



Data Packet
for 2013-14
planning

Dallas ISD

Evaluation & Assessment
Office of Institutional Research

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School Number 6

HILLCREST

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2012-13 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government’s program.
- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.

ENROLLMENT

- Statistics are based on the school’s enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- “New” students were new to the district in 2012-13. They are counted as new if not enrolled in a district campus before the last day of the 2011-12 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2011-12 and 2012-13.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled for a minimum number of instructional days between the beginning of the school year and the first day of the main TAKS testing period. This number varies from 125 to 130 depending on the calendar in a particular school year.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the year prior” and denominator “# of teachers assigned to the school for the prior year.” That is, the retention rate is the percentage of the prior year’s teachers who continued at the school.

STAAR, STAAR L, and STAAR M

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- STAAR statistics are based on results from the standard STAAR only. STAAR L and STAAR M statistics are computed separately, following the TEA's reporting practice.
- "Percentage Satisfactory" is the percentage of students achieving Level 2 (Satisfactory) or Level 3 (Advanced).
- Statistics by reporting category are averages for all students (across student groups and genders).
- An "average percentage correct" is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC reading tests, an "average rating" is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, "average score points" is presented. Additional details provided in report footnotes.
- EOC statistics are based on first administration scores from the fall and spring administrations.

TAKS and TAKS-Modified

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- TAKS statistics are based on both TAKS and TAKS-Accommodated results. TAKS-M statistics are based exclusively on TAKS-M results.
- Statistics on the objective performance summaries are averages for all students in the grade indicated.
- An "average percentage correct" is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then compute the average percentage for all students. For written compositions, an "average composition rating" is presented. TAKS compositions are rated on a scale of 1 to 4.

TELPAS

- Students are counted as having tested if anyone of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2012 to 2013, the TEA did not report the 2012 composite rating.
- If a student is rated as advanced high in 2013, the TEA does not differentiate between the advanced and advanced high levels from 2012.

COLLEGE READINESS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- For SAT and ACT, “Percent Tested” is computed with “Number Tested” as numerator and, as denominator, the Grade 12 “Enrollment” reported on Enrollment (1) and Enrollment (2) reports. For PSAT the denominator for “Percent Tested” is from the appropriate grade/year on the Enrollment reports.
- Score summaries for SAT and ACT contain all scores available for the school year at the time of publication.
- The SAT and ACT are administered throughout the school year by The College Board and ACT, Inc. A student takes the SAT or ACT at the time and location of her choice, and she may take either test multiple times. If a student has results from multiple administrations, only the latest is used.
- SAT scores range from 200 to 800. ACT scores range from 0 to 36.
- SAT College and Career Readiness Benchmarks are the same for each subject (critical reading, mathematics, and writing): 500. The SAT benchmark indicates a 65 percent likelihood of achieving a B- average or higher during the first year of college. ACT's College Readiness Benchmarks are the minimum scores that indicate a 50 percent chance of earning a B or better (and 75 percent chance of earning a C or better) in the corresponding college course. The ACT benchmarks are available for four subject-area tests. They are English: 18, reading: 21, mathematics: 22, and science: 24.
- PSAT scores range from 20 to 80. PSAT is administered once each year in October. District students taking PSAT are tested at their schools. Statistics for a grade level are based on all students in that grade level in the fall with a PSAT score for that year. (Students' scores will be used in multiple statistics if they took the PSAT in multiple years.)
- PSAT/NMSQT College and Career Readiness Benchmarks are the scores associated with a 65 percent likelihood of achieving a B- first-year college GPA. The College Board has determined PSAT benchmark scores separately for grades 10 and 11 in each subject. For grade 10, the benchmarks are critical reading: 42, mathematics: 44, writing: 42. For grade 11, the benchmarks are critical reading: 45, mathematics: 47, writing: 45. There are no benchmarks for grade 9.
- AP scores range from 1 to 5; a minimum of 3 is needed to pass.

ACP

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- The ACPs are given as final course exams in grades 3-12. In MIDDLE and HIGH school, they account for a portion of students' final semester grades (10% and 15% respectively). “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores. Course-grade statistics were not computed for ELEMENTARY schools because the ACPs do not yet factor into course grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70 percent is required to pass an ACP. A course mark of at least 70 percent is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
9	362
10	317
11	220
12	281
ALL	1,180

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	249	21.1	19	25.3
American Indian/Alaska Native	3	0.3	*	*
Asian/Hawaiian/Pacific Islander	27	2.3	*	*
Hispanic	734	62.2	7	9.3
White	161	13.6	45	60.0
Multiple	5	0.4	0	0.0
Other* (teachers only)	—	—	4	5.3
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	792	67.1
Economically disadvantaged	804	68.1
Limited English proficient (LEP)	222	18.8
Special education	99	8.4
Talented and Gifted (TAG)	136	11.5

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
9	2011	322	68	21.1	1	0.3	7	2.2	209	64.9	35	10.9	1	0.3
	2012	390	80	20.5	3	0.8	12	3.1	240	61.5	55	14.1	0	0.0
	2013	362	66	18.2	0	0.0	6	1.7	254	70.2	33	9.1	3	0.8
10	2011	296	81	27.4	1	0.3	9	3.0	154	52.0	51	17.2	0	0.0
	2012	239	45	18.8	1	0.4	8	3.3	148	61.9	37	15.5	0	0.0
	2013	317	63	19.9	1	0.3	7	2.2	195	61.5	50	15.8	1	0.3
11	2011	274	75	27.4	1	0.4	5	1.8	139	50.7	54	19.7	0	0.0
	2012	273	68	24.9	2	0.7	6	2.2	153	56.0	44	16.1	0	0.0
	2013	220	46	20.9	1	0.5	8	3.6	135	61.4	28	12.7	1	0.5
12	2011	237	68	28.7	0	0.0	3	1.3	121	51.1	45	19.0	0	0.0
	2012	272	73	26.8	1	0.4	8	2.9	141	51.8	49	18.0	0	0.0
	2013	281	74	26.3	1	0.4	6	2.1	150	53.4	50	17.8	0	0.0
9-12	2011	1,129	292	25.9	3	0.3	24	2.1	623	55.2	185	16.4	1	0.1
	2012	1,174	266	22.7	7	0.6	34	2.9	682	58.1	185	15.8	0	0.0
	2013	1,180	249	21.1	3	0.3	27	2.3	734	62.2	161	13.6	5	0.4

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
9	2011	322	230	71.4	112	34.8	44	13.7	191	59.3	26	8.1	58	18.0	50.0	50.0	13.4
	2012	390	264	67.7	93	23.8	38	9.7	231	59.2	46	11.8	90	23.1	53.8	46.2	4.9
	2013	362	257	71.0	88	24.3	33	9.1	239	66.0	39	10.8	66	18.2	53.0	47.0	8.0
10	2011	296	199	67.2	63	21.3	20	6.8	167	56.4	30	10.1	34	11.5	55.7	44.3	5.1
	2012	239	163	68.2	56	23.4	26	10.9	156	65.3	23	9.6	33	13.8	48.1	51.9	1.7
	2013	317	208	65.6	48	15.1	23	7.3	200	63.1	45	14.2	22	6.9	52.4	47.6	1.6
11	2011	274	171	62.4	47	17.2	24	8.8	155	56.6	44	16.1	27	9.9	52.9	47.1	5.1
	2012	273	187	68.5	56	20.5	17	6.2	178	65.2	33	12.1	26	9.5	51.6	48.4	0.4
	2013	220	152	69.1	40	18.2	22	10.0	163	74.1	23	10.5	22	10.0	53.2	46.8	2.7
12	2011	237	145	61.2	56	23.6	26	11.0	146	61.6	30	12.7	6	2.5	55.7	44.3	6.8
	2012	272	172	63.2	62	22.8	27	9.9	196	72.1	38	14.0	13	4.8	52.9	47.1	6.6
	2013	281	187	66.5	46	16.4	21	7.5	190	67.6	29	10.3	17	6.0	53.0	47.0	4.6
9-12	2011	1,129	745	66.0	278	24.6	114	10.1	659	58.4	130	11.5	125	11.1	53.4	46.6	7.8
	2012	1,174	786	67.0	267	22.7	108	9.2	761	64.8	140	11.9	162	13.8	52.0	48.0	3.6
	2013	1,180	804	68.1	222	18.8	99	8.4	792	67.1	136	11.5	127	10.8	52.9	47.1	4.5

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
9	2011	310	10,655	289	93.2	9,881	92.7	80	25.8	29.5	243	8,460	78.4	79.4
	2012	375	10,922	359	95.5	10,196	93.3	105	28.0	27.8	310	8,726	82.6	79.9
	2013	361	11,153	342	94.8	10,499	94.1	98	27.1	28.3	306	9,388	84.7	84.2
10	2011	290	9,679	272	93.7	9,027	93.3	52	17.9	18.7	248	8,048	85.5	83.2
	2012	243	9,007	231	94.9	8,431	93.6	56	23.1	20.6	200	7,332	82.3	81.4
	2013	321	9,331	307	95.6	8,812	94.4	51	15.9	20.5	287	8,042	89.3	86.2
11	2011	270	8,013	253	93.5	7,476	93.3	36	13.3	14.3	226	6,764	83.6	84.4
	2012	286	8,913	270	94.5	8,306	93.2	33	11.5	15.9	254	7,319	88.8	82.1
	2013	223	8,457	211	94.7	7,949	94.0	30	13.5	18.9	193	7,295	86.6	86.3
12	2011	231	7,836	216	93.5	7,300	93.2	35	15.2	10.9	199	6,655	86.3	84.9
	2012	258	8,178	243	94.4	7,571	92.6	27	10.5	12.6	231	6,742	89.6	82.4
	2013	273	8,199	257	94.2	7,661	93.4	22	8.1	14.9	251	7,269	92.0	88.7
9-12	2011	1,101	36,182	1,029	93.5	33,685	93.1	203	18.4	19.2	916	29,927	83.2	82.7
	2012	1,162	37,021	1,103	94.9	34,504	93.2	221	19.0	19.8	995	30,119	85.6	81.4
	2013	1,178	37,140	1,118	94.9	34,922	94.0	201	17.1	21.2	1,037	31,994	88.0	86.1

Teachers: 75

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	19	25.3
Hispanic	7	9.3
White	45	60.0
Multiple	0	0.0
Other	4	5.3

Gender	Number	Percentage
Female	44	58.7
Male	31	41.3

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2010-11	7.9	—
2011-12	7.1	74.2
2012-13	7.6	77.2

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	5	6.7
1	4	5.3
2	2	2.7
3	5	6.7
4	4	5.3
5	3	4.0
1-3	11	14.7
More than 3	59	78.7
1 - 5	18	24.0
6 - 10	20	26.7
11 - 20	19	25.3
More than 20	13	17.3

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012	87.8	55.9	52.1	51.2	23.8	20.3	38.8		51.4	64.2	57.4	56.1
	2013	89.5	71.7	61.6	61.6	8.6	36.1	48.5		64.5	70.1	67.1	65.0
Tests Taken	2011												
	2012	49	68	213	215	21	69	165		181	162	343	9,166
	2013	76	120	411	398	35	133	324		330	294	624	18,423
READING I	2011												
	2012	89.6	56.7	51.9	51.6	23.8	19.1	38.4		51.7	64.4	57.6	56.0
	2013	80.6	61.8	55.5	54.5	11.1	34.1	39.2		54.1	64.6	59.1	58.7
Tests Taken	2011												
	2012	48	67	212	213	21	68	164		180	160	340	9,078
	2013	31	55	209	200	18	85	153		159	144	303	9,813
READING II	2011												
	2012	*	*	*	*		*	*		*	*	*	70.5
	2013	95.6	80.0	68.0	68.9	5.9	39.6	56.5		74.6	75.3	74.9	72.0
Tests Taken	2011												
	2012	1	1	1	2		1	1		1	2	3	88
	2013	45	65	200	196	17	48	170		169	150	319	8,422

