



Data Packet for 2013-14 planning

Dallas ISD
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School Number 5I*

OLIVER WENDELL HOLMES

*Statistics DO NOT include students enrolled in magnet/academy/vanguard

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2012-13 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government’s program.
- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- SCHOOLS WITH MAGNET PROGRAMS: Teacher statistics include all teachers at the campus, including those that teach in magnet, academy, or vanguard programs.

ENROLLMENT

- Statistics are based on the school’s enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- “New” students were new to the district in 2012-13. They are counted as new if not enrolled in a district campus before the last day of the 2011-12 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2011-12 and 2012-13.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled for a minimum number of instructional days between the beginning of the school year and the first day of the main TAKS testing period. This number varies from 125 to 130 depending on the calendar in a particular school year.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the year prior” and denominator “# of teachers assigned to the school for the prior year.” That is, the retention rate is the percentage of the prior year’s teachers who continued at the school.
- SCHOOLS WITH MAGNET PROGRAMS: Teacher statistics include all teachers at the campus, including those that teach in magnet, academy, or vanguard programs.

STAAR, STAAR L, and STAAR M

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- STAAR statistics are based on results from the standard STAAR only. STAAR L and STAAR M statistics are computed separately, following the TEA's reporting practice.
- "Percentage Satisfactory" is the percentage of students achieving Level 2 (Satisfactory) or Level 3 (Advanced).
- Statistics by reporting category are averages for all students (across student groups and genders).
- An "average percentage correct" is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC reading tests, an "average rating" is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, "average score points" is presented. Additional details provided in report footnotes.
- Reading and mathematics statistics for SSI grades 5 and 8 are based on scores cumulative through the second administration.

TELPAS

- Students are counted as having tested if anyone of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2012 to 2013, the TEA did not report the 2012 composite rating.
- If a student is rated as advanced high in 2013, the TEA does not differentiate between the advanced and advanced high levels from 2012.

ACP

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- The ACPs are given as final course exams in grades 3-12. In MIDDLE and HIGH school, they account for a portion of students' final semester grades (10% and 15% respectively). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. Course-grade statistics were not computed for ELEMENTARY schools because the ACPs do not yet factor into course grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70 percent is required to pass an ACP. A course mark of at least 70 percent is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
6	262
7	277
8	260
ALL	799

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	525	65.7	58	89.2
American Indian/Alaska Native	1	0.1	*	*
Asian/Hawaiian/Pacific Islander	0	0.0	*	*
Hispanic	267	33.4	1	1.5
White	4	0.5	5	7.7
Multiple	2	0.3	0	0.0
Other* (teachers only)	—	—	1	1.5
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	580	72.6
Economically disadvantaged	762	95.4
Limited English proficient (LEP)	163	20.4
Special education	118	14.8
Talented and Gifted (TAG)	65	8.1

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
6	2011	309	208	67.3	1	0.3	0	0.0	96	31.1	2	0.6	2	0.6
	2012	288	175	60.8	0	0.0	1	0.3	110	38.2	1	0.3	1	0.3
	2013	262	176	67.2	0	0.0	0	0.0	84	32.1	1	0.4	1	0.4
7	2011	294	215	73.1	1	0.3	0	0.0	73	24.8	1	0.3	3	1.0
	2012	305	200	65.6	1	0.3	0	0.0	101	33.1	1	0.3	2	0.7
	2013	277	177	63.9	0	0.0	0	0.0	98	35.4	2	0.7	0	0.0
8	2011	282	205	72.7	1	0.4	1	0.4	72	25.5	0	0.0	3	1.1
	2012	260	180	69.2	1	0.4	0	0.0	76	29.2	1	0.4	2	0.8
	2013	260	172	66.2	1	0.4	0	0.0	85	32.7	1	0.4	1	0.4
6-8	2011	885	628	71.0	3	0.3	1	0.1	241	27.2	3	0.3	8	0.9
	2012	853	555	65.1	2	0.2	1	0.1	287	33.6	3	0.4	5	0.6
	2013	799	525	65.7	1	0.1	0	0.0	267	33.4	4	0.5	2	0.3

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
6	2011	309	291	94.2	44	14.2	55	17.8	146	47.2	33	10.7	22	7.1	54.4	45.6	0.3
	2012	288	275	95.5	80	27.8	36	12.5	192	66.7	30	10.4	35	12.2	52.8	47.2	2.1
	2013	262	250	95.4	54	20.6	41	15.6	194	74.0	31	11.8	24	9.2	56.5	43.5	1.5
7	2011	294	267	90.8	32	10.9	39	13.3	175	59.5	19	6.5	23	7.8	57.1	42.9	2.4
	2012	305	281	92.1	46	15.1	53	17.4	217	71.1	23	7.5	35	11.5	52.5	47.5	2.0
	2013	277	264	95.3	74	26.7	34	12.3	203	73.3	14	5.1	22	7.9	57.8	42.2	3.2
8	2011	282	254	90.1	35	12.4	52	18.4	183	64.9	32	11.3	33	11.7	52.1	47.9	6.4
	2012	260	241	92.7	35	13.5	37	14.2	195	75.0	6	2.3	39	15.0	56.2	43.8	6.5
	2013	260	248	95.4	35	13.5	43	16.5	183	70.4	20	7.7	19	7.3	52.3	47.7	1.9
6-8	2011	885	812	91.8	111	12.5	146	16.5	504	56.9	84	9.5	78	8.8	54.6	45.4	2.9
	2012	853	797	93.4	161	18.9	126	14.8	604	70.8	59	6.9	109	12.8	53.7	46.3	3.4
	2013	799	762	95.4	163	20.4	118	14.8	580	72.6	65	8.1	65	8.1	55.6	44.4	2.3

