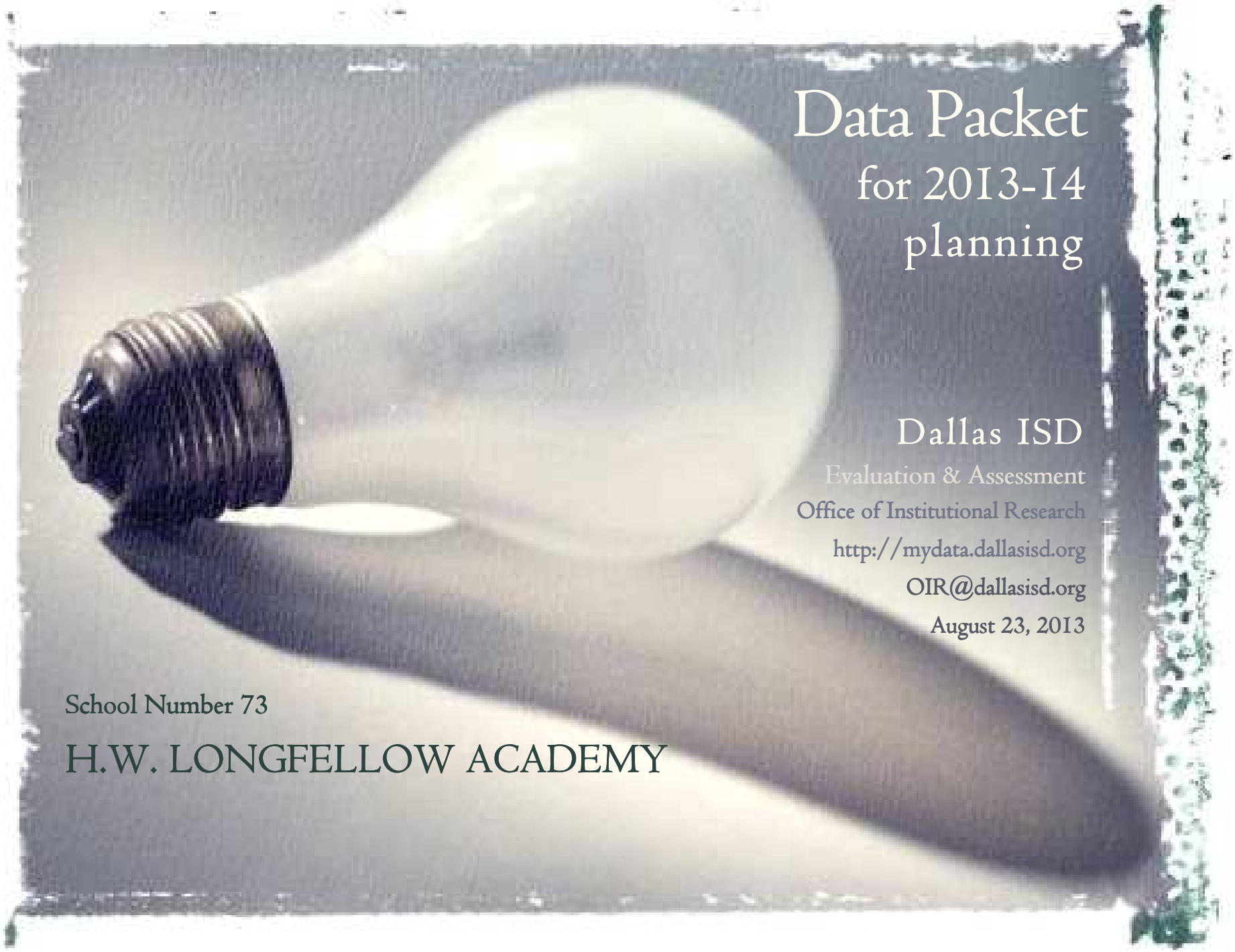

Data Packet
for 2013-14 planning

Dallas ISD

Evaluation & Assessment

Office of Institutional Research

http://mydata.dallasisd.org

OIR@dallasisd.org

August 23, 2013

School Number 73

H.W. LONGFELLOW ACADEMY

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2012-13 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as "Hispanic" are not counted in any race category.
- "Economically disadvantaged" students are those who qualify for free or reduced-price lunch through the federal government's program.
- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- "Economically disadvantaged" students are those receiving free or reduced-price lunches.
- "New" students were new to the district in 2012-13. They are counted as new if not enrolled in a district campus before the last day of the 2011-12 school year.
- The "retention rate" is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2011-12 and 2012-13.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- "Average daily membership" is the total number of school days students were ENROLLED divided by the number of school days in the year.
- The "average daily attendance" number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The "average daily attendance" percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of "yearly transactions" is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by "average daily membership," which gives (on average) the percentage of the membership associated with a transaction.
- "Continuously enrolled" students are enrolled for a minimum number of instructional days between the beginning of the school year and the first day of the main TAKS testing period. This number varies from 125 to 130 depending on the calendar in a particular school year.
- The "stability rate" is the number of continuously enrolled students divided by "average daily membership."

TEACHERS

- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator "# of teachers assigned to the school both that year and the year prior" and denominator "# of teachers assigned to the school for the prior year." That is, the retention rate is the percentage of the prior year's teachers who continued at the school.

STAAR, STAAR L, and STAAR M

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- STAAR statistics are based on results from the standard STAAR only. STAAR L and STAAR M statistics are computed separately, following the TEA's reporting practice.
- “Percentage Satisfactory” is the percentage of students achieving Level 2 (Satisfactory) or Level 3 (Advanced).
