



# Data Packet for 2013-14 planning

Dallas ISD

Evaluation & Assessment  
Office of Institutional Research

<http://mydata.dallasisd.org>

[OIR@dallasisd.org](mailto:OIR@dallasisd.org)

August 23, 2013

School Number 48

W.H. GASTON

2. Contents ..... Table of Contents

**STUDENTS AND STAFF**

- 5. Summary ..... Summary of Student and Teacher Statistics
- 7. Enrollment (2) ..... Enrollment Statistics by Select Student Group
- 9. Teachers ..... Teacher Statistics

**STAAR (English)**

- 10. Reading (3-8) ..... STAAR 3-8 Reading in English
- 18. Math (3-8) ..... STAAR 3-8 Mathematics in English
- 26. Science (3-8) ..... STAAR 3-8 Science in English

**STAAR L**

- 34. Math (3-8) ..... STAAR L 3-8 Mathematics

**STAAR M**

- 38. Reading (3-8) ..... STAAR M 3-8 Reading
- 46. Math (3-8) ..... STAAR M 3-8 Mathematics
- 54. SS (3-8) ..... STAAR M 3-8 Social Studies

**ENGLISH PROFICIENCY**

- 58. WMLS ..... Woodcock-Muñoz Language Survey

**LOCAL ASSESSMENT**

- 60. ACP ..... Assessments of Course Performance

3. Notes ..... Notes and Data Descriptions

- 6. Enrollment (1) ..... Enrollment Statistics by Ethnicity
- 8. Attendance ..... Student Attendance Statistics

- 14. Writing (3-8) ..... STAAR 3-8 Writing in English
- 22. Math (EOC) ..... STAAR EOC Mathematics
- 30. SS (3-8) ..... STAAR 3-8 Social Studies in English

- 42. Writing (3-8) ..... STAAR M 3-8 Writing
- 50. Science (3-8) ..... STAAR M 3-8 Science

- 59. TELPAS ..... Texas English Language Proficiency Assessment System

## **2012-13 SCHOOL SUMMARY**

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government’s program.
- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.

## **ENROLLMENT**

- Statistics are based on the school’s enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- “New” students were new to the district in 2012-13. They are counted as new if not enrolled in a district campus before the last day of the 2011-12 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2011-12 and 2012-13.

## **ATTENDANCE**

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled for a minimum number of instructional days between the beginning of the school year and the first day of the main TAKS testing period. This number varies from 125 to 130 depending on the calendar in a particular school year.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

## **TEACHERS**

- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the year prior” and denominator “# of teachers assigned to the school for the prior year.” That is, the retention rate is the percentage of the prior year’s teachers who continued at the school.

## **STAAR, STAAR L, and STAAR M**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- STAAR statistics are based on results from the standard STAAR only. STAAR L and STAAR M statistics are computed separately, following the TEA's reporting practice.
- "Percentage Satisfactory" is the percentage of students achieving Level 2 (Satisfactory) or Level 3 (Advanced).
- Statistics by reporting category are averages for all students (across student groups and genders).
- An "average percentage correct" is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC reading tests, an "average rating" is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, "average score points" is presented. Additional details provided in report footnotes.
- Reading and mathematics statistics for SSI grades 5 and 8 are based on scores cumulative through the second administration.

## **TELPAS**

- Students are counted as having tested if anyone of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2012 to 2013, the TEA did not report the 2012 composite rating.
- If a student is rated as advanced high in 2013, the TEA does not differentiate between the advanced and advanced high levels from 2012.

## **ACP**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- The ACPs are given as final course exams in grades 3-12. In MIDDLE and HIGH school, they account for a portion of students' final semester grades (10% and 15% respectively). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. Course-grade statistics were not computed for ELEMENTARY schools because the ACPs do not yet factor into course grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70 percent is required to pass an ACP. A course mark of at least 70 percent is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

**STUDENT ENROLLMENT**

Grade	Enrollment
6	395
7	394
8	332
ALL	1,121

**STUDENT AND TEACHER RACE/ETHNICITY**

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	193	17.2	28	35.9
American Indian/Alaska Native	3	0.3	*	*
Asian/Hawaiian/Pacific Islander	6	0.5	*	*
Hispanic	867	77.3	8	10.3
White	45	4.0	40	51.3
Multiple	6	0.5	1	1.3
Other* (teachers only)	—	—	1	1.3
Not reported (students only)	0	0.0	—	—

\*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

**SELECT STUDENT GROUP ENROLLMENT**

Group	Number	Percent
At-Risk	833	74.3
Economically disadvantaged	1,037	92.5
Limited English proficient (LEP)	454	40.5
Special education	113	10.1
Talented and Gifted (TAG)	114	10.2

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
6	2011	368	54	14.7	1	0.3	3	0.8	291	79.1	15	4.1	4	1.1
	2012	414	73	17.6	0	0.0	1	0.2	325	78.5	14	3.4	1	0.2
	2013	395	77	19.5	3	0.8	3	0.8	298	75.4	12	3.0	2	0.5
7	2011	382	48	12.6	2	0.5	0	0.0	310	81.2	22	5.8	0	0.0
	2012	368	51	13.9	0	0.0	4	1.1	292	79.3	17	4.6	3	0.8
	2013	394	72	18.3	0	0.0	0	0.0	305	77.4	16	4.1	1	0.3
8	2011	342	45	13.2	4	1.2	0	0.0	274	80.1	18	5.3	0	0.0
	2012	364	39	10.7	1	0.3	0	0.0	306	84.1	17	4.7	0	0.0
	2013	332	44	13.3	0	0.0	3	0.9	264	79.5	17	5.1	3	0.9
6-8	2011	1,092	147	13.5	7	0.6	3	0.3	875	80.1	55	5.0	4	0.4
	2012	1,146	163	14.2	1	0.1	5	0.4	923	80.5	48	4.2	4	0.3
	2013	1,121	193	17.2	3	0.3	6	0.5	867	77.3	45	4.0	6	0.5

