



Data Packet
for 2013-14
planning

Dallas ISD

Evaluation & Assessment
Office of Institutional Research

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August 23, 2013

School Number 53

J.L. LONG

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2012-13 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government’s program.
- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.

ENROLLMENT

- Statistics are based on the school’s enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- “New” students were new to the district in 2012-13. They are counted as new if not enrolled in a district campus before the last day of the 2011-12 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2011-12 and 2012-13.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled for a minimum number of instructional days between the beginning of the school year and the first day of the main TAKS testing period. This number varies from 125 to 130 depending on the calendar in a particular school year.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the year prior” and denominator “# of teachers assigned to the school for the prior year.” That is, the retention rate is the percentage of the prior year’s teachers who continued at the school.

STAAR, STAAR L, and STAAR M

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- STAAR statistics are based on results from the standard STAAR only. STAAR L and STAAR M statistics are computed separately, following the TEA's reporting practice.
- "Percentage Satisfactory" is the percentage of students achieving Level 2 (Satisfactory) or Level 3 (Advanced).
- Statistics by reporting category are averages for all students (across student groups and genders).
- An "average percentage correct" is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC reading tests, an "average rating" is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, "average score points" is presented. Additional details provided in report footnotes.
- Reading and mathematics statistics for SSI grades 5 and 8 are based on scores cumulative through the second administration.

TELPAS

- Students are counted as having tested if anyone of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2012 to 2013, the TEA did not report the 2012 composite rating.
- If a student is rated as advanced high in 2013, the TEA does not differentiate between the advanced and advanced high levels from 2012.

ACP

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- The ACPs are given as final course exams in grades 3-12. In MIDDLE and HIGH school, they account for a portion of students' final semester grades (10% and 15% respectively). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. Course-grade statistics were not computed for ELEMENTARY schools because the ACPs do not yet factor into course grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70 percent is required to pass an ACP. A course mark of at least 70 percent is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
6	468
7	413
8	368
ALL	1,249

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	82	6.6	8	9.9
American Indian/Alaska Native	2	0.2	*	*
Asian/Hawaiian/Pacific Islander	9	0.7	*	*
Hispanic	893	71.5	17	21.0
White	252	20.2	46	56.8
Multiple	9	0.7	2	2.5
Other* (teachers only)	—	—	8	9.9
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	761	60.9
Economically disadvantaged	846	67.7
Limited English proficient (LEP)	371	29.7
Special education	138	11.0
Talented and Gifted (TAG)	182	14.6

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
6	2011	430	38	8.8	0	0.0	4	0.9	306	71.2	81	18.8	1	0.2
	2012	430	19	4.4	1	0.2	4	0.9	314	73.0	89	20.7	3	0.7
	2013	468	26	5.6	1	0.2	3	0.6	333	71.2	100	21.4	4	0.9
7	2011	375	31	8.3	3	0.8	4	1.1	281	74.9	56	14.9	0	0.0
	2012	406	30	7.4	0	0.0	4	1.0	293	72.2	78	19.2	1	0.2
	2013	413	26	6.3	0	0.0	3	0.7	300	72.6	80	19.4	3	0.7
8	2011	340	30	8.8	4	1.2	6	1.8	240	70.6	59	17.4	0	0.0
	2012	385	29	7.5	2	0.5	3	0.8	287	74.5	63	16.4	1	0.3
	2013	368	30	8.2	1	0.3	3	0.8	260	70.7	72	19.6	2	0.5
6-8	2011	1,145	99	8.6	7	0.6	14	1.2	827	72.2	196	17.1	1	0.1
	2012	1,221	78	6.4	3	0.2	11	0.9	894	73.2	230	18.8	5	0.4
	2013	1,249	82	6.6	2	0.2	9	0.7	893	71.5	252	20.2	9	0.7

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
6	2011	430	297	69.1	86	20.0	59	13.7	189	44.0	66	15.3	33	7.7	53.7	46.3	1.6
	2012	430	291	67.7	150	34.9	48	11.2	247	57.4	71	16.5	34	7.9	49.1	50.9	0.5
	2013	468	327	69.9	155	33.1	57	12.2	312	66.7	70	15.0	36	7.7	54.5	45.5	2.6
7	2011	375	264	70.4	79	21.1	35	9.3	199	53.1	55	14.7	33	8.8	51.2	48.8	0.8
	2012	406	281	69.2	87	21.4	43	10.6	213	52.5	56	13.8	43	10.6	51.0	49.0	1.0
	2013	413	274	66.3	142	34.4	48	11.6	248	60.0	62	15.0	17	4.1	47.7	52.3	1.7
8	2011	340	236	69.4	81	23.8	37	10.9	186	54.7	55	16.2	18	5.3	51.5	48.5	4.4
	2012	385	260	67.5	86	22.3	33	8.6	233	60.5	51	13.2	35	9.1	50.9	49.1	1.6
	2013	368	245	66.6	74	20.1	33	9.0	201	54.6	50	13.6	26	7.1	52.7	47.3	0.8
6-8	2011	1,145	797	69.6	246	21.5	131	11.4	574	50.1	176	15.4	84	7.3	52.2	47.8	2.2
	2012	1,221	832	68.1	323	26.5	124	10.2	693	56.8	178	14.6	112	9.2	50.3	49.7	1.0
	2013	1,249	846	67.7	371	29.7	138	11.0	761	60.9	182	14.6	79	6.3	51.7	48.3	1.8

