



Data Packet
for 2013-14
planning

Dallas ISD

Evaluation & Assessment
Office of Institutional Research

<http://mydata.dallasisd.org>

OIR@dallasisd.org

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School Number 72

SARAH ZUMWALT

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2012-13 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government’s program.
- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.

ENROLLMENT

- Statistics are based on the school’s enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- “New” students were new to the district in 2012-13. They are counted as new if not enrolled in a district campus before the last day of the 2011-12 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2011-12 and 2012-13.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled for a minimum number of instructional days between the beginning of the school year and the first day of the main TAKS testing period. This number varies from 125 to 130 depending on the calendar in a particular school year.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the year prior” and denominator “# of teachers assigned to the school for the prior year.” That is, the retention rate is the percentage of the prior year’s teachers who continued at the school.

STAAR, STAAR L, and STAAR M

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- STAAR statistics are based on results from the standard STAAR only. STAAR L and STAAR M statistics are computed separately, following the TEA's reporting practice.
- "Percentage Satisfactory" is the percentage of students achieving Level 2 (Satisfactory) or Level 3 (Advanced).
- Statistics by reporting category are averages for all students (across student groups and genders).
- An "average percentage correct" is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC reading tests, an "average rating" is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, "average score points" is presented. Additional details provided in report footnotes.
- Reading and mathematics statistics for SSI grades 5 and 8 are based on scores cumulative through the second administration.

TELPAS

- Students are counted as having tested if anyone of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2012 to 2013, the TEA did not report the 2012 composite rating.
- If a student is rated as advanced high in 2013, the TEA does not differentiate between the advanced and advanced high levels from 2012.

ACP

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- The ACPs are given as final course exams in grades 3-12. In MIDDLE and HIGH school, they account for a portion of students' final semester grades (10% and 15% respectively). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. Course-grade statistics were not computed for ELEMENTARY schools because the ACPs do not yet factor into course grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70 percent is required to pass an ACP. A course mark of at least 70 percent is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
6	195
7	174
8	154
ALL	523

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	404	77.2	29	76.3
American Indian/Alaska Native	3	0.6	*	*
Asian/Hawaiian/Pacific Islander	0	0.0	*	*
Hispanic	115	22.0	2	5.3
White	0	0.0	3	7.9
Multiple	1	0.2	2	5.3
Other* (teachers only)	—	—	2	5.3
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	371	70.9
Economically disadvantaged	501	95.8
Limited English proficient (LEP)	65	12.4
Special education	91	17.4
Talented and Gifted (TAG)	35	6.7

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
6	2011	147	104	70.7	0	0.0	0	0.0	42	28.6	1	0.7	0	0.0
	2012	176	133	75.6	0	0.0	0	0.0	43	24.4	0	0.0	0	0.0
	2013	195	157	80.5	0	0.0	0	0.0	38	19.5	0	0.0	0	0.0
7	2011	143	103	72.0	2	1.4	0	0.0	38	26.6	0	0.0	0	0.0
	2012	168	126	75.0	0	0.0	0	0.0	40	23.8	0	0.0	2	1.2
	2013	174	129	74.1	3	1.7	0	0.0	42	24.1	0	0.0	0	0.0
8	2011	172	115	66.9	5	2.9	0	0.0	52	30.2	0	0.0	0	0.0
	2012	174	138	79.3	2	1.1	0	0.0	34	19.5	0	0.0	0	0.0
	2013	154	118	76.6	0	0.0	0	0.0	35	22.7	0	0.0	1	0.6
6-8	2011	462	322	69.7	7	1.5	0	0.0	132	28.6	1	0.2	0	0.0
	2012	518	397	76.6	2	0.4	0	0.0	117	22.6	0	0.0	2	0.4
	2013	523	404	77.2	3	0.6	0	0.0	115	22.0	0	0.0	1	0.2

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
6	2011	147	145	98.6	20	13.6	22	15.0	84	57.1	12	8.2	8	5.4	51.7	48.3	1.4
	2012	176	170	96.6	32	18.2	27	15.3	107	60.8	17	9.7	23	13.1	48.9	51.1	2.3
	2013	195	191	97.9	21	10.8	32	16.4	146	74.9	16	8.2	21	10.8	45.6	54.4	5.1
7	2011	143	133	93.0	14	9.8	18	12.6	93	65.0	14	9.8	14	9.8	46.9	53.1	2.1
	2012	168	162	96.4	17	10.1	31	18.5	123	73.2	15	8.9	18	10.7	50.6	49.4	3.6
	2013	174	165	94.8	28	16.1	27	15.5	117	67.2	8	4.6	15	8.6	46.6	53.4	8.0
8	2011	172	161	93.6	23	13.4	23	13.4	117	68.0	15	8.7	7	4.1	51.2	48.8	1.7
	2012	174	163	93.7	13	7.5	22	12.6	106	60.9	11	6.3	29	16.7	46.0	54.0	4.0
	2013	154	145	94.2	16	10.4	32	20.8	108	70.1	11	7.1	16	10.4	49.4	50.6	1.9
6-8	2011	462	439	95.0	57	12.3	63	13.6	294	63.6	41	8.9	29	6.3	50.0	50.0	1.7
	2012	518	495	95.6	62	12.0	80	15.4	336	64.9	43	8.3	70	13.5	48.5	51.5	3.3
	2013	523	501	95.8	65	12.4	91	17.4	371	70.9	35	6.7	52	9.9	47.0	53.0	5.2

