



# Data Packet for 2013-14 planning

Dallas ISD

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School Number 28

EMMETT J. CONRAD

2. Contents ..... Table of Contents

**STUDENTS AND STAFF**

- 6. Summary ..... Summary of Student and Teacher Statistics
- 8. Enrollment (2) ..... Enrollment Statistics by Select Student Group
- 10. Teachers ..... Teacher Statistics

**STAAR (English)**

- 11. Reading (EOC) ..... STAAR EOC Reading
- 19. Math (EOC) ..... STAAR EOC Mathematics
- 27. SS (EOC) ..... STAAR EOC Social Studies

**STAAR L**

- 31. Math (EOC) ..... STAAR L EOC Mathematics
- 39. SS (EOC) ..... STAAR L EOC Social Studies

**STAAR M**

- 43. Reading (EOC) ..... STAAR M EOC Reading
- 51. Math (EOC) ..... STAAR M EOC Mathematics
- 59. SS (EOC) ..... STAAR M EOC Social Studies

**TAKS & TAKS (ACCOMMODATED)**

- 63. Reading ..... TAKS/TAKS(Acc) Reading/ELA
- 71. Science ..... TAKS/TAKS(Acc) Science

**TAKS MODIFIED**

- 79. Reading/ELA ..... TAKS-M Reading/ELA
- 87. Science ..... TAKS-M Science

**ENGLISH PROFICIENCY**

- 95. WMLS ..... Woodcock-Muñoz Language Survey

**COLLEGE READINESS**

- 97. SAT/ACT ..... SAT/ACT Average Scores for Seniors
- 99. AP ..... Advanced Placement (AP) Exams

**LOCAL ASSESSMENT**

- 100. ACP ..... Assessments of Course Performance

3. Notes ..... Notes and Data Descriptions

- 7. Enrollment (1) ..... Enrollment Statistics by Ethnicity
- 9. Attendance ..... Student Attendance Statistics

- 15. Writing (EOC) ..... STAAR EOC Writing
- 23. Science (EOC) ..... STAAR EOC Science

35. Science (EOC) ..... STAAR L EOC Science

- 47. Writing (EOC) ..... STAAR M EOC Writing
- 55. Science (EOC) ..... STAAR M EOC Science

- 67. Math ..... TAKS/TAKS(Acc) Mathematics
- 75. SS ..... TAKS/TAKS(Acc) Social Studies

- 83. Math ..... TAKS-M Mathematics
- 91. SS ..... TAKS-M Social Studies

96. TELPAS ..... Texas English Language Proficiency Assessment System

98. PSAT ..... PSAT Average Scores

## **2012-13 SCHOOL SUMMARY**

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government’s program.
- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.

## **ENROLLMENT**

- Statistics are based on the school’s enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- “New” students were new to the district in 2012-13. They are counted as new if not enrolled in a district campus before the last day of the 2011-12 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2011-12 and 2012-13.

## **ATTENDANCE**

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled for a minimum number of instructional days between the beginning of the school year and the first day of the main TAKS testing period. This number varies from 125 to 130 depending on the calendar in a particular school year.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

## **TEACHERS**

- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the year prior” and denominator “# of teachers assigned to the school for the prior year.” That is, the retention rate is the percentage of the prior year’s teachers who continued at the school.

### **STAAR, STAAR L, and STAAR M**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- STAAR statistics are based on results from the standard STAAR only. STAAR L and STAAR M statistics are computed separately, following the TEA's reporting practice.
- "Percentage Satisfactory" is the percentage of students achieving Level 2 (Satisfactory) or Level 3 (Advanced).
- Statistics by reporting category are averages for all students (across student groups and genders).
- An "average percentage correct" is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC reading tests, an "average rating" is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, "average score points" is presented. Additional details provided in report footnotes.
- EOC statistics are based on first administration scores from the fall and spring administrations.

### **TAKS and TAKS-Modified**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- TAKS statistics are based on both TAKS and TAKS-Accommodated results. TAKS-M statistics are based exclusively on TAKS-M results.
- Statistics on the objective performance summaries are averages for all students in the grade indicated.
- An "average percentage correct" is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then compute the average percentage for all students. For written compositions, an "average composition rating" is presented. TAKS compositions are rated on a scale of 1 to 4.

### **TELPAS**

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2012 to 2013, the TEA did not report the 2012 composite rating.
- If a student is rated as advanced high in 2013, the TEA does not differentiate between the advanced and advanced high levels from 2012.

## **COLLEGE READINESS**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- For SAT and ACT, “Percent Tested” is computed with “Number Tested” as numerator and, as denominator, the Grade 12 “Enrollment” reported on Enrollment (1) and Enrollment (2) reports. For PSAT the denominator for “Percent Tested” is from the appropriate grade/year on the Enrollment reports.
- Score summaries for SAT and ACT contain all scores available for the school year at the time of publication.
- The SAT and ACT are administered throughout the school year by The College Board and ACT, Inc. A student takes the SAT or ACT at the time and location of her choice, and she may take either test multiple times. If a student has results from multiple administrations, only the latest is used.
- SAT scores range from 200 to 800. ACT scores range from 0 to 36.
- SAT College and Career Readiness Benchmarks are the same for each subject (critical reading, mathematics, and writing): 500. The SAT benchmark indicates a 65 percent likelihood of achieving a B- average or higher during the first year of college. ACT's College Readiness Benchmarks are the minimum scores that indicate a 50 percent chance of earning a B or better (and 75 percent chance of earning a C or better) in the corresponding college course. The ACT benchmarks are available for four subject-area tests. They are English: 18, reading: 21, mathematics: 22, and science: 24.
- PSAT scores range from 20 to 80. PSAT is administered once each year in October. District students taking PSAT are tested at their schools. Statistics for a grade level are based on all students in that grade level in the fall with a PSAT score for that year. (Students' scores will be used in multiple statistics if they took the PSAT in multiple years.)
- PSAT/NMSQT College and Career Readiness Benchmarks are the scores associated with a 65 percent likelihood of achieving a B- first-year college GPA. The College Board has determined PSAT benchmark scores separately for grades 10 and 11 in each subject. For grade 10, the benchmarks are critical reading: 42, mathematics: 44, writing: 42. For grade 11, the benchmarks are critical reading: 45, mathematics: 47, writing: 45. There are no benchmarks for grade 9.
- AP scores range from 1 to 5; a minimum of 3 is needed to pass.

## **ACP**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- The ACPs are given as final course exams in grades 3-12. In MIDDLE and HIGH school, they account for a portion of students' final semester grades (10% and 15% respectively). “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores. Course-grade statistics were not computed for ELEMENTARY schools because the ACPs do not yet factor into course grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70 percent is required to pass an ACP. A course mark of at least 70 percent is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

**STUDENT ENROLLMENT**

Grade	Enrollment
9	360
10	227
11	269
12	258
ALL	1,114

**STUDENT AND TEACHER RACE/ETHNICITY**

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	249	22.4	29	31.9
American Indian/Alaska Native	12	1.1	*	*
Asian/Hawaiian/Pacific Islander	208	18.7	*	*
Hispanic	595	53.4	13	14.3
White	33	3.0	39	42.9
Multiple	16	1.4	4	4.4
Other* (teachers only)	—	—	6	6.6
Not reported (students only)	0	0.0	—	—

\*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

**SELECT STUDENT GROUP ENROLLMENT**

Group	Number	Percent
At-Risk	895	80.3
Economically disadvantaged	984	88.3
Limited English proficient (LEP)	542	48.7
Special education	97	8.7
Talented and Gifted (TAG)	80	7.2

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
9	2011	474	134	28.3	6	1.3	75	15.8	239	50.4	17	3.6	3	0.6
	2012	312	61	19.6	3	1.0	68	21.8	164	52.6	14	4.5	2	0.6
	2013	360	49	13.6	6	1.7	102	28.3	191	53.1	10	2.8	2	0.6
10	2011	398	131	32.9	0	0.0	36	9.0	197	49.5	13	3.3	21	5.3
	2012	312	86	27.6	3	1.0	31	9.9	183	58.7	9	2.9	0	0.0
	2013	227	48	21.1	2	0.9	42	18.5	127	55.9	5	2.2	3	1.3
11	2011	335	123	36.7	1	0.3	16	4.8	171	51.0	15	4.5	9	2.7
	2012	308	114	37.0	0	0.0	30	9.7	146	47.4	8	2.6	10	3.2
	2013	269	67	24.9	3	1.1	40	14.9	149	55.4	9	3.3	0	0.0
12	2011	268	97	36.2	1	0.4	11	4.1	143	53.4	9	3.4	7	2.6
	2012	312	110	35.3	1	0.3	16	5.1	154	49.4	18	5.8	13	4.2
	2013	258	85	32.9	1	0.4	24	9.3	128	49.6	9	3.5	11	4.3
9-12	2011	1,475	485	32.9	8	0.5	138	9.4	750	50.8	54	3.7	40	2.7
	2012	1,244	371	29.8	7	0.6	145	11.7	647	52.0	49	3.9	25	2.0
	2013	1,114	249	22.4	12	1.1	208	18.7	595	53.4	33	3.0	16	1.4

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
9	2011	474	414	87.3	194	40.9	46	9.7	320	67.5	34	7.2	77	16.2	48.3	51.7	11.8
	2012	312	298	95.5	179	57.4	27	8.7	253	81.1	22	7.1	56	17.9	52.2	47.8	13.1
	2013	360	330	91.7	239	66.4	35	9.7	281	78.1	20	5.6	89	24.7	51.7	48.3	9.2
10	2011	398	359	90.2	155	38.9	36	9.0	312	78.4	20	5.0	16	4.0	50.0	50.0	3.5
	2012	312	276	88.5	104	33.3	29	9.3	245	78.5	37	11.9	18	5.8	49.0	51.0	1.0
	2013	227	204	89.9	124	54.6	16	7.0	180	79.3	17	7.5	32	14.1	52.0	48.0	1.8
11	2011	335	289	86.3	88	26.3	30	9.0	223	66.6	40	11.9	9	2.7	57.0	43.0	0.9
	2012	308	280	90.9	100	32.5	29	9.4	254	82.5	15	4.9	19	6.2	46.8	53.2	1.3
	2013	269	234	87.0	99	36.8	21	7.8	212	78.8	26	9.7	20	7.4	49.4	50.6	1.9
12	2011	268	228	85.1	101	37.7	25	9.3	192	71.6	24	9.0	5	1.9	57.8	42.2	3.7
	2012	312	263	84.3	77	24.7	26	8.3	235	75.3	37	11.9	7	2.2	55.4	44.6	3.8
	2013	258	216	83.7	80	31.0	25	9.7	222	86.0	17	6.6	3	1.2	46.9	53.1	3.9
9-12	2011	1,475	1,290	87.5	538	36.5	137	9.3	1,047	71.0	118	8.0	107	7.3	52.5	47.5	5.6
	2012	1,244	1,117	89.8	460	37.0	111	8.9	987	79.3	111	8.9	100	8.0	50.9	49.1	4.8
	2013	1,114	984	88.3	542	48.7	97	8.7	895	80.3	80	7.2	144	12.9	50.1	49.9	4.7



Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
9	2011	470	10,655	439	93.4	9,881	92.7	127	27.0	29.5	371	8,460	79.0	79.4
	2012	328	10,922	310	94.6	10,196	93.3	100	30.5	27.8	256	8,726	78.1	79.9
	2013	338	11,153	320	94.7	10,499	94.1	128	37.9	28.3	278	9,388	82.3	84.2
10	2011	400	9,679	377	94.2	9,027	93.3	39	9.7	18.7	348	8,048	87.0	83.2
	2012	325	9,007	310	95.3	8,431	93.6	45	13.8	20.6	279	7,332	85.8	81.4
	2013	235	9,331	225	95.6	8,812	94.4	53	22.5	20.5	202	8,042	85.8	86.2
11	2011	339	8,013	320	94.2	7,476	93.3	30	8.8	14.3	294	6,764	86.7	84.4
	2012	327	8,913	308	94.2	8,306	93.2	42	12.8	15.9	277	7,319	84.6	82.1
	2013	271	8,457	257	94.9	7,949	94.0	41	15.1	18.9	240	7,295	88.6	86.3
12	2011	266	7,836	249	93.7	7,300	93.2	24	9.0	10.9	227	6,655	85.3	84.9
	2012	322	8,178	305	94.6	7,571	92.6	13	4.0	12.6	290	6,742	90.1	82.4
	2013	257	8,199	242	94.5	7,661	93.4	25	9.7	14.9	238	7,269	92.8	88.7
9-12	2011	1,475	36,182	1,385	93.9	33,685	93.1	220	14.9	19.2	1,240	29,927	84.1	82.7
	2012	1,302	37,021	1,232	94.7	34,504	93.2	200	15.4	19.8	1,102	30,119	84.6	81.4
	2013	1,101	37,140	1,045	94.9	34,922	94.0	247	22.4	21.2	958	31,994	87.0	86.1

**Teachers: 91**

**DISTRIBUTIONS**

Ethnicity/Race	Number	Percentage
African American	29	31.9
Hispanic	13	14.3
White	39	42.9
Multiple	4	4.4
Other	6	6.6

Gender	Number	Percentage
Female	58	63.7
Male	33	36.3

**ATTENDANCE / RETENTION**

	Average Absences	Retention Rate
2010-11	7.7	—
2011-12	1.7	63.4
2012-13	5.8	56.7

**YEARS EXPERIENCE**

Years	Number	Percentage
Beginning (0)	16	17.6
1	7	7.7
2	5	5.5
3	3	3.3
4	2	2.2
5	2	2.2
1-3	15	16.5
More than 3	60	65.9
1 - 5	19	20.9
6 - 10	25	27.5
11 - 20	24	26.4
More than 20	7	7.7

## PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012	54.5	39.2	55.3	45.5	26.7	27.4	36.1		40.0	53.2	46.2	56.1
	2013	84.6	54.9	64.1	52.5	20.0	38.2	44.0		51.4	57.9	54.6	65.0
Tests Taken	2011												
	2012	11	51	141	222	15	113	169		125	109	234	9,166
	2013	13	82	281	421	20	254	334		245	233	478	18,423
READING I	2011												
	2012	54.5	39.2	55.3	45.5	26.7	27.4	36.1		40.0	53.2	46.2	56.0
	2013	75.0	40.5	56.5	42.8	18.2	27.0	32.8		43.8	47.3	45.4	58.7
Tests Taken	2011												
	2012	11	51	141	222	15	113	169		125	109	234	9,078
	2013	8	37	161	243	11	152	192		144	129	273	9,813
READING II	2011												
	2012												70.5
	2013	*	66.7	73.9	65.5	22.2	54.9	59.2		62.4	70.9	66.7	72.0
Tests Taken	2011												
	2012												88
	2013	5	45	119	177	9	102	142		101	103	204	8,422

## NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012	5	31	63	121	11	82	108		75	51	126	4,024
	2013	2	37	101	200	16	157	187		119	98	217	6,454
Tests Taken	2011												
	2012	11	51	141	222	15	113	169		125	109	234	9,166
	2013	13	82	281	421	20	254	334		245	233	478	18,423
READING I	2011												
	2012	5	31	63	121	11	82	108		75	51	126	3,998
	2013	2	22	70	139	9	111	129		81	68	149	4,055
Tests Taken	2011												
	2012	11	51	141	222	15	113	169		125	109	234	9,078
	2013	8	37	161	243	11	152	192		144	129	273	9,813
READING II	2011												
	2012												26
	2013	*	15	31	61	7	46	58		38	30	68	2,358
Tests Taken	2011												
	2012												88
	2013	5	45	119	177	9	102	142		101	103	204	8,422

## PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012	9.1	0.0	0.7	0.9	0.0	0.0	0.0		1.6	0.0	0.9	4.2
	2013	0.0	3.7	4.6	2.9	0.0	1.2	1.8		2.9	3.9	3.3	9.2
Tests Taken	2011												
	2012	11	51	141	222	15	113	169		125	109	234	9,166
	2013	13	82	281	421	20	254	334		245	233	478	18,423
READING I	2011												
	2012	9.1	0.0	0.7	0.9	0.0	0.0	0.0		1.6	0.0	0.9	4.2
	2013	0.0	0.0	2.5	1.2	0.0	0.0	0.5		0.7	2.3	1.5	6.2
Tests Taken	2011												
	2012	11	51	141	222	15	113	169		125	109	234	9,078
	2013	8	37	161	243	11	152	192		144	129	273	9,813
READING II	2011												
	2012												10.2
	2013	*	6.7	7.6	5.1	0.0	2.9	3.5		5.9	5.8	5.9	12.9
Tests Taken	2011												
	2012												88
	2013	5	45	119	177	9	102	142		101	103	204	8,422

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

READING I	1. Understanding & Analysis Across Genres	1. Short Answer #1 Average Rating <sup>1</sup>	1. Short Answer #2 Average Rating <sup>1</sup>	2. Understanding & Analysis of Literary Texts	3. Understanding & Analysis of Informational Texts
2011					
2012	58.5	0.9	0.9	58.8	58.7
2013	57.8	1.2	1.0	47.3	61.9

READING II	1. Understanding & Analysis Across Genres	1. Short Answer #1 Average Rating <sup>1</sup>	1. Short Answer #2 Average Rating <sup>1</sup>	2. Understanding & Analysis of Literary Texts	3. Understanding & Analysis of Informational Texts
2011					
2012					
2013	65.7	1.6	1.3	60.7	66.1

<sup>1</sup>Short answer rating scale: 0=Insufficient; 1=Partially Sufficient; 2=Sufficient; 3=Exemplary

## PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012	27.3	19.6	31.7	25.9	7.1	8.8	14.3		30.1	21.1	25.9	42.9
	2013	38.5	26.2	31.9	26.5	5.0	15.7	18.1		27.2	27.7	27.4	42.2
Tests Taken	2011												
	2012	11	51	139	220	14	113	168		123	109	232	9,166
	2013	13	84	282	423	20	255	337		246	235	481	19,142
WRITING I	2011												
	2012	27.3	19.6	31.7	25.9	7.1	8.8	14.3		30.1	21.1	25.9	42.7
	2013	37.5	26.3	35.8	27.9	0.0	15.0	18.0		28.5	30.5	29.5	41.9
Tests Taken	2011												
	2012	11	51	139	220	14	113	168		123	109	232	9,076
	2013	8	38	162	244	11	153	194		144	131	275	9,780
WRITING II	2011												
	2012												58.9
	2013	*	26.1	26.9	24.7	11.1	16.7	18.2		25.5	24.3	24.9	43.0
Tests Taken	2011												
	2012												90
	2013	5	46	119	178	9	102	143		102	103	205	8,437

## NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012	8	41	95	163	13	103	144		86	86	172	5,238
	2013	8	62	192	311	19	215	276		179	170	349	11,063
Tests Taken	2011												
	2012	11	51	139	220	14	113	168		123	109	232	9,166
	2013	13	84	282	423	20	255	337		246	235	481	19,142
WRITING I	2011												
	2012	8	41	95	163	13	103	144		86	86	172	5,201
	2013	5	28	104	176	11	130	159		103	91	194	5,678
Tests Taken	2011												
	2012	11	51	139	220	14	113	168		123	109	232	9,076
	2013	8	38	162	244	11	153	194		144	131	275	9,780
WRITING II	2011												
	2012												37
	2013	*	34	87	134	8	85	117		76	78	154	4,811
Tests Taken	2011												
	2012												90
	2013	5	46	119	178	9	102	143		102	103	205	8,437



## PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012	0.0	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	1.5
	2013	0.0	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	1.3
Tests Taken	2011												
	2012	11	51	139	220	14	113	168		123	109	232	9,166
	2013	13	84	282	423	20	255	337		246	235	481	19,142
WRITING I	2011												
	2012	0.0	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	1.5
	2013	0.0	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	1.2
Tests Taken	2011												
	2012	11	51	139	220	14	113	168		123	109	232	9,076
	2013	8	38	162	244	11	153	194		144	131	275	9,780
WRITING II	2011												
	2012												0.0
	2013	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	1.5
Tests Taken	2011												
	2012												90
	2013	5	46	119	178	9	102	143		102	103	205	8,437

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

WRITING I	4. Literary Composition <sup>1</sup>	4. Expository Composition <sup>1</sup>	5. Revision	6. Editing
2011				
2012	4.2	3.6	65.1	56.7
2013	4.0	3.2	57.0	63.9

WRITING II	4. Expository Composition <sup>1</sup>	4. Persuasive Composition <sup>1</sup>	5. Revision	6. Editing
2011				
2012				
2013	4.2	4.2	63.8	67.3

<sup>1</sup>Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

## PERCENTAGE SATISFACTORY (Levels 2 or 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012	77.8	71.4	82.1	79.5	64.3	74.7	73.6		78.4	80.2	79.2	79.8
	2013	91.7	70.0	83.7	80.2	56.5	75.5	76.4		79.7	82.2	80.8	78.6
Tests Taken	2011												
	2012	9	49	134	195	14	87	148		111	96	207	11,607
	2013	12	80	270	379	23	212	297		231	202	433	20,069
ALGEBRA I	2011												
	2012	66.7	70.0	74.4	72.9	61.5	70.4	69.0		71.8	75.0	73.1	74.7
	2013	*	69.7	79.1	73.9	61.5	69.5	71.0		75.3	74.1	74.7	72.5
Tests Taken	2011												
	2012	6	40	86	133	13	71	113		85	60	145	8,795
	2013	3	33	110	161	13	95	124		93	85	178	9,287
GEOMETRY	2011												
	2012	*	77.8	95.8	93.5	*	93.8	88.6		100.0	88.9	93.5	95.6
	2013	100.0	65.0	82.5	80.2	44.4	75.8	75.2		77.1	84.3	80.4	79.8
Tests Taken	2011												
	2012	3	9	48	62	1	16	35		26	36	62	2,733
	2013	6	40	120	167	9	95	137		105	89	194	8,191
ALGEBRA II	2011												
	2012												97.5
	2013	*	100.0	100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	96.2
Tests Taken	2011												
	2012												79
	2013	3	7	40	51	1	22	36		33	28	61	2,591

## NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012	2	14	24	40	5	22	39		24	19	43	2,348
	2013	1	24	44	75	10	52	70		47	36	83	4,303
Tests Taken	2011												
	2012	9	49	134	195	14	87	148		111	96	207	11,607
	2013	12	80	270	379	23	212	297		231	202	433	20,069
ALGEBRA I	2011												
	2012	2	12	22	36	5	21	35		24	15	39	2,226
	2013	*	10	23	42	5	29	36		23	22	45	2,553
Tests Taken	2011												
	2012	6	40	86	133	13	71	113		85	60	145	8,795
	2013	3	33	110	161	13	95	124		93	85	178	9,287
GEOMETRY	2011												
	2012	*	2	2	4	*	1	4		0	4	4	120
	2013	0	14	21	33	5	23	34		24	14	38	1,651
Tests Taken	2011												
	2012	3	9	48	62	1	16	35		26	36	62	2,733
	2013	6	40	120	167	9	95	137		105	89	194	8,191
ALGEBRA II	2011												
	2012												2
	2013	*	0	0	0	*	0	0		0	0	0	99
Tests Taken	2011												
	2012												79
	2013	3	7	40	51	1	22	36		33	28	61	2,591

## PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012	22.2	2.0	3.7	4.1	0.0	3.4	2.7		7.2	1.0	4.3	10.1
	2013	41.7	1.3	11.5	10.6	0.0	9.9	8.8		13.0	9.4	11.3	10.8
Tests Taken	2011												
	2012	9	49	134	195	14	87	148		111	96	207	11,607
	2013	12	80	270	379	23	212	297		231	202	433	20,069
ALGEBRA I	2011												
	2012	16.7	0.0	2.3	2.3	0.0	4.2	2.7		4.7	0.0	2.8	7.0
	2013	*	0.0	11.8	10.6	0.0	11.6	8.9		10.8	10.6	10.7	8.6
Tests Taken	2011												
	2012	6	40	86	133	13	71	113		85	60	145	8,795
	2013	3	33	110	161	13	95	124		93	85	178	9,287
GEOMETRY	2011												
	2012	*	11.1	6.3	8.1	*	0.0	2.9		15.4	2.8	8.1	18.2
	2013	33.3	0.0	9.2	6.6	0.0	4.2	5.1		9.5	5.6	7.7	7.9
Tests Taken	2011												
	2012	3	9	48	62	1	16	35		26	36	62	2,733
	2013	6	40	120	167	9	95	137		105	89	194	8,191
ALGEBRA II	2011												
	2012												72.2
	2013	*	14.3	17.5	23.5	*	27.3	22.2		30.3	17.9	24.6	28.2
Tests Taken	2011												
	2012												79
	2013	3	7	40	51	1	22	36		33	28	61	2,591

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I	1. Functional Relationships	2. Properties and Attributes of Functions	3. Linear Functions	4. Linear Equations and Inequalities	5. Quadratic and Other Nonlinear Functions		
2011							
2012	50.9	43.9	46.8	44.6	48.9		
2013	51.5	50.2	49.1	52.2	47.8		

GEOMETRY	1. Geometric Structure	2. Geometric Patterns and Representations	3. Dimensionality and the Geometry of Location	4. Congruence and the Geometry of Size	5. Similarity and the Geometry of Shape		
2011							
2012	51.1	62.7	56.1	55.9	49.2		
2013	48.9	51.0	49.8	51.3	46.1		

ALGEBRA II	1. Properties and Attributes of Functions	2. Representational Tools to Solve Problems	3. Properties of Quadratic Functions	4. Representations of Quadratic Relations	5. Properties of Square Root Functions	6. Properties of Rational Functions	7. Properties of Exponential and Logarithmic Functions
2011							
2012							
2013	63.7	59.2	60.9	71.9	78.0	75.1	75.1

## PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012	66.7	78.7	81.5	79.7	33.3	72.3	73.6		81.3	79.3	80.4	82.8
	2013	88.9	79.7	85.9	83.7	55.0	76.0	81.0		82.7	83.8	83.2	82.5
Tests Taken	2011												
	2012	9	47	130	187	12	83	140		107	92	199	8,931
	2013	9	74	256	338	20	179	263		202	185	387	17,800
BIOLOGY	2011												
	2012	66.7	78.7	81.5	79.7	33.3	72.3	73.6		81.3	79.3	80.4	82.9
	2013	83.3	86.8	83.3	81.8	60.0	68.4	77.4		81.1	81.7	81.4	84.3
Tests Taken	2011												
	2012	9	47	130	187	12	83	140		107	92	199	8,881
	2013	6	38	156	209	15	114	159		127	109	236	9,425
CHEMISTRY	2011												
	2012												52.9
	2013	*	72.2	90.0	86.8	*	89.2	86.5		85.3	86.8	86.1	80.1
Tests Taken	2011												
	2012												17
	2013	3	36	100	129	5	65	104		75	76	151	8,178

## NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012	3	10	24	38	8	23	37		20	19	39	1,533
	2013	1	15	36	55	9	43	50		35	30	65	3,118
Tests Taken	2011												
	2012	9	47	130	187	12	83	140		107	92	199	8,931
	2013	9	74	256	338	20	179	263		202	185	387	17,800
BIOLOGY	2011												
	2012	3	10	24	38	8	23	37		20	19	39	1,522
	2013	1	5	26	38	6	36	36		24	20	44	1,478
Tests Taken	2011												
	2012	9	47	130	187	12	83	140		107	92	199	8,881
	2013	6	38	156	209	15	114	159		127	109	236	9,425
CHEMISTRY	2011												
	2012												8
	2013	*	10	10	17	*	7	14		11	10	21	1,628
Tests Taken	2011												
	2012												17
	2013	3	36	100	129	5	65	104		75	76	151	8,178



## PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012	11.1	2.1	0.8	1.6	0.0	0.0	0.0		2.8	0.0	1.5	4.8
	2013	0.0	1.4	2.7	2.4	0.0	0.6	0.8		3.0	1.6	2.3	7.4
Tests Taken	2011												
	2012	9	47	130	187	12	83	140		107	92	199	8,931
	2013	9	74	256	338	20	179	263		202	185	387	17,800
BIOLOGY	2011												
	2012	11.1	2.1	0.8	1.6	0.0	0.0	0.0		2.8	0.0	1.5	4.8
	2013	0.0	0.0	3.8	2.9	0.0	0.9	1.3		3.1	2.8	3.0	7.4
Tests Taken	2011												
	2012	9	47	130	187	12	83	140		107	92	199	8,881
	2013	6	38	156	209	15	114	159		127	109	236	9,425
CHEMISTRY	2011												
	2012												11.8
	2013	*	2.8	1.0	1.6	*	0.0	0.0		2.7	0.0	1.3	6.1
Tests Taken	2011												
	2012												17
	2013	3	36	100	129	5	65	104		75	76	151	8,178

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

<b>BIOLOGY</b>	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
<b>2011</b>					
<b>2012</b>	47.7	47.2	50.7	41.8	49.9
<b>2013</b>	46.5	50.8	57.8	47.0	53.0

  

<b>CHEMISTRY</b>	1. Matter and the Periodic Table	2. Atomic Structure and Nuclear Chemistry	3. Bonding and Chemical Reactions	4. Gases and Thermochemistry	5. Solutions
<b>2011</b>					
<b>2012</b>					
<b>2013</b>	59.3	56.5	54.4	51.7	48.4

## PERCENTAGE SATISFACTORY (Levels 2 or 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012	75.0	57.1	73.9	69.1	21.4	60.2	59.9		74.5	63.5	69.4	76.0
	2013	80.0	54.3	67.8	63.2	36.0	53.0	55.5		68.3	58.5	63.6	70.7
Tests Taken	2011												
	2012	8	49	134	194	14	88	147		110	96	206	8,985
	2013	10	81	267	367	25	200	283		218	200	418	17,750
WORLD GEOGRAPHY	2011												
	2012	75.0	57.1	73.9	69.1	21.4	60.2	59.9		74.5	63.5	69.4	76.3
	2013	83.3	59.5	73.7	67.3	50.0	54.3	59.5		72.3	62.3	67.6	75.0
Tests Taken	2011												
	2012	8	49	134	194	14	88	147		110	96	206	8,908
	2013	6	37	152	202	16	105	148		119	106	225	9,401
WORLD HISTORY	2011												
	2012												39.7
	2013	*	48.8	59.6	58.2	11.1	51.6	51.1		62.9	54.3	58.6	65.6
Tests Taken	2011												
	2012												73
	2013	4	43	114	165	9	95	135		97	94	191	8,298
U.S. HISTORY	2011												
	2012												*
	2013		*	*						*		*	90.2
Tests Taken	2011												
	2012												4
	2013		1	1						2		2	51

## NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012	2	21	35	60	11	35	59		28	35	63	2,159
	2013	2	37	86	135	16	94	126		69	83	152	5,203
Tests Taken	2011												
	2012	8	49	134	194	14	88	147		110	96	206	8,985
	2013	10	81	267	367	25	200	283		218	200	418	17,750
WORLD GEOGRAPHY	2011												
	2012	2	21	35	60	11	35	59		28	35	63	2,113
	2013	1	15	40	66	8	48	60		33	40	73	2,346
Tests Taken	2011												
	2012	8	49	134	194	14	88	147		110	96	206	8,908
	2013	6	37	152	202	16	105	148		119	106	225	9,401
WORLD HISTORY	2011												
	2012												44
	2013	*	22	46	69	8	46	66		36	43	79	2,852
Tests Taken	2011												
	2012												73
	2013	4	43	114	165	9	95	135		97	94	191	8,298
U.S. HISTORY	2011												
	2012												*
	2013		*	*						*		*	5
Tests Taken	2011												
	2012												4
	2013		1	1						2		2	51

## PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012	12.5	2.0	3.7	3.1	7.1	2.3	2.0		6.4	1.0	3.9	7.0
	2013	10.0	1.2	2.2	1.6	0.0	1.5	1.1		2.8	1.5	2.2	6.9
Tests Taken	2011												
	2012	8	49	134	194	14	88	147		110	96	206	8,985
	2013	10	81	267	367	25	200	283		218	200	418	17,750
WORLD GEOGRAPHY	2011												
	2012	12.5	2.0	3.7	3.1	7.1	2.3	2.0		6.4	1.0	3.9	7.0
	2013	0.0	0.0	3.9	2.0	0.0	1.0	0.7		2.5	2.8	2.7	8.7
Tests Taken	2011												
	2012	8	49	134	194	14	88	147		110	96	206	8,908
	2013	6	37	152	202	16	105	148		119	106	225	9,401
WORLD HISTORY	2011												
	2012												0.0
	2013	*	2.3	0.0	1.2	0.0	2.1	1.5		3.1	0.0	1.6	4.8
Tests Taken	2011												
	2012												73
	2013	4	43	114	165	9	95	135		97	94	191	8,298
U.S. HISTORY	2011												
	2012												*
	2013		*	*						*		*	2.0
Tests Taken	2011												
	2012												4
	2013		1	1						2		2	51

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

<b>WORLD GEOGRAPHY</b>	1. History, Government, and Citizenship	2. Geography	3. Culture	4. Economics, Science, Technology, and Society	
2011					
2012	51.3	59.3	52.0	47.0	
2013	50.7	57.3	54.2	46.2	

  

<b>WORLD HISTORY</b>	1. History 8000 BC to AD 1750	2. History 1750 to the Present	3. Geography and Culture	4. Government and Citizenship	5. Economics, Science, Technology, and Society
2011					
2012					
2013	48.6	51.9	47.0	46.1	47.7

  

<b>U.S. HISTORY</b>	1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society	
2011					
2012					
2013	*	*	*	*	

## PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012	*		20.0	47.9		44.2	41.5		48.0	40.7	44.2	42.6
	2013	*	*	76.5	66.7		67.1	65.2		75.6	57.9	67.1	51.3
Tests Taken	2011												
	2012	5		10	48		52	41		25	27	52	284
	2013	5	4	17	75		79	66		41	38	79	454
ALGEBRA I	2011												
	2012	*		20.0	47.9		44.2	41.5		48.0	40.7	44.2	42.9
	2013	*	*	81.8	73.1		74.1	69.8		82.1	65.4	74.1	51.2
Tests Taken	2011												
	2012	5		10	48		52	41		25	27	52	282
	2013	4	4	11	52		54	43		28	26	54	320
GEOMETRY	2011												
	2012												*
	2013	*		66.7	52.2		52.0	56.5		61.5	41.7	52.0	51.5
Tests Taken	2011												
	2012												2
	2013	1		6	23		25	23		13	12	25	134

## NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012	*		8	25		29	24		13	16	29	163
	2013	*	*	4	25		26	23		10	16	26	221
Tests Taken	2011												
	2012	5		10	48		52	41		25	27	52	284
	2013	5	4	17	75		79	66		41	38	79	454
ALGEBRA I	2011												
	2012	*		8	25		29	24		13	16	29	161
	2013	*	*	2	14		14	13		5	9	14	156
Tests Taken	2011												
	2012	5		10	48		52	41		25	27	52	282
	2013	4	4	11	52		54	43		28	26	54	320
GEOMETRY	2011												
	2012												*
	2013	*		2	11		12	10		5	7	12	65
Tests Taken	2011												
	2012												2
	2013	1		6	23		25	23		13	12	25	134



## PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012	*		0.0	4.2		3.8	2.4		4.0	3.7	3.8	2.5
	2013	*	*	11.8	10.7		10.1	9.1		14.6	5.3	10.1	3.7
Tests Taken	2011												
	2012	5		10	48		52	41		25	27	52	284
	2013	5	4	17	75		79	66		41	38	79	454
ALGEBRA I	2011												
	2012	*		0.0	4.2		3.8	2.4		4.0	3.7	3.8	2.5
	2013	*	*	9.1	11.5		11.1	9.3		17.9	3.8	11.1	4.1
Tests Taken	2011												
	2012	5		10	48		52	41		25	27	52	282
	2013	4	4	11	52		54	43		28	26	54	320
GEOMETRY	2011												
	2012												*
	2013	*		16.7	8.7		8.0	8.7		7.7	8.3	8.0	3.0
Tests Taken	2011												
	2012												2
	2013	1		6	23		25	23		13	12	25	134

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

<b>ALGEBRA I</b>	1. Functional Relationships	2. Properties and Attributes of Functions	3. Linear Functions	4. Linear Equations and Inequalities	5. Quadratic and Other Nonlinear Functions		
<b>2011</b>							
<b>2012</b>	42.3	39.3	37.4	33.3	42.5		
<b>2013</b>	53.7	50.3	50.6	41.9	54.1		

  

<b>GEOMETRY</b>	1. Geometric Structure	2. Geometric Patterns and Representations	3. Dimensionality and the Geometry of Location	4. Congruence and the Geometry of Size	5. Similarity and the Geometry of Shape		
<b>2011</b>							
<b>2012</b>							
<b>2013</b>	34.0	48.0	41.2	41.8	40.0		

## PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012	*					*	*			*	*	25.5
	2013	*		87.5	67.9		71.0	67.9		81.3	60.0	71.0	47.3
Tests Taken	2011												
	2012	1					1	1			1	1	200
	2013	2		8	28		31	28		16	15	31	332
BIOLOGY	2011												
	2012	*					*	*			*	*	25.5
	2013	*		87.5	67.9		71.0	67.9		81.3	60.0	71.0	48.8
Tests Taken	2011												
	2012	1					1	1			1	1	200
	2013	2		8	28		31	28		16	15	31	260

## NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALL EOC TESTS</b>	2011												
	2012	*					*	*			*	*	149
	2013	*		1	9		9	9		3	6	9	175
Tests Taken	2011												
	2012	1					1	1			1	1	200
	2013	2		8	28		31	28		16	15	31	332
<b>BIOLOGY</b>	2011												
	2012	*					*	*			*	*	149
	2013	*		1	9		9	9		3	6	9	133
Tests Taken	2011												
	2012	1					1	1			1	1	200
	2013	2		8	28		31	28		16	15	31	260

## PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012	*					*	*			*	*	0.0
	2013	*		0.0	0.0		0.0	0.0		0.0	0.0	0.0	0.0
Tests Taken	2011												
	2012	1					1	1			1	1	200
	2013	2		8	28		31	28		16	15	31	332
BIOLOGY	2011												
	2012	*					*	*			*	*	0.0
	2013	*		0.0	0.0		0.0	0.0		0.0	0.0	0.0	0.0
Tests Taken	2011												
	2012	1					1	1			1	1	200
	2013	2		8	28		31	28		16	15	31	260

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

<b>BIOLOGY</b>	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
<b>2011</b>					
<b>2012</b>	*	*	*	*	*
<b>2013</b>	48.7	46.9	46.8	43.4	42.2

## PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALL EOC TESTS</b>	<b>2011</b>												
	<b>2012</b>	*		*	13.0		16.0	13.6		25.0	7.7	16.0	16.4
	<b>2013</b>	*	*	66.7	37.7		42.1	41.5		50.0	34.5	42.1	23.9
Tests Taken	<b>2011</b>												
	<b>2012</b>	3		5	23		25	22		12	13	25	189
	<b>2013</b>	3	3	12	53		57	53		28	29	57	368
<b>WORLD GEOGRAPHY</b>	<b>2011</b>												
	<b>2012</b>	*		*	13.0		16.0	13.6		25.0	7.7	16.0	16.4
	<b>2013</b>	*	*	80.0	44.4		49.0	48.9		53.8	43.5	49.0	26.7
Tests Taken	<b>2011</b>												
	<b>2012</b>	3		5	23		25	22		12	13	25	189
	<b>2013</b>	3	3	10	45		49	45		26	23	49	277

## NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALL EOC TESTS</b>	<b>2011</b>												
	<b>2012</b>	*		*	20		21	19		9	12	21	158
	<b>2013</b>	*	*	4	33		33	31		14	19	33	280
Tests Taken	<b>2011</b>												
	<b>2012</b>	3		5	23		25	22		12	13	25	189
	<b>2013</b>	3	3	12	53		57	53		28	29	57	368
<b>WORLD GEOGRAPHY</b>	<b>2011</b>												
	<b>2012</b>	*		*	20		21	19		9	12	21	158
	<b>2013</b>	*	*	2	25		25	23		12	13	25	203
Tests Taken	<b>2011</b>												
	<b>2012</b>	3		5	23		25	22		12	13	25	189
	<b>2013</b>	3	3	10	45		49	45		26	23	49	277



## PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012	*		*	0.0		0.0	0.0		0.0	0.0	0.0	0.0
	2013	*	*	0.0	0.0		0.0	0.0		0.0	0.0	0.0	0.3
Tests Taken	2011												
	2012	3		5	23		25	22		12	13	25	189
	2013	3	3	12	53		57	53		28	29	57	368
WORLD GEOGRAPHY	2011												
	2012	*		*	0.0		0.0	0.0		0.0	0.0	0.0	0.0
	2013	*	*	0.0	0.0		0.0	0.0		0.0	0.0	0.0	0.4
Tests Taken	2011												
	2012	3		5	23		25	22		12	13	25	189
	2013	3	3	10	45		49	45		26	23	49	277

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

<b>WORLD GEOGRAPHY</b>	1. History, Government, and Citizenship	2. Geography	3. Culture	4. Economics, Science, Technology, and Society	
<b>2011</b>					
<b>2012</b>	32.0	38.6	38.3	32.0	
<b>2013</b>	49.9	49.8	42.0	39.8	

## PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012		*	75.0	81.8	81.8	77.8	80.0		85.7	*	81.8	57.3
	2013		66.7	58.8	59.1	60.9	66.7	66.7		64.7	50.0	60.9	59.7
Tests Taken	2011												
	2012		3	8	11	11	9	10		7	4	11	281
	2013		6	17	22	23	18	21		17	6	23	608
READING I	2011												
	2012		*	75.0	81.8	81.8	77.8	80.0		85.7	*	81.8	57.3
	2013		*	63.6	61.5	64.3	72.7	69.2		60.0	*	64.3	62.6
Tests Taken	2011												
	2012		3	8	11	11	9	10		7	4	11	281
	2013		3	11	13	14	11	13		10	4	14	345
READING II	2011												
	2012												
	2013		*	50.0	55.6	55.6	57.1	62.5		71.4	*	55.6	55.9
Tests Taken	2011												
	2012												
	2013		3	6	9	9	7	8		7	2	9	263

**NUMBER UNSATISFACTORY (Level 1)**

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALL EOC TESTS</b>	2011												
	2012		*	2	2	2	2	2		1	*	2	120
	2013		2	7	9	9	6	7		6	3	9	245
Tests Taken	2011												
	2012		3	8	11	11	9	10		7	4	11	281
	2013		6	17	22	23	18	21		17	6	23	608
<b>READING I</b>	2011												
	2012		*	2	2	2	2	2		1	*	2	120
	2013		*	4	5	5	3	4		4	*	5	129
Tests Taken	2011												
	2012		3	8	11	11	9	10		7	4	11	281
	2013		3	11	13	14	11	13		10	4	14	345
<b>READING II</b>	2011												
	2012												
	2013		*	3	4	4	3	3		2	*	4	116
Tests Taken	2011												
	2012												
	2013		3	6	9	9	7	8		7	2	9	263

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012		*	0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	2.8
	2013		16.7	17.6	18.2	17.4	22.2	19.0		23.5	0.0	17.4	6.7
Tests Taken	2011												
	2012		3	8	11	11	9	10		7	4	11	281
	2013		6	17	22	23	18	21		17	6	23	608
READING I	2011												
	2012		*	0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	2.8
	2013		*	27.3	23.1	21.4	27.3	23.1		30.0	*	21.4	5.8
Tests Taken	2011												
	2012		3	8	11	11	9	10		7	4	11	281
	2013		3	11	13	14	11	13		10	4	14	345
READING II	2011												
	2012												
	2013		*	0.0	11.1	11.1	14.3	12.5		14.3	*	11.1	8.0
Tests Taken	2011												
	2012												
	2013		3	6	9	9	7	8		7	2	9	263

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

READING I	1. Understanding & Analysis Across Genres	2. Understanding & Analysis of Literary Texts	3. Understanding & Analysis of Informational Texts
2011			
2012	57.6	42.0	45.5
2013	60.7	48.4	57.8

READING II	1. Understanding & Analysis Across Genres	2. Understanding & Analysis of Literary Texts	3. Understanding & Analysis of Informational Texts
2011			
2012			
2013	55.6	51.3	53.5

## PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012		*	62.5	70.0	70.0	66.7	70.0		57.1	*	70.0	46.1
	2013		83.3	72.2	73.9	75.0	78.9	81.8		72.2	83.3	75.0	61.0
Tests Taken	2011												
	2012		2	8	10	10	9	10		7	3	10	280
	2013		6	18	23	24	19	22		18	6	24	608
WRITING I	2011												
	2012		*	62.5	70.0	70.0	66.7	70.0		57.1	*	70.0	46.1
	2013		*	75.0	71.4	73.3	83.3	78.6		72.7	*	73.3	56.3
Tests Taken	2011												
	2012		2	8	10	10	9	10		7	3	10	280
	2013		3	12	14	15	12	14		11	4	15	339
WRITING II	2011												
	2012												
	2013		*	66.7	77.8	77.8	71.4	87.5		71.4	*	77.8	66.9
Tests Taken	2011												
	2012												
	2013		3	6	9	9	7	8		7	2	9	269

## NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012		*	3	3	3	3	3		3	*	3	151
	2013		1	5	6	6	4	4		5	1	6	237
Tests Taken	2011												
	2012		2	8	10	10	9	10		7	3	10	280
	2013		6	18	23	24	19	22		18	6	24	608
WRITING I	2011												
	2012		*	3	3	3	3	3		3	*	3	151
	2013		*	3	4	4	2	3		3	*	4	148
Tests Taken	2011												
	2012		2	8	10	10	9	10		7	3	10	280
	2013		3	12	14	15	12	14		11	4	15	339
WRITING II	2011												
	2012												
	2013		*	2	2	2	2	1		2	*	2	89
Tests Taken	2011												
	2012												
	2013		3	6	9	9	7	8		7	2	9	269



## PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012		*	12.5	10.0	10.0	11.1	10.0		0.0	*	10.0	5.0
	2013		16.7	16.7	17.4	16.7	21.1	18.2		22.2	0.0	16.7	12.7
Tests Taken	2011												
	2012		2	8	10	10	9	10		7	3	10	280
	2013		6	18	23	24	19	22		18	6	24	608
WRITING I	2011												
	2012		*	12.5	10.0	10.0	11.1	10.0		0.0	*	10.0	5.0
	2013		*	16.7	14.3	13.3	16.7	14.3		18.2	*	13.3	10.0
Tests Taken	2011												
	2012		2	8	10	10	9	10		7	3	10	280
	2013		3	12	14	15	12	14		11	4	15	339
WRITING II	2011												
	2012												
	2013		*	16.7	22.2	22.2	28.6	25.0		28.6	*	22.2	16.0
Tests Taken	2011												
	2012												
	2013		3	6	9	9	7	8		7	2	9	269

