



Data Packet
for 2013-14
planning

Dallas ISD
Evaluation & Assessment
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School Number 284

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2012-13 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government’s program.
- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.

ENROLLMENT

- Statistics are based on the school’s enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- “New” students were new to the district in 2012-13. They are counted as new if not enrolled in a district campus before the last day of the 2011-12 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2011-12 and 2012-13.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled for a minimum number of instructional days between the beginning of the school year and the first day of the main TAKS testing period. This number varies from 125 to 130 depending on the calendar in a particular school year.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the year prior” and denominator “# of teachers assigned to the school for the prior year.” That is, the retention rate is the percentage of the prior year’s teachers who continued at the school.

STAAR, STAAR L, and STAAR M

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- STAAR statistics are based on results from the standard STAAR only. STAAR L and STAAR M statistics are computed separately, following the TEA's reporting practice.
- “Percentage Satisfactory” is the percentage of students achieving Level 2 (Satisfactory) or Level 3 (Advanced).
- Statistics by reporting category are averages for all students (across student groups and genders).
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC reading tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Reading and mathematics statistics for SSI grades 5 and 8 are based on scores cumulative through the second administration.

SCE COMPLIANCE and ITBS / ITED / LOGRAMOS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Kindergarten ITBS reading statistics are based on the Reading Profile Total (a combination of the Vocabulary, Word Analysis, and Listening subtests) for all years available. All other grades' ITBS reading statistics, and Logramos reading statistics for all grades, are based on Reading Total results. (Reading Total results are not available with use of the ITBS level 5R form administered in kindergarten.) “Number tested” statistics include kindergarten.
- Kindergarten ITBS mathematics statistics are based on the Mathematics subtest. All other grades' statistics are based on Mathematics Total results. (Mathematics Total summaries are not available with use of the ITBS level 5R form administered in kindergarten.) “Number tested” statistics include kindergarten.
- Mathematics Total results used for data packets are combinations of the Mathematics Concepts, Problems, and Computation subtest results. For schools who did not administer Mathematics Concepts or Mathematics Problems to their students, Mathematics Computation statistics are provided separately.

TELPAS

- Students are counted as having tested if anyone of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2012 to 2013, the TEA did not report the 2012 composite rating.
- If a student is rated as advanced high in 2013, the TEA does not differentiate between the advanced and advanced high levels from 2012.

ACP

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- The ACPs are given as final course exams in grades 3-12. In MIDDLE and HIGH school, they account for a portion of students' final semester grades (10% and 15% respectively). “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores. Course-grade statistics were not computed for ELEMENTARY schools because the ACPs do not yet factor into course grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70 percent is required to pass an ACP. A course mark of at least 70 percent is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	93
KN	123
1	158
2	119
3	128
4	106
5	119
ALL	846

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	132	15.6	7	15.2
American Indian/Alaska Native	10	1.2	*	*
Asian/Hawaiian/Pacific Islander	4	0.5	*	*
Hispanic	678	80.1	20	43.5
White	12	1.4	17	37.0
Multiple	5	0.6	2	4.3
Other* (teachers only)	—	—	0	0.0
Not reported (students only)	2	0.2	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	630	74.5
Economically disadvantaged	821	97.0
Limited English proficient (LEP)	528	62.4
Special education	41	4.8
Talented and Gifted (TAG)	64	7.6

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2011	44	12	27.3	2	4.5	0	0.0	29	65.9	1	2.3	0	0.0
	2012	42	9	21.4	0	0.0	0	0.0	33	78.6	0	0.0	0	0.0
	2013	93	10	10.8	1	1.1	0	0.0	79	84.9	3	3.2	0	0.0
KN	2011	121	23	19.0	3	2.5	0	0.0	91	75.2	4	3.3	0	0.0
	2012	161	36	22.4	3	1.9	0	0.0	120	74.5	1	0.6	0	0.0
	2013	123	20	16.3	2	1.6	1	0.8	95	77.2	4	3.3	1	0.8
1	2011	156	23	14.7	2	1.3	0	0.0	125	80.1	5	3.2	1	0.6
	2012	133	26	19.5	4	3.0	1	0.8	98	73.7	3	2.3	0	0.0
	2013	158	27	17.1	2	1.3	0	0.0	125	79.1	1	0.6	1	0.6
2	2011	124	20	16.1	0	0.0	1	0.8	102	82.3	1	0.8	0	0.0
	2012	136	16	11.8	1	0.7	0	0.0	115	84.6	2	1.5	1	0.7
	2013	119	21	17.6	3	2.5	2	1.7	89	74.8	2	1.7	1	0.8
3	2011	133	25	18.8	2	1.5	0	0.0	104	78.2	2	1.5	0	0.0
	2012	105	12	11.4	0	0.0	0	0.0	93	88.6	0	0.0	0	0.0
	2013	128	17	13.3	1	0.8	0	0.0	107	83.6	1	0.8	1	0.8
4	2011	104	18	17.3	2	1.9	1	1.0	77	74.0	2	1.9	4	3.8
	2012	114	19	16.7	2	1.8	0	0.0	92	80.7	1	0.9	0	0.0
	2013	106	17	16.0	0	0.0	1	0.9	88	83.0	0	0.0	0	0.0
5	2011	93	16	17.2	1	1.1	0	0.0	74	79.6	2	2.2	0	0.0
	2012	96	14	14.6	0	0.0	2	2.1	77	80.2	0	0.0	3	3.1
	2013	119	20	16.8	1	0.8	0	0.0	95	79.8	1	0.8	1	0.8
PK-5	2011	775	137	17.7	12	1.5	2	0.3	602	77.7	17	2.2	5	0.6
	2012	787	132	16.8	10	1.3	3	0.4	628	79.8	7	0.9	4	0.5
	2013	846	132	15.6	10	1.2	4	0.5	678	80.1	12	1.4	5	0.6

Enrollment (2)

