



Data Packet
for 2013-14
planning

Dallas ISD
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School Number 380

WILMER-HUTCHINS HIGH SCHOOL

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2012-13 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government’s program.
- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.

ENROLLMENT

- Statistics are based on the school’s enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- “New” students were new to the district in 2012-13. They are counted as new if not enrolled in a district campus before the last day of the 2011-12 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2011-12 and 2012-13.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled for a minimum number of instructional days between the beginning of the school year and the first day of the main TAKS testing period. This number varies from 125 to 130 depending on the calendar in a particular school year.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the year prior” and denominator “# of teachers assigned to the school for the prior year.” That is, the retention rate is the percentage of the prior year’s teachers who continued at the school.

STAAR, STAAR L, and STAAR M

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- STAAR statistics are based on results from the standard STAAR only. STAAR L and STAAR M statistics are computed separately, following the TEA's reporting practice.
- "Percentage Satisfactory" is the percentage of students achieving Level 2 (Satisfactory) or Level 3 (Advanced).
- Statistics by reporting category are averages for all students (across student groups and genders).
- An "average percentage correct" is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC reading tests, an "average rating" is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, "average score points" is presented. Additional details provided in report footnotes.
- EOC statistics are based on first administration scores from the fall and spring administrations.

TAKS and TAKS-Modified

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- TAKS statistics are based on both TAKS and TAKS-Accommodated results. TAKS-M statistics are based exclusively on TAKS-M results.
- Statistics on the objective performance summaries are averages for all students in the grade indicated.
- An "average percentage correct" is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then compute the average percentage for all students. For written compositions, an "average composition rating" is presented. TAKS compositions are rated on a scale of 1 to 4.

TELPAS

- Students are counted as having tested if anyone of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2012 to 2013, the TEA did not report the 2012 composite rating.
- If a student is rated as advanced high in 2013, the TEA does not differentiate between the advanced and advanced high levels from 2012.

COLLEGE READINESS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- For SAT and ACT, "Percent Tested" is computed with "Number Tested" as numerator and, as denominator, the Grade 12 "Enrollment" reported on Enrollment (1) and Enrollment (2) reports. For PSAT the denominator for "Percent Tested" is from the appropriate grade/year on the Enrollment reports.
- PSAT scores range from 20 to 80. PSAT is administered once each year in October. District students taking PSAT are tested at their schools. Statistics for a grade level are based on all students in that grade level in the fall with a PSAT score for that year. (Students' scores will be used in multiple statistics if they took the PSAT in multiple years.)
- PSAT/NMSQT College and Career Readiness Benchmarks are the scores associated with a 65 percent likelihood of achieving a B- first-year college GPA. The College Board has determined PSAT benchmark scores separately for grades 10 and 11 in each subject. For grade 10, the benchmarks are critical reading: 42, mathematics: 44, writing: 42. For grade 11, the benchmarks are critical reading: 45, mathematics: 47, writing: 45. There are no benchmarks for grade 9.
- AP scores range from 1 to 5; a minimum of 3 is needed to pass.

ACP

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- The ACPs are given as final course exams in grades 3-12. In MIDDLE and HIGH school, they account for a portion of students' final semester grades (10% and 15% respectively). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. Course-grade statistics were not computed for ELEMENTARY schools because the ACPs do not yet factor into course grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70 percent is required to pass an ACP. A course mark of at least 70 percent is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
9	262
10	227
11	195
12	177
ALL	861

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	605	70.3	32	53.3
American Indian/Alaska Native	5	0.6	*	*
Asian/Hawaiian/Pacific Islander	1	0.1	*	*
Hispanic	235	27.3	8	13.3
White	12	1.4	17	28.3
Multiple	3	0.3	3	5.0
Other* (teachers only)	—	—	0	0.0
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	619	71.9
Economically disadvantaged	766	89.0
Limited English proficient (LEP)	96	11.1
Special education	120	13.9
Talented and Gifted (TAG)	37	4.3

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
9	2011													
	2012	226	156	69.0	0	0.0	0	0.0	67	29.6	1	0.4	2	0.9
	2013	262	184	70.2	3	1.1	0	0.0	70	26.7	3	1.1	2	0.8
10	2011													
	2012	175	121	69.1	4	2.3	1	0.6	43	24.6	5	2.9	1	0.6
	2013	227	160	70.5	0	0.0	0	0.0	63	27.8	3	1.3	1	0.4
11	2011													
	2012	183	136	74.3	0	0.0	0	0.0	46	25.1	1	0.5	0	0.0
	2013	195	133	68.2	2	1.0	1	0.5	55	28.2	4	2.1	0	0.0
12	2011													
	2012	162	128	79.0	0	0.0	0	0.0	32	19.8	2	1.2	0	0.0
	2013	177	128	72.3	0	0.0	0	0.0	47	26.6	2	1.1	0	0.0
9-12	2011													
	2012	746	541	72.5	4	0.5	1	0.1	188	25.2	9	1.2	3	0.4
	2013	861	605	70.3	5	0.6	1	0.1	235	27.3	12	1.4	3	0.3

Enrollment (2)

Enrollment Statistics by Select Student Group

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
9	2011																
	2012	226	206	91.2	35	15.5	25	11.1	145	64.2	9	4.0	83	36.7	52.2	47.8	5.8
	2013	262	239	91.2	25	9.5	35	13.4	171	65.3	8	3.1	36	13.7	51.9	48.1	3.1
10	2011																
	2012	175	160	91.4	25	14.3	20	11.4	131	74.9	9	5.1	48	27.4	45.1	54.9	1.7
	2013	227	209	92.1	28	12.3	32	14.1	153	67.4	11	4.8	19	8.4	49.8	50.2	0.0
11	2011																
	2012	183	156	85.2	14	7.7	27	14.8	138	75.4	8	4.4	49	26.8	49.7	50.3	0.5
	2013	195	169	86.7	28	14.4	27	13.8	155	79.5	12	6.2	23	11.8	48.2	51.8	3.1
12	2011																
	2012	162	145	89.5	6	3.7	30	18.5	131	80.9	12	7.4	19	11.7	54.9	45.1	3.1
	2013	177	149	84.2	15	8.5	26	14.7	140	79.1	6	3.4	13	7.3	49.2	50.8	3.4
9-12	2011																
	2012	746	667	89.4	80	10.7	102	13.7	545	73.1	38	5.1	199	26.7	50.5	49.5	2.9
	2013	861	766	89.0	96	11.1	120	13.9	619	71.9	37	4.3	91	10.6	49.9	50.1	2.3

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
9	2011		10,655			9,881	92.7			29.5		8,460		79.4
	2012	230	10,922	215	93.5	10,196	93.3	79	34.4	27.8	170	8,726	74.0	79.9
	2013	263	11,153	249	94.4	10,499	94.1	83	31.5	28.3	227	9,388	86.2	84.2
10	2011		9,679			9,027	93.3			18.7		8,048		83.2
	2012	182	9,007	169	93.0	8,431	93.6	52	28.6	20.6	125	7,332	68.6	81.4
	2013	236	9,331	226	95.6	8,812	94.4	53	22.5	20.5	204	8,042	86.4	86.2
11	2011		8,013			7,476	93.3			14.3		6,764		84.4
	2012	186	8,913	171	92.0	8,306	93.2	57	30.6	15.9	132	7,319	71.0	82.1
	2013	196	8,457	184	94.2	7,949	94.0	44	22.5	18.9	165	7,295	84.3	86.3
12	2011		7,836			7,300	93.2			10.9		6,655		84.9
	2012	174	8,178	156	89.4	7,571	92.6	14	8.0	12.6	119	6,742	68.4	82.4
	2013	177	8,199	166	93.5	7,661	93.4	26	14.7	14.9	155	7,269	87.5	88.7
9-12	2011		36,182			33,685	93.1			19.2		29,927		82.7
	2012	772	37,021	711	92.1	34,504	93.2	202	26.2	19.8	546	30,119	70.7	81.4
	2013	872	37,140	824	94.5	34,922	94.0	206	23.6	21.2	751	31,994	86.1	86.1

Teachers: 60

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	32	53.3
Hispanic	8	13.3
White	17	28.3
Multiple	3	5.0
Other	0	0.0

Gender	Number	Percentage
Female	31	51.7
Male	29	48.3

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2010-11		—
2011-12	7.5	0.0
2012-13	7.1	74.5

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	5	8.3
1	4	6.7
2	4	6.7
3	2	3.3
4	5	8.3
5	5	8.3
1-3	10	16.7
More than 3	45	75.0
1 - 5	20	33.3
6 - 10	8	13.3
11 - 20	20	33.3
More than 20	7	11.7

