66.7	*	72.7	66.9
Tests Taken	2011												
	2012												
	2013		9	2	7	11	2	10		6	5	11	269

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012	*	2	*	7	7	*	7		5	2	7	151
	2013		3	3	4	6	3	6		3	3	6	237
Tests Taken	2011												
	2012	1	9	5	14	15	3	14		9	6	15	280
	2013		10	7	13	17	7	16		8	9	17	608
WRITING I	2011												
	2012	*	2	*	7	7	*	7		5	2	7	151
	2013		*	*	3	3	*	3		*	*	3	148
Tests Taken	2011												
	2012	1	9	5	14	15	3	14		9	6	15	280
	2013		1	5	6	6	5	6		2	4	6	339
WRITING II	2011												
	2012												
	2013		3	*	1	3	*	3		2	*	3	89
Tests Taken	2011												
	2012												
	2013		9	2	7	11	2	10		6	5	11	269

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012	*	0.0	*	0.0	0.0	*	0.0		0.0	0.0	0.0	5.0
	2013		30.0	0.0	15.4	17.6	0.0	18.8		25.0	11.1	17.6	12.7
Tests Taken	2011												
	2012	1	9	5	14	15	3	14		9	6	15	280
	2013		10	7	13	17	7	16		8	9	17	608
WRITING I	2011												
	2012	*	0.0	*	0.0	0.0	*	0.0		0.0	0.0	0.0	5.0
	2013		*	*	16.7	16.7	*	16.7		*	*	16.7	10.0
Tests Taken	2011												
	2012	1	9	5	14	15	3	14		9	6	15	280
	2013		1	5	6	6	5	6		2	4	6	339
WRITING II	2011												
	2012												
	2013		22.2	*	14.3	18.2	*	20.0		16.7	*	18.2	16.0
Tests Taken	2011												
	2012												
	2013		9	2	7	11	2	10		6	5	11	269

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

WRITING I	4. Literary Composition ¹	5. Revision	6. Editing
2011			
2012	2.5	38.3	52.2
2013	3.2	40.3	58.3

WRITING II	4. ? Composition ¹	5. Revision	6. Editing
2011			
2012			
2013	3.0	44.7	59.8

¹Average score points (range 0-6). A STAAR M composition is rated twice on a scale of 0 to 3, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012	*	22.2	*	25.0	20.0	*	20.0		25.0	14.3	20.0	32.5
	2013		23.1	40.0	35.0	30.4	44.4	31.8		27.3	33.3	30.4	36.3
Tests Taken	2011												
	2012	1	9	5	12	15	2	15		8	7	15	280
	2013		13	10	20	23	9	22		11	12	23	573
ALGEBRA I	2011												
	2012	*	22.2	*	25.0	20.0	*	20.0		25.0	14.3	20.0	32.5
	2013		*	50.0	57.1	57.1	50.0	57.1		*	*	57.1	36.9
Tests Taken	2011												
	2012	1	9	5	12	15	2	15		8	7	15	280
	2013		1	6	7	7	6	7		2	5	7	339
GEOMETRY	2011												
	2012												
	2013		16.7	*	23.1	18.8	*	20.0		22.2	14.3	18.8	35.5
Tests Taken	2011												
	2012												
	2013		12	4	13	16	3	15		9	7	16	234

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012	*	7	*	9	12	*	12		6	6	12	189
	2013		10	6	13	16	5	15		8	8	16	365
Tests Taken	2011												
	2012	1	9	5	12	15	2	15		8	7	15	280
	2013		13	10	20	23	9	22		11	12	23	573
ALGEBRA I	2011												
	2012	*	7	*	9	12	*	12		6	6	12	189
	2013		*	3	3	3	3	3		*	*	3	214
Tests Taken	2011												
	2012	1	9	5	12	15	2	15		8	7	15	280
	2013		1	6	7	7	6	7		2	5	7	339
GEOMETRY	2011												
	2012												
	2013		10	*	10	13	*	12		7	6	13	151
Tests Taken	2011												
	2012												
	2013		12	4	13	16	3	15		9	7	16	234

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012	*	0.0	*	0.0	0.0	*	0.0		0.0	0.0	0.0	0.4
	2013		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0
Tests Taken	2011												
	2012	1	9	5	12	15	2	15		8	7	15	280
	2013		13	10	20	23	9	22		11	12	23	573
ALGEBRA I	2011												
	2012	*	0.0	*	0.0	0.0	*	0.0		0.0	0.0	0.0	0.4
	2013		*	0.0	0.0	0.0	0.0	0.0		*	*	0.0	0.0
Tests Taken	2011												
	2012	1	9	5	12	15	2	15		8	7	15	280
	2013		1	6	7	7	6	7		2	5	7	339
GEOMETRY	2011												
	2012												
	2013		0.0	*	0.0	0.0	*	0.0		0.0	0.0	0.0	0.0
Tests Taken	2011												
	2012												
	2013		12	4	13	16	3	15		9	7	16	234

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I	1. Functional Relationships	2. Properties and Attributes of Functions	3. Linear Functions	4. Linear Equations and Inequalities	5. Quadratic and Other Nonlinear Functions		
2011							
2012	31.1	34.0	36.7	31.7	23.8		
2013	45.2	35.7	41.7	44.6	42.9		

GEOMETRY	1. Geometric Structure	2. Geometric Patterns and Representations	3. Dimensionality and the Geometry of Location	4. Congruence and the Geometry of Size	5. Similarity and the Geometry of Shape		
2011							
2012							
2013	35.2	32.3	36.7	33.9	29.2		

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012	*	25.0	*	18.2	14.3	*	14.3		12.5	16.7	14.3	31.7
	2013		*	33.3	42.9	42.9	33.3	42.9		*	*	42.9	42.6
Tests Taken	2011												
	2012	1	8	5	11	14	2	14		8	6	14	262
	2013		1	6	7	7	6	7		2	5	7	331
BIOLOGY	2011												
	2012	*	25.0	*	18.2	14.3	*	14.3		12.5	16.7	14.3	31.7
	2013		*	33.3	42.9	42.9	33.3	42.9		*	*	42.9	42.6
Tests Taken	2011												
	2012	1	8	5	11	14	2	14		8	6	14	262
	2013		1	6	7	7	6	7		2	5	7	331

