



Data Packet for 2013-14 planning

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2012-13 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government’s program.
- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.

ENROLLMENT

- Statistics are based on the school’s enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- “New” students were new to the district in 2012-13. They are counted as new if not enrolled in a district campus before the last day of the 2011-12 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2011-12 and 2012-13.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled for a minimum number of instructional days between the beginning of the school year and the first day of the main TAKS testing period. This number varies from 125 to 130 depending on the calendar in a particular school year.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the year prior” and denominator “# of teachers assigned to the school for the prior year.” That is, the retention rate is the percentage of the prior year’s teachers who continued at the school.

STAAR, STAAR L, and STAAR M

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- STAAR statistics are based on results from the standard STAAR only. STAAR L and STAAR M statistics are computed separately, following the TEA's reporting practice.
- “Percentage Satisfactory” is the percentage of students achieving Level 2 (Satisfactory) or Level 3 (Advanced).
- Statistics by reporting category are averages for all students (across student groups and genders).
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC reading tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Reading and mathematics statistics for SSI grades 5 and 8 are based on scores cumulative through the second administration.

SCE COMPLIANCE and ITBS / ITED / LOGRAMOS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Kindergarten ITBS reading statistics are based on the Reading Profile Total (a combination of the Vocabulary, Word Analysis, and Listening subtests) for all years available. All other grades' ITBS reading statistics, and Logramos reading statistics for all grades, are based on Reading Total results. (Reading Total results are not available with use of the ITBS level 5R form administered in kindergarten.) “Number tested” statistics include kindergarten.
- Kindergarten ITBS mathematics statistics are based on the Mathematics subtest. All other grades' statistics are based on Mathematics Total results. (Mathematics Total summaries are not available with use of the ITBS level 5R form administered in kindergarten.) “Number tested” statistics include kindergarten.
- Mathematics Total results used for data packets are combinations of the Mathematics Concepts, Problems, and Computation subtest results. For schools who did not administer Mathematics Concepts or Mathematics Problems to their students, Mathematics Computation statistics are provided separately.

TELPAS

- Students are counted as having tested if anyone of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2012 to 2013, the TEA did not report the 2012 composite rating.
- If a student is rated as advanced high in 2013, the TEA does not differentiate between the advanced and advanced high levels from 2012.

ACP

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- The ACPs are given as final course exams in grades 3-12. In MIDDLE and HIGH school, they account for a portion of students' final semester grades (10% and 15% respectively). “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores. Course-grade statistics were not computed for ELEMENTARY schools because the ACPs do not yet factor into course grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70 percent is required to pass an ACP. A course mark of at least 70 percent is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	97
KN	229
1	202
2	174
3	165
4	164
5	139
ALL	1,170

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	213	18.2	14	20.6
American Indian/Alaska Native	1	0.1	*	*
Asian/Hawaiian/Pacific Islander	15	1.3	*	*
Hispanic	900	76.9	29	42.6
White	37	3.2	24	35.3
Multiple	0	0.0	0	0.0
Other* (teachers only)	—	—	1	1.5
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	848	72.5
Economically disadvantaged	1,084	92.6
Limited English proficient (LEP)	741	63.3
Special education	78	6.7
Talented and Gifted (TAG)	155	13.2

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2011	88	12	13.6	3	3.4	1	1.1	68	77.3	4	4.5	0	0.0
	2012	90	10	11.1	0	0.0	2	2.2	76	84.4	2	2.2	0	0.0
	2013	97	10	10.3	0	0.0	5	5.2	81	83.5	1	1.0	0	0.0
KN	2011	257	66	25.7	3	1.2	4	1.6	167	65.0	16	6.2	1	0.4
	2012	208	55	26.4	0	0.0	2	1.0	140	67.3	9	4.3	0	0.0
	2013	229	37	16.2	0	0.0	1	0.4	180	78.6	11	4.8	0	0.0
1	2011	250	65	26.0	0	0.0	4	1.6	174	69.6	7	2.8	0	0.0
	2012	180	31	17.2	2	1.1	3	1.7	135	75.0	7	3.9	0	0.0
	2013	202	49	24.3	0	0.0	1	0.5	142	70.3	9	4.5	0	0.0
2	2011	208	49	23.6	0	0.0	3	1.4	145	69.7	10	4.8	1	0.5
	2012	172	36	20.9	0	0.0	2	1.2	132	76.7	2	1.2	0	0.0
	2013	174	33	19.0	1	0.6	3	1.7	129	74.1	6	3.4	0	0.0
3	2011	217	53	24.4	1	0.5	4	1.8	143	65.9	14	6.5	2	0.9
	2012	159	33	20.8	0	0.0	1	0.6	120	75.5	5	3.1	0	0.0
	2013	165	34	20.6	0	0.0	2	1.2	123	74.5	6	3.6	0	0.0
4	2011	172	45	26.2	0	0.0	4	2.3	112	65.1	11	6.4	0	0.0
	2012	156	28	17.9	0	0.0	2	1.3	121	77.6	4	2.6	1	0.6
	2013	164	27	16.5	0	0.0	2	1.2	133	81.1	1	0.6	0	0.0
5	2011	178	54	30.3	1	0.6	4	2.2	111	62.4	7	3.9	1	0.6
	2012	123	29	23.6	0	0.0	3	2.4	86	69.9	5	4.1	0	0.0
	2013	139	23	16.5	0	0.0	1	0.7	112	80.6	3	2.2	0	0.0
PK-5	2011	1,370	344	25.1	8	0.6	24	1.8	920	67.2	69	5.0	5	0.4
	2012	1,088	222	20.4	2	0.2	15	1.4	810	74.4	34	3.1	1	0.1
	2013	1,170	213	18.2	1	0.1	15	1.3	900	76.9	37	3.2	0	0.0

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2011	88	83	94.3	68	77.3	3	3.4	68	77.3	0	0.0	88	100.0	48.9	51.1	0.0
	2012	90	80	88.9	73	81.1	8	8.9	67	74.4	0	0.0	89	98.9	41.1	58.9	0.0
	2013	97	97	100.0	73	75.3	3	3.1	73	75.3	0	0.0	96	99.0	44.3	55.7	0.0
KN	2011	257	218	84.8	130	50.6	8	3.1	193	75.1	6	2.3	168	65.4	51.0	49.0	1.9
	2012	208	181	87.0	117	56.3	15	7.2	118	56.7	8	3.8	133	63.9	50.5	49.5	1.0
	2013	229	207	90.4	145	63.3	21	9.2	147	64.2	7	3.1	143	62.4	51.1	48.9	1.3
1	2011	250	213	85.2	131	52.4	10	4.0	175	70.0	35	14.0	50	20.0	48.8	51.2	4.0
	2012	180	165	91.7	108	60.0	6	3.3	108	60.0	24	13.3	24	13.3	52.8	47.2	3.9
	2013	202	185	91.6	116	57.4	14	6.9	120	59.4	33	16.3	32	15.8	52.5	47.5	3.5
2	2011	208	185	88.9	118	56.7	13	6.3	157	75.5	40	19.2	32	15.4	54.8	45.2	3.4
	2012	172	161	93.6	107	62.2	6	3.5	142	82.6	30	17.4	18	10.5	46.5	53.5	2.9
	2013	174	160	92.0	107	61.5	6	3.4	131	75.3	33	19.0	27	15.5	45.4	54.6	2.3
3	2011	217	191	88.0	115	53.0	17	7.8	151	69.6	32	14.7	39	18.0	55.8	44.2	2.3
	2012	159	146	91.8	104	65.4	16	10.1	136	85.5	26	16.4	22	13.8	54.7	45.3	5.7
	2013	165	156	94.5	99	60.0	7	4.2	127	77.0	30	18.2	26	15.8	49.7	50.3	3.6
4	2011	172	148	86.0	92	53.5	12	7.0	101	58.7	38	22.1	35	20.3	47.7	52.3	3.5
	2012	156	140	89.7	100	64.1	14	9.0	127	81.4	32	20.5	13	8.3	56.4	43.6	2.6
	2013	164	150	91.5	111	67.7	12	7.3	140	85.4	24	14.6	27	16.5	48.8	51.2	5.5
5	2011	178	157	88.2	87	48.9	16	9.0	104	58.4	26	14.6	34	19.1	52.8	47.2	3.9
	2012	123	109	88.6	69	56.1	10	8.1	88	71.5	34	27.6	22	17.9	48.8	51.2	2.4
	2013	139	129	92.8	90	64.7	15	10.8	110	79.1	28	20.1	15	10.8	57.6	42.4	5.8
PK-5	2011	1,370	1,195	87.2	741	54.1	79	5.8	949	69.3	177	12.9	446	32.6	51.6	48.4	2.9
	2012	1,088	982	90.3	678	62.3	75	6.9	786	72.2	154	14.2	321	29.5	50.7	49.3	2.8
	2013	1,170	1,084	92.6	741	63.3	78	6.7	848	72.5	155	13.2	366	31.3	50.2	49.8	3.2

