



Data Packet
for 2013-14
planning

Dallas ISD
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School Number 77

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2012-13 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government’s program.
- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.

ENROLLMENT

- Statistics are based on the school’s enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- “New” students were new to the district in 2012-13. They are counted as new if not enrolled in a district campus before the last day of the 2011-12 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2011-12 and 2012-13.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled for a minimum number of instructional days between the beginning of the school year and the first day of the main TAKS testing period. This number varies from 125 to 130 depending on the calendar in a particular school year.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the year prior” and denominator “# of teachers assigned to the school for the prior year.” That is, the retention rate is the percentage of the prior year’s teachers who continued at the school.

STAAR, STAAR L, and STAAR M

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- STAAR statistics are based on results from the standard STAAR only. STAAR L and STAAR M statistics are computed separately, following the TEA's reporting practice.
- "Percentage Satisfactory" is the percentage of students achieving Level 2 (Satisfactory) or Level 3 (Advanced).
- Statistics by reporting category are averages for all students (across student groups and genders).
- An "average percentage correct" is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC reading tests, an "average rating" is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, "average score points" is presented. Additional details provided in report footnotes.
- Reading and mathematics statistics for SSI grades 5 and 8 are based on scores cumulative through the second administration.

TELPAS

- Students are counted as having tested if anyone of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2012 to 2013, the TEA did not report the 2012 composite rating.
- If a student is rated as advanced high in 2013, the TEA does not differentiate between the advanced and advanced high levels from 2012.

ACP

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- The ACPs are given as final course exams in grades 3-12. In MIDDLE and HIGH school, they account for a portion of students' final semester grades (10% and 15% respectively). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. Course-grade statistics were not computed for ELEMENTARY schools because the ACPs do not yet factor into course grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70 percent is required to pass an ACP. A course mark of at least 70 percent is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
6	320
7	296
8	288
ALL	904

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	48	5.3	25	47.2
American Indian/Alaska Native	1	0.1	*	*
Asian/Hawaiian/Pacific Islander	2	0.2	*	*
Hispanic	846	93.6	9	17.0
White	6	0.7	17	32.1
Multiple	1	0.1	1	1.9
Other* (teachers only)	—	—	1	1.9
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	748	82.7
Economically disadvantaged	841	93.0
Limited English proficient (LEP)	431	47.7
Special education	94	10.4
Talented and Gifted (TAG)	115	12.7

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
6	2011	304	15	4.9	0	0.0	1	0.3	287	94.4	1	0.3	0	0.0
	2012	313	14	4.5	1	0.3	0	0.0	294	93.9	4	1.3	0	0.0
	2013	320	21	6.6	0	0.0	0	0.0	297	92.8	1	0.3	1	0.3
7	2011	384	15	3.9	2	0.5	1	0.3	362	94.3	3	0.8	1	0.3
	2012	308	11	3.6	0	0.0	1	0.3	294	95.5	2	0.6	0	0.0
	2013	296	14	4.7	1	0.3	0	0.0	279	94.3	2	0.7	0	0.0
8	2011	351	11	3.1	0	0.0	0	0.0	334	95.2	4	1.1	2	0.6
	2012	379	16	4.2	1	0.3	1	0.3	354	93.4	6	1.6	1	0.3
	2013	288	13	4.5	0	0.0	2	0.7	270	93.8	3	1.0	0	0.0
6-8	2011	1,039	41	3.9	2	0.2	2	0.2	983	94.6	8	0.8	3	0.3
	2012	1,000	41	4.1	2	0.2	2	0.2	942	94.2	12	1.2	1	0.1
	2013	904	48	5.3	1	0.1	2	0.2	846	93.6	6	0.7	1	0.1

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
6	2011	304	296	97.4	140	46.1	43	14.1	189	62.2	46	15.1	24	7.9	52.0	48.0	1.6
	2012	313	305	97.4	171	54.6	39	12.5	261	83.4	42	13.4	17	5.4	57.5	42.5	2.2
	2013	320	302	94.4	188	58.8	28	8.8	273	85.3	34	10.6	17	5.3	52.8	47.2	5.6
7	2011	384	360	93.8	167	43.5	41	10.7	252	65.6	41	10.7	21	5.5	54.9	45.1	1.6
	2012	308	286	92.9	128	41.6	35	11.4	239	77.6	40	13.0	20	6.5	52.9	47.1	3.2
	2013	296	276	93.2	146	49.3	33	11.1	253	85.5	38	12.8	15	5.1	54.1	45.9	3.0
8	2011	351	328	93.4	101	28.8	24	6.8	200	57.0	49	14.0	10	2.8	54.1	45.9	3.7
	2012	379	357	94.2	121	31.9	37	9.8	293	77.3	37	9.8	24	6.3	55.4	44.6	5.8
	2013	288	263	91.3	97	33.7	33	11.5	222	77.1	43	14.9	16	5.6	51.7	48.3	3.1
6-8	2011	1,039	984	94.7	408	39.3	108	10.4	641	61.7	136	13.1	55	5.3	53.8	46.2	2.3
	2012	1,000	948	94.8	420	42.0	111	11.1	793	79.3	119	11.9	61	6.1	55.3	44.7	3.9
	2013	904	841	93.0	431	47.7	94	10.4	748	82.7	115	12.7	48	5.3	52.9	47.1	4.0