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012	6	30	102	105	16	55	101		88	58	146	4,024
	2013	8	34	158	153	32	85	167		117	88	205	6,454
Tests Taken	2011												
	2012	49	68	213	215	21	69	165		181	162	343	9,166
	2013	76	120	411	398	35	133	324		330	294	624	18,423
READING I	2011												
	2012	5	29	102	103	16	55	101		87	57	144	3,998
	2013	6	21	93	91	16	56	93		73	51	124	4,055
Tests Taken	2011												
	2012	48	67	212	213	21	68	164		180	160	340	9,078
	2013	31	55	209	200	18	85	153		159	144	303	9,813
READING II	2011												
	2012	*	*	*	*		*	*		*	*	*	26
	2013	2	13	64	61	16	29	74		43	37	80	2,358
Tests Taken	2011												
	2012	1	1	1	2		1	1		1	2	3	88
	2013	45	65	200	196	17	48	170		169	150	319	8,422

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012	16.3	1.5	3.8	3.3	0.0	0.0	0.6		4.4	5.6	5.0	4.2
	2013	42.1	5.0	6.8	6.0	0.0	0.8	2.5		9.4	12.2	10.7	9.2
Tests Taken	2011												
	2012	49	68	213	215	21	69	165		181	162	343	9,166
	2013	76	120	411	398	35	133	324		330	294	624	18,423
READING I	2011												
	2012	16.7	1.5	3.8	3.3	0.0	0.0	0.6		4.4	5.6	5.0	4.2
	2013	19.4	1.8	3.8	3.5	0.0	0.0	0.0		3.1	6.9	5.0	6.2
Tests Taken	2011												
	2012	48	67	212	213	21	68	164		180	160	340	9,078
	2013	31	55	209	200	18	85	153		159	144	303	9,813
READING II	2011												
	2012	*	*	*	*		*	*		*	*	*	10.2
	2013	57.8	7.7	10.0	8.7	0.0	2.1	4.7		15.4	17.3	16.3	12.9
Tests Taken	2011												
	2012	1	1	1	2		1	1		1	2	3	88
	2013	45	65	200	196	17	48	170		169	150	319	8,422

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

READING I	1. Understanding & Analysis Across Genres	1. Short Answer #1 Average Rating ¹	1. Short Answer #2 Average Rating ¹	2. Understanding & Analysis of Literary Texts	3. Understanding & Analysis of Informational Texts
2011					
2012	64.9	1.0	1.1	62.9	64.8
2013	65.2	1.4	1.0	55.5	70.4

READING II	1. Understanding & Analysis Across Genres	1. Short Answer #1 Average Rating ¹	1. Short Answer #2 Average Rating ¹	2. Understanding & Analysis of Literary Texts	3. Understanding & Analysis of Informational Texts
2011					
2012	*	*	*	*	*
2013	62.7	1.8	1.6	66.6	73.3

¹Short answer rating scale: 0=Insufficient; 1=Partially Sufficient; 2=Sufficient; 3=Exemplary

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012	83.3	37.3	34.8	35.9	5.0	5.8	21.0		36.5	48.1	42.0	42.9
	2013	76.3	36.7	39.8	39.7	5.6	13.6	23.4		38.8	50.8	44.5	42.2
Tests Taken	2011												
	2012	48	67	210	209	20	69	162		178	160	338	9,166
	2013	76	120	407	393	36	132	320		325	295	620	19,142
WRITING I	2011												
	2012	83.3	37.9	34.9	36.1	5.0	5.9	21.1		36.7	48.4	42.3	42.7
	2013	66.7	36.4	34.1	34.3	10.5	8.3	16.4		28.8	48.3	38.2	41.9
Tests Taken	2011												
	2012	48	66	209	208	20	68	161		177	159	336	9,076
	2013	30	55	208	198	19	84	152		156	145	301	9,780
WRITING II	2011												
	2012		*	*	*		*	*		*	*	*	58.9
	2013	82.6	36.9	45.5	44.8	0.0	22.9	29.3		47.6	53.3	50.3	43.0
Tests Taken	2011												
	2012		1	1	1		1	1		1	1	2	90
	2013	46	65	198	194	17	48	167		168	150	318	8,437

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012	8	42	137	134	19	65	128		113	83	196	5,238
	2013	18	76	245	237	34	114	245		199	145	344	11,063
Tests Taken	2011												
	2012	48	67	210	209	20	69	162		178	160	338	9,166
	2013	76	120	407	393	36	132	320		325	295	620	19,142
WRITING I	2011												
	2012	8	41	136	133	19	64	127		112	82	194	5,201
	2013	10	35	137	130	17	77	127		111	75	186	5,678
Tests Taken	2011												
	2012	48	66	209	208	20	68	161		177	159	336	9,076
	2013	30	55	208	198	19	84	152		156	145	301	9,780
WRITING II	2011												
	2012		*	*	*		*	*		*	*	*	37
	2013	8	41	108	107	17	37	118		88	70	158	4,811
Tests Taken	2011												
	2012		1	1	1		1	1		1	1	2	90
	2013	46	65	198	194	17	48	167		168	150	318	8,437

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012	6.3	0.0	0.0	0.0	0.0	0.0	0.0		1.7	0.0	0.9	1.5
	2013	5.3	0.0	0.2	0.3	0.0	0.0	0.3		0.6	1.0	0.8	1.3
Tests Taken	2011												
	2012	48	67	210	209	20	69	162		178	160	338	9,166
	2013	76	120	407	393	36	132	320		325	295	620	19,142
WRITING I	2011												
	2012	6.3	0.0	0.0	0.0	0.0	0.0	0.0		1.7	0.0	0.9	1.5
	2013	0.0	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	1.2
Tests Taken	2011												
	2012	48	66	209	208	20	68	161		177	159	336	9,076
	2013	30	55	208	198	19	84	152		156	145	301	9,780
WRITING II	2011												
	2012		*	*	*		*	*		*	*	*	0.0
	2013	8.7	0.0	0.5	0.5	0.0	0.0	0.6		1.2	2.0	1.6	1.5
Tests Taken	2011												
	2012		1	1	1		1	1		1	1	2	90
	2013	46	65	198	194	17	48	167		168	150	318	8,437

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

WRITING I	4. Literary Composition ¹	4. Expository Composition ¹	5. Revision	6. Editing
2011				
2012	4.6	4.2	70.4	62.7
2013	4.6	3.7	62.9	63.9

WRITING II	4. Expository Composition ¹	4. Persuasive Composition ¹	5. Revision	6. Editing
2011				
2012	*	*	*	*
2013	4.9	4.8	71.4	72.1

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012	97.8	78.6	80.7	78.6	25.0	64.1	68.8		81.3	84.0	82.6	79.8
	2013	92.9	64.3	68.8	66.5	27.0	46.9	55.7		71.3	71.0	71.2	78.6
Tests Taken	2011												
	2012	46	70	207	210	20	64	157		171	163	334	11,607
	2013	70	115	400	400	37	98	305		314	286	600	20,069
ALGEBRA I	2011												
	2012	94.1	79.7	75.9	75.4	21.1	62.9	66.2		76.9	79.7	78.2	74.7
	2013	76.5	54.5	52.4	51.8	26.3	40.4	45.6		51.7	58.3	55.0	72.5
Tests Taken	2011												
	2012	17	59	166	175	19	62	142		134	118	252	8,795
	2013	17	44	166	164	19	52	136		116	115	231	9,287
GEOMETRY	2011												
	2012	100.0	77.8	100.0	94.3	*	*	92.9		100.0	95.0	97.3	95.6
	2013	96.3	69.8	75.7	72.5	27.8	53.3	59.5		78.6	74.8	76.8	79.8
Tests Taken	2011												
	2012	25	9	40	35	1	2	14		35	40	75	2,733
	2013	27	63	189	193	18	45	148		154	135	289	8,191
ALGEBRA II	2011												
	2012	*	*	*				*		*	*	85.7	97.5
	2013	100.0	75.0	100.0	95.3		*	95.2		97.7	97.2	97.5	96.2
Tests Taken	2011												
	2012	4	2	1				1		2	5	7	79
	2013	26	8	45	43		1	21		44	36	80	2,591

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012	1	15	40	45	15	23	49		32	26	58	2,348
	2013	5	41	125	134	27	52	135		90	83	173	4,303
Tests Taken	2011												
	2012	46	70	207	210	20	64	157		171	163	334	11,607
	2013	70	115	400	400	37	98	305		314	286	600	20,069
ALGEBRA I	2011												
	2012	1	12	40	43	15	23	48		31	24	55	2,226
	2013	4	20	79	79	14	31	74		56	48	104	2,553
Tests Taken	2011												
	2012	17	59	166	175	19	62	142		134	118	252	8,795
	2013	17	44	166	164	19	52	136		116	115	231	9,287
GEOMETRY	2011												
	2012	0	2	0	2	*	*	1		0	2	2	120
	2013	1	19	46	53	13	21	60		33	34	67	1,651
Tests Taken	2011												
	2012	25	9	40	35	1	2	14		35	40	75	2,733
	2013	27	63	189	193	18	45	148		154	135	289	8,191
ALGEBRA II	2011												
	2012	*	*	*				*		*	*	1	2
	2013	0	2	0	2			*	1	1	1	2	99
Tests Taken	2011												
	2012	4	2	1				1		2	5	7	79
	2013	26	8	45	43			1	21	44	36	80	2,591

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012	32.6	2.9	6.3	4.8	0.0	1.6	3.2		9.4	9.2	9.3	10.1
	2013	15.7	1.7	4.8	3.8	0.0	0.0	1.3		7.0	3.5	5.3	10.8
Tests Taken	2011												
	2012	46	70	207	210	20	64	157		171	163	334	11,607
	2013	70	115	400	400	37	98	305		314	286	600	20,069
ALGEBRA I	2011												
	2012	5.9	3.4	2.4	2.3	0.0	1.6	2.1		4.5	1.7	3.2	7.0
	2013	0.0	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	8.6
Tests Taken	2011												
	2012	17	59	166	175	19	62	142		134	118	252	8,795
	2013	17	44	166	164	19	52	136		116	115	231	9,287
GEOMETRY	2011												
	2012	44.0	0.0	20.0	17.1	*	*	7.1		25.7	25.0	25.3	18.2
	2013	7.4	3.2	6.3	5.7	0.0	0.0	0.7		7.8	3.0	5.5	7.9
Tests Taken	2011												
	2012	25	9	40	35	1	2	14		35	40	75	2,733
	2013	27	63	189	193	18	45	148		154	135	289	8,191
ALGEBRA II	2011												
	2012	*	*	*				*		*	*	57.1	72.2
	2013	34.6	0.0	15.6	9.3			*	14.3		22.7	16.7	20.0
Tests Taken	2011												
	2012	4	2	1				1		2	5	7	79
	2013	26	8	45	43			1	21		44	36	80