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
6	2011	142	10,126	135	94.7	9,742	96.2	29	20.4	16.3	121	9,074	85.0	89.6
	2012	170	10,683	163	96.0	10,315	96.6	57	33.5	17.6	144	9,420	84.7	88.2
	2013	192	11,463	181	94.4	11,062	96.5	69	35.9	21.1	148	10,320	77.1	90.0
7	2011	142	10,058	135	94.9	9,589	95.3	26	18.3	21.9	111	8,791	78.0	87.4
	2012	170	10,204	160	94.3	9,727	95.3	59	34.8	23.8	125	8,576	73.7	84.0
	2013	172	10,542	163	94.5	10,116	96.0	58	33.6	24.5	146	9,357	84.7	88.8
8	2011	171	9,907	163	95.3	9,388	94.8	24	14.0	17.0	156	8,465	91.2	85.4
	2012	169	10,369	160	94.4	9,838	94.9	34	20.1	15.5	136	8,711	80.3	84.0
	2013	157	9,955	147	93.6	9,486	95.3	34	21.6	17.6	124	8,664	78.8	87.0
6-8	2011	456	30,091	433	95.0	28,719	95.4	79	17.3	18.4	388	26,330	85.1	87.5
	2012	509	31,256	483	94.9	29,880	95.6	150	29.5	18.9	405	26,707	79.6	85.4
	2013	522	31,960	492	94.2	30,665	96.0	161	30.9	21.1	418	28,341	80.1	88.7

Teachers: 38

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	29	76.3
Hispanic	2	5.3
White	3	7.9
Multiple	2	5.3
Other	2	5.3

Gender	Number	Percentage
Female	25	65.8
Male	13	34.2

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2010-11	7.4	—
2011-12	6.3	77.5
2012-13	10.1	70.3

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	6	15.8
1	0	0.0
2	3	7.9
3	3	7.9
4	2	5.3
5	4	10.5
1-3	6	15.8
More than 3	26	68.4
1 - 5	12	31.6
6 - 10	5	13.2
11 - 20	10	26.3
More than 20	5	13.2

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2011													
	2012		49.1	50.0	48.6	*	44.4	39.0		48.6	50.6	49.7	63.5	153
	2013		41.6	51.5	42.2	12.5	31.6	23.2		44.9	42.2	43.3	57.7	171
7	2011													
	2012		54.4	60.5	55.9	33.3	31.3	43.0		58.3	53.5	55.9	67.5	143
	2013		69.7	64.9	69.1	*	42.9	53.6		62.9	71.3	67.3	67.3	150
8	2011													
	2012		69.4	77.4	72.0	*	58.3	60.7		62.7	76.7	70.7	71.3	157
	2013		79.8	97.0	85.0	*	93.3	79.5		79.3	88.6	84.4	82.7	128
6-8	2011													
	2012		58.0	61.7	58.8	21.4	43.6	47.8		56.5	61.1	58.9	67.4	453
	2013		61.2	70.9	63.1	40.0	52.7	50.2		61.4	64.3	63.0	68.6	449

NUMBER TESTED IN GRADES 6-8														
2011														
2012		338	107	425	14	55	247			209	244	453	29,211	
2013		340	103	425	15	55	257			197	252	449	29,692	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2011													
	2012		58	19	75	*	15	47		36	41	77	3,673	153
	2013		80	16	96	7	13	73		38	59	97	4,523	171
7	2011													
	2012		47	15	60	4	11	49		30	33	63	3,070	143
	2013		33	13	43	*	12	39		26	23	49	3,215	150
8	2011													
	2012		37	7	40	*	5	33		25	21	46	2,786	157
	2013		19	1	18	*	1	16		12	8	20	1,586	128
6-8	2011													
	2012		142	41	175	11	31	129		91	95	186	9,529	453
	2013		132	30	157	9	26	128		76	90	166	9,324	449

NUMBER TESTED IN GRADES 6-8														
2011														
2012		338	107	425	14	55	247			209	244	453	29,211	
2013		340	103	425	15	55	257			197	252	449	29,692	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2011													
	2012		0.9	0.0	0.7	*	0.0	0.0		0.0	1.2	0.7	8.3	153
	2013		5.1	6.1	4.8	0.0	5.3	2.1		5.8	4.9	5.3	11.3	171
7	2011													
	2012		7.8	5.3	7.4	16.7	0.0	3.5		5.6	9.9	7.7	10.3	143
	2013		5.5	0.0	4.3	*	0.0	2.4		0.0	7.5	4.0	8.7	150
8	2011													
	2012		5.8	6.5	4.9	*	8.3	2.4		4.5	6.7	5.7	9.9	157
	2013		6.4	0.0	4.2	*	0.0	1.3		5.2	5.7	5.5	15.5	128
6-8	2011													
	2012		4.7	3.7	4.2	7.1	1.8	2.0		3.3	5.7	4.6	9.5	453
	2013		5.6	1.9	4.5	0.0	1.8	1.9		3.6	6.0	4.9	11.7	449

NUMBER TESTED IN GRADE 6-8														
2011														
2012		338	107	425	14	55	247			209	244	453	29,211	
2013		340	103	425	15	55	257			197	252	449	29,692	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
6	2011			
	2012	64.0	53.0	48.0
	2013	54.7	54.2	49.4
7	2011			
	2012	60.1	53.8	56.9
	2013	60.5	55.6	64.5
8	2011			
	2012	63.1	59.6	59.7
	2013	69.8	64.6	59.6
6-8	2011			
	2012	62.5	55.5	54.9
	2013	61.0	57.6	57.3