- Statistics by reporting category are averages for all students (across student groups and genders).
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC reading tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Reading and mathematics statistics for SSI grades 5 and 8 are based on scores cumulative through the second administration.

TELPAS

- Students are counted as having tested if anyone of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2012 to 2013, the TEA did not report the 2012 composite rating.
- If a student is rated as advanced high in 2013, the TEA does not differentiate between the advanced and advanced high levels from 2012.

ACP

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- The ACPs are given as final course exams in grades 3-12. In MIDDLE and HIGH school, they account for a portion of students' final semester grades (10% and 15% respectively). “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores. Course-grade statistics were not computed for ELEMENTARY schools because the ACPs do not yet factor into course grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70 percent is required to pass an ACP. A course mark of at least 70 percent is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
6	147
7	137
8	143
ALL	427

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	58	13.6	15	55.6
American Indian/Alaska Native	1	0.2	*	*
Asian/Hawaiian/Pacific Islander	7	1.6	*	*
Hispanic	331	77.5	0	0.0
White	28	6.6	9	33.3
Multiple	0	0.0	0	0.0
Other* (teachers only)	—	—	3	11.1
Not reported (students only)	0	0.0	—	—

*For teachers, “Other” category includes American Indican/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	165	38.6
Economically disadvantaged	353	82.7
Limited English proficient (LEP)	15	3.5
Special education	1	0.2
Talented and Gifted (TAG)	287	67.2

			African American		American Indian		Asian		Hispanic		White		Multiple category	
Grade	Year	Enrollment	N	%	N	%	N	%	N	%	N	%	N	%
6	**2011**	143	27	18.9	1	0.7	2	1.4	110	76.9	3	2.1	0	0.0
	2012	114	15	13.2	0	0.0	2	1.8	81	71.1	13	11.4	1	0.9
	2013	147	15	10.2	0	0.0	1	0.7	119	81.0	12	8.2	0	0.0
7	**2011**	147	36	24.5	0	0.0	2	1.4	101	68.7	7	4.8	1	0.7
	2012	149	22	14.8	1	0.7	2	1.3	121	81.2	3	2.0	0	0.0
	2013	137	21	15.3	0	0.0	4	2.9	97	70.8	13	9.5	0	0.0
8	**2011**	128	22	17.2	0	0.0	1	0.8	99	77.3	4	3.1	2	1.6
	2012	131	31	23.7	0	0.0	2	1.5	91	69.5	6	4.6	1	0.8
	2013	143	22	15.4	1	0.7	2	1.4	115	80.4	3	2.1	0	0.0
6-8	**2011**	418	85	20.3	1	0.2	5	1.2	310	74.2	14	3.3	3	0.7
	2012	394	68	17.3	1	0.3	6	1.5	293	74.4	22	5.6	2	0.5
	2013	427	58	13.6	1	0.2	7	1.6	331	77.5	28	6.6	0	0.0