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012	*	42.1	41.3	40.3	16.7	31.7	27.0		25.0	59.8	41.8	56.1
	2013	*	53.1	57.5	54.2	18.5	51.0	40.3		49.5	60.4	54.9	65.0
Tests Taken	2011												
	2012	1	133	63	181	12	41	111		104	97	201	9,166
	2013	4	303	127	404	27	49	248		222	217	439	18,423
READING I	2011												
	2012	*	41.7	41.3	40.3	16.7	31.7	27.0		25.0	59.4	41.5	56.0
	2013	*	51.3	49.2	50.2	16.7	41.7	36.7		50.0	53.2	51.5	58.7
Tests Taken	2011												
	2012	1	132	63	181	12	41	111		104	96	200	9,078
	2013	2	158	65	211	12	24	128		118	111	229	9,813
READING II	2011												
	2012		*								*	*	70.5
	2013	*	55.6	64.4	58.7	21.4	58.3	43.5		49.0	67.3	58.3	72.0
Tests Taken	2011												
	2012		1								1	1	88
	2013	2	142	59	189	14	24	115		100	104	204	8,422

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012	*	77	37	108	10	28	81		78	39	117	4,024
	2013	*	142	54	185	22	24	148		112	86	198	6,454
Tests Taken	2011												
	2012	1	133	63	181	12	41	111		104	97	201	9,166
	2013	4	303	127	404	27	49	248		222	217	439	18,423
READING I	2011												
	2012	*	77	37	108	10	28	81		78	39	117	3,998
	2013	*	77	33	105	10	14	81		59	52	111	4,055
Tests Taken	2011												
	2012	1	132	63	181	12	41	111		104	96	200	9,078
	2013	2	158	65	211	12	24	128		118	111	229	9,813
READING II	2011												
	2012		*								*	*	26
	2013	*	63	21	78	11	10	65		51	34	85	2,358
Tests Taken	2011												
	2012		1								1	1	88
	2013	2	142	59	189	14	24	115		100	104	204	8,422

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012	*	0.0	3.2	1.1	0.0	0.0	0.0		0.0	2.1	1.0	4.2
	2013	*	1.3	3.1	2.2	0.0	0.0	0.8		1.8	2.3	2.1	9.2
Tests Taken	2011												
	2012	1	133	63	181	12	41	111		104	97	201	9,166
	2013	4	303	127	404	27	49	248		222	217	439	18,423
READING I	2011												
	2012	*	0.0	3.2	1.1	0.0	0.0	0.0		0.0	2.1	1.0	4.2
	2013	*	2.5	0.0	1.9	0.0	0.0	0.8		2.5	0.9	1.7	6.2
Tests Taken	2011												
	2012	1	132	63	181	12	41	111		104	96	200	9,078
	2013	2	158	65	211	12	24	128		118	111	229	9,813
READING II	2011												
	2012		*								*	*	10.2
	2013	*	0.0	6.8	2.6	0.0	0.0	0.9		1.0	3.8	2.5	12.9
Tests Taken	2011												
	2012		1								1	1	88
	2013	2	142	59	189	14	24	115		100	104	204	8,422

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

READING I	1. Understanding & Analysis Across Genres	1. Short Answer #1 Average Rating ¹	1. Short Answer #2 Average Rating ¹	2. Understanding & Analysis of Literary Texts	3. Understanding & Analysis of Informational Texts
2011					
2012	58.8	0.7	0.7	60.3	61.7
2013	64.9	1.3	0.8	53.2	69.7

READING II	1. Understanding & Analysis Across Genres	1. Short Answer #1 Average Rating ¹	1. Short Answer #2 Average Rating ¹	2. Understanding & Analysis of Literary Texts	3. Understanding & Analysis of Informational Texts
2011					
2012	*	*	*	*	*
2013	60.4	1.2	0.9	61.9	67.5

¹Short answer rating scale: 0=Insufficient; 1=Partially Sufficient; 2=Sufficient; 3=Exemplary

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012	*	24.2	25.4	23.9	0.0	9.8	10.9		16.5	34.0	25.0	42.9
	2013	*	22.5	26.0	23.7	0.0	22.4	14.7		17.2	31.5	24.2	42.2
Tests Taken	2011												
	2012	1	132	63	180	12	41	110		103	97	200	9,166
	2013	4	307	127	405	27	49	251		227	216	443	19,142
WRITING I	2011												
	2012	*	24.4	25.4	23.9	0.0	9.8	10.9		16.5	34.4	25.1	42.7
	2013	*	24.4	31.3	27.2	0.0	36.0	17.6		24.0	31.3	27.5	41.9
Tests Taken	2011												
	2012	1	131	63	180	12	41	110		103	96	199	9,076
	2013	2	160	67	213	12	25	131		121	112	233	9,780
WRITING II	2011												
	2012		*								*	*	58.9
	2013	*	20.8	20.7	20.1	0.0	8.3	12.1		9.7	32.4	21.0	43.0
Tests Taken	2011												
	2012		1								1	1	90
	2013	2	144	58	189	14	24	116		103	102	205	8,437

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012	*	100	47	137	12	37	98		86	64	150	5,238
	2013	*	238	94	309	27	38	214		188	148	336	11,063
Tests Taken	2011												
	2012	1	132	63	180	12	41	110		103	97	200	9,166
	2013	4	307	127	405	27	49	251		227	216	443	19,142
WRITING I	2011												
	2012	*	99	47	137	12	37	98		86	63	149	5,201
	2013	*	121	46	155	12	16	108		92	77	169	5,678
Tests Taken	2011												
	2012	1	131	63	180	12	41	110		103	96	199	9,076
	2013	2	160	67	213	12	25	131		121	112	233	9,780
WRITING II	2011												
	2012		*								*	*	37
	2013	*	114	46	151	14	22	102		93	69	162	4,811
Tests Taken	2011												
	2012		1								1	1	90
	2013	2	144	58	189	14	24	116		103	102	205	8,437

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	1.5
	2013	*	0.3	0.0	0.2	0.0	0.0	0.4		0.0	0.5	0.2	1.3
Tests Taken	2011												
	2012	1	132	63	180	12	41	110		103	97	200	9,166
	2013	4	307	127	405	27	49	251		227	216	443	19,142
WRITING I	2011												
	2012	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	1.5
	2013	*	0.6	0.0	0.5	0.0	0.0	0.8		0.0	0.9	0.4	1.2
Tests Taken	2011												
	2012	1	131	63	180	12	41	110		103	96	199	9,076
	2013	2	160	67	213	12	25	131		121	112	233	9,780
WRITING II	2011												
	2012		*								*	*	0.0
	2013	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	1.5
Tests Taken	2011												
	2012		1								1	1	90
	2013	2	144	58	189	14	24	116		103	102	205	8,437

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

WRITING I	4. Literary Composition ¹	4. Expository Composition ¹	5. Revision	6. Editing
2011				
2012	3.9	3.9	68.1	57.1
2013	4.1	3.4	59.6	63.4

WRITING II	4. Expository Composition ¹	4. Persuasive Composition ¹	5. Revision	6. Editing
2011				
2012	*	*	*	*
2013	4.2	4.2	63.1	65.2

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012	*	51.9	69.4	57.6	25.0	62.5	43.8		53.1	60.8	56.9	79.8
	2013	*	66.7	72.6	68.3	36.7	79.5	59.0		68.2	69.4	68.8	78.6
Tests Taken	2011												
	2012	1	129	62	165	12	32	105		98	97	195	11,607
	2013	2	303	124	398	30	44	244		217	216	433	20,069
ALGEBRA I	2011												
	2012	*	48.7	64.7	53.7	25.0	62.1	42.0		50.6	56.0	53.2	74.7
	2013	*	66.7	68.4	67.0	33.3	81.8	58.3		67.0	68.4	67.6	72.5
Tests Taken	2011												
	2012	1	119	51	147	12	29	100		89	84	173	8,795
	2013	1	147	57	194	15	22	127		109	98	207	9,287
GEOMETRY	2011												
	2012		90.0	90.9	88.9		*	*		77.8	92.3	86.4	95.6
	2013	*	64.8	71.9	67.4	40.0	75.0	59.3		67.7	67.0	67.3	79.8
Tests Taken	2011												
	2012		10	11	18		3	5		9	13	22	2,733
	2013	1	142	57	184	15	20	113		99	103	202	8,191
ALGEBRA II	2011												
	2012												97.5
	2013		85.7	100.0	90.0		*	*		88.9	93.3	91.7	96.2
Tests Taken	2011												
	2012												79
	2013		14	10	20		2	4		9	15	24	2,591

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012	*	62	19	70	9	12	59		46	38	84	2,348
	2013	*	101	34	126	19	9	100		69	66	135	4,303
Tests Taken	2011												
	2012	1	129	62	165	12	32	105		98	97	195	11,607
	2013	2	303	124	398	30	44	244		217	216	433	20,069
ALGEBRA I	2011												
	2012	*	61	18	68	9	11	58		44	37	81	2,226
	2013	*	49	18	64	10	4	53		36	31	67	2,553
Tests Taken	2011												
	2012	1	119	51	147	12	29	100		89	84	173	8,795
	2013	1	147	57	194	15	22	127		109	98	207	9,287
GEOMETRY	2011												
	2012		1	1	2		*	*		2	1	3	120
	2013	*	50	16	60	9	5	46		32	34	66	1,651
Tests Taken	2011												
	2012		10	11	18		3	5		9	13	22	2,733
	2013	1	142	57	184	15	20	113		99	103	202	8,191
ALGEBRA II	2011												
	2012												2
	2013		2	0	2		*	*		1	1	2	99
Tests Taken	2011												
	2012												79
	2013		14	10	20		2	4		9	15	24	2,591

