



Data Packet  
for 2013-14  
planning

Dallas ISD  
Evaluation & Assessment  
Office of Institutional Research  
<http://mydata.dallasisd.org>  
[OIR@dallasisd.org](mailto:OIR@dallasisd.org)  
August 23, 2013

School Number 283

ESPERANZA "HOPE" MEDRANO

2. Contents ..... Table of Contents

**STUDENTS AND STAFF**

- 5. Summary ..... Summary of Student and Teacher Statistics
- 7. Enrollment (2) ..... Enrollment Statistics by Select Student Group
- 9. Teachers ..... Teacher Statistics

**STAAR (English)**

- 10. Reading (3-8) ..... STAAR 3-8 Reading in English
- 18. Math (3-8) ..... STAAR 3-8 Mathematics in English

**STAAR (Spanish)**

- 26. Reading (3-8) ..... STAAR 3-8 Reading in Spanish

**STAAR L**

- 34. Math (3-8) ..... STAAR L 3-8 Mathematics

**STAAR M**

- 38. Math (3-8) ..... STAAR M 3-8 Mathematics

**ITBS**

- 42. Compliance ..... SCE Compliance for At-Risk Students
- 45. Math ..... ITBS Mathematics Subtests

**LOGRAMOS**

- 49. Reading ..... Logramos Reading Subtests

**ENGLISH PROFICIENCY**

- 51. WMLS ..... Woodcock-Muñoz Language Survey

**LOCAL ASSESSMENT**

- 54. ACP ..... Assessments of Course Performance

3. Notes ..... Notes and Data Descriptions

- 6. Enrollment (1) ..... Enrollment Statistics by Ethnicity
- 8. Attendance ..... Student Attendance Statistics

- 14. Writing (3-8) ..... STAAR 3-8 Writing in English
- 22. Science (3-8) ..... STAAR 3-8 Science in English

30. Writing (3-8) ..... STAAR 3-8 Writing in Spanish

43. Reading ..... ITBS Reading Subtests

52. TELPAS ..... Texas English Language Proficiency Assessment System

## **2012-13 SCHOOL SUMMARY**

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government’s program.
- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.

## **ENROLLMENT**

- Statistics are based on the school’s enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- “New” students were new to the district in 2012-13. They are counted as new if not enrolled in a district campus before the last day of the 2011-12 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2011-12 and 2012-13.

## **ATTENDANCE**

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled for a minimum number of instructional days between the beginning of the school year and the first day of the main TAKS testing period. This number varies from 125 to 130 depending on the calendar in a particular school year.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

## **TEACHERS**

- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the year prior” and denominator “# of teachers assigned to the school for the prior year.” That is, the retention rate is the percentage of the prior year’s teachers who continued at the school.

## **STAAR, STAAR L, and STAAR M**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- STAAR statistics are based on results from the standard STAAR only. STAAR L and STAAR M statistics are computed separately, following the TEA's reporting practice.
- "Percentage Satisfactory" is the percentage of students achieving Level 2 (Satisfactory) or Level 3 (Advanced).
- Statistics by reporting category are averages for all students (across student groups and genders).
- An "average percentage correct" is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC reading tests, an "average rating" is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, "average score points" is presented. Additional details provided in report footnotes.
- Reading and mathematics statistics for SSI grades 5 and 8 are based on scores cumulative through the second administration.

## **SCE COMPLIANCE and ITBS / ITED / LOGRAMOS**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Kindergarten ITBS reading statistics are based on the Reading Profile Total (a combination of the Vocabulary, Word Analysis, and Listening subtests) for all years available. All other grades' ITBS reading statistics, and Logramos reading statistics for all grades, are based on Reading Total results. (Reading Total results are not available with use of the ITBS level 5R form administered in kindergarten.) "Number tested" statistics include kindergarten.
- Kindergarten ITBS mathematics statistics are based on the Mathematics subtest. All other grades' statistics are based on Mathematics Total results. (Mathematics Total summaries are not available with use of the ITBS level 5R form administered in kindergarten.) "Number tested" statistics include kindergarten.
- Mathematics Total results used for data packets are combinations of the Mathematics Concepts, Problems, and Computation subtest results. For schools who did not administer Mathematics Concepts or Mathematics Problems to their students, Mathematics Computation statistics are provided separately.

## **TELPAS**

- Students are counted as having tested if anyone of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2012 to 2013, the TEA did not report the 2012 composite rating.
- If a student is rated as advanced high in 2013, the TEA does not differentiate between the advanced and advanced high levels from 2012.

## **ACP**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- The ACPs are given as final course exams in grades 3-12. In MIDDLE and HIGH school, they account for a portion of students' final semester grades (10% and 15% respectively). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. Course-grade statistics were not computed for ELEMENTARY schools because the ACPs do not yet factor into course grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70 percent is required to pass an ACP. A course mark of at least 70 percent is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

**STUDENT ENROLLMENT**

Grade	Enrollment
PK	46
KN	100
1	91
2	102
3	89
4	81
5	97
ALL	606

**STUDENT AND TEACHER RACE/ETHNICITY**

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	85	14.0	4	11.1
American Indian/Alaska Native	3	0.5	*	*
Asian/Hawaiian/Pacific Islander	30	5.0	*	*
Hispanic	477	78.7	16	44.4
White	9	1.5	15	41.7
Multiple	1	0.2	0	0.0
Other* (teachers only)	—	—	1	2.8
Not reported (students only)	0	0.0	—	—

\*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

**SELECT STUDENT GROUP ENROLLMENT**

Group	Number	Percent
At-Risk	464	76.6
Economically disadvantaged	599	98.8
Limited English proficient (LEP)	373	61.6
Special education	32	5.3
Talented and Gifted (TAG)	75	12.4

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2011	47	2	4.3	1	2.1	0	0.0	44	93.6	0	0.0	0	0.0
	2012	46	5	10.9	0	0.0	3	6.5	37	80.4	1	2.2	0	0.0
	2013	46	2	4.3	0	0.0	2	4.3	42	91.3	0	0.0	0	0.0
KN	2011	116	10	8.6	0	0.0	7	6.0	97	83.6	2	1.7	0	0.0
	2012	96	12	12.5	2	2.1	2	2.1	79	82.3	1	1.0	0	0.0
	2013	100	20	20.0	0	0.0	7	7.0	69	69.0	3	3.0	0	0.0
1	2011	107	13	12.1	1	0.9	8	7.5	84	78.5	1	0.9	0	0.0
	2012	111	15	13.5	0	0.0	8	7.2	88	79.3	0	0.0	0	0.0
	2013	91	16	17.6	1	1.1	1	1.1	72	79.1	1	1.1	0	0.0
2	2011	96	8	8.3	3	3.1	3	3.1	80	83.3	1	1.0	1	1.0
	2012	96	11	11.5	1	1.0	8	8.3	73	76.0	1	1.0	1	1.0
	2013	102	16	15.7	0	0.0	6	5.9	79	77.5	1	1.0	0	0.0
3	2011	104	12	11.5	0	0.0	3	2.9	86	82.7	3	2.9	0	0.0
	2012	96	11	11.5	2	2.1	6	6.3	76	79.2	1	1.0	0	0.0
	2013	89	10	11.2	0	0.0	7	7.9	70	78.7	2	2.2	0	0.0
4	2011	101	15	14.9	1	1.0	5	5.0	80	79.2	0	0.0	0	0.0
	2012	105	18	17.1	0	0.0	2	1.9	83	79.0	1	1.0	0	0.0
	2013	81	6	7.4	2	2.5	5	6.2	66	81.5	1	1.2	1	1.2
5	2011	104	10	9.6	0	0.0	13	12.5	78	75.0	2	1.9	1	1.0
	2012	93	14	15.1	1	1.1	5	5.4	72	77.4	0	0.0	1	1.1
	2013	97	15	15.5	0	0.0	2	2.1	79	81.4	1	1.0	0	0.0
PK-5	2011	675	70	10.4	6	0.9	39	5.8	549	81.3	9	1.3	2	0.3
	2012	643	86	13.4	6	0.9	34	5.3	508	79.0	5	0.8	2	0.3
	2013	606	85	14.0	3	0.5	30	5.0	477	78.7	9	1.5	1	0.2

