



# Data Packet for 2013-14 planning

Dallas ISD

Evaluation & Assessment  
Office of Institutional Research

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August 23, 2013

School Number 276

GILBERT CUELLAR, SR.

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## **2012-13 SCHOOL SUMMARY**

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government’s program.
- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.

## **ENROLLMENT**

- Statistics are based on the school’s enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- “New” students were new to the district in 2012-13. They are counted as new if not enrolled in a district campus before the last day of the 2011-12 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2011-12 and 2012-13.

## **ATTENDANCE**

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled for a minimum number of instructional days between the beginning of the school year and the first day of the main TAKS testing period. This number varies from 125 to 130 depending on the calendar in a particular school year.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

## **TEACHERS**

- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the year prior” and denominator “# of teachers assigned to the school for the prior year.” That is, the retention rate is the percentage of the prior year’s teachers who continued at the school.

## **STAAR, STAAR L, and STAAR M**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- STAAR statistics are based on results from the standard STAAR only. STAAR L and STAAR M statistics are computed separately, following the TEA's reporting practice.
- "Percentage Satisfactory" is the percentage of students achieving Level 2 (Satisfactory) or Level 3 (Advanced).
- Statistics by reporting category are averages for all students (across student groups and genders).
- An "average percentage correct" is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC reading tests, an "average rating" is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, "average score points" is presented. Additional details provided in report footnotes.
- Reading and mathematics statistics for SSI grades 5 and 8 are based on scores cumulative through the second administration.

## **SCE COMPLIANCE and ITBS / ITED / LOGRAMOS**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Kindergarten ITBS reading statistics are based on the Reading Profile Total (a combination of the Vocabulary, Word Analysis, and Listening subtests) for all years available. All other grades' ITBS reading statistics, and Logramos reading statistics for all grades, are based on Reading Total results. (Reading Total results are not available with use of the ITBS level 5R form administered in kindergarten.) "Number tested" statistics include kindergarten.
- Kindergarten ITBS mathematics statistics are based on the Mathematics subtest. All other grades' statistics are based on Mathematics Total results. (Mathematics Total summaries are not available with use of the ITBS level 5R form administered in kindergarten.) "Number tested" statistics include kindergarten.
- Mathematics Total results used for data packets are combinations of the Mathematics Concepts, Problems, and Computation subtest results. For schools who did not administer Mathematics Concepts or Mathematics Problems to their students, Mathematics Computation statistics are provided separately.

## **TELPAS**

- Students are counted as having tested if anyone of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2012 to 2013, the TEA did not report the 2012 composite rating.
- If a student is rated as advanced high in 2013, the TEA does not differentiate between the advanced and advanced high levels from 2012.

## **ACP**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- The ACPs are given as final course exams in grades 3-12. In MIDDLE and HIGH school, they account for a portion of students' final semester grades (10% and 15% respectively). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. Course-grade statistics were not computed for ELEMENTARY schools because the ACPs do not yet factor into course grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70 percent is required to pass an ACP. A course mark of at least 70 percent is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

**STUDENT ENROLLMENT**

Grade	Enrollment
PK	38
KN	127
1	142
2	129
3	103
4	111
5	115
ALL	765

**STUDENT AND TEACHER RACE/ETHNICITY**

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	132	17.3	12	26.7
American Indian/Alaska Native	6	0.8	*	*
Asian/Hawaiian/Pacific Islander	0	0.0	*	*
Hispanic	588	76.9	19	42.2
White	25	3.3	11	24.4
Multiple	14	1.8	2	4.4
Other* (teachers only)	—	—	1	2.2
Not reported (students only)	0	0.0	—	—

\*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

**SELECT STUDENT GROUP ENROLLMENT**

Group	Number	Percent
At-Risk	527	68.9
Economically disadvantaged	748	97.8
Limited English proficient (LEP)	403	52.7
Special education	53	6.9
Talented and Gifted (TAG)	69	9.0

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2011	36	7	19.4	0	0.0	0	0.0	29	80.6	0	0.0	0	0.0
	2012	36	4	11.1	0	0.0	0	0.0	32	88.9	0	0.0	0	0.0
	2013	38	2	5.3	1	2.6	0	0.0	35	92.1	0	0.0	0	0.0
KN	2011	116	18	15.5	1	0.9	0	0.0	91	78.4	6	5.2	0	0.0
	2012	132	25	18.9	2	1.5	1	0.8	101	76.5	1	0.8	2	1.5
	2013	127	23	18.1	1	0.8	0	0.0	95	74.8	5	3.9	3	2.4
1	2011	123	21	17.1	1	0.8	0	0.0	96	78.0	2	1.6	3	2.4
	2012	128	27	21.1	1	0.8	0	0.0	94	73.4	5	3.9	1	0.8
	2013	142	27	19.0	0	0.0	0	0.0	108	76.1	5	3.5	2	1.4
2	2011	110	16	14.5	0	0.0	0	0.0	89	80.9	5	4.5	0	0.0
	2012	122	26	21.3	1	0.8	0	0.0	88	72.1	4	3.3	3	2.5
	2013	129	23	17.8	2	1.6	0	0.0	94	72.9	7	5.4	3	2.3
3	2011	118	26	22.0	0	0.0	0	0.0	88	74.6	4	3.4	0	0.0
	2012	105	16	15.2	0	0.0	0	0.0	85	81.0	3	2.9	1	1.0
	2013	103	23	22.3	1	1.0	0	0.0	76	73.8	2	1.9	1	1.0
4	2011	117	20	17.1	0	0.0	0	0.0	93	79.5	3	2.6	1	0.9
	2012	125	27	21.6	0	0.0	0	0.0	93	74.4	3	2.4	2	1.6
	2013	111	16	14.4	1	0.9	0	0.0	87	78.4	4	3.6	3	2.7
5	2011	114	21	18.4	1	0.9	0	0.0	90	78.9	2	1.8	0	0.0
	2012	127	24	18.9	0	0.0	0	0.0	101	79.5	1	0.8	1	0.8
	2013	115	18	15.7	0	0.0	0	0.0	93	80.9	2	1.7	2	1.7
PK-5	2011	734	129	17.6	3	0.4	0	0.0	576	78.5	22	3.0	4	0.5
	2012	775	149	19.2	4	0.5	1	0.1	594	76.6	17	2.2	10	1.3
	2013	765	132	17.3	6	0.8	0	0.0	588	76.9	25	3.3	14	1.8