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012	*	6	*	9	12	*	12		7	5	12	179
	2013		*	4	4	4	4	4		*	*	4	190
Tests Taken	2011												
	2012	1	8	5	11	14	2	14		8	6	14	262
	2013		1	6	7	7	6	7		2	5	7	331
BIOLOGY	2011												
	2012	*	6	*	9	12	*	12		7	5	12	179
	2013		*	4	4	4	4	4		*	*	4	190
Tests Taken	2011												
	2012	1	8	5	11	14	2	14		8	6	14	262
	2013		1	6	7	7	6	7		2	5	7	331

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012	*	0.0	*	0.0	0.0	*	0.0		0.0	0.0	0.0	0.0
	2013		*	0.0	0.0	0.0	0.0	0.0		*	*	0.0	0.0
Tests Taken	2011												
	2012	1	8	5	11	14	2	14		8	6	14	262
	2013		1	6	7	7	6	7		2	5	7	331
BIOLOGY	2011												
	2012	*	0.0	*	0.0	0.0	*	0.0		0.0	0.0	0.0	0.0
	2013		*	0.0	0.0	0.0	0.0	0.0		*	*	0.0	0.0
Tests Taken	2011												
	2012	1	8	5	11	14	2	14		8	6	14	262
	2013		1	6	7	7	6	7		2	5	7	331

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

BIOLOGY	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
2011					
2012	39.7	33.0	38.4	39.7	34.1
2013	41.3	39.3	48.2	49.2	39.7

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012	*	44.4	*	25.0	26.7	*	26.7		25.0	28.6	26.7	46.7
	2013		0.0	50.0	25.0	21.7	55.6	22.7		9.1	33.3	21.7	31.8
Tests Taken	2011												
	2012	1	9	5	12	15	2	15		8	7	15	272
	2013		13	10	20	23	9	22		11	12	23	603
WORLD GEOGRAPHY	2011												
	2012	*	44.4	*	25.0	26.7	*	26.7		25.0	28.6	26.7	46.7
	2013		*	83.3	71.4	71.4	83.3	71.4		*	*	71.4	57.5
Tests Taken	2011												
	2012	1	9	5	12	15	2	15		8	7	15	272
	2013		1	6	7	7	6	7		2	5	7	334
WORLD HISTORY	2011												
	2012												
	2013		0.0	*	0.0	0.0	*	0.0		0.0	0.0	0.0	0.0
Tests Taken	2011												
	2012												
	2013		12	4	13	16	3	15		9	7	16	269

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012	*	5	*	9	11	*	11		6	5	11	145
	2013		13	5	15	18	4	17		10	8	18	411
Tests Taken	2011												
	2012	1	9	5	12	15	2	15		8	7	15	272
	2013		13	10	20	23	9	22		11	12	23	603
WORLD GEOGRAPHY	2011												
	2012	*	5	*	9	11	*	11		6	5	11	145
	2013		*	1	2	2	1	2		*	*	2	142
Tests Taken	2011												
	2012	1	9	5	12	15	2	15		8	7	15	272
	2013		1	6	7	7	6	7		2	5	7	334
WORLD HISTORY	2011												
	2012												
	2013		12	*	13	16	*	15		9	7	16	269
Tests Taken	2011												
	2012												
	2013		12	4	13	16	3	15		9	7	16	269

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012	*	0.0	*	0.0	0.0	*	0.0		0.0	0.0	0.0	1.5
	2013		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.5
Tests Taken	2011												
	2012	1	9	5	12	15	2	15		8	7	15	272
	2013		13	10	20	23	9	22		11	12	23	603
WORLD GEOGRAPHY	2011												
	2012	*	0.0	*	0.0	0.0	*	0.0		0.0	0.0	0.0	1.5
	2013		*	0.0	0.0	0.0	0.0	0.0		*	*	0.0	0.9
Tests Taken	2011												
	2012	1	9	5	12	15	2	15		8	7	15	272
	2013		1	6	7	7	6	7		2	5	7	334
WORLD HISTORY	2011												
	2012												
	2013		0.0	*	0.0	0.0	*	0.0		0.0	0.0	0.0	0.0
Tests Taken	2011												
	2012												
	2013		12	4	13	16	3	15		9	7	16	269

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

WORLD GEOGRAPHY	1. History, Government, and Citizenship	2. Geography	3. Culture	4. Economics, Science, Technology, and Society	
2011					
2012	38.8	34.0	39.4	35.2	
2013	50.6	45.6	46.8	41.6	

WORLD HISTORY	1. History 8000 BC to AD 1750	2. History 1750 to the Present	3. Geography and Culture	4. Government and Citizenship	5. Economics, Science, Technology, and Society
2011					
2012					
2013	0.0	0.0	0.0	0.0	0.0

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
11	2011	*	93.2	84.8	88.6	40.0	63.6	83.0		87.0	89.8	88.5	92.3	235
	2012	*	91.1	83.3	88.1	52.0	55.1	83.0		83.7	89.5	86.6	90.7	299
	2013	*	94.7	89.5	91.1	66.7	60.0	88.2		86.8	97.3	91.8	93.6	232

NUMBER TESTED IN ALL GRADES													
2011	2	103	125	184	15	44	147	0	108	127	235	7,316	
2012	2	123	168	243	25	49	223	0	147	152	299	8,107	
2013	2	95	133	191	24	25	144	0	121	111	232	7,594	

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
11	2011	*	7	19	21	9	16	25		14	13	27	564	235
	2012	*	11	28	29	12	22	38		24	16	40	758	299
	2013	*	5	14	17	8	10	17		16	3	19	487	232

NUMBER TESTED IN ALL GRADES													
2011	2	103	125	184	15	44	147	0	108	127	235	7,316	
2012	2	123	168	243	25	49	223	0	147	152	299	8,107	
2013	2	95	133	191	24	25	144	0	121	111	232	7,594	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Basic Understanding	Literary Elements and Techniques	Analysis and Evaluation	Written Composition: Effectiveness / Command of Conventions ¹	Revising and Editing
11	2011	89.4	71.5	68.4	2.5	77.5
	2012	83.2	75.5	69.8	2.5	78.9
	2013	85.6	72.7	68.8	2.5	87.9

¹Average rating on written composition. TAKS compositions are rated on a scale of 1 to 4.