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

WRITING I	4. Literary Composition <sup>1</sup>	5. Revision	6. Editing
2011			
2012	2.5	53.3	66.7
2013	3.5	58.3	66.1

WRITING II	4. ? Composition <sup>1</sup>	5. Revision	6. Editing
2011			
2012			
2013	3.0	50.0	62.0

<sup>1</sup>Average score points (range 0-6). A STAAR M composition is rated twice on a scale of 0 to 3, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALL EOC TESTS</b>	2011												
	2012		*	50.0	45.5	45.5	55.6	45.5		44.4	*	45.5	32.5
	2013		83.3	52.9	56.5	60.0	55.6	66.7		64.7	50.0	60.0	36.3
Tests Taken	2011												
	2012		3	8	11	11	9	11		9	2	11	280
	2013		6	17	23	25	18	21		17	8	25	573
<b>ALGEBRA I</b>	2011												
	2012		*	50.0	45.5	45.5	55.6	45.5		44.4	*	45.5	32.5
	2013		*	72.7	64.3	68.8	72.7	83.3		80.0	50.0	68.8	36.9
Tests Taken	2011												
	2012		3	8	11	11	9	11		9	2	11	280
	2013		3	11	14	16	11	12		10	6	16	339
<b>GEOMETRY</b>	2011												
	2012												
	2013		*	16.7	44.4	44.4	28.6	44.4		42.9	*	44.4	35.5
Tests Taken	2011												
	2012												
	2013		3	6	9	9	7	9		7	2	9	234

## NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012		*	4	6	6	4	6		5	*	6	189
	2013		1	8	10	10	8	7		6	4	10	365
Tests Taken	2011												
	2012		3	8	11	11	9	11		9	2	11	280
	2013		6	17	23	25	18	21		17	8	25	573
ALGEBRA I	2011												
	2012		*	4	6	6	4	6		5	*	6	189
	2013		*	3	5	5	3	2		2	3	5	214
Tests Taken	2011												
	2012		3	8	11	11	9	11		9	2	11	280
	2013		3	11	14	16	11	12		10	6	16	339
GEOMETRY	2011												
	2012												
	2013		*	5	5	5	5	5		4	*	5	151
Tests Taken	2011												
	2012												
	2013		3	6	9	9	7	9		7	2	9	234

## PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012		*	0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	0.4
	2013		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0
Tests Taken	2011												
	2012		3	8	11	11	9	11		9	2	11	280
	2013		6	17	23	25	18	21		17	8	25	573
ALGEBRA I	2011												
	2012		*	0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	0.4
	2013		*	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0
Tests Taken	2011												
	2012		3	8	11	11	9	11		9	2	11	280
	2013		3	11	14	16	11	12		10	6	16	339
GEOMETRY	2011												
	2012												
	2013		*	0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	0.0
Tests Taken	2011												
	2012												
	2013		3	6	9	9	7	9		7	2	9	234

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

<b>ALGEBRA I</b>	1. Functional Relationships	2. Properties and Attributes of Functions	3. Linear Functions	4. Linear Equations and Inequalities	5. Quadratic and Other Nonlinear Functions		
<b>2011</b>							
<b>2012</b>	43.9	40.0	35.6	44.3	41.6		
<b>2013</b>	58.3	46.3	52.6	45.3	46.4		

  

<b>GEOMETRY</b>	1. Geometric Structure	2. Geometric Patterns and Representations	3. Dimensionality and the Geometry of Location	4. Congruence and the Geometry of Size	5. Similarity and the Geometry of Shape		
<b>2011</b>							
<b>2012</b>							
<b>2013</b>	45.8	40.7	36.1	31.7	42.6		

**PERCENTAGE SATISFACTORY (Levels 2 and 3)**

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALL EOC TESTS</b>	<b>2011</b>												
	<b>2012</b>		*	22.2	18.2	18.2	22.2	18.2		25.0	*	18.2	31.7
	<b>2013</b>		*	54.5	69.2	64.3	63.6	61.5		60.0	*	64.3	42.6
Tests Taken	<b>2011</b>												
	<b>2012</b>		2	9	11	11	9	11		8	3	11	262
	<b>2013</b>		3	11	13	14	11	13		10	4	14	331
<b>BIOLOGY</b>	<b>2011</b>												
	<b>2012</b>		*	22.2	18.2	18.2	22.2	18.2		25.0	*	18.2	31.7
	<b>2013</b>		*	54.5	69.2	64.3	63.6	61.5		60.0	*	64.3	42.6
Tests Taken	<b>2011</b>												
	<b>2012</b>		2	9	11	11	9	11		8	3	11	262
	<b>2013</b>		3	11	13	14	11	13		10	4	14	331

## NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012		*	7	9	9	7	9		6	*	9	179
	2013		*	5	4	5	4	5		4	*	5	190
Tests Taken	2011												
	2012		2	9	11	11	9	11		8	3	11	262
	2013		3	11	13	14	11	13		10	4	14	331
BIOLOGY	2011												
	2012		*	7	9	9	7	9		6	*	9	179
	2013		*	5	4	5	4	5		4	*	5	190
Tests Taken	2011												
	2012		2	9	11	11	9	11		8	3	11	262
	2013		3	11	13	14	11	13		10	4	14	331



## PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012		*	0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	0.0
	2013		*	0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	0.0
Tests Taken	2011												
	2012		2	9	11	11	9	11		8	3	11	262
	2013		3	11	13	14	11	13		10	4	14	331
BIOLOGY	2011												
	2012		*	0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	0.0
	2013		*	0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	0.0
Tests Taken	2011												
	2012		2	9	11	11	9	11		8	3	11	262
	2013		3	11	13	14	11	13		10	4	14	331

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

<b>BIOLOGY</b>	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
<b>2011</b>					
<b>2012</b>	40.4	29.5	52.3	45.5	42.4
<b>2013</b>	48.4	52.7	59.8	41.3	43.7

## PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012		*	57.1	60.0	60.0	62.5	60.0		62.5	*	60.0	46.7
	2013		*	43.8	42.1	42.9	41.2	42.9		46.7	33.3	42.9	31.8
Tests Taken	2011												
	2012		3	7	10	10	8	10		8	2	10	272
	2013		5	16	19	21	17	21		15	6	21	603
WORLD GEOGRAPHY	2011												
	2012		*	57.1	60.0	60.0	62.5	60.0		62.5	*	60.0	46.7
	2013		*	70.0	80.0	75.0	70.0	75.0		87.5	*	75.0	57.5
Tests Taken	2011												
	2012		3	7	10	10	8	10		8	2	10	272
	2013		2	10	10	12	10	12		8	4	12	334
WORLD HISTORY	2011												
	2012												
	2013		*	0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	0.0
Tests Taken	2011												
	2012												
	2013		3	6	9	9	7	9		7	2	9	269

## NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012		*	3	4	4	3	4		3	*	4	145
	2013		*	9	11	12	10	12		8	4	12	411
Tests Taken	2011												
	2012		3	7	10	10	8	10		8	2	10	272
	2013		5	16	19	21	17	21		15	6	21	603
WORLD GEOGRAPHY	2011												
	2012		*	3	4	4	3	4		3	*	4	145
	2013		*	3	2	3	3	3		1	*	3	142
Tests Taken	2011												
	2012		3	7	10	10	8	10		8	2	10	272
	2013		2	10	10	12	10	12		8	4	12	334
WORLD HISTORY	2011												
	2012												
	2013		*	6	9	9	7	9		7	*	9	269
Tests Taken	2011												
	2012												
	2013		3	6	9	9	7	9		7	2	9	269

## PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012		*	0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	1.5
	2013		*	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.5
Tests Taken	2011												
	2012		3	7	10	10	8	10		8	2	10	272
	2013		5	16	19	21	17	21		15	6	21	603
WORLD GEOGRAPHY	2011												
	2012		*	0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	1.5
	2013		*	0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	0.9
Tests Taken	2011												
	2012		3	7	10	10	8	10		8	2	10	272
	2013		2	10	10	12	10	12		8	4	12	334
WORLD HISTORY	2011												
	2012												
	2013		*	0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	0.0
Tests Taken	2011												
	2012												
	2013		3	6	9	9	7	9		7	2	9	269

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

<b>WORLD GEOGRAPHY</b>	1. History, Government, and Citizenship	2. Geography	3. Culture	4. Economics, Science, Technology, and Society	
<b>2011</b>					
<b>2012</b>	31.8	42.4	50.0	46.4	
<b>2013</b>	41.7	43.3	59.1	47.7	

  

<b>WORLD HISTORY</b>	1. History 8000 BC to AD 1750	2. History 1750 to the Present	3. Geography and Culture	4. Government and Citizenship	5. Economics, Science, Technology, and Society
<b>2011</b>					
<b>2012</b>					
<b>2013</b>	0.0	0.0	0.0	0.0	0.0

**PERCENTAGE MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
11	2011	84.6	84.3	89.2	80.4	51.8	47.6	75.4	*	81.1	84.4	82.5	92.3	326
	2012	75.0	89.7	88.4	79.0	60.0	45.7	73.4		77.0	81.4	79.4	90.7	291
	2013	100.0	96.6	94.4	85.8	66.7	65.2	78.9		87.6	84.9	86.2	93.6	247

NUMBER TESTED IN ALL GRADES													
2011	13	121	166	281	27	84	228	1	185	141	326	7,316	
2012	8	107	138	257	20	94	222	0	135	156	291	8,107	
2013	9	58	142	211	12	89	152	0	121	126	247	7,594	

**NUMBER NOT MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
11	2011	2	19	18	55	13	44	56	*	35	22	57	564	326
	2012	2	11	16	54	8	51	59		31	29	60	758	291
	2013	0	2	8	30	4	31	32		15	19	34	487	247

NUMBER TESTED IN ALL GRADES													
2011	13	121	166	281	27	84	228	1	185	141	326	7,316	
2012	8	107	138	257	20	94	222	0	135	156	291	8,107	
2013	9	58	142	211	12	89	152	0	121	126	247	7,594	



## AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Basic Understanding	Literary Elements and Techniques	Analysis and Evaluation	Written Composition: Effectiveness / Command of Conventions <sup>1</sup>	Revising and Editing
11	2011	86.6	68.9	65.4	2.5	74.5
	2012	81.5	72.9	65.4	2.3	73.5
	2013	86.0	71.6	67.0	2.5	83.0

<sup>1</sup>Average rating on written composition. TAKS compositions are rated on a scale of 1 to 4.

**PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
11	2011	23.1	7.4	6.0	5.7	3.7	1.2	3.5	*	7.6	5.7	6.8	11.9	326
	2012	0.0	3.7	5.1	3.9	0.0	1.1	1.8		2.2	5.1	3.8	17.7	291
	2013	33.3	6.9	16.2	10.9	0.0	3.4	5.3		12.4	12.7	12.6	18.9	247

NUMBER TESTED IN ALL GRADES													
2011	13	121	166	281	27	84	228	1	185	141	326	7,316	
2012	8	107	138	257	20	94	222	0	135	156	291	8,107	
2013	9	58	142	211	12	89	152	0	121	126	247	7,594	

**PERCENTAGE MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
11	2011	92.3	71.4	83.4	78.1	43.5	61.7	70.6	*	78.1	80.4	79.1	87.3	321
	2012	75.0	79.1	84.1	75.3	40.9	51.1	69.4		76.7	75.5	76.0	88.3	288
	2013	88.9	91.8	86.0	84.0	76.9	71.1	76.7		84.6	85.3	84.9	87.9	252

NUMBER TESTED IN ALL GRADES													
2011	13	119	163	278	23	81	221	1	183	138	321	7,247	
2012	8	105	138	255	22	94	219	0	133	155	288	8,019	
2013	9	61	143	213	13	90	150	0	123	129	252	7,588	

## NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
11	2011	1	34	27	61	13	31	65	*	40	27	67	921	321
	2012	2	22	22	63	13	46	67		31	38	69	940	288
	2013	1	5	20	34	3	26	35		19	19	38	920	252

NUMBER TESTED IN ALL GRADES													
2011	13	119	163	278	23	81	221	1	183	138	321	7,247	
2012	8	105	138	255	22	94	219	0	133	155	288	8,019	
2013	9	61	143	213	13	90	150	0	123	129	252	7,588	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE									
		Functional Relationships	Properties and Attributes of Functions	Linear Functions	Linear Equations and Inequalities	Quadratic and Other Nonlinear Functions	Geometric Relationships and Spatial Reasoning	Two- and Three-Dimensional Representations	Measurement and Similarity	Percents, Proportions, Probability, and Statistics	Mathematical Processes and Tools
11	2011	75.0	69.9	67.1	71.8	73.1	63.2	72.9	57.1	55.8	57.9
	2012	69.3	71.0	62.8	71.5	73.1	57.4	66.0	60.4	61.0	56.3
	2013	69.7	71.8	66.8	75.7	85.1	68.1	68.2	63.2	72.3	56.1

**PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
11	2011	30.8	3.4	15.9	11.1	0.0	7.4	5.9	*	14.2	7.3	11.2	19.5	321
	2012	37.5	12.4	18.8	16.5	4.6	13.8	10.1		16.5	15.5	16.0	24.9	288
	2013	22.2	6.6	14.0	9.9	15.4	8.9	7.3		15.4	9.3	12.3	19.1	252

NUMBER TESTED IN ALL GRADES													
2011	13	119	163	278	23	81	221	1	183	138	321	7,247	
2012	8	105	138	255	22	94	219	0	133	155	288	8,019	
2013	9	61	143	213	13	90	150	0	123	129	252	7,588	

**PERCENTAGE MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
11	2011	83.3	68.3	80.9	73.2	33.3	47.4	62.7	*	73.2	75.2	74.1	87.8	320
	2012	87.5	84.9	87.7	80.5	63.6	56.8	76.3		83.5	79.5	81.3	92.5	289
	2013	100.0	98.4	93.1	93.0	83.3	80.9	88.6		92.6	92.3	92.4	95.5	251

NUMBER TESTED IN ALL GRADES													
2011	12	120	162	276	21	78	220	1	183	137	320	7,243	
2012	8	106	138	257	22	95	219	0	133	156	289	8,019	
2013	9	61	144	213	12	89	149	0	122	129	251	7,607	

**NUMBER NOT MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
11	2011	2	38	31	74	14	41	82	*	49	34	83	885	320
	2012	1	16	17	50	8	41	52		22	32	54	599	289
	2013	0	1	10	15	2	17	17		9	10	19	345	251

NUMBER TESTED IN ALL GRADES													
2011	12	120	162	276	21	78	220	1	183	137	320	7,243	
2012	8	106	138	257	22	95	219	0	133	156	289	8,019	
2013	9	61	144	213	12	89	149	0	122	129	251	7,607	



## AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Nature of Science	Organization of Living Systems	Interdependence of Organisms and the Environment	Structures and Properties of Matter	Motion, Forces, and Energy
11	2011	64.6	59.0	70.3	63.5	60.2
	2012	70.9	66.3	66.0	67.6	57.0
	2013	75.4	73.3	67.5	66.6	65.6

**PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
11	2011	41.7	8.3	6.8	7.3	0.0	2.6	3.2	*	13.1	2.9	8.8	17.4	320
	2012	12.5	8.5	12.3	10.1	4.6	8.4	7.3		12.8	8.3	10.4	19.2	289
	2013	0.0	6.6	13.2	7.5	0.0	2.3	4.7		13.9	4.7	9.2	15.3	251

NUMBER TESTED IN ALL GRADES													
2011	12	120	162	276	21	78	220	1	183	137	320	7,243	
2012	8	106	138	257	22	95	219	0	133	156	289	8,019	
2013	9	61	144	213	12	89	149	0	122	129	251	7,607	

**PERCENTAGE MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
11	2011	100.0	94.2	95.7	93.9	87.5	83.9	92.3	*	92.4	97.1	94.4	98.3	322
	2012	85.7	97.1	94.8	92.9	83.3	82.6	91.2		93.8	92.9	93.3	98.2	285
	2013	100.0	100.0	98.6	97.7	100.0	93.4	97.4		98.4	96.9	97.6	99.1	254

NUMBER TESTED IN ALL GRADES													
2011	13	120	163	278	24	81	222	1	184	138	322	7,243	
2012	7	105	136	253	24	92	216	0	129	156	285	8,006	
2013	9	61	145	215	12	91	152	0	124	130	254	7,598	

## NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
11	2011	0	7	7	17	3	13	17	*	14	4	18	126	322
	2012	1	3	7	18	4	16	19		8	11	19	146	285
	2013	0	0	2	5	0	6	4		2	4	6	72	254

NUMBER TESTED IN ALL GRADES													
2011	13	120	163	278	24	81	222	1	184	138	322	7,243	
2012	7	105	136	253	24	92	216	0	129	156	285	8,006	
2013	9	61	145	215	12	91	152	0	124	130	254	7,598	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Issues and Events in U.S. History	Geographic Influences on History	Economic and Social Influences on History	Political Influences on History	Critical-Thinking Skills
11	2011	68.9	74.7	75.9	78.1	80.2
	2012	63.5	79.8	77.5	79.1	79.4
	2013	72.1	78.2	82.7	82.2	84.3

## PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
11	2011	46.2	41.7	39.9	35.3	12.5	8.6	23.9	*	45.7	29.0	38.5	51.3	322
	2012	57.1	38.1	47.1	39.5	12.5	20.6	29.2		44.2	35.3	39.3	56.3	285
	2013	77.8	49.2	55.9	48.8	16.7	28.6	34.2		55.7	44.6	50.0	60.5	254

NUMBER TESTED IN ALL GRADES													
2011	13	120	163	278	24	81	222	1	184	138	322	7,243	
2012	7	105	136	253	24	92	216	0	129	156	285	8,006	
2013	9	61	145	215	12	91	152	0	124	130	254	7,598	

**PERCENTAGE MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
11	2011	*	*	*	*	*		*		*		*	49.0	5
	2012		50.0	*	62.5	62.5	*	66.7		66.7	*	62.5	49.6	8
	2013		*	*	55.6	60.0	*	60.0		57.1	*	60.0	65.0	10

NUMBER TESTED IN ALL GRADES													
2011	1	3	1	2	5	0	3	0	5	0	5	202	
2012	0	6	1	8	8	2	6	0	6	2	8	242	
2013	0	5	4	9	10	3	10	0	7	3	10	277	

**NUMBER NOT MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
11	2011	*	*	*	*	*		*		*		*	103	5
	2012		3	*	3	3	*	2		2	*	3	122	8
	2013		*	*	4	4	*	4		3	*	4	97	10

NUMBER TESTED IN ALL GRADES													
2011	1	3	1	2	5	0	3	0	5	0	5	202	
2012	0	6	1	8	8	2	6	0	6	2	8	242	
2013	0	5	4	9	10	3	10	0	7	3	10	277	



**AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE**

Grade	Year	OBJECTIVE				
		Basic Understanding	Literary Elements and Techniques	Analysis and Evaluation	Written Composition: Effectiveness / Command of Conventions <sup>1</sup>	Revising and Editing
11	2011	*	*	*	*	
	2012	69.6	64.3	71.9	1.6	
	2013	61.4	65.7	61.3	1.4	58.6

<sup>1</sup>Average rating on written composition. TAKS compositions are rated on a scale of 1 to 4.

**PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
11	2011	*	*	*	*	*		*		*		*	3.0	5
	2012		16.7	*	12.5	12.5	*	16.7		16.7	*	12.5	7.4	8
	2013		*	*	0.0	0.0	*	0.0		0.0	*	0.0	7.2	10

NUMBER TESTED IN ALL GRADES													
2011	1	3	1	2	5	0	3	0	5	0	5	202	
2012	0	6	1	8	8	2	6	0	6	2	8	242	
2013	0	5	4	9	10	3	10	0	7	3	10	277	

**PERCENTAGE MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
11	2011	*	*		*	*		*		*		*	43.8	5
	2012		*	*	42.9	42.9	*	42.9		*	*	42.9	48.0	7
	2013		*	*	25.0	22.2	*	22.2		16.7	*	22.2	50.7	9

NUMBER TESTED IN ALL GRADES													
2011	1	4	0	3	5	0	4	0	5	0	5	219	
2012	0	4	2	7	7	3	7	0	4	3	7	277	
2013	0	5	3	8	9	2	9	0	6	3	9	282	

**NUMBER NOT MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
11	2011	*	*		*	*		*		*		*	123	5
	2012		*	*	4	4	*	4		*	*	4	144	7
	2013		*	*	6	7	*	7		5	*	7	139	9

NUMBER TESTED IN ALL GRADES													
2011	1	4	0	3	5	0	4	0	5	0	5	219	
2012	0	4	2	7	7	3	7	0	4	3	7	277	
2013	0	5	3	8	9	2	9	0	6	3	9	282	

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE**

Grade	Year	OBJECTIVE									
		Functional Relationships	Properties and Attributes of Functions	Linear Functions	Linear Equations and Inequalities	Quadratic and Other Nonlinear Functions	Geometric Relationships and Spatial Reasoning	Two- and Three-Dimensional Representations	Measurement and Similarity	Percents, Proportions, Probability, and Statistics	Mathematical Processes and Tools
11	2011	*	*	*	*	*	*	*	*	*	*
	2012	28.6	46.4	53.6	53.6	67.9	42.9	45.2	40.5	60.7	40.5
	2013	22.2	44.4	36.1	36.1	41.7	33.3	38.9	31.5	47.2	29.6

**PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
11	2011	*	*		*	*		*		*		*	4.1	5
	2012		*	*	0.0	0.0	*	0.0		*	*	0.0	2.2	7
	2013		*	*	0.0	0.0	*	0.0		0.0	*	0.0	5.0	9

NUMBER TESTED IN ALL GRADES													
2011	1	4	0	3	5	0	4	0	5	0	5	219	
2012	0	4	2	7	7	3	7	0	4	3	7	277	
2013	0	5	3	8	9	2	9	0	6	3	9	282	

**PERCENTAGE MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
11	2011	*	*	*	*	*	*	*		*		*	31.8	5
	2012		*	*	71.4	71.4	*	71.4		*	*	71.4	46.2	7
	2013		*	*	44.4	50.0	*	50.0		57.1	*	50.0	43.9	10

NUMBER TESTED IN ALL GRADES													
2011	1	2	2	4	5	2	4	0	5	0	5	211	
2012	0	4	2	7	7	3	7	0	4	3	7	266	
2013	0	5	4	9	10	3	10	0	7	3	10	280	

**NUMBER NOT MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
11	2011	*	*	*	*	*	*	*		*		*	144	5
	2012		*	*	2	2	*	2		*	*	2	143	7
	2013		*	*	5	5	*	5		3	*	5	157	10

NUMBER TESTED IN ALL GRADES													
2011	1	2	2	4	5	2	4	0	5	0	5	211	
2012	0	4	2	7	7	3	7	0	4	3	7	266	
2013	0	5	4	9	10	3	10	0	7	3	10	280	



## AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Nature of Science	Organization of Living Systems	Interdependence of Organisms and the Environment	Structures and Properties of Matter	Motion, Forces, and Energy
11	2011	*	*	*	*	*
	2012	61.2	42.9	50.0	54.0	63.5
	2013	54.3	53.3	45.0	64.4	65.6

**PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
11	2011	*	*	*	*	*	*	*		*		*	1.9	5
	2012		*	*	0.0	0.0	*	0.0		*	*	0.0	1.9	7
	2013		*	*	11.1	10.0	*	10.0		14.3	*	10.0	2.1	10