**Enrollment (2)**

**Enrollment Statistics by Select Student Group**

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2011	36	34	94.4	25	69.4	0	0.0	25	69.4	0	0.0	36	100.0	47.2	52.8	0.0
	2012	36	36	100.0	27	75.0	1	2.8	27	75.0	0	0.0	36	100.0	52.8	47.2	0.0
	2013	38	38	100.0	32	84.2	1	2.6	32	84.2	0	0.0	38	100.0	42.1	57.9	0.0
KN	2011	116	115	99.1	58	50.0	5	4.3	72	62.1	5	4.3	34	29.3	45.7	54.3	0.0
	2012	132	129	97.7	69	52.3	4	3.0	69	52.3	3	2.3	77	58.3	53.8	46.2	0.8
	2013	127	127	100.0	65	51.2	11	8.7	68	53.5	4	3.1	71	55.9	44.1	55.9	0.0
1	2011	123	116	94.3	72	58.5	7	5.7	100	81.3	6	4.9	9	7.3	46.3	53.7	9.8
	2012	128	126	98.4	58	45.3	7	5.5	66	51.6	15	11.7	17	13.3	54.7	45.3	3.9
	2013	142	138	97.2	68	47.9	6	4.2	76	53.5	10	7.0	16	11.3	54.9	45.1	5.6
2	2011	110	107	97.3	63	57.3	2	1.8	96	87.3	9	8.2	5	4.5	41.8	58.2	5.5
	2012	122	119	97.5	63	51.6	6	4.9	97	79.5	5	4.1	15	12.3	52.5	47.5	4.9
	2013	129	127	98.4	67	51.9	7	5.4	93	72.1	17	13.2	18	14.0	51.9	48.1	7.0
3	2011	118	112	94.9	56	47.5	7	5.9	92	78.0	18	15.3	6	5.1	46.6	53.4	1.7
	2012	105	105	100.0	57	54.3	4	3.8	86	81.9	12	11.4	10	9.5	47.6	52.4	0.0
	2013	103	100	97.1	54	52.4	9	8.7	86	83.5	3	2.9	12	11.7	51.5	48.5	2.9
4	2011	117	112	95.7	62	53.0	6	5.1	79	67.5	27	23.1	9	7.7	47.9	52.1	0.9
	2012	125	118	94.4	58	46.4	12	9.6	96	76.8	22	17.6	13	10.4	48.8	51.2	0.8
	2013	111	110	99.1	62	55.9	7	6.3	87	78.4	14	12.6	14	12.6	49.5	50.5	1.8
5	2011	114	111	97.4	68	59.6	7	6.1	90	78.9	21	18.4	9	7.9	51.8	48.2	0.0
	2012	127	124	97.6	67	52.8	13	10.2	98	77.2	25	19.7	14	11.0	48.8	51.2	1.6
	2013	115	108	93.9	55	47.8	12	10.4	85	73.9	21	18.3	7	6.1	50.4	49.6	0.0
PK-5	2011	734	707	96.3	404	55.0	34	4.6	554	75.5	86	11.7	108	14.7	46.7	53.3	2.9
	2012	775	757	97.7	399	51.5	47	6.1	539	69.5	82	10.6	182	23.5	51.2	48.8	1.9
	2013	765	748	97.8	403	52.7	53	6.9	527	68.9	69	9.0	176	23.0	50.1	49.9	2.9

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2011	116	13,211	112	96.3	12,645	95.7	22	18.9	20.9	102	11,602	87.6	87.8
	2012	128	13,633	123	95.9	13,086	96.0	36	28.0	19.9	111	11,731	86.4	86.0
	2013	126	14,067	119	94.2	13,411	95.3	25	19.9	20.0	110	12,178	87.4	86.6
1	2011	120	13,458	117	97.1	12,967	96.4	17	14.1	18.5	110	12,047	91.3	89.5
	2012	127	14,026	121	95.4	13,533	96.5	26	20.4	18.3	105	12,292	82.5	87.6
	2013	141	14,140	135	96.0	13,578	96.0	25	17.7	18.7	125	12,528	88.6	88.6
2	2011	108	13,013	106	97.8	12,593	96.8	17	15.7	16.6	105	11,853	96.9	91.1
	2012	115	13,338	112	96.8	12,932	97.0	29	25.1	16.8	101	11,883	87.6	89.1
	2013	129	13,555	124	95.6	13,077	96.5	30	23.2	17.1	110	12,206	85.1	90.0
3	2011	117	12,619	115	97.8	12,254	97.1	15	12.8	16.3	107	11,604	91.3	92.0
	2012	102	12,874	99	97.4	12,508	97.2	20	19.6	15.5	90	11,592	88.4	90.0
	2013	102	12,879	99	96.4	12,466	96.8	17	16.6	15.9	98	11,710	95.8	90.9
4	2011	115	12,506	113	98.0	12,150	97.1	11	9.5	15.4	112	11,544	97.1	92.3
	2012	125	12,493	121	97.3	12,139	97.2	24	19.2	16.6	110	11,218	88.1	89.8
	2013	108	12,406	105	97.0	12,029	97.0	27	24.9	16.5	96	11,339	88.6	91.4
5	2011	110	11,742	108	97.8	11,419	97.2	17	15.5	8.2	101	10,892	91.9	92.8
	2012	123	12,562	120	97.7	12,220	97.3	5	4.1	5.3	109	11,364	88.6	90.5
	2013	117	12,053	113	96.8	11,696	97.0	9	7.7	6.2	107	11,075	91.3	91.9
KN-5	2011	688	76,549	670	97.5	74,028	96.7	99	14.4	16.1	637	69,542	92.6	90.8
	2012	721	78,926	697	96.7	76,419	96.8	140	19.4	15.5	626	70,080	86.9	88.8
	2013	724	79,100	695	96.0	76,255	96.4	133	18.4	16.0	646	71,036	89.2	89.8



Teachers: 45

**DISTRIBUTIONS**

Ethnicity/Race	Number	Percentage
African American	12	26.7
Hispanic	19	42.2
White	11	24.4
Multiple	2	4.4
Other	1	2.2

Gender	Number	Percentage
Female	36	80.0
Male	9	20.0

**ATTENDANCE / RETENTION**

	Average Absences	Retention Rate
2010-11	7.7	—
2011-12	7.1	94.3
2012-13	6.6	71.4

**YEARS EXPERIENCE**

Years	Number	Percentage
Beginning (0)	5	11.1
1	3	6.7
2	0	0.0
3	0	0.0
4	1	2.2
5	6	13.3
1-3	3	6.7
More than 3	37	82.2
1 - 5	10	22.2
6 - 10	10	22.2
11 - 20	13	28.9
More than 20	7	15.6

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012	*	30.8	50.0	45.2	*	*	29.2		52.2	40.0	46.5	63.6	43
	2013	*	52.4	48.0	53.2	*	*	40.0		50.0	57.1	53.1	67.8	49
4	2011													
	2012	*	48.0	70.6	60.3	*	*	26.1		58.6	65.7	62.5	64.3	64
	2013	*	33.3	41.4	41.2	*	*	29.4		37.5	45.0	40.4	62.3	52
5	2011													
	2012	*	35.0	69.2	56.9	33.3	87.5	35.7		58.1	53.3	55.7	68.0	61
	2013	*	72.2	85.0	81.5	*	85.7	60.0		81.8	78.6	80.3	81.5	61
3-5	2011													
	2012	71.4	39.7	64.6	55.1	36.4	66.7	30.7		56.6	55.3	56.0	65.5	168
	2013	75.0	53.7	61.7	59.2	62.5	69.2	43.3		57.0	62.3	59.3	71.1	162

NUMBER TESTED IN GRADES 3-5														
2011														
2012	7	58	99	158	11	12	75			83	85	168	22,173	
2013	8	54	94	152	8	13	67			93	69	162	21,619	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012	*	9	13	23	*	*	17		11	12	23	2,466	43
	2013	*	10	13	22	*	*	18		14	9	23	2,181	49
4	2011													
	2012	*	13	10	23	*	*	17		12	12	24	2,529	64
	2013	*	10	17	30	*	*	12		20	11	31	2,581	52
5	2011													
	2012	*	13	12	25	4	1	18		13	14	27	2,665	61
	2013	*	5	6	10	*	1	8		6	6	12	1,484	61
3-5	2011													
	2012	2	35	35	71	7	4	52		36	38	74	7,660	168
	2013	2	25	36	62	3	4	38		40	26	66	6,246	162