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
6	2011	295	10,126	283	96.1	9,742	96.2	52	17.6	16.3	262	9,074	88.9	89.6
	2012	315	10,683	304	96.7	10,315	96.6	40	12.7	17.6	282	9,420	89.6	88.2
	2013	324	11,463	312	96.5	11,062	96.5	50	15.4	21.1	299	10,320	92.4	90.0
7	2011	372	10,058	356	95.7	9,589	95.3	57	15.3	21.9	335	8,791	90.1	87.4
	2012	307	10,204	294	95.8	9,727	95.3	42	13.7	23.8	275	8,576	89.5	84.0
	2013	299	10,542	286	95.7	10,116	96.0	52	17.4	24.5	275	9,357	92.1	88.8
8	2011	343	9,907	327	95.5	9,388	94.8	28	8.2	17.0	301	8,465	87.8	85.4
	2012	382	10,369	364	95.3	9,838	94.9	27	7.1	15.5	339	8,711	88.7	84.0
	2013	295	9,955	282	95.5	9,486	95.3	12	4.1	17.6	265	8,664	89.8	87.0
6-8	2011	1,009	30,091	967	95.8	28,719	95.4	137	13.6	18.4	898	26,330	89.0	87.5
	2012	1,004	31,256	963	95.9	29,880	95.6	109	10.9	18.9	896	26,707	89.3	85.4
	2013	918	31,960	880	95.9	30,665	96.0	114	12.4	21.1	839	28,341	91.4	88.7

Teachers: 53

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	25	47.2
Hispanic	9	17.0
White	17	32.1
Multiple	1	1.9
Other	1	1.9

Gender	Number	Percentage
Female	34	64.2
Male	19	35.8

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2010-11	8.6	—
2011-12	8.6	85.1
2012-13	7.8	66.1

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	6	11.3
1	1	1.9
2	4	7.5
3	4	7.5
4	7	13.2
5	3	5.7
1-3	9	17.0
More than 3	38	71.7
1 - 5	19	35.8
6 - 10	13	24.5
11 - 20	12	22.6
More than 20	3	5.7

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2011													
	2012	*	44.4	52.6	52.5	0.0	39.8	41.0		50.6	56.5	53.1	63.5	288
	2013		38.5	46.0	45.7	10.0	35.1	36.2		48.7	42.9	45.9	57.7	303
7	2011													
	2012	*	33.3	63.9	63.5	28.6	44.1	51.8		56.8	70.3	63.3	67.5	286
	2013	*	25.0	56.6	56.5	10.0	39.9	42.6		53.7	58.3	55.8	67.3	276
8	2011													
	2012	100.0	100.0	70.6	71.6	35.0	40.9	58.8		69.3	74.4	71.6	71.3	363
	2013	*	90.9	83.5	83.9	50.0	71.3	75.6		83.9	84.4	84.2	82.7	278
6-8	2011													
	2012	100.0	56.0	63.0	63.1	25.0	41.4	50.9		59.7	67.8	63.4	67.4	937
	2013	*	53.1	61.5	61.2	26.5	44.8	49.6		61.3	61.7	61.5	68.6	857

NUMBER TESTED IN GRADES 6-8														
2011														
2012	12	25	895	884	44	394	617			511	426	937	29,211	
2013	5	32	815	793	34	417	589			442	415	857	29,692	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2011													
	2012	*	5	130	133	10	97	118		81	54	135	3,673	288
	2013		8	156	157	9	120	143		80	84	164	4,523	303
7	2011													
	2012	*	6	99	97	10	66	92		64	41	105	3,070	286
	2013	*	6	115	111	9	83	113		69	53	122	3,215	276
8	2011													
	2012	0	0	102	96	13	68	93		61	42	103	2,786	363
	2013	*	1	43	40	7	27	41		22	22	44	1,586	278
6-8	2011													
	2012	0	11	331	326	33	231	303		206	137	343	9,529	937
	2013	*	15	314	308	25	230	297		171	159	330	9,324	857

NUMBER TESTED IN GRADES 6-8														
2011														
2012	12	25	895	884	44	394	617			511	426	937	29,211	
2013	5	32	815	793	34	417	589			442	415	857	29,692	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2011													
	2012	*	0.0	2.9	2.9	0.0	1.9	2.0		1.8	4.0	2.8	8.3	288
	2013		7.7	5.9	5.2	0.0	2.7	3.6		5.8	6.1	5.9	11.3	303
7	2011													
	2012	*	0.0	6.9	6.4	0.0	0.8	2.6		5.4	8.0	6.6	10.3	286
	2013	*	0.0	4.9	4.7	0.0	1.4	1.5		5.4	4.7	5.1	8.7	276
8	2011													
	2012	0.0	0.0	4.3	3.8	0.0	0.9	2.2		4.0	4.3	4.1	9.9	363
	2013	*	0.0	13.0	12.0	0.0	6.4	4.8		12.4	12.8	12.6	15.5	278
6-8	2011													
	2012	0.0	0.0	4.7	4.3	0.0	1.3	2.3		3.7	5.4	4.5	9.5	937
	2013	*	3.1	7.9	7.2	0.0	3.1	3.2		7.7	8.0	7.8	11.7	857

NUMBER TESTED IN GRADE 6-8														
2011														
2012	12	25	895	884	44	394	617			511	426	937	29,211	
2013	5	32	815	793	34	417	589			442	415	857	29,692	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
6	2011			
	2012	61.0	57.0	52.9
	2013	56.2	53.2	53.8
7	2011			
	2012	65.6	57.4	57.3
	2013	53.1	52.4	62.3
8	2011			
	2012	64.8	56.7	60.5
	2013	69.2	67.2	62.8
6-8	2011			
	2012	63.9	57.0	57.2
	2013	59.4	57.5	59.5

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2011													
	2012	*	33.3	47.6	47.7	7.7	28.2	33.2		36.8	57.6	47.0	59.2	283
	2013	*	37.5	47.7	46.7	22.2	31.2	34.7		44.6	51.2	47.6	57.1	275

NUMBER TESTED IN GRADE 7														
2011														
2012	2	9	271	262	13	117	190		144	139	283	9,456		
2013	2	8	264	255	9	138	196		148	127	275	9,785		

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2011													
	2012	*	6	142	137	12	84	127		91	59	150	3,859	283
	2013	*	5	138	136	7	95	128		82	62	144	4,198	275

NUMBER TESTED IN GRADE 7														
2011														
2012	2	9	271	262	13	117	190			144	139	283	9,456	
2013	2	8	264	255	9	138	196			148	127	275	9,785	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2011													
	2012	*	0.0	0.4	0.4	0.0	0.0	0.0		0.0	0.7	0.4	3.4	283
	2013	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	1.5	275

