



Data Packet
for 2013-14
planning

Dallas ISD
Evaluation & Assessment
Office of Institutional Research
<http://mydata.dallasisd.org>
OIR@dallasisd.org
August 23, 2013

School Number 79

FRANCISCO F. "PANCHO" MEDRANO

2. Contents Table of Contents

STUDENTS AND STAFF

- 5. Summary Summary of Student and Teacher Statistics
- 7. Enrollment (2) Enrollment Statistics by Select Student Group
- 9. Teachers Teacher Statistics

STAAR (English)

- 10. Reading (3-8) STAAR 3-8 Reading in English
- 18. Math (3-8) STAAR 3-8 Mathematics in English
- 26. Science (3-8) STAAR 3-8 Science in English

STAAR L

- 34. Math (3-8) STAAR L 3-8 Mathematics
- 42. SS (3-8) STAAR L 3-8 Social Studies

STAAR M

- 46. Reading (3-8) STAAR M 3-8 Reading
- 54. Math (3-8) STAAR M 3-8 Mathematics
- 62. SS (3-8) STAAR M 3-8 Social Studies

ENGLISH PROFICIENCY

- 66. WMLS Woodcock-Muñoz Language Survey

LOCAL ASSESSMENT

- 68. ACP Assessments of Course Performance

3. Notes Notes and Data Descriptions

- 6. Enrollment (1) Enrollment Statistics by Ethnicity
- 8. Attendance Student Attendance Statistics

- 14. Writing (3-8) STAAR 3-8 Writing in English
- 22. Math (EOC) STAAR EOC Mathematics
- 30. SS (3-8) STAAR 3-8 Social Studies in English

38. Science (3-8) STAAR L 3-8 Science

- 50. Writing (3-8) STAAR M 3-8 Writing
- 58. Science (3-8) STAAR M 3-8 Science

67. TELPAS Texas English Language Proficiency Assessment System

2012-13 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government’s program.
- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.

ENROLLMENT

- Statistics are based on the school’s enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- “New” students were new to the district in 2012-13. They are counted as new if not enrolled in a district campus before the last day of the 2011-12 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2011-12 and 2012-13.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled for a minimum number of instructional days between the beginning of the school year and the first day of the main TAKS testing period. This number varies from 125 to 130 depending on the calendar in a particular school year.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the year prior” and denominator “# of teachers assigned to the school for the prior year.” That is, the retention rate is the percentage of the prior year’s teachers who continued at the school.

STAAR, STAAR L, and STAAR M

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- STAAR statistics are based on results from the standard STAAR only. STAAR L and STAAR M statistics are computed separately, following the TEA's reporting practice.
- "Percentage Satisfactory" is the percentage of students achieving Level 2 (Satisfactory) or Level 3 (Advanced).
- Statistics by reporting category are averages for all students (across student groups and genders).
- An "average percentage correct" is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC reading tests, an "average rating" is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, "average score points" is presented. Additional details provided in report footnotes.
- Reading and mathematics statistics for SSI grades 5 and 8 are based on scores cumulative through the second administration.

TELPAS

- Students are counted as having tested if anyone of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2012 to 2013, the TEA did not report the 2012 composite rating.
- If a student is rated as advanced high in 2013, the TEA does not differentiate between the advanced and advanced high levels from 2012.

ACP

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- The ACPs are given as final course exams in grades 3-12. In MIDDLE and HIGH school, they account for a portion of students' final semester grades (10% and 15% respectively). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. Course-grade statistics were not computed for ELEMENTARY schools because the ACPs do not yet factor into course grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70 percent is required to pass an ACP. A course mark of at least 70 percent is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
6	301
7	302
8	255
ALL	858

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	39	4.5	14	28.6
American Indian/Alaska Native	0	0.0	*	*
Asian/Hawaiian/Pacific Islander	4	0.5	*	*
Hispanic	811	94.5	10	20.4
White	4	0.5	21	42.9
Multiple	0	0.0	2	4.1
Other* (teachers only)	—	—	2	4.1
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	728	84.8
Economically disadvantaged	816	95.1
Limited English proficient (LEP)	536	62.5
Special education	65	7.6
Talented and Gifted (TAG)	136	15.9

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
6	2011	259	12	4.6	0	0.0	3	1.2	241	93.1	2	0.8	0	0.0
	2012	299	11	3.7	2	0.7	0	0.0	285	95.3	1	0.3	0	0.0
	2013	301	14	4.7	0	0.0	0	0.0	285	94.7	2	0.7	0	0.0
7	2011	277	11	4.0	0	0.0	0	0.0	262	94.6	3	1.1	1	0.4
	2012	261	15	5.7	0	0.0	3	1.1	240	92.0	3	1.1	0	0.0
	2013	302	12	4.0	0	0.0	0	0.0	289	95.7	1	0.3	0	0.0
8	2011	249	9	3.6	0	0.0	2	0.8	238	95.6	0	0.0	0	0.0
	2012	253	10	4.0	1	0.4	1	0.4	238	94.1	1	0.4	2	0.8
	2013	255	13	5.1	0	0.0	4	1.6	237	92.9	1	0.4	0	0.0
6-8	2011	785	32	4.1	0	0.0	5	0.6	741	94.4	5	0.6	1	0.1
	2012	813	36	4.4	3	0.4	4	0.5	763	93.8	5	0.6	2	0.2
	2013	858	39	4.5	0	0.0	4	0.5	811	94.5	4	0.5	0	0.0

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
6	2011	259	242	93.4	169	65.3	31	12.0	191	73.7	44	17.0	11	4.2	56.4	43.6	1.9
	2012	299	292	97.7	202	67.6	23	7.7	259	86.6	54	18.1	30	10.0	49.5	50.5	3.0
	2013	301	295	98.0	212	70.4	21	7.0	264	87.7	46	15.3	27	9.0	53.2	46.8	1.7
7	2011	277	265	95.7	153	55.2	17	6.1	202	72.9	40	14.4	17	6.1	49.5	50.5	3.6
	2012	261	246	94.3	165	63.2	28	10.7	206	78.9	37	14.2	38	14.6	54.0	46.0	1.9
	2013	302	285	94.4	190	62.9	21	7.0	256	84.8	49	16.2	20	6.6	50.3	49.7	1.7
8	2011	249	235	94.4	128	51.4	9	3.6	194	77.9	30	12.0	13	5.2	54.2	45.8	9.2
	2012	253	231	91.3	126	49.8	13	5.1	193	76.3	36	14.2	20	7.9	50.6	49.4	3.6
	2013	255	236	92.5	134	52.5	23	9.0	208	81.6	41	16.1	18	7.1	53.3	46.7	0.0
6-8	2011	785	742	94.5	450	57.3	57	7.3	587	74.8	114	14.5	41	5.2	53.2	46.8	4.8
	2012	813	769	94.6	493	60.6	64	7.9	658	80.9	127	15.6	88	10.8	51.3	48.7	2.8
	2013	858	816	95.1	536	62.5	65	7.6	728	84.8	136	15.9	65	7.6	52.2	47.8	1.2