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
6	**2011**	143	122	85.3	6	4.2	2	1.4	12	8.4	87	60.8	2	1.4	37.1	62.9	0.0
	2012	114	94	82.5	20	17.5	0	0.0	48	42.1	85	74.6	4	3.5	39.5	60.5	0.0
	2013	147	122	83.0	8	5.4	1	0.7	83	56.5	93	63.3	3	2.0	48.3	51.7	0.0
7	**2011**	147	123	83.7	1	0.7	2	1.4	5	3.4	12	8.2	1	0.7	42.2	57.8	0.0
	2012	149	128	85.9	5	3.4	0	0.0	25	16.8	98	65.8	1	0.7	38.3	61.7	0.0
	2013	137	110	80.3	7	5.1	0	0.0	56	40.9	98	71.5	2	1.5	39.4	60.6	0.0
8	**2011**	128	101	78.9	1	0.8	2	1.6	12	9.4	83	64.8	0	0.0	52.3	47.7	0.0
	2012	131	114	87.0	0	0.0	1	0.8	13	9.9	97	74.0	1	0.8	41.2	58.8	0.0
	2013	143	121	84.6	0	0.0	0	0.0	26	18.2	96	67.1	0	0.0	36.4	63.6	0.0
6-8	**2011**	418	346	82.8	8	1.9	6	1.4	29	6.9	182	43.5	3	0.7	43.5	56.5	0.0
	2012	394	336	85.3	25	6.3	1	0.3	86	21.8	280	71.1	6	1.5	39.6	60.4	0.0
	2013	427	353	82.7	15	3.5	1	0.2	165	38.6	287	67.2	5	1.2	41.5	58.5	0.0

		Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
Grade	Year	N	District	N	%	District N	District %	N	%	District %	N	District	%	District
6	**2011**	140	10,126	137	98.1	9,742	96.2	1	0.7	16.3	143	9,074	100.0	89.6
	2012	114	10,683	112	98.0	10,315	96.6	0	0.0	17.6	113	9,420	99.1	88.2
	2013	148	11,463	145	98.3	11,062	96.5	6	4.1	21.1	147	10,320	99.4	90.0
7	**2011**	143	10,058	140	97.7	9,589	95.3	2	1.4	21.9	146	8,791	100.0	87.4
	2012	148	10,204	145	98.2	9,727	95.3	2	1.4	23.8	148	8,576	100.0	84.0
	2013	137	10,542	134	98.1	10,116	96.0	2	1.5	24.5	137	9,357	100.0	88.8
8	**2011**	125	9,907	123	98.1	9,388	94.8	0	0.0	17.0	124	8,465	99.2	85.4
	2012	132	10,369	129	97.8	9,838	94.9	1	0.8	15.5	128	8,711	97.1	84.0
	2013	143	9,955	140	98.0	9,486	95.3	1	0.7	17.6	142	8,664	99.3	87.0
6-8	**2011**	408	30,091	399	97.9	28,719	95.4	3	0.7	18.4	413	26,330	100.0	87.5
	2012	394	31,256	386	98.0	29,880	95.6	3	0.8	18.9	389	26,707	98.8	85.4
	2013	428	31,960	420	98.1	30,665	96.0	9	2.1	21.1	426	28,341	99.6	88.7

Teachers: 27

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	15	55.6
Hispanic	0	0.0
White	9	33.3
Multiple	0	0.0
Other	3	11.1

Gender	Number	Percentage
Female	17	63.0
Male	10	37.0

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2010-11	5.8	—
2011-12	4.9	83.3
2012-13	7.9	84.6

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	0	0.0
1	2	7.4
2	0	0.0
3	2	7.4
4	1	3.7
5	1	3.7
1-3	4	14.8
More than 3	23	85.2
1 - 5	6	22.2
6 - 10	6	22.2
11 - 20	6	22.2
More than 20	9	33.3

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	**2011**													
	2012	100.0	100.0	100.0	100.0		100.0	100.0		100.0	100.0	100.0	63.5	114
	2013	100.0	100.0	96.6	96.7	*	87.5	88.5		98.6	96.1	97.3	57.7	148
7	**2011**													
	2012	*	100.0	99.2	99.2		100.0	93.3		100.0	98.9	99.3	67.5	149
	2013	100.0	95.2	99.0	99.1		100.0	100.0		100.0	97.6	98.5	67.3	137
8	**2011**													
	2012	100.0	96.7	100.0	99.1	*	*	100.0		100.0	98.7	99.2	71.3	130
	2013	*	100.0	100.0	100.0		*	100.0		100.0	100.0	100.0	82.7	144
6-8	**2011**													
	2012	100.0	98.5	99.7	99.4	*	100.0	98.2		100.0	99.2	99.5	67.4	393
	2013	100.0	98.3	98.5	98.6	*	94.0	95.5		99.4	98.0	98.6	68.6	429