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I	1. Functional Relationships	2. Properties and Attributes of Functions	3. Linear Functions	4. Linear Equations and Inequalities	5. Quadratic and Other Nonlinear Functions		
2011							
2012	50.8	48.6	47.3	45.0	47.8		
2013	38.9	36.7	37.8	45.2	43.5		

GEOMETRY	1. Geometric Structure	2. Geometric Patterns and Representations	3. Dimensionality and the Geometry of Location	4. Congruence and the Geometry of Size	5. Similarity and the Geometry of Shape		
2011							
2012	58.3	76.8	64.9	62.8	57.7		
2013	46.3	51.9	45.0	48.2	40.0		

ALGEBRA II	1. Properties and Attributes of Functions	2. Representational Tools to Solve Problems	3. Properties of Quadratic Functions	4. Representations of Quadratic Relations	5. Properties of Square Root Functions	6. Properties of Rational Functions	7. Properties of Exponential and Logarithmic Functions
2011							
2012	71.4	78.6	57.1	69.0	71.4	65.7	65.7
2013	52.5	74.1	56.4	60.2	74.8	66.0	66.0

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012	95.5	89.9	79.1	81.3	37.5	59.0	70.9		82.4	85.5	84.0	82.8
	2013	98.6	83.6	78.3	79.9	42.9	50.6	70.9		82.3	82.5	82.4	82.5
Tests Taken	2011												
	2012	44	69	201	203	16	61	151		165	159	324	8,931
	2013	74	110	382	383	28	83	285		300	280	580	17,800
BIOLOGY	2011												
	2012	95.5	90.9	79.1	81.1	37.5	59.0	70.9		82.9	85.4	84.1	82.9
	2013	96.7	90.4	78.8	80.4	50.0	52.3	71.8		83.8	82.6	83.2	84.3
Tests Taken	2011												
	2012	44	66	201	201	16	61	151		164	157	321	8,881
	2013	30	52	198	194	18	44	131		148	138	286	9,425
CHEMISTRY	2011												
	2012		*		*					*	*		52.9
	2013	100.0	77.6	77.7	79.4	30.0	48.7	70.1		80.8	82.4	81.6	80.1
Tests Taken	2011												
	2012		1		1						1	1	17
	2013	43	58	184	189	10	39	154		151	142	293	8,178
PHYSICS	2011												
	2012		*		*					*	*	*	90.9
	2013	*								*		*	93.9
Tests Taken	2011												
	2012		2		1					1	1	2	33
	2013	1								1		1	197

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012	2	7	42	38	10	25	44		29	23	52	1,533
	2013	1	18	83	77	16	41	83		53	49	102	3,118
Tests Taken	2011												
	2012	44	69	201	203	16	61	151		165	159	324	8,931
	2013	74	110	382	383	28	83	285		300	280	580	17,800
BIOLOGY	2011												
	2012	2	6	42	38	10	25	44		28	23	51	1,522
	2013	1	5	42	38	9	21	37		24	24	48	1,478
Tests Taken	2011												
	2012	44	66	201	201	16	61	151		164	157	321	8,881
	2013	30	52	198	194	18	44	131		148	138	286	9,425
CHEMISTRY	2011												
	2012		*		*					*	*	*	8
	2013	0	13	41	39	7	20	46		29	25	54	1,628
Tests Taken	2011												
	2012		1		1						1	1	17
	2013	43	58	184	189	10	39	154		151	142	293	8,178
PHYSICS	2011												
	2012		*		*					*	*	*	3
	2013	*								*		*	12
Tests Taken	2011												
	2012		2		1					1	1	2	33
	2013	1								1		1	197

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012	13.6	0.0	2.0	2.5	0.0	0.0	0.0		4.8	1.9	3.4	4.8
	2013	28.4	0.9	5.0	4.4	0.0	1.2	1.4		7.3	7.1	7.2	7.4
Tests Taken	2011												
	2012	44	69	201	203	16	61	151		165	159	324	8,931
	2013	74	110	382	383	28	83	285		300	280	580	17,800
BIOLOGY	2011												
	2012	13.6	0.0	2.0	2.5	0.0	0.0	0.0		4.9	1.9	3.4	4.8
	2013	20.0	1.9	2.0	2.1	0.0	0.0	0.0		4.7	2.9	3.8	7.4
Tests Taken	2011												
	2012	44	66	201	201	16	61	151		164	157	321	8,881
	2013	30	52	198	194	18	44	131		148	138	286	9,425
CHEMISTRY	2011												
	2012		*		*						*	*	11.8
	2013	32.6	0.0	8.2	6.9	0.0	2.6	2.6		9.3	11.3	10.2	6.1
Tests Taken	2011												
	2012		1		1						1	1	17
	2013	43	58	184	189	10	39	154		151	142	293	8,178
PHYSICS	2011												
	2012		*		*					*	*	*	15.2
	2013	*								*		*	58.4
Tests Taken	2011												
	2012		2		1					1	1	2	33
	2013	1								1		1	197

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

BIOLOGY	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
2011					
2012	50.9	49.7	55.6	45.9	53.4
2013	53.6	50.6	57.8	50.5	56.0

CHEMISTRY	1. Matter and the Periodic Table	2. Atomic Structure and Nuclear Chemistry	3. Bonding and Chemical Reactions	4. Gases and Thermochemistry	5. Solutions
2011					
2012	*	*	*	*	*
2013	55.2	57.2	59.5	57.0	51.1

PHYSICS	1. Force and Motion	2. Gravitational, Electrical, Magnetic, and Nuclear Forces	3. Momentum and Energy	4. Waves and Quantum Phenomena	
2011					
2012	*	*	*	*	
2013	*	*	*	*	

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012	97.7	78.9	79.3	81.2	40.0	56.3	70.9		84.6	79.6	82.2	76.0
	2013	93.2	76.3	66.6	71.5	29.7	39.6	57.6		76.8	67.2	72.2	70.7
Tests Taken	2011												
	2012	44	71	203	207	20	64	158		169	162	331	8,985
	2013	74	114	395	397	37	91	302		311	287	598	17,750
WORLD GEOGRAPHY	2011												
	2012	97.7	80.9	79.7	81.5	40.0	58.1	71.3		85.1	81.0	83.1	76.3
	2013	96.6	82.7	75.3	79.3	40.0	53.1	65.0		85.1	72.3	78.9	75.0
Tests Taken	2011												
	2012	44	68	202	205	20	62	157		168	158	326	8,908
	2013	29	52	198	193	20	49	137		148	137	285	9,401
WORLD HISTORY	2011												
	2012		*	*	*		*	*		*	*	*	39.7
	2013	91.1	71.0	57.9	64.2	17.6	23.8	51.5		69.3	62.7	66.1	65.6
Tests Taken	2011												
	2012		1	1	1		2	1			3	3	73
	2013	45	62	197	204	17	42	165		163	150	313	8,298
U.S. HISTORY	2011												
	2012		*		*					*	*	*	*
	2013												90.2
Tests Taken	2011												
	2012		2		1					1	1	2	4
	2013												51

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012	1	15	42	39	12	28	46		26	33	59	2,159
	2013	5	27	132	113	26	55	128		72	94	166	5,203
Tests Taken	2011												
	2012	44	71	203	207	20	64	158		169	162	331	8,985
	2013	74	114	395	397	37	91	302		311	287	598	17,750
WORLD GEOGRAPHY	2011												
	2012	1	13	41	38	12	26	45		25	30	55	2,113
	2013	1	9	49	40	12	23	48		22	38	60	2,346
Tests Taken	2011												
	2012	44	68	202	205	20	62	157		168	158	326	8,908
	2013	29	52	198	193	20	49	137		148	137	285	9,401
WORLD HISTORY	2011												
	2012		*	*	*		*	*			*	*	44
	2013	4	18	83	73	14	32	80		50	56	106	2,852
Tests Taken	2011												
	2012		1	1	1		2	1			3	3	73
	2013	45	62	197	204	17	42	165		163	150	313	8,298
U.S. HISTORY	2011												
	2012		*		*					*	*	*	*
	2013												5
Tests Taken	2011												
	2012		2		1					1	1	2	4
	2013												51

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012	34.1	1.4	3.4	2.4	0.0	1.6	2.5		10.1	4.3	7.3	7.0
	2013	16.2	1.8	3.8	3.0	0.0	0.0	1.3		7.1	2.4	4.8	6.9
Tests Taken	2011												
	2012	44	71	203	207	20	64	158		169	162	331	8,985
	2013	74	114	395	397	37	91	302		311	287	598	17,750
WORLD GEOGRAPHY	2011												
	2012	34.1	1.5	3.5	2.4	0.0	1.6	2.5		10.1	4.4	7.4	7.0
	2013	24.1	1.9	7.1	5.2	0.0	0.0	2.2		12.2	2.9	7.7	8.7
Tests Taken	2011												
	2012	44	68	202	205	20	62	157		168	158	326	8,908
	2013	29	52	198	193	20	49	137		148	137	285	9,401
WORLD HISTORY	2011												
	2012		*	*	*		*	*			*	*	0.0
	2013	11.1	1.6	0.5	1.0	0.0	0.0	0.6		2.5	2.0	2.2	4.8
Tests Taken	2011												
	2012		1	1	1		2	1			3	3	73
	2013	45	62	197	204	17	42	165		163	150	313	8,298
U.S. HISTORY	2011												
	2012		*		*					*	*	*	*
	2013												2.0
Tests Taken	2011												
	2012		2		1					1	1	2	4
	2013												51

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

WORLD GEOGRAPHY	1. History, Government, and Citizenship	2. Geography	3. Culture	4. Economics, Science, Technology, and Society	
2011					
2012	57.7	66.0	57.7	58.0	
2013	55.5	61.8	59.0	50.6	

WORLD HISTORY	1. History 8000 BC to AD 1750	2. History 1750 to the Present	3. Geography and Culture	4. Government and Citizenship	5. Economics, Science, Technology, and Society
2011					
2012	*	*	*	*	*
2013	53.3	50.7	54.9	49.5	51.4

U.S. HISTORY	1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society	
2011					
2012	*	*	*	*	
2013					

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012	*	*	50.0	62.5		60.0	77.8		75.0	*	60.0	42.6
	2013	*	*	16.7	36.4		35.3	35.3		36.4	33.3	35.3	51.3
Tests Taken	2011												
	2012	2	2	12	16		20	9		16	4	20	284
	2013	2	2	12	11		17	17		11	6	17	454
ALGEBRA I	2011												
	2012	*	*	50.0	62.5		60.0	77.8		75.0	*	60.0	42.9
	2013		*	0.0	*		14.3	14.3		*	*	14.3	51.2
Tests Taken	2011												
	2012	2	2	12	16		20	9		16	4	20	282
	2013		1	6	4		7	7		3	4	7	320
GEOMETRY	2011												
	2012												*
	2013	*	*	33.3	57.1		50.0	50.0		50.0	*	50.0	51.5
Tests Taken	2011												
	2012												2
	2013	2	1	6	7		10	10		8	2	10	134

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012	*	*	6	6		8	2		4	*	8	163
	2013	*	*	10	7		11	11		7	4	11	221
Tests Taken	2011												
	2012	2	2	12	16		20	9		16	4	20	284
	2013	2	2	12	11		17	17		11	6	17	454
ALGEBRA I	2011												
	2012	*	*	6	6		8	2		4	*	8	161
	2013		*	6	*		6	6		*	*	6	156
Tests Taken	2011												
	2012	2	2	12	16		20	9		16	4	20	282
	2013		1	6	4		7	7		3	4	7	320
GEOMETRY	2011												
	2012												*
	2013	*	*	4	3		5	5		4	*	5	65
Tests Taken	2011												
	2012												2
	2013	2	1	6	7		10	10		8	2	10	134