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
6	2011	253	10,126	242	95.4	9,742	96.2	58	22.9	16.3	216	9,074	85.3	89.6
	2012	294	10,683	281	95.6	10,315	96.6	74	25.2	17.6	249	9,420	84.6	88.2
	2013	301	11,463	289	96.3	11,062	96.5	65	21.6	21.1	263	10,320	87.5	90.0
7	2011	275	10,058	258	93.6	9,589	95.3	58	21.1	21.9	226	8,791	82.1	87.4
	2012	257	10,204	243	94.5	9,727	95.3	69	26.8	23.8	220	8,576	85.5	84.0
	2013	301	10,542	287	95.1	10,116	96.0	81	26.9	24.5	256	9,357	85.0	88.8
8	2011	244	9,907	229	93.5	9,388	94.8	23	9.4	17.0	204	8,465	83.5	85.4
	2012	260	10,369	244	93.9	9,838	94.9	27	10.4	15.5	223	8,711	85.8	84.0
	2013	256	9,955	243	95.2	9,486	95.3	29	11.3	17.6	217	8,664	84.9	87.0
6-8	2011	773	30,091	728	94.2	28,719	95.4	139	18.0	18.4	646	26,330	83.6	87.5
	2012	812	31,256	768	94.7	29,880	95.6	170	20.9	18.9	692	26,707	85.3	85.4
	2013	857	31,960	819	95.6	30,665	96.0	175	20.4	21.1	736	28,341	85.8	88.7

Teachers: 49

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	14	28.6
Hispanic	10	20.4
White	21	42.9
Multiple	2	4.1
Other	2	4.1

Gender	Number	Percentage
Female	34	69.4
Male	15	30.6

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2010-11	8.0	—
2011-12	6.6	68.6
2012-13	5.3	64.7

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	11	22.4
1	10	20.4
2	1	2.0
3	2	4.1
4	4	8.2
5	2	4.1
1-3	13	26.5
More than 3	25	51.0
1 - 5	19	38.8
6 - 10	8	16.3
11 - 20	9	18.4
More than 20	2	4.1

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2011													
	2012		81.8	63.3	64.8	*	56.3	56.3		60.6	67.6	64.2	63.5	279
	2013	*	76.9	52.6	53.5	*	45.4	41.7		51.7	55.1	53.4	57.7	281
7	2011													
	2012	*	40.0	69.7	67.7	*	61.8	61.7		64.8	71.4	67.8	67.5	233
	2013		83.3	62.0	62.4	*	49.7	52.7		63.6	62.2	62.9	67.3	283
8	2011													
	2012	*	70.0	63.7	64.4	*	46.2	53.8		67.5	60.5	63.9	71.3	249
	2013		80.0	77.5	77.4	*	63.5	67.3		78.4	75.7	77.1	82.7	236
6-8	2011													
	2012	*	64.5	65.4	65.6	55.6	55.5	57.3		64.2	66.2	65.2	67.4	761
	2013	*	80.0	63.2	63.4	28.6	51.5	53.2		63.9	63.6	63.7	68.6	800

NUMBER TESTED IN GRADES 6-8														
2011														
2012	4	31	719	715	9	463	569			385	376	761	29,211	
2013	2	35	759	763	14	501	560			410	390	800	29,692	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2011													
	2012		2	98	96	*	84	93		54	46	100	3,673	279
	2013	*	3	126	128	*	106	112		70	61	131	4,523	281
7	2011													
	2012	*	6	66	70	*	58	70		45	30	75	3,070	233
	2013		2	103	102	*	91	96		51	54	105	3,215	283
8	2011													
	2012	*	3	85	80	*	64	80		39	51	90	2,786	249
	2013		2	50	49	*	46	54		27	27	54	1,586	236
6-8	2011													
	2012	*	11	249	246	4	206	243		138	127	265	9,529	761
	2013	*	7	279	279	10	243	262		148	142	290	9,324	800

NUMBER TESTED IN GRADES 6-8														
2011														
2012	4	31	719	715	9	463	569			385	376	761	29,211	
2013	2	35	759	763	14	501	560			410	390	800	29,692	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2011													
	2012		18.2	3.7	4.4	*	2.6	2.3		2.9	5.6	4.3	8.3	279
	2013	*	7.7	9.0	8.7	*	5.7	2.6		9.7	8.1	8.9	11.3	281
7	2011													
	2012	*	10.0	6.4	6.5	*	5.9	4.9		3.9	9.5	6.4	10.3	233
	2013		8.3	7.0	6.6	*	2.2	3.0		3.6	10.5	7.1	8.7	283
8	2011													
	2012	*	0.0	3.8	4.0	*	0.0	0.0		5.8	3.1	4.4	9.9	249
	2013		20.0	8.6	8.8	*	1.6	3.6		6.4	11.7	8.9	15.5	236
6-8	2011													
	2012	*	9.7	4.6	4.9	0.0	3.0	2.5		4.2	5.9	5.0	9.5	761
	2013	*	11.4	8.2	8.0	0.0	3.4	3.0		6.6	10.0	8.3	11.7	800

NUMBER TESTED IN GRADE 6-8														
2011														
2012	4	31	719	715	9	463	569			385	376	761	29,211	
2013	2	35	759	763	14	501	560			410	390	800	29,692	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
6	2011			
	2012	63.5	62.1	57.2
	2013	60.7	58.5	56.2
7	2011			
	2012	66.4	56.9	61.4
	2013	55.3	55.9	65.9
8	2011			
	2012	60.5	56.1	58.3
	2013	67.5	64.4	58.6
6-8	2011			
	2012	63.4	58.5	58.9
	2013	60.8	59.3	60.3

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2011													
	2012	*	44.4	56.6	54.8	*	47.7	47.3		52.3	58.5	55.1	59.2	234
	2013		75.0	50.0	51.1	*	35.6	37.5		42.1	60.0	51.1	57.1	280

NUMBER TESTED IN GRADE 7														
2011														
2012	2	9	219	217	3	153	182		128	106	234	9,456		
2013		12	268	268	5	177	200		140	140	280	9,785		

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2011													
	2012	*	5	95	98	*	80	96		61	44	105	3,859	234
	2013		3	134	131	*	114	125		81	56	137	4,198	280

NUMBER TESTED IN GRADE 7														
2011														
2012	2	9	219	217	3	153	182		128	106	234	9,456		
2013		12	268	268	5	177	200		140	140	280	9,785		