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
6	2011	302	10,126	288	95.3	9,742	96.2	78	25.8	16.3	253	9,074	83.7	89.6
	2012	281	10,683	267	94.9	10,315	96.6	88	31.3	17.6	227	9,420	80.8	88.2
	2013	263	11,463	250	95.2	11,062	96.5	91	34.6	21.1	210	10,320	79.9	90.0
7	2011	281	10,058	262	93.3	9,589	95.3	85	30.2	21.9	222	8,791	79.0	87.4
	2012	298	10,204	280	93.9	9,727	95.3	99	33.2	23.8	225	8,576	75.4	84.0
	2013	286	10,542	269	94.2	10,116	96.0	73	25.5	24.5	232	9,357	81.2	88.8
8	2011	275	9,907	254	92.3	9,388	94.8	96	34.9	17.0	201	8,465	73.0	85.4
	2012	257	10,369	240	93.7	9,838	94.9	47	18.3	15.5	195	8,711	76.0	84.0
	2013	269	9,955	251	93.4	9,486	95.3	52	19.3	17.6	218	8,664	81.1	87.0
6-8	2011	859	30,091	805	93.7	28,719	95.4	259	30.2	18.4	676	26,330	78.7	87.5
	2012	836	31,256	787	94.2	29,880	95.6	234	28.0	18.9	647	26,707	77.4	85.4
	2013	817	31,960	770	94.2	30,665	96.0	216	26.4	21.1	660	28,341	80.8	88.7

Teachers: 65

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	58	89.2
Hispanic	1	1.5
White	5	7.7
Multiple	0	0.0
Other	1	1.5

Gender	Number	Percentage
Female	47	72.3
Male	18	27.7

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2010-11	7.8	—
2011-12	8.3	82.5
2012-13	8.1	77.1

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	3	4.6
1	1	1.5
2	4	6.2
3	3	4.6
4	2	3.1
5	6	9.2
1-3	8	12.3
More than 3	54	83.1
1 - 5	16	24.6
6 - 10	14	21.5
11 - 20	20	30.8
More than 20	12	18.5

NOTE: Statistics include all teachers at campus, including magnet program.

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2011													
	2012		52.2	55.6	54.1	25.0	54.2	40.6		45.1	61.7	53.3	63.5	261
	2013		49.4	53.9	50.2	42.9	43.1	43.1		55.3	45.9	50.9	57.7	232
7	2011													
	2012	*	50.9	55.7	52.3	18.2	32.4	39.6		38.8	66.2	52.3	67.5	264
	2013		53.1	46.8	50.2	11.1	42.0	40.4		43.7	60.2	51.0	67.3	255
8	2011													
	2012		66.2	47.9	60.4	57.1	30.3	52.5		57.6	63.8	60.4	71.3	230
	2013	*	74.7	71.4	74.8	*	48.3	63.3		75.0	72.2	73.6	82.7	227
6-8	2011													
	2012	*	56.2	53.5	55.3	30.8	43.0	44.3		46.9	63.9	55.1	67.4	755
	2013	*	58.7	56.7	58.0	19.0	43.6	48.4		56.8	59.6	58.1	68.6	714

NUMBER TESTED IN GRADES 6-8														
2011														
2012	1	489	258	701	26	142	474			392	363	755	29,211	
2013	1	460	247	678	21	149	440			377	337	714	29,692	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2011													
	2012		77	44	113	6	33	92		73	49	122	3,673	261
	2013		78	35	110	4	29	70		55	59	114	4,523	232
7	2011													
	2012	*	84	39	116	9	25	96		82	44	126	3,070	264
	2013		75	50	121	8	40	106		80	45	125	3,215	255
8	2011													
	2012		53	37	84	3	23	76		53	38	91	2,786	230
	2013	*	37	22	54	*	15	51		28	32	60	1,586	227
6-8	2011													
	2012	*	214	120	313	18	81	264		208	131	339	9,529	755
	2013	*	190	107	285	17	84	227		163	136	299	9,324	714

NUMBER TESTED IN GRADES 6-8														
2011														
2012	1	489	258	701	26	142	474			392	363	755	29,211	
2013	1	460	247	678	21	149	440			377	337	714	29,692	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2011													
	2012		2.5	4.0	3.3	0.0	1.4	0.6		3.0	3.1	3.1	8.3	261
	2013		3.9	3.9	3.6	0.0	0.0	1.6		6.5	0.9	3.9	11.3	232
7	2011													
	2012	*	2.9	4.5	2.5	0.0	2.7	1.3		2.2	4.6	3.4	10.3	264
	2013		1.9	2.1	1.6	0.0	1.4	1.1		1.4	2.7	2.0	8.7	255
8	2011													
	2012		1.9	1.4	1.4	0.0	0.0	0.6		1.6	1.9	1.7	9.9	230
	2013	*	5.5	9.1	6.5	*	3.4	3.6		5.4	7.8	6.6	15.5	227
6-8	2011													
	2012	*	2.5	3.5	2.4	0.0	1.4	0.8		2.3	3.3	2.8	9.5	755
	2013	*	3.7	4.9	3.8	0.0	1.3	2.0		4.2	3.9	4.1	11.7	714

NUMBER TESTED IN GRADE 6-8														
2011														
2012	1	489	258	701	26	142	474			392	363	755	29,211	
2013	1	460	247	678	21	149	440			377	337	714	29,692	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
6	2011			
	2012	62.0	57.0	51.3
	2013	62.8	56.7	51.3
7	2011			
	2012	58.6	51.9	52.9
	2013	51.4	51.1	58.2
8	2011			
	2012	60.6	52.9	56.7
	2013	64.4	64.1	55.8
6-8	2011			
	2012	60.4	54.0	53.5
	2013	59.3	57.0	55.2