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012	*	*	0.0	0.0		0.0	0.0		0.0	*	0.0	2.5
	2013	*	*	0.0	0.0		0.0	0.0		0.0	0.0	0.0	3.7
Tests Taken	2011												
	2012	2	2	12	16		20	9		16	4	20	284
	2013	2	2	12	11		17	17		11	6	17	454
ALGEBRA I	2011												
	2012	*	*	0.0	0.0		0.0	0.0		0.0	*	0.0	2.5
	2013		*	0.0	*		0.0	0.0		*	*	0.0	4.1
Tests Taken	2011												
	2012	2	2	12	16		20	9		16	4	20	282
	2013		1	6	4		7	7		3	4	7	320
GEOMETRY	2011												
	2012												*
	2013	*	*	0.0	0.0		0.0	0.0		0.0	*	0.0	3.0
Tests Taken	2011												
	2012												2
	2013	2	1	6	7		10	10		8	2	10	134

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I	1. Functional Relationships	2. Properties and Attributes of Functions	3. Linear Functions	4. Linear Equations and Inequalities	5. Quadratic and Other Nonlinear Functions		
2011							
2012	43.8	37.5	48.0	36.5	38.9		
2013	51.8	29.8	22.9	20.0	47.6		

GEOMETRY	1. Geometric Structure	2. Geometric Patterns and Representations	3. Dimensionality and the Geometry of Location	4. Congruence and the Geometry of Size	5. Similarity and the Geometry of Shape		
2011							
2012							
2013	33.0	43.8	42.0	33.1	35.0		

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012	*	*	8.3	18.8		20.0	22.2		25.0	*	20.0	25.5
	2013	*	*	50.0	85.7		70.0	70.0		71.4	*	70.0	47.3
Tests Taken	2011												
	2012	2	2	12	16		20	9		16	4	20	200
	2013	2	1	6	7		10	10		7	3	10	332
BIOLOGY	2011												
	2012	*	*	8.3	18.8		20.0	22.2		25.0	*	20.0	25.5
	2013		*	*	*		*	*		*	*	*	48.8
Tests Taken	2011												
	2012	2	2	12	16		20	9		16	4	20	200
	2013		1	4	3		5	5		2	3	5	260

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012	*	*	11	13		16	7		12	*	16	149
	2013	*	*	3	1		3	3		2	*	3	175
Tests Taken	2011												
	2012	2	2	12	16		20	9		16	4	20	200
	2013	2	1	6	7		10	10		7	3	10	332
BIOLOGY	2011												
	2012	*	*	11	13		16	7		12	*	16	149
	2013		*	*	*		*	*		*	*	*	133
Tests Taken	2011												
	2012	2	2	12	16		20	9		16	4	20	200
	2013		1	4	3		5	5		2	3	5	260

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012	*	*	0.0	0.0		0.0	0.0		0.0	*	0.0	0.0
	2013	*	*	0.0	0.0		0.0	0.0		0.0	*	0.0	0.0
Tests Taken	2011												
	2012	2	2	12	16		20	9		16	4	20	200
	2013	2	1	6	7		10	10		7	3	10	332
BIOLOGY	2011												
	2012	*	*	0.0	0.0		0.0	0.0		0.0	*	0.0	0.0
	2013		*	*	*		*	*		*	*	*	0.0
Tests Taken	2011												
	2012	2	2	12	16		20	9		16	4	20	200
	2013		1	4	3		5	5		2	3	5	260

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

BIOLOGY	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
2011					
2012	34.1	28.2	32.5	34.1	26.8
2013	*	*	*	*	*

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012	*	*	0.0	0.0		5.0	0.0		6.3	*	5.0	16.4
	2013	*	*	16.7	50.0		35.3	35.3		40.0	28.6	35.3	23.9
Tests Taken	2011												
	2012	2	2	12	16		20	9		16	4	20	189
	2013	2	2	12	10		17	17		10	7	17	368
WORLD GEOGRAPHY	2011												
	2012	*	*	0.0	0.0		5.0	0.0		6.3	*	5.0	16.4
	2013		*	*	*		33.3	33.3		*	*	33.3	26.7
Tests Taken	2011												
	2012	2	2	12	16		20	9		16	4	20	189
	2013		1	5	3		6	6		1	5	6	277

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012	*	*	12	16		19	9		15	*	19	158
	2013	*	*	10	5		11	11		6	5	11	280
Tests Taken	2011												
	2012	2	2	12	16		20	9		16	4	20	189
	2013	2	2	12	10		17	17		10	7	17	368
WORLD GEOGRAPHY	2011												
	2012	*	*	12	16		19	9		15	*	19	158
	2013		*	*	*		4	4		*	*	4	203
Tests Taken	2011												
	2012	2	2	12	16		20	9		16	4	20	189
	2013		1	5	3		6	6		1	5	6	277

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012	*	*	0.0	0.0		0.0	0.0		0.0	*	0.0	0.0
	2013	*	*	0.0	0.0		0.0	0.0		0.0	0.0	0.0	0.3
Tests Taken	2011												
	2012	2	2	12	16		20	9		16	4	20	189
	2013	2	2	12	10		17	17		10	7	17	368
WORLD GEOGRAPHY	2011												
	2012	*	*	0.0	0.0		0.0	0.0		0.0	*	0.0	0.0
	2013		*	*	*		0.0	0.0		*	*	0.0	0.4
Tests Taken	2011												
	2012	2	2	12	16		20	9		16	4	20	189
	2013		1	5	3		6	6		1	5	6	277

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

WORLD GEOGRAPHY	1. History, Government, and Citizenship	2. Geography	3. Culture	4. Economics, Science, Technology, and Society	
2011					
2012	31.8	28.3	36.8	35.0	
2013	40.5	48.7	38.1	38.1	

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012	*	*	*	*	100.0	*	*		*	*	100.0	57.3
	2013	*	*	14.3	22.2	16.7	14.3	16.7		9.1	*	16.7	59.7
Tests Taken	2011												
	2012	1	1	4	2	6	2	1		5	1	6	281
	2013	1	4	7	9	12	7	12		11	1	12	608
READING I	2011												
	2012	*	*	*	*	100.0	*	*		*	*	100.0	57.3
	2013		*	*	16.7	16.7	*	16.7		16.7		16.7	62.6
Tests Taken	2011												
	2012	1	1	4	2	6	2	1		5	1	6	281
	2013		3	3	6	6	5	6		6		6	345
READING II	2011												
	2012												
	2013	*	*	*	*	16.7	*	16.7		*	*	16.7	55.9
Tests Taken	2011												
	2012												
	2013	1	1	4	3	6	2	6		5	1	6	263

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012	*	*	*	*	0	*	*		*	*	0	120
	2013	*	*	6	7	10	6	10		10	*	10	245
Tests Taken	2011												
	2012	1	1	4	2	6	2	1		5	1	6	281
	2013	1	4	7	9	12	7	12		11	1	12	608
READING I	2011												
	2012	*	*	*	*	0	*	*		*	*	0	120
	2013		*	*	5	5	*	5		5		5	129
Tests Taken	2011												
	2012	1	1	4	2	6	2	1		5	1	6	281
	2013		3	3	6	6	5	6		6		6	345
READING II	2011												
	2012												
	2013	*	*	*	*	5	*	5		*	*	5	116
Tests Taken	2011												
	2012												
	2013	1	1	4	3	6	2	6		5	1	6	263

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012	*	*	*	*	0.0	*	*		*	*	0.0	2.8
	2013	*	*	0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	6.7
Tests Taken	2011												
	2012	1	1	4	2	6	2	1		5	1	6	281
	2013	1	4	7	9	12	7	12		11	1	12	608
READING I	2011												
	2012	*	*	*	*	0.0	*	*		*	*	0.0	2.8
	2013		*	*	0.0	0.0	*	0.0		0.0		0.0	5.8
Tests Taken	2011												
	2012	1	1	4	2	6	2	1		5	1	6	281
	2013		3	3	6	6	5	6		6		6	345
READING II	2011												
	2012												
	2013	*	*	*	*	0.0	*	0.0		*	*	0.0	8.0
Tests Taken	2011												
	2012												
	2013	1	1	4	3	6	2	6		5	1	6	263

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

READING I	1. Understanding & Analysis Across Genres	2. Understanding & Analysis of Literary Texts	3. Understanding & Analysis of Informational Texts
2011			
2012	47.2	59.0	51.5
2013	19.4	33.3	33.3

READING II	1. Understanding & Analysis Across Genres	2. Understanding & Analysis of Literary Texts	3. Understanding & Analysis of Informational Texts
2011			
2012			
2013	52.8	39.7	56.1

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012	*	*	*	*	28.6	*	*		16.7	*	28.6	46.1
	2013	*	*	0.0	25.0	18.2	16.7	18.2		10.0	*	18.2	61.0
Tests Taken	2011												
	2012	1	1	5	3	7	3	2		6	1	7	280
	2013	1	4	6	8	11	6	11		10	1	11	608
WRITING I	2011												
	2012	*	*	*	*	28.6	*	*		16.7	*	28.6	46.1
	2013		*	*	*	*	*	*		*		*	56.3
Tests Taken	2011												
	2012	1	1	5	3	7	3	2		6	1	7	280
	2013		3	2	5	5	4	5		5		5	339
WRITING II	2011												
	2012												
	2013	*	*	*	*	16.7	*	16.7		*	*	16.7	66.9
Tests Taken	2011												
	2012												
	2013	1	1	4	3	6	2	6		5	1	6	269

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012	*	*	*	*	5	*	*		5	*	5	151
	2013	*	*	6	6	9	5	9		9	*	9	237
Tests Taken	2011												
	2012	1	1	5	3	7	3	2		6	1	7	280
	2013	1	4	6	8	11	6	11		10	1	11	608
WRITING I	2011												
	2012	*	*	*	*	5	*	*		5	*	5	151
	2013		*	*	*	*	*	*		*		*	148
Tests Taken	2011												
	2012	1	1	5	3	7	3	2		6	1	7	280
	2013		3	2	5	5	4	5		5		5	339
WRITING II	2011												
	2012												
	2013	*	*	*	*	5	*	5		*	*	5	89
Tests Taken	2011												
	2012												
	2013	1	1	4	3	6	2	6		5	1	6	269

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012	*	*	*	*	0.0	*	*		0.0	*	0.0	5.0
	2013	*	*	0.0	12.5	9.1	0.0	9.1		0.0	*	9.1	12.7
Tests Taken	2011												
	2012	1	1	5	3	7	3	2		6	1	7	280
	2013	1	4	6	8	11	6	11		10	1	11	608
WRITING I	2011												
	2012	*	*	*	*	0.0	*	*		0.0	*	0.0	5.0
	2013		*	*	*	*	*	*		*		*	10.0
Tests Taken	2011												
	2012	1	1	5	3	7	3	2		6	1	7	280
	2013		3	2	5	5	4	5		5		5	339
WRITING II	2011												
	2012												
	2013	*	*	*	*	16.7	*	16.7		*	*	16.7	16.0
Tests Taken	2011												
	2012												
	2013	1	1	4	3	6	2	6		5	1	6	269

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

WRITING I	4. Literary Composition ¹	5. Revision	6. Editing
2011			
2012	2.0	36.9	54.8
2013	*	*	*

