



Data Packet  
for 2013-14  
planning

Dallas ISD  
Evaluation & Assessment  
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School Number 54

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## **2012-13 SCHOOL SUMMARY**

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government’s program.
- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.

## **ENROLLMENT**

- Statistics are based on the school’s enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- “New” students were new to the district in 2012-13. They are counted as new if not enrolled in a district campus before the last day of the 2011-12 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2011-12 and 2012-13.

## **ATTENDANCE**

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled for a minimum number of instructional days between the beginning of the school year and the first day of the main TAKS testing period. This number varies from 125 to 130 depending on the calendar in a particular school year.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

## **TEACHERS**

- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the year prior” and denominator “# of teachers assigned to the school for the prior year.” That is, the retention rate is the percentage of the prior year’s teachers who continued at the school.

## **STAAR, STAAR L, and STAAR M**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- STAAR statistics are based on results from the standard STAAR only. STAAR L and STAAR M statistics are computed separately, following the TEA's reporting practice.
- "Percentage Satisfactory" is the percentage of students achieving Level 2 (Satisfactory) or Level 3 (Advanced).
- Statistics by reporting category are averages for all students (across student groups and genders).
- An "average percentage correct" is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC reading tests, an "average rating" is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, "average score points" is presented. Additional details provided in report footnotes.
- Reading and mathematics statistics for SSI grades 5 and 8 are based on scores cumulative through the second administration.

## **TELPAS**

- Students are counted as having tested if anyone of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2012 to 2013, the TEA did not report the 2012 composite rating.
- If a student is rated as advanced high in 2013, the TEA does not differentiate between the advanced and advanced high levels from 2012.

## **ACP**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- The ACPs are given as final course exams in grades 3-12. In MIDDLE and HIGH school, they account for a portion of students' final semester grades (10% and 15% respectively). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. Course-grade statistics were not computed for ELEMENTARY schools because the ACPs do not yet factor into course grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70 percent is required to pass an ACP. A course mark of at least 70 percent is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

**STUDENT ENROLLMENT**

Grade	Enrollment
6	429
7	389
8	371
ALL	1,189

**STUDENT AND TEACHER RACE/ETHNICITY**

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	73	6.1	16	23.5
American Indian/Alaska Native	3	0.3	*	*
Asian/Hawaiian/Pacific Islander	10	0.8	*	*
Hispanic	1,005	84.5	12	17.6
White	87	7.3	35	51.5
Multiple	8	0.7	1	1.5
Other* (teachers only)	—	—	4	5.9
Not reported (students only)	0	0.0	—	—

\*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

**SELECT STUDENT GROUP ENROLLMENT**

Group	Number	Percent
At-Risk	856	72.0
Economically disadvantaged	1,002	84.3
Limited English proficient (LEP)	526	44.2
Special education	63	5.3
Talented and Gifted (TAG)	207	17.4

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
6	2011	367	23	6.3	3	0.8	1	0.3	305	83.1	33	9.0	2	0.5
	2012	388	29	7.5	0	0.0	7	1.8	324	83.5	26	6.7	1	0.3
	2013	429	27	6.3	0	0.0	3	0.7	363	84.6	32	7.5	4	0.9
7	2011	379	30	7.9	1	0.3	2	0.5	317	83.6	29	7.7	0	0.0
	2012	380	22	5.8	3	0.8	0	0.0	320	84.2	31	8.2	3	0.8
	2013	389	27	6.9	0	0.0	7	1.8	335	86.1	17	4.4	2	0.5
8	2011	424	24	5.7	8	1.9	1	0.2	349	82.3	39	9.2	3	0.7
	2012	397	36	9.1	1	0.3	1	0.3	328	82.6	30	7.6	1	0.3
	2013	371	19	5.1	3	0.8	0	0.0	307	82.7	38	10.2	2	0.5
6-8	2011	1,170	77	6.6	12	1.0	4	0.3	971	83.0	101	8.6	5	0.4
	2012	1,165	87	7.5	4	0.3	8	0.7	972	83.4	87	7.5	5	0.4
	2013	1,189	73	6.1	3	0.3	10	0.8	1,005	84.5	87	7.3	8	0.7

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
6	2011	367	315	85.8	118	32.2	29	7.9	183	49.9	59	16.1	24	6.5	54.0	46.0	3.0
	2012	388	332	85.6	232	59.8	16	4.1	287	74.0	67	17.3	31	8.0	52.3	47.7	0.3
	2013	429	376	87.6	223	52.0	25	5.8	333	77.6	90	21.0	29	6.8	56.6	43.4	0.7
7	2011	379	308	81.3	149	39.3	20	5.3	212	55.9	46	12.1	25	6.6	49.9	50.1	0.8
	2012	380	317	83.4	123	32.4	26	6.8	229	60.3	54	14.2	38	10.0	55.0	45.0	1.1
	2013	389	324	83.3	203	52.2	13	3.3	294	75.6	63	16.2	26	6.7	53.2	46.8	0.8
8	2011	424	341	80.4	137	32.3	25	5.9	247	58.3	51	12.0	34	8.0	54.2	45.8	1.4
	2012	397	305	76.8	135	34.0	15	3.8	252	63.5	40	10.1	39	9.8	50.4	49.6	2.8
	2013	371	302	81.4	100	27.0	25	6.7	229	61.7	54	14.6	24	6.5	56.9	43.1	0.8
6-8	2011	1,170	964	82.4	404	34.5	74	6.3	642	54.9	156	13.3	83	7.1	52.7	47.3	1.7
	2012	1,165	954	81.9	490	42.1	57	4.9	768	65.9	161	13.8	108	9.3	52.5	47.5	1.4
	2013	1,189	1,002	84.3	526	44.2	63	5.3	856	72.0	207	17.4	79	6.6	55.6	44.4	0.8

