



Data Packet  
for 2013-14  
planning

Dallas ISD  
Evaluation & Assessment  
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School Number 45

E.B. COMSTOCK

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## **2012-13 SCHOOL SUMMARY**

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government’s program.
- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.

## **ENROLLMENT**

- Statistics are based on the school’s enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- “New” students were new to the district in 2012-13. They are counted as new if not enrolled in a district campus before the last day of the 2011-12 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2011-12 and 2012-13.

## **ATTENDANCE**

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled for a minimum number of instructional days between the beginning of the school year and the first day of the main TAKS testing period. This number varies from 125 to 130 depending on the calendar in a particular school year.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

## **TEACHERS**

- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the year prior” and denominator “# of teachers assigned to the school for the prior year.” That is, the retention rate is the percentage of the prior year’s teachers who continued at the school.

## **STAAR, STAAR L, and STAAR M**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- STAAR statistics are based on results from the standard STAAR only. STAAR L and STAAR M statistics are computed separately, following the TEA's reporting practice.
- "Percentage Satisfactory" is the percentage of students achieving Level 2 (Satisfactory) or Level 3 (Advanced).
- Statistics by reporting category are averages for all students (across student groups and genders).
- An "average percentage correct" is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC reading tests, an "average rating" is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, "average score points" is presented. Additional details provided in report footnotes.
- Reading and mathematics statistics for SSI grades 5 and 8 are based on scores cumulative through the second administration.

## **TELPAS**

- Students are counted as having tested if anyone of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2012 to 2013, the TEA did not report the 2012 composite rating.
- If a student is rated as advanced high in 2013, the TEA does not differentiate between the advanced and advanced high levels from 2012.

## **ACP**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- The ACPs are given as final course exams in grades 3-12. In MIDDLE and HIGH school, they account for a portion of students' final semester grades (10% and 15% respectively). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. Course-grade statistics were not computed for ELEMENTARY schools because the ACPs do not yet factor into course grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70 percent is required to pass an ACP. A course mark of at least 70 percent is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

**STUDENT ENROLLMENT**

Grade	Enrollment
6	316
7	271
8	253
ALL	840

**STUDENT AND TEACHER RACE/ETHNICITY**

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	244	29.0	38	69.1
American Indian/Alaska Native	3	0.4	*	*
Asian/Hawaiian/Pacific Islander	0	0.0	*	*
Hispanic	588	70.0	2	3.6
White	3	0.4	8	14.5
Multiple	2	0.2	4	7.3
Other* (teachers only)	—	—	3	5.5
Not reported (students only)	0	0.0	—	—

\*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

**SELECT STUDENT GROUP ENROLLMENT**

Group	Number	Percent
At-Risk	696	82.9
Economically disadvantaged	816	97.1
Limited English proficient (LEP)	288	34.3
Special education	96	11.4
Talented and Gifted (TAG)	94	11.2

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
6	2011													
	2012													
	2013	316	99	31.3	2	0.6	0	0.0	214	67.7	1	0.3	0	0.0
7	2011	635	153	24.1	4	0.6	0	0.0	461	72.6	10	1.6	1	0.2
	2012	555	126	22.7	1	0.2	0	0.0	414	74.6	13	2.3	1	0.2
	2013	271	83	30.6	0	0.0	0	0.0	187	69.0	0	0.0	1	0.4
8	2011	456	139	30.5	2	0.4	1	0.2	309	67.8	4	0.9	0	0.0
	2012	600	133	22.2	3	0.5	0	0.0	449	74.8	13	2.2	2	0.3
	2013	253	62	24.5	1	0.4	0	0.0	187	73.9	2	0.8	1	0.4
6-8	2011	1,091	292	26.8	6	0.5	1	0.1	770	70.6	14	1.3	1	0.1
	2012	1,155	259	22.4	4	0.3	0	0.0	863	74.7	26	2.3	3	0.3
	2013	840	244	29.0	3	0.4	0	0.0	588	70.0	3	0.4	2	0.2

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
6	2011																
	2012																
	2013	316	308	97.5	124	39.2	41	13.0	270	85.4	40	12.7	23	7.3	58.2	41.8	0.3
7	2011	635	602	94.8	222	35.0	62	9.8	404	63.6	86	13.5	51	8.0	50.2	49.8	1.7
	2012	555	538	96.9	233	42.0	64	11.5	429	77.3	21	3.8	54	9.7	55.3	44.7	0.9
	2013	271	267	98.5	79	29.2	28	10.3	220	81.2	28	10.3	24	8.9	55.0	45.0	3.3
8	2011	456	421	92.3	133	29.2	56	12.3	302	66.2	52	11.4	41	9.0	50.0	50.0	4.4
	2012	600	571	95.2	197	32.8	53	8.8	436	72.7	60	10.0	40	6.7	50.8	49.2	1.8
	2013	253	241	95.3	85	33.6	27	10.7	206	81.4	26	10.3	13	5.1	54.5	45.5	1.2
6-8	2011	1,091	1,023	93.8	355	32.5	118	10.8	706	64.7	138	12.6	92	8.4	50.1	49.9	2.8
	2012	1,155	1,109	96.0	430	37.2	117	10.1	865	74.9	81	7.0	94	8.1	53.0	47.0	1.4
	2013	840	816	97.1	288	34.3	96	11.4	696	82.9	94	11.2	60	7.1	56.1	43.9	1.5