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
6	2011	413	10,126	397	96.1	9,742	96.2	50	12.1	16.3	380	9,074	92.0	89.6
	2012	428	10,683	416	97.1	10,315	96.6	51	11.9	17.6	390	9,420	91.1	88.2
	2013	462	11,463	444	96.2	11,062	96.5	58	12.6	21.1	424	10,320	91.8	90.0
7	2011	364	10,058	350	96.3	9,589	95.3	55	15.1	21.9	343	8,791	94.3	87.4
	2012	408	10,204	392	96.1	9,727	95.3	53	13.0	23.8	366	8,576	89.7	84.0
	2013	412	10,542	396	95.9	10,116	96.0	42	10.2	24.5	375	9,357	90.9	88.8
8	2011	336	9,907	320	95.2	9,388	94.8	27	8.0	17.0	301	8,465	89.6	85.4
	2012	387	10,369	372	96.0	9,838	94.9	21	5.4	15.5	352	8,711	90.9	84.0
	2013	368	9,955	354	96.1	9,486	95.3	13	3.5	17.6	336	8,664	91.2	87.0
6-8	2011	1,113	30,091	1,067	95.9	28,719	95.4	132	11.9	18.4	1,024	26,330	92.0	87.5
	2012	1,224	31,256	1,180	96.4	29,880	95.6	125	10.2	18.9	1,108	26,707	90.5	85.4
	2013	1,243	31,960	1,194	96.1	30,665	96.0	113	9.1	21.1	1,135	28,341	91.3	88.7

Teachers: 81

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	8	9.9
Hispanic	17	21.0
White	46	56.8
Multiple	2	2.5
Other	8	9.9

Gender	Number	Percentage
Female	56	69.1
Male	25	30.9

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2010-11	7.5	—
2011-12	6.8	76.5
2012-13	6.9	67.6

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	15	18.5
1	9	11.1
2	6	7.4
3	4	4.9
4	4	4.9
5	5	6.2
1-3	19	23.5
More than 3	47	58.0
1 - 5	28	34.6
6 - 10	24	29.6
11 - 20	8	9.9
More than 20	6	7.4

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2011													
	2012	97.7	68.8	57.1	55.8	44.8	48.3	49.5		63.8	70.2	67.1	63.5	404
	2013	96.0	73.9	64.9	63.1	37.5	55.4	52.7		72.3	74.1	73.1	57.7	432
7	2011													
	2012	89.2	60.9	64.9	63.4	45.5	37.2	47.3		62.1	78.0	69.8	67.5	384
	2013	96.2	78.3	65.8	63.9	46.2	58.9	56.6		70.9	75.5	73.4	67.3	383
8	2011													
	2012	93.8	63.3	75.8	73.8	50.0	54.2	65.1		75.9	80.1	78.0	71.3	373
	2013	98.6	79.2	85.1	85.7	75.0	71.4	78.8		83.3	91.7	87.3	82.7	355
6-8	2011													
	2012	93.8	63.8	65.7	64.0	46.3	47.1	54.1		67.1	75.9	71.5	67.4	1,161
	2013	96.8	77.1	71.4	70.0	51.4	59.9	62.1		75.3	79.8	77.5	68.6	1,170

NUMBER TESTED IN GRADES 6-8														
2011														
2012	224	69	849	751	67	306	579			581	580	1,161	29,211	
2013	247	70	832	757	70	364	578			596	573	1,170	29,692	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2011													
	2012	2	5	126	115	16	75	100		71	62	133	3,673	404
	2013	4	6	106	107	15	66	96		64	52	116	4,523	432
7	2011													
	2012	8	9	99	93	12	49	98		75	41	116	3,070	384
	2013	3	5	94	88	14	60	85		52	50	102	3,215	383
8	2011													
	2012	4	11	66	62	8	38	68		45	37	82	2,786	373
	2013	1	5	38	32	5	20	38		31	14	45	1,586	355
6-8	2011													
	2012	14	25	291	270	36	162	266		191	140	331	9,529	1,161
	2013	8	16	238	227	34	146	219		147	116	263	9,324	1,170

NUMBER TESTED IN GRADES 6-8														
2011														
2012	224	69	849	751	67	306	579			581	580	1,161	29,211	
2013	247	70	832	757	70	364	578			596	573	1,170	29,692	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2011													
	2012	47.7	12.5	4.4	3.8	10.3	0.7	1.0		17.3	12.0	14.6	8.3	404
	2013	57.6	26.1	9.6	10.0	4.2	5.4	3.4		20.3	24.4	22.2	11.3	432
7	2011													
	2012	40.5	0.0	7.1	7.5	4.5	2.6	2.2		8.6	19.4	13.8	10.3	384
	2013	44.9	8.7	4.7	4.1	11.5	2.1	2.6		16.2	12.3	14.1	8.7	383
8	2011													
	2012	37.5	6.7	8.8	7.2	0.0	3.6	3.6		9.1	18.8	13.9	9.9	373
	2013	45.7	4.2	11.0	9.9	15.0	0.0	2.2		11.8	25.0	18.0	15.5	355
6-8	2011													
	2012	42.4	5.8	6.7	6.1	6.0	2.0	2.2		11.7	16.6	14.1	9.5	1,161
	2013	50.2	12.9	8.4	8.1	10.0	3.0	2.8		16.4	20.2	18.3	11.7	1,170

NUMBER TESTED IN GRADE 6-8														
2011														
2012	224	69	849	751	67	306	579			581	580	1,161	29,211	
2013	247	70	832	757	70	364	578			596	573	1,170	29,692	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
6	2011			
	2012	69.5	65.3	60.8
	2013	69.8	69.7	65.1
7	2011			
	2012	70.6	61.2	63.3
	2013	60.9	61.2	70.1
8	2011			
	2012	69.5	63.1	66.0
	2013	70.3	72.7	65.3
6-8	2011			
	2012	69.8	63.2	63.3
	2013	67.1	67.8	66.8

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2011													
	2012	82.4	52.2	59.4	55.6	47.1	30.3	38.3		54.6	73.8	64.0	59.2	381
	2013	89.6	54.2	50.4	48.2	29.6	36.3	34.7		56.4	61.6	59.1	57.1	384

NUMBER TESTED IN GRADE 7														
2011														
2012	74	23	278	252	17	76	183		194	187	381	9,456		
2013	77	24	276	247	27	146	199		181	203	384	9,785		

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2011													
	2012	13	11	113	112	9	53	113		88	49	137	3,859	381
	2013	8	11	137	128	19	93	130		79	78	157	4,198	384

NUMBER TESTED IN GRADE 7														
2011														
2012	74	23	278	252	17	76	183		194	187	381	9,456		
2013	77	24	276	247	27	146	199		181	203	384	9,785		