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2011													
	2012	*	41.4	43.8	42.4	0.0	16.2	25.9		31.8	52.7	42.2	59.2	263
	2013		45.3	41.9	43.2	0.0	40.6	34.7		34.8	55.8	44.1	57.1	254

NUMBER TESTED IN GRADE 7														
2011														
2012	1	169	89	243	11	37	158		132	131	263	9,456		
2013		161	93	243	9	69	176		141	113	254	9,785		

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2011													
	2012	*	99	50	140	11	31	117		90	62	152	3,859	263
	2013		88	54	138	9	41	115		92	50	142	4,198	254

NUMBER TESTED IN GRADE 7														
2011														
2012	1	169	89	243	11	37	158		132	131	263	9,456		
2013		161	93	243	9	69	176		141	113	254	9,785		

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2011													
	2012	*	0.6	0.0	0.4	0.0	0.0	0.0		0.0	0.8	0.4	3.4	263
	2013		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	1.5	254

NUMBER TESTED IN GRADE 7														
2011														
2012	1	169	89	243	11	37	158		132	131	263	9,456		
2013		161	93	243	9	69	176		141	113	254	9,785		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	1. Composition ¹ GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
7	2011				
	2012	1.6	2.1	58.9	50.9
	2013	3.6	4.2	57.1	53.9

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2011													
	2012		40.6	59.2	48.8	37.5	56.3	38.6		43.1	52.7	47.9	66.4	259
	2013		44.2	43.4	43.4	14.3	37.3	27.9		45.5	42.2	44.0	60.6	232
7	2011													
	2012	*	35.9	41.7	37.2	20.0	27.3	23.1		35.6	39.4	37.5	59.9	259
	2013		28.7	51.7	37.4	11.1	51.6	31.8		33.8	41.4	37.2	59.9	250
8	2011													
	2012		37.9	39.1	37.9	22.2	21.2	30.1		40.9	35.2	38.3	51.9	206
	2013	*	71.5	75.8	72.5	*	68.0	67.7		84.7	59.3	72.5	74.0	189
6-8	2011													
	2012	*	38.1	48.0	41.6	25.9	40.9	30.5		39.8	43.2	41.4	60.3	724
	2013	*	46.2	55.5	49.3	19.0	49.3	41.5		51.7	46.9	49.5	63.7	671

NUMBER TESTED IN GRADES 6-8														
2011														
2012	1	470	246	673	27	137	462			377	347	724	26,044	
2013	1	437	227	637	21	140	422			360	311	671	26,676	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2011													
	2012		95	40	125	5	31	94		74	61	135	3,327	259
	2013		86	43	125	6	32	88		67	63	130	4,133	232
7	2011													
	2012	*	109	49	150	8	24	120		85	77	162	3,705	259
	2013		114	43	149	8	31	118		92	65	157	3,851	250
8	2011													
	2012		87	39	118	7	26	107		68	59	127	3,319	206
	2013	*	35	15	49	*	8	41		15	37	52	1,709	189
6-8	2011													
	2012	*	291	128	393	20	81	321		227	197	424	10,351	724
	2013	*	235	101	323	17	71	247		174	165	339	9,693	671

NUMBER TESTED IN GRADES 6-8														
2011														
2012	1	470	246	673	27	137	462			377	347	724	26,044	
2013	1	437	227	637	21	140	422			360	311	671	26,676	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2011													
	2012		2.5	8.2	4.9	0.0	4.2	2.6		6.2	3.1	4.6	9.8	259
	2013		1.9	2.6	2.3	0.0	2.0	1.6		1.6	2.8	2.2	8.5	232
7	2011													
	2012	*	1.8	2.4	1.7	0.0	0.0	0.0		0.8	3.1	1.9	6.3	259
	2013		0.0	1.1	0.4	0.0	0.0	0.0		0.7	0.0	0.4	4.8	250
8	2011													
	2012		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.4	206
	2013	*	0.0	0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	0.9	189
6-8	2011													
	2012	*	1.5	4.1	2.4	0.0	2.2	0.9		2.4	2.3	2.3	6.1	724
	2013	*	0.7	1.3	0.9	0.0	0.7	0.5		0.8	1.0	0.9	5.3	671

NUMBER TESTED IN GRADE 6-8														
2011														
2012	1	470	246	673	27	137	462			377	347	724	26,044	
2013	1	437	227	637	21	140	422			360	311	671	26,676	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
6	2011					
	2012	41.2	47.9	45.1	37.5	43.3
	2013	44.5	45.4	41.3	33.6	41.3
7	2011					
	2012	39.2	42.1	45.4	34.5	38.1
	2013	37.5	44.0	44.6	30.7	34.8
8	2011					
	2012	39.1	34.9	31.5	31.4	43.6
	2013	48.5	50.4	45.3	48.5	37.6
6-8	2011					
	2012	39.9	42.1	41.3	34.7	41.5
	2013	43.0	46.3	43.7	36.7	37.9

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012		84.2	85.7	84.0			75.0		91.7	78.6	84.6	79.8
	2013		90.5	100.0	93.5			83.3		100.0	90.9	93.9	78.6
Tests Taken	2011												
	2012		19	7	25			8		12	14	26	11,607
	2013		21	12	31			6		11	22	33	20,069
ALGEBRA I (GRADE 8)	2011												
	2012		84.2	85.7	84.0			75.0		91.7	78.6	84.6	94.1
	2013		90.5	100.0	93.5			83.3		100.0	90.9	93.9	95.4
Tests Taken	2011												
	2012		19	7	25			8		12	14	26	2,554
	2013		21	12	31			6		11	22	33	2,474
ALGEBRA I	2011												
	2012		84.2	85.7	84.0			75.0		91.7	78.6	84.6	74.7
	2013		90.5	100.0	93.5			83.3		100.0	90.9	93.9	72.5
Tests Taken	2011												
	2012		19	7	25			8		12	14	26	8,795
	2013		21	12	31			6		11	22	33	9,287