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2011	248	13,211	239	96.4	12,645	95.7	62	25.0	20.9	214	11,602	86.2	87.8
	2012	214	13,633	207	96.7	13,086	96.0	41	19.1	19.9	188	11,731	87.8	86.0
	2013	229	14,067	219	95.8	13,411	95.3	48	21.0	20.0	198	12,178	86.5	86.6
1	2011	245	13,458	235	96.1	12,967	96.4	56	22.9	18.5	206	12,047	84.1	89.5
	2012	188	14,026	183	97.4	13,533	96.5	41	21.9	18.3	168	12,292	89.5	87.6
	2013	201	14,140	194	96.7	13,578	96.0	26	12.9	18.7	191	12,528	95.0	88.6
2	2011	200	13,013	194	97.0	12,593	96.8	28	14.0	16.6	190	11,853	94.9	91.1
	2012	171	13,338	166	97.4	12,932	97.0	34	19.9	16.8	153	11,883	89.6	89.1
	2013	176	13,555	172	97.5	13,077	96.5	26	14.8	17.1	167	12,206	94.8	90.0
3	2011	212	12,619	207	97.4	12,254	97.1	39	18.4	16.3	190	11,604	89.6	92.0
	2012	162	12,874	158	97.7	12,508	97.2	30	18.5	15.5	145	11,592	89.5	90.0
	2013	161	12,879	158	97.8	12,466	96.8	29	18.0	15.9	153	11,710	94.8	90.9
4	2011	165	12,506	160	97.2	12,150	97.1	26	15.8	15.4	149	11,544	90.5	92.3
	2012	161	12,493	156	97.0	12,139	97.2	19	11.8	16.6	144	11,218	89.4	89.8
	2013	163	12,406	159	97.3	12,029	97.0	31	19.0	16.5	149	11,339	91.4	91.4
5	2011	173	11,742	168	97.4	11,419	97.2	9	5.2	8.2	155	10,892	89.7	92.8
	2012	121	12,562	118	97.6	12,220	97.3	3	2.5	5.3	109	11,364	89.8	90.5
	2013	143	12,053	139	97.6	11,696	97.0	3	2.1	6.2	136	11,075	95.2	91.9
KN-5	2011	1,243	76,549	1,204	96.8	74,028	96.7	220	17.7	16.1	1,104	69,542	88.8	90.8
	2012	1,017	78,926	989	97.2	76,419	96.8	168	16.5	15.5	907	70,080	89.2	88.8
	2013	1,074	79,100	1,042	97.0	76,255	96.4	163	15.2	16.0	994	71,036	92.6	89.8

Teachers: 68

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	14	20.6
Hispanic	29	42.6
White	24	35.3
Multiple	0	0.0
Other	1	1.5

Gender	Number	Percentage
Female	56	82.4
Male	12	17.6

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2010-11	6.7	—
2011-12	7.8	83.8
2012-13	10.0	86.6

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	1	1.5
1	1	1.5
2	3	4.4
3	2	2.9
4	4	5.9
5	4	5.9
1-3	6	8.8
More than 3	61	89.7
1 - 5	14	20.6
6 - 10	19	27.9
11 - 20	17	25.0
More than 20	17	25.0

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012	66.7	59.4	51.5	54.7	28.6	44.4	37.8		48.8	67.7	56.9	63.6	72
	2013	*	71.4	73.0	75.4	*	72.7	60.0		72.5	72.2	72.7	67.8	77
4	2011													
	2012	*	82.1	73.3	78.8	*	75.0	63.2		74.4	80.8	76.9	64.3	65
	2013		73.1	67.6	65.5	*	50.0	50.0		54.5	78.1	66.2	62.3	65
5	2011													
	2012	*	92.3	84.4	90.7	*	78.6	84.0		87.1	91.2	89.2	68.0	65
	2013	*	81.8	90.6	88.2	*	90.0	80.0		87.5	89.3	88.3	81.5	60
3-5	2011													
	2012	78.6	76.7	69.5	73.5	23.1	62.5	58.0		68.5	80.2	73.8	65.5	202
	2013	87.5	75.0	76.7	76.0	44.4	68.6	62.9		71.4	79.2	75.2	71.1	202

NUMBER TESTED IN GRADES 3-5														
2011														
2012	14	86	95	170	13	40	81			111	91	202	22,173	
2013	8	76	103	171	9	35	70			105	96	202	21,619	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012	2	13	16	29	5	10	23		21	10	31	2,466	72
	2013	*	8	10	16	*	3	12		11	10	21	2,181	77
4	2011													
	2012	*	5	8	11	*	2	7		10	5	15	2,529	65
	2013		7	11	19	*	7	10		15	7	22	2,581	65
5	2011													
	2012	*	2	5	5	*	3	4		4	3	7	2,665	65
	2013	*	4	3	6	*	1	4		4	3	7	1,484	60
3-5	2011													
	2012	3	20	29	45	10	15	34		35	18	53	7,660	202
	2013	1	19	24	41	5	11	26		30	20	50	6,246	202

NUMBER TESTED IN GRADES 3-5														
2011														
2012	14	86	95	170	13	40	81			111	91	202	22,173	
2013	8	76	103	171	9	35	70			105	96	202	21,619	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012	0.0	3.1	3.0	3.1	0.0	0.0	0.0		0.0	6.5	2.8	12.6	72
	2013	*	14.3	18.9	15.4	*	9.1	3.3		15.0	13.9	14.3	13.6	77
4	2011													
	2012	*	21.4	6.7	13.5	*	0.0	0.0		5.1	30.8	15.4	11.2	65
	2013		3.8	11.8	10.9	*	7.1	5.0		6.1	12.5	9.2	13.5	65
5	2011													
	2012	*	23.1	28.1	27.8	*	21.4	20.0		25.8	32.4	29.2	11.1	65
	2013	*	27.3	18.8	21.6	*	0.0	5.0		25.0	25.0	25.0	13.3	60
3-5	2011													
	2012	28.6	15.1	12.6	14.1	0.0	7.5	6.2		9.0	23.1	15.3	11.6	202
	2013	37.5	14.5	16.5	15.8	0.0	5.7	4.3		15.2	16.7	15.8	13.5	202