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
6	2011	368	332	90.2	117	31.8	35	9.5	198	53.8	45	12.2	27	7.3	42.7	57.3	0.3
	2012	414	388	93.7	224	54.1	40	9.7	321	77.5	54	13.0	29	7.0	53.6	46.4	0.2
	2013	395	374	94.7	165	41.8	44	11.1	316	80.0	35	8.9	29	7.3	53.4	46.6	0.8
7	2011	382	342	89.5	136	35.6	33	8.6	226	59.2	39	10.2	18	4.7	50.3	49.7	0.3
	2012	368	331	89.9	128	34.8	33	9.0	231	62.8	35	9.5	41	11.1	48.1	51.9	2.2
	2013	394	362	91.9	185	47.0	38	9.6	297	75.4	46	11.7	26	6.6	51.0	49.0	0.5
8	2011	342	307	89.8	98	28.7	31	9.1	204	59.6	46	13.5	19	5.6	47.1	52.9	0.6
	2012	364	331	90.9	132	36.3	33	9.1	228	62.6	32	8.8	30	8.2	48.9	51.1	0.8
	2013	332	301	90.7	104	31.3	31	9.3	220	66.3	33	9.9	20	6.0	48.8	51.2	1.2
6-8	2011	1,092	981	89.8	351	32.1	99	9.1	628	57.5	130	11.9	64	5.9	46.7	53.3	0.4
	2012	1,146	1,050	91.6	484	42.2	106	9.2	780	68.1	121	10.6	100	8.7	50.3	49.7	1.0
	2013	1,121	1,037	92.5	454	40.5	113	10.1	833	74.3	114	10.2	75	6.7	51.2	48.8	0.8

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
6	2011	359	10,126	346	96.5	9,742	96.2	74	20.6	16.3	317	9,074	88.4	89.6
	2012	416	10,683	404	97.2	10,315	96.6	59	14.2	17.6	374	9,420	89.9	88.2
	2013	394	11,463	382	96.8	11,062	96.5	72	18.3	21.1	359	10,320	91.0	90.0
7	2011	375	10,058	361	96.2	9,589	95.3	72	19.2	21.9	346	8,791	92.2	87.4
	2012	370	10,204	355	95.9	9,727	95.3	78	21.1	23.8	312	8,576	84.4	84.0
	2013	388	10,542	374	96.4	10,116	96.0	80	20.6	24.5	349	9,357	90.0	88.8
8	2011	334	9,907	320	95.8	9,388	94.8	45	13.5	17.0	294	8,465	88.1	85.4
	2012	371	10,369	354	95.3	9,838	94.9	36	9.7	15.5	320	8,711	86.1	84.0
	2013	334	9,955	320	96.0	9,486	95.3	51	15.3	17.6	294	8,664	88.1	87.0
6-8	2011	1,068	30,091	1,027	96.2	28,719	95.4	191	17.9	18.4	957	26,330	89.6	87.5
	2012	1,157	31,256	1,113	96.2	29,880	95.6	173	14.9	18.9	1,006	26,707	86.9	85.4
	2013	1,116	31,960	1,076	96.4	30,665	96.0	203	18.2	21.1	1,002	28,341	89.8	88.7



Teachers: 78

**DISTRIBUTIONS**

Ethnicity/Race	Number	Percentage
African American	28	35.9
Hispanic	8	10.3
White	40	51.3
Multiple	1	1.3
Other	1	1.3

Gender	Number	Percentage
Female	52	66.7
Male	26	33.3

**ATTENDANCE / RETENTION**

	Average Absences	Retention Rate
2010-11	7.1	—
2011-12	5.5	82.5
2012-13	7.6	82.2

**YEARS EXPERIENCE**

Years	Number	Percentage
Beginning (0)	10	12.8
1	5	6.4
2	9	11.5
3	4	5.1
4	6	7.7
5	3	3.8
1-3	18	23.1
More than 3	50	64.1
1 - 5	27	34.6
6 - 10	16	20.5
11 - 20	17	21.8
More than 20	8	10.3

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2011													
	2012	76.9	56.1	59.5	58.6	28.0	54.6	51.4		61.0	58.0	59.5	63.5	398
	2013	90.0	48.5	50.4	49.7	20.0	37.3	37.8		53.7	48.0	51.0	57.7	365
7	2011													
	2012	92.9	54.0	69.9	68.1	21.1	51.6	53.2		61.2	76.3	69.1	67.5	356
	2013	64.3	63.8	67.7	66.3	38.5	63.8	59.7		62.6	71.5	67.1	67.3	368
8	2011													
	2012	87.5	79.4	75.3	76.1	46.7	63.6	65.2		74.1	78.5	76.4	71.3	351
	2013	92.9	79.5	86.3	85.1	66.7	75.6	79.0		77.2	93.9	86.0	82.7	314
6-8	2011													
	2012	86.0	60.7	68.0	67.0	30.5	56.3	55.9		65.2	70.8	68.0	67.4	1,105
	2013	81.6	61.3	67.5	65.7	35.3	56.5	57.5		63.6	70.6	67.1	68.6	1,047

NUMBER TESTED IN GRADES 6-8														
2011														
2012	43	150	901	998	59	469	683			554	551	1,105	29,211	
2013	38	163	831	954	34	455	659			519	528	1,047	29,692	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2011													
	2012	3	29	128	154	18	98	137		82	79	161	3,673	398
	2013	1	34	140	173	12	104	143		87	92	179	4,523	365
7	2011													
	2012	1	23	86	101	15	60	95		66	44	110	3,070	356
	2013	5	21	95	113	8	72	98		68	53	121	3,215	368
8	2011													
	2012	2	7	74	74	8	47	69		45	38	83	2,786	351
	2013	1	8	35	41	2	22	39		34	10	44	1,586	314
6-8	2011													
	2012	6	59	288	329	41	205	301		193	161	354	9,529	1,105
	2013	7	63	270	327	22	198	280		189	155	344	9,324	1,047

NUMBER TESTED IN GRADES 6-8														
2011														
2012	43	150	901	998	59	469	683			554	551	1,105	29,211	
2013	38	163	831	954	34	455	659			519	528	1,047	29,692	

**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2011													
	2012	23.1	4.5	4.1	5.1	0.0	3.2	2.8		5.2	4.8	5.0	8.3	398
	2013	0.0	3.0	2.8	2.3	0.0	1.2	0.4		2.1	3.4	2.7	11.3	365
7	2011													
	2012	14.3	10.0	5.6	6.3	0.0	1.6	3.0		5.9	7.5	6.7	10.3	356
	2013	7.1	3.4	7.1	6.9	0.0	4.5	2.9		5.5	8.1	6.8	8.7	368
8	2011													
	2012	12.5	8.8	8.7	9.4	0.0	0.8	2.5		8.6	9.0	8.8	9.9	351
	2013	21.4	20.5	12.9	13.8	0.0	5.6	8.1		12.1	17.0	14.6	15.5	314
6-8	2011													
	2012	16.3	7.3	6.1	6.8	0.0	2.1	2.8		6.5	7.1	6.8	9.5	1,105
	2013	10.5	7.4	7.5	7.2	0.0	3.5	3.5		6.2	9.3	7.7	11.7	1,047

