



Data Packet
for 2013-14
planning

Dallas ISD
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School Number 28I

CESAR CHAVEZ

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2012-13 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government’s program.
- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.

ENROLLMENT

- Statistics are based on the school’s enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- “New” students were new to the district in 2012-13. They are counted as new if not enrolled in a district campus before the last day of the 2011-12 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2011-12 and 2012-13.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled for a minimum number of instructional days between the beginning of the school year and the first day of the main TAKS testing period. This number varies from 125 to 130 depending on the calendar in a particular school year.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the year prior” and denominator “# of teachers assigned to the school for the prior year.” That is, the retention rate is the percentage of the prior year’s teachers who continued at the school.

STAAR, STAAR L, and STAAR M

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- STAAR statistics are based on results from the standard STAAR only. STAAR L and STAAR M statistics are computed separately, following the TEA's reporting practice.
- “Percentage Satisfactory” is the percentage of students achieving Level 2 (Satisfactory) or Level 3 (Advanced).
- Statistics by reporting category are averages for all students (across student groups and genders).
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC reading tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Reading and mathematics statistics for SSI grades 5 and 8 are based on scores cumulative through the second administration.

SCE COMPLIANCE and ITBS / ITED / LOGRAMOS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Kindergarten ITBS reading statistics are based on the Reading Profile Total (a combination of the Vocabulary, Word Analysis, and Listening subtests) for all years available. All other grades' ITBS reading statistics, and Logramos reading statistics for all grades, are based on Reading Total results. (Reading Total results are not available with use of the ITBS level 5R form administered in kindergarten.) “Number tested” statistics include kindergarten.
- Kindergarten ITBS mathematics statistics are based on the Mathematics subtest. All other grades' statistics are based on Mathematics Total results. (Mathematics Total summaries are not available with use of the ITBS level 5R form administered in kindergarten.) “Number tested” statistics include kindergarten.
- Mathematics Total results used for data packets are combinations of the Mathematics Concepts, Problems, and Computation subtest results. For schools who did not administer Mathematics Concepts or Mathematics Problems to their students, Mathematics Computation statistics are provided separately.

TELPAS

- Students are counted as having tested if anyone of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2012 to 2013, the TEA did not report the 2012 composite rating.
- If a student is rated as advanced high in 2013, the TEA does not differentiate between the advanced and advanced high levels from 2012.

ACP

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- The ACPs are given as final course exams in grades 3-12. In MIDDLE and HIGH school, they account for a portion of students' final semester grades (10% and 15% respectively). “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores. Course-grade statistics were not computed for ELEMENTARY schools because the ACPs do not yet factor into course grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70 percent is required to pass an ACP. A course mark of at least 70 percent is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	85
KN	99
1	87
2	103
3	71
4	107
5	83
ALL	635

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	103	16.2	8	20.5
American Indian/Alaska Native	5	0.8	*	*
Asian/Hawaiian/Pacific Islander	33	5.2	*	*
Hispanic	479	75.4	15	38.5
White	8	1.3	10	25.6
Multiple	7	1.1	0	0.0
Other* (teachers only)	—	—	6	15.4
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	473	74.5
Economically disadvantaged	622	98.0
Limited English proficient (LEP)	352	55.4
Special education	46	7.2
Talented and Gifted (TAG)	66	10.4

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2011	61	8	13.1	0	0.0	2	3.3	50	82.0	0	0.0	1	1.6
	2012	66	14	21.2	0	0.0	1	1.5	50	75.8	0	0.0	1	1.5
	2013	85	16	18.8	1	1.2	4	4.7	63	74.1	1	1.2	0	0.0
KN	2011	83	18	21.7	0	0.0	1	1.2	62	74.7	2	2.4	0	0.0
	2012	75	13	17.3	1	1.3	2	2.7	55	73.3	2	2.7	2	2.7
	2013	99	23	23.2	0	0.0	5	5.1	67	67.7	0	0.0	4	4.0
1	2011	74	8	10.8	1	1.4	2	2.7	59	79.7	4	5.4	0	0.0
	2012	94	22	23.4	0	0.0	0	0.0	69	73.4	3	3.2	0	0.0
	2013	87	17	19.5	1	1.1	8	9.2	59	67.8	1	1.1	1	1.1
2	2011	112	19	17.0	0	0.0	3	2.7	87	77.7	2	1.8	1	0.9
	2012	58	8	13.8	1	1.7	2	3.4	43	74.1	3	5.2	1	1.7
	2013	103	15	14.6	0	0.0	1	1.0	84	81.6	3	2.9	0	0.0
3	2011	86	12	14.0	1	1.2	3	3.5	69	80.2	1	1.2	0	0.0
	2012	111	17	15.3	0	0.0	2	1.8	90	81.1	1	0.9	1	0.9
	2013	71	10	14.1	1	1.4	3	4.2	53	74.6	3	4.2	1	1.4
4	2011	88	14	15.9	2	2.3	1	1.1	70	79.5	0	0.0	1	1.1
	2012	90	12	13.3	1	1.1	6	6.7	70	77.8	1	1.1	0	0.0
	2013	107	14	13.1	1	0.9	4	3.7	87	81.3	0	0.0	1	0.9
5	2011	94	12	12.8	0	0.0	2	2.1	79	84.0	1	1.1	0	0.0
	2012	91	13	14.3	2	2.2	2	2.2	72	79.1	1	1.1	1	1.1
	2013	83	8	9.6	1	1.2	8	9.6	66	79.5	0	0.0	0	0.0
PK-5	2011	598	91	15.2	4	0.7	14	2.3	476	79.6	10	1.7	3	0.5
	2012	585	99	16.9	5	0.9	15	2.6	449	76.8	11	1.9	6	1.0
	2013	635	103	16.2	5	0.8	33	5.2	479	75.4	8	1.3	7	1.1

Enrollment (2)

