



Data Packet
for 2013-14
planning

Dallas ISD
Evaluation & Assessment
Office of Institutional Research
<http://mydata.dallasisd.org>
OIR@dallasisd.org
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School Number 289

FELIX G. BOTELLO

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2012-13 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government’s program.
- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.

ENROLLMENT

- Statistics are based on the school’s enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- “New” students were new to the district in 2012-13. They are counted as new if not enrolled in a district campus before the last day of the 2011-12 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2011-12 and 2012-13.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled for a minimum number of instructional days between the beginning of the school year and the first day of the main TAKS testing period. This number varies from 125 to 130 depending on the calendar in a particular school year.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the year prior” and denominator “# of teachers assigned to the school for the prior year.” That is, the retention rate is the percentage of the prior year’s teachers who continued at the school.

STAAR, STAAR L, and STAAR M

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- STAAR statistics are based on results from the standard STAAR only. STAAR L and STAAR M statistics are computed separately, following the TEA's reporting practice.
- “Percentage Satisfactory” is the percentage of students achieving Level 2 (Satisfactory) or Level 3 (Advanced).
- Statistics by reporting category are averages for all students (across student groups and genders).
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC reading tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Reading and mathematics statistics for SSI grades 5 and 8 are based on scores cumulative through the second administration.

SCE COMPLIANCE and ITBS / ITED / LOGRAMOS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Kindergarten ITBS reading statistics are based on the Reading Profile Total (a combination of the Vocabulary, Word Analysis, and Listening subtests) for all years available. All other grades' ITBS reading statistics, and Logramos reading statistics for all grades, are based on Reading Total results. (Reading Total results are not available with use of the ITBS level 5R form administered in kindergarten.) “Number tested” statistics include kindergarten.
- Kindergarten ITBS mathematics statistics are based on the Mathematics subtest. All other grades' statistics are based on Mathematics Total results. (Mathematics Total summaries are not available with use of the ITBS level 5R form administered in kindergarten.) “Number tested” statistics include kindergarten.
- Mathematics Total results used for data packets are combinations of the Mathematics Concepts, Problems, and Computation subtest results. For schools who did not administer Mathematics Concepts or Mathematics Problems to their students, Mathematics Computation statistics are provided separately.

TELPAS

- Students are counted as having tested if anyone of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2012 to 2013, the TEA did not report the 2012 composite rating.
- If a student is rated as advanced high in 2013, the TEA does not differentiate between the advanced and advanced high levels from 2012.

ACP

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- The ACPs are given as final course exams in grades 3-12. In MIDDLE and HIGH school, they account for a portion of students' final semester grades (10% and 15% respectively). “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores. Course-grade statistics were not computed for ELEMENTARY schools because the ACPs do not yet factor into course grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70 percent is required to pass an ACP. A course mark of at least 70 percent is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	46
KN	91
1	100
2	90
3	79
4	68
5	73
ALL	547

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	21	3.8	11	34.4
American Indian/Alaska Native	0	0.0	*	*
Asian/Hawaiian/Pacific Islander	0	0.0	*	*
Hispanic	519	94.9	18	56.3
White	6	1.1	3	9.4
Multiple	1	0.2	0	0.0
Other* (teachers only)	—	—	0	0.0
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	449	82.1
Economically disadvantaged	536	98.0
Limited English proficient (LEP)	382	69.8
Special education	24	4.4
Talented and Gifted (TAG)	56	10.2

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2011	44	0	0.0	0	0.0	0	0.0	44	100.0	0	0.0	0	0.0
	2012	44	0	0.0	0	0.0	0	0.0	43	97.7	1	2.3	0	0.0
	2013	46	1	2.2	0	0.0	0	0.0	44	95.7	0	0.0	1	2.2
KN	2011	79	2	2.5	0	0.0	0	0.0	76	96.2	1	1.3	0	0.0
	2012	84	3	3.6	0	0.0	0	0.0	79	94.0	2	2.4	0	0.0
	2013	91	3	3.3	0	0.0	0	0.0	87	95.6	1	1.1	0	0.0
1	2011	82	2	2.4	0	0.0	0	0.0	79	96.3	1	1.2	0	0.0
	2012	90	2	2.2	0	0.0	0	0.0	85	94.4	3	3.3	0	0.0
	2013	100	4	4.0	0	0.0	0	0.0	94	94.0	2	2.0	0	0.0
2	2011	72	1	1.4	0	0.0	0	0.0	71	98.6	0	0.0	0	0.0
	2012	78	5	6.4	0	0.0	0	0.0	72	92.3	1	1.3	0	0.0
	2013	90	4	4.4	0	0.0	0	0.0	84	93.3	2	2.2	0	0.0
3	2011	76	5	6.6	0	0.0	0	0.0	69	90.8	2	2.6	0	0.0
	2012	72	2	2.8	0	0.0	0	0.0	70	97.2	0	0.0	0	0.0
	2013	79	3	3.8	0	0.0	0	0.0	75	94.9	1	1.3	0	0.0
4	2011	61	1	1.6	0	0.0	0	0.0	60	98.4	0	0.0	0	0.0
	2012	71	4	5.6	0	0.0	0	0.0	67	94.4	0	0.0	0	0.0
	2013	68	1	1.5	0	0.0	0	0.0	67	98.5	0	0.0	0	0.0
5	2011	69	2	2.9	0	0.0	0	0.0	67	97.1	0	0.0	0	0.0
	2012	61	2	3.3	0	0.0	0	0.0	59	96.7	0	0.0	0	0.0
	2013	73	5	6.8	0	0.0	0	0.0	68	93.2	0	0.0	0	0.0
PK-5	2011	483	13	2.7	0	0.0	0	0.0	466	96.5	4	0.8	0	0.0
	2012	500	18	3.6	0	0.0	0	0.0	475	95.0	7	1.4	0	0.0
	2013	547	21	3.8	0	0.0	0	0.0	519	94.9	6	1.1	1	0.2

Enrollment (2)