WRITING II	4. ? Composition ¹	5. Revision	6. Editing
2011			
2012			
2013	2.2	34.7	50.0

¹Average score points (range 0-6). A STAAR M composition is rated twice on a scale of 0 to 3, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012	*	*	*	*	0.0	*	*		*	*	0.0	32.5
	2013		*	*	14.3	12.5	*	14.3		14.3	*	12.5	36.3
Tests Taken	2011												
	2012	1	1	4	2	6	2	4		5	1	6	280
	2013		4	4	7	8	4	7		7	1	8	573
ALGEBRA I	2011												
	2012	*	*	*	*	0.0	*	*		*	*	0.0	32.5
	2013		*	*	*	*	*	*		*		*	36.9
Tests Taken	2011												
	2012	1	1	4	2	6	2	4		5	1	6	280
	2013		3	2	5	5	3	5		5		5	339
GEOMETRY	2011												
	2012												
	2013		*	*	*	*	*	*		*	*	*	35.5
Tests Taken	2011												
	2012												
	2013		1	2	2	3	1	2		2	1	3	234

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012	*	*	*	*	6	*	*		*	*	6	189
	2013		*	*	6	7	*	6		6	*	7	365
Tests Taken	2011												
	2012	1	1	4	2	6	2	4		5	1	6	280
	2013		4	4	7	8	4	7		7	1	8	573
ALGEBRA I	2011												
	2012	*	*	*	*	6	*	*		*	*	6	189
	2013		*	*	*	*	*	*		*		*	214
Tests Taken	2011												
	2012	1	1	4	2	6	2	4		5	1	6	280
	2013		3	2	5	5	3	5		5		5	339
GEOMETRY	2011												
	2012												
	2013		*	*	*	*	*	*		*	*	*	151
Tests Taken	2011												
	2012												
	2013		1	2	2	3	1	2		2	1	3	234

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012	*	*	*	*	0.0	*	*		*	*	0.0	0.4
	2013		*	*	0.0	0.0	*	0.0		0.0	*	0.0	0.0
Tests Taken	2011												
	2012	1	1	4	2	6	2	4		5	1	6	280
	2013		4	4	7	8	4	7		7	1	8	573
ALGEBRA I	2011												
	2012	*	*	*	*	0.0	*	*		*	*	0.0	0.4
	2013		*	*	*	*	*	*		*		*	0.0
Tests Taken	2011												
	2012	1	1	4	2	6	2	4		5	1	6	280
	2013		3	2	5	5	3	5		5		5	339
GEOMETRY	2011												
	2012												
	2013		*	*	*	*	*	*		*	*	*	0.0
Tests Taken	2011												
	2012												
	2013		1	2	2	3	1	2		2	1	3	234

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I	1. Functional Relationships	2. Properties and Attributes of Functions	3. Linear Functions	4. Linear Equations and Inequalities	5. Quadratic and Other Nonlinear Functions		
	2011						
	2012	33.3	25.0	38.9	39.6	19.0	
	2013	*	*	*	*	*	

GEOMETRY	1. Geometric Structure	2. Geometric Patterns and Representations	3. Dimensionality and the Geometry of Location	4. Congruence and the Geometry of Size	5. Similarity and the Geometry of Shape		
	2011						
	2012						
	2013	*	*	*	*	*	

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012												31.7
	2013	*	*	16.7	0.0	10.0	*	12.5		14.3	*	10.0	42.6
Tests Taken	2011												
	2012												262
	2013	1	3	6	7	10	5	8		7	3	10	331
BIOLOGY	2011												
	2012												31.7
	2013	*	*	16.7	0.0	10.0	*	12.5		14.3	*	10.0	42.6
Tests Taken	2011												
	2012												262
	2013	1	3	6	7	10	5	8		7	3	10	331

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012												179
	2013	*	*	5	7	9	*	7		6	*	9	190
Tests Taken	2011												
	2012												262
	2013	1	3	6	7	10	5	8		7	3	10	331
BIOLOGY	2011												
	2012												179
	2013	*	*	5	7	9	*	7		6	*	9	190
Tests Taken	2011												
	2012												262
	2013	1	3	6	7	10	5	8		7	3	10	331

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012												0.0
	2013	*	*	0.0	0.0	0.0	*	0.0		0.0	*	0.0	0.0
Tests Taken	2011												
	2012												262
	2013	1	3	6	7	10	5	8		7	3	10	331
BIOLOGY	2011												
	2012												0.0
	2013	*	*	0.0	0.0	0.0	*	0.0		0.0	*	0.0	0.0
Tests Taken	2011												
	2012												262
	2013	1	3	6	7	10	5	8		7	3	10	331

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

BIOLOGY	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
2011					
2012					
2013	41.1	35.0	28.8	42.2	35.6

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012	*	*	*	*	0.0	*	*		*	*	0.0	46.7
	2013	*	*	33.3	50.0	35.7	37.5	41.7		40.0	*	35.7	31.8
Tests Taken	2011												
	2012	1	1	4	2	6	2	4		5	1	6	272
	2013	1	4	9	10	14	8	12		10	4	14	603
WORLD GEOGRAPHY	2011												
	2012	*	*	*	*	0.0	*	*		*	*	0.0	46.7
	2013		*	*	83.3	83.3	*	83.3		*	*	83.3	57.5
Tests Taken	2011												
	2012	1	1	4	2	6	2	4		5	1	6	272
	2013		3	3	6	6	4	6		5	1	6	334
WORLD HISTORY	2011												
	2012												
	2013	*	*	0.0	*	0.0	*	0.0		*	*	0.0	0.0
Tests Taken	2011												
	2012												
	2013	1	1	6	4	8	4	6		5	3	8	269

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012	*	*	*	*	6	*	*		*	*	6	145
	2013	*	*	6	5	9	5	7		6	*	9	411
Tests Taken	2011												
	2012	1	1	4	2	6	2	4		5	1	6	272
	2013	1	4	9	10	14	8	12		10	4	14	603
WORLD GEOGRAPHY	2011												
	2012	*	*	*	*	6	*	*		*	*	6	145
	2013		*	*	1	1	*	1		*	*	1	142
Tests Taken	2011												
	2012	1	1	4	2	6	2	4		5	1	6	272
	2013		3	3	6	6	4	6		5	1	6	334
WORLD HISTORY	2011												
	2012												
	2013	*	*	6	*	8	*	6		*	*	8	269
Tests Taken	2011												
	2012												
	2013	1	1	6	4	8	4	6		5	3	8	269

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012	*	*	*	*	0.0	*	*		*	*	0.0	1.5
	2013	*	*	0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	0.5
Tests Taken	2011												
	2012	1	1	4	2	6	2	4		5	1	6	272
	2013	1	4	9	10	14	8	12		10	4	14	603
WORLD GEOGRAPHY	2011												
	2012	*	*	*	*	0.0	*	*		*	*	0.0	1.5
	2013		*	*	0.0	0.0	*	0.0		*	*	0.0	0.9
Tests Taken	2011												
	2012	1	1	4	2	6	2	4		5	1	6	272
	2013		3	3	6	6	4	6		5	1	6	334
WORLD HISTORY	2011												
	2012												
	2013	*	*	0.0	*	0.0	*	0.0		*	*	0.0	0.0
Tests Taken	2011												
	2012												
	2013	1	1	6	4	8	4	6		5	3	8	269

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

WORLD GEOGRAPHY	1. History, Government, and Citizenship	2. Geography	3. Culture	4. Economics, Science, Technology, and Society	
2011					
2012	31.8	30.2	42.4	33.3	
2013	47.0	39.7	47.0	42.4	

WORLD HISTORY	1. History 8000 BC to AD 1750	2. History 1750 to the Present	3. Geography and Culture	4. Government and Citizenship	5. Economics, Science, Technology, and Society
2011					
2012					
2013	0.0	0.0	0.0	0.0	0.0

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
11	2011	100.0	96.6	92.8	92.4	83.3	75.7	90.2		94.2	94.7	94.4	92.3	234
	2012	93.0	91.9	86.0	82.6	63.6	54.5	78.9		85.1	89.8	87.4	90.7	262
	2013	100.0	89.5	86.1	88.0	50.0	50.0	82.4		84.2	92.8	88.4	93.6	198

NUMBER TESTED IN ALL GRADES													
2011	44	58	125	145	12	37	122	0	121	113	234	7,316	
2012	43	62	150	167	11	55	133	0	134	128	262	8,107	
2013	26	38	122	125	12	36	125	0	101	97	198	7,594	

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
11	2011	0	2	9	11	2	9	12		7	6	13	564	234
	2012	3	5	21	29	4	25	28		20	13	33	758	262
	2013	0	4	17	15	6	18	22		16	7	23	487	198

NUMBER TESTED IN ALL GRADES													
2011	44	58	125	145	12	37	122	0	121	113	234	7,316	
2012	43	62	150	167	11	55	133	0	134	128	262	8,107	
2013	26	38	122	125	12	36	125	0	101	97	198	7,594	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Basic Understanding	Literary Elements and Techniques	Analysis and Evaluation	Written Composition: Effectiveness / Command of Conventions ¹	Revising and Editing
11	2011	90.2	74.1	72.4	2.8	81.2
	2012	85.5	77.6	74.1	2.5	82.7
	2013	84.3	73.6	68.9	2.5	86.3

¹Average rating on written composition. TAKS compositions are rated on a scale of 1 to 4.

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
11	2011	38.6	10.3	10.4	11.7	0.0	0.0	4.1		10.7	21.2	15.8	11.9	234
	2012	51.2	14.5	20.0	15.0	0.0	0.0	9.0		17.9	29.7	23.7	17.7	262
	2013	50.0	13.2	13.1	15.2	8.3	0.0	8.0		11.9	26.8	19.2	18.9	198

NUMBER TESTED IN ALL GRADES													
2011	44	58	125	145	12	37	122	0	121	113	234	7,316	
2012	43	62	150	167	11	55	133	0	134	128	262	8,107	
2013	26	38	122	125	12	36	125	0	101	97	198	7,594	

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
11	2011	93.2	91.1	86.4	88.8	58.3	74.3	82.2		89.3	88.3	88.8	87.3	232
	2012	95.4	88.9	88.4	88.0	62.5	77.4	84.4		92.5	86.6	89.7	88.3	261
	2013	96.0	80.0	84.8	84.5	45.5	62.9	77.8		84.3	85.7	85.0	87.9	200

NUMBER TESTED IN ALL GRADES													
2011	44	56	125	143	12	35	118	0	121	111	232	7,247	
2012	44	63	146	167	8	53	128	0	134	127	261	8,019	
2013	25	40	125	129	11	35	126	0	102	98	200	7,588	

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
11	2011	3	5	17	16	5	9	21		13	13	26	921	232
	2012	2	7	17	20	3	12	20		10	17	27	940	261
	2013	1	8	19	20	6	13	28		16	14	30	920	200

NUMBER TESTED IN ALL GRADES													
2011	44	56	125	143	12	35	118	0	121	111	232	7,247	
2012	44	63	146	167	8	53	128	0	134	127	261	8,019	
2013	25	40	125	129	11	35	126	0	102	98	200	7,588	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