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012		3	1	4			2		1	3	4	2,348
	2013		2	0	2			1		0	2	2	4,303
Tests Taken	2011												
	2012		19	7	25			8		12	14	26	11,607
	2013		21	12	31			6		11	22	33	20,069
ALGEBRA I (GRADE 8)	2011												
	2012		3	1	4			2		1	3	4	151
	2013		2	0	2			1		0	2	2	115
Tests Taken	2011												
	2012		19	7	25			8		12	14	26	2,554
	2013		21	12	31			6		11	22	33	2,474
ALGEBRA I	2011												
	2012		3	1	4			2		1	3	4	2,226
	2013		2	0	2			1		0	2	2	2,553
Tests Taken	2011												
	2012		19	7	25			8		12	14	26	8,795
	2013		21	12	31			6		11	22	33	9,287

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012		0.0	42.9	12.0			0.0		16.7	7.1	11.5	10.1
	2013		4.8	0.0	3.2			0.0		0.0	4.5	3.0	10.8
Tests Taken	2011												
	2012		19	7	25			8		12	14	26	11,607
	2013		21	12	31			6		11	22	33	20,069
ALGEBRA I (GRADE 8)	2011												
	2012		0.0	42.9	12.0			0.0		16.7	7.1	11.5	19.0
	2013		4.8	0.0	3.2			0.0		0.0	4.5	3.0	24.2
Tests Taken	2011												
	2012		19	7	25			8		12	14	26	2,554
	2013		21	12	31			6		11	22	33	2,474
ALGEBRA I	2011												
	2012		0.0	42.9	12.0			0.0		16.7	7.1	11.5	7.0
	2013		4.8	0.0	3.2			0.0		0.0	4.5	3.0	8.6
Tests Taken	2011												
	2012		19	7	25			8		12	14	26	8,795
	2013		21	12	31			6		11	22	33	9,287

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I (GRADE 8)	1. Functional Relationships	2. Properties and Attributes of Functions	3. Linear Functions	4. Linear Equations and Inequalities	5. Quadratic and Other Nonlinear Functions		
2011							
2012	54.8	61.9	56.2	46.2	56.0		
2013	62.9	54.8	63.0	56.4	63.6		

ALGEBRA I	1. Functional Relationships	2. Properties and Attributes of Functions	3. Linear Functions	4. Linear Equations and Inequalities	5. Quadratic and Other Nonlinear Functions		
2011							
2012	54.8	61.9	56.2	46.2	56.0		
2013	62.9	54.8	63.0	56.4	63.6		

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2011													
	2012		30.7	37.7	33.0	*	15.2	21.9		34.5	31.4	33.0	54.0	224
	2013	*	63.1	58.9	61.7	*	44.0	49.2		66.7	56.3	61.3	65.8	217

NUMBER TESTED IN GRADE 8														
2011														
2012		153	69	203	4	33	155		119	105	224	9,431		
2013	1	141	73	206	4	25	130		105	112	217	8,998		

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2011													
	2012		106	43	136	*	28	121		78	72	150	4335	224
	2013	*	52	30	79	*	14	66		35	49	84	3074	217

NUMBER TESTED IN GRADE 8														
2011														
2012		153	69	203	4	33	155			119	105	224	9,431	
2013	1	141	73	206	4	25	130			105	112	217	8,998	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2011													
	2012		0.0	0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	4.2	224
	2013	*	1.4	0.0	1.0	*	0.0	0.0		0.0	1.8	0.9	7.1	217

NUMBER TESTED IN GRADE 8														
2011														
2012		153	69	203	4	33	155		119	105	224	9,431		
2013	1	141	73	206	4	25	130		105	112	217	8,998		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
8	2011				
	2012	45.2	47.8	47.3	47.5
	2013	61.5	51.3	54.2	54.3

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2011													
	2012		30.7	33.3	32.0	*	12.5	23.9		35.8	26.9	31.7	52.5	224
	2013	*	40.4	36.5	40.1	*	12.0	27.5		44.8	32.7	38.5	59.3	218

NUMBER TESTED IN GRADE 8														
2011														
2012		153	69	203	4	32	155		120	104	224	9,392		
2013	1	141	74	207	4	25	131		105	113	218	8,991		

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2011													
	2012		106	46	138	*	28	118		77	76	153	4462	224
	2013	*	84	47	124	*	22	95		58	76	134	3656	218

NUMBER TESTED IN GRADE8														
2011														
2012		153	69	203	4	32	155			120	104	224	9,392	
2013	1	141	74	207	4	25	131			105	113	218	8,991	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2011													
	2012		0.0	2.9	1.0	*	0.0	0.0		1.7	0.0	0.9	7.1	224
	2013	*	0.7	1.4	1.0	*	0.0	0.0		1.0	0.9	0.9	8.8	218

NUMBER TESTED IN GRADE 8														
2011														
2012		153	69	203	4	32	155			120	104	224	9,392	
2013	1	141	74	207	4	25	131			105	113	218	8,991	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	2011				
	2012	42.3	44.1	40.5	41.5
	2013	49.0	53.4	38.7	42.8

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2011													
	2012			*	*		*	*		*		*	22.8	3
	2013												30.6	0
7	2011													
	2012			*	*		*	*		*	*	*	16.9	4
	2013			*	*		*	*		*	*	*	24.3	5
8	2011													
	2012			*	*		*	*			*	*	0.0	1
	2013			*	*		*	*		*	*	*	25.5	3
6-8	2011													
	2012			12.5	14.3		12.5	16.7		*	*	12.5	12.7	8
	2013			25.0	25.0		25.0	25.0		*	*	25.0	26.8	8