Enrollment Statistics by Select Student Group

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2011	44	44	100.0	22	50.0	2	4.5	26	59.1	0	0.0	44	100.0	52.3	47.7	0.0
	2012	42	42	100.0	22	52.4	2	4.8	21	50.0	0	0.0	42	100.0	54.8	45.2	0.0
	2013	93	91	97.8	71	76.3	2	2.2	71	76.3	0	0.0	93	100.0	58.1	41.9	0.0
KN	2011	121	110	90.9	72	59.5	8	6.6	108	89.3	3	2.5	65	53.7	54.5	45.5	0.0
	2012	161	158	98.1	97	60.2	4	2.5	97	60.2	3	1.9	113	70.2	47.2	52.8	0.6
	2013	123	115	93.5	66	53.7	3	2.4	67	54.5	3	2.4	90	73.2	56.9	43.1	0.8
1	2011	156	149	95.5	103	66.0	10	6.4	118	75.6	10	6.4	28	17.9	50.0	50.0	5.1
	2012	133	129	97.0	78	58.6	5	3.8	82	61.7	8	6.0	30	22.6	55.6	44.4	1.5
	2013	158	154	97.5	102	64.6	4	2.5	102	64.6	7	4.4	17	10.8	48.7	51.3	1.9
2	2011	124	117	94.4	74	59.7	7	5.6	96	77.4	16	12.9	18	14.5	55.6	44.4	4.0
	2012	136	132	97.1	104	76.5	12	8.8	120	88.2	9	6.6	19	14.0	51.5	48.5	0.0
	2013	119	118	99.2	69	58.0	7	5.9	92	77.3	9	7.6	14	11.8	53.8	46.2	1.7
3	2011	133	126	94.7	82	61.7	15	11.3	99	74.4	12	9.0	18	13.5	49.6	50.4	0.8
	2012	105	101	96.2	69	65.7	5	4.8	91	86.7	12	11.4	15	14.3	58.1	41.9	0.0
	2013	128	125	97.7	89	69.5	8	6.3	113	88.3	13	10.2	13	10.2	51.6	48.4	0.0
4	2011	104	98	94.2	58	55.8	8	7.7	64	61.5	14	13.5	20	19.2	54.8	45.2	1.0
	2012	114	111	97.4	74	64.9	13	11.4	92	80.7	13	11.4	21	18.4	49.1	50.9	0.0
	2013	106	104	98.1	68	64.2	6	5.7	96	90.6	15	14.2	11	10.4	56.6	43.4	0.0
5	2011	93	92	98.9	51	54.8	13	14.0	59	63.4	9	9.7	17	18.3	62.4	37.6	1.1
	2012	96	93	96.9	55	57.3	6	6.3	70	72.9	8	8.3	24	25.0	62.5	37.5	1.0
	2013	119	114	95.8	63	52.9	11	9.2	89	74.8	17	14.3	20	16.8	50.4	49.6	0.8
PK-5	2011	775	736	95.0	462	59.6	63	8.1	570	73.5	64	8.3	210	27.1	53.8	46.2	2.1
	2012	787	766	97.3	499	63.4	47	6.0	573	72.8	53	6.7	264	33.5	53.4	46.6	0.5
	2013	846	821	97.0	528	62.4	41	4.8	630	74.5	64	7.6	258	30.5	53.3	46.7	0.8

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2011	120	13,211	115	96.0	12,645	95.7	47	39.1	20.9	102	11,602	84.9	87.8
	2012	163	13,633	157	96.2	13,086	96.0	29	17.8	19.9	148	11,731	90.8	86.0
	2013	126	14,067	121	95.6	13,411	95.3	24	19.0	20.0	113	12,178	89.5	86.6
1	2011	150	13,458	145	96.6	12,967	96.4	43	28.7	18.5	133	12,047	88.7	89.5
	2012	131	14,026	126	96.6	13,533	96.5	33	25.3	18.3	115	12,292	88.0	87.6
	2013	159	14,140	153	96.1	13,578	96.0	37	23.3	18.7	142	12,528	89.2	88.6
2	2011	121	13,013	118	97.0	12,593	96.8	28	23.1	16.6	110	11,853	90.6	91.1
	2012	136	13,338	132	97.2	12,932	97.0	23	16.9	16.8	123	11,883	90.5	89.1
	2013	120	13,555	115	96.4	13,077	96.5	27	22.6	17.1	106	12,206	88.5	90.0
3	2011	130	12,619	126	96.9	12,254	97.1	32	24.6	16.3	113	11,604	86.9	92.0
	2012	107	12,874	104	97.1	12,508	97.2	23	21.6	15.5	93	11,592	87.2	90.0
	2013	130	12,879	126	96.7	12,466	96.8	16	12.3	15.9	117	11,710	90.1	90.9
4	2011	98	12,506	95	97.0	12,150	97.1	28	28.6	15.4	86	11,544	87.7	92.3
	2012	112	12,493	109	97.1	12,139	97.2	20	17.9	16.6	100	11,218	89.5	89.8
	2013	106	12,406	104	97.6	12,029	97.0	18	16.9	16.5	99	11,339	93.1	91.4
5	2011	93	11,742	90	96.5	11,419	97.2	17	18.3	8.2	80	10,892	86.0	92.8
	2012	94	12,562	92	97.4	12,220	97.3	6	6.4	5.3	83	11,364	88.2	90.5
	2013	117	12,053	113	96.5	11,696	97.0	11	9.4	6.2	102	11,075	86.8	91.9
KN-5	2011	713	76,549	689	96.7	74,028	96.7	195	27.4	16.1	624	69,542	87.6	90.8
	2012	742	78,926	719	96.9	76,419	96.8	134	18.1	15.5	662	70,080	89.2	88.8
	2013	759	79,100	732	96.4	76,255	96.4	133	17.5	16.0	679	71,036	89.5	89.8

Teachers: 46

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	7	15.2
Hispanic	20	43.5
White	17	37.0
Multiple	2	4.3
Other	0	0.0

Gender	Number	Percentage
Female	40	87.0
Male	6	13.0

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2010-11	9.5	—
2011-12	7.4	88.0
2012-13	11.1	70.8

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	3	6.5
1	0	0.0
2	0	0.0
3	3	6.5
4	0	0.0
5	2	4.3
1-3	3	6.5
More than 3	40	87.0
1 - 5	5	10.9
6 - 10	18	39.1
11 - 20	11	23.9
More than 20	9	19.6

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012		69.2	57.1	60.5	*	*	40.9		60.9	61.1	61.0	63.6	41
	2013	*	70.6	50.0	54.8	*	50.0	46.2		50.0	65.0	56.8	67.8	44
4	2011													
	2012	*	41.2	56.0	48.8	*	50.0	31.6		33.3	70.0	50.0	64.3	44
	2013		37.5	58.1	47.8	*	45.5	57.1		34.6	68.2	50.0	62.3	48
5	2011													
	2012		69.2	68.4	66.0	*	55.6	48.1		63.2	78.9	68.4	68.0	57
	2013	*	52.6	66.7	60.9	16.7	73.7	61.3		56.4	68.8	62.5	81.5	72
3-5	2011													
	2012	*	58.1	61.5	59.1	25.0	50.0	41.2		54.1	70.2	60.6	65.5	142
	2013	*	53.8	60.4	55.4	12.5	60.5	54.9		48.3	67.6	57.3	71.1	164