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2011													
	2012		56.3	48.6	53.3	14.3	37.5	41.9		48.6	61.1	54.9	59.2	142
	2013		51.8	58.3	53.2	*	30.0	33.7		50.7	55.1	53.0	57.1	149

NUMBER TESTED IN GRADE 7														
2011														
2012		103	37	135	7	16	86		70	72	142	9,456		
2013		110	36	139	4	20	83		71	78	149	9,785		

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2011													
	2012		45	19	63	6	10	50		36	28	64	3,859	142
	2013		53	15	65	*	14	55		35	35	70	4,198	149

NUMBER TESTED IN GRADE 7														
2011														
2012		103	37	135	7	16	86		70	72	142	9,456		
2013		110	36	139	4	20	83		71	78	149	9,785		

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2011													
	2012		1.0	2.7	1.5	0.0	0.0	0.0		1.4	1.4	1.4	3.4	142
	2013		0.0	0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	1.5	149

NUMBER TESTED IN GRADE 7														
2011														
2012		103	37	135	7	16	86		70	72	142	9,456		
2013		110	36	139	4	20	83		71	78	149	9,785		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	1. Composition ¹ GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
7	2011				
	2012	1.7	2.1	62.5	56.4
	2013	3.9	4.3	56.8	56.1

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2011													
	2012		29.2	61.1	37.8	*	60.0	33.3		44.1	31.7	37.3	66.4	150
	2013		28.7	41.9	30.7	0.0	29.4	16.3		30.4	31.3	31.0	60.6	168
7	2011													
	2012		32.0	42.1	35.3	0.0	43.8	23.3		38.9	31.0	35.0	59.9	143
	2013		33.0	68.6	42.6	*	66.7	28.4		50.7	34.6	42.2	59.9	147
8	2011													
	2012		47.7	55.6	49.2	*	30.0	33.8		48.3	50.6	49.6	51.9	139
	2013		91.1	92.9	92.2	*	93.3	89.0		91.7	91.5	91.6	74.0	107
6-8	2011													
	2012		36.2	52.5	40.5	7.7	49.0	29.9		43.5	37.9	40.5	60.3	432
	2013		45.4	67.0	50.4	15.4	62.0	41.9		53.8	47.5	50.2	63.7	422

NUMBER TESTED IN GRADES 6-8														
2011														
2012		323	101	405	13	51	241			200	232	432	26,044	
2013		324	94	401	13	50	246			186	236	422	26,676	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2011													
	2012		80	14	89	*	10	50		38	56	94	3,327	150
	2013		97	18	113	7	12	77		48	68	116	4,133	168
7	2011													
	2012		70	22	88	6	9	66		44	49	93	3,705	143
	2013		73	11	78	*	6	58		34	51	85	3,851	147
8	2011													
	2012		56	12	64	*	7	53		31	39	70	3,319	139
	2013		7	2	8	*	1	8		4	5	9	1,709	107
6-8	2011													
	2012		206	48	241	12	26	169		113	144	257	10,351	432
	2013		177	31	199	11	19	143		86	124	210	9,693	422

NUMBER TESTED IN GRADES 6-8														
2011														
2012		323	101	405	13	51	241			200	232	432	26,044	
2013		324	94	401	13	50	246			186	236	422	26,676	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2011													
	2012		0.0	0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	9.8	150
	2013		0.7	0.0	0.6	0.0	0.0	0.0		0.0	1.0	0.6	8.5	168
7	2011													
	2012		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	6.3	143
	2013		0.0	0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	4.8	147
8	2011													
	2012		0.0	0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	0.4	139
	2013		0.0	0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	0.9	107
6-8	2011													
	2012		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	6.1	432
	2013		0.3	0.0	0.2	0.0	0.0	0.0		0.0	0.4	0.2	5.3	422

NUMBER TESTED IN GRADE 6-8														
2011														
2012		323	101	405	13	51	241			200	232	432	26,044	
2013		324	94	401	13	50	246			186	236	422	26,676	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
6	2011					
	2012	33.2	41.8	38.3	35.5	36.1
	2013	36.1	41.2	36.2	27.3	38.5
7	2011					
	2012	37.4	41.7	40.0	34.2	37.3
	2013	40.1	46.0	49.7	30.4	37.1
8	2011					
	2012	46.0	38.5	32.1	35.9	39.6
	2013	49.5	53.1	54.9	52.0	46.6
6-8	2011					
	2012	38.7	40.7	36.9	35.2	37.6
	2013	40.9	45.9	45.6	34.7	40.1

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012		92.3	*	94.1		*	*		100.0	90.0	94.4	79.8
	2013		100.0	*	100.0			*		100.0	100.0	100.0	78.6
Tests Taken	2011												
	2012		13	5	17		1	4		8	10	18	11,607
	2013		14	5	18			4		10	10	20	20,069
ALGEBRA I (GRADE 8)	2011												
	2012		92.3	*	94.1		*	*		100.0	90.0	94.4	94.1
	2013		100.0	*	100.0			*		100.0	100.0	100.0	95.4
Tests Taken	2011												
	2012		13	5	17		1	4		8	10	18	2,554
	2013		14	5	18			4		10	10	20	2,474
ALGEBRA I	2011												
	2012		92.3	*	94.1		*	*		100.0	90.0	94.4	74.7
	2013		100.0	*	100.0			*		100.0	100.0	100.0	72.5
Tests Taken	2011												
	2012		13	5	17		1	4		8	10	18	8,795
	2013		14	5	18			4		10	10	20	9,287