Enrollment Statistics by Select Student Group

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2011	61	57	93.4	33	54.1	2	3.3	28	45.9	0	0.0	55	90.2	54.1	45.9	9.8
	2012	66	66	100.0	30	45.5	6	9.1	30	45.5	0	0.0	58	87.9	51.5	48.5	4.5
	2013	85	83	97.6	49	57.6	7	8.2	50	58.8	0	0.0	77	90.6	45.9	54.1	3.5
KN	2011	83	81	97.6	41	49.4	4	4.8	62	74.7	3	3.6	36	43.4	48.2	51.8	0.0
	2012	75	75	100.0	38	50.7	2	2.7	44	58.7	5	6.7	37	49.3	58.7	41.3	0.0
	2013	99	98	99.0	46	46.5	8	8.1	50	50.5	5	5.1	35	35.4	55.6	44.4	3.0
1	2011	74	72	97.3	44	59.5	5	6.8	62	83.8	9	12.2	8	10.8	55.4	44.6	5.4
	2012	94	92	97.9	51	54.3	12	12.8	63	67.0	5	5.3	10	10.6	55.3	44.7	7.4
	2013	87	86	98.9	43	49.4	1	1.1	50	57.5	12	13.8	5	5.7	57.5	42.5	3.4
2	2011	112	111	99.1	66	58.9	6	5.4	100	89.3	13	11.6	9	8.0	56.3	43.8	2.7
	2012	58	56	96.6	35	60.3	6	10.3	47	81.0	11	19.0	6	10.3	51.7	48.3	0.0
	2013	103	102	99.0	60	58.3	8	7.8	91	88.3	11	10.7	4	3.9	53.4	46.6	1.0
3	2011	86	85	98.8	56	65.1	13	15.1	73	84.9	10	11.6	7	8.1	54.7	45.3	0.0
	2012	111	108	97.3	67	60.4	9	8.1	101	91.0	14	12.6	16	14.4	55.9	44.1	1.8
	2013	71	69	97.2	37	52.1	4	5.6	60	84.5	12	16.9	8	11.3	45.1	54.9	2.8
4	2011	88	86	97.7	50	56.8	11	12.5	60	68.2	15	17.0	5	5.7	50.0	50.0	1.1
	2012	90	90	100.0	56	62.2	12	13.3	81	90.0	14	15.6	9	10.0	54.4	45.6	1.1
	2013	107	103	96.3	65	60.7	7	6.5	97	90.7	15	14.0	10	9.3	56.1	43.9	0.0
5	2011	94	93	98.9	62	66.0	9	9.6	75	79.8	17	18.1	10	10.6	57.4	42.6	1.1
	2012	91	88	96.7	51	56.0	12	13.2	78	85.7	19	20.9	4	4.4	46.2	53.8	3.3
	2013	83	81	97.6	52	62.7	11	13.3	75	90.4	11	13.3	5	6.0	51.8	48.2	0.0
PK-5	2011	598	585	97.8	352	58.9	50	8.4	460	76.9	67	11.2	130	21.7	53.8	46.2	2.5
	2012	585	575	98.3	328	56.1	59	10.1	444	75.9	68	11.6	140	23.9	53.5	46.5	2.7
	2013	635	622	98.0	352	55.4	46	7.2	473	74.5	66	10.4	144	22.7	52.6	47.4	1.9

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2011	80	13,211	76	94.5	12,645	95.7	29	36.3	20.9	65	11,602	81.3	87.8
	2012	77	13,633	73	95.1	13,086	96.0	22	28.5	19.9	58	11,731	75.0	86.0
	2013	96	14,067	91	94.4	13,411	95.3	29	30.1	20.0	77	12,178	79.8	86.6
1	2011	72	13,458	69	95.9	12,967	96.4	25	34.9	18.5	56	12,047	78.3	89.5
	2012	93	14,026	89	95.3	13,533	96.5	21	22.5	18.3	76	12,292	81.3	87.6
	2013	90	14,140	85	94.9	13,578	96.0	19	21.2	18.7	76	12,528	84.7	88.6
2	2011	109	13,013	105	96.1	12,593	96.8	17	15.5	16.6	97	11,853	88.7	91.1
	2012	59	13,338	57	96.3	12,932	97.0	10	16.8	16.8	48	11,883	80.8	89.1
	2013	109	13,555	103	94.8	13,077	96.5	16	14.7	17.1	94	12,206	86.3	90.0
3	2011	84	12,619	82	96.7	12,254	97.1	12	14.2	16.3	78	11,604	92.4	92.0
	2012	105	12,874	101	96.3	12,508	97.2	27	25.7	15.5	89	11,592	84.6	90.0
	2013	67	12,879	64	94.8	12,466	96.8	23	34.3	15.9	52	11,710	77.5	90.9
4	2011	87	12,506	84	97.0	12,150	97.1	12	13.8	15.4	77	11,544	88.6	92.3
	2012	91	12,493	88	96.4	12,139	97.2	16	17.6	16.6	79	11,218	86.9	89.8
	2013	107	12,406	102	95.8	12,029	97.0	21	19.7	16.5	93	11,339	87.1	91.4
5	2011	91	11,742	89	97.2	11,419	97.2	4	4.4	8.2	88	10,892	96.6	92.8
	2012	91	12,562	88	96.8	12,220	97.3	0	0.0	5.3	84	11,364	92.6	90.5
	2013	83	12,053	80	96.2	11,696	97.0	4	4.8	6.2	74	11,075	89.4	91.9
KN-5	2011	523	76,549	504	96.3	74,028	96.7	99	18.9	16.1	461	69,542	88.1	90.8
	2012	517	78,926	497	96.0	76,419	96.8	96	18.6	15.5	434	70,080	83.9	88.8
	2013	552	79,100	525	95.1	76,255	96.4	112	20.3	16.0	466	71,036	84.5	89.8

Teachers: 39

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	8	20.5
Hispanic	15	38.5
White	10	25.6
Multiple	0	0.0
Other	6	15.4

Gender	Number	Percentage
Female	32	82.1
Male	7	17.9

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2010-11	5.8	—
2011-12	4.6	83.7
2012-13	6.2	80.0

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	3	7.7
1	2	5.1
2	2	5.1
3	2	5.1
4	1	2.6
5	2	5.1
1-3	6	15.4
More than 3	30	76.9
1 - 5	9	23.1
6 - 10	10	25.6
11 - 20	13	33.3
More than 20	4	10.3

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012	*	56.3	64.7	58.0	*	50.0	53.5		54.8	65.2	59.3	63.6	54
	2013	*	66.7	63.2	64.7	*	*	45.8		60.0	66.7	63.9	67.8	36
4	2011													
	2012	*	63.6	65.4	66.7	*	69.2	51.9		61.5	73.7	66.7	64.3	45
	2013		71.4	63.2	67.3	*	64.7	53.8		72.7	60.0	67.2	62.3	58
5	2011													
	2012	*	76.9	66.7	68.1	27.3	75.0	58.5		63.6	72.1	68.4	68.0	76
	2013		62.5	84.4	80.9	*	83.3	76.7		73.9	88.0	81.3	81.5	48
3-5	2011													
	2012	*	65.0	65.8	64.7	14.3	68.3	55.3		60.0	70.6	65.1	65.5	175
	2013	*	67.7	70.8	71.3	9.1	72.5	60.0		70.4	71.8	71.1	71.1	142