NUMBER TESTED IN GRADES 3-5														
2011														
2012	1	43	91	132	8	28	68			85	57	142	22,173	
2013	2	52	106	157	16	38	71			89	74	164	21,619	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012		4	12	15	*	*	13		9	7	16	2,466	41
	2013	*	5	12	19	*	4	14		12	7	19	2,181	44
4	2011													
	2012	*	10	11	21	*	3	13		16	6	22	2,529	44
	2013		10	13	24	*	6	6		17	7	24	2,581	48
5	2011													
	2012		4	12	18	*	8	14		14	4	18	2,665	57
	2013	*	9	17	27	5	5	12		17	10	27	1,484	72
3-5	2011													
	2012	*	18	35	54	6	14	40		39	17	56	7,660	142
	2013	*	24	42	70	14	15	32		46	24	70	6,246	164

NUMBER TESTED IN GRADES 3-5														
2011														
2012	1	43	91	132	8	28	68			85	57	142	22,173	
2013	2	52	106	157	16	38	71			89	74	164	21,619	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012		0.0	17.9	13.2	*	*	0.0		21.7	0.0	12.2	12.6	41
	2013	*	5.9	8.3	4.8	*	0.0	0.0		8.3	5.0	6.8	13.6	44
4	2011													
	2012	*	5.9	4.0	4.9	*	0.0	0.0		4.2	10.0	6.8	11.2	44
	2013		0.0	3.2	2.2	*	0.0	0.0		0.0	4.5	2.1	13.5	48
5	2011													
	2012		0.0	2.6	1.9	*	0.0	0.0		2.6	5.3	3.5	11.1	57
	2013	*	0.0	5.9	4.3	0.0	10.5	6.5		5.1	6.3	5.6	13.3	72
3-5	2011													
	2012	*	2.3	7.7	6.1	0.0	0.0	0.0		8.2	5.3	7.0	11.6	142
	2013	*	1.9	5.7	3.8	0.0	5.3	2.8		4.5	5.4	4.9	13.5	164

NUMBER TESTED IN GRADE 3-5														
2011														
2012	1	43	91	132	8	28	68			85	57	142	22,173	
2013	2	52	106	157	16	38	71			89	74	164	21,619	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2011			
	2012	60.6	50.5	61.7
	2013	54.9	53.4	54.1
4	2011			
	2012	56.4	54.4	53.7
	2013	61.3	53.4	50.1
5	2011			
	2012	57.9	56.0	64.4
	2013	59.2	58.6	56.1
3-5	2011			
	2012	58.2	53.9	60.3
	2013	58.6	55.7	53.8

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2011													
	2012	*	35.3	41.7	37.5	*	*	16.7		21.7	60.0	39.5	60.6	43
	2013		26.7	74.2	57.8	*	45.5	50.0		46.2	71.4	57.4	63.9	47

NUMBER TESTED IN GRADE 4														
2011														
2012	1	17	24	40	3	5	18			23	20	43	7,039	
2013		15	31	45	4	11	14			26	21	47	6,771	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2011													
	2012	*	11	14	25	*	*	15		18	8	26	2,772	43
	2013		11	8	19	*	6	7		14	6	20	2,442	47

NUMBER TESTED IN GRADE 4														
2011														
2012	1	17	24	40	3	5	18			23	20	43	7,039	
2013		15	31	45	4	11	14			26	21	47	6,771	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2011													
	2012	*	0.0	4.2	2.5	*	*	0.0		0.0	5.0	2.3	5.1	43
	2013		0.0	3.2	2.2	*	0.0	0.0		3.8	0.0	2.1	4.7	47

NUMBER TESTED IN GRADE 4														
2011														
2012	1	17	24	40	3	5	18			23	20	43	7,039	
2013		15	31	45	4	11	14			26	21	47	6,771	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	1. Composition ¹ GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2011				
	2012	1.7	1.8	53.7	48.7
	2013	3.7	3.4	53.0	60.2

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012		46.2	54.8	53.9	*	59.4	51.2		56.5	50.0	53.8	55.4	106
	2013	*	35.3	54.7	53.2	0.0	58.0	52.8		59.4	46.0	52.8	57.5	127
4	2011													
	2012	*	47.1	52.4	49.0	33.3	51.5	48.1		51.0	50.9	51.0	53.0	104
	2013		20.0	52.3	46.5	*	51.5	50.7		45.8	48.9	47.1	57.5	104
5	2011													
	2012		71.4	80.3	81.4	*	78.0	73.8		80.7	79.4	80.2	64.1	91
	2013	*	84.2	71.3	73.0	37.5	66.1	66.2		78.9	66.7	73.0	81.7	115
3-5	2011													
	2012	*	54.5	61.3	60.4	46.2	61.6	56.2		62.9	58.0	60.8	57.5	301
	2013	*	49.0	59.4	57.7	15.8	58.3	56.2		61.1	53.9	57.8	65.3	346

NUMBER TESTED IN GRADES 3-5														
2011														
2012	1	44	248	288	13	185	226			170	131	301	35,372	
2013	2	51	288	336	19	218	251			180	165	346	34,686	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012		7	42	47	*	28	42		27	22	49	5,287	106
	2013	*	11	48	58	6	37	50		26	34	60	5,086	127
4	2011													
	2012	*	9	40	51	4	32	41		25	26	51	5,511	104
	2013		12	42	54	*	33	35		32	23	55	4,919	104
5	2011													
	2012		4	14	16	*	11	16		11	7	18	4,228	91
	2013	*	3	27	30	5	21	25		12	19	31	2,035	115
3-5	2011													
	2012	*	20	96	114	7	71	99		63	55	118	15,026	301
	2013	*	26	117	142	16	91	110		70	76	146	12,040	346

NUMBER TESTED IN GRADES 3-5														
2011														
2012	1	44	248	288	13	185	226			170	131	301	35,372	
2013	2	51	288	336	19	218	251			180	165	346	34,686	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012		0.0	10.8	9.8	*	8.7	7.0		12.9	4.5	9.4	7.9	106
	2013	*	5.9	12.3	11.3	0.0	13.6	11.3		12.5	9.5	11.0	9.1	127
4	2011													
	2012	*	0.0	6.0	5.0	16.7	7.6	6.3		3.9	5.7	4.8	6.1	104
	2013		0.0	4.5	4.0	*	2.9	2.8		5.1	2.2	3.8	9.5	104
5	2011													
	2012		0.0	7.0	8.1	*	4.0	3.3		12.3	2.9	8.8	10.4	91
	2013	*	5.3	6.4	4.5	12.5	8.1	6.8		7.0	5.3	6.1	12.8	115
3-5	2011													
	2012	*	0.0	8.1	7.6	7.7	7.0	5.8		10.0	4.6	7.6	8.1	301
	2013	*	3.9	8.0	6.8	5.3	8.7	7.6		8.3	6.1	7.2	10.4	346