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	10.1
	2013	*	1.3	6.5	3.0	0.0	2.3	0.8		2.8	3.2	3.0	10.8
Tests Taken	2011												
	2012	1	129	62	165	12	32	105		98	97	195	11,607
	2013	2	303	124	398	30	44	244		217	216	433	20,069
ALGEBRA I	2011												
	2012	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	7.0
	2013	*	0.7	1.8	1.5	0.0	0.0	0.8		1.8	1.0	1.4	8.6
Tests Taken	2011												
	2012	1	119	51	147	12	29	100		89	84	173	8,795
	2013	1	147	57	194	15	22	127		109	98	207	9,287
GEOMETRY	2011												
	2012		0.0	0.0	0.0		*	*		0.0	0.0	0.0	18.2
	2013	*	0.7	3.5	1.6	0.0	0.0	0.9		2.0	1.0	1.5	7.9
Tests Taken	2011												
	2012		10	11	18		3	5		9	13	22	2,733
	2013	1	142	57	184	15	20	113		99	103	202	8,191
ALGEBRA II	2011												
	2012												72.2
	2013		14.3	50.0	30.0		*	*		22.2	33.3	29.2	28.2
Tests Taken	2011												
	2012												79
	2013		14	10	20		2	4		9	15	24	2,591

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I	1. Functional Relationships	2. Properties and Attributes of Functions	3. Linear Functions	4. Linear Equations and Inequalities	5. Quadratic and Other Nonlinear Functions		
2011							
2012	45.4	37.2	35.6	32.7	41.8		
2013	45.8	42.4	44.3	46.7	44.1		

GEOMETRY	1. Geometric Structure	2. Geometric Patterns and Representations	3. Dimensionality and the Geometry of Location	4. Congruence and the Geometry of Size	5. Similarity and the Geometry of Shape		
2011							
2012	44.1	59.7	53.2	41.2	40.3		
2013	44.3	44.4	42.6	40.8	35.3		

ALGEBRA II	1. Properties and Attributes of Functions	2. Representational Tools to Solve Problems	3. Properties of Quadratic Functions	4. Representations of Quadratic Relations	5. Properties of Square Root Functions	6. Properties of Rational Functions	7. Properties of Exponential and Logarithmic Functions
2011							
2012							
2013	63.0	65.6	53.1	69.4	75.0	60.0	60.0

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012	*	79.7	87.1	81.8	50.0	90.6	74.0		77.3	87.6	82.5	82.8
	2013	*	72.3	74.8	72.0	25.0	77.8	62.7		70.0	76.4	73.2	82.5
Tests Taken	2011												
	2012	1	128	62	165	12	32	104		97	97	194	8,931
	2013	2	296	123	393	28	45	236		213	212	425	17,800
BIOLOGY	2011												
	2012	*	79.7	87.1	81.8	50.0	90.6	74.0		77.3	87.6	82.5	82.9
	2013	*	75.3	77.4	74.8	35.7	77.3	68.6		78.2	73.6	75.9	84.3
Tests Taken	2011												
	2012	1	128	62	165	12	32	104		97	97	194	8,881
	2013	1	150	62	202	14	22	121		110	106	216	9,425
CHEMISTRY	2011												
	2012												52.9
	2013	*	69.0	72.1	68.9	14.3	78.3	56.1		61.2	79.0	70.2	80.1
Tests Taken	2011												
	2012												17
	2013	1	145	61	190	14	23	114		103	105	208	8,178
PHYSICS	2011												
	2012												90.9
	2013		*		*			*		*	*	*	93.9
Tests Taken	2011												
	2012												33
	2013		1		1			1			1	1	197

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012	*	26	8	30	6	3	27		22	12	34	1,533
	2013	*	82	31	110	21	10	88		64	50	114	3,118
Tests Taken	2011												
	2012	1	128	62	165	12	32	104		97	97	194	8,931
	2013	2	296	123	393	28	45	236		213	212	425	17,800
BIOLOGY	2011												
	2012	*	26	8	30	6	3	27		22	12	34	1,522
	2013	*	37	14	51	9	5	38		24	28	52	1,478
Tests Taken	2011												
	2012	1	128	62	165	12	32	104		97	97	194	8,881
	2013	1	150	62	202	14	22	121		110	106	216	9,425
CHEMISTRY	2011												
	2012												8
	2013	*	45	17	59	12	5	50		40	22	62	1,628
Tests Taken	2011												
	2012												17
	2013	1	145	61	190	14	23	114		103	105	208	8,178
PHYSICS	2011												
	2012												3
	2013		*		*			*		*	*	*	12
Tests Taken	2011												
	2012												33
	2013		1		1			1		1	1	1	197

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012	*	0.0	1.6	0.6	0.0	0.0	0.0		0.0	1.0	0.5	4.8
	2013	*	1.0	3.3	1.5	0.0	4.4	1.7		1.9	1.4	1.6	7.4
Tests Taken	2011												
	2012	1	128	62	165	12	32	104		97	97	194	8,931
	2013	2	296	123	393	28	45	236		213	212	425	17,800
BIOLOGY	2011												
	2012	*	0.0	1.6	0.6	0.0	0.0	0.0		0.0	1.0	0.5	4.8
	2013	*	1.3	6.5	3.0	0.0	9.1	3.3		3.6	1.9	2.8	7.4
Tests Taken	2011												
	2012	1	128	62	165	12	32	104		97	97	194	8,881
	2013	1	150	62	202	14	22	121		110	106	216	9,425
CHEMISTRY	2011												
	2012												11.8
	2013	*	0.7	0.0	0.0	0.0	0.0	0.0		0.0	1.0	0.5	6.1
Tests Taken	2011												
	2012												17
	2013	1	145	61	190	14	23	114		103	105	208	8,178
PHYSICS	2011												
	2012												15.2
	2013		*		*			*			*	*	58.4
Tests Taken	2011												
	2012												33
	2013		1		1			1			1	1	197

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

BIOLOGY	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
2011					
2012	45.6	49.4	53.3	43.6	52.5
2013	47.8	46.2	52.5	45.0	48.2

CHEMISTRY	1. Matter and the Periodic Table	2. Atomic Structure and Nuclear Chemistry	3. Bonding and Chemical Reactions	4. Gases and Thermochemistry	5. Solutions
2011					
2012					
2013	48.9	43.5	45.8	48.1	41.7

PHYSICS	1. Force and Motion	2. Gravitational, Electrical, Magnetic, and Nuclear Forces	3. Momentum and Energy	4. Waves and Quantum Phenomena	
2011					
2012					
2013	*	*	*	*	

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012	*	58.3	72.1	62.3	25.0	65.6	49.5		56.8	70.1	63.5	76.0
	2013	*	57.6	68.5	59.0	25.0	62.2	49.4		62.9	58.8	60.9	70.7
Tests Taken	2011												
	2012	1	127	61	162	12	32	103		95	97	192	8,985
	2013	2	304	127	405	28	45	243		221	216	437	17,750
WORLD GEOGRAPHY	2011												
	2012	*	58.3	72.1	62.3	25.0	65.6	49.5		56.8	70.1	63.5	76.3
	2013	*	61.6	69.7	62.1	28.6	63.6	56.2		71.2	56.8	64.2	75.0
Tests Taken	2011												
	2012	1	127	61	162	12	32	103		95	97	192	8,908
	2013	1	159	66	214	14	22	130		118	111	229	9,401
WORLD HISTORY	2011												
	2012												39.7
	2013	*	53.1	67.2	55.5	21.4	60.9	41.6		53.4	61.0	57.2	65.6
Tests Taken	2011												
	2012												73
	2013	1	145	61	191	14	23	113		103	105	208	8,298

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012	*	53	17	61	9	11	52		41	29	70	2,159
	2013	*	129	40	166	21	17	123		82	89	171	5,203
Tests Taken	2011												
	2012	1	127	61	162	12	32	103		95	97	192	8,985
	2013	2	304	127	405	28	45	243		221	216	437	17,750
WORLD GEOGRAPHY	2011												
	2012	*	53	17	61	9	11	52		41	29	70	2,113
	2013	*	61	20	81	10	8	57		34	48	82	2,346
Tests Taken	2011												
	2012	1	127	61	162	12	32	103		95	97	192	8,908
	2013	1	159	66	214	14	22	130		118	111	229	9,401
WORLD HISTORY	2011												
	2012												44
	2013	*	68	20	85	11	9	66		48	41	89	2,852
Tests Taken	2011												
	2012												73
	2013	1	145	61	191	14	23	113		103	105	208	8,298