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2011													
	2012	16.2	0.0	1.8	2.0	0.0	0.0	1.1		1.0	8.0	4.5	3.4	381
	2013	5.2	0.0	0.0	0.0	0.0	0.0	0.0		1.7	0.5	1.0	1.5	384

NUMBER TESTED IN GRADE 7														
2011														
2012	74	23	278	252	17	76	183		194	187	381	9,456		
2013	77	24	276	247	27	146	199		181	203	384	9,785		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	1. Composition ¹ GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
7	2011				
	2012	1.9	2.3	67.6	60.1
	2013	4.0	4.7	66.1	59.3

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2011													
	2012	95.3	62.5	68.9	67.3	70.6	64.7	64.0		74.4	75.0	74.7	66.4	403
	2013	92.9	69.6	67.9	67.6	48.1	66.4	59.2		74.1	74.6	74.4	60.6	429
7	2011													
	2012	88.0	52.0	64.0	63.3	48.1	49.4	49.0		65.3	71.4	68.3	59.9	391
	2013	91.1	72.7	70.1	67.8	69.2	66.0	61.5		81.8	69.0	74.9	59.9	379
8	2011													
	2012	62.5	36.0	56.3	57.4	43.8	47.8	45.3		53.4	56.0	54.5	51.9	242
	2013	90.3	81.0	86.6	86.2	91.3	82.4	80.1		87.0	85.2	86.3	74.0	277
6-8	2011													
	2012	90.5	48.5	63.8	63.2	57.1	56.5	53.1		65.7	69.6	67.6	60.3	1,036
	2013	91.9	74.2	73.9	72.7	68.4	69.3	66.4		80.1	74.9	77.6	63.7	1,085

NUMBER TESTED IN GRADES 6-8														
2011														
2012	169	66	785	707	77	283	561			530	506	1,036	26,044	
2013	209	66	794	725	76	352	569			562	522	1,085	26,676	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2011													
	2012	4	6	91	85	10	49	71		50	52	102	3,327	403
	2013	7	7	96	93	14	48	82		60	50	110	4,133	429
7	2011													
	2012	9	12	103	95	14	39	98		70	54	124	3,705	391
	2013	7	6	81	78	8	48	74		32	63	95	3,851	379
8	2011													
	2012	3	16	90	80	9	35	94		62	48	110	3,319	242
	2013	3	4	30	27	2	12	35		20	18	38	1,709	277
6-8	2011													
	2012	16	34	284	260	33	123	263		182	154	336	10,351	1,036
	2013	17	17	207	198	24	108	191		112	131	243	9,693	1,085

NUMBER TESTED IN GRADES 6-8														
2011														
2012	169	66	785	707	77	283	561			530	506	1,036	26,044	
2013	209	66	794	725	76	352	569			562	522	1,085	26,676	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2011													
	2012	39.5	6.3	6.1	5.0	8.8	5.0	5.1		17.9	9.6	13.6	9.8	403
	2013	36.4	4.3	7.7	6.6	0.0	6.3	3.5		17.2	10.7	14.2	8.5	429
7	2011													
	2012	30.7	4.0	3.5	4.6	0.0	1.3	1.6		5.9	13.8	9.7	6.3	391
	2013	29.1	0.0	3.0	2.9	3.8	2.1	2.1		11.4	6.4	8.7	4.8	379
8	2011													
	2012	0.0	0.0	0.5	0.5	0.0	0.0	0.0		0.8	0.0	0.4	0.4	242
	2013	0.0	0.0	1.8	1.0	0.0	0.0	1.1		2.6	0.0	1.4	0.9	277
6-8	2011													
	2012	33.7	3.0	3.7	3.7	3.9	2.8	2.3		9.1	9.1	9.1	6.1	1,036
	2013	28.2	1.5	4.4	3.9	1.3	3.4	2.3		11.4	6.5	9.0	5.3	1,085

NUMBER TESTED IN GRADE 6-8														
2011														
2012	169	66	785	707	77	283	561			530	506	1,036	26,044	
2013	209	66	794	725	76	352	569			562	522	1,085	26,676	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
6	2011					
	2012	53.4	62.2	56.4	52.9	55.8
	2013	58.9	63.1	61.2	49.6	60.5
7	2011					
	2012	54.1	57.0	62.4	46.5	48.5
	2013	54.2	62.2	59.8	48.5	49.6
8	2011					
	2012	46.6	40.3	37.3	39.0	44.1
	2013	55.5	58.0	49.0	51.8	53.3
6-8	2011					
	2012	52.1	55.1	54.2	47.2	50.3
	2013	56.4	61.5	57.6	49.8	54.8

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012	96.3	*	95.0	95.2		87.5	95.5		93.9	97.3	95.9	79.8
	2013	100.0	*	100.0	100.0	*	*	*		100.0	100.0	100.0	78.6
Tests Taken	2011												
	2012	54	4	60	42		8	22		49	73	122	11,607
	2013	37	3	33	30	1	2	5		34	46	80	20,069
ALGEBRA I (GRADE 8)	2011												
	2012	96.3	*	95.0	95.2		87.5	95.5		93.9	97.3	95.9	94.1
	2013	100.0	*	100.0	100.0	*	*	*		100.0	100.0	100.0	95.4
Tests Taken	2011												
	2012	54	4	60	42		8	22		49	73	122	2,554
	2013	37	3	33	30	1	2	5		34	46	80	2,474
ALGEBRA I	2011												
	2012	96.3	*	95.0	95.2		87.5	95.5		93.9	97.3	95.9	74.7
	2013	100.0	*	100.0	100.0	*	*	*		100.0	100.0	100.0	72.5
Tests Taken	2011												
	2012	54	4	60	42		8	22		49	73	122	8,795
	2013	37	3	33	30	1	2	5		34	46	80	9,287