NUMBER TESTED IN GRADE 7														
2011														
2012	2	9	271	262	13	117	190		144	139	283	9,456		
2013	2	8	264	255	9	138	196		148	127	275	9,785		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	1. Composition ¹ GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
7	2011				
	2012	1.7	2.1	61.0	54.2
	2013	3.8	4.4	56.7	56.1

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2011													
	2012	*	37.5	48.9	48.7	0.0	42.8	38.6		50.6	45.5	48.4	66.4	285
	2013		30.8	42.8	41.0	22.2	34.4	33.2		40.6	44.4	42.4	60.6	297
7	2011													
	2012	*	33.3	45.4	45.8	20.0	28.9	33.2		45.1	45.3	45.2	59.9	281
	2013	*	25.0	43.5	43.3	0.0	33.3	29.5		46.9	38.0	42.9	59.9	266
8	2011													
	2012	*	*	43.1	43.1	33.3	28.0	32.2		45.2	41.7	43.6	51.9	289
	2013	*	70.0	74.2	73.0	46.7	65.7	68.8		76.0	72.7	74.4	74.0	195
6-8	2011													
	2012	54.5	36.4	45.8	45.9	21.4	34.6	34.6		47.1	44.1	45.7	60.3	855
	2013	*	41.9	51.0	49.9	28.1	39.8	40.9		51.5	50.0	50.8	63.7	758

NUMBER TESTED IN GRADES 6-8														
2011														
2012	11	22	817	808	42	373	595			463	392	855	26,044	
2013	3	31	720	708	32	379	548			396	362	758	26,676	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2011													
	2012	*	5	139	142	9	91	121		80	67	147	3,327	285
	2013		9	162	167	7	118	147		92	79	171	4,133	297
7	2011													
	2012	*	6	147	142	12	81	127		79	75	154	3,705	281
	2013	*	6	144	140	8	86	134		77	75	152	3,851	266
8	2011													
	2012	*	*	157	153	12	72	141		86	77	163	3,319	289
	2013	*	3	47	48	8	24	43		23	27	50	1,709	195
6-8	2011													
	2012	5	14	443	437	33	244	389		245	219	464	10,351	855
	2013	*	18	353	355	23	228	324		192	181	373	9,693	758

NUMBER TESTED IN GRADES 6-8														
2011														
2012	11	22	817	808	42	373	595			463	392	855	26,044	
2013	3	31	720	708	32	379	548			396	362	758	26,676	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2011													
	2012	*	12.5	3.3	3.6	0.0	1.9	2.5		4.3	2.4	3.5	9.8	285
	2013		0.0	1.4	1.1	0.0	0.6	0.5		1.9	0.7	1.3	8.5	297
7	2011													
	2012	*	0.0	0.7	0.8	0.0	0.0	0.0		0.7	0.7	0.7	6.3	281
	2013	*	0.0	0.4	0.4	0.0	0.0	0.0		0.7	0.0	0.4	4.8	266
8	2011													
	2012	*	*	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.4	289
	2013	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.9	195
6-8	2011													
	2012	0.0	4.5	1.3	1.5	0.0	0.8	0.8		1.7	1.0	1.4	6.1	855
	2013	*	0.0	0.7	0.6	0.0	0.3	0.2		1.0	0.3	0.7	5.3	758

NUMBER TESTED IN GRADE 6-8														
2011														
2012	11	22	817	808	42	373	595			463	392	855	26,044	
2013	3	31	720	708	32	379	548			396	362	758	26,676	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
6	2011					
	2012	38.4	50.8	42.0	43.4	41.7
	2013	45.5	43.9	37.7	34.8	39.2
7	2011					
	2012	44.5	46.2	46.6	34.5	42.6
	2013	45.1	47.7	45.1	30.1	36.8
8	2011					
	2012	42.0	39.3	33.6	35.3	42.0
	2013	50.3	49.4	44.2	42.4	39.9
6-8	2011					
	2012	41.6	45.4	40.7	37.7	42.1
	2013	46.6	46.7	42.0	35.1	38.5

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012	*	*	88.5	86.9	*	*	75.0		91.4	82.8	87.5	79.8
	2013	*	*	91.7	90.6		100.0	90.9		89.2	94.7	92.0	78.6
Tests Taken	2011												
	2012	1	2	61	61	1	4	12		35	29	64	11,607
	2013	1	1	72	64		10	22		37	38	75	20,069
ALGEBRA I (GRADE 8)	2011												
	2012	*	*	88.5	86.9	*	*	75.0		91.4	82.8	87.5	94.1
	2013	*	*	91.7	90.6		100.0	90.9		89.2	94.7	92.0	95.4
Tests Taken	2011												
	2012	1	2	61	61	1	4	12		35	29	64	2,554
	2013	1	1	72	64		10	22		37	38	75	2,474
ALGEBRA I	2011												
	2012	*	*	88.5	86.9	*	*	75.0		91.4	82.8	87.5	74.7
	2013	*	*	91.7	90.6		100.0	90.9		89.2	94.7	92.0	72.5
Tests Taken	2011												
	2012	1	2	61	61	1	4	12		35	29	64	8,795
	2013	1	1	72	64		10	22		37	38	75	9,287

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012	*	*	7	8	*	*	3		3	5	8	2,348
	2013	*	*	6	6		0	2		4	2	6	4,303
Tests Taken	2011												
	2012	1	2	61	61	1	4	12		35	29	64	11,607
	2013	1	1	72	64		10	22		37	38	75	20,069
ALGEBRA I (GRADE 8)	2011												
	2012	*	*	7	8	*	*	3		3	5	8	151
	2013	*	*	6	6		0	2		4	2	6	115
Tests Taken	2011												
	2012	1	2	61	61	1	4	12		35	29	64	2,554
	2013	1	1	72	64		10	22		37	38	75	2,474
ALGEBRA I	2011												
	2012	*	*	7	8	*	*	3		3	5	8	2,226
	2013	*	*	6	6		0	2		4	2	6	2,553
Tests Taken	2011												
	2012	1	2	61	61	1	4	12		35	29	64	8,795
	2013	1	1	72	64		10	22		37	38	75	9,287