**Enrollment (2)**

**Enrollment Statistics by Select Student Group**

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2011	47	47	100.0	29	61.7	2	4.3	30	63.8	0	0.0	44	93.6	57.4	42.6	2.1
	2012	46	46	100.0	27	58.7	2	4.3	27	58.7	0	0.0	44	95.7	50.0	50.0	2.2
	2013	46	46	100.0	36	78.3	0	0.0	37	80.4	0	0.0	46	100.0	54.3	45.7	0.0
KN	2011	116	113	97.4	69	59.5	5	4.3	81	69.8	8	6.9	57	49.1	44.8	55.2	0.0
	2012	96	94	97.9	50	52.1	3	3.1	55	57.3	6	6.3	44	45.8	58.3	41.7	1.0
	2013	100	97	97.0	54	54.0	5	5.0	57	57.0	0	0.0	44	44.0	51.0	49.0	1.0
1	2011	107	104	97.2	66	61.7	8	7.5	81	75.7	15	14.0	8	7.5	56.1	43.9	5.6
	2012	111	108	97.3	72	64.9	4	3.6	78	70.3	9	8.1	8	7.2	45.0	55.0	2.7
	2013	91	90	98.9	50	54.9	2	2.2	63	69.2	15	16.5	6	6.6	47.3	52.7	5.5
2	2011	96	94	97.9	71	74.0	6	6.3	80	83.3	25	26.0	3	3.1	46.9	53.1	3.1
	2012	96	95	99.0	57	59.4	13	13.5	75	78.1	11	11.5	6	6.3	67.7	32.3	3.1
	2013	102	100	98.0	61	59.8	4	3.9	74	72.5	13	12.7	6	5.9	42.2	57.8	2.0
3	2011	104	101	97.1	61	58.7	5	4.8	87	83.7	15	14.4	6	5.8	51.9	48.1	4.8
	2012	96	96	100.0	70	72.9	4	4.2	83	86.5	21	21.9	9	9.4	46.9	53.1	5.2
	2013	89	88	98.9	57	64.0	11	12.4	77	86.5	12	13.5	3	3.4	59.6	40.4	1.1
4	2011	101	98	97.0	66	65.3	8	7.9	76	75.2	16	15.8	4	4.0	54.5	45.5	2.0
	2012	105	104	99.0	53	50.5	7	6.7	92	87.6	15	14.3	12	11.4	50.5	49.5	1.0
	2013	81	81	100.0	61	75.3	2	2.5	72	88.9	18	22.2	2	2.5	50.6	49.4	0.0
5	2011	104	104	100.0	65	62.5	10	9.6	76	73.1	18	17.3	8	7.7	46.2	53.8	4.8
	2012	93	93	100.0	61	65.6	9	9.7	78	83.9	14	15.1	4	4.3	50.5	49.5	3.2
	2013	97	97	100.0	54	55.7	8	8.2	84	86.6	17	17.5	4	4.1	51.5	48.5	2.1
PK-5	2011	675	661	97.9	427	63.3	44	6.5	511	75.7	97	14.4	130	19.3	50.5	49.5	3.3
	2012	643	636	98.9	390	60.7	42	6.5	488	75.9	76	11.8	127	19.8	52.7	47.3	2.6
	2013	606	599	98.8	373	61.6	32	5.3	464	76.6	75	12.4	111	18.3	50.5	49.5	1.8

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2011	111	13,211	107	96.4	12,645	95.7	15	13.5	20.9	102	11,602	91.6	87.8
	2012	94	13,633	90	95.8	13,086	96.0	22	23.4	19.9	80	11,731	85.1	86.0
	2013	100	14,067	96	96.0	13,411	95.3	23	23.0	20.0	90	12,178	90.1	86.6
1	2011	103	13,458	99	96.2	12,967	96.4	18	17.4	18.5	94	12,047	91.1	89.5
	2012	111	14,026	106	96.4	13,533	96.5	28	25.3	18.3	99	12,292	89.6	87.6
	2013	91	14,140	87	95.6	13,578	96.0	23	25.3	18.7	76	12,528	83.7	88.6
2	2011	93	13,013	90	97.2	12,593	96.8	9	9.7	16.6	90	11,853	96.9	91.1
	2012	91	13,338	89	97.8	12,932	97.0	18	19.7	16.8	88	11,883	96.3	89.1
	2013	101	13,555	98	97.0	13,077	96.5	22	21.8	17.1	91	12,206	90.2	90.0
3	2011	100	12,619	98	97.9	12,254	97.1	15	15.0	16.3	95	11,604	95.2	92.0
	2012	93	12,874	91	97.6	12,508	97.2	18	19.3	15.5	88	11,592	94.5	90.0
	2013	91	12,879	88	96.7	12,466	96.8	11	12.1	15.9	88	11,710	96.6	90.9
4	2011	97	12,506	95	97.4	12,150	97.1	11	11.3	15.4	93	11,544	95.9	92.3
	2012	101	12,493	98	97.1	12,139	97.2	26	25.8	16.6	91	11,218	90.3	89.8
	2013	83	12,406	81	97.3	12,029	97.0	12	14.4	16.5	78	11,339	93.5	91.4
5	2011	100	11,742	97	97.4	11,419	97.2	3	3.0	8.2	97	10,892	97.2	92.8
	2012	94	12,562	92	97.3	12,220	97.3	5	5.3	5.3	87	11,364	92.3	90.5
	2013	97	12,053	94	97.4	11,696	97.0	5	5.2	6.2	88	11,075	90.8	91.9
KN-5	2011	604	76,549	586	97.1	74,028	96.7	71	11.8	16.1	571	69,542	94.5	90.8
	2012	584	78,926	566	97.0	76,419	96.8	117	20.0	15.5	533	70,080	91.3	88.8
	2013	563	79,100	544	96.7	76,255	96.4	96	17.0	16.0	511	71,036	90.7	89.8



Teachers: 36

**DISTRIBUTIONS**

Ethnicity/Race	Number	Percentage
African American	4	11.1
Hispanic	16	44.4
White	15	41.7
Multiple	0	0.0
Other	1	2.8

Gender	Number	Percentage
Female	35	97.2
Male	1	2.8

**ATTENDANCE / RETENTION**

	Average Absences	Retention Rate
2010-11	6.9	—
2011-12	8.1	86.0
2012-13	6.4	84.6

**YEARS EXPERIENCE**

Years	Number	Percentage
Beginning (0)	4	11.1
1	1	2.8
2	2	5.6
3	2	5.6
4	3	8.3
5	3	8.3
1-3	5	13.9
More than 3	27	75.0
1 - 5	11	30.6
6 - 10	9	25.0
11 - 20	6	16.7
More than 20	6	16.7