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
11	2011	*	2.9	8.8	5.4	0.0	2.3	2.0		4.6	7.1	6.0	11.9	235
	2012	*	8.9	7.7	8.2	0.0	0.0	3.1		6.8	10.5	8.7	17.7	299
	2013	*	8.4	9.0	7.8	0.0	0.0	2.8		7.4	9.9	8.6	18.9	232

NUMBER TESTED IN ALL GRADES													
2011	2	103	125	184	15	44	147	0	108	127	235	7,316	
2012	2	123	168	243	25	49	223	0	147	152	299	8,107	
2013	2	95	133	191	24	25	144	0	121	111	232	7,594	

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
11	2011	*	76.0	76.7	76.1	26.7	60.0	66.7		74.8	78.3	76.7	87.3	240
	2012	*	84.6	86.6	85.7	31.8	74.5	81.2		85.9	86.3	86.1	88.3	288
	2013	*	88.5	93.1	90.1	76.0	83.3	87.9		89.9	92.8	91.3	87.9	230

NUMBER TESTED IN ALL GRADES													
2011	2	104	129	188	15	45	150	0	111	129	240	7,247	
2012	2	117	164	238	22	47	213	0	142	146	288	8,019	
2013	2	96	130	191	25	24	141	0	119	111	230	7,588	

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
11	2011	*	25	30	45	11	18	50		28	28	56	921	240
	2012	*	18	22	34	15	12	40		20	20	40	940	288
	2013	*	11	9	19	6	4	17		12	8	20	920	230

NUMBER TESTED IN ALL GRADES													
2011	2	104	129	188	15	45	150	0	111	129	240	7,247	
2012	2	117	164	238	22	47	213	0	142	146	288	8,019	
2013	2	96	130	191	25	24	141	0	119	111	230	7,588	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

		OBJECTIVE									
Grade	Year	Functional Relationships	Properties and Attributes of Functions	Linear Functions	Linear Equations and Inequalities	Quadratic and Other Nonlinear Functions	Geometric Relationships and Spatial Reasoning	Two- and Three-Dimensional Representations	Measurement and Similarity	Percents, Proportions, Probability, and Statistics	Mathematical Processes and Tools
11	2011	71.3	71.3	65.2	68.0	72.2	61.3	68.3	57.9	55.6	53.7
	2012	74.0	74.3	68.2	72.9	73.1	64.1	69.0	64.5	66.4	58.5
	2013	75.0	72.2	71.7	70.9	86.0	70.1	67.6	63.7	69.4	57.6

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
11	2011	*	3.8	11.6	6.9	0.0	4.4	3.3		8.1	7.8	7.9	19.5	240
	2012	*	11.1	14.6	12.6	0.0	10.6	7.5		16.9	8.9	12.9	24.9	288
	2013	*	9.4	10.0	9.9	0.0	8.3	6.4		6.7	12.6	9.6	19.1	230

NUMBER TESTED IN ALL GRADES													
2011	2	104	129	188	15	45	150	0	111	129	240	7,247	
2012	2	117	164	238	22	47	213	0	142	146	288	8,019	
2013	2	96	130	191	25	24	141	0	119	111	230	7,588	

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
11	2011	*	87.4	79.7	81.8	33.3	60.5	74.3		83.6	82.0	82.8	87.8	238
	2012	*	89.3	89.1	90.0	47.8	72.9	86.1		86.7	92.0	89.4	92.5	293
	2013	*	95.9	96.9	95.8	88.0	87.5	94.4		95.9	97.3	96.6	95.5	232

NUMBER TESTED IN ALL GRADES													
2011	2	103	128	187	15	43	148	0	110	128	238	7,243	
2012	2	121	165	241	23	48	216	0	143	150	293	8,019	
2013	2	98	130	193	25	24	143	0	121	111	232	7,607	

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
11	2011	*	13	26	34	10	17	38		18	23	41	885	238
	2012	*	13	18	24	12	13	30		19	12	31	599	293
	2013	*	4	4	8	3	3	8		5	3	8	345	232

NUMBER TESTED IN ALL GRADES													
2011	2	103	128	187	15	43	148	0	110	128	238	7,243	
2012	2	121	165	241	23	48	216	0	143	150	293	8,019	
2013	2	98	130	193	25	24	143	0	121	111	232	7,607	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Nature of Science	Organization of Living Systems	Interdependence of Organisms and the Environment	Structures and Properties of Matter	Motion, Forces, and Energy
11	2011	66.4	68.8	72.4	69.1	65.4
	2012	74.5	64.9	71.3	72.0	59.0
	2013	79.2	73.6	69.2	72.8	69.0

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
11	2011	*	3.9	15.6	10.2	0.0	4.7	2.7		12.7	8.6	10.5	17.4	238
	2012	*	3.3	6.1	4.6	0.0	0.0	1.9		6.3	3.3	4.8	19.2	293
	2013	*	4.1	7.7	6.7	0.0	4.2	3.5		6.6	6.3	6.5	15.3	232

NUMBER TESTED IN ALL GRADES													
2011	2	103	128	187	15	43	148	0	110	128	238	7,243	
2012	2	121	165	241	23	48	216	0	143	150	293	8,019	
2013	2	98	130	193	25	24	143	0	121	111	232	7,607	

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
11	2011	*	97.1	97.6	97.8	93.3	93.2	96.6		97.3	97.7	97.5	98.3	238
	2012	*	100.0	98.2	99.6	95.7	95.8	98.6		98.6	99.3	99.0	98.2	291
	2013	*	99.0	98.4	98.4	96.0	95.8	98.6		98.3	99.1	98.7	99.1	230