NUMBER TESTED IN GRADES 3-5														
2011														
2012	3	40	117	167	21	63	123			90	85	175	22,173	
2013	2	31	89	136	11	40	80			71	71	142	21,619	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012	*	7	12	21	*	7	20		14	8	22	2,466	54
	2013	*	3	7	12	*	*	13		6	7	13	2,181	36
4	2011													
	2012	*	4	9	15	*	4	13		10	5	15	2,529	45
	2013		4	14	18	*	6	12		9	10	19	2,581	58
5	2011													
	2012	*	3	19	23	8	9	22		12	12	24	2,665	76
	2013		3	5	9	*	3	7		6	3	9	1,484	48
3-5	2011													
	2012	*	14	40	59	18	20	55		36	25	61	7,660	175
	2013	*	10	26	39	10	11	32		21	20	41	6,246	142

NUMBER TESTED IN GRADES 3-5														
2011														
2012	3	40	117	167	21	63	123			90	85	175	22,173	
2013	2	31	89	136	11	40	80			71	71	142	21,619	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012	*	0.0	5.9	4.0	*	7.1	2.3		3.2	4.3	3.7	12.6	54
	2013	*	22.2	10.5	14.7	*	*	4.2		13.3	14.3	13.9	13.6	36
4	2011													
	2012	*	0.0	15.4	8.9	*	0.0	3.7		3.8	15.8	8.9	11.2	45
	2013		14.3	10.5	12.7	*	11.8	11.5		15.2	8.0	12.1	13.5	58
5	2011													
	2012	*	23.1	1.8	4.2	0.0	2.8	3.8		3.0	9.3	6.6	11.1	76
	2013		0.0	6.3	4.3	*	5.6	3.3		0.0	12.0	6.3	13.3	48
3-5	2011													
	2012	*	7.5	6.0	5.4	0.0	3.2	3.3		3.3	9.4	6.3	11.6	175
	2013	*	12.9	9.0	10.3	0.0	10.0	6.3		9.9	11.3	10.6	13.5	142

NUMBER TESTED IN GRADE 3-5														
2011														
2012	3	40	117	167	21	63	123			90	85	175	22,173	
2013	2	31	89	136	11	40	80			71	71	142	21,619	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2011			
	2012	53.7	50.5	61.1
	2013	65.7	55.4	60.4
4	2011			
	2012	62.4	60.4	57.5
	2013	70.0	59.9	58.8
5	2011			
	2012	60.4	54.3	65.6
	2013	61.9	67.1	65.3
3-5	2011			
	2012	58.9	54.7	62.1
	2013	66.2	61.2	61.4

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2011													
	2012	*	63.6	60.0	59.1	*	53.8	48.1		48.0	73.7	59.1	60.6	44
	2013		57.1	65.8	61.8	*	47.1	46.2		54.5	72.0	62.1	63.9	58

NUMBER TESTED IN GRADE 4														
2011														
2012	1	11	25	44	5	13	27			25	19	44	7,039	
2013		14	38	55	5	17	26			33	25	58	6,771	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2011													
	2012	*	4	10	18	*	6	14		13	5	18	2,772	44
	2013		6	13	21	*	9	14		15	7	22	2,442	58

NUMBER TESTED IN GRADE 4														
2011														
2012	1	11	25	44	5	13	27			25	19	44	7,039	
2013		14	38	55	5	17	26			33	25	58	6,771	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2011													
	2012	*	0.0	4.0	2.3	*	0.0	0.0		0.0	5.3	2.3	5.1	44
	2013		0.0	2.6	1.8	*	0.0	0.0		0.0	4.0	1.7	4.7	58

NUMBER TESTED IN GRADE 4														
2011														
2012	1	11	25	44	5	13	27			25	19	44	7,039	
2013		14	38	55	5	17	26			33	25	58	6,771	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	1. Composition ¹ GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2011				
	2012	1.9	1.8	60.9	56.5
	2013	4.2	3.9	51.0	57.1

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012	*	37.5	39.1	38.8	25.0	32.8	34.4		43.3	34.0	39.3	55.4	107
	2013	*	55.6	26.0	30.8	*	25.7	20.8		32.3	30.6	31.3	57.5	67
4	2011													
	2012	*	45.5	52.2	50.0	10.0	55.4	50.0		47.9	52.5	50.0	53.0	88
	2013		50.0	48.8	50.5	42.9	45.2	42.9		51.7	50.0	50.9	57.5	106
5	2011													
	2012	*	69.2	65.7	64.0	27.3	74.0	61.2		59.5	68.8	64.4	64.1	90
	2013		75.0	75.4	76.3	18.2	75.0	71.9		66.7	87.5	76.8	81.7	82
3-5	2011													
	2012	*	50.0	51.3	50.2	20.7	52.0	46.8		49.3	51.9	50.5	57.5	285
	2013	*	58.1	51.7	53.6	23.8	51.0	46.5		51.9	56.6	54.1	65.3	255

NUMBER TESTED IN GRADES 3-5														
2011														
2012	3	40	226	277	29	173	233			150	135	285	35,372	
2013	2	31	201	248	21	149	187			133	122	255	34,686	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012	*	10	53	63	6	45	63		34	31	65	5,287	107
	2013	*	4	37	45	*	26	42		21	25	46	5,086	67
4	2011													
	2012	*	6	33	44	9	25	35		25	19	44	5,511	88
	2013		7	44	51	4	34	40		29	23	52	4,919	106
5	2011													
	2012	*	4	24	31	8	13	26		17	15	32	4,228	90
	2013		2	16	19	9	13	18		14	5	19	2,035	82
3-5	2011													
	2012	*	20	110	138	23	83	124		76	65	141	15,026	285
	2013	*	13	97	115	16	73	100		64	53	117	12,040	255