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
6	2011	358	10,126	345	96.5	9,742	96.2	48	13.4	16.3	333	9,074	93.1	89.6
	2012	382	10,683	371	97.0	10,315	96.6	54	14.1	17.6	350	9,420	91.5	88.2
	2013	428	11,463	417	97.3	11,062	96.5	48	11.2	21.1	410	10,320	95.7	90.0
7	2011	371	10,058	355	95.8	9,589	95.3	51	13.8	21.9	346	8,791	93.4	87.4
	2012	377	10,204	364	96.5	9,727	95.3	56	14.8	23.8	339	8,576	89.9	84.0
	2013	391	10,542	379	96.8	10,116	96.0	53	13.5	24.5	368	9,357	94.0	88.8
8	2011	406	9,907	387	95.4	9,388	94.8	38	9.4	17.0	364	8,465	89.7	85.4
	2012	395	10,369	378	95.5	9,838	94.9	49	12.4	15.5	342	8,711	86.5	84.0
	2013	375	9,955	363	96.7	9,486	95.3	26	6.9	17.6	348	8,664	92.7	87.0
6-8	2011	1,134	30,091	1,087	95.9	28,719	95.4	137	12.1	18.4	1,043	26,330	92.0	87.5
	2012	1,155	31,256	1,113	96.3	29,880	95.6	159	13.8	18.9	1,031	26,707	89.3	85.4
	2013	1,195	31,960	1,159	97.0	30,665	96.0	127	10.6	21.1	1,126	28,341	94.2	88.7



**Teachers: 68**

**DISTRIBUTIONS**

Ethnicity/Race	Number	Percentage
African American	16	23.5
Hispanic	12	17.6
White	35	51.5
Multiple	1	1.5
Other	4	5.9

Gender	Number	Percentage
Female	47	69.1
Male	21	30.9

**ATTENDANCE / RETENTION**

	Average Absences	Retention Rate
2010-11	6.2	—
2011-12	6.2	78.5
2012-13	7.9	73.5

**YEARS EXPERIENCE**

Years	Number	Percentage
Beginning (0)	11	16.2
1	4	5.9
2	8	11.8
3	3	4.4
4	4	5.9
5	5	7.4
1-3	15	22.1
More than 3	42	61.8
1 - 5	24	35.3
6 - 10	12	17.6
11 - 20	14	20.6
More than 20	7	10.3

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2011													
	2012	88.0	53.6	67.8	66.3	*	61.0	59.0		66.0	70.9	68.4	63.5	376
	2013	90.6	58.3	54.9	56.0	12.5	41.9	42.9		56.3	60.8	58.3	57.7	412
7	2011													
	2012	87.5	81.8	65.2	66.6	14.3	45.6	54.5		65.3	72.5	68.6	67.5	357
	2013	100.0	72.0	65.7	66.8	33.3	56.5	57.0		64.2	73.2	68.4	67.3	380
8	2011													
	2012	93.1	87.9	77.4	77.7	*	59.5	67.2		78.1	80.6	79.4	71.3	383
	2013	100.0	88.9	81.8	82.2	66.7	63.3	72.4		80.4	88.5	84.0	82.7	356
6-8	2011													
	2012	89.5	74.7	70.2	70.1	37.5	56.8	60.3		69.7	74.9	72.2	67.4	1,116
	2013	96.6	71.6	66.7	67.3	35.0	51.3	55.5		66.4	73.5	69.6	68.6	1,148

NUMBER TESTED IN GRADES 6-8														
2011														
2012	86	83	931	895	16	463	642		571	545	1,116	29,211		
2013	87	67	969	944	20	524	659		631	517	1,148	29,692		

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2011													
	2012	3	13	101	106	*	87	103		66	53	119	3,673	376
	2013	3	10	158	158	7	132	144		101	71	172	4,523	412
7	2011													
	2012	4	4	104	98	6	62	85		66	46	112	3,070	357
	2013	0	7	112	101	4	90	102		72	48	120	3,215	380
8	2011													
	2012	2	4	72	64	*	51	67		41	38	79	2,786	383
	2013	0	2	53	50	2	33	47		39	18	57	1,586	356
6-8	2011													
	2012	9	21	277	268	10	200	255		173	137	310	9,529	1,116
	2013	3	19	323	309	13	255	293		212	137	349	9,324	1,148

NUMBER TESTED IN GRADES 6-8														
2011														
2012	86	83	931	895	16	463	642			571	545	1,116	29,211	
2013	87	67	969	944	20	524	659			631	517	1,148	29,692	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2011													
	2012	20.0	3.6	8.3	7.9	*	4.5	4.4		11.3	6.6	9.0	8.3	376
	2013	46.9	4.2	8.0	7.8	0.0	0.9	2.4		12.1	10.5	11.4	11.3	412
7	2011													
	2012	25.0	13.6	9.4	8.9	0.0	6.1	5.9		8.4	15.0	11.5	10.3	357
	2013	16.7	4.0	6.4	5.9	0.0	4.3	4.6		5.0	8.9	6.8	8.7	380
8	2011													
	2012	37.9	18.2	8.8	8.0	*	2.4	3.4		8.6	14.8	11.7	9.9	383
	2013	37.8	11.1	12.7	11.7	0.0	2.2	7.1		11.6	21.0	15.7	15.5	356
6-8	2011													
	2012	27.9	12.0	8.8	8.3	0.0	4.3	4.5		9.5	12.1	10.8	9.5	1,116
	2013	36.8	6.0	8.9	8.4	0.0	2.5	4.4		9.7	13.2	11.2	11.7	1,148

NUMBER TESTED IN GRADE 6-8														
2011														
2012	86	83	931	895	16	463	642			571	545	1,116	29,211	
2013	87	67	969	944	20	524	659			631	517	1,148	29,692	

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
6	2011			
	2012	71.1	63.9	59.2
	2013	61.9	60.0	59.3
7	2011			
	2012	71.2	58.9	65.4
	2013	57.6	57.2	65.4
8	2011			
	2012	67.2	63.3	64.4
	2013	70.9	68.9	64.3
6-8	2011			
	2012	69.8	62.1	62.9
	2013	63.2	61.8	62.9

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2011													
	2012	84.4	77.3	61.4	63.4	*	41.2	48.4		56.8	74.1	64.9	59.2	356
	2013	73.7	50.0	54.0	54.1	16.7	42.7	40.3		46.0	66.5	55.6	57.1	381

NUMBER TESTED IN GRADE 7														
2011														
2012	32	22	298	292	5	114	186		190	166	356	9,456		
2013	19	26	326	303	6	206	238		202	179	381	9,785		

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2011													
	2012	5	5	115	107	*	67	96		82	43	125	3,859	356
	2013	5	13	150	139	5	118	142		109	60	169	4,198	381

NUMBER TESTED IN GRADE 7														
2011														
2012	32	22	298	292	5	114	186		190	166	356	9,456		
2013	19	26	326	303	6	206	238		202	179	381	9,785		

**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2011													
	2012	9.4	0.0	2.3	1.7	*	0.0	0.5		1.1	5.4	3.1	3.4	356
	2013	0.0	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	1.5	381