NUMBER TESTED IN GRADE 3-5														
2011														
2012	14	86	95	170	13	40	81			111	91	202	22,173	
2013	8	76	103	171	9	35	70			105	96	202	21,619	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2011			
	2012	54.4	49.6	53.5
	2013	64.9	57.3	62.2
4	2011			
	2012	65.7	64.3	62.9
	2013	67.4	58.3	56.4
5	2011			
	2012	74.6	68.1	78.5
	2013	72.0	72.1	73.5
3-5	2011			
	2012	64.5	60.3	64.5
	2013	67.8	62.0	63.7

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2011													
	2012	*	78.6	58.6	68.6	*	57.1	55.6		61.5	76.0	67.2	60.6	64
	2013		73.1	66.7	70.4	*	76.9	57.9		62.5	75.0	68.8	63.9	64

NUMBER TESTED IN GRADE 4														
2011														
2012	4	28	29	51	3	7	18			39	25	64	7,039	
2013		26	33	54	2	13	19			32	32	64	6,771	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2011													
	2012	*	6	12	16	*	3	8		15	6	21	2,772	64
	2013		7	11	16	*	3	8		12	8	20	2,442	64

NUMBER TESTED IN GRADE 4														
2011														
2012	4	28	29	51	3	7	18			39	25	64	7,039	
2013		26	33	54	2	13	19			32	32	64	6,771	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2011													
	2012	*	3.6	0.0	3.9	*	0.0	0.0		2.6	8.0	4.7	5.1	64
	2013		3.8	0.0	1.9	*	0.0	0.0		0.0	3.1	1.6	4.7	64

NUMBER TESTED IN GRADE 4														
2011														
2012	4	28	29	51	3	7	18		39	25	64	7,039		
2013		26	33	54	2	13	19		32	32	64	6,771		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	1. Composition ¹ GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2011				
	2012	2.3	2.0	65.6	60.4
	2013	3.8	3.2	58.2	65.7

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012	33.3	48.4	47.1	47.2	40.0	43.7	40.7		42.4	52.8	47.1	55.4	157
	2013	50.0	59.3	67.5	65.8	*	66.0	61.9		64.1	64.2	63.7	57.5	160
4	2011													
	2012	*	42.9	51.7	48.1	16.7	53.2	49.5		50.6	48.4	49.7	53.0	151
	2013		57.7	53.7	55.7	33.3	53.5	51.4		54.5	51.9	53.2	57.5	154
5	2011													
	2012	*	61.5	68.3	66.3	*	68.8	64.0		69.8	66.1	67.8	64.1	115
	2013	*	81.0	93.9	92.1	*	97.4	95.3		93.0	90.9	92.1	81.7	126
3-5	2011													
	2012	42.9	50.6	54.3	52.6	35.0	53.3	49.5		52.0	55.6	53.7	57.5	423
	2013	66.7	64.9	70.2	69.8	42.9	70.2	67.6		69.9	66.7	68.2	65.3	440

NUMBER TESTED IN GRADES 3-5														
2011														
2012	14	85	317	378	20	261	303			227	196	423	35,372	
2013	9	74	342	400	14	272	306			226	213	440	34,686	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012	4	16	63	76	6	58	73		49	34	83	5,287	157
	2013	3	11	39	50	*	32	43		28	29	58	5,086	160
4	2011													
	2012	*	16	56	69	5	44	53		44	32	76	5,511	151
	2013		11	57	62	4	47	52		35	37	72	4,919	154
5	2011													
	2012	*	10	26	34	*	20	27		16	21	37	4,228	115
	2013	*	4	6	9	*	2	4		5	5	10	2,035	126
3-5	2011													
	2012	8	42	145	179	13	122	153		109	87	196	15,026	423
	2013	3	26	102	121	8	81	99		68	71	140	12,040	440

NUMBER TESTED IN GRADES 3-5														
2011														
2012	14	85	317	378	20	261	303			227	196	423	35,372	
2013	9	74	342	400	14	272	306			226	213	440	34,686	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012	16.7	0.0	4.2	4.2	0.0	2.9	2.4		2.4	5.6	3.8	7.9	157
	2013	0.0	3.7	6.7	5.5	*	5.3	4.4		3.8	7.4	5.6	9.1	160
4	2011													
	2012	*	3.6	3.4	3.8	0.0	4.3	3.8		4.5	1.6	3.3	6.1	151
	2013		3.8	5.7	5.0	0.0	4.0	3.7		7.8	2.6	5.2	9.5	154
5	2011													
	2012	*	7.7	7.3	8.9	*	3.1	4.0		7.5	12.9	10.4	10.4	115
	2013	*	14.3	25.3	23.7	*	28.6	25.6		28.2	20.0	24.6	12.8	126
3-5	2011													
	2012	21.4	3.5	4.7	5.3	0.0	3.4	3.3		4.4	6.6	5.4	8.1	423
	2013	22.2	6.8	11.7	10.5	7.1	11.4	10.1		12.8	8.9	10.9	10.4	440

NUMBER TESTED IN GRADE 3-5														
2011														
2012	14	85	317	378	20	261	303			227	196	423	35,372	
2013	9	74	342	400	14	272	306			226	213	440	34,686	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
3	2011					
	2012	55.5	53.1	67.1	54.5	44.9
	2013	63.5	57.2	71.7	68.0	68.0
4	2011					
	2012	60.5	56.8	59.8	53.0	51.7
	2013	61.3	63.4	69.2	60.5	44.9
5	2011					
	2012	62.3	64.5	59.5	55.7	63.2
	2013	76.8	75.0	71.1	70.0	80.2
3-5	2011					
	2012	59.1	57.5	62.4	54.3	52.3
	2013	66.5	64.5	70.7	65.9	63.4

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2011													
	2012	*	84.0	73.2	76.5	*	74.6	73.0		78.4	76.2	77.2	58.2	114
	2013	*	61.9	87.5	83.2	28.6	87.7	84.6		85.5	81.5	83.8	65.1	130

NUMBER TESTED IN GRADE 5														
2011														
2012	4	25	82	102	3	63	74		51	63	114	10,697		
2013	3	21	104	119	7	81	91		76	54	130	10,180		

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2011													
	2012	*	4	22	24	*	16	20		11	15	26	4476	114
	2013	*	8	13	20	5	10	14		11	10	21	3551	130

NUMBER TESTED IN GRADE 5														
2011														
2012	4	25	82	102	3	63	74			51	63	114	10,697	
2013	3	21	104	119	7	81	91			76	54	130	10,180	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2011													
	2012	*	4.0	4.9	6.9	*	3.2	5.4		9.8	4.8	7.0	6.5	114
	2013	*	19.0	14.4	15.1	0.0	16.0	15.4		17.1	16.7	16.9	6.6	130

NUMBER TESTED IN GRADE 5														
2011														
2012	4	25	82	102	3	63	74		51	63	114	10,697		
2013	3	21	104	119	7	81	91		76	54	130	10,180		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2011				
	2012	82.5	83.9	74.0	69.4
	2013	74.3	79.5	73.7	73.2

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012			64.4	65.9	*	64.4	64.4		60.0	69.0	64.4	65.5	87
	2013	*		78.6	78.3	*	77.6	77.6		73.7	80.9	76.7	69.6	86
4	2011													
	2012			76.7	75.3	*	76.7	76.7		71.4	83.8	76.7	64.4	86
	2013			72.5	73.6	*	71.9	71.6		71.1	70.8	71.0	61.0	93
5	2011													
	2012			82.7	81.6	*	82.7	82.7		82.6	82.8	82.7	72.1	52
	2013			98.6	98.6	*	98.6	98.6		97.7	100.0	98.7	86.5	75
3-5	2011													
	2012			73.3	73.1	25.0	73.3	73.3		69.2	77.8	73.3	66.8	225
	2013	*		82.3	82.5	44.4	81.8	81.7		81.1	81.7	81.1	70.6	254