NUMBER TESTED IN GRADES 3-5														
2011														
2012	7	58	99	158	11	12	75			83	85	168	22,173	
2013	8	54	94	152	8	13	67			93	69	162	21,619	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012	*	0.0	0.0	0.0	*	*	0.0		0.0	0.0	0.0	12.6	43
	2013	*	4.8	4.0	6.4	*	*	0.0		7.1	4.8	6.1	13.6	49
4	2011													
	2012	*	12.0	8.8	8.6	*	*	0.0		10.3	14.3	12.5	11.2	64
	2013	*	0.0	10.3	5.9	*	*	0.0		6.3	5.0	5.8	13.5	52
5	2011													
	2012	*	0.0	12.8	8.6	0.0	37.5	10.7		12.9	3.3	8.2	11.1	61
	2013	*	16.7	7.5	7.4	*	0.0	5.0		9.1	17.9	13.1	13.3	61
3-5	2011													
	2012	14.3	5.2	8.1	6.3	9.1	25.0	4.0		8.4	7.1	7.7	11.6	168
	2013	25.0	7.4	7.4	6.6	12.5	0.0	1.5		7.5	10.1	8.6	13.5	162

NUMBER TESTED IN GRADE 3-5														
2011														
2012	7	58	99	158	11	12	75			83	85	168	22,173	
2013	8	54	94	152	8	13	67			93	69	162	21,619	

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2011			
	2012	59.3	42.2	53.3
	2013	51.4	47.7	50.9
4	2011			
	2012	63.3	57.6	54.6
	2013	52.9	45.6	49.2
5	2011			
	2012	57.7	55.6	61.4
	2013	66.6	68.2	67.2
3-5	2011			
	2012	60.2	52.9	56.8
	2013	57.6	54.7	56.5

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2011													
	2012	*	57.7	71.9	64.3	*	*	28.6		64.3	67.6	66.1	60.6	62
	2013	*	20.0	51.9	36.7	*	*	25.0		29.0	47.4	36.0	63.9	50

NUMBER TESTED IN GRADE 4														
2011														
2012	3	26	32	56	5	1	21		28	34	62	7,039		
2013	4	15	27	49	1	2	16		31	19	50	6,771		

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2011													
	2012	*	11	9	20	*	*	15		10	11	21	2,772	62
	2013	*	12	13	31	*	*	12		22	10	32	2,442	50

NUMBER TESTED IN GRADE 4														
2011														
2012	3	26	32	56	5	1	21			28	34	62	7,039	
2013	4	15	27	49	1	2	16			31	19	50	6,771	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2011													
	2012	*	0.0	0.0	0.0	*	*	0.0		3.6	0.0	1.6	5.1	62
	2013	*	0.0	0.0	0.0	*	*	0.0		0.0	0.0	0.0	4.7	50

NUMBER TESTED IN GRADE 4														
2011														
2012	3	26	32	56	5	1	21			28	34	62	7,039	
2013	4	15	27	49	1	2	16			31	19	50	6,771	



**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY			
		1. Composition <sup>1</sup> GR 4: Personal Narrative GR 7: Expository	1. Composition <sup>1</sup> GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2011				
	2012	1.8	1.9	61.8	61.5
	2013	3.4	3.0	47.8	51.7

<sup>1</sup>Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012	*	23.1	54.8	52.0	*	61.4	49.4		50.0	54.5	52.5	55.4	101
	2013	*	33.3	54.7	50.0	*	70.7	49.3		47.1	57.9	51.7	57.5	89
4	2011													
	2012	*	34.6	50.5	47.0	33.3	48.2	39.7		54.2	42.9	48.4	53.0	122
	2013	*	26.7	67.8	62.4	*	73.8	64.0		58.5	64.9	61.8	57.5	110
5	2011													
	2012	*	35.0	71.9	64.3	16.7	68.3	56.6		64.3	64.5	64.4	64.1	118
	2013	*	66.7	77.0	75.2	*	84.6	72.7		74.5	75.5	75.0	81.7	108
3-5	2011													
	2012	71.4	32.2	59.4	54.5	23.1	59.7	48.8		56.5	53.9	55.1	57.5	341
	2013	75.0	42.6	67.6	63.2	50.0	76.6	61.9		60.4	66.9	63.5	65.3	307

NUMBER TESTED IN GRADES 3-5														
2011														
2012	7	59	271	330	13	176	240			161	180	341	35,372	
2013	8	54	238	296	12	154	210			159	148	307	34,686	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012	*	10	38	48	*	22	40		23	25	48	5,287	101
	2013	*	14	29	43	*	12	35		27	16	43	5,086	89
4	2011													
	2012	*	17	45	61	4	29	47		27	36	63	5,511	122
	2013	*	11	28	41	*	16	27		22	20	42	4,919	110
5	2011													
	2012	*	13	27	41	5	20	36		20	22	42	4,228	118
	2013	*	6	20	25	*	8	18		14	13	27	2,035	108
3-5	2011													
	2012	2	40	110	150	10	71	123		70	83	153	15,026	341
	2013	2	31	77	109	6	36	80		63	49	112	12,040	307

NUMBER TESTED IN GRADES 3-5														
2011														
2012	7	59	271	330	13	176	240			161	180	341	35,372	
2013	8	54	238	296	12	154	210			159	148	307	34,686	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012	*	0.0	10.7	9.0	*	12.3	8.9		4.3	12.7	8.9	7.9	101
	2013	*	0.0	6.3	4.7	*	9.8	5.8		0.0	10.5	4.5	9.1	89
4	2011													
	2012	*	7.7	5.5	5.2	0.0	3.6	2.6		6.8	4.8	5.7	6.1	122
	2013	*	0.0	9.2	7.3	*	9.8	8.0		1.9	12.3	7.3	9.5	110
5	2011													
	2012	*	5.0	11.5	10.4	0.0	11.1	8.4		12.5	8.1	10.2	10.4	118
	2013	*	16.7	8.0	7.9	*	5.8	6.1		10.9	7.5	9.3	12.8	108
3-5	2011													
	2012	0.0	5.1	9.2	8.2	0.0	9.1	6.7		8.1	8.3	8.2	8.1	341
	2013	0.0	5.6	8.0	6.8	0.0	8.4	6.7		4.4	10.1	7.2	10.4	307

NUMBER TESTED IN GRADE 3-5														
2011														
2012	7	59	271	330	13	176	240			161	180	341	35,372	
2013	8	54	238	296	12	154	210			159	148	307	34,686	

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
3	2011					
	2012	56.6	55.9	69.7	56.2	48.7
	2013	56.0	51.0	64.9	62.9	55.6
4	2011					
	2012	61.1	56.1	60.2	53.4	51.5
	2013	69.4	64.4	69.4	58.3	42.0
5	2011					
	2012	61.3	56.8	58.6	53.9	61.3
	2013	66.6	59.9	62.3	57.8	62.8
3-5	2011					
	2012	59.8	56.3	62.5	54.4	54.1
	2013	64.5	58.9	65.6	59.4	53.3

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2011													
	2012	*	30.0	62.7	53.5	16.7	57.1	38.9		62.5	43.9	53.9	58.2	89
	2013	*	52.9	51.4	49.0	33.3	*	18.8		50.0	53.6	51.8	65.1	56

NUMBER TESTED IN GRADE 5														
2011														
2012	1	20	67	86	6	35	54			48	41	89	10,697	
2013	2	17	35	49	6	2	16			28	28	56	10,180	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2011													
	2012	*	14	25	40	5	15	33		18	23	41	4476	89
	2013	*	8	17	25	4	*	13		14	13	27	3551	56

NUMBER TESTED IN GRADE 5														
2011														
2012	1	20	67	86	6	35	54		48	41	89	10,697		
2013	2	17	35	49	6	2	16		28	28	56	10,180		