NUMBER TESTED IN GRADE 7														
2011														
2012	32	22	298	292	5	114	186		190	166	356	9,456		
2013	19	26	326	303	6	206	238		202	179	381	9,785		



**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY			
		1. Composition <sup>1</sup> GR 4: Personal Narrative GR 7: Expository	1. Composition <sup>1</sup> GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
7	2011				
	2012	1.9	2.3	66.0	59.9
	2013	3.9	4.6	61.4	59.5

<sup>1</sup>Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2011													
	2012	88.0	60.7	81.5	80.6	*	81.1	77.3		82.1	79.4	80.8	66.4	365
	2013	90.6	54.2	74.3	73.4	30.0	68.8	64.5		75.6	73.7	74.8	60.6	404
7	2011													
	2012	96.9	71.4	76.0	75.9	71.4	65.0	64.1		75.4	80.9	78.0	59.9	345
	2013	83.3	38.5	65.6	63.9	57.1	59.7	56.1		61.1	69.8	65.2	59.9	365
8	2011													
	2012	75.0	52.2	65.5	62.9	*	60.4	59.9		66.4	62.5	64.6	51.9	268
	2013	*	54.5	80.4	77.9	62.5	73.7	73.0		75.8	81.1	78.0	74.0	173
6-8	2011													
	2012	89.9	61.1	75.1	74.2	73.3	72.0	68.1		75.4	75.3	75.4	60.3	978
	2013	85.5	47.5	72.1	70.7	48.0	65.7	62.9		70.2	73.4	71.7	63.7	942

NUMBER TESTED IN GRADES 6-8														
2011														
2012	69	72	823	796	15	421	605			513	465	978	26,044	
2013	55	61	806	792	25	463	580			517	425	942	26,676	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2011													
	2012	3	11	56	59	*	40	55		34	36	70	3,327	365
	2013	3	11	88	94	7	67	86		55	47	102	4,133	404
7	2011													
	2012	1	6	69	68	2	36	65		45	31	76	3,705	345
	2013	3	16	107	106	3	77	98		75	52	127	3,851	365
8	2011													
	2012	3	11	80	78	*	42	73		47	48	95	3,319	268
	2013	*	5	30	32	3	15	31		24	14	38	1,709	173
6-8	2011													
	2012	7	28	205	205	4	118	193		126	115	241	10,351	978
	2013	8	32	225	232	13	159	215		154	113	267	9,693	942

NUMBER TESTED IN GRADES 6-8														
2011														
2012	69	72	823	796	15	421	605			513	465	978	26,044	
2013	55	61	806	792	25	463	580			517	425	942	26,676	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2011													
	2012	24.0	7.1	18.2	16.8	*	15.1	12.8		18.4	17.1	17.8	9.8	365
	2013	40.6	0.0	11.4	11.6	0.0	7.0	6.6		15.1	11.7	13.6	8.5	404
7	2011													
	2012	28.1	19.0	13.2	13.5	0.0	9.7	7.2		14.8	15.4	15.1	6.3	345
	2013	5.6	0.0	6.1	5.1	0.0	5.8	4.0		3.6	7.6	5.5	4.8	365
8	2011													
	2012	0.0	0.0	1.3	1.4	*	0.9	0.5		0.7	1.6	1.1	0.4	268
	2013	*	0.0	0.7	0.7	0.0	0.0	0.0		0.0	1.4	0.6	0.9	173
6-8	2011													
	2012	21.7	8.3	11.7	11.6	0.0	10.2	7.4		12.3	12.3	12.3	6.1	978
	2013	25.5	0.0	7.3	7.2	0.0	5.6	4.3		7.9	8.2	8.1	5.3	942

NUMBER TESTED IN GRADE 6-8														
2011														
2012	69	72	823	796	15	421	605			513	465	978	26,044	
2013	55	61	806	792	25	463	580			517	425	942	26,676	

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
6	2011					
	2012	59.4	66.4	61.3	55.0	58.8
	2013	61.9	61.0	57.0	48.5	57.2
7	2011					
	2012	60.6	61.6	64.7	58.0	55.4
	2013	54.9	56.1	56.1	43.8	45.3
8	2011					
	2012	49.9	45.5	43.3	42.0	48.5
	2013	49.5	51.5	44.7	44.0	44.8
6-8	2011					
	2012	57.2	59.0	57.6	52.5	54.8
	2013	56.9	57.4	54.4	45.9	50.3

## PERCENTAGE SATISFACTORY (Levels 2 or 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012	93.8	100.0	97.4	97.2		100.0	93.3		93.0	100.0	97.2	79.8
	2013	90.9	85.7	94.5	92.9	*	100.0	91.3		92.4	95.0	93.6	78.6
Tests Taken	2011												
	2012	16	11	76	71		11	15		43	63	106	11,607
	2013	33	7	128	126	1	21	46		92	80	172	20,069
ALGEBRA I (GRADE 8)	2011												
	2012	93.8	100.0	97.4	97.2		100.0	93.3		93.0	100.0	97.2	94.1
	2013	90.9	85.7	94.5	92.9	*	100.0	91.3		92.4	95.0	93.6	95.4
Tests Taken	2011												
	2012	16	11	76	71		11	15		43	63	106	2,554
	2013	33	7	128	126	1	21	46		92	80	172	2,474
ALGEBRA I	2011												
	2012	93.8	100.0	97.4	97.2		100.0	93.3		93.0	100.0	97.2	74.7
	2013	90.9	85.7	94.5	92.9	*	100.0	91.3		92.4	95.0	93.6	72.5
Tests Taken	2011												
	2012	16	11	76	71		11	15		43	63	106	8,795
	2013	33	7	128	126	1	21	46		92	80	172	9,287

## NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012	1	0	2	2		0	1		3	0	3	2,348
	2013	3	1	7	9	*	0	4		7	4	11	4,303
Tests Taken	2011												
	2012	16	11	76	71		11	15		43	63	106	11,607
	2013	33	7	128	126	1	21	46		92	80	172	20,069
ALGEBRA I (GRADE 8)	2011												
	2012	1	0	2	2		0	1		3	0	3	151
	2013	3	1	7	9	*	0	4		7	4	11	115
Tests Taken	2011												
	2012	16	11	76	71		11	15		43	63	106	2,554
	2013	33	7	128	126	1	21	46		92	80	172	2,474
ALGEBRA I	2011												
	2012	1	0	2	2		0	1		3	0	3	2,226
	2013	3	1	7	9	*	0	4		7	4	11	2,553
Tests Taken	2011												
	2012	16	11	76	71		11	15		43	63	106	8,795
	2013	33	7	128	126	1	21	46		92	80	172	9,287

## PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALL EOC TESTS</b>	<b>2011</b>												
	<b>2012</b>	18.8	9.1	27.6	28.2		36.4	26.7		14.0	30.2	23.6	10.1
	<b>2013</b>	24.2	28.6	14.1	13.5	*	0.0	2.2		16.3	16.3	16.3	10.8
Tests Taken	<b>2011</b>												
	<b>2012</b>	16	11	76	71		11	15		43	63	106	11,607
	<b>2013</b>	33	7	128	126	1	21	46		92	80	172	20,069
<b>ALGEBRA I (GRADE 8)</b>	<b>2011</b>												
	<b>2012</b>	18.8	9.1	27.6	28.2		36.4	26.7		14.0	30.2	23.6	19.0
	<b>2013</b>	24.2	28.6	14.1	13.5	*	0.0	2.2		16.3	16.3	16.3	24.2
Tests Taken	<b>2011</b>												
	<b>2012</b>	16	11	76	71		11	15		43	63	106	2,554
	<b>2013</b>	33	7	128	126	1	21	46		92	80	172	2,474
<b>ALGEBRA I</b>	<b>2011</b>												
	<b>2012</b>	18.8	9.1	27.6	28.2		36.4	26.7		14.0	30.2	23.6	7.0
	<b>2013</b>	24.2	28.6	14.1	13.5	*	0.0	2.2		16.3	16.3	16.3	8.6
Tests Taken	<b>2011</b>												
	<b>2012</b>	16	11	76	71		11	15		43	63	106	8,795
	<b>2013</b>	33	7	128	126	1	21	46		92	80	172	9,287



## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

<b>ALGEBRA I (GRADE 8)</b>	1. Functional Relationships	2. Properties and Attributes of Functions	3. Linear Functions	4. Linear Equations and hequalities	5. Quadratic and Other Nonlinear Functions		
<b>2011</b>							
<b>2012</b>	66.6	65.3	68.6	63.4	63.4		
<b>2013</b>	63.1	55.3	63.8	64.4	57.5		

<b>ALGEBRA I</b>	1. Functional Relationships	2. Properties and Attributes of Functions	3. Linear Functions	4. Linear Equations and hequalities	5. Quadratic and Other Nonlinear Functions		
<b>2011</b>							
<b>2012</b>	66.6	65.3	68.6	63.4	63.4		
<b>2013</b>	63.1	55.3	63.8	64.4	57.5		

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2011													
	2012	92.6	78.8	63.5	64.0	*	44.0	50.0		74.4	59.8	66.9	54.0	369
	2013	97.4	61.1	80.4	80.1	66.7	67.5	64.8		83.2	79.9	81.7	65.8	344

NUMBER TESTED IN GRADE 8														
2011														
2012	27	33	307	272	4	116	194		180	189	369	9,431		
2013	38	18	281	271	9	77	162		190	154	344	8,998		

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2011													
	2012	2	7	112	98	*	65	97		46	76	122	4335	369
	2013	1	7	55	54	3	25	57		32	31	63	3074	344

NUMBER TESTED IN GRADE 8														
2011														
2012	27	33	307	272	4	116	194			180	189	369	9,431	
2013	38	18	281	271	9	77	162			190	154	344	8,998	

**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2011													
	2012	18.5	3.0	2.3	1.8	*	0.0	0.0		3.3	3.7	3.5	4.2	369
	2013	28.9	11.1	6.8	6.6	0.0	2.6	3.7		12.6	5.8	9.6	7.1	344

NUMBER TESTED IN GRADE 8														
2011														
2012	27	33	307	272	4	116	194		180	189	369	9,431		
2013	38	18	281	271	9	77	162		190	154	344	8,998		

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
8	2011				
	2012	59.4	57.7	60.7	60.3
	2013	70.8	59.4	66.7	62.7

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2011													
	2012	92.6	81.8	57.4	59.6	*	33.6	41.1		65.4	59.6	62.4	52.5	367
	2013	89.5	66.7	63.8	64.1	45.5	43.6	47.0		67.2	66.9	67.1	59.3	346

NUMBER TESTED IN GRADE 8														
2011														
2012	27	33	305	270	4	116	192		179	188	367	9,392		
2013	38	18	282	273	11	78	164		192	154	346	8,991		

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2011													
	2012	2	6	130	109	*	77	113		62	76	138	4462	367
	2013	4	6	102	98	6	44	87		63	51	114	3656	346

NUMBER TESTED IN GRADE8														
2011														
2012	27	33	305	270	4	116	192		179	188	367	9,392		
2013	38	18	282	273	11	78	164		192	154	346	8,991		

**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2011													
	2012	25.9	9.1	5.9	5.6	*	0.0	0.0		8.4	6.9	7.6	7.1	367
	2013	34.2	11.1	8.5	8.1	0.0	1.3	2.4		12.0	10.4	11.3	8.8	346

NUMBER TESTED IN GRADE 8														
2011														
2012	27	33	305	270	4	116	192		179	188	367	9,392		
2013	38	18	282	273	11	78	164		192	154	346	8,991		



**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY			
		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	2011				
	2012	53.3	56.6	55.1	52.2
	2013	60.7	65.4	51.7	54.2

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2011													
	2012			45.5	45.5		45.5	55.6		*	28.6	45.5	22.8	11
	2013			22.2	28.6		22.2	22.2		33.3	*	22.2	30.6	9
7	2011													
	2012			8.3	9.1		8.3	16.7		11.1	*	8.3	16.9	12
	2013			33.3	40.0		33.3	35.7		50.0	14.3	33.3	24.3	15
8	2011													
	2012			0.0	0.0		0.0	0.0		*	*	0.0	0.0	9
	2013			7.7	8.3		7.7	0.0		10.0	*	7.7	25.5	13
6-8	2011													
	2012			19.4	19.4		18.8	26.1		23.5	13.3	18.8	12.7	32
	2013			21.6	24.1		21.6	20.0		29.2	7.7	21.6	26.8	37

NUMBER TESTED IN GRADES 6-8														
2011														
2012			31	31		32	23		17	15	32	620		
2013			37	29		37	35		24	13	37	634		