NUMBER TESTED IN ALL GRADES													
2011	1	2	2	4	5	2	4	0	5	0	5	211	
2012	0	4	2	7	7	3	7	0	4	3	7	266	
2013	0	5	4	9	10	3	10	0	7	3	10	280	

## PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
11	2011	*	*		*	*		*		*		*	44.0	4
	2012		*	*	50.0	50.0	*	*		*	*	50.0	48.4	6
	2013		*	*	33.3	40.0	*	40.0		57.1	*	40.0	54.2	10

NUMBER TESTED IN ALL GRADES													
2011	1	3	0	3	4	0	3	0	4	0	4	191	
2012	0	4	2	6	6	2	5	0	4	2	6	248	
2013	0	5	4	9	10	3	10	0	7	3	10	273	

## NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
11	2011	*	*		*	*		*		*		*	107	4
	2012		*	*	3	3	*	*		*	*	3	128	6
	2013		*	*	6	6	*	6		3	*	6	125	10

NUMBER TESTED IN ALL GRADES													
2011	1	3	0	3	4	0	3	0	4	0	4	191	
2012	0	4	2	6	6	2	5	0	4	2	6	248	
2013	0	5	4	9	10	3	10	0	7	3	10	273	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Issues and Events in U.S. History	Geographic Influences on History	Economic and Social Influences on History	Political Influences on History	Critical-Thinking Skills
11	2011	*	*	*	*	*
	2012	50.0	57.1	46.7	66.7	51.7
	2013	52.0	54.3	46.0	61.4	48.0

## PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
11	2011	*	*		*	*		*		*		*	2.6	4
	2012		*	*	16.7	16.7	*	*		*	*	16.7	2.8	6
	2013		*	*	0.0	0.0	*	0.0		0.0	*	0.0	1.5	10

NUMBER TESTED IN ALL GRADES													
2011	1	3	0	3	4	0	3	0	4	0	4	191	
2012	0	4	2	6	6	2	5	0	4	2	6	248	
2013	0	5	4	9	10	3	10	0	7	3	10	273	

## PERCENTAGE DEMONSTRATING IMPROVEMENT

Grade	Level 1 in 2012		Level 2 in 2012		Level 3 in 2012		Levels 1-3 in 2012	
	Number Tested Both Years	Percentage Improved in 2013	Number Tested Both Years	Percentage Improved in 2013	Number Tested Both Years	Percentage Improved in 2013	Number Tested Both Years	Percentage Improved in 2013
9	56	25.0	39	33.3	0		95	28.4
10	29	37.9	25	56.0	0		54	46.3
11	22	45.5	22	27.3	0		44	36.4
12	8	25.0	27	33.3	0		35	31.4
ALL	115	32.2	113	37.2	0		228	34.6

**PERFORMANCE IN 2013**

GRADE 2012-13 (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2013 Level	N	%	N	%	N	%	N	%	N	%
9 (238)	Beginning	21	9.2	35	15.4	36	15.9	43	18.2	38	16.8
	Intermediate	47	20.6	61	26.8	82	36.3	40	16.9	38	16.8
	Advanced	104	45.6	89	39.0	76	33.6	48	20.3	49	21.7
	Advanced High	56	24.6	43	18.9	32	14.2	105	44.5	101	44.7
10 (129)	Beginning	2	1.6	4	3.1	2	1.6	7	5.5	7	5.5
	Intermediate	17	13.2	25	19.4	44	34.1	14	10.9	14	10.9
	Advanced	54	41.9	45	34.9	51	39.5	34	26.6	35	27.3
	Advanced High	56	43.4	55	42.6	32	24.8	73	57.0	72	56.3
11 (98)	Beginning	3	3.1	9	9.2	3	3.1	3	3.1	3	3.1
	Intermediate	18	18.4	31	31.6	35	35.7	16	16.7	16	16.7
	Advanced	58	59.2	43	43.9	41	41.8	27	28.1	30	31.3
	Advanced High	19	19.4	15	15.3	19	19.4	50	52.1	47	49.0
12 (80)	Beginning	3	3.8	7	8.9	2	2.5	0	0.0	0	0.0
	Intermediate	21	26.6	32	40.5	23	29.1	12	15.0	12	15.2
	Advanced	35	44.3	25	31.6	43	54.4	26	32.5	29	36.7
	Advanced High	20	25.3	15	19.0	11	13.9	42	52.5	38	48.1
ALL (545)	Beginning	29	5.4	55	10.3	43	8.1	53	9.8	48	9.1
	Intermediate	103	19.3	149	27.9	184	34.6	82	15.2	80	15.1
	Advanced	251	47.0	202	37.8	211	39.7	135	25.0	143	27.0
	Advanced High	151	28.3	128	24.0	94	17.7	270	50.0	258	48.8

**PROGRESSION FROM  
2012 TO 2013**

Number Rated Both Years N (%) Progressed	2013 Level	2012 Level			
		Beg	Int	Adv	Adv High
156 112 (71.8%)	Beginning	17			
	Intermediate	12	9		
	Advanced	1	16	18	
	Advanced High	0	2	81	
110 67 (60.9%)	Beginning	5			
	Intermediate	1	12		
	Advanced	0	5	26	
	Advanced High	0	2	59	
87 56 (64.4%)	Beginning	3			
	Intermediate	5	8		
	Advanced	0	8	20	
	Advanced High	0	0	43	
63 31 (49.2%)	Beginning	0			
	Intermediate	1	9		
	Advanced	0	4	23	
	Advanced High	0	0	26	
416 266 (63.9%)	Beginning	25			
	Intermediate	19	38		
	Advanced	1	33	87	
	Advanced High	0	4	209	

■ Indicates students who progressed at least one level from 2012 to 2013.



Test	Subtest	Year	Percent Tested		All Students			African American			Hispanic			White			District		
			%	Dist %	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*
SAT	Critical Reading	2010-11	60.1	52.6	161	369	5.0	71	364	4.2	73	379	5.5	4	*	*	4,213	417	19.6
		2011-12	58.0	55.7	181	391	12.2	68	395	10.3	81	402	13.6	11	448	27.3	4,498	416	18.8
		2012-13	54.3	55.5	140	372	6.4	49	363	2.0	64	403	10.9	4	*	*	4,648	416	19.5
	Mathematics	2010-11	60.1	52.6	161	414	12.4	71	396	8.5	73	421	15.1	4	*	*	4,213	446	28.3
		2011-12	58.0	55.7	181	424	18.2	68	417	14.7	81	437	22.2	11	474	27.3	4,498	447	29.8
		2012-13	54.3	55.5	140	413	20.0	49	396	16.3	64	454	26.6	4	*	*	4,648	445	29.0
	Writing	2010-11	60.1	52.6	161	369	3.1	71	364	1.4	73	375	4.1	4	*	*	4,213	410	17.6
		2011-12	58.0	55.7	181	377	3.9	68	381	4.4	81	390	4.9	11	387	0.0	4,498	408	15.9
		2012-13	54.3	55.5	140	365	5.7	49	351	0.0	64	402	12.5	4	*	*	4,648	406	16.1
ACT	English	2010-11	35.8	35.6	96	13	17.7	41	13	19.5	41	13	14.6	3	*	*	2,851	15	31.0
		2011-12	36.2	37.1	113	14	21.2	42	14	21.4	51	14	21.6	6	18	66.7	2,995	15	33.3
		2012-13	32.6	29.3	84	15	21.4	32	14	12.5	43	15	30.2	2	*	*	2,455	16	34.0
	Mathematics	2010-11	35.8	35.6	96	17	14.6	41	17	7.3	41	17	17.1	3	*	*	2,851	18	23.8
		2011-12	36.2	37.1	113	17	16.8	42	17	11.9	51	17	15.7	6	22	50.0	2,995	18	22.7
		2012-13	32.6	29.3	84	18	22.6	32	17	6.3	43	19	30.2	2	*	*	2,455	19	24.4
	Reading	2010-11	35.8	35.6	96	16	15.6	41	16	14.6	41	15	12.2	3	*	*	2,851	17	22.8
		2011-12	36.2	37.1	113	16	15.0	42	15	9.5	51	16	19.6	6	21	50.0	2,995	17	23.7
		2012-13	32.6	29.3	84	17	22.6	32	16	21.9	43	17	23.3	2	*	*	2,455	17	26.5
	Science	2010-11	35.8	35.6	96	16	5.2	41	17	2.4	41	16	2.4	3	*	*	2,851	18	10.4
		2011-12	36.2	37.1	113	17	9.7	42	16	4.8	51	17	11.8	6	23	50.0	2,995	18	10.8
		2012-13	32.6	29.3	84	17	8.3	32	16	3.1	43	18	14.0	2	*	*	2,455	18	12.7
	Composite	2010-11	35.8	35.6	96	16	-	41	16	-	41	15	-	3	*	-	2,851	17	-
		2011-12	36.2	37.1	113	16	-	42	16	-	51	16	-	6	21	-	2,995	17	-
		2012-13	32.6	29.3	84	17	-	32	16	-	43	17	-	2	*	-	2,455	18	-

\*See the NOTES report for information about college-readiness benchmarks set by The College Board (SAT) and ACT, Inc.

Grade	Subtest	Year	All			African American			Hispanic			White			Other			District		
			N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*
9	Critical Reading	Fall 2010	2	*		0			1	*		1	*		0			2,980	36	
		Fall 2011																1,979	39	
		Fall 2012	2	*		0			1	*		1	*		0			1,851	39	
	Mathematics	Fall 2010	2	*		0			1	*		1	*		0			2,980	40	
		Fall 2011																1,979	40	
		Fall 2012	2	*		0			1	*		1	*		0			1,851	40	
	Writing	Fall 2010	2	*		0			1	*		1	*		0			2,980	34	
		Fall 2011																1,979	39	
		Fall 2012	2	*		0			1	*		1	*		0			1,851	39	
10	Critical Reading	Fall 2010	334	34	15.3	121	33	11.6	185	35	18.4	11	35	27.3	17	27	0.0	8,638	36	25.4
		Fall 2011	337	33	14.2	95	35	21.1	181	34	13.3	11	35	27.3	48	29	2.1	7,988	36	25.4
		Fall 2012	194	34	10.3	34	35	11.8	113	34	13.3	4	*	*	41	30	0.0	7,737	37	24.5
	Mathematics	Fall 2010	334	37	24.0	121	35	14.9	185	38	29.7	11	40	36.4	17	31	17.6	8,638	39	32.9
		Fall 2011	337	35	10.4	95	35	9.5	181	37	12.7	11	37	9.1	48	31	4.2	7,988	38	24.5
		Fall 2012	194	35	12.9	34	34	5.9	113	36	17.7	4	*	*	41	31	4.9	7,737	39	26.0
	Writing	Fall 2010	334	32	6.0	121	31	4.1	185	32	7.0	11	34	18.2	17	28	0.0	8,638	34	16.6
		Fall 2011	337	33	12.5	95	34	16.8	181	34	12.7	11	34	27.3	48	29	0.0	7,988	36	22.7
		Fall 2012	194	33	11.9	34	35	20.6	113	34	12.4	4	*	*	41	30	0.0	7,737	37	25.0
11	Critical Reading	Fall 2010	333	36	16.5	123	36	16.3	173	37	17.3	12	39	41.7	25	27	0.0	5,224	40	29.5
		Fall 2011	32	36	6.3	13	35	0.0	15	38	13.3	0			3	*	*	3,980	41	33.2
		Fall 2012	22	31	4.5	1	*	*	13	33	7.7	0			8	27	0.0	4,079	41	26.8
	Mathematics	Fall 2010	333	39	21.0	123	38	20.3	173	41	22.0	12	41	41.7	25	33	8.0	5,224	43	35.2
		Fall 2011	32	41	31.3	13	39	30.8	15	42	33.3	0			3	*	*	3,980	43	38.0
		Fall 2012	22	32	0.0	1	*	*	13	35	0.0	0			8	27	0.0	4,079	43	32.0
	Writing	Fall 2010	333	34	8.7	123	34	9.8	173	35	8.1	12	37	25.0	25	28	0.0	5,224	38	22.6
		Fall 2011	32	37	6.3	13	35	7.7	15	39	6.7	0			3	*	*	3,980	40	28.7
		Fall 2012	22	29	0.0	1	*	*	13	30	0.0	0			8	26	0.0	4,079	41	31.9