**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2011													
	2012	*	5.0	1.5	2.3	0.0	2.9	1.9		4.2	0.0	2.2	6.5	89
	2013	*	5.9	5.7	4.1	0.0	*	0.0		3.6	7.1	5.4	6.6	56

NUMBER TESTED IN GRADE 5														
2011														
2012	1	20	67	86	6	35	54			48	41	89	10,697	
2013	2	17	35	49	6	2	16			28	28	56	10,180	



**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2011				
	2012	74.9	68.7	60.1	56.7
	2013	61.2	64.1	54.8	57.9

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012			65.5	65.5		64.3	65.5		52.2	74.3	65.5	65.5	58
	2013			64.0	64.0	*	64.7	66.0		59.3	70.8	64.7	69.6	51
4	2011													
	2012			62.7	62.1	*	60.0	60.7		61.3	64.3	62.7	64.4	59
	2013			56.9	56.9	*	56.9	56.9		55.0	57.9	56.9	61.0	58
5	2011													
	2012			69.0	69.0	*	69.6	69.6		64.0	72.7	69.0	72.1	58
	2013			87.8	87.8	*	89.4	87.5		78.3	96.2	87.8	86.5	49
3-5	2011													
	2012			65.7	65.5	*	64.7	65.3		59.5	70.8	65.7	66.8	175
	2013			68.8	68.8	*	69.2	69.2		64.3	72.7	69.0	70.6	158

NUMBER TESTED IN GRADES 3-5														
2011														
2012			175	174	4	167	167			79	96	175	14,102	
2013			157	157	4	156	156			70	88	158	13,810	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012			20	20		20	19		11	9	20	1,957	58
	2013			18	18	*	18	17		11	7	18	1,697	51
4	2011													
	2012			22	22	*	22	22		12	10	22	1,728	59
	2013			25	25	*	25	25		9	16	25	1,915	58
5	2011													
	2012			18	18	*	17	17		9	9	18	998	58
	2013			6	6	*	5	6		5	1	6	449	49
3-5	2011													
	2012			60	60	*	59	58		32	28	60	4,683	175
	2013			49	49	*	48	48		25	24	49	4,061	158

NUMBER TESTED IN GRADES 3-5														
2011														
2012			175	174	4	167	167			79	96	175	14,102	
2013			157	157	4	156	156			70	88	158	13,810	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012			15.5	15.5		14.3	14.5		17.4	14.3	15.5	13.4	58
	2013			14.0	14.0	*	13.7	14.0		11.1	16.7	13.7	17.4	51
4	2011													
	2012			11.9	10.3	*	10.9	10.7		16.1	7.1	11.9	13.0	59
	2013			13.8	13.8	*	13.8	13.8		5.0	18.4	13.8	13.4	58
5	2011													
	2012			8.6	8.6	*	8.9	8.9		0.0	15.2	8.6	12.1	58
	2013			8.2	8.2	*	8.5	8.3		13.0	3.8	8.2	11.6	49
3-5	2011													
	2012			12.0	11.5	*	11.4	11.4		11.4	12.5	12.0	12.9	175
	2013			12.1	12.1	*	12.2	12.2		10.0	13.6	12.0	14.6	158

NUMBER TESTED IN GRADE 3-5														
2011														
2012			175	174	4	167	167		79	96	175	14,102		
2013			157	157	4	156	156		70	88	158	13,810		

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2011			
	2012	71.8	60.6	48.3
	2013	57.8	59.3	59.3
4	2011			
	2012	55.8	61.4	60.9
	2013	61.9	63.3	50.6
5	2011			
	2012	58.3	62.6	59.8
	2013	62.0	61.9	68.4
3-5	2011			
	2012	61.9	61.5	56.4
	2013	60.6	61.6	59.0

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2011													
	2012			73.8	73.3	*	73.7	74.1		71.9	75.9	73.8	68.9	61
	2013			69.5	69.5	*	69.0	69.0		59.1	75.7	69.5	62.2	59

NUMBER TESTED IN GRADE 4														
2011														
2012			61	60	3	57	58			32	29	61	4,905	
2013			59	59	1	58	58			22	37	59	4,958	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2011													
	2012			16	16	*	15	15		9	7	16	1,524	61
	2013			18	18	*	18	18		9	9	18	1,876	59

NUMBER TESTED IN GRADE 4														
2011														
2012			61	60	3	57	58			32	29	61	4,905	
2013			59	59	1	58	58			22	37	59	4,958	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2011													
	2012			1.6	1.7	*	1.8	1.7		3.1	0.0	1.6	4.7	61
	2013			1.7	1.7	*	1.7	1.7		0.0	2.7	1.7	3.6	59

NUMBER TESTED IN GRADE 4														
2011														
2012			61	60	3	57	58			32	29	61	4,905	
2013			59	59	1	58	58			22	37	59	4,958	



**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY			
		1. Composition <sup>1</sup> Personal Narrative	1. Composition <sup>1</sup> Expository	2. Revision	3. Editing
4	2011				
	2012	1.9	1.6	62.3	66.1
	2013	3.8	3.2	64.0	74.0

<sup>1</sup>Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2011													
	2012			22.6	22.6		22.6	22.6		10.0	28.6	22.6	45.4	31
	2013			29.1	29.1	*	28.8	27.8		35.7	22.2	29.1	43.0	55

NUMBER TESTED IN GRADE 5														
2011														
2012			31	31		31	31		10	21	31	1,164		
2013			55	55	1	52	54		28	27	55	1,122		

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2011													
	2012			24	24		24	24		9	15	24	636	31
	2013			39	39	*	37	39		18	21	39	640	55

NUMBER TESTED IN GRADE 5														
2011														
2012			31	31		31	31		10	21	31	1,164		
2013			55	55	1	52	54		28	27	55	1,122		

**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2011													
	2012			0.0	0.0		0.0	0.0		0.0	0.0	0.0	2.2	31
	2013			0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	1.9	55

NUMBER TESTED IN GRADE 5														
2011														
2012			31	31		31	31		10	21	31	1,164		
2013			55	55	1	52	54		28	27	55	1,122		

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2011				
	2012	66.5	64.8	47.6	46.3
	2013	51.4	59.5	49.5	44.9

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012												51.7	0
	2013			33.3	33.3		33.3	33.3		*	37.5	33.3	32.5	12
5	2011													
	2012												0.0	0
	2013			*	*		*	*			*	*	23.3	1
3-5	2011													
	2012												39.6	0
	2013			38.5	38.5		38.5	38.5		*	44.4	38.5	31.0	13

NUMBER TESTED IN GRADES 3-5														
2011														
2012													682	
2013			13	13		13	13		4	9	13	523		

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012												221	0
	2013			8	8		8	8		*	5	8	224	12
5	2011													
	2012												85	0
	2013			*	*		*	*			*	*	69	1
3-5	2011													
	2012												412	0
	2013			8	8		8	8		*	5	8	361	13

NUMBER TESTED IN GRADES 3-5														
2011														
2012													682	
2013			13	13		13	13		4	9	13	523		

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012												4.6	0
	2013			0.0	0.0		0.0	0.0		*	0.0	0.0	1.5	12
5	2011													
	2012												0.0	0
	2013			*	*		*	*			*	*	0.0	1
3-5	2011													
	2012												3.4	0
	2013			0.0	0.0		0.0	0.0		*	0.0	0.0	1.3	13

NUMBER TESTED IN GRADE 3-5														
2011														
2012													682	
2013			13	13			13	13		4	9	13	523	



**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
3	2011					
	2012					
	2013	42.8	62.5	57.4	49.0	29.2
5	2011					
	2012					
	2013	*	*	*	*	*
3-5	2011					
	2012					
	2013	45.9	59.0	55.2	49.0	31.1