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
6	2011		10,126			9,742	96.2			16.3		9,074		89.6
	2012		10,683			10,315	96.6			17.6		9,420		88.2
	2013	315	11,463	303	96.1	11,062	96.5	78	24.8	21.1	276	10,320	87.6	90.0
7	2011	621	10,058	587	94.5	9,589	95.3	138	22.2	21.9	531	8,791	85.5	87.4
	2012	561	10,204	527	93.9	9,727	95.3	111	19.8	23.8	437	8,576	77.9	84.0
	2013	265	10,542	254	95.8	10,116	96.0	77	29.0	24.5	239	9,357	90.1	88.8
8	2011	448	9,907	415	92.6	9,388	94.8	88	19.6	17.0	331	8,465	73.8	85.4
	2012	588	10,369	555	94.4	9,838	94.9	68	11.6	15.5	494	8,711	83.9	84.0
	2013	259	9,955	245	94.4	9,486	95.3	68	26.2	17.6	209	8,664	80.6	87.0
6-8	2011	1,069	30,091	1,002	93.7	28,719	95.4	226	21.1	18.4	862	26,330	80.6	87.5
	2012	1,149	31,256	1,082	94.2	29,880	95.6	179	15.6	18.9	931	26,707	81.0	85.4
	2013	840	31,960	802	95.5	30,665	96.0	223	26.6	21.1	724	28,341	86.2	88.7



Teachers: 55

**DISTRIBUTIONS**

Ethnicity/Race	Number	Percentage
African American	38	69.1
Hispanic	2	3.6
White	8	14.5
Multiple	4	7.3
Other	3	5.5

Gender	Number	Percentage
Female	32	58.2
Male	23	41.8

**ATTENDANCE / RETENTION**

	Average Absences	Retention Rate
2010-11	6.4	—
2011-12	7.3	69.2
2012-13	12.7	50.0

**YEARS EXPERIENCE**

Years	Number	Percentage
Beginning (0)	5	9.1
1	1	1.8
2	4	7.3
3	4	7.3
4	5	9.1
5	8	14.5
1-3	9	16.4
More than 3	41	74.5
1 - 5	22	40.0
6 - 10	13	23.6
11 - 20	6	10.9
More than 20	9	16.4

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2011													
	2012												63.5	0
	2013		37.7	52.0	46.3	*	45.8	38.5		49.7	45.2	47.7	57.7	279
7	2011													
	2012	50.0	53.8	61.5	59.7	27.3	48.4	46.7		56.7	62.8	59.4	67.5	493
	2013		56.7	62.1	60.0		59.8	49.0		64.1	56.5	60.6	67.3	236
8	2011													
	2012	75.0	66.4	70.7	70.1	30.8	55.9	56.6		66.1	73.5	69.8	71.3	549
	2013	*	66.7	83.4	79.1	*	73.8	72.4		80.2	79.4	79.8	82.7	233
6-8	2011													
	2012	66.7	60.3	66.4	65.1	29.2	52.0	52.0		61.4	68.7	64.9	67.4	1,042
	2013	*	51.8	65.2	60.7	*	57.4	52.2		63.6	59.6	61.8	68.6	748

NUMBER TESTED IN GRADES 6-8														
2011														
2012	18	219	791	975	24	369	641			544	498	1,042	29,211	
2013	1	191	549	718	5	343	492			409	339	748	29,692	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2011													
	2012												3,673	0
	2013		48	96	144	*	77	115		78	68	146	4,523	279
7	2011													
	2012	3	49	144	187	8	99	161		117	83	200	3,070	493
	2013		26	66	92		47	78		46	47	93	3,215	236
8	2011													
	2012	3	38	122	153	9	78	147		93	73	166	2,786	549
	2013	*	18	29	46	*	22	42		25	22	47	1,586	233
6-8	2011													
	2012	6	87	266	340	17	177	308		210	156	366	9,529	1,042
	2013	*	92	191	282	*	146	235		149	137	286	9,324	748

NUMBER TESTED IN GRADES 6-8														
2011														
2012	18	219	791	975	24	369	641			544	498	1,042	29,211	
2013	1	191	549	718	5	343	492			409	339	748	29,692	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2011													
	2012												8.3	0
	2013		1.3	7.0	5.6	*	4.9	3.2		6.5	4.0	5.4	11.3	279
7	2011													
	2012	16.7	1.9	3.5	3.2	0.0	1.0	2.0		3.3	3.1	3.2	10.3	493
	2013		1.7	2.9	2.6		0.9	0.0		2.3	2.8	2.5	8.7	236
8	2011													
	2012	0.0	2.7	5.5	5.1	0.0	1.7	2.1		5.5	4.0	4.7	9.9	549
	2013	*	3.7	11.4	9.1	*	6.0	4.6		7.9	11.2	9.4	15.5	233
6-8	2011													
	2012	5.6	2.3	4.6	4.2	0.0	1.4	2.0		4.4	3.6	4.0	9.5	1,042
	2013	*	2.1	7.1	5.7	*	3.8	2.6		5.6	5.9	5.7	11.7	748

NUMBER TESTED IN GRADE 6-8														
2011														
2012	18	219	791	975	24	369	641			544	498	1,042	29,211	
2013	1	191	549	718	5	343	492			409	339	748	29,692	

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
6	2011			
	2012			
	2013	60.5	55.4	54.0
7	2011			
	2012	61.4	54.6	56.1
	2013	53.9	52.1	63.4
8	2011			
	2012	64.0	58.2	59.5
	2013	69.3	67.1	60.7
6-8	2011			
	2012	62.8	56.5	57.9
	2013	61.1	58.0	59.0

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2011													
	2012	42.9	44.4	48.9	47.9	22.2	33.7	31.7		38.0	58.2	47.1	59.2	499
	2013		50.8	47.4	48.2	*	39.3	38.2		40.5	57.0	48.1	57.1	233

NUMBER TESTED IN GRADE 7														
2011														
2012	7	108	376	470	9	190	303			274	225	499	9,456	
2013		61	171	228	2	117	152			126	107	233	9,785	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2011													
	2012	4	60	192	245	7	126	207		170	94	264	3,859	499
	2013		30	90	118	*	71	94		75	46	121	4,198	233