Enrollment Statistics by Select Student Group

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2011	44	43	97.7	42	95.5	0	0.0	42	95.5	0	0.0	44	100.0	45.5	54.5	0.0
	2012	44	44	100.0	37	84.1	0	0.0	37	84.1	0	0.0	44	100.0	52.3	47.7	0.0
	2013	46	46	100.0	34	73.9	0	0.0	34	73.9	0	0.0	45	97.8	52.2	47.8	0.0
KN	2011	79	78	98.7	52	65.8	0	0.0	67	84.8	0	0.0	21	26.6	45.6	54.4	0.0
	2012	84	79	94.0	58	69.0	0	0.0	58	69.0	0	0.0	37	44.0	57.1	42.9	0.0
	2013	91	88	96.7	69	75.8	1	1.1	70	76.9	4	4.4	32	35.2	49.5	50.5	0.0
1	2011	82	79	96.3	59	72.0	5	6.1	72	87.8	6	7.3	3	3.7	50.0	50.0	7.3
	2012	90	88	97.8	59	65.6	5	5.6	64	71.1	6	6.7	6	6.7	46.7	53.3	3.3
	2013	100	97	97.0	70	70.0	4	4.0	73	73.0	11	11.0	10	10.0	59.0	41.0	4.0
2	2011	72	71	98.6	57	79.2	1	1.4	64	88.9	6	8.3	4	5.6	54.2	45.8	5.6
	2012	78	77	98.7	56	71.8	5	6.4	69	88.5	9	11.5	6	7.7	51.3	48.7	1.3
	2013	90	86	95.6	57	63.3	5	5.6	75	83.3	11	12.2	5	5.6	47.8	52.2	2.2
3	2011	76	76	100.0	54	71.1	6	7.9	63	82.9	8	10.5	4	5.3	55.3	44.7	6.6
	2012	72	71	98.6	59	81.9	5	6.9	66	91.7	6	8.3	11	15.3	48.6	51.4	1.4
	2013	79	78	98.7	61	77.2	5	6.3	73	92.4	13	16.5	2	2.5	54.4	45.6	2.5
4	2011	61	61	100.0	47	77.0	4	6.6	49	80.3	9	14.8	4	6.6	45.9	54.1	0.0
	2012	71	70	98.6	49	69.0	4	5.6	59	83.1	7	9.9	7	9.9	54.9	45.1	1.4
	2013	68	68	100.0	59	86.8	5	7.4	64	94.1	7	10.3	4	5.9	52.9	47.1	1.5
5	2011	69	66	95.7	49	71.0	6	8.7	52	75.4	9	13.0	2	2.9	47.8	52.2	1.4
	2012	61	61	100.0	43	70.5	4	6.6	53	86.9	9	14.8	4	6.6	47.5	52.5	1.6
	2013	73	73	100.0	32	43.8	4	5.5	60	82.2	10	13.7	3	4.1	57.5	42.5	1.4
PK-5	2011	483	474	98.1	360	74.5	22	4.6	409	84.7	38	7.9	82	17.0	49.5	50.5	3.3
	2012	500	490	98.0	361	72.2	23	4.6	406	81.2	37	7.4	115	23.0	51.2	48.8	1.4
	2013	547	536	98.0	382	69.8	24	4.4	449	82.1	56	10.2	101	18.5	53.4	46.6	1.8

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2011	75	13,211	73	96.4	12,645	95.7	18	23.9	20.9	63	11,602	83.7	87.8
	2012	85	13,633	82	96.5	13,086	96.0	8	9.4	19.9	77	11,731	90.5	86.0
	2013	89	14,067	86	96.3	13,411	95.3	15	16.8	20.0	79	12,178	88.3	86.6
1	2011	79	13,458	76	96.6	12,967	96.4	15	19.0	18.5	72	12,047	91.3	89.5
	2012	88	14,026	85	96.6	13,533	96.5	10	11.4	18.3	82	12,292	93.2	87.6
	2013	100	14,140	97	96.6	13,578	96.0	14	14.0	18.7	91	12,528	91.0	88.6
2	2011	69	13,013	67	97.9	12,593	96.8	11	16.0	16.6	64	11,853	93.1	91.1
	2012	79	13,338	77	96.7	12,932	97.0	8	10.1	16.8	74	11,883	93.2	89.1
	2013	92	13,555	88	96.1	13,077	96.5	5	5.4	17.1	86	12,206	93.6	90.0
3	2011	73	12,619	71	96.9	12,254	97.1	10	13.6	16.3	67	11,604	91.3	92.0
	2012	70	12,874	69	97.9	12,508	97.2	11	15.7	15.5	64	11,592	91.2	90.0
	2013	78	12,879	76	97.1	12,466	96.8	13	16.6	15.9	73	11,710	93.3	90.9
4	2011	60	12,506	58	97.8	12,150	97.1	5	8.4	15.4	56	11,544	93.9	92.3
	2012	71	12,493	69	97.3	12,139	97.2	8	11.3	16.6	67	11,218	94.9	89.8
	2013	68	12,406	67	98.2	12,029	97.0	5	7.3	16.5	66	11,339	96.4	91.4
5	2011	66	11,742	65	98.1	11,419	97.2	1	1.5	8.2	63	10,892	95.2	92.8
	2012	62	12,562	61	98.1	12,220	97.3	0	0.0	5.3	60	11,364	96.6	90.5
	2013	74	12,053	72	97.4	11,696	97.0	4	5.4	6.2	72	11,075	96.9	91.9
KN-5	2011	422	76,549	410	97.2	74,028	96.7	60	14.2	16.1	385	69,542	91.2	90.8
	2012	455	78,926	442	97.1	76,419	96.8	45	9.9	15.5	424	70,080	93.1	88.8
	2013	502	79,100	487	96.9	76,255	96.4	56	11.1	16.0	467	71,036	93.0	89.8

Teachers: 32

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	11	34.4
Hispanic	18	56.3
White	3	9.4
Multiple	0	0.0
Other	0	0.0

Gender	Number	Percentage
Female	27	84.4
Male	5	15.6

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2010-11	8.7	—
2011-12	6.8	73.3
2012-13	7.0	66.7

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	2	6.3
1	0	0.0
2	1	3.1
3	2	6.3
4	2	6.3
5	3	9.4
1-3	3	9.4
More than 3	27	84.4
1 - 5	8	25.0
6 - 10	9	28.1
11 - 20	7	21.9
More than 20	6	18.8