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012	2	*	3	2		1	1		3	2	5	2,348
	2013	0	*	0	0	*	*	*		0	0	0	4,303
Tests Taken	2011												
	2012	54	4	60	42		8	22		49	73	122	11,607
	2013	37	3	33	30	1	2	5		34	46	80	20,069
ALGEBRA I (GRADE 8)	2011												
	2012	2	*	3	2		1	1		3	2	5	151
	2013	0	*	0	0	*	*	*		0	0	0	115
Tests Taken	2011												
	2012	54	4	60	42		8	22		49	73	122	2,554
	2013	37	3	33	30	1	2	5		34	46	80	2,474
ALGEBRA I	2011												
	2012	2	*	3	2		1	1		3	2	5	2,226
	2013	0	*	0	0	*	*	*		0	0	0	2,553
Tests Taken	2011												
	2012	54	4	60	42		8	22		49	73	122	8,795
	2013	37	3	33	30	1	2	5		34	46	80	9,287

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012	20.4	*	6.7	4.8		0.0	4.5		10.2	15.1	13.1	10.1
	2013	51.4	*	51.5	46.7	*	*	*		44.1	58.7	52.5	10.8
Tests Taken	2011												
	2012	54	4	60	42		8	22		49	73	122	11,607
	2013	37	3	33	30	1	2	5		34	46	80	20,069
ALGEBRA I (GRADE 8)	2011												
	2012	20.4	*	6.7	4.8		0.0	4.5		10.2	15.1	13.1	19.0
	2013	51.4	*	51.5	46.7	*	*	*		44.1	58.7	52.5	24.2
Tests Taken	2011												
	2012	54	4	60	42		8	22		49	73	122	2,554
	2013	37	3	33	30	1	2	5		34	46	80	2,474
ALGEBRA I	2011												
	2012	20.4	*	6.7	4.8		0.0	4.5		10.2	15.1	13.1	7.0
	2013	51.4	*	51.5	46.7	*	*	*		44.1	58.7	52.5	8.6
Tests Taken	2011												
	2012	54	4	60	42		8	22		49	73	122	8,795
	2013	37	3	33	30	1	2	5		34	46	80	9,287

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I (GRADE 8)	1. Functional Relationships	2. Properties and Attributes of Functions	3. Linear Functions	4. Linear Equations and Inequalities	5. Quadratic and Other Nonlinear Functions		
2011							
2012	66.3	60.4	64.4	58.6	61.3		
2013	77.0	71.1	81.7	77.4	74.6		

ALGEBRA I	1. Functional Relationships	2. Properties and Attributes of Functions	3. Linear Functions	4. Linear Equations and Inequalities	5. Quadratic and Other Nonlinear Functions		
2011							
2012	66.3	60.4	64.4	58.6	61.3		
2013	77.0	71.1	81.7	77.4	74.6		

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2011													
	2012	96.7	41.4	48.7	47.9	13.3	30.1	33.9		59.2	54.2	56.8	54.0	361
	2013	95.8	42.3	71.5	70.4	56.5	42.4	54.6		75.7	73.5	74.6	65.8	351

NUMBER TESTED IN GRADE 8														
2011														
2012	61	29	265	234	15	73	189		184	177	361	9,431		
2013	71	26	249	223	23	66	174		185	166	351	8,998		

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2011													
	2012	2	17	136	122	13	51	125		75	81	156	4335	361
	2013	3	15	71	66	10	38	79		45	44	89	3074	351

NUMBER TESTED IN GRADE 8														
2011														
2012	61	29	265	234	15	73	189		184	177	361	9,431		
2013	71	26	249	223	23	66	174		185	166	351	8,998		

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2011													
	2012	14.8	0.0	3.4	3.4	0.0	0.0	0.5		5.4	5.1	5.3	4.2	361
	2013	36.6	3.8	3.6	3.1	4.3	0.0	2.9		10.3	11.4	10.8	7.1	351

NUMBER TESTED IN GRADE 8														
2011														
2012	61	29	265	234	15	73	189		184	177	361	9,431		
2013	71	26	249	223	23	66	174		185	166	351	8,998		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
8	2011				
	2012	54.2	55.4	59.1	59.5
	2013	66.6	59.9	59.2	62.5

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2011													
	2012	96.7	41.4	55.1	52.8	26.7	37.0	40.4		66.1	57.1	61.7	52.5	360
	2013	90.0	42.3	60.2	60.0	43.5	40.3	45.1		67.6	62.9	65.3	59.3	352

NUMBER TESTED IN GRADE 8														
2011														
2012	60	29	265	233	15	73	188		183	177	360	9,392		
2013	70	26	251	225	23	67	175		185	167	352	8,991		

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2011													
	2012	2	17	119	110	11	46	112		62	76	138	4462	360
	2013	7	15	100	90	13	40	96		60	62	122	3656	352

NUMBER TESTED IN GRADE8														
2011														
2012	60	29	265	233	15	73	188		183	177	360	9,392		
2013	70	26	251	225	23	67	175		185	167	352	8,991		

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2011													
	2012	36.7	6.9	4.2	3.9	0.0	1.4	1.1		10.9	9.6	10.3	7.1	360
	2013	40.0	7.7	9.6	7.6	0.0	3.0	4.0		13.5	18.6	15.9	8.8	352

NUMBER TESTED IN GRADE 8														
2011														
2012	60	29	265	233	15	73	188		183	177	360	9,392		
2013	70	26	251	225	23	67	175		185	167	352	8,991		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	2011				
	2012	55.6	58.7	55.9	54.6
	2013	61.7	62.4	53.5	55.9

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2011													
	2012			12.5	0.0		12.5	*		*	*	12.5	22.8	8
	2013			*	*		*	*		*	*	*	30.6	5
7	2011													
	2012			*			*				*	*	16.9	1
	2013			33.3	*		33.3	33.3		*	*	33.3	24.3	6
8	2011													
	2012			0.0	0.0		0.0	*		*	*	0.0	0.0	8
	2013			*	*		*	*		*	*	*	25.5	2
6-8	2011													
	2012			5.9	0.0		5.9	11.1		0.0	9.1	5.9	12.7	17
	2013			23.1	20.0		23.1	18.2		*	30.0	23.1	26.8	13