NUMBER TESTED IN GRADES 6-8														
2011														
2012			8	7		8	6		5	3	8	620		
2013			8	8		8	8		5	3	8	634		

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2011													
	2012			*	*		*	*		*		*	146	3
	2013												150	0
7	2011													
	2012			*	*		*	*		*	*	*	177	4
	2013			*	*		*	*		*	*	*	162	5
8	2011													
	2012			*	*		*	*			*	*	218	1
	2013			*	*		*	*		*	*	*	152	3
6-8	2011													
	2012			7	6		7	5		*	*	7	541	8
	2013			6	6		6	6		*	*	6	464	8

NUMBER TESTED IN GRADES 6-8														
2011														
2012			8	7		8	6		5	3	8	620		
2013			8	8		8	8		5	3	8	634		

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2011													
	2012			*	*		*	*		*		*	1.1	3
	2013												2.3	0
7	2011													
	2012			*	*		*	*		*	*	*	0.0	4
	2013			*	*		*	*		*	*	*	0.9	5
8	2011													
	2012			*	*		*	*			*	*	0.0	1
	2013			*	*		*	*		*	*	*	0.0	3
6-8	2011													
	2012			0.0	0.0		0.0	0.0		*	*	0.0	0.3	8
	2013			0.0	0.0		0.0	0.0		*	*	0.0	1.1	8

NUMBER TESTED IN GRADE 6-8														
2011														
2012			8	7			8	6		5	3	8	620	
2013			8	8			8	8		5	3	8	634	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
6	2011					
	2012	*	*	*	*	*
	2013					
7	2011					
	2012	*	*	*	*	*
	2013	*	*	*	*	*
8	2011					
	2012	*	*	*	*	*
	2013	*	*	*	*	*
6-8	2011					
	2012	26.2	22.5	32.8	23.2	33.1
	2013	34.1	36.7	32.5	30.9	30.0

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2011													
	2012	*	68.8	100.0	78.3	78.3	100.0	83.3		77.8	*	78.3	65.5	23
	2013		55.0	*	50.0	50.0	*	62.5		50.0	50.0	50.0	55.9	24
7	2011													
	2012		38.1	75.0	55.2	51.5	77.8	54.8		50.0	54.5	51.5	57.3	33
	2013	*	76.9	*	81.3	76.5	*	72.7		73.3	*	76.5	61.0	17
8	2011													
	2012	*	63.2	*	68.2	66.7	*	71.4		68.4	*	66.7	58.0	24
	2013		75.0	75.0	75.0	75.0	85.7	74.1		75.0	75.0	75.0	74.5	28
6-8	2011													
	2012	*	55.4	86.4	66.2	63.7	88.2	67.1		64.4	61.9	63.7	60.3	80
	2013	*	67.9	60.0	67.2	66.7	75.0	70.4		66.7	66.7	66.7	63.6	69

NUMBER TESTED IN GRADES 6-8														
2011														
2012	2	56	22	74	80	17	70			59	21	80	1,571	
2013	1	53	15	64	69	12	54			51	18	69	1,687	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2011													
	2012	*	5	0	5	5	0	3		4	*	5	181	23
	2013		9	*	12	12	*	6		8	4	12	270	24
7	2011													
	2012		13	3	13	16	2	14		11	5	16	244	33
	2013	*	3	*	3	4	*	3		4	*	4	202	17
8	2011													
	2012	*	7	*	7	8	*	6		6	*	8	199	24
	2013		5	2	6	7	1	7		5	2	7	142	28
6-8	2011													
	2012	*	25	3	25	29	2	23		21	8	29	624	80
	2013	*	17	6	21	23	3	16		17	6	23	614	69

NUMBER TESTED IN GRADES 6-8														
2011														
2012	2	56	22	74	80	17	70			59	21	80	1,571	
2013	1	53	15	64	69	12	54			51	18	69	1,687	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2011													
	2012	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	3.6	23
	2013		0.0	*	0.0	0.0	*	0.0		0.0	0.0	0.0	3.1	24
7	2011													
	2012		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	1.0	33
	2013	*	0.0	*	0.0	0.0	*	0.0		0.0	*	0.0	3.5	17
8	2011													
	2012	*	0.0	*	0.0	0.0	*	0.0		0.0	*	0.0	1.1	24
	2013		5.0	0.0	4.2	3.6	0.0	3.7		5.0	0.0	3.6	2.5	28
6-8	2011													
	2012	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	1.9	80
	2013	*	1.9	0.0	1.6	1.4	0.0	1.9		2.0	0.0	1.4	3.0	69

NUMBER TESTED IN GRADE 6-8														
2011														
2012	2	56	22	74	80	17	70			59	21	80	1,571	
2013	1	53	15	64	69	12	54			51	18	69	1,687	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
6	2011			
	2012	49.5	67.7	48.1
	2013	40.6	47.7	48.5
7	2011			
	2012	52.7	47.4	39.0
	2013	52.2	52.9	45.9
8	2011			
	2012	54.2	51.6	49.2
	2013	70.1	60.7	55.4
6-8	2011			
	2012	52.2	54.5	44.7
	2013	55.4	54.3	50.6

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2011													
	2012		59.1	58.3	56.7	58.8	66.7	59.4		59.1	58.3	58.8	56.7	34
	2013	*	54.5	*	62.5	58.8	*	69.2		61.5	*	58.8	63.7	17

NUMBER TESTED IN GRADE 7														
2011														
2012		22	12	30	34	9	32			22	12	34	586	
2013	1	11	5	16	17	5	13			13	4	17	509	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2011													
	2012		9	5	13	14	3	13		9	5	14	254	34
	2013	*	5	*	6	7	*	4		5	*	7	185	17

NUMBER TESTED IN GRADE 7														
2011														
2012		22	12	30	34	9	32			22	12	34	586	
2013	1	11	5	16	17	5	13			13	4	17	509	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2011													
	2012		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	2.7	34
	2013	*	9.1	*	12.5	11.8	*	15.4		7.7	*	11.8	6.3	17