NUMBER TESTED IN GRADE 3-5														
2011														
2012	1	44	248	288	13	185	226			170	131	301	35,372	
2013	2	51	288	336	19	218	251			180	165	346	34,686	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
3	2011					
	2012	55.3	55.7	72.1	56.4	45.4
	2013	56.0	56.6	69.5	63.2	60.6
4	2011					
	2012	59.7	59.5	56.5	52.8	54.4
	2013	54.4	53.0	62.7	49.9	41.0
5	2011					
	2012	64.3	65.2	66.9	58.8	69.5
	2013	61.0	59.3	55.8	60.1	62.8
3-5	2011					
	2012	59.5	59.9	65.1	55.9	55.8
	2013	57.2	56.4	62.9	58.2	55.5

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2011													
	2012		50.0	54.9	50.6	*	48.0	46.7		59.6	42.4	53.3	58.2	90
	2013	*	31.6	42.4	39.1	11.1	39.7	35.9		44.6	36.2	40.4	65.1	114

NUMBER TESTED IN GRADE 5														
2011														
2012		14	71	85	2	50	60		57	33	90	10,697		
2013	1	19	92	110	9	63	78		56	58	114	10,180		

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2011													
	2012		7	32	42	*	26	32		23	19	42	4476	90
	2013	*	13	53	67	8	38	50		31	37	68	3551	114

NUMBER TESTED IN GRADE 5														
2011														
2012		14	71	85	2	50	60			57	33	90	10,697	
2013	1	19	92	110	9	63	78			56	58	114	10,180	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2011													
	2012		0.0	2.8	2.4	*	2.0	1.7		0.0	6.1	2.2	6.5	90
	2013	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	6.6	114

NUMBER TESTED IN GRADE 5														
2011														
2012		14	71	85	2	50	60		57	33	90	10,697		
2013	1	19	92	110	9	63	78		56	58	114	10,180		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2011				
	2012	70.1	74.3	63.7	56.8
	2013	53.8	58.6	49.5	49.4

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012			76.9	76.6	*	76.9	76.6		69.2	88.5	76.9	65.5	65
	2013			61.9	63.1	*	63.4	63.4		59.5	65.1	62.4	69.6	85
4	2011													
	2012			54.0	52.4	*	53.1	53.1		51.6	54.5	53.1	64.4	64
	2013			58.6	59.6	*	59.6	59.6		45.7	78.3	58.6	61.0	58
5	2011													
	2012			74.3	73.5		74.3	74.3		64.7	83.3	74.3	72.1	35
	2013			77.8	77.3	*	77.3	77.3		68.4	84.6	77.8	86.5	45
3-5	2011													
	2012			67.5	66.5	*	67.1	66.9		62.1	72.7	67.1	66.8	164
	2013			64.7	65.4	14.3	65.6	65.6		56.3	73.9	64.9	70.6	188

NUMBER TESTED IN GRADES 3-5														
2011														
2012			163	161	4	164	163			87	77	164	14,102	
2013			187	185	7	183	183			96	92	188	13,810	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012			15	15	*	15	15		12	3	15	1,957	65
	2013			32	31	*	30	30		17	15	32	1,697	85
4	2011													
	2012			29	30	*	30	30		15	15	30	1,728	64
	2013			24	23	*	23	23		19	5	24	1,915	58
5	2011													
	2012			9	9		9	9		6	3	9	998	35
	2013			10	10	*	10	10		6	4	10	449	45
3-5	2011													
	2012			53	54	*	54	54		33	21	54	4,683	164
	2013			66	64	6	63	63		42	24	66	4,061	188

NUMBER TESTED IN GRADES 3-5														
2011														
2012			163	161	4	164	163			87	77	164	14,102	
2013			187	185	7	183	183			96	92	188	13,810	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012			18.5	18.8	*	18.5	18.8		12.8	26.9	18.5	13.4	65
	2013			16.7	16.7	*	15.9	15.9		11.9	20.9	16.5	17.4	85
4	2011													
	2012			9.5	7.9	*	9.4	9.4		3.2	15.2	9.4	13.0	64
	2013			12.1	12.3	*	12.3	12.3		11.4	13.0	12.1	13.4	58
5	2011													
	2012			5.7	5.9		5.7	5.7		0.0	11.1	5.7	12.1	35
	2013			11.1	9.1	*	11.4	11.4		0.0	19.2	11.1	11.6	45
3-5	2011													
	2012			12.3	11.8	*	12.2	12.3		6.9	18.2	12.2	12.9	164
	2013			13.9	13.5	0.0	13.7	13.7		9.4	18.5	13.8	14.6	188

NUMBER TESTED IN GRADE 3-5														
2011														
2012			163	161	4	164	163			87	77	164	14,102	
2013			187	185	7	183	183			96	92	188	13,810	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2011			
	2012	71.5	63.4	53.5
	2013	54.9	58.5	56.3
4	2011			
	2012	50.0	59.4	52.9
	2013	58.4	61.8	49.8
5	2011			
	2012	61.1	64.4	59.2
	2013	64.7	62.9	62.9
3-5	2011			
	2012	60.9	62.0	54.5
	2013	58.3	60.6	55.8

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2011													
	2012			56.3	54.7	*	55.4	55.4		48.4	61.8	55.4	68.9	65
	2013			49.1	50.0	*	50.0	50.0		36.4	66.7	49.1	62.2	57

NUMBER TESTED IN GRADE 4														
2011														
2012			64	64	3	65	65		31	34	65	4,905		
2013			57	56	1	56	56		33	24	57	4,958		

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2011													
	2012			28	29	*	29	29		16	13	29	1,524	65
	2013			29	28	*	28	28		21	8	29	1,876	57

NUMBER TESTED IN GRADE 4														
2011														
2012			64	64	3	65	65			31	34	65	4,905	
2013			57	56	1	56	56			33	24	57	4,958	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2011													
	2012			4.7	4.7	*	4.6	4.6		3.2	5.9	4.6	4.7	65
	2013			1.8	1.8	*	1.8	1.8		0.0	4.2	1.8	3.6	57

NUMBER TESTED IN GRADE 4														
2011														
2012			64	64	3	65	65			31	34	65	4,905	
2013			57	56	1	56	56			33	24	57	4,958	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ Personal Narrative	1. Composition ¹ Expository	2. Revision	3. Editing
4	2011				
	2012	1.7	2.0	52.6	57.7
	2013	4.3	3.6	52.8	61.9

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012		*		*	*		*		*		*	52.0	1
	2013												64.4	0
4	2011													
	2012		*	*	*	*	*	*		*	*	*	61.2	5
	2013		*		*	*				*	*	*	61.7	2
5	2011													
	2012		*	*	*	*	*	*		*	*	*	60.6	4
	2013		*	*	*	*	*	*		*	*	*	77.2	4
3-5	2011													
	2012		*	*	60.0	60.0	*	50.0		*	*	60.0	58.7	10
	2013		*	*	50.0	50.0	*	*		*	*	50.0	69.1	6