NUMBER TESTED IN GRADE 6-8														
2011														
2012	43	150	901	998	59	469	683			554	551	1,105	29,211	
2013	38	163	831	954	34	455	659			519	528	1,047	29,692	

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
6	2011			
	2012	66.1	60.3	55.2
	2013	58.6	55.4	53.7
7	2011			
	2012	67.7	57.8	61.2
	2013	59.2	56.0	66.7
8	2011			
	2012	67.1	60.1	62.6
	2013	71.2	70.7	62.8
6-8	2011			
	2012	66.9	59.5	59.5
	2013	62.6	60.2	61.0

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2011													
	2012	73.3	41.7	57.9	57.4	5.3	37.9	39.2		47.0	65.8	56.9	59.2	355
	2013	53.3	48.3	55.1	54.5	0.0	48.7	42.1		51.6	56.7	54.2	57.1	369

NUMBER TESTED IN GRADE 7														
2011														
2012	15	48	285	319	19	124	204		168	187	355	9,456		
2013	15	58	294	336	13	199	242		182	187	369	9,785		

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2011													
	2012	4	28	120	136	18	77	124		89	64	153	3,859	355
	2013	7	30	132	153	13	102	140		88	81	169	4,198	369

NUMBER TESTED IN GRADE 7														
2011														
2012	15	48	285	319	19	124	204		168	187	355	9,456		
2013	15	58	294	336	13	199	242		182	187	369	9,785		

**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2011													
	2012	0.0	0.0	0.7	0.6	0.0	0.0	0.0		0.0	1.1	0.6	3.4	355
	2013	0.0	0.0	0.7	0.6	0.0	0.5	0.4		0.5	0.5	0.5	1.5	369

NUMBER TESTED IN GRADE 7														
2011														
2012	15	48	285	319	19	124	204		168	187	355	9,456		
2013	15	58	294	336	13	199	242		182	187	369	9,785		



**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY			
		1. Composition <sup>1</sup> GR 4: Personal Narrative GR 7: Expository	1. Composition <sup>1</sup> GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
7	2011				
	2012	1.8	2.2	63.2	57.0
	2013	4.0	4.3	62.0	59.1

<sup>1</sup>Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2011													
	2012	42.9	48.5	72.8	67.8	12.0	72.0	63.1		72.6	62.2	67.7	66.4	396
	2013	70.0	44.8	62.9	59.3	16.7	57.3	50.4		62.2	56.3	59.3	60.6	359
7	2011													
	2012	78.6	38.0	58.4	56.9	11.1	50.0	41.5		53.9	59.8	57.0	59.9	349
	2013	57.1	36.2	68.5	63.4	14.3	65.5	55.3		66.7	59.7	63.1	59.9	366
8	2011													
	2012	60.0	46.7	59.8	57.7	33.3	52.0	49.4		62.7	53.8	58.4	51.9	245
	2013	91.7	64.7	75.4	74.7	*	75.6	69.2		73.0	77.1	75.1	74.0	253
6-8	2011													
	2012	60.5	44.5	64.4	61.6	17.2	61.4	52.9		63.9	59.3	61.6	60.3	990
	2013	72.2	45.9	68.3	64.6	22.2	64.4	57.3		66.5	63.1	64.8	63.7	978

NUMBER TESTED IN GRADES 6-8														
2011														
2012	38	146	796	896	58	430	654			499	491	990	26,044	
2013	36	159	770	893	36	432	641			487	491	978	26,676	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2011													
	2012	8	34	85	119	22	60	104		57	71	128	3,327	396
	2013	3	37	102	138	15	67	113		70	76	146	4,133	359
7	2011													
	2012	3	31	116	134	16	59	117		76	74	150	3,705	349
	2013	6	37	92	122	12	68	109		60	75	135	3,851	366
8	2011													
	2012	4	16	82	91	10	47	87		47	55	102	3,319	245
	2013	1	12	50	56	*	19	52		33	30	63	1,709	253
6-8	2011													
	2012	15	81	283	344	48	166	308		180	200	380	10,351	990
	2013	10	86	244	316	28	154	274		163	181	344	9,693	978

NUMBER TESTED IN GRADES 6-8														
2011														
2012	38	146	796	896	58	430	654			499	491	990	26,044	
2013	36	159	770	893	36	432	641			487	491	978	26,676	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2011													
	2012	14.3	3.0	9.9	9.5	0.0	10.3	7.8		11.1	6.9	9.1	9.8	396
	2013	10.0	4.5	6.2	5.9	5.6	3.2	2.2		6.5	5.7	6.1	8.5	359
7	2011													
	2012	14.3	0.0	0.7	0.6	0.0	0.8	0.5		1.8	0.5	1.1	6.3	349
	2013	7.1	0.0	5.5	4.8	0.0	5.6	4.1		7.8	1.6	4.6	4.8	366
8	2011													
	2012	0.0	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.4	245
	2013	8.3	0.0	0.0	0.5	*	0.0	0.0		0.0	0.8	0.4	0.9	253
6-8	2011													
	2012	10.5	1.4	4.1	4.1	0.0	5.3	3.5		5.2	2.9	4.0	6.1	990
	2013	8.3	1.9	4.3	4.1	2.8	3.7	2.3		5.3	2.9	4.1	5.3	978

NUMBER TESTED IN GRADE 6-8														
2011														
2012	38	146	796	896	58	430	654			499	491	990	26,044	
2013	36	159	770	893	36	432	641			487	491	978	26,676	

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
6	2011					
	2012	48.3	56.9	54.9	49.5	50.9
	2013	51.4	51.3	49.4	42.3	45.6
7	2011					
	2012	48.2	51.0	54.5	37.5	48.7
	2013	50.3	55.4	56.7	41.0	44.9
8	2011					
	2012	45.8	43.2	39.0	38.8	47.6
	2013	45.8	51.1	47.6	43.1	39.7
6-8	2011					
	2012	47.6	51.4	50.8	42.6	49.3
	2013	49.5	52.8	51.7	42.0	43.8