NUMBER TESTED IN GRADES 3-5														
2011														
2012	3	40	226	277	29	173	233			150	135	285	35,372	
2013	2	31	201	248	21	149	187			133	122	255	34,686	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012	*	0.0	2.3	1.9	12.5	3.0	2.1		3.3	0.0	1.9	7.9	107
	2013	*	11.1	0.0	1.5	*	0.0	0.0		0.0	2.8	1.5	9.1	67
4	2011													
	2012	*	0.0	5.8	4.5	0.0	5.4	4.3		0.0	10.0	4.5	6.1	88
	2013		14.3	9.3	11.7	0.0	9.7	8.6		15.0	6.5	11.3	9.5	106
5	2011													
	2012	*	0.0	7.1	5.8	0.0	8.0	6.0		9.5	2.1	5.6	10.4	90
	2013		0.0	4.6	3.8	0.0	3.8	3.1		0.0	10.0	4.9	12.8	82
3-5	2011													
	2012	*	0.0	4.9	4.0	3.4	5.2	3.9		4.0	3.7	3.9	8.1	285
	2013	*	9.7	5.5	6.5	0.0	5.4	4.3		6.8	6.6	6.7	10.4	255

NUMBER TESTED IN GRADE 3-5														
2011														
2012	3	40	226	277	29	173	233			150	135	285	35,372	
2013	2	31	201	248	21	149	187			133	122	255	34,686	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
3	2011					
	2012	47.6	53.3	62.9	50.1	42.7
	2013	46.3	45.0	53.2	56.5	48.3
4	2011					
	2012	56.6	60.2	59.2	47.2	56.8
	2013	59.7	64.3	68.1	57.4	48.1
5	2011					
	2012	58.2	54.3	61.7	50.4	62.3
	2013	60.8	56.5	64.5	57.9	67.0
3-5	2011					
	2012	53.7	55.7	61.4	49.3	53.2
	2013	56.5	56.7	63.0	57.4	54.2

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2011													
	2012	*	41.7	29.4	28.9	9.1	29.2	26.6		34.1	28.3	31.0	58.2	87
	2013		50.0	46.2	46.8	0.0	46.2	43.8		50.0	47.5	48.8	65.1	82

NUMBER TESTED IN GRADE 5														
2011														
2012	1	12	68	83	11	48	64		41	46	87	10,697		
2013		8	65	79	11	52	64		42	40	82	10,180		

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2011													
	2012	*	7	48	59	10	34	47		27	33	60	4476	87
	2013		4	35	42	11	28	36		21	21	42	3551	82

NUMBER TESTED IN GRADE 5														
2011														
2012	1	12	68	83	11	48	64			41	46	87	10,697	
2013		8	65	79	11	52	64			42	40	82	10,180	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2011													
	2012	*	0.0	1.5	1.2	0.0	2.1	1.6		2.4	0.0	1.1	6.5	87
	2013		0.0	1.5	0.0	0.0	0.0	0.0		0.0	2.5	1.2	6.6	82

NUMBER TESTED IN GRADE 5														
2011														
2012	1	12	68	83	11	48	64		41	46	87	10,697		
2013		8	65	79	11	52	64		42	40	82	10,180		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2011				
	2012	59.3	65.1	46.4	54.6
	2013	58.8	61.0	52.2	54.5

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012			41.5	41.5	*	41.5	41.5		41.4	41.7	41.5	65.5	53
	2013			40.0	40.0	*	37.9	39.3		33.3	46.7	40.0	69.6	30
4	2011													
	2012			51.2	51.2	*	51.2	51.2		40.9	61.9	51.2	64.4	43
	2013			52.1	52.1	*	51.1	52.3		51.9	52.4	52.1	61.0	48
5	2011													
	2012			78.6	73.3		73.3	73.3		77.8	66.7	73.3	72.1	15
	2013			85.3	84.8	*	85.3	85.3		72.2	100.0	85.3	86.5	34
3-5	2011													
	2012			50.0	49.5	12.5	49.5	49.5		46.7	52.9	49.5	66.8	111
	2013			58.9	58.6	25.0	58.3	59.4		53.3	65.4	58.9	70.6	112

NUMBER TESTED IN GRADES 3-5														
2011														
2012			110	111	8	111	111			60	51	111	14,102	
2013			112	111	8	108	106			60	52	112	13,810	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012			31	31	*	31	31		17	14	31	1,957	53
	2013			18	18	*	18	17		10	8	18	1,697	30
4	2011													
	2012			21	21	*	21	21		13	8	21	1,728	43
	2013			23	23	*	22	21		13	10	23	1,915	48
5	2011													
	2012			3	4		4	4		2	2	4	998	15
	2013			5	5	*	5	5		5	0	5	449	34
3-5	2011													
	2012			55	56	7	56	56		32	24	56	4,683	111
	2013			46	46	6	45	43		28	18	46	4,061	112

NUMBER TESTED IN GRADES 3-5														
2011														
2012			110	111	8	111	111			60	51	111	14,102	
2013			112	111	8	108	106			60	52	112	13,810	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012			5.7	5.7	*	5.7	5.7		10.3	0.0	5.7	13.4	53
	2013			13.3	13.3	*	13.8	14.3		13.3	13.3	13.3	17.4	30
4	2011													
	2012			11.6	11.6	*	11.6	11.6		18.2	4.8	11.6	13.0	43
	2013			10.4	10.4	*	11.1	11.4		14.8	4.8	10.4	13.4	48
5	2011													
	2012			0.0	0.0		0.0	0.0		0.0	0.0	0.0	12.1	15
	2013			8.8	9.1	*	8.8	8.8		11.1	6.3	8.8	11.6	34
3-5	2011													
	2012			7.3	7.2	12.5	7.2	7.2		11.7	2.0	7.2	12.9	111
	2013			10.7	10.8	0.0	11.1	11.3		13.3	7.7	10.7	14.6	112

NUMBER TESTED IN GRADE 3-5														
2011														
2012			110	111	8	111	111			60	51	111	14,102	
2013			112	111	8	108	106			60	52	112	13,810	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2011			
	2012	54.1	49.1	41.7
	2013	42.8	48.3	50.4
4	2011			
	2012	47.7	57.6	53.8
	2013	57.5	55.3	51.7
5	2011			
	2012	54.7	63.5	56.9
	2013	57.9	59.8	66.3
3-5	2011			
	2012	51.7	54.3	48.4
	2013	53.7	54.8	55.8

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2011													
	2012			76.7	76.7	*	76.7	76.7		63.6	90.5	76.7	68.9	43
	2013			62.5	62.5	*	62.2	63.6		59.3	66.7	62.5	62.2	48

NUMBER TESTED IN GRADE 4														
2011														
2012			43	43	5	43	43			22	21	43	4,905	
2013			48	48	2	45	44			27	21	48	4,958	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2011													
	2012			10	10	*	10	10		8	2	10	1,524	43
	2013			18	18	*	17	16		11	7	18	1,876	48