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012	*	*	4.9	4.9	*	*	0.0		5.7	3.4	4.7	10.1
	2013	*	*	6.9	7.8		10.0	4.5		8.1	5.3	6.7	10.8
Tests Taken	2011												
	2012	1	2	61	61	1	4	12		35	29	64	11,607
	2013	1	1	72	64		10	22		37	38	75	20,069
ALGEBRA I (GRADE 8)	2011												
	2012	*	*	4.9	4.9	*	*	0.0		5.7	3.4	4.7	19.0
	2013	*	*	6.9	7.8		10.0	4.5		8.1	5.3	6.7	24.2
Tests Taken	2011												
	2012	1	2	61	61	1	4	12		35	29	64	2,554
	2013	1	1	72	64		10	22		37	38	75	2,474
ALGEBRA I	2011												
	2012	*	*	4.9	4.9	*	*	0.0		5.7	3.4	4.7	7.0
	2013	*	*	6.9	7.8		10.0	4.5		8.1	5.3	6.7	8.6
Tests Taken	2011												
	2012	1	2	61	61	1	4	12		35	29	64	8,795
	2013	1	1	72	64		10	22		37	38	75	9,287

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I (GRADE 8)	1. Functional Relationships	2. Properties and Attributes of Functions	3. Linear Functions	4. Linear Equations and Inequalities	5. Quadratic and Other Nonlinear Functions		
2011							
2012	55.9	53.8	51.6	51.1	55.6		
2013	52.8	49.0	53.8	59.5	55.3		

ALGEBRA I	1. Functional Relationships	2. Properties and Attributes of Functions	3. Linear Functions	4. Linear Equations and Inequalities	5. Quadratic and Other Nonlinear Functions		
2011							
2012	55.9	53.8	51.6	51.1	55.6		
2013	52.8	49.0	53.8	59.5	55.3		

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2011													
	2012	33.3	71.4	53.5	53.5	31.6	24.0	36.9		56.9	49.4	53.4	54.0	348
	2013	*	41.7	69.8	67.2	21.4	53.4	54.8		75.9	62.1	69.1	65.8	265

NUMBER TESTED IN GRADE 8														
2011														
2012	6	7	333	327	19	104	217		188	160	348	9,431		
2013	3	12	248	241	14	73	157		133	132	265	8,998		

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2011													
	2012	4	2	155	152	13	79	137		81	81	162	4335	348
	2013	*	7	75	79	11	34	71		32	50	82	3074	265

NUMBER TESTED IN GRADE 8														
2011														
2012	6	7	333	327	19	104	217		188	160	348	9,431		
2013	3	12	248	241	14	73	157		133	132	265	8,998		

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2011													
	2012	0.0	0.0	2.4	2.4	0.0	0.0	0.5		2.1	2.5	2.3	4.2	348
	2013	*	8.3	4.0	4.1	0.0	2.7	3.2		6.8	2.3	4.5	7.1	265

NUMBER TESTED IN GRADE 8														
2011														
2012	6	7	333	327	19	104	217		188	160	348	9,431		
2013	3	12	248	241	14	73	157		133	132	265	8,998		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
8	2011				
	2012	53.6	54.2	54.4	54.4
	2013	62.5	58.9	59.8	56.3

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2011													
	2012	66.7	57.1	57.3	57.1	45.0	32.1	43.4		67.2	45.6	57.4	52.5	352
	2013	*	33.3	46.3	44.5	7.7	29.2	28.9		52.7	39.7	46.2	59.3	262

NUMBER TESTED IN GRADE 8														
2011														
2012	6	7	337	331	20	106	221		192	160	352	9,392		
2013	2	12	246	238	13	72	152		131	131	262	8,991		

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2011													
	2012	2	3	144	142	11	72	125		63	87	150	4462	352
	2013	*	8	132	132	12	51	108		62	79	141	3656	262

NUMBER TESTED IN GRADE8														
2011														
2012	6	7	337	331	20	106	221		192	160	352	9,392		
2013	2	12	246	238	13	72	152		131	131	262	8,991		

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2011													
	2012	16.7	0.0	6.8	6.9	5.0	2.8	2.3		10.4	2.5	6.8	7.1	352
	2013	*	8.3	1.2	1.7	0.0	0.0	0.7		2.3	1.5	1.9	8.8	262

NUMBER TESTED IN GRADE 8														
2011														
2012	6	7	337	331	20	106	221		192	160	352	9,392		
2013	2	12	246	238	13	72	152		131	131	262	8,991		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	2011				
	2012	51.6	57.0	47.9	49.9
	2013	52.3	55.3	38.0	47.7

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2011													
	2012			*	*		*	*		*		*	22.8	2
	2013			*	*		*	*		*	*	*	30.6	5
7	2011													
	2012			0.0	*		0.0	*		*	*	0.0	16.9	6
	2013			28.6	33.3		28.6	*		*	*	28.6	24.3	7
8	2011													
	2012			0.0	0.0		0.0	0.0		0.0	*	0.0	0.0	9
	2013			0.0	*		0.0	0.0		*	*	0.0	25.5	6
6-8	2011													
	2012			5.9	6.7		5.9	10.0		7.7	*	5.9	12.7	17
	2013			16.7	18.8		16.7	15.4		0.0	27.3	16.7	26.8	18

NUMBER TESTED IN GRADES 6-8														
2011														
2012			17	15			17	10		13	4	17	620	
2013			18	16			18	13		7	11	18	634	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2011													
	2012			*	*		*	*		*		*	146	2
	2013			*	*		*	*		*	*	*	150	5
7	2011													
	2012			6	*		6	*		*	*	6	177	6
	2013			5	4		5	*		*	*	5	162	7
8	2011													
	2012			9	8		9	6		6	*	9	218	9
	2013			6	*		6	6		*	*	6	152	6
6-8	2011													
	2012			16	14		16	9		12	*	16	541	17
	2013			15	13		15	11		7	8	15	464	18