NUMBER TESTED IN GRADE 7														
2011														
2012	7	108	376	470	9	190	303			274	225	499	9,456	
2013		61	171	228	2	117	152			126	107	233	9,785	

**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2011													
	2012	0.0	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	3.4	499
	2013		0.0	0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	1.5	233

NUMBER TESTED IN GRADE 7														
2011														
2012	7	108	376	470	9	190	303			274	225	499	9,456	
2013		61	171	228	2	117	152			126	107	233	9,785	



**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY			
		1. Composition <sup>1</sup> GR 4: Personal Narrative GR 7: Expository	1. Composition <sup>1</sup> GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
7	2011				
	2012	1.7	2.1	61.8	52.7
	2013	3.9	4.5	56.9	52.6

<sup>1</sup>Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2011													
	2012												66.4	0
	2013		32.5	57.5	50.4	*	53.3	45.0		50.7	50.0	50.4	60.6	272
7	2011													
	2012	87.5	47.1	63.9	61.2	41.7	55.7	50.0		61.8	59.1	60.6	59.9	487
	2013		55.0	60.4	58.2		60.7	48.6		62.1	56.1	59.3	59.9	231
8	2011													
	2012	77.8	41.8	51.8	50.0	11.1	47.2	41.1		50.0	50.0	50.0	51.9	410
	2013	*	51.1	81.7	74.5	*	80.5	67.2		77.3	71.3	74.5	74.0	204
6-8	2011													
	2012	82.4	44.6	58.5	56.1	28.6	52.0	45.6		56.5	54.8	55.7	60.3	897
	2013	*	44.6	65.6	59.8	*	62.3	52.7		62.0	58.2	60.3	63.7	707

NUMBER TESTED IN GRADES 6-8														
2011														
2012	17	202	667	841	21	329	585			483	414	897	26,044	
2013	1	184	515	677	5	324	465			384	323	707	26,676	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2011													
	2012												3,327	0
	2013		52	82	129	*	63	99		74	61	135	4,133	272
7	2011													
	2012	1	55	133	178	7	82	149		102	90	192	3,705	487
	2013		27	67	94		44	76		47	47	94	3,851	231
8	2011													
	2012	2	57	144	191	8	76	169		108	97	205	3,319	410
	2013	*	23	28	49	*	15	45		25	27	52	1,709	204
6-8	2011													
	2012	3	112	277	369	15	158	318		210	187	397	10,351	897
	2013	*	102	177	272	*	122	220		146	135	281	9,693	707

NUMBER TESTED IN GRADES 6-8														
2011														
2012	17	202	667	841	21	329	585			483	414	897	26,044	
2013	1	184	515	677	5	324	465			384	323	707	26,676	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2011													
	2012												9.8	0
	2013		0.0	3.6	2.7	*	2.2	1.1		4.0	0.8	2.6	8.5	272
7	2011													
	2012	0.0	0.0	2.4	1.7	0.0	1.1	0.3		3.0	0.5	1.8	6.3	487
	2013		1.7	1.2	1.3		0.0	0.0		2.4	0.0	1.3	4.8	231
8	2011													
	2012	0.0	0.0	0.0	0.3	0.0	0.0	0.0		0.5	0.0	0.2	0.4	410
	2013	*	0.0	0.7	0.5	*	1.3	0.7		0.9	0.0	0.5	0.9	204
6-8	2011													
	2012	0.0	0.0	1.3	1.1	0.0	0.6	0.2		1.9	0.2	1.1	6.1	897
	2013	*	0.5	1.9	1.6	*	1.2	0.6		2.6	0.3	1.6	5.3	707

NUMBER TESTED IN GRADE 6-8														
2011														
2012	17	202	667	841	21	329	585			483	414	897	26,044	
2013	1	184	515	677	5	324	465			384	323	707	26,676	

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
6	2011					
	2012					
	2013	48.6	49.7	44.2	36.7	42.0
7	2011					
	2012	49.4	50.5	52.7	41.5	45.2
	2013	45.8	55.4	50.5	39.4	40.6
8	2011					
	2012	46.7	42.5	36.1	36.6	38.6
	2013	52.4	55.8	43.1	43.4	42.8
6-8	2011					
	2012	48.2	46.8	45.1	39.3	42.2
	2013	48.8	53.3	45.9	39.5	41.8

## PERCENTAGE SATISFACTORY (Levels 2 or 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012	*	86.7	86.5	86.2	*	80.0	82.6		84.9	87.2	86.3	79.8
	2013		*	95.0	95.2		*	87.5		100.0	90.9	95.5	78.6
Tests Taken	2011												
	2012	3	15	111	123	2	30	46		53	78	131	11,607
	2013		2	20	21		5	8		11	11	22	20,069
ALGEBRA I (GRADE 8)	2011												
	2012	*	86.7	86.5	86.2	*	80.0	82.6		84.9	87.2	86.3	94.1
	2013		*	95.0	95.2		*	87.5		100.0	90.9	95.5	95.4
Tests Taken	2011												
	2012	3	15	111	123	2	30	46		53	78	131	2,554
	2013		2	20	21		5	8		11	11	22	2,474
ALGEBRA I	2011												
	2012	*	86.7	86.5	86.2	*	80.0	82.6		84.9	87.2	86.3	74.7
	2013		*	95.0	95.2		*	87.5		100.0	90.9	95.5	72.5
Tests Taken	2011												
	2012	3	15	111	123	2	30	46		53	78	131	8,795
	2013		2	20	21		5	8		11	11	22	9,287

## NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012	*	2	15	17	*	6	8		8	10	18	2,348
	2013		*	1	1		*	1		0	1	1	4,303
Tests Taken	2011												
	2012	3	15	111	123	2	30	46		53	78	131	11,607
	2013		2	20	21		5	8		11	11	22	20,069
ALGEBRA I (GRADE 8)	2011												
	2012	*	2	15	17	*	6	8		8	10	18	151
	2013		*	1	1		*	1		0	1	1	115
Tests Taken	2011												
	2012	3	15	111	123	2	30	46		53	78	131	2,554
	2013		2	20	21		5	8		11	11	22	2,474
ALGEBRA I	2011												
	2012	*	2	15	17	*	6	8		8	10	18	2,226
	2013		*	1	1		*	1		0	1	1	2,553
Tests Taken	2011												
	2012	3	15	111	123	2	30	46		53	78	131	8,795
	2013		2	20	21		5	8		11	11	22	9,287

## PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012	*	0.0	3.6	3.3	*	3.3	2.2		1.9	3.8	3.1	10.1
	2013		*	5.0	0.0		*	0.0		9.1	0.0	4.5	10.8
Tests Taken	2011												
	2012	3	15	111	123	2	30	46		53	78	131	11,607
	2013		2	20	21		5	8		11	11	22	20,069
ALGEBRA I (GRADE 8)	2011												
	2012	*	0.0	3.6	3.3	*	3.3	2.2		1.9	3.8	3.1	19.0
	2013		*	5.0	0.0		*	0.0		9.1	0.0	4.5	24.2
Tests Taken	2011												
	2012	3	15	111	123	2	30	46		53	78	131	2,554
	2013		2	20	21		5	8		11	11	22	2,474
ALGEBRA I	2011												
	2012	*	0.0	3.6	3.3	*	3.3	2.2		1.9	3.8	3.1	7.0
	2013		*	5.0	0.0		*	0.0		9.1	0.0	4.5	8.6
Tests Taken	2011												
	2012	3	15	111	123	2	30	46		53	78	131	8,795
	2013		2	20	21		5	8		11	11	22	9,287



## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

<b>ALGEBRA I (GRADE 8)</b>	1. Functional Relationships	2. Properties and Attributes of Functions	3. Linear Functions	4. Linear Equations and hequalities	5. Quadratic and Other Nonlinear Functions		
<b>2011</b>							
<b>2012</b>	58.9	50.3	52.1	48.7	46.4		
<b>2013</b>	72.2	55.7	76.7	61.8	46.0		

<b>ALGEBRA I</b>	1. Functional Relationships	2. Properties and Attributes of Functions	3. Linear Functions	4. Linear Equations and hequalities	5. Quadratic and Other Nonlinear Functions		
<b>2011</b>							
<b>2012</b>	58.9	50.3	52.1	48.7	46.4		
<b>2013</b>	72.2	55.7	76.7	61.8	46.0		

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2011													
	2012	58.3	37.4	48.4	46.5	23.5	35.6	34.6		49.6	43.8	46.6	54.0	551
	2013	*	49.0	63.8	59.8	*	60.2	50.7		65.0	56.3	61.1	65.8	226

NUMBER TESTED IN GRADE 8														
2011														
2012	12	115	419	512	17	174	338		270	281	551	9,431		
2013	1	49	174	214	2	83	146		123	103	226	8,998		

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2011													
	2012	5	72	216	274	13	112	221		136	158	294	4335	551
	2013	*	25	63	86	*	33	72		43	45	88	3074	226

NUMBER TESTED IN GRADE 8														
2011														
2012	12	115	419	512	17	174	338			270	281	551	9,431	
2013	1	49	174	214	2	83	146			123	103	226	8,998	

**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2011													
	2012	0.0	0.0	3.1	2.5	0.0	2.3	1.8		4.1	0.7	2.4	4.2	551
	2013	*	0.0	2.9	1.9	*	2.4	1.4		3.3	1.0	2.2	7.1	226

NUMBER TESTED IN GRADE 8														
2011														
2012	12	115	419	512	17	174	338		270	281	551	9,431		
2013	1	49	174	214	2	83	146		123	103	226	8,998		

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
8	2011				
	2012	51.3	52.7	51.1	53.4
	2013	59.2	55.5	51.3	55.8

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2011													
	2012	58.3	37.1	41.7	42.0	17.6	24.7	26.5		45.4	36.9	41.1	52.5	550
	2013	*	75.5	81.3	79.6	*	80.7	73.6		81.5	78.8	80.3	59.3	228

NUMBER TESTED IN GRADE 8														
2011														
2012	12	116	417	512	17	174	336		271	279	550	9,392		
2013	1	49	176	216	2	83	148		124	104	228	8,991		

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2011													
	2012	5	73	243	297	14	131	247		148	176	324	4462	550
	2013	*	12	33	44	*	16	39		23	22	45	3656	228

NUMBER TESTED IN GRADE8														
2011														
2012	12	116	417	512	17	174	336			271	279	550	9,392	
2013	1	49	176	216	2	83	148			124	104	228	8,991	

**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2011													
	2012	0.0	3.4	2.9	3.1	0.0	0.6	0.9		3.7	2.2	2.9	7.1	550
	2013	*	14.3	6.8	7.4	*	3.6	7.4		11.3	4.8	8.3	8.8	228

NUMBER TESTED IN GRADE 8														
2011														
2012	12	116	417	512	17	174	336		271	279	550	9,392		
2013	1	49	176	216	2	83	148		124	104	228	8,991		



**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY			
		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	2011				
	2012	45.2	48.9	44.3	42.4
	2013	63.7	69.5	55.1	48.9

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2011													
	2012												22.8	0
	2013			28.6	28.6		28.6	*		33.3	*	28.6	30.6	7
7	2011													
	2012			10.0	11.1		10.0	*		*	*	10.0	16.9	10
	2013			*	*		*	*		*	*	*	24.3	5
8	2011													
	2012			*	*		*	*		*	*	*	0.0	4
	2013			*	*		*	*			*	*	25.5	1
6-8	2011													
	2012			7.7	8.3		7.1	12.5		0.0	16.7	7.1	12.7	14
	2013			15.4	15.4		15.4	18.2		20.0	*	15.4	26.8	13