NUMBER TESTED IN ALL GRADES													
2011	2	104	127	186	15	44	148	0	109	129	238	7,243	
2012	2	119	165	239	23	48	215	0	142	149	291	8,006	
2013	2	97	129	191	25	24	143	0	120	110	230	7,598	

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
11	2011	*	3	3	4	1	3	5		3	3	6	126	238
	2012	*	0	3	1	1	2	3		2	1	3	146	291
	2013	*	1	2	3	1	1	2		2	1	3	72	230

NUMBER TESTED IN ALL GRADES													
2011	2	104	127	186	15	44	148	0	109	129	238	7,243	
2012	2	119	165	239	23	48	215	0	142	149	291	8,006	
2013	2	97	129	191	25	24	143	0	120	110	230	7,598	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Issues and Events in U.S. History	Geographic Influences on History	Economic and Social Influences on History	Political Influences on History	Critical-Thinking Skills
11	2011	69.9	78.5	80.6	81.1	84.3
	2012	71.1	83.2	83.6	84.0	86.6
	2013	78.0	87.4	85.4	87.8	90.1

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
11	2011	*	31.7	41.7	35.5	6.7	34.1	27.0		41.3	34.9	37.8	51.3	238
	2012	*	44.5	55.2	52.7	17.4	33.3	42.8		57.0	46.3	51.5	56.3	291
	2013	*	77.3	72.1	73.8	76.0	70.8	67.8		73.3	75.4	74.3	60.5	230

NUMBER TESTED IN ALL GRADES													
2011	2	104	127	186	15	44	148	0	109	129	238	7,243	
2012	2	119	165	239	23	48	215	0	142	149	291	8,006	
2013	2	97	129	191	25	24	143	0	120	110	230	7,598	

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
11	2011	*	*	*	33.3	33.3	*	*		*	*	33.3	49.0	6
	2012		66.7	33.3	36.4	53.3	*	50.0		62.5	42.9	53.3	49.6	15
	2013		*	*	*	*	*	*		*	*	*	65.0	5

NUMBER TESTED IN ALL GRADES													
2011	1	4	1	6	6	1	5	0	4	2	6	202	
2012	0	9	6	11	15	5	14	0	8	7	15	242	
2013	0	3	2	4	5	1	4	0	3	2	5	277	

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
11	2011	*	*	*	4	4	*	*		*	*	4	103	6
	2012		3	4	7	7	*	7		3	4	7	122	15
	2013		*	*	*	*	*	*		*	*	*	97	5

NUMBER TESTED IN ALL GRADES													
2011	1	4	1	6	6	1	5	0	4	2	6	202	
2012	0	9	6	11	15	5	14	0	8	7	15	242	
2013	0	3	2	4	5	1	4	0	3	2	5	277	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Basic Understanding	Literary Elements and Techniques	Analysis and Evaluation	Written Composition: Effectiveness / Command of Conventions ¹	Revising and Editing
11	2011	57.1	57.1	50.0	0.8	
	2012	59.1	63.8	62.5	1.3	
	2013	*	*	*	*	*

¹Average rating on w ritten composition. TAKS compositions are rated on a scale of 1 to 4.

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
11	2011	*	*	*	0.0	0.0	*	*		*	*	0.0	3.0	6
	2012		0.0	0.0	0.0	0.0	*	0.0		0.0	0.0	0.0	7.4	15
	2013		*	*	*	*	*	*		*	*	*	7.2	5

NUMBER TESTED IN ALL GRADES													
2011	1	4	1	6	6	1	5	0	4	2	6	202	
2012	0	9	6	11	15	5	14	0	8	7	15	242	
2013	0	3	2	4	5	1	4	0	3	2	5	277	

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
11	2011	*	*	*	33.3	33.3	*	*		*	0.0	33.3	43.8	6
	2012		33.3	83.3	63.6	53.3	*	50.0		62.5	42.9	53.3	48.0	15
	2013		*	*	*	*	*	*		*	*	*	50.7	5

NUMBER TESTED IN ALL GRADES													
2011	1	4	1	6	6	1	5	0	4	2	6	219	
2012	0	9	6	11	15	5	14	0	8	7	15	277	
2013	0	3	2	4	5	1	4	0	3	2	5	282	

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
11	2011	*	*	*	4	4	*	*		*	*	4	123	6
	2012		6	1	4	7	*	7		3	4	7	144	15
	2013		*	*	*	*	*	*		*	*	*	139	5

NUMBER TESTED IN ALL GRADES													
2011	1	4	1	6	6	1	5	0	4	2	6	219	
2012	0	9	6	11	15	5	14	0	8	7	15	277	
2013	0	3	2	4	5	1	4	0	3	2	5	282	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

		OBJECTIVE									
Grade	Year	Functional Relationships	Properties and Attributes of Functions	Linear Functions	Linear Equations and Inequalities	Quadratic and Other Nonlinear Functions	Geometric Relationships and Spatial Reasoning	Two- and Three-Dimensional Representations	Measurement and Similarity	Percents, Proportions, Probability, and Statistics	Mathematical Processes and Tools
11	2011	37.5	62.5	54.2	62.5	50.0	30.6	44.4	22.2	54.2	25.0
	2012	41.7	60.0	51.7	61.7	60.0	48.9	42.2	36.7	51.7	41.1
	2013	*	*	*	*	*	*	*	*	*	*

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
11	2011	*	*	*	0.0	0.0	*	*		*	*	0.0	4.1	6
	2012		0.0	0.0	0.0	0.0	*	0.0		0.0	0.0	0.0	2.2	15
	2013		*	*	*	*	*	*		*	*	*	5.0	5

NUMBER TESTED IN ALL GRADES													
2011	1	4	1	6	6	1	5	0	4	2	6	219	
2012	0	9	6	11	15	5	14	0	8	7	15	277	
2013	0	3	2	4	5	1	4	0	3	2	5	282	