NUMBER TESTED IN GRADE 4														
2011														
2012			43	43	5	43	43			22	21	43	4,905	
2013			48	48	2	45	44			27	21	48	4,958	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2011													
	2012			4.7	4.7	*	4.7	4.7		4.5	4.8	4.7	4.7	43
	2013			6.3	6.3	*	4.4	4.5		7.4	4.8	6.3	3.6	48

NUMBER TESTED IN GRADE 4														
2011														
2012			43	43	5	43	43			22	21	43	4,905	
2013			48	48	2	45	44			27	21	48	4,958	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ Personal Narrative	1. Composition ¹ Expository	2. Revision	3. Editing
4	2011				
	2012	1.9	2.1	61.2	67.7
	2013	4.5	4.3	57.9	66.4

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the ITBS

Grade	Year	READING TOTAL (**READING PROFILE TOTAL)				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2011	16.0	34.8	25.0	63.3	48
	2012	45.5	27.6	32.5	62.2	40
	2013	11.1	27.7	25.5	60.8	55
1	2011	36.0	83.3	51.4	58.1	37
	2012	27.3	37.9	33.3	55.4	51
	2013	11.8	40.5	31.5	55.3	54
2	2011	15.6	63.6	25.0	50.6	56
	2012	57.9	60.0	58.6	49.8	29
	2013	35.0	45.5	37.3	50.4	51
K-2	2011	21.1	54.3	31.9	57.4	93
	2012	42.3	36.8	39.2	55.8	80
	2013	25.8	34.7	31.2	55.6	105
# Tested (GR K-2)	2011	95	46	141	20,530	
	2012	52	68	120	21,034	
	2013	66	95	160	21,559	

Grade	Year	MATHEMATICS TOTAL (**MATHEMATICS)				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2011	40.7	52.2	43.9	56.8	82
	2012	46.5	35.5	41.9	55.1	74
	2013	20.4	46.0	33.7	55.1	98
1	2011	31.1	76.9	39.2	53.1	74
	2012	20.6	25.0	22.0	50.7	91
	2013	43.1	54.1	47.7	52.0	88
2	2011	36.0	72.7	39.6	56.8	111
	2012	36.2	70.0	42.1	57.9	57
	2013	48.4	54.5	49.0	56.2	102
K-2	2011	35.9	63.8	40.8	55.6	267
	2012	32.7	36.2	33.8	54.5	222
	2013	39.8	50.0	43.4	54.4	288
# Tested (GR K-2)	2011	220	47	267	40,067	
	2012	153	69	222	40,477	
	2013	191	98	288	40,966	

5	2011	15.4	29.4	20.9	36.2	43
	2012	15.8	36.4	18.4	37.2	87
	2013	30.3	62.5	33.3	38.7	84
# Tested (GR 5)	2011	26	17	43	9,181	
	2012	76	11	87	9,773	
	2013	76	8	84	8,952	

5	2011	36.5	47.4	38.7	44.8	93
	2012	39.7	60.0	42.2	43.8	83
	2013	28.4	42.9	29.6	45.7	81
# Tested (GR 5)	2011	74	19	93	10,907	
	2012	73	10	83	11,044	
	2013	74	7	81	11,197	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2011		27.8	24.1	23.9	*	0.0	16.0		17.9	35.0	25.0	63.3	48
	2012	*	50.0	23.8	32.5	*	*	45.5		13.6	55.6	32.5	62.2	40
	2013		17.4	37.5	26.4	16.7	*	11.1		20.0	32.0	25.5	60.8	55
# Tested (GR K)	2011		18	29	46	4	7	25		28	20	48	6,761	
	2012	2	12	21	40	1	5	11		22	18	40	6,939	
	2013		23	24	53	6	5	9		30	25	55	7,238	

1	2011	*	55.6	47.6	48.6	*	14.3	36.0		47.4	55.6	51.4	58.1	37
	2012	*	31.8	33.3	32.0	*	20.0	27.3		28.1	42.1	33.3	55.4	51
	2013	*	41.2	30.8	30.2	*	10.0	11.8		22.6	43.5	31.5	55.3	54
2	2011	*	27.8	21.9	25.5	*	18.2	15.6		26.7	23.1	25.0	50.6	56
	2012	*	50.0	64.3	59.3	*	28.6	57.9		57.1	60.0	58.6	49.8	29
	2013	*	28.6	41.2	38.0	*	20.0	35.0		38.7	35.0	37.3	50.4	51
1-2	2011	50.0	37.0	32.1	34.4	11.1	16.7	22.9		34.7	36.4	35.5	54.4	93
	2012	*	36.7	43.9	41.6	0.0	23.5	41.5		37.0	50.0	42.5	52.7	80
	2013	*	35.5	36.7	34.0	*	15.0	28.1		30.6	39.5	34.3	52.9	105
# Tested (GR 1-2)	2011	6	27	53	90	9	18	70		49	44	93	13,769	
	2012	5	30	41	77	7	17	41		46	34	80	14,095	
	2013	3	31	60	103	5	20	57		62	43	105	14,321	

5	2011		26.7	20.0	22.5	0.0	0.0	15.4		24.0	17.6	20.9	36.2	43
	2012	*	25.0	14.5	15.9	11.1	18.4	15.8		22.0	15.2	18.4	37.2	87
	2013		37.5	32.8	34.2	0.0	21.2	30.3		34.1	32.5	33.3	38.7	84
# Tested (GR 5)	2011		15	25	40	7	9	26		25	17	43	9,181	
	2012	1	12	69	82	9	49	76		41	46	87	9,773	
	2013		8	67	79	10	52	76		44	40	84	8,952	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2011		2	1	2	*	0	1		2	1	3	2,106	48
	2012	*	1	1	3	*	*	1		0	3	3	2,027	40
	2013		0	1	2	0	*	0		1	1	2	2,108	55
# Tested (GR K)	2011		18	29	46	4	7	25		28	20	48	6,761	
	2012	2	12	21	40	1	5	11		22	18	40	6,939	
	2013		23	24	53	6	5	9		30	25	55	7,238	