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012		*		*	*		*		*	*	*	54.7	3
	2013		*	*	*	*	*	*		*	*	*	67.5	4
4	2011													
	2012		*		*	*		*		*	*	*	58.0	3
	2013		*		*	*		*		*		*	60.2	2
5	2011													
	2012		*	*	*	*	*	*		*	*	*	67.0	5
	2013		*	*	100.0	100.0	*	100.0		*	*	100.0	86.5	7
3-5	2011													
	2012		44.4	*	55.6	45.5	*	37.5		57.1	*	45.5	61.0	11
	2013		66.7	85.7	76.9	76.9	*	72.7		83.3	71.4	76.9	73.4	13

NUMBER TESTED IN GRADES 3-5														
2011														
2012		9	2	9	11	1	8			7	4	11	1,384	
2013		6	7	13	13	5	11			6	7	13	1,434	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012		*		*	*		*		*	*	*	149	3
	2013		*	*	*	*	*	*		*	*	*	114	4
4	2011													
	2012		*		*	*		*		*	*	*	201	3
	2013		*		*	*		*		*		*	184	2
5	2011													
	2012		*	*	*	*	*	*		*	*	*	190	5
	2013		*	*	0	0	*	0		*	*	0	84	7
3-5	2011													
	2012		5	*	4	6	*	5		3	*	6	540	11
	2013		2	1	3	3	*	3		1	2	3	382	13

NUMBER TESTED IN GRADES 3-5														
2011														
2012		9	2	9	11	1	8			7	4	11	1,384	
2013		6	7	13	13	5	11			6	7	13	1,434	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012		*		*	*		*		*	*	*	3.3	3
	2013		*	*	*	*	*	*		*	*	*	4.3	4
4	2011													
	2012		*		*	*		*		*	*	*	3.3	3
	2013		*		*	*		*		*		*	3.5	2
5	2011													
	2012		*	*	*	*	*	*		*	*	*	4.9	5
	2013		*	*	0.0	0.0	*	0.0		*	*	0.0	7.4	7
3-5	2011													
	2012		0.0	*	0.0	0.0	*	0.0		0.0	*	0.0	4.0	11
	2013		16.7	0.0	7.7	7.7	*	9.1		16.7	0.0	7.7	5.4	13

NUMBER TESTED IN GRADE 3-5														
2011														
2012		9	2	9	11	1	8			7	4	11	1,384	
2013		6	7	13	13	5	11			6	7	13	1,434	

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2011			
	2012	*	*	*
	2013	*	*	*
4	2011			
	2012	*	*	*
	2013	*	*	*
5	2011			
	2012	*	*	*
	2013	57.1	58.1	45.9
3-5	2011			
	2012	39.3	56.9	36.1
	2013	48.1	56.0	50.8

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012		*		*	*		*		*	*	*	52.0	3
	2013		*	*	*	*	*	*		*	*	*	64.4	3
4	2011													
	2012		*	*	*	*	*	*		*	*	*	61.2	4
	2013		*		*	*		*		*		*	61.7	2
5	2011													
	2012		*	*	*	50.0	*	*		*	*	50.0	60.6	6
	2013		*	83.3	87.5	87.5	*	85.7		*	*	87.5	77.2	8
3-5	2011													
	2012		62.5	*	54.5	53.8	*	50.0		62.5	*	53.8	58.7	13
	2013		83.3	85.7	84.6	84.6	83.3	90.9		85.7	83.3	84.6	69.1	13

NUMBER TESTED IN GRADES 3-5														
2011														
2012		8	5	11	13	4	10			8	5	13	1,354	
2013		6	7	13	13	6	11			7	6	13	1,433	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012		*		*	*		*		*	*	*	157	3
	2013		*	*	*	*	*	*		*	*	*	120	3
4	2011													
	2012		*	*	*	*	*	*		*	*	*	182	4
	2013		*		*	*		*		*		*	181	2
5	2011													
	2012		*	*	*	3	*	*		*	*	3	220	6
	2013		*	1	1	1	*	1		*	*	1	142	8
3-5	2011													
	2012		3	*	5	6	*	5		3	*	6	559	13
	2013		1	1	2	2	1	1		1	1	2	443	13

NUMBER TESTED IN GRADES 3-5														
2011														
2012		8	5	11	13	4	10			8	5	13	1,354	
2013		6	7	13	13	6	11			7	6	13	1,433	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012		*		*	*		*		*	*	*	4.0	3
	2013		*	*	*	*	*	*		*	*	*	7.4	3
4	2011													
	2012		*	*	*	*	*	*		*	*	*	1.7	4
	2013		*		*	*		*		*		*	4.7	2
5	2011													
	2012		*	*	*	0.0	*	*		*	*	0.0	0.7	6
	2013		*	0.0	0.0	0.0	*	0.0		*	*	0.0	3.9	8
3-5	2011													
	2012		0.0	*	0.0	0.0	*	0.0		0.0	*	0.0	1.8	13
	2013		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	5.0	13

NUMBER TESTED IN GRADE 3-5														
2011														
2012		8	5	11	13	4	10			8	5	13	1,354	
2013		6	7	13	13	6	11			7	6	13	1,433	



**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
3	2011					
	2012	*	*	*	*	*
	2013	*	*	*	*	*
4	2011					
	2012	*	*	*	*	*
	2013	*	*	*	*	*
5	2011					
	2012	34.5	26.7	13.9	36.1	31.5
	2013	58.9	50.0	45.8	54.2	44.4
3-5	2011					
	2012	39.0	33.1	33.9	38.5	41.5
	2013	57.6	48.7	48.6	56.4	46.6

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the ITBS

Grade	Year	READING TOTAL (**READING PROFILE TOTAL )				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2011	78.6	90.7	87.7	63.3	57
	2012	28.6	67.2	63.2	62.2	68
	2013	60.0	64.3	63.9	60.8	61
1	2011	50.0	72.7	59.6	58.1	52
	2012	33.3	51.8	48.5	55.4	68
	2013	33.3	46.2	44.2	55.3	77
2	2011	32.4	66.7	41.3	50.6	46
	2012	37.1	68.2	49.1	49.8	57
	2013	34.5	51.4	43.8	50.4	64
K-2	2011	47.4	81.8	64.5	57.4	98
	2012	35.2	61.2	53.9	55.8	125
	2013	37.0	53.8	50.0	55.6	141
# Tested (GR K-2)	2011	78	77	155	20,530	
	2012	54	139	193	21,034	
	2013	46	156	202	21,559	

Grade	Year	MATHEMATICS TOTAL (**MATHEMATICS )				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2011	93.0	81.4	88.6	56.8	114
	2012	75.4	62.9	69.5	55.1	131
	2013	88.1	62.5	76.4	55.1	123
1	2011	50.5	62.5	52.9	53.1	121
	2012	60.0	50.0	55.2	50.7	125
	2013	50.6	43.1	47.2	52.0	142
2	2011	54.2	92.3	58.7	56.8	109
	2012	56.3	70.8	59.2	57.9	120
	2013	58.7	59.5	58.9	56.2	129
K-2	2011	63.3	77.5	66.6	55.6	344
	2012	63.0	58.9	61.4	54.5	376
	2013	64.4	53.8	60.2	54.4	394
# Tested (GR K-2)	2011	264	80	344	40,067	
	2012	230	146	376	40,477	
	2013	236	158	394	40,966	

5	2011	12.8	37.5	16.4	36.2	55
	2012		0.0	0.0	37.2	1
	2013	40.5	51.6	45.6	38.7	68
# Tested (GR 5)	2011	47	8	55	9,181	
	2012	0	1	1	9,773	
	2013	37	31	68	8,952	