	NUMBER TESTED IN GRADES 6-8											
2011												
2012	22	67	293	328	1	41	56		154	239	393	29,211
2013	29	58	332	354	1	50	66		179	250	429	29,692

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	**2011**													
	2012	0	0	0	0		0	0		0	0	0	3,673	114
	2013	0	0	4	4	*	3	3		1	3	4	4,523	148
7	**2011**													
	2012	*	0	1	1		0	1		0	1	1	3,070	149
	2013	0	1	1	1		0	0		0	2	2	3,215	137
8	**2011**													
	2012	0	1	0	1	*	*	0		0	1	1	2,786	130
	2013	*	0	0	0		*	0		0	0	0	1,586	144
6-8	**2011**													
	2012	0	1	1	2	*	0	1		0	2	2	9,529	393
	2013	0	1	5	5	*	3	3		1	5	6	9,324	429

	NUMBER TESTED IN GRADES 6-8											
2011												
2012	22	67	293	328	1	41	56		154	239	393	29,211
2013	29	58	332	354	1	50	66		179	250	429	29,692

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	**2011**													
	2012	15.4	20.0	18.5	18.1		9.4	11.8		22.2	18.8	20.2	8.3	114
	2013	61.5	26.7	34.5	33.6	*	8.3	15.4		33.3	39.5	36.5	11.3	148
7	**2011**													
	2012	*	27.3	37.2	36.8		37.5	20.0		26.3	43.5	36.9	10.3	149
	2013	30.8	23.8	26.8	23.6		19.0	22.2		35.2	24.1	28.5	8.7	137
8	**2011**													
	2012	83.3	50.0	46.2	45.0	*	*	28.6		51.9	47.4	49.2	9.9	130
	2013	*	45.5	57.8	55.7		*	23.1		58.5	54.9	56.3	15.5	144
6-8	**2011**													
	2012	40.9	35.8	34.8	34.1	*	14.6	16.1		33.8	37.7	36.1	9.5	393
	2013	48.3	32.8	40.4	38.1	*	14.0	19.7		41.3	40.0	40.6	11.7	429

	NUMBER TESTED IN GRADE 6-8											
2011												
2012	22	67	293	328	1	41	56		154	239	393	29,211
2013	29	58	332	354	1	50	66		179	250	429	29,692

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

		REPORTING CATEGORY		
Grade	Year	1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
6	**2011**			
	2012	84.1	78.9	77.7
	2013	82.8	82.1	77.2
7	**2011**			
	2012	87.7	77.0	84.1
	2013	76.4	76.3	83.3
8	**2011**			
	2012	85.5	83.0	83.9
	2013	87.6	84.3	80.8
6-8	**2011**			
	2012	85.9	79.5	82.2
	2013	82.4	81.0	80.3

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	**2011**													
	2012	*	100.0	98.3	99.2		87.5	93.3		98.2	98.9	98.6	59.2	148
	2013	100.0	100.0	100.0	100.0		100.0	100.0		100.0	100.0	100.0	57.1	137

	NUMBER TESTED IN GRADE 7											
2011												
2012	3	22	120	124		8	15		56	92	148	9,456
2013	13	21	97	110		21	27		54	83	137	9,785

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	**2011**													
	2012	*	0	2	1		1	1		1	1	2	3,859	148
	2013	0	0	0	0		0	0		0	0	0	4,198	137

	NUMBER TESTED IN GRADE 7											
2011												
2012	3	22	120	124		8	15		56	92	148	9,456
2013	13	21	97	110		21	27		54	83	137	9,785

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	**2011**													
	2012	*	9.1	8.3	8.1		0.0	0.0		16.1	6.5	10.1	3.4	148
	2013	0.0	4.8	3.1	3.6		0.0	3.7		0.0	7.2	4.4	1.5	137

	NUMBER TESTED IN GRADE 7											
2011												
2012	3	22	120	124		8	15		56	92	148	9,456
2013	13	21	97	110		21	27		54	83	137	9,785

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

		REPORTING CATEGORY			
Grade	Year	1. Composition[1] GR 4: Personal Narrative GR 7: Expository	1. Composition[1] GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
7	**2011**				
	2012	2.4	2.9	82.6	75.9
	2013	4.9	5.5	79.5	76.0