NUMBER TESTED IN GRADES 3-5														
2011														
2012		5	5	10	10	4	8			5	5	10	1,354	
2013		4	2	6	6	3	3			3	3	6	1,433	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012		*		*	*		*		*		*	157	1
	2013												120	0
4	2011													
	2012		*	*	*	*	*	*		*	*	*	182	5
	2013		*		*	*				*	*	*	181	2
5	2011													
	2012		*	*	*	*	*	*		*	*	*	220	4
	2013		*	*	*	*	*	*		*	*	*	142	4
3-5	2011													
	2012		*	*	4	4	*	4		*	*	4	559	10
	2013		*	*	3	3	*	*		*	*	3	443	6

NUMBER TESTED IN GRADES 3-5														
2011														
2012		5	5	10	10	4	8			5	5	10	1,354	
2013		4	2	6	6	3	3			3	3	6	1,433	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012		*		*	*		*		*		*	4.0	1
	2013												7.4	0
4	2011													
	2012		*	*	*	*	*	*		*	*	*	1.7	5
	2013		*		*	*				*	*	*	4.7	2
5	2011													
	2012		*	*	*	*	*	*		*	*	*	0.7	4
	2013		*	*	*	*	*	*		*	*	*	3.9	4
3-5	2011													
	2012		*	*	0.0	0.0	*	0.0		*	*	0.0	1.8	10
	2013		*	*	0.0	0.0	*	*		*	*	0.0	5.0	6

NUMBER TESTED IN GRADE 3-5														
2011														
2012		5	5	10	10	4	8			5	5	10	1,354	
2013		4	2	6	6	3	3			3	3	6	1,433	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
3	2011					
	2012	*	*	*	*	*
	2013					
4	2011					
	2012	*	*	*	*	*
	2013	*	*	*	*	*
5	2011					
	2012	*	*	*	*	*
	2013	*	*	*	*	*
3-5	2011					
	2012	51.8	37.7	43.6	43.3	33.8
	2013	45.0	36.7	43.3	33.3	46.3

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the ITBS

Grade	Year	READING TOTAL (**READING PROFILE TOTAL)				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2011	15.2	50.0	25.5	63.3	47
	2012	0.0	44.3	42.9	62.2	63
	2013	0.0	41.1	38.3	60.8	60
1	2011	40.9	74.1	59.2	58.1	49
	2012	44.4	58.5	55.1	55.4	49
	2013	33.3	52.9	51.8	55.3	56
2	2011	40.7	84.0	61.5	50.6	52
	2012	16.7	43.8	28.2	49.8	39
	2013	28.6	50.0	37.7	50.4	53
K-2	2011	30.5	72.7	49.3	57.4	101
	2012	22.2	49.2	43.0	55.8	88
	2013	26.3	47.4	42.6	55.6	109
# Tested (GR K-2)	2011	82	66	148	20,530	
	2012	36	118	151	21,034	
	2013	38	133	169	21,559	

Grade	Year	MATHEMATICS TOTAL (**MATHEMATICS)				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2011	39.3	56.3	41.5	56.8	123
	2012	30.2	32.8	31.5	55.1	162
	2013	15.4	43.1	28.5	55.1	123
1	2011	50.9	55.6	52.0	53.1	152
	2012	39.5	62.7	48.1	50.7	131
	2013	36.3	45.5	39.1	52.0	156
2	2011	45.8	74.1	52.0	56.8	123
	2012	42.9	62.5	44.8	57.9	134
	2013	39.6	51.9	41.9	56.2	117
K-2	2011	45.5	62.0	48.7	55.6	398
	2012	37.8	47.8	40.7	54.5	427
	2013	32.2	45.7	36.6	54.4	396
# Tested (GR K-2)	2011	319	79	398	40,067	
	2012	296	134	427	40,477	
	2013	258	140	396	40,966	

5	2011	11.5	53.8	24.1	36.2	87
	2012	17.4	65.4	30.5	37.2	95
	2013	18.8	42.3	24.3	38.7	111
# Tested (GR 5)	2011	61	26	87	9,181	
	2012	69	26	95	9,773	
	2013	85	26	111	8,952	

5	2011	27.1	34.6	29.4	44.8	85
	2012	27.4	65.4	38.6	43.8	88
	2013	37.9	50.0	41.3	45.7	92
# Tested (GR 5)	2011	59	26	85	10,907	
	2012	62	26	88	11,044	
	2013	66	26	92	11,197	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2011	*	29.2	22.2	21.4	*	*	15.2		27.6	22.2	25.5	63.3	47
	2012	*	47.2	37.5	41.3	*	*	*		33.3	51.5	42.9	62.2	63
	2013	*	35.0	43.8	41.2	*	*	*		33.3	44.4	38.3	60.8	60
# Tested (GR K)	2011	4	24	18	42	4	3	33		29	18	47	6,761	
	2012	1	36	24	63	4	3	3		30	33	63	6,939	
	2013	4	20	32	51	1	3	4		33	27	60	7,238	

1	2011	*	66.7	54.5	57.8	*	*	40.9		55.6	63.6	59.2	58.1	49
	2012	*	52.6	48.0	57.4		*	44.4		48.3	65.0	55.1	55.4	49
	2013	*	50.0	51.9	50.0	*	33.3	33.3		51.7	51.9	51.8	55.3	56
2	2011	*	65.0	58.6	62.5	*	*	40.7		62.1	60.9	61.5	50.6	52
	2012	*	31.3	30.0	24.3	0.0	12.5	16.7		17.4	43.8	28.2	49.8	39
	2013	*	28.6	46.2	39.6	*	*	28.6		42.3	33.3	37.7	50.4	53
1-2	2011	50.0	65.9	56.9	60.2	0.0	14.3	40.8		58.9	62.2	60.4	54.4	101
	2012	*	42.9	40.0	42.9	0.0	23.1	24.2		34.6	55.6	43.2	52.7	88
	2013	*	40.4	49.1	45.0	14.3	36.4	29.4		47.3	42.6	45.0	52.9	109
# Tested (GR 1-2)	2011	6	41	51	93	7	7	49		56	45	101	13,769	
	2012	4	35	45	84	7	13	33		52	36	88	14,095	
	2013	3	47	53	109	7	11	34		55	54	109	14,321	