## PERCENTAGE SATISFACTORY (Levels 2 or 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012	*	*	98.8	98.8		100.0	100.0		97.6	100.0	98.9	79.8
	2013	*	100.0	100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	78.6
Tests Taken	2011												
	2012	5	3	84	83		19	22		41	52	93	11,607
	2013	2	7	47	52	2	7	15		22	36	58	20,069
ALGEBRA I (GRADE 8)	2011												
	2012	*	*	98.8	98.8		100.0	100.0		97.6	100.0	98.9	94.1
	2013	*	100.0	100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	95.4
Tests Taken	2011												
	2012	5	3	84	83		19	22		41	52	93	2,554
	2013	2	7	47	52	2	7	15		22	36	58	2,474
ALGEBRA I	2011												
	2012	*	*	98.8	98.8		100.0	100.0		97.6	100.0	98.9	74.7
	2013	*	100.0	100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	72.5
Tests Taken	2011												
	2012	5	3	84	83		19	22		41	52	93	8,795
	2013	2	7	47	52	2	7	15		22	36	58	9,287

## NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012	*	*	1	1		0	0		1	0	1	2,348
	2013	*	0	0	0	*	0	0		0	0	0	4,303
Tests Taken	2011												
	2012	5	3	84	83		19	22		41	52	93	11,607
	2013	2	7	47	52	2	7	15		22	36	58	20,069
ALGEBRA I (GRADE 8)	2011												
	2012	*	*	1	1		0	0		1	0	1	151
	2013	*	0	0	0	*	0	0		0	0	0	115
Tests Taken	2011												
	2012	5	3	84	83		19	22		41	52	93	2,554
	2013	2	7	47	52	2	7	15		22	36	58	2,474
ALGEBRA I	2011												
	2012	*	*	1	1		0	0		1	0	1	2,226
	2013	*	0	0	0	*	0	0		0	0	0	2,553
Tests Taken	2011												
	2012	5	3	84	83		19	22		41	52	93	8,795
	2013	2	7	47	52	2	7	15		22	36	58	9,287

## PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012	*	*	10.7	12.0		0.0	0.0		14.6	7.7	10.8	10.1
	2013	*	14.3	6.4	5.8	*	0.0	0.0		13.6	2.8	6.9	10.8
Tests Taken	2011												
	2012	5	3	84	83		19	22		41	52	93	11,607
	2013	2	7	47	52	2	7	15		22	36	58	20,069
ALGEBRA I (GRADE 8)	2011												
	2012	*	*	10.7	12.0		0.0	0.0		14.6	7.7	10.8	19.0
	2013	*	14.3	6.4	5.8	*	0.0	0.0		13.6	2.8	6.9	24.2
Tests Taken	2011												
	2012	5	3	84	83		19	22		41	52	93	2,554
	2013	2	7	47	52	2	7	15		22	36	58	2,474
ALGEBRA I	2011												
	2012	*	*	10.7	12.0		0.0	0.0		14.6	7.7	10.8	7.0
	2013	*	14.3	6.4	5.8	*	0.0	0.0		13.6	2.8	6.9	8.6
Tests Taken	2011												
	2012	5	3	84	83		19	22		41	52	93	8,795
	2013	2	7	47	52	2	7	15		22	36	58	9,287



## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

<b>ALGEBRA I (GRADE 8)</b>	1. Functional Relationships	2. Properties and Attributes of Functions	3. Linear Functions	4. Linear Equations and Inequalities	5. Quadratic and Other Nonlinear Functions		
<b>2011</b>							
<b>2012</b>	71.4	57.2	65.7	61.6	64.0		
<b>2013</b>	63.1	59.2	67.7	74.7	62.5		

<b>ALGEBRA I</b>	1. Functional Relationships	2. Properties and Attributes of Functions	3. Linear Functions	4. Linear Equations and Inequalities	5. Quadratic and Other Nonlinear Functions		
<b>2011</b>							
<b>2012</b>	71.4	57.2	65.7	61.6	64.0		
<b>2013</b>	63.1	59.2	67.7	74.7	62.5		

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2011													
	2012	73.3	37.5	54.7	55.2	26.7	37.1	34.2		58.5	50.0	54.2	54.0	336
	2013	100.0	61.0	58.3	60.0	50.0	49.4	45.1		62.1	59.6	60.8	65.8	311

NUMBER TESTED IN GRADE 8														
2011														
2012	15	32	287	297	15	116	193		164	172	336	9,431		
2013	13	41	252	275	8	87	184		145	166	311	8,998		

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2011													
	2012	4	20	130	133	11	73	127		68	86	154	4335	336
	2013	0	16	105	110	4	44	101		55	67	122	3074	311

NUMBER TESTED IN GRADE 8														
2011														
2012	15	32	287	297	15	116	193		164	172	336	9,431		
2013	13	41	252	275	8	87	184		145	166	311	8,998		

**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2011													
	2012	0.0	0.0	0.3	0.3	0.0	0.0	0.0		0.0	0.6	0.3	4.2	336
	2013	15.4	2.4	2.4	2.9	0.0	0.0	1.1		4.1	2.4	3.2	7.1	311

NUMBER TESTED IN GRADE 8														
2011														
2012	15	32	287	297	15	116	193		164	172	336	9,431		
2013	13	41	252	275	8	87	184		145	166	311	8,998		

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
8	2011				
	2012	53.8	51.2	53.7	56.3
	2013	56.2	53.8	54.5	58.5

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2011													
	2012	73.3	43.8	54.2	54.2	33.3	38.9	38.9		63.4	45.6	54.4	52.5	333
	2013	84.6	68.3	55.3	57.8	33.3	44.8	47.0		65.1	53.0	58.7	59.3	312

NUMBER TESTED IN GRADE 8														
2011														
2012	15	32	284	295	15	113	190		164	169	333	9,392		
2013	13	41	253	275	9	87	185		146	166	312	8,991		

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2011													
	2012	4	18	130	135	10	69	116		60	92	152	4462	333
	2013	2	13	113	116	6	48	98		51	78	129	3656	312

NUMBER TESTED IN GRADE8														
2011														
2012	15	32	284	295	15	113	190		164	169	333	9,392		
2013	13	41	253	275	9	87	185		146	166	312	8,991		

**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2011													
	2012	20.0	3.1	4.2	4.7	0.0	0.9	1.6		6.1	3.6	4.8	7.1	333
	2013	7.7	7.3	4.0	4.0	0.0	2.3	2.7		8.9	1.2	4.8	8.8	312

NUMBER TESTED IN GRADE 8														
2011														
2012	15	32	284	295	15	113	190		164	169	333	9,392		
2013	13	41	253	275	9	87	185		146	166	312	8,991		



**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY			
		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	2011				
	2012	51.1	54.0	47.0	51.9
	2013	58.0	60.9	43.4	51.6