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2011													
	2012			6	6		6	4		*	5	6	146	11
	2013			7	5		7	7		4	*	7	150	9
7	2011													
	2012			11	10		11	5		8	*	11	177	12
	2013			10	6		10	9		4	6	10	162	15
8	2011													
	2012			8	9		9	8		*	*	9	218	9
	2013			12	11		12	12		9	*	12	152	13
6-8	2011													
	2012			25	25		26	17		13	13	26	541	32
	2013			29	22		29	28		17	12	29	464	37

NUMBER TESTED IN GRADES 6-8														
2011														
2012			31	31		32	23		17	15	32	620		
2013			37	29		37	35		24	13	37	634		

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2011													
	2012			0.0	0.0		0.0	0.0		*	0.0	0.0	1.1	11
	2013			0.0	0.0		0.0	0.0		0.0	*	0.0	2.3	9
7	2011													
	2012			0.0	0.0		0.0	0.0		0.0	*	0.0	0.0	12
	2013			0.0	0.0		0.0	0.0		0.0	0.0	0.0	0.9	15
8	2011													
	2012			0.0	0.0		0.0	0.0		*	*	0.0	0.0	9
	2013			0.0	0.0		0.0	0.0		0.0	*	0.0	0.0	13
6-8	2011													
	2012			0.0	0.0		0.0	0.0		0.0	0.0	0.0	0.3	32
	2013			0.0	0.0		0.0	0.0		0.0	0.0	0.0	1.1	37

NUMBER TESTED IN GRADE 6-8														
2011														
2012			31	31		32	23		17	15	32	620		
2013			37	29		37	35		24	13	37	634		

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
6	2011					
	2012	42.0	43.2	45.5	44.3	35.2
	2013	28.5	30.6	20.8	29.2	26.4
7	2011					
	2012	32.1	28.2	37.5	31.3	35.0
	2013	27.2	35.9	38.0	29.2	30.7
8	2011					
	2012	41.4	43.7	50.0	47.9	51.1
	2013	30.1	28.6	16.3	28.4	20.0
6-8	2011					
	2012	38.1	37.7	43.8	40.4	39.6
	2013	28.5	32.0	26.2	28.9	25.9

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2011													
	2012			40.0	40.0		36.4	50.0		*	33.3	36.4	14.2	11
	2013			0.0	0.0		0.0	0.0		0.0	*	0.0	13.3	13

NUMBER TESTED IN GRADE 8														
2011														
2012			10	10		11	8		5	6	11	226		
2013			13	12		13	12		10	3	13	210		

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2011													
	2012			6	6		7	4		*	4	7	194	11
	2013			13	12		13	12		10	*	13	182	13

NUMBER TESTED IN GRADE 8														
2011														
2012			10	10		11	8		5	6	11	226		
2013			13	12		13	12		10	3	13	210		

**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2011													
	2012			0.0	0.0		0.0	0.0		*	0.0	0.0	0.0	11
	2013			0.0	0.0		0.0	0.0		0.0	*	0.0	0.0	13

NUMBER TESTED IN GRADE 8														
2011														
2012			10	10			11	8		5	6	11		226
2013			13	12			13	12		10	3	13		210



**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
8	2011				
	2012	44.8	46.2	56.5	52.6
	2013	43.4	37.8	32.4	38.5

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2011													
	2012			40.0	40.0		36.4	50.0		*	16.7	36.4	11.1	11
	2013			23.1	16.7		23.1	25.0		10.0	*	23.1	18.6	13

NUMBER TESTED IN GRADE 8														
2011														
2012			10	10		11	8		5	6	11		226	
2013			13	12		13	12		10	3	13		204	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2011													
	2012			6	6		7	4		*	5	7	201	11
	2013			10	10		10	9		9	*	10	166	13

NUMBER TESTED IN GRADE8														
2011														
2012			10	10		11	8		5	6	11	226		
2013			13	12		13	12		10	3	13	204		

**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2011													
	2012			0.0	0.0		0.0	0.0		*	0.0	0.0	0.0	11
	2013			0.0	0.0		0.0	0.0		0.0	*	0.0	1.0	13

NUMBER TESTED IN GRADE 8														
2011														
2012			10	10		11	8		5	6	11	226		
2013			13	12		13	12		10	3	13	204		

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	2011				
	2012	39.1	50.8	38.6	36.4
	2013	33.1	38.5	42.3	34.6

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2011													
	2012		*	60.0	63.6	63.6	50.0	63.6		62.5	*	63.6	65.5	11
	2013		*	50.0	50.0	47.1	16.7	38.5		50.0	*	47.1	55.9	17
7	2011													
	2012		*	56.3	63.2	65.0	55.6	64.3		53.3	*	65.0	57.3	20
	2013	*	*	16.7	12.5	12.5	*	12.5		0.0	*	12.5	61.0	8
8	2011													
	2012		*	66.7	75.0	72.7	71.4	66.7		70.0	*	72.7	58.0	11
	2013		*	93.8	100.0	94.7	90.9	94.1		92.9	*	94.7	74.5	19
6-8	2011													
	2012		*	60.0	65.8	66.7	58.3	64.7		60.6	88.9	66.7	60.3	42
	2013	*	*	63.9	63.4	61.4	54.5	57.9		59.4	66.7	61.4	63.6	44

NUMBER TESTED IN GRADES 6-8														
2011														
2012		4	35	38	42	24	34			33	9	42	1,571	
2013	1	5	36	41	44	22	38			32	12	44	1,687	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2011													
	2012		*	4	4	4	4	4		3	*	4	181	11
	2013		*	7	8	9	5	8		6	*	9	270	17
7	2011													
	2012		*	7	7	7	4	5		7	*	7	244	20
	2013	*	*	5	7	7	*	7		6	*	7	202	8
8	2011													
	2012		*	3	2	3	2	3		3	*	3	199	11
	2013		*	1	0	1	1	1		1	*	1	142	19
6-8	2011													
	2012		*	14	13	14	10	12		13	1	14	624	42
	2013	*	*	13	15	17	10	16		13	4	17	614	44

NUMBER TESTED IN GRADES 6-8														
2011														
2012		4	35	38	42	24	34			33	9	42	1,571	
2013	1	5	36	41	44	22	38			32	12	44	1,687	