NUMBER TESTED IN GRADE 7														
2011														
2012		22	12	30	34	9	32			22	12	34	586	
2013	1	11	5	16	17	5	13			13	4	17	509	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	2. Revision	3. Editing
7	2011			
	2012	1.3	45.5	45.0
	2013	2.0	58.8	54.2

¹Average score points (range 0-6). A STAAR M composition is rated twice on a scale of 0 to 3, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2011													
	2012	*	47.1	*	52.2	52.2	*	66.7		44.4	*	52.2	46.2	23
	2013		65.0	*	58.3	58.3	*	68.8		56.3	62.5	58.3	54.3	24
7	2011													
	2012		50.0	75.0	63.3	58.8	77.8	62.5		63.6	50.0	58.8	50.5	34
	2013	*	46.2	*	50.0	47.1	*	54.5		40.0	*	47.1	49.4	17
8	2011													
	2012	*	55.6	*	55.0	59.1	*	52.6		58.8	*	59.1	46.2	22
	2013		63.2	100.0	73.9	75.0	100.0	76.9		75.0	75.0	75.0	71.4	28
6-8	2011													
	2012	*	50.9	75.0	57.5	57.0	80.0	60.9		56.1	59.1	57.0	47.7	79
	2013	*	59.6	73.3	61.9	62.3	83.3	69.8		58.8	72.2	62.3	58.5	69

NUMBER TESTED IN GRADES 6-8														
2011														
2012	2	57	20	73	79	15	69			57	22	79	1,554	
2013	1	52	15	63	69	12	53			51	18	69	1,659	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2011													
	2012	*	9	*	11	11	*	6		10	*	11	276	23
	2013		7	*	10	10	*	5		7	3	10	272	24
7	2011													
	2012		11	3	11	14	2	12		8	6	14	276	34
	2013	*	7	*	8	9	*	5		9	*	9	257	17
8	2011													
	2012	*	8	*	9	9	*	9		7	*	9	260	22
	2013		7	0	6	7	0	6		5	2	7	159	28
6-8	2011													
	2012	*	28	5	31	34	3	27		25	9	34	812	79
	2013	*	21	4	24	26	2	16		21	5	26	688	69

NUMBER TESTED IN GRADES 6-8														
2011														
2012	2	57	20	73	79	15	69			57	22	79	1,554	
2013	1	52	15	63	69	12	53			51	18	69	1,659	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2011													
	2012	*	11.8	*	8.7	8.7	*	11.1		5.6	*	8.7	5.5	23
	2013		0.0	*	0.0	0.0	*	0.0		0.0	0.0	0.0	4.9	24
7	2011													
	2012		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	1.1	34
	2013	*	0.0	*	0.0	0.0	*	0.0		0.0	*	0.0	3.0	17
8	2011													
	2012	*	0.0	*	0.0	0.0	*	0.0		0.0	*	0.0	1.2	22
	2013		5.3	12.5	8.7	7.1	14.3	7.7		10.0	0.0	7.1	2.2	28
6-8	2011													
	2012	*	3.5	0.0	2.7	2.5	0.0	2.9		1.8	4.5	2.5	2.6	79
	2013	*	1.9	6.7	3.2	2.9	8.3	3.8		3.9	0.0	2.9	3.4	69

NUMBER TESTED IN GRADE 6-8														
2011														
2012	2	57	20	73	79	15	69			57	22	79	1,554	
2013	1	52	15	63	69	12	53			51	18	69	1,659	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
6	2011					
	2012	48.8	37.8	42.8	32.6	47.8
	2013	45.5	38.3	52.8	39.6	55.6
7	2011					
	2012	37.7	45.9	48.2	31.4	41.2
	2013	37.4	45.9	51.5	31.4	44.1
8	2011					
	2012	43.6	46.3	44.7	36.8	33.0
	2013	48.6	51.9	42.3	53.9	55.8
6-8	2011					
	2012	42.6	43.6	45.6	33.2	40.8
	2013	44.8	45.7	48.2	43.4	52.8

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2011													
	2012	*	52.2	*	53.8	53.6	*	40.9		47.6	71.4	53.6	58.2	28
	2013		60.0	42.9	56.0	55.6	50.0	56.0		50.0	71.4	55.6	59.3	27

NUMBER TESTED IN GRADE 8														
2011														
2012	1	23	4	26	28	2	22		21	7	28	457		
2013		20	7	25	27	6	25		20	7	27	526		

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2011													
	2012	*	11	*	12	13	*	13		11	2	13	191	28
	2013		8	4	11	12	3	11		10	2	12	214	27

NUMBER TESTED IN GRADE 8														
2011														
2012	1	23	4	26	28	2	22		21	7	28	457		
2013		20	7	25	27	6	25		20	7	27	526		

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2011													
	2012	*	0.0	*	0.0	0.0	*	0.0		0.0	0.0	0.0	0.4	28
	2013		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	2.5	27

NUMBER TESTED IN GRADE 8														
2011														
2012	1	23	4	26	28	2	22		21	7	28	457		
2013		20	7	25	27	6	25		20	7	27	526		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
8	2011				
	2012	52.9	59.3	52.3	44.8
	2013	58.6	66.7	59.3	50.8

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2011													
	2012	*	60.9	*	65.4	67.9	*	68.2		71.4	57.1	67.9	52.3	28
	2013		30.0	85.7	44.0	44.4	83.3	48.0		45.0	42.9	44.4	59.5	27

NUMBER TESTED IN GRADE 8														
2011														
2012	1	23	4	26	28	2	22		21	7	28	451		
2013		20	7	25	27	6	25		20	7	27	516		