5	2011	37.3	55.0	40.8	44.8	103
	2012	31.5	64.0	38.6	43.8	114
	2013	37.3	43.3	39.0	45.7	105
# Tested (GR 5)	2011	83	20	103	10,907	
	2012	89	25	114	11,044	
	2013	75	30	105	11,197	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2011	*	89.5	85.3	89.3	*	*	78.6		92.3	83.9	87.7	63.3	57
	2012	*	70.8	57.5	63.5	*	28.6	28.6		65.9	59.3	63.2	62.2	68
	2013	*	65.2	63.3	63.9	33.3	*	*		65.2	63.2	63.9	60.8	61
# Tested (GR K)	2011	4	19	34	56	3	3	14		26	31	57	6,761	
	2012	1	24	40	63	4	7	7		41	27	68	6,939	
	2013	5	23	30	61	6	3	5		23	38	61	7,238	

1	2011	*	50.0	63.0	59.2	*	*	50.0		70.0	45.5	59.6	58.1	52
	2012	*	41.7	53.8	47.0	0.0	*	33.3		34.2	66.7	48.5	55.4	68
	2013	*	48.1	44.2	43.1	*	*	33.3		38.1	51.4	44.2	55.3	77
2	2011	*	18.8	46.2	40.9	*	*	32.4		40.0	42.3	41.3	50.6	46
	2012	*	37.5	50.0	49.1	*	*	37.1		46.9	52.0	49.1	49.8	57
	2013	42.9	31.8	56.3	41.9	*	*	34.5		34.3	55.2	43.8	50.4	64
1-2	2011	100.0	36.1	54.7	50.5	*	83.3	40.6		58.0	43.8	51.0	54.4	98
	2012	66.7	39.6	52.3	47.9	11.1	50.0	36.2		40.0	60.0	48.8	52.7	125
	2013	41.7	40.8	49.3	42.5	22.2	44.4	34.1		36.4	53.1	44.0	52.9	141
# Tested (GR 1-2)	2011	6	36	53	93	2	6	64		50	48	98	13,769	
	2012	9	48	65	121	9	8	47		70	55	125	14,095	
	2013	12	49	75	134	9	9	41		77	64	141	14,321	

5	2011	*	33.3	12.2	16.7	*	11.1	12.8		27.6	3.8	16.4	36.2	55
	2012			*	*						*	*	37.2	1
	2013	*	31.8	51.2	46.4	28.6	70.0	40.5		52.9	38.2	45.6	38.7	68
# Tested (GR 5)	2011	1	12	41	54	2	36	47		29	26	55	9,181	
	2012			1	1						1	1	9,773	
	2013	2	22	43	56	7	10	37		34	34	68	8,952	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2011	*	12	20	36	*	*	10		19	17	36	2,106	57
	2012	*	9	8	16	*	1	0		6	11	17	2,027	68
	2013	*	7	9	17	1	*	*		6	11	17	2,108	61
# Tested (GR K)	2011	4	19	34	56	3	3	14		26	31	57	6,761	
	2012	1	24	40	63	4	7	7		41	27	68	6,939	
	2013	5	23	30	61	6	3	5		23	38	61	7,238	

1	2011	*	2	7	11	*	*	3		6	5	11	1,963	52
	2012	*	5	13	19	0	*	2		5	15	20	1,963	68
	2013	*	7	5	10	*	*	2		5	7	12	2,017	77
2	2011	*	0	3	3	*	*	3		1	3	4	1,018	46
	2012	*	2	1	4	*	*	2		2	2	4	1,017	57
	2013	1	1	2	4	*	*	0		1	3	4	1,045	64
1-2	2011	2	2	10	14	*	3	6		7	8	15	2,981	98
	2012	3	7	14	23	0	3	4		7	17	24	2,981	125
	2013	1	8	7	14	0	2	2		6	10	16	3,063	141
# Tested (GR 1-2)	2011	6	36	53	93	2	6	64		50	48	98	13,769	
	2012	9	48	65	121	9	8	47		70	55	125	14,095	
	2013	12	49	75	134	9	9	41		77	64	141	14,321	

5	2011	*	0	0	0	*	0	0		0	0	0	701	55
	2012			*	*						*	*	822	1
	2013	*	1	4	5	1	1	3		5	2	7	719	68
# Tested (GR 5)	2011	1	12	41	54	2	36	47		29	26	55	9,181	
	2012			1	1						1	1	9,773	
	2013	2	22	43	56	7	10	37		34	34	68	8,952	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2011	*	78.9	90.0	89.4	*	94.8	93.0		92.6	85.0	88.6	56.8	114
	2012	*	54.2	74.3	70.4	*	76.8	75.4		63.4	76.7	69.5	55.1	131
	2013	*	56.5	81.3	76.4	33.3	87.7	88.1		79.2	74.3	76.4	55.1	123
1	2011	*	38.1	54.3	51.8	28.6	58.6	50.5		57.9	48.4	52.9	53.1	121
	2012	*	34.6	60.9	55.7	57.1	64.9	60.0		48.5	63.2	55.2	50.7	125
	2013	*	46.2	47.7	47.4	*	52.2	50.6		50.0	43.8	47.2	52.0	142
2	2011	*	31.3	62.9	57.9	*	63.5	54.2		66.7	53.1	58.7	56.8	109
	2012	*	46.2	61.6	58.6	16.7	63.5	56.3		51.6	67.2	59.2	57.9	120
	2013	57.1	34.8	62.8	59.1	42.9	63.6	58.7		53.7	64.5	58.9	56.2	129
K-2	2011	90.0	50.0	68.9	66.5	53.8	71.2	63.3		72.4	61.7	66.6	55.6	344
	2012	60.0	44.7	65.9	61.7	29.4	68.8	63.0		54.7	69.1	61.4	54.5	376
	2013	52.9	45.8	62.9	60.5	33.3	67.5	64.4		59.1	61.2	60.2	54.4	394
# Tested (GR K-2)	2011	10	56	273	334	13	191	264		156	188	344	40,067	
	2012	10	76	279	363	17	189	230		201	175	376	40,477	
	2013	17	72	294	387	18	200	236		198	196	394	40,966	

5	2011	*	31.8	44.9	42.4	0.0	44.1	37.3		45.5	35.4	40.8	44.8	103
	2012	*	16.7	43.5	38.7	10.0	39.1	31.5		43.4	34.4	38.6	43.8	114
	2013	*	33.3	39.0	36.2	25.0	38.0	37.3		51.9	26.4	39.0	45.7	105
# Tested (GR 5)	2011	2	22	78	99	6	59	83		55	48	103	10,907	
	2012	3	18	92	106	10	64	89		53	61	114	11,044	
	2013	1	21	82	94	12	50	75		52	53	105	11,197	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2011	*	8	50	62	*	36	41		26	36	62	2,815	114
	2012	*	5	26	31	*	21	20		15	17	32	2,472	131
	2013	*	6	36	45	1	27	27		19	26	45	2,594	123
1	2011	*	3	12	16	0	7	9		8	10	18	2,716	121
	2012	*	5	24	31	2	18	18		16	16	32	2,473	125
	2013	*	3	13	16	*	11	11		11	5	16	2,609	142
2	2011	*	1	17	18	*	12	14		8	10	18	2,746	109
	2012	*	5	14	23	0	11	12		10	13	23	2,843	120
	2013	2	3	26	31	2	20	23		18	14	32	2,626	129
K-2	2011	4	12	79	96	2	55	64		42	56	98	8,277	344
	2012	4	15	64	85	2	50	50		41	46	87	7,788	376
	2013	4	12	75	92	3	58	61		48	45	93	7,829	394
# Tested (GR K-2)	2011	10	56	273	334	13	191	264		156	188	344	40,067	
	2012	10	76	279	363	17	189	230		201	175	376	40,477	
	2013	17	72	294	387	18	200	236		198	196	394	40,966	