		OBJECTIVE									
Grade	Year	Functional Relationships	Properties and Attributes of Functions	Linear Functions	Linear Equations and Inequalities	Quadratic and Other Nonlinear Functions	Geometric Relationships and Spatial Reasoning	Two- and Three-Dimensional Representations	Measurement and Similarity	Percents, Proportions, Probability, and Statistics	Mathematical Processes and Tools
11	2011	77.3	79.8	74.3	77.8	82.2	70.1	75.1	66.6	61.9	64.1
	2012	77.3	81.9	74.8	80.2	84.5	68.9	73.9	69.8	68.1	66.5
	2013	69.4	71.2	70.9	76.2	82.2	67.6	71.1	64.4	67.7	58.9

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
11	2011	38.6	7.1	16.8	18.2	0.0	5.7	7.6		21.5	16.2	19.0	19.5	232
	2012	45.5	19.0	31.5	26.4	0.0	13.2	13.3		30.6	29.9	30.3	24.9	261
	2013	28.0	2.5	14.4	17.0	0.0	5.7	8.7		13.7	15.3	14.5	19.1	200

NUMBER TESTED IN ALL GRADES													
2011	44	56	125	143	12	35	118	0	121	111	232	7,247	
2012	44	63	146	167	8	53	128	0	134	127	261	8,019	
2013	25	40	125	129	11	35	126	0	102	98	200	7,588	

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
11	2011	100.0	83.9	86.4	85.3	100.0	61.1	78.8		90.9	85.6	88.4	87.8	232
	2012	100.0	84.1	87.7	85.5	54.5	68.5	81.1		89.6	87.2	88.5	92.5	260
	2013	100.0	92.5	91.3	91.5	66.7	77.1	88.1		91.3	92.8	92.0	95.5	200

NUMBER TESTED IN ALL GRADES													
2011	44	56	125	143	11	36	118	0	121	111	232	7,243	
2012	43	63	146	166	11	54	127	0	135	125	260	8,019	
2013	25	40	126	129	12	35	126	0	103	97	200	7,607	

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
11	2011	0	9	17	21	0	14	25		11	16	27	885	232
	2012	0	10	18	24	5	17	24		14	16	30	599	260
	2013	0	3	11	11	4	8	15		9	7	16	345	200

NUMBER TESTED IN ALL GRADES													
2011	44	56	125	143	11	36	118	0	121	111	232	7,243	
2012	43	63	146	166	11	54	127	0	135	125	260	8,019	
2013	25	40	126	129	12	35	126	0	103	97	200	7,607	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Nature of Science	Organization of Living Systems	Interdependence of Organisms and the Environment	Structures and Properties of Matter	Motion, Forces, and Energy
11	2011	73.4	74.2	78.5	72.1	67.8
	2012	76.9	69.9	75.8	68.7	66.1
	2013	77.7	69.3	68.9	64.6	67.7

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
11	2011	40.9	14.3	8.8	11.9	0.0	0.0	5.1		18.2	14.4	16.4	17.4	232
	2012	41.9	6.3	20.5	15.7	0.0	9.3	6.3		19.3	21.6	20.4	19.2	260
	2013	32.0	10.0	8.7	9.3	8.3	0.0	7.1		13.6	11.3	12.5	15.3	200

NUMBER TESTED IN ALL GRADES													
2011	44	56	125	143	11	36	118	0	121	111	232	7,243	
2012	43	63	146	166	11	54	127	0	135	125	260	8,019	
2013	25	40	126	129	12	35	126	0	103	97	200	7,607	

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
11	2011	100.0	100.0	99.2	99.3	100.0	97.1	99.2		100.0	99.1	99.6	98.3	230
	2012	100.0	100.0	97.9	98.2	100.0	94.3	98.4		99.3	98.4	98.8	98.2	258
	2013	100.0	100.0	100.0	100.0	100.0	100.0	100.0		100.0	100.0	100.0	99.1	200

NUMBER TESTED IN ALL GRADES													
2011	42	57	124	143	12	35	118	0	119	111	230	7,243	
2012	42	63	145	166	9	53	126	0	133	125	258	8,006	
2013	25	40	126	129	12	35	126	0	103	97	200	7,598	

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
11	2011	0	0	1	1	0	1	1		0	1	1	126	230
	2012	0	0	3	3	0	3	2		1	2	3	146	258
	2013	0	0	0	0	0	0	0		0	0	0	72	200

NUMBER TESTED IN ALL GRADES													
2011	42	57	124	143	12	35	118	0	119	111	230	7,243	
2012	42	63	145	166	9	53	126	0	133	125	258	8,006	
2013	25	40	126	129	12	35	126	0	103	97	200	7,598	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Issues and Events in U.S. History	Geographic Influences on History	Economic and Social Influences on History	Political Influences on History	Critical-Thinking Skills
11	2011	80.2	80.0	84.9	86.1	88.9
	2012	79.9	87.9	86.9	88.4	89.7
	2013	78.1	84.1	82.5	82.3	88.6

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
11	2011	90.5	47.4	54.0	50.3	33.3	25.7	39.0		63.0	55.9	59.6	51.3	230
	2012	92.9	54.0	63.5	59.6	44.4	34.0	52.4		68.4	61.6	65.1	56.3	258
	2013	80.0	65.0	56.3	56.6	25.0	34.3	46.8		69.9	51.5	61.0	60.5	200

NUMBER TESTED IN ALL GRADES													
2011	42	57	124	143	12	35	118	0	119	111	230	7,243	
2012	42	63	145	166	9	53	126	0	133	125	258	8,006	
2013	25	40	126	129	12	35	126	0	103	97	200	7,598	

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
11	2011	*	*	*	*	57.1	*	50.0		*	*	57.1	49.0	7
	2012		*	*	*	*		*		*		*	49.6	5
	2013	*	*	*	*	71.4	*	66.7		*	*	71.4	65.0	7

NUMBER TESTED IN ALL GRADES													
2011	2	4	1	5	7	2	6	0	5	2	7	202	
2012	0	4	1	3	5	0	5	0	5	0	5	242	
2013	1	2	4	5	7	3	6	0	5	2	7	277	

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
11	2011	*	*	*	*	3	*	3		*	*	3	103	7
	2012		*	*	*	*		*		*		*	122	5
	2013	*	*	*	*	2	*	2		*	*	2	97	7

NUMBER TESTED IN ALL GRADES													
2011	2	4	1	5	7	2	6	0	5	2	7	202	
2012	0	4	1	3	5	0	5	0	5	0	5	242	
2013	1	2	4	5	7	3	6	0	5	2	7	277	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Basic Understanding	Literary Elements and Techniques	Analysis and Evaluation	Written Composition: Effectiveness / Command of Conventions ¹	Revising and Editing
11	2011	51.0	57.1	62.5	1.1	*
	2012	*	*	*	*	*
	2013	67.4	55.1	66.1	1.0	65.3

¹Average rating on written composition. TAKS compositions are rated on a scale of 1 to 4.

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
11	2011	*	*	*	*	0.0	*	0.0		*	*	0.0	3.0	7
	2012		*	*	*	*		*		*		*	7.4	5
	2013	*	*	*	*	0.0	*	0.0		*	*	0.0	7.2	7

NUMBER TESTED IN ALL GRADES													
2011	2	4	1	5	7	2	6	0	5	2	7	202	
2012	0	4	1	3	5	0	5	0	5	0	5	242	
2013	1	2	4	5	7	3	6	0	5	2	7	277	

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
11	2011	*	*	*	83.3	62.5	*	66.7		*	*	62.5	43.8	8
	2012		*	*	*	0.0	*	0.0		0.0	*	0.0	48.0	8
	2013	*	*	*	*	14.3	*	16.7		*	*	14.3	50.7	7

NUMBER TESTED IN ALL GRADES													
2011	2	4	1	6	8	2	6	0	5	3	8	219	
2012	0	5	3	5	8	2	8	0	6	2	8	277	
2013	1	2	4	5	7	3	6	0	5	2	7	282	

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
11	2011	*	*	*	1	3	*	2		*	*	3	123	8
	2012		*	*	*	8	*	8		6	*	8	144	8
	2013	*	*	*	*	6	*	5		*	*	6	139	7

NUMBER TESTED IN ALL GRADES													
2011	2	4	1	6	8	2	6	0	5	3	8	219	
2012	0	5	3	5	8	2	8	0	6	2	8	277	
2013	1	2	4	5	7	3	6	0	5	2	7	282	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

		OBJECTIVE									
Grade	Year	Functional Relationships	Properties and Attributes of Functions	Linear Functions	Linear Equations and Inequalities	Quadratic and Other Nonlinear Functions	Geometric Relationships and Spatial Reasoning	Two- and Three-Dimensional Representations	Measurement and Similarity	Percents, Proportions, Probability, and Statistics	Mathematical Processes and Tools
11	2011	50.0	56.3	40.6	62.5	53.1	56.3	47.9	47.9	53.1	39.6
	2012	34.4	43.8	34.4	46.9	43.8	39.6	37.5	25.0	53.1	33.3
	2013	46.4	35.7	46.4	35.7	57.1	40.5	33.3	21.4	42.9	23.8

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
11	2011	*	*	*	16.7	12.5	*	0.0		*	*	12.5	4.1	8
	2012		*	*	*	0.0	*	0.0		0.0	*	0.0	2.2	8
	2013	*	*	*	*	0.0	*	0.0		*	*	0.0	5.0	7

NUMBER TESTED IN ALL GRADES													
2011	2	4	1	6	8	2	6	0	5	3	8	219	
2012	0	5	3	5	8	2	8	0	6	2	8	277	
2013	1	2	4	5	7	3	6	0	5	2	7	282	

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
11	2011	*	*	*	*	16.7	*	*		*	*	16.7	31.8	6
	2012		*	*	*	*	*	*		*	*	*	46.2	4
	2013	*	*	*	*	14.3	*	16.7		*	*	14.3	43.9	7

NUMBER TESTED IN ALL GRADES													
2011	1	4	1	4	6	2	5	0	4	2	6	211	
2012	0	2	2	3	4	1	4	0	3	1	4	266	
2013	1	2	4	5	7	3	6	0	5	2	7	280	

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
11	2011	*	*	*	*	5	*	*		*	*	5	144	6
	2012		*	*	*	*	*	*		*	*	*	143	4
	2013	*	*	*	*	6	*	5		*	*	6	157	7

NUMBER TESTED IN ALL GRADES													
2011	1	4	1	4	6	2	5	0	4	2	6	211	
2012	0	2	2	3	4	1	4	0	3	1	4	266	
2013	1	2	4	5	7	3	6	0	5	2	7	280	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Nature of Science	Organization of Living Systems	Interdependence of Organisms and the Environment	Structures and Properties of Matter	Motion, Forces, and Energy
11	2011	40.5	50.0	50.0	53.7	40.7
	2012	*	*	*	*	*
	2013	39.8	40.5	31.0	52.4	36.5

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
11	2011	*	*	*	*	0.0	*	*		*	*	0.0	1.9	6
	2012		*	*	*	*	*	*		*	*	*	1.9	4
	2013	*	*	*	*	0.0	*	0.0		*	*	0.0	2.1	7

NUMBER TESTED IN ALL GRADES													
2011	1	4	1	4	6	2	5	0	4	2	6	211	
2012	0	2	2	3	4	1	4	0	3	1	4	266	
2013	1	2	4	5	7	3	6	0	5	2	7	280	

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
11	2011	*	*	*	*	57.1	*	*		*	*	57.1	44.0	7
	2012		*	*	*	*	*	*		*	*	*	48.4	5
	2013	*	*	*	*	50.0	*	*		*	*	50.0	54.2	6

NUMBER TESTED IN ALL GRADES													
2011	2	3	1	5	7	2	5	0	5	2	7	191	
2012	0	3	2	3	5	1	5	0	4	1	5	248	
2013	1	2	3	4	6	3	5	0	4	2	6	273	