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2011													
	2012	*	9	*	9	9	*	7		6	3	9	215	28
	2013		14	1	14	15	1	13		11	4	15	209	27

NUMBER TESTED IN GRADE8														
2011														
2012	1	23	4	26	28	2	22		21	7	28	451		
2013		20	7	25	27	6	25		20	7	27	516		

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2011													
	2012	*	0.0	*	0.0	0.0	*	0.0		0.0	0.0	0.0	2.9	28
	2013		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	1.9	27

NUMBER TESTED IN GRADE 8														
2011														
2012	1	23	4	26	28	2	22		21	7	28	451		
2013		20	7	25	27	6	25		20	7	27	516		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	2011				
	2012	49.1	48.2	48.6	52.4
	2013	45.1	51.9	45.6	51.2

PERCENTAGE DEMONSTRATING IMPROVEMENT

Grade	Level 1 in 2012		Level 2 in 2012		Level 3 in 2012		Levels 1-3 in 2012	
	Number Tested Both Years	Percentage Improved in 2013	Number Tested Both Years	Percentage Improved in 2013	Number Tested Both Years	Percentage Improved in 2013	Number Tested Both Years	Percentage Improved in 2013
6	1	*	2	*	0		3	*
7	1	*	5	*	0		6	66.7
8	2	*	2	*	0		4	*
ALL	4	*	9	66.7	0		13	53.8

PERFORMANCE IN 2013

GRADE 2012-13 (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2013 Level	N	%	N	%	N	%	N	%	N	%
6 (57)	Beginning	2	3.5	2	3.5	5	8.8	1	1.8	1	1.8
	Intermediate	11	19.3	14	24.6	24	42.1	7	12.3	7	12.3
	Advanced	13	22.8	16	28.1	24	42.1	21	36.8	26	45.6
	Advanced High	31	54.4	25	43.9	4	7.0	28	49.1	23	40.4
7 (76)	Beginning	2	2.6	2	2.6	7	9.2	1	1.3	1	1.3
	Intermediate	16	21.1	20	26.3	19	25.0	1	1.3	2	2.7
	Advanced	32	42.1	29	38.2	34	44.7	24	32.0	31	41.3
	Advanced High	26	34.2	25	32.9	16	21.1	49	65.3	41	54.7
8 (36)	Beginning	1	2.8	1	2.8	2	5.6	2	5.6	2	5.6
	Intermediate	1	2.8	1	2.8	5	13.9	5	13.9	5	13.9
	Advanced	18	50.0	17	47.2	20	55.6	13	36.1	13	36.1
	Advanced High	16	44.4	17	47.2	9	25.0	16	44.4	16	44.4
ALL (169)	Beginning	5	3.0	5	3.0	14	8.3	4	2.4	4	2.4
	Intermediate	28	16.6	35	20.7	48	28.4	13	7.7	14	8.3
	Advanced	63	37.3	62	36.7	78	46.2	58	34.5	70	41.7
	Advanced High	73	43.2	67	39.6	29	17.2	93	55.4	80	47.6

**PROGRESSION FROM
2012 TO 2013**

Number Rated Both Years N (%) Progressed	2013 Level	2012 Level			
		Beg	Int	Adv	Adv High
54 24 (44.4%)	Beginning	1			
	Intermediate	0	7		
	Advanced	0	4	22	
	Advanced High	0	1	19	
72 46 (63.9%)	Beginning	1			
	Intermediate	0	2		
	Advanced	1	6	23	
	Advanced High	0	1	38	
35 20 (57.1%)	Beginning	2			
	Intermediate	0	5		
	Advanced	0	4	8	
	Advanced High	0	1	15	
161 90 (55.9%)	Beginning	4			
	Intermediate	0	14		
	Advanced	1	14	53	
	Advanced High	0	3	72	

 Indicates students who progressed at least one level from 2012 to 2013.

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ALGEBRA I PRE-AP

35	58.9	66.6	77.6	78.8	37.1	85.7	50.8	91.5
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BEGINNING LANGUAGE ARTS 6 FOR ESL

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BEGINNING LANGUAGE ARTS 7 FOR ESL

1	*	*	*	*	*		43.8	*
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BEGINNING READING 6 FOR ESL

2	*	*	*	*	*		56.8	*
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INTERMEDIATE LANGUAGE ARTS 7 FOR ESL

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INTERMEDIATE LANGUAGE ARTS 8 FOR ESL

2	*	*	*	*	*	*	39.7	*
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LANGUAGE ARTS 6

220	49.0	69.4	72.1	72.4	53.2	70.0	45.8	87.8
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LANGUAGE ARTS 6 PRE-AP

4	*	*	*	*	*	*	53.8	*
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LANGUAGE ARTS 7

224	44.7	69.3	75.0	75.6	47.8	85.7	51.4	87.1
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LANGUAGE ARTS 7 PRE-AP

27	52.3	65.9	78.7	80.2	37.0	92.6	52.1	96.0
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LANGUAGE ARTS 8

195	50.5	67.7	76.5	77.5	43.1	84.1	49.8	85.2
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ALGEBRA I PRE-AP

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BEGINNING LANGUAGE ARTS 6 FOR ESL

3	*	*	*	*	*	*	37.6	*
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BEGINNING LANGUAGE ARTS 7 FOR ESL

1	*	*	*	*	*		48.7	*
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BEGINNING READING 6 FOR ESL

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INTERMEDIATE LANGUAGE ARTS 7 FOR ESL

1	*	*	*	*	*	*	70.3	*
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INTERMEDIATE LANGUAGE ARTS 8 FOR ESL

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LANGUAGE ARTS 6

208	50.8	70.5	76.7	77.4	56.3	79.1	53.4	84.6
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LANGUAGE ARTS 6 PRE-AP

4	*	*	*	*	*	*	67.0	*
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LANGUAGE ARTS 7