NUMBER TESTED IN GRADES 6-8														
2011														
2012			17	13			17	9		6	11	17	620	
2013			13	10			13	11		3	10	13	634	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2011													
	2012			7	7		7	*		*	*	7	146	8
	2013			*	*		*	*		*	*	*	150	5
7	2011													
	2012			*			*				*	*	177	1
	2013			4	*		4	4		*	*	4	162	6
8	2011													
	2012			8	6		8	*		*	*	8	218	8
	2013			*	*		*	*		*	*	*	152	2
6-8	2011													
	2012			16	13		16	8		6	10	16	541	17
	2013			10	8		10	9		*	7	10	464	13

NUMBER TESTED IN GRADES 6-8														
2011														
2012			17	13			17	9		6	11	17	620	
2013			13	10			13	11		3	10	13	634	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2011													
	2012			0.0	0.0		0.0	*		*	*	0.0	1.1	8
	2013			*	*		*	*		*	*	*	2.3	5
7	2011													
	2012			*			*				*	*	0.0	1
	2013			0.0	*		0.0	0.0		*	*	0.0	0.9	6
8	2011													
	2012			0.0	0.0		0.0	*		*	*	0.0	0.0	8
	2013			*	*		*	*		*	*	*	0.0	2
6-8	2011													
	2012			0.0	0.0		0.0	0.0		0.0	0.0	0.0	0.3	17
	2013			0.0	0.0		0.0	0.0		*	0.0	0.0	1.1	13

NUMBER TESTED IN GRADE 6-8														
2011														
2012			17	13			17	9		6	11	17	620	
2013			13	10			13	11		3	10	13	634	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
6	2011					
	2012	29.7	24.0	28.1	28.1	31.3
	2013	*	*	*	*	*
7	2011					
	2012	*	*	*	*	*
	2013	17.9	37.2	41.7	29.2	30.0
8	2011					
	2012	45.5	45.5	40.6	44.2	48.8
	2013	*	*	*	*	*
6-8	2011					
	2012	36.7	33.6	32.9	34.0	37.6
	2013	24.5	30.3	35.6	34.7	31.7

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2011													
	2012	*	*	55.6	57.9	59.1	66.7	58.8		71.4	37.5	59.1	65.5	22
	2013	*	*	42.9	38.7	36.4	23.1	30.8		50.0	15.4	36.4	55.9	33
7	2011													
	2012	*	25.0	50.0	35.0	38.1	*	40.0		27.3	50.0	38.1	57.3	21
	2013	*	*	60.0	65.0	60.9	83.3	52.6		57.1	66.7	60.9	61.0	23
8	2011													
	2012	*	*	31.3	23.5	31.6	*	31.6		30.8	33.3	31.6	58.0	19
	2013	*	66.7	60.0	60.0	61.1	*	62.5		54.5	71.4	61.1	74.5	18
6-8	2011													
	2012	*	38.5	45.7	39.3	43.5	60.0	42.9		44.7	41.7	43.5	60.3	62
	2013	*	54.5	51.7	51.5	50.0	45.5	45.9		53.3	44.8	50.0	63.6	74

NUMBER TESTED IN GRADES 6-8														
2011														
2012	3	13	46	56	62	15	56			38	24	62	1,571	
2013	3	11	58	66	74	22	61			45	29	74	1,687	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2011													
	2012	*	*	8	8	9	2	7		4	5	9	181	22
	2013	*	*	16	19	21	10	18		10	11	21	270	33
7	2011													
	2012	*	6	6	13	13	*	12		8	5	13	244	21
	2013	*	*	8	7	9	1	9		6	3	9	202	23
8	2011													
	2012	*	*	11	13	13	*	13		9	4	13	199	19
	2013	*	2	4	6	7	*	6		5	2	7	142	18
6-8	2011													
	2012	*	8	25	34	35	6	32		21	14	35	624	62
	2013	*	5	28	32	37	12	33		21	16	37	614	74

NUMBER TESTED IN GRADES 6-8														
2011														
2012	3	13	46	56	62	15	56			38	24	62	1,571	
2013	3	11	58	66	74	22	61			45	29	74	1,687	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2011													
	2012	*	*	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	3.6	22
	2013	*	*	3.6	3.2	3.0	7.7	3.8		5.0	0.0	3.0	3.1	33
7	2011													
	2012	*	0.0	0.0	0.0	0.0	*	0.0		0.0	0.0	0.0	1.0	21
	2013	*	*	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	3.5	23
8	2011													
	2012	*	*	0.0	0.0	0.0	*	0.0		0.0	0.0	0.0	1.1	19
	2013	*	0.0	0.0	0.0	0.0	*	0.0		0.0	0.0	0.0	2.5	18
6-8	2011													
	2012	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	1.9	62
	2013	*	0.0	1.7	1.5	1.4	4.5	1.6		2.2	0.0	1.4	3.0	74

NUMBER TESTED IN GRADE 6-8														
2011														
2012	3	13	46	56	62	15	56			38	24	62	1,571	
2013	3	11	58	66	74	22	61			45	29	74	1,687	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
6	2011			
	2012	46.6	60.8	41.6
	2013	47.7	49.8	50.2
7	2011			
	2012	42.9	41.7	36.8
	2013	62.5	48.8	41.4
8	2011			
	2012	50.0	46.2	38.5
	2013	66.7	51.5	47.9
6-8	2011			
	2012	46.4	49.9	39.0
	2013	56.9	49.9	46.9

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2011													
	2012	*	25.0	46.7	34.8	40.0	50.0	41.7		40.0	40.0	40.0	56.7	25
	2013	*	*	73.7	68.4	68.2	*	61.1		69.2	66.7	68.2	63.7	22

NUMBER TESTED IN GRADE 7														
2011														
2012	2	8	15	23	25	6	24			15	10	25	586	
2013	1	2	19	19	22	5	18			13	9	22	509	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2011													
	2012	*	6	8	15	15	3	14		9	6	15	254	25
	2013	*	*	5	6	7	*	7		4	3	7	185	22