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012		60.0	85.7	74.2	*	57.1	57.1		50.0	94.1	74.2	63.6	31
	2013	*	58.3	68.4	66.7	*	62.5	54.5		72.4	54.5	67.5	67.8	40
4	2011													
	2012	*	40.0	51.5	48.0	*	*	18.2		48.0	46.2	47.1	64.3	51
	2013	*	37.5	83.3	70.4		*	54.5		71.4	69.2	70.4	62.3	27
5	2011													
	2012		53.8	73.9	69.2	*	71.4	62.5		64.9	75.0	69.2	68.0	65
	2013	*	69.2	70.0	69.3	*	66.7	58.0		62.2	76.9	69.7	81.5	76
3-5	2011													
	2012	*	50.0	67.7	63.0	22.2	65.2	50.0		56.6	69.0	62.6	65.5	147
	2013	*	57.6	71.4	68.8	33.3	67.3	56.6		67.5	71.4	69.2	71.1	143

NUMBER TESTED IN GRADES 3-5														
2011														
2012	1	38	93	146	9	46	84			76	71	147	22,173	
2013	4	33	91	141	9	49	83			80	63	143	21,619	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012		4	2	8	*	3	6		7	1	8	2,466	31
	2013	*	5	6	13	*	3	10		8	5	13	2,181	40
4	2011													
	2012	*	9	16	26	*	*	18		13	14	27	2,529	51
	2013	*	5	2	8		*	5		4	4	8	2,581	27
5	2011													
	2012		6	12	20	*	10	18		13	7	20	2,665	65
	2013	*	4	18	23	*	12	21		14	9	23	1,484	76
3-5	2011													
	2012	*	19	30	54	7	16	42		33	22	55	7,660	147
	2013	*	14	26	44	6	16	36		26	18	44	6,246	143

NUMBER TESTED IN GRADES 3-5														
2011														
2012	1	38	93	146	9	46	84			76	71	147	22,173	
2013	4	33	91	141	9	49	83			80	63	143	21,619	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012		20.0	28.6	29.0	*	28.6	21.4		21.4	35.3	29.0	12.6	31
	2013	*	8.3	21.1	20.5	*	37.5	13.6		17.2	36.4	22.5	13.6	40
4	2011													
	2012	*	0.0	6.1	4.0	*	*	4.5		4.0	3.8	3.9	11.2	51
	2013	*	12.5	41.7	29.6		*	9.1		35.7	23.1	29.6	13.5	27
5	2011													
	2012		0.0	2.2	1.5	*	0.0	0.0		0.0	3.6	1.5	11.1	65
	2013	*	0.0	8.3	6.7	*	11.1	8.0		13.5	0.0	6.6	13.3	76
3-5	2011													
	2012	*	5.3	7.5	8.2	0.0	4.3	4.8		5.3	11.3	8.2	11.6	147
	2013	*	6.1	15.4	14.9	0.0	16.3	9.6		18.8	11.1	15.4	13.5	143

NUMBER TESTED IN GRADE 3-5														
2011														
2012	1	38	93	146	9	46	84			76	71	147	22,173	
2013	4	33	91	141	9	49	83			80	63	143	21,619	

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2011			
	2012	67.7	65.6	66.1
	2013	57.1	59.3	62.2
4	2011			
	2012	52.7	51.7	52.6
	2013	72.2	66.7	64.6
5	2011			
	2012	59.4	52.0	64.8
	2013	59.3	61.6	60.3
3-5	2011			
	2012	58.8	54.8	60.8
	2013	61.1	61.9	61.6

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2011													
	2012	*	18.8	39.4	35.3	*	*	4.5		30.8	38.5	34.6	60.6	52
	2013	*	33.3	75.0	68.0		*	54.5		66.7	69.2	68.0	63.9	25

NUMBER TESTED IN GRADE 4														
2011														
2012	1	16	33	51	5	4	22			26	26	52	7,039	
2013	1	6	12	25		5	11			12	13	25	6,771	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2011													
	2012	*	13	20	33	*	*	21		18	16	34	2,772	52
	2013	*	4	3	8		*	5		4	4	8	2,442	25

NUMBER TESTED IN GRADE 4														
2011														
2012	1	16	33	51	5	4	22			26	26	52	7,039	
2013	1	6	12	25		5	11			12	13	25	6,771	

**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2011													
	2012	*	0.0	0.0	0.0	*	*	0.0		0.0	0.0	0.0	5.1	52
	2013	*	0.0	8.3	12.0		*	9.1		8.3	15.4	12.0	4.7	25

NUMBER TESTED IN GRADE 4														
2011														
2012	1	16	33	51	5	4	22			26	26	52	7,039	
2013	1	6	12	25		5	11			12	13	25	6,771	



**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY			
		1. Composition <sup>1</sup> GR 4: Personal Narrative GR 7: Expository	1. Composition <sup>1</sup> GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2011				
	2012	1.5	1.6	51.1	49.1
	2013	4.7	3.9	58.2	66.3

<sup>1</sup>Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012		60.0	57.5	58.2	*	53.7	54.1		59.1	57.4	58.2	55.4	91
	2013	*	33.3	67.2	61.7	44.4	69.4	55.6		58.0	68.8	62.2	57.5	82
4	2011													
	2012	*	40.0	60.8	59.4	*	56.9	50.0		56.3	61.2	58.8	53.0	97
	2013	*	25.0	50.8	51.9		44.1	44.6		50.0	53.8	51.9	57.5	81
5	2011													
	2012		30.8	54.4	52.9	*	57.9	51.4		61.4	44.2	52.9	64.1	87
	2013	*	69.2	78.4	77.5	*	72.0	71.9		77.3	78.3	77.8	81.7	90
3-5	2011													
	2012	*	42.1	57.7	56.9	25.0	56.0	51.9		58.8	54.7	56.7	57.5	275
	2013	*	45.5	66.0	64.1	53.8	60.8	57.3		61.8	67.5	64.4	65.3	253

NUMBER TESTED IN GRADES 3-5														
2011														
2012	1	38	220	274	8	175	212			136	139	275	35,372	
2013	4	33	200	251	13	158	192			136	117	253	34,686	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012		4	31	38	*	31	34		18	20	38	5,287	91
	2013	*	8	20	31	5	15	28		21	10	31	5,086	82
4	2011													
	2012	*	9	31	39	*	22	34		21	19	40	5,511	97
	2013	*	6	32	39		33	36		21	18	39	4,919	81
5	2011													
	2012		9	31	41	*	24	34		17	24	41	4,228	87
	2013	*	4	16	20	*	14	18		10	10	20	2,035	90
3-5	2011													
	2012	*	22	93	118	6	77	102		56	63	119	15,026	275
	2013	*	18	68	90	6	62	82		52	38	90	12,040	253

NUMBER TESTED IN GRADES 3-5														
2011														
2012	1	38	220	274	8	175	212			136	139	275	35,372	
2013	4	33	200	251	13	158	192			136	117	253	34,686	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012		10.0	4.1	6.6	*	4.5	4.1		9.1	4.3	6.6	7.9	91
	2013	*	8.3	4.9	7.4	0.0	10.2	7.9		2.0	15.6	7.3	9.1	82
4	2011													
	2012	*	0.0	10.1	8.3	*	7.8	5.9		14.6	2.0	8.2	6.1	97
	2013	*	0.0	9.2	9.9		5.1	4.6		2.4	17.9	9.9	9.5	81
5	2011													
	2012		0.0	1.5	1.1	*	1.8	1.4		0.0	2.3	1.1	10.4	87
	2013	*	0.0	8.1	6.7	*	6.0	4.7		11.4	2.2	6.7	12.8	90
3-5	2011													
	2012	*	2.6	5.5	5.5	0.0	4.6	3.8		8.1	2.9	5.5	8.1	275
	2013	*	3.0	7.5	8.0	0.0	7.0	5.7		5.1	11.1	7.9	10.4	253