NUMBER TESTED IN GRADES 6-8														
2011														
2012			17	15			17	10		13	4	17	620	
2013			18	16			18	13		7	11	18	634	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2011													
	2012			*	*		*	*		*		*	1.1	2
	2013			*	*		*	*		*	*	*	2.3	5
7	2011													
	2012			0.0	*		0.0	*		*	*	0.0	0.0	6
	2013			0.0	0.0		0.0	*		*	*	0.0	0.9	7
8	2011													
	2012			0.0	0.0		0.0	0.0		0.0	*	0.0	0.0	9
	2013			0.0	*		0.0	0.0		*	*	0.0	0.0	6
6-8	2011													
	2012			0.0	0.0		0.0	0.0		0.0	*	0.0	0.3	17
	2013			0.0	0.0		0.0	0.0		0.0	0.0	0.0	1.1	18

NUMBER TESTED IN GRADE 6-8														
2011														
2012			17	15			17	10		13	4	17	620	
2013			18	16			18	13		7	11	18	634	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
6	2011					
	2012	*	*	*	*	*
	2013	*	*	*	*	*
7	2011					
	2012	23.1	19.2	25.0	25.0	28.3
	2013	27.5	36.3	27.1	30.4	30.0
8	2011					
	2012	31.3	30.2	22.2	33.3	32.2
	2013	30.3	19.0	27.1	26.9	25.0
6-8	2011					
	2012	31.3	28.1	26.5	30.9	34.4
	2013	29.8	28.8	27.9	29.1	27.6

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2011													
	2012			20.0	25.0		20.0	33.3		16.7	*	20.0	14.2	10
	2013			0.0	0.0		0.0	0.0		*	*	0.0	13.3	9

NUMBER TESTED IN GRADE 8														
2011														
2012			10	8		10	6		6	4	10		226	
2013			8	7		9	6		4	5	9		210	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2011													
	2012			8	6		8	4		5	*	8	194	10
	2013			8	7		9	6		*	*	9	182	9

NUMBER TESTED IN GRADE 8														
2011														
2012			10	8			10	6		6	4	10	226	
2013			8	7			9	6		4	5	9	210	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2011													
	2012			0.0	0.0		0.0	0.0		0.0	*	0.0	0.0	10
	2013			0.0	0.0		0.0	0.0		*	*	0.0	0.0	9

NUMBER TESTED IN GRADE 8														
2011														
2012			10	8			10	6		6	4	10	226	
2013			8	7			9	6		4	5	9	210	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
8	2011				
	2012	40.7	50.0	34.3	39.3
	2013	26.2	37.0	38.1	31.7

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2011													
	2012			20.0	25.0		20.0	33.3		16.7	*	20.0	11.1	10
	2013			0.0	0.0		0.0	0.0		*	*	0.0	18.6	9

NUMBER TESTED IN GRADE 8														
2011														
2012			10	8			10	6		6	4	10	226	
2013			8	7			9	6		4	5	9	204	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2011													
	2012			8	6		8	4		5	*	8	201	10
	2013			8	7		9	6		*	*	9	166	9

NUMBER TESTED IN GRADE8														
2011														
2012			10	8			10	6		6	4	10	226	
2013			8	7			9	6		4	5	9	204	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2011													
	2012			0.0	0.0		0.0	0.0		0.0	*	0.0	0.0	10
	2013			0.0	0.0		0.0	0.0		*	*	0.0	1.0	9

NUMBER TESTED IN GRADE 8														
2011														
2012			10	8			10	6		6	4	10	226	
2013			8	7			9	6		4	5	9	204	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	2011				
	2012	34.5	41.7	33.3	41.3
	2013	28.9	27.8	26.9	30.6

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2011													
	2012		*	75.0	72.2	73.7	72.7	75.0		76.9	66.7	73.7	65.5	19
	2013		*	83.3	85.7	85.7	*	85.7		*	*	85.7	55.9	7
7	2011													
	2012			26.7	30.8	26.7	11.1	28.6		33.3	*	26.7	57.3	15
	2013		*	53.8	50.0	53.3	50.0	53.8		50.0	*	53.3	61.0	15
8	2011													
	2012		*	50.0	40.0	40.0	*	40.0		44.4	*	40.0	58.0	10
	2013			83.3	81.8	83.3	75.0	83.3		80.0	*	83.3	74.5	12
6-8	2011													
	2012		*	51.3	51.2	50.0	52.0	50.0		52.9	40.0	50.0	60.3	44
	2013		*	71.0	68.8	70.6	63.2	71.9		72.0	66.7	70.6	63.6	34

NUMBER TESTED IN GRADES 6-8														
2011														
2012		4	39	41	44	25	40			34	10	44	1,571	
2013		3	31	32	34	19	32			25	9	34	1,687	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2011													
	2012		*	4	5	5	3	4		3	2	5	181	19
	2013		*	1	1	1	*	1		*	*	1	270	7
7	2011													
	2012			11	9	11	8	10		8	*	11	244	15
	2013		*	6	7	7	4	6		5	*	7	202	15
8	2011													
	2012		*	4	6	6	*	6		5	*	6	199	10
	2013			2	2	2	2	2		2	*	2	142	12
6-8	2011													
	2012		*	19	20	22	12	20		16	6	22	624	44
	2013		*	9	10	10	7	9		7	3	10	614	34

NUMBER TESTED IN GRADES 6-8														
2011														
2012		4	39	41	44	25	40			34	10	44	1,571	
2013		3	31	32	34	19	32			25	9	34	1,687	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2011													
	2012		*	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	3.6	19
	2013		*	0.0	14.3	14.3	*	14.3		*	*	14.3	3.1	7
7	2011													
	2012			0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	1.0	15
	2013		*	0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	3.5	15
8	2011													
	2012		*	0.0	0.0	0.0	*	0.0		0.0	*	0.0	1.1	10
	2013			0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	2.5	12
6-8	2011													
	2012		*	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	1.9	44
	2013		*	0.0	3.1	2.9	0.0	3.1		4.0	0.0	2.9	3.0	34