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012	*	0.0	3.3	1.2	0.0	0.0	0.0		0.0	2.1	1.0	7.0
	2013	*	0.3	4.7	1.7	0.0	2.2	0.4		2.3	1.4	1.8	6.9
Tests Taken	2011												
	2012	1	127	61	162	12	32	103		95	97	192	8,985
	2013	2	304	127	405	28	45	243		221	216	437	17,750
WORLD GEOGRAPHY	2011												
	2012	*	0.0	3.3	1.2	0.0	0.0	0.0		0.0	2.1	1.0	7.0
	2013	*	0.0	6.1	2.3	0.0	4.5	0.8		4.2	0.0	2.2	8.7
Tests Taken	2011												
	2012	1	127	61	162	12	32	103		95	97	192	8,908
	2013	1	159	66	214	14	22	130		118	111	229	9,401
WORLD HISTORY	2011												
	2012												0.0
	2013	*	0.7	3.3	1.0	0.0	0.0	0.0		0.0	2.9	1.4	4.8
Tests Taken	2011												
	2012												73
	2013	1	145	61	191	14	23	113		103	105	208	8,298

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

WORLD GEOGRAPHY	1. History, Government, and Citizenship	2. Geography	3. Culture	4. Economics, Science, Technology, and Society	
2011					
2012	47.6	55.2	43.8	47.6	
2013	46.8	54.8	50.6	43.5	

WORLD HISTORY	1. History 8000 BC to AD 1750	2. History 1750 to the Present	3. Geography and Culture	4. Government and Citizenship	5. Economics, Science, Technology, and Society
2011					
2012					
2013	49.3	45.1	48.0	45.6	44.9

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012		87.5	*	*	90.0		*		100.0	*	90.0	57.3
	2013	*	66.7	*	60.9	61.5	*	65.0		60.0	63.6	61.5	59.7
Tests Taken	2011												
	2012		8	1	5	10		3		6	4	10	281
	2013	2	21	3	23	26	1	20		15	11	26	608
READING I	2011												
	2012		87.5	*	*	90.0		*		100.0	*	90.0	57.3
	2013	*	72.7	*	69.2	69.2		69.2		50.0	*	69.2	62.6
Tests Taken	2011												
	2012		8	1	5	10		3		6	4	10	281
	2013	1	11	1	13	13		13		8	5	13	345
READING II	2011												
	2012												
	2013	*	60.0	*	50.0	53.8	*	57.1		71.4	33.3	53.8	55.9
Tests Taken	2011												
	2012												
	2013	1	10	2	10	13	1	7		7	6	13	263

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012		1	*	*	1		*		0	*	1	120
	2013	*	7	*	9	10	*	7		6	4	10	245
Tests Taken	2011												
	2012		8	1	5	10		3		6	4	10	281
	2013	2	21	3	23	26	1	20		15	11	26	608
READING I	2011												
	2012		1	*	*	1		*		0	*	1	120
	2013	*	3	*	4	4		4		4	*	4	129
Tests Taken	2011												
	2012		8	1	5	10		3		6	4	10	281
	2013	1	11	1	13	13		13		8	5	13	345
READING II	2011												
	2012												
	2013	*	4	*	5	6	*	3		2	4	6	116
Tests Taken	2011												
	2012												
	2013	1	10	2	10	13	1	7		7	6	13	263

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012		12.5	*	*	10.0		*		16.7	*	10.0	2.8
	2013	*	9.5	*	8.7	7.7	*	10.0		0.0	18.2	7.7	6.7
Tests Taken	2011												
	2012		8	1	5	10		3		6	4	10	281
	2013	2	21	3	23	26	1	20		15	11	26	608
READING I	2011												
	2012		12.5	*	*	10.0		*		16.7	*	10.0	2.8
	2013	*	9.1	*	7.7	7.7		7.7		0.0	*	7.7	5.8
Tests Taken	2011												
	2012		8	1	5	10		3		6	4	10	281
	2013	1	11	1	13	13		13		8	5	13	345
READING II	2011												
	2012												
	2013	*	10.0	*	10.0	7.7	*	14.3		0.0	16.7	7.7	8.0
Tests Taken	2011												
	2012												
	2013	1	10	2	10	13	1	7		7	6	13	263

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

READING I	1. Understanding & Analysis Across Genres	2. Understanding & Analysis of Literary Texts	3. Understanding & Analysis of Informational Texts
2011			
2012	56.7	55.4	53.6
2013	50.0	44.4	55.9

READING II	1. Understanding & Analysis Across Genres	2. Understanding & Analysis of Literary Texts	3. Understanding & Analysis of Informational Texts
2011			
2012			
2013	56.4	50.3	49.0

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012		62.5	*	*	60.0		*		83.3	*	60.0	46.1
	2013	*	75.0	*	68.2	64.0	*	63.2		50.0	81.8	64.0	61.0
Tests Taken	2011												
	2012		8	1	5	10		3		6	4	10	280
	2013	2	20	3	22	25	1	19		14	11	25	608
WRITING I	2011												
	2012		62.5	*	*	60.0		*		83.3	*	60.0	46.1
	2013	*	60.0	*	58.3	58.3		58.3		28.6	*	58.3	56.3
Tests Taken	2011												
	2012		8	1	5	10		3		6	4	10	280
	2013	1	10	1	12	12		12		7	5	12	339
WRITING II	2011												
	2012												
	2013	*	90.0	*	80.0	69.2	*	71.4		71.4	66.7	69.2	66.9
Tests Taken	2011												
	2012												
	2013	1	10	2	10	13	1	7		7	6	13	269

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012		3	*	*	4		*		1	*	4	151
	2013	*	5	*	7	9	*	7		7	2	9	237
Tests Taken	2011												
	2012		8	1	5	10		3		6	4	10	280
	2013	2	20	3	22	25	1	19		14	11	25	608
WRITING I	2011												
	2012		3	*	*	4		*		1	*	4	151
	2013	*	4	*	5	5		5		5	*	5	148
Tests Taken	2011												
	2012		8	1	5	10		3		6	4	10	280
	2013	1	10	1	12	12		12		7	5	12	339
WRITING II	2011												
	2012												
	2013	*	1	*	2	4	*	2		2	2	4	89
Tests Taken	2011												
	2012												
	2013	1	10	2	10	13	1	7		7	6	13	269

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012		0.0	*	*	0.0		*		0.0	*	0.0	5.0
	2013	*	5.0	*	4.5	4.0	*	5.3		0.0	9.1	4.0	12.7
Tests Taken	2011												
	2012		8	1	5	10		3		6	4	10	280
	2013	2	20	3	22	25	1	19		14	11	25	608
WRITING I	2011												
	2012		0.0	*	*	0.0		*		0.0	*	0.0	5.0
	2013	*	10.0	*	8.3	8.3		8.3		0.0	*	8.3	10.0
Tests Taken	2011												
	2012		8	1	5	10		3		6	4	10	280
	2013	1	10	1	12	12		12		7	5	12	339
WRITING II	2011												
	2012												
	2013	*	0.0	*	0.0	0.0	*	0.0		0.0	0.0	0.0	16.0
Tests Taken	2011												
	2012												
	2013	1	10	2	10	13	1	7		7	6	13	269

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

WRITING I	4. Literary Composition ¹	5. Revision	6. Editing
2011			
2012	1.8	63.3	61.7
2013	3.3	58.3	49.3

WRITING II	4. ? Composition ¹	5. Revision	6. Editing
2011			
2012			
2013	2.8	46.2	51.3

¹Average score points (range 0-6). A STAAR M composition is rated twice on a scale of 0 to 3, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012		0.0	*		14.3		14.3		*	*	14.3	32.5
	2013	*	55.6	*	50.0	52.0	*	55.6		42.9	63.6	52.0	36.3
Tests Taken	2011												
	2012		6	1		7		7		3	4	7	280
	2013	4	18	3	20	25	1	18		14	11	25	573
ALGEBRA I	2011												
	2012		0.0	*		14.3		14.3		*	*	14.3	32.5
	2013	*	75.0	*	60.0	66.7		72.7		57.1	*	66.7	36.9
Tests Taken	2011												
	2012		6	1		7		7		3	4	7	280
	2013	3	8	1	10	12		11		7	5	12	339
GEOMETRY	2011												
	2012												
	2013	*	40.0	*	40.0	38.5	*	28.6		28.6	50.0	38.5	35.5
Tests Taken	2011												
	2012												
	2013	1	10	2	10	13	1	7		7	6	13	234

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012		6	*		6		6		*	*	6	189
	2013	*	8	*	10	12	*	8		8	4	12	365
Tests Taken	2011												
	2012		6	1		7		7		3	4	7	280
	2013	4	18	3	20	25	1	18		14	11	25	573
ALGEBRA I	2011												
	2012		6	*		6		6		*	*	6	189
	2013	*	2	*	4	4		3		3	*	4	214
Tests Taken	2011												
	2012		6	1		7		7		3	4	7	280
	2013	3	8	1	10	12		11		7	5	12	339
GEOMETRY	2011												
	2012												
	2013	*	6	*	6	8	*	5		5	3	8	151
Tests Taken	2011												
	2012												
	2013	1	10	2	10	13	1	7		7	6	13	234