5	2011	*	3	11	14	0	11	11		9	5	14	1,395	103
	2012	*	2	11	11	1	5	7		9	4	13	1,426	114
	2013	*	3	7	8	1	4	5		8	3	11	1,578	105
# Tested (GR 5)	2011	2	22	78	99	6	59	83		55	48	103	10,907	
	2012	3	18	92	106	10	64	89		53	61	114	11,044	
	2013	1	21	82	94	12	50	75		52	53	105	11,197	

## PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2011	*	35.0	62.4	58.0	*	65.7	56.8		50.9	64.5	58.0	66.7	119
	2012	*	57.7	70.7	68.9	57.1	73.7	67.7		58.8	78.9	68.0	62.5	125
	2013	*	50.0	65.1	60.6	*	75.4	72.7		64.1	56.3	60.6	63.6	142
2	2011	*	43.8	62.9	60.7	*	65.1	58.3		62.2	59.4	60.6	62.0	109
	2012	*	53.8	64.0	62.9	16.7	63.5	60.4		54.8	72.4	63.3	63.6	120
	2013	42.9	30.4	57.4	52.0	28.6	63.6	52.2		47.8	56.5	51.9	60.6	129
1-2	2011	66.7	38.9	62.6	59.4	42.9	65.4	57.6		55.9	61.9	59.2	64.4	228
	2012	66.7	55.8	67.4	66.0	38.5	68.3	63.4		56.9	75.7	65.7	63.0	245
	2013	25.0	40.8	61.6	56.4	25.0	69.6	61.5		56.6	56.3	56.5	62.1	271
# Tested (GR 1-2)	2011	6	36	182	219	7	133	191		102	126	228	26,660	
	2012	9	52	178	238	13	120	161		130	115	245	26,880	
	2013	12	49	203	264	12	135	169		145	126	271	27,003	
5	2011	*	40.9	65.0	59.4	28.6	65.6	60.0		50.9	68.0	59.0	48.6	105
	2012	*	30.0	45.7	42.6	20.0	39.1	35.2		40.0	42.6	41.4	45.9	116
	2013	*	61.9	35.2	35.6	33.3	34.5	39.5		46.4	33.9	40.2	48.8	112
# Tested (GR 5)	2011	2	22	80	101	7	61	85		55	50	105	11,471	
	2012	3	20	92	108	10	64	91		55	61	116	11,770	
	2013	2	21	88	101	12	55	81		56	56	112	11,526	

## NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2011	*	3	18	22	*	17	20		9	14	23	4,427	119
	2012	*	7	32	41	2	24	24		21	21	42	4,060	125
	2013	*	4	28	30	*	18	20		16	16	32	4,150	142
2	2011	*	2	26	28	*	21	23		14	14	28	3,810	109
	2012	*	7	21	30	1	18	23		13	17	30	3,820	120
	2013	2	3	26	31	2	23	26		15	17	32	3,436	129
1-2	2011	1	5	44	50	1	38	43		23	28	51	8,237	228
	2012	3	14	53	71	3	42	47		34	38	72	7,880	245
	2013	2	7	54	61	3	41	46		31	33	64	7,586	271
# Tested (GR 1-2)	2011	6	36	182	219	7	133	191		102	126	228	26,660	
	2012	9	52	178	238	13	120	161		130	115	245	26,880	
	2013	12	49	203	264	12	135	169		145	126	271	27,003	
5	2011	*	3	14	17	0	12	12		10	7	17	1,416	105
	2012	*	1	12	12	1	6	7		4	9	13	1,169	116
	2013	*	2	3	4	1	0	3		2	3	5	1,391	112
# Tested (GR 5)	2011	2	22	80	101	7	61	85		55	50	105	11,471	
	2012	3	20	92	108	10	64	91		55	61	116	11,770	
	2013	2	21	88	101	12	55	81		56	56	112	11,526	



PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2011			100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	90.9	57
	2012			100.0	100.0		100.0	100.0		100.0	100.0	100.0	89.9	62
	2013			100.0	100.0		100.0	100.0		100.0	100.0	100.0	89.7	62
1	2011			97.0	96.9	*	97.0	97.0		96.4	97.5	97.1	89.4	68
	2012			96.2	96.2	*	96.2	96.2		93.1	100.0	96.2	89.2	53
	2013			92.3	92.3	*	92.3	92.3		88.9	96.6	92.3	87.6	65
2	2011			98.4	98.4	*	98.4	98.4		96.0	100.0	98.4	94.9	63
	2012			88.1	87.9	*	88.1	88.1		85.2	90.9	88.3	93.3	60
	2013			98.3	98.4	*	98.4	98.4		96.6	100.0	98.4	93.6	62
K-2	2011			98.4	98.4	66.7	98.4	98.4		97.5	99.1	98.4	91.7	188
	2012			94.7	94.8	*	94.8	94.8		93.0	96.6	94.9	90.8	175
	2013			96.8	96.8	*	96.8	96.8		94.7	98.9	96.8	90.3	189
# Tested (GR K-2)	2011			186	184	6	182	185		81	107	188	19,081	
	2012			171	172	3	174	174		86	89	175	18,911	
	2013			186	189	2	188	188		95	94	189	18,629	

5	2011			*	*		*	*		*	*	*	93.5	3
	2012												91.4	
	2013			95.8	95.7	*	97.8	97.8		96.0	95.7	95.8	94.7	48
# Tested (GR 5)	2011			3	3		3	3		1	2	3	2,044	
	2012												2,239	
	2013			48	47	4	46	46		25	23	48	2,317	

## NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2011			54	55	*	53	55		27	28	55	3,964	57
	2012			56	57		58	58		26	32	58	3,679	62
	2013			53	54		54	54		25	29	54	3,798	62
1	2011			29	26	*	28	28		15	15	30	2,459	68
	2012			29	30	*	30	30		9	21	30	2,437	53
	2013			26	26	*	26	26		11	15	26	2,394	65
2	2011			40	40	*	38	39		16	24	40	3,227	63
	2012			24	24	*	25	25		10	15	25	2,934	60
	2013			34	35	*	35	35		13	22	35	2,899	62
K-2	2011			123	121	2	119	122		58	67	125	9,650	188
	2012			109	111	*	113	113		45	68	113	9,050	175
	2013			113	115	*	115	115		49	66	115	9,091	189
# Tested (GR K-2)	2011			186	184	6	182	185		81	107	188	19,081	
	2012			171	172	3	174	174		86	89	175	18,911	
	2013			186	189	2	188	188		95	94	189	18,629	
5	2011			*	*		*	*		*	*	*	856	3
	2012												912	0
	2013			17	16	*	16	16		9	8	17	1,123	48
# Tested (GR 5)	2011			3	3		3	3		1	2	3	2,044	
	2012												2,239	
	2013			48	47	4	46	46		25	23	48	2,317	