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2011													
	2012			*	*		*	*		*		*	22.8	2
	2013			33.3	42.9		33.3	*		*	28.6	33.3	30.6	9
7	2011													
	2012			28.6	33.3		28.6	*		*	*	28.6	16.9	7
	2013			*	*		*			*		*	24.3	3
8	2011													
	2012	*		0.0	0.0		0.0	*		0.0	*	0.0	0.0	12
	2013			*	*		*	*		*		*	25.5	4
6-8	2011													
	2012	*		15.0	16.7		14.3	25.0		15.4	12.5	14.3	12.7	21
	2013			31.3	35.7		31.3	55.6		33.3	28.6	31.3	26.8	16

NUMBER TESTED IN GRADES 6-8														
2011														
2012	1		20	18		21	8		13	8	21	620		
2013			16	14		16	9		9	7	16	634		

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2011													
	2012			*	*		*	*		*		*	146	2
	2013			6	4		6	*		*	5	6	150	9
7	2011													
	2012			5	4		5	*		*	*	5	177	7
	2013			*	*		*			*		*	162	3
8	2011													
	2012	*		11	10		12	*		7	*	12	218	12
	2013			*	*		*	*		*		*	152	4
6-8	2011													
	2012	*		17	15		18	6		11	7	18	541	21
	2013			11	9		11	4		6	5	11	464	16

NUMBER TESTED IN GRADES 6-8														
2011														
2012	1		20	18			21	8		13	8	21	620	
2013			16	14			16	9		9	7	16	634	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2011													
	2012			*	*		*	*		*		*	1.1	2
	2013			11.1	14.3		11.1	*		*	14.3	11.1	2.3	9
7	2011													
	2012			0.0	0.0		0.0	*		*	*	0.0	0.0	7
	2013			*	*		*			*		*	0.9	3
8	2011													
	2012	*		0.0	0.0		0.0	*		0.0	*	0.0	0.0	12
	2013			*	*		*	*		*		*	0.0	4
6-8	2011													
	2012	*		0.0	0.0		0.0	0.0		0.0	0.0	0.0	0.3	21
	2013			6.3	7.1		6.3	11.1		0.0	14.3	6.3	1.1	16

NUMBER TESTED IN GRADE 6-8														
2011														
2012	1		20	18		21	8		13	8	21	620		
2013			16	14		16	9		9	7	16	634		

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
6	2011					
	2012	*	*	*	*	*
	2013	38.2	45.4	36.1	44.4	34.7
7	2011					
	2012	27.5	40.7	27.1	30.4	34.3
	2013	*	*	*	*	*
8	2011					
	2012	46.2	40.5	34.4	41.0	35.8
	2013	*	*	*	*	*
6-8	2011					
	2012	40.0	41.0	33.5	37.7	35.5
	2013	38.7	40.2	33.8	44.2	34.5

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2011													
	2012		*	50.0	45.5	45.5	50.0	40.0		28.6	*	45.5	65.5	11
	2013		62.5	72.7	66.7	68.4	83.3	76.5		53.8	100.0	68.4	55.9	19
7	2011													
	2012	*	*	42.9	36.4	33.3	*	27.3		25.0	*	33.3	57.3	12
	2013		62.5	63.6	62.5	63.2	62.5	62.5		57.1	*	63.2	61.0	19
8	2011													
	2012	*	83.3	62.5	71.4	73.3	57.1	69.2		62.5	85.7	73.3	58.0	15
	2013	*	50.0	91.7	75.0	76.2	83.3	77.8		71.4	85.7	76.2	74.5	21
6-8	2011													
	2012	*	50.0	52.4	52.8	52.6	50.0	47.1		39.1	73.3	52.6	60.3	38
	2013	*	59.1	76.5	68.5	69.5	75.0	72.5		61.0	88.9	69.5	63.6	59

NUMBER TESTED IN GRADES 6-8														
2011														
2012	3	14	21	36	38	18	34			23	15	38	1,571	
2013	3	22	34	54	59	20	51			41	18	59	1,687	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2011													
	2012		*	3	6	6	3	6		5	*	6	181	11
	2013		3	3	6	6	1	4		6	0	6	270	19
7	2011													
	2012	*	*	4	7	8	*	8		6	*	8	244	12
	2013		3	4	6	7	3	6		6	*	7	202	19
8	2011													
	2012	*	1	3	4	4	3	4		3	1	4	199	15
	2013	*	3	1	5	5	1	4		4	1	5	142	21
6-8	2011													
	2012	*	7	10	17	18	9	18		14	4	18	624	38
	2013	*	9	8	17	18	5	14		16	2	18	614	59

NUMBER TESTED IN GRADES 6-8														
2011														
2012	3	14	21	36	38	18	34			23	15	38	1,571	
2013	3	22	34	54	59	20	51			41	18	59	1,687	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2011													
	2012		*	0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	3.6	11
	2013		0.0	9.1	5.6	5.3	0.0	5.9		7.7	0.0	5.3	3.1	19
7	2011													
	2012	*	*	0.0	0.0	0.0	*	0.0		0.0	*	0.0	1.0	12
	2013		0.0	9.1	6.3	5.3	12.5	6.3		7.1	*	5.3	3.5	19
8	2011													
	2012	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	1.1	15
	2013	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	2.5	21
6-8	2011													
	2012	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	1.9	38
	2013	*	0.0	5.9	3.7	3.4	5.0	3.9		4.9	0.0	3.4	3.0	59

NUMBER TESTED IN GRADE 6-8														
2011														
2012	3	14	21	36	38	18	34			23	15	38	1,571	
2013	3	22	34	54	59	20	51			41	18	59	1,687	



**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
6	2011			
	2012	31.8	55.7	37.7
	2013	55.9	55.6	60.2
7	2011			
	2012	38.5	40.2	37.2
	2013	60.5	57.3	50.9
8	2011			
	2012	63.3	58.9	46.7
	2013	60.1	59.5	55.1
6-8	2011			
	2012	46.4	52.1	41.1
	2013	58.9	57.5	55.4

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2011													
	2012	*	*	28.6	36.4	33.3	*	27.3		12.5	*	33.3	56.7	12
	2013		50.0	72.7	68.8	63.2	62.5	62.5		64.3	*	63.2	63.7	19

NUMBER TESTED IN GRADE 7														
2011														
2012	2	3	7	11	12	5	11			8	4	12	586	
2013		8	11	16	19	8	16			14	5	19	509	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2011													
	2012	*	*	5	7	8	*	8		7	*	8	254	12
	2013		4	3	5	7	3	6		5	*	7	185	19