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012		0.0	*		0.0		0.0		*	*	0.0	0.4
	2013	*	0.0	*	0.0	0.0	*	0.0		0.0	0.0	0.0	0.0
Tests Taken	2011												
	2012		6	1		7		7		3	4	7	280
	2013	4	18	3	20	25	1	18		14	11	25	573
ALGEBRA I	2011												
	2012		0.0	*		0.0		0.0		*	*	0.0	0.4
	2013	*	0.0	*	0.0	0.0		0.0		0.0	*	0.0	0.0
Tests Taken	2011												
	2012		6	1		7		7		3	4	7	280
	2013	3	8	1	10	12		11		7	5	12	339
GEOMETRY	2011												
	2012												
	2013	*	0.0	*	0.0	0.0	*	0.0		0.0	0.0	0.0	0.0
Tests Taken	2011												
	2012												
	2013	1	10	2	10	13	1	7		7	6	13	234

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I	1. Functional Relationships	2. Properties and Attributes of Functions	3. Linear Functions	4. Linear Equations and Inequalities	5. Quadratic and Other Nonlinear Functions		
2011							
2012	31.0	32.9	27.4	39.3	40.8		
2013	69.4	48.3	43.8	61.5	52.4		

GEOMETRY	1. Geometric Structure	2. Geometric Patterns and Representations	3. Dimensionality and the Geometry of Location	4. Congruence and the Geometry of Size	5. Similarity and the Geometry of Shape		
2011							
2012							
2013	37.5	42.3	28.8	33.5	46.2		

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012		66.7	*		71.4		71.4		*	*	71.4	31.7
	2013	*	57.1	*	44.4	36.4		36.4		16.7	*	36.4	42.6
Tests Taken	2011												
	2012		6	1		7		7		3	4	7	262
	2013	2	7	2	9	11		11		6	5	11	331
BIOLOGY	2011												
	2012		66.7	*		71.4		71.4		*	*	71.4	31.7
	2013	*	57.1	*	44.4	36.4		36.4		16.7	*	36.4	42.6
Tests Taken	2011												
	2012		6	1		7		7		3	4	7	262
	2013	2	7	2	9	11		11		6	5	11	331

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012		2	*		2		2		*	*	2	179
	2013	*	3	*	5	7		7		5	*	7	190
Tests Taken	2011												
	2012		6	1		7		7		3	4	7	262
	2013	2	7	2	9	11		11		6	5	11	331
BIOLOGY	2011												
	2012		2	*		2		2		*	*	2	179
	2013	*	3	*	5	7		7		5	*	7	190
Tests Taken	2011												
	2012		6	1		7		7		3	4	7	262
	2013	2	7	2	9	11		11		6	5	11	331

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012		0.0	*		0.0		0.0		*	*	0.0	0.0
	2013	*	0.0	*	0.0	0.0		0.0		0.0	*	0.0	0.0
Tests Taken	2011												
	2012		6	1		7		7		3	4	7	262
	2013	2	7	2	9	11		11		6	5	11	331
BIOLOGY	2011												
	2012		0.0	*		0.0		0.0		*	*	0.0	0.0
	2013	*	0.0	*	0.0	0.0		0.0		0.0	*	0.0	0.0
Tests Taken	2011												
	2012		6	1		7		7		3	4	7	262
	2013	2	7	2	9	11		11		6	5	11	331

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

BIOLOGY	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
2011					
2012	58.7	39.3	60.7	47.6	34.9
2013	48.5	39.8	51.1	47.5	41.4

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012		33.3	*		28.6		28.6		*	*	28.6	46.7
	2013	*	22.2	*	27.8	20.8	*	29.4		15.4	27.3	20.8	31.8
Tests Taken	2011												
	2012		6	1		7		7		3	4	7	272
	2013	3	18	3	18	24	1	17		13	11	24	603
WORLD GEOGRAPHY	2011												
	2012		33.3	*		28.6		28.6		*	*	28.6	46.7
	2013	*	50.0	*	62.5	45.5		50.0		33.3	*	45.5	57.5
Tests Taken	2011												
	2012		6	1		7		7		3	4	7	272
	2013	2	8	1	8	11		10		6	5	11	334
WORLD HISTORY	2011												
	2012												
	2013	*	0.0	*	0.0	0.0	*	0.0		0.0	0.0	0.0	0.0
Tests Taken	2011												
	2012												
	2013	1	10	2	10	13	1	7		7	6	13	269

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012		4	*		5		5		*	*	5	145
	2013	*	14	*	13	19	*	12		11	8	19	411
Tests Taken	2011												
	2012		6	1		7		7		3	4	7	272
	2013	3	18	3	18	24	1	17		13	11	24	603
WORLD GEOGRAPHY	2011												
	2012		4	*		5		5		*	*	5	145
	2013	*	4	*	3	6		5		4	*	6	142
Tests Taken	2011												
	2012		6	1		7		7		3	4	7	272
	2013	2	8	1	8	11		10		6	5	11	334
WORLD HISTORY	2011												
	2012												
	2013	*	10	*	10	13	*	7		7	6	13	269
Tests Taken	2011												
	2012												
	2013	1	10	2	10	13	1	7		7	6	13	269

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012		0.0	*		0.0		0.0		*	*	0.0	1.5
	2013	*	0.0	*	0.0	0.0	*	0.0		0.0	0.0	0.0	0.5
Tests Taken	2011												
	2012		6	1		7		7		3	4	7	272
	2013	3	18	3	18	24	1	17		13	11	24	603
WORLD GEOGRAPHY	2011												
	2012		0.0	*		0.0		0.0		*	*	0.0	1.5
	2013	*	0.0	*	0.0	0.0		0.0		0.0	*	0.0	0.9
Tests Taken	2011												
	2012		6	1		7		7		3	4	7	272
	2013	2	8	1	8	11		10		6	5	11	334
WORLD HISTORY	2011												
	2012												
	2013	*	0.0	*	0.0	0.0	*	0.0		0.0	0.0	0.0	0.0
Tests Taken	2011												
	2012												
	2013	1	10	2	10	13	1	7		7	6	13	269

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

WORLD GEOGRAPHY	1. History, Government, and Citizenship	2. Geography	3. Culture	4. Economics, Science, Technology, and Society	
2011					
2012	40.3	36.7	37.7	36.4	
2013	45.5	40.7	45.5	32.2	

WORLD HISTORY	1. History 8000 BC to AD 1750	2. History 1750 to the Present	3. Geography and Culture	4. Government and Citizenship	5. Economics, Science, Technology, and Society
2011					
2012					
2013	0.0	0.0	0.0	0.0	0.0

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
11	2011												92.3	0
	2012	*	81.8	84.1	82.8	58.3	61.5	77.1		75.0	90.2	82.5	90.7	166
	2013	*	93.7	91.5	92.3	72.7	90.9	92.2		88.8	96.5	92.7	93.6	165

NUMBER TESTED IN ALL GRADES													
2011	0	0	0	0	0	0	0	0	0	0	0	0	7,316
2012	1	121	44	122	12	13	118	0	84	82	166	8,107	
2013	4	111	47	143	11	22	116	0	80	85	165	7,594	

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
11	2011												564	0
	2012	*	22	7	21	5	5	27		21	8	29	758	166
	2013	*	7	4	11	3	2	9		9	3	12	487	165

NUMBER TESTED IN ALL GRADES													
2011	0	0	0	0	0	0	0	0	0	0	0	0	7,316
2012	1	121	44	122	12	13	118	0	84	82	166	8,107	
2013	4	111	47	143	11	22	116	0	80	85	165	7,594	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Basic Understanding	Literary Elements and Techniques	Analysis and Evaluation	Written Composition: Effectiveness / Command of Conventions ¹	Revising and Editing
11	2011					
	2012	82.2	74.3	70.4	2.4	75.3
	2013	85.5	72.7	68.4	2.4	83.3

¹Average rating on written composition. TAKS compositions are rated on a scale of 1 to 4.