NUMBER TESTED IN GRADE 3-5														
2011														
2012	1	38	220	274	8	175	212			136	139	275	35,372	
2013	4	33	200	251	13	158	192			136	117	253	34,686	

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
3	2011					
	2012	57.0	54.1	70.5	59.6	54.9
	2013	61.8	51.8	69.9	67.1	68.5
4	2011					
	2012	60.3	58.9	64.7	57.5	62.9
	2013	61.6	60.5	68.5	54.6	55.8
5	2011					
	2012	54.2	54.4	58.1	53.3	49.7
	2013	63.6	57.6	61.6	65.6	62.1
3-5	2011					
	2012	57.3	55.9	64.5	56.9	56.1
	2013	62.4	56.7	66.5	62.5	62.2

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2011													
	2012		41.7	43.3	43.5	*	38.6	37.7		50.0	37.2	43.5	58.2	85
	2013	*	30.8	46.1	44.0	*	37.3	37.5		40.9	45.8	43.5	65.1	92

NUMBER TESTED IN GRADE 5														
2011														
2012		12	67	85	2	57	69		42	43	85	10,697		
2013	1	13	76	91	4	51	64		44	48	92	10,180		

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2011													
	2012		7	38	48	*	35	43		21	27	48	4476	85
	2013	*	9	41	51	*	32	40		26	26	52	3551	92

NUMBER TESTED IN GRADE 5														
2011														
2012		12	67	85	2	57	69			42	43	85	10,697	
2013	1	13	76	91	4	51	64			44	48	92	10,180	

**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2011													
	2012		0.0	0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	6.5	85
	2013	*	0.0	1.3	1.1	*	0.0	0.0		2.3	0.0	1.1	6.6	92

NUMBER TESTED IN GRADE 5														
2011														
2012		12	67	85	2	57	69		42	43	85	10,697		
2013	1	13	76	91	4	51	64		44	48	92	10,180		



## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2011				
	2012	65.9	69.1	58.0	55.5
	2013	61.4	59.8	52.6	50.2

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012			66.1	65.6	*	65.0	65.0		79.3	53.1	65.6	65.5	61
	2013			76.0	76.0	14.3	75.0	75.0		75.0	76.9	76.0	69.6	50
4	2011													
	2012			70.2	70.2		70.2	71.7		62.5	78.3	70.2	64.4	47
	2013			61.1	60.7		60.7	60.7		65.5	55.6	60.7	61.0	56
5	2011													
	2012			58.3	58.3		60.9	60.9		66.7	53.3	58.3	72.1	24
	2013			94.1	94.1		94.1	94.1		100.0	87.5	94.1	86.5	17
3-5	2011													
	2012			66.2	65.9	*	66.2	66.7		71.0	61.4	65.9	66.8	132
	2013			71.9	71.5	14.3	71.1	71.1		74.2	68.9	71.5	70.6	123

NUMBER TESTED IN GRADES 3-5														
2011														
2012			130	132	1	130	129			62	70	132	14,102	
2013			121	123	7	121	121			62	61	123	13,810	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012			20	21	*	21	21		6	15	21	1,957	61
	2013			12	12	6	12	12		6	6	12	1,697	50
4	2011													
	2012			14	14		14	13		9	5	14	1,728	47
	2013			21	22		22	22		10	12	22	1,915	56
5	2011													
	2012			10	10		9	9		3	7	10	998	24
	2013			1	1		1	1		0	1	1	449	17
3-5	2011													
	2012			44	45	*	44	43		18	27	45	4,683	132
	2013			34	35	6	35	35		16	19	35	4,061	123

NUMBER TESTED IN GRADES 3-5														
2011														
2012			130	132	1	130	129			62	70	132	14,102	
2013			121	123	7	121	121			62	61	123	13,810	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012			6.8	6.6	*	6.7	6.7		0.0	12.5	6.6	13.4	61
	2013			24.0	24.0	0.0	25.0	25.0		29.2	19.2	24.0	17.4	50
4	2011													
	2012			12.8	12.8		12.8	13.0		16.7	8.7	12.8	13.0	47
	2013			3.7	3.6		3.6	3.6		3.4	3.7	3.6	13.4	56
5	2011													
	2012			4.2	4.2		4.3	4.3		0.0	6.7	4.2	12.1	24
	2013			0.0	0.0		0.0	0.0		0.0	0.0	0.0	11.6	17
3-5	2011													
	2012			8.5	8.3	*	8.5	8.5		6.5	10.0	8.3	12.9	132
	2013			11.6	11.4	0.0	11.6	11.6		12.9	9.8	11.4	14.6	123

NUMBER TESTED IN GRADE 3-5														
2011														
2012			130	132	1	130	129			62	70	132	14,102	
2013			121	123	7	121	121			62	61	123	13,810	

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2011			
	2012	57.9	58.6	47.3
	2013	58.0	65.7	66.1
4	2011			
	2012	54.7	66.1	61.8
	2013	58.8	57.8	50.0
5	2011			
	2012	48.3	57.0	50.5
	2013	59.4	66.9	70.2
3-5	2011			
	2012	55.0	61.0	53.1
	2013	58.5	62.3	59.4

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2011													
	2012			64.6	64.6		64.6	66.0		58.3	70.8	64.6	68.9	48
	2013			53.7	53.6		53.6	53.6		58.6	48.1	53.6	62.2	56

NUMBER TESTED IN GRADE 4														
2011														
2012			48	48		48	47		24	24	48	4,905		
2013			54	56		56	56		29	27	56	4,958		

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2011													
	2012			17	17		17	16		10	7	17	1,524	48
	2013			25	26		26	26		12	14	26	1,876	56

NUMBER TESTED IN GRADE 4														
2011														
2012			48	48		48	47		24	24	48	4,905		
2013			54	56		56	56		29	27	56	4,958		

**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2011													
	2012			4.2	4.2		4.2	4.3		8.3	0.0	4.2	4.7	48
	2013			3.7	3.6		3.6	3.6		0.0	7.4	3.6	3.6	56

NUMBER TESTED IN GRADE 4														
2011														
2012			48	48		48	47		24	24	48	4,905		
2013			54	56		56	56		29	27	56	4,958		



**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY			
		1. Composition <sup>1</sup> Personal Narrative	1. Composition <sup>1</sup> Expository	2. Revision	3. Editing
4	2011				
	2012	1.9	1.9	60.9	69.1
	2013	4.4	4.0	56.0	64.9

<sup>1</sup>Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012												51.7	0
	2013			*	*		*	*			*	*	32.5	3
4	2011													
	2012												23.7	0
	2013				*		*	*		*		*	32.7	1
5	2011													
	2012												0.0	0
	2013			*	*		*	*		*	*	*	23.3	3
3-5	2011													
	2012												39.6	0
	2013			33.3	42.9		42.9	42.9		*	*	42.9	31.0	7