[1]Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	**2011**													
	2012	100.0	93.3	100.0	100.0		100.0	100.0		100.0	98.6	99.1	66.4	114
	2013	100.0	100.0	97.5	97.5	*	91.7	92.3		98.6	97.4	98.0	60.6	148
7	**2011**													
	2012	*	90.9	97.5	97.6		100.0	93.3		96.5	96.7	96.6	59.9	149
	2013	100.0	85.7	100.0	98.2		100.0	100.0		100.0	96.4	97.8	59.9	137
8	**2011**													
	2012	*	78.6	85.7	80.5	*		83.3		90.0	80.6	84.3	51.9	51
	2013		100.0	94.9	95.2		*	100.0		100.0	93.5	95.8	74.0	71
6-8	**2011**													
	2012	100.0	88.2	96.6	95.8	*	100.0	96.4		96.7	94.8	95.5	60.3	314
	2013	100.0	93.8	97.8	97.3	*	95.8	96.8		99.3	96.1	97.5	63.7	356

	NUMBER TESTED IN GRADES 6-8											
2011												
2012	18	51	237	260	1	40	55		122	192	314	26,044
2013	26	48	275	294	1	48	62		151	205	356	26,676

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	**2011**													
	2012	0	1	0	0		0	0		0	1	1	3,327	114
	2013	0	0	3	3	*	2	2		1	2	3	4,133	148
7	**2011**													
	2012	*	2	3	3		0	1		2	3	5	3,705	149
	2013	0	3	0	2		0	0		0	3	3	3,851	137
8	**2011**													
	2012	*	3	5	8	*		1		2	6	8	3,319	51
	2013		0	3	3		*	0		0	3	3	1,709	71
6-8	**2011**													
	2012	0	6	8	11	*	0	2		4	10	14	10,351	314
	2013	0	3	6	8	*	2	2		1	8	9	9,693	356

	NUMBER TESTED IN GRADES 6-8											
2011												
2012	18	51	237	260	1	40	55		122	192	314	26,044
2013	26	48	275	294	1	48	62		151	205	356	26,676

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	**2011**													
	2012	30.8	13.3	32.1	29.8		34.4	41.2		46.7	20.3	30.7	9.8	114
	2013	46.2	20.0	29.4	28.7	*	25.0	23.1		36.1	25.0	30.4	8.5	148
7	**2011**													
	2012	*	13.6	21.5	19.2		50.0	20.0		28.1	17.4	21.5	6.3	149
	2013	7.7	9.5	14.4	15.5		9.5	14.8		24.1	8.4	14.6	4.8	137
8	**2011**													
	2012	*	0.0	0.0	0.0	*		0.0		0.0	0.0	0.0	0.4	51
	2013		0.0	5.1	4.8		*	0.0		4.0	4.3	4.2	0.9	71
6-8	**2011**													
	2012	33.3	9.8	21.9	20.0	*	37.5	30.9		30.3	15.6	21.3	6.1	314
	2013	26.9	10.4	18.9	18.7	*	16.7	16.1		26.5	13.7	19.1	5.3	356

	NUMBER TESTED IN GRADE 6-8											
2011												
2012	18	51	237	260	1	40	55		122	192	314	26,044
2013	26	48	275	294	1	48	62		151	205	356	26,676

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

		REPORTING CATEGORY				
Grade	Year	1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
6	**2011**					
	2012	72.4	81.6	74.1	69.4	75.4
	2013	78.7	82.0	74.0	69.0	78.5
7	**2011**					
	2012	72.0	75.1	72.1	62.1	66.4
	2013	72.7	77.3	69.9	64.0	62.5
8	**2011**					
	2012	54.0	55.9	47.1	51.0	63.3
	2013	69.5	68.0	56.0	54.3	63.8
6-8	**2011**					
	2012	69.2	74.3	68.8	62.9	69.2
	2013	74.5	77.4	68.8	64.1	69.4