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
11	2011	*	*	*	*	3	*	*		*	*	3	107	7
	2012		*	*	*	*	*	*		*	*	*	128	5
	2013	*	*	*	*	3	*	*		*	*	3	125	6

NUMBER TESTED IN ALL GRADES													
2011	2	3	1	5	7	2	5	0	5	2	7	191	
2012	0	3	2	3	5	1	5	0	4	1	5	248	
2013	1	2	3	4	6	3	5	0	4	2	6	273	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Issues and Events in U.S. History	Geographic Influences on History	Economic and Social Influences on History	Political Influences on History	Critical-Thinking Skills
11	2011	48.6	40.8	62.9	53.1	47.1
	2012	*	*	*	*	*
	2013	46.7	66.7	43.3	54.8	56.7

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
11	2011	*	*	*	*	0.0	*	*		*	*	0.0	2.6	7
	2012		*	*	*	*	*	*		*	*	*	2.8	5
	2013	*	*	*	*	0.0	*	*		*	*	0.0	1.5	6

NUMBER TESTED IN ALL GRADES													
2011	2	3	1	5	7	2	5	0	5	2	7	191	
2012	0	3	2	3	5	1	5	0	4	1	5	248	
2013	1	2	3	4	6	3	5	0	4	2	6	273	

PERCENTAGE DEMONSTRATING IMPROVEMENT

Grade	Level 1 in 2012		Level 2 in 2012		Level 3 in 2012		Levels 1-3 in 2012	
	Number Tested Both Years	Percentage Improved in 2013	Number Tested Both Years	Percentage Improved in 2013	Number Tested Both Years	Percentage Improved in 2013	Number Tested Both Years	Percentage Improved in 2013
9	18	22.2	8	50.0	0		26	30.8
10	3	*	7	28.6	0		10	20.0
11	8	25.0	12	50.0	0		20	40.0
12	4	*	13	15.4	0		17	23.5
ALL	33	24.2	40	35.0	0		73	30.1

PERFORMANCE IN 2013

GRADE 2012-13 (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2013 Level	N	%	N	%	N	%	N	%	N	%
9 (93)	Beginning	15	16.1	22	23.7	20	21.7	16	17.2	16	17.4
	Intermediate	21	22.6	19	20.4	32	34.8	14	15.1	15	16.3
	Advanced	31	33.3	28	30.1	31	33.7	19	20.4	23	25.0
	Advanced High	26	28.0	24	25.8	9	9.8	44	47.3	38	41.3
10 (53)	Beginning	0	0.0	2	3.8	2	3.8	1	1.9	1	1.9
	Intermediate	5	9.6	9	17.3	11	21.2	9	17.0	9	17.3
	Advanced	19	36.5	16	30.8	21	40.4	11	20.8	11	21.2
	Advanced High	28	53.8	25	48.1	18	34.6	32	60.4	31	59.6
11 (36)	Beginning	1	2.8	2	5.6	2	5.6	2	5.7	2	5.7
	Intermediate	9	25.0	10	27.8	13	36.1	10	28.6	10	28.6
	Advanced	17	47.2	13	36.1	14	38.9	5	14.3	6	17.1
	Advanced High	9	25.0	11	30.6	7	19.4	18	51.4	17	48.6
12 (43)	Beginning	0	0.0	0	0.0	0	0.0	2	4.8	2	4.8
	Intermediate	1	2.3	6	14.0	11	25.6	3	7.1	3	7.1
	Advanced	27	62.8	23	53.5	19	44.2	20	47.6	20	47.6
	Advanced High	15	34.9	14	32.6	13	30.2	17	40.5	17	40.5
ALL (225)	Beginning	16	7.1	26	11.6	24	10.8	21	9.4	21	9.5
	Intermediate	36	16.1	44	19.6	67	30.0	36	16.1	37	16.7
	Advanced	94	42.0	80	35.7	85	38.1	55	24.7	60	27.1
	Advanced High	78	34.8	74	33.0	47	21.1	111	49.8	103	46.6

**PROGRESSION FROM
2012 TO 2013**

Number Rated Both Years N (%) Progressed	2013 Level	2012 Level			
		Beg	Int	Adv	Adv High
61 41 (67.2%)	Beginning	2			
	Intermediate	3	5		
	Advanced	1	2	13	
	Advanced High	0	1	34	
46 35 (76.1%)	Beginning	0			
	Intermediate	3	4		
	Advanced	0	4	7	
	Advanced High	0	0	28	
28 14 (50.0%)	Beginning	2			
	Intermediate	0	8		
	Advanced	0	2	4	
	Advanced High	0	0	12	
37 18 (48.6%)	Beginning	2			
	Intermediate	0	2		
	Advanced	1	2	15	
	Advanced High	0	0	15	
172 108 (62.8%)	Beginning	6			
	Intermediate	6	19		
	Advanced	2	10	39	
	Advanced High	0	1	89	

■ Indicates students who progressed at least one level from 2012 to 2013.

Test	Subtest	Year	Percent Tested		All Students			African American			Hispanic			White			District		
			%	Dist %	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*
SAT	Critical Reading	2010-11	59.9	52.6	142	457	35.2	49	414	16.3	54	429	25.9	36	557	75.0	4,213	417	19.6
		2011-12	57.0	55.7	155	441	27.1	51	405	15.7	60	417	11.7	39	527	64.1	4,498	416	18.8
		2012-13	65.5	55.5	184	434	29.9	55	400	14.5	86	421	22.1	36	525	75.0	4,648	416	19.5
	Mathematics	2010-11	59.9	52.6	142	485	45.1	49	428	26.5	54	471	38.9	36	584	80.6	4,213	446	28.3
		2011-12	57.0	55.7	155	470	38.7	51	410	17.6	60	456	28.3	39	568	79.5	4,498	447	29.8
		2012-13	65.5	55.5	184	459	36.4	55	417	25.5	86	453	27.9	36	544	75.0	4,648	445	29.0
	Writing	2010-11	59.9	52.6	142	448	33.1	49	396	14.3	54	423	20.4	36	558	77.8	4,213	410	17.6
		2011-12	57.0	55.7	155	433	28.4	51	385	9.8	60	425	18.3	39	511	69.2	4,498	408	15.9
		2012-13	65.5	55.5	184	422	21.7	55	385	12.7	86	413	11.6	36	518	63.9	4,648	406	16.1
ACT	English	2010-11	37.1	35.6	88	19	50.0	28	16	28.6	31	16	35.5	26	25	88.5	2,851	15	31.0
		2011-12	32.0	37.1	87	18	55.2	28	17	46.4	34	17	47.1	22	23	81.8	2,995	15	33.3
		2012-13	26.7	29.3	75	18	53.3	14	13	21.4	35	17	48.6	24	23	83.3	2,455	16	34.0
	Mathematics	2010-11	37.1	35.6	88	21	48.9	28	19	32.1	31	20	32.3	26	26	84.6	2,851	18	23.8
		2011-12	32.0	37.1	87	21	43.7	28	19	25.0	34	20	35.3	22	25	77.3	2,995	18	22.7
		2012-13	26.7	29.3	75	20	36.0	14	18	14.3	35	19	28.6	24	23	62.5	2,455	19	24.4
	Reading	2010-11	37.1	35.6	88	20	43.2	28	17	28.6	31	18	25.8	26	25	76.9	2,851	17	22.8
		2011-12	32.0	37.1	87	19	39.1	28	17	25.0	34	18	35.3	22	24	68.2	2,995	17	23.7
		2012-13	26.7	29.3	75	20	45.3	14	15	7.1	35	19	45.7	24	23	70.8	2,455	17	26.5
	Science	2010-11	37.1	35.6	88	20	26.1	28	17	3.6	31	18	12.9	26	24	61.5	2,851	18	10.4
		2011-12	32.0	37.1	87	20	18.4	28	18	3.6	34	19	11.8	22	23	50.0	2,995	18	10.8
		2012-13	26.7	29.3	75	20	21.3	14	17	14.3	35	19	11.4	24	22	41.7	2,455	18	12.7
	Composite	2010-11	37.1	35.6	88	20	-	28	17	-	31	18	-	26	25	-	2,851	17	-
		2011-12	32.0	37.1	87	20	-	28	18	-	34	19	-	22	24	-	2,995	17	-
		2012-13	26.7	29.3	75	19	-	14	16	-	35	19	-	24	23	-	2,455	18	-

*See the NOTES report for information about college-readiness benchmarks set by The College Board (SAT) and ACT, Inc.

Grade	Subtest	Year	All			African American			Hispanic			White			Other			District		
			N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*
9	Critical Reading	Fall 2010	51	42		9	36		30	41		11	48		1	*		2,980	36	
		Fall 2011	46	37		9	35		32	37		4	*		1	*		1,979	39	
		Fall 2012	46	38		6	38		36	38		3	*		1	*		1,851	39	
	Mathematics	Fall 2010	51	41		9	39		30	40		11	46		1	*		2,980	40	
		Fall 2011	46	36		9	34		32	36		4	*		1	*		1,979	40	
		Fall 2012	46	38		6	40		36	38		3	*		1	*		1,851	40	
	Writing	Fall 2010	51	39		9	32		30	38		11	44		1	*		2,980	34	
		Fall 2011	46	36		9	31		32	36		4	*		1	*		1,979	39	
		Fall 2012	46	40		6	41		36	40		3	*		1	*		1,851	39	
10	Critical Reading	Fall 2010	278	36	27.7	77	34	19.5	150	35	25.3	39	43	56.4	12	31	16.7	8,638	36	25.4
		Fall 2011	214	37	27.6	44	35	15.9	135	36	25.2	31	43	51.6	4	*	*	7,988	36	25.4
		Fall 2012	264	39	33.0	52	37	19.2	162	37	27.2	43	48	69.8	7	40	42.9	7,737	37	24.5
	Mathematics	Fall 2010	278	39	33.8	77	37	24.7	150	39	30.0	39	47	69.2	12	38	25.0	8,638	39	32.9
		Fall 2011	214	38	23.4	44	35	11.4	135	38	20.7	31	41	45.2	4	*	*	7,988	38	24.5
		Fall 2012	264	40	33.7	52	39	25.0	162	38	24.1	43	49	76.7	7	42	57.1	7,737	39	26.0
	Writing	Fall 2010	278	35	20.1	77	34	10.4	150	34	16.7	39	44	56.4	12	33	8.3	8,638	34	16.6
		Fall 2011	214	37	29.0	44	35	18.2	135	36	25.9	31	41	54.8	4	*	*	7,988	36	22.7
		Fall 2012	264	38	26.9	52	36	11.5	162	37	22.2	43	46	65.1	7	39	14.3	7,737	37	25.0
11	Critical Reading	Fall 2010	227	41	34.8	61	39	23.0	119	39	25.2	43	50	76.7	4	*	*	5,224	40	29.5
		Fall 2011	227	39	30.0	52	37	19.2	123	38	22.0	43	49	69.8	8	37	12.5	3,980	41	33.2
		Fall 2012	121	42	34.7	23	39	26.1	72	39	23.6	20	51	75.0	6	48	66.7	4,079	41	26.8
	Mathematics	Fall 2010	227	44	36.6	61	40	23.0	119	42	30.3	43	53	74.4	4	*	*	5,224	43	35.2
		Fall 2011	227	42	33.0	52	38	23.1	123	41	26.0	43	50	67.4	8	40	25.0	3,980	43	38.0
		Fall 2012	121	43	30.6	23	43	30.4	72	41	18.1	20	50	70.0	6	52	50.0	4,079	43	32.0
	Writing	Fall 2010	227	40	30.8	61	39	32.8	119	37	15.1	43	49	72.1	4	*	*	5,224	38	22.6
		Fall 2011	227	40	25.1	52	37	11.5	123	38	19.5	43	48	60.5	8	33	12.5	3,980	40	28.7
		Fall 2012	121	43	35.5	23	42	39.1	72	40	25.0	20	49	60.0	6	50	66.7	4,079	41	31.9