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2011													
	2012	*	0.0	0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	3.4	234
	2013		0.0	0.4	0.4	*	0.0	0.0		0.0	0.7	0.4	1.5	280

NUMBER TESTED IN GRADE 7														
2011														
2012	2	9	219	217	3	153	182		128	106	234	9,456		
2013		12	268	268	5	177	200		140	140	280	9,785		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	1. Composition ¹ GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
7	2011				
	2012	1.8	2.1	62.2	55.8
	2013	3.9	4.4	58.7	58.4

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2011													
	2012		45.5	68.6	68.9	*	62.4	59.9		70.4	65.2	67.8	66.4	273
	2013	*	53.8	63.1	63.3	*	57.9	52.7		61.9	63.4	62.6	60.6	270
7	2011													
	2012	*	30.0	66.3	64.1	*	64.5	59.3		64.8	63.0	64.0	59.9	222
	2013		50.0	61.1	60.4	*	50.3	49.0		63.3	58.0	60.6	59.9	277
8	2011													
	2012	*	33.3	38.2	38.7	*	28.4	29.0		47.2	28.1	37.3	51.9	185
	2013		85.7	68.7	67.4	*	70.9	64.5		75.0	63.4	69.2	74.0	143
6-8	2011													
	2012	*	36.7	59.7	59.6	25.0	55.5	51.1		62.4	53.9	58.2	60.3	680
	2013	*	59.4	63.5	62.9	53.8	57.4	54.1		65.1	61.2	63.2	63.7	690

NUMBER TESTED IN GRADES 6-8														
2011														
2012	3	30	642	636	8	422	524			346	334	680	26,044	
2013	2	32	654	658	13	444	501			350	340	690	26,676	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2011													
	2012		6	82	83	*	70	83		40	48	88	3,327	273
	2013	*	6	94	97	*	77	86		53	48	101	4,133	270
7	2011													
	2012	*	7	70	74	*	50	70		43	37	80	3,705	222
	2013		6	103	105	*	87	101		51	58	109	3,851	277
8	2011													
	2012	*	6	107	100	*	68	103		47	69	116	3,319	185
	2013		1	42	42	*	25	43		18	26	44	1,709	143
6-8	2011													
	2012	*	19	259	257	6	188	256		130	154	284	10,351	680
	2013	*	13	239	244	6	189	230		122	132	254	9,693	690

NUMBER TESTED IN GRADES 6-8														
2011														
2012	3	30	642	636	8	422	524			346	334	680	26,044	
2013	2	32	654	658	13	444	501			350	340	690	26,676	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2011													
	2012		0.0	7.7	7.5	*	3.2	3.4		8.1	6.5	7.3	9.8	273
	2013	*	0.0	6.3	5.7	*	4.4	2.2		7.2	4.6	5.9	8.5	270
7	2011													
	2012	*	0.0	4.3	3.9	*	5.7	4.7		5.7	3.0	4.5	6.3	222
	2013		0.0	1.9	1.9	*	0.6	0.5		0.7	2.9	1.8	4.8	277
8	2011													
	2012	*	0.0	0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	0.4	185
	2013		0.0	0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	0.9	143
6-8	2011													
	2012	*	0.0	4.5	4.4	0.0	3.3	2.9		5.2	3.6	4.4	6.1	680
	2013	*	0.0	3.2	3.0	0.0	2.0	1.0		3.1	2.9	3.0	5.3	690

NUMBER TESTED IN GRADE 6-8														
2011														
2012	3	30	642	636	8	422	524			346	334	680	26,044	
2013	2	32	654	658	13	444	501			350	340	690	26,676	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
6	2011					
	2012	49.0	56.1	50.6	50.2	50.1
	2013	51.2	56.0	49.8	43.3	51.7
7	2011					
	2012	52.3	51.6	53.2	42.5	48.2
	2013	46.8	54.0	55.3	35.6	41.7
8	2011					
	2012	40.4	35.8	30.0	31.8	39.7
	2013	43.7	48.8	41.0	42.7	42.5
6-8	2011					
	2012	47.8	49.1	45.8	42.7	46.6
	2013	47.9	53.7	50.2	40.1	45.8

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012	*	*	90.6	90.7		80.0	77.3		86.2	96.3	91.1	79.8
	2013		*	97.3	97.4		100.0	100.0		100.0	93.9	97.5	78.6
Tests Taken	2011												
	2012	1	1	53	54		15	22		29	27	56	11,607
	2013		3	75	76		27	32		47	33	80	20,069
ALGEBRA I (GRADE 8)	2011												
	2012	*	*	90.6	90.7		80.0	77.3		86.2	96.3	91.1	94.1
	2013		*	97.3	97.4		100.0	100.0		100.0	93.9	97.5	95.4
Tests Taken	2011												
	2012	1	1	53	54		15	22		29	27	56	2,554
	2013		3	75	76		27	32		47	33	80	2,474
ALGEBRA I	2011												
	2012	*	*	90.6	90.7		80.0	77.3		86.2	96.3	91.1	74.7
	2013		*	97.3	97.4		100.0	100.0		100.0	93.9	97.5	72.5
Tests Taken	2011												
	2012	1	1	53	54		15	22		29	27	56	8,795
	2013		3	75	76		27	32		47	33	80	9,287

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012	*	*	5	5		3	5		4	1	5	2,348
	2013		*	2	2		0	0		0	2	2	4,303
Tests Taken	2011												
	2012	1	1	53	54		15	22		29	27	56	11,607
	2013		3	75	76		27	32		47	33	80	20,069
ALGEBRA I (GRADE 8)	2011												
	2012	*	*	5	5		3	5		4	1	5	151
	2013		*	2	2		0	0		0	2	2	115
Tests Taken	2011												
	2012	1	1	53	54		15	22		29	27	56	2,554
	2013		3	75	76		27	32		47	33	80	2,474
ALGEBRA I	2011												
	2012	*	*	5	5		3	5		4	1	5	2,226
	2013		*	2	2		0	0		0	2	2	2,553
Tests Taken	2011												
	2012	1	1	53	54		15	22		29	27	56	8,795
	2013		3	75	76		27	32		47	33	80	9,287

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012	*	*	7.5	7.4		0.0	0.0		6.9	7.4	7.1	10.1
	2013		*	8.0	7.9		7.4	6.3		6.4	9.1	7.5	10.8
Tests Taken	2011												
	2012	1	1	53	54		15	22		29	27	56	11,607
	2013		3	75	76		27	32		47	33	80	20,069
ALGEBRA I (GRADE 8)	2011												
	2012	*	*	7.5	7.4		0.0	0.0		6.9	7.4	7.1	19.0
	2013		*	8.0	7.9		7.4	6.3		6.4	9.1	7.5	24.2
Tests Taken	2011												
	2012	1	1	53	54		15	22		29	27	56	2,554
	2013		3	75	76		27	32		47	33	80	2,474
ALGEBRA I	2011												
	2012	*	*	7.5	7.4		0.0	0.0		6.9	7.4	7.1	7.0
	2013		*	8.0	7.9		7.4	6.3		6.4	9.1	7.5	8.6
Tests Taken	2011												
	2012	1	1	53	54		15	22		29	27	56	8,795
	2013		3	75	76		27	32		47	33	80	9,287