NUMBER TESTED IN GRADES 3-5														
2011														
2012													682	
2013			6	7		7	7		3	4	7	523		

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012												221	0
	2013			*	*		*	*			*	*	224	3
4	2011													
	2012												106	0
	2013				*		*	*		*		*	68	1
5	2011													
	2012												85	0
	2013			*	*		*	*		*	*	*	69	3
3-5	2011													
	2012												412	0
	2013			4	4		4	4		*	*	4	361	7

NUMBER TESTED IN GRADES 3-5														
2011														
2012													682	
2013			6	7		7	7		3	4	7	523		

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012												4.6	0
	2013			*	*		*	*			*	*	1.5	3
4	2011													
	2012												1.4	0
	2013				*		*	*		*		*	2.0	1
5	2011													
	2012												0.0	0
	2013			*	*		*	*		*	*	*	0.0	3
3-5	2011													
	2012												3.4	0
	2013			0.0	0.0		0.0	0.0		*	*	0.0	1.3	7

NUMBER TESTED IN GRADE 3-5														
2011														
2012													682	
2013			6	7			7	7		3	4	7	523	

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
3	2011					
	2012					
	2013	*	*	*	*	*
4	2011					
	2012					
	2013	*	*	*	*	*
5	2011					
	2012					
	2013	*	*	*	*	*
3-5	2011					
	2012					
	2013	41.8	45.8	42.1	46.4	45.0

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012			*	*	*	*	*		*	*	*	52.0	2
	2013			*	*	*	*	*		*	*	*	64.4	2
4	2011													
	2012			*	*	*	*	*		*		*	61.2	3
	2013												61.7	0
5	2011													
	2012		*	*	62.5	62.5	*	50.0		*	*	62.5	60.6	8
	2013		*	*	*	*		*		*	*	*	77.2	4
3-5	2011													
	2012		*	44.4	53.8	53.8	16.7	45.5		50.0	*	53.8	58.7	13
	2013		*	*	66.7	66.7	*	66.7		*	*	66.7	69.1	6

NUMBER TESTED IN GRADES 3-5														
2011														
2012		3	9	13	13	6	11			8	5	13	1,354	
2013		2	4	6	6	2	6			4	2	6	1,433	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012			*	*	*	*	*		*	*	*	157	2
	2013			*	*	*	*	*		*	*	*	120	2
4	2011													
	2012			*	*	*	*	*		*		*	182	3
	2013												181	0
5	2011													
	2012		*	*	3	3	*	3		*	*	3	220	8
	2013		*	*	*	*		*		*	*	*	142	4
3-5	2011													
	2012		*	5	6	6	5	6		4	*	6	559	13
	2013		*	*	2	2	*	2		*	*	2	443	6

NUMBER TESTED IN GRADES 3-5														
2011														
2012		3	9	13	13	6	11			8	5	13	1,354	
2013		2	4	6	6	2	6			4	2	6	1,433	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012			*	*	*	*	*		*	*	*	4.0	2
	2013			*	*	*	*	*		*	*	*	7.4	2
4	2011													
	2012			*	*	*	*	*		*		*	1.7	3
	2013												4.7	0
5	2011													
	2012		*	*	0.0	0.0	*	0.0		*	*	0.0	0.7	8
	2013		*	*	*	*		*		*	*	*	3.9	4
3-5	2011													
	2012		*	0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	1.8	13
	2013		*	*	16.7	16.7	*	16.7		*	*	16.7	5.0	6

NUMBER TESTED IN GRADE 3-5														
2011														
2012		3	9	13	13	6	11			8	5	13	1,354	
2013		2	4	6	6	2	6			4	2	6	1,433	



**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
3	2011					
	2012	*	*	*	*	*
	2013	*	*	*	*	*
4	2011					
	2012	*	*	*	*	*
	2013					
5	2011					
	2012	40.2	47.5	37.5	66.7	40.3
	2013	*	*	*	*	*
3-5	2011					
	2012	38.9	44.1	34.8	57.7	32.1
	2013	63.4	52.8	60.7	69.4	62.2

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the ITBS

Grade	Year	READING TOTAL (**READING PROFILE TOTAL )				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2011	85.7	86.2	86.0	63.3	50
	2012	85.7	87.2	87.0	62.2	46
	2013	54.5	65.1	62.3	60.8	53
1	2011	59.3	84.6	71.7	58.1	53
	2012	60.0	88.2	79.6	55.4	49
	2013	53.3	82.1	72.1	55.3	43
2	2011	85.7	100.0	92.9	50.6	28
	2012	44.0	94.4	65.1	49.8	43
	2013	57.9	92.6	78.3	50.4	46
K-2	2011	74.2	88.4	81.7	57.4	81
	2012	55.3	89.0	77.5	55.8	92
	2013	55.6	77.6	70.4	55.6	89
# Tested (GR K-2)	2011	62	69	131	20,530	
	2012	47	91	138	21,034	
	2013	45	98	142	21,559	

Grade	Year	MATHEMATICS TOTAL (**MATHEMATICS)				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2011	61.7	93.5	70.5	56.8	112
	2012	54.7	85.0	67.7	55.1	93
	2013	50.9	69.8	58.6	55.1	99
1	2011	73.8	85.7	76.9	53.1	108
	2012	50.6	91.2	63.1	50.7	111
	2013	54.8	82.1	63.3	52.0	90
2	2011	70.9	81.3	72.6	56.8	95
	2012	62.7	81.0	67.4	57.9	95
	2013	47.9	74.1	55.0	56.2	100
K-2	2011	68.8	88.0	73.3	55.6	315
	2012	56.1	86.3	65.9	54.5	299
	2013	51.0	74.5	58.8	54.4	289
# Tested (GR K-2)	2011	240	75	315	40,067	
	2012	205	95	299	40,477	
	2013	192	98	289	40,966	

5	2011	18.9	54.2	27.6	36.2	98
	2012	12.1	53.3	25.0	37.2	48
	2013	20.8	58.3	25.8	38.7	89
# Tested (GR 5)	2011	74	24	98	9,181	
	2012	33	15	48	9,773	
	2013	77	12	89	8,952	

5	2011	27.0	70.8	37.8	44.8	98
	2012	28.9	53.3	33.0	43.8	91
	2013	36.7	63.6	40.0	45.7	90
# Tested (GR 5)	2011	74	24	98	10,907	
	2012	76	15	91	11,044	
	2013	79	11	90	11,197	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2011	*	100.0	84.8	85.1	*	83.3	85.7		91.3	81.5	86.0	63.3	50
	2012	*	90.0	83.9	87.0	*	*	85.7		85.2	89.5	87.0	62.2	46
	2013	*	65.0	60.9	62.7	*	37.5	54.5		58.3	65.5	62.3	60.8	53
# Tested (GR K)	2011	2	9	33	47	2	6	21		23	27	50	6,761	
	2012	1	10	31	46	1	2	7		27	19	46	6,939	
	2013	3	20	23	51	3	8	11		24	29	53	7,238	

1	2011	*	53.3	78.6	72.0	*	80.0	59.3		64.7	84.2	71.7	58.1	53
	2012		73.3	80.8	80.4	*	60.0	60.0		72.7	85.2	79.6	55.4	49
	2013	*	73.3	68.0	72.1	*	*	53.3		72.7	71.4	72.1	55.3	43
2	2011	*	100.0	93.3	92.6	*	*	85.7		92.3	93.3	92.9	50.6	28
	2012	*	60.0	77.3	64.3	*	57.1	44.0		57.6	90.0	65.1	49.8	43
	2013	*	73.3	79.2	77.3	*	85.7	57.9		76.5	79.3	78.3	50.4	46
1-2	2011	*	68.2	83.7	79.2	14.3	85.7	68.3		72.3	88.2	79.0	54.4	81
	2012	*	68.0	79.2	72.7	11.1	58.8	50.0		63.6	86.5	72.8	52.7	92
	2013	*	73.3	73.5	74.7	*	80.0	55.9		74.4	76.0	75.3	52.9	89
# Tested (GR 1-2)	2011	2	22	43	77	7	14	41		47	34	81	13,769	
	2012	1	25	48	88	9	17	40		55	37	92	14,095	
	2013	2	30	49	87	5	10	34		39	50	89	14,321	