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012			55.0	55.0		44.4	50.0		44.4	63.6	55.0	63.6	20
	2013		*	57.1	57.1	*	*	47.1		64.7	50.0	60.9	67.8	23
4	2011													
	2012		*	83.9	82.8	*	82.6	83.7		83.3	82.8	83.1	64.3	65
	2013			64.6	64.6	*	64.3	62.7		64.7	64.5	64.6	62.3	65
5	2011													
	2012		*	78.9	83.3	*	82.6	76.9		81.8	76.5	79.5	68.0	39
	2013		*	93.5	92.4	*	93.3	91.8		100.0	81.5	92.4	81.5	66
3-5	2011													
	2012		*	77.5	78.3	*	78.2	75.8		77.6	77.2	77.4	65.5	124
	2013		*	75.7	75.7	*	75.5	72.0		80.0	70.3	76.0	71.1	154

NUMBER TESTED IN GRADES 3-5														
2011														
2012		4	120	120	2	78	91			67	57	124	22,173	
2013		5	148	152	3	106	125			90	64	154	21,619	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012			9	9		5	8		5	4	9	2,466	20
	2013		*	9	9	*	*	9		6	3	9	2,181	23
4	2011													
	2012		*	10	11	*	8	8		6	5	11	2,529	65
	2013			23	23	*	20	22		12	11	23	2,581	65
5	2011													
	2012		*	8	6	*	4	6		4	4	8	2,665	39
	2013		*	4	5	*	3	4		0	5	5	1,484	66
3-5	2011													
	2012		*	27	26	*	17	22		15	13	28	7,660	124
	2013		*	36	37	*	26	35		18	19	37	6,246	154

NUMBER TESTED IN GRADES 3-5														
2011														
2012		4	120	120	2	78	91			67	57	124	22,173	
2013		5	148	152	3	106	125			90	64	154	21,619	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012			0.0	0.0		0.0	0.0		0.0	0.0	0.0	12.6	20
	2013		*	19.0	9.5	*	*	5.9		23.5	0.0	17.4	13.6	23
4	2011													
	2012		*	21.0	18.8	*	21.7	22.4		13.9	27.6	20.0	11.2	65
	2013			10.8	10.8	*	12.5	11.9		11.8	9.7	10.8	13.5	65
5	2011													
	2012		*	18.4	16.7	*	17.4	15.4		9.1	29.4	17.9	11.1	39
	2013		*	19.4	19.7	*	15.6	14.3		23.1	14.8	19.7	13.3	66
3-5	2011													
	2012		*	16.7	15.0	*	17.9	16.5		10.4	22.8	16.1	11.6	124
	2013		*	15.5	14.5	*	14.2	12.0		18.9	10.9	15.6	13.5	154

NUMBER TESTED IN GRADE 3-5														
2011														
2012		4	120	120	2	78	91			67	57	124	22,173	
2013		5	148	152	3	106	125			90	64	154	21,619	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2011			
	2012	55.0	46.1	52.2
	2013	69.6	56.3	58.7
4	2011			
	2012	72.3	65.3	63.6
	2013	68.3	56.9	58.8
5	2011			
	2012	71.5	65.7	75.0
	2013	72.7	70.8	72.0
3-5	2011			
	2012	69.3	62.3	65.3
	2013	70.4	62.8	64.5

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2011													
	2012		*	50.0	50.0	*	46.7	45.8		44.4	58.6	50.8	60.6	65
	2013			55.4	55.4	*	55.4	54.2		50.0	61.3	55.4	63.9	65

NUMBER TESTED IN GRADE 4														
2011														
2012		3	62	64	1	45	48		36	29	65	7,039		
2013			65	65	1	56	59		34	31	65	6,771		

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2011													
	2012		*	31	32	*	24	26		20	12	32	2,772	65
	2013			29	29	*	25	27		17	12	29	2,442	65

NUMBER TESTED IN GRADE 4														
2011														
2012		3	62	64	1	45	48			36	29	65	7,039	
2013			65	65	1	56	59			34	31	65	6,771	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2011													
	2012		*	1.6	1.6	*	2.2	2.1		2.8	0.0	1.5	5.1	65
	2013			1.5	1.5	*	1.8	1.7		0.0	3.2	1.5	4.7	65

NUMBER TESTED IN GRADE 4														
2011														
2012		3	62	64	1	45	48		36	29	65	7,039		
2013			65	65	1	56	59		34	31	65	6,771		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	1. Composition ¹ GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2011				
	2012	1.9	1.8	60.0	53.4
	2013	4.1	3.7	53.7	56.0

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012			62.1	63.1	*	65.5	62.9		53.1	70.6	62.1	55.4	66
	2013	*	*	39.7	40.5	*	36.2	37.1		50.0	33.3	42.1	57.5	76
4	2011													
	2012		*	68.9	66.7	*	71.1	68.8		69.4	64.3	67.2	53.0	64
	2013			55.4	55.4	*	57.1	54.2		50.0	61.3	55.4	57.5	65
5	2011													
	2012		*	75.9	76.8	*	74.4	73.9		66.7	84.4	76.3	64.1	59
	2013		*	87.1	86.4	*	88.9	83.7		87.2	85.2	86.4	81.7	66
3-5	2011													
	2012		*	68.6	68.5	*	69.9	67.9		63.2	73.4	68.3	57.5	189
	2013	*	*	59.5	60.0	*	58.5	55.6		62.8	57.4	60.4	65.3	207

NUMBER TESTED IN GRADES 3-5														
2011														
2012		4	185	184	3	143	156			95	94	189	35,372	
2013	1	5	200	205	4	159	178			113	94	207	34,686	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012			25	24	*	19	23		15	10	25	5,287	66
	2013	*	*	44	44	*	37	44		20	24	44	5,086	76
4	2011													
	2012		*	19	21	*	13	15		11	10	21	5,511	64
	2013			29	29	*	24	27		17	12	29	4,919	65
5	2011													
	2012		*	14	13	*	11	12		9	5	14	4,228	59
	2013		*	8	9	*	5	8		5	4	9	2,035	66
3-5	2011													
	2012		*	58	58	*	43	50		35	25	60	15,026	189
	2013	*	*	81	82	*	66	79		42	40	82	12,040	207