NUMBER TESTED IN GRADE 7														
2011														
2012	2	3	7	11	12	5	11			8	4	12	586	
2013		8	11	16	19	8	16			14	5	19	509	

**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2011													
	2012	*	*	0.0	0.0	0.0	*	0.0		0.0	*	0.0	2.7	12
	2013		0.0	9.1	6.3	5.3	12.5	6.3		7.1	*	5.3	6.3	19

NUMBER TESTED IN GRADE 7														
2011														
2012	2	3	7	11	12	5	11			8	4	12	586	
2013		8	11	16	19	8	16			14	5	19	509	

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY		
		1. Composition <sup>1</sup> GR 4: Personal Narrative GR 7: Expository	2. Revision	3. Editing
7	2011			
	2012	1.0	40.4	40.4
	2013	2.8	57.9	50.1

<sup>1</sup>Average score points (range 0-6). A STAAR M composition is rated twice on a scale of 0 to 3, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2011													
	2012		*	33.3	27.3	27.3	33.3	30.0		14.3	*	27.3	46.2	11
	2013		71.4	44.4	56.3	56.3	50.0	57.1		57.1	*	56.3	54.3	16
7	2011													
	2012	*	*	62.5	50.0	46.2	*	41.7		55.6	*	46.2	50.5	13
	2013		42.9	50.0	50.0	47.1	57.1	50.0		50.0	*	47.1	49.4	17
8	2011													
	2012	*	33.3	62.5	50.0	53.3	71.4	61.5		62.5	42.9	53.3	46.2	15
	2013	*	*	76.9	73.7	76.2	83.3	72.2		85.7	57.1	76.2	71.4	21
6-8	2011													
	2012	*	21.4	54.5	43.2	43.6	55.6	45.7		45.8	40.0	43.6	47.7	39
	2013	*	63.2	59.4	61.2	61.1	63.2	60.9		65.0	50.0	61.1	58.5	54

NUMBER TESTED IN GRADES 6-8														
2011														
2012	3	14	22	37	39	18	35			24	15	39	1,554	
2013	3	19	32	49	54	19	46			40	14	54	1,659	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2011													
	2012		*	4	8	8	4	7		6	*	8	276	11
	2013		2	5	7	7	3	6		6	*	7	272	16
7	2011													
	2012	*	*	3	6	7	*	7		4	*	7	276	13
	2013		4	5	7	9	3	7		6	*	9	257	17
8	2011													
	2012	*	4	3	7	7	2	5		3	4	7	260	15
	2013	*	*	3	5	5	1	5		2	3	5	159	21
6-8	2011													
	2012	*	11	10	21	22	8	19		13	9	22	812	39
	2013	*	7	13	19	21	7	18		14	7	21	688	54

NUMBER TESTED IN GRADES 6-8														
2011														
2012	3	14	22	37	39	18	35			24	15	39	1,554	
2013	3	19	32	49	54	19	46			40	14	54	1,659	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2011													
	2012		*	0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	5.5	11
	2013		42.9	11.1	25.0	25.0	0.0	28.6		21.4	*	25.0	4.9	16
7	2011													
	2012	*	*	0.0	0.0	0.0	*	0.0		0.0	*	0.0	1.1	13
	2013		0.0	10.0	7.1	5.9	14.3	7.1		8.3	*	5.9	3.0	17
8	2011													
	2012	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	1.2	15
	2013	*	*	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	2.2	21
6-8	2011													
	2012	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	2.6	39
	2013	*	15.8	6.3	10.2	9.3	5.3	10.9		10.0	7.1	9.3	3.4	54

NUMBER TESTED IN GRADE 6-8														
2011														
2012	3	14	22	37	39	18	35			24	15	39	1,554	
2013	3	19	32	49	54	19	46			40	14	54	1,659	



**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
6	2011					
	2012	35.1	27.3	40.9	31.8	39.4
	2013	54.9	53.1	52.1	38.5	61.5
7	2011					
	2012	32.9	35.4	38.5	25.6	40.4
	2013	39.6	46.5	49.3	34.3	45.6
8	2011					
	2012	38.7	43.0	37.8	30.7	35.8
	2013	41.4	47.6	42.9	41.4	58.3
6-8	2011					
	2012	35.7	36.0	38.9	29.3	38.4
	2013	44.8	48.9	47.6	38.3	55.2

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2011													
	2012	*	50.0	50.0	50.0	53.8	50.0	54.5		50.0	57.1	53.8	58.2	13
	2013	*	*	33.3	29.4	31.6	*	25.0		25.0	42.9	31.6	59.3	19

NUMBER TESTED IN GRADE 8														
2011														
2012	1	6	6	12	13	6	11		6	7	13	457		
2013	3	4	12	17	19	5	16		12	7	19	526		

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2011													
	2012	*	3	3	6	6	3	5		3	3	6	191	13
	2013	*	*	8	12	13	*	12		9	4	13	214	19

NUMBER TESTED IN GRADE 8														
2011														
2012	1	6	6	12	13	6	11			6	7	13	457	
2013	3	4	12	17	19	5	16			12	7	19	526	

**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2011													
	2012	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.4	13
	2013	*	*	0.0	0.0	0.0	*	0.0		0.0	0.0	0.0	2.5	19

NUMBER TESTED IN GRADE 8														
2011														
2012	1	6	6	12	13	6	11		6	7	13	457		
2013	3	4	12	17	19	5	16		12	7	19	526		

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
8	2011				
	2012	37.8	53.8	48.3	51.7
	2013	52.6	50.5	53.6	45.5

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2011													
	2012	*	50.0	66.7	58.3	53.8	66.7	45.5		33.3	71.4	53.8	52.3	13
	2013	*	*	63.6	47.1	50.0	*	46.7		36.4	71.4	50.0	59.5	18

NUMBER TESTED IN GRADE 8														
2011														
2012	1	6	6	12	13	6	11		6	7	13	451		
2013	3	4	11	17	18	5	15		11	7	18	516		

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2011													
	2012	*	3	2	5	6	2	6		4	2	6	215	13
	2013	*	*	4	9	9	*	8		7	2	9	209	18

NUMBER TESTED IN GRADE8														
2011														
2012	1	6	6	12	13	6	11		6	7	13	451		
2013	3	4	11	17	18	5	15		11	7	18	516		