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I (GRADE 8)	1. Functional Relationships	2. Properties and Attributes of Functions	3. Linear Functions	4. Linear Equations and Inequalities	5. Quadratic and Other Nonlinear Functions		
2011							
2012	57.6	47.2	57.9	57.9	59.5		
2013	65.5	50.0	61.4	58.6	50.1		

ALGEBRA I	1. Functional Relationships	2. Properties and Attributes of Functions	3. Linear Functions	4. Linear Equations and Inequalities	5. Quadratic and Other Nonlinear Functions		
2011							
2012	57.6	47.2	57.9	57.9	59.5		
2013	65.5	50.0	61.4	58.6	50.1		

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2011													
	2012	*	30.0	43.2	45.7	*	23.9	27.0		54.2	31.9	43.2	54.0	234
	2013	*	70.0	61.5	63.2	*	56.3	52.0		65.5	57.7	61.9	65.8	223

NUMBER TESTED IN GRADE 8														
2011														
2012	1	10	220	210	4	109	163		118	116	234	9,431		
2013	1	10	208	204	4	112	150		119	104	223	8,998		

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2011													
	2012	*	7	125	114	*	83	119		54	79	133	4335	234
	2013	*	3	80	75	*	49	72		41	44	85	3074	223

NUMBER TESTED IN GRADE 8														
2011														
2012	1	10	220	210	4	109	163		118	116	234	9,431		
2013	1	10	208	204	4	112	150		119	104	223	8,998		

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2011													
	2012	*	0.0	1.8	1.4	*	0.9	0.6		2.5	0.9	1.7	4.2	234
	2013	*	0.0	2.9	2.9	*	0.9	1.3		3.4	1.9	2.7	7.1	223

NUMBER TESTED IN GRADE 8														
2011														
2012	1	10	220	210	4	109	163			118	116	234	9,431	
2013	1	10	208	204	4	112	150			119	104	223	8,998	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
8	2011				
	2012	49.4	50.9	52.9	54.6
	2013	60.4	52.7	57.4	53.4

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2011													
	2012	*	80.0	61.3	63.8	*	46.8	51.6		71.3	52.6	61.9	52.5	231
	2013	*	70.0	58.5	58.9	*	48.6	46.3		67.8	48.0	58.6	59.3	220

NUMBER TESTED IN GRADE 8														
2011														
2012	1	10	217	207	4	109	161			115	116	231	9,392	
2013	1	10	205	202	3	109	147			118	102	220	8,991	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2011													
	2012	*	2	84	75	*	58	78		33	55	88	4462	231
	2013	*	3	85	83	*	56	79		38	53	91	3656	220

NUMBER TESTED IN GRADE8														
2011														
2012	1	10	217	207	4	109	161			115	116	231	9,392	
2013	1	10	205	202	3	109	147			118	102	220	8,991	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2011													
	2012	*	0.0	8.3	8.7	*	4.6	4.3		12.2	5.2	8.7	7.1	231
	2013	*	0.0	2.4	2.5	*	0.9	1.4		3.4	1.0	2.3	8.8	220

NUMBER TESTED IN GRADE 8														
2011														
2012	1	10	217	207	4	109	161			115	116	231	9,392	
2013	1	10	205	202	3	109	147			118	102	220	8,991	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	2011				
	2012	56.0	55.4	48.5	50.9
	2013	56.3	61.0	42.3	47.0

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2011													
	2012			*	*		*	*		*	*	*	22.8	5
	2013			15.4	15.4		15.4	16.7		14.3	16.7	15.4	30.6	13
7	2011													
	2012			0.0	0.0		0.0	0.0		0.0	*	0.0	16.9	11
	2013			*	*		*	*		*	*	*	24.3	5
8	2011													
	2012			0.0	0.0		0.0	0.0		*	0.0	0.0	0.0	10
	2013			28.6	28.6		28.6	28.6		42.9	14.3	28.6	25.5	14
6-8	2011													
	2012			4.0	3.8		3.8	4.2		0.0	6.7	3.8	12.7	26
	2013			18.8	18.8		18.8	20.0		26.7	11.8	18.8	26.8	32

NUMBER TESTED IN GRADES 6-8														
2011														
2012			25	26		26	24		11	15	26	620		
2013			32	32		32	30		15	17	32	634		

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2011													
	2012			*	*		*	*		*	*	*	146	5
	2013			11	11		11	10		6	5	11	150	13
7	2011													
	2012			10	11		11	11		6	*	11	177	11
	2013			*	*		*	*		*	*	*	162	5
8	2011													
	2012			10	10		10	8		*	7	10	218	10
	2013			10	10		10	10		4	6	10	152	14
6-8	2011													
	2012			24	25		25	23		11	14	25	541	26
	2013			26	26		26	24		11	15	26	464	32

NUMBER TESTED IN GRADES 6-8														
2011														
2012			25	26		26	24		11	15	26	620		
2013			32	32		32	30		15	17	32	634		

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2011													
	2012			*	*		*	*		*	*	*	1.1	5
	2013			0.0	0.0		0.0	0.0		0.0	0.0	0.0	2.3	13
7	2011													
	2012			0.0	0.0		0.0	0.0		0.0	*	0.0	0.0	11
	2013			*	*		*	*		*	*	*	0.9	5
8	2011													
	2012			0.0	0.0		0.0	0.0		*	0.0	0.0	0.0	10
	2013			0.0	0.0		0.0	0.0		0.0	0.0	0.0	0.0	14
6-8	2011													
	2012			0.0	0.0		0.0	0.0		0.0	0.0	0.0	0.3	26
	2013			0.0	0.0		0.0	0.0		0.0	0.0	0.0	1.1	32

NUMBER TESTED IN GRADE 6-8														
2011														
2012			25	26		26	24		11	15	26	620		
2013			32	32		32	30		15	17	32	634		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
6	2011					
	2012	*	*	*	*	*
	2013	28.4	29.5	24.0	30.8	22.1
7	2011					
	2012	25.9	28.7	33.6	18.2	30.0
	2013	*	*	*	*	*
8	2011					
	2012	25.5	25.7	25.0	30.0	20.0
	2013	40.9	26.0	35.7	30.8	35.7
6-8	2011					
	2012	28.2	27.5	29.6	24.0	26.6
	2013	32.3	27.0	30.1	29.5	30.2