NUMBER TESTED IN GRADES 3-5														
2011														
2012		4	185	184	3	143	156			95	94	189	35,372	
2013	1	5	200	205	4	159	178			113	94	207	34,686	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012			12.1	12.3	*	14.5	12.9		9.4	14.7	12.1	7.9	66
	2013	*	*	1.4	1.4	*	1.7	1.4		0.0	2.8	1.3	9.1	76
4	2011													
	2012		*	8.2	7.9	*	11.1	10.4		8.3	7.1	7.8	6.1	64
	2013			6.2	6.2	*	7.1	6.8		2.9	9.7	6.2	9.5	65
5	2011													
	2012		*	17.2	16.1	*	16.3	15.2		11.1	21.9	16.9	10.4	59
	2013		*	22.6	21.2	*	20.0	18.4		25.6	14.8	21.2	12.8	66
3-5	2011													
	2012		*	12.4	12.0	*	14.0	12.8		9.5	14.9	12.2	8.1	189
	2013	*	*	9.5	9.3	*	8.8	7.9		9.7	8.5	9.2	10.4	207

NUMBER TESTED IN GRADE 3-5														
2011														
2012		4	185	184	3	143	156			95	94	189	35,372	
2013	1	5	200	205	4	159	178			113	94	207	34,686	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
3	2011					
	2012	63.7	56.8	70.5	61.7	57.3
	2013	54.6	49.3	58.5	59.4	56.6
4	2011					
	2012	61.9	72.7	71.9	59.0	63.1
	2013	59.9	59.7	70.6	63.7	47.7
5	2011					
	2012	65.9	66.1	66.3	60.6	71.2
	2013	68.9	70.7	71.0	69.1	77.5
3-5	2011					
	2012	63.8	65.1	69.7	60.4	63.6
	2013	60.8	59.4	66.3	63.8	60.5

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2011													
	2012		*	66.1	68.5	*	63.4	61.4		68.0	65.6	66.7	58.2	57
	2013		*	70.5	69.2	*	68.2	68.8		73.7	63.0	69.2	65.1	65

NUMBER TESTED IN GRADE 5														
2011														
2012		1	56	54	1	41	44		25	32	57	10,697		
2013		4	61	65	1	44	48		38	27	65	10,180		

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2011													
	2012		*	19	17	*	15	17		8	11	19	4476	57
	2013		*	18	20	*	14	15		10	10	20	3551	65

NUMBER TESTED IN GRADE 5														
2011														
2012		1	56	54	1	41	44			25	32	57	10,697	
2013		4	61	65	1	44	48			38	27	65	10,180	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2011													
	2012		*	12.5	11.1	*	12.2	11.4		8.0	15.6	12.3	6.5	57
	2013		*	9.8	9.2	*	6.8	6.3		7.9	11.1	9.2	6.6	65

NUMBER TESTED IN GRADE 5														
2011														
2012		1	56	54	1	41	44		25	32	57	10,697		
2013		4	61	65	1	44	48		38	27	65	10,180		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2011				
	2012	77.6	76.8	67.4	66.8
	2013	70.6	76.2	64.9	62.6

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012			75.0	76.6	*	75.0	75.0		60.0	91.3	75.0	65.5	48
	2013	*		67.3	67.9	*	67.9	67.9		56.5	76.7	67.9	69.6	53
4	2011													
	2012			*	*		*	*		*	*	*	64.4	3
	2013			*	*						*	*	61.0	1
5	2011													
	2012			57.9	57.9		57.9	57.9		*	50.0	57.9	72.1	19
	2013			*	*		*	*		*	*	*	86.5	5
3-5	2011													
	2012			67.1	68.1	*	68.1	68.1		59.4	73.7	67.1	66.8	70
	2013	*		69.0	69.5	*	70.7	70.7		60.0	76.5	69.5	70.6	59

NUMBER TESTED IN GRADES 3-5														
2011														
2012			70	69	1	69	69			32	38	70	14,102	
2013	1		58	59	1	58	58			25	34	59	13,810	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012			12	11	*	12	12		10	2	12	1,957	48
	2013	*		17	17	*	17	17		10	7	17	1,697	53
4	2011													
	2012			*	*		*	*		*	*	*	1,728	3
	2013			*	*						*	*	1,915	1
5	2011													
	2012			8	8		8	8		*	7	8	998	19
	2013			*	*		*	*		*	*	*	449	5
3-5	2011													
	2012			23	22	*	22	22		13	10	23	4,683	70
	2013	*		18	18	*	17	17		10	8	18	4,061	59

NUMBER TESTED IN GRADES 3-5														
2011														
2012			70	69	1	69	69			32	38	70	14,102	
2013	1		58	59	1	58	58			25	34	59	13,810	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012			18.8	19.1	*	18.8	18.8		20.0	17.4	18.8	13.4	48
	2013	*		17.3	17.0	*	17.0	17.0		17.4	16.7	17.0	17.4	53
4	2011													
	2012			*	*		*	*		*	*	*	13.0	3
	2013			*	*						*	*	13.4	1
5	2011													
	2012			5.3	5.3		5.3	5.3		*	7.1	5.3	12.1	19
	2013			*	*		*	*		*	*	*	11.6	5
3-5	2011													
	2012			14.3	14.5	*	14.5	14.5		15.6	13.2	14.3	12.9	70
	2013	*		15.5	15.3	*	15.5	15.5		16.0	14.7	15.3	14.6	59

NUMBER TESTED IN GRADE 3-5														
2011														
2012			70	69	1	69	69			32	38	70	14,102	
2013	1		58	59	1	58	58			25	34	59	13,810	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2011			
	2012	72.2	59.4	53.3
	2013	59.4	59.1	62.7
4	2011			
	2012	*	*	*
	2013	*	*	*
5	2011			
	2012	47.9	64.5	58.2
	2013	*	*	*
3-5	2011			
	2012	63.8	59.8	53.7
	2013	59.2	59.7	62.3

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012			*	*		*	*		*		*	36.6	2
	2013												20.5	0
4	2011													
	2012			*	*		*	*		*	*	*	28.4	3
	2013			*	*						*	*	27.3	1
5	2011													
	2012												24.1	0
	2013			*	*		*	*		*	*	*	41.5	5
3-5	2011													
	2012			*	*		*	*		*	*	*	31.7	5
	2013			0.0	0.0		*	*		*	*	0.0	30.9	6

NUMBER TESTED IN GRADES 3-5														
2011														
2012			5	5		4	4		4	1	5	259		
2013			6	6		5	5		2	4	6	233		

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012			*	*		*	*		*		*	83	2
	2013												58	0
4	2011													
	2012			*	*		*	*		*	*	*	53	3
	2013			*	*						*	*	48	1
5	2011													
	2012												41	0
	2013			*	*		*	*		*	*	*	55	5
3-5	2011													
	2012			*	*		*	*		*	*	*	177	5
	2013			6	6		*	*		*	*	6	161	6