NUMBER TESTED IN GRADE 6-8														
2011														
2012		4	39	41	44	25	40			34	10	44	1,571	
2013		3	31	32	34	19	32			25	9	34	1,687	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
6	2011			
	2012	43.4	60.9	48.1
	2013	67.9	67.0	58.2
7	2011			
	2012	33.3	37.3	38.7
	2013	63.3	51.8	42.2
8	2011			
	2012	53.8	50.6	47.5
	2013	76.0	54.2	59.9
6-8	2011			
	2012	42.3	50.5	44.8
	2013	68.8	55.7	51.7

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2011													
	2012			37.5	35.7	37.5	33.3	33.3		38.5	*	37.5	56.7	16
	2013		*	85.7	86.7	87.5	87.5	85.7		81.8	*	87.5	63.7	16

NUMBER TESTED IN GRADE 7														
2011														
2012			16	14	16	9	15			13	3	16	586	
2013		2	14	15	16	8	14			11	5	16	509	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2011													
	2012			10	9	10	6	10		8	*	10	254	16
	2013		*	2	2	2	1	2		2	*	2	185	16

NUMBER TESTED IN GRADE 7														
2011														
2012			16	14	16	9	15			13	3	16	586	
2013		2	14	15	16	8	14			11	5	16	509	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2011													
	2012			0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	2.7	16
	2013		*	0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	6.3	16

NUMBER TESTED IN GRADE 7														
2011														
2012			16	14	16	9	15			13	3	16	586	
2013		2	14	15	16	8	14			11	5	16	509	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	2. Revision	3. Editing
7	2011			
	2012	0.6	30.3	36.2
	2013	2.4	56.3	57.9

¹Average score points (range 0-6). A STAAR M composition is rated twice on a scale of 0 to 3, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2011													
	2012		*	13.3	22.2	21.1	10.0	18.8		16.7	28.6	21.1	46.2	19
	2013		*	85.7	87.5	87.5	*	87.5		*	*	87.5	54.3	8
7	2011													
	2012			42.9	41.7	42.9	28.6	38.5		45.5	*	42.9	50.5	14
	2013		*	33.3	37.5	35.3	33.3	33.3		36.4	33.3	35.3	49.4	17
8	2011													
	2012		*	44.4	36.4	36.4	50.0	36.4		40.0	*	36.4	46.2	11
	2013			90.9	90.0	90.9	85.7	90.9		88.9	*	90.9	71.4	11
6-8	2011													
	2012		*	31.6	31.7	31.8	26.1	30.0		33.3	27.3	31.8	47.7	44
	2013		*	63.6	64.7	63.9	57.9	64.7		68.0	54.5	63.9	58.5	36

NUMBER TESTED IN GRADES 6-8														
2011														
2012		5	38	41	44	23	40			33	11	44	1,554	
2013		3	33	34	36	19	34			25	11	36	1,659	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2011													
	2012		*	13	14	15	9	13		10	5	15	276	19
	2013		*	1	1	1	*	1		*	*	1	272	8
7	2011													
	2012			8	7	8	5	8		6	*	8	276	14
	2013		*	10	10	11	6	10		7	4	11	257	17
8	2011													
	2012		*	5	7	7	3	7		6	*	7	260	11
	2013			1	1	1	1	1		1	*	1	159	11
6-8	2011													
	2012		*	26	28	30	17	28		22	8	30	812	44
	2013		*	12	12	13	8	12		8	5	13	688	36

NUMBER TESTED IN GRADES 6-8														
2011														
2012		5	38	41	44	23	40			33	11	44	1,554	
2013		3	33	34	36	19	34			25	11	36	1,659	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2011													
	2012		*	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	5.5	19
	2013		*	28.6	25.0	25.0	*	25.0		*	*	25.0	4.9	8
7	2011													
	2012			0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	1.1	14
	2013		*	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	3.0	17
8	2011													
	2012		*	0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	1.2	11
	2013			0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	2.2	11
6-8	2011													
	2012		*	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	2.6	44
	2013		*	6.1	5.9	5.6	5.3	5.9		4.0	9.1	5.6	3.4	36

NUMBER TESTED IN GRADE 6-8														
2011														
2012		5	38	41	44	23	40			33	11	44	1,554	
2013		3	33	34	36	19	34			25	11	36	1,659	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
6	2011					
	2012	38.3	32.6	39.5	21.9	36.8
	2013	71.4	55.0	70.8	66.7	66.7
7	2011					
	2012	35.7	30.0	35.7	27.4	37.5
	2013	39.6	40.6	43.4	36.3	39.7
8	2011					
	2012	30.9	43.0	34.8	33.6	33.0
	2013	55.5	56.2	53.0	52.7	53.4
6-8	2011					
	2012	35.6	34.4	37.1	26.6	36.1
	2013	51.5	48.6	52.4	48.1	49.9

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2011													
	2012		*	87.5	70.0	70.0	*	70.0		77.8	*	70.0	58.2	10
	2013			91.7	90.9	91.7	87.5	91.7		90.0	*	91.7	59.3	12

NUMBER TESTED IN GRADE 8														
2011														
2012		1	8	10	10	5	10		9	1	10	457		
2013			12	11	12	8	12		10	2	12	526		

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2011													
	2012		*	1	3	3	*	3		2	*	3	191	10
	2013			1	1	1	1	1		1	*	1	214	12

NUMBER TESTED IN GRADE 8														
2011														
2012		1	8	10	10	5	10		9	1	10	457		
2013			12	11	12	8	12		10	2	12	526		

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2011													
	2012		*	0.0	0.0	0.0	*	0.0		0.0	*	0.0	0.4	10
	2013			8.3	9.1	8.3	12.5	8.3		10.0	*	8.3	2.5	12