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
11	2011	*	*	*	16.7	16.7	*	*		*	*	16.7	31.8	6
	2012		33.3	50.0	27.3	40.0	*	35.7		50.0	28.6	40.0	46.2	15
	2013		*	*	*	*	*	*		*	*	*	43.9	5

NUMBER TESTED IN ALL GRADES													
2011	1	4	1	6	6	1	5	0	4	2	6	211	
2012	0	9	6	11	15	5	14	0	8	7	15	266	
2013	0	3	2	4	5	1	4	0	3	2	5	280	

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
11	2011	*	*	*	5	5	*	*		*	*	5	144	6
	2012		6	3	8	9	*	9		4	5	9	143	15
	2013		*	*	*	*	*	*		*	*	*	157	5

NUMBER TESTED IN ALL GRADES													
2011	1	4	1	6	6	1	5	0	4	2	6	211	
2012	0	9	6	11	15	5	14	0	8	7	15	266	
2013	0	3	2	4	5	1	4	0	3	2	5	280	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Nature of Science	Organization of Living Systems	Interdependence of Organisms and the Environment	Structures and Properties of Matter	Motion, Forces, and Energy
11	2011	56.0	50.0	44.4	33.3	42.6
	2012	48.1	50.0	36.7	53.3	54.1
	2013	*	*	*	*	*

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
11	2011	*	*	*	0.0	0.0	*	*		*	*	0.0	1.9	6
	2012		0.0	0.0	0.0	0.0	*	0.0		0.0	0.0	0.0	1.9	15
	2013		*	*	*	*	*	*		*	*	*	2.1	5

NUMBER TESTED IN ALL GRADES													
2011	1	4	1	6	6	1	5	0	4	2	6	211	
2012	0	9	6	11	15	5	14	0	8	7	15	266	
2013	0	3	2	4	5	1	4	0	3	2	5	280	

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
11	2011	*	*	*	33.3	33.3	*	*		*	*	33.3	44.0	6
	2012		44.4	33.3	27.3	40.0	*	35.7		37.5	42.9	40.0	48.4	15
	2013		*	*	*	*	*	*		*	*	*	54.2	5

NUMBER TESTED IN ALL GRADES													
2011	1	4	1	6	6	1	5	0	4	2	6	191	
2012	0	9	6	11	15	5	14	0	8	7	15	248	
2013	0	3	2	4	5	1	4	0	3	2	5	273	

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
11	2011	*	*	*	4	4	*	*		*	*	4	107	6
	2012		5	4	8	9	*	9		5	4	9	128	15
	2013		*	*	*	*	*	*		*	*	*	125	5

NUMBER TESTED IN ALL GRADES													
2011	1	4	1	6	6	1	5	0	4	2	6	191	
2012	0	9	6	11	15	5	14	0	8	7	15	248	
2013	0	3	2	4	5	1	4	0	3	2	5	273	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Issues and Events in U.S. History	Geographic Influences on History	Economic and Social Influences on History	Political Influences on History	Critical-Thinking Skills
11	2011	58.3	40.5	51.7	59.5	48.3
	2012	56.0	51.4	44.0	61.9	49.3
	2013	*	*	*	*	*

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
11	2011	*	*	*	16.7	16.7	*	*		*	*	16.7	2.6	6
	2012		0.0	0.0	0.0	0.0	*	0.0		0.0	0.0	0.0	2.8	15
	2013		*	*	*	*	*	*		*	*	*	1.5	5

NUMBER TESTED IN ALL GRADES													
2011	1	4	1	6	6	1	5	0	4	2	6	191	
2012	0	9	6	11	15	5	14	0	8	7	15	248	
2013	0	3	2	4	5	1	4	0	3	2	5	273	

PERCENTAGE DEMONSTRATING IMPROVEMENT

Grade	Level 1 in 2012		Level 2 in 2012		Level 3 in 2012		Levels 1-3 in 2012	
	Number Tested Both Years	Percentage Improved in 2013	Number Tested Both Years	Percentage Improved in 2013	Number Tested Both Years	Percentage Improved in 2013	Number Tested Both Years	Percentage Improved in 2013
9	16	37.5	3	*	0		19	42.1
10	5	*	4	*	0		9	44.4
11	3	*	4	*	0		7	14.3
12	4	*	14	42.9	0		18	38.9
ALL	28	28.6	25	48.0	0		53	37.7

PERFORMANCE IN 2013

GRADE 2012-13 (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2013 Level	N	%	N	%	N	%	N	%	N	%
9 (115)	Beginning	10	10.3	12	12.4	12	12.4	9	8.0	7	7.4
	Intermediate	13	13.4	11	11.3	14	14.4	10	8.9	6	6.4
	Advanced	35	36.1	35	36.1	43	44.3	21	18.8	21	22.3
	Advanced High	39	40.2	39	40.2	28	28.9	72	64.3	60	63.8
10 (41)	Beginning	1	2.8	1	2.8	1	2.8	1	2.6	1	2.9
	Intermediate	11	30.6	11	30.6	12	33.3	11	28.2	8	23.5
	Advanced	14	38.9	14	38.9	16	44.4	15	38.5	16	47.1
	Advanced High	10	27.8	10	27.8	7	19.4	12	30.8	9	26.5
11 (29)	Beginning	1	3.7	3	11.1	5	18.5	3	10.3	1	3.7
	Intermediate	5	18.5	3	11.1	1	3.7	7	24.1	8	29.6
	Advanced	6	22.2	5	18.5	10	37.0	7	24.1	7	25.9
	Advanced High	15	55.6	16	59.3	11	40.7	12	41.4	11	40.7
12 (44)	Beginning	3	6.8	4	9.1	5	11.4	4	10.3	4	10.3
	Intermediate	15	34.1	16	36.4	18	40.9	6	15.4	6	15.4
	Advanced	13	29.5	10	22.7	9	20.5	11	28.2	16	41.0
	Advanced High	13	29.5	14	31.8	12	27.3	18	46.2	13	33.3
ALL (229)	Beginning	15	7.4	20	9.8	23	11.3	17	7.8	13	6.7
	Intermediate	44	21.6	41	20.1	45	22.1	34	15.5	28	14.4
	Advanced	68	33.3	64	31.4	78	38.2	54	24.7	60	30.9
	Advanced High	77	37.7	79	38.7	58	28.4	114	52.1	93	47.9