NUMBER TESTED IN GRADES 6-8														
2011														
2012			13	12			14	8		8	6	14	620	
2013			13	13			13	11		10	3	13	634	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2011													
	2012												146	0
	2013			5	5		5	*		4	*	5	150	7
7	2011													
	2012			9	8		9	*		*	*	9	177	10
	2013			*	*		*	*		*	*	*	162	5
8	2011													
	2012			*	*		*	*		*	*	*	218	4
	2013			*	*		*	*			*	*	152	1
6-8	2011													
	2012			12	11		13	7		8	5	13	541	14
	2013			11	11		11	9		8	*	11	464	13

NUMBER TESTED IN GRADES 6-8														
2011														
2012			13	12			14	8		8	6	14	620	
2013			13	13			13	11		10	3	13	634	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2011													
	2012												1.1	0
	2013			0.0	0.0		0.0	*		0.0	*	0.0	2.3	7
7	2011													
	2012			0.0	0.0		0.0	*		*	*	0.0	0.0	10
	2013			*	*		*	*		*	*	*	0.9	5
8	2011													
	2012			*	*		*	*		*	*	*	0.0	4
	2013			*	*		*	*			*	*	0.0	1
6-8	2011													
	2012			0.0	0.0		0.0	0.0		0.0	0.0	0.0	0.3	14
	2013			0.0	0.0		0.0	0.0		0.0	*	0.0	1.1	13

NUMBER TESTED IN GRADE 6-8														
2011														
2012			13	12			14	8		8	6	14	620	
2013			13	13			13	11		10	3	13	634	

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
6	2011					
	2012					
	2013	32.1	36.9	33.9	33.9	33.9
7	2011					
	2012	34.6	35.4	33.0	30.0	40.0
	2013	*	*	*	*	*
8	2011					
	2012	*	*	*	*	*
	2013	*	*	*	*	*
6-8	2011					
	2012	39.0	38.0	30.7	29.1	33.6
	2013	27.0	32.2	37.9	30.0	27.5

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2011													
	2012												65.5	0
	2013	*	58.8	81.8	70.0	70.0	71.4	61.9		69.6	71.4	70.0	55.9	30
7	2011													
	2012	*	58.8	67.9	64.6	63.3	71.4	61.4		56.7	73.7	63.3	57.3	49
	2013		81.3	66.7	76.0	76.0	*	72.7		70.6	87.5	76.0	61.0	25
8	2011													
	2012	*	72.2	54.5	59.0	61.9	66.7	63.2		61.5	62.5	61.9	58.0	42
	2013	*	90.0	100.0	95.7	96.2	100.0	95.8		94.1	100.0	96.2	74.5	26
6-8	2011													
	2012	50.0	65.7	62.0	62.1	62.6	69.4	62.2		58.9	68.6	62.6	60.3	91
	2013	*	74.4	85.7	79.5	80.2	87.0	77.6		77.2	87.5	80.2	63.6	81

NUMBER TESTED IN GRADES 6-8														
2011														
2012	6	35	50	87	91	36	82			56	35	91	1,571	
2013	2	43	35	78	81	23	67			57	24	81	1,687	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2011													
	2012												181	0
	2013	*	7	2	9	9	2	8		7	2	9	270	30
7	2011													
	2012	*	7	9	17	18	6	17		13	5	18	244	49
	2013		3	3	6	6	*	6		5	1	6	202	25
8	2011													
	2012	*	5	10	16	16	5	14		10	6	16	199	42
	2013	*	1	0	1	1	0	1		1	0	1	142	26
6-8	2011													
	2012	3	12	19	33	34	11	31		23	11	34	624	91
	2013	*	11	5	16	16	3	15		13	3	16	614	81

NUMBER TESTED IN GRADES 6-8														
2011														
2012	6	35	50	87	91	36	82			56	35	91	1,571	
2013	2	43	35	78	81	23	67			57	24	81	1,687	

**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2011													
	2012												3.6	0
	2013	*	11.8	9.1	10.0	10.0	14.3	9.5		13.0	0.0	10.0	3.1	30
7	2011													
	2012	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	1.0	49
	2013		6.3	11.1	8.0	8.0	*	9.1		11.8	0.0	8.0	3.5	25
8	2011													
	2012	*	5.6	0.0	2.6	2.4	0.0	2.6		0.0	6.3	2.4	1.1	42
	2013	*	0.0	6.7	8.7	7.7	9.1	8.3		11.8	0.0	7.7	2.5	26
6-8	2011													
	2012	0.0	2.9	0.0	1.1	1.1	0.0	1.2		0.0	2.9	1.1	1.9	91
	2013	*	7.0	8.6	9.0	8.6	8.7	9.0		12.3	0.0	8.6	3.0	81

NUMBER TESTED IN GRADE 6-8														
2011														
2012	6	35	50	87	91	36	82			56	35	91	1,571	
2013	2	43	35	78	81	23	67			57	24	81	1,687	



**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
6	2011			
	2012			
	2013	55.8	58.8	60.7
7	2011			
	2012	52.8	52.1	40.0
	2013	68.0	71.3	53.6
8	2011			
	2012	61.0	53.3	48.4
	2013	84.6	71.2	74.5
6-8	2011			
	2012	56.6	52.7	43.9
	2013	68.8	66.6	62.9

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2011													
	2012	*	55.6	73.3	66.0	67.3	75.0	66.7		58.6	78.3	67.3	56.7	52
	2013		78.6	77.8	78.3	78.3	*	76.2		73.3	87.5	78.3	63.7	23