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2011													
	2012			9.1	9.1		9.1	0.0		*	0.0	9.1	14.2	11
	2013			14.3	14.3		14.3	14.3		14.3	14.3	14.3	13.3	14

NUMBER TESTED IN GRADE 8														
2011														
2012			11	11		11	9		3	8	11	226		
2013			14	14		14	14		7	7	14	210		

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2011													
	2012			10	10		10	9		*	8	10	194	11
	2013			12	12		12	12		6	6	12	182	14

NUMBER TESTED IN GRADE 8														
2011														
2012			11	11		11	9		3	8	11	226		
2013			14	14		14	14		7	7	14	210		

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2011													
	2012			0.0	0.0		0.0	0.0		*	0.0	0.0	0.0	11
	2013			0.0	0.0		0.0	0.0		0.0	0.0	0.0	0.0	14

NUMBER TESTED IN GRADE 8														
2011														
2012			11	11		11	9		3	8	11	226		
2013			14	14		14	14		7	7	14	210		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
8	2011				
	2012	27.9	39.4	37.7	40.9
	2013	35.7	37.5	43.4	42.3

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2011													
	2012			0.0	0.0		0.0	0.0		*	0.0	0.0	11.1	11
	2013			7.1	7.1		7.1	7.1		0.0	14.3	7.1	18.6	14

NUMBER TESTED IN GRADE 8														
2011														
2012			11	11			11	9		3	8	11	226	
2013			14	14			14	14		7	7	14	204	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2011													
	2012			11	11		11	9		*	8	11	201	11
	2013			13	13		13	13		7	6	13	166	14

NUMBER TESTED IN GRADE8														
2011														
2012			11	11		11	9		3	8	11	226		
2013			14	14		14	14		7	7	14	204		

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2011													
	2012			0.0	0.0		0.0	0.0		*	0.0	0.0	0.0	11
	2013			0.0	0.0		0.0	0.0		0.0	0.0	0.0	1.0	14

NUMBER TESTED IN GRADE 8														
2011														
2012			11	11			11	9		3	8	11	226	
2013			14	14			14	14		7	7	14	204	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	2011				
	2012	31.4	33.3	28.8	17.0
	2013	33.2	34.5	26.8	31.3

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2011													
	2012			66.7	60.0	60.0	62.5	55.6		71.4	*	60.0	65.5	10
	2013		*	72.7	63.6	66.7	62.5	72.7		62.5	*	66.7	55.9	12
7	2011													
	2012		*	75.0	76.5	76.5	77.8	73.3		100.0	63.6	76.5	57.3	17
	2013			16.7	16.7	14.3	*	16.7		*	*	14.3	61.0	7
8	2011													
	2012		*	83.3	75.0	75.0	*	71.4		66.7	*	75.0	58.0	8
	2013		*	33.3	55.6	55.6	*	50.0		*	*	55.6	74.5	9
6-8	2011													
	2012		83.3	74.1	71.4	71.4	71.4	67.7		78.9	62.5	71.4	60.3	35
	2013		*	47.8	50.0	50.0	50.0	52.0		52.9	45.5	50.0	63.6	28

NUMBER TESTED IN GRADES 6-8														
2011														
2012		6	27	35	35	21	31			19	16	35	1,571	
2013		4	23	26	28	16	25			17	11	28	1,687	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2011													
	2012			3	4	4	3	4		2	*	4	181	10
	2013		*	3	4	4	3	3		3	*	4	270	12
7	2011													
	2012		*	3	4	4	2	4		0	4	4	244	17
	2013			5	5	6	*	5		*	*	6	202	7
8	2011													
	2012		*	1	2	2	*	2		2	*	2	199	8
	2013		*	4	4	4	*	4		*	*	4	142	9
6-8	2011													
	2012		1	7	10	10	6	10		4	6	10	624	35
	2013		*	12	13	14	8	12		8	6	14	614	28

NUMBER TESTED IN GRADES 6-8														
2011														
2012		6	27	35	35	21	31			19	16	35	1,571	
2013		4	23	26	28	16	25			17	11	28	1,687	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2011													
	2012			0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	3.6	10
	2013		*	0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	3.1	12
7	2011													
	2012		*	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	1.0	17
	2013			0.0	0.0	0.0	*	0.0		*	*	0.0	3.5	7
8	2011													
	2012		*	0.0	0.0	0.0	*	0.0		0.0	*	0.0	1.1	8
	2013		*	0.0	0.0	0.0	*	0.0		*	*	0.0	2.5	9
6-8	2011													
	2012		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	1.9	35
	2013		*	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	3.0	28

NUMBER TESTED IN GRADE 6-8														
2011														
2012		6	27	35	35	21	31			19	16	35	1,571	
2013		4	23	26	28	16	25			17	11	28	1,687	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
6	2011			
	2012	52.5	60.6	50.7
	2013	42.7	57.8	56.5
7	2011			
	2012	69.9	53.3	38.8
	2013	32.1	32.8	30.5
8	2011			
	2012	65.6	56.9	46.9
	2013	62.5	55.6	47.2
6-8	2011			
	2012	63.9	56.2	44.1
	2013	46.4	50.8	47.0

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2011													
	2012		*	72.7	75.0	75.0	66.7	73.3		83.3	70.0	75.0	56.7	16
	2013			33.3	33.3	42.9	*	50.0		*	*	42.9	63.7	7

NUMBER TESTED IN GRADE 7														
2011														
2012		5	11	16	16	9	15		6	10	16	586		
2013			6	6	7	5	6		4	3	7	509		

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2011													
	2012		*	3	4	4	3	4		1	3	4	254	16
	2013			4	4	4	*	3		*	*	4	185	7

NUMBER TESTED IN GRADE 7														
2011														
2012		5	11	16	16	9	15		6	10	16	586		
2013			6	6	7	5	6		4	3	7	509		

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2011													
	2012		*	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	2.7	16
	2013			0.0	0.0	0.0	*	0.0		*	*	0.0	6.3	7

NUMBER TESTED IN GRADE 7														
2011														
2012		5	11	16	16	9	15		6	10	16	586		
2013			6	6	7	5	6		4	3	7	509		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	2. Revision	3. Editing
7	2011			
	2012	1.4	51.4	52.6
	2013	2.0	54.9	44.4

¹Average score points (range 0-6). A STAAR M composition is rated twice on a scale of 0 to 3, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2011													
	2012			40.0	36.4	36.4	33.3	30.0		57.1	*	36.4	46.2	11
	2013		*	54.5	45.5	50.0	62.5	54.5		37.5	*	50.0	54.3	12
7	2011													
	2012		*	58.3	58.8	58.8	66.7	53.3		66.7	54.5	58.8	50.5	17
	2013			28.6	42.9	37.5	33.3	42.9		*	*	37.5	49.4	8
8	2011													
	2012		*	66.7	62.5	62.5	*	57.1		66.7	*	62.5	46.2	8
	2013		*	50.0	66.7	66.7	*	62.5		*	*	66.7	71.4	9
6-8	2011													
	2012		66.7	53.6	52.8	52.8	54.5	46.9		63.2	41.2	52.8	47.7	36
	2013		*	45.8	51.9	51.7	50.0	53.8		52.9	50.0	51.7	58.5	29