**PROGRESSION FROM
2012 TO 2013**

Number Rated Both Years N (%) Progressed	2013 Level	2012 Level			
		Beg	Int	Adv	Adv High
80 60 (75.0%)	Beginning	4			
	Intermediate	1	3		
	Advanced	2	4	13	
	Advanced High	0	0	53	
33 10 (30.3%)	Beginning	1			
	Intermediate	0	8		
	Advanced	0	2	14	
	Advanced High	0	0	8	
23 12 (52.2%)	Beginning	1			
	Intermediate	2	6		
	Advanced	0	0	4	
	Advanced High	0	1	9	
34 12 (35.3%)	Beginning	1			
	Intermediate	0	5		
	Advanced	0	0	16	
	Advanced High	0	0	12	
170 94 (55.3%)	Beginning	7			
	Intermediate	3	22		
	Advanced	2	6	47	
	Advanced High	0	1	82	

■ Indicates students who progressed at least one level from 2012 to 2013.

Test	Subtest	Year	Percent Tested		All Students			African American			Hispanic			White			District		
			%	Dist %	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*
SAT	Critical Reading	2010-11	37.6	52.6	103	369	3.9	65	371	6.2	36	370	0.0				4,213	417	19.6
		2011-12	30.9	55.7	76	393	9.2	38	378	2.6	36	416	16.7				4,498	416	18.8
		2012-13	55.9	55.5	161	369	6.2	74	364	5.4	83	373	7.2				4,648	416	19.5
	Mathematics	2010-11	37.6	52.6	103	396	10.7	65	386	6.2	36	411	16.7				4,213	446	28.3
		2011-12	30.9	55.7	76	417	13.2	38	396	2.6	36	444	25.0				4,498	447	29.8
		2012-13	55.9	55.5	161	383	11.2	74	376	6.8	83	390	14.5				4,648	445	29.0
	Writing	2010-11	37.6	52.6	103	375	1.9	65	373	3.1	36	382	0.0				4,213	410	17.6
		2011-12	30.9	55.7	76	392	6.6	38	380	5.3	36	407	8.3				4,498	408	15.9
		2012-13	55.9	55.5	161	360	2.5	74	354	1.4	83	366	3.6				4,648	406	16.1
ACT	English	2010-11	38.0	35.6	104	14	18.3	69	14	17.4	34	14	20.6				2,851	15	31.0
		2011-12	57.7	37.1	142	14	21.1	70	14	17.1	66	14	25.8	1	*	*	2,995	15	33.3
		2012-13	33.0	29.3	95	13	11.6	41	13	9.8	54	13	13.0				2,455	16	34.0
	Mathematics	2010-11	38.0	35.6	104	17	9.6	69	17	8.7	34	17	8.8				2,851	18	23.8
		2011-12	57.7	37.1	142	16	4.2	70	16	2.9	66	16	6.1	1	*	*	2,995	18	22.7
		2012-13	33.0	29.3	95	16	9.5	41	16	9.8	54	16	9.3				2,455	19	24.4
	Reading	2010-11	38.0	35.6	104	16	12.5	69	16	15.9	34	16	5.9				2,851	17	22.8
		2011-12	57.7	37.1	142	15	10.6	70	15	7.1	66	15	15.2	1	*	*	2,995	17	23.7
		2012-13	33.0	29.3	95	15	7.4	41	15	0.0	54	15	13.0				2,455	17	26.5
	Science	2010-11	38.0	35.6	104	17	1.0	69	16	1.4	34	17	0.0				2,851	18	10.4
		2011-12	57.7	37.1	142	16	1.4	70	16	1.4	66	16	1.5	1	*	*	2,995	18	10.8
		2012-13	33.0	29.3	95	15	3.2	41	15	0.0	54	15	5.6				2,455	18	12.7
Composite	2010-11	38.0	35.6	104	16	-	69	16	-	34	16	-				2,851	17	-	
	2011-12	57.7	37.1	142	15	-	70	15	-	66	16	-	1	*	-	2,995	17	-	
	2012-13	33.0	29.3	95	15	-	41	15	-	54	15	-				2,455	18	-	

*See the NOTES report for information about college-readiness benchmarks set by The College Board (SAT) and ACT, Inc.