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
11	2011												11.9	0
	2012	*	3.3	6.8	4.1	0.0	7.7	1.7		2.4	6.1	4.2	17.7	166
	2013	*	9.0	4.3	6.3	0.0	4.6	5.2		6.3	10.6	8.5	18.9	165

NUMBER TESTED IN ALL GRADES													
2011	0	0	0	0	0	0	0	0	0	0	0	0	7,316
2012	1	121	44	122	12	13	118	0	84	82	166	8,107	
2013	4	111	47	143	11	22	116	0	80	85	165	7,594	

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
11	2011												87.3	0
	2012	*	80.5	88.6	80.5	50.0	69.2	80.2		84.8	80.9	82.8	88.3	163
	2013	*	73.3	75.0	72.5	30.0	71.4	69.6		73.2	75.3	74.3	87.9	171

NUMBER TESTED IN ALL GRADES													
2011	0	0	0	0	0	0	0	0	0	0	0	0	7,247
2012	1	118	44	118	10	13	121	0	79	84	163	8,019	
2013	4	116	48	149	10	21	115	0	82	89	171	7,588	

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
11	2011												921	0
	2012	*	23	5	23	5	4	24		12	16	28	940	163
	2013	*	31	12	41	7	6	35		22	22	44	920	171

NUMBER TESTED IN ALL GRADES													
2011	0	0	0	0	0	0	0	0	0	0	0	0	7,247
2012	1	118	44	118	10	13	121	0	79	84	163	8,019	
2013	4	116	48	149	10	21	115	0	82	89	171	7,588	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

		OBJECTIVE									
Grade	Year	Functional Relationships	Properties and Attributes of Functions	Linear Functions	Linear Equations and Inequalities	Quadratic and Other Nonlinear Functions	Geometric Relationships and Spatial Reasoning	Two- and Three-Dimensional Representations	Measurement and Similarity	Percents, Proportions, Probability, and Statistics	Mathematical Processes and Tools
11	2011										
	2012	72.5	69.3	62.1	76.1	80.3	57.7	68.9	66.8	60.6	55.0
	2013	66.7	68.4	61.5	66.2	77.2	62.4	60.2	48.3	68.0	48.6

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
11	2011												19.5	0
	2012	*	8.5	11.4	11.0	0.0	7.7	6.6		10.1	8.3	9.2	24.9	163
	2013	*	3.5	12.5	6.7	0.0	9.5	4.3		9.8	3.4	6.4	19.1	171

NUMBER TESTED IN ALL GRADES													
2011	0	0	0	0	0	0	0	0	0	0	0	0	7,247
2012	1	118	44	118	10	13	121	0	79	84	163	8,019	
2013	4	116	48	149	10	21	115	0	82	89	171	7,588	

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
11	2011												87.8	
	2012	*	91.4	95.4	90.7	60.0	92.3	90.0		93.7	91.6	92.6	92.5	162
	2013	*	96.5	95.9	95.3	70.0	100.0	96.6		96.4	94.4	95.3	95.5	172

NUMBER TESTED IN ALL GRADES													
2011	0	0	0	0	0	0	0	0	0	0	0	0	7,243
2012	1	117	44	118	10	13	120	0	79	83	162	8,019	
2013	4	115	49	150	10	21	116	0	83	89	172	7,607	

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
11	2011												885	
	2012	*	10	2	11	4	1	12		5	7	12	599	162
	2013	*	4	2	7	3	0	4		3	5	8	345	172

NUMBER TESTED IN ALL GRADES													
2011	0	0	0		0	0	0	0	0	0	0	0	7,243
2012	1	117	44	118	10	13	120	0	79	83	162	8,019	
2013	4	115	49	150	10	21	116	0	83	89	172	7,607	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Nature of Science	Organization of Living Systems	Interdependence of Organisms and the Environment	Structures and Properties of Matter	Motion, Forces, and Energy
11	2011					
	2012	74.5	69.7	71.6	65.8	58.0
	2013	74.5	69.0	66.4	62.6	62.1

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
11	2011												17.4	
	2012	*	5.1	11.4	5.9	0.0	0.0	2.5		10.1	4.8	7.4	19.2	162
	2013	*	0.9	14.3	4.7	0.0	9.5	4.3		9.6	1.1	5.2	15.3	172

NUMBER TESTED IN ALL GRADES													
2011	0	0	0	0	0	0	0	0	0	0	0	0	7,243
2012	1	117	44	118	10	13	120	0	79	83	162	8,019	
2013	4	115	49	150	10	21	116	0	83	89	172	7,607	

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
11	2011												98.3	0
	2012	*	99.2	100.0	99.2	90.9	100.0	99.2		100.0	98.8	99.4	98.2	162
	2013	*	98.3	100.0	98.7	90.0	100.0	99.1		97.5	100.0	98.8	99.1	170

NUMBER TESTED IN ALL GRADES													
2011	0	0	0	0	0	0	0	0	0	0	0	0	7,243
2012	1	117	44	117	11	13	120	0	80	82	162	8,006	
2013	4	116	47	148	10	21	114	0	81	89	170	7,598	

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
11	2011												126	0
	2012	*	1	0	1	1	0	1		0	1	1	146	162
	2013	*	2	0	2	1	0	1		2	0	2	72	170

NUMBER TESTED IN ALL GRADES													
2011	0	0	0	0	0	0	0	0	0	0	0	0	7,243
2012	1	117	44	117	11	13	120	0	80	82	162	8,006	
2013	4	116	47	148	10	21	114	0	81	89	170	7,598	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Issues and Events in U.S. History	Geographic Influences on History	Economic and Social Influences on History	Political Influences on History	Critical-Thinking Skills
11	2011					
	2012	69.2	80.1	83.1	80.0	84.9
	2013	66.8	78.0	78.1	76.9	84.9

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
11	2011												51.3	0
	2012	*	36.8	40.9	34.2	9.1	23.1	34.2		43.8	32.9	38.3	56.3	162
	2013	*	33.6	51.1	37.2	0.0	57.1	33.3		43.2	34.8	38.8	60.5	170

NUMBER TESTED IN ALL GRADES													
2011	0	0	0	0	0	0	0	0	0	0	0	0	7,243
2012	1	117	44	117	11	13	120	0	80	82	162	8,006	
2013	4	116	47	148	10	21	114	0	81	89	170	7,598	

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
11	2011												49.0	0
	2012		57.1	*	50.0	50.0		50.0		*	*	50.0	49.6	8
	2013		100.0	*	91.7	91.7	*	90.9		*	85.7	91.7	65.0	12

NUMBER TESTED IN ALL GRADES													
2011	0	0	0	0	0	0	0	0	0	0	0	0	202
2012	0	7	1	8	8	0	8	0	4	4	8	242	
2013	0	10	2	12	12	1	11	0	5	7	12	277	

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
11	2011												103	0
	2012		3	*	4	4		4		*	*	4	122	8
	2013		0	*	1	1	*	1		*	1	1	97	12

NUMBER TESTED IN ALL GRADES													
2011	0	0	0	0	0	0	0	0	0	0	0	0	202
2012	0	7	1	8	8	0	8	0	4	4	8	242	
2013	0	10	2	12	12	1	11	0	5	7	12	277	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Basic Understanding	Literary Elements and Techniques	Analysis and Evaluation	Written Composition: Effectiveness / Command of Conventions ¹	Revising and Editing
11	2011					
	2012	64.3	66.1	71.9	1.5	
	2013	85.7	73.8	79.2	1.8	70.8

¹Average rating on written composition. TAKS compositions are rated on a scale of 1 to 4.

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
11	2011												3.0	0
	2012		14.3	*	12.5	12.5		12.5		*	*	12.5	7.4	8
	2013		10.0	*	8.3	8.3	*	9.1		*	14.3	8.3	7.2	12

NUMBER TESTED IN ALL GRADES													
2011	0	0	0	0	0	0	0	0	0	0	0	0	202
2012	0	7	1	8	8	0	8	0	4	4	8	242	
2013	0	10	2	12	12	1	11	0	5	7	12	277	

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
11	2011												43.8	0
	2012		44.4	*	28.6	50.0		50.0		50.0	*	50.0	48.0	10
	2013		100.0	*	100.0	100.0	*	100.0		100.0	100.0	100.0	50.7	13

NUMBER TESTED IN ALL GRADES													
2011	0	0	0	0	0	0	0	0	0	0	0	0	219
2012	0	9	1	7	10	0	10	0	6	4	10	277	
2013	0	11	2	13	13	1	12	0	6	7	13	282	

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
11	2011												123	0
	2012		5	*	5	5		5		3	*	5	144	10
	2013		0	*	0	0	*	0		0	0	0	139	13

NUMBER TESTED IN ALL GRADES													
2011	0	0	0	0	0	0	0	0	0	0	0	0	219
2012	0	9	1	7	10	0	10	0	6	4	10	277	
2013	0	11	2	13	13	1	12	0	6	7	13	282	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

		OBJECTIVE									
Grade	Year	Functional Relationships	Properties and Attributes of Functions	Linear Functions	Linear Equations and Inequalities	Quadratic and Other Nonlinear Functions	Geometric Relationships and Spatial Reasoning	Two- and Three-Dimensional Representations	Measurement and Similarity	Percents, Proportions, Probability, and Statistics	Mathematical Processes and Tools
11	2011										
	2012	40.0	47.5	60.0	65.0	55.0	50.0	45.0	38.3	60.0	40.0
	2013	59.6	82.7	67.3	59.6	75.0	65.4	57.7	61.5	65.4	39.7

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
11	2011												4.1	0
	2012		0.0	*	0.0	0.0		0.0		0.0	*	0.0	2.2	10
	2013		9.1	*	7.7	7.7	*	8.3		16.7	0.0	7.7	5.0	13

NUMBER TESTED IN ALL GRADES													
2011	0	0	0	0	0	0	0	0	0	0	0	0	219
2012	0	9	1	7	10	0	10	0	6	4	10	277	
2013	0	11	2	13	13	1	12	0	6	7	13	282	