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012		1	*	1		*	*		0	1	1	2,348
	2013		0	*	0			*		0	0	0	4,303
Tests Taken	2011												
	2012		13	5	17		1	4		8	10	18	11,607
	2013		14	5	18			4		10	10	20	20,069
ALGEBRA I (GRADE 8)	2011												
	2012		1	*	1		*	*		0	1	1	151
	2013		0	*	0			*		0	0	0	115
Tests Taken	2011												
	2012		13	5	17		1	4		8	10	18	2,554
	2013		14	5	18			4		10	10	20	2,474
ALGEBRA I	2011												
	2012		1	*	1		*	*		0	1	1	2,226
	2013		0	*	0			*		0	0	0	2,553
Tests Taken	2011												
	2012		13	5	17		1	4		8	10	18	8,795
	2013		14	5	18			4		10	10	20	9,287

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012		23.1	*	23.5		*	*		0.0	40.0	22.2	10.1
	2013		21.4	*	38.9			*		70.0	10.0	40.0	10.8
Tests Taken	2011												
	2012		13	5	17		1	4		8	10	18	11,607
	2013		14	5	18			4		10	10	20	20,069
ALGEBRA I (GRADE 8)	2011												
	2012		23.1	*	23.5		*	*		0.0	40.0	22.2	19.0
	2013		21.4	*	38.9			*		70.0	10.0	40.0	24.2
Tests Taken	2011												
	2012		13	5	17		1	4		8	10	18	2,554
	2013		14	5	18			4		10	10	20	2,474
ALGEBRA I	2011												
	2012		23.1	*	23.5		*	*		0.0	40.0	22.2	7.0
	2013		21.4	*	38.9			*		70.0	10.0	40.0	8.6
Tests Taken	2011												
	2012		13	5	17		1	4		8	10	18	8,795
	2013		14	5	18			4		10	10	20	9,287

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I (GRADE 8)	1. Functional Relationships	2. Properties and Attributes of Functions	3. Linear Functions	4. Linear Equations and hequalities	5. Quadratic and Other Nonlinear Functions		
2011							
2012	69.4	65.7	61.1	62.2	62.3		
2013	63.1	71.3	76.0	81.0	72.8		

ALGEBRA I	1. Functional Relationships	2. Properties and Attributes of Functions	3. Linear Functions	4. Linear Equations and hequalities	5. Quadratic and Other Nonlinear Functions		
2011							
2012	69.4	65.7	61.1	62.2	62.3		
2013	63.1	71.3	76.0	81.0	72.8		

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2011													
	2012		49.2	54.8	52.4	*	40.0	36.8		51.4	49.4	50.3	54.0	157
	2013		49.5	69.7	52.9	*	78.6	45.5		67.2	44.3	54.7	65.8	128

NUMBER TESTED IN GRADE 8														
2011														
2012		124	31	145	3	10	76		70	87	157	9,431		
2013		93	33	119	3	14	77		58	70	128	8,998		

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2011													
	2012		63	14	69	*	6	48		34	44	78	4335	157
	2013		47	10	56	*	3	42		19	39	58	3074	128

NUMBER TESTED IN GRADE 8														
2011														
2012		124	31	145	3	10	76		70	87	157	9,431		
2013		93	33	119	3	14	77		58	70	128	8,998		

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2011													
	2012		1.6	0.0	1.4	*	0.0	0.0		1.4	1.1	1.3	4.2	157
	2013		4.3	0.0	2.5	*	0.0	3.9		1.7	4.3	3.1	7.1	128

NUMBER TESTED IN GRADE 8														
2011														
2012		124	31	145	3	10	76		70	87	157	9,431		
2013		93	33	119	3	14	77		58	70	128	8,998		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
8	2011				
	2012	55.0	50.7	50.8	52.3
	2013	56.1	51.9	50.3	52.5

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2011													
	2012		36.3	22.6	33.1	*	20.0	23.7		38.6	28.7	33.1	52.5	157
	2013		29.8	57.6	36.7	*	78.6	29.9		50.0	26.8	37.2	59.3	129

NUMBER TESTED IN GRADE 8														
2011														
2012		124	31	145	3	10	76		70	87	157	9,392		
2013		94	33	120	4	14	77		58	71	129	8,991		

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2011													
	2012		79	24	97	*	8	58		43	62	105	4462	157
	2013		66	14	76	*	3	54		29	52	81	3656	129

NUMBER TESTED IN GRADE8														
2011														
2012		124	31	145	3	10	76		70	87	157	9,392		
2013		94	33	120	4	14	77		58	71	129	8,991		

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2011													
	2012		2.4	0.0	2.1	*	0.0	2.6		1.4	2.3	1.9	7.1	157
	2013		0.0	0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	8.8	129

NUMBER TESTED IN GRADE 8														
2011														
2012		124	31	145	3	10	76		70	87	157	9,392		
2013		94	33	120	4	14	77		58	71	129	8,991		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	2011				
	2012	43.6	43.2	40.6	40.8
	2013	53.0	49.4	36.8	44.9