Grade	Subtest	Year	All			African American			Hispanic			White			Other			District		
			N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*
9	Critical Reading	Fall 2010	37	33		12	32		25	34		0			0			2,980	36	
		Fall 2011	40	34		26	34		14	34		0			0			1,979	39	
		Fall 2012	38	34		13	32		23	33		1	*		1	*		1,851	39	
	Mathematics	Fall 2010	37	37		12	38		25	37		0			0			2,980	40	
		Fall 2011	40	37		26	36		14	39		0			0			1,979	40	
		Fall 2012	38	34		13	32		23	34		1	*		1	*		1,851	40	
	Writing	Fall 2010	37	32		12	30		25	33		0			0			2,980	34	
		Fall 2011	40	33		26	32		14	36		0			0			1,979	39	
		Fall 2012	38	32		13	33		23	31		1	*		1	*		1,851	39	
10	Critical Reading	Fall 2010	308	32	8.8	133	32	8.3	172	31	8.7	2	*	*	1	*	*	8,638	36	25.4
		Fall 2011	178	35	19.1	72	35	20.8	104	34	16.3	1	*	*	1	*	*	7,988	36	25.4
		Fall 2012	112	34	11.6	56	34	8.9	55	35	14.5	0			1	*	*	7,737	37	24.5
	Mathematics	Fall 2010	308	35	12.3	133	33	9.8	172	35	14.0	2	*	*	1	*	*	8,638	39	32.9
		Fall 2011	178	36	14.6	72	34	8.3	104	37	19.2	1	*	*	1	*	*	7,988	38	24.5
		Fall 2012	112	33	8.0	56	33	14.3	55	34	1.8	0			1	*	*	7,737	39	26.0
	Writing	Fall 2010	308	31	4.5	133	31	6.0	172	31	2.9	2	*	*	1	*	*	8,638	34	16.6
		Fall 2011	178	33	13.5	72	32	15.3	104	34	10.6	1	*	*	1	*	*	7,988	36	22.7
		Fall 2012	112	31	5.4	56	31	3.6	55	32	7.3	0			1	*	*	7,737	37	25.0
11	Critical Reading	Fall 2010	178	37	18.0	73	36	13.7	101	38	21.8	2	*	*	2	*	*	5,224	40	29.5
		Fall 2011	28	43	32.1	7	42	42.9	20	43	25.0	0			1	*	*	3,980	41	33.2
		Fall 2012	27	41	29.6	11	41	27.3	15	40	26.7	1	*	*	0			4,079	41	26.8
	Mathematics	Fall 2010	178	39	14.6	73	39	12.3	101	39	15.8	2	*	*	2	*	*	5,224	43	35.2
		Fall 2011	28	43	32.1	7	42	28.6	20	44	35.0	0			1	*	*	3,980	43	38.0
		Fall 2012	27	42	29.6	11	39	9.1	15	43	46.7	1	*	*	0			4,079	43	32.0
	Writing	Fall 2010	178	35	12.4	73	35	12.3	101	35	12.9	2	*	*	2	*	*	5,224	38	22.6
		Fall 2011	28	41	25.0	7	41	14.3	20	41	25.0	0			1	*	*	3,980	40	28.7
		Fall 2012	27	41	29.6	11	41	18.2	15	40	33.3	1	*	*	0			4,079	41	31.9

*See the NOTES report for information about college readiness benchmarks set by The College Board for PSAT

Exams Taken		Mean Score		% Passed		# Passed
School	Dist	School	Dist	School	Dist	School

ALL EXAMS

201	15,926	1.5	2.0	13.9	26.3	28
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Economics: Microeconomics

5	279	*	1.6	*	17.2	*
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Environmental Science

6	849	1.8	2.0	33.3	26.6	2
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United States History

26	1,870	1.1	1.5	0.0	10.8	0
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Exams Taken		Mean Score		% Passed		# Passed
School	Dist	School	Dist	School	Dist	School

Calculus AB

17	930	2.9	2.4	64.7	40.4	11
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English Language & Composition

62	2,698	1.3	1.7	3.2	14.8	2
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Government & Politics: United States

1	1,131	*	1.5	*	12.2	*
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Exams Taken		Mean Score		% Passed		# Passed
School	Dist	School	Dist	School	Dist	School

Chemistry

10	276	1.0	2.1	0.0	35.5	0
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English Literature & Composition

63	2,155	1.3	1.9	4.8	20.1	3
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Spanish Language

11	740	2.7	3.3	72.7	70.5	8
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ALGEBRA I

347	40.7	68.8	72.4	73.1	47.0	70.8	42.6	80.1
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ALGEBRA II

266	46.5	67.9	81.9	84.3	47.4	98.8	43.4	84.6
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ALGEBRA II PRE-AP

46	39.1	65.5	81.3	84.1	19.6	100.0	42.3	91.5
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ART I

317	59.9	77.3	81.5	82.1	81.4	95.7	69.2	94.5
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BIOLOGY

334	35.2	68.1	72.2	72.9	34.7	77.4	37.3	79.4
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BIOLOGY PRE-AP

64	36.1	65.8	80.9	83.6	21.9	95.2	41.9	87.5
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CHEMISTRY

426	38.3	66.9	74.0	75.2	33.8	78.0	30.7	76.9
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CHEMISTRY PRE-AP

79	48.0	65.3	75.0	76.7	31.6	89.7	38.3	89.2
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ECONOMICS

105	52.3	68.2	74.5	75.7	40.0	95.1	55.1	93.8
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ENGLISH FOR ENGLISH LANGUAGE INSTITUTE

11	58.0	74.8	80.5	81.5	63.6	100.0	61.4	91.5
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ENGLISH I

286	53.8	64.5	73.2	74.7	36.0	70.1	42.1	81.8
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ALGEBRA I

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ALGEBRA II

88	45.8	68.1	79.4	81.4	51.1	86.4	51.1	86.4
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ALGEBRA II PRE-AP

5	*	*	*	*	*	*	66.6	*
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ART I

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BIOLOGY

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BIOLOGY PRE-AP

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CHEMISTRY

145	51.4	76.5	79.2	79.7	90.3	91.7	54.7	83.3
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CHEMISTRY PRE-AP

7	47.3	73.2	73.7	73.8	71.4	85.7	60.0	93.1
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ECONOMICS

1	*	*	*	*	*	*	51.4	*
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ENGLISH FOR ENGLISH LANGUAGE INSTITUTE

11	65.3	77.9	82.5	83.2	63.6	100.0	57.1	82.6
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ENGLISH I

274	61.1	70.1	76.4	77.5	56.2	80.5	59.6	85.5
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ENGLISH I FOR ESL INTERM/ADV

11	51.0	67.3	77.7	79.6	36.4	90.9	57.8	85.4
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ENGLISH I PRE-AP

83	47.3	62.4	77.9	80.6	12.0	90.1	43.1	91.2
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ENGLISH II

240	58.4	68.0	72.5	73.3	48.8	75.3	47.8	84.9
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ENGLISH II FOR ESL ADVANCED

5	*	*	*	*	*	*	58.3	*
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ENGLISH II PRE-AP

110	47.9	62.8	77.5	80.1	20.9	93.5	43.6	90.6
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ENGLISH III

195	61.5	70.4	73.2	73.6	64.1	76.2	43.1	85.4
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ENGLISH IV

210	56.6	63.8	73.9	75.6	29.5	85.0	50.7	87.4
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ENVIRONMENTAL SYSTEMS

35	58.2	72.2	83.7	85.7	60.0	100.0	65.1	94.4
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FRENCH I