NUMBER TESTED IN GRADES 3-5														
2011														
2012			225	212	8	225	225			117	108	225	14,102	
2013	1		248	240	9	247	246			127	126	254	13,810	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012			31	28	*	31	31		18	13	31	1,957	87
	2013	*		18	18	*	19	19		10	9	20	1,697	86
4	2011													
	2012			20	20	*	20	20		14	6	20	1,728	86
	2013			25	23	*	25	25		13	14	27	1,915	93
5	2011													
	2012			9	9	*	9	9		4	5	9	998	52
	2013			1	1	*	1	1		1	0	1	449	75
3-5	2011													
	2012			60	57	6	60	60		36	24	60	4,683	225
	2013	*		44	42	5	45	45		24	23	48	4,061	254

NUMBER TESTED IN GRADES 3-5														
2011														
2012			225	212	8	225	225			117	108	225	14,102	
2013	1		248	240	9	247	246			127	126	254	13,810	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012			11.5	11.0	*	11.5	11.5		6.7	16.7	11.5	13.4	87
	2013	*		16.7	16.9	*	16.5	16.5		10.5	21.3	16.3	17.4	86
4	2011													
	2012			11.6	12.3	*	11.6	11.6		10.2	13.5	11.6	13.0	86
	2013			14.3	13.8	*	12.4	13.6		15.6	12.5	14.0	13.4	93
5	2011													
	2012			23.1	20.4	*	23.1	23.1		8.7	34.5	23.1	12.1	52
	2013			19.2	18.6	*	19.2	19.2		18.2	19.4	18.7	11.6	75
3-5	2011													
	2012			14.2	13.7	0.0	14.2	14.2		8.5	20.4	14.2	12.9	225
	2013	*		16.5	16.3	0.0	15.8	16.3		15.0	17.5	16.1	14.6	254

NUMBER TESTED IN GRADE 3-5														
2011														
2012			225	212	8	225	225			117	108	225	14,102	
2013	1		248	240	9	247	246			127	126	254	13,810	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2011			
	2012	69.0	56.2	47.8
	2013	55.8	62.1	62.7
4	2011			
	2012	58.6	66.1	66.9
	2013	62.5	65.9	55.7
5	2011			
	2012	62.9	74.8	68.2
	2013	69.6	69.4	77.4
3-5	2011			
	2012	63.6	64.3	59.8
	2013	62.3	65.7	64.5

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2011													
	2012			69.0	68.3	*	69.0	69.0		65.3	73.7	69.0	68.9	87
	2013			83.5	83.9	*	84.3	83.0		80.0	85.1	82.6	62.2	92

NUMBER TESTED IN GRADE 4														
2011														
2012			87	82	3	87	87		49	38	87	4,905		
2013			91	87	3	89	88		45	47	92	4,958		

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2011													
	2012			27	26	*	27	27		17	10	27	1,524	87
	2013			15	14	*	14	15		9	7	16	1,876	92

NUMBER TESTED IN GRADE 4														
2011														
2012			87	82	3	87	87			49	38	87	4,905	
2013			91	87	3	89	88			45	47	92	4,958	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2011													
	2012			4.6	4.9	*	4.6	4.6		4.1	5.3	4.6	4.7	87
	2013			4.4	4.6	*	4.5	4.5		0.0	8.5	4.3	3.6	92

NUMBER TESTED IN GRADE 4														
2011														
2012			87	82	3	87	87			49	38	87	4,905	
2013			91	87	3	89	88			45	47	92	4,958	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ Personal Narrative	1. Composition ¹ Expository	2. Revision	3. Editing
4	2011				
	2012	2.1	2.1	60.8	61.7
	2013	4.9	4.7	61.5	72.9

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012												36.6	0
	2013			*	*		*	*			*	*	20.5	2
4	2011													
	2012												28.4	0
	2013			*	*		*	*		*	*	*	27.3	4
5	2011													
	2012			*	*		*	*		*		*	24.1	1
	2013			*	*		*	*		*		*	41.5	2
3-5	2011													
	2012			*	*		*	*		*		*	31.7	1
	2013			*	*		*	*		*	*	50.0	30.9	8

NUMBER TESTED IN GRADES 3-5														
2011														
2012			1	1		1	1		1		1		259	
2013			5	5		5	4		3	5	8		233	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012												83	0
	2013			*	*		*	*			*	*	58	2
4	2011													
	2012												53	0
	2013			*	*		*	*		*	*	*	48	4
5	2011													
	2012			*	*		*	*		*		*	41	1
	2013			*	*		*	*		*		*	55	2
3-5	2011													
	2012			*	*		*	*		*		*	177	1
	2013			*	*		*	*		*	*	4	161	8

NUMBER TESTED IN GRADES 3-5														
2011														
2012			1	1			1	1		1		1	259	
2013			5	5			5	4		3	5	8	233	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012												0.8	0
	2013			*	*		*	*			*	*	1.4	2
4	2011													
	2012												2.7	0
	2013			*	*		*	*		*	*	*	3.0	4
5	2011													
	2012			*	*		*	*		*		*	1.9	1
	2013			*	*		*	*		*		*	1.1	2
3-5	2011													
	2012			*	*		*	*		*		*	1.5	1
	2013			*	*		*	*		*	*	0.0	1.7	8

NUMBER TESTED IN GRADE 3-5														
2011														
2012			1	1			1	1		1		1	259	
2013			5	5			5	4		3	5	8	233	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
3	2011					
	2012					
	2013	*	*	*	*	*
4	2011					
	2012					
	2013	*	*	*	*	*
5	2011					
	2012	*	*	*	*	*
	2013	*	*	*	*	*
3-5	2011					
	2012	*	*	*	*	*
	2013	55.2	42.7	38.8	54.7	47.8

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012		*	*	*	*		*		*		*	54.7	2
	2013			*	*	*	*	*		*		*	67.5	1
4	2011													
	2012		*	50.0	42.9	42.9	50.0	50.0		*	*	42.9	58.0	7
	2013			*	*	*	*	*		*	*	*	60.2	3
5	2011													
	2012	*	*	*	*	*	*	*		*	*	*	67.0	5
	2013		*	*	*	*	*	*		*	*	*	86.5	5
3-5	2011													
	2012	*	*	62.5	50.0	50.0	50.0	54.5		55.6	*	50.0	61.0	14
	2013		*	75.0	75.0	77.8	71.4	71.4		*	*	77.8	73.4	9

NUMBER TESTED IN GRADES 3-5														
2011														
2012	1	5	8	14	14	8	11			9	5	14	1,384	
2013		1	8	8	9	7	7			5	4	9	1,434	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012		*	*	*	*		*		*		*	149	2
	2013			*	*	*	*	*		*		*	114	1
4	2011													
	2012		*	3	4	4	3	3		*	*	4	201	7
	2013			*	*	*	*	*		*	*	*	184	3
5	2011													
	2012	*	*	*	*	*	*	*		*	*	*	190	5
	2013		*	*	*	*	*	*		*	*	*	84	5
3-5	2011													
	2012	*	*	3	7	7	4	5		4	*	7	540	14
	2013		*	2	2	2	2	2		*	*	2	382	9

NUMBER TESTED IN GRADES 3-5														
2011														
2012	1	5	8	14	14	8	11			9	5	14	1,384	
2013		1	8	8	9	7	7			5	4	9	1,434	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012		*	*	*	*		*		*		*	3.3	2
	2013			*	*	*	*	*		*		*	4.3	1
4	2011													
	2012		*	16.7	14.3	14.3	16.7	16.7		*	*	14.3	3.3	7
	2013			*	*	*	*	*		*	*	*	3.5	3
5	2011													
	2012	*	*	*	*	*	*	*		*	*	*	4.9	5
	2013		*	*	*	*	*	*		*	*	*	7.4	5
3-5	2011													
	2012	*	*	12.5	7.1	7.1	12.5	9.1		11.1	*	7.1	4.0	14
	2013		*	12.5	12.5	11.1	14.3	14.3		*	*	11.1	5.4	9