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2011													
	2012		52.6	*	50.0	54.2	*	47.1		50.0	62.5	54.2	65.5	24
	2013		15.0	*	16.0	16.0	*	15.8		15.8	16.7	16.0	55.9	25
7	2011													
	2012		40.0	*	44.0	44.4	*	44.0		40.0	45.5	44.4	57.3	27
	2013		66.7	*	68.4	72.7	*	72.2		53.8	100.0	72.7	61.0	22
8	2011													
	2012		57.1	*	46.2	53.3	*	50.0		54.5	*	53.3	58.0	15
	2013		91.7	*	92.0	92.3	*	90.5		87.5	100.0	92.3	74.5	26
6-8	2011													
	2012		48.3	50.0	46.7	50.0	42.9	46.4		47.6	52.2	50.0	60.3	66
	2013		59.7	63.6	58.0	60.3	60.0	60.3		50.0	80.0	60.3	63.6	73

NUMBER TESTED IN GRADES 6-8														
2011														
2012		58	6	60	66	7	56			42	23	66	1,571	
2013		62	11	69	73	10	58			48	25	73	1,687	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2011													
	2012		9	*	11	11	*	9		8	3	11	181	24
	2013		17	*	21	21	*	16		16	5	21	270	25
7	2011													
	2012		15	*	14	15	*	14		9	6	15	244	27
	2013		6	*	6	6	*	5		6	0	6	202	22
8	2011													
	2012		6	*	7	7	*	7		5	*	7	199	15
	2013		2	*	2	2	*	2		2	0	2	142	26
6-8	2011													
	2012		30	3	32	33	4	30		22	11	33	624	66
	2013		25	4	29	29	4	23		24	5	29	614	73

NUMBER TESTED IN GRADES 6-8														
2011														
2012		58	6	60	66	7	56			42	23	66	1,571	
2013		62	11	69	73	10	58			48	25	73	1,687	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2011													
	2012		0.0	*	0.0	0.0	*	0.0		0.0	0.0	0.0	3.6	24
	2013		0.0	*	4.0	4.0	*	5.3		0.0	16.7	4.0	3.1	25
7	2011													
	2012		0.0	*	0.0	0.0	*	0.0		0.0	0.0	0.0	1.0	27
	2013		0.0	*	0.0	0.0	*	0.0		0.0	0.0	0.0	3.5	22
8	2011													
	2012		0.0	*	0.0	0.0	*	0.0		0.0	*	0.0	1.1	15
	2013		0.0	*	0.0	0.0	*	0.0		0.0	0.0	0.0	2.5	26
6-8	2011													
	2012		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	1.9	66
	2013		0.0	9.1	1.4	1.4	0.0	1.7		0.0	4.0	1.4	3.0	73

NUMBER TESTED IN GRADE 6-8														
2011														
2012		58	6	60	66	7	56			42	23	66	1,571	
2013		62	11	69	73	10	58			48	25	73	1,687	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
6	2011			
	2012	35.9	56.8	44.9
	2013	45.0	42.0	44.0
7	2011			
	2012	48.6	49.2	39.0
	2013	62.5	60.4	44.5
8	2011			
	2012	55.0	48.5	45.0
	2013	69.2	63.0	54.3
6-8	2011			
	2012	45.5	51.8	42.5
	2013	58.9	55.0	47.8

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2011													
	2012		36.4	*	40.9	39.1	*	40.9		30.8	50.0	39.1	56.7	23
	2013		53.3	*	66.7	65.0	83.3	58.8		58.3	75.0	65.0	63.7	20

NUMBER TESTED IN GRADE 7														
2011														
2012		22	1	22	23	1	22		13	10	23	586		
2013		15	5	18	20	6	17		12	8	20	509		

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2011													
	2012		14	*	13	14	*	13		9	5	14	254	23
	2013		7	*	6	7	1	7		5	2	7	185	20

NUMBER TESTED IN GRADE 7														
2011														
2012		22	1	22	23	1	22		13	10	23	586		
2013		15	5	18	20	6	17		12	8	20	509		

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2011													
	2012		4.5	*	4.5	4.3	*	4.5		7.7	0.0	4.3	2.7	23
	2013		0.0	*	0.0	0.0	0.0	0.0		0.0	0.0	0.0	6.3	20

NUMBER TESTED IN GRADE 7														
2011														
2012		22	1	22	23	1	22		13	10	23	586		
2013		15	5	18	20	6	17		12	8	20	509		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	2. Revision	3. Editing
7	2011			
	2012	1.0	40.5	47.6
	2013	2.2	58.8	51.1

¹Average score points (range 0-6). A STAAR M composition is rated twice on a scale of 0 to 3, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2011													
	2012		36.8	*	40.9	39.1	*	41.2		43.8	28.6	39.1	46.2	23
	2013		14.3	*	23.1	23.1	*	20.0		26.3	14.3	23.1	54.3	26
7	2011													
	2012		36.0	*	36.0	40.7	*	40.0		26.7	54.5	40.7	50.5	27
	2013		55.6	*	68.4	63.6	*	66.7		69.2	55.6	63.6	49.4	22
8	2011													
	2012		50.0	*	38.5	46.7	*	42.9		54.5	*	46.7	46.2	15
	2013		62.5	*	64.0	65.4	*	66.7		62.5	70.0	65.4	71.4	26
6-8	2011													
	2012		39.7	50.0	38.3	41.5	42.9	41.1		40.5	40.9	41.5	47.7	65
	2013		44.4	81.8	50.0	50.0	70.0	50.8		50.0	50.0	50.0	58.5	74