NUMBER TESTED IN GRADES 3-5														
2011														
2012			5	5		4	4		4	1	5	259		
2013			6	6		5	5		2	4	6	233		

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012			*	*		*	*		*		*	0.8	2
	2013												1.4	0
4	2011													
	2012			*	*		*	*		*	*	*	2.7	3
	2013			*	*						*	*	3.0	1
5	2011													
	2012												1.9	0
	2013			*	*		*	*		*	*	*	1.1	5
3-5	2011													
	2012			*	*		*	*		*	*	*	1.5	5
	2013			0.0	0.0		*	*		*	*	0.0	1.7	6

NUMBER TESTED IN GRADE 3-5														
2011														
2012			5	5		4	4		4	1	5	259		
2013			6	6		5	5		2	4	6	233		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
3	2011					
	2012	*	*	*	*	*
	2013					
4	2011					
	2012	*	*	*	*	*
	2013	*	*	*	*	*
5	2011					
	2012					
	2013	*	*	*	*	*
3-5	2011					
	2012	*	*	*	*	*
	2013	38.3	55.6	33.5	41.7	50.6

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2011													
	2012			*	*		*	*		*		*	45.4	2
	2013			0.0	0.0		0.0	0.0		*	*	0.0	43.0	6

NUMBER TESTED IN GRADE 5														
2011														
2012			2	2			2	2		2		2	1,164	
2013			6	6			6	6		3	3	6	1,122	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2011													
	2012			*	*		*	*		*		*	636	2
	2013			6	6		6	6		*	*	6	640	6

NUMBER TESTED IN GRADE 5														
2011														
2012			2	2			2	2		2		2	1,164	
2013			6	6			6	6		3	3	6	1,122	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2011													
	2012			*	*		*	*		*		*	2.2	2
	2013			0.0	0.0		0.0	0.0		*	*	0.0	1.9	6

NUMBER TESTED IN GRADE 5														
2011														
2012			2	2			2	2		2		2	1,164	
2013			6	6			6	6		3	3	6	1,122	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2011				
	2012	*	*	*	*
	2013	39.6	53.3	48.6	34.5

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the ITBS

Grade	Year	READING TOTAL (**READING PROFILE TOTAL)				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2011	31.6	60.0	41.4	63.3	29
	2012	33.3	56.0	53.6	62.2	28
	2013	20.0	76.2	65.4	60.8	26
1	2011	27.8	66.7	40.7	58.1	27
	2012	50.0	62.5	60.0	55.4	30
	2013	60.0	42.3	45.2	55.3	31
2	2011	0.0	16.7	6.7	50.6	15
	2012	17.6	75.0	36.0	49.8	25
	2013	35.0	76.9	51.5	50.4	33
K-2	2011	23.9	52.0	33.8	57.4	42
	2012	26.9	61.4	50.6	55.8	55
	2013	36.7	61.7	53.3	55.6	64
# Tested (GR K-2)	2011	46	25	71	20,530	
	2012	26	57	83	21,034	
	2013	30	60	90	21,559	

Grade	Year	MATHEMATICS TOTAL (**MATHEMATICS)				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2011	72.3	63.6	71.1	56.8	76
	2012	67.2	46.2	60.7	55.1	84
	2013	81.4	85.7	82.4	55.1	91
1	2011	60.3	80.0	62.8	53.1	78
	2012	39.7	29.2	36.8	50.7	87
	2013	40.0	38.5	39.6	52.0	96
2	2011	67.2	50.0	65.7	56.8	70
	2012	47.8	62.5	49.3	57.9	75
	2013	39.2	64.3	43.2	56.2	88
K-2	2011	66.5	66.7	66.5	55.6	224
	2012	51.1	41.4	48.8	54.5	246
	2013	53.3	60.7	54.9	54.4	275
# Tested (GR K-2)	2011	197	27	224	40,067	
	2012	188	58	246	40,477	
	2013	214	61	275	40,966	

5	2011	21.3	55.6	30.8	36.2	65
	2012	22.4	44.4	25.9	37.2	58
	2013	28.3	40.0	30.0	38.7	70
# Tested (GR 5)	2011	47	18	65	9,181	
	2012	49	9	58	9,773	
	2013	60	10	70	8,952	

5	2011	26.7	41.2	30.6	44.8	62
	2012	32.0	71.4	36.8	43.8	57
	2013	31.0	50.0	33.8	45.7	68
# Tested (GR 5)	2011	45	17	62	10,907	
	2012	50	7	57	11,044	
	2013	58	10	68	11,197	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2011		*	44.4	39.3		*	31.6		53.8	31.3	41.4	63.3	29
	2012	*	*	52.2	47.8		*	*		52.9	54.5	53.6	62.2	28
	2013		*	60.9	62.5		*	*		62.5	70.0	65.4	60.8	26
# Tested (GR K)	2011		2	27	28		3	19		13	16	29	6,761	
	2012	2	3	23	23		3	3		17	11	28	6,939	
	2013		3	23	24		4	5		16	10	26	7,238	

1	2011		*	40.0	40.0	*	*	27.8		41.2	40.0	40.7	58.1	27
	2012	*	*	59.3	57.1		*	50.0		57.1	62.5	60.0	55.4	30
	2013	*	*	44.0	43.3		*	*		50.0	36.4	45.2	55.3	31
2	2011		*	7.1	7.1		*	0.0		0.0	12.5	6.7	50.6	15
	2012		*	33.3	37.5	*	*	17.6		37.5	33.3	36.0	49.8	25
	2013	*	*	50.0	48.3		*	35.0		58.8	43.8	51.5	50.4	33
1-2	2011		*	28.2	28.2	*	28.6	18.5		29.2	27.8	28.6	54.4	42
	2012	*	*	47.9	48.1	*	33.3	26.1		46.7	52.0	49.1	52.7	55
	2013	*	71.4	47.2	45.8		*	40.0		54.1	40.7	48.4	52.9	64
# Tested (GR 1-2)	2011		3	39	39	2	7	27		24	18	42	13,769	
	2012	2	5	48	52	1	6	23		30	25	55	14,095	
	2013	4	7	53	59		4	25		37	27	64	14,321	