1	2011	*	4	3	5	*	0	1		3	4	7	1,963	37
	2012	*	3	4	7	*	0	2		3	4	7	1,963	51
	2013	*	2	5	7	*	0	0		2	5	7	2,017	54
2	2011	*	0	0	0	*	0	0		0	0	0	1,018	56
	2012	*	1	1	3	*	0	1		1	2	3	1,017	29
	2013	*	0	1	1	*	0	0		1	0	1	1,045	51
1-2	2011	0	4	3	5	0	0	1		3	4	7	2,981	93
	2012	*	4	5	10	0	0	3		4	6	10	2,981	80
	2013	*	2	6	8	*	0	0		3	5	8	3,063	105
# Tested (GR 1-2)	2011	6	27	53	90	9	18	70		49	44	93	13,769	
	2012	5	30	41	77	7	17	41		46	34	80	14,095	
	2013	3	31	60	103	5	20	57		62	43	105	14,321	

5	2011		0	0	0	0	0	0		0	0	0	701	43
	2012	*	0	0	0	0	0	0		0	1	1	822	87
	2013		0	4	4	0	1	2		2	2	4	719	84
# Tested (GR 5)	2011		15	25	40	7	9	26		25	17	43	9,181	
	2012	1	12	69	82	9	49	76		41	46	87	9,773	
	2013		8	67	79	10	52	76		44	40	84	8,952	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2011		44.4	44.4	43.8	*	35.0	40.7		36.6	51.2	43.9	56.8	82
	2012	*	58.3	40.0	41.9	*	43.2	46.5		38.6	46.7	41.9	55.1	74
	2013		30.4	35.8	34.0	33.3	23.3	20.4		35.2	31.8	33.7	55.1	98
1	2011	*	66.7	29.3	38.0	*	18.2	31.1		36.6	42.4	39.2	53.1	74
	2012	*	18.2	23.9	22.2	14.3	19.6	20.6		21.6	22.5	22.0	50.7	91
	2013	*	52.9	50.0	48.3	*	45.5	43.1		49.0	45.9	47.7	52.0	88
2	2011	*	27.8	41.4	40.0	*	39.4	36.0		45.2	32.7	39.6	56.8	111
	2012	*	50.0	40.5	43.6	*	34.3	36.2		50.0	33.3	42.1	57.9	57
	2013	*	20.0	54.8	49.5	28.6	51.7	48.4		47.3	51.1	49.0	56.2	102
K-2	2011	83.3	42.2	38.9	40.6	7.7	32.0	35.9		40.3	41.5	40.8	55.6	267
	2012	28.6	35.7	33.5	34.2	7.7	30.9	32.7		34.4	33.0	33.8	54.5	222
	2013	*	34.5	47.4	44.0	28.6	41.5	39.8		43.8	43.0	43.4	54.4	288
# Tested (GR K-2)	2011	6	45	208	261	13	150	220		144	123	267	40,067	
	2012	7	42	164	219	13	123	153		125	97	222	40,477	
	2013	3	55	211	282	14	147	191		160	128	288	40,966	
5	2011	*	26.7	41.1	38.2	27.3	43.1	36.5		39.2	37.5	38.7	44.8	93
	2012	*	36.4	40.9	40.5	22.2	41.7	39.7		35.9	47.7	42.2	43.8	83
	2013		12.5	28.1	31.6	0.0	23.5	28.4		18.6	42.1	29.6	45.7	81
# Tested (GR 5)	2011	1	15	73	89	11	58	74		51	40	93	10,907	
	2012	1	11	66	79	9	48	73		39	44	83	11,044	
	2013		8	64	76	10	51	74		43	38	81	11,197	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2011		1	1	1	*	1	1		2	0	2	2,815	82
	2012	*	3	6	10	*	5	6		3	7	10	2,472	74
	2013		2	3	5	0	1	1		4	1	5	2,594	98
1	2011	*	1	3	4	*	1	2		3	1	4	2,716	74
	2012	*	1	2	3	0	1	2		2	1	3	2,473	91
	2013	*	3	15	18	*	13	13		9	9	18	2,609	88
2	2011	*	1	10	11	*	8	9		9	2	11	2,746	111
	2012	*	2	2	4	*	0	2		3	1	4	2,843	57
	2013	*	1	11	12	0	7	9		6	6	12	2,626	102
K-2	2011	0	3	14	16	0	10	12		14	3	17	8,277	267
	2012	0	6	10	17	0	6	10		8	9	17	7,788	222
	2013	*	6	29	35	0	21	23		19	16	35	7,829	288
# Tested (GR K-2)	2011	6	45	208	261	13	150	220		144	123	267	40,067	
	2012	7	42	164	219	13	123	153		125	97	222	40,477	
	2013	3	55	211	282	14	147	191		160	128	288	40,966	
5	2011	*	0	4	4	0	3	4		2	2	4	1,395	93
	2012	*	0	2	3	0	1	2		2	1	3	1,426	83
	2013		0	2	2	0	0	0		0	2	2	1,578	81
# Tested (GR 5)	2011	1	15	73	89	11	58	74		51	40	93	10,907	
	2012	1	11	66	79	9	48	73		39	44	83	11,044	
	2013		8	64	76	10	51	74		43	38	81	11,197	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2011	*	55.6	46.6	49.3	*	40.9	47.5		51.2	45.5	48.6	66.7	74
	2012	*	18.2	42.4	36.0	16.7	38.0	33.9		30.0	45.0	36.7	62.5	90
	2013	*	47.1	65.0	58.6	*	70.5	66.7		66.7	45.9	58.0	63.6	88
2	2011	*	22.2	54.0	47.3	*	60.6	48.0		45.2	49.0	46.8	62.0	111
	2012	*	25.0	47.6	47.3	*	45.7	42.6		50.0	40.7	45.6	63.6	57
	2013	*	26.7	60.7	55.4	14.3	65.0	54.9		49.1	61.7	54.9	60.6	102
1-2	2011	33.3	33.3	51.0	48.1	33.3	52.7	47.8		47.6	47.6	47.6	64.4	185
	2012	*	20.0	44.4	40.3	18.2	41.2	37.6		37.5	43.3	40.1	63.0	147
	2013	*	37.5	62.5	56.9	12.5	67.3	59.2		57.5	54.8	56.3	62.1	190
# Tested (GR 1-2)	2011	6	27	145	181	9	110	161		103	82	185	26,660	
	2012	5	30	108	144	11	85	109		80	67	147	26,880	
	2013	3	32	144	188	8	104	142		106	84	190	27,003	
5	2011	*	13.3	50.0	44.4	45.5	49.2	42.7		39.2	51.2	44.7	48.6	94
	2012	*	36.4	39.7	38.3	44.4	41.7	40.5		28.2	50.0	40.0	45.9	85
	2013		25.0	25.0	27.6	10.0	19.6	25.7		20.9	34.2	27.2	48.8	81
# Tested (GR 5)	2011	1	15	74	90	11	59	75		51	41	94	11,471	
	2012	1	11	68	81	9	48	74		39	46	85	11,770	
	2013		8	64	76	10	51	74		43	38	81	11,526	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2011	*	2	8	13	*	4	10		9	5	14	4,427	74
	2012	*	3	12	15	0	9	10		7	8	15	4,060	90
	2013	*	1	12	14	*	11	11		11	3	14	4,150	88
2	2011	*	1	17	18	*	16	17		9	9	18	3,810	111
	2012	*	0	11	13	*	10	11		8	5	13	3,820	57
	2013	*	1	32	33	1	23	29		15	18	33	3,436	102
1-2	2011	2	3	25	31	0	20	27		18	14	32	8,237	185
	2012	*	3	23	28	0	19	21		15	13	28	7,880	147
	2013	*	2	44	47	1	34	40		26	21	47	7,586	190
# Tested (GR 1-2)	2011	6	27	145	181	9	110	161		103	82	185	26,660	
	2012	5	30	108	144	11	85	109		80	67	147	26,880	
	2013	3	32	144	188	8	104	142		106	84	190	27,003	
5	2011	*	0	0	0	0	0	0		0	0	0	1,416	94
	2012	*	0	1	2	0	1	1		2	0	2	1,169	85
	2013		0	2	2	0	0	0		0	2	2	1,391	81
# Tested (GR 5)	2011	1	15	74	90	11	59	75		51	41	94	11,471	
	2012	1	11	68	81	9	48	74		39	46	85	11,770	
	2013		8	64	76	10	51	74		43	38	81	11,526	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2011			100.0	100.0		100.0	100.0		100.0	100.0	100.0	90.9	34
	2012			100.0	100.0		100.0	100.0		100.0	100.0	100.0	89.9	32
	2013			90.2	90.2		89.5	89.5		95.5	84.2	90.2	89.7	41
1	2011			67.6	66.7		67.6	69.4		63.6	73.3	67.6	89.4	37
	2012			85.0	85.0	*	85.0	85.0		72.2	95.5	85.0	89.2	40
	2013			94.1	94.1		94.1	94.1		95.0	92.9	94.1	87.6	34
2	2011			94.5	94.5		94.5	94.5		93.8	95.7	94.5	94.9	55
	2012			89.3	89.3	*	89.3	89.3		81.3	100.0	89.3	93.3	28
	2013			90.0	90.0	*	90.0	90.0		83.3	96.2	90.0	93.6	50
K-2	2011			88.1	88.0		88.0	88.8		85.1	91.5	88.1	91.7	126
	2012			91.0	91.0	*	90.9	90.9		85.5	97.8	91.0	90.8	100
	2013			91.2	91.2	*	91.0	91.0		90.9	91.5	91.2	90.3	125
# Tested (GR K-2)	2011			126	125		125	125		67	59	126	19,081	
	2012			100	100	4	99	99		55	45	100	18,911	
	2013			125	125	3	122	122		66	59	125	18,629	
5	2011	*		98.0	98.0	*	98.0	98.0		100.0	96.0	98.0	93.5	50
	2012			*	*		*	*			*	*	91.4	1
	2013			*	*		*	*		*		*	94.7	1
# Tested (GR 5)	2011	1		49	50	4	50	49		25	25	50	2,044	
	2012			1	1		1	1			1	1	2,239	
	2013			1	1		1	1		1		1	2,317	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2011			23	23		22	23		6	17	23	3,964	34
	2012			24	24		24	24		15	9	24	3,679	32
	2013			23	23		20	20		13	10	23	3,798	41
1	2011			5	5		5	5		3	2	5	2,459	37
	2012			13	13	*	13	13		3	10	13	2,437	40
	2013			19	19		19	19		7	12	19	2,394	34
2	2011			14	14		14	14		10	4	14	3,227	55
	2012			8	8	*	8	8		2	6	8	2,934	28
	2013			21	21	*	21	21		6	15	21	2,899	50
K-2	2011			42	42		41	42		19	23	42	9,650	126
	2012			45	45	*	45	45		20	25	45	9,050	100
	2013			63	63	*	60	60		26	37	63	9,091	125
# Tested (GR K-2)	2011			126	125		125	125		67	59	126	19,081	
	2012			100	100	4	99	99		55	45	100	18,911	
	2013			125	125	3	122	122		66	59	125	18,629	