5	2011	*	18.2	24.7	25.3	0.0	12.8	11.5		24.5	23.5	24.1	36.2	87
	2012		57.1	24.3	31.8	0.0	18.4	17.4		28.6	34.2	30.5	37.2	95
	2013		26.3	24.4	22.8	0.0	17.2	18.8		16.9	32.7	24.3	38.7	111
# Tested (GR 5)	2011	3	11	73	79	14	47	61		53	34	87	9,181	
	2012		14	74	85	6	49	69		56	38	95	9,773	
	2013		19	90	101	12	64	85		59	52	111	8,952	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2011	*	4	0	3	*	*	1		2	2	4	2,106	47
	2012	*	6	2	8	*	*	*		4	4	8	2,027	63
	2013	*	1	5	5	*	*	*		1	5	6	2,108	60
# Tested (GR K)	2011	4	24	18	42	4	3	33		29	18	47	6,761	
	2012	1	36	24	63	4	3	3		30	33	63	6,939	
	2013	4	20	32	51	1	3	4		33	27	60	7,238	

1	2011	*	7	3	9	*	*	2		4	6	10	1,963	49
	2012	*	4	3	8		*	1		3	5	8	1,963	49
	2013	*	4	6	11	*	0	0		4	7	11	2,017	56
2	2011	*	1	5	5	*	*	0		3	3	6	1,018	52
	2012	*	2	0	2	0	0	0		0	2	2	1,017	39
	2013	*	2	1	3	*	*	1		1	2	3	1,045	53
1-2	2011	0	8	8	14	0	0	2		7	9	16	2,981	101
	2012	*	6	3	10	0	0	1		3	7	10	2,981	88
	2013	*	6	7	14	0	0	1		5	9	14	3,063	109
# Tested (GR 1-2)	2011	6	41	51	93	7	7	49		56	45	101	13,769	
	2012	4	35	45	84	7	13	33		52	36	88	14,095	
	2013	3	47	53	109	7	11	34		55	54	109	14,321	

5	2011	*	1	2	3	0	0	0		0	3	3	701	87
	2012		1	1	3	0	0	0		2	2	4	822	95
	2013		1	3	2	0	1	1		2	2	4	719	111
# Tested (GR 5)	2011	3	11	73	79	14	47	61		53	34	87	9,181	
	2012		14	74	85	6	49	69		56	38	95	9,773	
	2013		19	90	101	12	64	85		59	52	111	8,952	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2011	*	50.0	39.1	40.2	25.0	38.9	39.3		38.8	44.6	41.5	56.8	123
	2012	*	33.3	31.1	30.6	*	31.3	30.2		29.9	32.9	31.5	55.1	162
	2013	*	40.0	24.2	28.1	*	15.6	15.4		24.3	34.0	28.5	55.1	123
1	2011	*	71.4	48.8	52.4	20.0	51.0	50.9		57.1	46.7	52.0	53.1	152
	2012	*	57.7	45.4	47.2	*	39.0	39.5		53.5	41.7	48.1	50.7	131
	2013	*	40.7	38.4	39.0	*	36.3	36.3		34.7	43.2	39.1	52.0	156
2	2011	*	50.0	52.5	50.9	42.9	46.6	45.8		56.5	46.3	52.0	56.8	123
	2012	*	68.8	41.2	45.0	0.0	40.8	42.9		50.0	39.4	44.8	57.9	134
	2013	*	38.1	43.2	41.9	16.7	44.1	39.6		46.8	36.4	41.9	56.2	117
K-2	2011	50.0	56.9	47.2	48.3	28.0	46.2	45.5		51.2	45.9	48.7	55.6	398
	2012	50.0	48.7	38.7	40.2	5.0	37.0	37.8		44.0	37.4	40.7	54.5	427
	2013	42.9	39.7	35.4	36.6	7.7	32.9	32.2		34.8	38.6	36.6	54.4	396
# Tested (GR K-2)	2011	10	65	316	373	25	247	319		213	185	398	40,067	
	2012	6	78	333	418	20	276	296		216	211	427	40,477	
	2013	7	68	308	385	13	234	258		207	189	396	40,966	