NUMBER TESTED IN GRADE 8														
2011														
2012		1	8	10	10	5	10			9	1	10	457	
2013			12	11	12	8	12			10	2	12	526	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
8	2011				
	2012	59.1	61.0	61.8	50.9
	2013	75.8	81.7	78.0	62.1

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2011													
	2012		*	85.7	66.7	66.7	*	66.7		75.0	*	66.7	52.3	9
	2013			90.9	100.0	90.9	85.7	90.9		88.9	*	90.9	59.5	11

NUMBER TESTED IN GRADE 8														
2011														
2012		1	7	9	9	4	9			8	1	9	451	
2013			11	10	11	7	11			9	2	11	516	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2011													
	2012		*	1	3	3	*	3		2	*	3	215	9
	2013			1	0	1	1	1		1	*	1	209	11

NUMBER TESTED IN GRADE8														
2011														
2012		1	7	9	9	4	9			8	1	9	451	
2013			11	10	11	7	11			9	2	11	516	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2011													
	2012		*	0.0	0.0	0.0	*	0.0		0.0	*	0.0	2.9	9
	2013			9.1	10.0	9.1	14.3	9.1		11.1	*	9.1	1.9	11

NUMBER TESTED IN GRADE 8														
2011														
2012		1	7	9	9	4	9			8	1	9	451	
2013			11	10	11	7	11			9	2	11	516	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	2011				
	2012	50.0	53.3	51.1	53.7
	2013	64.8	66.4	65.5	56.1

PERCENTAGE DEMONSTRATING IMPROVEMENT

Grade	Level 1 in 2012		Level 2 in 2012		Level 3 in 2012		Levels 1-3 in 2012	
	Number Tested Both Years	Percentage Improved in 2013	Number Tested Both Years	Percentage Improved in 2013	Number Tested Both Years	Percentage Improved in 2013	Number Tested Both Years	Percentage Improved in 2013
6	5	*	18	100.0	0		23	95.7
7	4	*	5	*	0		9	22.2
8	5	*	8	12.5	0		13	15.4
ALL	14	42.9	31	64.5	0		45	57.8

PERFORMANCE IN 2013

GRADE 2012-13 (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2013 Level	N	%	N	%	N	%	N	%	N	%
6 (189)	Beginning	4	2.1	6	3.2	7	3.7	5	2.7	5	2.7
	Intermediate	31	16.4	41	21.7	55	29.3	37	20.2	37	20.3
	Advanced	93	49.2	93	49.2	84	44.7	73	39.9	76	41.8
	Advanced High	61	32.3	49	25.9	42	22.3	68	37.2	64	35.2
7 (150)	Beginning	3	2.0	3	2.0	5	3.4	4	2.8	3	2.2
	Intermediate	27	18.1	28	18.8	52	35.4	19	13.4	18	12.9
	Advanced	77	51.7	69	46.3	62	42.2	46	32.4	54	38.8
	Advanced High	42	28.2	49	32.9	28	19.0	73	51.4	64	46.0
8 (95)	Beginning	0	0.0	3	3.2	3	3.2	5	6.1	3	3.7
	Intermediate	8	8.4	11	11.6	17	18.1	11	13.4	12	14.8
	Advanced	30	31.6	37	38.9	34	36.2	14	17.1	14	17.3
	Advanced High	57	60.0	44	46.3	40	42.6	52	63.4	52	64.2
ALL (434)	Beginning	7	1.6	12	2.8	15	3.5	14	3.4	11	2.7
	Intermediate	66	15.2	80	18.5	124	28.9	67	16.5	67	16.7
	Advanced	200	46.2	199	46.0	180	42.0	133	32.7	144	35.8
	Advanced High	160	37.0	142	32.8	110	25.6	193	47.4	180	44.8

**PROGRESSION FROM
2012 TO 2013**

Number Rated Both Years N (%) Progressed	2013 Level	2012 Level			
		Beg	Int	Adv	Adv High
170 73 (42.9%)	Beginning	5			
	Intermediate	3	30		
	Advanced	0	9	62	
	Advanced High	0	0	61	
128 65 (50.8%)	Beginning	1			
	Intermediate	0	17		
	Advanced	2	3	45	
	Advanced High	0	2	58	
75 56 (74.7%)	Beginning	3			
	Intermediate	3	7		
	Advanced	0	4	9	
	Advanced High	0	0	49	
373 194 (52.0%)	Beginning	9			
	Intermediate	6	54		
	Advanced	2	16	116	
	Advanced High	0	2	168	

■ Indicates students who progressed at least one level from 2012 to 2013.

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ALGEBRA I PRE-AP

80	55.4	63.9	73.9	75.0	35.0	75.0	50.8	91.5
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BEGINNING LANGUAGE ARTS 6 FOR ESL

2	*	*	*	*	*	*	37.9	*
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BEGINNING LANGUAGE ARTS 7 FOR ESL

6	31.3	68.3	82.3	83.7	33.3	100.0	43.8	97.0
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BEGINNING LANGUAGE ARTS 8 FOR ESL

4	*	*	*	*	*	*	29.1	*
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BEGINNING READING 6 FOR ESL

2	*	*	*	*	*	*	56.8	*
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INTERMEDIATE LANGUAGE ARTS 6 FOR ESL

2	*	*	*	*	*	*	44.8	*
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INTERMEDIATE LANGUAGE ARTS 7 FOR ESL

3	*	*	*	*	*	*	60.7	*
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INTERMEDIATE LANGUAGE ARTS 8 FOR ESL

4	*	*	*	*	*	*	39.7	*
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INTERMEDIATE READING 6 FOR ESL

3	*	*	*	*	*	*	54.4	*
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LANGUAGE ARTS 6

249	46.2	67.7	70.0	70.3	43.4	61.5	45.8	87.8
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LANGUAGE ARTS 6 PRE-AP

49	57.8	66.7	74.6	75.5	34.7	81.3	53.8	96.2
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ALGEBRA I PRE-AP

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BEGINNING LANGUAGE ARTS 6 FOR ESL

3	*	*	*	*	*	*	37.6	*
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BEGINNING LANGUAGE ARTS 7 FOR ESL