NUMBER TESTED IN GRADE 7														
2011														
2012	2	8	15	23	25	6	24		15	10	25	586		
2013	1	2	19	19	22	5	18		13	9	22	509		

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2011													
	2012	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	2.7	25
	2013	*	*	0.0	0.0	0.0	*	0.0		0.0	0.0	0.0	6.3	22

NUMBER TESTED IN GRADE 7														
2011														
2012	2	8	15	23	25	6	24		15	10	25	586		
2013	1	2	19	19	22	5	18		13	9	22	509		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	2. Revision	3. Editing
7	2011			
	2012	1.0	40.6	49.5
	2013	2.1	53.1	54.3

¹Average score points (range 0-6). A STAAR M composition is rated twice on a scale of 0 to 3, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2011													
	2012	*	*	69.2	64.3	64.7	*	64.3		64.3	*	64.7	46.2	17
	2013	*	*	60.0	64.3	63.3	61.5	64.0		64.7	61.5	63.3	54.3	30
7	2011													
	2012	*	*	57.1	71.4	71.4	*	75.0		62.5	83.3	71.4	50.5	14
	2013	*	*	63.2	60.0	60.9	100.0	68.4		50.0	85.7	60.9	49.4	23
8	2011													
	2012	*	*	62.5	52.9	57.9	*	57.9		57.1	*	57.9	46.2	19
	2013	*	83.3	50.0	61.5	64.3	*	69.2		75.0	*	64.3	71.4	14
6-8	2011													
	2012	*	80.0	63.9	62.2	64.0	61.5	64.4		61.1	71.4	64.0	47.7	50
	2013	*	83.3	60.0	62.3	62.7	71.4	66.7		61.0	68.0	62.7	58.5	67

NUMBER TESTED IN GRADES 6-8														
2011														
2012	4	10	36	45	50	13	45			36	14	50	1,554	
2013	3	12	50	61	67	21	57			41	25	67	1,659	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2011													
	2012	*	*	4	5	6	*	5		5	*	6	276	17
	2013	*	*	10	10	11	5	9		6	5	11	272	30
7	2011													
	2012	*	*	3	4	4	*	3		3	1	4	276	14
	2013	*	*	7	8	9	0	6		8	1	9	257	23
8	2011													
	2012	*	*	6	8	8	*	8		6	*	8	260	19
	2013	*	1	3	5	5	*	4		2	*	5	159	14
6-8	2011													
	2012	*	2	13	17	18	5	16		14	4	18	812	50
	2013	*	2	20	23	25	6	19		16	8	25	688	67

NUMBER TESTED IN GRADES 6-8														
2011														
2012	4	10	36	45	50	13	45			36	14	50	1,554	
2013	3	12	50	61	67	21	57			41	25	67	1,659	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2011													
	2012	*	*	0.0	0.0	0.0	*	0.0		0.0	*	0.0	5.5	17
	2013	*	*	0.0	3.6	3.3	0.0	0.0		0.0	7.7	3.3	4.9	30
7	2011													
	2012	*	*	0.0	7.1	7.1	*	0.0		0.0	16.7	7.1	1.1	14
	2013	*	*	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	3.0	23
8	2011													
	2012	*	*	0.0	0.0	0.0	*	0.0		0.0	*	0.0	1.2	19
	2013	*	0.0	0.0	0.0	0.0	*	0.0		0.0	*	0.0	2.2	14
6-8	2011													
	2012	*	0.0	0.0	2.2	2.0	0.0	0.0		0.0	7.1	2.0	2.6	50
	2013	*	8.3	0.0	1.6	1.5	0.0	0.0		0.0	4.0	1.5	3.4	67

NUMBER TESTED IN GRADE 6-8														
2011														
2012	4	10	36	45	50	13	45			36	14	50	1,554	
2013	3	12	50	61	67	21	57			41	25	67	1,659	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
6	2011					
	2012	42.4	33.5	45.1	41.2	50.0
	2013	50.5	49.7	57.8	32.2	49.4
7	2011					
	2012	40.9	46.4	47.3	36.9	51.8
	2013	52.6	47.0	54.9	52.2	40.8
8	2011					
	2012	35.8	45.9	45.6	48.9	42.8
	2013	45.7	46.8	46.4	53.6	49.1
6-8	2011					
	2012	39.5	41.9	45.9	42.9	47.7
	2013	50.2	48.1	54.4	43.5	46.4

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2011													
	2012	*	*	62.5	62.5	66.7	*	66.7		75.0	50.0	66.7	58.2	18
	2013	*	66.7	57.1	61.5	60.0	*	61.5		62.5	57.1	60.0	59.3	15

NUMBER TESTED IN GRADE 8														
2011														
2012	1	1	16	16	18	4	18			12	6	18	457	
2013	1	6	7	13	15	3	13			8	7	15	526	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2011													
	2012	*	*	6	6	6	*	6		3	3	6	191	18
	2013	*	2	3	5	6	*	5		3	3	6	214	15

NUMBER TESTED IN GRADE 8														
2011														
2012	1	1	16	16	18	4	18			12	6	18	457	
2013	1	6	7	13	15	3	13			8	7	15	526	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2011													
	2012	*	*	0.0	0.0	0.0	*	0.0		0.0	0.0	0.0	0.4	18
	2013	*	0.0	14.3	7.7	6.7	*	7.7		12.5	0.0	6.7	2.5	15

NUMBER TESTED IN GRADE 8														
2011														
2012	1	1	16	16	18	4	18			12	6	18	457	
2013	1	6	7	13	15	3	13			8	7	15	526	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
8	2011				
	2012	59.1	61.7	51.5	50.0
	2013	60.6	62.7	49.7	49.7

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2011													
	2012	*	*	46.7	46.7	52.9	*	52.9		58.3	*	52.9	52.3	17
	2013	*	33.3	42.9	30.8	40.0	*	46.2		50.0	28.6	40.0	59.5	15

NUMBER TESTED IN GRADE 8														
2011														
2012	1	1	15	15	17	4	17			12	5	17	451	
2013	1	6	7	13	15	3	13			8	7	15	516	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2011													
	2012	*	*	8	8	8	*	8		5	*	8	215	17
	2013	*	4	4	9	9	*	7		4	5	9	209	15