NUMBER TESTED IN GRADE 3-5														
2011														
2012	1	5	8	14	14	8	11			9	5	14	1,384	
2013		1	8	8	9	7	7			5	4	9	1,434	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2011			
	2012	*	*	*
	2013	*	*	*
4	2011			
	2012	39.3	59.2	46.2
	2013	*	*	*
5	2011			
	2012	*	*	*
	2013	*	*	*
3-5	2011			
	2012	42.7	55.5	42.3
	2013	43.6	50.6	57.4

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012		*	*	*	*	*	*		*	*	*	52.0	3
	2013												64.4	0
4	2011													
	2012		*	33.3	42.9	42.9	33.3	33.3		*	*	42.9	61.2	7
	2013			*	*	*	*	*		*	*	*	61.7	3
5	2011													
	2012	*	*	*	*	*	*	*		*	*	*	60.6	5
	2013		*	77.8	80.0	80.0	75.0	77.8		*	*	80.0	77.2	10
3-5	2011													
	2012	*	*	44.4	60.0	60.0	44.4	58.3		62.5	57.1	60.0	58.7	15
	2013		*	66.7	75.0	69.2	70.0	72.7		85.7	50.0	69.2	69.1	13

NUMBER TESTED IN GRADES 3-5														
2011														
2012	1	5	9	15	15	9	12			8	7	15	1,354	
2013		1	12	12	13	10	11			7	6	13	1,433	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012		*	*	*	*	*	*		*	*	*	157	3
	2013												120	0
4	2011													
	2012		*	4	4	4	4	4		*	*	4	182	7
	2013			*	*	*	*	*		*	*	*	181	3
5	2011													
	2012	*	*	*	*	*	*	*		*	*	*	220	5
	2013		*	2	2	2	2	2		*	*	2	142	10
3-5	2011													
	2012	*	*	5	6	6	5	5		3	3	6	559	15
	2013		*	4	3	4	3	3		1	3	4	443	13

NUMBER TESTED IN GRADES 3-5														
2011														
2012	1	5	9	15	15	9	12			8	7	15	1,354	
2013		1	12	12	13	10	11			7	6	13	1,433	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012		*	*	*	*	*	*		*	*	*	4.0	3
	2013												7.4	0
4	2011													
	2012		*	0.0	0.0	0.0	0.0	0.0		*	*	0.0	1.7	7
	2013			*	*	*	*	*		*	*	*	4.7	3
5	2011													
	2012	*	*	*	*	*	*	*		*	*	*	0.7	5
	2013		*	22.2	20.0	20.0	12.5	22.2		*	*	20.0	3.9	10
3-5	2011													
	2012	*	*	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	1.8	15
	2013		*	16.7	16.7	15.4	10.0	18.2		28.6	0.0	15.4	5.0	13

NUMBER TESTED IN GRADE 3-5														
2011														
2012	1	5	9	15	15	9	12			8	7	15	1,354	
2013		1	12	12	13	10	11			7	6	13	1,433	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
3	2011					
	2012	*	*	*	*	*
	2013					
4	2011					
	2012	49.5	48.6	51.4	35.7	28.6
	2013	*	*	*	*	*
5	2011					
	2012	*	*	*	*	*
	2013	57.9	60.0	58.3	60.0	67.8
3-5	2011					
	2012	45.7	50.2	43.5	36.7	34.4
	2013	54.0	63.1	53.3	56.4	61.8

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2011													
	2012	*	*	*	16.7	16.7	*	*		*	*	16.7	48.8	6
	2013			57.1	57.1	57.1	57.1	57.1		*	*	57.1	58.1	7

NUMBER TESTED IN GRADE 5														
2011														
2012	1	3	2	6	6	3	4		5	1	6	531		
2013			7	7	7	7	7		3	4	7	540		

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2011													
	2012	*	*	*	5	5	*	*		*	*	5	272	6
	2013			3	3	3	3	3		*	*	3	226	7

NUMBER TESTED IN GRADE 5														
2011														
2012	1	3	2	6	6	3	4		5	1	6	531		
2013			7	7	7	7	7		3	4	7	540		

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2011													
	2012	*	*	*	0.0	0.0	*	*		*	*	0.0	6.2	6
	2013			28.6	28.6	28.6	28.6	28.6		*	*	28.6	6.1	7

NUMBER TESTED IN GRADE 5														
2011														
2012	1	3	2	6	6	3	4		5	1	6	531		
2013			7	7	7	7	7		3	4	7	540		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2011				
	2012	55.6	54.2	60.0	48.5
	2013	78.6	75.0	71.4	67.5

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the ITBS

Grade	Year	READING TOTAL (**READING PROFILE TOTAL)				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2011	57.5	72.2	63.8	63.3	127
	2012	84.6	67.4	69.0	62.2	100
	2013	62.5	74.4	73.3	60.8	86
1	2011	35.4	70.3	55.4	58.1	112
	2012	75.0	71.2	70.7	55.4	75
	2013	58.8	59.3	58.8	55.3	97
2	2011	37.7	69.2	53.3	50.6	105
	2012	47.6	66.7	55.6	49.8	72
	2013	28.6	78.6	58.8	50.4	68
K-2	2011	45.4	70.6	57.8	57.4	217
	2012	57.6	68.8	65.6	55.8	147
	2013	43.4	69.2	63.7	55.6	165
# Tested (GR K-2)	2011	174	170	344	20,530	
	2012	59	192	247	21,034	
	2013	53	201	251	21,559	

Grade	Year	MATHEMATICS TOTAL (**MATHEMATICS)				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2011	63.2	61.4	62.7	56.8	260
	2012	75.2	70.8	73.0	55.1	204
	2013	66.2	81.3	71.6	55.1	225
1	2011	50.3	54.9	51.7	53.1	242
	2012	46.7	62.7	52.8	50.7	180
	2013	63.3	51.3	58.3	52.0	199
2	2011	46.5	66.7	51.7	56.8	209
	2012	51.4	73.3	55.3	57.9	170
	2013	48.4	81.4	56.2	56.2	169
K-2	2011	53.9	60.5	55.7	55.6	711
	2012	57.7	68.0	61.0	54.5	554
	2013	59.5	69.5	62.7	54.4	593
# Tested (GR K-2)	2011	516	195	711	40,067	
	2012	364	194	554	40,477	
	2013	393	203	593	40,966	

5	2011	21.2	61.0	46.7	36.2	92
	2012	35.0	71.4	52.0	37.2	75
	2013	37.5	77.8	53.7	38.7	67
# Tested (GR 5)	2011	33	59	92	9,181	
	2012	40	35	75	9,773	
	2013	40	27	67	8,952	

5	2011	32.9	57.1	42.8	44.8	138
	2012	37.0	73.1	46.5	43.8	99
	2013	49.1	70.4	53.1	45.7	143
# Tested (GR 5)	2011	82	56	138	10,907	
	2012	73	26	99	11,044	
	2013	116	27	143	11,197	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2011	60.0	67.6	58.3	60.0	25.0	37.5	57.5		53.0	75.4	63.8	63.3	127
	2012	85.7	70.4	67.6	71.3	28.6	53.8	84.6		68.6	69.4	69.0	62.2	100
	2013	100.0	67.6	71.1	72.1	*	66.7	62.5		66.7	80.5	73.3	60.8	86
# Tested (GR K)	2011	15	68	36	90	8	8	73		66	61	127	6,761	
	2012	7	54	37	80	7	13	13		51	49	100	6,939	
	2013	11	37	38	68	5	6	8		45	41	86	7,238	