5	2011		*	30.2	30.0	*	21.4	21.3		25.8	35.3	30.8	36.2	65
	2012		*	25.5	23.6	*	23.7	22.4		17.4	31.4	25.9	37.2	58
	2013	*	*	29.2	29.0	*	25.5	28.3		30.8	29.0	30.0	38.7	70
# Tested (GR 5)	2011		2	63	60	3	42	47		31	34	65	9,181	
	2012		3	55	55	2	38	49		23	35	58	9,773	
	2013	1	4	65	69	1	51	60		39	31	70	8,952	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2011		*	2	2		*	0		1	1	2	2,106	29
	2012	*	*	5	4		*	*		4	3	7	2,027	28
	2013		*	4	5		*	*		4	2	6	2,108	26
# Tested (GR K)	2011		2	27	28		3	19		13	16	29	6,761	
	2012	2	3	23	23		3	3		17	11	28	6,939	
	2013		3	23	24		4	5		16	10	26	7,238	

1	2011		*	5	5	*	*	2		4	2	6	1,963	27
	2012	*	*	4	4		*	1		2	2	4	1,963	30
	2013	*	*	3	5		*	*		5	1	6	2,017	31
2	2011		*	1	1		*	0		0	1	1	1,018	15
	2012		*	2	2	*	*	1		1	1	2	1,017	25
	2013	*	*	2	2		*	0		3	0	3	1,045	33
1-2	2011		*	6	6	*	0	2		4	3	7	2,981	42
	2012	*	*	6	6	*	0	2		3	3	6	2,981	55
	2013	*	4	5	7		*	1		8	1	9	3,063	64
# Tested (GR 1-2)	2011		3	39	39	2	7	27		24	18	42	13,769	
	2012	2	5	48	52	1	6	23		30	25	55	14,095	
	2013	4	7	53	59		4	25		37	27	64	14,321	

5	2011		*	2	2	*	0	0		1	1	2	701	65
	2012		*	2	2	*	1	2		0	3	3	822	58
	2013	*	*	4	4	*	2	3		1	3	4	719	70
# Tested (GR 5)	2011		2	63	60	3	42	47		31	34	65	9,181	
	2012		3	55	55	2	38	49		23	35	58	9,773	
	2013	1	4	65	69	1	51	60		39	31	70	8,952	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2011	*	*	72.6	70.7		74.0	72.3		82.9	61.0	71.1	56.8	76
	2012	*	*	59.5	60.3		67.2	67.2		58.3	63.9	60.7	55.1	84
	2013	*	*	81.6	83.0	*	81.2	81.4		75.6	89.1	82.4	55.1	91
1	2011	*	*	62.7	61.3	*	61.8	60.3		60.5	65.0	62.8	53.1	78
	2012	*	*	36.1	36.5	*	41.4	39.7		42.5	31.9	36.8	50.7	87
	2013	*	*	38.9	38.3	*	38.8	40.0		38.6	41.0	39.6	52.0	96
2	2011		*	65.2	65.2		73.7	67.2		67.6	63.6	65.7	56.8	70
	2012	*	*	50.0	50.0	*	53.7	47.8		51.4	47.4	49.3	57.9	75
	2013	*	*	42.7	42.9	*	42.9	39.2		47.6	39.1	43.2	56.2	88
K-2	2011	*	*	66.8	65.8	*	69.8	66.5		70.0	63.2	66.5	55.6	224
	2012	66.7	50.0	48.3	48.5	*	54.1	51.1		51.2	46.3	48.8	54.5	246
	2013	*	63.6	54.4	54.5	0.0	55.2	53.3		52.8	57.3	54.9	54.4	275
# Tested (GR K-2)	2011	2	5	217	219	3	162	197		110	114	224	40,067	
	2012	6	8	232	237	4	170	188		125	121	246	40,477	
	2013	5	11	259	266	6	192	214		144	131	275	40,966	