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
11	2011												31.8	0
	2012		55.6	*	42.9	50.0		50.0		33.3	*	50.0	46.2	10
	2013		54.5	*	46.2	46.2	*	41.7		50.0	42.9	46.2	43.9	13

NUMBER TESTED IN ALL GRADES													
2011	0	0	0	0	0	0	0	0	0	0	0	0	211
2012	0	9	1	7	10	0	10	0	6	4	10	266	
2013	0	11	2	13	13	1	12	0	6	7	13	280	

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
11	2011												144	0
	2012		4	*	4	5		5		4	*	5	143	10
	2013		5	*	7	7	*	7		3	4	7	157	13

NUMBER TESTED IN ALL GRADES													
2011	0	0	0	0	0	0	0	0	0	0	0	0	211
2012	0	9	1	7	10	0	10	0	6	4	10	266	
2013	0	11	2	13	13	1	12	0	6	7	13	280	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Nature of Science	Organization of Living Systems	Interdependence of Organisms and the Environment	Structures and Properties of Matter	Motion, Forces, and Energy
11	2011					
	2012	57.1	63.3	61.7	55.6	60.0
	2013	56.0	62.8	60.3	54.7	63.3

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
11	2011												1.9	0
	2012		0.0	*	0.0	0.0		0.0		0.0	*	0.0	1.9	10
	2013		0.0	*	0.0	0.0	*	0.0		0.0	0.0	0.0	2.1	13

NUMBER TESTED IN ALL GRADES													
2011	0	0	0	0	0	0	0	0	0	0	0	0	211
2012	0	9	1	7	10	0	10	0	6	4	10	266	
2013	0	11	2	13	13	1	12	0	6	7	13	280	

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
11	2011												44.0	0
	2012		75.0	*	71.4	66.7		66.7		*	*	66.7	48.4	9
	2013		72.7	*	61.5	61.5	*	58.3		66.7	57.1	61.5	54.2	13

NUMBER TESTED IN ALL GRADES														
2011	0	0	0	0	0	0	0	0	0	0	0	0	0	191
2012	0	8	1	7	9	0	9	0	5	4	9	9	248	
2013	0	11	2	13	13	1	12	0	6	7	13	13	273	

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
11	2011												107	0
	2012		2	*	2	3		3		*	*	3	128	9
	2013		3	*	5	5	*	5		2	3	5	125	13

NUMBER TESTED IN ALL GRADES													
2011	0	0	0	0	0	0	0	0	0	0	0	0	191
2012	0	8	1	7	9	0	9	0	5	4	9	248	
2013	0	11	2	13	13	1	12	0	6	7	13	273	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Issues and Events in U.S. History	Geographic Influences on History	Economic and Social Influences on History	Political Influences on History	Critical-Thinking Skills
11	2011					
	2012	62.2	52.4	46.7	66.7	60.0
	2013	52.3	60.4	56.2	67.0	59.2

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
11	2011												2.6	0
	2012		12.5	*	0.0	11.1		11.1		*	*	11.1	2.8	9
	2013		9.1	*	7.7	7.7	*	8.3		16.7	0.0	7.7	1.5	13

NUMBER TESTED IN ALL GRADES														
2011	0	0	0	0	0	0	0	0	0	0	0	0	0	191
2012	0	8	1	7	9	0	9	0	5	4	9	9	248	
2013	0	11	2	13	13	1	12	0	6	7	13	13	273	

PERCENTAGE DEMONSTRATING IMPROVEMENT


Grade	Level 1 in 2012		Level 2 in 2012		Level 3 in 2012		Levels 1-3 in 2012	
	Number Tested Both Years	Percentage Improved in 2013	Number Tested Both Years	Percentage Improved in 2013	Number Tested Both Years	Percentage Improved in 2013	Number Tested Both Years	Percentage Improved in 2013
9	0		2	*	0		2	*
10	0		2	*	0		2	*
11	2	*	2	*	0		4	*
12	1	*	3	*	0		4	*
ALL	3	*	9	33.3	0		12	25.0

PERFORMANCE IN 2013

GRADE 2012-13 (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2013 Level	N	%	N	%	N	%	N	%	N	%
9 (25)	Beginning	0	0.0	0	0.0	0	0.0	1	4.2	0	0.0
	Intermediate	13	54.2	13	54.2	13	54.2	2	8.3	2	8.7
	Advanced	10	41.7	10	41.7	10	41.7	4	16.7	10	43.5
	Advanced High	1	4.2	1	4.2	1	4.2	17	70.8	11	47.8
10 (27)	Beginning	0	0.0	0	0.0	0	0.0	1	3.7	1	4.0
	Intermediate	8	32.0	8	32.0	8	32.0	2	7.4	1	4.0
	Advanced	11	44.0	11	44.0	11	44.0	8	29.6	12	48.0
	Advanced High	6	24.0	6	24.0	6	24.0	16	59.3	11	44.0
11 (26)	Beginning	1	4.2	1	4.2	1	4.2	2	9.1	2	10.0
	Intermediate	9	37.5	9	37.5	9	37.5	1	4.5	1	5.0
	Advanced	9	37.5	9	37.5	9	37.5	7	31.8	10	50.0
	Advanced High	5	20.8	5	20.8	5	20.8	12	54.5	7	35.0
12 (12)	Beginning	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Intermediate	1	8.3	1	8.3	1	8.3	1	11.1	1	11.1
	Advanced	6	50.0	6	50.0	6	50.0	1	11.1	1	11.1
	Advanced High	5	41.7	5	41.7	5	41.7	7	77.8	7	77.8
ALL (90)	Beginning	1	1.2	1	1.2	1	1.2	4	4.9	3	3.9
	Intermediate	31	36.5	31	36.5	31	36.5	6	7.3	5	6.5
	Advanced	36	42.4	36	42.4	36	42.4	20	24.4	33	42.9
	Advanced High	17	20.0	17	20.0	17	20.0	52	63.4	36	46.8

**PROGRESSION FROM
2012 TO 2013**

Number Rated Both Years N (%) Progressed	2013 Level	2012 Level			
		Beg	Int	Adv	Adv High
15 8 (53.3%)	Beginning	0			
	Intermediate	0	1		
	Advanced	0	1	6	
	Advanced High	0	0	7	
21 10 (47.6%)	Beginning	0			
	Intermediate	0	1		
	Advanced	0	0	10	
	Advanced High	0	0	10	
16 6 (37.5%)	Beginning	2			
	Intermediate	0	1		
	Advanced	1	0	7	
	Advanced High	0	0	5	
6 5 (83.3%)	Beginning	0			
	Intermediate	0	0		
	Advanced	0	0	1	
	Advanced High	0	0	5	
58 29 (50.0%)	Beginning	2			
	Intermediate	0	3		
	Advanced	1	1	24	
	Advanced High	0	0	27	

 Indicates students who progressed at least one level from 2012 to 2013.

Grade	Subtest	Year	All			African American			Hispanic			White			Other			District		
			N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*
10	Critical Reading	Fall 2010																8,638	36	25.4
		Fall 2011	2	*	*	2	*	*	0			0			0			7,988	36	25.4
		Fall 2012	196	34	6.6	136	34	5.1	58	35	10.3	1	*	*	0			7,737	37	24.5
	Mathematics	Fall 2010																8,638	39	32.9
		Fall 2011	2	*	*	2	*	*	0			0			0			7,988	38	24.5
		Fall 2012	196	35	7.7	136	34	4.4	58	36	15.5	1	*	*	0			7,737	39	26.0
	Writing	Fall 2010																8,638	34	16.6
		Fall 2011	2	*	*	2	*	*	0			0			0			7,988	36	22.7
		Fall 2012	196	34	10.7	136	33	8.8	58	35	13.8	1	*	*	0			7,737	37	25.0
11	Critical Reading	Fall 2010																5,224	40	29.5
		Fall 2011	1	*	*	1	*	*	0			0			0			3,980	41	33.2
		Fall 2012	36	39	13.9	21	38	4.8	12	39	16.7	2	*	*	1	*	*	4,079	41	26.8
	Mathematics	Fall 2010																5,224	43	35.2
		Fall 2011	1	*	*	1	*	*	0			0			0			3,980	43	38.0
		Fall 2012	36	42	27.8	21	41	19.0	12	44	41.7	2	*	*	1	*	*	4,079	43	32.0
	Writing	Fall 2010																5,224	38	22.6
		Fall 2011	1	*	*	1	*	*	0			0			0			3,980	40	28.7
		Fall 2012	36	39	16.7	21	37	4.8	12	42	33.3	2	*	*	1	*	*	4,079	41	31.9

*See the NOTES report for information about college readiness benchmarks set by The College Board for PSAT

Exams Taken		Mean Score		% Passed		# Passed
School	Dist	School	Dist	School	Dist	School

ALL EXAMS

234	15,926	1.1	2.0	1.7	26.3	4
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Calculus BC