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	**2011**												
	2012	*	100.0	98.2	98.5		*	*		100.0	97.8	98.7	79.8
	2013	*	100.0	100.0	100.0		*	*		100.0	100.0	100.0	78.6
Tests Taken	**2011**												
	2012	4	16	56	68		1	1		33	46	79	11,607
	2013	3	10	59	62		2	4		28	47	75	20,069
ALGEBRA I (GRADE 8)	**2011**												
	2012	*	100.0	98.2	98.5		*	*		100.0	97.8	98.7	94.1
	2013	*	100.0	100.0	100.0		*	*		100.0	100.0	100.0	95.4
Tests Taken	**2011**												
	2012	4	16	56	68		1	1		33	46	79	2,554
	2013	3	10	59	62		2	4		28	47	75	2,474
ALGEBRA I	**2011**												
	2012	*	100.0	98.2	98.5		*	*		100.0	97.8	98.7	74.7
	2013	*	100.0	100.0	100.0		*	*		100.0	100.0	100.0	72.5
Tests Taken	**2011**												
	2012	4	16	56	68		1	1		33	46	79	8,795
	2013	3	10	59	62		2	4		28	47	75	9,287

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	**2011**												
	2012	*	0	1	1		*	*		0	1	1	2,348
	2013	*	0	0	0		*	*		0	0	0	4,303
Tests Taken	**2011**												
	2012	4	16	56	68		1	1		33	46	79	11,607
	2013	3	10	59	62		2	4		28	47	75	20,069
ALGEBRA I (GRADE 8)	**2011**												
	2012	*	0	1	1		*	*		0	1	1	151
	2013	*	0	0	0		*	*		0	0	0	115
Tests Taken	**2011**												
	2012	4	16	56	68		1	1		33	46	79	2,554
	2013	3	10	59	62		2	4		28	47	75	2,474
ALGEBRA I	**2011**												
	2012	*	0	1	1		*	*		0	1	1	2,226
	2013	*	0	0	0		*	*		0	0	0	2,553
Tests Taken	**2011**												
	2012	4	16	56	68		1	1		33	46	79	8,795
	2013	3	10	59	62		2	4		28	47	75	9,287

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	**2011**												
	2012	*	43.8	23.2	29.4		*	*		36.4	21.7	27.8	10.1
	2013	*	30.0	25.4	24.2		*	*		35.7	23.4	28.0	10.8
Tests Taken	**2011**												
	2012	4	16	56	68		1	1		33	46	79	11,607
	2013	3	10	59	62		2	4		28	47	75	20,069
ALGEBRA I (GRADE 8)	**2011**												
	2012	*	43.8	23.2	29.4		*	*		36.4	21.7	27.8	19.0
	2013	*	30.0	25.4	24.2		*	*		35.7	23.4	28.0	24.2
Tests Taken	**2011**												
	2012	4	16	56	68		1	1		33	46	79	2,554
	2013	3	10	59	62		2	4		28	47	75	2,474
ALGEBRA I	**2011**												
	2012	*	43.8	23.2	29.4		*	*		36.4	21.7	27.8	7.0
	2013	*	30.0	25.4	24.2		*	*		35.7	23.4	28.0	8.6
Tests Taken	**2011**												
	2012	4	16	56	68		1	1		33	46	79	8,795
	2013	3	10	59	62		2	4		28	47	75	9,287

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I (GRADE 8)	1. Functional Relationships	2. Properties and Attributes of Functions	3. Linear Functions	4. Linear Equations and Inequalities	5. Quadratic and Other Nonlinear Functions		
2011							
2012	75.0	62.9	69.2	66.5	62.4		
2013	71.8	68.9	73.6	72.3	60.7		

ALGEBRA I	1. Functional Relationships	2. Properties and Attributes of Functions	3. Linear Functions	4. Linear Equations and Inequalities	5. Quadratic and Other Nonlinear Functions		
2011							
2012	75.0	62.9	69.2	66.5	62.4		
2013	71.8	68.9	73.6	72.3	60.7		

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	**2011**													
	2012	100.0	96.7	94.5	94.5	*	*	85.7		96.2	94.9	95.4	54.0	130
	2013	*	100.0	98.3	98.4		*	100.0		100.0	97.8	98.6	65.8	144

	NUMBER TESTED IN GRADE 8											
2011												
2012	6	30	91	109	1	1	7		52	78	130	9,431
2013	3	22	116	122		5	13		53	91	144	8,998

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	**2011**													
	2012	0	1	5	6	*	*	1		2	4	6	4335	130
	2013	*	0	2	2		*	0		0	2	2	3074	144

	NUMBER TESTED IN GRADE 8											
2011												
2012	6	30	91	109	1	1	7		52	78	130	9,431
2013	3	22	116	122		5	13		53	91	144	8,998

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	**2011**													
	2012	66.7	20.0	11.0	14.7	*	*	0.0		23.1	12.8	16.9	4.2	130
	2013	*	9.1	16.4	15.6		*	0.0		30.2	7.7	16.0	7.1	144