NUMBER TESTED IN GRADES 6-8														
2011														
2012		58	6	60	65	7	56			42	22	65	1,554	
2013		63	11	70	74	10	59			48	26	74	1,659	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2011													
	2012		12	*	13	14	*	10		9	5	14	276	23
	2013		18	*	20	20	*	16		14	6	20	272	26
7	2011													
	2012		16	*	16	16	*	15		11	5	16	276	27
	2013		8	*	6	8	*	6		4	4	8	257	22
8	2011													
	2012		7	*	8	8	*	8		5	*	8	260	15
	2013		9	*	9	9	*	7		6	3	9	159	26
6-8	2011													
	2012		35	3	37	38	4	33		25	13	38	812	65
	2013		35	2	35	37	3	29		24	13	37	688	74

NUMBER TESTED IN GRADES 6-8														
2011														
2012		58	6	60	65	7	56			42	22	65	1,554	
2013		63	11	70	74	10	59			48	26	74	1,659	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2011													
	2012		5.3	*	9.1	8.7	*	11.8		12.5	0.0	8.7	5.5	23
	2013		0.0	*	0.0	0.0	*	0.0		0.0	0.0	0.0	4.9	26
7	2011													
	2012		0.0	*	0.0	0.0	*	0.0		0.0	0.0	0.0	1.1	27
	2013		5.6	*	15.8	13.6	*	16.7		7.7	22.2	13.6	3.0	22
8	2011													
	2012		0.0	*	0.0	0.0	*	0.0		0.0	*	0.0	1.2	15
	2013		0.0	*	0.0	0.0	*	0.0		0.0	0.0	0.0	2.2	26
6-8	2011													
	2012		1.7	16.7	3.3	3.1	14.3	3.6		4.8	0.0	3.1	2.6	65
	2013		1.6	18.2	4.3	4.1	20.0	5.1		2.1	7.7	4.1	3.4	74

NUMBER TESTED IN GRADE 6-8														
2011														
2012		58	6	60	65	7	56			42	22	65	1,554	
2013		63	11	70	74	10	59			48	26	74	1,659	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
6	2011					
	2012	37.6	42.6	43.5	34.8	41.3
	2013	34.1	34.2	44.9	27.6	49.4
7	2011					
	2012	26.9	38.5	35.6	35.2	39.4
	2013	48.8	52.3	60.2	43.2	48.9
8	2011					
	2012	36.0	39.4	20.0	31.3	44.2
	2013	41.2	47.9	35.3	37.3	51.0
6-8	2011					
	2012	32.8	40.2	34.8	34.2	41.2
	2013	40.9	44.4	46.1	35.6	49.8

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2011													
	2012		42.9	*	33.3	37.5	*	33.3		22.2	57.1	37.5	58.2	16
	2013		54.2	*	57.7	57.7	*	52.4		68.8	40.0	57.7	59.3	26

NUMBER TESTED IN GRADE 8														
2011														
2012		14	2	15	16	2	15		9	7	16	457		
2013		24	2	26	26	2	21		16	10	26	526		

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2011													
	2012		8	*	10	10	*	10		7	3	10	191	16
	2013		11	*	11	11	*	10		5	6	11	214	26

NUMBER TESTED IN GRADE 8														
2011														
2012		14	2	15	16	2	15		9	7	16	457		
2013		24	2	26	26	2	21		16	10	26	526		

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2011													
	2012		0.0	*	0.0	0.0	*	0.0		0.0	0.0	0.0	0.4	16
	2013		0.0	*	0.0	0.0	*	0.0		0.0	0.0	0.0	2.5	26

NUMBER TESTED IN GRADE 8														
2011														
2012		14	2	15	16	2	15		9	7	16	457		
2013		24	2	26	26	2	21		16	10	26	526		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
8	2011				
	2012	46.0	46.9	44.3	50.0
	2013	57.3	55.0	57.3	55.2

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2011													
	2012		35.7	*	26.7	31.3	*	26.7		22.2	42.9	31.3	52.3	16
	2013		30.4	*	36.0	36.0	*	33.3		37.5	33.3	36.0	59.5	25

NUMBER TESTED IN GRADE 8														
2011														
2012		14	2	15	16	2	15		9	7	16	451		
2013		23	2	25	25	2	21		16	9	25	516		

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2011													
	2012		9	*	11	11	*	11		7	4	11	215	16
	2013		16	*	16	16	*	14		10	6	16	209	25

NUMBER TESTED IN GRADE8														
2011														
2012		14	2	15	16	2	15		9	7	16	451		
2013		23	2	25	25	2	21		16	9	25	516		

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2011													
	2012		0.0	*	0.0	0.0	*	0.0		0.0	0.0	0.0	2.9	16
	2013		4.3	*	4.0	4.0	*	0.0		6.3	0.0	4.0	1.9	25

NUMBER TESTED IN GRADE 8														
2011														
2012		14	2	15	16	2	15		9	7	16	451		
2013		23	2	25	25	2	21		16	9	25	516		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	2011				
	2012	39.1	40.0	36.3	49.0
	2013	48.3	57.6	38.8	53.3