5	2011	*		17	17	*	17	16		7	10	17	856	50
	2012			*	*		*	*			*	*	912	1
	2013			*	*		*	*		*		*	1,123	1
# Tested (GR 5)	2011	1		49	50	4	50	49		25	25	50	2,044	
	2012			1	1		1	1			1	1	2,239	
	2013			1	1		1	1		1		1	2,317	

PERCENTAGE DEMONSTRATING IMPROVEMENT

Grade	Level 1 in 2012		Level 2 in 2012		Level 3 in 2012		Levels 1-3 in 2012	
	Number Tested Both Years	Percentage Improved in 2013	Number Tested Both Years	Percentage Improved in 2013	Number Tested Both Years	Percentage Improved in 2013	Number Tested Both Years	Percentage Improved in 2013
5	0		1	*	0		1	*
ALL	0		1	*	0		1	*

PERFORMANCE IN 2013

GRADE 2012-13 (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2013 Level	N	%	N	%	N	%	N	%	N	%
KN (48)	Beginning	27	56.3	31	64.6	43	89.6	42	87.5	42	87.5
	Intermediate	16	33.3	12	25.0	4	8.3	4	8.3	4	8.3
	Advanced	5	10.4	5	10.4	1	2.1	1	2.1	1	2.1
	Advanced High	0	0.0	0	0.0	0	0.0	1	2.1	1	2.1
1 (45)	Beginning	15	33.3	19	42.2	22	48.9	22	48.9	22	48.9
	Intermediate	11	24.4	11	24.4	5	11.1	6	13.3	6	13.3
	Advanced	13	28.9	11	24.4	17	37.8	7	15.6	7	15.6
	Advanced High	6	13.3	4	8.9	1	2.2	10	22.2	10	22.2
2 (63)	Beginning	14	22.2	19	30.6	27	42.9	19	30.2	19	30.6
	Intermediate	16	25.4	19	30.6	28	44.4	28	44.4	28	45.2
	Advanced	23	36.5	18	29.0	6	9.5	10	15.9	10	16.1
	Advanced High	10	15.9	6	9.7	2	3.2	6	9.5	5	8.1
3 (37)	Beginning	7	18.9	4	10.8	8	21.6	6	16.2	6	16.2
	Intermediate	18	48.6	20	54.1	20	54.1	14	37.8	14	37.8
	Advanced	11	29.7	9	24.3	8	21.6	8	21.6	10	27.0
	Advanced High	1	2.7	4	10.8	1	2.7	9	24.3	7	18.9
4 (65)	Beginning	2	3.1	3	4.6	5	7.7	7	10.8	7	10.8
	Intermediate	2	3.1	8	12.3	22	33.8	23	35.4	23	35.4
	Advanced	17	26.2	42	64.6	30	46.2	19	29.2	19	29.2
	Advanced High	44	67.7	12	18.5	8	12.3	16	24.6	16	24.6