112	39.1	63.5	76.7	79.0	13.4	95.2	62.8	88.7
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FRENCH II

47	37.1	66.3	77.4	79.3	19.1	97.8	58.8	88.8
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GEOMETRY

294	41.9	68.3	72.7	73.5	38.4	81.1	48.6	83.0
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ENGLISH I FOR ESL INTERM/ADV

10	52.9	71.1	75.2	75.9	70.0	90.0	64.0	88.2
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ENGLISH I PRE-AP

83	61.9	74.6	83.4	85.0	75.9	92.8	78.9	93.8
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ENGLISH II

211	61.7	72.0	73.5	73.7	64.9	74.9	60.1	85.0
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ENGLISH II FOR ESL ADVANCED

6	57.5	71.7	76.7	77.5	66.7	83.3	65.9	94.1
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ENGLISH II PRE-AP

100	57.7	71.8	75.5	76.2	56.0	83.0	74.9	93.0
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ENGLISH III

157	71.1	74.5	70.6	69.9	79.0	60.5	54.8	85.6
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ENGLISH IV

5	*	*	*	*	*	*	62.0	*
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ENVIRONMENTAL SYSTEMS

4	*	*	*	*	*	*	61.8	*
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FRENCH I

101	34.5	63.6	72.9	74.6	9.9	82.2	58.7	84.2
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FRENCH II

39	29.7	62.3	73.8	75.8	5.1	87.2	56.3	89.0
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GEOMETRY

10	34.3	68.7	66.6	66.2	60.0	50.0	55.7	71.1
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GEOMETRY PRE-AP

46	46.9	66.8	80.6	82.9	34.8	97.7	52.6	89.9
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GOVERNMENT

148	55.5	70.4	76.8	77.9	56.8	98.5	58.5	94.2
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HS HEALTH EDUCATION

157	58.8	72.5	81.9	83.5	61.1	97.4	75.8	97.7
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IPC

20	44.5	69.7	74.3	75.0	50.0	94.7	43.4	80.6
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MATH MODELS W/APPLICATIONS

78	49.1	67.5	73.9	74.9	50.0	82.7	51.5	82.5
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PHYSICS

249	30.9	64.2	78.4	80.9	10.0	87.4	33.0	83.5
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PHYSICS PRE-AP

34	31.6	58.1	86.1	91.0	11.8	100.0	39.0	93.9
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PRE-CALCULUS

115	55.7	70.5	78.4	79.8	60.0	95.5	57.4	92.0
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PRE-CALCULUS PRE-AP

52	63.0	75.4	82.4	83.5	69.2	91.7	69.7	94.5
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READING II FOR ESL INTERM/ADV

6	44.7	57.5	75.7	78.8	16.7	83.3	54.3	86.8
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READING III FOR ESL ADVANCED

4	*	*	*	*	*	*	57.7	*
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GEOMETRY PRE-AP

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GOVERNMENT

3	*	*	*	*	*	*	53.5	*
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HS HEALTH EDUCATION

147	65.4	76.9	77.9	78.1	83.0	82.9	74.4	96.2
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IPC

21	53.4	75.9	71.4	70.6	85.7	71.4	51.3	85.3
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MATH MODELS W/APPLICATIONS

72	45.4	71.3	72.4	72.6	58.3	74.6	59.7	84.0
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PHYSICS

49	38.3	67.5	73.4	74.5	38.8	75.5	53.9	86.0
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PHYSICS PRE-AP

26	28.4	62.3	78.6	81.5	7.7	92.3	62.1	93.3
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PRE-CALCULUS

15	36.1	70.1	77.9	79.2	53.3	85.7	52.0	89.0
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PRE-CALCULUS PRE-AP

36	46.1	69.5	81.4	83.6	50.0	91.7	63.3	95.0
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READING II FOR ESL INTERM/ADV

5	*	*	*	*	*	*	75.4	*
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READING III FOR ESL ADVANCED

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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SPANISH FOR NATIVE SPEAKERS II

31	67.5	78.3	82.9	83.7	83.9	96.8	69.8	91.2
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SPANISH FOR NATIVE SPKRS I

19	77.6	85.1	86.6	86.9	94.7	100.0	68.1	90.7
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SPANISH I

243	69.1	79.4	79.7	79.6	71.2	90.6	70.0	88.9
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SPANISH II

219	71.2	80.8	83.9	84.3	78.1	94.3	71.5	92.1
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U.S. HISTORY

212	56.9	66.0	71.5	72.4	39.6	64.1	46.4	89.0
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WEB DESIGN

70	52.5	71.5	75.2	75.8	64.3	85.3	62.0	96.7
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WORLD GEOGRAPHY

311	53.0	68.6	76.6	78.0	46.3	86.8	49.2	86.9
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WORLD GEOGRAPHY PRE-AP

58	60.4	60.4	85.4	89.9	27.6	98.2	52.9	90.7
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WORLD HISTORY

243	43.7	66.2	76.0	77.7	28.0	92.9	38.5	89.9
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WORLD HISTORY PRE-AP

103	54.7	66.0	75.6	77.3	34.0	76.7	42.1	90.6
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SPANISH FOR NATIVE SPEAKERS II

24	70.5	80.3	85.2	86.0	91.7	100.0	76.7	90.5
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SPANISH FOR NATIVE SPKRS I

18	76.0	85.0	89.1	89.8	94.4	100.0	68.4	87.7
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SPANISH I

228	79.5	86.4	79.4	78.1	87.3	86.4	68.3	87.5
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SPANISH II

213	79.9	86.6	82.7	82.0	89.2	95.7	74.5	92.2
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U.S. HISTORY

171	61.4	74.2	67.9	66.8	69.6	63.7	66.1	90.8
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WEB DESIGN

48	48.6	74.7	74.3	74.3	77.1	70.8	58.0	84.8
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WORLD GEOGRAPHY

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WORLD GEOGRAPHY PRE-AP

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WORLD HISTORY

9	30.9	64.9	75.5	77.4	22.2	100.0	52.7	87.1
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WORLD HISTORY PRE-AP

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