\*See the NOTES report for information about college readiness benchmarks set by The College Board for PSAT

Exams Taken		Mean Score		% Passed		# Passed
School	Dist	School	Dist	School	Dist	School

**ALL EXAMS**

<b>485</b>	15,926	<b>1.4</b>	2.0	<b>7.4</b>	26.3	<b>36</b>
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**Calculus BC**

<b>1</b>	231	*	3.1	*	64.1	*
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**English Literature & Composition**

<b>77</b>	2,155	<b>1.4</b>	1.9	<b>2.6</b>	20.1	<b>2</b>
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**Spanish Language**

<b>35</b>	740	<b>2.8</b>	3.3	<b>54.3</b>	70.5	<b>19</b>
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Exams Taken		Mean Score		% Passed		# Passed
School	Dist	School	Dist	School	Dist	School

**Biology**

<b>31</b>	654	<b>1.3</b>	1.9	<b>0.0</b>	20.3	<b>0</b>
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**Economics: Microeconomics**

<b>71</b>	279	<b>1.0</b>	1.6	<b>0.0</b>	17.2	<b>0</b>
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**Government & Politics: United States**

<b>93</b>	1,131	<b>1.0</b>	1.5	<b>0.0</b>	12.2	<b>0</b>
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**Spanish Literature**

<b>8</b>	124	<b>2.9</b>	2.8	<b>75.0</b>	61.3	<b>6</b>
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Exams Taken		Mean Score		% Passed		# Passed
School	Dist	School	Dist	School	Dist	School

**Calculus AB**

<b>21</b>	930	<b>2.2</b>	2.4	<b>33.3</b>	40.4	<b>7</b>
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**English Language & Composition**

<b>70</b>	2,698	<b>1.4</b>	1.7	<b>0.0</b>	14.8	<b>0</b>
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**Physics B**

<b>21</b>	225	<b>1.1</b>	2.4	<b>4.8</b>	44.4	<b>1</b>
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**United States History**

<b>57</b>	1,870	<b>1.0</b>	1.5	<b>0.0</b>	10.8	<b>0</b>
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**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**ALGEBRA I**

278	40.5	68.7	77.3	78.8	40.6	86.0	42.6	80.1
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**ALGEBRA II**

209	47.5	68.5	76.9	78.3	45.0	81.7	43.4	84.6
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**ALGEBRA II PRE-AP**

92	45.8	69.3	76.3	77.6	54.3	87.0	42.3	91.5
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**ART I**

164	49.8	71.6	84.1	86.2	60.4	96.9	69.2	94.5
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**BIOLOGY**

239	35.6	68.3	75.0	76.2	38.5	88.1	37.3	79.4
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**BIOLOGY PRE-AP**

40	39.6	67.6	79.3	81.4	35.0	92.5	41.9	87.5
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**CHEMISTRY**

160	36.7	66.1	79.7	82.1	28.8	94.2	30.7	76.9
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**CHEMISTRY PRE-AP**

61	39.2	59.4	78.7	82.1	9.8	95.1	38.3	89.2
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**ECONOMICS**

40	45.5	63.7	79.9	82.7	17.5	95.0	55.1	93.8
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**ENGLISH FOR ENGLISH LANGUAGE INSTITUTE**

43	59.3	75.6	75.2	75.1	69.8	72.7	61.4	91.5
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**ENGLISH I**

182	51.3	62.6	73.6	75.5	26.4	80.7	42.1	81.8
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**ALGEBRA I**

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**ALGEBRA II**

110	52.9	72.3	76.8	77.5	61.8	81.7	51.1	86.4
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**ALGEBRA II PRE-AP**

48	49.9	75.8	75.9	75.9	72.9	81.3	66.6	92.8
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**ART I**

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**BIOLOGY**

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**BIOLOGY PRE-AP**

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**CHEMISTRY**

53	32.2	67.2	77.0	78.7	20.8	94.2	54.7	83.3
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**CHEMISTRY PRE-AP**

7	35.9	67.4	83.4	86.3	42.9	100.0	60.0	93.1
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**ECONOMICS**

2	*	*	*	*	*	*	51.4	*
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**ENGLISH FOR ENGLISH LANGUAGE INSTITUTE**

54	56.0	71.9	72.5	72.3	53.7	56.5	57.1	82.6
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**ENGLISH I**

171	61.3	70.3	75.1	76.0	63.7	85.2	59.6	85.5
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**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**ENGLISH I FOR ESL INTERM/ADV**

64	57.9	72.0	77.5	78.5	60.9	81.3	57.8	85.4
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**ENGLISH I PRE-AP**

48	51.5	65.4	79.8	82.3	27.1	100.0	43.1	91.2
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**ENGLISH II**

129	54.5	65.0	77.5	79.7	33.3	91.1	47.8	84.9
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**ENGLISH II FOR ESL ADVANCED**

38	53.9	71.2	78.1	79.3	55.3	91.7	58.3	95.6
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**ENGLISH II PRE-AP**

74	48.6	63.3	81.3	84.4	31.1	94.6	43.6	90.6
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**ENGLISH III**

196	52.9	63.8	78.3	80.9	33.2	91.8	43.1	85.4
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**ENGLISH IV**

164	54.6	62.2	75.0	77.2	29.9	84.7	50.7	87.4
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**ENVIRONMENTAL SYSTEMS**

17	50.6	67.1	81.8	84.2	52.9	100.0	65.1	94.4
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**FRENCH I**

19	65.4	79.3	84.4	85.3	84.2	94.7	62.8	88.7
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**FRENCH II**

33	52.8	74.7	77.7	78.2	57.6	90.9	58.8	88.8
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**GEOMETRY**

174	42.4	68.6	75.5	76.7	44.3	83.9	48.6	83.0
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**ENGLISH I FOR ESL INTERM/ADV**

78	56.4	73.3	79.8	80.9	62.8	85.9	64.0	88.2
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**ENGLISH I PRE-AP**

47	64.2	76.1	80.7	81.5	72.3	97.9	78.9	93.8
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**ENGLISH II**

115	59.1	70.1	72.6	73.1	60.9	72.8	60.1	85.0
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**ENGLISH II FOR ESL ADVANCED**

38	60.8	73.9	81.2	82.5	60.5	92.1	65.9	94.1
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**ENGLISH II PRE-AP**

77	52.9	68.6	77.5	79.1	51.9	85.5	74.9	93.0
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**ENGLISH III**

187	60.3	65.0	78.8	81.3	41.7	93.0	54.8	85.6
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**ENGLISH IV**

1	*	*	*	*	*	*	62.0	*
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**ENVIRONMENTAL SYSTEMS**

2	*	*	*	*	*	*	61.8	*
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**FRENCH I**

21	64.0	80.0	72.8	71.6	85.7	61.9	58.7	84.2
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**FRENCH II**

31	54.4	75.6	64.6	62.6	67.7	36.7	56.3	89.0
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**GEOMETRY**

27	39.7	71.3	72.8	73.1	44.4	74.1	55.7	71.1
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**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GEOMETRY PRE-AP**

83	47.0	66.9	82.4	85.1	42.2	96.4	52.6	89.9
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**GOVERNMENT**

95	45.9	63.9	77.1	79.5	28.4	94.7	58.5	94.2
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**HS HEALTH EDUCATION**

83	75.5	83.7	86.5	87.0	91.6	100.0	75.8	97.7
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**IPC**

113	39.7	67.1	75.3	76.7	30.1	70.3	43.4	80.6
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**MATH MODELS W/APPLICATIONS**

265	46.6	65.9	75.9	77.7	36.6	84.3	51.5	82.5
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**PHYSICS**

237	34.7	66.2	78.3	80.4	25.7	86.9	33.0	83.5
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**PHYSICS PRE-AP**

80	37.7	61.9	83.2	87.0	22.5	98.8	39.0	93.9
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**PRE-CALCULUS**

42	57.1	71.4	80.2	81.8	61.9	81.0	57.4	92.0
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**PRE-CALCULUS PRE-AP**

72	55.1	70.1	82.4	84.6	55.6	98.6	69.7	94.5
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**READING II FOR ESL INTERM/ADV**

62	63.3	71.8	76.1	76.8	56.5	79.0	54.3	86.8
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**READING III FOR ESL ADVANCED**

35	64.5	66.7	76.5	78.3	45.7	81.8	57.7	89.1
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GEOMETRY PRE-AP**

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**GOVERNMENT**

4	*	*	*	*	*	*	53.5	*
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**HS HEALTH EDUCATION**

105	65.4	77.0	83.6	84.7	79.0	100.0	74.4	96.2
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**IPC**

139	42.7	70.4	77.0	78.1	54.0	79.8	51.3	85.3
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**MATH MODELS W/APPLICATIONS**

242	40.5	68.7	78.3	80.0	43.8	87.1	59.7	84.0
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**PHYSICS**

130	38.0	67.3	77.3	79.0	39.2	85.4	53.9	86.0
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**PHYSICS PRE-AP**

61	40.1	68.5	83.6	86.3	39.3	100.0	62.1	93.3
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**PRE-CALCULUS**

11	35.6	69.8	74.8	75.7	54.5	81.8	52.0	89.0
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**PRE-CALCULUS PRE-AP**

39	45.8	69.3	80.2	82.2	51.3	94.9	63.3	95.0
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**READING II FOR ESL INTERM/ADV**

77	63.9	76.0	75.4	75.3	66.2	81.8	75.4	87.0
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**READING III FOR ESL ADVANCED**

35	56.8	71.2	75.6	76.4	54.3	80.0	64.8	90.7
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**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**SPANISH FOR NATIVE SPEAKERS II**

53	57.8	71.8	78.0	79.1	56.6	92.3	69.8	91.2
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**SPANISH I**

91	51.8	67.9	76.8	78.3	37.4	78.9	70.0	88.9
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**SPANISH II**

99	41.4	60.9	76.5	79.3	12.1	90.9	71.5	92.1
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**U.S. HISTORY**

146	52.8	62.7	80.3	83.4	30.1	94.5	46.4	89.0
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**WORLD GEOGRAPHY**

242	47.3	64.9	77.4	79.6	31.4	89.1	49.2	86.9
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**WORLD GEOGRAPHY PRE-AP**

51	63.1	63.1	79.5	82.4	35.3	96.1	52.9	90.7
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**WORLD HISTORY**

151	42.7	65.6	78.7	80.9	31.1	89.4	38.5	89.9
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**WORLD HISTORY PRE-AP**

84	52.3	64.2	79.1	81.7	33.3	84.5	42.1	90.6
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**SPANISH FOR NATIVE SPEAKERS II**

54	61.8	74.5	78.6	79.3	68.5	96.2	76.7	90.5
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**SPANISH I**

83	47.7	65.2	74.0	75.6	30.1	66.3	68.3	87.5
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**SPANISH II**

61	39.4	59.6	74.3	77.0	13.1	78.3	74.5	92.2
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**U.S. HISTORY**

138	51.0	67.3	81.9	84.5	38.4	98.5	66.1	90.8
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**WORLD GEOGRAPHY**

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**WORLD GEOGRAPHY PRE-AP**

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**WORLD HISTORY**

23	40.2	69.6	76.6	78.0	39.1	77.3	52.7	87.1
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**WORLD HISTORY PRE-AP**

2	*	*	*	*	*	*	57.1	*
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