**PROGRESSION FROM
2012 TO 2013**

Number Rated Both Years N (%) Progressed	2013 Level	2012 Level			
		Beg	Int	Adv	Adv High
-	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
42 20 (47.6%)	Beginning	21			
	Intermediate	4	1		
	Advanced	2	4	0	
	Advanced High	7	3	0	
58 34 (58.6%)	Beginning	18			
	Intermediate	21	5		
	Advanced	8	0	1	
	Advanced High	3	2	0	
34 13 (38.2%)	Beginning	6			
	Intermediate	2	11		
	Advanced	0	5	4	
	Advanced High	0	0	6	
57 23 (40.4%)	Beginning	5			
	Intermediate	3	17		
	Advanced	0	4	12	
	Advanced High	0	1	15	

PERFORMANCE IN 2013

GRADE 2012-13 (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2013 Level	N	%	N	%	N	%	N	%	N	%
5 (53)	Beginning	0	0.0	0	0.0	3	5.7	5	9.4	4	7.5
	Intermediate	4	7.5	8	15.1	7	13.2	13	24.5	14	26.4
	Advanced	23	43.4	25	47.2	22	41.5	9	17.0	9	17.0
	Advanced High	26	49.1	20	37.7	21	39.6	26	49.1	26	49.1
ALL (311)	Beginning	65	20.9	76	24.5	108	34.7	101	32.5	100	32.3
	Intermediate	67	21.5	78	25.2	86	27.7	88	28.3	89	28.7
	Advanced	92	29.6	110	35.5	84	27.0	54	17.4	56	18.1
	Advanced High	87	28.0	46	14.8	33	10.6	68	21.9	65	21.0

**PROGRESSION FROM
2012 TO 2013**

Number Rated Both Years N (%) Progressed	2013 Level	2012 Level			
		Beg	Int	Adv	Adv High
50 32 (64.0%)	Beginning	2			
	Intermediate	2	12		
	Advanced	0	5	4	
	Advanced High	0	1	24	
241 122 (50.6%)	Beginning	52			
	Intermediate	32	46		
	Advanced	10	18	21	
	Advanced High	10	7	45	

■ Indicates students who progressed at least one level from 2012 to 2013.

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 MATHEMATICS

64	37.1	62.3			21.9		53.4	
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GRADE 3 READING

36	57.2	66.2			50.0		51.1	
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GRADE 3 SCIENCE

67	54.7	69.8			53.7		50.3	
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GRADE 3 SOCIAL STUDIES

67	51.0	63.3			41.8		54.2	
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GRADE 3 SPANISH READING

31	40.3	66.8			41.9		51.2	
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GRADE 3 SPANISH SOCIAL STUDIES

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GRADE 4 MATHEMATICS

110	54.4	69.6			47.3		52.3	
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GRADE 4 READING

62	71.7	71.7			64.5		62.1	
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GRADE 4 SCIENCE

61	57.7	68.3			55.7		51.9	
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GRADE 4 SOCIAL STUDIES

61	41.0	65.3			26.2		37.2	
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GRADE 4 SPANISH READING

49	48.1	65.4			40.8		43.6	
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 MATHEMATICS

70	42.6	64.9			37.1		53.1	
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GRADE 3 READING

38	64.0	70.8			52.6		62.7	
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GRADE 3 SCIENCE

70	54.9	69.9			52.9		55.0	
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GRADE 3 SOCIAL STUDIES

38	63.2	67.5			44.7		56.1	
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GRADE 3 SPANISH READING

32	54.6	69.7			50.0		67.2	
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GRADE 3 SPANISH SOCIAL STUDIES

32	45.1	60.8			21.9		56.0	
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GRADE 4 MATHEMATICS

106	50.5	70.3			49.1		54.5	
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GRADE 4 READING

58	67.5	71.3			58.6		61.1	
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GRADE 4 SCIENCE

58	64.0	76.0			77.6		54.1	
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GRADE 4 SOCIAL STUDIES

58	33.7	63.2			8.6		33.0	
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GRADE 4 SPANISH READING

48	56.0	67.8			52.1		56.3	
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 4 SPANISH SCIENCE

49	49.2	66.1			28.6		48.8	
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GRADE 4 SPANISH SOCIAL STUDIES

49	35.5	64.2			16.3		32.9	
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GRADE 5 MATHEMATICS

85	39.7	66.5			42.4		48.3	
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GRADE 5 READING

45	64.4	65.5			51.1		56.7	
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GRADE 5 SCIENCE

85	52.3	63.3			35.3		54.7	
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GRADE 5 SOCIAL STUDIES

69	45.5	72.3			71.0		39.0	
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GRADE 5 SPANISH READING

40	55.1	67.1			42.5		52.7	
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GRADE 5 SPANISH SOCIAL STUDIES

16	39.8	70.4			56.3		34.6	
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 4 SPANISH SCIENCE

48	59.5	73.0			66.7		53.0	
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GRADE 4 SPANISH SOCIAL STUDIES

48	35.1	65.8			20.8		33.6	
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GRADE 5 MATHEMATICS

83	50.8	72.2			68.7		57.5	
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GRADE 5 READING

53	61.3	71.7			62.3		63.3	
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GRADE 5 SCIENCE

83	65.0	69.1			56.6		61.0	
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GRADE 5 SOCIAL STUDIES

53	51.3	70.8			56.6		48.3	
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GRADE 5 SPANISH READING

30	55.9	72.5			73.3		71.7	
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GRADE 5 SPANISH SOCIAL STUDIES

30	49.3	69.6			50.0		40.2	
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