1	2011	57.1	58.3	46.3	55.8	28.6	50.0	35.4		51.6	60.0	55.4	58.1	112
	2012	75.0	71.0	68.8	69.8	*	*	*		59.5	81.6	70.7	55.4	75
	2013	42.9	59.2	62.5	59.8	30.0	53.8	58.8		47.9	69.4	58.8	55.3	97
2	2011	66.7	51.0	53.7	48.2	14.3	50.0	37.7		44.3	65.9	53.3	50.6	105
	2012	*	58.3	50.0	50.8	*	42.9	47.6		56.8	54.3	55.6	49.8	72
	2013	50.0	51.6	64.3	61.0	*	33.3	28.6		34.5	76.9	58.8	50.4	68
1-2	2011	62.5	55.0	50.0	52.0	21.4	50.0	36.6		48.0	62.8	54.4	54.4	217
	2012	70.0	64.2	59.4	60.5	16.7	45.5	50.0		58.1	68.5	63.3	52.7	147
	2013	46.2	56.3	63.2	60.3	23.1	47.4	40.0		42.9	72.7	58.8	52.9	165
# Tested (GR 1-2)	2011	16	111	82	171	14	22	101		123	94	217	13,769	
	2012	10	67	64	124	6	11	46		74	73	147	14,095	
	2013	13	80	68	141	13	19	45		77	88	165	14,321	

5	2011	50.0	51.1	37.5	48.6	*	16.7	21.2		52.1	40.9	46.7	36.2	92
	2012	*	40.0	56.8	45.9	11.1	33.3	35.0		48.7	55.6	52.0	37.2	75
	2013	*	50.0	56.8	51.8	0.0	21.4	37.5		55.6	51.6	53.7	38.7	67
# Tested (GR 5)	2011	6	47	32	72	3	12	33		48	44	92	9,181	
	2012	5	30	37	61	9	18	40		39	36	75	9,773	
	2013	3	26	37	56	9	14	40		36	31	67	8,952	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2011	5	15	6	17	0	1	12		10	18	28	2,106	127
	2012	3	14	8	19	0	1	3		12	13	25	2,027	100
	2013	9	11	13	21	*	1	2		14	19	33	2,108	86
# Tested (GR K)	2011	15	68	36	90	8	8	73		66	61	127	6,761	
	2012	7	54	37	80	7	13	13		51	49	100	6,939	
	2013	11	37	38	68	5	6	8		45	41	86	7,238	

1	2011	3	14	9	22	1	1	3		16	11	27	1,963	112
	2012	3	11	13	24	*	*	*		10	19	29	1,963	75
	2013	3	12	8	20	1	3	4		8	15	23	2,017	97
2	2011	2	4	2	3	0	0	1		4	4	8	1,018	105
	2012	*	3	5	7	*	0	4		6	3	9	1,017	72
	2013	1	5	3	7	*	0	0		2	8	10	1,045	68
1-2	2011	5	18	11	25	1	1	4		20	15	35	2,981	217
	2012	4	14	18	31	0	1	6		16	22	38	2,981	147
	2013	4	17	11	27	1	3	4		10	23	33	3,063	165
# Tested (GR 1-2)	2011	16	111	82	171	14	22	101		123	94	217	13,769	
	2012	10	67	64	124	6	11	46		74	73	147	14,095	
	2013	13	80	68	141	13	19	45		77	88	165	14,321	

5	2011	0	1	3	4	*	0	0		2	3	5	701	92
	2012	*	2	4	6	0	1	1		4	6	10	822	75
	2013	*	4	4	9	0	0	3		3	6	9	719	67
# Tested (GR 5)	2011	6	47	32	72	3	12	33		48	44	92	9,181	
	2012	5	30	37	61	9	18	40		39	36	75	9,773	
	2013	3	26	37	56	9	14	40		36	31	67	8,952	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2011	68.8	68.1	59.3	61.9	44.4	59.4	63.2		58.2	67.5	62.7	56.8	260
	2012	88.9	70.4	73.4	73.4	50.0	72.6	75.2		72.4	73.7	73.0	55.1	204
	2013	90.9	70.3	70.5	70.6	27.8	66.9	66.2		63.5	80.0	71.6	55.1	225
1	2011	83.3	58.3	47.1	52.2	44.4	46.9	50.3		57.9	45.5	51.7	53.1	242
	2012	85.7	53.1	50.7	52.1	*	48.1	46.7		50.5	55.3	52.8	50.7	180
	2013	77.8	46.9	60.7	59.3	42.9	63.8	63.3		61.0	55.3	58.3	52.0	199
2	2011	70.0	52.9	50.0	49.5	38.5	47.0	46.5		53.4	49.5	51.7	56.8	209
	2012	*	58.3	53.1	53.5	*	48.6	51.4		62.5	48.9	55.3	57.9	170
	2013	66.7	54.5	55.6	58.1	*	48.6	48.4		51.3	60.2	56.2	56.2	169
K-2	2011	71.9	60.6	52.2	54.8	41.9	51.2	53.9		56.6	54.7	55.7	55.6	711
	2012	88.9	62.3	59.3	60.2	42.1	57.0	57.7		62.1	59.9	61.0	54.5	554
	2013	80.8	56.3	63.1	63.2	36.1	60.6	59.5		59.5	66.0	62.7	54.4	593
# Tested (GR K-2)	2011	32	180	483	609	31	375	516		371	340	711	40,067	
	2012	18	122	405	497	19	328	364		280	274	554	40,477	
	2013	26	119	442	538	36	363	393		296	297	593	40,966	

5	2011	50.0	39.1	42.5	43.0	*	36.2	32.9		47.2	37.9	42.8	44.8	138
	2012	*	44.4	46.8	43.2	0.0	38.1	37.0		40.8	52.0	46.5	43.8	99
	2013	*	50.0	54.0	50.4	7.1	52.3	49.1		56.3	49.2	53.1	45.7	143
# Tested (GR 5)	2011	6	46	80	114	5	58	82		72	66	138	10,907	
	2012	3	18	77	88	9	63	73		49	50	99	11,044	
	2013	3	26	113	127	14	88	116		80	63	143	11,197	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2011	6	14	31	44	2	23	34		24	29	53	2,815	260
	2012	4	11	33	43	1	31	33		23	26	49	2,472	204
	2013	5	9	56	62	2	47	47		31	39	70	2,594	225
1	2011	1	10	26	36	1	17	24		22	17	39	2,716	242
	2012	3	5	18	24	*	11	11		13	16	29	2,473	180
	2013	4	1	38	41	2	35	36		27	17	44	2,609	199
2	2011	3	8	24	28	3	18	21		22	13	35	2,746	209
	2012	*	3	18	20	*	12	14		10	11	21	2,843	170
	2013	2	2	14	18	*	8	9		8	12	20	2,626	169
K-2	2011	10	32	81	108	6	58	79		68	59	127	8,277	711
	2012	7	19	69	87	1	54	58		46	53	99	7,788	554
	2013	11	12	108	121	4	90	92		66	68	134	7,829	593
# Tested (GR K-2)	2011	32	180	483	609	31	375	516		371	340	711	40,067	
	2012	18	122	405	497	19	328	364		280	274	554	40,477	
	2013	26	119	442	538	36	363	393		296	297	593	40,966	