**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2011													
	2012		*	10.0	9.1	9.1	12.5	9.1		12.5	*	9.1	3.6	11
	2013		*	7.1	12.5	11.8	0.0	15.4		8.3	*	11.8	3.1	17
7	2011													
	2012		*	0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	1.0	20
	2013	*	*	0.0	0.0	0.0	*	0.0		0.0	*	0.0	3.5	8
8	2011													
	2012		*	0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	1.1	11
	2013		*	0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	2.5	19
6-8	2011													
	2012		*	2.9	2.6	2.4	4.2	2.9		3.0	0.0	2.4	1.9	42
	2013	*	*	2.8	4.9	4.5	0.0	5.3		3.1	8.3	4.5	3.0	44

NUMBER TESTED IN GRADE 6-8														
2011														
2012		4	35	38	42	24	34			33	9	42	1,571	
2013	1	5	36	41	44	22	38			32	12	44	1,687	



**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
6	2011			
	2012	40.9	63.1	47.4
	2013	47.1	50.7	59.2
7	2011			
	2012	63.8	54.7	45.0
	2013	40.6	39.7	35.8
8	2011			
	2012	64.8	56.6	59.1
	2013	77.0	65.5	62.2
6-8	2011			
	2012	58.0	57.4	49.3
	2013	58.8	55.1	56.3

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2011													
	2012		*	83.3	85.7	86.4	81.8	87.5		87.5	83.3	86.4	56.7	22
	2013		*	50.0	57.1	57.1	*	57.1		*	*	57.1	63.7	7

NUMBER TESTED IN GRADE 7														
2011														
2012		2	18	21	22	11	16		16	6	22	586		
2013		1	6	7	7	4	7		5	2	7	509		

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2011													
	2012		*	3	3	3	2	2		2	1	3	254	22
	2013		*	3	3	3	*	3		*	*	3	185	7

NUMBER TESTED IN GRADE 7														
2011														
2012		2	18	21	22	11	16			16	6	22	586	
2013		1	6	7	7	4	7			5	2	7	509	

**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2011													
	2012		*	5.6	4.8	4.5	0.0	0.0		6.3	0.0	4.5	2.7	22
	2013		*	0.0	0.0	0.0	*	0.0		*	*	0.0	6.3	7

NUMBER TESTED IN GRADE 7														
2011														
2012		2	18	21	22	11	16		16	6	22	586		
2013		1	6	7	7	4	7		5	2	7	509		

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY		
		1. Composition <sup>1</sup> GR 4: Personal Narrative GR 7: Expository	2. Revision	3. Editing
7	2011			
	2012	1.0	52.4	58.1
	2013	2.4	48.4	51.9

<sup>1</sup>Average score points (range 0-6). A STAAR M composition is rated twice on a scale of 0 to 3, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2011													
	2012		*	30.0	36.4	36.4	37.5	36.4		25.0	*	36.4	46.2	11
	2013		*	66.7	71.4	66.7	62.5	64.3		54.5	*	66.7	54.3	15
7	2011													
	2012		*	93.8	88.9	89.5	100.0	92.3		92.3	83.3	89.5	50.5	19
	2013	*		16.7	14.3	14.3	*	14.3		*	*	14.3	49.4	7
8	2011													
	2012		*	70.0	75.0	66.7	75.0	70.0		63.6	*	66.7	46.2	12
	2013		*	76.9	80.0	81.3	77.8	78.6		75.0	*	81.3	71.4	16
6-8	2011													
	2012		*	69.4	70.3	69.0	72.0	67.6		65.6	80.0	69.0	47.7	42
	2013	*	*	61.3	63.9	63.2	54.5	60.0		57.1	80.0	63.2	58.5	38

NUMBER TESTED IN GRADES 6-8														
2011														
2012		4	36	37	42	25	34			32	10	42	1,554	
2013	1	4	31	36	38	22	35			28	10	38	1,659	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2011													
	2012		*	7	7	7	5	7		6	*	7	276	11
	2013		*	4	4	5	3	5		5	*	5	272	15
7	2011													
	2012		*	1	2	2	0	1		1	1	2	276	19
	2013	*		5	6	6	*	6		*	*	6	257	7
8	2011													
	2012		*	3	2	4	2	3		4	*	4	260	12
	2013		*	3	3	3	2	3		3	*	3	159	16
6-8	2011													
	2012		*	11	11	13	7	11		11	2	13	812	42
	2013	*	*	12	13	14	10	14		12	2	14	688	38

NUMBER TESTED IN GRADES 6-8														
2011														
2012		4	36	37	42	25	34			32	10	42	1,554	
2013	1	4	31	36	38	22	35			28	10	38	1,659	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2011													
	2012		*	10.0	9.1	9.1	12.5	9.1		12.5	*	9.1	5.5	11
	2013		*	0.0	7.1	6.7	0.0	7.1		9.1	*	6.7	4.9	15
7	2011													
	2012		*	6.3	5.6	5.3	0.0	0.0		7.7	0.0	5.3	1.1	19
	2013	*		0.0	0.0	0.0	*	0.0		*	*	0.0	3.0	7
8	2011													
	2012		*	0.0	12.5	8.3	0.0	0.0		9.1	*	8.3	1.2	12
	2013		*	0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	2.2	16
6-8	2011													
	2012		*	5.6	8.1	7.1	4.0	2.9		9.4	0.0	7.1	2.6	42
	2013	*	*	0.0	2.8	2.6	0.0	2.9		3.6	0.0	2.6	3.4	38

NUMBER TESTED IN GRADE 6-8														
2011														
2012		4	36	37	42	25	34			32	10	42	1,554	
2013	1	4	31	36	38	22	35			28	10	38	1,659	



## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
6	2011					
	2012	48.1	42.7	51.5	37.9	34.8
	2013	46.7	48.7	63.3	40.0	50.0
7	2011					
	2012	47.8	48.4	51.3	36.8	53.9
	2013	35.1	48.6	48.2	21.4	28.6
8	2011					
	2012	50.0	56.8	55.6	45.0	44.8
	2013	41.9	51.1	44.8	45.0	53.1
6-8	2011					
	2012	48.5	49.3	52.6	39.4	46.3
	2013	42.5	49.7	52.7	38.7	47.4

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2011													
	2012	*	*	90.0	100.0	92.3	87.5	90.9		91.7	*	92.3	58.2	13
	2013		*	60.0	70.6	66.7	50.0	62.5		58.3	83.3	66.7	59.3	18

NUMBER TESTED IN GRADE 8														
2011														
2012	1	2	10	8	13	8	11			12	1	13	457	
2013		2	15	17	18	10	16			12	6	18	526	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2011													
	2012	*	*	1	0	1	1	1		1	*	1	191	13
	2013		*	6	5	6	5	6		5	1	6	214	18