NUMBER TESTED IN GRADES 6-8														
2011														
2012		6	28	36	36	22	32			19	17	36	1,554	
2013		4	24	27	29	18	26			17	12	29	1,659	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2011													
	2012			6	7	7	6	7		3	*	7	276	11
	2013		*	5	6	6	3	5		5	*	6	272	12
7	2011													
	2012		*	5	7	7	3	7		2	5	7	276	17
	2013			5	4	5	4	4		*	*	5	257	8
8	2011													
	2012		*	2	3	3	*	3		2	*	3	260	8
	2013		*	3	3	3	*	3		*	*	3	159	9
6-8	2011													
	2012		2	13	17	17	10	17		7	10	17	812	36
	2013		*	13	13	14	9	12		8	6	14	688	29

NUMBER TESTED IN GRADES 6-8														
2011														
2012		6	28	36	36	22	32			19	17	36	1,554	
2013		4	24	27	29	18	26			17	12	29	1,659	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2011													
	2012			10.0	9.1	9.1	0.0	0.0		14.3	*	9.1	5.5	11
	2013		*	9.1	9.1	8.3	12.5	9.1		0.0	*	8.3	4.9	12
7	2011													
	2012		*	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	1.1	17
	2013			0.0	0.0	0.0	0.0	0.0		*	*	0.0	3.0	8
8	2011													
	2012		*	0.0	0.0	0.0	*	0.0		0.0	*	0.0	1.2	8
	2013		*	0.0	0.0	0.0	*	0.0		*	*	0.0	2.2	9
6-8	2011													
	2012		0.0	3.6	2.8	2.8	0.0	0.0		5.3	0.0	2.8	2.6	36
	2013		*	4.2	3.7	3.4	5.6	3.8		0.0	8.3	3.4	3.4	29

NUMBER TESTED IN GRADE 6-8														
2011														
2012		6	28	36	36	22	32			19	17	36	1,554	
2013		4	24	27	29	18	26			17	12	29	1,659	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
6	2011					
	2012	44.2	32.7	47.0	33.3	48.5
	2013	50.0	42.5	59.7	34.7	58.3
7	2011					
	2012	37.4	42.9	49.3	25.5	44.1
	2013	33.0	36.3	46.9	25.0	48.4
8	2011					
	2012	51.3	43.2	43.8	28.8	62.5
	2013	43.3	58.6	50.0	45.6	63.9
6-8	2011					
	2012	42.6	39.9	47.3	28.6	49.5
	2013	43.2	45.8	53.2	35.4	57.3

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2011													
	2012			*	66.7	66.7	*	*		66.7		66.7	58.2	6
	2013		*	*	50.0	50.0	*	42.9		*	*	50.0	59.3	8

NUMBER TESTED IN GRADE 8														
2011														
2012			5	6	6	4	5			6		6	457	
2013		3	5	8	8	3	7			5	3	8	526	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2011													
	2012			*	2	2	*	*		2		2	191	6
	2013		*	*	4	4	*	4		*	*	4	214	8

NUMBER TESTED IN GRADE 8														
2011														
2012			5	6	6	4	5			6		6	457	
2013		3	5	8	8	3	7			5	3	8	526	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2011													
	2012			*	0.0	0.0	*	*		0.0		0.0	0.4	6
	2013		*	*	0.0	0.0	*	0.0		*	*	0.0	2.5	8

NUMBER TESTED IN GRADE 8														
2011														
2012			5	6	6	4	5			6		6	457	
2013		3	5	8	8	3	7			5	3	8	526	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
8	2011				
	2012	56.1	66.7	59.1	56.1
	2013	59.1	65.0	63.6	52.3

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2011													
	2012			50.0	57.1	57.1	*	50.0		66.7	*	57.1	52.3	7
	2013		*	*	37.5	37.5	*	42.9		*	*	37.5	59.5	8

NUMBER TESTED IN GRADE 8														
2011														
2012			6	7	7	5	6		6	1	7	451		
2013		3	5	8	8	3	7		5	3	8	516		

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2011													
	2012			3	3	3	*	3		2	*	3	215	7
	2013		*	*	5	5	*	4		*	*	5	209	8

NUMBER TESTED IN GRADE8														
2011														
2012			6	7	7	5	6			6	1	7	451	
2013		3	5	8	8	3	7			5	3	8	516	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2011													
	2012			16.7	14.3	14.3	*	16.7		16.7	*	14.3	2.9	7
	2013		*	*	0.0	0.0	*	0.0		*	*	0.0	1.9	8

NUMBER TESTED IN GRADE 8														
2011														
2012			6	7	7	5	6			6	1	7	451	
2013		3	5	8	8	3	7			5	3	8	516	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	2011				
	2012	40.2	52.9	50.0	50.0
	2013	47.7	58.8	42.5	68.8

PERCENTAGE DEMONSTRATING IMPROVEMENT


Grade	Level 1 in 2012		Level 2 in 2012		Level 3 in 2012		Levels 1-3 in 2012	
	Number Tested Both Years	Percentage Improved in 2013	Number Tested Both Years	Percentage Improved in 2013	Number Tested Both Years	Percentage Improved in 2013	Number Tested Both Years	Percentage Improved in 2013
6	14	35.7	22	72.7	0		36	58.3
7	6	50.0	10	50.0	0		16	50.0
8	13	53.8	7	71.4	0		20	60.0
ALL	33	45.5	39	66.7	0		72	56.9

PERFORMANCE IN 2013

GRADE 2012-13 (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2013 Level	N	%	N	%	N	%	N	%	N	%
6 (219)	Beginning	3	1.6	3	1.6	6	3.2	11	5.0	9	4.9
	Intermediate	19	10.3	19	10.3	26	14.1	21	9.6	19	10.3
	Advanced	78	42.2	86	46.5	80	43.2	53	24.2	51	27.6
	Advanced High	85	45.9	77	41.6	73	39.5	134	61.2	106	57.3
7 (184)	Beginning	1	0.6	1	0.6	2	1.2	4	2.3	2	1.3
	Intermediate	11	6.8	12	7.5	16	9.9	14	8.0	12	7.8
	Advanced	68	42.2	74	46.0	83	51.6	41	23.3	36	23.5
	Advanced High	81	50.3	74	46.0	60	37.3	117	66.5	103	67.3
8 (130)	Beginning	2	1.7	3	2.6	3	2.6	8	6.2	4	3.4
	Intermediate	7	6.0	10	8.5	11	9.4	10	7.7	11	9.4
	Advanced	38	32.5	35	29.9	43	36.8	30	23.1	25	21.4
	Advanced High	70	59.8	69	59.0	60	51.3	82	63.1	77	65.8
ALL (533)	Beginning	6	1.3	7	1.5	11	2.4	23	4.4	15	3.3
	Intermediate	37	8.0	41	8.9	53	11.4	45	8.6	42	9.2
	Advanced	184	39.7	195	42.1	206	44.5	124	23.6	112	24.6
	Advanced High	236	51.0	220	47.5	193	41.7	333	63.4	286	62.9