NUMBER TESTED IN GRADE 7														
2011														
2012	4	18	30	50	52	24	48			29	23	52	586	
2013		14	9	23	23	5	21			15	8	23	509	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2011													
	2012	*	8	8	17	17	6	16		12	5	17	254	52
	2013		3	2	5	5	*	5		4	1	5	185	23

NUMBER TESTED IN GRADE 7														
2011														
2012	4	18	30	50	52	24	48			29	23	52	586	
2013		14	9	23	23	5	21			15	8	23	509	

**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2011													
	2012	*	0.0	3.3	2.0	1.9	4.2	2.1		0.0	4.3	1.9	2.7	52
	2013		0.0	22.2	8.7	8.7	*	9.5		13.3	0.0	8.7	6.3	23

NUMBER TESTED IN GRADE 7														
2011														
2012	4	18	30	50	52	24	48		29	23	52	586		
2013		14	9	23	23	5	21		15	8	23	509		

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY		
		1. Composition <sup>1</sup> GR 4: Personal Narrative GR 7: Expository	2. Revision	3. Editing
7	2011			
	2012	1.3	53.1	51.3
	2013	2.7	62.2	53.5

<sup>1</sup>Average score points (range 0-6). A STAAR M composition is rated twice on a scale of 0 to 3, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2011													
	2012												46.2	0
	2013	*	70.6	63.6	66.7	66.7	71.4	61.9		69.6	57.1	66.7	54.3	30
7	2011													
	2012	*	52.6	51.9	50.0	51.0	52.6	50.0		51.6	50.0	51.0	50.5	49
	2013		68.8	62.5	66.7	66.7	*	61.9		56.3	87.5	66.7	49.4	24
8	2011													
	2012	*	42.1	39.1	36.6	38.6	26.7	32.5		39.3	37.5	38.6	46.2	44
	2013	*	100.0	93.3	95.7	96.2	90.9	95.8		100.0	88.9	96.2	71.4	26
6-8	2011													
	2012	*	47.4	46.0	43.8	45.2	41.2	41.7		45.8	44.1	45.2	47.7	93
	2013	*	76.7	76.5	75.3	76.3	78.3	74.2		75.0	79.2	76.3	58.5	80

NUMBER TESTED IN GRADES 6-8														
2011														
2012	5	38	50	89	93	34	84			59	34	93	1,554	
2013	2	43	34	77	80	23	66			56	24	80	1,659	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2011													
	2012												276	0
	2013	*	5	4	10	10	2	8		7	3	10	272	30
7	2011													
	2012	*	9	13	24	24	9	22		15	9	24	276	49
	2013		5	3	8	8	*	8		7	1	8	257	24
8	2011													
	2012	*	11	14	26	27	11	27		17	10	27	260	44
	2013	*	0	1	1	1	1	1		0	1	1	159	26
6-8	2011													
	2012	*	20	27	50	51	20	49		32	19	51	812	93
	2013	*	10	8	19	19	5	17		14	5	19	688	80

NUMBER TESTED IN GRADES 6-8														
2011														
2012	5	38	50	89	93	34	84			59	34	93	1,554	
2013	2	43	34	77	80	23	66			56	24	80	1,659	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2011													
	2012												5.5	0
	2013	*	11.8	9.1	10.0	10.0	14.3	9.5		13.0	0.0	10.0	4.9	30
7	2011													
	2012	*	0.0	7.4	4.2	4.1	10.5	4.5		3.2	5.6	4.1	1.1	49
	2013		12.5	12.5	12.5	12.5	*	9.5		12.5	12.5	12.5	3.0	24
8	2011													
	2012	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	1.2	44
	2013	*	10.0	0.0	8.7	7.7	0.0	8.3		11.8	0.0	7.7	2.2	26
6-8	2011													
	2012	*	0.0	4.0	2.2	2.2	5.9	2.4		1.7	2.9	2.2	2.6	93
	2013	*	11.6	5.9	10.4	10.0	4.3	9.1		12.5	4.2	10.0	3.4	80

NUMBER TESTED IN GRADE 6-8														
2011														
2012	5	38	50	89	93	34	84			59	34	93	1,554	
2013	2	43	34	77	80	23	66			56	24	80	1,659	



## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
6	2011					
	2012					
	2013	55.5	53.7	63.9	40.0	58.9
7	2011					
	2012	36.4	40.8	44.1	32.3	42.6
	2013	57.2	62.5	63.5	56.2	50.0
8	2011					
	2012	36.8	43.0	36.0	32.7	40.1
	2013	54.6	72.4	52.6	60.8	65.9
6-8	2011					
	2012	36.6	41.8	40.3	32.5	41.4
	2013	55.7	62.4	60.1	51.6	58.5

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2011													
	2012	*	46.7	50.0	45.7	47.4	53.3	47.1		50.0	41.7	47.4	58.2	38
	2013	*	90.0	69.2	77.3	79.2	70.0	81.8		81.3	75.0	79.2	59.3	24

NUMBER TESTED IN GRADE 8														
2011														
2012	1	15	22	35	38	15	34			26	12	38	457	
2013	1	10	13	22	24	10	22			16	8	24	526	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2011													
	2012	*	8	11	19	20	7	18		13	7	20	191	38
	2013	*	1	4	5	5	3	4		3	2	5	214	24

NUMBER TESTED IN GRADE 8														
2011														
2012	1	15	22	35	38	15	34			26	12	38	457	
2013	1	10	13	22	24	10	22			16	8	24	526	

**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2011													
	2012	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.4	38
	2013	*	10.0	0.0	4.5	4.2	0.0	0.0		0.0	12.5	4.2	2.5	24

NUMBER TESTED IN GRADE 8														
2011														
2012	1	15	22	35	38	15	34			26	12	38	457	
2013	1	10	13	22	24	10	22			16	8	24	526	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
8	2011				
	2012	53.8	51.8	51.4	40.2
	2013	68.6	80.8	61.7	61.7