5	2011	*	30.0	21.6	27.6	0.0	21.3	18.9	*	26.1	28.8	27.6	36.2	98
	2012		7.1	37.0	23.9	0.0	6.7	12.1		33.3	14.3	25.0	37.2	48
	2013	*	38.5	23.3	26.4	0.0	18.8	20.8		25.0	26.7	25.8	38.7	89
# Tested (GR 5)	2011	1	10	74	98	10	61	74	1	46	52	98	9,181	
	2012		14	27	46	10	15	33		27	21	48	9,773	
	2013	1	13	73	87	6	48	77		44	45	89	8,952	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2011	*	8	16	24	*	2	8		13	14	27	2,106	50
	2012	*	6	15	25	*	*	1		13	12	25	2,027	46
	2013	*	3	8	13	*	2	2		5	9	14	2,108	53
# Tested (GR K)	2011	2	9	33	47	2	6	21		23	27	50	6,761	
	2012	1	10	31	46	1	2	7		27	19	46	6,939	
	2013	3	20	23	51	3	8	11		24	29	53	7,238	

1	2011	*	4	8	14	*	3	4		6	9	15	1,963	53
	2012		7	14	26	*	6	8		8	19	27	1,963	49
	2013	*	8	12	22	*	*	5		11	11	22	2,017	43
2	2011	*	4	11	19	*	*	7		9	11	20	1,018	28
	2012	*	3	7	15	*	4	6		10	5	15	1,017	43
	2013	*	6	11	19	*	3	5		4	16	20	1,045	46
1-2	2011	*	8	19	33	0	7	11		15	20	35	2,981	81
	2012	*	10	21	41	0	10	14		18	24	42	2,981	92
	2013	*	14	23	41	*	4	10		15	27	42	3,063	89
# Tested (GR 1-2)	2011	2	22	43	77	7	14	41		47	34	81	13,769	
	2012	1	25	48	88	9	17	40		55	37	92	14,095	
	2013	2	30	49	87	5	10	34		39	50	89	14,321	

5	2011	*	0	1	1	0	0	0	*	0	1	1	701	98
	2012		0	2	2	0	0	1		3	0	3	822	48
	2013	*	0	5	5	0	3	4		4	1	5	719	89
# Tested (GR 5)	2011	1	10	74	98	10	61	74	1	46	52	98	9,181	
	2012		14	27	46	10	15	33		27	21	48	9,773	
	2013	1	13	73	87	6	48	77		44	45	89	8,952	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2011	*	100.0	66.3	69.7	*	55.9	61.7		65.3	74.6	70.5	56.8	112
	2012	*	90.0	62.8	67.4	*	51.0	54.7		68.5	66.7	67.7	55.1	93
	2013	*	70.0	53.6	57.7	*	48.1	50.9		60.0	57.1	58.6	55.1	99
1	2011	*	60.0	77.1	76.2	62.5	73.8	73.8		77.0	76.6	76.9	53.1	108
	2012		66.7	60.2	61.7	*	51.4	50.6		66.0	60.7	63.1	50.7	111
	2013	*	66.7	61.1	63.3	*	54.0	54.8		81.4	46.8	63.3	52.0	90
2	2011	*	71.4	71.3	72.3	16.7	69.0	70.9		71.1	74.0	72.6	56.8	95
	2012	*	54.5	65.8	67.0	46.2	64.9	62.7		64.1	74.2	67.4	57.9	95
	2013		43.8	55.1	54.1	*	52.5	47.9		61.0	50.8	55.0	56.2	100
K-2	2011	*	74.2	71.3	72.7	47.1	66.2	68.8		71.6	75.0	73.3	55.6	315
	2012	*	69.4	62.8	65.2	57.9	55.7	56.1		66.1	65.6	65.9	54.5	299
	2013	*	60.8	56.6	58.2	45.5	51.5	51.0		67.2	51.6	58.8	54.4	289
# Tested (GR K-2)	2011	4	31	258	308	17	204	240		155	160	315	40,067	
	2012	2	36	239	293	19	176	205		168	131	299	40,477	
	2013	4	51	219	285	11	165	192		134	155	289	40,966	

5	2011	*	30.0	32.4	37.8	0.0	32.8	27.0	*	41.3	34.6	37.8	44.8	98
	2012		7.1	35.7	31.8	0.0	35.1	28.9		44.4	21.7	33.0	43.8	91
	2013	*	38.5	39.2	39.3	*	35.3	36.7		44.4	35.6	40.0	45.7	90
# Tested (GR 5)	2011	1	10	74	98	10	61	74	1	46	52	98	10,907	
	2012		14	70	88	10	57	76		45	46	91	11,044	
	2013	1	13	74	89	5	51	79		45	45	90	11,197	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2011	*	5	23	30	*	10	17		15	18	33	2,815	112
	2012	*	5	18	26	*	6	7		14	12	26	2,472	93
	2013	*	6	13	22	*	6	7		10	14	24	2,594	99
1	2011	*	5	37	45	1	25	32		26	20	46	2,716	108
	2012		6	23	32	*	14	16		13	21	34	2,473	111
	2013	*	8	15	24	*	5	8		13	11	24	2,609	90
2	2011	*	2	29	34	0	21	24		18	17	35	2,746	95
	2012	*	2	17	22	1	10	14		13	9	22	2,843	95
	2013		3	12	17	*	11	12		5	13	18	2,626	100
K-2	2011	*	12	89	109	2	56	73		59	55	114	8,277	315
	2012	*	13	58	80	3	30	37		40	42	82	7,788	299
	2013	*	17	40	63	0	22	27		28	38	66	7,829	289
# Tested (GR K-2)	2011	4	31	258	308	17	204	240		155	160	315	40,067	
	2012	2	36	239	293	19	176	205		168	131	299	40,477	
	2013	4	51	219	285	11	165	192		134	155	289	40,966	

5	2011	*	1	5	10	0	3	3	*	6	4	10	1,395	98
	2012		0	4	6	0	3	3		4	2	6	1,426	91
	2013	*	0	7	7	*	3	4		6	1	7	1,578	90
# Tested (GR 5)	2011	1	10	74	98	10	61	74	1	46	52	98	10,907	
	2012		14	70	88	10	57	76		45	46	91	11,044	
	2013	1	13	74	89	5	51	79		45	45	90	11,197	

## PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2011	*	53.3	90.2	83.7	50.0	90.6	82.3		82.0	84.8	83.2	66.7	107
	2012		66.7	77.3	76.6	*	74.3	75.3		76.0	78.7	77.5	62.5	111
	2013	*	80.0	77.8	77.8	*	74.0	74.2		86.0	70.2	77.8	63.6	90
2	2011	*	71.4	78.2	79.3	*	76.8	78.2		77.3	81.6	79.6	62.0	93
	2012	*	54.5	79.5	76.6	53.8	82.5	74.7		73.4	83.9	76.8	63.6	95
	2013		50.0	61.5	61.2	*	59.0	53.4		68.3	57.6	62.0	60.6	100
1-2	2011	*	59.1	84.4	81.6	41.7	83.5	80.3		80.0	83.2	81.5	64.4	200
	2012	*	61.5	78.3	76.6	61.1	78.0	75.0		74.6	80.4	77.2	63.0	206
	2013	*	64.5	69.3	69.1	66.7	65.8	63.0		77.4	63.2	69.5	62.1	190
# Tested (GR 1-2)	2011	2	22	160	196	12	133	157		105	95	200	26,660	
	2012	1	26	161	201	18	127	152		114	92	206	26,880	
	2013	1	31	150	188	6	111	135		84	106	190	27,003	
5	2011	*	10.0	38.7	40.4	20.0	40.3	34.7	*	38.3	42.3	40.0	48.6	100
	2012		14.3	38.0	36.4	27.3	38.6	32.5		39.1	32.6	35.9	45.9	92
	2013	*	46.2	42.7	44.4	33.3	41.2	43.8		41.3	48.9	45.1	48.8	91
# Tested (GR 5)	2011	1	10	75	99	10	62	75	1	47	52	100	11,471	
	2012		14	71	88	11	57	77		46	46	92	11,770	
	2013	1	13	75	90	6	51	80		46	45	91	11,526	

## NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2011	*	5	47	56	3	36	42		30	28	58	4,427	107
	2012		6	39	50	*	29	32		22	31	53	4,060	111
	2013	*	4	27	33	*	16	18		19	14	33	4,150	90
2	2011	*	2	28	34	*	21	24		16	19	35	3,810	93
	2012	*	2	29	37	4	24	29		19	18	37	3,820	95
	2013		2	17	23	*	14	14		8	16	24	3,436	100
1-2	2011	*	7	75	90	3	57	66		46	47	93	8,237	200
	2012	*	8	68	87	7	53	61		41	49	90	7,880	206
	2013	*	6	44	56	1	30	32		27	30	57	7,586	190
# Tested (GR 1-2)	2011	2	22	160	196	12	133	157		105	95	200	26,660	
	2012	1	26	161	201	18	127	152		114	92	206	26,880	
	2013	1	31	150	188	6	111	135		84	106	190	27,003	
5	2011	*	0	4	9	0	5	5	*	6	3	9	1,416	100
	2012		0	4	6	0	3	3		4	2	6	1,169	92
	2013	*	1	6	8	0	3	6		5	3	8	1,391	91
# Tested (GR 5)	2011	1	10	75	99	10	62	75	1	47	52	100	11,471	
	2012		14	71	88	11	57	77		46	46	92	11,770	
	2013	1	13	75	90	6	51	80		46	45	91	11,526	



## PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2011			91.9	91.9	*	91.9	93.3		92.3	91.7	91.9	90.9	62
	2012			93.6	93.5		93.6	93.5		88.9	100.0	93.6	89.9	47
	2013			97.8	97.8	*	97.8	97.8		96.2	100.0	97.8	89.7	46
1	2011			96.4	96.4	*	96.4	96.2		96.3	96.4	96.4	89.4	55
	2012			90.3	90.2	*	90.0	90.3		89.3	91.2	90.3	89.2	62
	2013			97.9	97.9		97.9	97.9		100.0	96.2	97.9	87.6	47
2	2011			95.4	95.5	*	95.5	96.9		93.8	97.1	95.5	94.9	67
	2012			94.1	94.1	75.0	94.0	93.9		93.3	95.2	94.1	93.3	51
	2013			98.1	98.1	*	98.1	98.1		100.0	96.6	98.1	93.6	54
K-2	2011			94.5	94.6	75.0	94.6	95.5		94.1	94.9	94.6	91.7	184
	2012			92.5	92.4	77.8	92.4	92.4		90.6	94.7	92.5	90.8	160
	2013			98.0	98.0	*	98.0	98.0		98.6	97.3	98.0	90.3	147
# Tested (GR K-2)	2011			182	184	8	184	178		85	99	184	19,081	
	2012			160	158	9	157	157		85	75	160	18,911	
	2013			147	147	3	147	147		72	75	147	18,629	
5	2011												93.5	
	2012			95.6	95.3	*	95.3	95.6		90.0	100.0	95.6	91.4	45
	2013			*	*		*	*		*	*	*	94.7	3
# Tested (GR 5)	2011												2,044	
	2012			45	43	1	43	45		20	25	45	2,239	
	2013			3	3		3	3		2	1	3	2,317	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2011			38	38	*	38	37		14	24	38	3,964	62
	2012			38	37		38	37		22	16	38	3,679	47
	2013			26	26	*	26	26		15	11	26	3,798	46
1	2011			25	25	*	25	25		10	15	25	2,459	55
	2012			16	16	*	16	16		6	10	16	2,437	62
	2013			19	19		19	19		9	10	19	2,394	47
2	2011			57	59	*	59	58		26	33	59	3,227	67
	2012			41	41	2	40	39		22	19	41	2,934	51
	2013			34	34	*	34	34		15	19	34	2,899	54
K-2	2011			120	122	0	122	120		50	72	122	9,650	184
	2012			95	94	2	94	92		50	45	95	9,050	160
	2013			79	79	*	79	79		39	40	79	9,091	147
# Tested (GR K-2)	2011			182	184	8	184	178		85	99	184	19,081	
	2012			160	158	9	157	157		85	75	160	18,911	
	2013			147	147	3	147	147		72	75	147	18,629	

5	2011												856	0
	2012			14	14	*	14	14		8	6	14	912	45
	2013			*	*		*	*		*	*	*	1,123	3
# Tested (GR 5)	2011												2,044	
	2012			45	43	1	43	45		20	25	45	2,239	
	2013			3	3		3	3		2	1	3	2,317	

**PERCENTAGE DEMONSTRATING IMPROVEMENT**

Grade	Level 1 in 2012		Level 2 in 2012		Level 3 in 2012		Levels 1-3 in 2012	
	Number Tested Both Years	Percentage Improved in 2013	Number Tested Both Years	Percentage Improved in 2013	Number Tested Both Years	Percentage Improved in 2013	Number Tested Both Years	Percentage Improved in 2013
5	2	*	1	*	0		3	*
ALL	2	*	1	*	0		3	*

**PERFORMANCE IN 2013**

GRADE 2012-13 (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2013 Level	N	%	N	%	N	%	N	%	N	%
KN (53)	Beginning	32	61.5	37	69.8	48	90.6	48	90.6	48	92.3
	Intermediate	18	34.6	13	24.5	2	3.8	1	1.9	1	1.9
	Advanced	0	0.0	0	0.0	1	1.9	1	1.9	2	3.8
	Advanced High	2	3.8	3	5.7	2	3.8	3	5.7	1	1.9
1 (51)	Beginning	10	19.6	13	25.5	24	47.1	20	39.2	20	39.2
	Intermediate	24	47.1	31	60.8	22	43.1	23	45.1	23	45.1
	Advanced	15	29.4	7	13.7	5	9.8	8	15.7	8	15.7
	Advanced High	2	3.9	0	0.0	0	0.0	0	0.0	0	0.0
2 (60)	Beginning	1	1.7	14	23.3	38	63.3	9	15.0	9	15.0
	Intermediate	33	55.0	27	45.0	16	26.7	26	43.3	26	43.3
	Advanced	24	40.0	17	28.3	5	8.3	13	21.7	16	26.7
	Advanced High	2	3.3	2	3.3	1	1.7	12	20.0	9	15.0
3 (58)	Beginning	6	10.5	12	21.1	14	24.6	7	12.3	7	12.5
	Intermediate	23	40.4	25	43.9	30	52.6	9	15.8	9	16.1
	Advanced	16	28.1	14	24.6	9	15.8	14	24.6	20	35.7
	Advanced High	12	21.1	6	10.5	4	7.0	27	47.4	20	35.7
4 (61)	Beginning	1	1.6	1	1.6	9	14.8	10	16.4	9	14.8
	Intermediate	10	16.4	11	18.0	20	32.8	12	19.7	13	21.3
	Advanced	25	41.0	29	47.5	22	36.1	20	32.8	20	32.8
	Advanced High	25	41.0	20	32.8	10	16.4	19	31.1	19	31.1