5	2011	0	3	3	6	*	2	2		5	2	7	1,395	138
	2012	*	2	12	11	0	7	7		5	9	14	1,426	99
	2013	*	5	21	24	0	15	18		17	11	28	1,578	143
# Tested (GR 5)	2011	6	46	80	114	5	58	82		72	66	138	10,907	
	2012	3	18	77	88	9	63	73		49	50	99	11,044	
	2013	3	26	113	127	14	88	116		80	63	143	11,197	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2011	14.3	62.7	68.0	67.1	44.4	65.4	64.9		70.8	60.7	65.7	66.7	242
	2012	85.7	71.9	68.4	69.3	*	66.0	65.4		65.3	75.3	70.0	62.5	180
	2013	77.8	65.3	79.3	75.8	78.6	82.8	81.7		78.1	73.4	75.9	63.6	199
2	2011	40.0	40.4	62.5	57.8	46.2	64.1	57.7		56.4	55.9	56.2	62.0	210
	2012	*	72.2	59.2	60.5	*	58.1	60.7		71.3	53.3	61.8	63.6	170
	2013	66.7	42.4	56.7	54.5	*	51.9	51.2		49.4	58.1	54.1	60.6	170
1-2	2011	29.4	52.3	65.5	62.8	45.5	64.8	61.5		63.7	58.6	61.3	64.4	452
	2012	77.8	72.1	63.9	65.0	66.7	62.1	62.8		68.0	64.0	66.0	63.0	350
	2013	73.3	56.1	68.5	66.0	72.2	68.0	65.9		65.9	65.8	65.9	62.1	369
# Tested (GR 1-2)	2011	17	111	316	392	22	247	327		237	215	452	26,660	
	2012	9	68	266	320	9	211	247		175	175	350	26,880	
	2013	15	82	267	338	18	222	249		182	187	369	27,003	
5	2011	42.9	40.8	33.3	36.9	28.6	34.2	33.3		39.8	35.4	37.7	48.6	167
	2012	*	50.0	42.9	43.2	22.2	42.9	41.1		38.8	50.0	44.4	45.9	99
	2013	*	53.8	53.5	52.3	7.1	55.1	49.6		55.6	50.8	53.5	48.8	144
# Tested (GR 5)	2011	7	49	105	141	14	79	105		88	79	167	11,471	
	2012	3	18	77	88	9	63	73		49	50	99	11,770	
	2013	3	26	114	128	14	89	117		81	63	144	11,526	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2011	0	21	46	63	4	35	50		43	28	71	4,427	242
	2012	4	11	32	41	*	27	27		28	22	50	4,060	180
	2013	2	10	62	70	3	56	57		44	31	75	4,150	199
2	2011	3	9	32	39	2	25	31		22	22	44	3,810	210
	2012	*	8	22	27	*	18	23		16	15	31	3,820	170
	2013	2	3	28	33	*	21	23		13	22	35	3,436	170
1-2	2011	3	30	78	102	6	60	81		65	50	115	8,237	452
	2012	4	19	54	68	3	45	50		44	37	81	7,880	350
	2013	4	13	90	103	4	77	80		57	53	110	7,586	369
# Tested (GR 1-2)	2011	17	111	316	392	22	247	327		237	215	452	26,660	
	2012	9	68	266	320	9	211	247		175	175	350	26,880	
	2013	15	82	267	338	18	222	249		182	187	369	27,003	
5	2011	1	4	8	13	0	7	7		10	6	16	1,416	167
	2012	*	1	7	9	0	5	5		4	5	9	1,169	99
	2013	*	5	14	18	0	11	14		12	8	20	1,391	144
# Tested (GR 5)	2011	7	49	105	141	14	79	105		88	79	167	11,471	
	2012	3	18	77	88	9	63	73		49	50	99	11,770	
	2013	3	26	114	128	14	89	117		81	63	144	11,526	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2011	*		96.9	96.9	*	96.7	96.6		94.1	100.0	97.0	90.9	132
	2012	*		99.0	99.0	*	99.0	99.0		100.0	98.0	99.0	89.9	104
	2013			92.0	93.1	84.6	92.6	92.0		91.3	92.6	92.0	89.7	137
1	2011			96.2	95.9	*	95.9	95.9		96.5	95.9	96.2	89.4	131
	2012			98.0	96.9	*	96.9	97.0		98.2	95.6	97.0	89.2	101
	2013	*		99.0	99.0	*	99.0	99.0		98.3	100.0	99.0	87.6	103
2	2011	*	*	99.0	99.0	*	99.0	99.0		100.0	98.0	99.0	94.9	105
	2012			96.9	97.9	*	96.9	96.9		97.6	96.4	96.9	93.3	98
	2013			96.0	94.8	*	94.9	94.9		93.6	96.2	95.0	93.6	100
K-2	2011	*	*	97.3	97.1	87.5	97.1	97.1		96.7	97.9	97.3	91.7	368
	2012	*		98.0	97.9	100.0	97.7	97.7		98.7	96.7	97.7	90.8	303
	2013	*		95.3	95.4	88.9	95.3	95.0		94.3	95.8	95.0	90.3	340
# Tested (GR K-2)	2011	2	1	365	349	8	343	341		181	187	368	19,081	
	2012	2		300	289	6	300	301		152	151	303	18,911	
	2013	2		337	328	18	338	339		174	166	340	18,629	
5	2011			98.6	98.5	*	98.5	98.6		97.4	100.0	98.6	93.5	71
	2012			95.8	95.5	*	95.7	95.8		95.7	96.0	95.8	91.4	48
	2013			98.7	98.6	*	98.7	98.7		97.8	100.0	98.7	94.7	77
# Tested (GR 5)	2011			71	66	5	67	70		38	33	71	2,044	
	2012			48	44	2	47	48		23	25	48	2,239	
	2013			77	72	5	75	77		45	32	77	2,317	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2011	*		99	98	*	92	94		47	53	100	3,964	132
	2012	*		93	88	*	95	95		50	45	95	3,679	104
	2013			110	106	7	110	110		54	56	110	3,798	137
1	2011			52	48	*	48	50		24	28	52	2,459	131
	2012			66	61	*	63	64		35	31	66	2,437	101
	2013	*		67	66	*	68	68		35	33	68	2,394	103
2	2011	*	*	65	61	*	64	62		35	30	65	3,227	105
	2012			56	55	*	56	56		24	32	56	2,934	98
	2013			66	62	*	65	65		26	40	66	2,899	100
K-2	2011	*	*	216	207	5	204	206		106	111	217	9,650	368
	2012	*		215	204	4	214	215		109	108	217	9,050	303
	2013	*		243	234	11	243	243		115	129	244	9,091	340
# Tested (GR K-2)	2011	2	1	365	349	8	343	341		181	187	368	19,081	
	2012	2		300	289	6	300	301		152	151	303	18,911	
	2013	2		337	328	18	338	339		174	166	340	18,629	
5	2011			35	32	*	32	34		16	19	35	856	71
	2012			27	24	*	27	27		11	16	27	912	48
	2013			50	45	*	48	50		30	20	50	1,123	77
# Tested (GR 5)	2011			71	66	5	67	70		38	33	71	2,044	
	2012			48	44	2	47	48		23	25	48	2,239	
	2013			77	72	5	75	77		45	32	77	2,317	

PERCENTAGE DEMONSTRATING IMPROVEMENT

Grade	Level 1 in 2012		Level 2 in 2012		Level 3 in 2012		Levels 1-3 in 2012	
	Number Tested Both Years	Percentage Improved in 2013	Number Tested Both Years	Percentage Improved in 2013	Number Tested Both Years	Percentage Improved in 2013	Number Tested Both Years	Percentage Improved in 2013
5	3	*	0		0		3	*
ALL	3	*	0		0		3	*