5	2011		*	30.0	31.0	*	27.5	26.7		44.8	18.2	30.6	44.8	62
	2012		*	36.4	36.4	*	35.0	32.0		33.3	39.4	36.8	43.8	57
	2013	*	*	34.9	34.3	*	35.4	31.0		41.0	24.1	33.8	45.7	68
# Tested (GR 5)	2011		2	60	58	2	40	45		29	33	62	10,907	
	2012		2	55	55	1	40	50		24	33	57	11,044	
	2013	1	4	63	67	1	48	58		39	29	68	11,197	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2011	*	*	18	18		12	13		8	10	18	2,815	76
	2012	*	*	20	20		16	16		11	11	22	2,472	84
	2013	*	*	23	24	*	22	22		10	15	25	2,594	91
1	2011	*	*	15	16	*	13	15		9	7	16	2,716	78
	2012	*	*	8	7	*	5	6		7	1	8	2,473	87
	2013	*	*	18	19	*	12	13		12	7	19	2,609	96
2	2011		*	17	17		17	17		10	7	17	2,746	70
	2012	*	*	12	12	*	9	10		8	4	12	2,843	75
	2013	*	*	9	9	*	5	6		9	1	10	2,626	88
K-2	2011	*	*	50	51	*	42	45		27	24	51	8,277	224
	2012	0	2	40	39	*	30	32		26	16	42	7,788	246
	2013	*	3	50	52	0	39	41		31	23	54	7,829	275
# Tested (GR K-2)	2011	2	5	217	219	3	162	197		110	114	224	40,067	
	2012	6	8	232	237	4	170	188		125	121	246	40,477	
	2013	5	11	259	266	6	192	214		144	131	275	40,966	
5	2011		*	5	6	*	4	4		4	2	6	1,395	62
	2012		*	5	5	*	2	3		1	5	6	1,426	57
	2013	*	*	10	11	*	8	8		9	2	11	1,578	68
# Tested (GR 5)	2011		2	60	58	2	40	45		29	33	62	10,907	
	2012		2	55	55	1	40	50		24	33	57	11,044	
	2013	1	4	63	67	1	48	58		39	29	68	11,197	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2011	*	*	82.7	81.3	*	80.0	80.9		81.6	82.5	82.1	66.7	78
	2012	*	*	51.8	51.8	*	60.3	57.1		50.0	55.3	52.9	62.5	87
	2013	*	*	54.4	55.3	*	53.7	55.7		52.6	61.5	56.3	63.6	96
2	2011		*	56.5	55.1		64.9	60.9		59.5	51.5	55.7	62.0	70
	2012	*	*	65.7	64.9	*	70.4	65.7		62.2	65.8	64.0	63.6	75
	2013	*	*	39.0	39.8	*	37.5	37.8		51.2	30.4	40.2	60.6	87
1-2	2011	*	*	70.1	68.8	*	72.3	71.2		70.7	68.5	69.6	64.4	148
	2012	*	*	58.2	57.9	*	65.2	61.5		55.8	60.0	58.0	63.0	162
	2013	*	71.4	47.1	48.0	*	46.3	46.5		52.0	44.7	48.6	62.1	183
# Tested (GR 1-2)	2011	1	3	144	144	3	112	132		75	73	148	26,660	
	2012	4	5	153	159	4	112	130		77	85	162	26,880	
	2013	4	7	172	177	4	123	144		98	85	183	27,003	
5	2011		*	26.2	28.8	*	24.4	23.9		36.7	18.2	27.0	48.6	63
	2012		*	32.8	31.0	*	31.7	32.7		40.0	27.8	32.8	45.9	61
	2013	*	*	35.9	35.3	*	32.7	33.9		35.0	34.5	34.8	48.8	69
# Tested (GR 5)	2011		2	61	59	3	41	46		30	33	63	11,471	
	2012		3	58	58	1	41	52		25	36	61	11,770	
	2013	1	4	64	68	1	49	59		40	29	69	11,526	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2011	*	*	30	30	*	23	28		16	15	31	4,427	78
	2012	*	*	14	14	*	11	12		11	3	14	4,060	87
	2013	*	*	23	24	*	15	16		13	11	24	4,150	96
2	2011		*	27	27		27	27		12	15	27	3,810	70
	2012	*	*	20	21	*	18	19		11	10	21	3,820	75
	2013	*	*	11	11	*	8	9		11	1	12	3,436	87
1-2	2011	*	*	57	57	*	50	55		28	30	58	8,237	148
	2012	*	*	34	35	*	29	31		22	13	35	7,880	162
	2013	*	2	34	35	*	23	25		24	12	36	7,586	183
# Tested (GR 1-2)	2011	1	3	144	144	3	112	132		75	73	148	26,660	
	2012	4	5	153	159	4	112	130		77	85	162	26,880	
	2013	4	7	172	177	4	123	144		98	85	183	27,003	
5	2011		*	1	1	*	1	1		0	1	1	1,416	63
	2012		*	5	5	*	4	4		1	4	5	1,169	61
	2013	*	*	4	4	*	2	3		2	2	4	1,391	69
# Tested (GR 5)	2011		2	61	59	3	41	46		30	33	63	11,471	
	2012		3	58	58	1	41	52		25	36	61	11,770	
	2013	1	4	64	68	1	49	59		40	29	69	11,526	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2011	*		95.7	95.7		95.7	95.7		100.0	92.0	95.7	90.9	47
	2012			90.6	90.4		90.6	90.6		86.2	95.8	90.6	89.9	53
	2013	*		95.3	95.3	*	95.4	95.4		89.7	100.0	95.4	89.7	65
1	2011	*		95.9	95.9	*	96.0	96.0		100.0	93.3	96.0	89.4	50
	2012	*		92.7	92.9	*	92.9	92.9		88.5	96.7	92.9	89.2	56
	2013			85.5	85.2	*	85.5	85.5		78.4	96.0	85.5	87.6	62
2	2011			94.5	94.5		94.4	94.5		90.0	100.0	94.5	94.9	55
	2012	*		100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	93.3	50
	2013			96.3	96.3	*	96.3	96.3		95.8	96.7	96.3	93.6	54
K-2	2011	*		95.3	95.4	*	95.4	95.4		95.8	95.0	95.4	91.7	152
	2012	*		94.3	94.3	*	94.3	94.3		90.8	97.6	94.3	90.8	159
	2013	*		92.2	92.2	*	92.3	92.3		86.7	97.8	92.3	90.3	181
# Tested (GR K-2)	2011	2		150	151	1	151	151		72	80	152	19,081	
	2012	2		157	158	3	159	159		76	83	159	18,911	
	2013	1		180	179	5	181	181		90	91	181	18,629	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2011	*		34	34		34	33		18	16	34	3,964	47
	2012			36	35		36	36		18	18	36	3,679	53
	2013	*		45	46	*	46	46		16	30	46	3,798	65
1	2011	*		26	27	*	27	27		11	16	27	2,459	50
	2012	*		21	21	*	21	21		11	10	21	2,437	56
	2013			26	25	*	26	26		11	15	26	2,394	62
2	2011			29	29		29	29		13	16	29	3,227	55
	2012	*		27	28	*	28	28		11	17	28	2,934	50
	2013			27	27	*	27	27		12	15	27	2,899	54
K-2	2011	*		89	90	*	90	89		42	48	90	9,650	152
	2012	*		84	84	*	85	85		40	45	85	9,050	159
	2013	*		98	98	*	99	99		39	60	99	9,091	181
# Tested (GR K-2)	2011	2		150	151	1	151	151		72	80	152	19,081	
	2012	2		157	158	3	159	159		76	83	159	18,911	
	2013	1		180	179	5	181	181		90	91	181	18,629	

PERCENTAGE DEMONSTRATING IMPROVEMENT

Grade	Level 1 in 2012		Level 2 in 2012		Level 3 in 2012		Levels 1-3 in 2012	
	Number Tested Both Years	Percentage Improved in 2013	Number Tested Both Years	Percentage Improved in 2013	Number Tested Both Years	Percentage Improved in 2013	Number Tested Both Years	Percentage Improved in 2013
5	2	*	0		0		2	*
ALL	2	*	0		0		2	*