NUMBER TESTED IN GRADE8														
2011														
2012	1	1	15	15	17	4	17			12	5	17	451	
2013	1	6	7	13	15	3	13			8	7	15	516	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2011													
	2012	*	*	6.7	6.7	5.9	*	5.9		8.3	*	5.9	2.9	17
	2013	*	0.0	0.0	0.0	0.0	*	0.0		0.0	0.0	0.0	1.9	15

NUMBER TESTED IN GRADE 8														
2011														
2012	1	1	15	15	17	4	17			12	5	17	451	
2013	1	6	7	13	15	3	13			8	7	15	516	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	2011				
	2012	54.4	50.6	49.4	49.0
	2013	48.3	51.3	47.3	45.6

PERCENTAGE DEMONSTRATING IMPROVEMENT

Grade	Level 1 in 2012		Level 2 in 2012		Level 3 in 2012		Levels 1-3 in 2012	
	Number Tested Both Years	Percentage Improved in 2013	Number Tested Both Years	Percentage Improved in 2013	Number Tested Both Years	Percentage Improved in 2013	Number Tested Both Years	Percentage Improved in 2013
6	3	*	9	0.0	0		12	0.0
7	6	33.3	12	66.7	0		18	55.6
8	3	*	3	*	0		6	33.3
ALL	12	16.7	24	41.7	0		36	33.3

PERFORMANCE IN 2013

GRADE 2012-13 (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2013 Level	N	%	N	%	N	%	N	%	N	%
6 (157)	Beginning	7	4.7	6	4.0	13	8.7	3	2.0	3	2.1
	Intermediate	23	15.3	23	15.3	44	29.3	18	11.8	16	11.0
	Advanced	60	40.0	67	44.7	61	40.7	50	32.9	55	37.9
	Advanced High	60	40.0	54	36.0	32	21.3	81	53.3	71	49.0
7 (152)	Beginning	14	9.3	23	15.2	16	10.6	1	0.7	1	0.7
	Intermediate	58	38.4	55	36.4	69	45.7	13	8.9	17	11.7
	Advanced	57	37.7	55	36.4	54	35.8	26	17.8	61	42.1
	Advanced High	22	14.6	18	11.9	12	7.9	106	72.6	66	45.5
8 (70)	Beginning	3	4.3	2	2.9	3	4.3	2	3.0	2	3.0
	Intermediate	10	14.3	16	22.9	33	47.1	6	9.1	6	9.1
	Advanced	42	60.0	45	64.3	27	38.6	13	19.7	18	27.3
	Advanced High	15	21.4	7	10.0	7	10.0	45	68.2	40	60.6
ALL (379)	Beginning	24	6.5	31	8.4	32	8.6	6	1.6	6	1.7
	Intermediate	91	24.5	94	25.3	146	39.4	37	10.2	39	11.0
	Advanced	159	42.9	167	45.0	142	38.3	89	24.5	134	37.6
	Advanced High	97	26.1	79	21.3	51	13.7	232	63.7	177	49.7

**PROGRESSION FROM
2012 TO 2013**

Number Rated Both Years N (%) Progressed	2013 Level	2012 Level			
		Beg	Int	Adv	Adv High
138 85 (61.6%)	Beginning	2			
	Intermediate	2	13		
	Advanced	1	15	38	
	Advanced High	0	1	66	
97 46 (47.4%)	Beginning	0			
	Intermediate	0	6		
	Advanced	0	2	45	
	Advanced High	0	1	43	
49 35 (71.4%)	Beginning	1			
	Intermediate	1	3		
	Advanced	0	4	10	
	Advanced High	0	0	30	
284 166 (58.5%)	Beginning	3			
	Intermediate	3	22		
	Advanced	1	21	93	
	Advanced High	0	2	139	

■ Indicates students who progressed at least one level from 2012 to 2013.

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

FRENCH I

20	62.8	77.7	82.8	83.4	85.0	85.0	62.8	88.7
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FRENCH II

13	40.1	67.9	80.8	82.2	30.8	92.3	58.8	88.8
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SPANISH FOR NATIVE SPKR I

91	52.7	68.5	79.4	80.7	46.2	83.9	68.1	90.7
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SPANISH I

101	40.8	60.5	86.6	89.5	18.8	88.1	70.0	88.9
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ALGEBRA I PRE-AP

80	76.0	80.5	87.4	88.2	85.0	91.3	50.8	91.5
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BEGINNING LANGUAGE ARTS 6 FOR ESL

1	*	*	*	*	*	*	37.9	*
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BEGINNING LANGUAGE ARTS 8 FOR ESL

2	*	*	*	*	*	*	29.1	*
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BEGINNING READING 6 FOR ESL

2	*	*	*	*	*	*	56.8	*
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INTERMEDIATE LANGUAGE ARTS 7 FOR ESL

4	*	*	*	*	*	*	60.7	*
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INTERMEDIATE LANGUAGE ARTS 8 FOR ESL

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INTERMEDIATE READING 6 FOR ESL

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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

FRENCH I

18	59.3	77.4	83.9	84.6	88.9	83.3	58.7	84.2
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FRENCH II

31	50.8	73.6	76.6	76.9	54.8	74.2	56.3	89.0
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SPANISH FOR NATIVE SPKR I

118	48.8	68.0	82.0	83.5	47.5	89.0	68.4	87.7
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SPANISH I

131	55.9	70.6	81.3	82.5	53.4	85.7	68.3	87.5
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ALGEBRA I PRE-AP

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BEGINNING LANGUAGE ARTS 6 FOR ESL

1	*	*	*	*	*	*	37.6	*
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BEGINNING LANGUAGE ARTS 8 FOR ESL

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BEGINNING READING 6 FOR ESL

3	*	*	*	*	*	*	29.9	*
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INTERMEDIATE LANGUAGE ARTS 7 FOR ESL

5	*	*	*	*	*	*	70.3	*
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INTERMEDIATE LANGUAGE ARTS 8 FOR ESL