	NUMBER TESTED IN GRADE 8											
2011												
2012	6	30	91	109	1	1	7		52	78	130	9,431
2013	3	22	116	122		5	13		53	91	144	8,998

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

		REPORTING CATEGORY			
Grade	Year	1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
8	**2011**				
	2012	75.7	74.4	70.2	70.9
	2013	75.7	70.9	70.3	74.8

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	**2011**													
	2012	*	90.0	95.6	94.5	*	*	57.1		98.0	92.3	94.6	52.5	129
	2013	*	95.5	90.5	91.0		*	76.9		94.3	90.1	91.7	59.3	144

	NUMBER TESTED IN GRADE 8											
2011												
2012	5	30	91	109	1	1	7		51	78	129	9,392
2013	3	22	116	122		5	13		53	91	144	8,991

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	**2011**													
	2012	*	3	4	6	*	*	3		1	6	7	4462	129
	2013	*	1	11	11		*	3		3	9	12	3656	144

	NUMBER TESTED IN GRADE8											
2011												
2012	5	30	91	109	1	1	7		51	78	129	9,392
2013	3	22	116	122		5	13		53	91	144	8,991

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	**2011**													
	2012	*	30.0	23.1	28.4	*	*	14.3		41.2	19.2	27.9	7.1	129
	2013	*	13.6	12.9	11.5		*	0.0		18.9	9.9	13.2	8.8	144

	NUMBER TESTED IN GRADE 8											
2011												
2012	5	30	91	109	1	1	7		51	78	129	9,392
2013	3	22	116	122		5	13		53	91	144	8,991

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

		REPORTING CATEGORY			
Grade	Year	1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	**2011**				
	2012	70.3	75.5	70.3	72.8
	2013	68.9	73.2	58.4	68.2

PERFORMANCE IN 2013

GRADE 2012-13	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2013 Level	N	%	N	%	N	%	N	%	N	%
6	Beginning	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Intermediate	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
(31)	Advanced	3	13.0	3	13.0	3	13.0	0	0.0	0	0.0
	Advanced High	20	87.0	20	87.0	20	87.0	31	100.0	23	100.0
7	Beginning	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Intermediate	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
(28)	Advanced	1	4.8	1	4.8	3	14.3	0	0.0	0	0.0
	Advanced High	20	95.2	20	95.2	18	85.7	28	100.0	21	100.0
ALL	Beginning	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Intermediate	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
(64)	Advanced	4	8.2	4	8.2	6	12.2	0	0.0	0	0.0
	Advanced High	45	91.8	45	91.8	43	87.8	64	100.0	49	100.0

PROGRESSION FROM 2012 TO 2013

Number Rated Both Years		2012 Level			
N (%) Progressed	2013 Level	Beg	Int	Adv	Adv High
23	Beginning	0			
	Intermediate	0	0		
23 (100.0%)	Advanced	0	0	0	
	Advanced High	0	0	23	
16	Beginning	0			
	Intermediate	0	0		
16 (100.0%)	Advanced	0	0	0	
	Advanced High	0	0	16	
44	Beginning	0			
	Intermediate	0	0		
44 (100.0%)	Advanced	0	0	0	
	Advanced High	0	0	44	

Indicates students who progressed at least one level from 2012 to 2013.

SEMESTER 1 TESTS

	Averages				% Passing		District % Passing	
Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
ALGEBRA I PRE-AP								
75	71.8	77.2	83.7	84.4	74.7	100.0	50.8	91.5
LANGUAGE ARTS 6								
5	*	*	*	*	*	*	45.8	*
LANGUAGE ARTS 6 PRE-AP								
130	66.0	73.2	85.4	86.7	73.1	100.0	53.8	96.2
LANGUAGE ARTS 7								
2	*	*	*	*	*	*	51.4	*
LANGUAGE ARTS 7 PRE-AP								
121	61.3	72.3	90.6	92.6	64.5	100.0	52.1	96.0
LANGUAGE ARTS 8								
1	*	*	*	*	*	*	49.8	*
LANGUAGE ARTS 8 PRE-AP								
139	69.0	74.9	88.3	89.8	80.6	100.0	55.3	95.9
MATH 7								
57	62.4	79.9	81.0	81.1	93.0	100.0	49.1	83.1
MATH 7 PRE-AP								
80	72.4	79.3	82.2	82.5	83.8	100.0	54.1	96.5
MATH 8								
69	66.9	78.8	79.1	79.2	89.9	95.7	50.4	82.2
MATHEMATICS 6								
56	76.2	85.7	79.6	78.9	98.2	96.4	52.5	86.3