PERFORMANCE IN 2013

GRADE 2012-13 (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2013 Level	N	%	N	%	N	%	N	%	N	%
KN (68)	Beginning	48	70.6	55	80.9	55	80.9	60	88.2	60	88.2
	Intermediate	15	22.1	8	11.8	10	14.7	5	7.4	5	7.4
	Advanced	5	7.4	5	7.4	3	4.4	3	4.4	3	4.4
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
1 (67)	Beginning	64	95.5	61	91.0	66	98.5	64	95.5	64	95.5
	Intermediate	2	3.0	6	9.0	1	1.5	2	3.0	2	3.0
	Advanced	1	1.5	0	0.0	0	0.0	1	1.5	1	1.5
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
2 (58)	Beginning	17	29.3	16	27.6	31	53.4	7	12.1	7	12.1
	Intermediate	33	56.9	33	56.9	23	39.7	17	29.3	20	34.5
	Advanced	7	12.1	8	13.8	4	6.9	21	36.2	28	48.3
	Advanced High	1	1.7	1	1.7	0	0.0	13	22.4	3	5.2
3 (58)	Beginning	5	8.6	15	25.9	7	12.1	9	15.5	9	15.5
	Intermediate	29	50.0	23	39.7	29	50.0	12	20.7	12	20.7
	Advanced	17	29.3	15	25.9	19	32.8	14	24.1	18	31.0
	Advanced High	7	12.1	5	8.6	3	5.2	23	39.7	19	32.8
4 (57)	Beginning	0	0.0	0	0.0	1	1.8	1	1.8	1	1.8
	Intermediate	14	25.5	10	18.2	20	36.4	10	17.5	9	16.4
	Advanced	13	23.6	30	54.5	20	36.4	14	24.6	15	27.3
	Advanced High	28	50.9	15	27.3	14	25.5	32	56.1	30	54.5

**PROGRESSION FROM
2012 TO 2013**

Number Rated Both Years N (%) Progressed	2013 Level	2012 Level			
		Beg	Int	Adv	Adv High
-	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
66 0 (0.0%)	Beginning	63			
	Intermediate	0	2		
	Advanced	0	0	1	
	Advanced High	0	0	0	
58 46 (79.3%)	Beginning	7			
	Intermediate	16	4		
	Advanced	25	2	1	
	Advanced High	1	0	2	
58 29 (50.0%)	Beginning	9			
	Intermediate	0	12		
	Advanced	1	9	8	
	Advanced High	0	0	19	
55 34 (61.8%)	Beginning	1			
	Intermediate	1	8		
	Advanced	0	3	12	
	Advanced High	0	2	28	

PERFORMANCE IN 2013

GRADE 2012-13 (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2013 Level	N	%	N	%	N	%	N	%	N	%
5 (51)	Beginning	2	3.9	2	3.9	2	3.9	2	3.9	2	3.9
	Intermediate	6	11.8	6	11.8	10	19.6	3	5.9	3	5.9
	Advanced	16	31.4	16	31.4	16	31.4	9	17.6	9	17.6
	Advanced High	27	52.9	27	52.9	23	45.1	37	72.5	37	72.5
ALL (359)	Beginning	136	38.1	149	41.7	162	45.4	143	39.8	143	40.1
	Intermediate	99	27.7	86	24.1	93	26.1	49	13.6	51	14.3
	Advanced	59	16.5	74	20.7	62	17.4	62	17.3	74	20.7
	Advanced High	63	17.6	48	13.4	40	11.2	105	29.2	89	24.9

**PROGRESSION FROM
2012 TO 2013**

Number Rated Both Years N (%) Progressed	2013 Level	2012 Level			
		Beg	Int	Adv	Adv High
50 46 (92.0%)	Beginning	2			
	Intermediate	2	1		
	Advanced	0	8	1	
	Advanced High	0	3	33	
287 155 (54.0%)	Beginning	82			
	Intermediate	19	27		
	Advanced	26	22	23	
	Advanced High	1	5	82	

■ Indicates students who progressed at least one level from 2012 to 2013.

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 MATHEMATICS

74	45.5	67.3			37.8		53.4	
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GRADE 3 READING

23	59.8	68.2			47.8		51.1	
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GRADE 3 SCIENCE

72	54.4	69.6			54.2		50.3	
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GRADE 3 SOCIAL STUDIES

22	54.8	66.1			50.0		54.2	
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GRADE 3 SPANISH READING

52	50.3	72.4			57.7		51.2	
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GRADE 3 SPANISH SCIENCE

3	*	*			*		51.1	
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GRADE 3 SPANISH SOCIAL STUDIES

53	57.8	71.9			62.3		56.1	
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GRADE 4 MATHEMATICS

66	50.1	66.7			37.9		52.3	
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GRADE 4 READING

66	70.6	70.6			62.1		62.1	
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GRADE 4 SCIENCE

66	62.8	72.1			63.6		51.9	
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GRADE 4 SOCIAL STUDIES

65	46.3	68.4			43.1		37.2	
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 MATHEMATICS

76	47.4	67.8			48.7		53.1	
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GRADE 3 READING

22	68.9	74.8			63.6		62.7	
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GRADE 3 SCIENCE

72	64.8	76.5			73.6		55.0	
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GRADE 3 SOCIAL STUDIES

21	62.4	66.9			57.1		56.1	
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GRADE 3 SPANISH READING

54	66.0	77.4			74.1		67.2	
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GRADE 3 SPANISH SCIENCE

3	*	*			*		53.8	
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GRADE 3 SPANISH SOCIAL STUDIES

55	60.5	71.8			58.2		56.0	
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GRADE 4 MATHEMATICS

64	53.1	71.9			57.8		54.5	
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GRADE 4 READING

64	67.8	71.6			59.4		61.1	
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GRADE 4 SCIENCE

64	67.9	78.6			85.9		54.1	
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GRADE 4 SOCIAL STUDIES

64	46.8	70.5			53.1		33.0	
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 MATHEMATICS

71	46.4	70.2			54.9		48.3	
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GRADE 5 READING

68	72.3	73.2			61.8		56.7	
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GRADE 5 SCIENCE

68	63.9	72.3			57.4		54.7	
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GRADE 5 SOCIAL STUDIES

68	37.5	68.2			38.2		39.0	
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GRADE 5 SPANISH READING

3	*	*			*		52.7	
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GRADE 5 SPANISH SCIENCE

3	*	*			*		53.9	
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GRADE 5 SPANISH SOCIAL STUDIES

3	*	*			*		34.6	
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 MATHEMATICS

70	55.8	75.0			60.0		57.5	
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GRADE 5 READING

65	70.1	78.1			83.1		63.3	
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GRADE 5 SCIENCE

64	69.5	73.1			57.8		61.0	
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GRADE 5 SOCIAL STUDIES

64	53.1	71.9			60.9		48.3	
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GRADE 5 SPANISH READING

5	*	*			*		71.7	
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GRADE 5 SPANISH SCIENCE

5	*	*			*		43.1	
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GRADE 5 SPANISH SOCIAL STUDIES

5	*	*			*		40.2	
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