PERFORMANCE IN 2013

GRADE 2012-13 (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2013 Level	N	%	N	%	N	%	N	%	N	%
KN (143)	Beginning	113	79.0	127	88.8	137	95.8	137	95.8	137	95.8
	Intermediate	19	13.3	12	8.4	2	1.4	2	1.4	2	1.4
	Advanced	9	6.3	1	0.7	1	0.7	0	0.0	0	0.0
	Advanced High	2	1.4	3	2.1	3	2.1	4	2.8	4	2.8
1 (114)	Beginning	60	52.6	83	72.8	99	86.8	94	82.5	94	82.5
	Intermediate	42	36.8	21	18.4	5	4.4	9	7.9	9	7.9
	Advanced	5	4.4	3	2.6	3	2.6	3	2.6	4	3.5
	Advanced High	7	6.1	7	6.1	7	6.1	8	7.0	7	6.1
2 (108)	Beginning	5	4.7	11	10.3	34	31.8	13	12.0	12	11.2
	Intermediate	34	31.8	43	40.2	48	44.9	45	41.7	45	42.1
	Advanced	55	51.4	43	40.2	18	16.8	32	29.6	32	29.9
	Advanced High	13	12.1	10	9.3	7	6.5	18	16.7	18	16.8
3 (99)	Beginning	1	1.0	6	6.1	10	10.2	6	6.1	5	5.1
	Intermediate	6	6.1	16	16.3	29	29.6	29	29.3	30	30.6
	Advanced	35	35.7	48	49.0	38	38.8	28	28.3	28	28.6
	Advanced High	56	57.1	28	28.6	21	21.4	36	36.4	35	35.7
4 (108)	Beginning	3	2.8	4	3.7	4	3.7	8	7.4	8	7.4
	Intermediate	7	6.5	22	20.4	24	22.2	35	32.4	35	32.4
	Advanced	42	38.9	47	43.5	48	44.4	30	27.8	30	27.8
	Advanced High	56	51.9	35	32.4	32	29.6	35	32.4	35	32.4

**PROGRESSION FROM
2012 TO 2013**

Number Rated Both Years N (%) Progressed	2013 Level	2012 Level			
		Beg	Int	Adv	Adv High
-	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
110 19 (17.3%)	Beginning	90			
	Intermediate	9	0		
	Advanced	1	2	1	
	Advanced High	0	0	7	
96 85 (88.5%)	Beginning	6			
	Intermediate	38	3		
	Advanced	24	5	2	
	Advanced High	13	4	1	
90 52 (57.8%)	Beginning	3			
	Intermediate	5	23		
	Advanced	0	14	12	
	Advanced High	0	5	28	
100 46 (46.0%)	Beginning	4			
	Intermediate	6	29		
	Advanced	0	7	21	
	Advanced High	0	2	31	

PERFORMANCE IN 2013

GRADE 2012-13 (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2013 Level	N	%	N	%	N	%	N	%	N	%
5 (89)	Beginning	1	1.1	2	2.3	4	4.5	3	3.4	3	3.4
	Intermediate	12	13.6	19	21.6	22	25.0	9	10.1	9	10.2
	Advanced	42	47.7	44	50.0	43	48.9	16	18.0	18	20.5
	Advanced High	33	37.5	23	26.1	19	21.6	61	68.5	58	65.9
ALL (661)	Beginning	183	27.8	233	35.4	288	43.8	261	39.5	259	39.4
	Intermediate	120	18.2	133	20.2	130	19.8	129	19.5	130	19.8
	Advanced	188	28.6	186	28.3	151	22.9	109	16.5	112	17.0
	Advanced High	167	25.4	106	16.1	89	13.5	162	24.5	157	23.9

**PROGRESSION FROM
2012 TO 2013**

Number Rated Both Years N (%) Progressed	2013 Level	2012 Level			
		Beg	Int	Adv	Adv High
84 67 (79.8%)	Beginning	1			
	Intermediate	0	9		
	Advanced	2	8	7	
	Advanced High	1	5	51	
481 269 (55.9%)	Beginning	105			
	Intermediate	58	64		
	Advanced	27	36	43	
	Advanced High	14	16	118	

■ Indicates students who progressed at least one level from 2012 to 2013.

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 MATHEMATICS

159	51.9	71.1			55.3		53.4	
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GRADE 3 READING

68	65.5	72.8			57.4		51.1	
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GRADE 3 SCIENCE

67	62.3	74.9			74.6		50.3	
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GRADE 3 SOCIAL STUDIES

67	65.8	74.4			68.7		54.2	
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GRADE 3 SPANISH READING

93	44.5	69.2			48.4		51.2	
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GRADE 3 SPANISH SCIENCE

93	52.3	70.2			55.9		51.1	
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GRADE 3 SPANISH SOCIAL STUDIES

93	57.8	71.9			61.3		56.1	
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GRADE 4 MATHEMATICS

163	56.7	71.2			57.7		52.3	
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GRADE 4 READING

68	71.7	71.7			67.6		62.1	
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GRADE 4 SCIENCE

118	55.2	66.4			44.1		51.9	
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GRADE 4 SOCIAL STUDIES

70	43.4	66.7			34.3		37.2	
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 MATHEMATICS

165	53.0	71.2			54.5		53.1	
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GRADE 3 READING

71	67.1	73.4			64.8		62.7	
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GRADE 3 SCIENCE

72	59.2	72.8			61.1		55.0	
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GRADE 3 SOCIAL STUDIES

72	67.5	71.3			62.5		56.1	
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GRADE 3 SPANISH READING

91	64.2	76.1			73.6		67.2	
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GRADE 3 SPANISH SCIENCE

87	56.3	70.9			54.0		53.8	
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GRADE 3 SPANISH SOCIAL STUDIES

86	61.7	72.6			59.3		56.0	
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GRADE 4 MATHEMATICS

163	50.3	70.2			51.5		54.5	
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GRADE 4 READING

67	69.2	72.8			64.2		61.1	
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GRADE 4 SCIENCE

115	49.3	66.2			38.3		54.1	
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GRADE 4 SOCIAL STUDIES

68	36.4	64.7			20.6		33.0	
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 4 SPANISH READING

92	52.7	68.5			52.2		43.6	
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GRADE 4 SPANISH SCIENCE

46	53.6	69.0			47.8		48.8	
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GRADE 4 SPANISH SOCIAL STUDIES

93	44.5	69.2			44.1		32.9	
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GRADE 5 MATHEMATICS

147	52.2	73.5			67.3		48.3	
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GRADE 5 READING

69	70.5	71.4			63.8		56.7	
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GRADE 5 SCIENCE

143	65.3	73.3			68.5		54.7	
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GRADE 5 SOCIAL STUDIES

70	47.1	73.1			67.1		39.0	
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GRADE 5 SPANISH READING

77	65.8	74.9			68.8		52.7	
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GRADE 5 SPANISH SCIENCE

2	*	*			*		53.9	
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GRADE 5 SPANISH SOCIAL STUDIES

76	50.1	75.4			88.2		34.6	
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 4 SPANISH READING

97	61.8	72.1			64.9		56.3	
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GRADE 4 SPANISH SCIENCE

48	50.1	66.8			37.5		53.0	
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GRADE 4 SPANISH SOCIAL STUDIES

95	48.2	72.7			69.5		33.6	
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GRADE 5 MATHEMATICS

136	55.5	74.8			70.6		57.5	
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GRADE 5 READING

62	67.1	76.0			72.6		63.3	
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GRADE 5 SCIENCE

135	79.1	81.6			83.7		61.0	
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GRADE 5 SOCIAL STUDIES

62	56.7	74.0			67.7		48.3	
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GRADE 5 SPANISH READING

75	71.0	81.9			92.0		71.7	
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GRADE 5 SPANISH SCIENCE

1	*	*			*		43.1	
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GRADE 5 SPANISH SOCIAL STUDIES

75	59.9	75.9			80.0		40.2	
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