5	2011	*	0.0	33.8	30.3	0.0	30.4	27.1		30.8	27.3	29.4	44.8	85
	2012		57.1	31.3	41.0	0.0	27.9	27.4		46.0	29.7	38.6	43.8	88
	2013		31.6	43.7	41.0	8.3	32.6	37.9		43.1	39.0	41.3	45.7	92
# Tested (GR 5)	2011	3	10	71	76	15	46	59		52	33	85	10,907	
	2012		14	67	78	6	43	62		50	37	88	11,044	
	2013		19	71	83	12	46	66		51	41	92	11,197	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2011	*	2	5	5	1	2	5		4	3	7	2,815	123
	2012	*	3	5	7	*	4	4		6	2	8	2,472	162
	2013	*	2	4	6	*	3	3		4	2	6	2,594	123
1	2011	*	3	15	19	0	12	15		13	6	19	2,716	152
	2012	*	6	12	20	*	9	9		13	6	19	2,473	131
	2013	*	2	9	9	*	9	9		4	7	11	2,609	156
2	2011	*	3	14	15	0	4	5		11	6	17	2,746	123
	2012	*	0	11	12	0	11	11		7	4	11	2,843	134
	2013	*	3	16	19	0	12	13		12	7	19	2,626	117
K-2	2011	0	8	34	39	1	18	25		28	15	43	8,277	398
	2012	0	9	28	39	0	24	24		26	12	38	7,788	427
	2013	0	7	29	34	0	24	25		20	16	36	7,829	396
# Tested (GR K-2)	2011	10	65	316	373	25	247	319		213	185	398	40,067	
	2012	6	78	333	418	20	276	296		216	211	427	40,477	
	2013	7	68	308	385	13	234	258		207	189	396	40,966	
5	2011	*	0	4	5	0	2	3		3	2	5	1,395	85
	2012		1	4	7	0	1	1		5	3	8	1,426	88
	2013		1	9	8	1	5	7		8	2	10	1,578	92
# Tested (GR 5)	2011	3	10	71	76	15	46	59		52	33	85	10,907	
	2012		14	67	78	6	43	62		50	37	88	11,044	
	2013		19	71	83	12	46	66		51	41	92	11,197	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2011	*	71.4	69.9	69.0	70.0	73.5	69.0		74.0	64.0	69.1	66.7	152
	2012	*	69.2	71.1	70.1	*	66.2	67.9		73.2	68.3	71.0	62.5	131
	2013	*	46.2	58.9	57.2	*	62.4	62.4		52.7	61.3	57.1	63.6	154
2	2011	*	55.0	64.4	61.2	42.9	58.9	58.3		65.2	59.3	62.6	62.0	123
	2012	*	75.0	55.3	58.0	27.3	57.3	57.1		60.3	56.1	58.2	63.6	134
	2013	*	47.6	52.3	51.3	16.7	60.3	51.6		50.0	50.9	50.4	60.6	117
1-2	2011	33.3	63.4	67.4	65.5	58.8	67.4	64.2		69.9	62.0	66.2	64.4	275
	2012	*	71.4	62.6	64.0	18.8	61.1	61.5		66.9	61.9	64.5	63.0	265
	2013	*	46.8	56.1	54.6	25.0	61.5	57.3		51.5	57.0	54.2	62.1	271
# Tested (GR 1-2)	2011	6	41	224	261	17	175	212		146	129	275	26,660	
	2012	5	42	211	258	16	180	200		139	126	265	26,880	
	2013	3	47	212	269	8	169	192		136	135	271	27,003	
5	2011	*	27.3	29.7	30.0	13.3	31.3	27.9		30.2	27.8	29.2	48.6	89
	2012		42.9	37.7	42.5	0.0	33.3	32.8		39.2	44.7	41.1	45.9	90
	2013		52.6	41.1	43.6	33.3	32.8	37.6		42.4	44.2	43.2	48.8	111
# Tested (GR 5)	2011	3	11	74	80	15	48	61		53	36	89	11,471	
	2012		14	69	80	6	45	64		51	38	90	11,770	
	2013		19	90	101	12	64	85		59	52	111	11,526	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2011	*	4	45	52	2	43	44		27	25	52	4,427	152
	2012	*	10	31	42	*	22	23		21	23	44	4,060	131
	2013	*	5	28	33	*	24	24		15	19	34	4,150	154
2	2011	*	5	19	22	0	10	13		14	10	24	3,810	123
	2012	*	0	15	16	0	14	15		8	7	15	3,820	134
	2013	*	6	25	34	1	23	27		17	17	34	3,436	117
1-2	2011	2	9	64	74	2	53	57		41	35	76	8,237	275
	2012	*	10	46	58	0	36	38		29	30	59	7,880	265
	2013	*	11	53	67	1	47	51		32	36	68	7,586	271
# Tested (GR 1-2)	2011	6	41	224	261	17	175	212		146	129	275	26,660	
	2012	5	42	211	258	16	180	200		139	126	265	26,880	
	2013	3	47	212	269	8	169	192		136	135	271	27,003	
5	2011	*	0	0	0	0	0	0		0	0	0	1,416	89
	2012		2	3	7	0	0	1		6	2	8	1,169	90
	2013		0	9	9	1	6	9		7	2	9	1,391	111
# Tested (GR 5)	2011	3	11	74	80	15	48	61		53	36	89	11,471	
	2012		14	69	80	6	45	64		51	38	90	11,770	
	2013		19	90	101	12	64	85		59	52	111	11,526	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2011			90.3	89.9	*	92.8	91.7		81.1	100.0	90.5	90.9	74
	2012			83.1	82.9		85.1	85.1		78.8	86.4	83.1	89.9	77
	2013			77.4	77.4	*	80.0	80.0		72.2	84.6	77.4	89.7	62
1	2011	*		92.1	92.0	85.7	91.8	91.5		93.9	90.7	92.2	89.4	103
	2012			94.4	94.4	*	97.2	97.2		92.5	97.1	94.6	89.2	74
	2013			85.6	85.4		86.3	86.3		80.4	90.4	85.7	87.6	98
2	2011			98.6	98.6	*	98.6	98.6		100.0	96.8	98.6	94.9	72
	2012			90.4	90.4	*	90.5	90.5		93.3	88.0	90.5	93.3	95
	2013			93.4	93.7	*	93.7	93.7		94.3	92.9	93.7	93.6	63
K-2	2011	*		93.5	93.3	78.6	94.1	93.6		92.1	95.1	93.6	91.7	249
	2012			89.3	89.3	85.7	90.9	90.9		89.0	89.8	89.4	90.8	246
	2013			85.5	85.5	*	86.7	86.7		82.1	89.6	85.7	90.3	223
# Tested (GR K-2)	2011	1		245	238	14	238	236		127	122	249	19,081	
	2012			243	242	7	241	241		118	128	246	18,911	
	2013			220	221	4	218	218		117	106	223	18,629	

5	2011			*	*		*	*		*		*	93.5	1
	2012			*	*		*	*			*	*	91.4	2
	2013			*	*	*	*	*		*	*	*	94.7	5
# Tested (GR 5)	2011			1	1		1	1		1		1	2,044	
	2012			2	2		2	2			2	2	2,239	
	2013			5	4	1	4	5		2	3	5	2,317	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2011			46	42	*	43	45		18	28	46	3,964	74
	2012			29	29		29	29		6	23	29	3,679	77
	2013			20	20	*	20	20		8	12	20	3,798	62
1	2011	*		52	53	2	51	48		26	28	54	2,459	103
	2012			40	38	*	40	40		19	21	40	2,437	74
	2013			27	27		28	28		9	19	28	2,394	98
2	2011			42	39	*	41	41		22	20	42	3,227	72
	2012			35	35	*	35	35		15	20	35	2,934	95
	2013			29	29	*	29	29		13	16	29	2,899	63
K-2	2011	*		140	134	4	135	134		66	76	142	9,650	249
	2012			104	102	1	104	104		40	64	104	9,050	246
	2013			76	76	*	77	77		30	47	77	9,091	223
# Tested (GR K-2)	2011	1		245	238	14	238	236		127	122	249	19,081	
	2012			243	242	7	241	241		118	128	246	18,911	
	2013			220	221	4	218	218		117	106	223	18,629	

5	2011			*	*		*	*		*		*	856	1
	2012			*	*		*	*			*	*	912	2
	2013			*	*	*	*	*		*	*	*	1,123	5
# Tested (GR 5)	2011			1	1		1	1		1		1	2,044	
	2012			2	2		2	2			2	2	2,239	
	2013			5	4	1	4	5		2	3	5	2,317	

PERFORMANCE IN 2013

GRADE 2012-13 (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2013 Level	N	%	N	%	N	%	N	%	N	%
KN (65)	Beginning	53	81.5	54	83.1	63	96.9	62	95.4	62	95.4
	Intermediate	10	15.4	11	16.9	2	3.1	3	4.6	3	4.6
	Advanced	2	3.1	0	0.0	0	0.0	0	0.0	0	0.0
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
1 (99)	Beginning	49	49.5	71	71.7	85	85.9	86	86.9	86	86.9
	Intermediate	43	43.4	23	23.2	11	11.1	8	8.1	8	8.1
	Advanced	6	6.1	4	4.0	3	3.0	5	5.1	5	5.1
	Advanced High	1	1.0	1	1.0	0	0.0	0	0.0	0	0.0
2 (71)	Beginning	10	14.1	11	15.5	19	26.8	5	7.0	5	7.0
	Intermediate	20	28.2	25	35.2	29	40.8	23	32.4	23	32.4
	Advanced	27	38.0	22	31.0	17	23.9	26	36.6	26	36.6
	Advanced High	14	19.7	13	18.3	6	8.5	17	23.9	17	23.9
3 (89)	Beginning	9	10.1	19	21.3	31	34.8	12	13.5	12	13.5
	Intermediate	22	24.7	29	32.6	38	42.7	28	31.5	28	31.5
	Advanced	47	52.8	33	37.1	18	20.2	23	25.8	27	30.3
	Advanced High	11	12.4	8	9.0	2	2.2	26	29.2	22	24.7
4 (68)	Beginning	1	1.5	1	1.5	5	7.4	4	5.9	4	5.9
	Intermediate	13	19.1	16	23.5	30	44.1	17	25.0	17	25.0
	Advanced	33	48.5	35	51.5	20	29.4	21	30.9	21	30.9
	Advanced High	21	30.9	16	23.5	13	19.1	26	38.2	26	38.2