SEMESTER 2 TESTS

	Averages				% Passing		District % Passing	
Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
ALGEBRA I PRE-AP								
LANGUAGE ARTS 6								
1	*	*	*	*	*	*	53.4	*
LANGUAGE ARTS 6 PRE-AP								
129	61.3	74.2	87.0	88.5	79.1	100.0	67.0	95.0
LANGUAGE ARTS 7								
1	*	*	*	*	*	*	62.8	*
LANGUAGE ARTS 7 PRE-AP								
121	64.9	76.6	88.1	89.3	86.8	100.0	74.9	95.8
LANGUAGE ARTS 8								
LANGUAGE ARTS 8 PRE-AP								
138	55.5	73.8	88.4	90.0	82.6	99.3	74.4	95.3
MATH 7								
58	64.3	79.8	79.3	79.2	93.1	100.0	56.2	80.1
MATH 7 PRE-AP								
79	73.7	83.2	82.3	82.2	96.2	98.7	65.8	94.5
MATH 8								
68	55.1	78.3	78.5	78.5	92.6	88.2	51.6	84.1
MATHEMATICS 6								
56	73.2	83.9	80.5	80.1	96.4	91.1	59.0	83.1

SEMESTER 1 TESTS

	Averages				% Passing		District % Passing	
Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
MATHEMATICS 6 PRE-AP								
93	81.0	81.0	82.0	82.1	90.3	98.9	64.4	96.5
READING 6								
149	75.2	81.4	89.2	90.0	97.3	100.0	53.6	89.6
READING MASTERY 7								
12	73.8	81.3	86.1	86.6	100.0	100.0	53.2	85.5
READING MASTERY 8								
2	*	*	*	*	*	*	57.0	*
SCIENCE 6								
149	62.4	77.4	86.4	87.4	91.9	99.3	50.4	91.5
SCIENCE 7 & SCIENCE 7 PRE-AP								
137	69.8	79.9	83.4	83.7	92.7	100.0	61.0	88.8
SCIENCE 8 & SCIENCE 8 PRE-AP								
144	73.4	82.3	88.5	89.2	93.1	100.0	56.6	89.2
SOCIAL STUDIES 6								
149	72.7	81.8	85.9	86.3	93.3	99.3	37.5	88.9
TECHNOLOGY APPLICATIONS								
71	71.4	82.8	90.7	91.6	100.0	100.0	57.6	94.8
TEXAS STUDIES 7 PRE-AP								
137	69.7	78.4	84.3	85.0	80.3	99.3	61.5	96.8
US STUDIES 8 PRE-AP								
144	78.1	78.1	89.0	90.2	76.4	100.0	73.3	96.7

SEMESTER 2 TESTS

	Averages				% Passing		District % Passing	
Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
MATHEMATICS 6 PRE-AP								
91	75.9	82.4	83.0	83.1	93.4	100.0	72.3	96.2
READING 6								
147	70.4	80.3	86.9	87.7	93.9	100.0	57.7	87.7
READING MASTERY 7								
11	78.7	86.1	85.0	84.9	100.0	100.0	65.2	86.9
READING MASTERY 8								
1	*	*	*	*	*	*	72.9	*
SCIENCE 6								
147	70.6	80.4	85.6	86.1	90.5	99.3	59.7	88.8
SCIENCE 7 & SCIENCE 7 PRE-AP								
137	73.1	83.2	83.2	83.2	98.5	100.0	71.3	87.1
SCIENCE 8 & SCIENCE 8 PRE-AP								
143	74.9	81.2	86.1	86.6	93.7	100.0	64.3	90.6
SOCIAL STUDIES 6								
147	74.3	82.9	84.3	84.5	96.6	99.3	59.0	88.6
TECHNOLOGY APPLICATIONS								
66	74.9	84.9	92.4	93.2	97.0	100.0	63.3	93.2
TEXAS STUDIES 7 PRE-AP								
137	67.1	78.5	82.1	82.5	88.3	99.3	75.1	97.1
US STUDIES 8 PRE-AP								
143	75.5	78.4	91.0	92.4	82.5	100.0	71.7	96.3