**PROGRESSION FROM  
2012 TO 2013**

Number Rated Both Years N (%) Progressed	2013 Level	2012 Level			
		Beg	Int	Adv	Adv High
-	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
50 30 (60.0%)	Beginning	19			
	Intermediate	22	1		
	Advanced	6	2	0	
	Advanced High	0	0	0	
59 45 (76.3%)	Beginning	9			
	Intermediate	22	3		
	Advanced	8	6	2	
	Advanced High	3	2	4	
53 30 (56.6%)	Beginning	6			
	Intermediate	2	7		
	Advanced	0	9	10	
	Advanced High	0	1	18	
58 32 (55.2%)	Beginning	8			
	Intermediate	4	9		
	Advanced	2	8	9	
	Advanced High	0	0	18	

**PERFORMANCE IN 2013**

GRADE 2012-13 (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2013 Level	N	%	N	%	N	%	N	%	N	%
5 (54)	Beginning	6	11.1	11	20.4	7	13.0	5	9.3	5	9.3
	Intermediate	9	16.7	17	31.5	19	35.2	6	11.1	6	11.1
	Advanced	28	51.9	15	27.8	20	37.0	15	27.8	18	33.3
	Advanced High	11	20.4	11	20.4	8	14.8	28	51.9	25	46.3
ALL (337)	Beginning	56	16.7	88	26.2	140	41.7	99	29.5	98	29.3
	Intermediate	117	34.9	124	36.9	109	32.4	77	22.9	78	23.4
	Advanced	108	32.2	82	24.4	62	18.5	71	21.1	84	25.1
	Advanced High	54	16.1	42	12.5	25	7.4	89	26.5	74	22.2

**PROGRESSION FROM  
2012 TO 2013**

Number Rated Both Years N (%) Progressed	2013 Level	2012 Level			
		Beg	Int	Adv	Adv High
50  36 (72.0%)	Beginning	4			
	Intermediate	0	4		
	Advanced	0	11	6	
	Advanced High	0	2	23	
270  173 (64.1%)	Beginning	46			
	Intermediate	50	24		
	Advanced	16	36	27	
	Advanced High	3	5	63	

■ Indicates students who progressed at least one level from 2012 to 2013.

**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 3 MATHEMATICS**

91	50.2	70.1			54.9		53.4	
----	------	------	--	--	------	--	------	--

**GRADE 3 READING**

41	64.3	71.8			58.5		51.1	
----	------	------	--	--	------	--	------	--

**GRADE 3 SCIENCE**

91	56.3	70.9			60.4		50.3	
----	------	------	--	--	------	--	------	--

**GRADE 3 SOCIAL STUDIES**

89	58.7	69.0			50.6		54.2	
----	------	------	--	--	------	--	------	--

**GRADE 3 SPANISH READING**

51	44.9	69.4			52.9		51.2	
----	------	------	--	--	------	--	------	--

**GRADE 4 MATHEMATICS**

85	52.7	68.5			43.5		52.3	
----	------	------	--	--	------	--	------	--

**GRADE 4 READING**

29	74.8	74.8			72.4		62.1	
----	------	------	--	--	------	--	------	--

**GRADE 4 SCIENCE**

85	49.6	62.2			29.4		51.9	
----	------	------	--	--	------	--	------	--

**GRADE 4 SOCIAL STUDIES**

85	43.8	67.0			37.6		37.2	
----	------	------	--	--	------	--	------	--

**GRADE 4 SPANISH READING**

56	47.0	64.6			32.1		43.6	
----	------	------	--	--	------	--	------	--

**GRADE 5 MATHEMATICS**

99	37.0	65.0			27.3		48.3	
----	------	------	--	--	------	--	------	--

**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 3 MATHEMATICS**

87	50.6	69.8			48.3		53.1	
----	------	------	--	--	------	--	------	--

**GRADE 3 READING**

38	67.3	73.5			63.2		62.7	
----	------	------	--	--	------	--	------	--

**GRADE 3 SCIENCE**

88	57.7	71.8			53.4		55.0	
----	------	------	--	--	------	--	------	--

**GRADE 3 SOCIAL STUDIES**

86	65.0	69.1			52.3		56.1	
----	------	------	--	--	------	--	------	--

**GRADE 3 SPANISH READING**

49	64.7	76.5			77.6		67.2	
----	------	------	--	--	------	--	------	--

**GRADE 4 MATHEMATICS**

81	52.4	71.4			59.3		54.5	
----	------	------	--	--	------	--	------	--

**GRADE 4 READING**

25	73.3	76.5			76.0		61.1	
----	------	------	--	--	------	--	------	--

**GRADE 4 SCIENCE**

81	48.0	65.3			33.3		54.1	
----	------	------	--	--	------	--	------	--

**GRADE 4 SOCIAL STUDIES**

81	41.9	67.7			39.5		33.0	
----	------	------	--	--	------	--	------	--

**GRADE 4 SPANISH READING**

56	52.7	65.4			25.0		56.3	
----	------	------	--	--	------	--	------	--

**GRADE 5 MATHEMATICS**

97	45.5	69.1			44.3		57.5	
----	------	------	--	--	------	--	------	--

**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 5 READING**

96	61.1	62.3			41.7		56.7	
----	------	------	--	--	------	--	------	--

**GRADE 5 SCIENCE**

95	52.5	63.4			33.7		54.7	
----	------	------	--	--	------	--	------	--

**GRADE 5 SOCIAL STUDIES**

94	41.8	70.4			48.9		39.0	
----	------	------	--	--	------	--	------	--

**GRADE 5 SPANISH READING**

3	*	*			*		52.7	
---	---	---	--	--	---	--	------	--

**GRADE 5 SPANISH SCIENCE**

3	*	*			*		53.9	
---	---	---	--	--	---	--	------	--

**GRADE 5 SPANISH SOCIAL STUDIES**

3	*	*			*		34.6	
---	---	---	--	--	---	--	------	--

**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 5 READING**

94	57.7	69.0			52.1		63.3	
----	------	------	--	--	------	--	------	--

**GRADE 5 SCIENCE**

94	60.4	65.1			43.6		61.0	
----	------	------	--	--	------	--	------	--

**GRADE 5 SOCIAL STUDIES**

94	48.3	69.0			52.1		48.3	
----	------	------	--	--	------	--	------	--

**GRADE 5 SPANISH READING**

3	*	*			*		71.7	
---	---	---	--	--	---	--	------	--

**GRADE 5 SPANISH SCIENCE**

3	*	*			*		43.1	
---	---	---	--	--	---	--	------	--

**GRADE 5 SPANISH SOCIAL STUDIES**

3	*	*			*		40.2	
---	---	---	--	--	---	--	------	--