1	231	*	3.1	*	64.1	*
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English Literature & Composition

46	2,155	1.2	1.9	0.0	20.1	0
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Studio Art: 2-D Design

3	70	*	2.8	*	60.0	*
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Exams Taken		Mean Score		% Passed		# Passed
School	Dist	School	Dist	School	Dist	School

Biology

34	654	1.1	1.9	0.0	20.3	0
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Economics: Macroeconomics

21	679	1.0	1.7	0.0	19.6	0
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Government & Politics: United States

32	1,131	1.0	1.5	0.0	12.2	0
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Studio Art: Drawing

1	34	*	4.0	*	85.3	*
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Exams Taken		Mean Score		% Passed		# Passed
School	Dist	School	Dist	School	Dist	School

Calculus AB

8	930	1.0	2.4	0.0	40.4	0
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English Language & Composition

52	2,698	1.1	1.7	0.0	14.8	0
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Spanish Literature

1	124	*	2.8	*	61.3	*
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United States History

35	1,870	1.1	1.5	5.7	10.8	2
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ALGEBRA I

227	41.5	69.2	75.7	76.9	45.4	87.1	42.6	80.1
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ALGEBRA II

111	43.4	66.1	74.9	76.4	36.0	91.0	43.4	84.6
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ALGEBRA II PRE-AP

51	35.0	63.2	77.0	79.3	11.8	89.8	42.3	91.5
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ART I

139	50.8	72.1	82.3	84.1	59.7	100.0	69.2	94.5
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BIOLOGY

207	35.2	68.1	73.7	74.6	40.6	79.6	37.3	79.4
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BIOLOGY PRE-AP

30	38.3	67.0	75.8	77.4	26.7	92.6	41.9	87.5
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CHEMISTRY

204	35.3	65.3	71.2	72.2	22.5	63.3	30.7	76.9
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CHEMISTRY PRE-AP

52	40.6	60.4	75.1	77.7	11.5	72.5	38.3	89.2
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ECONOMICS

63	75.5	83.7	83.2	83.2	95.2	100.0	55.1	93.8
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ENGLISH I

204	57.4	67.2	80.1	82.3	49.0	94.4	42.1	81.8
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ENGLISH I PRE-AP

35	50.0	64.3	79.5	82.1	20.0	100.0	43.1	91.2
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ALGEBRA I

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ALGEBRA II

76	43.8	67.0	78.6	80.7	40.8	98.6	51.1	86.4
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ALGEBRA II PRE-AP

27	41.9	71.9	77.7	78.7	66.7	92.6	66.6	92.8
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ART I

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BIOLOGY

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BIOLOGY PRE-AP

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CHEMISTRY

30	31.7	67.0	73.6	74.7	30.0	73.3	54.7	83.3
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CHEMISTRY PRE-AP

1	*	*	*	*	*	*	60.0	*
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ECONOMICS

3	*	*	*	*	*	*	51.4	*
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ENGLISH I

201	61.5	70.4	77.7	78.9	62.7	88.8	59.6	85.5
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ENGLISH I PRE-AP

34	56.5	71.0	79.4	80.8	58.8	91.2	78.9	93.8
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ENGLISH II

158	53.3	64.1	78.5	81.0	38.6	96.2	47.8	84.9
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ENGLISH II PRE-AP

70	44.7	60.5	80.5	84.0	15.7	97.1	43.6	90.6
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ENGLISH III

109	51.0	62.3	80.3	83.5	25.7	95.2	43.1	85.4
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ENGLISH IV

100	57.6	64.6	76.9	79.1	37.0	82.8	50.7	87.4
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ENVIRONMENTAL SYSTEMS

82	56.0	70.6	84.1	86.4	56.1	98.7	65.1	94.4
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FRENCH I

66	43.3	66.0	78.0	80.2	30.3	93.9	62.8	88.7
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FRENCH II

41	48.0	72.2	81.6	83.3	56.1	97.6	58.8	88.8
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GEOMETRY

185	46.4	70.7	77.8	79.0	56.8	96.2	48.6	83.0
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GEOMETRY PRE-AP

45	48.3	67.7	78.7	80.6	48.9	95.5	52.6	89.9
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GOVERNMENT

65	63.2	75.5	80.6	81.5	80.0	98.5	58.5	94.2
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HS HEALTH EDUCATION

157	60.0	73.3	85.5	87.7	71.3	100.0	75.8	97.7
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ENGLISH II

146	54.3	66.6	80.2	82.6	47.3	93.5	60.1	85.0
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ENGLISH II PRE-AP

67	56.5	71.0	83.7	85.9	56.7	95.5	74.9	93.0
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ENGLISH III

105	61.4	65.9	81.1	83.8	47.6	97.0	54.8	85.6
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ENGLISH IV

7	58.3	75.9	72.3	71.4	85.7	66.7	62.0	71.0
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ENVIRONMENTAL SYSTEMS

6	49.0	66.0	77.3	79.3	16.7	100.0	61.8	94.0
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FRENCH I

61	38.1	65.6	74.9	76.5	26.2	86.9	58.7	84.2
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FRENCH II

36	37.6	66.6	81.5	84.1	25.0	100.0	56.3	89.0
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GEOMETRY

14	39.0	70.9	70.5	70.4	64.3	61.5	55.7	71.1
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GEOMETRY PRE-AP

1	*	*	*	*	*	*	65.2	*
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GOVERNMENT

3	*	*	*	*	*	*	53.5	*
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HS HEALTH EDUCATION

145	60.8	73.9	84.8	86.6	77.9	100.0	74.4	96.2
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

IPC

13	41.4	68.0	77.2	78.8	23.1	92.3	43.4	80.6
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MATH MODELS W/APPLICATIONS

62	47.9	66.7	75.4	76.9	45.2	85.5	51.5	82.5
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MUSIC THEORY I

41	48.2	70.7	82.6	84.7	48.8	95.1	70.4	85.1
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PHYSICS

157	33.9	65.8	73.8	75.1	21.7	79.7	33.0	83.5
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PHYSICS PRE-AP

48	38.7	62.5	78.7	81.5	20.8	95.5	39.0	93.9
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PRE-CALCULUS

82	50.6	67.1	76.6	78.3	37.8	87.8	57.4	92.0
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PRE-CALCULUS PRE-AP

32	65.2	76.8	87.6	89.6	78.1	100.0	69.7	94.5
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SPANISH FOR NATIVE SPEAKERS II

4	*	*	*	*	*	*	69.8	*
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SPANISH FOR NATIVE SPKRS I

5	*	*	*	*	*	*	68.1	*
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SPANISH I

189	53.0	68.7	84.1	86.8	40.2	96.8	70.0	88.9
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SPANISH II

163	43.9	62.6	84.1	87.9	28.8	99.4	71.5	92.1
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

IPC

14	42.9	70.4	78.7	80.0	57.1	100.0	51.3	85.3
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MATH MODELS W/APPLICATIONS

63	42.6	69.8	75.1	76.0	58.7	73.8	59.7	84.0
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MUSIC THEORY I

27	34.7	66.8	80.7	83.2	25.9	88.5	66.8	96.2
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PHYSICS

105	46.3	71.7	77.5	78.5	71.4	86.4	53.9	86.0
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PHYSICS PRE-AP

38	45.2	71.2	83.0	85.1	60.5	97.4	62.1	93.3
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PRE-CALCULUS

9	33.6	68.9	81.9	84.1	44.4	100.0	52.0	89.0
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PRE-CALCULUS PRE-AP

10	52.1	72.9	88.6	91.4	60.0	100.0	63.3	95.0
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SPANISH FOR NATIVE SPEAKERS II

7	57.9	72.0	85.1	87.5	71.4	100.0	76.7	90.5
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SPANISH FOR NATIVE SPKRS I

4	*	*	*	*	*	*	68.4	*
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SPANISH I

186	51.5	67.7	82.1	84.7	38.7	94.0	68.3	87.5
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SPANISH II

134	45.0	63.4	82.4	85.8	27.6	97.7	74.5	92.2
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

U.S. HISTORY

122	53.5	63.3	77.6	80.0	30.3	87.3	46.4	89.0
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WORLD GEOGRAPHY

213	52.3	68.2	75.7	77.0	42.7	78.4	49.2	86.9
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WORLD GEOGRAPHY PRE-AP

28	64.5	64.5	84.3	87.8	50.0	100.0	52.9	90.7
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WORLD HISTORY

155	44.1	66.5	73.6	74.9	32.9	74.7	38.5	89.9
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WORLD HISTORY PRE-AP

68	45.9	59.4	78.4	81.7	11.8	91.8	42.1	90.6
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

U.S. HISTORY

116	66.3	77.5	79.4	79.7	83.6	87.6	66.1	90.8
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WORLD GEOGRAPHY

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WORLD GEOGRAPHY PRE-AP

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WORLD HISTORY

6	48.0	73.6	67.2	66.1	66.7	40.0	52.7	87.1
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WORLD HISTORY PRE-AP

1	*	*	*	*	*	*	57.1	*
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