NUMBER TESTED IN GRADE 8														
2011														
2012	1	2	10	8	13	8	11			12	1	13	457	
2013		2	15	17	18	10	16			12	6	18	526	

**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2011													
	2012	*	*	0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	0.4	13
	2013		*	0.0	5.9	5.6	0.0	6.3		8.3	0.0	5.6	2.5	18

NUMBER TESTED IN GRADE 8														
2011														
2012	1	2	10	8	13	8	11			12	1	13	457	
2013		2	15	17	18	10	16			12	6	18	526	

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
8	2011				
	2012	57.3	73.8	72.7	61.5
	2013	60.6	62.2	70.2	61.1

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2011													
	2012	*	*	80.0	100.0	84.6	75.0	81.8		83.3	*	84.6	52.3	13
	2013		*	57.1	66.7	62.5	55.6	57.1		60.0	66.7	62.5	59.5	16

NUMBER TESTED IN GRADE 8														
2011														
2012	1	2	10	8	13	8	11			12	1	13	451	
2013		2	14	15	16	9	14			10	6	16	516	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2011													
	2012	*	*	2	0	2	2	2		2	*	2	215	13
	2013		*	6	5	6	4	6		4	2	6	209	16

NUMBER TESTED IN GRADE8														
2011														
2012	1	2	10	8	13	8	11			12	1	13	451	
2013		2	14	15	16	9	14			10	6	16	516	

**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2011													
	2012	*	*	20.0	12.5	15.4	25.0	18.2		16.7	*	15.4	2.9	13
	2013		*	7.1	6.7	6.3	11.1	7.1		0.0	16.7	6.3	1.9	16

NUMBER TESTED IN GRADE 8														
2011														
2012	1	2	10	8	13	8	11			12	1	13	451	
2013		2	14	15	16	9	14			10	6	16	516	



**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY			
		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	2011				
	2012	67.3	64.6	60.8	61.5
	2013	57.4	65.6	49.4	57.3

## PERCENTAGE DEMONSTRATING IMPROVEMENT


Grade	Level 1 in 2012		Level 2 in 2012		Level 3 in 2012		Levels 1-3 in 2012	
	Number Tested Both Years	Percentage Improved in 2013	Number Tested Both Years	Percentage Improved in 2013	Number Tested Both Years	Percentage Improved in 2013	Number Tested Both Years	Percentage Improved in 2013
6	4	*	24	45.8	0		28	42.9
7	10	40.0	14	28.6	0		24	33.3
8	8	25.0	8	25.0	0		16	25.0
ALL	22	31.8	46	37.0	0		68	35.3

**PERFORMANCE IN 2013**

GRADE 2012-13 (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2013 Level	N	%	N	%	N	%	N	%	N	%
6 (223)	Beginning	7	3.2	7	3.2	10	4.5	4	1.8	4	1.8
	Intermediate	49	22.3	44	20.0	56	25.5	30	13.5	31	14.1
	Advanced	80	36.4	88	40.0	90	40.9	77	34.5	87	39.5
	Advanced High	84	38.2	81	36.8	64	29.1	112	50.2	98	44.5
7 (198)	Beginning	5	2.6	3	1.6	19	9.9	0	0.0	0	0.0
	Intermediate	44	22.8	51	26.4	63	32.8	23	11.7	23	12.0
	Advanced	79	40.9	78	40.4	67	34.9	48	24.4	63	32.8
	Advanced High	65	33.7	61	31.6	43	22.4	126	64.0	106	55.2
8 (100)	Beginning	1	1.0	2	2.0	1	1.0	8	8.0	8	8.2
	Intermediate	8	8.2	8	8.2	16	16.3	15	15.0	15	15.3
	Advanced	24	24.5	31	31.6	42	42.9	28	28.0	27	27.6
	Advanced High	65	66.3	57	58.2	39	39.8	49	49.0	48	49.0
ALL (521)	Beginning	13	2.5	12	2.3	30	5.9	12	2.3	12	2.4
	Intermediate	101	19.8	103	20.2	135	26.5	68	13.1	69	13.5
	Advanced	183	35.8	197	38.6	199	39.0	153	29.4	177	34.7
	Advanced High	214	41.9	199	38.9	146	28.6	287	55.2	252	49.4

**PROGRESSION FROM  
2012 TO 2013**

Number Rated Both Years N (%) Progressed	2013 Level	2012 Level			
		Beg	Int	Adv	Adv High
206  112 (54.4%)	Beginning	3			
	Intermediate	3	24		
	Advanced	0	14	67	
	Advanced High	0	1	94	
159  93 (58.5%)	Beginning	0			
	Intermediate	1	13		
	Advanced	0	5	53	
	Advanced High	0	0	87	
81  54 (66.7%)	Beginning	4			
	Intermediate	0	10		
	Advanced	0	7	13	
	Advanced High	0	0	47	
446  259 (58.1%)	Beginning	7			
	Intermediate	4	47		
	Advanced	0	26	133	
	Advanced High	0	1	228	

 Indicates students who progressed at least one level from 2012 to 2013.

**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**ALGEBRA I PRE-AP**

175	58.3	66.2	80.5	82.0	41.7	88.4	50.8	91.5
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**INTERMEDIATE LANGUAGE ARTS 7 FOR ESL**

4	*	*	*	*	*	*	60.7	*
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**INTERMEDIATE LANGUAGE ARTS 8 FOR ESL**

5	*	*	*	*	*	*	39.7	*
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**INTERMEDIATE READING 6 FOR ESL**

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**LANGUAGE ARTS 6**

278	49.8	69.9	77.4	78.3	53.2	81.2	45.8	87.8
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**LANGUAGE ARTS 6 PRE-AP**

120	59.6	68.1	84.8	86.7	51.7	98.3	53.8	96.2
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**LANGUAGE ARTS 7**

185	42.4	68.0	71.5	71.8	40.5	64.9	51.4	87.1
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**LANGUAGE ARTS 7 PRE-AP**

188	53.5	66.8	81.3	83.0	37.8	90.9	52.1	96.0
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**LANGUAGE ARTS 8**

174	52.1	68.8	79.2	80.4	45.4	93.1	49.8	85.2
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**LANGUAGE ARTS 8 PRE-AP**

174	59.8	67.4	85.1	87.1	40.2	92.5	55.3	95.9
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**MATH 7**

193	41.9	68.9	74.3	74.8	47.2	74.0	49.1	83.1
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**ALGEBRA I PRE-AP**