*See the NOTES report for information about college readiness benchmarks set by The College Board for PSAT

Exams Taken		Mean Score		% Passed		# Passed
School	Dist	School	Dist	School	Dist	School

ALL EXAMS

653	15,926	2.1	2.0	31.1	26.3	203
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Calculus BC

11	231	4.3	3.1	90.9	64.1	10
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Economics: Macroeconomics

79	679	2.8	1.7	53.2	19.6	42
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English Literature & Composition

76	2,155	2.2	1.9	31.6	20.1	24
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French Language & Culture

1	19	*	2.5	*	52.6	*
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Music Theory

3	73	*	2.8	*	54.8	*
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Physics C: Mechanics

15	204	2.6	2.5	46.7	44.1	7
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Statistics

3	421	*	2.1	*	33.3	*
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Exams Taken		Mean Score		% Passed		# Passed
School	Dist	School	Dist	School	Dist	School

Biology

16	654	2.4	1.9	37.5	20.3	6
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Chemistry

9	276	3.6	2.1	100.0	35.5	9
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Economics: Microeconomics

22	279	3.0	1.6	59.1	17.2	13
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Environmental Science

28	849	1.4	2.0	10.7	26.6	3
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Government & Politics: United States

78	1,131	1.7	1.5	17.9	12.2	14
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Physics B

16	225	2.5	2.4	50.0	44.4	8
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Psychology

10	348	1.5	2.1	20.0	34.2	2
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United States History

57	1,870	1.5	1.5	10.5	10.8	6
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Exams Taken		Mean Score		% Passed		# Passed
School	Dist	School	Dist	School	Dist	School

Calculus AB

13	930	4.0	2.4	92.3	40.4	12
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Computer Science A

1	145	*	3.5	*	75.9	*
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English Language & Composition

63	2,698	1.8	1.7	17.5	14.8	11
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European History

21	192	2.1	1.7	42.9	28.6	9
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Human Geography

40	475	1.5	2.4	10.0	42.1	4
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Physics C: Electricity & Magnetism

16	79	2.3	3.3	37.5	65.8	6
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Spanish Language

8	740	4.9	3.3	100.0	70.5	8
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World History

67	899	1.5	1.9	10.4	23.7	7
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ALGEBRA I

261	37.7	67.2	73.5	74.6	38.7	68.0	42.6	80.1
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ALGEBRA II

181	47.5	68.5	73.5	74.4	49.2	77.2	43.4	84.6
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ALGEBRA II PRE-AP

93	43.9	68.3	80.6	82.8	43.0	95.7	42.3	91.5
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ART I

265	60.5	77.7	82.8	83.7	81.1	92.0	69.2	94.5
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BIOLOGY

202	35.3	68.2	71.8	72.5	32.7	62.0	37.3	79.4
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BIOLOGY PRE-AP

98	41.5	68.6	72.7	73.4	37.8	73.2	41.9	87.5
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CHEMISTRY

256	36.9	66.2	71.4	72.3	27.7	65.9	30.7	76.9
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CHEMISTRY PRE-AP

108	56.6	71.0	77.3	78.4	53.7	82.4	38.3	89.2
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COMPUTER SCIENCE I (JAVA)

6	41.9	61.3	89.5	94.5	16.7	100.0	69.8	88.3
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ECONOMICS

72	51.0	67.4	73.0	74.1	45.8	88.1	55.1	93.8
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ENGLISH FOR ENGLISH LANGUAGE INSTITUTE

16	41.9	65.2	78.2	80.6	37.5	100.0	61.4	91.5
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ALGEBRA I

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ALGEBRA II

77	47.0	68.8	75.3	76.4	49.4	84.2	51.1	86.4
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ALGEBRA II PRE-AP

25	41.2	71.5	81.3	83.0	48.0	96.0	66.6	92.8
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ART I

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BIOLOGY

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BIOLOGY PRE-AP

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CHEMISTRY

57	34.7	68.4	75.0	76.2	38.6	78.9	54.7	83.3
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CHEMISTRY PRE-AP

2	*	*	*	*	*	*	60.0	*
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COMPUTER SCIENCE I (JAVA)

6	39.8	59.9	83.0	87.1	16.7	100.0	76.1	91.2
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ECONOMICS

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ENGLISH FOR ENGLISH LANGUAGE INSTITUTE

19	52.3	69.6	77.2	78.5	47.4	83.3	57.1	82.6
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ENGLISH I

201	56.3	66.4	77.6	79.5	42.8	86.0	42.1	81.8
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ENGLISH I FOR ESL INTERM/ADV

17	56.8	71.2	77.7	78.9	52.9	82.4	57.8	85.4
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ENGLISH I PRE-AP

95	55.3	68.0	80.9	83.2	45.3	92.6	43.1	91.2
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ENGLISH II

166	56.8	66.8	74.5	75.8	44.0	81.1	47.8	84.9
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ENGLISH II FOR ESL ADVANCED

17	53.7	71.1	80.0	81.6	64.7	94.1	58.3	95.6
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ENGLISH II PRE-AP

134	53.8	67.0	75.9	77.5	41.8	75.4	43.6	90.6
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ENGLISH III

133	53.1	63.9	78.7	81.3	35.3	83.8	43.1	85.4
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ENGLISH IV

171	63.7	69.7	73.3	74.0	54.4	75.4	50.7	87.4
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FRENCH I

80	60.8	76.5	82.5	83.5	73.8	90.9	62.8	88.7
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FRENCH II

56	61.4	79.3	84.3	85.2	76.8	98.2	58.8	88.8
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GEOMETRY

206	42.2	68.5	73.4	74.3	43.7	73.3	48.6	83.0
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ENGLISH I

194	60.0	69.2	76.1	77.3	53.6	76.2	59.6	85.5
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ENGLISH I FOR ESL INTERM/ADV

15	56.1	73.1	85.9	88.2	60.0	92.9	64.0	88.2
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ENGLISH I PRE-AP

90	62.7	75.1	82.9	84.3	75.6	95.6	78.9	93.8
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ENGLISH II

161	62.5	72.6	76.1	76.7	65.8	73.9	60.1	85.0
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ENGLISH II FOR ESL ADVANCED

16	54.8	69.8	82.9	85.2	50.0	87.5	65.9	94.1
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ENGLISH II PRE-AP

140	63.0	75.3	77.7	78.1	77.1	83.6	74.9	93.0
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ENGLISH III

125	63.0	67.4	79.2	81.2	50.4	86.2	54.8	85.6
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ENGLISH IV

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FRENCH I

74	54.4	74.7	78.0	78.6	67.6	75.3	58.7	84.2
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FRENCH II

51	64.2	80.8	85.5	86.3	86.3	90.2	56.3	89.0
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GEOMETRY

11	36.1	69.6	72.4	72.9	45.5	63.6	55.7	71.1
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GEOMETRY PRE-AP

105	48.6	67.9	74.8	75.9	43.8	73.1	52.6	89.9
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GOVERNMENT

67	51.1	67.4	84.4	87.4	38.8	98.5	58.5	94.2
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HS HEALTH EDUCATION

100	61.2	74.1	84.8	86.7	73.0	93.9	75.8	97.7
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IPC

91	39.2	66.9	75.4	77.0	29.7	83.9	43.4	80.6
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MATH MODELS W/APPLICATIONS

58	55.2	71.4	75.2	75.9	63.8	77.6	51.5	82.5
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PHYSICS

205	38.7	68.3	73.3	74.2	41.5	69.8	33.0	83.5
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PHYSICS PRE-AP

59	48.4	68.4	77.2	78.7	45.8	86.4	39.0	93.9
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PRE-CALCULUS

60	75.0	83.3	77.4	76.4	96.7	90.0	57.4	92.0
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PRE-CALCULUS PRE-AP

19	76.2	84.1	80.8	80.2	94.7	94.7	69.7	94.5
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READING II FOR ESL INTERM/ADV

17	55.5	65.8	80.3	82.8	41.2	100.0	54.3	86.8
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READING III FOR ESL ADVANCED

17	63.7	66.0	80.7	83.3	52.9	88.2	57.7	89.1
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GEOMETRY PRE-AP

1	*	*	*	*	*	*	65.2	*
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GOVERNMENT

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HS HEALTH EDUCATION

101	59.0	72.6	86.2	88.6	67.3	90.6	74.4	96.2
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IPC

89	35.2	66.5	76.9	78.7	23.6	82.6	51.3	85.3
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MATH MODELS W/APPLICATIONS

51	47.6	72.4	75.0	75.4	66.7	78.4	59.7	84.0
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PHYSICS

93	39.4	68.1	75.5	76.8	43.0	84.8	53.9	86.0
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PHYSICS PRE-AP

50	46.3	71.8	78.1	79.2	68.0	98.0	62.1	93.3
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PRE-CALCULUS

24	53.0	78.0	72.8	71.9	100.0	70.8	52.0	89.0
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PRE-CALCULUS PRE-AP

6	73.0	84.7	83.2	82.9	100.0	100.0	63.3	95.0
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READING II FOR ESL INTERM/ADV

15	68.0	78.6	84.4	85.3	80.0	92.9	75.4	87.0
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READING III FOR ESL ADVANCED

16	60.2	73.5	78.6	79.6	62.5	81.3	64.8	90.7
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SPANISH I

163	66.0	77.3	81.6	82.3	67.5	90.6	70.0	88.9
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SPANISH II

193	74.7	83.1	86.3	86.9	80.8	94.3	71.5	92.1
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U.S. HISTORY

111	59.5	68.0	79.6	81.6	49.5	86.4	46.4	89.0
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WEB DESIGN

22	57.6	74.6	74.2	74.1	63.6	90.9	62.0	96.7
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WORLD GEOGRAPHY

165	53.8	69.2	74.1	74.9	46.7	81.5	49.2	86.9
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WORLD GEOGRAPHY PRE-AP

93	58.0	58.0	85.5	90.3	24.7	95.7	52.9	90.7
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WORLD HISTORY

159	44.5	66.7	78.6	80.7	35.2	87.7	38.5	89.9
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WORLD HISTORY PRE-AP

80	56.6	67.5	80.1	82.3	42.5	91.3	42.1	90.6
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SPANISH I

152	65.3	76.9	82.7	83.7	62.5	92.1	68.3	87.5
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SPANISH II

170	76.8	84.6	88.5	89.1	77.6	98.2	74.5	92.2
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U.S. HISTORY

92	60.0	73.3	79.4	80.5	65.2	91.3	66.1	90.8
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WEB DESIGN

14	47.9	74.4	68.6	67.6	71.4	50.0	58.0	84.8
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WORLD GEOGRAPHY

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WORLD GEOGRAPHY PRE-AP

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WORLD HISTORY

9	49.7	74.4	82.1	83.5	77.8	77.8	52.7	87.1
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WORLD HISTORY PRE-AP

2	*	*	*	*	*	*	57.1	*
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