**PERFORMANCE IN 2013**

GRADE 2012-13 (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2013 Level	N	%	N	%	N	%	N	%	N	%
KN (65)	Beginning	64	98.5	64	98.5	64	98.5	64	98.5	64	98.5
	Intermediate	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Advanced	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Advanced High	1	1.5	1	1.5	1	1.5	1	1.5	1	1.5
1 (72)	Beginning	49	68.1	48	66.7	60	83.3	59	81.9	59	81.9
	Intermediate	20	27.8	21	29.2	9	12.5	10	13.9	10	13.9
	Advanced	1	1.4	1	1.4	1	1.4	1	1.4	1	1.4
	Advanced High	2	2.8	2	2.8	2	2.8	2	2.8	2	2.8
2 (65)	Beginning	2	3.1	5	7.7	17	26.2	7	10.8	7	10.8
	Intermediate	8	12.3	14	21.5	19	29.2	17	26.2	17	26.2
	Advanced	36	55.4	30	46.2	19	29.2	18	27.7	19	29.2
	Advanced High	19	29.2	16	24.6	10	15.4	23	35.4	22	33.8
3 (54)	Beginning	2	3.7	2	3.7	4	7.4	5	9.3	5	9.3
	Intermediate	9	16.7	9	16.7	24	44.4	10	18.5	11	20.4
	Advanced	34	63.0	29	53.7	24	44.4	15	27.8	14	25.9
	Advanced High	9	16.7	14	25.9	2	3.7	24	44.4	24	44.4
4 (61)	Beginning	1	1.6	1	1.6	4	6.6	1	1.6	1	1.6
	Intermediate	10	16.4	19	31.1	30	49.2	17	27.9	17	27.9
	Advanced	18	29.5	31	50.8	21	34.4	15	24.6	16	26.2
	Advanced High	32	52.5	10	16.4	6	9.8	28	45.9	27	44.3

**PROGRESSION FROM  
2012 TO 2013**

Number Rated Both Years N (%) Progressed	2013 Level	2012 Level			
		Beg	Int	Adv	Adv High
-	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
68 11 (16.2%)	Beginning	56			
	Intermediate	8	1		
	Advanced	0	1	0	
	Advanced High	0	0	2	
60 50 (83.3%)	Beginning	5			
	Intermediate	12	3		
	Advanced	10	6	2	
	Advanced High	2	13	7	
51 34 (66.7%)	Beginning	5			
	Intermediate	3	6		
	Advanced	1	7	6	
	Advanced High	0	5	18	
58 39 (67.2%)	Beginning	1			
	Intermediate	5	11		
	Advanced	0	8	7	
	Advanced High	0	1	25	

**PERFORMANCE IN 2013**

GRADE 2012-13 (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2013 Level	N	%	N	%	N	%	N	%	N	%
5 (60)	Beginning	1	1.7	1	1.7	5	8.6	2	3.4	1	1.8
	Intermediate	5	8.6	8	13.8	16	27.6	5	8.5	5	8.8
	Advanced	21	36.2	19	32.8	18	31.0	10	16.9	14	24.6
	Advanced High	31	53.4	30	51.7	19	32.8	42	71.2	37	64.9
ALL (377)	Beginning	119	31.7	121	32.3	154	41.1	138	36.7	137	36.6
	Intermediate	52	13.9	71	18.9	98	26.1	59	15.7	60	16.0
	Advanced	110	29.3	110	29.3	83	22.1	59	15.7	64	17.1
	Advanced High	94	25.1	73	19.5	40	10.7	120	31.9	113	30.2

**PROGRESSION FROM  
2012 TO 2013**

Number Rated Both Years N (%) Progressed	2013 Level	2012 Level			
		Beg	Int	Adv	Adv High
57  46 (80.7%)	Beginning	1			
	Intermediate	2	3		
	Advanced	0	7	7	
	Advanced High	0	1	36	
294  180 (61.2%)	Beginning	68			
	Intermediate	30	24		
	Advanced	11	29	22	
	Advanced High	2	20	88	

■ Indicates students who progressed at least one level from 2012 to 2013.

**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 3 MATHEMATICS**

102	50.1	70.0			51.0		53.4	
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**GRADE 3 READING**

53	52.2	62.3			41.5		51.1	
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**GRADE 3 SCIENCE**

54	50.2	66.8			46.3		50.3	
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**GRADE 3 SOCIAL STUDIES**

53	54.6	65.9			41.5		54.2	
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**GRADE 3 SPANISH READING**

49	45.6	69.8			49.0		51.2	
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**GRADE 3 SPANISH SCIENCE**

48	50.9	69.3			54.2		51.1	
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**GRADE 3 SPANISH SOCIAL STUDIES**

49	53.2	68.8			53.1		56.1	
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**GRADE 4 MATHEMATICS**

101	59.1	72.7			61.4		52.3	
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**GRADE 4 READING**

47	58.2	58.2			31.9		62.1	
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**GRADE 4 SCIENCE**

42	47.9	61.0			26.2		51.9	
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**GRADE 4 SOCIAL STUDIES**

41	35.3	61.9			9.8		37.2	
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 3 MATHEMATICS**

100	48.8	68.6			48.0		53.1	
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**GRADE 3 READING**

51	57.9	65.9			45.1		62.7	
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**GRADE 3 SCIENCE**

76	53.1	68.7			48.7		55.0	
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**GRADE 3 SOCIAL STUDIES**

48	56.7	61.8			37.5		56.1	
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**GRADE 3 SPANISH READING**

50	64.7	76.4			70.0		67.2	
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**GRADE 3 SPANISH SCIENCE**

25	55.7	70.5			52.0		53.8	
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**GRADE 3 SPANISH SOCIAL STUDIES**

52	59.7	71.2			63.5		56.0	
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**GRADE 4 MATHEMATICS**

108	58.3	75.0			70.4		54.5	
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**GRADE 4 READING**

50	62.4	66.9			42.0		61.1	
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**GRADE 4 SCIENCE**

46	43.2	62.1			21.7		54.1	
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**GRADE 4 SOCIAL STUDIES**

50	31.3	61.8			4.0		33.0	
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**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 4 SPANISH READING**

62	55.1	70.1			54.8		43.6	
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**GRADE 4 SPANISH SCIENCE**

64	58.9	72.6			59.4		48.8	
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**GRADE 4 SPANISH SOCIAL STUDIES**

62	39.6	66.5			32.3		32.9	
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**GRADE 5 MATHEMATICS**

119	40.6	67.0			41.2		48.3	
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**GRADE 5 READING**

66	68.5	69.5			60.6		56.7	
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**GRADE 5 SCIENCE**

66	59.8	69.1			45.5		54.7	
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**GRADE 5 SOCIAL STUDIES**

65	37.3	68.1			30.8		39.0	
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**GRADE 5 SPANISH READING**

57	59.2	70.1			50.9		52.7	
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**GRADE 5 SPANISH SCIENCE**

55	51.6	69.1			49.1		53.9	
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**GRADE 5 SPANISH SOCIAL STUDIES**

56	37.0	69.0			44.6		34.6	
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 4 SPANISH READING**

58	62.7	72.7			60.3		56.3	
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**GRADE 4 SPANISH SCIENCE**

55	49.5	66.4			38.2		53.0	
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**GRADE 4 SPANISH SOCIAL STUDIES**

57	34.1	65.3			22.8		33.6	
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**GRADE 5 MATHEMATICS**

109	46.0	69.4			44.0		57.5	
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**GRADE 5 READING**

61	59.3	70.2			55.7		63.3	
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**GRADE 5 SCIENCE**

58	66.1	70.1			60.3		61.0	
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**GRADE 5 SOCIAL STUDIES**

58	46.2	67.7			41.4		48.3	
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**GRADE 5 SPANISH READING**

51	58.4	74.0			72.5		71.7	
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**GRADE 5 SPANISH SCIENCE**

52	55.7	55.7			23.1		43.1	
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**GRADE 5 SPANISH SOCIAL STUDIES**

54	44.4	66.6			31.5		40.2	
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