PERCENTAGE DEMONSTRATING IMPROVEMENT


Grade	Level 1 in 2012		Level 2 in 2012		Level 3 in 2012		Levels 1-3 in 2012	
	Number Tested Both Years	Percentage Improved in 2013	Number Tested Both Years	Percentage Improved in 2013	Number Tested Both Years	Percentage Improved in 2013	Number Tested Both Years	Percentage Improved in 2013
6	3	*	3	*	0		6	50.0
7	3	*	2	*	0		5	*
8	0		2	*	0		2	*
ALL	6	33.3	7	57.1	0		13	46.2

PERFORMANCE IN 2013

GRADE 2012-13 (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2013 Level	N	%	N	%	N	%	N	%	N	%
6 (23)	Beginning	1	4.3	1	4.3	1	4.3	2	8.7	2	8.7
	Intermediate	6	26.1	8	34.8	12	52.2	4	17.4	4	17.4
	Advanced	13	56.5	11	47.8	8	34.8	8	34.8	8	34.8
	Advanced High	3	13.0	3	13.0	2	8.7	9	39.1	9	39.1
7 (28)	Beginning	1	3.6	1	3.6	0	0.0	2	7.4	2	7.4
	Intermediate	4	14.3	4	14.3	6	21.4	2	7.4	2	7.4
	Advanced	9	32.1	10	35.7	13	46.4	6	22.2	6	22.2
	Advanced High	14	50.0	13	46.4	9	32.1	17	63.0	17	63.0
8 (16)	Beginning	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Intermediate	3	18.8	3	18.8	4	25.0	0	0.0	0	0.0
	Advanced	8	50.0	8	50.0	7	43.8	4	25.0	7	43.8
	Advanced High	5	31.3	5	31.3	5	31.3	12	75.0	9	56.3
ALL (67)	Beginning	2	3.0	2	3.0	1	1.5	4	6.1	4	6.1
	Intermediate	13	19.4	15	22.4	22	32.8	6	9.1	6	9.1
	Advanced	30	44.8	29	43.3	28	41.8	18	27.3	21	31.8
	Advanced High	22	32.8	21	31.3	16	23.9	38	57.6	35	53.0

**PROGRESSION FROM
2012 TO 2013**

Number Rated Both Years N (%) Progressed	2013 Level	2012 Level			
		Beg	Int	Adv	Adv High
22 15 (68.2%)	Beginning	2			
	Intermediate	2	1		
	Advanced	1	3	4	
	Advanced High	0	0	9	
25 20 (80.0%)	Beginning	2			
	Intermediate	0	1		
	Advanced	0	3	2	
	Advanced High	1	0	16	
15 9 (60.0%)	Beginning	0			
	Intermediate	0	0		
	Advanced	0	1	6	
	Advanced High	0	1	7	
62 44 (71.0%)	Beginning	4			
	Intermediate	2	2		
	Advanced	1	7	12	
	Advanced High	1	1	32	

 Indicates students who progressed at least one level from 2012 to 2013.

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ALGEBRA I PRE-AP

20	57.3	65.4	76.7	77.9	45.0	85.0	50.8	91.5
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BEGINNING LANGUAGE ARTS 7 FOR ESL

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INTERMEDIATE LANGUAGE ARTS 6 FOR ESL

2	*	*	*	*	*	*	44.8	*
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INTERMEDIATE LANGUAGE ARTS 7 FOR ESL

3	*	*	*	*	*	*	60.7	*
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INTERMEDIATE READING 6 FOR ESL

2	*	*	*	*	*	*	54.4	*
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LANGUAGE ARTS 6

137	44.6	66.8	75.7	76.7	39.4	82.8	45.8	87.8
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LANGUAGE ARTS 6 PRE-AP

17	56.3	65.5	79.9	81.5	35.3	94.1	53.8	96.2
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LANGUAGE ARTS 7

135	48.3	71.3	77.7	78.4	60.7	94.1	51.4	87.1
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LANGUAGE ARTS 7 PRE-AP

14	54.6	67.6	84.7	86.6	50.0	100.0	52.1	96.0
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LANGUAGE ARTS 8

107	51.0	68.0	75.1	75.9	44.9	87.4	49.8	85.2
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LANGUAGE ARTS 8 PRE-AP

21	58.3	66.2	81.1	82.7	33.3	100.0	55.3	95.9
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ALGEBRA I PRE-AP

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BEGINNING LANGUAGE ARTS 7 FOR ESL

1	*	*	*	*	*	*	48.7	*
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INTERMEDIATE LANGUAGE ARTS 6 FOR ESL

2	*	*	*	*	*	*	55.1	*
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INTERMEDIATE LANGUAGE ARTS 7 FOR ESL

3	*	*	*	*	*	*	70.3	*
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INTERMEDIATE READING 6 FOR ESL

2	*	*	*	*	*	*	61.2	*
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LANGUAGE ARTS 6

144	48.6	69.1	77.4	78.3	47.9	83.1	53.4	84.6
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LANGUAGE ARTS 6 PRE-AP

16	50.8	67.2	76.8	77.9	62.5	87.5	67.0	95.0
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LANGUAGE ARTS 7

124	61.5	74.4	78.7	79.2	81.5	95.9	62.8	82.7
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LANGUAGE ARTS 7 PRE-AP

14	60.5	73.6	83.6	84.7	64.3	100.0	74.9	95.8
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LANGUAGE ARTS 8