**PROGRESSION FROM
2012 TO 2013**

Number Rated Both Years N (%) Progressed	2013 Level	2012 Level			
		Beg	Int	Adv	Adv High
-	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
94 9 (9.6%)	Beginning	82			
	Intermediate	7	1		
	Advanced	1	1	2	
	Advanced High	0	0	0	
66 55 (83.3%)	Beginning	4			
	Intermediate	16	4		
	Advanced	12	10	3	
	Advanced High	5	5	7	
86 39 (45.3%)	Beginning	12			
	Intermediate	4	22		
	Advanced	1	13	13	
	Advanced High	0	3	18	
65 34 (52.3%)	Beginning	3			
	Intermediate	5	12		
	Advanced	0	5	16	
	Advanced High	0	0	24	

PERFORMANCE IN 2013

GRADE 2012-13 (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2013 Level	N	%	N	%	N	%	N	%	N	%
5 (67)	Beginning	1	1.5	3	4.5	4	6.0	4	6.0	4	6.1
	Intermediate	5	7.5	6	9.1	15	22.4	13	19.4	13	19.7
	Advanced	19	28.4	21	31.8	27	40.3	17	25.4	16	24.2
	Advanced High	42	62.7	36	54.5	21	31.3	33	49.3	33	50.0
ALL (459)	Beginning	123	26.8	159	34.7	207	45.1	173	37.7	173	37.8
	Intermediate	113	24.6	110	24.0	125	27.2	92	20.0	92	20.1
	Advanced	134	29.2	115	25.1	85	18.5	92	20.0	95	20.7
	Advanced High	89	19.4	74	16.2	42	9.2	102	22.2	98	21.4

**PROGRESSION FROM
2012 TO 2013**

Number Rated Both Years N (%) Progressed	2013 Level	2012 Level			
		Beg	Int	Adv	Adv High
62 40 (64.5%)	Beginning	2			
	Intermediate	3	10		
	Advanced	0	6	10	
	Advanced High	0	2	29	
373 177 (47.5%)	Beginning	103			
	Intermediate	35	49		
	Advanced	14	35	44	
	Advanced High	5	10	78	

■ Indicates students who progressed at least one level from 2012 to 2013.

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 MATHEMATICS

127	47.6	68.6			44.9		53.4	
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GRADE 3 READING

42	55.1	64.5			38.1		51.1	
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GRADE 3 SCIENCE

43	48.9	65.9			39.5		50.3	
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GRADE 3 SOCIAL STUDIES

42	56.4	67.3			45.2		54.2	
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GRADE 3 SPANISH READING

86	44.9	69.4			51.2		51.2	
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GRADE 3 SPANISH SCIENCE

86	54.2	71.4			59.3		51.1	
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GRADE 3 SPANISH SOCIAL STUDIES

84	56.5	71.0			59.5		56.1	
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GRADE 4 MATHEMATICS

107	49.9	66.6			39.3		52.3	
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GRADE 4 READING

49	66.7	66.7			61.2		62.1	
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GRADE 4 SCIENCE

48	55.7	66.8			45.8		51.9	
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GRADE 4 SOCIAL STUDIES

50	38.2	63.6			24.0		37.2	
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 MATHEMATICS

124	49.9	69.3			50.0		53.1	
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GRADE 3 READING

43	63.3	70.2			58.1		62.7	
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GRADE 3 SCIENCE

40	49.7	66.4			32.5		55.0	
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GRADE 3 SOCIAL STUDIES

40	58.7	63.5			37.5		56.1	
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GRADE 3 SPANISH READING

83	59.8	73.2			59.0		67.2	
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GRADE 3 SPANISH SCIENCE

83	60.1	73.4			59.0		53.8	
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GRADE 3 SPANISH SOCIAL STUDIES

83	58.9	70.7			54.2		56.0	
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GRADE 4 MATHEMATICS

104	45.9	67.5			38.5		54.5	
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GRADE 4 READING

46	60.5	65.2			45.7		61.1	
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GRADE 4 SCIENCE

45	46.4	64.2			28.9		54.1	
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GRADE 4 SOCIAL STUDIES

47	37.4	65.2			21.3		33.0	
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 4 SPANISH READING

57	47.8	65.2			36.8		43.6	
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GRADE 4 SPANISH SCIENCE

57	50.4	66.9			43.9		48.8	
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GRADE 4 SPANISH SOCIAL STUDIES

57	39.1	66.1			35.1		32.9	
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GRADE 5 MATHEMATICS

118	42.5	68.0			44.1		48.3	
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GRADE 5 READING

59	59.5	60.8			37.3		56.7	
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GRADE 5 SCIENCE

101	58.3	67.9			54.5		54.7	
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GRADE 5 SOCIAL STUDIES

98	34.0	66.4			21.4		39.0	
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GRADE 5 SPANISH READING

60	58.7	69.8			46.7		52.7	
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GRADE 5 SPANISH SCIENCE

15	43.9	64.2			20.0		53.9	
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GRADE 5 SPANISH SOCIAL STUDIES

20	37.1	69.1			50.0		34.6	
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 4 SPANISH READING

56	58.9	69.9			53.6		56.3	
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GRADE 4 SPANISH SCIENCE

57	50.5	67.0			45.6		53.0	
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GRADE 4 SPANISH SOCIAL STUDIES

56	36.2	66.4			25.0		33.6	
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GRADE 5 MATHEMATICS

111	45.0	68.9			49.5		57.5	
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GRADE 5 READING

54	56.8	68.4			50.0		63.3	
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GRADE 5 SCIENCE

109	58.7	63.5			38.5		61.0	
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GRADE 5 SOCIAL STUDIES

66	41.6	65.0			25.8		48.3	
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GRADE 5 SPANISH READING

59	52.5	70.3			57.6		71.7	
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GRADE 5 SPANISH SCIENCE

4	*	*			*		43.1	
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GRADE 5 SPANISH SOCIAL STUDIES

48	40.9	64.5			31.3		40.2	
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