207	52.5	68.3	71.8	72.2	47.3	63.8	62.8	82.7
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LANGUAGE ARTS 7 PRE-AP

26	56.1	70.7	75.9	76.5	61.5	88.5	74.9	95.8
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LANGUAGE ARTS 8

190	58.7	73.1	75.8	76.1	72.1	85.3	71.4	86.7
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

LANGUAGE ARTS 8 PRE-AP

21	60.8	68.2	78.0	79.1	52.4	90.5	55.3	95.9
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MATH 7

227	42.8	69.4	73.5	73.9	48.5	79.3	49.1	83.1
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MATH 7 PRE-AP

24	52.1	64.1	78.1	79.6	29.2	79.2	54.1	96.5
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MATH 8

183	52.6	69.7	73.8	74.3	50.8	77.6	50.4	82.2
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MATHEMATICS 6

223	57.7	74.6	75.5	75.7	67.3	80.3	52.5	86.3
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MATHEMATICS 6 PRE-AP

5	*	*	*	*	*	*	64.4	*
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MS HEALTH EDUCATION

59	68.7	79.1	77.3	77.0	93.2	89.8	72.6	95.0
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READING 6

226	54.8	66.1	74.5	75.4	42.5	72.1	53.6	89.6
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READING 7

80	63.0	69.2	79.3	80.4	56.3	95.0	51.2	87.9
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READING 8

89	60.4	65.0	75.1	76.3	39.3	75.3	54.1	90.0
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READING MASTERY 7

170	53.1	66.5	75.6	76.7	46.5	91.2	53.2	85.5
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

LANGUAGE ARTS 8 PRE-AP

21	52.4	72.0	75.5	75.9	71.4	71.4	74.4	95.3
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MATH 7

213	44.3	68.5	72.7	73.2	48.4	70.4	56.2	80.1
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MATH 7 PRE-AP

24	48.6	67.2	77.8	79.0	37.5	87.5	65.8	94.5
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MATH 8

180	35.8	68.9	76.4	77.3	45.6	83.3	51.6	84.1
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MATHEMATICS 6

203	50.5	70.3	75.0	75.6	57.1	85.1	59.0	83.1
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MATHEMATICS 6 PRE-AP

5	*	*	*	*	*	*	72.3	*
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MS HEALTH EDUCATION

67	59.2	72.8	76.0	76.4	65.7	86.6	76.3	92.4
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READING 6

217	51.9	67.9	74.0	74.7	45.6	68.8	57.7	87.7
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READING 7

82	58.9	70.6	78.6	79.4	58.5	96.3	64.1	88.1
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READING 8

90	66.5	76.1	74.1	73.8	76.7	73.3	74.1	91.8
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READING MASTERY 7

154	54.5	70.3	76.3	76.9	55.8	90.3	65.2	86.9
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

READING MASTERY 8

122	63.2	69.3	71.2	71.4	60.7	68.0	57.0	83.2
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SCIENCE 6

230	42.3	65.4	74.9	76.0	27.0	80.0	50.4	91.5
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SCIENCE 7 & SCIENCE 7 PRE-AP

251	58.0	72.0	76.3	76.8	59.8	80.5	61.0	88.8
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SCIENCE 8 & SCIENCE 8 PRE-AP

219	59.7	73.1	79.5	80.2	68.9	87.7	56.6	89.2
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SOCIAL STUDIES 6

231	43.9	62.6	74.9	76.3	20.3	77.5	37.5	88.9
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SPANISH I 7

81	53.3	68.9	60.5	59.6	39.5	27.2	65.4	90.6
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SPANISH I 8

25	55.8	70.5	78.0	78.8	40.0	76.0	72.3	95.4
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TECHNOLOGY APPLICATIONS

120	39.9	64.0	74.3	75.4	19.2	78.3	57.6	94.8
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TEXAS STUDIES 7

237	40.4	68.1	75.7	76.5	35.9	78.1	45.4	89.9
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TEXAS STUDIES 7 PRE-AP

5	*	*	*	*	*	*	61.5	*
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UNITED STATES STUDIES 8

201	51.0	68.7	76.3	77.1	41.8	84.1	50.3	86.3
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

READING MASTERY 8

122	67.2	77.1	73.2	72.7	79.5	73.8	72.9	87.3
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SCIENCE 6

217	52.2	68.1	80.8	82.3	50.7	97.2	59.7	88.8
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SCIENCE 7 & SCIENCE 7 PRE-AP

238	56.8	73.0	73.9	74.0	64.7	72.7	71.3	87.1
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SCIENCE 8 & SCIENCE 8 PRE-AP

211	61.4	71.0	77.8	78.5	59.2	86.7	64.3	90.6
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SOCIAL STUDIES 6

216	49.6	66.4	75.3	76.2	35.6	80.9	59.0	88.6
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SPANISH I 7

67	54.8	72.9	50.1	47.6	49.3	17.9	75.8	88.9
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SPANISH I 8

24	55.3	73.2	76.7	77.1	45.8	70.8	78.9	92.9
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TECHNOLOGY APPLICATIONS

95	46.8	68.1	75.5	76.3	40.0	89.5	63.3	93.2
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TEXAS STUDIES 7

230	43.9	71.0	74.3	74.6	52.2	73.0	61.2	88.3
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TEXAS STUDIES 7 PRE-AP

6	63.7	76.3	85.3	86.4	100.0	100.0	75.1	97.1
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UNITED STATES STUDIES 8

197	50.9	69.9	75.8	76.5	49.7	80.7	55.8	85.7
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

US STUDIES 8 PRE-AP

19	71.5	71.5	82.2	83.3	57.9	94.7	73.3	96.7
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

US STUDIES 8 PRE-AP

18	61.4	65.9	77.4	78.6	50.0	72.2	71.7	96.3
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