**PROGRESSION FROM
2012 TO 2013**

Number Rated Both Years N (%) Progressed	2013 Level	2012 Level			
		Beg	Int	Adv	Adv High
88 55 (62.5%)	Beginning	2			
	Intermediate	0	7		
	Advanced	0	6	24	
	Advanced High	0	2	47	
140 105 (75.0%)	Beginning	2			
	Intermediate	2	6		
	Advanced	0	6	27	
	Advanced High	0	1	96	
108 82 (75.9%)	Beginning	1			
	Intermediate	2	7		
	Advanced	0	4	18	
	Advanced High	0	1	75	
336 242 (72.0%)	Beginning	5			
	Intermediate	4	20		
	Advanced	0	16	69	
	Advanced High	0	4	218	

 Indicates students who progressed at least one level from 2012 to 2013.

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SPANISH FOR NATIVE SPEAKERS II

12	61.8	74.5	80.0	80.6	75.0	100.0	69.8	91.2
----	------	------	------	------	------	-------	------	------

SPANISH FOR NATIVE SPKRS I

60	64.3	76.2	81.4	81.9	83.3	96.6	68.1	90.7
----	------	------	------	------	------	------	------	------

ALGEBRA I PRE-AP

76	55.6	64.0	81.3	83.2	34.2	97.3	50.8	91.5
----	------	------	------	------	------	------	------	------

BEGINNING LANGUAGE ARTS 6 FOR ESL

6	29.8	66.0			33.3		37.9	100.0
---	------	------	--	--	------	--	------	-------

BEGINNING LANGUAGE ARTS 7 FOR ESL

--	--	--	--	--	--	--	--	--

BEGINNING LANGUAGE ARTS 8 FOR ESL

4	*	*			*		29.1	*
---	---	---	--	--	---	--	------	---

BEGINNING READING 6 FOR ESL

6	30.0	67.7	78.4	79.6	16.7	100.0	56.8	93.8
---	------	------	------	------	------	-------	------	------

INTERMEDIATE LANGUAGE ARTS 6 FOR ESL

2	*	*	*	*	*	*	44.8	*
---	---	---	---	---	---	---	------	---

INTERMEDIATE LANGUAGE ARTS 7 FOR ESL

2	*	*	*	*	*	*	60.7	*
---	---	---	---	---	---	---	------	---

INTERMEDIATE LANGUAGE ARTS 8 FOR ESL

8	36.8	68.4	82.3	83.8	50.0	87.5	39.7	95.3
---	------	------	------	------	------	------	------	------

INTERMEDIATE READING 6 FOR ESL

7	39.6	59.8	78.3	80.3	0.0	71.4	54.4	93.4
---	------	------	------	------	-----	------	------	------

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SPANISH FOR NATIVE SPEAKERS II

13	64.1	76.1	88.2	89.6	84.6	100.0	76.7	90.5
----	------	------	------	------	------	-------	------	------

SPANISH FOR NATIVE SPKRS I

61	56.2	72.6	81.8	82.8	63.9	95.0	68.4	87.7
----	------	------	------	------	------	------	------	------

ALGEBRA I PRE-AP

--	--	--	--	--	--	--	--	--

BEGINNING LANGUAGE ARTS 6 FOR ESL

6	27.1	63.6	70.8	71.6	0.0	66.7	37.6	92.3
---	------	------	------	------	-----	------	------	------

BEGINNING LANGUAGE ARTS 7 FOR ESL

1	*	*	*	*	*	*	48.7	*
---	---	---	---	---	---	---	------	---

BEGINNING LANGUAGE ARTS 8 FOR ESL

1	*	*	*	*	*	*	40.7	*
---	---	---	---	---	---	---	------	---

BEGINNING READING 6 FOR ESL

12	36.3	67.6	73.4	74.0	41.7	75.0	29.9	92.9
----	------	------	------	------	------	------	------	------

INTERMEDIATE LANGUAGE ARTS 6 FOR ESL

2	*	*	*	*	*	*	55.1	*
---	---	---	---	---	---	---	------	---

INTERMEDIATE LANGUAGE ARTS 7 FOR ESL

2	*	*	*	*	*	*	70.3	*
---	---	---	---	---	---	---	------	---

INTERMEDIATE LANGUAGE ARTS 8 FOR ESL

8	50.3	75.2	81.8	82.5	62.5	100.0	67.5	96.3
---	------	------	------	------	------	-------	------	------

INTERMEDIATE READING 6 FOR ESL

--	--	--	--	--	--	--	--	--

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

LANGUAGE ARTS 6

221	48.4	69.1	79.5	80.7	48.9	91.3	45.8	87.8
-----	------	------	------	------	------	------	------	------

LANGUAGE ARTS 6 PRE-AP

51	57.9	66.8	83.4	85.2	39.2	96.0	53.8	96.2
----	------	------	------	------	------	------	------	------

LANGUAGE ARTS 7

232	46.4	70.2	80.1	81.2	56.5	94.3	51.4	87.1
-----	------	------	------	------	------	------	------	------

LANGUAGE ARTS 7 PRE-AP

41	55.9	68.5	84.9	86.6	48.8	100.0	52.1	96.0
----	------	------	------	------	------	-------	------	------

LANGUAGE ARTS 8

150	51.9	68.6	79.0	80.1	47.3	92.4	49.8	85.2
-----	------	------	------	------	------	------	------	------

LANGUAGE ARTS 8 PRE-AP

64	62.7	69.8	85.3	87.0	54.7	98.4	55.3	95.9
----	------	------	------	------	------	------	------	------

MATH 7

215	48.9	72.6	80.5	81.4	58.6	92.3	49.1	83.1
-----	------	------	------	------	------	------	------	------

MATH 7 PRE-AP

62	56.8	67.6	86.5	88.5	45.2	100.0	54.1	96.5
----	------	------	------	------	------	-------	------	------

MATH 8

151	50.0	68.1	77.7	78.7	38.4	88.9	50.4	82.2
-----	------	------	------	------	------	------	------	------