2	*	*	*	*	*	*	67.5	*
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INTERMEDIATE READING 6 FOR ESL

2	*	*	*	*	*	*	61.2	*
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

LANGUAGE ARTS 6

224	46.2	67.7	78.6	79.8	39.3	88.7	45.8	87.8
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LANGUAGE ARTS 6 PRE-AP

203	62.3	70.3	85.8	87.5	59.6	98.0	53.8	96.2
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LANGUAGE ARTS 7

196	44.4	69.1	76.2	77.0	47.4	88.7	51.4	87.1
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LANGUAGE ARTS 7 PRE-AP

177	57.8	69.8	83.8	85.4	54.8	97.7	52.1	96.0
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LANGUAGE ARTS 8

210	54.2	70.1	77.3	78.1	55.7	86.8	49.8	85.2
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LANGUAGE ARTS 8 PRE-AP

109	63.7	70.6	85.3	86.9	55.0	99.1	55.3	95.9
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MATH 7

213	48.1	72.2	78.7	79.4	62.9	90.0	49.1	83.1
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MATH 7 PRE-AP

175	60.8	70.6	85.9	87.6	55.4	99.4	54.1	96.5
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MATH 8

272	58.6	73.6	80.7	81.5	68.8	87.5	50.4	82.2
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MATHEMATICS 6

232	52.9	71.7	78.0	78.7	59.1	88.2	52.5	86.3
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MATHEMATICS 6 PRE-AP

202	74.4	74.4	86.0	87.3	65.3	97.0	64.4	96.5
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

LANGUAGE ARTS 6

222	47.0	68.2	77.0	77.9	46.4	80.9	53.4	84.6
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LANGUAGE ARTS 6 PRE-AP

202	62.5	75.0	86.4	87.7	79.2	97.0	67.0	95.0
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LANGUAGE ARTS 7

198	56.3	70.8	74.3	74.7	63.6	76.8	62.8	82.7
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LANGUAGE ARTS 7 PRE-AP

177	63.9	75.9	82.6	83.4	76.3	92.6	74.9	95.8
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LANGUAGE ARTS 8

201	58.9	73.2	78.1	78.7	70.1	86.1	71.4	86.7
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LANGUAGE ARTS 8 PRE-AP

136	54.3	73.1	84.1	85.3	72.1	94.9	74.4	95.3
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MATH 7

207	52.3	73.0	76.2	76.6	68.6	79.7	56.2	80.1
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MATH 7 PRE-AP

173	61.1	75.2	83.6	84.5	71.7	94.8	65.8	94.5
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MATH 8

262	44.8	73.3	80.0	80.7	68.7	86.3	51.6	84.1
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MATHEMATICS 6

235	50.6	70.3	74.1	74.5	52.8	72.1	59.0	83.1
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MATHEMATICS 6 PRE-AP

197	69.1	77.4	83.6	84.3	78.7	92.9	72.3	96.2
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

READING 6

428	64.2	73.1	82.7	83.8	66.4	93.2	53.6	89.6
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READING MASTERY 7

93	53.2	66.6	78.2	79.5	47.3	82.6	53.2	85.5
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READING MASTERY 8

90	64.1	70.1	76.9	77.6	64.4	87.1	57.0	83.2
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SCIENCE 6

437	57.8	74.7	86.0	87.3	72.3	99.3	50.4	91.5
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SCIENCE 7 & SCIENCE 7 PRE-AP

392	65.4	76.9	85.0	85.9	78.1	94.3	61.0	88.8
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SCIENCE 8 & SCIENCE 8 PRE-AP

350	63.7	75.8	82.6	83.3	73.1	94.2	56.6	89.2
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SOCIAL STUDIES 6

434	55.4	70.2	84.4	86.0	48.6	97.7	37.5	88.9
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SPANISH I 7

116	49.3	66.2	82.2	84.0	40.5	96.5	65.4	90.6
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TECHNOLOGY APPLICATIONS

161	56.7	74.0	80.8	81.5	64.0	91.9	57.6	94.8
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TEXAS STUDIES 7

213	41.8	68.8	76.9	77.8	45.5	88.6	45.4	89.9
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TEXAS STUDIES 7 PRE-AP

173	65.3	75.2	86.9	88.2	70.5	97.7	61.5	96.8
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

READING 6

423	60.1	73.4	81.9	82.9	66.9	90.0	57.7	87.7
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READING MASTERY 7

90	53.5	69.7	76.6	77.4	53.3	83.3	65.2	86.9
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READING MASTERY 8

88	62.0	73.5	76.5	76.9	70.5	85.2	72.9	87.3
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SCIENCE 6

430	66.5	77.6	84.1	84.9	79.5	97.0	59.7	88.8
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SCIENCE 7 & SCIENCE 7 PRE-AP

384	64.3	77.7	78.5	78.6	81.5	76.0	71.3	87.1
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SCIENCE 8 & SCIENCE 8 PRE-AP

340	65.1	73.9	80.0	80.7	67.9	85.9	64.3	90.6
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SOCIAL STUDIES 6

429	63.5	75.7	83.3	84.1	71.1	93.2	59.0	88.6
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SPANISH I 7

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TECHNOLOGY APPLICATIONS

169	63.2	77.9	83.8	84.4	78.1	94.1	63.3	93.2
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TEXAS STUDIES 7

211	45.5	71.8	76.9	77.4	58.8	84.8	61.2	88.3
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TEXAS STUDIES 7 PRE-AP

173	66.2	77.9	88.2	89.4	82.7	98.3	75.1	97.1
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

UNITED STATES STUDIES 8

206	59.6	74.2	75.9	76.1	61.7	77.5	50.3	86.3
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US STUDIES 8 PRE-AP

141	79.4	79.4	85.1	85.8	76.6	95.0	73.3	96.7
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

UNITED STATES STUDIES 8

203	55.5	72.7	74.1	74.2	62.1	75.4	55.8	85.7
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US STUDIES 8 PRE-AP

139	73.5	76.6	85.1	86.0	77.0	93.5	71.7	96.3
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