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**INTERMEDIATE LANGUAGE ARTS 7 FOR ESL**

4	*	*	*	*	*	*	70.3	*
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**INTERMEDIATE LANGUAGE ARTS 8 FOR ESL**

6	73.3	86.7	81.7	81.1	100.0	100.0	67.5	96.3
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**INTERMEDIATE READING 6 FOR ESL**

5	*	*	*	*	*	*	61.2	*
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**LANGUAGE ARTS 6**

274	49.8	69.9	74.9	75.4	54.7	70.2	53.4	84.6
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**LANGUAGE ARTS 6 PRE-AP**

124	57.5	71.7	85.3	86.8	65.3	96.8	67.0	95.0
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**LANGUAGE ARTS 7**

177	52.6	68.4	75.0	75.8	49.7	72.9	62.8	82.7
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**LANGUAGE ARTS 7 PRE-AP**

192	56.3	70.9	84.8	86.4	58.3	96.4	74.9	95.8
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**LANGUAGE ARTS 8**

163	59.3	73.5	80.6	81.4	74.2	90.2	71.4	86.7
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**LANGUAGE ARTS 8 PRE-AP**

179	51.6	71.5	85.7	87.2	66.5	98.9	74.4	95.3
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**MATH 7**

214	48.1	70.6	74.7	75.2	52.8	76.9	56.2	80.1
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**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**MATH 7 PRE-AP**

188	55.1	66.3	81.8	83.5	42.0	92.5	54.1	96.5
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**MATH 8**

183	51.3	68.9	80.0	81.3	51.9	87.4	50.4	82.2
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**MATHEMATICS 6**

308	60.0	76.0	78.6	78.8	67.2	86.5	52.5	86.3
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**MATHEMATICS 6 PRE-AP**

98	76.6	76.6	87.4	88.6	69.4	98.0	64.4	96.5
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**MS HEALTH EDUCATION**

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**READING 6**

394	61.0	70.7	80.1	81.1	59.4	88.6	53.6	89.6
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**READING 7**

303	62.0	68.3	79.4	80.7	53.1	79.8	51.2	87.9
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**READING 8**

304	65.7	69.8	82.4	83.8	56.9	91.4	54.1	90.0
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**READING MASTERY 7**

59	56.5	68.9	73.1	73.6	50.8	59.3	53.2	85.5
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**READING MASTERY 8**

39	58.0	65.0	79.6	81.3	35.9	94.9	57.0	83.2
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**SCIENCE 6**

404	55.0	73.0	83.7	84.9	67.8	94.3	50.4	91.5
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**MATH 7 PRE-AP**

163	58.8	73.7	82.4	83.3	66.3	97.5	65.8	94.5
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**MATH 8**

180	37.3	69.6	78.8	79.8	47.2	87.8	51.6	84.1
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**MATHEMATICS 6**

314	60.5	76.3	76.9	77.0	76.4	80.2	59.0	83.1
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**MATHEMATICS 6 PRE-AP**

97	70.3	78.3	86.1	87.0	81.4	95.9	72.3	96.2
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**MS HEALTH EDUCATION**

77	65.7	77.1	83.1	83.8	79.2	89.6	76.3	92.4
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**READING 6**

399	55.5	70.4	78.4	79.2	58.6	79.7	57.7	87.7
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**READING 7**

303	63.1	73.7	81.5	82.3	67.3	87.8	64.1	88.1
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**READING 8**

301	66.2	75.9	83.9	84.7	75.4	95.0	74.1	91.8
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**READING MASTERY 7**

57	58.3	72.8	77.6	78.2	66.7	80.7	65.2	86.9
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**READING MASTERY 8**

32	65.9	76.2	82.4	83.1	78.1	96.9	72.9	87.3
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**SCIENCE 6**

406	60.9	74.0	81.6	82.4	72.4	90.9	59.7	88.8
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**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**SCIENCE 7 & SCIENCE 7 PRE-AP**

379	56.1	70.7	82.7	84.0	57.3	91.8	61.0	88.8
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**SCIENCE 8 & SCIENCE 8 PRE-AP**

354	62.4	74.9	82.7	83.6	68.1	92.4	56.6	89.2
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**SOCIAL STUDIES 6**

402	53.8	69.2	82.4	83.8	45.5	97.3	37.5	88.9
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**SPANISH I 7**

21	69.2	79.5	82.2	82.6	81.0	90.5	65.4	90.6
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**SPANISH I 8**

6	71.3	80.9	83.8	84.1	100.0	100.0	72.3	95.4
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**TECHNOLOGY APPLICATIONS**

151	56.0	73.6	87.1	88.6	64.2	99.3	57.6	94.8
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**TEXAS STUDIES 7**

180	39.8	67.7	78.2	79.3	31.7	91.7	45.4	89.9
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**TEXAS STUDIES 7 PRE-AP**

200	55.3	68.1	83.8	85.6	44.0	97.0	61.5	96.8
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**UNITED STATES STUDIES 8**

188	53.1	70.1	74.6	75.1	49.5	71.7	50.3	86.3
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**US STUDIES 8 PRE-AP**

160	79.1	79.1	85.1	85.8	76.3	90.0	73.3	96.7
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**SCIENCE 7 & SCIENCE 7 PRE-AP**

373	59.1	74.5	82.9	83.9	70.2	91.6	71.3	87.1
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**SCIENCE 8 & SCIENCE 8 PRE-AP**

346	68.1	76.1	85.0	85.9	74.3	96.8	64.3	90.6
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**SOCIAL STUDIES 6**

405	59.9	73.3	83.8	85.0	68.4	95.8	59.0	88.6
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**SPANISH I 7**

19	71.1	82.7	82.6	82.6	89.5	89.5	75.8	88.9
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**SPANISH I 8**

6	71.3	82.8	89.2	89.9	100.0	100.0	78.9	92.9
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**TECHNOLOGY APPLICATIONS**

142	60.0	76.0	84.8	85.8	69.0	98.6	63.3	93.2
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**TEXAS STUDIES 7**

175	44.0	71.0	76.4	77.0	52.0	81.6	61.2	88.3
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**TEXAS STUDIES 7 PRE-AP**

199	55.9	71.2	84.1	85.5	55.3	97.5	75.1	97.1
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**UNITED STATES STUDIES 8**

168	55.5	72.8	77.2	77.6	61.9	85.7	55.8	85.7
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**US STUDIES 8 PRE-AP**

175	73.7	76.8	84.7	85.5	76.6	94.9	71.7	96.3
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