5	*	*	*	*	*	*	48.7	*
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BEGINNING LANGUAGE ARTS 8 FOR ESL

5	*	*	*	*	*	*	40.7	*
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BEGINNING READING 6 FOR ESL

3	*	*	*	*	*	*	29.9	*
---	---	---	---	---	---	---	------	---

INTERMEDIATE LANGUAGE ARTS 6 FOR ESL

1	*	*	*	*	*	*	55.1	*
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INTERMEDIATE LANGUAGE ARTS 7 FOR ESL

2	*	*	*	*	*	*	70.3	*
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INTERMEDIATE LANGUAGE ARTS 8 FOR ESL

3	*	*	*	*	*	*	67.5	*
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INTERMEDIATE READING 6 FOR ESL

2	*	*	*	*	*	*	61.2	*
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LANGUAGE ARTS 6

247	48.0	68.8	75.4	76.2	46.6	80.9	53.4	84.6
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LANGUAGE ARTS 6 PRE-AP

47	54.5	69.7	78.4	79.4	57.4	89.4	67.0	95.0
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

LANGUAGE ARTS 7

205	45.0	69.5	80.2	81.4	45.9	90.7	51.4	87.1
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LANGUAGE ARTS 7 PRE-AP

60	52.9	66.4	84.6	86.7	38.3	100.0	52.1	96.0
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LANGUAGE ARTS 8

170	50.7	67.8	73.2	73.8	45.9	79.2	49.8	85.2
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LANGUAGE ARTS 8 PRE-AP

95	62.2	69.4	81.6	83.0	52.6	98.9	55.3	95.9
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MATH 7

275	42.0	68.9	75.9	76.7	41.1	75.1	49.1	83.1
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MATH 8

190	50.4	68.3	72.5	73.0	46.8	71.7	50.4	82.2
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MATHEMATICS 6

298	47.9	68.7	77.5	78.5	44.0	87.3	52.5	86.3
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MS HEALTH EDUCATION

81	60.6	73.7	78.2	78.7	71.6	97.5	72.6	95.0
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READING 6

294	54.9	66.2	80.7	82.3	47.6	95.2	53.6	89.6
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READING MASTERY 7

205	59.1	70.8	76.5	77.1	62.9	85.1	53.2	85.5
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READING MASTERY 8

215	68.0	73.3	75.3	75.4	73.0	80.8	57.0	83.2
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

LANGUAGE ARTS 7

199	54.9	69.9	78.2	79.1	56.8	94.0	62.8	82.7
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LANGUAGE ARTS 7 PRE-AP

60	56.0	70.7	85.2	86.8	53.3	100.0	74.9	95.8
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LANGUAGE ARTS 8

161	58.8	73.1	74.6	74.8	71.4	86.3	71.4	86.7
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LANGUAGE ARTS 8 PRE-AP

95	52.0	71.7	81.9	83.0	63.2	98.9	74.4	95.3
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MATH 7

263	46.9	69.9	77.6	78.5	50.2	85.9	56.2	80.1
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MATH 8

185	31.1	66.7	77.7	78.9	33.0	94.6	51.6	84.1
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MATHEMATICS 6

299	46.6	68.0	78.6	79.8	46.2	84.2	59.0	83.1
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MS HEALTH EDUCATION

88	60.8	73.9	77.7	78.1	68.2	92.0	76.3	92.4
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READING 6

291	48.4	65.6	79.5	81.0	40.9	93.8	57.7	87.7
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READING MASTERY 7

198	58.2	72.7	76.6	77.0	65.2	88.4	65.2	86.9
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READING MASTERY 8

205	69.2	78.5	73.3	72.8	82.0	73.2	72.9	87.3
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SCIENCE 6

298	43.5	66.1	74.8	75.7	31.2	83.6	50.4	91.5
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SCIENCE 7 & SCIENCE 7 PRE-AP

272	55.3	70.2	80.1	81.2	51.8	95.6	61.0	88.8
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SCIENCE 8 & SCIENCE 8 PRE-AP

273	57.5	71.7	77.8	78.4	58.6	93.3	56.6	89.2
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SOCIAL STUDIES 6

298	45.9	63.9	75.9	77.2	27.2	74.7	37.5	88.9
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TECHNOLOGY APPLICATIONS

182	47.2	68.3	81.6	83.1	39.0	98.9	57.6	94.8
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TEXAS STUDIES 7

221	38.0	66.8	80.3	81.8	29.9	91.3	45.4	89.9
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TEXAS STUDIES 7 PRE-AP

50	51.9	65.7	86.6	88.9	34.0	100.0	61.5	96.8
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UNITED STATES STUDIES 8

203	43.9	64.2	76.1	77.4	29.1	90.5	50.3	86.3
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US STUDIES 8 PRE-AP

72	66.2	66.2	80.2	81.7	47.2	98.6	73.3	96.7
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SCIENCE 6

298	47.9	65.3	75.2	76.3	36.2	87.5	59.7	88.8
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SCIENCE 7 & SCIENCE 7 PRE-AP

268	55.9	72.5	79.2	79.9	65.7	94.8	71.3	87.1
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SCIENCE 8 & SCIENCE 8 PRE-AP

263	63.8	72.9	81.9	82.9	66.5	97.3	64.3	90.6
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SOCIAL STUDIES 6

296	52.0	68.0	76.8	77.7	45.6	76.6	59.0	88.6
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TECHNOLOGY APPLICATIONS

101	52.1	71.3	82.2	83.4	57.4	97.0	63.3	93.2
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TEXAS STUDIES 7

220	38.4	68.2	78.9	80.1	34.5	85.0	61.2	88.3
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TEXAS STUDIES 7 PRE-AP

49	59.1	73.3	85.7	87.1	63.3	100.0	75.1	97.1
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UNITED STATES STUDIES 8

191	49.4	69.0	78.7	79.8	46.6	95.8	55.8	85.7
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US STUDIES 8 PRE-AP

71	68.4	72.1	82.5	83.6	62.0	98.6	71.7	96.3
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