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2011													
	2012	*	53.8	27.3	33.3	36.1	28.6	34.4		37.5	33.3	36.1	52.3	36
	2013	*	90.0	84.6	86.4	87.5	90.0	86.4		93.8	75.0	87.5	59.5	24

NUMBER TESTED IN GRADE 8														
2011														
2012	1	13	22	33	36	14	32			24	12	36	451	
2013	1	10	13	22	24	10	22			16	8	24	516	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2011													
	2012	*	6	16	22	23	10	21		15	8	23	215	36
	2013	*	1	2	3	3	1	3		1	2	3	209	24

NUMBER TESTED IN GRADE8														
2011														
2012	1	13	22	33	36	14	32			24	12	36	451	
2013	1	10	13	22	24	10	22			16	8	24	516	

**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2011													
	2012	*	7.7	0.0	0.0	2.8	0.0	3.1		4.2	0.0	2.8	2.9	36
	2013	*	10.0	0.0	4.5	4.2	0.0	0.0		0.0	12.5	4.2	1.9	24

NUMBER TESTED IN GRADE 8														
2011														
2012	1	13	22	33	36	14	32			24	12	36	451	
2013	1	10	13	22	24	10	22			16	8	24	516	



## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	2011				
	2012	43.4	47.2	47.5	47.2
	2013	56.8	62.5	52.1	73.6

## PERCENTAGE DEMONSTRATING IMPROVEMENT

Grade	Level 1 in 2012		Level 2 in 2012		Level 3 in 2012		Levels 1-3 in 2012	
	Number Tested Both Years	Percentage Improved in 2013	Number Tested Both Years	Percentage Improved in 2013	Number Tested Both Years	Percentage Improved in 2013	Number Tested Both Years	Percentage Improved in 2013
6	5	*	16	50.0	0		21	52.4
7	7	14.3	5	*	0		12	16.7
8	2	*	6	33.3	0		8	37.5
ALL	14	35.7	27	40.7	0		41	39.0

**PERFORMANCE IN 2013**

GRADE 2012-13 (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2013 Level	N	%	N	%	N	%	N	%	N	%
6 (149)	Beginning	0	0.0	0	0.0	2	1.4	3	2.2	3	2.2
	Intermediate	5	3.4	5	3.4	21	14.3	22	15.9	22	16.2
	Advanced	45	30.6	42	28.6	75	51.0	45	32.6	45	33.1
	Advanced High	97	66.0	100	68.0	49	33.3	68	49.3	66	48.5
7 (122)	Beginning	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Intermediate	4	3.3	6	5.0	9	7.4	13	10.7	13	10.8
	Advanced	14	11.6	17	14.0	56	46.3	43	35.5	43	35.8
	Advanced High	103	85.1	98	81.0	56	46.3	65	53.7	64	53.3
8 (97)	Beginning	0	0.0	0	0.0	0	0.0	3	3.3	2	2.2
	Intermediate	14	14.4	14	14.4	17	17.5	3	3.3	4	4.4
	Advanced	16	16.5	18	18.6	46	47.4	26	28.6	29	31.9
	Advanced High	67	69.1	65	67.0	34	35.1	59	64.8	56	61.5
ALL (368)	Beginning	0	0.0	0	0.0	2	0.5	6	1.7	5	1.4
	Intermediate	23	6.3	25	6.8	47	12.9	38	10.9	39	11.2
	Advanced	75	20.5	77	21.1	177	48.5	114	32.6	117	33.7
	Advanced High	267	73.2	263	72.1	139	38.1	192	54.9	186	53.6

**PROGRESSION FROM  
2012 TO 2013**

Number Rated Both Years N (%) Progressed	2013 Level	2012 Level			
		Beg	Int	Adv	Adv High
93 53 (57.0%)	Beginning	1			
	Intermediate	2	14		
	Advanced	0	7	25	
	Advanced High	0	0	44	
105 62 (59.0%)	Beginning	0			
	Intermediate	3	8		
	Advanced	0	2	35	
	Advanced High	0	0	57	
77 52 (67.5%)	Beginning	2			
	Intermediate	0	1		
	Advanced	0	4	22	
	Advanced High	0	1	47	
275 167 (60.7%)	Beginning	3			
	Intermediate	5	23		
	Advanced	0	13	82	
	Advanced High	0	1	148	

■ Indicates students who progressed at least one level from 2012 to 2013.

**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**ALGEBRA I PRE-AP**

37	54.1	62.8	75.4	76.7	37.8	86.1	50.8	91.5
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**BEGINNING LANGUAGE ARTS 6 FOR ESL**

5	*	*	*	*	*	*	37.9	*
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**BEGINNING LANGUAGE ARTS 7 FOR ESL**

5	*	*	*	*	*	*	43.8	*
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**BEGINNING LANGUAGE ARTS 8 FOR ESL**

3	*	*	*	*	*	*	29.1	*
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**BEGINNING READING 6 FOR ESL**

5	*	*	*	*	*	*	56.8	*
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**LANGUAGE ARTS 6**

268	46.2	67.7	78.8	80.0	41.0	97.7	45.8	87.8
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**LANGUAGE ARTS 6 PRE-AP**

26	54.7	64.2	83.3	85.4	34.6	92.0	53.8	96.2
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**LANGUAGE ARTS 7**

228	46.2	70.1	77.0	77.8	52.6	91.0	51.4	87.1
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**LANGUAGE ARTS 7 PRE-AP**

22	48.0	62.9	79.9	81.8	18.2	100.0	52.1	96.0
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**LANGUAGE ARTS 8**

200	52.3	68.9	72.9	73.3	48.5	73.0	49.8	85.2
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**LANGUAGE ARTS 8 PRE-AP**