102	62.7	75.7	78.6	78.9	84.3	97.1	71.4	86.7
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LANGUAGE ARTS 8 PRE-AP

21	54.7	73.4	83.0	84.0	71.4	100.0	74.4	95.3
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

MATH 7

134	38.1	66.8	79.6	81.0	39.6	93.3	49.1	83.1
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MATH 7 PRE-AP

17	51.0	63.2	88.4	91.1	17.6	100.0	54.1	96.5
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MATH 8

101	53.2	70.1	76.1	76.8	54.5	80.6	50.4	82.2
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MATHEMATICS 6

130	43.4	66.0	76.6	77.8	34.6	86.6	52.5	86.3
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MATHEMATICS 6 PRE-AP

22	60.3	60.3	81.2	83.5	22.7	100.0	64.4	96.5
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MS HEALTH EDUCATION

15	61.1	74.1	81.8	82.7	66.7	93.3	72.6	95.0
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READING 6

151	53.0	64.7	75.4	76.6	39.7	91.9	53.6	89.6
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READING 7

109	61.0	67.5	77.2	78.3	45.0	90.8	51.2	87.9
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READING 8

85	58.1	63.0	79.3	81.0	32.9	95.1	54.1	90.0
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READING MASTERY 7

40	55.8	68.4	75.0	75.8	50.0	87.5	53.2	85.5
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READING MASTERY 8

40	61.4	67.8	75.4	76.2	50.0	90.0	57.0	83.2
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

MATH 7

128	50.3	71.9	81.1	82.1	68.8	94.5	56.2	80.1
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MATH 7 PRE-AP

16	60.4	74.7	86.5	87.8	75.0	100.0	65.8	94.5
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MATH 8

103	47.7	74.7	77.1	77.4	79.6	88.2	51.6	84.1
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MATHEMATICS 6

141	46.0	67.6	74.5	75.3	41.8	69.8	59.0	83.1
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MATHEMATICS 6 PRE-AP

21	53.5	66.0	82.7	84.5	47.6	95.2	72.3	96.2
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MS HEALTH EDUCATION

18	69.4	79.6	87.3	88.1	83.3	100.0	76.3	92.4
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READING 6

160	53.9	69.3	77.7	78.6	55.6	93.1	57.7	87.7
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READING 7

98	65.4	75.3	79.5	80.0	81.6	90.8	64.1	88.1
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READING 8

80	63.3	73.8	78.9	79.4	70.0	92.5	74.1	91.8
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READING MASTERY 7

41	64.7	77.0	75.8	75.7	90.2	87.8	65.2	86.9
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READING MASTERY 8

40	69.2	78.5	77.2	77.1	82.5	92.1	72.9	87.3
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SCIENCE 6

152	46.6	68.0	77.7	78.8	43.4	85.7	50.4	91.5
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SCIENCE 7 & SCIENCE 7 PRE-AP

148	49.8	66.6	78.1	79.4	33.1	86.3	61.0	88.8
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SCIENCE 8 & SCIENCE 8 PRE-AP

122	50.6	67.1	78.0	79.2	38.5	85.2	56.6	89.2
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SOCIAL STUDIES 6

159	44.1	62.7	80.6	82.5	20.1	96.8	37.5	88.9
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SPANISH I 7

26	62.8	75.2	83.0	83.8	57.7	92.3	65.4	90.6
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SPANISH I 8

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TECHNOLOGY APPLICATIONS

61	43.2	65.9	77.0	78.2	29.5	88.1	57.6	94.8
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TEXAS STUDIES 7

136	39.8	67.8	80.3	81.7	39.0	97.1	45.4	89.9
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TEXAS STUDIES 7 PRE-AP

18	45.6	61.1	80.4	82.6	27.8	100.0	61.5	96.8
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UNITED STATES STUDIES 8

100	47.9	66.7	81.3	82.9	35.0	97.0	50.3	86.3
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US STUDIES 8 PRE-AP

18	56.0	56.0	79.2	81.7	22.2	100.0	73.3	96.7
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SCIENCE 6

159	56.9	71.3	80.2	81.1	57.2	86.8	59.7	88.8
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SCIENCE 7 & SCIENCE 7 PRE-AP

144	53.4	70.9	78.0	78.7	57.6	84.7	71.3	87.1
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SCIENCE 8 & SCIENCE 8 PRE-AP

120	64.8	73.6	76.1	76.4	71.7	84.2	64.3	90.6
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SOCIAL STUDIES 6

161	48.3	65.5	78.6	80.0	37.3	93.2	59.0	88.6
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SPANISH I 7

24	69.4	81.6	83.4	83.6	75.0	95.8	75.8	88.9
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SPANISH I 8

8	44.9	66.9	84.8	86.7	37.5	87.5	78.9	92.9
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TECHNOLOGY APPLICATIONS

64	52.7	71.6	76.8	77.3	59.4	84.4	63.3	93.2
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TEXAS STUDIES 7

128	42.8	70.4	81.6	82.8	54.7	97.7	61.2	88.3
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TEXAS STUDIES 7 PRE-AP

19	42.2	62.3	88.3	91.2	5.3	100.0	75.1	97.1
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UNITED STATES STUDIES 8

104	44.4	66.0	81.1	82.8	41.3	95.2	55.8	85.7
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US STUDIES 8 PRE-AP

19	53.9	59.3	78.3	80.4	26.3	89.5	71.7	96.3
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