**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2011													
	2012	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	2.9	13
	2013	*	*	0.0	0.0	0.0	*	0.0		0.0	0.0	0.0	1.9	18

NUMBER TESTED IN GRADE 8														
2011														
2012	1	6	6	12	13	6	11		6	7	13	451		
2013	3	4	11	17	18	5	15		11	7	18	516		



**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY			
		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	2011				
	2012	45.2	46.2	46.9	53.8
	2013	41.0	57.8	47.2	49.1

## PERCENTAGE DEMONSTRATING IMPROVEMENT

Grade	Level 1 in 2012		Level 2 in 2012		Level 3 in 2012		Levels 1-3 in 2012	
	Number Tested Both Years	Percentage Improved in 2013	Number Tested Both Years	Percentage Improved in 2013	Number Tested Both Years	Percentage Improved in 2013	Number Tested Both Years	Percentage Improved in 2013
6	8	50.0	14	57.1	0		22	54.5
7	2	*	6	66.7	0		8	50.0
8	4	*	3	*	0		7	71.4
ALL	14	57.1	23	56.5	0		37	56.8

**PERFORMANCE IN 2013**

GRADE 2012-13 (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2013 Level	N	%	N	%	N	%	N	%	N	%
6 (164)	Beginning	4	2.5	9	5.7	6	3.8	5	3.0	5	3.2
	Intermediate	30	19.0	35	22.2	59	37.3	24	14.6	24	15.2
	Advanced	106	67.1	102	64.6	77	48.7	74	45.1	78	49.4
	Advanced High	18	11.4	12	7.6	16	10.1	61	37.2	51	32.3
7 (185)	Beginning	3	1.7	4	2.3	3	1.7	3	1.6	3	1.7
	Intermediate	16	9.0	15	8.5	44	24.9	10	5.4	10	5.6
	Advanced	112	63.3	124	70.1	96	54.2	44	23.8	45	25.4
	Advanced High	46	26.0	34	19.2	34	19.2	128	69.2	119	67.2
8 (106)	Beginning	1	1.1	0	0.0	3	3.2	3	2.9	2	2.2
	Intermediate	14	14.7	12	12.6	27	29.0	8	7.7	7	7.6
	Advanced	56	58.9	64	67.4	42	45.2	20	19.2	22	23.9
	Advanced High	24	25.3	19	20.0	21	22.6	73	70.2	61	66.3
ALL (455)	Beginning	8	1.9	13	3.0	12	2.8	11	2.4	10	2.3
	Intermediate	60	14.0	62	14.4	130	30.4	42	9.3	41	9.6
	Advanced	274	63.7	290	67.4	215	50.2	138	30.5	145	34.0
	Advanced High	88	20.5	65	15.1	71	16.6	262	57.8	231	54.1

**PROGRESSION FROM  
2012 TO 2013**

Number Rated Both Years N (%) Progressed	2013 Level	2012 Level			
		Beg	Int	Adv	Adv High
144 65 (45.1%)	Beginning	2			
	Intermediate	2	19		
	Advanced	2	13	58	
	Advanced High	0	1	47	
168 119 (70.8%)	Beginning	1			
	Intermediate	0	9		
	Advanced	0	4	39	
	Advanced High	0	1	114	
85 61 (71.8%)	Beginning	2			
	Intermediate	1	5		
	Advanced	1	3	17	
	Advanced High	0	0	56	
397 245 (61.7%)	Beginning	5			
	Intermediate	3	33		
	Advanced	3	20	114	
	Advanced High	0	2	217	

■ Indicates students who progressed at least one level from 2012 to 2013.

**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**ALGEBRA I PRE-AP**

66	58.7	66.5	77.2	78.3	48.5	89.1	50.8	91.5
----	------	------	------	------	------	------	------	------

**INTERMEDIATE LANGUAGE ARTS 8 FOR ESL**

2	*	*	*	*	*	*	39.7	*
---	---	---	---	---	---	---	------	---

**LANGUAGE ARTS 6**

311	44.3	66.6	79.1	80.5	36.3	89.9	45.8	87.8
-----	------	------	------	------	------	------	------	------

**LANGUAGE ARTS 6 PRE-AP**

50	43.0	55.0	83.9	87.2	34.0	92.5	53.8	96.2
----	------	------	------	------	------	------	------	------

**LANGUAGE ARTS 7**

303	44.2	69.0	76.6	77.4	45.5	83.8	51.4	87.1
-----	------	------	------	------	------	------	------	------

**LANGUAGE ARTS 7 PRE-AP**

65	58.4	70.3	83.9	85.4	63.1	96.9	52.1	96.0
----	------	------	------	------	------	------	------	------

**LANGUAGE ARTS 8**

240	53.1	69.4	74.3	74.8	54.6	79.0	49.8	85.2
-----	------	------	------	------	------	------	------	------

**LANGUAGE ARTS 8 PRE-AP**

72	63.4	70.3	82.8	84.1	58.3	100.0	55.3	95.9
----	------	------	------	------	------	-------	------	------

**MATH 7**

264	41.6	68.7	77.0	77.9	41.7	82.2	49.1	83.1
-----	------	------	------	------	------	------	------	------

**MATH 7 PRE-AP**

105	62.2	71.6	81.5	82.6	57.1	98.0	54.1	96.5
-----	------	------	------	------	------	------	------	------

**MATH 8**

247	51.5	69.1	77.4	78.3	50.2	86.8	50.4	82.2
-----	------	------	------	------	------	------	------	------

**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**ALGEBRA I PRE-AP**

--	--	--	--	--	--	--	--	--

**INTERMEDIATE LANGUAGE ARTS 8 FOR ESL**

1	*	*	*	*	*	*	67.5	*
---	---	---	---	---	---	---	------	---

**LANGUAGE ARTS 6**

303	47.8	68.7	77.8	78.8	46.5	86.8	53.4	84.6
-----	------	------	------	------	------	------	------	------

**LANGUAGE ARTS 6 PRE-AP**

50	57.4	71.6	82.7	84.0	60.0	94.0	67.0	95.0
----	------	------	------	------	------	------	------	------

**LANGUAGE ARTS 7**

299	57.7	71.8	77.0	77.5	65.9	88.9	62.8	82.7
-----	------	------	------	------	------	------	------	------

**LANGUAGE ARTS 7 PRE-AP**

64	61.6	74.4	82.6	83.5	78.1	95.3	74.9	95.8
----	------	------	------	------	------	------	------	------

**LANGUAGE ARTS 8**

237	60.4	74.2	74.2	74.2	76.4	73.9	71.4	86.7
-----	------	------	------	------	------	------	------	------