MATHEMATICS 6

201	52.7	71.6	82.7	83.9	56.7	96.3	52.5	86.3
-----	------	------	------	------	------	------	------	------

MATHEMATICS 6 PRE-AP

81	74.5	74.5	87.4	88.8	67.9	100.0	64.4	96.5
----	------	------	------	------	------	-------	------	------

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

LANGUAGE ARTS 6

220	48.8	69.3	77.8	78.8	54.1	87.6	53.4	84.6
-----	------	------	------	------	------	------	------	------

LANGUAGE ARTS 6 PRE-AP

51	55.8	70.6	84.7	86.3	54.9	100.0	67.0	95.0
----	------	------	------	------	------	-------	------	------

LANGUAGE ARTS 7

232	57.2	71.5	80.3	81.3	60.8	87.7	62.8	82.7
-----	------	------	------	------	------	------	------	------

LANGUAGE ARTS 7 PRE-AP

42	59.6	73.1	86.2	87.6	66.7	97.6	74.9	95.8
----	------	------	------	------	------	------	------	------

LANGUAGE ARTS 8

147	55.6	71.0	81.1	82.3	62.6	95.7	71.4	86.7
-----	------	------	------	------	------	------	------	------

LANGUAGE ARTS 8 PRE-AP

63	52.5	72.1	87.6	89.4	73.0	100.0	74.4	95.3
----	------	------	------	------	------	-------	------	------

MATH 7

213	50.7	72.1	77.4	78.0	60.1	87.6	56.2	80.1
-----	------	------	------	------	------	------	------	------

MATH 7 PRE-AP

61	54.0	70.7	84.0	85.5	54.1	100.0	65.8	94.5
----	------	------	------	------	------	-------	------	------

MATH 8

148	33.3	67.7	76.0	76.9	39.2	83.1	51.6	84.1
-----	------	------	------	------	------	------	------	------

MATHEMATICS 6

194	49.7	69.8	77.9	78.8	55.7	89.1	59.0	83.1
-----	------	------	------	------	------	------	------	------

MATHEMATICS 6 PRE-AP

81	66.8	75.7	85.7	86.8	80.2	100.0	72.3	96.2
----	------	------	------	------	------	-------	------	------

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

MS HEALTH EDUCATION

48	59.8	73.2	80.2	80.8	62.5	94.9	72.6	95.0
----	------	------	------	------	------	------	------	------

READING 6

268	58.2	68.7	80.6	81.9	55.6	93.3	53.6	89.6
-----	------	------	------	------	------	------	------	------

READING 7

229	54.0	61.7	78.9	80.7	29.7	91.6	51.2	87.9
-----	------	------	------	------	------	------	------	------

READING MASTERY 7

4	*	*	*	*	*	*	53.2	*
---	---	---	---	---	---	---	------	---

READING MASTERY 8

111	61.1	67.6	77.9	79.1	56.8	92.5	57.0	83.2
-----	------	------	------	------	------	------	------	------

SCIENCE 6

282	51.4	70.8	77.8	78.5	55.3	86.8	50.4	91.5
-----	------	------	------	------	------	------	------	------

SCIENCE 7 & SCIENCE 7 PRE-AP

275	54.0	69.3	79.4	80.5	52.7	92.6	61.0	88.8
-----	------	------	------	------	------	------	------	------

SCIENCE 8 & SCIENCE 8 PRE-AP

237	59.2	72.8	81.3	82.3	65.0	95.6	56.6	89.2
-----	------	------	------	------	------	------	------	------

SOCIAL STUDIES 6

282	52.4	68.3	81.1	82.5	42.6	91.7	37.5	88.9
-----	------	------	------	------	------	------	------	------

TECHNOLOGY APPLICATIONS

117	57.1	74.2	85.3	86.5	68.4	91.4	57.6	94.8
-----	------	------	------	------	------	------	------	------

TEXAS STUDIES 7

207	44.1	70.1	79.2	80.2	45.4	96.4	45.4	89.9
-----	------	------	------	------	------	------	------	------

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

MS HEALTH EDUCATION

44	63.6	75.7	80.9	81.5	68.2	85.7	76.3	92.4
----	------	------	------	------	------	------	------	------

READING 6

264	52.9	68.6	78.6	79.7	54.5	90.5	57.7	87.7
-----	------	------	------	------	------	------	------	------

READING 7

225	54.0	67.1	79.8	81.2	44.9	88.0	64.1	88.1
-----	------	------	------	------	------	------	------	------

READING MASTERY 7

5	*	*	*	*	*	*	65.2	*
---	---	---	---	---	---	---	------	---

READING MASTERY 8

112	59.9	72.0	77.4	78.0	62.5	99.0	72.9	87.3
-----	------	------	------	------	------	------	------	------

SCIENCE 6

279	61.9	74.6	80.5	81.2	70.3	89.1	59.7	88.8
-----	------	------	------	------	------	------	------	------

SCIENCE 7 & SCIENCE 7 PRE-AP

275	52.6	70.4	79.9	80.9	50.9	91.6	71.3	87.1
-----	------	------	------	------	------	------	------	------

SCIENCE 8 & SCIENCE 8 PRE-AP

229	64.9	73.7	83.1	84.1	69.0	95.4	64.3	90.6
-----	------	------	------	------	------	------	------	------

SOCIAL STUDIES 6

278	57.3	71.5	80.3	81.3	60.8	89.8	59.0	88.6
-----	------	------	------	------	------	------	------	------

TECHNOLOGY APPLICATIONS

114	55.6	73.3	81.2	82.0	62.3	88.1	63.3	93.2
-----	------	------	------	------	------	------	------	------

TEXAS STUDIES 7

204	45.1	71.6	77.9	78.6	60.3	88.7	61.2	88.3
-----	------	------	------	------	------	------	------	------

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

TEXAS STUDIES 7 PRE-AP

71	59.0	70.7	87.3	89.2	52.1	100.0	61.5	96.8
----	------	------	------	------	------	-------	------	------

UNITED STATES STUDIES 8

147	53.0	70.0	77.7	78.4	47.6	92.1	50.3	86.3
-----	------	------	------	------	------	------	------	------

US STUDIES 8 PRE-AP

52	75.7	75.7	86.9	88.1	69.2	100.0	73.3	96.7
----	------	------	------	------	------	-------	------	------

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

TEXAS STUDIES 7 PRE-AP

67	57.9	72.6	85.6	87.1	58.2	98.5	75.1	97.1
----	------	------	------	------	------	------	------	------

UNITED STATES STUDIES 8

152	47.4	67.8	83.2	84.9	41.4	99.3	55.8	85.7
-----	------	------	------	------	------	------	------	------

US STUDIES 8 PRE-AP

76	65.5	69.5	88.7	90.8	53.9	100.0	71.7	96.3
----	------	------	------	------	------	-------	------	------