47	56.8	64.9	82.9	84.9	27.7	97.8	55.3	95.9
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**ALGEBRA I PRE-AP**

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**BEGINNING LANGUAGE ARTS 6 FOR ESL**

6	46.9	73.4	80.8	81.6	66.7	100.0	37.6	92.3
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**BEGINNING LANGUAGE ARTS 7 FOR ESL**

5	*	*	*	*	*	*	48.7	*
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**BEGINNING LANGUAGE ARTS 8 FOR ESL**

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**BEGINNING READING 6 FOR ESL**

7	45.4	72.2	82.1	83.2	42.9	100.0	29.9	92.9
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**LANGUAGE ARTS 6**

238	49.9	70.0	78.8	79.8	55.9	88.2	53.4	84.6
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**LANGUAGE ARTS 6 PRE-AP**

22	53.1	68.7	80.9	82.2	54.5	100.0	67.0	95.0
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**LANGUAGE ARTS 7**

203	55.7	70.4	77.4	78.2	61.1	86.9	62.8	82.7
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**LANGUAGE ARTS 7 PRE-AP**

21	58.5	72.3	80.4	81.3	76.2	90.5	74.9	95.8
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**LANGUAGE ARTS 8**

171	59.2	73.4	74.8	75.0	72.5	76.3	71.4	86.7
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**LANGUAGE ARTS 8 PRE-AP**

46	49.2	70.1	81.5	82.8	54.3	95.7	74.4	95.3
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**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**MATH 7**

223	45.4	70.7	77.4	78.1	55.6	93.2	49.1	83.1
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**MATH 7 PRE-AP**

30	59.6	69.7	87.1	89.1	60.0	100.0	54.1	96.5
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**MATH 8**

206	52.2	69.5	70.8	70.9	49.0	57.4	50.4	82.2
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**MATHEMATICS 6**

285	48.7	69.2	77.0	77.9	44.2	87.5	52.5	86.3
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**MATHEMATICS 6 PRE-AP**

19	70.5	70.5	86.0	87.8	68.4	93.8	64.4	96.5
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**READING 6**

301	52.8	64.6	76.9	78.3	40.2	89.7	53.6	89.6
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**READING MASTERY 7**

197	58.9	70.6	77.9	78.7	58.9	96.9	53.2	85.5
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**READING MASTERY 8**

165	68.5	73.7	75.9	76.2	72.7	82.4	57.0	83.2
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**SCIENCE 6**

301	44.7	66.8	77.4	78.6	32.9	94.9	50.4	91.5
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**SCIENCE 7 & SCIENCE 7 PRE-AP**

252	52.4	68.3	79.3	80.5	46.8	94.7	61.0	88.8
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**SCIENCE 8 & SCIENCE 8 PRE-AP**

249	52.9	68.6	77.2	78.1	49.4	94.3	56.6	89.2
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**MATH 7**

200	47.6	70.4	79.2	80.2	52.5	92.9	56.2	80.1
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**MATH 7 PRE-AP**

29	50.2	68.2	85.2	87.1	31.0	93.1	65.8	94.5
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**MATH 8**

196	38.6	70.3	75.2	75.7	50.5	78.9	51.6	84.1
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**MATHEMATICS 6**

252	51.4	70.9	77.2	77.9	55.6	83.6	59.0	83.1
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**MATHEMATICS 6 PRE-AP**

16	60.6	71.1	82.4	83.6	62.5	87.5	72.3	96.2
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**READING 6**

263	53.2	68.8	76.3	77.1	52.1	86.3	57.7	87.7
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**READING MASTERY 7**

190	61.1	74.6	80.1	80.8	69.5	98.9	65.2	86.9
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**READING MASTERY 8**

153	67.6	77.4	82.4	83.0	77.1	94.0	72.9	87.3
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**SCIENCE 6**

270	52.1	68.1	78.0	79.1	48.1	92.2	59.7	88.8
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**SCIENCE 7 & SCIENCE 7 PRE-AP**

232	55.8	72.4	80.3	81.1	66.4	95.6	71.3	87.1
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**SCIENCE 8 & SCIENCE 8 PRE-AP**

219	63.5	72.6	78.9	79.6	66.7	90.3	64.3	90.6
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**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**SOCIAL STUDIES 6**

299	45.7	63.8	77.4	78.9	25.4	90.1	37.5	88.9
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**TECHNOLOGY APPLICATIONS**

109	42.5	65.5	83.9	86.0	27.5	90.7	57.6	94.8
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**TEXAS STUDIES 7**

210	42.2	69.0	76.2	77.0	43.3	91.3	45.4	89.9
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**TEXAS STUDIES 7 PRE-AP**

47	57.3	69.5	79.7	80.8	51.1	95.7	61.5	96.8
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**UNITED STATES STUDIES 8**

205	57.3	72.7	72.5	72.5	57.6	67.3	50.3	86.3
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**US STUDIES 8 PRE-AP**

41	70.7	70.7	78.9	79.9	61.0	97.4	73.3	96.7
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**SOCIAL STUDIES 6**

271	51.6	67.7	78.7	79.9	45.0	94.4	59.0	88.6
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**TECHNOLOGY APPLICATIONS**

106	39.3	63.6	76.9	78.4	17.9	99.0	63.3	93.2
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**TEXAS STUDIES 7**

194	44.8	71.4	79.0	79.9	55.2	94.2	61.2	88.3
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**TEXAS STUDIES 7 PRE-AP**

39	60.2	74.0	80.3	81.0	76.9	97.4	75.1	97.1
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**UNITED STATES STUDIES 8**

177	58.8	74.8	75.7	75.8	71.2	81.7	55.8	85.7
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**US STUDIES 8 PRE-AP**

40	69.0	72.7	79.1	79.8	60.0	85.0	71.7	96.3
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