**LANGUAGE ARTS 8 PRE-AP**

65	53.0	72.3	83.1	84.3	70.8	98.5	74.4	95.3
----	------	------	------	------	------	------	------	------

**MATH 7**

257	46.7	69.9	74.3	74.8	52.1	75.7	56.2	80.1
-----	------	------	------	------	------	------	------	------

**MATH 7 PRE-AP**

104	60.9	75.1	80.9	81.6	72.1	96.2	65.8	94.5
-----	------	------	------	------	------	------	------	------

**MATH 8**

246	35.9	69.0	76.0	76.8	41.5	86.6	51.6	84.1
-----	------	------	------	------	------	------	------	------

**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**MATHEMATICS 6**

311	51.1	70.7	77.4	78.1	55.0	86.2	52.5	86.3
-----	------	------	------	------	------	------	------	------

**MATHEMATICS 6 PRE-AP**

55	74.5	74.5	87.4	88.8	67.3	100.0	64.4	96.5
----	------	------	------	------	------	-------	------	------

**MS HEALTH EDUCATION**

85	61.5	74.3	84.2	85.2	69.4	100.0	72.6	95.0
----	------	------	------	------	------	-------	------	------

**READING 6**

361	54.3	65.7	79.2	80.7	44.9	88.0	53.6	89.6
-----	------	------	------	------	------	------	------	------

**READING 7**

365	57.2	64.3	76.9	78.2	44.7	83.6	51.2	87.9
-----	------	------	------	------	------	------	------	------

**READING 8**

134	70.7	74.2	78.3	78.8	73.1	82.2	54.1	90.0
-----	------	------	------	------	------	------	------	------

**READING MASTERY 7**

2	*	*	*	*	*	*	53.2	*
---	---	---	---	---	---	---	------	---

**READING MASTERY 8**

153	63.4	69.5	73.6	74.0	61.4	68.5	57.0	83.2
-----	------	------	------	------	------	------	------	------

**SCIENCE 6**

364	45.3	67.2	82.0	83.7	35.7	93.0	50.4	91.5
-----	------	------	------	------	------	------	------	------

**SCIENCE 7 & SCIENCE 7 PRE-AP**

368	59.9	73.3	79.0	79.6	67.1	89.4	61.0	88.8
-----	------	------	------	------	------	------	------	------

**SCIENCE 8 & SCIENCE 8 PRE-AP**

314	55.1	70.0	78.4	79.3	53.5	94.7	56.6	89.2
-----	------	------	------	------	------	------	------	------

**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**MATHEMATICS 6**

300	49.2	69.5	77.3	78.1	53.0	83.3	59.0	83.1
-----	------	------	------	------	------	------	------	------

**MATHEMATICS 6 PRE-AP**

56	62.7	72.7	85.3	86.7	60.7	96.4	72.3	96.2
----	------	------	------	------	------	------	------	------

**MS HEALTH EDUCATION**

79	63.7	75.8	87.7	89.0	75.9	100.0	76.3	92.4
----	------	------	------	------	------	-------	------	------

**READING 6**

350	49.1	66.1	78.3	79.6	42.9	87.4	57.7	87.7
-----	------	------	------	------	------	------	------	------

**READING 7**

359	60.8	72.0	77.8	78.4	61.3	84.6	64.1	88.1
-----	------	------	------	------	------	------	------	------

**READING 8**

131	70.0	78.5	76.9	76.8	88.5	80.2	74.1	91.8
-----	------	------	------	------	------	------	------	------

**READING MASTERY 7**

1	*	*	*	*	*	*	65.2	*
---	---	---	---	---	---	---	------	---

**READING MASTERY 8**

145	66.5	76.6	71.4	70.8	82.1	57.2	72.9	87.3
-----	------	------	------	------	------	------	------	------

**SCIENCE 6**

356	50.5	67.0	81.9	83.6	43.3	94.9	59.7	88.8
-----	------	------	------	------	------	------	------	------

**SCIENCE 7 & SCIENCE 7 PRE-AP**

361	62.7	76.7	79.2	79.4	76.5	88.6	71.3	87.1
-----	------	------	------	------	------	------	------	------

**SCIENCE 8 & SCIENCE 8 PRE-AP**

302	62.9	72.2	79.5	80.3	62.6	90.4	64.3	90.6
-----	------	------	------	------	------	------	------	------

**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**SOCIAL STUDIES 6**

365	47.9	65.3	80.8	82.5	31.2	93.2	37.5	88.9
-----	------	------	------	------	------	------	------	------

**TECHNOLOGY APPLICATIONS**

192	53.7	72.2	85.1	86.6	62.5	98.4	57.6	94.8
-----	------	------	------	------	------	------	------	------

**TEXAS STUDIES 7**

311	45.7	70.9	80.3	81.3	48.2	93.4	45.4	89.9
-----	------	------	------	------	------	------	------	------

**TEXAS STUDIES 7 PRE-AP**

56	57.4	69.6	85.9	87.7	48.2	92.9	61.5	96.8
----	------	------	------	------	------	------	------	------

**UNITED STATES STUDIES 8**

254	54.9	71.2	79.1	79.9	55.5	89.9	50.3	86.3
-----	------	------	------	------	------	------	------	------

**US STUDIES 8 PRE-AP**

37	73.5	73.5	84.4	85.6	67.6	100.0	73.3	96.7
----	------	------	------	------	------	-------	------	------

**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**SOCIAL STUDIES 6**

359	55.5	70.4	80.3	81.4	56.5	89.1	59.0	88.6
-----	------	------	------	------	------	------	------	------

**TECHNOLOGY APPLICATIONS**

184	59.5	75.7	87.7	89.0	73.9	99.5	63.3	93.2
-----	------	------	------	------	------	------	------	------

**TEXAS STUDIES 7**

309	46.8	72.5	80.4	81.3	64.1	90.9	61.2	88.3
-----	------	------	------	------	------	------	------	------

**TEXAS STUDIES 7 PRE-AP**

55	63.0	75.9	89.7	91.2	69.1	100.0	75.1	97.1
----	------	------	------	------	------	-------	------	------

**UNITED STATES STUDIES 8**

247	54.3	72.0	79.8	80.6	59.9	91.1	55.8	85.7
-----	------	------	------	------	------	------	------	------

**US STUDIES 8 PRE-AP**

56	73.4	76.5	85.9	87.0	78.6	100.0	71.7	96.3
----	------	------	------	------	------	-------	------	------